

S.D. GOVERNMENT COLLEGE, BEAWAR IQAC

Action Taken Report on Students' Feedback 2023-24

- Advancing Education: The college continues to support the principles of the National Education Policy (NEP) by further refining courses and expanding curricula to offer students a contemporary, future-focused educational experience.
- Enhancing Faculty Resources: In response to student feedback on class sizes, the college has recruited additional faculty through the "Vidhya-Sambhal" initiative, ensuring an improved student-to-teacher ratio.
- **Upgraded Library and Technology Access**: Based on student feedback, the college has not only automated library systems but also added more computers with internet access in study areas, creating a tech-enabled learning environment.
- Strengthening Employability: The college has deepened its commitment to career readiness by engaging with programs like the "Mukhyamantri Kaushal Vikas Yojna" (MMKVY) and partnering with other skill-development agencies. These collaborations have expanded skill-based courses and job placement support, including career fairs and recruitment drives.
- Faculty Development in ICT: Recognizing shifts in teaching needs, the college continues to offer training for faculty on Information and Communication Technology (ICT) tools. This initiative supports the college's mission to integrate smart technology and innovative teaching practices into the curriculum.
- **Nurturing a Positive Campus Culture**: The college emphasizes respect and support within the campus community, with staff training aimed at fostering empathy and understanding toward students.
- Commitment to Environmental Sustainability: The college remains dedicated to creating a green and inviting campus atmosphere. This year, additional plantation drives were organized, enhancing greenery and promoting environmental awareness among students.

Action Taken Report on Teachers' Feedback 2023-24

- Adoption of NEP 2020 Framework: The college has embedded NEP 2020 principles into both academic and administrative practices, ensuring a smooth and consistent transition to the updated educational structure.
- Enhanced Faculty Development: Faculty development programs were introduced to advance teaching methods and adopt innovative instructional approaches that align with NEP recommendations.
- **Industry Collaboration**: Strengthening industry partnerships has been a priority, resulting in increased opportunities for student internships, industrial visits, and guest lectures. These initiatives provide students with hands-on experience and valuable industry insights.
- **Student Feedback Mechanisms**: A structured feedback system was implemented to capture student opinions on curriculum content, teaching strategies, and overall learning experience. This feedback loop promotes continuous improvement and a student-centered educational approach.
- **Grievance Redressal**: The college established a dedicated grievance redressal system to address student and faculty issues promptly, ensuring a supportive and inclusive environment.
- **Promotion of Interdisciplinary Studies**: The institution has fostered interdisciplinary projects and research to encourage holistic skill-building and collaboration across academic disciplines.
- Emphasis on Indigenous Knowledge and Environmental Stewardship: Incorporating indigenous knowledge and cultural heritage into the curriculum, along with a focus on environmental responsibility, has instilled a sense of pride and environmental awareness among students.
- Experiential Learning Opportunities: Project-based assignments, field trips, and community service activities were introduced, providing students with practical experience, critical thinking skills, and a sense of social responsibility.
- **Inclusive Education Practices**: The college continues to prioritize inclusivity, implementing teaching practices that cater to diverse

- learning needs, including support for students with disabilities and those from underrepresented backgrounds.
- **Digital Learning Integration**: Technology-enabled learning platforms and digital resources have been adopted to complement classroom teaching. These resources facilitate flexible learning and provide students with on-demand access to educational materials, promoting independent learning.

Feedback Statistics (Student)

Year	2023-2024
Total No. of	3982
Students	
Feedback	1093
received	
from	
students	
Feedback	97%
redressal	
percentage	

Feedback Statistics (Parents)

Year	2023-2024
Total No. of	3982
Students	
Feedback	991
received	
from	
Parents	
Feedback	96%
redressal	
percentage	

Feedback Statistics (Teachers)

Year	2023-2024
Total No. of	56
Faculty	
Members	
Feedback	25
received	
from Faculty	
Members	
Feedback	96%
redressal	
percentage	

Feedback Statistics (Alumni)

Year	2023- 2024
Feedback	91
received	
from the	
Alumni	
Feedback	97%
redressal	
percentage	