

कार्यालय प्राचार्य, एस. डी. राजकीय महाविद्यालय, ब्यावर (राज.) IQAC

Action Taken Report on Teachers' Feedback 2022-23

- Integration of NEP 2020 principles into the college's academic and administrative policies, ensuring a seamless transition to the new educational framework.
- Introduction of faculty development programs to enhance teaching methodologies and incorporate innovative pedagogical practices in line with NEP guidelines.
- Collaboration with industry partners to facilitate internships, industrial visits, and guest lectures, fostering practical learning experiences and industry exposure for students.
- Implementation of feedback mechanisms to gather student input on curriculum design, teaching methods, and overall learning experience, ensuring continuous improvement and student-centric education.
- Establishment of a dedicated grievance redressal mechanism to address student and faculty concerns promptly and effectively, promoting a supportive and inclusive learning environment.

- Promotion of interdisciplinary studies and research initiatives to encourage cross-disciplinary collaboration and holistic skill development among students.
- Emphasis on promoting indigenous knowledge systems, cultural heritage, and environmental sustainability in the curriculum, fostering a sense of pride in local traditions and environmental stewardship among students.
- Integration of experiential learning opportunities, such as project-based assignments, field trips, and community engagement activities, to enhance practical skills, critical thinking, and social responsibility among students.
- Implementation of inclusive education practices to cater to the diverse learning needs of students, including those with disabilities or from marginalized backgrounds, fostering an inclusive and equitable learning environment for all.
- Adoption of technology-enabled learning platforms and digital resources to complement traditional classroom instruction, facilitating anytime, anywhere access to educational content and promoting self-directed learning among students.



