



S.D. GOVERNMENT COLLEGE, BEAWAR

Stakeholders' Feedback
Analysis

Session 2021-22

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Session 2021-22

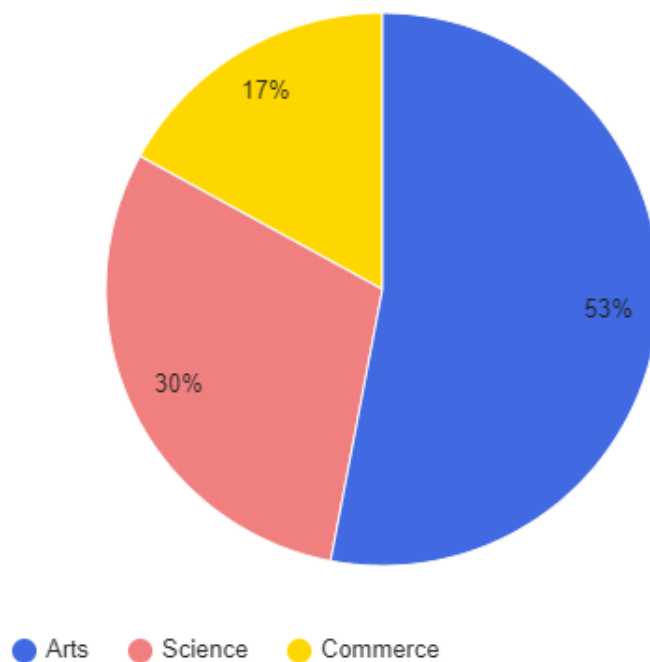
Student Feedback on Teaching Learning Process

{ 311 Responses }

- General profile of the Students Participating in the Survey.

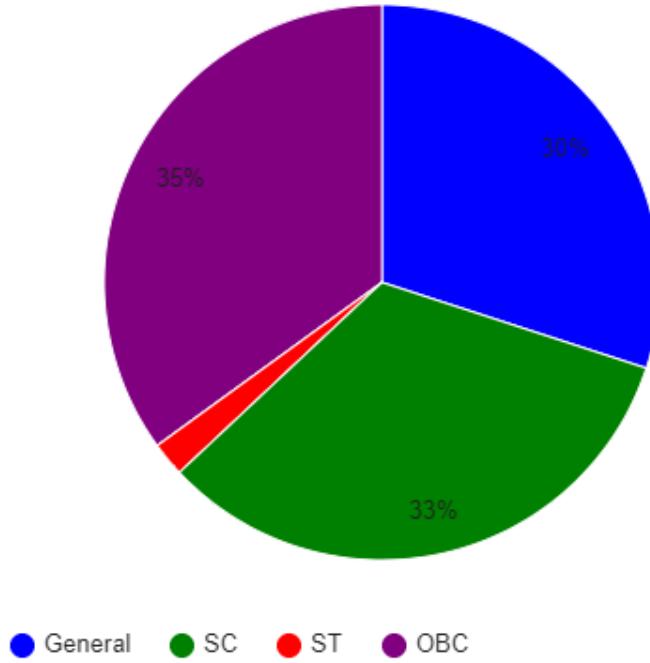
Stream:

General Profile of Students Participating in the Survey (Total: 311)



- **Category Distribution-**

Student Category Distribution (Total Students: 311)



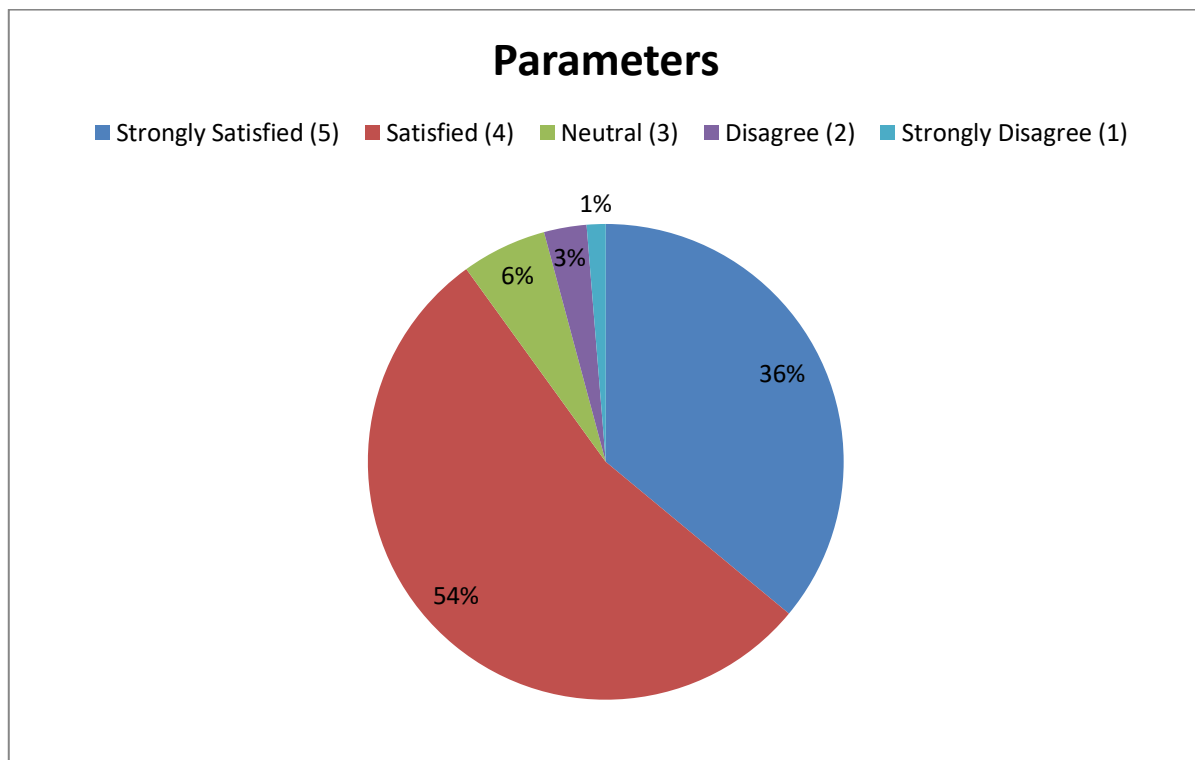
Year 2021-22

Response Analysis To The Questionnaire:

A. Curriculum

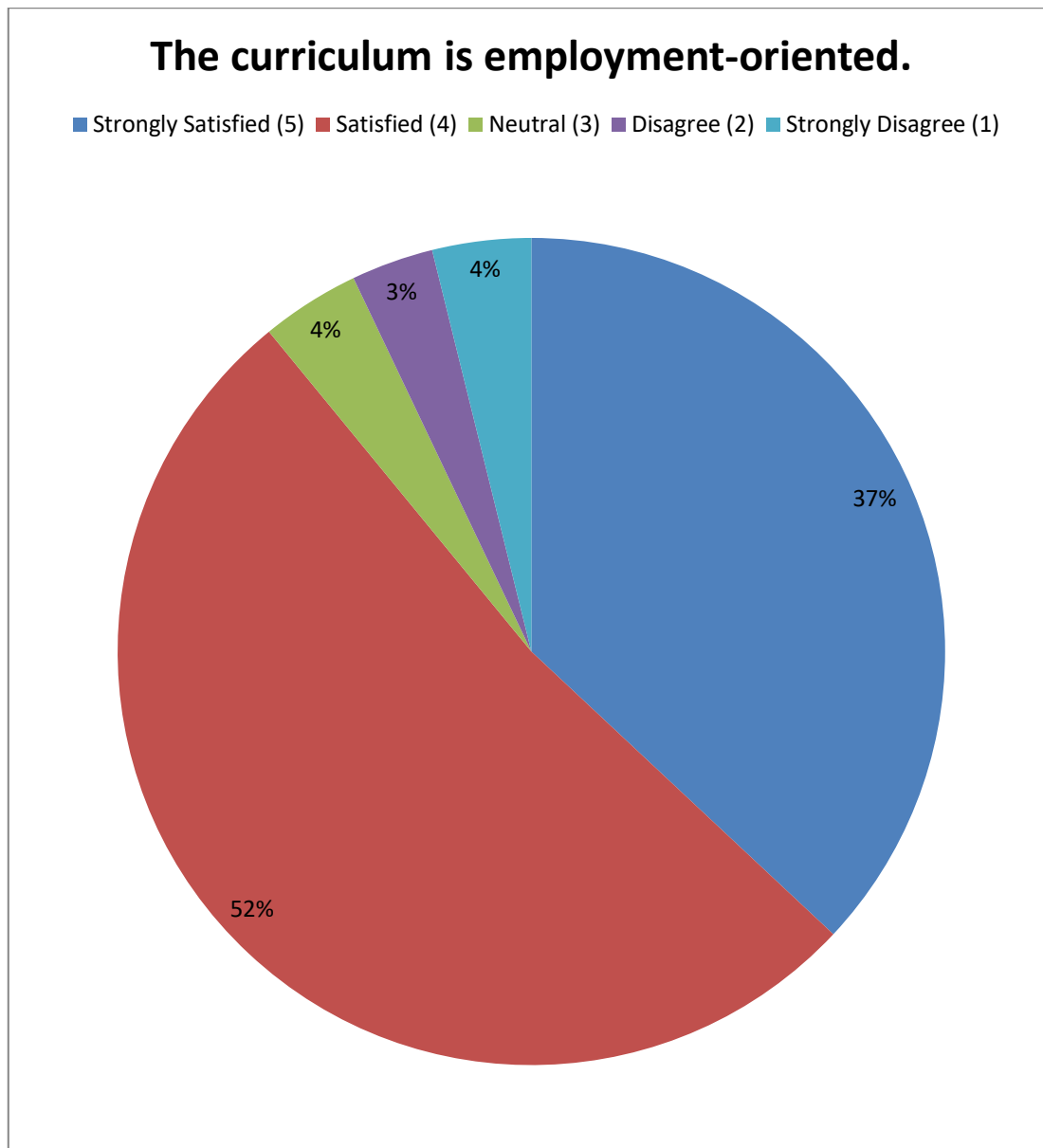
- **The curriculum is relevant to the current scenario.**
- **The curriculum is employment-oriented.**
- **The curriculum content is manageable in a semester/session.**
- **The curriculum is at par with the top universities.**
- **The curriculum content prepares students for competitive exams.**

- **The curriculum is relevant to the current scenario.**



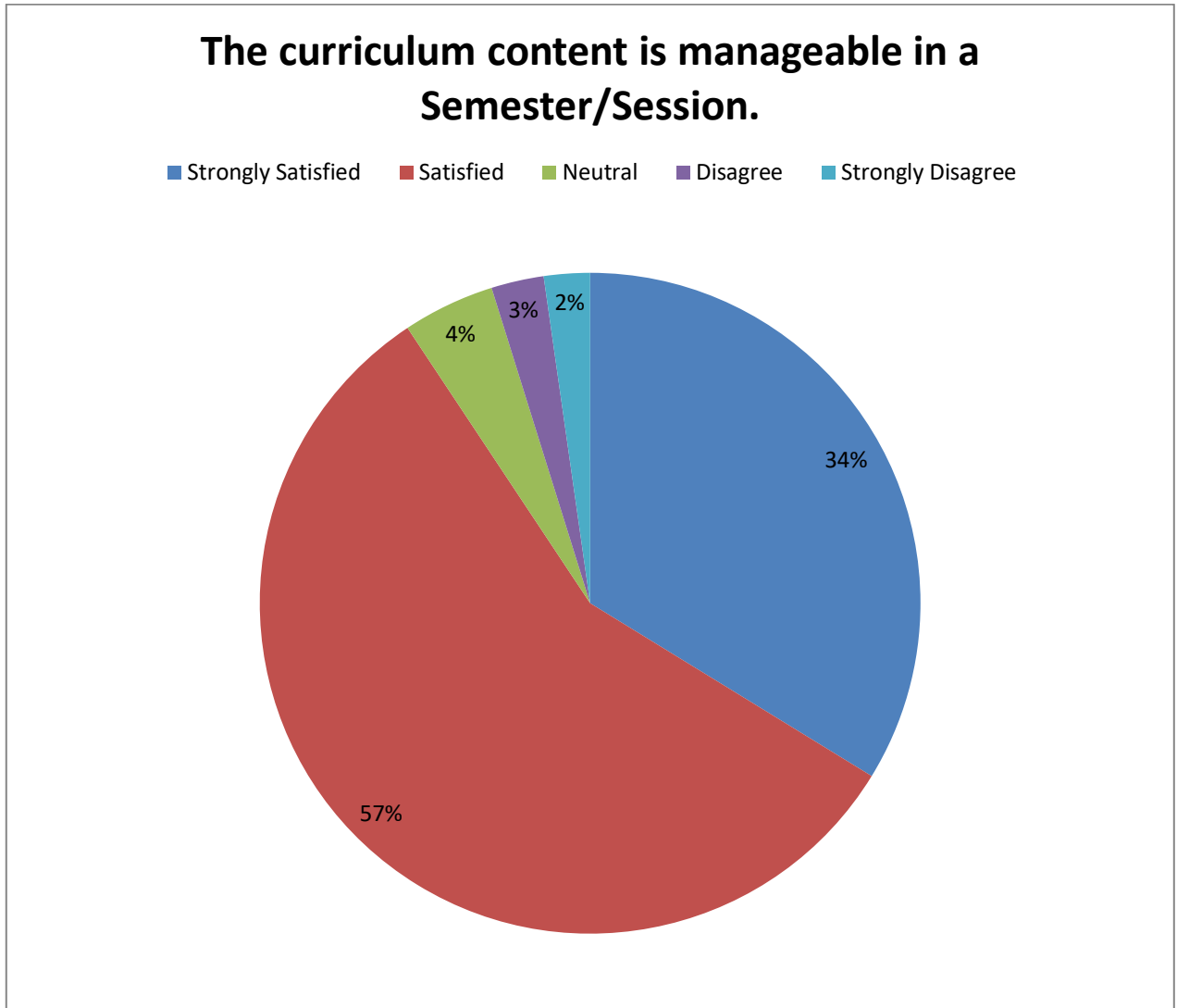
Year- 2021-22

- **The curriculum is employment oriented.**



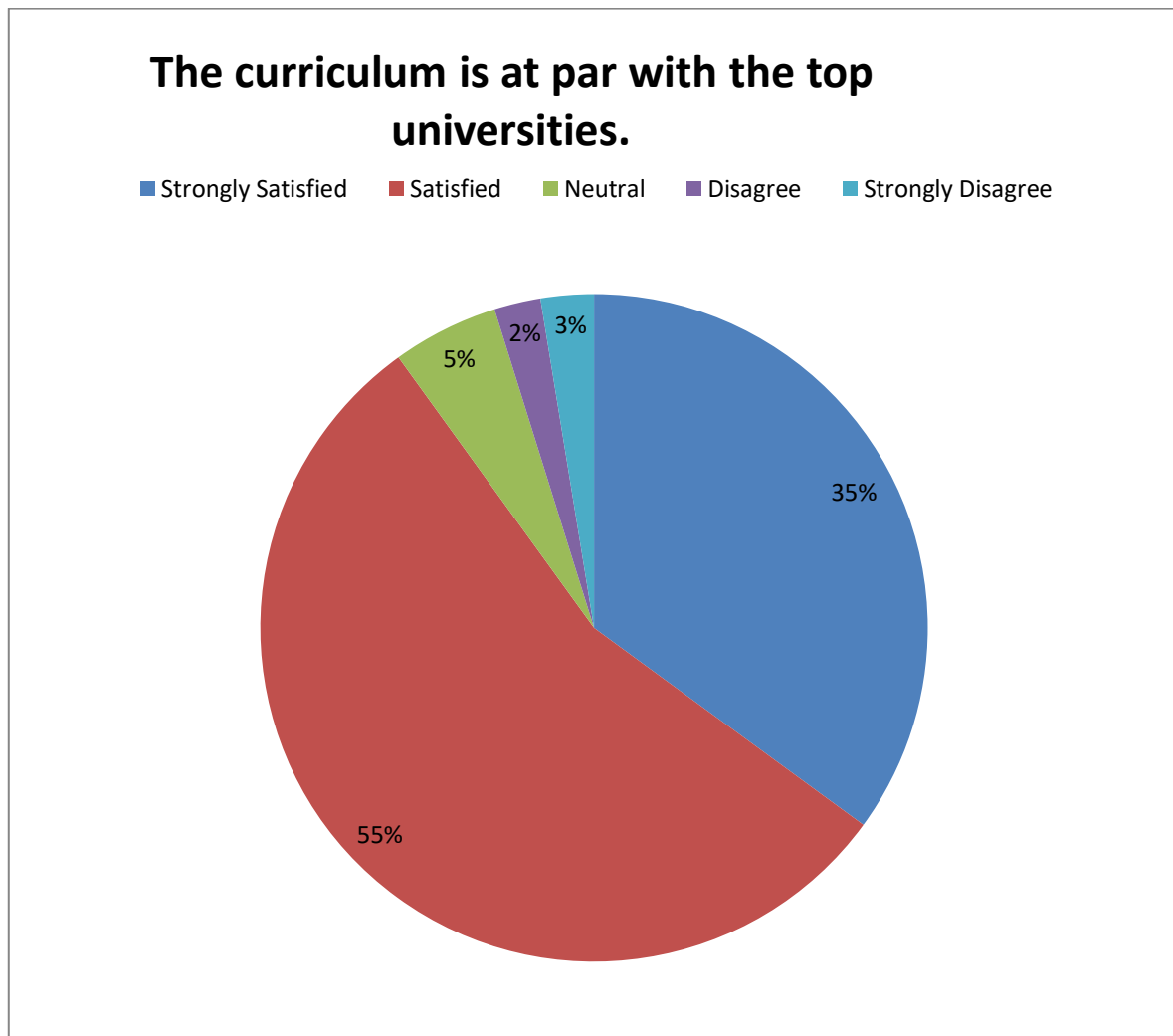
Year 2021-22

- **The curriculum content is manageable in a semester/session.**



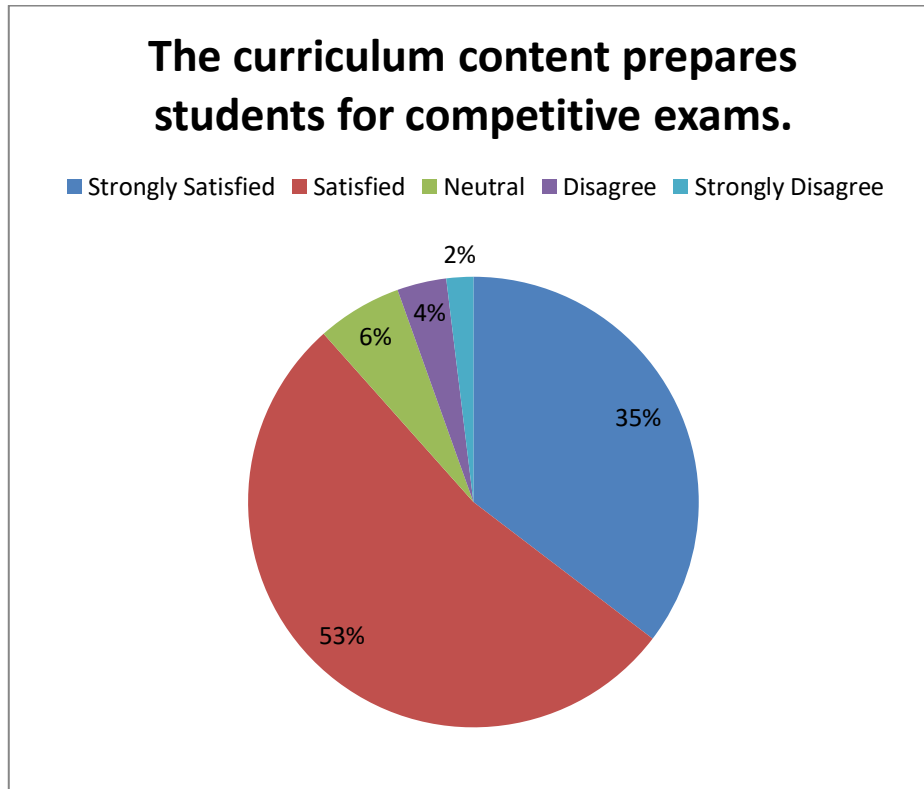
Year 2021-22

- The curriculum is at par with the top universities.



Year 2022-23

The Curriculum Content Prepares Students for Competitive Exams.



Year 2021-22

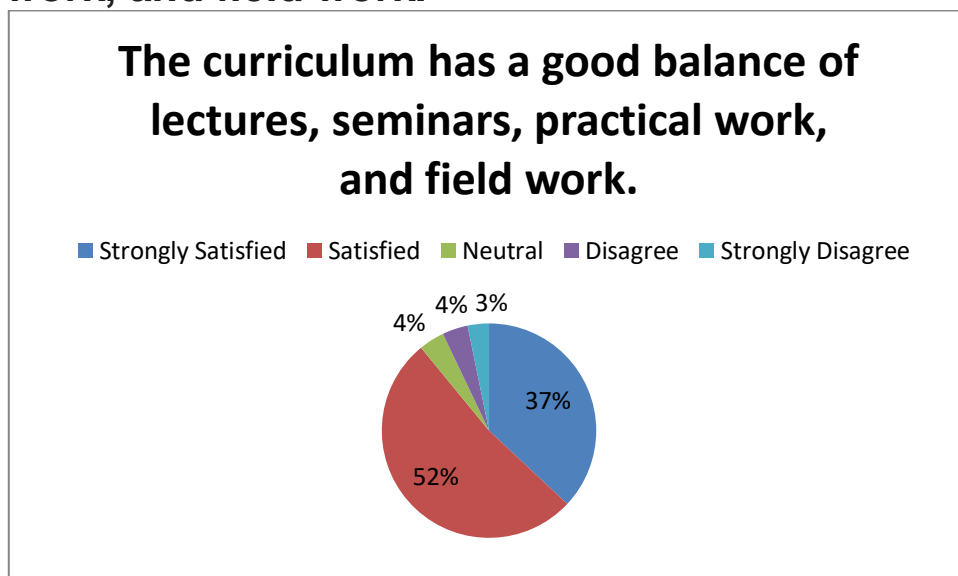
Suggestions:

- Regularly review and update the curriculum to reflect changes in the field and student needs.
- Encourage faculty to use active learning strategies that go beyond traditional lectures.
- Provide opportunities for students to apply their knowledge and skills through projects, assignments, or simulations.
- Gather feedback from students and employers regularly to ensure the curriculum remains relevant and effective.

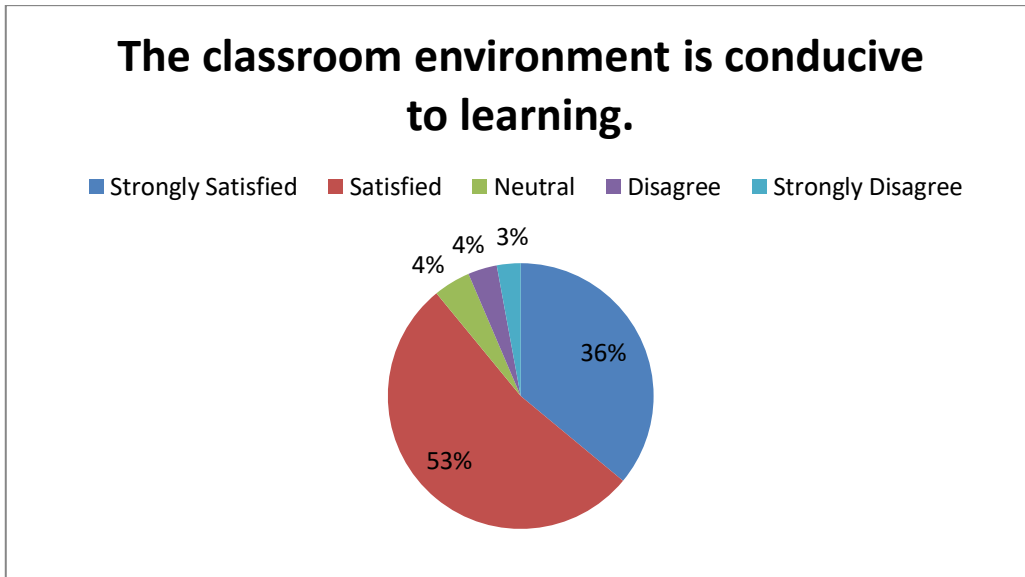
B. Teaching-Learning Experience and Institution

- The curriculum has a good balance of lectures, seminars, practical work, and field work.
- The classroom environment is conducive to learning.
- The library provides adequate books for study.
- The college helps in getting employment.
- Scholarships are awarded from time to time.
- NCC/NSS, Scouts, Rovers and other activities are excellent.
- The institution encourages participation in sports at various levels.

- **The curriculum has a good balance of lectures, seminars, practical work, and field work.**

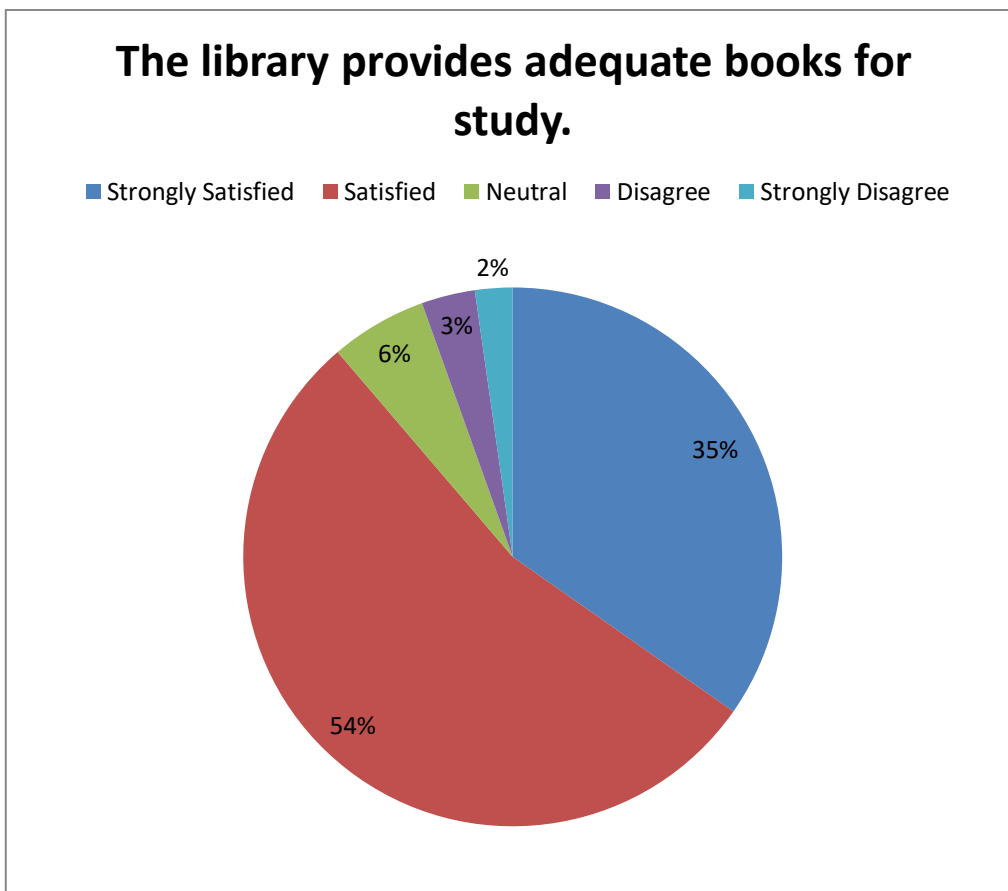


- **The classroom environment is conducive to learning.**



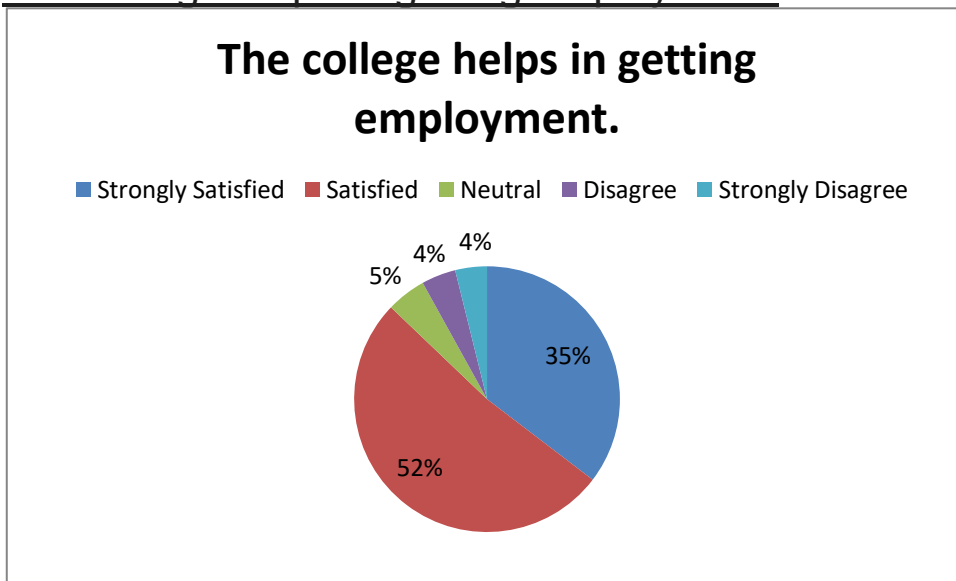
Year 2021-22

- **The library provides adequate books for study.**



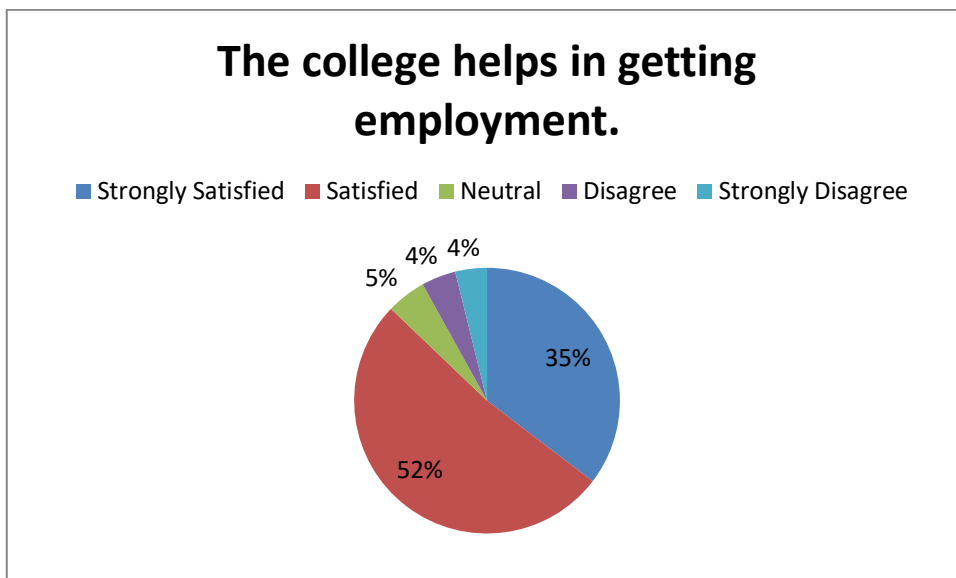
Year-2021-22

- The college helps in getting employment.



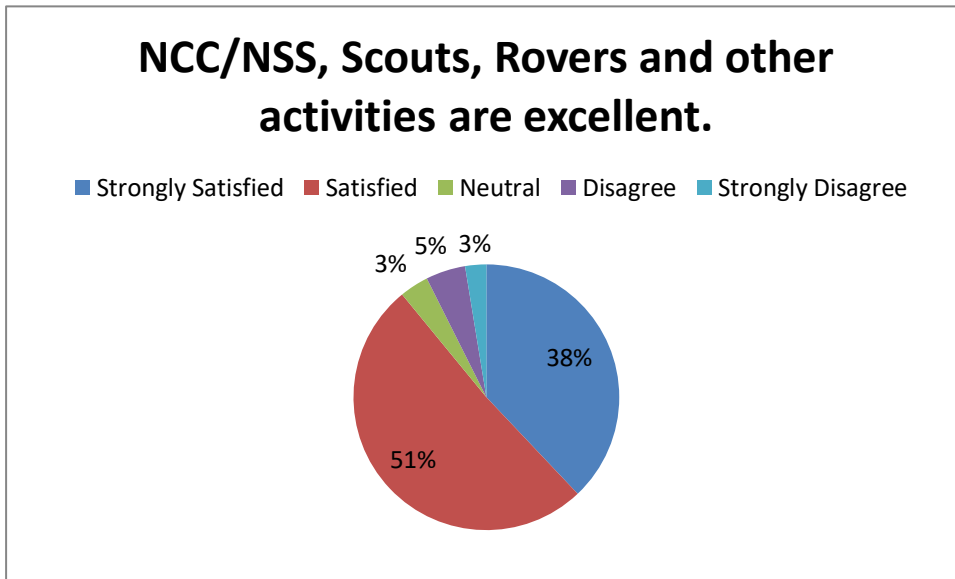
Year 2021-22

- Scholarships are awarded from time to time.



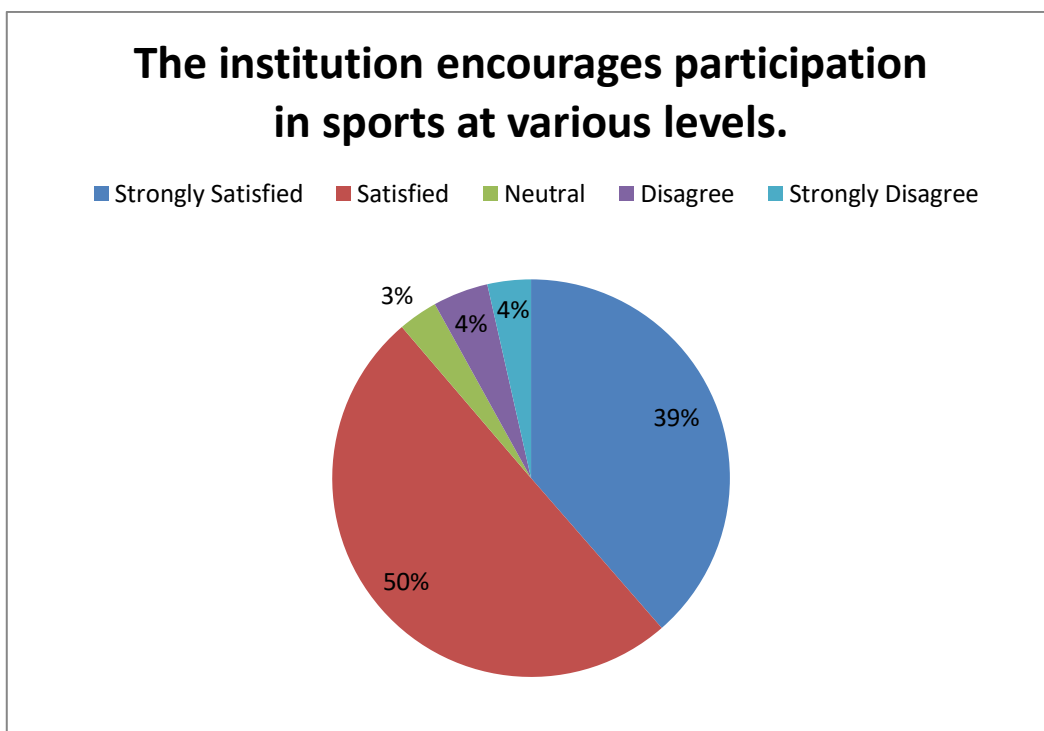
Year 2021-22

- NCC/NSS, Scouts, Rovers and other activities are excellent.



Year 2021-22

- The institution encourages participation in sports at various levels.



Suggestions for Improvement

- **Balance of Learning Activities:** The data suggests a positive perception of the balance between lectures, seminars, practical work, and fieldwork. However, it's always good practice to gather continuous feedback. Consider: Conducting surveys or focus groups with students to see if the current balance meets their learning preferences. Allowing some flexibility in class formats to cater to diverse learning styles.

- **Learning Environment:** While the majority agrees the environment is conducive to learning, there's always room for improvement. Consider: Encouraging faculty to create a positive and inclusive classroom environment where students feel comfortable participating and asking questions. Investing in classroom upgrades, such as comfortable furniture, appropriate lighting, and up-to-date technology, to enhance the learning experience.
- **Library Resources:** While most agree the library provides adequate books, some may disagree. Consider: Conducting a library resource assessment to identify any gaps in the collection. Allocating resources to acquire new books, journals, and digital resources aligned with the curriculum and student needs. Exploring interlibrary loan options to expand access to materials not available in the college library.
- **Employment Assistance:** The data suggests a positive perception of the college's help with employment. However, there might be room to serve more students. Consider: Strengthening career counseling services to provide personalized guidance on resume writing, interview skills, and job search strategies. Expanding internship or job placement opportunities through partnerships with local businesses and organizations.
- **Scholarships:** The agreement on scholarships is moderately positive. Consider: Investigating the possibility of increasing the number of scholarships or the scholarship amounts awarded. Promoting scholarship opportunities effectively to ensure all eligible students are aware of them.
- **Extracurricular Activities:** The majority agrees that extracurricular activities are excellent. Consider: Continuing to offer a variety of extracurricular activities to cater to diverse student interests. Encouraging student participation in these activities by promoting their benefits and offering recognition for involvement.
- **Sports Participation:** The agreement on sports encouragement is positive. Consider: Providing adequate facilities, equipment, and coaching for various sports offered by the institution. Encouraging participation in intramural or intercollegiate sports to promote physical activity, teamwork, and school spirit.

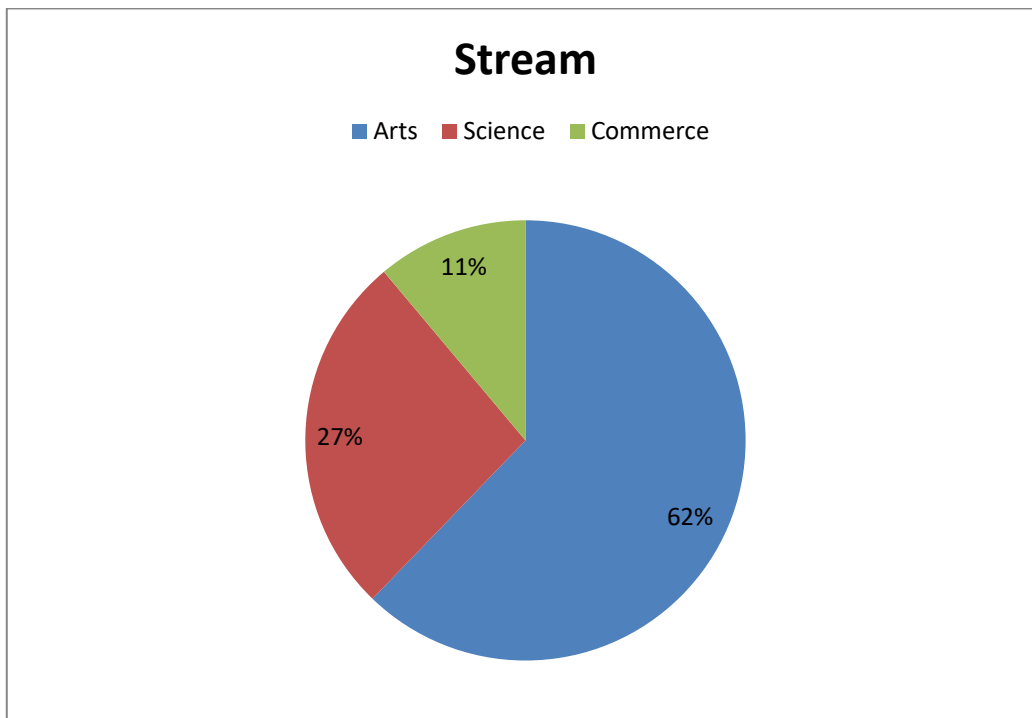


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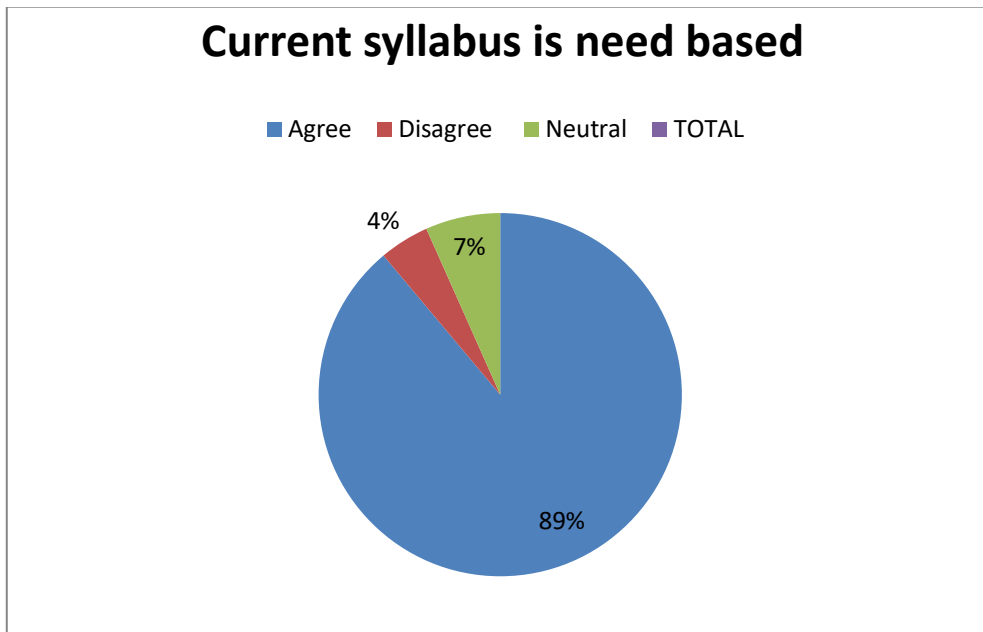
Teacher's Feedback on Design and Review of Syllabus

(45 Responses)

•General profile of the Teachers Participating in the Survey.

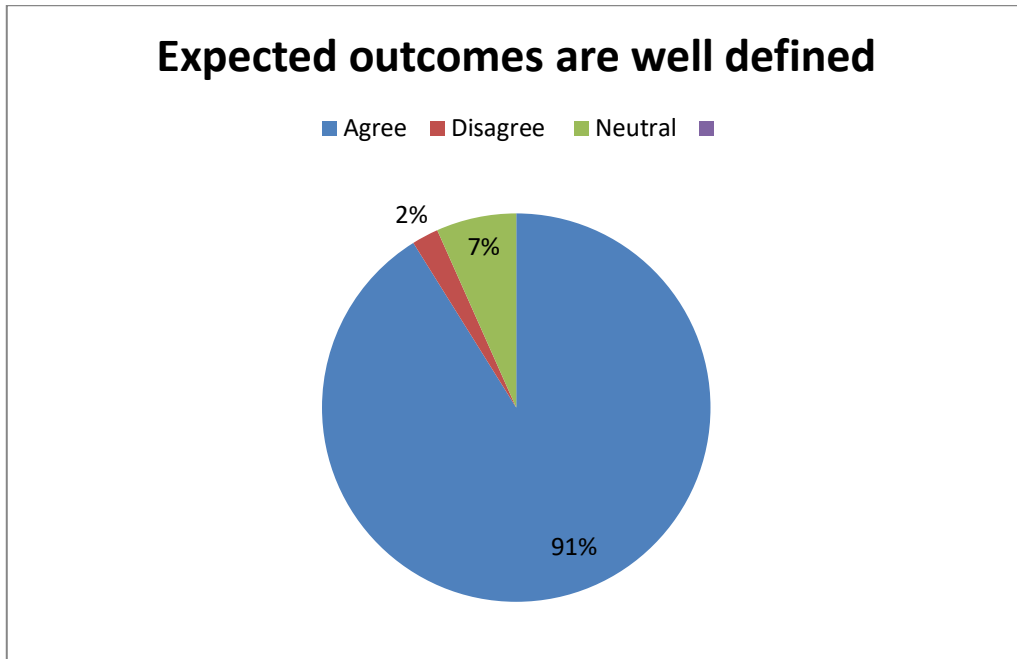


Current syllabus is need based

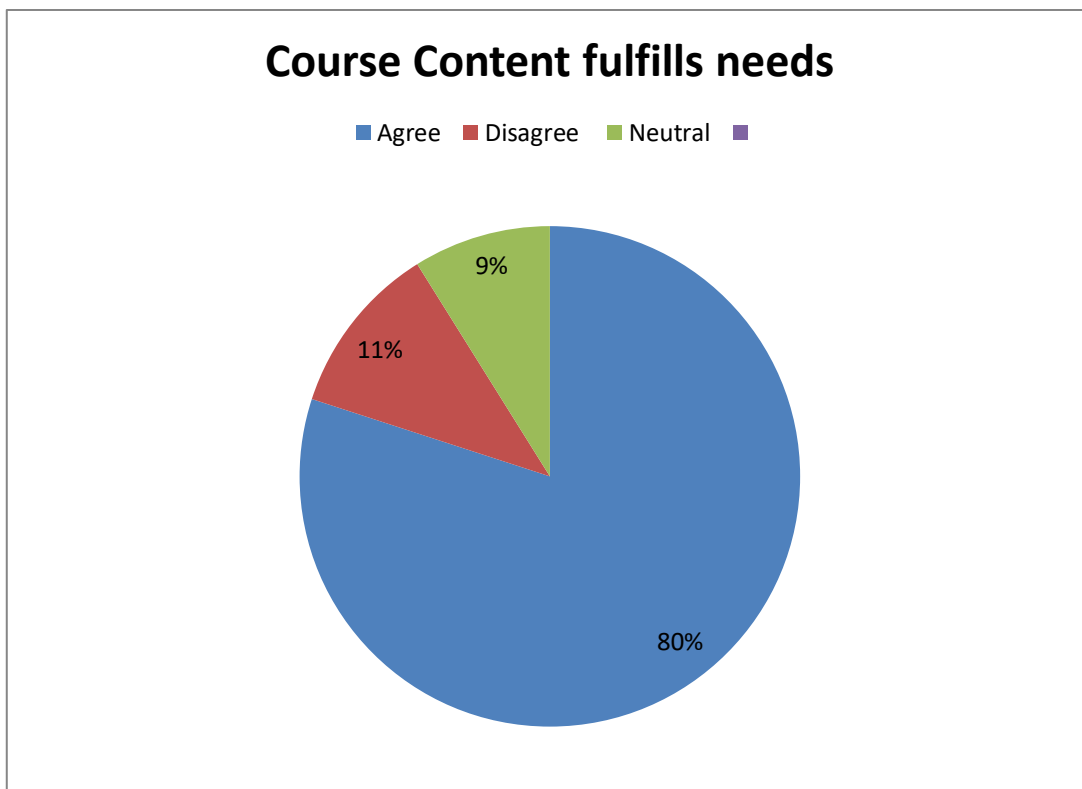


Year 2021-22

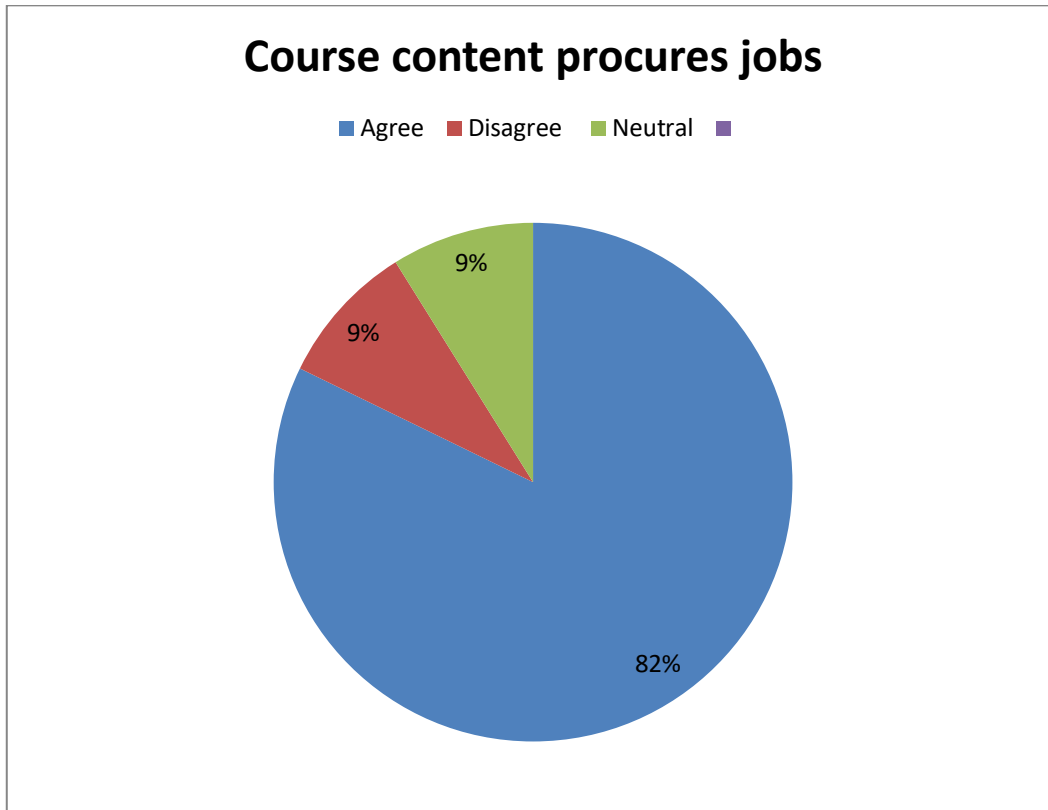
Expected outcomes are well defined



Course Content fulfills needs



Course content procures jobs



Suggestions:

- Regularly review and update the curriculum to reflect changes in the field and student needs.
- Encourage faculty to use active learning strategies that go beyond traditional lectures.
- Provide opportunities for students to apply their knowledge and skills through projects, assignments, or simulations.
- Gather feedback from students and employers regularly to ensure the curriculum remains relevant and effective.

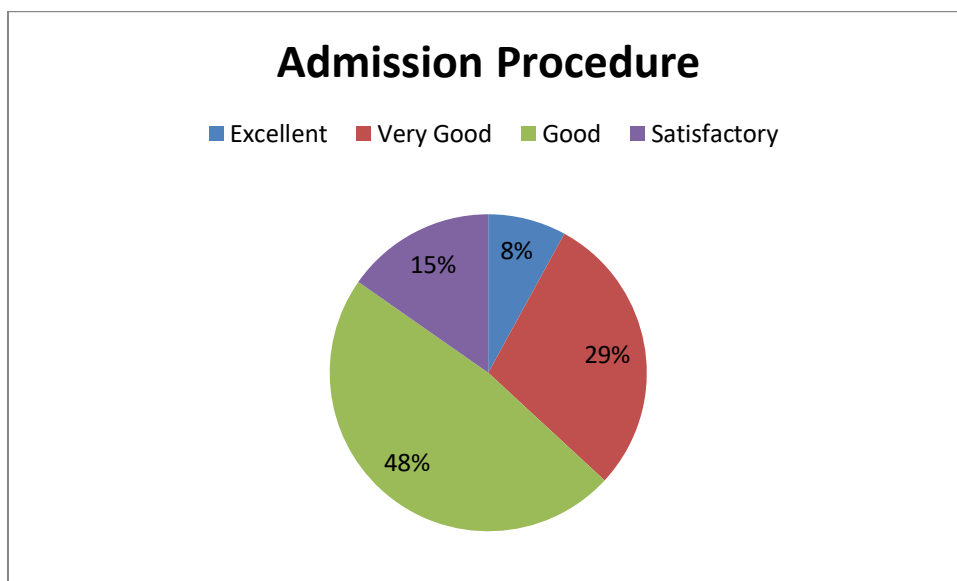


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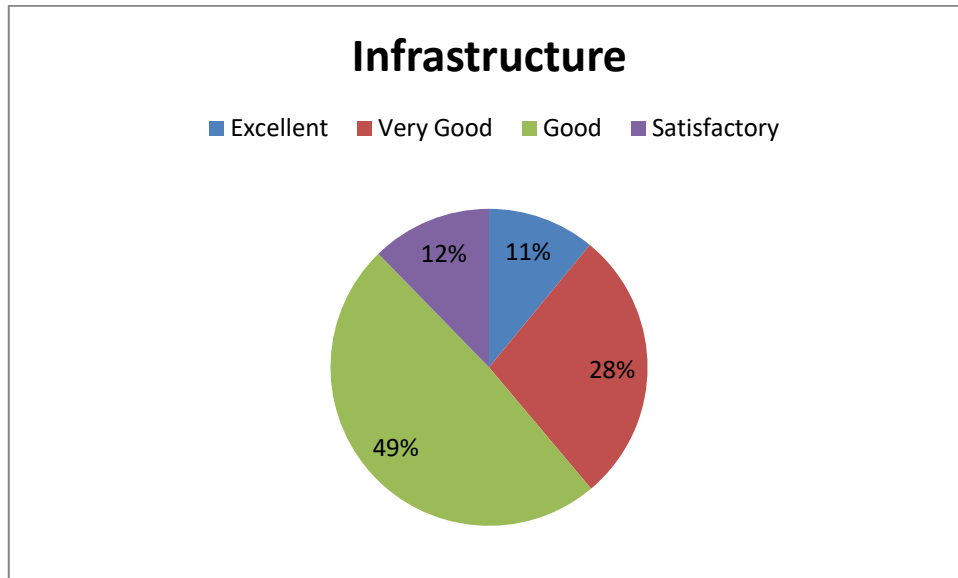
Feedback Received From Parents.

(301 Responses)

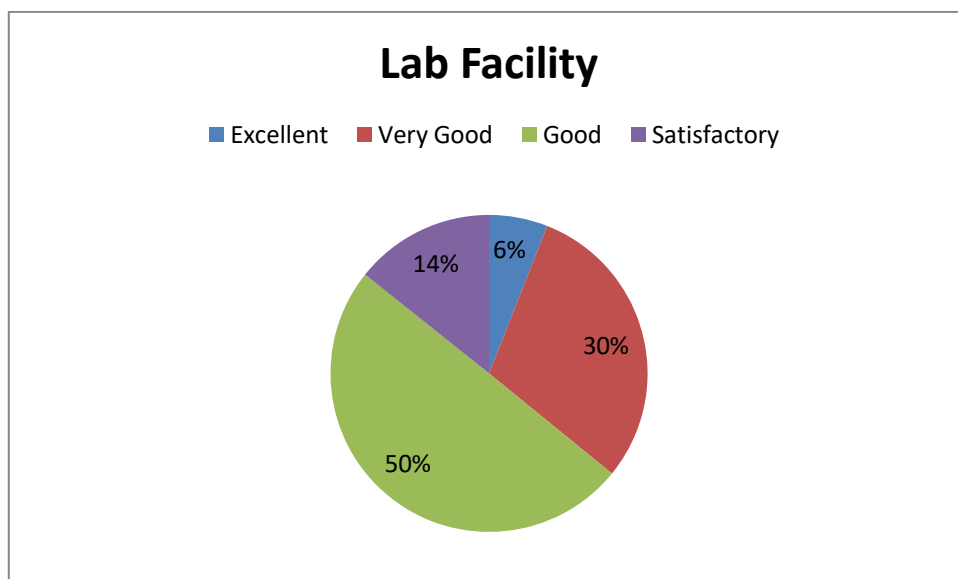
Admission Procedure:



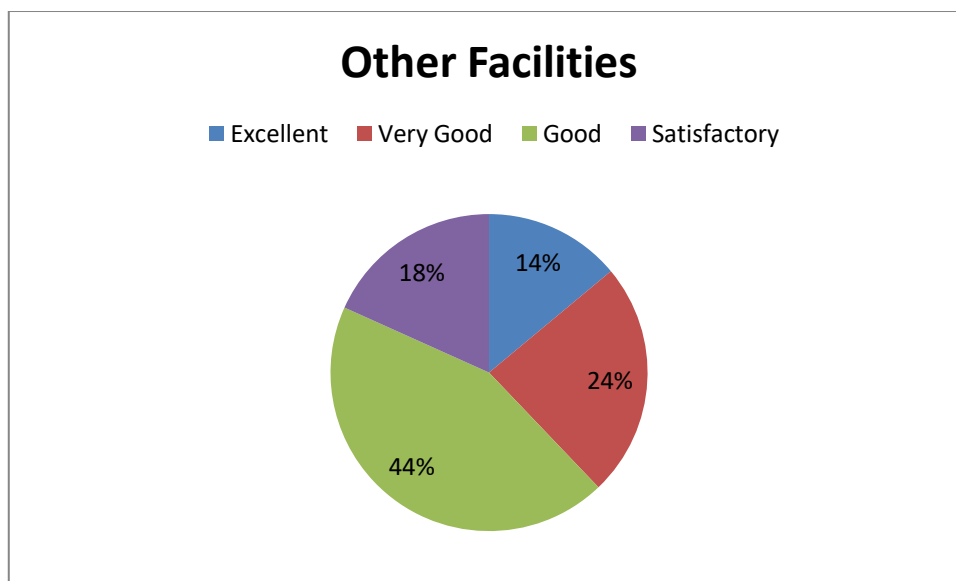
Infrastructure:



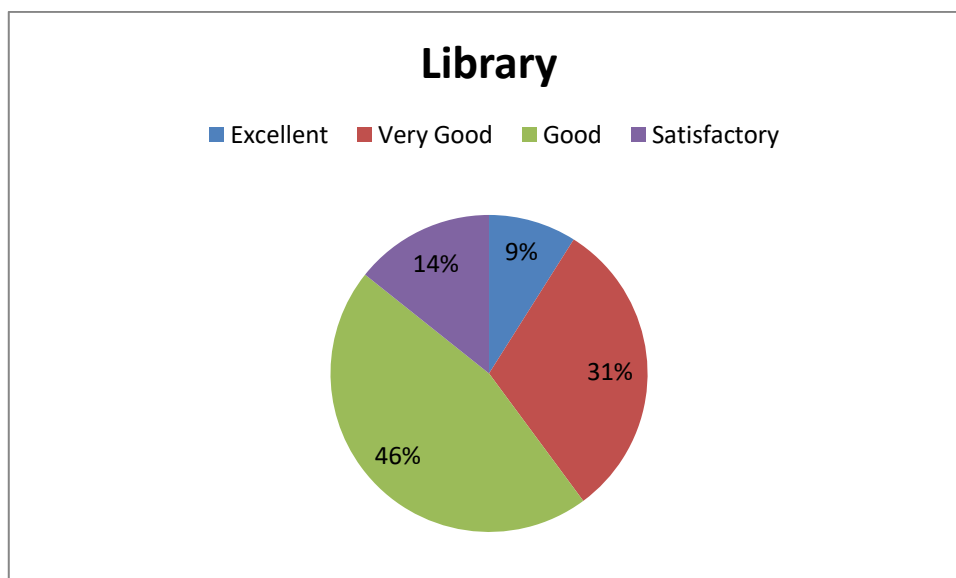
Lab Facility:



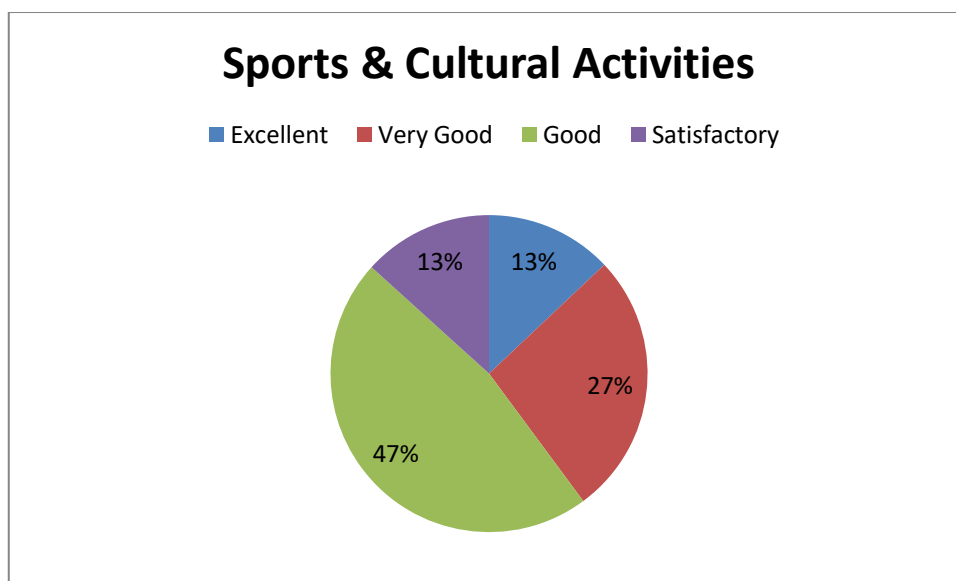
Other Facilities:-



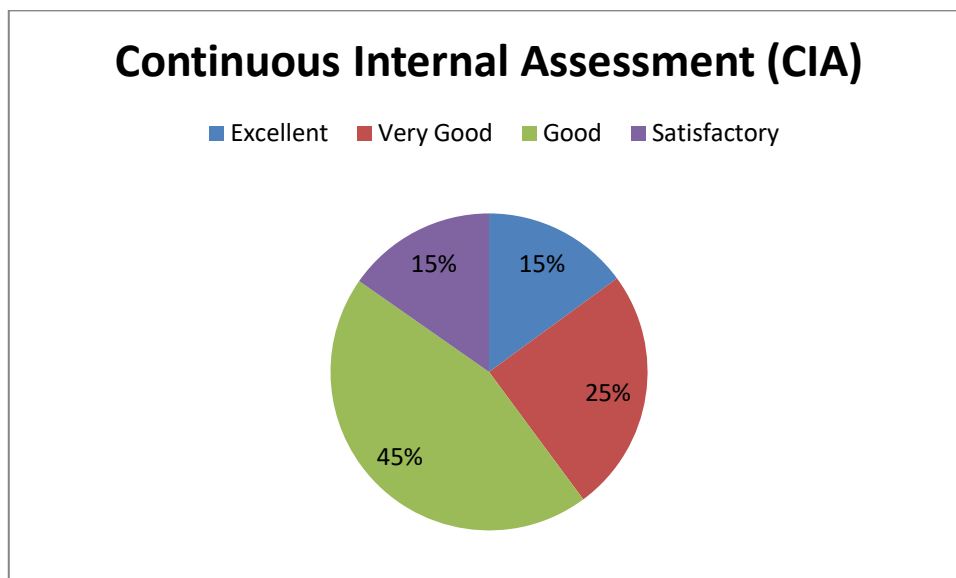
Library:-



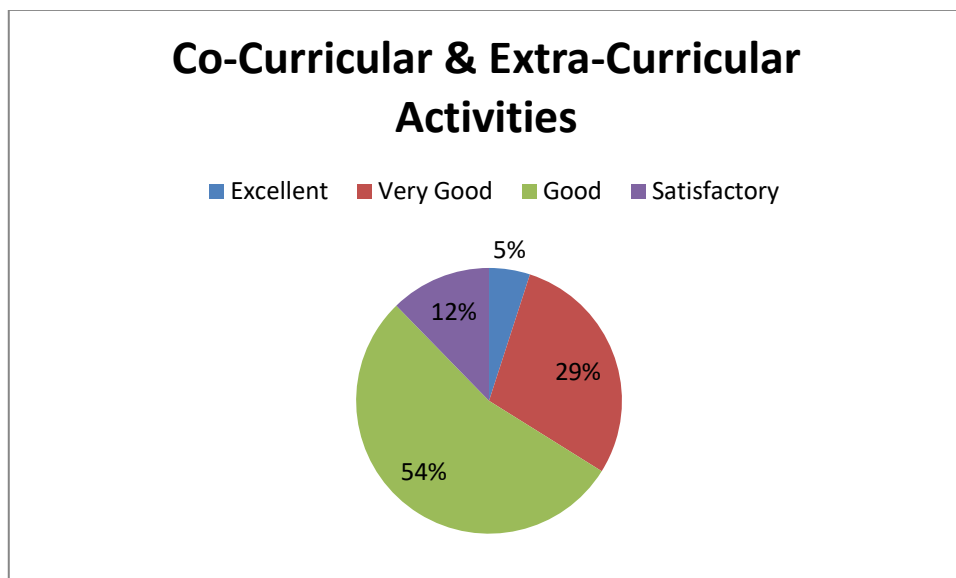
Sports & Cultural Activities:-



Continuous Internal Assessment (CIA)



Co-Curricular & Extra- Curricular Activities:-



SUGGESTIONS :

- **Admission Procedure:** If less than 40% of responses are positive, consider streamlining the application process, improving communication clarity, or offering more flexible options for applicants.
- **Infrastructure:** If less than 40% of responses are positive, prioritize maintenance and upgrades to address student concerns about facilities.
- **Lab Facility:** If less than 40% of responses are positive, invest in equipment updates, ensure sufficient resources, or explore lab expansion if needed.
- **Other Facilities:** If less than 40% of responses are positive, focus on areas with the most negative responses (e.g., toilets, common rooms, drinking water) and conduct surveys to pinpoint specific issues.
- **Library:** If less than 40% of responses are positive, consider expanding resources (books, journals, databases), improving accessibility (hours, online access), or creating a more inviting study environment.
- **Sports & Cultural Activities:** If less than 40% of responses are positive, explore offering a wider variety of activities, improving promotion and accessibility, or addressing any specific concerns raised in student feedback.
- **Continuous Internal Assessment (CIA):** If less than 50% of responses are positive, consider reviewing the fairness and effectiveness of assessments, providing clearer feedback mechanisms, or offering more opportunities for student improvement.

- **Co-Curricular & Extra-Curricular Activities:** If less than 60% of responses are positive, explore offering more activities aligned with student interests, improve promotion and communication, or address any specific barriers to participation.



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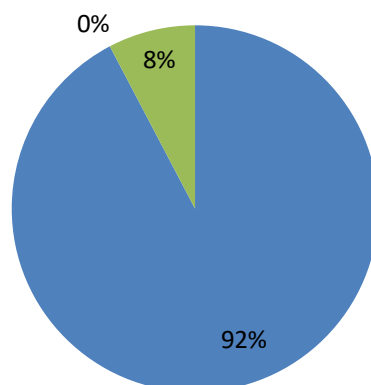
Feedback Received From Alumni.

(13 Responses)

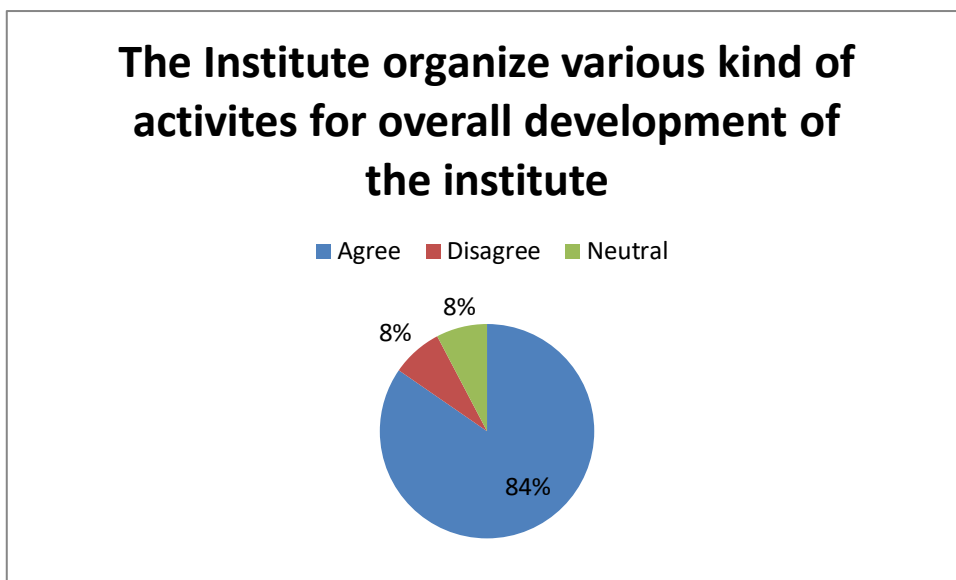
I Feel proud to be associated with S.D. Govt. College, Beawar as Alumni.

I feel proud to be associated with S.D. Govt. College, Beawar as Alumni

■ Agree ■ Disagree ■ Neutral



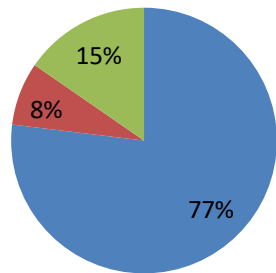
The Institute organize various kind of activities for overall development of the institute.



The Institute handle student's grievances properly.

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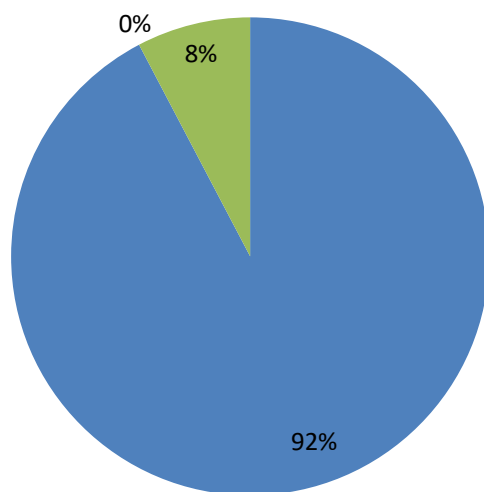
■ Agree ■ Disagree ■ Neutral



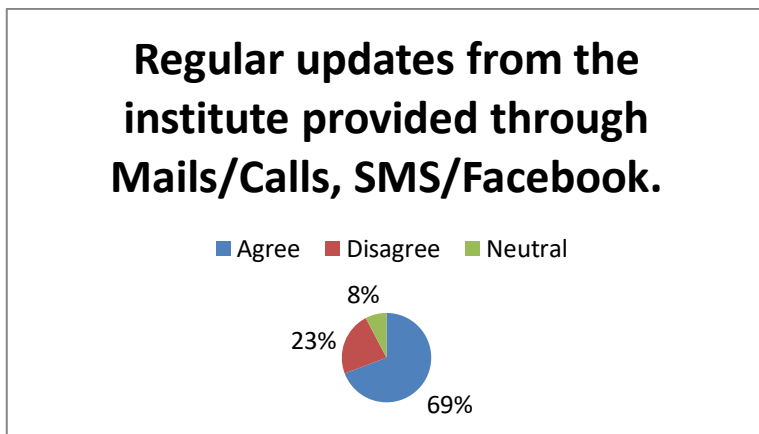
The Education Imparted at S.D. Govt. College, Beawar is useful and relevant for your present job.

The Education Imparted at S.D. Govt. College, Beawar is useful and relevant for your present job.

■ Agree ■ Disagree ■ Neutral



Regular Updates from the Institute provided through Mails/Calls, SMS/Facebook.



Suggestions:

- Regularly gather feedback from alumni to identify areas for improvement across all aspects of the college experience.
- Conduct surveys or focus groups to gain deeper insights into alumni perspectives.
- Use alumni feedback to inform decision-making and improve the college experience for current and future students.

