



# YEARLY STATUS REPORT - 2021-2022

## Part A

### Data of the Institution

#### 1.Name of the Institution

S D GOVERNMENT COLLEGE, BEAWAR

• Name of the Head of the institution DR ARUNA GUPTA

• Designation PRINCIPAL

• Does the institution function from its own campus? Yes

• Phone no./Alternate phone no. 0146222454

• Mobile no 9251476001

• Registered e-mail sdcollegebeawar@gmail.com

• Alternate e-mail sdgcb.naac.iqac@gmail.com

• Address Todgarh Road, Beawar

• City/Town Beawar

• State/UT Rajasthan

• Pin Code 305901

#### 2.Institutional status

• Affiliated /Constituent Affiliated to MDS University, Ajmer

• Type of Institution Co-education

• Location Semi-Urban

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **MAHARISHI DAYANAND SARASWATI UNIVERSITY, AJMER**
- Name of the IQAC Coordinator **DR BINDU TIWARI**
- Phone No. **01462224548**
- Alternate phone No. **01462224548**
- Mobile **9461594409**
- IQAC e-mail address **sdcollegebeawar@gmail.com**
- Alternate Email address **sdgcb.naac.iqac@gmail.com**

**3.Website address (Web link of the AQAR (Previous Academic Year)**

[https://drive.google.com/file/d/12Op\\_dJe9tDXE\\_P-rZHAzJIR-cJWBOBs7/view](https://drive.google.com/file/d/12Op_dJe9tDXE_P-rZHAzJIR-cJWBOBs7/view)

**4.Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

[https://hte.rajasthan.gov.in/hteCircular/Admissionpolicy\\_2022-23.pdf](https://hte.rajasthan.gov.in/hteCircular/Admissionpolicy_2022-23.pdf)

**5.Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B++</b>	<b>82.05</b>	<b>2004</b>	<b>16/09/2004</b>	<b>27/03/2011</b>
<b>Cycle 2</b>	<b>B</b>	<b>2.63</b>	<b>2011</b>	<b>27/03/2011</b>	<b>26/11/2016</b>
<b>Cycle 3</b>	<b>A</b>	<b>3.02</b>	<b>2017</b>	<b>30/10/2017</b>	<b>29/10/2022</b>

**6.Date of Establishment of IQAC**

**20/09/2011**

**7.Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>Nil</b>	<b>Nil</b>

**8. Whether composition of IQAC as per latest NAAC guidelines** **Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9. No. of IQAC meetings held during the year** **04**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

**10. Whether IQAC received funding from any of the funding agency to support its activities during the year?** **No**

- If yes, mention the amount

**11. Significant contributions made by IQAC during the current year (maximum five bullets)**

Motivated students and faculty along with administrative staff to follow code of conduct and to work for betterment of institution

Training of faculty members to fill form required for benefit under CAS scheme, scrutinized duly filled forms of faculty eligible under CAS and forwarded to Commissioner, College education Jaipur

Motivated faculty to provide education to students on hybrid mode i.e offline as well online mode.

Motivated faculty to get engage in research work and to get publish their research papers in International & national Journals. As a result 9 new faculty members got themselves registered as supervisor to guide students to peruse research.

Motivated faculty to organise Webinar based on curriculum/ social awareness/ human values etc

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
Motivation faculty to get engage in research work	9 faculty members got themselves registered as supervisor in MDS University, Ajmer to guide students for Ph.D programme.
Motivation to organise Webinar	almost all departments organised Webinar
Motivation to organise classes on hybrid mode	Classes were taken on offline as well online mode, moreover lecturers were uploaded on website for consultation to students

**13. Whether the AQAR was placed before statutory body?** No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

**14. Whether institutional data submitted to AISHE**

**Part A****Data of the Institution**

<b>1.Name of the Institution</b>	<b>S D GOVERNMENT COLLEGE, BEAWAR</b>
• Name of the Head of the institution	<b>DR ARUNA GUPTA</b>
• Designation	<b>PRINCIPAL</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone no./Alternate phone no.	<b>0146222454</b>
• Mobile no	<b>9251476001</b>
• Registered e-mail	<b>sdcollegebeawar@gmail.com</b>
• Alternate e-mail	<b>sdgcb.naac.iqac@gmail.com</b>
• Address	<b>Todgarh Road, Beawar</b>
• City/Town	<b>Beawar</b>
• State/UT	<b>Rajasthan</b>
• Pin Code	<b>305901</b>
<b>2.Institutional status</b>	
• Affiliated /Constituent	<b>Affiliated to MDS University, Ajmer</b>
• Type of Institution	<b>Co-education</b>
• Location	<b>Semi-Urban</b>
• Financial Status	<b>UGC 2f and 12(B)</b>
• Name of the Affiliating University	<b>MAHARISHI DAYANAND SARASWATI UNIVERSITY, AJMER</b>
• Name of the IQAC Coordinator	<b>DR BINDU TIWARI</b>

• Phone No.	01462224548				
• Alternate phone No.	01462224548				
• Mobile	9461594409				
• IQAC e-mail address	sdcollegebeawar@gmail.com				
• Alternate Email address	sdgcb.naac.iqac@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://drive.google.com/file/d/12Op_dJe9tDXE_P-rZHAzJIR-cJWBOBs7/view">https://drive.google.com/file/d/12Op_dJe9tDXE_P-rZHAzJIR-cJWBOBs7/view</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://hte.rajasthan.gov.in/hteCircular/Admissionpolicy_2022-23.pdf">https://hte.rajasthan.gov.in/hteCircular/Admissionpolicy_2022-23.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	82.05	2004	16/09/2004	27/03/2011
Cycle 2	B	2.63	2011	27/03/2011	26/11/2016
Cycle 3	A	3.02	2017	30/10/2017	29/10/2022
<b>6.Date of Establishment of IQAC</b>			20/09/2011		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NA	NA	NA	Nil	Nil	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		

<b>9.No. of IQAC meetings held during the year</b>	<b>04</b>
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
Motivated students and faculty along with administrative staff to follow code of conduct and to work for betterment of institution	
Training of faculty members to fill form required for benefit under CAS scheme, scrutinized duly filled forms of faculty eligible under CAS and forwarded to Commissioner, College education Jaipur	
Motivated faculty to provide education to students on hybrid mode i.e offline as well online mode.	
Motivated faculty to get engage in research work and to get publish their research papers in International & national Journals. As a result 9 new faculty members got themselves registered as supervisor to guide students to peruse research.	
Motivated faculty to organise Webinar based on curriculum/ social awareness/ human values etc	
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	

Plan of Action	Achievements/Outcomes
Motivation faculty to get engage in research work	9 faculty members got themselves registered as supervisor in MDS University, Ajmer to guide students for Ph.D programme.
Motivation to organise Webinar	almost all departments organised Webinar
Motivation to organise classes on hybrid mode	Classes were taken on offline as well online mode, moreover lecturers were uploaded on website for consultation to students
<b>13.Whether the AQAR was placed before statutory body?</b>	No
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
Nil	Nil
<b>14.Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
NO	Nil
<b>15.Multidisciplinary / interdisciplinary</b>	
<p>College is affiliated to MDS University Ajmer. Our university do not provide flexibility to students to take courses which are multidisciplinary / interdisciplinary. we are bound to follow courses offered by university. However we provide Multidisplinary / interpersonality approach through IGNOU and Vardhman Mahveer Open University, Kota.</p> <p>As far as at college level, it has an interdisciplinary/multidisciplinary approach in core subjects as- per curriculum provided by MDSU, Ajmer. Courses like Geography incorporate elements of Phytology (Botany) in their course on Biogeography and Agriculture Geography. Biochemistry in Botany</p>	



and Zoology deals with chemistry in biological systems while in Chemistry there is a course 'Biochemistry of Natural Products'. Statistics is another course that is Incorporated in various programs of Humanities as well as Science and Commerce. Environmental education form a part of the curriculum of graduate and postgraduate programs in subjects like Sociology, Botany, Zoology, Geography. Students pursuing graduation are supposed to qualify 'Environmental Science' and 'Life and Philosophy of Gandhi' along with the language papers English/Hindi. Thus, apart from core courses/ subjects it is mandatory for scholars to study compulsory papers too. This assists in providing a Holistic multidisciplinary education to the students.

#### **16.Academic bank of credits (ABC):**

As Government of Rajasthan has not yet adopted NEP, university is not yet started registration in ABC

#### **17.Skill development:**

The institute has an active 'Skill Development, Entrepreneurship and Placement Cell which organises online and offline camps enabling the students to develop skills that will help them in securing livelihood in their field interest. The college provide opportunities to students to inculcate skills by organising various seminars, workshop, providing literature in the form of handouts etc, organising Mock interview etc. We at college invite many corporate officials and entrepreneurs for providing jobs to students of the college. Some of the departments, for example Music Department teaches various instrumental training which are apart from curriculum. For all such activities we have separate notice board.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

College is situated in semi urban area. Most of the students come from rural area. They are more versed with local language hence faculty ensures to teach students in the language which includes English, Hindi and local language so that students can learn with ease. We at college have Hindi department, English department, Sanskrit department and Urdu department , all these department organises various activities for all the students of the college so that students can learn and can interact in these Indian languages. English and Hindi are compulsory subjects for all the students at under graduate level. Along with this English, hindi, sanskrit and urdu is provided as optional/elective subject to

under graduate students. Post Graduate course in Hindi and Sanskrit is also available for the students

#### 19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

However, course outcome is not defined in the curriculum provided by university to which college is affiliated. On commencement of each session principal forms committee under the supervision of in charges/head of the department ascertain course outcome. All faculty are informed with these course outcome, faculty ensures to attain these outcomes through their teaching and lectures. The subjects with practical classes are taught to attain outcome which are based on practical know how.

#### 20.Distance education/online education:

Distance education / online education is not provided by our affiliating university, we provide opportunity to students through IGNOU and Vardhman Mahaveer Open University, Kota. Our faculty uses online teaching mode for students by providing lectures on youtube , taking classes on Webax and google meet.

### Extended Profile

#### 1.Programme

1.1	39
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

#### 2.Student

2.1	4363
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

2.2	2587
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	No File Uploaded
2.3	1350
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1	55
Number of full time teachers during the year	
File Description	Documents
Data Template	No File Uploaded
3.2	101
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	42
Total number of Classrooms and Seminar halls	
4.2	10.26523
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	38
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

### 1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Curriculum framework of the programmes offered at this college is as per the course of syllabus of MDS University, Ajmer which is duly approved by its academic council and Board of Studies which is subject wise as nominated by university. Processes of admission are in accordance to orders from commissioner College Education Jaipur. To ensure the University curriculum's educational effectiveness, the classroom teaching is monitored by the College Administration and faculty in-charges. Time table is provided to teachers on first day of academic year and is monitored that teachers follow the same with sincerity. The college library has been augmented with text books and reference books as per latest syllabus and internet facility is provided in the library to support the students. The academic calendar is provided by the directorate of college education to which the institution is bound to follow. Besides this the directorate also provides calendars for various co-curricular activities which are followed by the institution strictly. Institute has also provided suggestion box for students, to help them to communicate with the college Principal and mentors for their day to day problems related to teaching-learning. Principal nominate faculty members as Mentor, each faculty member is allotted students class wise so that they can act as mentor with ease. Students of PG are especially provided with notes and other study material; they are also motivated for research and continue further studies in their stream. Also they are motivated for skill development and entrepreneurship.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://hte.rajasthan.gov.in/college/gcbeawar">https://hte.rajasthan.gov.in/college/gcbeawar</a>

### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

According to the examination schedule of the MDS University, Ajmer the college prepares the academic calendar for the internal assessment. For continuous evaluation of students, college prepare proper calendar for internal evaluation in line with that of affiliated university and that provided by Commissioner College

Education, Jaipur. Internal evaluation includes Tests, assignments, problem solving, group discussion, quiz and seminars etc. Academic Calendar: There is Annual pattern in UG and Semester system in P.G. As per guidelines of university to which college is affiliated, PG classes are evaluated on the basis of seminar presentation also. College also provide proper guidance to students for practical examination so that they can score good marks in university practical examination.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.mdsuexam.org/CollegePanel19/CollegeLogin.php">https://www.mdsuexam.org/CollegePanel19/CollegeLogin.php</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

## 1.2.2 - Number of Add on /Certificate programs offered during the year

### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	No File Uploaded

## 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

## 1.3 - Curriculum Enrichment

### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The students are motivated by way of special lectures so as to inculcate moral and ethical values in them. They are also allotted different responsibilities in organizing various events and activities such as cultural programmes, competitions, seminars, workshops. These activities enable them to visualize their goals correctly and improve their team building and organizational

skills, thus contributing towards their professional ethics.

**Environment and Sustainability:** The compulsory paper on Environmental Studies for UG part-1 has been designed and regular cleanliness drives are conducted.

**Human Values:** The College organizes lectures on Gender Equality, Women Empowerment, and Skill Development for the students. Other activities include the celebration of Human Rights Day, blood donation camps, health check-up camps, etc. Guest lectures by experts, spiritual gurus and luminaries are initiatives towards inculcating social, moral and ethical values in the students. A special 10 days residential camp is conducted by the N.S.S for the students.

**Professional Ethics:** Professional ethics, importance for group work are taught to students. It is mandatory for research scholars to follow ethics related to research

**Gender:** Students are made aware of constitutional provisions for women, equal opportunity to all by different cells .

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

04

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

04

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students**  
**Teachers**  
**Employers**  
**Alumni**

D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	<a href="https://hte.rajasthan.gov.in/college/gcbeawar">https://hte.rajasthan.gov.in/college/gcbeawar</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>



### 1.4.2 - Feedback process of the Institution may be classified as follows

### B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://hte.rajasthan.gov.in/college/gcbeawar">https://hte.rajasthan.gov.in/college/gcbeawar</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

4363

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2392

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institute monitor students their performance through continuous evaluation process, on the basis of performance analytical analysis we segregate group of students who need more

attention hence special efforts are done to improve these students academically. Faculty train them for how to write answer, how to make notes to enhance knowledge and how to prepare for practical examination. If required teachers provide extra time to teach them to cope up with other students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4363	55

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Holistic development and meaningful learning is the aim of college and this is made possible by providing good academic atmosphere and students- mentor (teacher) interaction. Every effort is made towards the active involvement of students in the whole process of teaching and learning. Student-centric education is the most distinctive feature of the college. Other than traditional classroom teaching, the teaching-learning process in the college strongly focuses on enhancing skills, experience and knowledge. Experiential learning, participative learning, and problem-solving methodologies implemented inside and outside the classrooms include:

1. Providing a conducive and opportune teaching-learning environment

2. Activity Learning through Educational Tours and Excursions:

3. Guest/extension lectures by experts

#### 4. Departmental Libraries

#### 5. Practical in well equipped and user friendly apparatus installed in Laboratories

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Faculty and students details are maintained in the computers. Science departments have their own computers. Campus has Internet facility. INFLIBNET is used by staff. Classrooms: - The college has various committees for maintenance and upkeep of infrastructure. At the departmental level, HODs submit their requirements to the Principal regarding classroom Furniture. Administrative officers take care of student's academic requirements. Department wise annual stock verification is done by concerned Head of the Department. Regular maintenance of Computer Laboratory equipment's is done by Laboratory Assistant. Regular cleaning of water tanks, garbage disposal and maintenance of lawns is done by concerned employees. College campus maintenance is monitored through regular inspection. Outsourcing is done for maintenance and repairing of IT infrastructure such as computers and internet facilities.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

2.3.3.1 - Number of mentors

48

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	No File Uploaded

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

55

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

42

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The mechanism of internal assessment is transparent in college as after each internal assessment copies are evaluated, duly accessed copies are given back to students so that they can see where and what mistakes they are doing in attempting answers. As per orders from Commissioner college education Jaipur, two mid-term tests are conducted for internal assessment, the time table for the same is displayed on notice board well in advance and college adheres with the time table provided to students. The mode of tests is offline and assessment of test copies are done within 15 days.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college adopts Formative and Summative evaluation approaches to measure student achievement in a programme. Formative evaluation is conducted through assignments, quiz, field trip reports, seminars, term papers and practicals. Summative Evaluation is conducted through term tests and final university examination. The college ensures full transparency in the process of internal evaluation. Evaluated and marked term test answer books are shared and given back to students with detailed feedback for their improvement and clarification. If there is any grievance relating to university examination, it is redressed by the examination committee and academic cell of the college if it is possible at college level. If the grievance requires

intervention, then the student is aptly guided with necessary documentary support from the college to get the problem resolved at the earliest.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

However Programme and course outcomes are not defined by affiliated university, we at college level prepares and faculty is informed before classes commences. We do not share these on website as these are not defined by MDS University, Ajmer

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Along with the two term tests for all the students - one in the last week of September and the other in the first week of December, and one Mock test at the end of the session and just before the preparation leave for the annual exams, the teachers focus on article wise tests, monthly unit tests, assignments, and seminars. They evaluate the students on the basis of their performance in these events and review the result of each student. The support needed to the student is provided to improve their caliber in the respective subject. It enhances the confidence of students and prepares them to face the final examinations without getting nervous. The teacher monitors the academic growth of the students and design tests, assignments, accordingly. Student centric teaching learning methods are adopted to ensure the achievements of these learning outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

1249

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://hte.rajasthan.gov.in/college/gcbeawar>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

2

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

## 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college ensures that the courses being offered are in sync with the present day needs of a globalized world by introducing



the latest courses of study through its members at Board of Studies at Universities. These new-age programmes have a sound and well-charted curriculum in varied disciplines and are carried out by the most professional and qualified faculty, in a very conducive environment. Recognizing the need for higher level of skills and competencies required to support national development, especially in the era of globalization, the college provides wholesome programmes for holistic development of its students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### **3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

#### **3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### **3.3 - Research Publications and Awards**

#### **3.3.1 - Number of Ph.Ds registered per eligible teacher during the year**

##### **3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

3

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

SD College, Beawar is fully aware of to its onerous responsibility of producing world class citizens. We have made a colossal contribution to environment and society by making a worthwhile

participation. NSS, Youth Development Centre and a team of committed faculty members engage students in the community development programs.

\*Rallies under the aegis of NSS and Rangers protect the environment are often taken out. Students march holding placards bearing thought-provoking slogans to draw the attention of people to these issues.

\*Rallies to mark Environment Day are flagged off by Principal. Rallies along with NGOs were carried out to 'Say No to Polythene'.

\*Whenever seminars and rallies are organized by bodies like Civil Hospital, makes itself readily available for participation.

\*AIDS awareness is one of the major issues of societies, the college is working under the aegis of NSS.

\*The annual ten day NSS camps conducted to creates a healthy rapport between the college and the community. The college adopts a village in the neighbourhood for social reconstruction work. Comprehensive projects are undertaken by the NSS Volunteers in close collaboration with community. Volunteers actively carry out programmes like literacy campaign, cleanliness drive, environment friendly initiatives like tree plantation and drive against use of polythene. Continuous visits to a particular village strengthen the bond and create space for sustained outreach activities. As a follow up, health awareness programmes and awareness programmes on nutrition and hygiene were conducted in order to create a healthy atmosphere for living.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### **3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

#### **3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

4

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

##### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

### INFRASTRUCTURE AND LEARNING RESOURCES

#### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

**The Institute has adequate infrastructure and physical facilities for teaching-learning viz classrooms, laboratories, computing equipments etc.**

- The college was established in 1904 and was taken over by the state government in 1955. It is now affiliated to MDS University, Ajmer.
- The college has a policy for the creation and enhancement of infrastructure in order to promote a good teaching, learning environment. At the beginning of the academic year various committees plan ahead for all requirements regarding the availability of classrooms, laboratories, furniture and other equipments.
- Our institution has a huge main building with separate library, hostel, canteen and staff quarters with a very big play ground.
- Institution makes optimal use of building and thus has sufficient space for all departments and common facilities. There are well equipped laboratories for science, music and geography departments.
- For the facilities of water and electricity storage tanks and inverters are available in the entire building.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college also has a spacious playground and a hall. For training students in a variety of games like Table Tennis, Badminton, Volley Ball, Hand Ball, etc. A large ground for hockey and cricket is also available for students. A well organised cricket training academy helps students to learn and practice cricket in college ground. A permanent stage, one open and other covered as present in hall is functional in college. There is no proper Yoga center but college conducts special programme which helps in learning Yoga.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

148423

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Not automated but is equipped with INFLIBNET , computer with internet facility is available in library so that students can

access online journals and books. Moreover, the post of Librarian is vacant and automation work will be completed once permanent Librarian is posted by state government.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** E. None of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

35000

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**



278

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

### 4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Upgradation in IT facilities including Wi-Fi depends on availability of funds provided by Government of Rajasthan. Due to COVID -19 , during session 21-22 no funds were allocated in this head.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 4.3.2 - Number of Computers

38

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

### 4.3.3 - Bandwidth of internet connection in the Institution C.10 - 30MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

### 4.4 - Maintenance of Campus Infrastructure

#### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

148423

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The maintenance of the laboratory, sports equipment, computers etc are regularly monitored and repaired. The funds for the repair are made available as per government rules. For the new equipments purchased and whenever available AMC is taken for the maintenance. Annual maintenance and repair of the infrastructure is taken care of by the college in a systematic manner. Day to day maintenance is carried out by the existing staff or through the PWD as it is the Government College. The laboratory equipments are maintained through College Development Fund and annual grants received from the UGC and government. The college development fund is utilized for maintenance and minor repairs of furniture and equipments. The College construction committee prepares the proposal and estimated cost of the planned construction project and submits it to the head of the institution. The college administration approves and allocates the funds. An effective monitoring system through various committees ensures the optimal utilization of budget allocated. The Indents raised by the concerned department are sent to the store section after being sanctioned for necessary action. Annual maintenance and repair of the infrastructure is taken care of by the college in a systematic manner. Day to day maintenance is carried out by the existing staff or through the PWD as it is the Government College.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

602

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

602

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**C. 2 of the above**

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**2**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**2**

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

2

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

678

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

## 5.3 - Student Participation and Activities

### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

#### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

8

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Every year students elections are held as per government advice. Students have strong representations in all cultural and sports and games committees and help in organization and management of

events. Students provide strong support in the administration and management of college affairs. Each faculty has Cultural Committee, Sports Committee and Cleanliness Committee. Students manage the entire functioning and organize extra-curricular events and competitions throughout the year. Organization of Special Events Students organize, and celebrate the National Teachers Day, on every year by honoring retired teachers and presenting cultural programme, celebrations on 26th Jan and other National celebrations that include, Independence Day, Republic Day, Engineers Day, Science Day and various NSS and social service activities. The above activities enhance their communication skills, management skills, leadership skills, team-work, time-management, resource management skills and builds confidence in each student

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

28

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The 'Alumni Association of SD Government college Beawar closely works with Alumina Association and provides dedicated support in all activities of association. It has contributed significantly through financial and non-financial means during the last year. The special aea of contributions are -

1. Campus Beautification and Cleanliness
2. Community connect-Anandam Program
3. Community Book Bank
4. Youth Development Activities
5. Filling of the examination forms
6. Welfare of class four employees
7. Tree plantation
8. Yoga sessions
9. Career Counselling guidance

Our institution has a registered alumni association, regular meetings are held as per the constitution of the association.

Alumni REGISTRATION NO. 131/AJMER/2009-10

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)**

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT



## 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is reflective of and in tune with the vision and mission of the institution . Our institution has well defined mission and vision document which is student -centric , quality enhance educational pattern invigorating youthful students to materialize their dreams and community welfare values among the students

We serve the cause of the education with grit and vigour to reach out to students from diverse backgrounds which constitutes a large number of first Generation learners. An erudite, competent and focused pool of faculty members, strive to equip the students with higher knowledge, lifelong learning skills and groom them into responsible citizens. In order to be relevant to the ever evolving world of science and aesthetics, we endeavour to impart dialogic and participatory education to encourage critical temper with the help of class room lectures and modern curricula. SD Government College Beawar, thus, enables the students to evolve into unprejudiced yet competitive individuals to productively serve the society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

As one of the best government institutions of higher education in the state of Rajasthan, the college is governed by a participate management which is actively involved in the administrative, academic and co-academic activities of the institution. The highest decision making body is the staff council which consists of entire faculty members. All important policy and operational issues are discussed and decided by the council. The Directorate of College Education interacts with the staff and inspires them to achieve excellence in their respective fields. It communicates the decisions taken by the Government concerning academics, finances and other developmental activities through the Principal, who constitutes different committees involving faculty members for

effective implementation of the decisions taken. To facilitate quick and smooth communication between Government/ Directorate and Head of the Institution, Assistant Directors at divisional headquarter levels, play an important role. Appropriate financial allocations on priority basis are made for various schemes. The college delegate authority and provide operational autonomy to the departments/units of the institution and work towards decentralized governance system. The administration is decentralized to a large extent. Administrative powers and responsibilities are delegated to lecturers on the basis of their competence, commitment and aptitude to meet the institutional objectives. The decentralized functioning mechanism empowers the departments and individual faculty to formulate plans based on the programmes organized by national and international organizations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college is propelled by a visionary management which has welldefined goals and perspective plans for developmental work. The perspective plan is drawn as short-term and long term goals in the different aspects of the functioning of the college such as teaching and learning, Research and Development, Industry Interaction, Community engagement, Human Resource Planning, and Infrastructure. To implement these plans in a meaningful manner, adequate measures are taken to mobilize resources.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Organogram on the college website elucidates the administrative setup. The key aspects of the organizational structure of the college are as follows :- 1. Administrative set up and function of various bodies: The College comes under the Commissionerate of College Education, Rajasthan headed by the Commissioner. The senior members of the faculty are given charges of the Establishment section, Accounts section, and Academic section. The staff members include teaching staff, office support staff, Librarian, Laboratory Assistants, Electrician, Pump driver, etc. Various Committees are constituted for different assignments. As the post of PTI is presently lying vacant, a Committee looks after all the sports activities. AAO and accountant deal with the financial matters. Besides, many are recruited on contractual basis via College Development Committee like the Security guards, Gardeners, Safai Karamcharis, typists etc. The teaching staff is assigned various responsibilities as conveners and members of committees. The Administrative structure of Vikas Samiti (College Development Committee) comprises of principal, representative of the district collector, representative of commissionerate college education, two educationists and two learned citizens. The function of the committee is to provide and maintain basic infrastructure and deliver feedback regarding teaching-learning and other areas.

2. Service rules: The College is a Government institute and therefore it is mandatory to follow the rules, regulations, policies framed by the State Government (RSR).

3. Recruitment: The staff is recruited by Rajasthan Public Service Commission/ Rajasthan Staff Selection Board.

4. Promotional policies: The regular promotions are decided on the basis of recommendations made by the Departmental Promotion Committee based on specific guidelines framed for the purpose.

File Description	Documents
Paste link for additional information	<a href="https://sampark.rajasthan.gov.in/">https://sampark.rajasthan.gov.in/</a>
Link to Organogram of the institution webpage	<a href="https://hte.rajasthan.gov.in/college/gcbeawar">https://hte.rajasthan.gov.in/college/gcbeawar</a>
Upload any additional information	No File Uploaded

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college implements all the welfare schemes of the State Government and also tries to facilitate the same through various effective welfare measures. GPF/NPS and SI are compulsory deductions for future security. In addition, annual 'Group Insurance' is also deducted. Medical claims are reimbursed by the State Government as part of the health expense incurred by the employee. The superannuated employees of the College are benefitted from the Rajasthan Pensioner's Medical Fund, besides being given Gratuity and Pension. As an affiliated College, the University deducts 6% of the amount in the form of 'Teacher's Welfare Fund' from the remuneration of the teachers which they earn during the evaluation process, which is provided to the family of the needy faculty member, based on the policy of the fund. Provident Fund is also deducted, which is also associated with long term future benefits of the employee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### **6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

#### **6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### **6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

#### **6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

64

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance of every employee, whether teaching or non-teaching, is appraised by the Principal and reviewed by the competent authority on annual basis covering various aspects of working/ behavior and overall performance. This helps in assessing

the overall conduct of the employee . The records are kept in the office of the Commissionerate to be reviewed by DPC at the time of promotions. The proforma for self appraisal for teaching and nonteaching comprises of the following: For teaching and non-teaching staff: The 'Reportee' officer fills in a proforma at the first step, wherein he/she classifies the work undertaken under "Key result area", "Targets" and "Actual achievements". The reportee also submits the details pertaining to any special work executed/carried out. At the second step the 'Reporting Officer' judges and rates the work carried out by the reportee under six criteria (i) Output of work (ii) Leadership qualities (iii) Analytical ability (iv) Management ability (v) Decision making ability (vi) Ability to take initiative. At the third step, the 'Reviewing' authority, the Commissioner then finally gives the overall rating, which then is conveyed back to the reportee who is now the 'Accepting' officer. Only for teaching staff:

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The funds received are properly allocated and distributed for the meant purpose and utmost care is taken that they are properly utilized. The AAO and accountant of the college maintain the details with regards to accounts, audited by a Chartered Accountant hired for the purpose by the College. Every year an Audit from the Directorate/ State checks and verifies the accounts for irregularities if any. Any shortcomings/objections, raised by the Audit are settled up as per rules and policies. The External Audit is carried out by the auditors from the Office of Accountant General (AG) Rajasthan, Jaipur. The Internal Audit is done by the team from Commissionerate College Education Rajasthan Jaipur. The accounts related to College Development Committee are audited by CA hired for the purpose by the College. In addition, Physical Audit is conducted by the Auditing Party.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The funds are utilized as per GF & AR of the State. Either the principal is the DDO or one of the senior members is given the charge of DDO who looks after the financial matters including the salary of the college employees. There is an office of AAO supported by accounts staff who maintain proper ledger with details of the financial support received and utilized under different heads from various agencies. The funds are received under the following schemes/heads: State Government: allocates a specific amount to Govt. Colleges for overall development and maintenance. The committee constituted for college developmental purpose puts forth the demand and requirements before the principal. The state budget and grants are released for salary, TA, medical, office work, construction and maintenance, lab grant, books and journals, etc. This is disbursed as per allocated heads. The proposals for requirements related to maintenance are also submitted to CCE, College Development Committee, UGC and sometimes also to the Alumni association for their engagement and contribution. Vikas Samiti: Requirements and emergency needs other than these are fulfilled by funds generated through Vikas



Samiti(College Development Committee). Research: The College being a Government organization has to depend on various funding agencies like UGC, DST, DBT, CSIR, ICSSR etc for financial support to pursue research activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell has been working towards realizing the goals of quality enhancement and sustenance. Envisioning an ideal student-centric learning environment is only made possible through continuous evaluation and feedback by IQAC. The contribution of IQAC in implementing and driving resourcefulness to the growth and development of the college is conspicuous. Out of the so many initiatives the two major contributions of IQAC in institutionalizing the quality assurance strategies are: 1. Teaching Learning: The exigent task of catering to the diverse needs of students coming from diverse groups and rural background is well managed and manifested in the college and learning outcomes, student progression to higher education and placements. 2. Feedback forms : feedback generated through Google Form .feedback is collected on academic and physical facilities, curriculum and the teaching-learning environment. 3. Effective and optimum use of ICT tools for teaching despite the limited availability of resources. 4. Innovative and demonstrative pedagogies: the degree of student engagement, clarity of objectives, collaborative practices, identification of aptitudes and fostering confidence.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and

recorded the incremental improvement in various activities

The quality hallmark for the Institution has been given a paradigm shift in the last few years keeping in mind the growing demand for skill and capacity building and linking it with entrepreneurship, development and employability. The College does not offer professional courses and so there is a greater responsibility of equipping the students for better job prospects. The IQAC works towards realizing the goals of quality enhancement and sustenance. Suggestions made by IQAC have been executed also at the levels of developing IT Infrastructure, effective teaching, proper allocation and maintenance of funds, research and student support. Every effort is made towards the active involvement of students in the whole process of teaching and learning. IQAC periodically reviews and suggests measures to upgrade the quality of the teaching-learning process by way of enhanced academic research, effective training and innovative pedagogies.

The curriculum is constantly reviewed, revised, and discussed with Relevant and specific suggestions offered and feedback received from the IQAC, students and teachers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**D. Any 1 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institution shows gender sensitivity in providing facilities such as: The Institute believes in gender equality and makes effort towards Gender sensitization. It believes that educated girls are an asset not only for the college and family but also for the whole society. The sensitivity towards the girl students at this institute is carried through programmes conducted by:

1. Women development cell
2. Counselling
3. Common Room for Girls
4. Cultural Activities
5. NSS/NCC - we have separate girls wing
6. Scout/Guide
7. Literary Forum
8. Mentor - student

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="#">committees are formed to conduct such activities</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**Solid Waste Management-** solid waste is collected from entire campus and is disposed through municipality agencies.

**Liquid Waste Management-** Liquid waste is disposed depending upon nature of waste. The chemical waste from laboratory is disposed in a pit specially made for the collection of waste in back yard area of laboratories. The clean water waste is reused in watering plants and in garden. For this purpose drains are made to dispose appropriately.

**E- waste Management-** New computers are installed and old computer are disposed through resale by auction as per government policy. The emails and unwanted/ files not in use for longer time and waste files are cleared / deleted regularly.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** **C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:** **A. Any 4 or All of the above**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<b>No File Uploaded</b>
Any other relevant documents	<b>No File Uploaded</b>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the** **D. Any 1 of the above**

**following 1.Green audit 2. Energy audit  
3.Environment audit 4.Clean and green  
campus recognitions/awards 5. Beyond the  
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.**

**Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**

**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**The students are encouraged to participate in cultural programs**

and competitions like Essay writing, Quiz, Story writing, poetry, singing, dancing, acting, painting, modelling, mobile Quiz, Debate, Elocution, slogan writing and poster-making. They also celebrate important days of national and international importance. The students in NSS, organise many events like Tree Plantation, Blood Donation, Traffic awareness seminars, female foeticide awareness rallies, Say No to Polythene campaign and many other socially productive and useful programmes. These activities encourage interpersonal interactions that are good for building a strong civil society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Human Rights Cell apart from undertaking various programmes and activities to raise Human Rights Awareness keeps vigil on any Human Right Violation of Students and Employees and dissuades any such occurrence in the campus. There is no reported/convicted incident of any caste and human right discrimination in the college.

The college organizes various outreach programmes to enable the students to respond to the larger issues of society.

1. Tree Plantation Drives
2. Blood Donation Camps
3. Awareness Programmes on vital issues like Female Foeticide
4. Drives against Drug Addiction
5. HIV/AIDS awareness lectures
6. Inter college competitions
7. Counselling Programme

8. Various days of importance like World Animal Day, International Day of the Aged, International Peace Day, International AIDS Day, International Environment Day, World Water Day, National Integration Day.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized** E. None of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our institution celebrates various national and international days, events and festival as under-

\* Republic Day



\* Independence Day

\*Youth Day

\*Voters Day

\*Environment Day

\*Constitution Day

\*National Science Day

\* Yoga Day

\*Earth Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Title: - Plantation programs with emphasis on soil-plant interaction and enhancing Bio-diversity**

**Developing an eco-friendly green campus after soil testing and its analysis**

**Objectives of the practice-**

The college administration, colleagues and students worked as "Eco-warriors" keeping in mind the following objectives:

1. Schematic soil analysis like pH of soil
2. Frequent plantation programs by Eco-committee and under

Amrit-Mahotsav Programs.

3. Organizing Events like "World Earth Day", "International peace day", "Wild life week".
4. Collaborating with other institutes to take up the task forward of developing a lush green campus.
5. "Rain water harvesting" and repairing of water tanks for enhancing water storage capacity for proper watering of the plants.
6. Planting flowering plant-

The context and challenges:-

The soil testing and the choice of plant according to the soil type.

After this, the search for the plants best suited for the particular type of soil

Survival and care of plants was another big challenge, Beawar is an area where there is scarcity of water,

Planting trees with scientific approach: Developing a beautiful green campus in an area where water availability is low that also in a more scientific way is unique in itself.

Evidence of Success:-

Practical approach towards teaching-learning and active participation of the students:

Saving and conserving bio-diversity:

A beautiful green environment.

A home to lots of animals - conservation of a wide range of biodiversity.

Botany department produces compost from the plant using compost-pit method.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The SD Government College Beawar is situated in semi rural place which caters most of its students from nearby rural area. To provide value added education to students in their rural dialogue is challenge among faculty. Our faculty members provide education to this diverse group in such a manner that students get versed with not only education for degree but also for development ability to get succeed in competitive examination and also to become an entrepreneur. Imparting education is practiced as a planned Endeavour, which aims at making the students capable of becoming active, responsible, productive, and caring members of the society. The college also aims at catering skill based and job oriented courses so as to enable the students a secure future. Teaching has become more learner-centered. Assignments, group discussion, online classes, you tube recordings, surveys and seminars are being incorporated in teaching by the departments to develop the tendency of the search of knowledge and self-confidence. The students are encouraged to develop capabilities to share the new responsibilities imposed on them by socio-political and technological changes, by their own experience.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Curriculum framework of the programmes offered at this college is as per the course of syllabus of MDS University, Ajmer which is duly approved by its academic council and Board of Studies which is subject wise as nominated by university. Processes of admission are in accordance to orders from commissioner College Education Jaipur. To ensure the University curriculum's educational effectiveness, the classroom teaching is monitored by the College Administration and faculty in-charges. Time table is provided to teachers on first day of academic year and is monitored that teachers follow the same with sincerity. The college library has been augmented with text books and reference books as per latest syllabus and internet facility is provided in the library to support the students. The academic calendar is provided by the directorate of college education to which the institution is bound to follow. Besides this the directorate also provides calendars for various co-curricular activities which are followed by the institution strictly. Institute has also provided suggestion box for students, to help them to communicate with the college Principal and mentors for their day to day problems related to teaching-learning. Principal nominate faculty members as Mentor, each faculty member is allotted students class wise so that they can act as mentor with ease. Students of PG are especially provided with notes and other study material; they are also motivated for research and continue further studies in their stream. Also they are motivated for skill development and entrepreneurship.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://hte.rajasthan.gov.in/college/gcbeawar">https://hte.rajasthan.gov.in/college/gcbeawar</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

According to the examination schedule of the MDS University, Ajmer the college prepares the academic calendar for the internal assessment. For continuous evaluation of students, college prepare proper calendar for internal evaluation in line with that of affiliated university and that provided by Commissioner College Education, Jaipur. Internal evaluation includes Tests, assignments, problem solving, group discussion, quiz and seminars etc. Academic Calendar: There is Annual pattern in UG and Semester system in P.G. As per guidelines of university to which college is affiliated, PG classes are evaluated on the basis of seminar presentation also. College also provide proper guidance to students for practical examination so that they can score good marks in university practical examination.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.mdsuexam.org/CoLleGePaneL19/Collogin.php">https://www.mdsuexam.org/CoLleGePaneL19/Collogin.php</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented****1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

39

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year****1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	No File Uploaded

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The students are motivated by way of special lectures so as to inculcate moral and ethical values in them. They are also allotted different responsibilities in organizing various events and activities such as cultural programmes, competitions, seminars, workshops. These activities enable them to visualize their goals correctly and improve their team building and organizational skills, thus contributing towards their professional ethics.

**Environment and Sustainability:** The compulsory paper on Environmental Studies for UG part-1 has been designed and regular cleanliness drives are conducted.

**Human Values:** The College organizes lectures on Gender Equality, Women Empowerment, and Skill Development for the students. Other activities include the celebration of Human Rights Day, blood donation camps, health check-up camps, etc. Guest lectures by experts, spiritual gurus and luminaries are initiatives towards inculcating social, moral and ethical values in the students. A special 10 days residential camp is conducted by the N.S.S for the students.

**Professional Ethics:** Professional ethics, importance for group work are taught to students. It is mandatory for research scholars to follow ethics related to research

**Gender:** Students are made aware of constitutional provisions for women, equal opportunity to all by different cells .

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

04

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

04

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	D. Any 1 of the above
---	-----------------------



File Description	Documents
URL for stakeholder feedback report	<a href="https://hte.rajasthan.gov.in/college/gcbeawar">https://hte.rajasthan.gov.in/college/gcbeawar</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://hte.rajasthan.gov.in/college/gcbeawar">https://hte.rajasthan.gov.in/college/gcbeawar</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

**4363**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**2392**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institute monitor students their performance through continuous evaluation process, on the basis of performance analytical analysis we segregate group of students who need more attention hence special efforts are done to improve these students academically. Faculty train them for how to write answer, how to make notes to enhance knowledge and how to prepare for practical examination. If required teachers provide extra time to teach them to cope up with other students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4363	55

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Holistic development and meaningful learning is the aim of college and this is made possible by providing good academic atmosphere and students- mentor (teacher) interaction. Every effort is made towards the active involvement of students in the whole process of teaching and learning. Student-centric education is the most distinctive feature of the college. Other

than traditional classroom teaching, the teaching-learning process in the college strongly focuses on enhancing skills, experience and knowledge. Experiential learning, participative learning, and problem-solving methodologies implemented inside and outside the classrooms include:

1. Providing a conducive and opportune teaching-learning environment
2. Activity Learning through Educational Tours and Excursions:
3. Guest/extension lectures by experts
4. Departmental Libraries
5. Practical in well equipped and user friendly apparatus installed in Laboratories

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Faculty and students details are maintained in the computers. Science departments have their own computers. Campus has Internet facility. INFLIBNET is used by staff. Classrooms: - The college has various committees for maintenance and upkeep of infrastructure. At the departmental level, HODs submit their requirements to the Principal regarding classroom Furniture. Administrative officers take care of student's academic requirements. Department wise annual stock verification is done by concerned Head of the Department. Regular maintenance of Computer Laboratory equipment's is done by Laboratory Assistant. Regular cleaning of water tanks, garbage disposal and maintenance of lawns is done by concerned employees. College campus maintenance is monitored through regular inspection. Outsourcing is done for maintenance and repairing of IT infrastructure such as computers and internet facilities.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

48

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	No File Uploaded

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

55

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

42	
File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>
<b>2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)</b>	
<b>2.4.3.1 - Total experience of full-time teachers</b>	
File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>
<b>2.5 - Evaluation Process and Reforms</b>	
2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.	
<p>The mechanism of internal assesment is tranperent in college as after each internal assesment copies are evaluated , duly accessed copies are given by back to students so that they can see where and what mistakes they are doing in attempting answers. As per orders from Commisner college education Jaipur , two mis term tests are conduction for internal assesment, the time table for the same is diaplyed on notice board well advance and college adheres with the time table provided to students. The mode of tests is offline and assesmnet of test copies are done within 15 days.</p>	
File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college adopts Formative and Summative evaluation approaches to measure student achievement in a programme. Formative evaluation is conducted through assignments, quiz, field trip reports, seminars, term papers and practicals. Summative Evaluation is conducted through term tests and final university examination. The college ensures full transparency in the process of internal evaluation. Evaluated and marked term test answer books are shared and given back to students with detailed feedback for their improvement and clarification. If there is any, grievance relating to university examination, it is redressed by the examination committee and academic cell of the college if it is possible at college level. If the grievance requires intervention, then the student is aptly guided with necessary documentary support from the college to get the problem resolved at the earliest.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

However Programme and course outcomes are not defined by affiliated university, we at college level prepares and faculty is informed before classes commences. We do not share these on website as these are not defined by MDS University, Ajmer

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the

institution.

Along with the two term tests for all the students - one in the last week of September and the other in the first week of December, and one Mock test at the end of the session and just before the preparation leave for the annual exams, the teachers focus on article wise tests, monthly unit tests, assignments, and seminars. They evaluate the students on the basis of their performance in these events and review the result of each student. The support needed to the student is provided to improve their caliber in the respective subject. It enhances the confidence of students and prepares them to face the final examinations without getting nervous. The teacher monitors the academic growth of the students and design tests, assignments, accordingly. Student centric teaching learning methods are adopted to ensure the achievements of these learning outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

1249

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://hte.rajasthan.gov.in/college/gcbeawar>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

#### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

##### 3.1.2.1 - Number of teachers recognized as research guides

2

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

#### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

##### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0



File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college ensures that the courses being offered are in sync with the present day needs of a globalized world by introducing the latest courses of study through its members at Board of Studies at Universities. These new-age programmes have a sound and well-charted curriculum in varied disciplines and are carried out by the most professional and qualified faculty, in a very conducive environment. Recognizing the need for higher level of skills and competencies required to support national development, especially in the era of globalization, the college provides wholesome programmes for holistic development of its students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

3

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

SD College, Beawar is fully aware of to its onerous responsibility of producing world class citizens. We have made a colossal contribution to environment and society by making a worthwhile participation. NSS, Youth Development Centre and a team of committed faculty members engage students in the community development programs.

\*Rallies under the aegis of NSS and Rangers protect the environment are often taken out. Students march holding placards bearing thought-provoking slogans to draw the attention of people to these issues.

\*Rallies to mark Environment Day are flagged off by Principal. Rallies along with NGOs were carried out to 'Say No to Polythene'.

\*Whenever seminars and rallies are organized by bodies like Civil Hospital, makes itself readily available for participation.

\*AIDS awareness is one of the major issues of societies, the college is working under the aegis of NSS.

\*The annual ten day NSS camps conducted to creates a healthy rapport between the college and the community. The college adopts a village in the neighbourhood for social reconstruction work. Comprehensive projects are undertaken by the NSS Volunteers in close collaboration with community. Volunteers actively carry out programmes like literacy campaign, cleanliness drive, environment friendly initiatives like tree plantation and drive against use of polythene. Continuous visits to a particular village strengthen the bond and create

space for sustained outreach activities. As a follow up, health awareness programmes and awareness programmes on nutrition and hygiene were conducted in order to create a healthy atmosphere for living.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

3

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

4

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institute has adequate infrastructure and physical facilities for teaching-learning viz classrooms, laboratories, computing equipments etc.

- The college was established in 1904 and was taken over by the state government in 1955. It is now affiliated to MDS University, Ajmer.
- The college has a policy for the creation and enhancement of infrastructure in order to promote a good teaching, learning environment. At the beginning of the academic year various committees plans ahead for all requirements regarding the availability of classrooms, laboratories, furniture and other equipments.
- Our institution has a huge main building with separate library, hostel, canteen and staff quarters with a very big play ground.
- Institution makes optimal use of building and thus has sufficient space for all departments and common facilities. There are well equipped laboratories for science, music and geography departments.
- For the facilities of water and electricity storage tanks

and inverters are available in the entire building.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college also has a spacious playground and a hall. For training students in a variety of games like Table Tennis, Badminton, Volley Ball, Hand Ball, etc. A large ground for hockey and cricket is also available for students. A well organised cricket training academy helps students to learn and practice cricket in college ground. A permanent stage, one open and other covered as present in hall is functional in college. There is no proper Yoga center but college conducts special programme which helps in learning Yoga.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

7

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

148423

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Not automated but is equipped with INFLIBNET , computer with internet facility is available in library so that students can access online journals and books. Moreover, the post of Librarian is vacant and automation work will be completed once permanent Librarian is posted by state government.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

35000

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

278

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Upgradation in IT facilities including Wi-Fi depends on availability of funds provided by Government of Rajasthan. Due to COVID -19 , during session 21-22 no funds were allocated in this head.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

38

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

148423

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The maintenance of the laboratory, sports equipment, computers etc are regularly monitored and repaired. The funds for the repair are made available as per government rules. For the new equipments purchased and whenever available AMC is taken for the maintenance. Annual maintenance and repair of the infrastructure is taken care of by the college in a systematic manner. Day to day maintenance is carried out by the existing staff or through the PWD as it is the Government College. The laboratory equipments are maintained through College Development Fund and annual grants received from the UGC and government. The college development fund is utilized for maintenance and minor repairs of furniture and equipments. The College construction committee prepares the proposal and estimated cost of the planned construction project and submits it to the head of the institution. The college administration approves and allocates the funds. An effective monitoring system through various committees ensures the optimal utilization of budget allocated. The Indents raised by the concerned department are sent to the store section after being sanctioned for necessary action. Annual maintenance and repair of the infrastructure is taken care of by the college in a systematic manner. Day to day maintenance is carried out by the existing staff or through the PWD as it is the Government College.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

602

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

602

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

C. 2 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
2	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
2	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>
<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	A. All of the above
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
<b>5.2 - Student Progression</b>	
<b>5.2.1 - Number of placement of outgoing students during the year</b>	
<b>5.2.1.1 - Number of outgoing students placed during the year</b>	

2	
File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>
<b>5.2.2 - Number of students progressing to higher education during the year</b>	
<b>5.2.2.1 - Number of outgoing student progression to higher education</b>	
678	
File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded
<b>5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)</b>	
<b>5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year</b>	
2	
File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

8

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

**5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

Every year students elections are held as per government advice. Students have strong representations in all cultural and sports and games committees and help in organization and management of events. Students provide strong support in the administration and management of college affairs. Each faculty has Cultural Committee, Sports Committee and Cleanliness Committee. Students manage the entire functioning and organize extra-curricular events and competitions throughout the year. Organization of Special Events Students organize, and celebrate the National Teachers Day, on every year by honoring retired teachers and presenting cultural programme, celebrations on 26th Jan and other National celebrations that include, Independence Day, Republic Day, Engineers Day, Science Day and various NSS and social service activities. The above activities enhance their communication skills, management skills, leadership skills, team-work, time-management, resource management skills and builds confidence in each student

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

28

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The 'Alumni Association of SD Government college Beawar closely works with Alumina Association and provides dedicated support in all activities of association. It has contributed significantly through financial and non-financial means during the last year. The special aea of contributions are -

1. Campus Beautification and Cleanliness
2. Community connect-Anandam Program
3. Community Book Bank
4. Youth Development Activities



5. Filling of the examination forms

6. Welfare of class four employees

7. Tree plantation

8. Yoga sessions

9. Career Counselling guidance

Our institution has a registered alumni association, regular meetings are held as per the constitution of the association.

Alumni REGISTRATION NO. 131/AJMER/2009-10

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.4.2 - Alumni contribution during the year (INR in Lakhs)** E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is reflective of and in tune with the vision and mission of the institution . Our institution has well defined mission and vision document which is student -centric , quality enhance educational pattern invigorating youthful students to materialize their dreams and community welfare values among the students

We serve the cause of the education with grit and vigour to reach out to students from diverse backgrounds which constitutes a large number of first Generation learners. An erudite, competent and focused pool of faculty members, strive

to equip the students with higher knowledge, lifelong learning skills and groom them into responsible citizens. In order to be relevant to the ever evolving world of science and aesthetics, we endeavour to impart dialogic and participatory education to encourage critical temper with the help of class room lectures and modern curricula. SD Government College Beawar, thus, enables the students to evolve into unprejudiced yet competitive individuals to productively serve the society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

As one of the best government institutions of higher education in the state of Rajasthan, the college is governed by a participate management which is actively involved in the administrative, academic and co-academic activities of the institution. The highest decision making body is the staff council which consists of entire faculty members. All important policy and operational issues are discussed and decided by the council. The Directorate of College Education interacts with the staff and inspires them to achieve excellence in their respective fields. It communicates the decisions taken by the Government concerning academics, finances and other developmental activities through the Principal, who constitutes different committees involving faculty members for effective implementation of the decisions taken. To facilitate quick and smooth communication between Government/ Directorate and Head of the Institution, Assistant Directors at divisional headquarter levels, play an important role. Appropriate financial allocations on priority basis are made for various schemes. The college delegate authority and provide operational autonomy to the departments/units of the institution and work towards decentralized governance system. The administration is decentralized to a large extent. Administrative powers and responsibilities are delegated to lecturers on the basis of their competence, commitment and aptitude to meet the institutional objectives. The decentralized functioning mechanism empowers the departments and individual faculty to formulate plans based on the programmes organized by national and

international organizations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college is propelled by a visionary management which has welldefined goals and perspective plans for developmental work. The perspective plan is drawn as short-term and long term goals in the different aspects of the functioning of the college such as teaching and learning, Research and Development, Industry Interaction, Community engagement, Human Resource Planning, and Infrastructure. To implement these plans in a meaningful manner, adequate measures are taken to mobilize resources.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Organogram on the college website elucidates the administrative setup. The key aspects of the organizational structure of the college are as follows :- 1. Administrative set up and function of various bodies: The College comes under the Commissionerate of College Education, Rajasthan headed by the Commissioner. The senior members of the faculty are given charges of the Establishment section, Accounts section, and Academic section. The staff members include teaching staff, office support staff, Librarian, Laboratory Assistants, Electrician, Pump driver, etc. Various Committees are constituted for different assignments. As the post of PTI is presently lying vacant, a Committee looks after all the sports activities. AAO and accountant deal with the financial matters.

Besides, many are recruited on contractual basis via College Development Committee like the Security guards, Gardeners, Safai Karamcharis, typists etc. The teaching staff is assigned various responsibilities as conveners and members of committees. The Administrative structure of Vikas Samiti (College Development Committee) comprises of principal, representative of the district collector, representative of commissionerate college education, two educationists and two learned citizens. The function of the committee is to provide and maintain basic infrastructure and deliver feedback regarding teaching-learning and other areas.

2. Service rules: The College is a Government institute and therefore it is mandatory to follow the rules, regulations, policies framed by the State Government (RSR).

3. Recruitment: The staff is recruited by Rajasthan Public Service Commission/ Rajasthan Staff Selection Board.

4. Promotional policies: The regular promotions are decided on the basis of recommendations made by the Departmental Promotion Committee based on specific guidelines framed for the purpose.

File Description	Documents
Paste link for additional information	<a href="https://sampark.rajasthan.gov.in/">https://sampark.rajasthan.gov.in/</a>
Link to Organogram of the institution webpage	<a href="https://hte.rajasthan.gov.in/college/gcbeawar">https://hte.rajasthan.gov.in/college/gcbeawar</a>
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college implements all the welfare schemes of the State Government and also tries to facilitate the same through various effective welfare measures. GPF/NPS and SI are compulsory deductions for future security. In addition, annual 'Group Insurance' is also deducted. Medical claims are reimbursed by the State Government as part of the health expense incurred by the employee. The superannuated employees of the College are benefitted from the Rajasthan Pensioner's Medical Fund, besides being given Gratuity and Pension. As an affiliated College, the University deducts 6% of the amount in the form of 'Teacher's Welfare Fund' from the remuneration of the teachers which they earn during the evaluation process, which is provided to the family of the needy faculty member, based on the policy of the fund. Provident Fund is also deducted, which is also associated with long term future benefits of the employee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

64

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance of every employee, whether teaching or non-teaching, is appraised by the Principal and reviewed by the competent authority on annual basis covering various aspects of working/ behavior and overall performance. This helps in assessing the overall conduct of the employee . The records are kept in the office of the Commissionerate to be reviewed by DPC at the time of promotions. The proforma for self appraisal for teaching and nonteaching comprises of the following: For teaching and non-teaching staff: The 'Reportee' officer fills in a proforma at the first step, wherein he/she classifies the work undertaken under "Key result area", "Targets" and "Actual achievements". The reportee also submits the details pertaining to any special work executed/carried out. At the second step the 'Reporting Officer' judges and rates the work carried out by the reportee under six criteria (i) Output of work (ii) Leadership qualities (iii) Analytical ability (iv) Management ability (v) Decision making ability (vi) Ability to take initiative. At the third step, the 'Reviewing' authority, the Commissioner then finally gives the overall rating, which then is conveyed back to the reportee who is now the 'Accepting' officer. Only for teaching staff:

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.4 - Financial Management and Resource Mobilization**

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The funds received are properly allocated and distributed for the meant purpose and utmost care is taken that they are properly utilized. The AAO and accountant of the college maintain the details with regards to accounts, audited by a Chartered Accountant hired for the purpose by the College. Every year an Audit from the Directorate/ State checks and verifies the accounts for irregularities if any. Any shortcomings/objections, raised by the Audit are settled up as per rules and policies. The External Audit is carried out by the auditors from the Office of Accountant General (AG) Rajasthan, Jaipur. The Internal Audit is done by the team from Commissionerate College Education Rajasthan Jaipur. The accounts related to College Development Committee are audited by CA hired for the purpose by the College. In addition, Physical Audit is conducted by the Auditing Party.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)****6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>



### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The funds are utilized as per GF & AR of the State. Either the principal is the DDO or one of the senior members is given the charge of DDO who looks after the financial matters including the salary of the college employees. There is an office of AAO supported by accounts staff who maintain proper ledger with details of the financial support received and utilized under different heads from various agencies. The funds are received under the following schemes/heads: State Government: allocates a specific amount to Govt. Colleges for overall development and maintenance. The committee constituted for college developmental purpose puts forth the demand and requirements before the principal. The state budget and grants are released for salary, TA, medical, office work, construction and maintenance, lab grant, books and journals, etc. This is disbursed as per allocated heads. The proposals for requirements related to maintenance are also submitted to CCE, College Development Committee, UGC and sometimes also to the Alumni association for their engagement and contribution. Vikas Samiti: Requirements and emergency needs other than these are fulfilled by funds generated through Vikas Samiti (College Development Committee). Research: The College being a Government organization has to depend on various funding agencies like UGC, DST, DBT, CSIR, ICSSR etc for financial support to pursue research activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell has been working towards realizing the goals of quality enhancement and sustenance. Envisioning an ideal student-centric learning environment is only made possible through continuous evaluation and feedback by IQAC. The contribution of IQAC in implementing and driving resourcefulness to the growth and development of the college is conspicuous. Out of the so many initiatives the two major contributions of IQAC in institutionalizing the quality

assurance strategies are: 1. Teaching Learning: The exigent task of catering to the diverse needs of students coming from diverse groups and rural background is well managed and manifested in the college and learning outcomes, student progression to higher education and placements. 2. Feedback forms : feedback generated through Google Form .feedback is collected on academic and physical facilities, curriculum and the teaching-learning environment. 3. Effective and optimum use of ICT tools for teaching despite the limited availability of resources. 4. Innovative and demonstrative pedagogies: the degree of student engagement, clarity of objectives, collaborative practices, identification of aptitudes and fostering confidence.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The quality hallmark for the Institution has been given a paradigm shift in the last few years keeping in mind the growing demand for skill and capacity building and linking it with entrepreneurship, development and employability. The College does not offer professional courses and so there is a greater responsibility of equipping the students for better job prospects. The IQAC works towards realizing the goals of quality enhancement and sustenance. Suggestions made by IQAC have been executed also at the levels of developing IT Infrastructure, effective teaching, proper allocation and maintenance of funds, research and student support. Every effort is made towards the active involvement of students in the whole process of teaching and learning. IQAC periodically reviews and suggests measures to upgrade the quality of the teaching-learning process by way of enhanced academic research, effective training and innovative pedagogies.

The curriculum is constantly reviewed, revised, and discussed with Relevant and specific suggestions offered and feedback received from the IQAC, students and teachers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**D. Any 1 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institution shows gender sensitivity in providing facilities such as: The Institute believes in gender equality and makes effort towards Gender sensitization. It believes that educated girls are an asset not only for the college and family but also for the whole society. The sensitivity towards the girl students at this institute is carried through programmes conducted by:

1. Women development cell

**2. Counselling****3.Common Room for Girls****4. Cultural Activities****5. NSS/NCC - we have seperate girls wing****6. Scout/Guide****7. Literery Forum****8. Mentor - student**

File Description	Documents
Annual gender sensitization action plan	<b>Nil</b>
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="#">committees are formed to conduct such activities</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**Solid Waste Management- solid watse is collected from entire**

campus and is disposed through municipality agencies.

**Liquid Waste Management-** Liquid waste is disposed depending upon nature of waste. The chemical waste from laboratory is disposed in a pit specially made for the collection of waste in back yard area of laboratories. The clean water waste is reused in watering plants and in garden. For this purpose drains are made to dispose appropriately.

**E- waste Management-** New computers are installed and old computer are disposed through resale by auction as per government policy. The emails and unwanted/ files not in use for longer time and waste files are cleared / deleted regularly.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways

A. Any 4 or All of the above

<b>4. Ban on use of plastic</b>	
<b>5. Landscaping</b>	
File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>D. Any 1 of the above</b>
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
<b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human</b>	<b>B. Any 3 of the above</b>

assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The students are encouraged to participate in cultural programs and competitions like Essay writing, Quiz, Story writing, poetry, singing, dancing, acting, painting, modelling, mobile Quiz, Debate, Elocution, slogan writing and poster-making. They also celebrate important days of national and international importance. The students in NSS, organise many events like Tree Plantation, Blood Donation, Traffic awareness seminars, female foeticide awareness rallies, Say No to Polythene campaign and many other socially productive and useful programmes. These activities encourage interpersonal interactions that are good for building a strong civil society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Human Rights Cell apart from undertaking various programmes and activities to raise Human Rights Awareness keeps vigil on any Human Right Violation of Students and Employees and

dissuades any such occurrence in the campus. There is no reported/convicted incident of any caste and human right discrimination in the college.

The college organizes various outreach programmes to enable the students to respond to the larger issues of society.

1. Tree Plantation Drives
2. Blood Donation Camps
3. Awareness Programmes on vital issues like Female Foeticide
4. Drives against Drug Addiction
5. HIV/AIDS awareness lectures
6. Inter college competitions
7. Counselling Programme
8. Various days of importance like World Animal Day, International Day of the Aged, International Peace Day, International AIDS Day, International Environment Day, World Water Day, National Integration Day.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**

**4. Annual awareness programmes on Code**

**E. None of the above**



of Conduct are organized	
File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded
7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals	
<p>Our institution celebrates various national and international days, events and festival as under-</p> <ul style="list-style-type: none"> <li>* Republic Day</li> <li>* Independence Day</li> <li>*Youth Day</li> <li>*Voters Day</li> <li>*Environment Day</li> <li>*Constitution Day</li> <li>*National Science Day</li> <li>* Yoga Day</li> <li>*Earth Day</li> </ul>	

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Title: - Plantation programs with emphasis on soil-plant interaction and enhancing Bio-diversity**

**Developing an eco-friendly green campus after soil testing and its analysis**

**Objectives of the practice-**

The college administration, colleagues and students worked as "Eco-warriors" keeping in mind the following objectives:

1. Schematic soil analysis like pH of soil
2. Frequent plantation programs by Eco-committee and under Amrit-Mahotsav Programs.
3. Organizing Events like "World Earth Day", "International peace day", "Wild life week".
4. Collaborating with other institutes to take up the task forward of developing a lush green campus.
5. "Rain water harvesting" and repairing of water tanks for enhancing water storage capacity for proper watering of the plants.
6. Planting flowering plant-

**The context and challenges:-**

The soil testing and the choice of plant according to the soil type.

After this, the search for the plants best suited for the particular type of soil

Survival and care of plants was another big challenge, Beawar is an area where there is scarcity of water,

Planting trees with scientific approach: Developing a beautiful green campus in an area where water availability is low that also in a more scientific way is unique in itself.

Evidence of Success:-

Practical approach towards teaching-learning and active participation of the students:

Saving and conserving bio-diversity:

A beautiful green environment.

A home to lots of animals - conservation of a wide range of biodiversity.

Botany department produces compost from the plant using compost-pit method.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The SD Government College Beawar is situated in semi rural place which caters most of its students from nearby rural area. To provide value added education to students in their rural dialogue is challenge among faculty. Our faculty members provide education to this diverse group in such a manner that students get versed with not only education for degree but also for development ability to get succeed in competitive examination and also to become an entrepreneur. Imparting education is practiced as a planned Endeavour, which aims at

making the students capable of becoming active, responsible, productive, and caring members of the society. The college also aims at catering skill based and job oriented courses so as to enable the students a secure future. Teaching has become more learner-centered. Assignments, group discussion, online classes, you tube recordings, surveys and seminars are being incorporated in teaching by the departments to develop the tendency of the search of knowledge and self-confidence. The students are encouraged to develop capabilities to share the new responsibilities imposed on them by socio-political and technological changes, by their own experience.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

IQAC has decided to undertake following steps for the next session-

1. Introduction of skill based learning program for the students, being affiliated college and because of limitations we have decided to get approval of skill based programs from Rajasthan Skill University, Jaipur.
2. Steps to promote research
3. More field work for geography and science students.
4. Computerisation/automation of Library including data-entry of books, office works
5. Inter-departmental sharing of academic knowledge will be promoted. For this purpose, traditional boundaries of respective disciplines will be overcome by the involvement of faculty members as by assigning/engaging them on nontraditional domain.
6. Enable Green Audit.
7. Develop canteen and better parking facilities.
8. To enhance resources for e-lectures and e-classes.