



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		S D GOVERNMENT COLLEGE BEAWAR
• Name of the Head of the institution		DR VERENDRA SINGH
• Designation		OFFICIATING PRINCIPAL
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		0146222454
• Mobile no		9414554826
• Registered e-mail		sdcollegebeawar@gmail.com
• Alternate e-mail		sdgcb.nacc.iqac@gmail.com
• Address		TODGARH ROAD
• City/Town		BEAWAR
• State/UT		RAJASTHAN
• Pin Code		305901
2.Institutional status		
• Affiliated /Constituent		Affiliated with MDS University Ajmer
• Type of Institution		Co-education
• Location		Semi-Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Mahrishi Dayanand Saraswati University Ajmer				
• Name of the IQAC Coordinator	Dr Meenkashi Saxena				
• Phone No.	6367008117				
• Alternate phone No.	9414007322				
• Mobile	6367008117				
• IQAC e-mail address	sdgcb.nacc.iqac@gmail.com				
• Alternate Email address	sdcollegebeawar@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://drive.google.com/file/d/12Op_dJe9tDXE_P-rZHAzJIR-cJWBOBs7/view				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://hte.rajasthan.gov.in/hteCircular/Admissionpolicy_2022-23.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	82.05	2004	16/09/2004	27/03/2011
Cycle 2	B	2.63	2011	27/03/2011	26/11/2016
Cycle 3	A	3.02	2017	30/10/2017	29/10/2022
6.Date of Establishment of IQAC	01/07/2004				
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NA	NA	NA	0	0	
8.Whether composition of IQAC as per latest	Yes				

NAAC guidelines		
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9.No. of IQAC meetings held during the year	5	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1. Orientation for filling forms for the post of Professors under CAS and subsequently checking and calculation of API of these forms.</p> <p>2. Introduction and implementation of NEO 2020</p> <p>3. Tree Plantation and Green Initiative Drive</p> <p>4. Regular meetings for infrastructure development of the college (both academic and physical)</p> <p>5. Green audit of campus</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
curriculum	students are informed about their curriculum through website links and students are appraised with changes in curriculum
Academic Calendar	Although we follow the academic calendar as given by department of higher education, Government of Rajasthan;we also make academic calendar for college and inform students for smooth conduction of classes and internal examination along with practical schedules.
Preparation for SSR/NAAC	All members of IQAC were given orientation for preparation of SSR and AQAR. All members were briefed about the process of NAAC accreditation

13.Whether the AQAR was placed before statutory body?	No
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- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
Nil	Nil

15.Multidisciplinary / interdisciplinary

SD Government College Beawar tries to integrate multidisciplinary into its curriculum with a vision to enable the overall development of the students in all core subjects. The college, being affiliated with the University of MDS University Ajmer follows the syllabus prescribed by it. However, the college is also a Center for Vardhman Mahveer Open University, Kota which offers various interdisciplinary

courses .

16.Academic bank of credits (ABC):

The students were given an orientation regarding the Academic Bank of Credit system. The institution being affiliated with the MDS University Ajmer follows the credit system prescribed by the syllabus, introduced in 2024 along with the adoption of NEP 2020. The syllabus accommodates electives for UG and PG programmes and these are offered to students to gain credits. The students were encouraged to do MOOCs and amass credits. Though credit transfer is not technically possible without University approval, students are urged to take online courses to gain credits. Faculty are encouraged to develop their own approaches to the curriculum and pedagogy. The teaching material prepared, videos and other materials are compiled in Learning Management Software like Google Classroom and Moodle platforms available to students.

17.Skill development:

3. Skill Development:

The institute has an active 'Skill Development', Entrepreneurship and Placement cell which organises online and offline camps enabling the students to develop skills that will help them in securing livelihood in their field of interest. It organises various vocational and soft skill training camps and summer camps under the joint aegis of CCE, Rajasthan and RSLDC. The college has been organising camps and workshops related to computing skills, yoga life management skills, etc. Vocational short-term courses and training sessions were also organized by the Women's- cells like developing culinary skills, beauty parlour and grooming etc. The Eco-club activities include plant material identification, collection and preservation by postgraduate Botany students, active participation of students in plantation and gardening activities are other means of providing informal vocational training to students pursuing various programs. Our institute caters to the needs of today's gender-equal society' by generating an environment conducive to instilling an ethics of service, commitment and self-reliance. For this purpose, various activities and celebrations to mark commemorative days are observed to inculcate and develop human values among the students. A compulsory paper on 'Life and Philosophy of Mahatma Gandhi' is a part of the graduate-level university curriculum across all faculties. A "Gandhi Study Centre" has also been formed to promote universal human values.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

A large section of the students of the college is from rural background and weaker sections of the society so it becomes necessary to teach them through bilingual mode. Some of the teachers are well versed in local dialects and of the nearby districts, thus aiding the acclimatization of newcomers to the institute. The syllabus and question papers are bilingual and students are permitted to present their answers in blended language in class as well as the internal and external examinations. At the same time scholars are encouraged to open-up and get advantage of the content available in the English Language too. The Humanities stream of our college has four departments- dedicated to the teaching-learning of various languages: Hindi, English, Sanskrit and Urdu. The class-room environment is a two-way talk-type curated environment which integrates the Indian knowledge system and other related concepts and issues with the curriculum content. The Central and Department Libraries house books and reference, material in various languages along with these in English and Hindi. Library has a unique collection of Epics and Manuscripts. Students, particularly of Philosophy and Sanskrit are encouraged to refer to them as original text of their curriculum. Many of the faculty members have authored bilingual/ Hindi books to make quality course content to the learners according to the prescribed syllabus. The online lectures uploaded and content made available by the teachers to the learners is also bilingual. The cultural and extra-curricular activities organised in the college are planned with an aim to display and promote our ethnic culture and traditions. Activities like rangoli, folk and classical song and dance competitions, showcasing the culture and traditions of Rajasthan in various national camp have always been in vogue in the institution.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The curriculum of various courses explicitly mirrors a tendency towards outcome based education. There is a proper balance of theory and practical aspects of every subject. The faculty of our institution is in the habit of reiterating the outcomes of the particular course in a formal and informal manner. This provides the learners with a clear understanding of the expected outcomes and associated assessment criteria. The teaching methodology adopted by the faculty promotes the incorporation of knowledge, skills, attitude and values within a particular context. Thus the knowledge is applied, skills developed and attitude and values harmonise with those of society. The courses which incorporate experiential learning: lab work, projects and seminar. presentations, assess the learners achievements against a set of predetermined criteria which are clearly stated in the outline of the activity itself. In the

present scenario of higher education the learner is the more inclined towards an approach which inculcates holistic knowledge of course content and its applicability in future life and the faculty of our institution is competent enough to cater to the needs of the scholar. A large number of programs offered in our college incorporate activities which are in line with the Outcome Based Education system as outlined in NEP- 2020. Specific numbers of hours of teaching/guidance and Laboratory/ field based learning/projects /seminars, are delineated in the class schedules and are strictly adhered to. NSS and courses like Anandam incorporate the element of Community engagement and service. In annual practical examinations, due weightage is given to the regularity and quality of efforts of the individual during class hours, stretched over the session, which is mirrored by the record maintained and Viva voce examination taken. Similarly during the open session seminar presentation by post graduate students the evaluation is on the basis of effectiveness of the approach adopted to deliver the appropriate content. The session for queries reflects the conceptual knowledge of the candidate. This practice too pertains to the Outcome Based Education (OBE).

20.Distance education/online education:

There is no distance learning centers of IGNOU or Open University in the institute. There runs only an exam center for the Kota University courses here in this institute. The institute contributes in online teaching in one or the other way. During pandemic, the faculty members adopted online teaching mode. The teachers have been following hybrid (on line/offline) mode of teaching, disseminating knowledge and curriculum through You tube videos, PDF notes, e-books, and other social media resources. The lectures and motivational speeches have been preserved in a repository named Rajiv Gandhi E-content bank and are available on the institutional website. On line webinars were also organized department wise. Special programs like Gyan-Ganga, Gyan-sudha, Gayan-Doot have been coordinated for the trainings of teachers as well as to facilitate the learning process of the students.

Extended Profile

1.Programme

1.1

39

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 **4169**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 **1223**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **1308**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 **63**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **101**

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	39
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	4169
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1223
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	1308
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	63
File Description	Documents
Data Template	View File

3.2	101
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	42
Total number of Classrooms and Seminar halls	
4.2	160.44909
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	30
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

SD Government college Beawar, being an affiliated institution of MDS University Ajmersticks to the syllabi offered by the university to the respective programmes. Depending on our resource potentiality, institutional goals and concern towards the students we impart quality education through materialistic approaches like Academic Calendar, year wise and monthly plan including course outcomes and programme outcomes, course objectives. The departments also follow specific Time Table for the effective delivery and transaction of the curriculum. The department provides ambient teaching-learning atmosphere for the students. Department meetings on concerned topics are conducted to discuss the progress and to resolve grievances if any. The head of the departmentmonitor the progress of syllabus completion and other activities in curriculum.The syllabus is completed and revisions are also done before the commencement of semester / annual examinations.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://drive.google.com/drive/folders/1Rs1bN9uI39ejvsdGwOndit5i7wN4hfOz

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The University publishes an academic calendar with dates on when each semester begins and ends along with the Government holidays at the beginning of the academic year. The College prepares its academic Calendar and Handbook in accordance with this. The Internal Quality Assurance Cell headed by the Principal deliberates on the various inclusions and finalises a feasible plan. Internal examinations, students' seminars, viva and assignments are conducted as per schedule of University and College. On the basis of marks of internal exam remedial coaching is given to weak students. The department always tries to give proper guidance for the meritorious students to achieve their goals. The departments follow effective tutorial system and are keen in conducting Tutorial meeting once in every month. In the tutorial meeting the tutor of the respective classes will discuss important matters regarding the curriculum or college activity with students. The students also got an opportunity to provide a feedback and grievances about the classes to their tutors. During the pandemic online centralised examinations and class tests were conducted by using the combination of online supportive measures. Evaluation of outcomes from the students is continuously monitored and proper guidance and support is provided. Proper career guidance was also given along with coaching for various competitive examinations aiding in proper progression of our students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating

A. All of the above

University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

39

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

04

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

2367

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution is very keen in integrating the said elements within the scope of the curriculum by sticking on to the mandates prescribed by the MDS University Ajmer. Despite the courses in the curriculum which inculcate environmental awareness, human values and professional ethics, the college caters to these emerging needs by conducting such programmes which include day observations, surveys, seminars, invited talks, digital awareness campaign and the like.

The course MSc course offered by some of the departments like the Department of Zoology has modules or inclusion in curriculum related to Pollution (Air pollution, water pollution, thermal pollution, Noise pollution, Radioactive pollution, etc) The Department of Commerce have contents which motivates to learn about share market and accountancy.

The NSS and NCC units of the college engage the students in building the concept of a sustainable environment. Women Empowerment Cell has been involved in gender sensitizing programmes right from its inception.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

04

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

2112

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution	A. All of the above
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**from the following stakeholders Students
Teachers Employers Alumni**

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1748

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

905

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Slow learners: Special remedial classes are conducted for slow learners. They are provided with additional offline/ online classes and study materials too.

Remedial Coaching: The teachers support weak students of their own classes.

Department Library: Provides specialized interesting books for beginners, Question Book Banks E-learning resources

Advanced learners- Extra reference books in different fields of applied branches of the subjects are given. They are given opportunities to participate in different programmes like quizzes, debates etc. and also to interact with well-placed alumni and other experts, so that they could progress to higher levels.

Group discussions- opportunities to interact with important personalities in various topics related to entrepreneurs.

Certificate Courses Seminars and Workshops: Exposure outside college is encouraged apart from the ones at home Music department offers some certificate courses which are skill-based.

Research and Publications, Research Cell: Promote innovative ideas and technology incubation. The students are promoted for research and are provided with various scholarship programmes offered by UGC and the state government.

Career-Guidance and Placement Cell

E-Content / Content Development Centre: Specialized placement and progression training for PG and UG students like coaching for NET and JAM has yielded results that vindicate the efforts for advanced learners.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4169	63

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential learning

laboratory experiences: The students are given opportunities to perform experiments in the laboratories and language labs.

Local Biodiversity Record: Students observed the diversity of organisms in the campus and the nearby localities and the data were recorded.

Virtual study tours to experience different ecosystems, see laboratory facilities and interact with Scientists Field studies

Participatory learning

Seminars- As part of participatory learning students also conduct seminars on various topics.

Debates- To increase the opportunity for participatory learning the students are made to participate in debates related to social issues, environment conservation etc.

Extension activities

Activity Based Learning

Practical based knowledge was given through laboratory sessions.

Consultancy and collaborations

Students are given chance to acquaint with eminent scientists and research institution. Environmental responsibility Promotion of Renewable Energy Harnessing and Waste Management activities

Observation of Socially and environmentally relevant days.

Peer Learning- Bright students took initiative to enhance the understanding level of weaker students. Programmes are also conducted under NCC, NSS, catering the specific needs of the students.

Women Empowerment- Nirbhaya and Sthreeshakthi helped to inculcate a sense of self esteem and social security among girl students

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

IT and Computer Skill Training: Students are motivated and trained to learn various IT skills so that they can use computers effectively to solve their problems. It provides opportunity for them in today's era to learn more and earn more. * **Laboratory Facilities:** In all science subjects including Botany, Zoology, Chemistry, Physics and Computer are well equipped which help students in creative and experimental learning. Students have to visit these labs regularly as per their schedule and time table.

* **ICT Enabled Teaching:** The Institute follows ICT enabled teaching in addition to the traditional classroom education. Subsequent efforts are taken by the institute to provide elearning atmosphere in the classroom. In addition to chalk and talk method of teaching, the faculty members are using the IT enabled learning tools such as PPT, Video clippings , Audio system, online sources, to expose the students for advanced knowledge and practical learning. * **Interactive Methods for Teaching:** The major emphasis is on classroom interaction in terms of research paper

presentations, seminars, debates, group discussions, assignments, quiz, tests, viva and laboratory work. * Specialized Computer Laboratory: Computer laboratory with an internet connection has been provided to promote independent learning. Wi-Fi facility for access of internet is provided on individual laptop and mobile devices.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

58

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

63

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

45

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

42

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Our institution is affiliated to MDS University Ajmer and the students are being assessed primarily by the university through the annual examination. The college is an important center for assessment by creating a mechanism which remains transparent and robust in terms of frequency and variety of options. In the subjects where practical exams are part of curriculum, every student has to submit a practical record that is being assessed for internal and external assessment. Project report and departmental seminars are compulsory in some subjects and it is considered for assessment. All the teachers are part of MDS

University examination panel and render their services in setting the question papers and evaluation. MDS University provides a code number to each student and thus the evaluation process of the university is transparent. Complete secrecy is maintained as marks are filled in the OMR sheets. MDS University, Ajmer declares results well in time.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has a well-structured Grievance Redressal Cell transparent by virtue of its multi-level organisation. The first point of grievance redressal is to the teacher concerned which is followed by the mentor of the class concerned at the next level who report to the Head of Department. This body discusses all the grievances related to the conduct of internal examination and the valuation process of the same to take measures in accordance with department policies with the permission of the college committee including the Principal. At the department level, the students readily come up with minor tabulation errors or so immediately after they receive their answer scripts and other doubts are clarified. This is usually resolved by the teacher concerned and utmost by the tutor. The College-level Grievance Redressal Cell has a coordinator along with his team to take up any issues that go beyond the ambit the principal. On very rare occasions, there may arise issues that need to be addressed at the University level and the College offers all necessary support to forward any grievances that requires correspondence and support from the University.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Being a leading centre of Higher education, the college has recognized Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) in accordance with its vision and mission. This facilitates the students to qualify the competitive examinations and try out higher studies in their respective disciplines. Immediately after the commencement of classes; these POs, PSOs and Cos are communicated effectively to the student community and faculty members. To satisfy the attainment of this goal, we take a number of measures in this institution. Certain procedures are also planned to ensure the above detailed objectives

College website :

The college make sure of the effective communication of POs, PSOs and COs of every course offered by the institution through college website.

Orientation Programme:

All intake Classes are starting with an Orientation programme helps to improve the quality of academic activities. The syllabus, POS, PSOs, COs and scope of the programmes/courses are communicated through this program.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The College continually strives to attain the program outcomes and implements fundamental methods to appraise the attainment of the outcomes. The evaluation processes are undertaken by each department and the college as a whole.

The Institution compulsorily follows the assessment strategies directed by the University.

Continuous evaluation helps to assessthe strength and weakness of a student and, in turn, take necessary steps for making

improvement through various kinds of programs considering the individual differences.

The internal assessments are done based on centralized internal examinations, assignments, seminars and attendance. This strategy facilitates the continuous monitoring of students' progress. Formative assessment conducted by the University also helps to assess the program specific and course outcomes.

The assessment tools are:

* Centralized examination

*Assignments

*Seminars

*Projects

*University examinations

*Analysis of examination results

*Feedback Analysis of higher education and employment

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1206

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[Nil](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

11

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The two basic requirements for the creation and transfer of knowledge are Human Resources and the relevant infrastructure facilities. Our institute has ample access to both and makes its best use to create an ecosystem of innovations by inculcating an aptitude among its beneficiaries. The qualified research oriented faculties of the institute make optimum use of the available resources to groom the scholars and cultivate their skills and imagination. Our institution is trying to build positive relationships through communication and to promote class discussion and peer interaction and our committed faculty members are always try their best to remain connected with students. Our college IQAC oragnises Faculty Induction Programmes, promotes faculty to take Refresher Courses, Faculty Development Programme and other short term programmes to develop desirable human resources. Faculty members are encouraged to do and guide research. A good number of students are registered for Ph.D programmes and number is increasing every year.

Aims:- To inculcate the spirit and culture of research amongst faculties and students.

- To enhance interaction and operation between students for interdisciplinary and multidisciplinary work.

- To take up problems faced at the local level and provide solutions to them.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

5

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

25

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

15

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution strives to impart in the students the best way of being a responsible citizen through various extension activities because it believes in bringing out the best qualities inherent in

the students. Hence for this our college provides value based education to impart social responsibility, social awareness among the students. The sole purpose of involving the students in extracurricular activities is to increase their awareness of social issues that are prevalent in society and help them to comprehend the issues that have prevented rural areas from developing economically and socially, and help them look for solutions to these issues. The College takes the initiative to plan these extension activities- The college students have successfully conducted a plantation and. Cleanliness Drives to Encourage Students, who are putting the "Swachh Bharat" concept, to practice not only clean the campus, but also visit nearby communities. NSS organized rally on Swachh Bharat, voter awareness programme, blood donation camp, self defence tricks for girls and camps of yoga and meditation to assist the students in entering the period of relaxation and mental peace. Women Empowerment , Gender sensitization are the importantenriched and mentored by NSS and Women Cell.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

3

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

13

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

560

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

3

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has a policy for the creation and enhancement of Infrastructure in order to promote a good teaching learning environment. At the beninning of the academic year various Page 29/112 15-02-2024 02:00:45 Annual Quality Assurance Report of SD GOVT COLLEGE BEAWAR committee plans ahead for all requirements regarding the availability of classrooms, laboratories, furniture and other equipments. The college ensures innovative teaching practices like powerpoint presentation, LCD projectors, smart boards etc. The institute ensures adquate facilities to provide excellence in education through technologically innovative tools. Moreover the available physical infrastructure is utilized beyond regular college hours to conduct co-curricular activities/

extracurricular activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution utilizes its resources to provide an environment to the students where they are encouraged to participate in sports and extr-curricular activities. students show extra ordinary skills in different sports. These students are slected through slection trials. Participants are awarded with participation certificates. However the post of physical teacher/instructor was vacant but other faculty members conducted sports activities. oga classes are also conducted . Although institution does not have regular Yoga Center but Yoga day is celebrated every year. Every year college students conducts cultural program in the college. An auditorium and stage with capcity of around 300 hundered students is used for conducting different types of cultural programmes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)****34.68645**

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The college library has more than one lakh books in Hindi and English medium. Also reference books and magazines are available. The work of modernizing this huge library of the college is going on continuously. In the automation of the library, all the more than one lakh books are to be automated. At present, online scanners have been prepared for issuing books to the students and re-submitting the books after reading so that the time of the students can be saved as well as the book. The arrangement for giving and receiving should be excellent. Every possible effort is being made to ensure that the regular students of the college get maximum benefit from the library. Besides, every step has been taken in a sensitive manner to make the library useful in teaching and learning. The college administration is making all possible efforts to modernize the library, keeping the interest of the students paramount, so that the students do not face any kind of inconvenience.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the E. None of the above

following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

39944

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

141

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college IT infrastructure was upgraded when special financial

assistance was accorded to the college through RUSA. The interactive board, LCD Projector, Printers, high configuration PCs were installed in the college through this fund. Smart classrooms equipped with interactive board, LCD projector, Digital Podium with inbuilt system, microphone system and speakers were installed. Most of the departments and laboratories of the college has been made wi-fi enabled. College is also availing the lease line internet facility from BSNL.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

30

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3.46435

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Institutional mechanisms for maintenance and up gradation of the physical infrastructure, academic and sport facilities, and equipment's are as under:

Building Infrastructure: Being fully government institution, a constant effort is made to provide safe and secure space for equipment's and tools. There is a college development and construction committee to look after the maintenance, repair and constructional work related to the building. Construction, repair and maintenance of the main building and physical infrastructure like water facility, power supply and maintenance of campus is looked after by this committee. All work is done through E-tender system by the government agencies as per norms. For repair of computers and printers technicians are hired whenever necessary. Furniture related items: There is a college development and construction committee which looks after the maintenance and minor repair work of the furniture and fixtures and other physical infrastructure. The committee brings the requirements regarding minor repair work into the notice of the worthy principal and certifies after the work is completed. The funds for the same are utilized out of Development / student local fund. Sports Equipments: The sports department regularly maintains the stock register for the equipments and materials related to the sports. The dead stock register is also maintained to keep record of functional/ working and non-functional items

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

4022

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

320

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

320

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

15

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

949

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

295

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

52

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

This college holds a special place among the institutions of higher education, this institution has a long history of excellent contribution in educational and co-educational activities. Co-

scholastic activities like sports, cultural activities are organized every year at the college level in which a large number of college students participate with zeal and enthusiasm. Every year the college organizes participation at the university level, state and national level and receiving awards and medals by students who have performed excellently at the college level. This year also the college has received 52 university-state or national level awards. The best performance in the field of singing and playing in cultural activities by the students of the music department of the college has been proved many times in the entire state of Rajasthan. Similarly, the students of the college have also performed excellently in sports like cricket, volleyball, cross country, 100 meter race, 400 meter race, 10 kilometer race, athletics, kabaddi, weight lifting, kho-kho.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

87

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Thousands of students from rural and urban environments study regularly in our college. College administration is easily available to all students. Participation of students has been ensured to increase their participation in administrative, co-academic and extra-curricular activities and to overcome common difficulties. The student union in the college has been formed as per government rules. Student participation and representation has been ensured through effective forums like Student Council, Computer Committee, Girls Cell, Scholarship Committee, Planning Forum Post Graduate Organisation. To increase the representation of students in the field of research, a research cell has been established in the college. To provide employment opportunities to the students, various activities and training are conducted by the employment cell. Senior volunteers and cadets also play an important role in the operation of the National Service Scheme and National Cadet Corps in the college. Women's cell has been continuously working for the personality development, management capability and representation of the girl students. A student counseling center is established in the college, which provides personal counseling to the students by subject experts, information about employment-oriented courses, awareness of students regarding competitive examinations and concrete efforts are being made to increase student attendance in these additional classes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Governance at S.D. Government College is structured and synchronized with the vision and mission of the institution. Our college is imbued in the spirit of synchronized participation and decentralization. All the academic and administrative endeavours are meticulously overseen, supervised and executed under the leadership of our Principal and other Heads of Departments. This approach lays the groundwork for a seamless progression towards our institution's objectives and goals. Decentralization is the cornerstone of our administrative framework, fostering an environment where faculty members are empowered to think independently, with harnessing the collective expertise and insights of our diverse community, we always try to foster an environment where innovation thrives, and excellence becomes the norm. Our Principal, in sync with the faculty members, plays a pivotal role in shaping the academic landscape including crafting calendars of events, subject distribution, course plans, class plan schedules and orchestrating curricular, co-curricular and extracurricular activities. All faculty members share the accountability for the smooth functioning and completion of internal assessments, syllabus, student seminars, university examinations and all other regular academic activities. This helps in inculcating the spirit of growing and fostering academic leadership among the faculty members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The decentralized functioning mechanism not only grants departments with greater flexibility but also encourages a culture of collaboration, wherein responsibilities are shared and collective success is celebrated. Departmental heads delegate tasks judiciously, ensuring that work is completed efficiently within the expected time frame, thus facilitating a harmonious flow of operations across the institution. To further enhance our operational efficiency and effectiveness, a multitude of committees have been instituted, each entrusted with specific mandates and empowered to take decisive actions. These committees, including the Admission Committee, Discipline Committee, IQAC Committee, and Anti-Ragging Cell, exemplify our commitment to

participatory governance. Our operational framework believes in fostering an environment where every faculty member is empowered to think independently and contribute meaningfully to our collective journey. By actively involving faculty and staff members in decision-making processes, we ensure that our institutional activities are planned and implemented with the utmost care and consideration. As we continue our journey of academic excellence, we remain steadfast in our commitment to nurturing a governance framework that not only reflects our institutional values but also serves as a catalyst for positive change and growth.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

1. Admission of Students -The admission process for students at our institution is conducted exclusively online through the government's designated portal, adhering strictly to the merit-based criteria outlined in the circulars and schedules provided by the Higher Education Department, Government of Rajasthan. To oversee this crucial process, an admission committee is duly constituted, ensuring transparency and fairness at every step.

2. Human Resources Management -Salaries for our faculties and staff members are deposited directly into their bank accounts each month, accompanied by detailed pay slips. In adherence to government regulations, the college actively supports the professional growth of our human resources by facilitating opportunities for faculty members to participate in external development programs.

3. Library, ICT and Physical Infrastructure/ Instrumentation -The campus has enhanced Wi-Fi accessibility, catering to the everlasting demand for e-learning resources.

4. Research and Development -The college actively inspires faculty members to pursue research publication in esteemed peer-reviewed journals with a focus on high-impact factors. Faculties are also encouraged to showcase their expertise by presenting papers at seminars and workshops across international, national, and state

levels, while also assuming roles as resource persons.

5. Examination and Evaluation - Regular conduction of Internal assessments/class tests/ filed work in some of the subjects viz zoology, chemistry, geography, sociology etc.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies at S.D. Government College demonstrates a high level of effectiveness and efficiency, evident through robust policies, streamlined administrative setup, and well-defined appointment and service rules. Policies are meticulously crafted to ensure alignment with the college's objectives and regulatory requirements, providing clear guidance for decision-making and governance. The administrative setup is structured to facilitate smooth operations and effective communication channels, enabling timely and informed decision-making processes. Appointment and service rules are transparent and merit-based, promoting fairness and accountability in personnel management. Procedures for recruitment, promotion, and evaluation are clearly outlined, ensuring consistency and adherence to established norms. Overall, the institutional bodies operate cohesively to uphold the college's mission and values, fostering a conducive environment for academic excellence and institutional advancement. Through their effective and efficient functioning, S.D. Government College continues to uphold its reputation as a center of excellence in education.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

S.D. Government College demonstrates a strong commitment to the welfare of both teaching and non-teaching staff through a range of effective measures. Teaching and non-teaching staff members are provided with various benefits and support systems to enhance their well-being and job satisfaction. Under the various schemes of Government of Rajasthan the institution offers competitive salaries and benefits packages, including health insurance, retirement plans, and professional development opportunities, ensuring the financial security and career growth of its employees. Salaries for our faculties and staff members are deposited directly into their bank accounts each month, accompanied by detailed pay slips. In adherence to government regulations, the college actively supports the professional growth of our human resources by facilitating opportunities for faculty members to participate in external development programs. Furthermore, College prioritize the holistic development of

academic community by organizing comprehensive HR development initiatives tailored for faculties, staff, and students. These programs aim to enhance skills, foster growth, and promote continuous learning. College acknowledge and reward the academic achievements of both faculties and students, nurturing a culture of excellence and achievement. For the Commitment to fostering an inclusive environment, the Women's Cell hosts various programs addressing critical gender issues, promoting awareness and empowerment. Training and Placement Cell offers exclusive career guidance sessions, equipping students with the necessary tools and insights to navigate the professional landscape confidently.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

03

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Regular need-based training sessions are provided to the support staff of our institution by the higher education department. These training sessions equip our staff with the necessary skills in various areas such as computer operations, online services, and

income tax calculations, as well as other filing activities. This training ensures that our staff remains up-to-date and proficient in their roles, enabling them to effectively assist in a wide range of administrative tasks and contribute to the smooth functioning of the institution. The college actively inspires faculty members to pursue research publication in esteemed peer-reviewed journals with a focus on high impact factors. Faculties are also encouraged to showcase their expertise by presenting papers at seminars and workshops across international, national, and state levels, while also assuming roles as resource persons. In addition, the institution diligently seeks funding opportunities from renowned agencies like DBT, DST, ICSSR, and UGC to support both major and minor research projects. Furthermore, faculty and students are motivated to organize seminars and workshops at various levels, fostering academic exchange and growth. Faculty members are further encouraged to serve as research supervisors, nurturing the next generation of scholars.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

INTERNAL AUDIT: Each fiscal year concludes with an internal audit conducted by a committee appointed by the principal, ensuring meticulous scrutiny of the college's income and expenses. Comparative statements for obtained quotations are thoroughly reviewed, streamlining the purchasing process. Additionally, the committee verifies that purchase amounts align with the allocated budget, fostering financial accountability and responsible resource management.

EXTERNAL AUDIT: External audits are conducted by government personnel from the Higher Education Department and the Auditor General Office of the Government of Rajasthan. These audits involve comprehensive scrutiny of comparative statements, ensuring accuracy in the lowest quotation and entries in stock registers. Each verified register bears the signature and seal of the responsible verifying officer, underscoring the commitment to

precision and accountability in audit procedures.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

.05

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

To streamline college operations, software applications have been implemented for various functions, including order processing and other administrative tasks. Financial processes, such as salary management, are efficiently handled through software provided by the Government of Rajasthan, accessible via the Paymanager interface. Moreover, faculty and staff salaries are directly deposited into their bank accounts, further enhancing efficiency and transparency in financial transactions. Efforts are consistently made to bolster the power backup infrastructure for laboratory facilities, ensuring uninterrupted operations. The college has effectively launched both minor and major projects, marking significant strides towards academic advancement and infrastructure development. Student awareness is fostered through multiple channels, including the college website, academic calendar, circulars, and the Grievance redressal Committee. Additionally, the institution continuously improves internet connectivity to facilitate seamless access to resources. Furthermore, the campus is equipped with CCTV cameras to enhance

security and ensure a safe learning environment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) at S.D. Government College has played a pivotal role in institutionalizing quality assurance strategies and processes, contributing significantly to the overall enhancement of academic standards and institutional effectiveness. IQAC serves as a driving force for continuous improvement, actively monitoring and evaluating various aspects of the college's functioning to ensure alignment with established quality benchmarks and best practices. Through systematic reviews and assessments, IQAC identifies areas for improvement and facilitates the implementation of corrective measures to address any deficiencies. Moreover, IQAC promotes a culture of quality consciousness among the faculty members and staff by organizing workshops, seminars, and training programs on quality enhancement and assurance. It fosters a participatory approach, engaging faculty, staff, and students in quality enhancement initiatives and encouraging their active involvement in the process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

S.D. Government College diligently reviews its teaching-learning processes, operational structures, and methodologies at regular intervals through its Internal Quality Assurance Cell (IQAC), in accordance with established norms. The IQAC serves as a proactive mechanism for evaluating the effectiveness of educational

practices and assessing learning outcomes across various activities. Through systematic reviews and assessments, the institution identifies areas for improvement and implements targeted strategies to enhance the teaching-learning experience. These efforts are aimed at fostering innovation, promoting student engagement, and ensuring the attainment of desired learning outcomes. Furthermore, the IQAC meticulously records the incremental improvements achieved in various activities, providing valuable insights into the efficacy of implemented measures. This data-driven approach enables the institution to make informed decisions and continuously refine its educational practices to meet evolving needs and standards. Embracing social responsibility, the college organizes a myriad of programs, including blood donation drives and motivational rallies promoting initiatives like 'Swachh Bharat' and 'Voters Awareness', empowering students to contribute meaningfully to societal welfare

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities****7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

Key features of the college to promote gender equality:

1. Wall paintings and posters-To spread the message of religions harmony and tolerance, there college-management has managed beautiful and colourful wall paintings and posters. These wall paintings cover topics like "No to female foeticide, "ban on drugs", "sarva dharma sambhav" and many more.
2. "Wall of kindness." - The staff members brought a novel idea for helping poor, downtrodden and economically backward students by running a "Wall of kindness." There, the staff members donate their spare clothes, books stationary items and other useful things which many of the students cannot afford.
3. A 'Sarv Dharm sambhav' prayer meeting' was organized in college on Gandhi Jayanti.
4. A program was organized "Meri maati mera desh" to show our gratitude towards the soldiers and their families of our army.
5. Students are benefiting with the scholarship programmes runned by the Government of Rajasthan as well UGC.
6. College not only nurtures gender equity among students but also teach them tolerance towards animals and environment by celebrating days like "World wild life week", World environment day and many others.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above
File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded
7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management	
<p>Solid waste management: The solid waste can be managed by either four ways</p> <ol style="list-style-type: none"> 1. Landfills 2. Recycling 3. Incineration 4. Composting <p>The college prefers to go with the eco-friendly way to manage the solid waste. The college management focuses on E. governance to reduce waste out of papers and others. Wherever if it is not necessary then circulars and notices are circulated by the means of emails or digital messages. Use of digital technology has also been used where required in distributing notes and other study materials to students. E. study materials are promoted by the faculty members.</p> <p>Use of Open Air composting method: Open air composting is generally considered to be a Hot Composting method is a traditional method of composting. The college is surrounded by lush green trees and beautiful gardens, the dried leaves and other waste materials which could be decomposed is converted into useful bio-compost by this method. There is a bio-compost tank built in botany department's vicinity. Here all the biodegradable materials, the litter and the crushed moisture absorbing organic materials are converted into compost in a very low cost.</p> <p>Direct composting: Some of the biodegradable material which could decay faster is directly decomposed by dumping into small pit dug</p>	

in garden area of campus.

Other than this students are also motivated to recycle waste items by organizing competitions- "Best out waste items" under NSS Camps, women cell and Zoological association of the college.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socio economic and other diversities. Different sports and cultural activities organized inside the college promote harmony towards each other. Commemorative days like Women's day, Yoga day, NCC and NSS activities also promote tolerance and hormaony. Institute has code of ethics for students, teachers and other employees which has to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socioeconomic and other diversities

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

College organiases variuous lectures through variuos platform to sensitise students, teachers and employees for constitutional obligations, values, rights, duties and responsibilities of citizen. Our main aim for students is not only imparting course education but also to enable them as good citizen. We observe that students strict to codes and ethics and should learn hoe to behave in the soceity. We have put slogans and qoutes of great people on walls and corridors related to values and morals.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college administration conducts various programmes on the day to raise awareness among the students and inculcate patriotic spirit like

- **Flag hoisting Ceremony.**
- **March-past by N.C.C. students.**
- **Cultural programs.**

-Patriotic Speeches.

- Social Service and Community Development

(ii) Human Right's Day: -

To raising awareness in students about Importance of human rights and adopt the human values/ethics. Human right day is celebrated on 10th Dec. each year in the institution.

1. Constitution Day:- To raise awareness of the constitution and constitutional values among students constitution day is celebrated in Institution of India every year on 26th November
2. National voter's Day:-Students are made aware about their rights by speech and talks in order to encourage young voters to take part in the democratic process of electing their representatives. The day is celebrated on 25th Jan. every year as National voters Day.
3. Organizing various programme for Conservation of Environment: The fundamental duties of the Indian constitution tells about the responsibility of every citizen to protect environment. To inculcate the virtue of conservation of ecosystem, the Institute celebrates various 'Days' or programmes like
4. World environment day (5th June), Earth day(22 April), World peace day(21 September)

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Gender sensitisation: Our college is doing remarkable work for

Gender sensitisation. Our teachers are engaged in this mission through government programme named BETI BACHO BETI PADAO. This theme sentence has motivated students and teachers ; our NSS and NCC units are doing remarkable awareness programs in nearby rural area. We organise many lectures among students for this cause. While selecting topics for debate, essay writing, drawing competition etc we keep topic related to this cause so that can inculcate good habits for Gender sensitisation. Slogans and quotes related to this has been put on walls of corridors. Principal forms committee as Women Cell , anti Ragging Cell, etc to monitor such activities. 2. Environment Awareness- We have motto GREEN CAMPUS , for this much steps has been taken in the college. Programms are organised for awareness. Mega Tree Plantation Drive has been initiated in the college. Each tree planted is adopted by faculty and students for proper care. Rain Harvesting System, Solid Waste management System etc are permanent features in the college. Our NSS units adopt villages where we organise awareness programms and also do sensitisation work in these area.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

ENVIRONMENT AWARENESS AND SENSITISATION In campus and also outside campus much work has been done in this field. We have organised many lectures and workshops for environment awareness. Our NSS units have done marvelous work for sensitisation in college as well as in the adopted village. We have proper Rain harvesting system and Solid waste management system. The mega tree plantation drive is continues program in our college. Plants are taken care by their adoption; our campus have many gardens and many trees; all trees are properly labelled with native and botanical names. Proper tree guards have been installed for sapling and we take proper care for water and manure. Environment Studies is a compulsory paper for all undergraduate students.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Plan of action for the next academic year:

1. Planned to prepare e-text books (notes/video lectures will be prepared by faculty) for students on the basis of lectures recorded in pandemic Covid 19
2. the mode of teaching requires innovation and mode of teaching learning pattern has to be adopted on hybrid mode.
3. IQAC will organise seminars on API scores for faculty and the requisite applications from faculty for senior and selection / payband 4 will be evaluated timely.
4. New subject Urdu as elective will be introduced in MA program.
5. Planned to arrange extension lectures in those subject where we have no faculty OR if funds are available teachers on contractual basis will be kept in case of zero faculty in subject.