



**S.D. GOVERNMENT COLLEGE, BEAWAR**

*Stakeholders' Feedback*  
*Analysis*

*Session 2022-23*

**S.D. GOVERNMENT COLLEGE, BEAWAR**

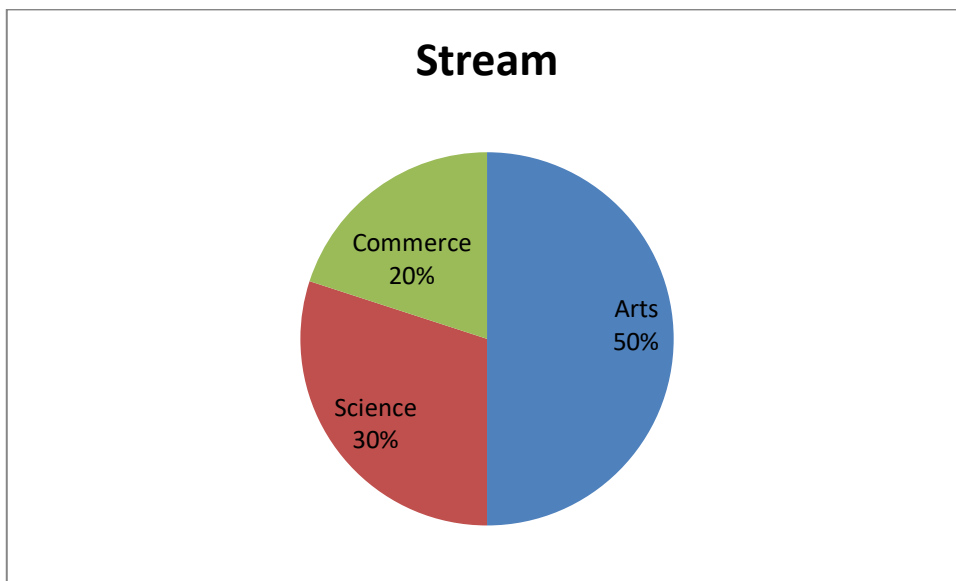
**Session 2022-23**

**Student Feedback on Teaching Learning Process**

{ 1017 Responses }

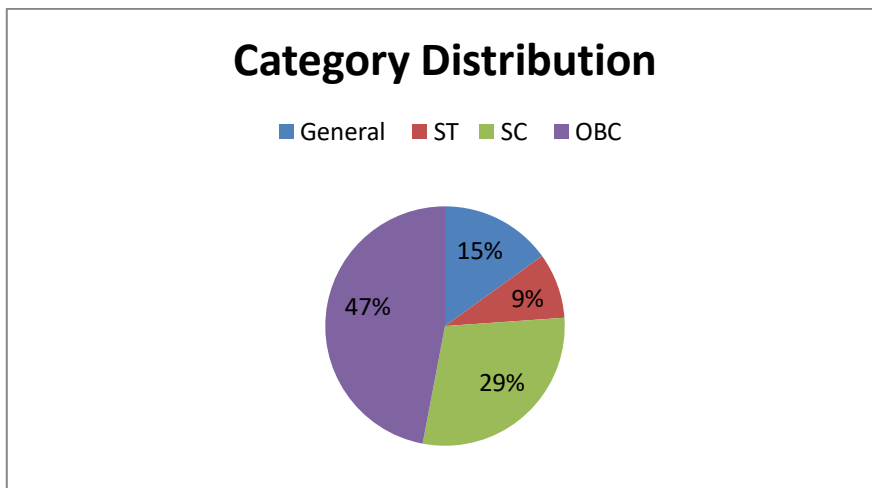
- General profile of the Students Participating in the Survey.

Stream: 1017 Responses



Year 2022-23

**• Category Distribution-**



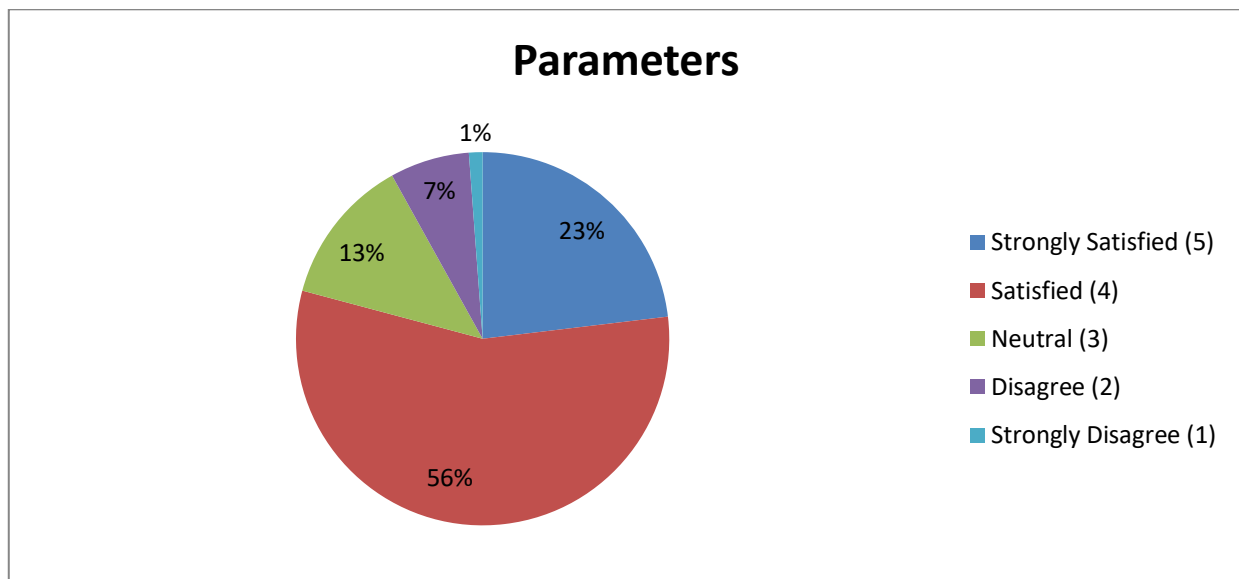
**Year 2022-23**

Response Analysis To The Questionnaire:

### A. Curriculum

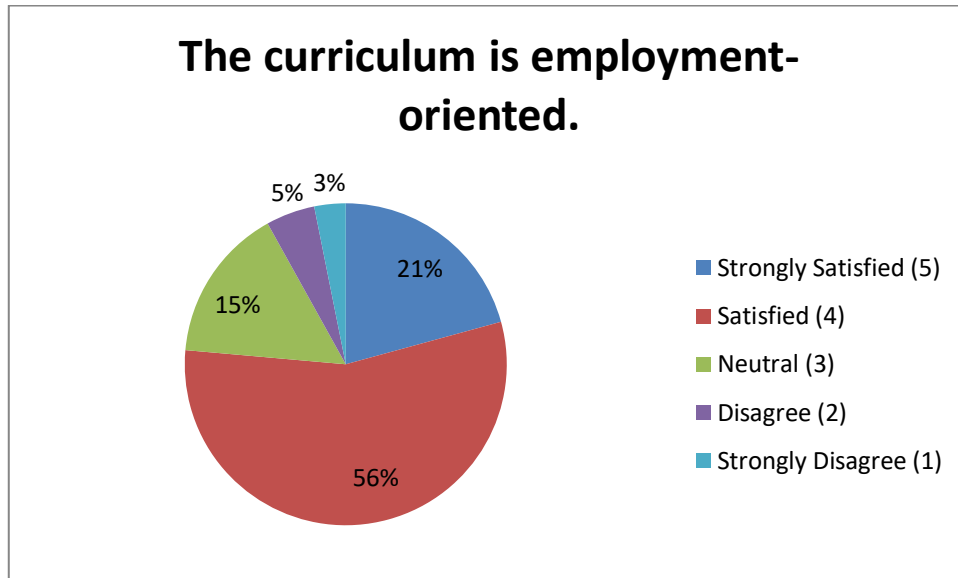
- The curriculum is relevant to the current scenario.
- The curriculum is employment-oriented.
- The curriculum content is manageable in a Semester/Session.
- The curriculum is at par with the top universities.
- The curriculum content prepares students for competitive exams.

- The curriculum is relevant to the current scenario.



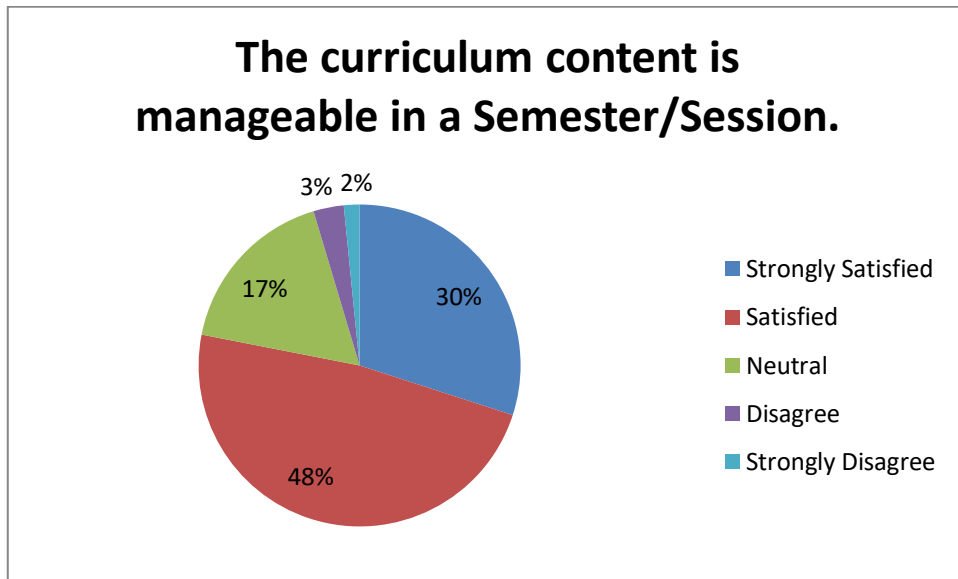
Year- 2022-23

- **The curriculum is employment oriented.**



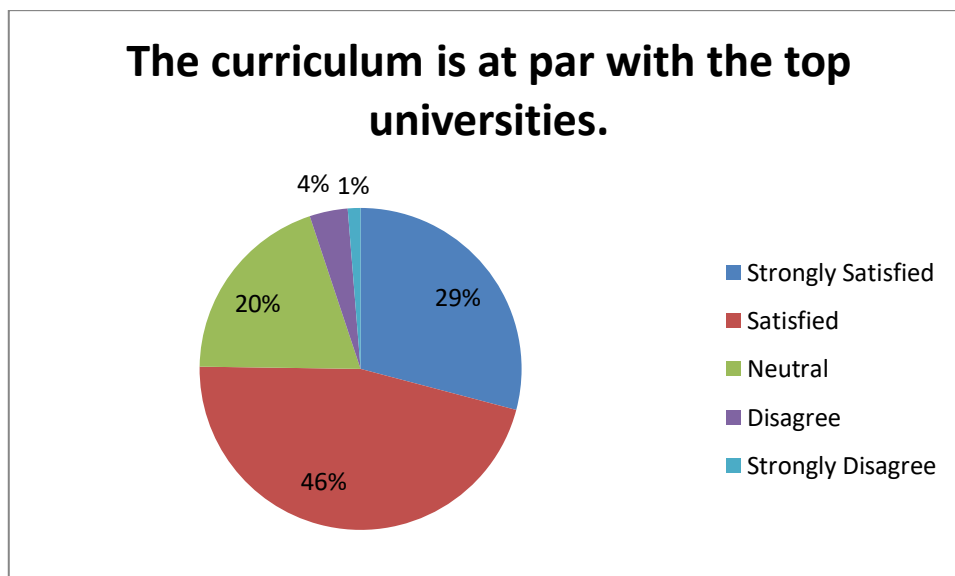
**Year 2022-23**

- **The curriculum content is manageable in a Semester/Session.**



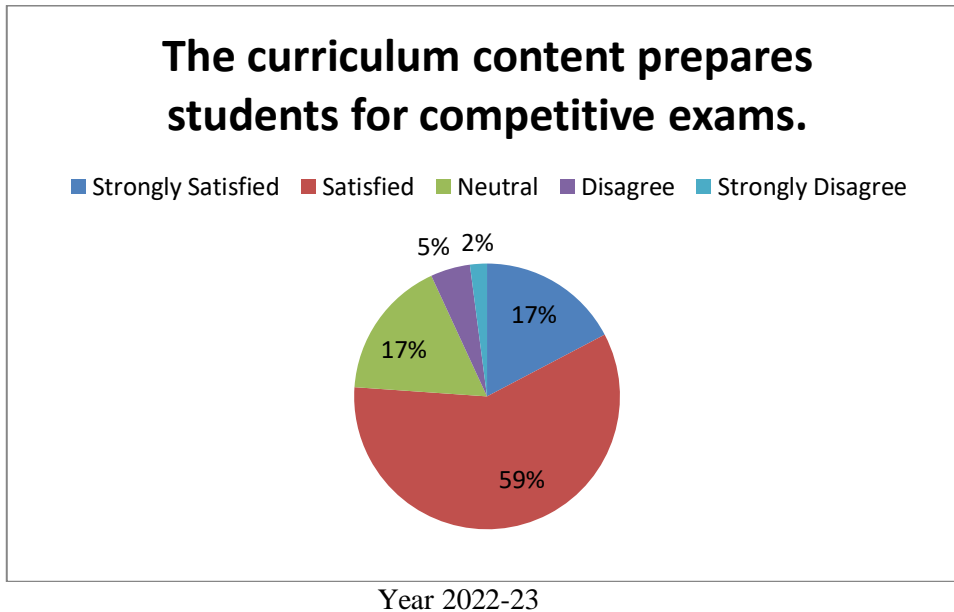
**Year 2022-23**

- **The curriculum is at par with the top universities.**



**Year 2022-23**

## The Curriculum Content Prepares Students for Competitive Exams.



### Suggestions:

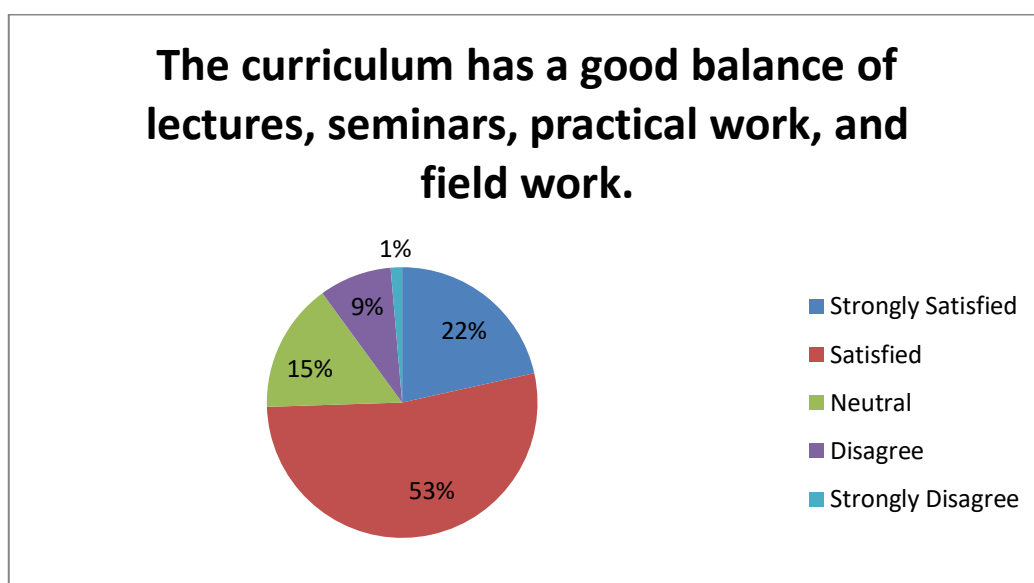
- **Improve curriculum relevance:** Gather feedback to identify areas where the curriculum can better reflect current needs.
- **Enhance employability focus:** Collaborate with employers to ensure the curriculum equips students with the most sought-after skills.
- **Strengthen competitive exam preparation:** Offer resources like practice exams or targeted workshops to boost student readiness.
- **Refine workload management:** Analyze student feedback to ensure the curriculum offers a manageable workload within a Semester/Session.

- **Benchmark against top universities:** Compare the curriculum to leading institutions to identify potential areas for improvement.
- **Incorporate diverse learning methods:** Explore ways to integrate various teaching styles like project-based learning or interactive activities to cater to different learning preferences.

## B. Teaching-Learning Experience and Institution

- The curriculum has a good balance of lectures, seminars, practical work, and field work.
- The classroom environment is conducive to learning.
- The library provides adequate books for study.
- The college helps in getting employment.
- Scholarships are awarded from time to time.
- NCC/NSS, Scouts, Rovers and other activities are excellent.
- The institution encourages participation in sports at various levels.

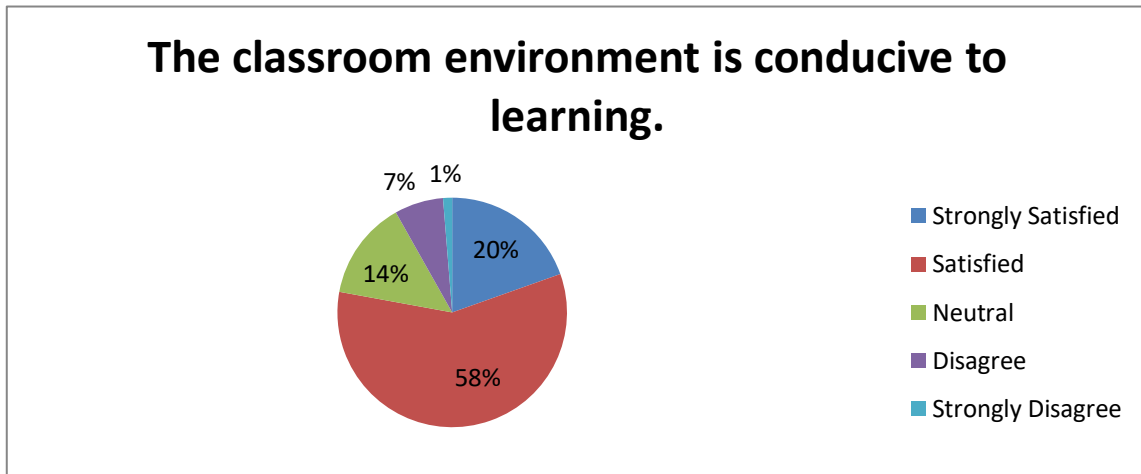
- The curriculum has a good balance of lectures, seminars, practical work, and field work.



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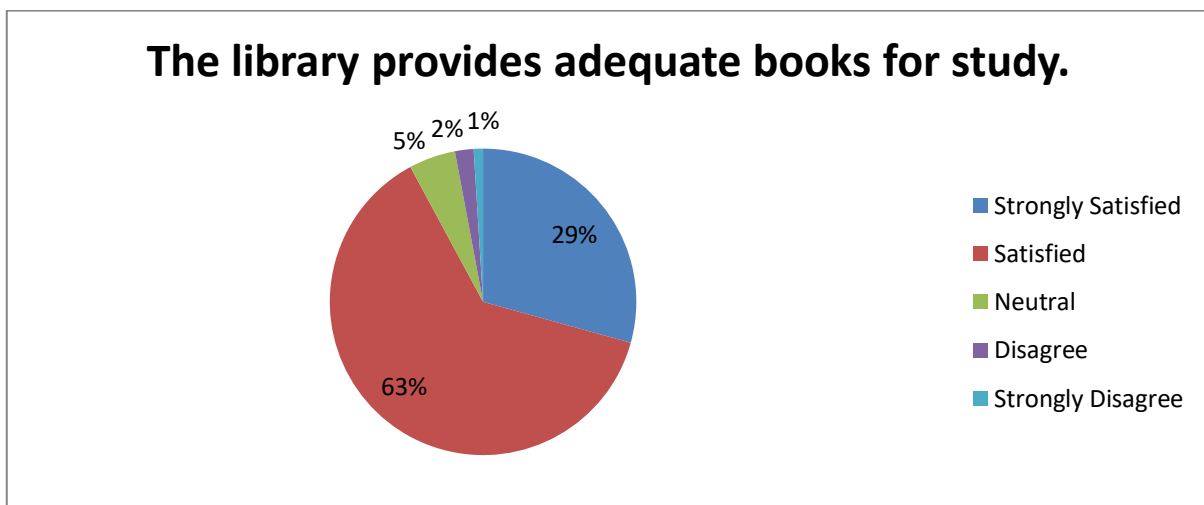


- **The classroom environment is conducive to learning.**



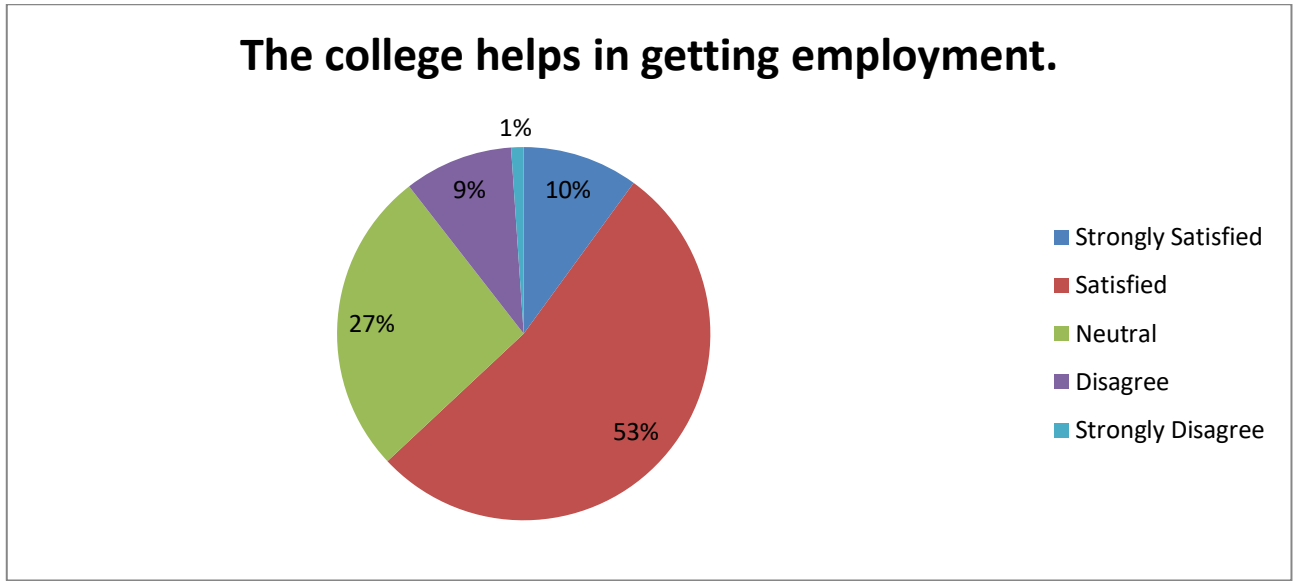
Year 2022-23

- **The library provides adequate books for study.**



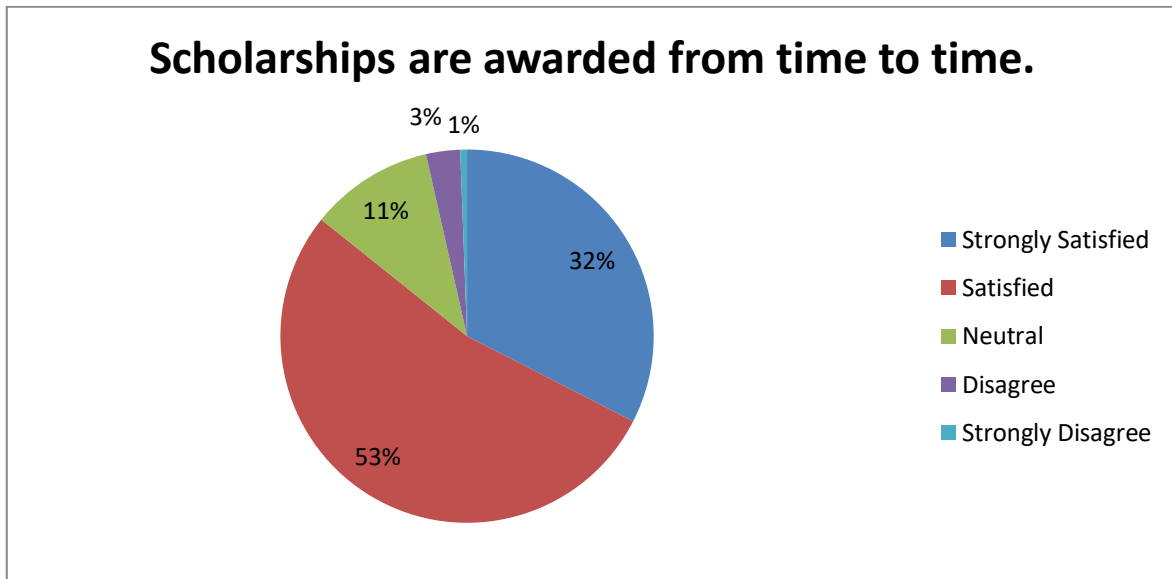
Year-2022-23

- The college helps in getting employment.



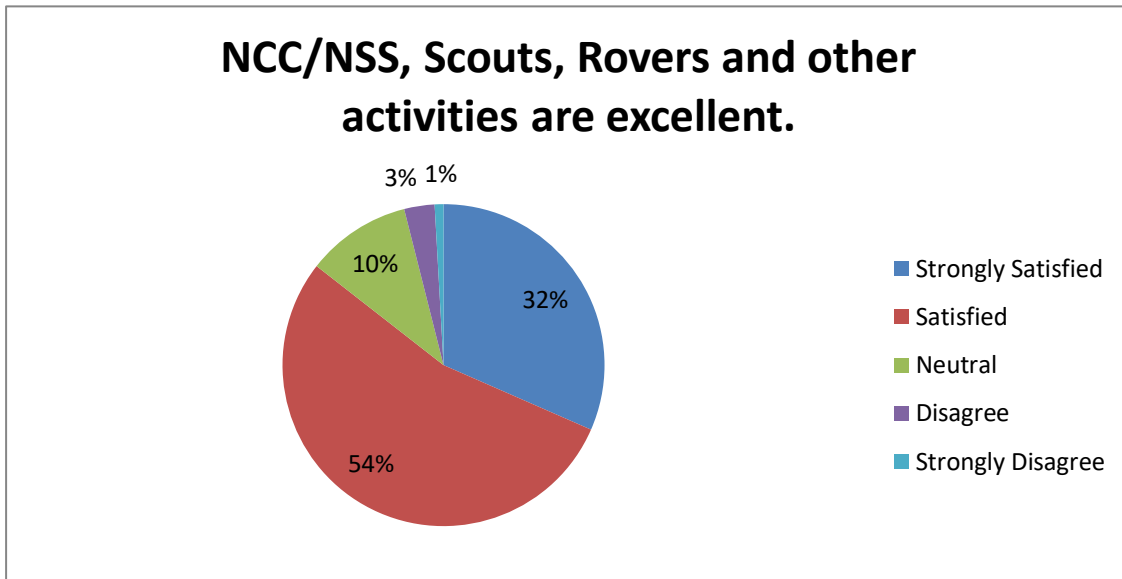
Year 2022-23

- Scholarships are awarded from time to time.



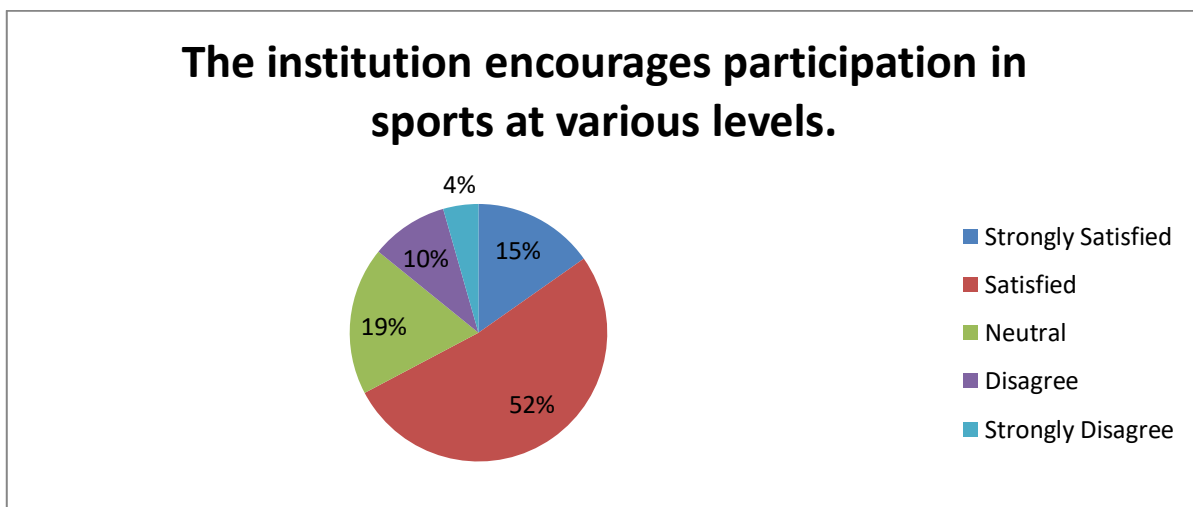
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- NCC/NSS, Scouts, Rovers and other activities are excellent.



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- The institution encourages participation in sports at various levels.



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## **Suggestions for Improvement**

- **Learning Activities Audit:** Conduct surveys and focus groups to gauge student preferences for lectures, seminars, practical work, and fieldwork. Offer flexible formats to cater to diverse learning styles.
- **Positive Learning Environment Initiative:** Train faculty to foster inclusive classrooms where participation and inquiry are encouraged. Invest in upgrades like comfortable furniture, proper lighting, and modern technology to enhance learning.
- **Library Resource Expansion:** Conduct a resource assessment to identify gaps in the collection. Allocate funds to acquire new books, journals, and digital resources relevant to the curriculum and student needs. Explore interlibrary loan options for wider access.
- **Boosting Employability:** Strengthen career counseling services to offer personalized guidance on resumes, interviews, and job searches. Partner with businesses and organizations to expand internship and job placement opportunities.
- **Scholarship Accessibility:** Explore increasing scholarship amounts or the number of scholarships offered. Promote scholarship opportunities effectively to reach all eligible students.
- **Enriching Extracurricular Activities:** Maintain a diverse range of extracurricular activities to cater to various interests. Promote their benefits and offer recognition for participation to encourage involvement.
- **Celebrating Sports:** Provide well-maintained facilities, equipment, and qualified coaching for offered sports. Encourage participation in intramural or intercollegiate competitions to foster physical activity, teamwork, and school spirit.

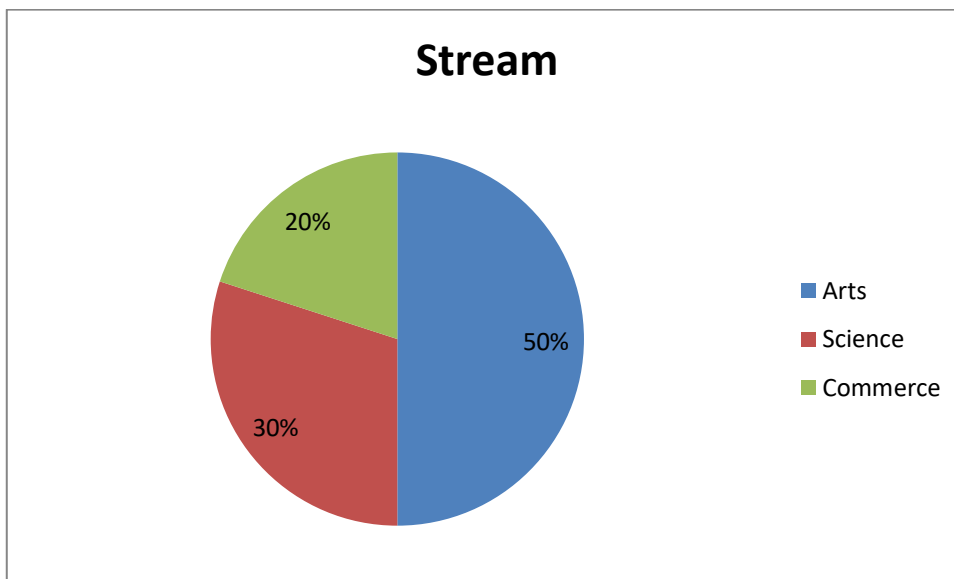


# S.D. GOVERNMENT COLLEGE, BEAWAR

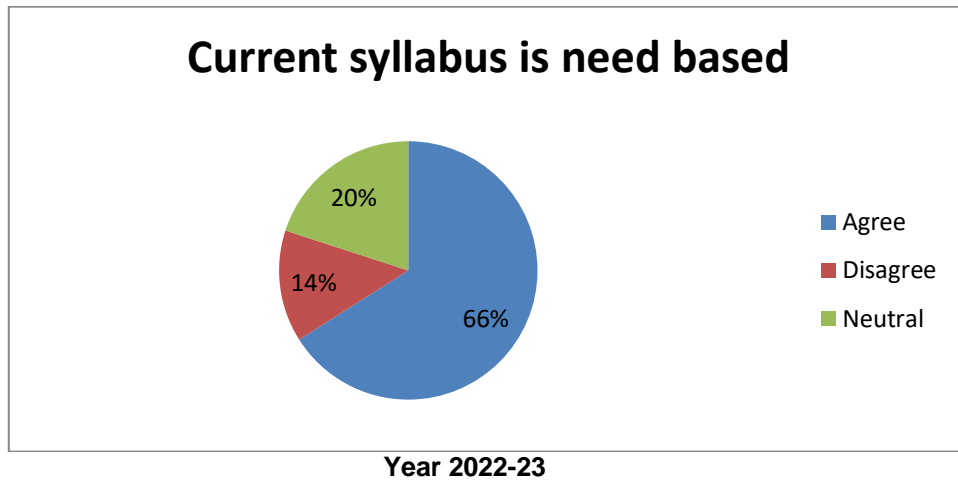
## Teacher's Feedback on Design and Review of Syllabus

( 50 Responses)

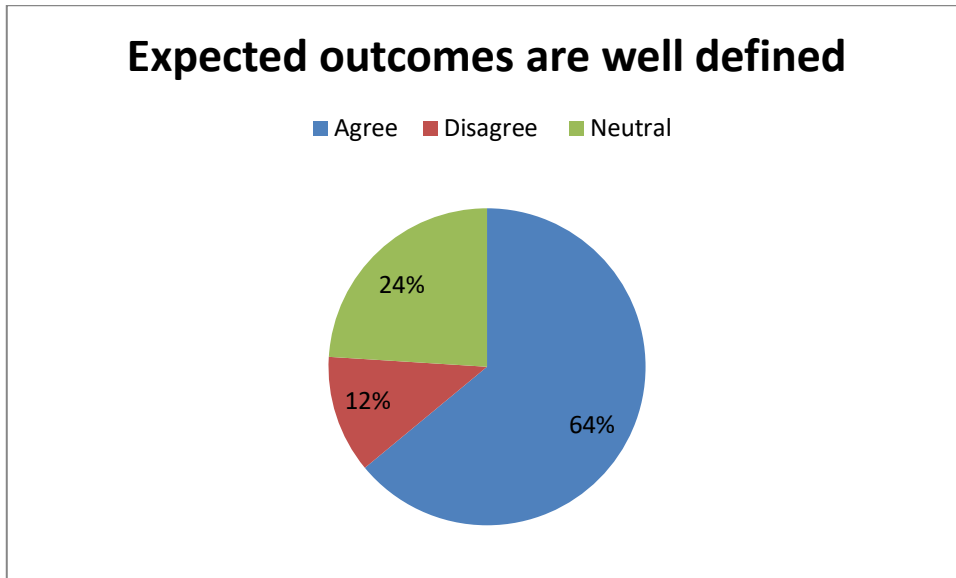
- General profile of the Teachers Participating in the Survey.



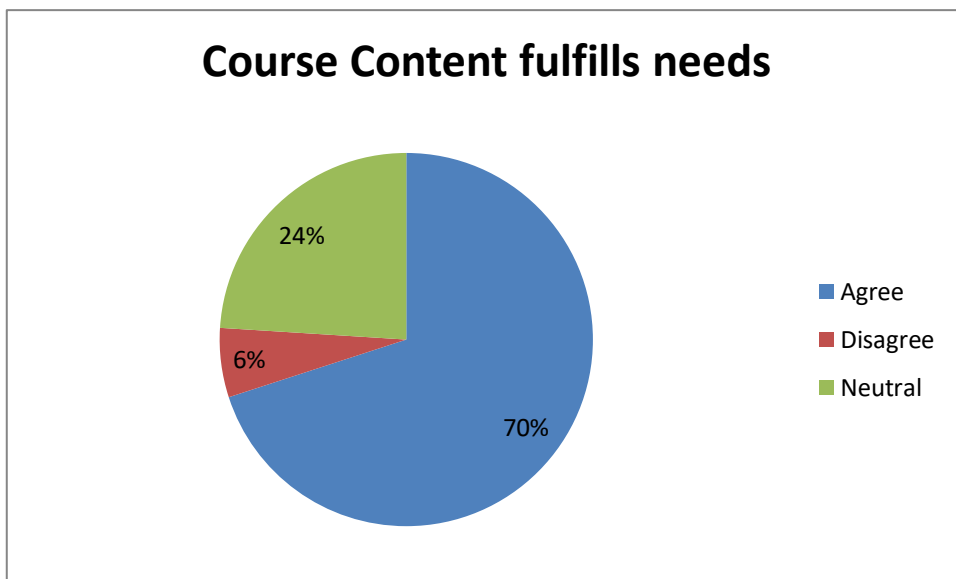
## Current syllabus is need based



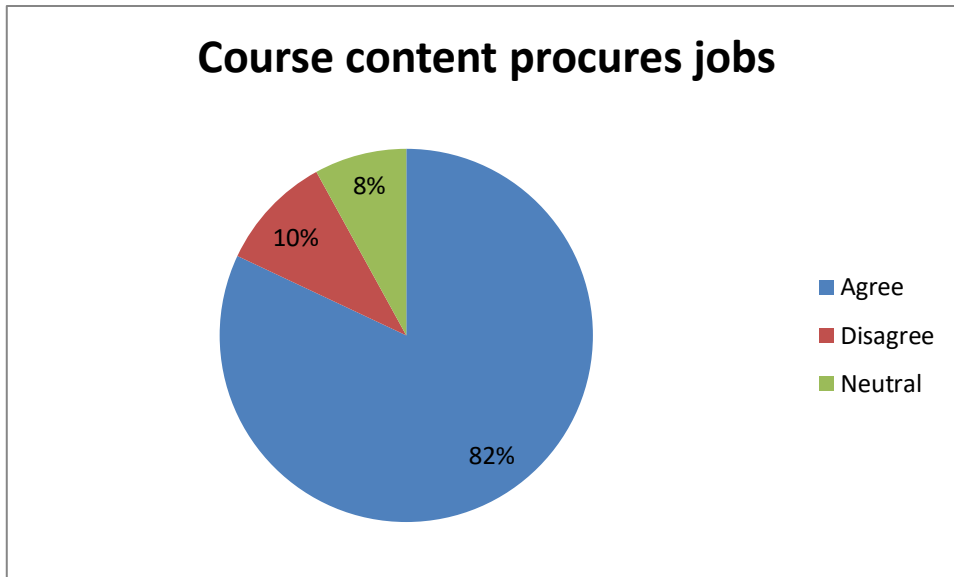
## Expected outcomes are well defined



## Course Content fulfills needs



## Course content procures jobs



### **Suggestions:**

- **Continuously Evolving Curriculum:** Institute a regular review and update process for the curriculum to reflect advancements in the field and address evolving student needs.
- **Engaging Beyond Lectures:** Encourage faculty to embrace active learning strategies that go beyond traditional lectures. This could involve discussions, case studies, simulations, or collaborative projects.
- **Putting Knowledge into Action:** Provide ample opportunities for students to apply their acquired knowledge and skills through practical projects, real-world assignments, or simulated scenarios.
- **Feedback Loop for Improvement:** Establish a system for gathering regular feedback from students and employers. This valuable input can be used to continuously refine the curriculum and ensure its ongoing relevance and effectiveness.



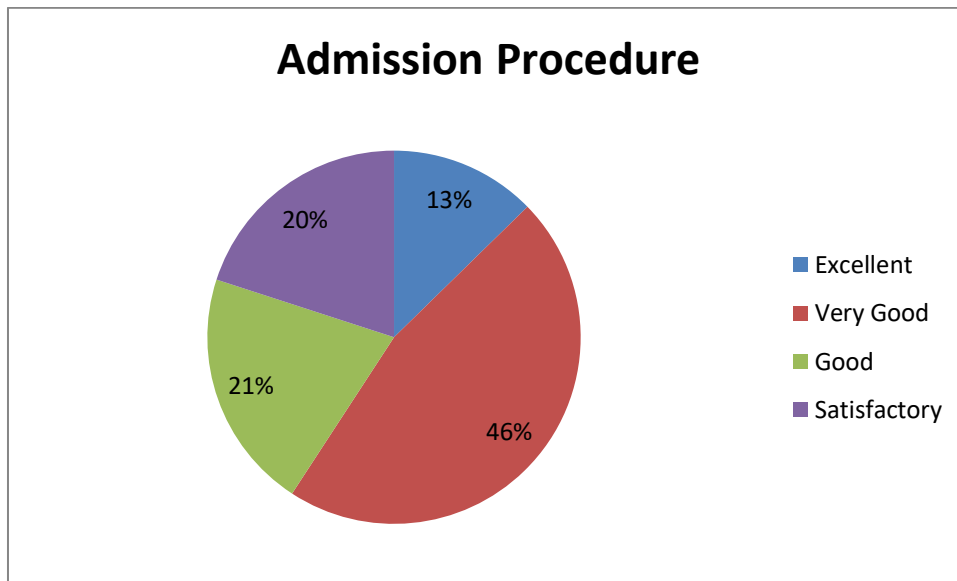


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Feedback Received From Parents.

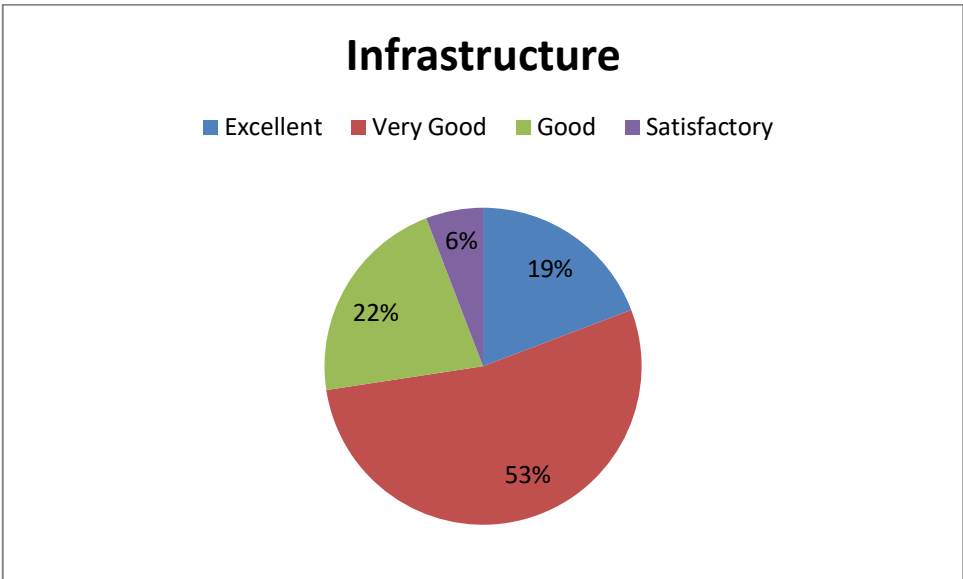
(978 Responses)

## Admission Procedure:



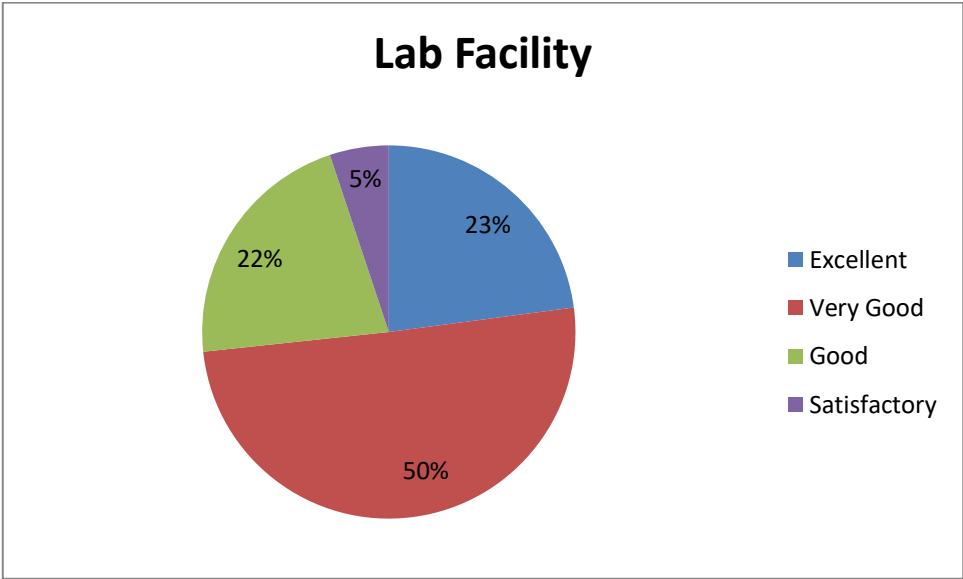
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## Infrastructure:



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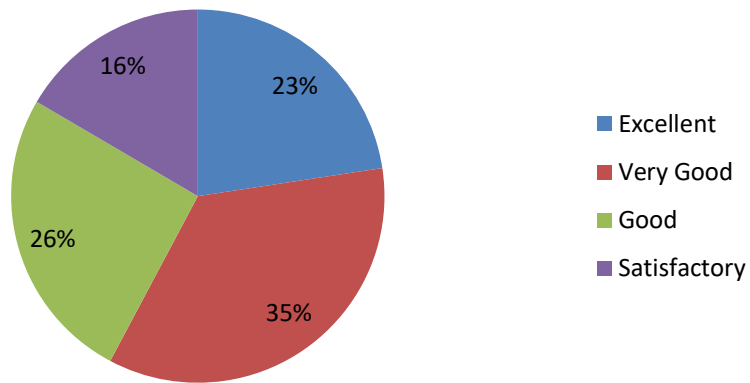
Lab Facility:



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Other Facilities:-

### Other Facilities

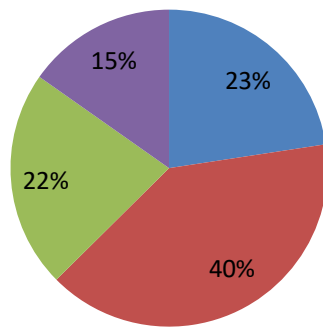


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### Library:-

#### Library

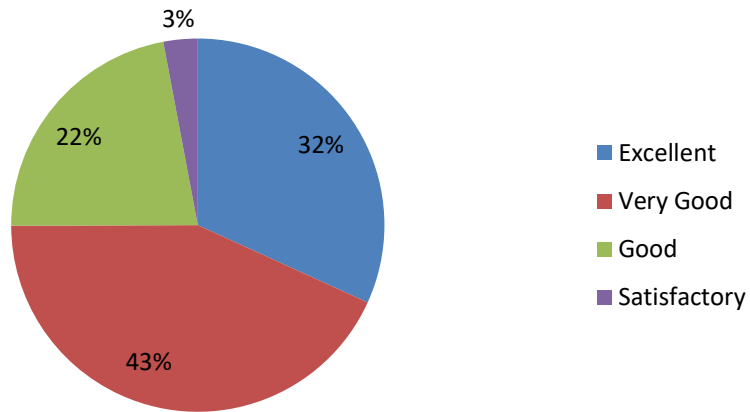
■ Excellent ■ Very Good ■ Good ■ Satisfactory



Year 2022-23

### Sports & Cultural Activities:-

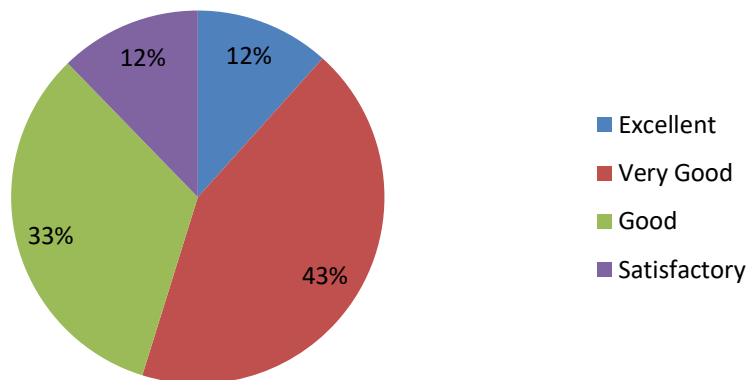
## Sports & Cultural Activities



Year 2022-23

## Continuous Internal Assessment (CIA)

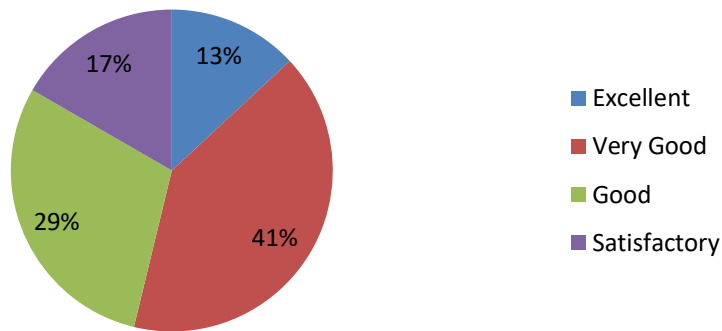
### Continuous Internal Assessment (CIA)



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Co-Curricular & Extra- Curricular Activities:-

## Co-Curricular & Extra-Curricular Activities



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### SUGGESTIONS :

- **Admissions Process:** Consider streamlining the application process, improving communication clarity, or offering more flexible options for applicants.
- **Infrastructure & Facilities:** Prioritize maintenance and upgrades to address student concerns about facilities or specific areas like restrooms, common areas, or drinking water.
- **Labs & Libraries:** Invest in equipment updates, ensure sufficient resources, or explore expansion for labs. For libraries, consider expanding resources (books, journals, databases) or improving accessibility (hours, online access) and creating a more inviting study environment.
- **Activities & Programs:** On sports, cultural activities, co-curricular, or extracurricular activities, explore offering a wider variety, improving promotion and accessibility, or addressing specific concerns raised by students.
- **Assessment & Improvement:** Review the fairness and effectiveness of assessments, provide clearer feedback mechanisms, or offer more opportunities for student improvement.



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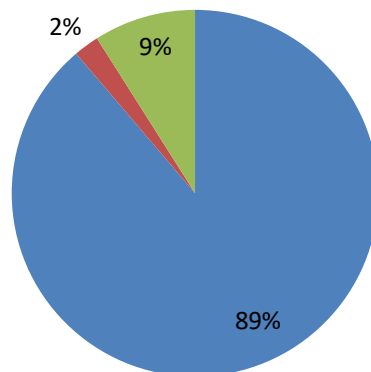
Feedback Received From Alumni.  
2022-23

(89 Responses)

## I Feel proud to be associated with S.D. Govt. College, Beawar as Alumni.

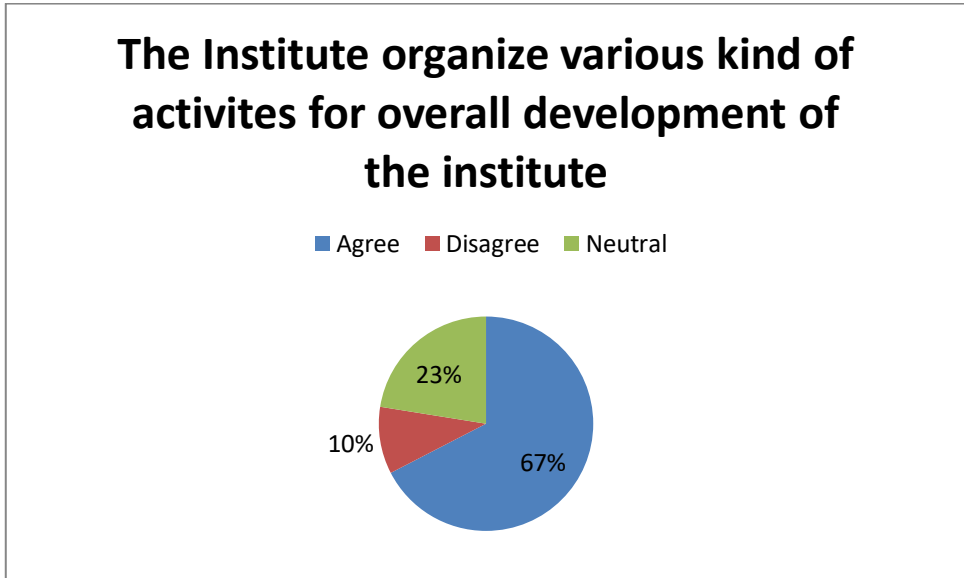
I feel proud to be associated with S.D.  
Govt. College, Beawar as Alumni

■ Agree ■ Disagree ■ Neutral



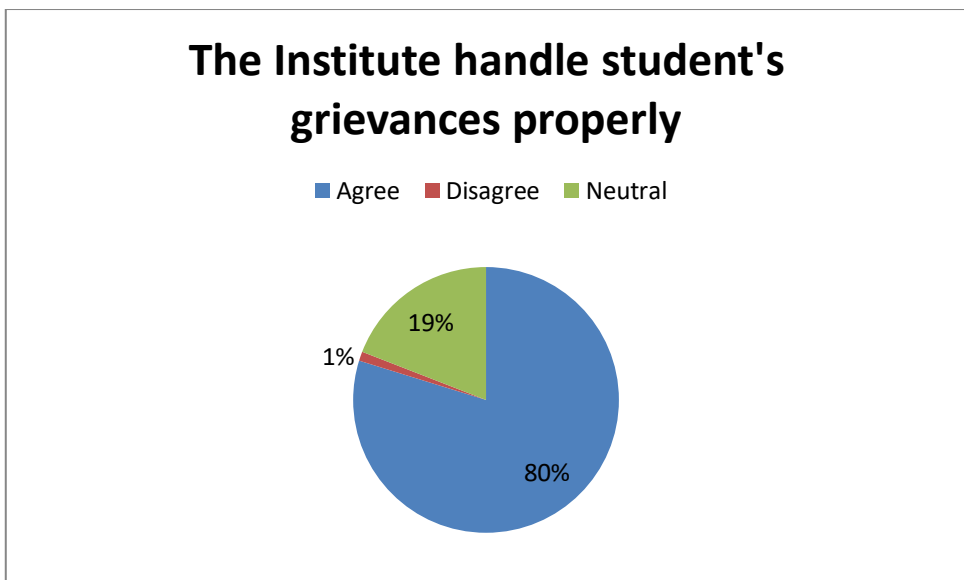
Year 2022-23

**The Institute organize various kind of activities for overall development of the institute.**



Year 2022-23

**The Institute handle student's grievances properly.**

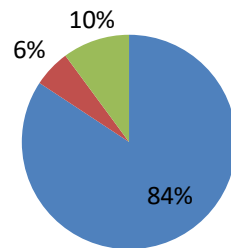


Year 2022-23

**The Education Imparted at S.D. Govt. College, Beawar is useful and relevant for your present job.**

## The Education Imparted at S.D. Govt. College, Beawar is useful and relevant for your present job.

■ Agree ■ Disagree ■ Neutral

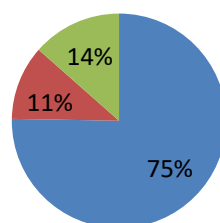


Year 2022-23

## Regular Updates from the Institute provided through Mails/Calls, SMS/Facebook.

### Regular updates from the institute provided through Mails/Calls, SMS/Facebook.

■ Agree ■ Disagree ■ Neutral



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## Suggestions:

- **Alumni as Collaborative Partners:** Establish a system for regularly gathering feedback from alumni. This could involve surveys, focus groups, or online forums where alumni can share their experiences and suggestions.
- **Deeper Insights, Better Decisions:** Conduct surveys or focus groups specifically designed to gain in-depth understanding of alumni perspectives. This could involve



open-ended questions or discussions about their college journey and how it prepared them for their careers and lives beyond.

- **Alumni-Driven Improvements:** Utilize alumni feedback to inform decision-making across all aspects of the college experience. By understanding alumni perspectives, the college can prioritize improvements that benefit both current and future students.

