



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

**S.M.M. GOVT. GIRLS COLLEGE
BHILWARA**

- Name of the Head of the institution **DR. SANJAY KUMAR**
- Designation **PRINCIPAL**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **9829795296**
- Mobile no **9468542819**
- Registered e-mail **smmkanyacollege71@gmail.com**
- Alternate e-mail **smmkanyacollege@yahoo.co.in**
- Address **SINDHU NAGAR BHILWARA**
- City/Town **BHILWARA**
- State/UT **RAJASTHAN**
- Pin Code **311001**

2.Institutional status

- Affiliated /Constituent **AFFILIATED**
- Type of Institution **Women**
- Location **Urban**

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **M.D.S.UNIVERSITY AJMER -RAJASTHAN**
- Name of the IQAC Coordinator **DR.SAROJ MEHTA**
- Phone No. **9468542819**
- Alternate phone No. **9214925199**
- Mobile **9829795296**
- IQAC e-mail address **smmkanyacollege@yahoo.co.in**
- Alternate Email address **smmkanyacollege71@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

<https://hte.rajasthan.gov.in/dept/dce/maharshi dayanand saraswati university ajmer/s m m govt. girls college bhilwara rajasthan/uploads/doc/AQAR 2021 22.pdf>

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

https://hte.rajasthan.gov.in/dept/dce/maharshi dayanand saraswati university ajmer/s m m govt. girls college bhilwara rajasthan/uploads/doc/academic_calendar_2022_23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C+	64	2004	16/09/2004	15/09/2009
Cycle 2	B	2.46	2016	19/01/2016	18/01/2021

6.Date of Establishment of IQAC

30/07/2021

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
SMM Govt Girls College Bhilwara	STATE BUDGET	state government	2022-23	95050646

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **03**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **No**
- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

1. Encouraging faculty members for using ITC in teaching and learning
2. Encouraging research
3. Annual timely submission of AQAR
4. Validating the CAS forms as per UGC guidelines
5. Renovation plan for infrastructure development

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. To Encourage faculty members for using ITC in teaching and learning	Faculty members encouraged for using ITC in teaching and learning
2. To Encourage research and project work	Faculty members are motivated to enroll for Ph.D. programmes and write articles in reputed journals
3.To submit AQAR timely	Annual timely submission of AQAR
4.Ensure use of ICT in the institution	More and more awareness of ICT in the institute
5. Plan for renovation of infrastructure development and campus rehatation	Infrastructure facilities identified and classroom developed

13.Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
REGISTERED DEVELOPMENT COMMITTEE OF SMM GIRLS COLLEGE	25/08/2023

14.Whether institutional data submitted to AISHE

Part A**Data of the Institution**

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• if yes, whether it is uploaded in the Institutional website Web link:	https://hte.rajasthan.gov.in/dep t/dce/maharshi dayanand saraswat i university ajmer/s m m govt. g irls college bhilwara rajasthan/ uploads/doc/academic_calendar_20 22_23.pdf				
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Name	Date of meeting(s)
REGISTERED DEVELOPMENT COMMITTEE OF SMM GIRLS COLLEGE	25/08/2023

14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2022-23	25/05/2023

15.Multidisciplinary / interdisciplinary
<p>We haveintroduced new programs for the learners, such as Psychology, Philosophy, Gandhi Darshan and BHSC. Our existing Foundation Course educates our learners about environmental conservation and development. The curriculum is innovative, industry- oriented and engages the learners in community engagement programs such as Sociology, Extension Education, Human Development, Yoga and Philosophy.Community service activities are mediated by NSS, NCC, college departmental festivals and through</p>

student committees designed to play an important role in sensitizing students towards environmental, social and health issues. Initiatives such as 'Joy of Giving' have brought the students together to provide to the underprivileged sections of society.

16.Academic bank of credits (ABC):

Academic Bank of Credit (ABC) is not applicable in the given time framework in the Govt colleges of Rajasthan. In case of post graduate students B.Ed. course is allowed between two sessions. Also in some special circumstances, this type of credit transfer is conditionally permitted between the universities located in the state, as described in the admission policy of the state government.

17.Skill development:

The S.M.M. Govt Girls College has been offering soft skills exercises to its learners to prepare for interviews and debates enabling them for job placements. The institute strategies to establish the current skills and life skills courses, by inviting expert trainers. The faculty immensely contribute to guiding Learners to actively participate in the NCC and NSS activities and foster their social and community skills. Courses such as BHSC, Psychology, Drawing, Music at UG level and are transacted in a manner that the learners get opportunities for experiential learning. In addition, days of National / International importance are observed to inculcate human values such as truth, justice, peace, love and non-violence. Industry academia interactions are fostered by organizing invited lectures, seminars and sessions by industry veterans and master craft persons.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

In stilling India's rich, diverse and colourful past, present and future is an important objective of S.M.M. Girls College's educational plans. The College is offering Hindi English and Sanskrit as languages and Philosophy, Music, Drawing and painting, History as a core subject at undergraduate degree programme to instil among students the rich cultural heritage of India. Celebration of national festivals, rituals, and Activities besides Independence Day, Republic Day, Hindi Divas, Yoga Day and many more as an act of reverence towards Indian culture. Participation of Cultural programme at events such as Classical dance, Folk dance, Classical Singing, Instrumental music, Group

dance etc. Encourages students to connect with our rich Indian culture and heritage. The institute plans to take steps in organizing more seminars, workshops, sensitization drives, discussions and debates towards awareness and transformation of rigid mind-sets, eventually aiming at the development of tolerance for diversity in our learners

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

S.M.M. Govt College is affiliated to MDS univ. Ajmer . Courses offered are in a limited way outcome based evaluated through annual exam, internal/term/monthly test. Pass out percentage tabulated through T.R shows high roll out i.e 85-90% in almost all the streams. Most of our students move on to PG programs in nearby Post Graduate College except Philosophy and Sanskrit who enjoy the facility at campus itself.

20.Distance education/online education:

We encourage students to adopt dual degree certification program under IGNOU&VMOU KOTA during their undergrad/post grad on-going university programs and get registered in nearby M.L.V Govt. College which is a registered centre for these courses.

Extended Profile

1.Programme

1.1
Number of courses offered by the institution across all programs during the year

6

File Description	Documents
Data Template	View File

2.Student

2.1
Number of students during the year

3290

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2
Number of seats earmarked for reserved category as per GOI/

2964

State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	1023
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	38
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	70
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	26
Total number of Classrooms and Seminar halls	
4.2	59.96256
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	24
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Being affiliated with MDS University Ajmer, our college abides by the curriculum set forth by the university. This curriculum serves as the foundational framework for our educational programs. To facilitate effective learning, we meticulously organize students into different sections based on their courses of study. In accordance with the guidelines established by the UGC, our dedicated faculty members are allocated workloads that are designed to ensure comprehensive coverage of the prescribed syllabus within the specific time frames stipulated by the UGC. This meticulous approach guarantees that our students receive a well-rounded education that meets the highest academic standards.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/s_m_m_govt_girls_college_bhilwara_rajasthan/uploads/doc/1.1.1%20Curricular%20Planning%20and%20implementation.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our college places great emphasis on adhering to the meticulously prepared academic calendar by the Commissionerate of College Education (CCE), Rajasthan. This calendar serves as a guiding beacon, ensuring that all educational activities are conducted with utmost precision and timeliness. Furthermore, our institution remains steadfast in following the schedule for sports and cultural events outlined by the University.

In addition to this, we take proactive measures by developing a comprehensive calendar of events encompassing a wide array of activities, including cultural extravaganzas, academic competitions, and spirited sporting events. This calendar is thoughtfully curated to provide a diverse and enriching experience for our students. The curricular and extracurricular pursuits within our college are meticulously orchestrated in alignment with the overarching annual academic calendar prepared by the CCE. This ensures that our students are exposed to a balanced spectrum of

academic and non-academic experiences that foster holistic development. To further enhance the learning experience, we are committed to the practice of continuous internal evaluation (CIE) through informal methods. This involves fostering direct interactions between students and teachers, creating an environment conducive to open dialogue and constructive feedback. This holistic approach to assessment allows for a more nuanced understanding of our students' progress and helps us tailor our teaching methods to their specific needs.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://hte.rajasthan.gov.in/dept/dce/maharshi dayanand saraswati university ajmer/s m m govt. girls college bhilwara rajasthan/uploads/doc/academic calendar 2022 23.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

00

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

00

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The syllabus of various courses in the college includes teachings that inculcate values pertaining to gender equity, human rights, social values, and environmental sustainability. The syllabus of sociology, philosophy, history, and environmental studies includes

these issues in the required details. Numerous events are organized in the college that imbibe the spirit of upholding human values and ethics in life.

The curriculum across various courses in our college is thoughtfully designed to instill essential values such as gender equity, human rights, social responsibility, and environmental sustainability. This emphasis is particularly evident in subjects like sociology, philosophy, history, and environmental studies, where these critical topics are covered in great depth and detail.

In addition to classroom teachings, we actively cultivate a culture of ethical and value-driven living through a wide array of events and activities. These gatherings serve as platforms for students to engage in meaningful discussions and initiatives that promote and uphold human values. This concerted effort ensures that our graduates emerge not only with a strong academic foundation but also with a profound sense of social consciousness and ethical responsibility, ready to make a positive impact on society.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

00

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

00

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
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File Description	Documents
URL for stakeholder feedback report	https://hte.rajasthan.gov.in/dept/dce/maharshi dayanand saraswati university ajmer/s_m_m govt. girls college bhilwara rajasthan/uploads/doc/1.4.1%20Syllabus%20Feedback.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://hte.rajasthan.gov.in/dept/dce/maharshi dayanand saraswati university ajmer/s_m_m govt. girls college bhilwara rajasthan/uploads/doc/1.4.1%20Syllabus%20Feedback.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

3290

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2163

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

All students who enroll in the college are paid close attention so that students who are comparatively weak in academic learning are provided with special care and helped in improving their levels. The institution assesses the learning levels of the students and organises special programmes for advanced learners and slow learners alongside the regular classes. The students are encouraged to ask queries in class room as well as via online mode on whatsapp groups, where the teachers respond aptly. Our institution is affiliated to MDS University Ajmer and the students are assessed during the annual examination conducted by the university. Our institution makes numerous efforts to assess the learning levels of students which starts soon after the admission process and orientation program. Each class has its own mentor which starts the process of students learning levels, abilities and their interests as well. Feedback mechanism is properly followed in our institution which helps in categorization for advanced and slow learners. Apart from the regular studies of the curriculum students are motivated to enroll into any of the extension activities as NSS, Ranger, NCC and the Women Cell.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/maharshi dayanand saraswati university ajmer/s m m govt. girls college bhilwara rajasthan/uploads/doc/2.2.1%20Catering%20to%20student%20diversity%20(link).pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3290	38

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences :

1. Teaching learning environment: our institution provides atmosphere for nurturing values, thinking for making learning experimental and value for society.

2. Various co-curricular and extra-curricular activities are offered to the students taking admission in the college to concentrate on participative learning. Activities as debates, quiz, essay writing, poetry, dance, poster competition are organized regularly on online and offline mode.

3. Guest/Extension Lectures by Experts: To get updated, guest and extension lectures are organized for students taken by subject experts.

4. Practical in Laboratories: The students are engaged in laboratories as per their batches where they learn from each other thereby achieving participatory learning.

5. Case Studies: Case study has been made compulsory in PG program of History from last session which is helping students in learning problem solving approaches.

6. IT and Computer Skill Training: Students are motivated and trained to learn various IT skills so that they can use computers effectively to solve their problems. It provides opportunity to them in today's era to learn more and earn more.

7. Laboratory facilities in all science subjects including Botany,

Zoology, Chemistry, Physics ,Computer,Home Science , Drawing & Painting are well equipped which help students for creative and experimental learning. Students have to visit these labs regularly as per their schedule and time table.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://hte.rajasthan.gov.in/dept/dce/maharshi dayanand saraswati university ajmer/s m m govt. girls college bhilwara rajasthan/uploads/doc/2.3.1 Teaching Learning Process (link).pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use traditional chalk and board method along with the technological methods for effective teaching-learning process. The teachers acquired these latest methods in view of the covid situations wherein the colleges were shut for the students. With adoption of e-learning atmosphere in the classroom, in addition to chalk and board method of teaching, the faculty members are using the IT enabled learning tools such as PPT, video clippings , audio system, online sources, to expose the students to advanced knowledge and practical learning. Most of the faculty use interactive methods for teaching. The major emphasis is on classroom interaction in terms of research paper presentations, seminars, debates, group discussions,assignments, quiz, tests, viva and laboratory work.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

23

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

38

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

20

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers**422**

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

This college is affiliated to the MDS university, wherein the assessment of students is done through the annual examinations organised by college as per university's prescribed schedule. The college becomes a centre for holding these exams which are held in a transparent manner. Students pursuing subjects which require practical exams to be conducted are instructed to prepare practical files of their experiments conducted in the laboratories. All assessment of practicals are done through internal and external methods.

The college undertakes initiatives to ensure the continuous internal evaluation (CIE) through informal means only, involving a direct student-teacher interaction. Surprise oral or written examinations are part of class teaching and learning process to assess the level of comprehension of the students. Informal classroom discussions on questions raised by the students strengthen the learning process. Most teachers allot a doubt session for 5 minutes at the end of the classroom lecture through which the teacher gets an idea about the receptivity of the students while self-evaluating the effectiveness of teaching/communication.

File Description	Documents
Any additional information	View File
Link for additional information	https://hte.rajasthan.gov.in/dept/dce/maharshi dayanand saraswati university ajmer/s_m_m govt. girls college bhilwara rajasthan/uploads/doc/2.5.1%20Evaluation%20Process%20and%20reforms%20(link).pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

In matters of Subjective/written examinations, grievances are registered at university portal by concerned students. Their grievances are redressed by university itself. For Internal/practical exam purposes, we conduct a fair and transparent examination in presence of external expert member invited through as per panel of external examiners prepared and sent to us by the university. The result prepared by External member is sent online in his presence through a secured portal of University. In case, any grievances registered with us regarding absence of a candidate in practical examination, we sort it out with our records and report the actual status of the candidate to the university for correction.

File Description	Documents
Any additional information	View File
Link for additional information	https://hte.rajasthan.gov.in/dept/dce/maharshi dayanand saraswati university ajmer/s_m_m govt. girls college bhilwara rajasthan/uploads/doc/2.5.2 Mechanism to deal with internal examination (link).pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Our college offers studies in 27 subjects at the UG level and 2 subjects at the PG level. Programme outcomes and course outcomes for all programmes offered by the institution are stated and displayed on website and communicated to teachers and students. Students who pursue various courses in the college are expected to attain the levels of understanding and learning after going

through the duration of their respective degrees. The various aspects of the syllabi and their outcomes are discussed and deliberated at the college academic council, and the teachers are expected to make all efforts to raise the level of understanding to such levels. It is pertinent to mention here that these syllabi are finalised by the academic councils at the university level called the Board of Studies. All the colleges follow the syllabi and keep the students as well as the teachers informed of the course and program outcomes. The teachers endeavour to enhance the levels of learning of the students and the role of mentors in the college is of special importance.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://hte.rajasthan.gov.in/dept/dce/maharshi dayanand saraswati university ajmer/s m m govt. girls college bhilwara rajasthan/uploads/doc/2.6.1%20COs%20and%20POs%20for%20programmes%20(link).pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of the program and course outcomes is evaluated by the method of regular and periodic examinations conducted under the auspices of the MDS university, to which our college is affiliated to. The institution is located in one of the backward regions of Rajasthan. But the academic results of our students are one of the best, looking at the average results of past years. The syllabi and outcomes are designed in a manner to raise the level of understanding of the students and enhance their overall intelligence and personality. The outcomes are discussed, evaluated and deliberated at the college level by the teachers and students. A feedback is also procured from the students as well as the teachers. Annual exams become the standard for evaluating the level of attainment of students. Alumni of the college helps in giving a feedback on the attainment and growth of students in their careers.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/s_m_m_govt_girls_college_bhilwara_rajasthan/uploads/doc/2.6.2%20Result%202021-22%20(link).pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

922

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/s_m_m_govt_girls_college_bhilwara_rajasthan/uploads/doc/2.6.3.1%20Annual%20Report%202022-23_compressed%20(link).pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/s_m_m_govt_girls_college_bhilwara_rajasthan/uploads/doc/2.7.1%20Student%20Satisfaction%20Survey%20\(link\).pdf](https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/s_m_m_govt_girls_college_bhilwara_rajasthan/uploads/doc/2.7.1%20Student%20Satisfaction%20Survey%20(link).pdf)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

02

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	NIL

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge the college offers postgraduate studies in two distinct departments: Philosophy and Sanskrit. All other subjects Arts, Science, Home Science and Commerce are taught at the undergraduate level. The faculty actively engages in research, authoring articles, and participating in seminars and workshops to enrich their expertise. This collective effort not only enhances their knowledge but also benefits the students, as faculty members share their acquired wisdom and insights. Through these insightful discussions and knowledge exchanges, students gain profound insights into their respective subjects and are exposed to innovative ideas, enhancing their overall educational experience. Whenever needed we used social media as teaching and knowledge transfer tool. Students used Google, YouTube and other apps for study of reference books project work and practicals work (because animals are banned for practical purpose).

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/maharshi dayanand saraswati university ajmer/s_m_m_govt_girls_college_bhilwara_rajasthan/uploads/doc/3.2.1%20Innovation%20Ecosystem.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

10

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

06

File Description	Documents
URL to the research page on HEI website	https://hte.rajasthan.gov.in/dept/dce/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

02

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

13

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are carried out in the neighborhood community, sensitizing students to The SMM Govt girls college pursues various activities involve in neighbourhood community reworking, sensitizing students to social issues, for their holistic development. Almost all of these activities and programmes throughout the session focus on socially relevant issues such as Girl education, health and hygiene, electro cleanliness, etc. NSS Unit and institute Conducted Rallyies and Commemorate of National importance days.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/maharshi dayanand saraswati university ajmer/s m m govt. girls college bhilwara rajasthan/uploads/doc/3.4.1%20EXTENSION%20ACTIVITES.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

09

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

31

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1771

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

00

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our institution has a well-maintained, Hi-tech, lush-green campus, spread over 50,000 sq.mt of land with a state-of-art teaching learning environment..It is equipped with modern facilities and

learning resources to achieve academic excellence This college was established in the year 1971.

- The institution possesses 26 classrooms with sufficient seating capacities ranging from 40 to 120 students. All classrooms are equipped with requisite teaching aids for supporting teaching and learning. Green boards, whiteboards, with well ventilated rooms having large windows to let sufficient light and air create a perfect environment for academic pursuits.
- College offers undergraduate, postgraduate programs in Arts, Science, Home Science, Social Sciences. In all, the college has 14 departments in Arts Faculty, 3 departments in Commerce and 5 departments in Science faculty. Sanskrit and Philosophy departments offer post- graduation. Departments , viz. Chemistry, Physics, Zoology, Botany, Home Science, Geography, Psychology, Drawing and Music, which have well equipped Laboratories and appropriate facilities. The college has 24 computers that are used at various places to supplement the academic activities.
- The college has a spacious stage located at the centre of the main building which has ample seating area to accommodate the college students.
- The computers in departments are maintained and looked after by respective departments. External agencies are called in case of any repair beyond the scope of the system administrator or In- charge.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/s_m_m_govt_girls_college_bhilwara_rajasthan/uploads/doc/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has a spacious stage located at the Centre of the main building which has ample seating area to accommodate the college students. The cultural activities are supported by a number of musical instruments like Tabla, harmonium, sitar and tanpura.

Sound facilities are provided by mike and speakers.

The college has number of sports facilities which include a Badminton Court, Volleyball and Basketball courts. Many sports articles like racquets, shuttle cocks, balls, cricket gear, javelin, hammer, discus, shotput, etc. are provided to the students. All students who go to higher levels of competitions to represent the are provided with sports gear and some allowances to support.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/maharshi dayanand saraswati university ajmer/s m m govt. girls college bhilwara rajasthan/uploads/doc/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

06

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/maharshi dayanand saraswati university ajmer/s m m govt. girls college bhilwara rajasthan/uploads/doc/4.1.3 merged compressed%20(1).pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR

in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

00

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

To fulfill the academic need of students our institution offers good reading room where students are provided with adequate books, periodicals, encyclopedias, magazines, newspapers etc.

The college library has about 42 thousand books classified, indexed and in the process of digitalization.

Library is situated at back of the administrative block having adequate computer facility. College has added facility as Book Bank, reference books section, community book bank. Library is facilitated with Wi-Fi networking. College has e-resource facility for students and also provides research corner for PhD students. The students are issued library cards and books are issued on the basis of library cards.

Undoubtedly the college library is a boon to students in the region as the college has maximum number of students from the rural background and poor economic status. For poor students, community book bank plays an important role as books under this program are given free of cost.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/s_m_m_govt_girls_college_bhilwara_rajasthan/uploads/doc/4.2.1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.10071

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

0.66

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- The college is constantly extending and expanding its IT resources in terms of computers, Management Information Systems, Learning Management Systems, operating systems, servers, etc.
- The augmentation and updating of IT facilities in the college are reflected in the following:
 - There are two rooms with a smart board and e-podium facility. These classrooms are used by all departments for teaching, seminars, and small workshops.
 - The video conferencing room in the college is used for virtual meetings with the Commissionerate College Education and District Administration.
 - LCD projectors in various departments, Computers with LAN connections in every department, Personal laptops, Wi fi, Digital visualizers, etc. are some of the learning management systems used by the college. A leased line has been laid down extending into various blocks and Departments.
 - The bandwidth is 16MBPS. There are 13 CCTV cameras which have been installed in the Main building, and various corridors, and the main TV screen is placed in the Principal's Chamber for constant observation.
 - The number of Computers in the College is 24

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/maharshi dayanand saraswati university ajmer/s m m govt. girls college bhilwara rajasthan/uploads/doc/4.3.1.pdf

4.3.2 - Number of Computers**24**

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution**C.10 - 30MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****59.96256**

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Being a State Govt.College, SMM Govt. Girls College does not enjoy autonomy indirect governance as far as structure, system, and policy matters are concerned. But it has operational freedom in the implementation of available resources, be it physical or

financial.

The State Government, CCE, and RUSA allocate a specific amount to Govt. Colleges for maintenance.

Laboratory: The In-charge of each department and respective in charges of labs monitor the maintenance of the same. Supporting Staff and Lab Assistants help and support the faculty and students during practical lab sessions. Lab equipment is also strictly inspected by lab assistants before the commencement of practical classes and examinations.

Library: Library facilities are open to students from 10 am to 5pm. Maintenance and utilization of library resources are done strictly following the library rules.

Sports: There is a post of PTI but the post is lying vacant. Presently the college sports committee works like all other committees.

Computers: The computers in departments are maintained and looked after by respective departments.

Class Rooms: The classrooms are well maintained and looked after by supporting staff monitored by the office.

Beside these Various Committees are formed in our college that look after and responsible for maintaining and utilizing physical, academic and support facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/s_m_m_govt._girls_college_bhilwara_rajasthan/uploads/doc/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**322**

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year****00**

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to Institutional website	https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/s_m_m_govt_girls_college_bhilwara_rajasthan/uploads/doc/5.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

212

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

212

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

48

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

10

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

03

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Our institution always makes an effort to facilitate all possible opportunities for participation and representation in various administrative, co-curricular and extra- curricular activities.

Students elections are annually held and student s union is actively involved in all the administrative decisions,literary, cultural and sports activities.The students' council and other students voluntarily participate in the organization of various events in the college, whether it is the celebration of days of national importance or celebration of festivals like Guru Purnima, Navratri etc. The students of our college actively participate in all the activities conducted not only in the college, but at university level also. Students have strong representation in all the sports events conducted at university level and win prizes also. The students take part in various cultural and literary activities organized by the college. Various other platforms are provided by Mahila Prakoshth, NSS, NCC, Ranging, Sanskrit Parishad, ELC and Human Rights Club. The most important skills which students learn through these activities are not confined to participation and presentation on the stage, but also the skills of organizing events, decision making, leading the team, working as a team and even accepting the defeat. Overall, these activities enhance their communication skills, management skills, leadership skills, team-work, time management, and resource management skills and builds confidence in each student.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/s_m_m_govt_girls_college_bhilwara_rajasthan/uploads/doc/5.3.2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

13

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has a registered Alumni association named "Poorv Chhatra Parishad Seth Muralidhar Mansinghka Government girls College, Bhilwara". The association actively participate in the planning of the development of the institution. There has been 3 meetings of the Alumni association in the session 2022-23. During the first meeting the members of Alumni association planted some trees in the college. In the second meeting a lecture was held for the students about their proper diet and nutrition. On the occasion of Basant Panchami the third Alumni meeting was held.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/maharshi dayanand saraswati university ajmer/s_m_m govt. girls college bhilwara rajasthan/uploads/doc/Revised%205.4.1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

As a leading women institution of Bhilwara District, our Government College toils to disseminate knowledge at negligible cost in a student centric manner. The college aims to provide the girls with an opportunity of higher education at their door step. The college has following vision and mission:

Vision

"Our college, SMM Government Girls College, is a step in the direction of achieving the pious aim of providing the girls of our society with the power of knowledge. The aim is to provide quality education that could transform the lives of these girls, and give them the wings to soar high in confidence, and make good careers."

Mission

- To provide an encouraging environment for girls to continue their academic pursuits, and build good careers, so that they could contribute in nation building.
- To foster a stimulating academic environment for the girls that encourages a spirit of enquiry, innovation and experimentation.
- To nurture an ecosystem that promotes democratic values, inclusiveness of diverse people and cultures, and freedom of expression and creativity .
- To encourage a dynamic engagement between curricular and extra-curricular learning

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/maharshi dayanand saraswati university ajmer/smm govt. girls college bhilwara rajasthan/uploads/doc/Vision%20and%20mission.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college is run by a well-documented policy on admissions, teaching-learning, evaluation systems, and research as outlined by the Commissionerate of College Education Rajasthan, Jaipur. The implementation of the same at institutional level is looked after by the Principal, in coalition with the Staff, Students, Stakeholders and the Alumni.

- Administrative responsibilities are shouldered by the Principal, with the assistance of senior faculty members who are made in charge to monitor the day-to-day functioning of Academics, Establishment and Accounts Sections. WhatsApp groups are used for communication between administration, faculty and students.
- Teacher Participation: Various Committees consisting of faculty members are constituted to shoulder responsibility for planning, deployment, monitoring and execution of their specific work-spheres in consultation with the Principal. These committees prepare plans, give proposals and execute decisions for the development of the institution.
- Regular meetings of the Various College Committees and feedback from the beneficiaries play a significant role in generating conducive conditions for sustainable development and smooth governance.
- Working/ behavior and overall performance of each employee is appraised annually by the Principal and reviewed by the competent authority.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/s_m_m_govt_girls_college_bhilwara_rajasthan/uploads/doc/6.1.2%20Committee%20List%202-23.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional Strategy/perspective plan of SMM Govt. College, Bhilwara is well-defined and structured. Our institution has a perspective plan for the overall development and effective implementation of its objectives. The college has identified a strategic plan in the following areas :

- Teaching and Learning
- Curriculum Development
- Admission of Students
- Library, ICT, and Physical Infrastructure / Instrumentation Research and Development
- Examination and Evaluation

The college has identified areas for the growth of the institution. These areas are the focus for planning and implementation which would lead to enhancement of infrastructure and facilities in the college. The college has sports facilities, a library, and laboratories infrastructure which have improved over the past years. The institution endeavors for the continuous enhancement of these facilities.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/maharshi dayanand saraswati university ajmer/s m m govt. girls college bhilwara rajasthan/uploads/doc/6.2.1.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Major rules and regulations governing our institution are those which have been prescribed by the Government of Rajasthan and according to the directions received from the directorate of college education. The administrative set-up, finance directives, budgetary allocations and admission policy are governed by the DCE regulations. Principal is the chief administrator of the college. Many committees are formed at the college level for efficient and effective management on the various aspects covering the whole administration of activities pertaining to the students as well as the staff. These committees include various staffmembers and are

headed by senior faculty members. These may be pertaining to RUSA, IQAC, admissions, student elections, examinations, sports, scholarships, etc. The ministerial and subordinate Staff dispenses their responsibilities under authority of Principal. Senior-most members of Science, Commerce and Arts are In-charge of their respective departments. The In-charge of departments is responsible for planning and implementation of departmental responsibilities besides coordinating a number of Committees work.

Recruitment of faculty in colleges is done in accordance with the Rajasthan Public Service Commission procedures and Appointment of Faculties is done at DCE, Jaipur .

The Service rules regarding recruitment, postings, transfers, leave rules, pension and promotions of employees are in connection with Rajasthan Service Rules. Promotions of college faculty are based on recommendations of Departmental Promotion Committee. The DPCs judge the suitability of faculty for promotions based on their seniority, work and conduct. Recently API score has been included as criterion for career advancement of eligible faculty.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/maharshi dayanand saraswati university ajmer/s m m govt. girls college bhilwara rajasthan/uploads/doc/ORGANOGRAM.pdf
Link to Organogram of the institution webpage	https://hte.rajasthan.gov.in/dept/dce/maharshi dayanand saraswati university ajmer/s m m govt. girls college bhilwara rajasthan/uploads/doc/ORGANOGRAM.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

All government institutions in Rajasthan have effective welfare measures for teaching and non-teaching staff.

welfare measures

- The institutions have effective welfare measures for teaching and non-teaching staff and they are being implemented through GPF and SI (State Insurance) programs.
- For medical establishments, Rajasthan's government has launched the Rajasthan Government Health Scheme (RGHS), under which each and every employee can receive health-related insurance Rs 5 lakhs for(indoor) and Rs 20000/-for outdoor patients.
- Government-sponsored group insurance is another welfare program.
- The Rajasthan Pensioners Medical Fund benefits retired employees, and everyone is eligible for it.
- Apart from the standard Casual/Medical and Privilege leave, the employee is given Exceptional leave as COVID leave/ Quarantine leave.
- The entire teaching and non-teaching faculty is eligible for gratuity and pension.
- Female employees are entitled to 180 days of maternity leave twice during their employment, as well as 730 days of child care leave during the course of their employment (Certain conditions apply).
- Paternity leave is available to both teaching and non-teaching employees.
- Apart from these Academic leave is granted to Teaching faculty for conducting practical examinations and to attend

conferences & seminars so that they can upgrade their knowledge.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/maharshi dayanand saraswati university ajmer/s m m govt. girls college bhilwara rajasthan/uploads/doc/6.3.1%20welfare%20measures.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

07

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System for teaching and non-teaching staff:

The performance of all employees in the institution is reviewed annually by the institution's head and finally by the competent

authority at the commissioner level.

An annual confidential Page report (ACR) is submitted online at RAJ-KAJ portal by all the employees, including both the teaching faculty members as well as the non-teaching college staff. The performance appraisal report contains information about their accomplishments and various significant tasks done in the duration of the appraisal period.

The reviewing officer which is the Principal of the college assesses various reports of the employees which include the overall conduct, output of work, leadership qualities, analytical ability, management abilities, decision-making ability, and ability to take initiatives. For the teaching faculty, additional information regarding their academic accomplishments is also evaluated.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/s_m_m_govt._girls_college_bhilwara_rajasthan/uploads/doc/6.3.5%20Performanc%20Appraisal%20System.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The accounts office of the college maintains updated records of all the financial transactions. The office is headed by AAO. The accounts and records are periodically reviewed by an internal audit committee formed for the purpose by the head of the institution. The external audit is carried out periodically by the team of auditors from the office of the accountant general (AG) of Rajasthan and also by the local audit officer.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/s_m_m_govt._girls_college_bhilwara_rajasthan/uploads/doc/6.4.1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The principal of the college acts as the DDO in Government Colleges in Rajasthan. AAO handles the accounts section and his office maintain all the accounts books and follow the procedures laid down by the government. The college receives funds from various sources as follows:

State Government - All government colleges are allocated money out of government funds under various heads.

Committees of the college put forth their demand for expenditures which is granted by the principal and funds are utilized according to regulations of the state government.

Scholarships - Various scholarships are granted to the students through online mode.

RUSA - funds are maintained separately and the rules prescribed by the government have been adhered to.

Vikas Samiti - This is a College Development Council that is registered and separate accounts are maintained for the funds available under this head.

MP/MLA Fund - These funds are made available by the local MLA or MP for specific purposes and the college utilizes them and gets them duly audited.

Alumni Association - The association of previous students of the college, which is also a registered body, may also contribute to the college in form of cash or kind.

File Description	Documents
Paste link for additional information	http://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/s_m_m_govt_girls_college_bhilwara_rajasthan/uploads/doc/6.4.3%20Insttutional%20strategies%20for%20fund%20mobilization.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

There has been a significant contribution by the IQAC for institutionalizing the quality assurance strategies and processes. The IQAC was set up by the college according to the norms and guidelines of NAAC. Regular meetings of IQAC were held. The following measures are taken in the institution for quality enhancement.

1. Supervising Teaching Learning: The IQAC gives suggestions for making the teaching-learning process more participative by adopting various methods.
2. Encouraging Research: The faculties are asked to attend seminars, conferences, workshops, Faculty Development Programs etc. and to present paper there.. The faculties are also encouraged to write books, chapter(s) in a book, and publish research papers in UGC approved journals.
3. Validating the CAS forms as per UGC guidelines.

4. Renovation plan for infrastructure development.
5. MoU: The IQAC has made continuous efforts in establishing the relationship with various industries and academic organization by signing MOU.
6. Preparation of the AQAR and SSR: The entire team prepared the AQAR 21-22 effectively and it is submitted in time. After submitting the AQAR the preparation of submitting SSR has been started. IQAC has also organized lecture for filling SSR.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/s_m_m_govt_girls_college_bhilwara_rajasthan/uploads/doc/6.5.1%20AQAR%2022-23.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC has made continuous efforts for the improvement and extension of the resources in the college. To guarantee that the institution maintains high standards of education, IQAC may create and implement quality assurance methods.

Academic calendar is prepared by IQAC. This calendar outlines the sequence of both curricular and extracurricular activities, as well as designates working days and holidays. Our college aligns with the annual activity schedule set for all government colleges in Rajasthan.

The IQAC ensures that all the resources of the college are used in an objective manner for the quality enhancement of students and the college as a whole. The faculties are encouraged to use ICT enabled tools and to employ other teaching methods in the classroom teaching. Each class has a mentor who initiates the process of determining the students' learning levels, talents, and interests.

Feedback is regularly collected and analyzed by IQAC on the general and specific for the syllabus from students, professors, and alumni.

The incremental improvements in facilities are visible both in infrastructure and the quality of facilities. The college is expanding and extending its resources in terms of new construction and renovation of existing facilities.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/maharshi dayanand saraswati university ajmer/s m m govt. girls college bhilwara rajasthan/uploads/doc/6.5.2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://hte.rajasthan.gov.in/dept/dce/maharshi dayanand saraswati university ajmer/s m m govt. girls college bhilwara rajasthan/uploads/doc/%E0%A4%B5%E0%A4%BE%E0%A4%B0%E0%A5%8D%E0%A4%B7%E0%A4%BF%E0%A4%95%20%E0%A4%AA%E0%A5%8D%E0%A4%B0%E0%A4%A4%E0%A4%BF%E0%A4%B5%E0%A5%87%E0%A4%A6%E0%A4%A8%2022-23.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities**7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

Our college has a strong ethical commitment to gender Equity. Gender Equity is an essential part of all the aspects of curricular and co-curricular activities. A Number of gender Equity promotion programs were organised during session. Many activities have been organized for the gender equity through NCC, NSS and women cell. We have 13 CCTV cameras in our campus. We have been also organised regular counseling sessions by the expert for the mental and physical well being of the students .Our college also have a separate girls common room.

File Description	Documents
Annual gender sensitization action plan	https://hte.rajasthan.gov.in/dept/dce/maharshi dayanand saraswati university ajmer/s m m govt. girls college bhilwara rajasthan/uploads/doc/7.1.1A.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://hte.rajasthan.gov.in/dept/dce/maharshi dayanand saraswati university ajmer/s m m govt. girls college bhilwara rajasthan/uploads/doc/DOC-20231002-WA0010.%20(1).pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management -Appropriately marked dustbins have been placed at distinct locations for efficient collection and

segregation of wet and dry waste. Intensive awareness programs are undertaken, and students are taught the best practices for waste management. Different Clubs and Flora of the College organize activities like, best out of waste competition, Talks by Experts, Exhibitions and Cleanliness drives.

Liquid Waste: The College liquid waste comprises of sewage, laboratory, Liquid waste management watering the trees and plants in the campus. Awareness programs are organized to generate consciousness on the significance of water resources

E-Waste: The College uses various types of electronic items like computers, printers, LCD projectors etc. These products become outdated after few years due to advancements in technology. The college takes initiative to dispose of e-waste in a proper way. A printer cartridge is also reused after refilling. This method also reduces the volume of e-waste generation in the campus. Waste recycling system Old newspapers, old files, old home assignments etc. is given for recycling to external agencies Waste water from the centralized RO system is reused to water college gardens. Rainwater harvesting is done and rainwater is collected in tanks/bore wells to recharge ground water.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping	A. Any 4 or All of the above										
<table> <tr> <th data-bbox="86 566 539 633">File Description</th><th data-bbox="539 566 1437 633">Documents</th></tr> <tr> <td data-bbox="86 633 539 734">Geo tagged photos / videos of the facilities</td><td data-bbox="539 633 1437 734">View File</td></tr> <tr> <td data-bbox="86 734 539 880">Various policy documents / decisions circulated for implementation</td><td data-bbox="539 734 1437 880">View File</td></tr> <tr> <td data-bbox="86 880 539 947">Any other relevant documents</td><td data-bbox="539 880 1437 947">No File Uploaded</td></tr> </table>	File Description	Documents	Geo tagged photos / videos of the facilities	View File	Various policy documents / decisions circulated for implementation	View File	Any other relevant documents	No File Uploaded			
File Description	Documents										
Geo tagged photos / videos of the facilities	View File										
Various policy documents / decisions circulated for implementation	View File										
Any other relevant documents	No File Uploaded										
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution											
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above										
<table> <tr> <th data-bbox="86 1317 539 1384">File Description</th><th data-bbox="539 1317 1437 1384">Documents</th></tr> <tr> <td data-bbox="86 1384 539 1518">Reports on environment and energy audits submitted by the auditing agency</td><td data-bbox="539 1384 1437 1518">View File</td></tr> <tr> <td data-bbox="86 1518 539 1619">Certification by the auditing agency</td><td data-bbox="539 1518 1437 1619">View File</td></tr> <tr> <td data-bbox="86 1619 539 1731">Certificates of the awards received</td><td data-bbox="539 1619 1437 1731">View File</td></tr> <tr> <td data-bbox="86 1731 539 1798">Any other relevant information</td><td data-bbox="539 1731 1437 1798">View File</td></tr> </table>	File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	View File	Certification by the auditing agency	View File	Certificates of the awards received	View File	Any other relevant information	View File	
File Description	Documents										
Reports on environment and energy audits submitted by the auditing agency	View File										
Certification by the auditing agency	View File										
Certificates of the awards received	View File										
Any other relevant information	View File										
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and	B. Any 3 of the above										

facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information :

Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

CULTURAL INCLUSION

The Cultural Committee organize college and state level classical/instrument and folk songs, and dance competitions. The college celebrates different festivals as Makar Sankranti, Guru Purnima, Basant Panchami and Garba during Navratri, to promote harmony amongst all the students.

Regional Inclusion

Students perform different regional and classical dances in college competitions and annual functions. It signifies cultural diversity of our country. All students are free to perform their own regional culture. Students are free to speak in their regional languages. Linguistic inclusion: Hindi, English and Sanskrit languages are taught in the college. Bilingual teaching is adopted in the institution. Different competitions were held like Sanskrit Vak Pratiyogita, Sanskrit Sookti Lekhan Pratiyogita. Communal inclusion: Girls Common Room facility, Washrooms, Indoor stadium, Sports and games, Drinking water facilities are for all students of the institute without any discrimination among the girls. Students from all communities enjoy secure environment to study, and participate in various extracurricular activities and

celebration of National festivals as Independence Day, Republic Day, etc.

Socio- Economic Inclusion:

The enrolment of students is as per Government Admission Policy which promotes socio- economic diversity. Students from different categories and economic background study with together which encouraging tolerance and respect. There is no fee for physically disabled students. Government scholarships are made available to students like SC, ST and OBC students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Electoral Literacy Club (ELC) is working in our college. It aims to promote voter awareness and participation among students. The ELC has been active in organizing a variety of programs and initiatives to achieve its mission. The ELC has conducted voter education workshops for students. The workshops covered topics such as the importance of voting, the voting process, and the rights of voters. The ELC has organized slogan and poster competitions to promote voter awareness. The ELC has also organized motivational programs to encourage students to enroll their name in voter list. Sarvodaya vichar Pariksha 2023 conducted by Board of Secondary Education Ajmer Rajasthan in which 58 student has participated from our college. Human Rights club organized a lecture on Human Rights on 10 December 2022.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://hte.rajasthan.gov.in/dept/dce/maharshi dayanand saraswati university ajmer/s m m govt. girls college bhilwara rajasthan/uploads/doc/best practice -1.pdf
Any other relevant information	https://hte.rajasthan.gov.in/dept/dce/maharshi dayanand saraswati university ajmer/s m m govt. girls college bhilwara rajasthan/uploads/doc/DOC-20231003-WA0082.%20(1).pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The following days festivals and activities were organized in the college in the session 2022-23.

1. Door-to-door Tiranga campaign 10 August 2022
2. Independence Day 15 August 2022
3. Garba Festival 1 October 2022
4. Gandhi Jayanti 2 October 2022
5. Patel Jayanti 31 October 2022
6. Nehru Jayanti 14 November 2022 .
7. Human Rights Day 10 December 2022
8. Makar Sankranti 14 January 2023
9. Student Union Inauguration Ceremony 21 January 2023
10. Youth Parliament Festival 25 January 2013
11. Voters Day 25 January 2013
11. Basant Panchami and Republic Day 26 January 2023
12. Science Day Celebration 28 February 2023.
13. Farewell ceremony for third year girl students on 1 April 2023

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Our Best Practices

(1) Title of Practice: Self-care: Body & Mind

Objective of practice

- Overall development of the students.
- To make students aware about their physical, mental and spiritual health.
- Create moral values among students.

The context

To fulfill physical, mental, educational and future needs of the girls.

Practice

- Organized yoga, stress management, balance diet and personal hygiene lectures.
- Distributed sanitary napkins under the Udaan Yojana every month.
- Organized an awareness rally regarding PCPNDT Act and to spread the message of importance of girl child.
- Organized an educational tour to Sona Vikas Kendra to sensitize girl students for the special need of disabled.
- Evidence of success- Enhanced Personality Development and discipline in college.
- Problems encountered- irregularity due to commutation of majority of students from countryside.

Best Practice-2

Title - Making of a dutiful and democratic citizen with scientific temperament.

Objective-

- Use of scientific approach in solving life problems.
- awareness about their Rights and Duties as a Citizen.
- The Context-

create awareness about constitutional rights and duties

ELC is formed in the college to provide all the necessary information regarding provisions in COI, voting practices and culture observed during Elections,

Evidence of Success

Many girls have participated in scientific activities and enrolled in voter list.

File Description	Documents
Best practices in the Institutional website	https://hte.rajasthan.gov.in/dept/dce/maharshi dayanand saraswati university ajmer/s m m govt. girls college bhilwara rajasthan/uploads/doc/best%20practice%20-1.pdf
Any other relevant information	https://hte.rajasthan.gov.in/dept/dce/maharshi dayanand saraswati university ajmer/s m m govt. girls college bhilwara rajasthan/uploads/doc/best%20practices%20file%20for%20link.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Women Empowerment

Our College is working for the promotion and empowerment of women by providing opportunities for their holistic development. College and state level cultural, sports activities and health care awareness programs are organized in the college. The Management of the College is supportive in promoting research aptitude. The SMM Alumni Association are actively participating to enhance the values of integrity, creativity and accountability among the students. NSS and NCC contribute towards nation-building and develop the qualities of discipline and patriotism among the students. Every year some of our NCC & Ranging students are selected to participate in the District Republic Day Parade. The Women Development Cell and Youth Development Cell organize lectures to enhance the social and emotional quotient of the girls. The Career Guidance and Placement Cell expose them to the requisites of the job market. Financial support is provided through scholarships- CM, Post-matric, Kali Bai Bhil Medhavi Chhatra Scooty Scheme, Dev Narayan Scooty Yojana, National Scholarship for minorities and Private scholarships from Mahindra Finance to assist students in getting through their education. In the year 2022-23 we have provided links of the YouTube channels of the faculty members

who had uploaded their videos during Covid period.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Plan of Action Following measures have been taken up in the institution to roll out plans for infrastructural and quality enhancement of teaching learning process.

1. Supervising Teaching Learning: Enhance the quality of students and faculties as a whole. 2. To make frequent use of ICT enabled tools and to employ other teaching methods 3. Co curricular activities to be held as per students need, demand and feedback. 4. Motivating more members to enroll for Ph.D. programs and write articles in reputed journals. 5. Similarly faculties will be encouraged to attend seminars, conferences, workshops, Faculty Development Programs etc. 6. The departments to be encouraged to organize webinars and seminars time to time. 7. Preparation of the AQAR and SSR: AQAR is submitted yearly. The entire team prepared the AQAR 21-22 effectively and it was submitted in time. we wish to make it a regular activity by habit. 7.. Areas for Infrastructure facilities have been identified and plans for campus rehabilitation and classroom is being prepared with inputs from PWD, feedback received from students, teachers and alumni as well.