



## YEARLY STATUS REPORT - 2021-2022

| <b>Part A</b>  |   |
|--|---|
| <b>Data of the Institution</b>                       |   |
| <b>1.Name of the Institution</b>                     | Shri Govind Singh Gurjar Rajkiya Mahavidyalaya, Nasirabad |
| • Name of the Head of the institution                | Smt. Sonali Goyal   |
| • Designation  | Principal   |
| • Does the institution function from its own campus? | Yes   |
| • Phone no./Alternate phone no.                      | 01491294077   |
| • Mobile no  | 9829045656  |
| • Registered e-mail                                  | sgsggcn@gmail.com   |
| • Alternate e-mail                                   |   |
| • Address  | Beawar Road   |
| • City/Town  | Nasirabad   |
| • State/UT   | Rajasthan   |
| • Pin Code   | 305601  |
| <b>2.Institutional status</b>                        |   |
| • Affiliated /Constituent                            | Affiliated  |
| • Type of Institution                                | Co-education  |
| • Location   | Rural   |
|  |   |

|  |  |                |                             |               |             |
|--|--|----------------|-----------------------------|---------------|-------------|
| • Financial Status   | UGC 2f and 12(B)   |                |                             |               |             |
| • Name of the Affiliating University   | Maharshi Dayanand Saraswati University Ajmer   |                |                             |               |             |
| • Name of the IQAC Coordinator   | Dr. C.P. Gupta   |                |                             |               |             |
| • Phone No.  | 01491294077  |                |                             |               |             |
| • Alternate phone No.  | 01491294077  |                |                             |               |             |
| • Mobile   | 9460357225   |                |                             |               |             |
| • IQAC e-mail address  | Chandraprakashgupta1963@gmail.com  |                |                             |               |             |
| • Alternate Email address  |  |                |                             |               |             |
| <b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>   | <a href="https://hte.rajasthan.gov.in/dept/dce/maharshi%20dayanand%20saraswati%20university%20ajmer/shri%20govind%20singh%20gurjar%20rajkiya%20mahavidyalaya,nasirabad/uploads/doc/AOAR%202020-21.pdf">https://hte.rajasthan.gov.in/dept/dce/maharshi dayanand saraswati university ajmer/shri govind singh gurjar rajkiya mahavidyalaya,na sirabad/uploads/doc/AOAR%202020-21.pdf</a> |                |                             |               |             |
| <b>4.Whether Academic Calendar prepared during the year?</b>   | Yes  |                |                             |               |             |
| • if yes, whether it is uploaded in the Institutional website Web link:  | <a href="https://hte.rajasthan.gov.in/htecircular/Acad_239_16.08.2021.pdf">https://hte.rajasthan.gov.in/htecircular/Acad_239_16.08.2021.pdf</a>  |                |                             |               |             |
| <b>5.Accreditation Details</b>   |  |                |                             |               |             |
| Cycle  | Grade  | CGPA           | Year of Accreditation       | Validity from | Validity to |
| Cycle 2  | B+   | 2.62           | 2016                        | 16/09/2016    | 15/09/2021  |
| <b>6.Date of Establishment of IQAC</b>   |  |                | 20/11/2004                  |               |             |
| <b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b> |  |                |                             |               |             |
| Institutional/Department /Faculty  | Scheme   | Funding Agency | Year of award with duration | Amount        |             |
| NIL  | NIL  | NIL            | 0                           | 0             |             |
| <b>8.Whether composition of IQAC as per latest NAAC guidelines</b>   |  |                | Yes                         |               |             |

|   |                           |
|---|---------------------------|
| <ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>   | <a href="#">View File</a> |
| <b>9.No. of IQAC meetings held during the year</b>  | <b>6</b>                  |
| <ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>    | <b>Yes</b>                |
| <ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>  | No File Uploaded          |
| <b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>   | <b>No</b>                 |
| <ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>  |                           |
| <b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>   |                           |
| Centre for Research and Innovation  |                           |
| Centre for Woman Empowerment and Skill Development  |                           |
| Centre for Yoga and Recreation  |                           |
| Publication of International Refereed Journal   |                           |
| Partial Digitalization of Library   |                           |
| <b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b> |                           |
|   |                           |

| Plan of Action  | Achievements/Outcomes  |
|---|--|
| 1. Renovation of Geography Department                       | Major repair work was undertaken in Arts block with construction of Boys' and Girls Toilets                |
| 2. Webinars/ Seminars on Different Subjects to be organized | Seven National Webinars/Seminars were organized  |
| 3. Initiative for Centre for Research and Innovation.       | International Referred Journal was launched ( www.sajcir.in)   |
| 4. Sports Activities to be initiated                        | Activities were initiated in Yoga and Recreation Centre  |
| 5. Digitalization of Library                                | Partial Digitalization of library completed  |
| 6. Community Connectivity Programmes                        | Anandam Programme of the Govt. of Rajasthan was initiated.   |
| 7. Focus on Corona guidelines and Cleanliness Drive         | Maximum attention is given to adhere Corona guidelines and proper sensitization drive is being implemented |

**13. Whether the AQAR was placed before statutory body?**

No

- Name of the statutory body

| Name | Date of meeting(s) |
|------|--------------------|
| Nil  | Nil                |

**14. Whether institutional data submitted to AISHE**

| Year    | Date of Submission |
|---------|--------------------|
| 2021-22 | 24/12/2022         |

**15. Multidisciplinary / interdisciplinary**

The National Education Policy 2020 states clearly the prevalent culture of rote learning present in education system till today. This one fact hinders in achieving all other pedagogical is towards goals leading to problems faced by learners in their holistic

development. Multidisciplinary and holistic learning is an ancient method used in Indian education system as well as the other parts of the world. This is the reason that such type of education system was advocated by scholars like Kautilya, Banabhatta, Plato, and Aristotle among many others. One can trace the evidence of such an education system in ancient Indian literature and practices. The approach to integrate Arts and Humanities had large vistas opening up for discussions and deliberations. It is envisaged that Mastery of curricula across fields, increases awareness and engagement and the very joy of learning with the introduction of Multi-Disciplinary Educational approach. A holistic education paves way for entry into the student's choice of professional, vocational and technical disciplines. The choice based subjects in the school curriculum provide for in-depth learning for the students and also develop a well-rounded personality.

#### **16.Academic bank of credits (ABC):**

The Academic Bank of Credit (ABC) concept happens to be a very important to embrace the flexibility among the students. The State Government (in Principle) has welcomed this NEP right from its proposition at the beginning of 2021. The Institution has formed a task force to chart the financial, infrastructural mechanism for implementing ABC- The Academic Bank of Credit as it will bring about a revolutionary change in boosting the rate of U.G. Pass Outs .No wonder the credit accumulation and transfer approach embedded in ABC is a much awaited academic reform. The NEP aims to follow the ABC will allow a learner of UG and PG degree courses to enter and exit the courses as per the choice. This will definitely make learning flexible and will allow the learner to move to various courses as per their choice.

Shri Govind Singh Gurjar Rajkiya Mahavidyalaya, Nasirabad maintains regular and effective contact with the affiliating MDS University Ajmer and is governed by the Directorate of Higher Education Jaipur to update the latest approach and guidelines. Our institutional affiliating university - MDS University till date has not issued any notification in this direction; neither such notification / our direction has been received to us by the Directorate of College Education.

#### **17.Skill development:**

The NEP ( National Education Policy ) not only emphasis on the balance in relation to Gross Enrolment Ratio but also stresses upon Skill based Education development to develop the students towards skill enhancement for employment .This vision can be achieved

through running vocational courses and training program along with skill oriented program. State of Rajasthan offers various courses through Skill University Based on Rajasthan and Rajasthan Skill and Livelihoods Development Corporation Jaipur. Our institution motivates the students to enroll the skill oriented courses and enroll for such courses along with regular degree or post graduate Courses. Even our institution Shri Govind Singh Gujar Rajkiya Mahavidyala, Nasirabad of its own for holistic learning has developed the mechanism by which students enroll for short term skill development program by the department of English as Soft Skills, Computer Accounting, Computer Certificate Courses and Yoga.

Centre focus being Skill Development among enrolled students focus on structural changes for better employability. This over the years will help to students productive, innovative, and progressive and eventually prosperity among students.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

S.G.S.G. Government college, Nasirabad as such does not go for on line courses integration of Indian Knowledge system teaching in Indian Language, culture, using online courses but as our institution is affiliated to M.D.S. University, Ajmer , we offer courses on Integration of Indian Knowledge System in the syllabus of Sociology and History.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

OBE is an educational approach and a learning philosophy, focusing and organizing the entire academic programs (curriculum) and instructional efforts around clearly defined 'outcomes' we want all students to demonstrate when they complete the program. It is a student-centered instruction model that focuses on measuring student performances through outcomes. Outcomes are usually expressed in terms of a mixture of knowledge, skills, abilities, attitudes and understanding that a student will attain as a result of his/her successful engagement in a particular set of higher education experience. For The traditional approach is used with a moderate application of modern technology like Computers & the Internet, the Projector, Board Pens & White Boards, etc. Field Studies are conducted and UG Projects are supervised. However, it is specific to certain courses.

Even question remains how Institutions can go far OBC for which mechanism has been adopted the following way

The OBE model measures the progress of graduates in three parameters, through:

- • Program Outcomes (PO)
- • Program Educational Outcomes (PEO)
- • Course Outcomes (CO)

Our institution has developed the mechanism by which OBC model can be achieved.

- Deep discipline knowledge. ... •
- Critical thinking and problem solving. ... •
- Teamwork and communication skills. ... •
- Career and leadership readiness. ... •
- Intercultural and ethical competency. ... •
- Self-awareness and emotional intelligence ... •
- Lifelong learning: the ability to be responsive to change, to be inquiring and reflective in practice, through information literacy and autonomous, self-managed learning. •
- Communication and social skills: the ability to communicate and collaborate with individuals, and within teams, in professional and community settings. •
- Cultural competence: an ability to engage with diverse cultural and Indigenous perspectives in both global and local settings.

## 20.Distance education/online education:

Our college offers three programs as Bachelors in Arts, Bachelors in Commerce and Bachelors in Sciences (Computer application as are option either Chemistry or Computers) in B.Sc. programmes and MA in History.

College has adopted off line and online mode for teaching purposes. During COVID pandemic our college switched over to virtual mode of teaching through various applications viz. ZOOM, Google Classroom, The NEP implementation, will ensure smooth objective of distance and online education as recommended by the policy framers of NEP-2020.

## Extended Profile

### 1.Programme

1.1 05

Number of courses offered by the institution across all programs during the year

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

**2.Student**2.1 **1102**

Number of students during the year

| File Description                        | Documents        |
|---|------------------|
| Institutional Data in Prescribed Format | No File Uploaded |

2.2 **1102**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

2.3 **314**

Number of outgoing/ final year students during the year

| File Description | Documents        |
|------------------|------------------|
| Data Template    | No File Uploaded |

**3.Academic**3.1 **17**

Number of full time teachers during the year

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

3.2 **21**

Number of sanctioned posts during the year



## Extended Profile

### 1. Programme

|  |           |
|--|-----------|
| 1.1  | <b>05</b> |
| Number of courses offered by the institution across all programs during the year |           |

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

### 2. Student

|                                    |             |
|------------------------------------|-------------|
| 2.1                                | <b>1102</b> |
| Number of students during the year |             |

| File Description                        | Documents        |
|---|------------------|
| Institutional Data in Prescribed Format | No File Uploaded |

|  |             |
|--|-------------|
| 2.2  | <b>1102</b> |
| Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year |             |

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

|   |            |
|---|------------|
| 2.3   | <b>314</b> |
| Number of outgoing/ final year students during the year |            |

| File Description | Documents        |
|------------------|------------------|
| Data Template    | No File Uploaded |

### 3. Academic

|  |           |
|--|-----------|
| 3.1  | <b>17</b> |
| Number of full time teachers during the year |           |

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

|  |    |
|--|----|
| 3.2  | 21 |
| Number of sanctioned posts during the year |    |

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

|   |      |
|---|------|
| <b>4.Institution</b>  |      |
| 4.1   | 17   |
| Total number of Classrooms and Seminar halls                      |      |
| 4.2   | 3.25 |
| Total expenditure excluding salary during the year (INR in lakhs) |      |
| 4.3   | 18   |
| Total number of computers on campus for academic purposes         |      |

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Shri Govind Singh Gurjar Govt. College, Nasirabad, Ajmer is affiliated to MDS University Ajmer and implements the curriculum by the Academic Council of the affiliating university. The College has developed a structured process to ensure effective delivery of curriculum through a well-defined methodology. At the beginning of the each academic session an orientation program is being conducted and a class wise/teacher wise time table is prepared. Regular monitoring of timetable is being done by the Head of Institution and the In- charge of the time table committee and the respective Departmental Head's time table is being displayed on general notice board, departmental notice boards as well as on College website. Course/Syllabus plan is being monitored by the committee with an aim to involve innovative teaching practices. The dates for annual theory and practical examination as announced by the MDS University Ajmer on the annual basis which is being displayed on the college website as well. At the college level the implementation of the curriculum within the stipulated time period

is monitored and regulated by the Head of the Institution and in-charge of the Departments respectively.

| File Description                    | Documents                 |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | <a href="#">View File</a> |
| Link for Additional information     | Nil                       |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

For the academic growth of the institution we adhere CIE (Continuous Internal Evaluation), though as per MDS University Ajmer. Students are only assessed during the annual examination. College has adopted its own internal system for the implementation of evaluation procedure during the course of the academic session to evaluate the learning abilities and capacities of the students at various levels. The following are some of the measure taken in this regard:

- The head of department of history (Only PG department in the college) is being asked to make mandatory for PG students to participate in departmental seminars and students are evaluated on basis of presentation given.
- At the UG level practical work is the part of curriculum, it is mandatory to submit a practical record that is being evaluated by the external examiner and marks are added in final consolidation of the results.
- Our institution has made compulsory project report for the some of subjects and it is considered for CIE (Continuous Internal Evaluation).
- Our institution has made compulsory to conduct periodical class tests in each subject.
- As PhD program is being offered in subjects of Commerce-ABSt and EAFM, where departmental presentation has been made compulsory.

| File Description                    | Documents                 |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | <a href="#">View File</a> |
| Link for Additional information     | Nil                       |

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**C. Any 2 of the above**

| File Description   | Documents                 |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | <a href="#">View File</a> |
| Any additional information   | No File Uploaded          |

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**NIL**

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information                              | No File Uploaded          |
| Minutes of relevant Academic Council/ BOS meetings      | No File Uploaded          |
| Institutional data in prescribed format (Data Template) | <a href="#">View File</a> |

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

**2**

| File Description  | Documents        |
|---|------------------|
| Any additional information  | No File Uploaded |
| Brochure or any other document relating to Add on /Certificate programs | No File Uploaded |
| List of Add on /Certificate programs (Data Template )                   | No File Uploaded |

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

86

| File Description  | Documents        |
|---|------------------|
| Any additional information  | No File Uploaded |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | No File Uploaded |

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Course

Subject

Paper

Topic

M.A.

History

I- Historiography

History of Linguistics, Sociology, Ancient Indian Traditions

M.A.

History

IV-Historical Application

Religion and Secularism, Tradition and Culture

M.A.

History

V-Ancient Indian History

Culture and Religious Movements

M.A.

History

VI-History of India

Economy and Society, Status of Women

B.A.

Sociology

II-Social Anthropology

Culture, Social Structure, Marriage and Gender

B.A.

Geography

I-Regional Geography

Climatic Change Environmental Issues

B.A.

Economics

II-Indian Economy Thought

Economic thoughts of Swami Dayanand Saraswati, Gopal Krishna Gokhale

B.A, BSc., B Com

Environment

**Environment****Compulsory**

BSc

Computer Application

Vocational Subject

Structural Components of Computer, Programming Languages, Internet Security

B A

History

Fundamental of Indian Culture

Religious Tolerance and Ethics

B.Com

EAFM

Economic Environment in India

Environment laws

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | <a href="#">View File</a> |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | <a href="#">View File</a> |

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

5

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | <a href="#">View File</a> |
| Programme / Curriculum/ Syllabus of the courses  | <a href="#">View File</a> |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | No File Uploaded          |
| MoU's with relevant organizations for these courses, if any                                  | No File Uploaded          |
| Institutional Data in Prescribed Format  | <a href="#">View File</a> |

### 1.3.3 - Number of students undertaking project work/field work/ internships

**NIL**

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | No File Uploaded          |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | <a href="#">View File</a> |

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**D. Any 1 of the above**

| File Description  | Documents        |
|---|------------------|
| URL for stakeholder feedback report   | Nil              |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | No File Uploaded |
| Any additional information  | No File Uploaded |



|  |   |
|--|---|
| <b>1.4.2 - Feedback process of the Institution may be classified as follows</b>  | <b>D. Feedback collected</b>  |
| File Description   | Documents   |
| Upload any additional information  | No File Uploaded  |
| URL for feedback report  | <a href="https://docs.google.com/spreadsheets/d/1-CeFfHJ8h_vaipJr5JwuTqi4RPitg1K0IN9TnTBU1P0/edit#gid=1086342820">https://docs.google.com/spreadsheets/d/1-CeFfHJ8h_vaipJr5JwuTqi4RPitg1K0IN9TnTBU1P0/edit#gid=1086342820</a> |
| <b>TEACHING-LEARNING AND EVALUATION</b>  |   |
| <b>2.1 - Student Enrollment and Profile</b>  |   |
| <b>2.1.1 - Enrolment Number Number of students admitted during the year</b>  |   |
| <b>2.1.1.1 - Number of students admitted during the year</b>   |   |
| 1102   |   |
| File Description   | Documents   |
| Any additional information   | No File Uploaded  |
| Institutional data in prescribed format  | <a href="#">View File</a>   |
| <b>2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)</b> |   |
| <b>2.1.2.1 - Number of actual students admitted from the reserved categories during the year</b>   |   |
| 1102   |   |
| File Description   | Documents   |
| Any additional information   | No File Uploaded  |
| Number of seats filled against seats reserved (Data Template)  | <a href="#">View File</a>   |
| <b>2.2 - Catering to Student Diversity</b>   |   |
| <b>2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners</b>   |   |
| Our institution is affiliated to MDS University Ajmer and the students are assessed during the annual examination conducted by   |   |

the university, besides our institution goes for monthly tests to make sure the progress of students. Our institution makes numerous efforts to assess the learning levels of students which starts soon after the admission process and orientation program. Each class has its own mentor which starts the process of students learning levels, abilities, interests as well. The internal tests help the students in assessing their learning capacity and caliber and eventually helps to analyze their preparations and understand the problems related to subject contents. Feedback mechanism is properly endorsed in our institution which helps in categorization for advanced and slow learners. All students has to enroll in any of the extension activates as NSS, Ranger Rover, Women Cell, Women Empowerment Cell, Commerce, Science and Arts association respectively.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | <a href="#">NIL</a>       |
| Upload any additional information     | <a href="#">View File</a> |

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 1102               | 22                 |

| File Description           | Documents        |
|----------------------------|------------------|
| Any additional information | No File Uploaded |

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- **Teaching learning environment:** our institution provides atmosphere for nurturing values, thinking for making learning experimental and value for society.
- **Various co-curricular and extra-curricular activities** are offered to the students taking admission in the college to concentrate on participative learning. Activities as debates, quiz, essay writing, poetry, dance, poster competition are organized regularly on online and offline mode.
- **Guest/Extension Lectures by Experts:** To get updated, guest

and extension lectures are organized for students taken by subject experts.

- **Practical in Laboratories:** The students are engaged in laboratories as per their batches where they learn from each other thereby achieving participatory learning.
- **Case Studies:** Case study has been made compulsory in PG program of History from last session which is helping students in learning problem solving approaches.
- **IT and Computer Skill Training:** Students are motivated and trained to learn various IT skills so that they can use computers effectively to solve their problems. It provides opportunity to them in today's era to learn more and earn more.
- **Laboratory facilities in all science subjects including Botany, Zoology, Chemistry, Physics and Computer are well equipped which help students for creative and experimental learning. Students have to visit these labs regularly as per their schedule and time table.**

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Upload any additional information | <a href="#">View File</a> |
| Link for additional information   | <a href="#">NIL</a>       |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Institute follows ICT enabled teaching in addition to the traditional classroom education. Subsequent efforts are taken by the institute to provide e-learning atmosphere in the classroom:

In addition to chalk and talk method of teaching, the faculty members are using the IT enabled learning tools such as PPT, Video clippings , Audio system, online sources, to expose the students for advanced knowledge and practical learning.

Most of the faculty use interactive methods for teaching. The major emphasis is on classroom interaction in terms of research paper presentations, seminars, debates, group discussions, assignments, quiz, tests, viva and laboratory work.

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | <a href="#">View File</a> |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | No File Uploaded          |

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

8

| File Description   | Documents        |
|--|------------------|
| Upload, number of students enrolled and full time teachers on roll | No File Uploaded |
| Circulars pertaining to assigning mentors to mentees               | No File Uploaded |
| Mentor/mentee ratio  | No File Uploaded |

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

19

| File Description   | Documents                 |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | <a href="#">View File</a> |
| Any additional information                                       | No File Uploaded          |
| List of the faculty members authenticated by the Head of HEI     | No File Uploaded          |

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

16

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | No File Uploaded          |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | <a href="#">View File</a> |

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | No File Uploaded          |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | <a href="#">View File</a> |

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Our institution is affiliated to MDS University Ajmer and the students are being assessed primarily by the university through the annual examination. The college as an important center for assessment by creating a mechanism with remains transparent and robust in terms of frequency and variety of options. In the subjects where practical exams are part of curriculum, every student has to submit a practical record that is being assessed for internal and external assessment. Project report and departmental seminars are compulsory in some subjects and it is considered for assessment. All the teachers are part of MDS University examination panel and render their services in setting the question papers and evaluation. MDS University provides a code number to each student and thus the evaluation process of the university is transparent. Complete secrecy is maintained are marks are filled in the OMR sheets. MDS University declares results well in time.

| File Description                | Documents           |
|---------------------------------|---------------------|
| Any additional information      | No File Uploaded    |
| Link for additional information | <a href="#">NIL</a> |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Our institution enrolls more than thousand students and there is proper mechanism to deal with examination process. If the students are not satisfied with the results, university notifies related grievances where students can put their grievances in terms of rechecking and retotaling and this process is transparent. At the institution level, any representation regarding question paper, examination issues or evaluation is forwarded to the concerned university. Any unfair means case if found is strictly addressed by the examination code of conduct and due course of action is taken as per rules and regulations. The examination procedure is completely transparent and time table is displayed on the university website. The following are the other measure in this regard. Admit cards are generated online. Invigilation duties and attendance sheets are generated online. Questions papers are kept in strong room. Answer books are the coded. Answer books are evaluated in time. Results are displayed on university website.

| File Description                | Documents           |
|---------------------------------|---------------------|
| Any additional information      | No File Uploaded    |
| Link for additional information | <a href="#">NIL</a> |

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

SGSG Govt College, Nasirabad which is affiliated to MDS University Ajmer is committed to provide the quality education to its students. Our institution is offering 3 UG courses - BA, BSc, BCom and PG in History. In BSc, we are offering additional vocational course in computer science. Our institution adheres the curriculum prepared by the MDS University duly approved by the Board of Studies. Somefaculty members are members of Board of Studies and act as conveners of the curriculum enrichment.

- The institution has adopted the mechanism to address the

grievances relating to program outcome and course outcome.

- The learning outcome of the final year students both UG and PG programs are displayed on the college's website.
- College has developed the mechanism where faculty members of all subjects are available to listen and address problems/doubts of students in vacations too.
- Our faculty members are always available for counselling of students who are seeking admission in the first year and MA previous.
- As far as communication of program outcome and course outcome and the responsibility of the faculty, each faculty member discusses the teaching plan with the respective department faculty in charges.

| File Description  | Documents        |
|---|------------------|
| Upload any additional information                       | No File Uploaded |
| Paste link for Additional information                   | Nil              |
| Upload COs for all Programmes (exemplars from Glossary) | No File Uploaded |

#### 2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our institution has adopted a motto which aims at competence and employability skills. The career counselling and placement cell tries to help students to job opportunities even for self employment. Though, our institution as per norms of the mds university ajmer offers traditional programs but the curriculum is designed in the way to attain the knowledge and even skill development. The program outcome and course outcome help students in competence and overall personality growth. Over the years college has developed centre for yoga and recreation, centre for research and innovation, centre for gandhian studies, center for cultural tourism and heritage besides center for women empowerment and skill development. The program and course outcome is being discussed, monitored and even evaluated.

The following measures are taken in this direction

- The evaluation process involves the analysis of the feedback of curriculum and teaching progression.
- Program and course outcome are also discussed in evaluated in the academic council and board of studies.
- In PG History and in certain subjects seminars and field

works are compulsory to evaluate the performance outcome.

- The program outcome is also being evaluated on the basis of resreach output in the form of classroom seminars and group discussions.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Upload any additional information     | No File Uploaded |
| Paste link for Additional information | Nil              |

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

231

| File Description   | Documents                 |
|--|---------------------------|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | <a href="#">View File</a> |
| Upload any additional information  | No File Uploaded          |
| Paste link for the annual report   | Nil                       |

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://docs.google.com/spreadsheets/d/1-CeFfHJ8h\\_vaipJr5JwuTqi4RP\\_Itq1K0IN9TnTBU1P0/edit#gid=1086342820](https://docs.google.com/spreadsheets/d/1-CeFfHJ8h_vaipJr5JwuTqi4RP_Itq1K0IN9TnTBU1P0/edit#gid=1086342820)

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0



| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | No File Uploaded          |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded          |
| List of endowments / projects with details of grants(Data Template)             | <a href="#">View File</a> |

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

2

| File Description                        | Documents                 |
|---|---------------------------|
| Any additional information              | No File Uploaded          |
| Institutional data in prescribed format | <a href="#">View File</a> |

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

| File Description  | Documents                 |
|---|---------------------------|
| List of research projects and funding details (Data Template) | <a href="#">View File</a> |
| Any additional information                                    | No File Uploaded          |
| Supporting document from Funding Agency                       | No File Uploaded          |
| Paste link to funding agency website                          | <a href="#">NIL</a>       |

## 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

**SGSG Govt. College Nasirabad still has not created an ecosystem**

for Innovation and has not taken initiative for creation and transfer of knowledge because our institution offers undergraduate courses and no research in this regard has been initiated, still our institution has created Center for Research and Innovation with effective from 2020-21 in which faculty members are involved in research activities and endorses efforts of students for innovation. Our institution has also initiated for South Asian Journal on Contemporary issues in Research ([www.sajicr.in](http://www.sajicr.in)). Apart from that, college publishes its Research papers in peer reviewed Journals and print IQAC newsletter annually.

| File Description                      | Documents           |
|---------------------------------------|---------------------|
| Upload any additional information     | No File Uploaded    |
| Paste link for additional information | <a href="#">NIL</a> |

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

| File Description   | Documents                 |
|--|---------------------------|
| Report of the event  | No File Uploaded          |
| Any additional information                                     | No File Uploaded          |
| List of workshops/seminars during last 5 years (Data Template) | <a href="#">View File</a> |

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

| File Description   | Documents                 |
|--|---------------------------|
| URL to the research page on HEI website  | Nil                       |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | <a href="#">View File</a> |
| Any additional information   | No File Uploaded          |

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

2

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | No File Uploaded          |
| List of research papers by title, author, department, name and year of publication (Data Template) | <a href="#">View File</a> |

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | No File Uploaded          |
| List books and chapters edited volumes/ books published (Data Template) | <a href="#">View File</a> |

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

S G S G Government College, Nasirabad has set Institutional Social Responsibility (ISR) to sensitize students to social issues and holistic development over the years.

The following are the initiatives taken by the institution in this regard:

**Programme Annandam;** Our institution has started Annandam (Joy of Giving) programme in which our students help the needy people as a helping hand. Each faculty members have enrolled students as a group activity in this regard.

**Cleanliness Drives:** Number of camps were initiated by the college under SWACHH Bharat Drive .Our focus under this initiative remains that not only Institution should be clean but also help and educate people residing nearby locality about cleanliness drive.

**Yoga and Meditation:** Our institution over the years established Centre for Yoga and Recreation which organizes Yoga and Meditation Camps for students and other stakeholders for improving flexibility, and to develop physical and mental strength.

**Voter Awareness Drive:** Our Institution every year organizes camp to sanitize students for apply for Voter Id.

**Blood Donation Camps:** Our institution organizes off and on Blood donation Camps in association with Mahaveer International . This helps to save the precious lives.

| File Description                      | Documents           |
|---------------------------------------|---------------------|
| Paste link for additional information | <a href="#">NIL</a> |
| Upload any additional information     | No File Uploaded    |

### **3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

#### **3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

0

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | No File Uploaded          |
| Number of awards for extension activities in last 5 year (Data Template) | <a href="#">View File</a> |
| e-copy of the award letters  | No File Uploaded          |

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

8

| File Description   | Documents                 |
|--|---------------------------|
| Reports of the event organized   | No File Uploaded          |
| Any additional information   | No File Uploaded          |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | <a href="#">View File</a> |

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

0

| File Description   | Documents                 |
|--|---------------------------|
| Report of the event  | No File Uploaded          |
| Any additional information   | No File Uploaded          |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | <a href="#">View File</a> |

|  |                           |
|--|---------------------------|
| <b>3.5 - Collaboration</b>   |                           |
| <b>3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year</b>   |                           |
| <b>3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year</b>   |                           |
| 0  |                           |
| <b>File Description</b>  | <b>Documents</b>          |
| e-copies of related Document   | No File Uploaded          |
| Any additional information   | No File Uploaded          |
| Details of Collaborative activities with institutions/industries for research, Faculty   | <a href="#">View File</a> |
| <b>3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year</b>  |                           |
| <b>3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year</b>  |                           |
| 0  |                           |
| <b>File Description</b>  | <b>Documents</b>          |
| e-Copies of the MoUs with institution./ industry/corporate houses  | No File Uploaded          |
| Any additional information   | No File Uploaded          |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year   | <a href="#">View File</a> |
| <b>INFRASTRUCTURE AND LEARNING RESOURCES</b>   |                           |
| <b>4.1 - Physical Facilities</b>   |                           |
| 4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.   |                           |
| <ul style="list-style-type: none"> <li>Institution Harbors the Administrative Academic and Establishment Sections, Principal's room, Geography, Arts, Commerce and Science Block, Centre for Yoga and Recreation,</li> </ul> |                           |

Centre for Women Empowerment and Skill Development, Centre for Research and Recreation. College has adequate number of Class rooms for all periods assigned.

- Our institution has more than 34915 books, Reference books, Book Bank, Community Book Bank, Research Corner, Reading room, library is semi digitalized, and having computer cum Photostat facility.
- All drinking facilities with RO, toilets, sanitary pads dispensing machine are part of add on facility for girls and female workers. In the Staff room each faculty member is given separate Almira cabinet for keeping important utility items including teaching aids.
- ICT Lab is equipped with 18 Computers, LAN and Internet Facility, LCD Projector with Screen, E Smart Class Room.
- College has adequate Sports facilities, Badminton Court, Cricket Practice cum Play Ground, Recreation Centre cum Mini Gym, Yoga Centre

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Upload any additional information     | <a href="#">View File</a> |
| Paste link for additional information | <a href="#">NIL</a>       |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our institution SGSG Govt College, Nasirabad has adequate facilities for Cultural , Sports as , Badminton Court, Cricket Practice cum Play Ground, Recreation Centre cum Mini Gym, Yoga Centre , Indoor and out door facilities (as Auditoriums) for Cultural activities and other college level activities for organizing cultural cum other functions as Annual Day, Orientation programs, Independence day , Republic day Activities of Associations and Clubs as well. College has plans to construct 400 mts tract, Football Ground , Hockey ground as well. College has huge space for developing further sports facilities and committee have been framed to plan and execute for the same.

| File Description                      | Documents           |
|---------------------------------------|---------------------|
| Upload any additional information     | No File Uploaded    |
| Paste link for additional information | <a href="#">NIL</a> |

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | No File Uploaded          |
| Paste link for additional information   | <a href="#">NIL</a>       |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | <a href="#">View File</a> |

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3.25

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | No File Uploaded          |
| Upload audited utilization statements   | No File Uploaded          |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | <a href="#">View File</a> |

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

To cater the needs of the students, our institution offers good reading room where students are provided with adequate books,



periodicals, encyclopedias, magazines, newspapers etc. The college library has about 34915 books classified, indexed and semi digitalized library is situated back of the administrative block having adequate computer facility. College has added facility as Book bank, Reference books section, Community book bank. Library is facilitated with Wi-Fi Networking College has e resource facility for students and also provides research corner for Ph.D. Students. Recently College has INFLIBNET Center. College has adequate library staff and are very cooperative and renders all sorts of help to the students and faculty as well.

The students issue library cards and books are issued in library card. Undoubtedly the college library is a boon to students in the region as the college has maximum number of students from the rural background and poor economic status. For poor students' community book bank plays an important role as books under this programme are given free of cost.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Upload any additional information     | No File Uploaded |
| Paste link for Additional Information | Nil              |

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

A. Any 4 or more of the above

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | No File Uploaded          |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | <a href="#">View File</a> |

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

0

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | No File Uploaded          |
| Audited statements of accounts   | No File Uploaded          |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | <a href="#">View File</a> |

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

155

| File Description                                  | Documents        |
|---|------------------|
| Any additional information                        | No File Uploaded |
| Details of library usage by teachers and students | No File Uploaded |

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

S.G.S.G Government College Nasirabad is constantly conscious to extend its IT resources to the library as well as introduce it to other faculty departments for effective teaching learning methodology. The following are the measures taken by the institution in this regard.

- Establishment of the ICT laboratory of our institution is furnished with an overhead projector, 18 computers with the LAN and internet facility besides relevant required furniture.
- Our institution has a smart classroom in which a podium is installed for a lecture.
- The college has 50 MBPS /GBPS, Wi-Fi and some of the learning management systems are being used by the college.
- VSNL lease line has been laid down and has be installed in the computer room main building , Science block , Geography block, library TV screen is being placed in the Vice Principals room for proper monitoring of the working as well as check on the students.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Upload any additional information     | No File Uploaded |
| Paste link for additional information | Nil              |

#### 4.3.2 - Number of Computers

26

| File Description                  | Documents        |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| List of Computers                 | No File Uploaded |

#### 4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

| File Description   | Documents        |
|--|------------------|
| Upload any additional Information  | No File Uploaded |
| Details of available bandwidth of internet connection in the Institution | No File Uploaded |

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3.25

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | No File Uploaded          |
| Audited statements of accounts  | No File Uploaded          |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | <a href="#">View File</a> |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

S.G.S.G Government College Nasirabad is constantly conscious to extend its IT resources to the library as well as introduce it to other faculty departments for effective teaching learning methodology.

**Measures:**

- Establishment of the ICT laboratory of our institution is furnished with an overhead projector, 18 computers with the LAN and internet facility.
- Our institution has a smart classroom in which a podium is installed for a lecture.
- The college has 50 MBPS /GBPS, Wi-Fi and some of the learning management systems are being used by the college.
- VSNL lease line has been laid down and has been installed in the computer room, main building , Science block , Geography block, library.
- The departmental heads of the science faculty and geography takes care of respective laboratories and maintenance of the same. Electrically sensitive equipments are kept with proper care.
- Library facilities are open to students from 10.00 am to 5.00 pm Library manual is used for maintenance and utilization of resources .
- College has adequate facilities for sports. Over the years college has initiated for Centre for Yoga and Recreation and regular activities are performed.
- The ICT lab and e class room is maintained by the ICT committee.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Upload any additional information     | No File Uploaded |
| Paste link for additional information | Nil              |

**STUDENT SUPPORT AND PROGRESSION**

**5.1 - Student Support**

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

205

| File Description   | Documents                 |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship   | No File Uploaded          |
| Upload any additional information  | No File Uploaded          |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | <a href="#">View File</a> |

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year****5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

205

| File Description   | Documents                 |
|--|---------------------------|
| Upload any additional information  | No File Uploaded          |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | <a href="#">View File</a> |

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

A. All of the above

| File Description  | Documents                 |
|---|---------------------------|
| Link to Institutional website   | Nil                       |
| Any additional information  | No File Uploaded          |
| Details of capability building and skills enhancement initiatives (Data Template) | <a href="#">View File</a> |

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

0

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

0

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | No File Uploaded          |
| Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template) | <a href="#">View File</a> |

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**B. Any 3 of the above**

| File Description   | Documents                 |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | <a href="#">View File</a> |
| Upload any additional information  | <a href="#">View File</a> |
| Details of student grievances including sexual harassment and ragging cases  | No File Uploaded          |

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

0

| File Description   | Documents                 |
|--|---------------------------|
| Self-attested list of students placed                        | No File Uploaded          |
| Upload any additional information                            | No File Uploaded          |
| Details of student placement during the year (Data Template) | <a href="#">View File</a> |

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

0

| File Description                                   | Documents                 |
|--|---------------------------|
| Upload supporting data for student/alumni          | No File Uploaded          |
| Any additional information                         | No File Uploaded          |
| Details of student progression to higher education | <a href="#">View File</a> |

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

1

| File Description   | Documents                 |
|--|---------------------------|
| Upload supporting data for the same  | No File Uploaded          |
| Any additional information   | No File Uploaded          |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | <a href="#">View File</a> |

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

| File Description   | Documents                 |
|--|---------------------------|
| e-copies of award letters and certificates   | No File Uploaded          |
| Any additional information   | No File Uploaded          |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | <a href="#">View File</a> |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Our institution have active representation on academic and administrative bodies and committees of the Institute. All programmes have class committees for each course that comprise of



student members representing meritorious as well as weak students, alongwith faculty members nominated by the Head of the institution . The Class Committees provide feedback on all aspects of the programme and respective course. Class Committee Meetings are held regularly, at least twice in each semester.

Students have strong representations in all cultural and sports and games committees and help in organization and management of events. Each faculty has Cultural Committee, Sports Committee and Cleanliness Committee. Students manage the entire functioning and organize extra-curricular events and competitions throughout the year. Students organize, and celebrate the National Teachers Day every year by honoring retired teachers and presenting cultural programme, celebrations on 26th Jan and other National celebrations that include, Independence Day, Republic Day, Engineers Day, Science Day and various NSS and social service activities. They also organize Sampravah, an annual Techo-Cultural Fest that involves a variety of innovative competitions, guest lectures and games. The above activities enhance their communication skills, management skills, leadership skills, teamwork, time-management, resource management skills and builds confidence in each student

| File Description                      | Documents           |
|---------------------------------------|---------------------|
| Paste link for additional information | <a href="#">NIL</a> |
| Upload any additional information     | No File Uploaded    |

### **5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

#### **5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

0

| File Description   | Documents                 |
|--|---------------------------|
| Report of the event  | No File Uploaded          |
| Upload any additional information  | No File Uploaded          |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | <a href="#">View File</a> |

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The 'Alumni Association of SGSG Govt. College, Nasirabad closely works with college pass outs and provides dedicated support in all activities of association. It has contributed significantly through non-financial means during the last twice in a year.

1. Campus Beautification and Cleanliness
2. Community connect-Anandam Program
3. Community Book Bank
4. Youth Development Activities
5. Filling of the examination forms
6. Welfare of class four employees
7. Tree plantation
8. Yoga Sessions
9. Career Counselling Guidance

Our institution has a registered Alumni Association in which regular meetings are held as per the constitution of the association and funding is duly audited by the chartered accountant. Recently small donation of rupees 5000 was received from the old students for the beautification.

| File Description                      | Documents           |
|---------------------------------------|---------------------|
| Paste link for additional information | <a href="#">NIL</a> |
| Upload any additional information     | No File Uploaded    |

#### 5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

| File Description                  | Documents        |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is reflective and in tune with the Vision and Mission of the institution. Our institution has well defined Mission and Vision document which is student -centric, Quality enhance educational pattern is included too to cultivate moral and community welfare values among the students. S.G.S.G Govt. College has well defined organizational structure based on line and student and structure for effective student participation.

- Major decision making regarding admissions and examination are governed by Directorate of College Jaipur and examinations as per the policies of MDS University, Ajmer.
- There is internal autonomy as per distribution of class teaching, teaching mythology, working of departmental committees, library work, functioning of library, conducting departmental seminars,
- Internal audit of accounts and store, sports activities and NSS and Community work.
- College has a mechanism which helps Vikas Samiti to initiate for institutional growth Curtail matters of fixation and accounts related matters are forwarded to the finance department of the directorate of college, education. Action and planned methodology is being adopted for feedback mechanism. There are regular staff Council meetings and other committees meetings. IQAC plays a vital role in

implementation of policies and procedures set forth by the committees

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Sports committee comprising of 6-8 members and sub committees for other events as Cricket, football, Hockey There are various segments by which college is functioning on the basis of decentralization and participative management perspective. This is further evident and reflected primarily in constitution of various committees and their effective contribution in the vertical growth of an institution.

Badminton, Basketball, Yoga, Athletes. Cross country are all based on participative management. Sometimes spate committee is being formed for girl students.

At various levels and platforms ample opportunity and platform is provided to the students for their growth. Institution understands and realizes the importance of sports, NSS , Skill development, Women empowerment, Yoga and recreation, besides emphasis on research and innovation. All activities of college is being performed by the committees which have due representation of students and participative management.

So far college have represented in various sports events at state and national level.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | <a href="#">NIL</a>       |
| Upload any additional information     | <a href="#">View File</a> |

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional Strategy/perspective plan of S G S G Govt.College, Nasirabad is well defined and structured. Our institution has perspective plan for the overall development and effective implementation of its objectives. College has identified strategic plan in the following areas:

- Infrastructural Maintenance
- Teaching and learning
- Human Resource Management Research and Innovation
- Women empowerment and skill development
- Yoga and recreation Community Development
- Students growth and welfare
- Student participative management
- Sports activities
- Library resources
- E-resources

All above mentioned areas are of strategic importance for the vertical growth of the institution. Looking at the students strength and their background interest for sports and academic growth, orientation, students welfare, e-learning and resources is being oriented and ensured. College has a building committee which ensures for more infrastructure resources for students, staff and faculty members. College has huge sports facilities. Indoor and outdoor including facilities for yoga and recreation. College over the years have established Yoga and Recreation center, Centre for Women Empowerment, Centre for research and recreation, as well which have a perspective strategic plan.

| File Description                                       | Documents                 |
|--|---------------------------|
| Strategic Plan and deployment documents on the website | <a href="#">View File</a> |
| Paste link for additional information                  | <a href="#">NIL</a>       |
| Upload any additional information                      | No File Uploaded          |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

As per our institution is concerned, major rules and regulations are governed by the directorate of college education govt. of Rajasthan. For Internal committee, college has a mechanism which is effective and efficient which is viable and efficient.

Senior faculty members are given responsibility of RUSA, Accounts (INTERNAL AUDIT), IQAC, Admissions, Students election, and Examination.

AAO is responsible for all accounts related matters. PTI takes care of all sports activities, Yoga and recreation, Librarian is responsible for all functioning of library, purchase of books on the recommendation of faculty members, digitalization of library, etc.

Service rules are being adopted by Rajasthan Service rules and is being strictly filled.

Recruitment of teachers is strictly based on the examination and interview conducted by the Rajasthan Public Service Commission norms.

Promotion policies are adopted as per UGC norms and Directorate of College education Directions.

Grievance Redressed mechanism is adopted and addressed by the committee within the college. College has SC/ST, Women's cell/ minority cell as per norms and all procedures are being followed.

| File Description                              | Documents   |
|---|---|
| Paste link for additional information         | <a href="#">NIL</a>   |
| Link to Organogram of the institution webpage | <a href="https://hte.rajasthan.gov.in/college/gcnasirabad">https://hte.rajasthan.gov.in/college/gcnasirabad</a> |
| Upload any additional information             | No File Uploaded  |

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

| File Description   | Documents                 |
|--|---------------------------|
| ERP (Enterprise Resource Planning) Document  | No File Uploaded          |
| Screen shots of user inter faces   | <a href="#">View File</a> |
| Any additional information   | No File Uploaded          |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | <a href="#">View File</a> |

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

All government institutions of Rajasthan Government has effective welfare measures for teaching and non-teaching staff, and is being addressed through schemes of GPF/ NPS and SI ( State Insurance, medical facilities). Govt. of Rajasthan has initiated Rajasthan Government Health Scheme (RGSH) in which every employee can get health related insurance to the tune of Rs. Five lacks and outdoor to the tune of Rs 20000/ - . Group Insurance is also one of the Welfare Scheme initiated by the government. Special leave COVID leave is given to the employee besides usual Casual/Medical and Privilege leave. The retired employees are benefited from the Rajasthan Pensioners Medical Fund besides all are eligible for Gratuity and Pension Besides female staff is entitled for maternity leave two times in service period for 180 days besides child care leave for 730 days in whole service period .Provision of Paternity leave is also applicable for teaching and non - teaching staff. MDS University, Ajmer deducts @ 6 percent of the amount in the form of Teachers welfare Fund from the remuneration of the teachers which teachers earn during evaluation process, and benefits are passed on the to the needy in case of any crisis .

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | NIL                       |
| Upload any additional information     | <a href="#">View File</a> |

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend

**conferences/workshops and towards membership fee of professional bodies during the year**

0

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | No File Uploaded          |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | <a href="#">View File</a> |

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year****6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

6

| File Description   | Documents                 |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres).  | No File Uploaded          |
| Reports of Academic Staff College or similar centers   | No File Uploaded          |
| Upload any additional information  | No File Uploaded          |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | <a href="#">View File</a> |

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)****6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

15



| File Description  | Documents                 |
|---|---------------------------|
| IQAC report summary   | No File Uploaded          |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers)              | No File Uploaded          |
| Upload any additional information   | No File Uploaded          |
| Details of teachers attending professional development programmes during the year (Data Template) | <a href="#">View File</a> |

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Principal of the College is authorized by the directorate of college education to review the performance of both teaching and non teaching staff. This helps the employee to understand their weaknesses and to perform better in years to come. The records are further verified by the commissionerate of college education at the time of departmental promotions.

Performance appraisal has several components to assess the performance as

1. Output of Work

2. Leadership Qualities

3. Analytical Ability

4. Management Ability, Decision making Ability

5. Ability to take initiative

6. At the end of assessing by the Principal Commissioner gives the overall rating which is conveyed back to the employee

Teaching Faculty members has to fill additional information as:

- Academic Qualification
- Teaching Experience Undergraduate and Post Graduate
- Examination results details
- Publication Details

- Research Supervision Participation in Co-curriculum and Extra-Curriculum activities
- Major contributions towards the institution
- Points of Satisfaction/ dissatisfaction and suggestions pertaining to Curriculum, teaching , examination Students service etc.

| File Description                      | Documents           |
|---------------------------------------|---------------------|
| Paste link for additional information | <a href="#">NIL</a> |
| Upload any additional information     | No File Uploaded    |

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

S.G.S.G Govt College Nasirabad ensures both Internal and External audits regularly. Proper records of accounts are maintained as per accounting process and as the directions of external auditors previous report.

Colleges as per Govt. norms go for external audit of stock and accounts as per the schedule provided by the government. AAO is appointed by the Govt. to see and verify the accounts. Proper UC (Utilization Certificate) is submitted for the grants received from UGC and RUSA.

College too have internal auditors for accounts and stock. Senior most faculty members are given this task The accounts related to Vikas Samiti and old students association is being audited by the Chartered Accountant on the regular basis. Every year physical verification of stock, equipment, books,, laboratory items are verified and report is being submitted to the Principal

| File Description                      | Documents           |
|---------------------------------------|---------------------|
| Paste link for additional information | <a href="#">NIL</a> |
| Upload any additional information     | No File Uploaded    |

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0

| File Description  | Documents                 |
|---|---------------------------|
| Annual statements of accounts   | No File Uploaded          |
| Any additional information  | No File Uploaded          |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | <a href="#">View File</a> |

**6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**

S.G.S.G Govt. College Nasirabad ensures both Internal and External audits regularly. Proper records of accounts are maintained as per accounting process and as the directions of external auditor's previous report.

Colleges as per Govt. norms go for external audit of stock and Accounts as per the schedule provided by the Government of Rajasthan. AAO is appointed by the Govt. to see and verify the accounts.

College have internal auditors for accounts and stock. The accounts related to Vikas Samiti and Old Students Association is being audited by the Chartered Accountant .

- The Institution is managed by the Government of Rajasthan
- The income generated from funds from students are used for the welfare of the students and infrastructural development
- Funds are provided to meet the infrastructure requirement of the institution generally funding from UGC and RUSA
- College administration provides partial financial supports to seminars/workshops/expert talks/Association activities/Faculty Development programmes.
- Adequate funds for extra- curricular activities are provided for Sports and Cultural activities
- Scholarships and other students welfare measures by the Government.
- Provident fund(PF) and Employee State Insurance(ESI)
- College receives funds from

1. Tuition fees
2. Practical fees
3. Library Fee
4. College Magazine Fee
5. Green Campus Fee
6. College Development Fee
7. Games Development Fee
8. Women Cell Fee

| File Description                      | Documents           |
|---------------------------------------|---------------------|
| Paste link for additional information | <a href="#">NIL</a> |
| Upload any additional information     | No File Uploaded    |

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC Cell is constituted as per the norms of the NAAC guidelines and is working towards quality enhancement of the institution. The other feature of IQAC is to focus on Student Centric learning environment which is well supported by feedback from students and staff. The following measures are taken as quality measures in the institution.

1. Teaching learning : Students feedback is generated through online/ offline mode as well as interactions with Principal and Students. Feedback is analyzed on academic calendar ; physical facilities, library resources ; ICT resources ; play grounds; sports and yoga activities, laboratory resources. IQAC ensures effective ICT resources and use of ITC tools for teaching .

2. Research: In addition to teaching , emphasis on the promotion of research among faculty members. In this direction institution have established Centre for Research and Innovation. College regularly publishes IQAC Newsletter apart from has started online Research Journal - South Asian Journal on Contemporary Issues in Research ( www.sajcir.in) IQAC regularly motivates young faculty for enrollment for Ph.D programme. Centre for Research and Innovation helps the departments to go for organizing webinars / seminars/conferences. The College does not offer professional courses and thereby there is greater responsibility of equipping the students for job prospectus. College over the years have initiated for placement drive as well.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | <a href="#">NIL</a>       |
| Upload any additional information     | <a href="#">View File</a> |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**For first cycle - Incremental improvements made for the preceding five years with regard to quality**

**For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives**

S.G.S.G Govt. College, Nasirabad is over the years extending and expanding its resources in terms of new construction and renovation of existing facilities ,It infrastructure , upgradation and partial devitalization of library, more apparatus for laboratories, additional sports facilities, water harvesting; disposal of chemical hazards, E -content class room, Computer lab, Centre for research and Innovation, Centre for Yoga and recreation, Centre for Women empowerment and skill development .. College has initiated IQAC news letter and South Asian Journal on Contemporary Issues in Research Website [www.sajcir.in](http://www.sajcir.in) Our Institution has shown inclination and implementation with respect to e-governance. The admission process is on line, There is centralized management system to record the accounting. College has introduced Biometric attendance system for staff and faculty (though as per directions of Govt. of Rajasthan ) it is on halt.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | <a href="#">NIL</a>       |
| Upload any additional information     | <a href="#">View File</a> |

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality**

**D. Any 1 of the above**

**initiatives with other institution(s)  
Participation in NIRF any other quality audit  
recognized by state, national or international  
agencies (ISO Certification, NBA)**

| File Description   | Documents                 |
|--|---------------------------|
| Paste web link of Annual reports of Institution                                    | <a href="#">NIL</a>       |
| Upload e-copies of the accreditations and certifications                           | No File Uploaded          |
| Upload any additional information  | No File Uploaded          |
| Upload details of Quality assurance initiatives of the institution (Data Template) | <a href="#">View File</a> |

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equality requires an approach that 'ensures that girls and boys, women and men not only gain access to and complete education cycles, but are empowered equally in and through education. Shri Govind Singh Gujar Government College, Nasirabad organizes national and International Commemorates days and events

Some of the major initiatives taken by the institution in this regard are as follows;

#### **Bold Leadership and Comprehensive Action**

A diverse leadership team that sets, shares, and measures equality within the institution.

#### **Comprehensive Action:**

- Policies and practices of the institution that are family and friendly, supporting both Empowering environment that one trusts employees, respects gender equality.
- To accelerate gender balance, our institution has set ambitious short, medium and long-term targets (1, 3 and 5 years) for the proportion of people of each gender which it aims to have at senior levels of people from academics and

even some times professional in order to progress gender equality.

- It is envisaged that the institutional gender action plan is being implemented through strict discipline/ gender action plans. .
- A key element of steering the strategic development of the Gender Equality is monitored by the Principal.
- Gender sensitization camps that include the following aspects:

- Women's rights
- Human rights
- Gender justice
- Gender equality
  - Gender sensitization workshops
  - Campaigns against female feticide.

Our institution celebrate many days which are of social, international and national, economic commemorative or festive importance .

| File Description  | Documents           |
|---|---------------------|
| Annual gender sensitization action plan   | Nil                 |
| Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | <a href="#">NIL</a> |

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**B. Any 3 of the above**

| File Description               | Documents                 |
|--------------------------------|---------------------------|
| Geo tagged Photographs         | <a href="#">View File</a> |
| Any other relevant information | No File Uploaded          |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

#### Solid Waste Management

- Waste bins are placed in the campus at various places like classroom, administration offices, washroom etc.
- Collected solid waste is handed over to Nasirabad municipal corporation
- Cleanness drive is being initiated by the NSS unit in which students and faculty members constantly monitor the activity.

#### Liquid Waste Management

For liquid waste management college has developed laboratory wastewater mechanism

#### E-Waste Management

SGSG Govt. college disposes the electronic gadgets waste as of computers, printers, projectors etc. by handing over to the vendor who takes appropriate measures to recycle it.

| File Description  | Documents        |
|---|------------------|
| Relevant documents like agreements / MoUs with Government and other approved agencies | No File Uploaded |
| Geo tagged photographs of the facilities  | No File Uploaded |

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution**

C. Any 2 of the above



| <b>system in the campus</b>   |                                     |
|---|-------------------------------------|
| File Description  | Documents                           |
| Geo tagged photographs / videos of the facilities   | No File Uploaded                    |
| Any other relevant information  | <a href="#">View File</a>           |
| <b>7.1.5 - Green campus initiatives include</b>   |                                     |
| <b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b><br><br><ol style="list-style-type: none"> <li>1. Restricted entry of automobiles</li> <li>2. Use of bicycles/ Battery-powered vehicles</li> <li>3. Pedestrian-friendly pathways</li> <li>4. Ban on use of plastic</li> <li>5. Landscaping</li> </ol> | <b>A. Any 4 or All of the above</b> |
| File Description  | Documents                           |
| Geo tagged photos / videos of the facilities  | No File Uploaded                    |
| Various policy documents / decisions circulated for implementation  | <a href="#">View File</a>           |
| Any other relevant documents  | No File Uploaded                    |
| <b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>   |                                     |
| <b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following</b> 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities  | <b>E. None of the above</b>         |

| File Description  | Documents        |
|---|------------------|
| Reports on environment and energy audits submitted by the auditing agency | No File Uploaded |
| Certification by the auditing agency                                      | No File Uploaded |
| Certificates of the awards received                                       | No File Uploaded |
| Any other relevant information  | No File Uploaded |

|  |                              |
|--|------------------------------|
| <p><b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</b></p> <p><b>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b></p> | A. Any 4 or all of the above |
|--|------------------------------|

| File Description   | Documents                 |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities                        | <a href="#">View File</a> |
| Policy documents and information brochures on the support to be provided | No File Uploaded          |
| Details of the Software procured for providing the assistance            | No File Uploaded          |
| Any other relevant information   | No File Uploaded          |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Shri Govind Singh Gurjar Govt. College, Nasirabad has an inclusive environment which projects tolerance and harmony. Students are a cross section of the society and there is diversity in terms of community. Since most of the inducted students are natives of the region, which is rural, there is not much linguistic diversity.

The Socio-Economic status of most of the student body is much the same.

| File Description   | Documents        |
|--|------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | No File Uploaded |
| Any other relevant information   | No File Uploaded |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

•We offer a clean and sanitized atmosphere on the campus; be it physical or otherwise. The whole campus is regularly sanitized and each and every individual entering the premises is sanitized and also goes through thermal checking.

•All the personnel who work here act as Mentors and the students are informed and inculcated with all the right values - be it about gender sensitivity or respect for all or care for our Planet Earth.

•Each and every one associated with our college is not only aware of his rights, but is fully responsible towards his duties, and fulfills them with commitment

| File Description   | Documents           |
|--|---------------------|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | <a href="#">NIL</a> |
| Any other relevant information   | <a href="#">NIL</a> |

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators**

A. All of the above

**and other staff 4. Annual awareness programmes on Code of Conduct are organized**

| File Description   | Documents                 |
|--|---------------------------|
| Code of ethics policy document   | No File Uploaded          |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | <a href="#">View File</a> |
| Any other relevant information   | No File Uploaded          |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

**Our institution celebrates various national and international days, events and festival as under:**

- Republic Day
- Independence Day
- Army Day
- Youth Day
- Voters Day
- Environment Day
- Constitution Day
- Basant Panchmi

| File Description  | Documents        |
|---|------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | No File Uploaded |
| Geo tagged photographs of some of the events  | No File Uploaded |
| Any other relevant information  | No File Uploaded |

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Best practice 1:**

Title of the practice: Commitment to Society

Establishing a strong linkage between societies and outreaching the varied sections of the society has been one of the Best Practices of the college since 2020-2021. Social extension activities provide a strong platform to achieve this goal. These activities help to develop a sense of culture, morality among students and have instilled a sense of social commitment in them. Results are encouraging.

Goals:

- To create the sense of belongingness towards the LOCAL society amongst the student.
- To help the less advantageous sections of the society.
- To provide help to the needy residing in the slums in nearby areas.

Best practice 2:

Title of the Practice: Yoga Practices

Centre for Yoga and Recreation was established. Shri Ashwani Kumar Sharma as Convener of the Centre. Centre is fully furnished and conducive to yoga practice for holistic wellbeing of the students and even faculty members 30 to 45 minutes compulsory programme for students per week. Yoga Centre can accommodate 40 students at one time. So far more than 500 students are benefitted in one academic session. Goals: Yoga sessions helps in self-discipline and self-control, leading to immense amount of awareness, concentration and higher level of consciousness. Briefly the aims and objectives of Yoga education are:

- To enable the student to have good health.
- To practice mental hygiene.
- To possess emotional stability.
- To integrate moral values.
- To attain higher level of consciousness.

| File Description                            | Documents           |
|---|---------------------|
| Best practices in the Institutional website | <a href="#">NIL</a> |
| Any other relevant information              | <a href="#">NIL</a> |

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

#### I. Academic Achievements:

In order to redefine academic excellence, College administrators and faculty members go beyond teaching in developing the shape of the students. As the educational system becomes increasingly student-centered now -a-days; it is the responsibility of the institute to guarantee that proper teaching and learning requirements are met and to achieve college mission and vision document.

#### II. Innovative Pedagogy on the Classroom:

College has implemented an innovate Teaching Pedagogy i.e., using smart classrooms for better converging concepts and creating more learning experiences by adopting technologies like Audio/ Visual aids from a wide variety of sources. Question and answer session, transforms a lecture into a guided conversation in which the faculty asks students insightful questions. Comprehensive and continuous assessment gives instructors a greater knowledge of what students are learning and helps students become more involved in the learning process.

#### III. Research Achievements:

Though our institution mainly teaches UG courses in Commerce, Arts, Science and PG in only History, our goal is to develop Centre for Research and Innovation to its full capacity. In this direction our institution has started motivating young faculty members to publish the research articles,

| File Description                             | Documents        |
|--|------------------|
| Appropriate web in the Institutional website | No File Uploaded |
| Any other relevant information               | No File Uploaded |

### 7.3.2 - Plan of action for the next academic year

S.G S .G Govt college Nasirabad has following Action Plan for the Academic Session 2021-2022

Our institution is committed for Vertical growth of the Institution

The following agenda has been set for Academic plan

1. Fully Auromation of LIbrary.
2. Focus on Career Counselling and Placement
3. Focus on Research Orientation.
4. Focus on Sports intrastructure
5. Applying for/ initiative for PG coueses in more departments