



Shri Ratanlal Kanwarlal Patni Govt. P. G. College Kishangarh(Ajmer)

STAKEHOLDERS' FEEDBACK REPORT

2021-22

FEEDBACK PROCESS:

The institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. Continuous feedback from the stakeholders helps in enriching the quality of the teaching and learning and improving the performance of the students.

The college has institutionalized both formal and informal mechanisms of feedback from the various stakeholders. Teacher and student feedback are of utmost importance since they are primarily involved in the teaching- learning process. The feedback is formally obtained on a regular basis online by using prescribed questionnaires. The informal platform for obtaining feedback includes the one-to-one interaction of the faculty members with the students. Teachers also convey their opinion to their colleagues who, being the members of Board of Studies, put forward the recommendations in the university BOS meetings wherein the needful changes are incorporated in curriculum. Faculty members also convey their feedback to Principal informally in meetings. Feedbacks are also gathered from parents and alumni association members in Parent -Teacher meets and alumni meets.

1. STUDENTS' FEEDBACK

The students' feedback questionnaire encompasses questions focused on the quality of the course content, pedagogy, availability of learning material, their opinion about theory and practical courses including excursions and field trips and the basic facilities and

services extended to them by the institute. The feedback regarding course content is analyzed and discussed upon particularly by the faculty members who are members of the university BOS. Analysis of other aspects of the questionnaire are also dealt with by relevant faculty/ committees of the institute.

Most of the participants of the survey express satisfaction. Students express their satisfaction in context with the pedagogy followed by various faculty members and ambience of the institution. The Scholars are well informed of the various curriculum related, extra-curricular, examination, admission related processes and activities through college and University website as well as through whatsapp groups. Some of the respondents have expressed their ignorance regarding resource availability, in terms of reading materials and equipment whereas majority of them express satisfaction on the role of faculty in making them well informed regarding the availability of reference material.

Majority of students have an understanding and appreciate the student centric pedagogy followed by the faculty using traditional and multimedia modules. Class mentors are in regular contact with their class personally as well as via WhatsApp, which serves as a connecting link that supports the students' learning and development process in the institute.

2. ALUMNI FEEDBACK

The direct and indirect involvement of the alumni in the institutional activities plays a pivotal role in mentoring as well as motivating the Scholars enrolled in the institution. The alumni in general express contentment regarding the prevailing infrastructure and environment of the institute. They fondly remember the teacher-taught relations in the institute and the opportunities provided by the institution for their overall development. They expressed happiness in keeping contact with the college.

3. PARENTS' FEEDBACK

Based on the feedback received it can be summarized the parents express their satisfaction level for the admission process, student-teacher interaction, discipline, curriculum, etc. Most of the parents expressed their concern about examination related matters during pandemic since the regular sessions could not be kept at pace with the

regular academic session. They also demanded for filling the vacant post of faculties in college.

4. TEACHERS' FEEDBACK

Informal faculty feedback is a regular process even during the departmental meetings which serves as an instrumental platform for analyzing and discussing the steps which may be taken regarding the feedback obtained from the students as well as the employers. These meetings are focused on qualitative improvement in various aspects of curricular, co-curricular and extracurricular activities of the institution. The platforms made available in the form of various 'focused' committees, constituted for the smooth functioning of the Institution, are also made use of to enhance the efforts for maintaining and working-up on the facilities and platforms available in the college for imparting education to its beneficiaries and the society at large.

Representation of the institute in the University Board of Studies empowers the institute to evaluate and revise the course content and syllabus based on the feedback obtained from various stakeholders during each session.



Shri Ratanlal Kanwarlal Patni Govt. P. G. College Kishangarh(Ajmer)

STAKEHOLDERS' FEEDBACK REPORT

2020-21

FEEDBACK PROCESS and REPORT

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1. STUDENTS' FEEDBACK

The students' feedback questionnaire encompasses questions focused on the overall quality of teaching-learning process including teacher's approach, internal evaluation, performance in assignment, internships, cognitive influence of teaching, opportunities of growth, course outcomes, illustration through examples, student-centric methods, extracurricular activities, skill enhancement, use of ICT tools, and the basic facilities and services extended to them by the institute. The feedback regarding course content is analyzed and discussed upon particularly by the faculty members who are members of the university BOS. Analysis of other aspects of the questionnaire are also dealt with by relevant faculty/ committees of the institute.

Most of the participants of the survey express satisfaction. Students express their satisfaction in context with the pedagogy followed by various faculty members and ambience of the institution. The Scholars are well informed of the various curriculum related, extra-curricular, examination, admission related processes and activities through college and University website as well as through whatsapp groups. Some of the respondents have expressed their ignorance regarding resource availability, in terms of reading materials, equipment, software whereas majority of them express satisfaction on the role of faculty in making them well informed regarding the availability of reference material.

Majority of students have an understanding and appreciate the student centric pedagogy followed by the faculty using traditional methods and ICT tools. Class mentors are in regular contact with their class personally as well as via WhatsApp, which serves as a connecting link that supports the students' learning and development process in the institute.

2. ALUMNI FEEDBACK

The direct and indirect involvement of the alumni in the institutional activities plays a pivotal role in mentoring as well as motivating the Scholars enrolled in the institution. The alumni in general express contentment regarding the prevailing course structure and its relevance in career making decisions. They acknowledge the role of Experiential learning during Excursions, Field-trips, Camps/ Surveys etc. in their learning experience and the counseling and guidance provided by the teachers of the institute. They fondly remember the teacher-taught relations in the institute and the opportunities provided by

the institution for their overall development. A large number of the prevailing faculty is also an alumni of the institute and so is directly involved in the betterment of institutional endeavours in improving its stature in the educational society.

3. PARENTS' FEEDBACK

Based on the feedback received it can be summarized that Parents express their satisfaction level for the discipline and facilities available in the college. Response for some of the basic amenities in the campus has been paid heed to with utmost priority.

4. TEACHERS' FEEDBACK

Informal faculty feedback is a regular process even during the departmental meetings which serves as an instrumental platform for analysing and discussing the steps which may be taken regarding the feedback obtained from the students as well as the employers. These meetings are focused on qualitative improvement in various aspects of curricular, co-curricular and extra curricular activities of the institution. The platforms made available in the form of various 'focused' committees, constituted for the smooth functioning of the Institution, are also made use of to enhance the efforts for maintaining and working-up on the facilities and platforms available in the college for imparting education to its beneficiaries and the society at large .Representation of the institute in the University Board of Studies empowers the institute to evaluate and revise the course content and syllabus based on the feedback obtained from various stakeholders during each session.



Shri Ratanlal Kanwarlal Patni Govt. P. G. College Kishangarh(Ajmer)

STAKEHOLDERS' FEEDBACK REPORT

2019-20

FEEDBACK PROCESS & REPORT

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The college has institutionalized both formal and informal mechanisms of feedback from the various stakeholders. Teacher and student feedback are of utmost importance since they are primarily involved in the teaching- learning process. The feedback is formally obtained on a regular basis by using prescribed questionnaires as designed by the institute. The informal platform for obtaining feedback includes the one-to-one interaction of the faculty members with the students. Teachers also convey their opinion to their colleagues who, being the members of Board of Studies, put forward the recommendations in the university BOS meetings wherein the needful changes are incorporated in curriculum. Faculty members also convey their feedback to Principal informally in meetings. Feedbacks are also gathered from parents and alumni association members in Parent -Teacher meets and alumni meets.

1. STUDENTS' FEEDBACK

The students' feedback questionnaire encompasses questions focused on the overall quality of teaching-learning process including teacher's approach, internal evaluation,

performance in assignment, internships, cognitive influence of teaching, opportunities of growth, course outcomes, illustration through examples, student-centric methods, extracurricular activities, skill enhancement, use of ICT tools, and the basic facilities and services extended to them by the institute. The feedback regarding course content is analyzed and discussed upon particularly by the faculty members who are members of the university BOS. Analysis of other aspects of the questionnaire are also dealt with by relevant faculty/ committees of the institute.

Most of the participants of the survey express satisfaction. Students express their satisfaction in context with the pedagogy followed by various faculty members and ambience of the institution. The Scholars are well informed of the various curriculum related, extra-curricular, examination, admission related processes and activities through college and University website as well as through whatsapp groups. Some of the respondents have expressed their ignorance regarding resource availability, in terms of reading materials, equipment, software whereas majority of them express satisfaction on the role of faculty in making them well informed regarding the availability of reference material.

Majority of students have an understanding and appreciate the student centric pedagogy followed by the faculty using traditional methods and ICT tools. Class mentors are in regular contact with their class personally as well as via WhatsApp, which serves as a connecting link that supports the students' learning and development process in the institute.

2. ALUMNI FEEDBACK

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also an alumni of the institute and so is directly involved in the betterment of institutional endeavours in improving its stature in the educational society.

3. PARENTS' FEEDBACK

Based on the feedback received it can be summarized that Parents express their satisfaction level for the discipline and facilities available in the college in parent -teacher meets. Some parents demanded for filling of vacant seats of faculty in college.

4. TEACHERS' FEEDBACK

Informal faculty feedback is a regular process even during the departmental meetings which serves as an instrumental platform for analysing and discussing the steps which may be taken regarding the feedback obtained from the students as well as the employers. These meetings are focused on qualitative improvement in various aspects of curricular, co-curricular and extra-curricular activities of the institution. The platforms made available in the form of various committees, constituted for the smooth functioning of the Institution, are also made use of to enhance the efforts for maintaining and working-up on the facilities and platforms available in the college for imparting education to its beneficiaries and the society at large .Representation of the institute in the University Board of Studies empowers the institute to evaluate and revise the course content and syllabus based on the feedback obtained from various stakeholders during each session.



Shri Ratanlal Kanwarlal Patni Govt. P. G. College Kishangarh(Ajmer)

STAKEHOLDERS' FEEDBACK REPORT

2018-2019

FEEDBACK PROCESS and REPORT

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1. STUDENTS' FEEDBACK

The students' feedback questionnaire encompasses questions focused on the overall quality of teaching-learning process including teacher's approach, internal evaluation, performance in assignment, internships, cognitive influence of teaching, opportunities of

growth, course outcomes, illustration through examples, student-centric methods, extracurricular activities, skill enhancement, use of ICT tools, and the basic facilities and services extended to them by the institute. The feedback regarding course content is analyzed and discussed upon particularly by the faculty members who are members of the university BOS. Analysis of other aspects of the questionnaire are also dealt with by relevant faculty/ committees of the institute.

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Majority of students have an understanding and appreciate the student centric pedagogy followed by the faculty. Class mentors are in regular contact with their class personally which supports the students' learning and development process.

2. ALUMNI FEEDBACK

The direct and indirect involvement of the alumni in the institutional activities plays a pivotal role in mentoring as well as motivating the Scholars enrolled in the institution. The alumni in general express contentment regarding the infrastructure and environment of the college. They fondly remember the teacher-taught relations in the institute.

3. PARENTS' FEEDBACK

Based on the feedback received it can be summarized that parents express their satisfaction level for the discipline and facilities available in the college. Some parents demanded for filling of vacant seats of faculty in college.

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STAKEHOLDERS' FEEDBACK REPORT

2017-2018

FEEDBACK PROCESS and REPORT

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The students' feedback questionnaire encompasses questions focused on the quality of the course content, pedagogy, student-centric methods, experiential learning, participative learning and the basic facilities and services extended to them by the institute. The feedback regarding course content is analyzed and discussed upon

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