



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

**SHRI RATANLAL KANWARLAL PATNI GOVERNMENT
P. G. COLLEGE**

**CITY ROAD KISHANGARH
305802**

<https://hte.rajasthan.gov.in/college/gckishangarh>

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Shri Ratanlal Kanwarlal Patni Government Post Graduate College Kishangarh (SRKPGCK) is an affiliated college of the M.D.S. University Ajmer, established in the year 1959. It is governed by Commissionerte College Education (CCE) Rajasthan Jaipur. The college has an ideal location between Madanganj and the Old city, away from the buzz and din of city life. The sprawling lawns at the entrance accords you a warm welcome. Lake Gundolav on one side and the spur of the Aravalis on the other, add a touch of the mystic Gurukul Ashram to the 14.4 acre campus that beckons aspiring learners to plunge with zest into the vigorous life stream of the college.

Vision

- S.R.K.P. Government P.G. College, Kishangarh envisions imparting quality education to all the deserving students of semi urban area irrespective of their financial background. The college puts all its efforts in developing skills and upgrading knowledge in the youth of the twenty first century tactfully so as to make them competent, committed, creative and world ready leaders of tomorrow.

Mission

- To cultivate knowledge, skills, values and confidence in the students to grow, thrive and prosper.
- To encourage and promote students to participate in various extracurricular and sports activities.
- To instigate the spirit of leadership, integrity and deep sense of social justice in the mind of students.
- To enhance the commitment of faculties and students to the centrality of diversity, social justice and democratic citizenship.
- To establish global competence among students by inculcating optimistic thinking and positive spirit.
- To provide ideal academic atmosphere for the persuasion of excellence in higher education.
- To undertake the task of shaping impressionable young minds with moral values and leadership qualities.
- To impart in depth knowledge and expertise through innovative methods of teaching and learning so as to create a pool of resourceful, self-motivated manpower.
- To organize extension activities for community development focusing on civic responsibilities, social awareness, and value-based education

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

SWOC Analysis provides an insight into the strength, weakness and opportunities of the institution. It also enables to identify the challenges faced by the institution. Further, it helps the institution to develop its strengths, act upon weaknesses, utilize the opportunities and meet the challenges.

STRENGTHS

1. The college has a substantial campus spanning 58,274.78 square meters, equipped with good physical infrastructure.
2. It enjoys convenient accessibility by rail, road and air. The capital city of Rajasthan, Jaipur, is situated around 100 Km and Ajmer is situated around 30 Km away by road.
3. The institution benefits from an excellent location, surrounded by feeder institutions and well-connected by transport facilities.
4. A well-established student support system encompasses mentorship, counselling, a women's cell, placement and career guidance, grievance redressal mechanisms, and an anti-ragging cell.
5. The institutions has the strategic location and ensures safe and secure environment for girls students.
6. The college actively engages in extension activities such as HIV/AIDS awareness programs, Blood Donation Camps, Voters' awareness campaigns, tree planting, etc., through the NSS, NCC, Rovers and Rangers, Youth Development Centre, and ELC units.
7. Faculty participation in development programs, including refresher/orientation courses, seminars, conferences, and workshops, underscores the institution's commitment to enriching and empowering its educators.
8. The college fosters a vibrant platform for peer interaction through inter-collegiate cultural and sports events.

Institutional Weakness

• WEAKNESS

- Addressing the needs of first-generation learners poses a significant challenge.
- Poor communication skills of admitted students as most of the students are from rural background .
- Lack of autonomy and academic flexibility since it is an affiliated college.
- Inadequate financial resources hinder the college's growth and development.

Institutional Opportunity

• OPPORTUNITIES

- Explore the expansion of postgraduate (PG) courses across a wider range of subjects.
- Explore the potential for organizing national and international workshops, seminars, and conferences, keeping in view the highly qualified and skilled faculty.
- The college has ample opportunities to collaborate with local industrialists for giving students first hand experiences.
- Introduce an array of skill-based add-on courses and certificate programs to enhance students' skill sets.
- Promote the research environment to undertake both minor and major research projects.

Institutional Challenge

• CHALLENGES

- Adapting the curriculum to meet competitive employment standards and improve entrepreneurship skill sets given that syllabi and courses are designed by the university.

- Enabling the students to improve their English communication to cope with the global competence.
- Old college building built in 1959 requires maintenance and upkeep.
- To enhance job opportunities for our students by strengthening industry-academia relation.
- Addressing the educational challenges faced by students predominantly hailing from rural backgrounds, where family occupations often involve labor or agriculture, posing distractions to academic focus and also pursuing their further study.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The college follows the curriculum set by the university. The college prepares the academic calendar of the year in the light of the university's and CCE guidelines. Some of the faculty members are members of the board of studies. There they get an opportunity to play an active role in framing the curriculum. The faculty members who have been members of different board of studies have always made an effort to integrate the goals and objectives of the institution to the academic syllabi of the university. The institution strictly adheres to the curriculum framed by the university. The faculty members have always been helpful to students in terms of the needs of skill development, employability, competitiveness and dynamics. The college conducts annual examination of the students following the instructions of the affiliating university. The programs of teaching and learning are consistent with the goals and objectives of the institution. The college gets feedback from students and makes efforts to submit it to the board of studies of the university.

The institution provides full support and autonomy to all its departments in effectively implementing the specified curriculum. Smart classes have been established in the college for effective teaching and learning.

Faculty development programs are available for refreshing knowledge and skills of the teachers. The college organizes seminars and workshops regularly. The faculty members get full opportunity for participation and presentations in various seminars and workshops to augment and update their knowledge and qualifications.

The college has an alumni association, which has liaisons with government officers, doctors, entrepreneurs and with marble and textile industrialists. Kishangarh is popular for its power loom units. IQAC actively involves the local industrialists to cater to their demand of human resource.

Teaching-learning and Evaluation

To make the learning student-centric, the institution adopts few strategies like-interactive learning, learning through group discussion, additional tutorials and educational tours to academic institutions and historical places. Participatory learning activities are also encouraged. The college provides the learning facilities, well-equipped laboratories with lab assistants, well-stocked library with reading room to make learning effective. The examination committee conducts unit tests. Students regularly attend classes where they interact with the teachers. It helps interactive learning. Students are encouraged to use the library independently that enhances self-learning. Apart from it, the co-curricular activities such as seminars/workshops/conferences/debates, extra-curricular activities such as cultural/sport activities and competitions, extension activities such as NSS and NCC activities are undertaken by the college to develop participatory learning experience.

The college provides platform to practice and improve critical thinking, effective communication, quantitative reasoning, information competency, community and global awareness, self-efficacy, and workplace skills. Students take various tasks from the listed programs of the college. The college through NSS & YDC arranges different awareness lectures emphasizing upon women literacy, anti-dowry/environmental, health, save water, spiritual, yoga, and disaster management etc. the college also arranges guest lectures and extension lectures. The college arranges academic discourses, sports and cultural activities. The college library subscribes to national and provincial newspapers, research journals, periodicals and magazines.

Research, Innovations and Extension

The institute encourages students and faculty to be involved in research activities. If any project is sanctioned by UGC then full support is provided to the principal investigator to implement the research scheme within the time frame work. To create the zeal among students and teachers, college has procured latest equipment and updated the library facility.

The institute motivates the students for higher education: The staff is always helpful when it comes to encouraging the students to join higher education for research. To develop scientific temper and aptitude, the institution organizes lectures for the students of all departments to interact with eminent scholars

The college organized an ICT intensive training program to sensitize faculty members as well as staff members. The faculty got their knowledge sharpen pertaining to their computer skills.

Some of the staff members are research guide of various universities. In P.G Departments research scholars are registered under research guides, following the regulations of MDSU, Ajmer.

The college follows all the norms led by UGC and other research agencies, accordingly sabbatical leave for TRF and PDF is accorded.

Library facilities and its conducive environment motivate the staff and students to endeavour research in their relevant fields. The institute has a well-stocked library which includes books on latest syllabi as well as reference books of all relevant subjects and disciplines and the institute is always eager to purchase new edition of books every year. The equipments are well maintained by the individual departments and stock register of equipments is updated on regular basis. The equipments and other facilities available in the departments are used by the teachers and students as and when they are needed in day-to-day classes, for research projects, and in organizing seminars/workshop. Teachers and laboratory attendants guide the students when the equipments are needed for practical classes.

Infrastructure and Learning Resources

The College has adequate infrastructure and other facilities. Most of the departments have their own departmental rooms. The college has sufficient number of classrooms, well-equipped laboratories and spacious seminar halls to carry out academic programs.

The library is partially automated and is equipped with ILMS (Integrated Library Management System),

Version 2.0 (Installed in 2016). The library contains a large number of books, internet and other support facilities. The College has two properly furnished and well-equipped computer laboratories.

There are 45 classrooms equipped with basic facilities, proper ventilated and orderly rows seating arrangement. There is girls common room, a staffroom, NSS Room, NCC Room, Placement cell, YDC Room, IQAC Room, English Language Lab & Vocational cell.

The college has always created a space for itself in the field of sports and has been participating in the various inter-university and university-level tournaments. There is a facility for both outdoor and indoor sports.

Outdoor Sports: A spacious playground is available for outdoor games that includes athletics, Kabaddi, Kho-Kho, Handball, Basketball, etc.

Indoor Sports: Facilities for sports like Badminton, Table Tennis, Chess, Carrom etc., are available to the students in the college campus only

Student Support and Progression

The college makes effort for overall development of its students, including entrepreneurial skills. The courses offered under the commerce faculty in UG and PG courses help the students to understand what entrepreneurship is and helps to develop this ability in the students. Skill development programs help student to get extra certificate.

The college encourages its students to participate in extra-curricular and co-curricular activities. Games and sports, quiz competitions, essay competitions, cultural programs, debate and discussions take place in the college throughout the year. Every academic year the college forms a literary and cultural committee to organize various literary and cultural activities for the students and motivates students for more and more participation. Students also participate in state/regional/national events. The Colleges provides sports uniform, coaching and travel support as and when required to the sports champions of the college. The college supports students to apply for various government scholarships.

The College has Career Counselling and Placement Cell. The faculty members provide academic and personal counselling to the students regarding choice of subjects, various competitive examination and govt. exams etc.

The college has a functional alumni association. Considerable contributions are made by the alumni. The alumni meeting are held every year to create an opportunity for the alumnus to meet and share knowledge with their friends and teachers.

The College has a transparent mechanism for timely redressal of their grievances like sexual harassment complaints and any other request in general is addressed by the Grievances and Sexual Harassment Redressal Cell through a transparent mechanism.

During the Covid period college teachers imparted education through online system with recorded lectures on You Tube channels to help students to view videos on various topics and subjects at their convenience,

Governance, Leadership and Management

The institution was set up with a mission to impart such knowledge as may be necessary for the all-round development of the character of students there by making them capable of being better employed and at par with the highly competitive job market.

The vision and mission of the institution is a reflection of the objectives of the State policies on higher education in mobilizing human resource towards its holistic development. The institution strives to shoulder the responsibility of making the nation's dream come true. The institution aims to nurture social awareness and responsibilities among its students.

Department of College Education, Rajasthan manages the annual budget allocation, teaching staff recruitment, non-teaching staff recruitment, infrastructure development, student support.

Internal Organizational Structure: The Principal is the Administrative Head of the institution. The College has a Staff Council and various committees (consisting of convener and members) to coordinate, discuss and take decisions in academic and administrative matters. The Heads of various Departments are responsible for the day-to-day administration of the Departments and report to the Principal. A senior faculty of the college as the Drawing and Disbursing officer-in-charge assists the Principal. The college also has Students' Union formed on the basis of election which plays an important role in various institutional activities pertaining to the students.

Institutional Values and Best Practices

During the last few years the college has taken the following innovative steps for the smooth functioning of the college

- Establishment of internet connectivity in different areas of the college.
- All Black boards replaced by no-dust boards.
- Science labs equipped with the modern equipments.
- Disabled friendly toilets, ramps and rails constructed.
- Waste management practice introduced.
- Provision for Rain water harvesting
- Peer mentorship.
- No Plastic Zone
- Smoking Free Zone
- Green Campus Activities
- Online process of filling admission and examination forms
- Online grievances received through Sampark portal and their timely redressal.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SHRI RATANLAL KANWARLAL PATNI GOVERNMENT P. G. COLLEGE
Address	City Road Kishangarh
City	Kishangarh
State	Rajasthan
Pin	305802
Website	https://hte.rajasthan.gov.in/college/gckishangarh

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Jagdish Prasad Shukla	01463-245660	9928073786	-	srkpatnigck@gmail.com
IQAC / CIQA coordinator	Mukesh Kumar	01463-245663	9414436016	-	mukesh1maths@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Rajasthan	Maharishi Dayanand Saraswati University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	28-11-1974	View Document
12B of UGC	28-11-1974	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	City Road Kishangarh	Urban	14.4	5087

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Co	Duration in Months	Entry Qualificatio	Medium of Instruction	Sanctioned Strength	No.of Students

	Course		Level	Medium	Enrollment	Admitted
UG	BA,Eng Hindi History Pol Sc Sanskrit Drawing And Painting Economics Geography Sociology Urdu Temp,	36	Senior Secondary	English,Hindi	1205	1205
UG	BSc,Chemistry Physics Maths Botany Zoology,	36	Senior Secondary	English,Hindi	352	352
UG	BCom,Business Administration Eafm Abst,	36	Senior Secondary	English,Hindi	700	277
PG	MA,History,	24	Graduation	English,Hindi	60	60
PG	MA,Geography,	24	Graduation	English,Hindi	30	30
PG	MA,Hindi,	24	Graduation	English,Hindi	60	60
PG	MA,Sanskrit,	24	Graduation	English,Hindi	60	23
PG	MA,Drawing And Painting,	24	Graduation	English,Hindi	20	16
PG	MCom,Abst,	24	Graduation	English,Hindi	60	13
PG	MCom,Business Administration,	24	Graduation	English,Hindi	60	45
PG	MCom,Eafm,	24	Graduation	English,Hindi	60	44
PG	MSc,Chemistry,	24	Graduation	English,Hindi	30	30

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				37				30			
Recruited	0	0	0	0	14	13	0	27	11	9	0	20
Yet to Recruit	0				10				10			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				31
Recruited	8	3	0	11
Yet to Recruit				20
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	14	12	0	3	7	0	36
M.Phil.	0	0	0	0	1	0	1	0	0	2
PG	0	0	0	0	0	0	7	2	0	9
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female	Others	Total
		1	2	0	3

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	2502	0	0	0	2502
	Female	2269	0	0	0	2269
	Others	0	0	0	0	0
PG	Male	192	0	0	0	192
	Female	429	0	0	0	429
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	708	677	709	684
	Female	680	595	520	477
	Others	0	0	0	0
ST	Male	49	61	41	25
	Female	37	60	25	25
	Others	0	0	0	0
OBC	Male	1137	1273	1265	1215
	Female	1287	1242	1142	1005
	Others	0	0	0	0
General	Male	463	517	473	391
	Female	482	541	617	580
	Others	0	0	0	0
Others	Male	337	259	182	177
	Female	212	144	84	39
	Others	0	0	0	144
Total		5392	5369	5058	4762

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	<p>The college is affiliated to MDS University Ajmer. The University has already adopted NEP in curriculum from this year. University allows students to choose various subject options in the new curriculum. Our Institution has 18 departments spread-across Humanities, Science and Commerce faculties. It has an interdisciplinary/multidisciplinary approach in core subjects as-per curriculum provided by MDS University, Ajmer. Undergraduate students are supposed to qualify 'Environmental Science' and 'Life and Philosophy of Gandhi' along with the language papers English/Hindi. Thus, apart from core courses/ subjects it is mandatory for scholars to study compulsory papers too. This assists in providing a holistic multidisciplinary education to the students. Inclusion of programs such as 'Anandam' by CCE induces 'the-joy-of-giving' and enhances College Community-Connect across all disciplines. As-per admission policy, lateral entry in various years of the programs-offered is permissible, although it is only under pre-specified conditions. Learners from any stream may pursue a Postgraduate course in Humanities. The research cell also promotes interdisciplinary research. The 'Skill Development Programs, Job Oriented Courses, Placement Cell' of the college caters to vocational and life skill development for students. The well qualified faculty of each department interacts with students of the institution across various disciplines through different academic cells and committees creating an informal interdisciplinary environment. As per CCE guidelines an Inter Disciplinary Educational Association (IDEA) was also constituted to exchange ideas between faculty of different disciplines. This association included all the faculties and final year UG and PG students.</p>
2. Academic bank of credits (ABC):	<p>Our college is an affiliated College of the Maharshi Dayanand Saraswati University Ajmer. Hence the Academic Bank of Credits as proposed in NEP 2020, is presently being worked upon by our University and will be implemented there-on in all affiliated Colleges, . As of present the student can move from one college to another within the university but the transfer of credits to another University is within the purview of the University. Under special circumstances this transfer is possible between the universities located within the state as mentioned in</p>

	<p>the admission policy of the State Government. Students are acquainted with the use of SWAYAM Portal and various online MOOC courses and the concept of ABC.</p>
3. Skill development:	<p>The college. organises various vocational and soft-skill training camps and summer camps under the joint aegis of CCE, Rajasthan and RSLDC. Various skill development courses like Microsoft Training courses, Yoga and Defence, insurance, banking & finance course, spoken language, entrepreneurship workshop etc. have been conducted by the college. There is active participation of students in plantation and gardening activities in NSS, NCC and other committees.. A compulsory paper on Life and Philosophy of Gandhi is a part of graduate level university curriculum across all faculties which promotes human values.</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>A large section of the students of our college are from rural background and weaker sections of the society so the course content is delivered and made available to the learners in bilingual mode and local language.. The syllabus and question papers are bilingual and students are permitted to present their answers in blended language in class as well as examinations. The Humanities stream of our college has four departments dedicated to the teaching learning of various languages: Hindi, English, Sanskrit, Urdu, The online lectures uploaded and content made available by the teachers to the learners is also bilingual. The cultural and extra-curricular activities organised in the college are planned with an aim to display and promote our ethnic culture and traditions. Activities like rangoli, mehndi, folk and classical song and dance competitions, yoga, debates, extempore are conducted by Cultural and Literary Committee of the college. Ek Bharat Shreshtha Bharat Club conducted a National Seminar on Cultural Heritage of Rajasthan and Assam.</p>
5. Focus on Outcome based education (OBE):	<p>The College also makes an effort to understand that a pursuit of knowledge is a life-long activity and to acquire positive attitude and other qualities will lead students to a successful life. To interpret, analyse, evaluate and develop responsibility and effective citizenship is one of the programme outcomes of the students. Apart from domain-specific skills, learning outcomes at all levels ensure social responsiveness</p>

	and ethics, as well as entrepreneurial skills so that students contribute proactively to economic environmental and social well- being of the nation.
6. Distance education/online education:	Due to Covid-19 pandemic, educational institutions in the country were increasingly involved in using the digital platforms for engaging classes, conducting conferences and meetings. Keeping aside the negative impact of lack of face-to-face learning, online education has broken the geographical barriers creating interaction of experts and students from distant geographies. Opening up of the economy including that of educational institutions has paved the way of adopting hybrid mode of education called as 'PHYGITAL' combing online and offline resources. This can be considered as the new normal, which is envisaged in New Education Policy as well. The College is also preparing itself to offer new courses in due course of time. Keeping in view the convenience of the student, the various technological tools used by the faculties especially during the pandemic lockdown are Google Classroom, Zoom, Google, using videos as teaching and learning aids, Group collaboration and interaction and assignment and revision as well as the assessments have been conducted are some of the institutional efforts towards blended learning.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, Electoral Literacy Club (Matdaata Saaksharta Club) has been set up in the college since 2018 with the view to cooperate in SVEEP (Systematic Voters' Education and Electoral Participation) activities of district administration. The aim of ELC is to sensitize the students on their electoral rights and make them aware with the electoral process of registration and voting. The students are engaged through this club in various interesting activities related to voting process.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	2. Yes. The ELC comprises of a nodal officer, a coordinator and some faculty members along with one student who is campus ambassador. Class ambassadors are also appointed for each class in ELC. All the members of this club are conferred with the responsibility of spreading awareness regarding

	<p>electoral process and voting in the college as well as nearby community. They work in collaboration with the Booth Level Officers (BLO's) to access the voting behaviour of the voters of the nearby areas. The ELC is functional as it conducts various voter awareness activities. It inspires young voters to exercise their voting rights by making them understand the value of their votes and teaching them the principle that "Every Vote Counts". The students are also asked to spread the awareness in their neighbouring areas with the view to maximize electoral participation of the community as a whole. ELC also facilitates voter registration for eligible students of the college who are not yet registered</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>3. Various innovative programs and activities like Extension lectures, Voter Awareness Rallies, Nukkad Natak, oaths, quizzes, Poetry recitation and Voter Awareness Signature campaign are undertaken throughout the session as a contribution to develop democratic values and enhance participation in electoral processes. Students not registered as voters are enrolled in voter lists by organising voter registration camps.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>Voter Awareness Rallies in nearby communities, Voter Awareness Signature campaign, Extension lectures on topics like Importance of Voters in Democratic System, Importance of Elections, Awareness on Healthy and Maximum Electoral Participation, quiz related to topic 'voter and electoral process' are organized by ELC. The news of the programs held in the college is also published in media to spread awareness and message of healthy and maximum voting in public.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>5. As most of the admitted students are more than 18 years of age, they are already enrolled in the voter list. The remaining students who are above 17 years (17+) are enrolled in the voter list through Voter Helpline App. For this Voter Registration camps are organized in the College campus in collaboration with the district administration in order to enrol new voters in the voter lists. In these camps BLOs help the students in registering them and also inform them about electoral process</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
5392	5369	5058	4762	4579

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 62

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
40	37	42	45	47

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
63.25	60.38	18.09652	18.57	8.41

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The college is governed by the **Commissionerate College Education (CCE), Government of Rajasthan**. It is affiliated to **MDS University, Ajmer**. Courses offered at this college are designed at MDSU and duly approved by its Academic Council and Course Committees. Faculty contributes in this process as members of BOS and Committee of Courses. Admissions are done purely on merit basis abiding by the **Admission Policy of CCE. Processes of admission and filling of examination forms are online**, hence duly documented and transparent. The list of courses and programs is available on the college website and prospectus.

To ensure effective delivery of the curriculum, the Time-table Committee prepares Class-Wise and Teacher-Wise Time Tables which are displayed on the college and departmental notice boards. The broad planning of teaching of curriculum is done through discussion among HOD and faculty of departments. Since 2020, due to pandemic whatsapp groups of all classes were created and all notices including time-table, syllabus etc. are shared in these groups. The college keeps the record of every student in scholar register.

Effective curriculum delivery is ensured through measures such as:

- Traditional class room lectures, providing materials including notes, practical sessions and lab activities are conducted as per time-table. The students' attendance is marked in attendance register by the faculty in classes. To ensure the curriculum's educational effectiveness, the classroom teaching is monitored by the College Administration and Heads of Departments.
- Tutorial videos of faculty on topics of course were uploaded on you tube channel of college (ccerajkishangarh) during pandemic time. Links of these were shared in whatsapp groups of respective classes. Repository of these videos is made available to students as Rajiv Gandhi e-content bank on Commissionerate College Education Jaipur website. PowerPoint presentations, PDF notes, assignments, etc. were also shared in whatsapp groups .
- Some PG departments in the college have adequate facilities to conduct research.
- Field work, case studies, surveys, seminar presentations are part of the curriculum in subjects like Zoology, Drawing & Painting, and Chemistry.

The academic and co-curricular activities calendar is provided by the Commissionerate of College Education to which the institution adheres to strictly. This calendar states the schedule of admission process, term tests, various curricular and extra-curricular activities along with working days and holidays. Freshly admitted students are advised to take-up at least one extracurricular activity.

Students are oriented at the onset of the session about the evaluation process at university level. Assignments and class tests are interwoven with regular discourse of curricular content. Term tests, Model Question papers, online assessment through google forms, student seminars etc. are conducted to assess the learning outcomes. In 2019-20, topic wise monthly time table was issued by CCE Rajasthan and monthly tests were conducted at the end of every month. Course related activities like debate, extempore, quiz, essay, poster competitions are also conducted by UG and PG associations. The quality of teaching and learning is assessed through annual examination system governed by MDS University, Ajmer. The schedule for final examinations prepared by university is published on university website and college notice board.

File Description	Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 3

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Other Upload Files

1

[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses

of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 35.93

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	2385	3930	2726	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Professional Ethics – There was a compulsory paper on Elementary Computer in UG Pt. I till the session 2018-19. Topics like Professionalisation, Preparation of reports, Professional discipline Review, Direct Tax Law, GST, Custom Acts, Cost Accounting, Performance Budgeting, Entrepreneurship, Export and Import Policy are taught in commerce faculty.

Gender – Topics on women issues covered in curriculum include Rights of Women-Dr.B.R. Ambedkar, Feminism, Protection of women, Status of women in Political Science; Dowry, Domestic Violence, Female Infanticide in Sociology; Feminist and Behavioural Geography, Gender Discrimination and Empowerment of Women in Geography; Feminism, Position of Women in Various Periods, Types of Marriages in History.

Human Values: Human Values like loyalty, compassion, truth and well-being are essential for personality development. Topics like Rights, Liberty, Equality, Fundamental Duties, Human Rights, Citizenship, Poverty, Social institutions like caste, family, works of Kabir and other reformers, Protection of Rights of Children, Policies of Government, Religion, Rites and Rituals, Non-Violence, Satyagraha, Vedic Culture, Leadership, Valmiki Ramayan, Population problems, Human Geography, Welfare Geography, Green Revolution, Urban Issues and Problems are covered in the subjects Political Science, Sociology, History, Sanskrit and Geography. Human Relations Approach, Unemployment, Self-employment, Skill Development, Economic Planning are part of curriculum in Commerce. The

introduction of “Anandam” course in the entry year of UG and PG programmes in 2020-21 was intended to inculcate values like the “Joy of Giving” among students.

Environment and Sustainability: There was a compulsory paper on Environmental Studies in all three streams in UG Pt. I till 2018-19 and now it is in Pt. II. Topics relating to Environment are covered in various courses in science and social sciences. These include Globalisation and Environment in Political Science; Environment in Indian Culture, Indus Valley Civilisation, Environment Science and Technology in History; Abhigyanshakuntalam in Sanskrit, Environmental Factors and Entrepreneurship in Commerce; Environmental Pollution in Sociology and Chemistry; Forest and Wild Life, Man-Environment Relationship Concept, Biodiversity, Natural Resources, Ecology and Habitat, Agricultural Geography, Biogeography, Urban Geography in Geography; Environmental Biology in Zoology, etc.

Co-Curricular Activities- Besides academic activities, co-curricular activities such as seminars, workshops, field trips, sports are also undertaken by the college. The college has organised seminars on Biodiversity, Human Rights, Cashless Economy, Gender Security. These activities inculcate in students the art of leadership, reasoning, critical and creative thinking and communication skills. The NSS, NCC, YDC, Ranger Rover Cell, Women Cell, Human Rights Cell organize events like the celebration of Human Rights Day, Environment Day, Blood Donation Camps, Extension lectures, various rallies over social awareness etc.

To instill professional skills, students were asked to register in two mobile apps: Hello English app and Dishari app. Hello English campus ambassador program was an internship program under the Project UPER (Upskill Proficiency in English for Rajasthan). Dishari app was launched by the then Higher Education Minister of Rajasthan to help college students prepare for competitive exams. Free Coaching for competitive classes 'Pratiyogita Dakshta Classes' were also held in the college in 2019-2020. All these activities facilitate intellectual, social, moral and aesthetic knowledge into the students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 0.65

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 35

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 79.46

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2021-22	2020-21	2019-20	2018-19	2017-18
2150	2145	2136	2155	2047

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2692	2692	2693	2692	2612

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 96.12

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2021-22	2020-21	2019-20	2018-19	2017-18
1826	1786	1645	1483	1479

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1863	1863	1863	1483	1479

File Description	Document
Institutional data in the prescribed format	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 134.8

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

In the institute student centric methods are used to for the betterment of the teaching, learning process.

The experimental learning is followed by participative learning where each student is motivated to participate in discussions related to various topics. The students are given friendly environment both within and outside classrooms as well as laboratories. As the institute is situated in an industrial city the seats in commerce stream are sufficient so that the business aptitude is nourished in the future generations.

The well-furnished and well-equipped laboratories of Chemistry, Botany, Zoology, Physics, Drawing and Painting and Geography are available to students for experimental learning. The topics in science are better understood by the student with the experimental approach. Further the concepts of theoretical part of syllabi are better understood in laboratories. Concepts of subjects like Geography are also better explained and understood by the experimental approach. For this the students are exposed to conduct various measurements on the spot. The drawing and painting department having learned and renowned artists as faculty members cater not only to the students of the subject but also serve as the torch bearer of the famous medieval Kishangarh School of art. Like the famous painting in this style called 'Bani Thani' which means well-dressed the department also attracts students and art lovers. The faculty members make students visit various locations for making landscapes.

Literary events like Science Day, Constitution Day, Human Rights Day, Hindi Diwas etc. are also celebrated with zeal so that the learning experience is enhanced. To encourage students' participation in literary creativity, there is the annual publication of college magazine '**Nagri**'. Youth Development Centre organizes Industrial visits to nurture and expand the knowledge of entrepreneurship amongst the participating students.

For all round development of the students, the college offers a number of extracurricular activities. The students take active part in organizing various extra and co-curricular, inter/intra-college events, which help them in developing their organizing and managerial skills. Cultural programmes are organized every academic year, which includes various competitions like debate, quiz, poetry recitation song, dance, rangoli, mandana making etc.

Apart from the conventional classroom teaching, problem-solving methodologies are also emphasized. such as assignments , quizzes, debate and extempore activities by UG and PG associations. Experts of different fields such as industry, arts and science are invited to address Seminars, Skill Development Programmes, and Workshops etc.. The focus of the college is to impart its students with significant, purposeful and worthwhile education. For this purpose, the institute provides the students friendly environment and an amiable student-teacher relationship.

Faculty members create classwise whatsapp groups of students for assignments and projects to be proactive with a large number of students. Smart Classrooms equipped with ICT facility are used by faculty members to deliver lecture. Faculty also uploads online video lectures on different channels like GyanSudha/GyanDoot, GyanGanga of CCE and also on college you tube channel ccerajkishangarh. PG students in Chemistry present their seminars through Powerpoint Presentations. During the pandemic period these seminars were conducted on Zoom platform.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 64.13

2.4.1.1 Number of sanctioned posts year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
67	67	67	65	63

File Description

Document

Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)

[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 93.84

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
40	36	40	40	42

File Description	Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Being affiliated to the MDS University, the college adheres to the guidelines of the University pertaining to annual examinations which are made available on university website.

Mechanism Of Transparent Internal Assessment

Regular assessments are conducted by mentors to check the overall development of students. Monthly /Quarterly test are mentioned in curriculum by Commissionerate to evaluate the output of students. Internal assessments are scheduled according to dates mentioned in the calendar. Problem solving session and group discussions are conducted to clear the doubts of students.

The mechanism of internal assessment in the institute is progress oriented and transparent. As per the syllabus of MDS University, Ajmer and academic calendar of the Commissionerate College Education, Jaipur, the institute conducts internal assessment in an academic session. This process is aimed at development of understanding of students hence doesn't exert extra pressure on students. Progression and performance of students are reflected in these tests which help in identification of slow learners and advanced learners. For assessment of laboratory courses, an internal viva-voce is conducted by an external examiner appointed by the university at the end of course.

Different methods like class tests, surprise tests, quizzes, assignments and class presentations are employed for continuous assessment. The topics of assignment and projects are allotted to students with an aim of building their capability and interest to bring out the best as per their intellectual competence. Field work and educational visits are also undertaken in some subjects. Subject teachers evaluate the preparatory answer scripts and return them to the students with the counselling classes on how to improve the answers. The process of internal evaluation starts at the classroom level. Besides curriculum related assessments, competitive exams are also conducted by the college as per directions of CCE like the Pratiyogita Dakshta GK exam.

Mechanism Of Transparent External Assessment

MDS University, to which this institute is affiliated, conducts the annual and semester examination as per its schedule which is also made available on the website of the university. The annual examinations of MDSU are conducted by the college. The University Secrecy Cell creates a Panel of Examiners and

Paper Setters which include faculty members of affiliated colleges. Some faculty members are paper setters and evaluators of MDS University Examinations. The answersheets of college students are evaluated by external evaluators to prevent any favoritism. The university also declares the result timely so that the outgoing students of final year can plan and avail opportunities for subsequent studies, placement or preparation of competitive examination.

The grievance redressal system is time- bound and efficient.

Query regarding internal evaluation in term tests, seminars etc., is brought to the notice of the teacher concerned, who are responsible to clear the doubts of the students.

Grievance related to Question-paper of Annual Examination is brought to the notice of Controller of Examinations, MDS University. by means of an application forwarded by the Principal within 15 days of the date of the examination. In case any student is not satisfied with the results the student may fill an online reevaluation form for rechecking answer books within fifteen days of declaration of results.

File Description	Document
Upload Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

For the strict compliance with the objectives of outcomes-based education, the Programme Outcomes (POs) and Course Outcomes (COs) are framed by the institution after rigorous consultation with all faculties and stake holders. While formulating PO's the college takes into account academic excellence, research potency, scope of extension activities, human values, livelihood generation (through Placement cell) and recent trends in the job market.

The POs, PSOs and COs are displayed on the college website and are also communicated to students, teachers and other staff by displaying them on *notice boards of the college*. The COs are also disseminated to students by faculty in the introductory class of *Undergraduate first year and Postgraduate previous year*. This helps them in selecting subjects and extension activities offered by the institute.

The COs for various programmes are aimed to make students aware of theoretical and practical aspects of their respective streams, to provide exposure to the core subjects, to equip the students for higher education, to develop critical and independent thinking, to make students capable enough for employment in various sectors, readiness for competitive exams and entrepreneurship.. The courses are designed to make the students learn about the latest concepts and to understand the importance of professional values and critical thinking.

The college ensures three pedagogical strategies:

- *Instructing the students during various stages of their undergraduate/post graduate studies.*
- *The college follows the syllabus prescribed by MDS University, which is framed by members of BOS and COC. Many teachers of the college are the members of BOS and COCs.*
- *The academic, co-curricular/extra-curricular activities, sports are assessed by the faculty members.*

While addressing the students, the faculty create awareness on PO's and CO's and emphasize the need to attain the outcomes.

Institution conducts as well as encourages faculties to attend workshops, seminars, refresher courses, and interactive sessions with the experts from the universities as well as field to make the course component more relevant.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

POs and COs of all the academic programs are best reflected in the university examination results. The results are displayed on the website of the affiliating university. The tabulation registers (TR) of results for all the classes are made available to the college by the affiliating university. The tabulation registers are referred by teaching faculty to collect information regarding the performance of students. The university provides a hard copy of students' marksheets to the college, which is collected by the students. The overall performance of the students is adjudged through the result of these examinations. These results are reviewed right at the onset of the new session and based on it necessary corrective measures are taken by the faculty to improve the performance and quality of students.

The framework of university level examination is robust and covers assessment and evaluation of all the PO's and CO's. The answer sheets of the university level evaluation process are evaluated by the faculty members of other institution which ensures transparency. The internal assessment on the other hand helps in individual counselling and guidance by the expert of the relevant subject.

As the institute is affiliated to MDS University, Ajmer, the question papers are prepared at the university level which engage learned and active subject experts for this purpose. However, in case of internal assessment, the subject experts at the institute level design the question paper to evaluate, cognitive and other skills vis-a-vis PO's and CO's. In case of practical subjects both internal and external examiners,

evaluate the practical skills of the students.

The paper pattern of the annual or semester examination of each course assesses the understanding and knowledge that students acquired in their subject. At the Departmental level, the Heads of the Department and the teachers ensure completion of the courses in time; extra attention is given to the slow learners. There is also focus on the holistic development of the students as the learning outcomes are aimed at inculcating values and ethics in learners and enhancing their interpersonal and communication skills.

Indirect evaluation of the students is done on the basis of monthly test, term test and surprise class test, quiz and seminar presentation for PG students. The alumni members are also invited in different events to interact with students and teachers. They also give their advise about POs..

Thus following measures are taken to evaluate attainment of the POs and COs at the college level:

- T.R. is assessed for the results of each programme and course.
- Rankings in the college merit list are standard assessment procedures to check the outcomes achieved.
- The average pass percentage of students is over 90 percent almost every year in the results of the university examinations.
- At the Postgraduate and Undergraduate levels, the attainment of programme outcomes is measured through students' progress to higher studies.
- Job placements in different organizations are also indicative parameters to analyze and rate students' performance & POs.

The alumni members are also invited in different events as chief guest to interact with students and teachers.

File Description	Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 86.34

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
795	1033	1226	1466	1432

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1228	1316	1347	1504	1499

File Description	Document
Institutional data in the prescribed format	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.15

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

IPR-The IQAC Cell of the college has conducted an e-workshop on intellectual property rights under NIPAM (National IP Awareness mission) on 15th March 2022.. A large number of faculty and students were benefited in this workshop where the speakers updated about patents, copyright, trademark, geographical indicators, etc.

Knowledge transfer by teaching: Faculty members at SRKP Govt. PG College Kishangarh assist in the transfer of knowledge to learners in a meaningful manner. Teachers use their proficiency to use teaching materials such as text, reference books, lecture notes, multimedia tools. Smart Classrooms are also established in the college for effective teaching and learning. During the pandemic times, all the teachers had prepared video lectures which were up loaded on the YouTube Channel of college or their own channel and shared them among the students in whatsapp groups of respective classes. Experimental learning is promoted through practical sessions, field excursions, visits to places of academic interest etc.

Faculty members as Resource Persons: Some faculty members have been resource persons in Gyandoot and Gyansudha Programmes of Commissionerate of College Education, Jaipur. In these programmes they transferred their knowledge of subject and competitive examination skills to students all over the state. Two faculty members also delivered lecture in Gyanganga FDP of Commissionerate of College Education, Jaipur. Some faculty members have also shared their knowledge as resource persons by delivering invited talks in seminars and in other institutes.

Research Promotion activities: Research committee of the college conducts smooth and efficient coordination of research and development activities in the institute. All the faculty members are encouraged to pursue research, participate and present papers in conferences and seminars. This is evident by quality publications of faculty members. Faculty members also attend FDPs to enhance their research potential. Gyanganga FDP organised by the state government in 2020-21 augmented research knowledge of faculty members.

At present there are 10 research supervisors and 25 research scholars pursuing research in different subjects. UG Final year and PG students in science are also encouraged to apply for KARYA scheme of DST. Every year few students are selected for this internship program.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 4

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
01	00	00	00	03

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.45

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
5	6	7	4	6

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.44

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
6	19	2	0	0

File Description	Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Higher education has objectives to enhance human values, character building, promote abilities of an individual, cultivating self-respect, moral values and spiritualism, creating the feeling of universal brotherhood and developing scientific attitude. The college takes initiatives to organize various extension activities on such issues.

Social responsibilities:

Plantation: The saplings were planted not only within the campus but also in the vicinity of college. Organising camps on “Harit Rajasthan” were some other tasks undertaken by NSS and NCC volunteers.

Cleanliness Drives: Practicing on “Swachh Bharat” concept, a number of camps were organized by the college. The students not only cleaned the campus but also went to neighboring villages to carry out cleanliness drives. They worked with great dedication and a lot of support was extended by the society too. Such drives were therefore very helpful.

Yoga and meditation:

Practicing yoga helps improving flexibility, balance, endurance and physical strength, while meditation helps to keep the mind sharp and clear, relieves stress and improves overall well-being. The college, therefore, organizes regular camps on ‘Yoga and Meditation’ which helps the students to attain a deeper state of relaxation and ‘Mental Health’.

Blood donation camps:

Blood donation is a life-saving effort and a sign of humanity that unites people irrespective of caste, creed and religion. The college organizes blood donation camps at least once during each academic session in which not only students but also the faculty members donate blood. Programmes on social issues like “Saving Girl Child” and ‘AIDS awareness’ are also organized. Various competitions like

rangoli, slogans, posters etc. are also held to spread the message related to the concerned issues in the society.

Voter awareness:

The constitution of our country gives every citizen the power to elect its own government by the 'Right to Vote'. But unfortunately, most of the citizens do not exercise their right. Therefore "Voter Awareness" campaigns are carried out by the institution for the masses by Electoral Literacy Club.

Service during Pandemic:

During Covid- 19 pandemic, students, NCC and NSS volunteers extended their support to downtrodden people by spreading awareness about pandemic, distributing masks, food stuff and other necessary commodities.

Literacy Initiatives:

Various literacy programmes were carried out by NSS volunteers in their respective adopted villages.

File Description	Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Dr. Chandraprakash Pokharna, one of the faculty member in chemistry was awarded the "State Level Teacher Award" for 2020 for his research and social contribution and other distinguished achievements. Sh. Abdul Rashid faculty in Drawing & Painting was awarded first prize by the Indian Institute of Tropical Meteorology, Pune, Maharashtra for his painting on the occasion of World Environment Day 2021.

Ms. Mausam Choudhary, a student of Drawing & Painting (M.A Final) was awarded first prize in the painting competition

organized by Rajasthan Youth Board Jaipur (Govt. of Rajasthan)

File Description	Document
Upload Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 47

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
14	5	15	7	6

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document

3.5 Collaboration**3.5.1**

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 0

File Description	Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

SRKP Government PG College Kishangarh was established in **1959** and since then it is catering higher education to students of this and nearby rural regions. The college campus is spread over **58274.78 square meters** of land; the total constructed area of the college is approximately **5087 square meters**.

Institute comprises 2 buildings- one old and one new building. There is Administrative Block, Academic Section, Establishment Section , Accounts Section, Library, Staff Room and a Sports Complex. The college has 45 classrooms, including 8 smart classrooms, which are well ventilated and illuminated with natural light. For holding conferences, meetings and guest lectures, 2 well-equipped seminar rooms are also available.

Each science department has sufficient number of laboratories to manage practical classes. There are 14 laboratories:

Physics-2, Chemistry-4, Zoology-2, Botany-2, Geography-1, Drawing & Painting-1, Computer laboratories-2.

There are rooms for the Department heads of History, Sanskrit, Hindi, Geography, Physics, Chemistry, Zoology and Botany. The college has a central library with 61017 books. In addition, the departments have their own departmental libraries and a community book bank has also established.

There is Wi-Fi facility with 4 connections. Bandwidth more than >50mbps. For 24X7 surveillance, with a centralized monitoring system, 25 CCTV cameras are installed in the college buildings. Generator is also available in the college for power backup.

The campus has a large number of vegetation and four gardens, which improves air quality and aesthetics. There is a Botanical Garden for Life Science students. Six RO systems have also been installed to fulfil the need for clean and safe drinking water.

Sports infrastructure and Activities

There is a sports field for holding athletics events. The playground has provision for khokho, volleyball, basketball and handball events in the college. There is a lawn tennis court in the center of the old building of the college.

Students are trained in all sports and games to participate in Collegiate, Inter-Collegiate, Inter-University, State and National level competitions.

Cultural Activities

The college regularly organizes various inter-class/college and cultural, literary & debating and theatrical competitions. An annual cultural event is also organized every year. The cultural committee headed by a faculty member looks after the requirements for the cultural events.

Incentives to the students

According to government policy, weightage is given to students, in the admission, who have special achievements in sports, cultural and literary events. To motivate the sportspersons, the college provides incentives like travelling and dearness allowance, sports kits and tracksuits to the winners and participants. Similar incentives are provided to students to participate in cultural and literary programs of the same level.

The college currently has adequate infrastructure to meet the needs and fulfil its goals, still there is a high demand for expansion and enhancement of infrastructure facilities in future.

File Description	Document
Upload Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 12.71

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	3.39	18.05	0

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Library is partially automated; Integrated Library Management System (ILMS) version 2.0 was installed in the year 2016. For e-class <https://www.youtube.com/channel/UCFQ2kcQsOwE9DMhsOyYAj-g?app=desktop> is available. The institute is a registered beneficiary of National Library and Information Services Infrastructure for Scholarly Content (N-LIST) which provides access to e-resources to students, researchers and faculty. These include e-pathshala, INDCAT, infiStats, INFOPORT, IR@Inflibnet, Research Project Database, Shodh Chakra, Shodh Ganga, Shodh Gangotri, Shodh Shuddhi, Shodh Sindhu, Vidvan, Vidya Mitra, MDSU Library e-Resources and e- Library of Government of Rajasthan. The scheme provides access to more than 6000 + e journals along with back files for 10 years and 199500+ebooks under N-LIST,

To cater to the needs of the students and staff there is a library committee. The library purchases textbooks and reference books of the subjects taught in the college. At present there are 61017 books in library. The library building has facilities like adequate lighting, furniture, Reading rooms and Stack rooms. Accession registers are maintained for the books, periodicals and magazines. Books are classified subject wise and arranged in the stack rooms. The reading rooms provide a quiet ambience for browsing through the daily newspapers and magazines. Library cards are issued to each student. Book-bank facility is also available for needy students. Library timings are from 10.30am to 3.30pm. PG Department of Chemistry has a Contributory Departmental library..

All the regular students of the college are registered in the library. They can get the books issued for a fortnight and return the previous ones for smooth rotation of books among students. Undoubtedly the college library is the boom to the students as most of them come from the rural background and poor economic status. Library footfall register is also maintained. The library is equipped with computer & internet facility and a photo copier machine.

File Description	Document
Upload Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The college is routinely extending and expanding its IT resources in terms of computer. learning management system, operative systems and servers etc. The augmentation and updating of IT facilities in the college is reflected in the following: -

1. **ICT Laboratory: The laboratory has 32 computers with internet facility with necessary infrastructure.**
2. **There are 8 classrooms with a smart board facility: These class-rooms are available for teaching and holding seminars and other presentations.**
3. **The video conferencing room: There is a seminar hall which is used for the virtual meetings with the Commissionerate of College Education and District Administration**
4. **LMS: The institute has audio-video tools, LCD projectors, LAN connection in Zoology lab, UGC lab, Computer lab & accounts office, also personal laptops of the staff are available.**
5. **A BSNL base line has been laid down extending into various sections of the institute having the bandwidth more than 50 MBPS.**
6. **There are 25 CCTV cameras which have been installed in both the buildings. A monitor is placed in the Principal's chamber for constant observation and one monitor is placed in the examination room in the old building.**
7. **The total no of computers in the institution is 32 and 32 browsing center.**
8. **Biometrics devices have been installed for monitoring attendance of teaching, non-teaching staff.**
9. **Notices and circulars are regularly circulated through whatsapp group among faculty for the routine execution of work regarding various functions and committees of the institution.**
10. **Admission: Online admission process for UG and PG students is implemented by the Commissionerate of College Education Rajasthan. The admission module is available on the college website. Merit is generated online and uploaded on the website.**
11. **Accounts and finances: Monthly salary bills of all employees are prepared through pay manager portal.**
12. **Examination forms, permission letters are generated through E-Mitra from the university web site.**
13. **Verification of various scholarship's through SSO module: -**

1. Devnarayan Scooty Yojana
2. Medhavi Chhatra Scooty Yojana
3. CM Scholarship
4. PM Scholarship
5. Post-Matric Scholarship
6. Shramik Scholarship
7. Bidi Shramik Scholarship

File Description	Document
Upload Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 245.09

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 22

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 16.06

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
4.27573	6.90013	4.89679	5.89	5.14

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 16.15

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
754	748	852	828	881

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: C. 2 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 3.55

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
221	0	475	0	197

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: B. 3 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 11.79

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
142	142	135	155	128

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
795	1033	1226	1466	1432

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.06

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2021-22	2020-21	2019-20	2018-19	2017-18
02	01	00	00	00

File Description	Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 9

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at

national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	09	00	00

File Description	Document
Upload supporting document	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 5.2

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	6	7	5	8

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

REGISTRATION NUMBER: 4/AJMER/2009-10/DATED: 08-04-2009

Kishangarh has been established as a marble city in the world map in today's world. It is a matter of pride for us that Shri Ashok Patni and R.K. Marble family has given the college an attractive appearance in the form of a green campus with a new building with beautiful crafts and beauty. The college family is sincerely grateful for this.

Established as the first model college of Rajasthan, your own college is always ready to welcome its participants. In this sequence, the **Alumni Association** (Council of Alumni) has been formed with the purpose of increasing the co-ordination among all the alumni and to make good use of their experiences and services for the upgradation of the college and the all-round development of the students

Aims & Objectives of SRKP Alumni:

1. To bring together all the old students and the faculty of SRKP college to share their experiences with each other.
2. To maintain and update the database of all the Alumni of the college and to interact with them.
3. To utilize the rich experiences of old students of the college for the benefit and progress of the present student.
4. To provide guidance to the present students in their endeavor for better employment and higher studies.
5. To promote the campus placements through the old students working in reputed industries in India and abroad.
6. To get the valuable advices of the alumni in the overall development of the college.
7. To provide financial assistance to the needed Alumni members pursuing higher studies based on merits and needs.
8. To gather and maintain database of employment information and to assist the members in securing suitable jobs.
9. To involve the members in the overall development of the college and the society.

Achievement of Alumni Association:

Meetings of alumni are held every year for the development of college. The suggestions given by alumni members are tabled in the CDC meetings for approval. After that these suggestions are implemented for the development of college. Alumni association also approaches Bhamashas for financial assistance for the infrastructural development of college. It also works for the students of downtrodden class for text books and other facilities.

The association is thankful to Bhamashahs Smt. Kanchan Devi who donated water cooler with filter in the memory of her late husband in 2020-21.

File Description	Document
Upload Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The college since its establishment has been sincerely marching ahead with the its vision to :impart quality education and knowledge to the youth and make them competent and realise their potential.

NEP Implementation- The institution is an affiliated college of MDS University which has already adopted NEP. Semester system has been introduced in the current session 2023-24. Course contents and number of papers is reduced legitimately so us to relax the students. The college shows its intent towards skill development course, which in turn enhance job opportunity which is the crux of NEP. As per CCE guidelines an Inter-Disciplinary Educational Association (IDEA) was framed to exchange views and share knowledge between faculty and students of different disciplines.

Institutional Governance: The College is governed by the Commissionerate of College Education Rajasthan, Jaipur and abides by the policies of state government. The Principal as the head of the institution is responsible to implement the policies and directives at college level. The Principal leads effective execution of annual plan. The principal decentralizes duties and the senior faculty members are in-charge of these components viz. Establishment, Accounts and Academic to shoulder various administrative responsibilities. The in-charge of various departments and cells/committees are responsible for the function activities of their respective work. More than 55 committees are framed at the beginning of every academic session. These committees decide the work plan and conduct co-curricular and extra-curricular activities for holistic development of students. Regular meetings of the College Development Council (CDC) and stakeholders play a significant role in overall governance viz. planning, deployment, monitoring and execution of agendas pertaining to development, teaching, social responsibilities and innovative practices. Performance evaluation, promotion of leadership abilities, imparting quality and relevant knowledge and mobilization of resources are the steps taken to regulate good governance, leadership and management.

All faculty members of the college constitute the Staff Council. The council is headed by the Principal and the senior most faculty member is its Secretary. The Staff Council Meetings are held periodically for efficient implementation of agenda related to teaching, admission, examinations, students' union elections, co-curricular and extracurricular activities and other significant matters.

Grievance Redressal, Anti-ragging and College Complaints Committee against sexual harassment also exists in the College so that the students can attend the college fearlessly.

The perspective plan of the college includes augmentation of infrastructure, teaching and learning, research and innovation, student welfare, student participation in outreach to connect with the society.

The admissions to UG and PG programmes are done as per the guidelines set by the Commissionerate, College Education, Jaipur. Admission committee comprises of Nodal officer, convenor and members of the committee. The institution publicizes the admission notification. Online applications are invited and full transparency is maintained.

There is a separate Establishment section which looks after General administration of the College. The distribution of Mark Sheets/ Degrees, forwarding of the Examination forms to university, maintaining the students' record etc. are done by Academic section. A separate Accounts Section is present to look after financial matters.

File Description	Document
Upload Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

S.R.K.P. Govt. PG College, Kishangarh is regulated by Commissionerate, College Education that is headed by the Commissioner. The principal is the head of the college. The College is affiliated to Maharshi Dayanand Saraswati University, Ajmer, which frames the curriculum followed by the college. Various committees such as Building Committee, Examination Committee, UGC Cell, IQAC etc. discuss concerned matters within their purview (like expansion of programmes, infrastructural facilities and academic improvement etc.) and present their reports and recommendations to the head of the institution.

The selection of staff is a transparent process. The recruitment of teaching staff is done by Rajasthan Public Service Commission, and postings are given to the selected candidates by the Commissionerate of College Education. The office and support staff is recruited through Government policies. Some of the staff like Security guards, Gardeners, 'Safai Karamcharis', Computer operator etc. are appointed through college development committee. The regular promotions of the employees are done on the basis of recommendations made by the Departmental Promotion Committee based on specific guidelines framed for the purpose. Promotion . For the Career Advancement Scheme (CAS), The CCE invites applications according to the UGC regulation. local and nodal college IQAC assess the CAS form and mark the obtained points according to the prevailed norms and submit to principal, he then forwards it to CCE for necessary action. The policies set by the State Government and the affiliating University are followed in a systematic way. The service rules followed are under Rajasthan Service Rules. The college is a UGC recognized college and eligible under 2(f) and 12(B) to receive financial help from UGC. There are three major sections in the college namely Academic Section, Establishment Section and Account Section. The staff members include teaching staff, office support staff, Librarian, Laboratory Assistants,

Electrician, Pump driver, etc. Various Committees are constituted for day-to-day functioning of the college.

To attain its objectives and aims, the College has a perspective plan for the overall development and is effectively working for implementation of the plan. Some of the strategic planning areas include maintenance and augmentation of infrastructure, teaching and learning, human resource management, research and innovation, student welfare, student participation and representation in governance and outreach to connect with the society. The institution, being the oldest one in the field of higher education in the region, holds its significant place. The number of students is continuously growing and this has posed an increase in the demand to enhance the infrastructure and ICT facilities.

File Description	Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: C. 2 of the above

File Description	Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Performance Appraisal System- The teaching and non-teaching staff fill the ACR's which is a statement of their performance and competence. Every year the Principal assesses the performance of teaching and non-teaching staff in the form of Annual Confidential Report (ACR) and after putting his remark he submits the ACR to CCE. The CCE reviews it and submits it to the Department of Personnel, Govt. of Rajasthan. The PAR(Performance Appraisal Report) is to be filled online from 2021-22 onwards on

RajKaj portal using the employee's unique SSO id. It is forwarded to the Commissionerate by the Principal of the College. All promotions to Associate Professor/Professor level are done as per norms laid down by the UGC and DPC done through RPSC.

The institute provides schemes for staff welfare. For teaching and non-teaching members the group insurance scheme, the benefit of Rajasthan Pensioner's Medical Fund, along with gratuity and pension are provided for superannuated employees. There has been a welfare council (Staff Club) of non-teaching staff and teaching staff separately. Leaves are being granted as per Rajasthan Government leave rules. The female staff is allotted maternity leave for 180 days twice and childcare leave for 730 days in the whole service period. The male staff can avail 15 days of Paternity Leave (Maximum twice in the whole span of his service) The faculty members are encouraged to participate in orientation and refresher courses, workshops, seminars, and conferences (National/International), OTS trainings etc. to update them and further benefit the students. Faculty Development Programs are also organized for the staff to help them learn various skills. NSS, NCC and Ranging conveners also get benefit from various training and orientation programs. There is a provision of 15 Special Academic Leave in a session for seminars, conferences, and academic purpose. Study leave for maximum two years for higher studies are also permissible. Employees are given annual increments and biennial dearness allowance benefits to counter inflation. Appointments are given on compassionate grounds to dependents of employees deceased during service.

File Description	Document
Upload Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 11.81

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
12	15	3	0	2

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
12	12	12	12	12

File Description	Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Being a government college, the institute receives grant from the state government. UGC was a major funding agency providing grants for construction, infrastructure development, purchase of books and equipments, maintenance of building and updating of laboratories up to 2017 under the XII Plan. From the year 2018 onwards the development of Infrastructure of the college is done by the fund of Rs. 2 crores sanctioned under the scheme of RUSA. The fund was allocated to the college under three major heads construction, renovation, and Furniture and equipments with the objective to develop basic facilities in the college. Project Monitoring Unit (PMU) and Board of Governors (BOG) strictly

monitored the expenditure as per the proposal sent to the State Project Directorate, Rashtirya Uchhatar Shiksha Abhiyan (SPDRUSA). Any deviation should be informed and sanctioned earlier by the SPDRUSA prior to implementation.

State Government allocates specific amounts every year under various heads like Salary, Office Expenses, Maintenance, Lab grant, T.A. and Medical etc. This fund was utilized according to the guidelines and procurement of the equipments and items was done according to the Rajasthan Transparency in Public Procurement Act, 2012 and Rules, 2013 (RTPP Act).

The institute also generates its own funds through Mahavidhyalaya Vikas Samiti (College Development Society) and donations. Received funds are properly allocated for the purpose meant and utmost care is taken for their proper and maximum utilization. Various national and state level scholarships and fellowships are allotted to deserving students. Local MPs and MLAs also give their contribution as per requirement. The college alumni also donate for welfare of college

Institution conducts internal and external financial audits regularly of their government and CDC (College Development Council) accounts.

Internal Audit

The institution has its own internal audit mechanism, an ongoing continuous process in addition to its external audits. Internal audit is also regularly done by a committee of two faculty members. This team does a thorough check and verifications of all vouchers, supporting documents, records and books, e-statements of the transactions that are carried out in each financial year including budget estimations, utilizations, cash transactions, bank reconciliation statements, test cheque and verification of the events happened in the area of financial managements. The details of the financial accounts are maintained by the Accounts department headed by the Assistant Accountant Officer (AAO).

External Audit

Audit from the Commissionerate / local fund audit department of State government checks and verifies the accounts on a regular basis. Any shortcomings/objections raised by the Audit are settled as per rules and policies. Audit is also carried out regularly by Auditor General, Government of India. A proper record of financial support received and utilized under various heads is maintained. A Chartered Accountant, who is hired for college audits the allocation, distribution and expenditure of funds received by College Development Council (CDC) at the end of each financial year. The funds received are utilized as per the government norms. All purchases are made as per GF&AR norms of the state government.

File Description	Document
Upload Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The Internal Quality Assurance Cell (IQAC) was set up in the year 2013, by the institution as per the guidelines of UGC XII Plan. Since its establishment, the cell is functioning as a scanner and monitor for quality education and advancement of the institution. To regularize the quality matters IQAC is playing a significant role in the college administration. The composition of the cell is as per the guidelines of UGC which is comprised of the Principal as Chairperson, including five professors and a coordinator.

The IQAC regularly attends meetings with SLQAC (State Level Quality Assurance Cell) for quality measures such as filling of AQARs, NAAC accreditation process and other quality initiatives. There are regular meetings with DLQAC (District Level Quality Assurance Cell) also in which SPC Govt. College Ajmer directs about quality matters. The college IQAC is nodal of IQAC of three Govt. Colleges of Arai, Masuda and Law College Ajmer. It gives instructions to them regarding framing of IQAC, its regular meetings and other activities for quality enhancement. On the recommendations of peer review committee in the second cycle, the college has made improvement in various fields. Professional courses are not a part of main curriculum, hence, it has become a challenge for the institute to create job-friendly environment for the students. The IQAC in association with other committees conducts workshops and skill development programs. It also conducts webinars and Faculty Development Programs. The IQAC reviews and examines the teaching-learning strategies and works vigorously for improvement.

Following the recommendations of peer review committee in first and second cycle the IQAC follows the below stated measures for reviewing teaching learning process:

- ICT facilities and smart classrooms have been developed for efficient teaching and learning
- The Women cell, NSS, NCC and other forums of college promote activities in favour of students and conduct programs regularly for awareness on various social issues and problems related to women.
- Co-curricular activities conducted throughout the year to enhance creative and critical thinking in the students.
- Wi-Fi and internet facility is available in college.
- Development of video conferencing room
- Development of water harvesting system
- Increasing role of ICT in the day to day working of college. Online admission process, Application, and disbursement of Scholarships through SSO, Service records uploaded and updated on IIHRMS and HTE Portals. Salary on Pay Manager, SIPP, GPF withdrawal on SSO. IPR is online through SSO. Payments through PFMS etc. are few examples of application of e-governance in the administration of the college.

The College also has to submit their Annual Audit Programme (AAP) Report annually to the Commissionerate, College Education, Jaipur. The Self- Assessment Matrix is based on the Performance Criterion of:

1. Teaching and Learning
2. Research and Professional Practices

3. Infrastructure and Learning Resources
4. Student Support and Participation
5. Financial Resources and Utilization
6. Commitment, Leadership and Management

The College is then graded according to the weighted points and shortcomings are pointed out for further improvement.

File Description	Document
Upload Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2. Academic and Administrative Audit (AAA) and follow-up action taken**
- 3. Collaborative quality initiatives with other institution(s)**
- 4. Participation in NIRF and other recognized rankings**
- 5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: B. Any 3 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

S.R.K.P Govt. P.G College Kishangarh is committed to provide equal opportunities to all individuals irrespective of the caste, creed, gender, religion, language, political or other opinions, national or social origin, property, birth or other status.

Its unique work culture and healthy traditions keep focus to maintain this strong ethical commitment. These ethics have led to enrolment of 49.18% girl students despite the fact that there is private Patni Girls' College and Agarwal Girls' College in Kishangarh.

The preference of girl students for admission in our college reflects our concern and commitment for safety security and gender equity

- 1. Safety and security: the institute believes in gender equality and makes effort towards gender sensitization it believes that educated girls are an asset not only for the college and family but also in society**
- 2. An extensive surveillance network with 24x7 monitored CCTV camera**
- 3. Rotational duty by all faculty members for discipline and security**
- 4. An international conference on gender security and global issues was held**
- 5. Girls common room with adequate facility is available**
- 6. In co-curricular activities equal opportunities are provided to female students.**
- 7. Sanitary Napkins distributed in Udaan Scheme of CCE**
- 8. Sanitary Napkin vending machine installed**
- 9. Extension Lectures on health, hygiene and self-defence in Womens' Cell**
- 10. Committee for Complaints against Sexual Harrasment has been framed where girls can register their grievances if any for breach of safety**
- 11. Activities related with Government Flagship Program on gender sensitization namely "Beti Bachao Beti Padhao" with title "Daughters are Precious" were held.**
- 12. Awareness campaigns on women's safety and gender sensitivity through street plays (Nukkad Natak), rallies and camps by NSS/ NCC/RANGER volunteers and women cell extension lectures**
- 13. Rangoli, mehndi, debate, extempore, singing, dancing and other competitions are organised in Womens' Cell where girls can express their creative talent. These activities boost their self-confidence.**
- 14. Female faculty members interact with girls so that they feel safe and are free to share their problems if any.**

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Geo-tagged photographs/videos of the facilities.	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

Response: C. Any 2 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Institution provides an inclusive environment to maintain cultural, regional, linguistic, communal, socio-economic harmony and tolerance by focusing on code of ethics established for students, teachers and other employees. Commemorative days like- Republic Day, Independence Day, Yoga Day, Constitution Day, Quit India Movement, 150th Anniversary of Mahatma Gandhi, Martyrs Day, Vivekananda Jayanti, Basant Panchami, Revolution Week in August 2020, Hindi Diwas are celebrated. Different cultural and sports activities promote this harmony. Conferences and webinars organized by the college not only motivate students but also trigger a message in society to maintain the regional and communal harmony.

1. An international conference was held on Gender Security and Global Politics which focused on women's dignity and equal rights. Speakers talked on gender security, Hindu widows, historical information on women's position in society, child security, role of women in sustainable development.
2. A webinar on stress and time management was conducted.
3. An online Seminar was conducted on "Cultural heritage of Rajasthan and Assam". Its focus turned on the tolerance and harmony of The two States.
4. Programmes conducted on 150th anniversary year of Mahatma Gandhi

To inculcate tolerance and harmony among students, college encourages them to participate in various activities of practical learning and enriching their experience through the activities. Some of these are-

NSS Camps:

Every year three one day and one one-week camp by all the four units of NSS are organized. It focuses on activities like plantation, campus cleanliness, awareness campaigns, donation of cloth, women and child education in nearby community. Aspects like cultural, socio-economic issues, gender sensitization and covid awareness are also undertaken by NSS at college and state level.

NCC:

NCC cadets participate in Republic Day parade representing our region. Days of national importance are celebrated with great enthusiasm. Socio-cultural awareness and communal harmony are their prime objectives.

SVEEP (Systematic Voter's Education and Electoral Participation):

Student and staff participate in various activities of SVEEP to create awareness about the "right to vote" among local people. Rangoli competition, slogan writing, poster making, candle march, awareness rallies etc. are some of the special programs undertaken by SVEEP.

Sports:

Besides keeping fit and healthy sports also helps in inculcating values of communal harmony, discipline, and teamwork. Our student participates in various sports events organized at intra-college, inter-college, university, divisional, state and national level.

Rangering:

Our ranger have participated in events like wall climbing, adventure camp, state level disaster management camp and state level “Rashtriya Sadbhawana” camp. Rangers also contributes in various COVID awareness programs.

Women Cell:

A task force constituting girls has been formed for the motivation and orientation of women in social and cultural environment.

Ek Bharat Shreshtha Bharat (EBSB) club:

To help students understand and respect cultural, regional and communal diversity, the institution is successfully implementing the EBSB program of the government. Its various activities include screening film, quiz, poster making, fancy dress, dance, drama, competition to know the culture of sister state (Assam).

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice 1

Fostering Green Habits for Environmental Sustainability

Objectives

SRKP Government PG College Kishangarh firmly believes in the idea of Green Ethics and Green

Practices which is reflected in its lush green campus. Along with academics, extra-curricular and extension activities are conducted to instil a sense of social responsibility among students.

“We don’t inherit the Earth from our ancestors, we borrow it from our future generations” keeping this motto in mind Paryavaran Swachhta avam Parisar Saundaryata Samiti has been constituted in the college with an aim to evolve a spirit of eco-friendliness amongst the students.

The objectives of practice include:

- Making the campus green and clean
- Maintaining optimum species-diversity in the campus.
- Beautifying the campus.
- Promoting conservation of resources.
- Adopting waste management measures.
- Enhancing student-community involvement for protecting the environment

The Context

Conservation of environment is a global issue today. In the challenging extreme environment of Rajasthan, the institute is putting all its efforts in keeping a green and clean campus. The institute being situated in the heart of the city, green initiatives within the campus add to the green reserves of the city. The College tries to retrieve the environment by taking the initiative of practicing and promoting an eco-friendly lifestyle. College faculty encourages the students to sustain natural resources. The various forums of the college organize a plethora of activities to educate students about environmental sustainability. .

The Practice.

- Environment and Campus Beautification and NSS Committees of the college organize growing and conserving more and more saplings in the campus.
- The college campus has 4 gardens namely Saraswati Udyan, Subhash garden, Botanical garden and Gandhi Vatika.
- Campus trees have been labelled with botanical details.
- Medicinal, xerophytes, gymnosperms, ornamental, varied grasses are grown in botanical garden of the institution.
- Rainwater harvesting system installed.
- Activities related to environment awareness are organized such as Extension lectures, debates, slogan and essay writing, speeches, poster making, etc
- The college is declared as No Plastic zone and No smoking zone
- Cleanliness drives organised by NSS
- Various measures are taken to reduce & reuse solid waste to make our campus eco-friendly. For this, dried leaves & decaying organic material is collected and buried in waste management pit.
- The institute conducts energy conservation awareness programmes.
- The college campus has dustbins at various locations
- The acid fumes in chemistry labs are disposed via exhaust fans.
- Green Audit has been conducted.
- Conventional bulbs replaced by Led tubes.
- Seminar has been organised on Biodiversity

- Livestock Conservation Welfare Fortnight programme conducted by NSS
- College Administration promotes paperless mode of functioning.

Evidence of success

- Plantation and spread of green cover in the campus
- Inculcation of Green Practices by students and faculty
- The NSS committee of college runs cleanliness and plantation drives throughout the year.

Problems Encountered and Resources Required

- In spite of best efforts many a times lack of cooperation from the student community to follow the waste disposal practice.
- We are dependent on the state Government for funds for installation of energy conservation measures in the campus. Disposal of E –wastes cannot be done directly by the institute. The institution has to auction the non-serviceable articles adhering to GF and AR and State Government

Best Practice 2

DISABLED-FRIENDLY CAMPUS

We have a social responsibility towards the Physically Handicapped and Disabled to enable them to lead an independent and normal lifestyle. They need special arrangements in the environment for their mobility and independent functioning. Accordingly certain facilities for disabled have been developed in the campus.

Objectives

- To provide equal opportunities and social inclusion to people with disabilities, the college ensures that basic necessities be made available to such students.
- Providing disabled- friendly facilities like ramps, rails and special toilets to the handicapped students

The Context

While India might be developing economically, but for us to be truly called a developed nation we have to take into cognizance the rights of people with disability. It has been the practice of the institution to provide enlightening education and equal opportunities to one and all. To ensure the above especially in the case of differently abled students there is provision for reservation in admission to college so as to provide them inclusion with the mainstream. In this context college also provides them with a disabled friendly campus.

The Practice

The institute has created following facilities for handicapped persons.

- There are 2 ramps with rails for easy accessibility and mobility for the physically handicapped.
- The college also has wheelchair for their easy movement
- Tactile tiles installed for blind in the campus
- The college has disabled friendly toilets. Since it was considered important that anyone in need of an accessible toilet should know it exists & know where to find it so signposting with a wheelchair icon was put in place. An emergency call button was also installed for emergency situation..

Toilet facilities for the Disabled

1. Clear Signposting
2. Ease of Entry.
3. Enough space to manoeuvre.
4. Emergency call buttons.

These facilities help the disabled to understand that they are welcome and valued

Evidence of success

Physically challenged students have access to mobility due to ramps with rails in both the new and old building campus. The signposting of disabled friendly toilets helps disabled people easy access to toilets. Enough space and emergency call buttons installed in toilet ensures them safety. Tactile tiles help blind people to move in the campus easily

Problems Encountered

Having equal access to public toilets is an internationally recognized human right. When designing an accessible toilet, it was important to consider a set of parameters that are essential for its proper functioning and accessibility. In fact, the purpose of an accessible toilet is to enable persons with reduced mobility to easily access facilities that are different from regular toilets in terms of layout, available space, equipment, flooring, lighting etc. It was a challenge to make it user friendly & consider the maneuvering space to allow independent use, the dimensions had to be such so as to provide a larger turning circle and provide them a provision for grab rails which provide crucial support, stability & balance.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The college has a beautiful green campus. One of the major strengths of the institution is the availability of immense potential in the form of well qualified faculty. Besides this following are the areas of distinctiveness of the college:

Moulding students from rural background into career oriented, confident and responsible citizens

The distinctiveness of our Institute is its vision of educating the students and serving as a light-house for their futuristic academic pursuits. Majority of students belong to rural and economically weaker sections of the society who have meagre opportunities to groom themselves. The College provides them a platform for inclusion.

The institution has large number of students coming from rural areas who are capable, hard working, lacking proper guidance and right direction to shape their career and personality. For such students, the institute strives hard to channelise their potential properly and nurture their excellence. The learned staff identifies their talent, knowledge and learning abilities and encourages them in their pursuit of higher education. The distinction is achieved through multiple strategies that integrate personal growth of the students by motivating them and giving them opportunity for their academic progression and futuristic approach. Faculty members of all the departments are dedicated towards building conceptual clarity during graduation and post graduation programme making students capable to qualify competitive examinations. In this regard, free coaching for competitive exams under Pratiyogita Dakshta classes were conducted as per government guidelines. Online coaching is also provided through Gyansudha channel of CCE.

The institute aims at creating awareness in these rural students by activities on issues like:

- Physical and Mental wellbeing
- Boosting their level of confidence and self esteem
- Development of skill and talents
- Imparting knowledge of opportunities available

NCC, NSS, YDC, Ranging, Women cell, Placement Cell etc. provide stage and platform to students for development of academic as well as professional, cultural, social consciousness and employability. Extension lectures by various eminent personalities are organised on several issues related to employment, mock interviews, time management, sanitization, awareness about human rights and duties, yoga for mental health and physical fitness. Regular activities such as Rangoli, Craft Making, Spoken English, Best from Waste, are conducted which brings out the creative calibre of students.

Through NSS, NCC and Ranging various activities are organized to help the society and to inculcate the sense of service in the students. These activities include - blood donation camps, medical camps, participation in plantation programs, awareness programs on 'Swachh Bharat mission', SVEEP for voter enrolment and awareness, No plastics, "Clean Campus, Green Campus for cleaning and plantation in the college campus etc. The NSS volunteers connect with the society by adopting a basti/ village and contribute to their upliftment through some programs such as 'Each One Teach One, Awareness campaigns, Rallies and social surveys of adopted basties are done to find and sort out problems by providing them proper solution. "Beti Bachao Beti Pado", campaign for female foeticide, drug abuse, road safety, awareness programmes on COVID-19 and vaccination have also been a part of college activities.

Employment and Skill development programmes like "Yoga Education" and "Banking Insurance & Finance" under MMYKY (Mukhyamantri Yuva Kaushal Yojana), Microsoft Office Training programme, Spoken English, Entrepreneurship workshop, etc. are also conducted which foster entrepreneurship skills amongst students.

Thus along with a conducive learning environment, conduction of various programmes results in boosted knowledge, heightened self-confidence and moral strength of these rural students.

Catering to girl students

There are sufficient number of girl students in the college. Inequality and women harassment is a social stigma in rural background. A large number of girls commute from surrounding villages so the organisers have to conduct activities within the college hours. Some students still feel shy and inhibited in the expression and sharing of their real experiences.

The College provides them a safe learning environment. There are CCTV cameras installed for surveillance. The Womens' Cell and other platforms of the college provide wings to the dreams of the students through various competitions and programs where they can exhibit their talents. The girl students are also free to share their experiences regarding breach of safety. They can also register their complaints (if any) through the Committee for Complaints against Sexual Harassment to make them feel safe in the campus. In past few years we have observed many positive changes in the behavioural pattern of girl students which includes overcome of shyness, enhanced participation in extra-curricular activities, positive attitude, free interaction with teachers and other students. Under the Udaan Yojana of CCE, sanitary napkins are distributed to girls of the college.

File Description	Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

The college plans to upgrade some UG courses to PG, develop more smart classes, augment infrastructure and IT facilities , enhance Career Counseling and Placement Cell activities, run more skill development programmes in the years to come. Solar plant Installation is also being planned on top priority.

Thei institute provides a good quality teaching learning environment and platform for expressing and shaping the talents of students.

- Recently 12 Associate Professors of the college have been promoted to Professors through CAS.
- 11 NCC cadets have been selected in Army.
- Two students of D& P department selected for School Lecturer and acquired 8th and 16th rank in Rajasthan this year.
- Students of Drawing and Painting have won top positions in Drawing and Poster competitions in State Youth Festival 2023.
- Dr. O. P. Pareek, Professor in Sanskrit has been honoured by Rajasthan Sanskrit Academy recently.

The institute is nodal college of two Government Colleges started by State Government under RajCES scheme:

- Govt. Girls' College Kishangarh
- Govt. College Roopangarh

Concluding Remarks :

SRKP Govt. PG college caters mostly to the students who hail from rural background. The effective delivery of course content by well qualified faculty and smart classrooms provide an ideal academic atmosphere to the learners. The institute through its spectrum of platforms enlightens its students not only in academics but also train them morally, culturally and intellectually through various co-curricular, extracurricular and sports activities. The activities conducted by various forums like NCC, NSS, Womens' Cell, Literary and Cultural Forums, ELC, EBSB club, PG Seminars, UG and PG associations develop leadership and communication skills in students and also uncover their hidden talent. The college also organises skill development courses and summer camps to impart professional ethics. These include Microsoft Office training course, RSLDC course, Yoga & Defence, Spoken English, Insurance, Banking and Finance course, Entrepreneurship workshop, etc. Students are advised to pursue higher education in the subject of their interest. Campus placement drives are also organized by the Placement Cell of the college.

Extension activities of the college instil in students a sense of responsibility towards society. Plantation and Cleanliness Drives make them sensitive towards Environment Sustainability. Extension lectures by experts of different fields enhance the knowledge of students. The college magazine Nagri enables budding writers as well as faculty to express their creative calibres. The college also offers research facilities in some subjects.

The socially marginalised and physically challenged students are well taken care of, to include them in the mainstream of society by providing them reservations in admission, scholarships and other aids.

Faculty are also motivated to participate in workshop, seminars, conferences, refresher courses and attend FDPs to enhance their knowledge of subject.

Thus the college strives hard to contribute to holistic development of its students and also encourages the faculty to update their subject knowledge.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :3</p> <p>Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.</p>																				
1.2.2	<p>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>68</td> <td>390</td> <td>226</td> <td>37</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>2385</td> <td>3930</td> <td>2726</td> <td>0</td> </tr> </tbody> </table> <p>Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	0	68	390	226	37	2021-22	2020-21	2019-20	2018-19	2017-18	0	2385	3930	2726	0
2021-22	2020-21	2019-20	2018-19	2017-18																	
0	68	390	226	37																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
0	2385	3930	2726	0																	
1.3.2	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships</p> <p>Answer before DVV Verification : 15</p> <p>Answer after DVV Verification: 35</p> <p>Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.</p>																				
2.1.1	<p>Enrolment percentage</p> <p>2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered)</p>																				

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
2155	2145	2137	2155	2048

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
2150	2145	2136	2155	2047

2.1.1.2. Number of sanctioned seats year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
2692	2692	2693	2692	2612

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
2692	2692	2693	2692	2612

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
45	42	43	43	45

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
40	36	40	40	42

Remark : As per the revised data and clarification received from HEI, and excluding M. Phil, based on that DVV input is recommended.

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise

during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	0	0	2

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
01	00	00	00	03

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.3.1 **Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
13	6	5	6	7

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
5	6	7	4	6

Remark : As per the revised data and clarification received from HEI, and calender year to be considered, thus publication done in the year 2022, not to be considered, based on that DVV input is recommended.

3.3.2 **Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

3.3.2.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
11	13	10	2	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18

6	19	2	0	0
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Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.4.3 ***Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.***

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
17	30	32	15	14

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
14	5	15	7	6

Remark : As per the revised data and clarification received from HEI, and excluding days celebrations, based on that DVV input is recommended.

3.5.1 ***Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.***

Answer before DVV Verification :

Answer After DVV Verification :0

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

4.1.2 ***Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years***

4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
72.50806	7.36428	12.39471	55.31026	57.33364

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	3.39	18.05	0

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

4.3.2.1. Number of computers available for students usage during the latest completed academic year:

Answer before DVV Verification : 32

Answer after DVV Verification: 22

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

4.4.1 *Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
4.27573	6.90013	4.89679	20.66350	22.06234

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
4.27573	6.90013	4.89679	5.89	5.14

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.1.1 *Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*

5.1.1.1. Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
754	727	852	828	881

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18

754	748	852	828	881
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Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.1.2 ***Following capacity development and skills enhancement activities are organised for improving students' capability***

1. ***Soft skills***
2. ***Language and communication skills***
3. ***Life skills (Yoga, physical fitness, health and hygiene)***
4. ***ICT/computing skills***

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. 2 of the above

Remark : As per clarification received from HEI, DVV input is recommended.

5.1.3 **Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

5.1.3.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	251	355	28	775

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
221	0	475	0	197

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.2.1 **Percentage of placement of outgoing students and students progressing to higher education during the last five years**

5.2.1.1. **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
142	142	135	155	128

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
142	142	135	155	128

5.2.1.2. Number of outgoing students year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
344	314	353	183	186

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
795	1033	1226	1466	1432

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years

5.2.2.1. Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	0	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
02	01	00	00	00

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

11	0	9	12	0
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Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	09	00	00

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.3.2 **Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	23	75	19	40

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	6	7	5	8

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

6.2.2 ***Institution implements e-governance in its operations***

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. 2 of the above

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

6.3.3 ***Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years***

6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
16	19	3	0	2

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
12	15	3	0	2

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
12	12	12	12	12

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
12	12	12	12	12

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Answer before DVV Verification : B. Any 3 of the above

Answer After DVV Verification: C. Any 2 of the above

Remark : As per the supporting documents provided by HEI, based on that DVV input is recommended.

2.Extended Profile Deviations

ID	Extended Questions					
1.1	Number of teaching staff / full time teachers during the last five years (Without repeat count): Answer before DVV Verification : 69 Answer after DVV Verification : 62					
1.2	Number of teaching staff / full time teachers year wise during the last five years Answer before DVV Verification: <table border="1" style="width: 100%; height: 20px;"> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table>					

2021-22	2020-21	2019-20	2018-19	2017-18
47	44	46	45	48

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
40	37	42	45	47

2.1 **Expenditure excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
77.75421	15.31831	18.09652	58.68927	63.25387

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
63.25	60.38	18.09652	18.57	8.41