



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		SRI BALDEV RAM MIRDHA GOVT COLLEGE NAGOUR (RAJ)
• Name of the Head of the institution		DR. HARSUKH RAM CHHARANG
• Designation		PRINCIPAL
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		01582240853
• Mobile no		9828615003
• Registered e-mail		sbrmprincipal@gmail.com
• Alternate e-mail		iqacsbrmprincipal@gmail.com
• Address		Opp.Income Tax Office Ajmer Jodhpur NH Link Road Nagaur
• City/Town		NAGOUR
• State/UT		RAJASTHAN
• Pin Code		341001
2.Institutional status		
• Affiliated /Constituent		Affiliated
• Type of Institution		Co-education
• Location		Urban

• Financial Status	UGC 2f and 12(B)																								
• Name of the Affiliating University	MDSU AJMER																								
• Name of the IQAC Coordinator	DR. MAHENDRA SINGH RATHORE																								
• Phone No.	01582240853																								
• Alternate phone No.	01582240853																								
• Mobile	9414477968																								
• IQAC e-mail address	iqacsbrmprincipal@gmail.com																								
• Alternate Email address	sbrmprincipal@gmail.com																								
3.Website address (Web link of the AQAR (Previous Academic Year)	http://hte.rajasthan.gov.in/dept/dce/maharshi dayanand saraswati university ajmer/sri baldev ram mi rdha govt. college, nagaur/uploads/doc/aqar%2021-22%20accepted.pdf																								
4.Whether Academic Calendar prepared during the year?	Yes																								
• if yes, whether it is uploaded in the Institutional website Web link:	http://hte.rajasthan.gov.in/dept/dce/maharshi dayanand saraswati university ajmer/sri baldev ram mi rdha govt. college, nagaur/uploads/doc/Document%2078.pdf																								
5.Accreditation Details																									
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>C+</td> <td>62.00</td> <td>2006</td> <td>02/02/2006</td> <td>01/02/2011</td> </tr> <tr> <td>Cycle 2</td> <td>B+</td> <td>02.62</td> <td>2016</td> <td>16/09/2016</td> <td>15/09/2021</td> </tr> <tr> <td>Cycle 3</td> <td>B+</td> <td>2.58</td> <td>2023</td> <td>28/02/2023</td> <td>27/02/2028</td> </tr> </tbody> </table>	Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	C+	62.00	2006	02/02/2006	01/02/2011	Cycle 2	B+	02.62	2016	16/09/2016	15/09/2021	Cycle 3	B+	2.58	2023	28/02/2023	27/02/2028	
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Cycle 1	C+	62.00	2006	02/02/2006	01/02/2011																				
Cycle 2	B+	02.62	2016	16/09/2016	15/09/2021																				
Cycle 3	B+	2.58	2023	28/02/2023	27/02/2028																				
6.Date of Establishment of IQAC	10/05/2014																								
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,																									

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	Nil	Nil	Nil	Nil
8. Whether composition of IQAC as per latest NAAC guidelines		Yes		
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 		View File		
9. No. of IQAC meetings held during the year		4		
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 		Yes		
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 		No File Uploaded		
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?		No		
<ul style="list-style-type: none"> If yes, mention the amount 				
11. Significant contributions made by IQAC during the current year (maximum five bullets)				
<ul style="list-style-type: none"> Submission of SSR and accreditation of SSR 3rd cycle. . repair and improvement of the indoor stadium • renovation labs in the Department of Botany and Zoology. organization of the Yoga and Beautification Courses 				
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year				

Plan of Action	Achievements/Outcomes
<ul style="list-style-type: none"> • Submission of SSR Summary prior to the NAAC team inspection 	<ul style="list-style-type: none"> • SSR summary is submitted.
<ul style="list-style-type: none"> • Suggestions for improvement regarding ongoing construction work for basic sports facilities such as the track and pavilion 	<ul style="list-style-type: none"> • Suggestions are implemented
<ul style="list-style-type: none"> • Plantation and fence around the playground 	Plantation and fencing was done around playground.
On creating a more effective system for formulating suggestions by Feedback forms received from stakeholders .	<ul style="list-style-type: none"> • In staff council meeting suggestions were considered and implantations strategy was decided
Maintenance of the outdoor stadium and track.	For the Maintenance of the stadium sports committee was instructed to do needful.
To organize the Yoga and Beautification Courses since 1 to 15 May during the summer vacation under the joint aegis of PatanjaliYogpeeth and Ambuja Foundation	The Yoga and Beautification Courses from May 1 to 15 summer vacation under the joint aegis of PatanjaliYogpeeth and Ambuja Foundation were organized.
To renovate labs in the Department of Botany and Zoology.	Renovationwork was completed of labs in the Department of Botany and Zoology prior to NAAC peer team visit.

13. Whether the AQAR was placed before statutory body?	Yes
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<ul style="list-style-type: none"> • Name of the statutory body
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Name	Date of meeting(s)
Staff council	06/02/2024

14. Whether institutional data submitted to AISHE
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Year	Date of Submission
2023	09/01/2023

15. Multidisciplinary / interdisciplinary

NA

16. Academic bank of credits (ABC):

The institute is not registered on Academic Bank of Credits which will be done as soon as possible in order to enable students mobility, academic flexibility, allows students to choose own learning path and to recognize their learning achievements. In this regard the institution will follow the guidelines of our affiliated university i.e., MDS University. The students can avail a smooth Academic Bank of Credit process on the courses offered in the college with the implementation of New Education Policy. For monitoring ABC, proper technical support system will be created.

17. Skill development:

The Placement Cell, SRI BALDEV RAM MIRDHA GOVT COLLEGE NAGPUR(RAJ) in association with Pradhan Mantri Kaushal Vikas Yojna (PMKVY) (PMKVY 4.0). and National Skill Development Corporation (NSDC) launched skill-hub centres in the college. The objective of setting up Skill Hub is to impart and inculcate skills among collegiates, underprivileged and school drop-out between the age-group of 15-45 and make them empowered and Atmanirbhar (self reliant).

At SRI BALDEV RAM MIRDHA GOVT COLLEGE NAGPUR(RAJ) arrangements are made to impart FOUR skill courses under this initiative.

1. DOMESTIC DATA ENTRY OPERATOR (SSC/Q2215) - 90 seats

2. YOGA INSTRUCTOR (BWS/Q2201) -90 seats

3. PAPER MACHE PRODUCTS ARTISAN (HCS/Q4401)-30 seats

4. ASSISTANT BEAUTY AND WELLNESS (BWS/Q0109)-30 seats

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

In order to promote the local language, art and culture, it is the regular practice at institute that all NSS activities conducted in adopted village, nearby schools are compulsory executed in local

language. The college celebrates Rongoli, and local festival of Rajasthan where all the teachers and students participate in the cultural events. ,all are therefore given chance to perform their own cultural activities in their own traditional language, dress code in various events organized by the college. Our college magazine, the is also published in two languages namely Hindi and English where the students can focus their creative works as well as their views in their own languages. As most of our students are from rural areas, so they are given freedom to share their thoughts and ideas in their own language.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution, being affiliated with MDS University Ajmer follows the guidelines as and when directed where in variety of approaches in teaching Learning process like lectures, seminars, tutorials/workshop/practical and project-based learning field work, Institute is implementing it wherever possible. All the programmes are offered as outcomes-based education (OBE) which are designed keeping in mind the regional and global requirements. Course outcome of every subject well defined in the curriculum The Institute has implemented outcome-based education with clearly stated Programme Outcomes, Programme Specific Outcomes and course outcomes . All courses are designed with outcomes centered on cognitive abilities namely Remembering, Understanding, Applying, Analyzing, Evaluating and Creating. Apart from the domain-specific skills, learning outcomes at all levels ensure social responsiveness and ethics, as well as entrepreneurial skills so that student contribute proactively to economic, environmental and social well-being of the nation. The Course Objectives (COs) are also aligned to the PO-PSO philosophy

20.Distance education/online education:

The institution is already prepared, especially during COVID-19 pandemic situations and teaching learning process through different online modes likewise app, Google Meet, WhatsApp etc. the whole college campus is Wi-Fi enabled with Projectors installed in a few classroom and hence no obstacle in online education. Post-pandemic, the online learning experience has been adopted by the faculty and students to full advantage of flexible blended mode of teaching learning. The departments are exclusively using Google Classroom, Google meet, Whatsapp App for sharing learning contents with students for most of the subjects / courses. The faculty members also prepared themselves by getting trained for using online platform for online teaching learning through FDP, Short Term Course, Induction programme and workshops during lockdown period.

During Covid -19 pandemic various programs, meetings, seminars for students were also organized by institute via online platform conducting conferences and meetings. These efforts can be considered as the new normal, which is envisaged in New Education Policy as well.

Extended Profile

1.Programme

1.1	35
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	3855
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	2090
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	884
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	32
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Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2	54	
Number of sanctioned posts during the year		
File Description	Documents	
Data Template	View File	
4.Institution		
4.1	35	
Total number of Classrooms and Seminar halls		
4.2	16.06	
Total expenditure excluding salary during the year (INR in lakhs)		
4.3	42	
Total number of computers on campus for academic purposes		

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The SBRM Government College Nagaur is affiliated with MDS University, Ajmer, and hence adheres syllabus defined by the University for the UG 3-year course and PG 2-year course. The first thing the college does for the effective delivery of curriculum, at the very onset of each academic session is the preparation and publication of the academic calendar and schedule of the curricular, and extra co-curricular activities. All the courses are offered in annual and semester mode but the national education policy has been accepted and it will be applied from session 2023 - 2024. (It will be applied to all the UG and PG courses). In this college practical classes are running regularly and effectively and the campus also provides necessary infrastructure such as equipment with the latest gadgets. In the college, some of the departments have smart

classrooms and they are well-maintained. At the beginning of the session staff council meeting is conducted to discuss the implementation of the perspective plan and all the faculty members are instructed to follow the calendar in teaching learning and evaluations. The faculty members are so active in socio-cultural, political, moral, and personal counseling. The students are motivated to use online classes as well as reference books from the library. Here in the college resources like websites, e-resources, and other facilities are also available for slow and advanced learners.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.youtube.com/@PRINCIPALSBRMGCN

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At the beginning of the academic session, a class-wise timetable is prepared by the timetable committee. The timetable is displayed on the general notice board, department notice board, and college website. At the college level, adherence to the academic calendar is monitored by the head of the institution. All the progress and academic activities are reviewed in staff council meetings. The teachers are instructed to engage the extra classes if the delivery is affected by the leave, each department contains the unit tests, seminars, group discussions, field projects, field visits, and internal assessments as per the schedule prescribed in the calendar. Theory and practical periods are conducted as per the timetable.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://hte.rajasthan.gov.in/dept/dce/maharshi dayanand saraswati university ajmer/sri baldev ram mirdha govt. college, nagaur/uploads/doc/Document%2078.pdf

1.1.3 - Teachers of the Institution participate in A. All of the above following activities related to curriculum development and assessment of the affiliating

University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

42

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

120

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Many type of courses includes in the institute while teaching theprescribed syllabus which covers various activities and programmesto address current issues like Gender issues, Environmentalissues, Human values and Professional ethics. Apart from aboveissues included in the syllabi of affiliating university, ourcollege has taken various steps to inculcate such type of issuesamong the students. Institution has an active national servicescheme (NSS) throughwhich many ctivities are conducted such astree palantataion, camp to nearby village where college studentshare their overall knowledge with children and villagers,andgiving information about hygine importance and educationoptions. Blood donation camps are regularly organised where 100 to150 students and faculty members donate their blood to needypeople in the society. Awareness generation programs bycelebrating days and activities that provide an interface with thestudents and the community on the themes of Environment day, Womens day, AIDS day, Science day, Youth parliament/Sports day,Constitution day, Human Rights Day, Vivekanand Jayanti, GandhiJayanti etc. by involving faculty and students. This helps toinculcate the sence of social responsibility of the faculty andstudents towards the society and community.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

206

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students

A. All of the above

Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://hte.rajasthan.gov.in/college/gcnagaur/FEEDBACK
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://hte.rajasthan.gov.in/college/gcnagaur/FEEDBACK

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

3855

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college conducts every possible measure to assess the learning levels of its students. The students are counseled, guided and oriented at the time of admission to make them aware about the course, criterion of assessment, curricular and co-curricular activities, rules and regulations of the institution as well as facilities available in the college. At the beginning of each course teachers assess the learning levels of the students through online and offline classes, their knowledge about the course and accordingly special programs for advanced learners and slow learners are planned. The teachers from all departments counsel the students regarding the scope of different courses being offered as well as provide guidance in relation to the student's aptitude and competence. Teachers remain available in college to clear the doubts and counsel the students even on a one to one basis.

Some of the measures taken for the slow learners are:

- Identifying weaknesses and strengths.
- Modifying teaching strategies as per needs.
- Assignments and study notes provided & Counseling by teachers

Some of the measures taken for advanced learners are:

- Guest lectures and extension lectures for competitive exams
- Preparation for competitive exams,
- Debates, presentations

File Description	Documents
Paste link for additional information	http://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/sri_baldev_ram_mirdha_govt_college_nagaur/uploads/doc/ADVANCE%20AND%20SLOW.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3855	32

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The most distinguishing aspect of this college is its emphasis on student-centered education, and its teaching-learning strategy strongly focuses the development of students' knowledge, abilities, and experience:

- I.C.T. enabled teaching methods have been made available in the College. Online Teaching-Learning Process is supported with Regular practical Sessions.
- Lecture method: This method is adopted by all the teachers. This method facilitates the teacher to interpret, explain, and revise the text-only content to better understand the subject by the learners.
- Laboratory facilities in all science subjects are well equipped. Sophisticated Instrumental Laboratory in Chemistry, Zoology, and Botany is helping students of the institution for creative and experimental learning.
- Different student support systems are available in the college like Library, Computer Lab, Reading Room, I.C.T based classrooms (Smart Classrooms).
- To increase the concentration in various activities, the college has framed many committees and clubs including the Cultural Committee, Sports Committee and Career counseling

cell.

- Students are trained for Basic Life skills such as First Aid, Swach Bharat Internships, Personal Hygiene and Sanitation beyond the classroom.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://hte.rajasthan.gov.in/dept/dce/maharshi dayanand saraswati university ajmer/sri baldev ram mirdha govt. college, nagaur/uploads/doc/ANNUAL%20ELC merged-1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

College faculty members utilise ICT to enhance the teaching and learning processes.

Students are encouraged to study and practise through interactive exercises that blend various web softwares with the teacher's explanations. In the classrooms, LCD projectors, computer/laptop/tablet systems, and E-BOOKS are made available to students by teachers. You-Tube, power point slides, E-mails, What'sapp group, Telegram, Zoom, Bandicam, Mybooklo app, OBS studio, and X-Recorder apps are used to prepare e-lectures, College website are used as platforms to teach, communicate, provide material and syllabus, make announcements, conduct tests, upload assignments, make presentations, address queries, mentor and share information. Computers with LAN connections in various departments. Broadband service is available in the library, I.C.T. lab, and computer cell. College is also equipped with CCTV camera, Printers, Photocopier, Video conferencing room, E-podium, including camera, screen, and led T.V. The library and the Computer Center provide internet facilities to the students during college working hours. The library also provides access to open access source like e-pathshala and online journals freely available in public domain.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

32

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

32

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

16

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

260

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The university administers a test as part of the annual evaluation. The primary factors used to evaluate them are term exams and attendance. The kids' teachers go through in-depth input for their potential modification and demystification with the pupils. However, because the College abides by the rules set out by the University and Commissionerates, term test scores are not applied to the final evaluation. In all the subjects where practical exams are part of the curriculum, it is mandatory to submit a practical record that is evaluated, and marks are added during the final consolidation of results. The College ascertains full transparency in the process of conducting the annual examinations. All the teachers are in the university's examination panel. The College acts as an important center for the assessment of answer books of the University Annual Examinations. The answer books are provided a code number by the university, and the evaluation process is transparent. The marks are filled in the O.M.R. sheet, and complete secrecy is maintained. An analysis of the results of the U.G. and P.G. programs reveals that the institution has consistently maintained a desirable position in its achievements.

File Description	Documents
Any additional information	View File
Link for additional information	https://hte.rajasthan.gov.in/dept/dce/maharshi dayanand saraswati university ajmer/sri baldev ram mirdha govt. college, nagaur/uploads/doc/DocScanner%20Jan%201,%202024%204-14%20PM%20(1).pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The College is affiliated to Maharshi Dayanand Saraswati University (MDSU), Ajmer. It follows an annual examination scheme as per the University calendar. The College is a significant center, and many students appear for their exams every day during annual examinations. Most of the grievances related to the examination are received after declaration of results by the MDS University. The errors in their results like marks of the assessments, attendance sheets, error in the bio-data etc. are immediately addressed, corrected and quickly disposed for onward submission to university by the convener examination committee. Each and every superintendent and staff members concerned are instructed for due care and cooperation for the quick disposal of student grievances at their respective quarters. Where ever deemed necessary, the relevant documents/testimonials are submitted through the candidate personally or through their parents to Coordinator Examination for speedy Redressal of the issue. The close and continuous communication is maintained by the Coordinator Examinations with the university authorities for speedy disposal of queries, explanations and doubts if any.

File Description	Documents
Any additional information	View File
Link for additional information	https://hte.rajasthan.gov.in/college/gcnagaur/Grievance

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The College runs various U.G. and P.G. programs through several departments. The U.G. programs are B.A, B.SC, B.COM, and P.G.

programs are M.A, M.SC, and M.Com. There are 09 subjects in humanities and social sciences, 05 in science and 03 in commerce. The College is affiliated with MDSU, Ajmer. The College strictly follows its prescribed curriculum. The learning outcomes of each course are built into the curriculum of each discipline.

The program's outcomes and course outcomes are clearly stated to the student through the syllabus available on the University website. The College website also displays academic calendar, the timetable for all the courses offered by the College, exam schedules. The faculty members also offer regular formal and informal guidance to students about the courses. Therefore, both Students and teachers have clarity on the learning outcomes of the subjects taught in every course.

The faculty members discuss and evaluate the program outcomes in their respective departments. The department-wise timetable is discussed, and further, a detailed teaching plan is prepared to keep in mind the results of the specific programs. A detailed department meeting is held at the beginning of an academic year to communicate P.O.s and C.O.s to each faculty member.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/sri_baldev_ram_mirdha_govt_college_nagaur/uploads/doc/2.6.1%20(2019-20).pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The programme outcomes and course outcomes primarily aim at imparting knowledge and skills which is critical for building students' competence and personality. There is also an emphasis on the holistic development of the students as the learning outcomes focus on imparting values and ethics and enhancing their interpersonal and communication skills. The programme and course outcomes are not evaluated with a specific mechanism but the following measures are taken to discuss and reflect on the results: The analysis of feedback on curriculum, teaching, progression to higher education, skill development programmes, placements and

updated curriculum for competitive exams. Annual Auditing Program (AAP) conducted by Commissionerate, College Education Rajasthan in October 2021 evaluated the results and learning outcomes of the previous session. The programme outcomes and programme specific outcomes are also discussed and evaluated on the basis of University results, student progression to higher education and involvement in co-curricular and extra-curricular activities in detail in the IQAC meeting. These are also discussed and in the Academic Council and Board of Studies meeting held in the affiliating University.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://hte.rajasthan.gov.in/college/gcnagaur/courses

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

884

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/sri_baldev_ram_mirdha_govt_college_nagaur/uploads/doc/ANNUAL%20REPORT%202022-23%20(2)_240130_221045%20(1).pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/sri_baldev_ram_mirdha_govt_college_nagaur/uploads/d

[oc/2.7.1.pdf](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

2

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

- SBRM GOVT COLLEGE, NAGPUR has been encouraging research activities by providing the necessary ecosystem to faculty and students. To augment innovative research, the institute renovated different Labs and new lab construction is in process. several career counselling seminars for research, entrepreneurship and self-employment have been organised.
- The initiative has been taken for the development of skill-based education for the students of rural and socially marginalised classes in the Placement Cell, SRI BALDEV RAM MIRDHA GOVT COLLEGE NAGPUR(RAJ) in association with Pradhan Mantri Kaushal Vikas Yojna (PMKVY) (PMKVY 4.0). and National Skill Development Corporation (NSDC) launched skill hub centres in the college. The Placement Cell promotes an environment for students to hone their skills and find productive employment by organising job fairs and placement drives.
- MoUs and collaboration for research, skill-based training and to promote co-curricular activities, have been signed with SEDI Ambuja Foundation group, Patanjali Yogpith Nagpur, Nehru Yuva Kendra Nagpur and rotary club in which joint activities such as vocational courses and competitions were organised for the student.
- The institute has conducted workshops on gender issues and career related webinar for holistic development and transfer of knowledge

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://hte.rajasthan.gov.in/college/gcnagaur/skillhub

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

6

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

3

File Description	Documents
URL to the research page on HEI website	https://hte.rajasthan.gov.in/college/gcnagaur/prem-singh-bugasara
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

N.S.S., NCC, Rovers, and Rangers of our college work for the overall development of students' personalities and community development. Our N.S.S. Unit, NCC, rovers, and rangers conducted various activities such as tree plantation, Swachh Bharat Abhiyaan, blood donation camps, and awareness programs about electoral literacy, among others.

The strength of our N.S.S. Unit is also commendable as the volunteers actively participated in various national and state-level programs and won competitions in national and district level youth festivals organized by Nehru Yuva Kendra and National Integration Camps that also made awareness through Peace Rallies on Gandhi Chowk and Environment Awareness Programs, among others.

The Women's Cell also organized various events on social issues such as lectures on 'Against Female Foeticide', 'About Gender Equality', 'On Sexual Harassment', 'Health and Hygiene Awareness', and campus

beautification and Shramdan by college students (girls) organized by the Women's Cell.

The Placement Cell organized job fairs and placement drives, The Placement Cell also conducted events like career counselling lectures, seminars, and national webinars.

Our College is district nodal college for ELCs including all govt. and private colleges of Nagaur district and do coordinate between the District Election Officer and the ELCs for exchange of resources, information etc.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/sri_baldev_ram_mirdha_govt_college_nagaur/uploads/doc/ANNUAL%20REPORT%202022-23%20(2)_240130_221045%20(1).pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

82

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

68

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

6367

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

48

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has a total campus area of 30 acres, of which 27,360 sq. meter is constructed. The grants received from the state government, UGC, different sanctions from MLA/MP funds and donations are used to maintain the infrastructure. The college has sufficient numbers of well ventilated classrooms, laboratories and adequate library facilities. The main building of the college embodies various departments. Chemistry, Botany, and Geography departments are located in the lower block, and each has 4, 2, and 1 lab, respectively. A well-maintained botanical garden with plants of ethno-biological significance is another asset of botany department. The departments of Physics and Zoology with 3-3 labs each are located in the upper block. Within the campus an administrative block, UGC cell, auditorium, seminar hall, girls' common room, establishment section, examination control room, language lab, computer room, and NCC block are also located. An independent room is also allotted to Network Resource Center (NRC). An on-grid Solar system with 15 KW capacity and estimated cost of 6 lakhs has been installed with the sponsorship of Ambuja cement foundation that recovers 80% of the total electricity consumption. Canteen and Sulabh complex are constructed in the college premises with the donation received from bhamasaha.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://hte.rajasthan.gov.in/college/gcnagaur/facilities

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Facilities for cultural activities:

The majority of cultural activities and academic competitions, which include essays, slogans, paintings, poetry recitations, solo and group dance performances, plays, skits, and mono acting are organized at the auditorium (with capacity of 270 audience).

Facilities for sports:

The College has sufficient indoor and outdoor game facilities. Football, Cricket, Softball, Tennis, Volleyball, Handball, Kho-Kho, Kabaddi, Wrestling, Athletics, Table Tennis, Weightlifting, Powerlifting, Chess, Carom, and other sports are there for college students. The institution has a sports complex of 36.75X34.30 = 1260.52 Sq. mtrs for indoor games. A sports stadium with 400 meter athletics track, cricket ground and hockey ground is under construction in college premises.

Gymnasium facilities:

A well-equipped gymnasium is available in the college having facilities viz. cycle, twister, weight plates, dumbbells and rods.

Facilities for Yoga:

The campus of the college is eco-friendly and features a number of gardens, including Gandhi Vatika, JambazRohidaUdhyan, Bhagat Singh Park, etc. RUSA and NSS gardens are available for YOGA activities. Volunteers routinely begin the seven-day NSS special camp with YOGA and Pranayam. Regular training sessions are organized on the college grounds, where students are guided by yoga instructors from Patanjaliyogpeeth and other institutions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://hte.rajasthan.gov.in/college/gcnagaur/sports

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

07

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://hte.rajasthan.gov.in/college/gcnagaur/botany
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

16.06

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

About 41650 books are classified and indexed in the college library. Books are further classified by subject, UGC, reference books and text books, making it easy for readers to find particular books. The library is operated in a separate, independent building includes two reading halls, one reference room and one room with a computer facility. A new reading room has also been constructed through funds received from college development committee. The visitor record is maintained for students and faculty members. A Gandhian study center has also been established in the institute. The library is equipped with 3 computers, CCTV cameras, one TV set, Printers, Barcode Readers, inverter and one barcode machine. The principal chairs the advisory council of the library. Every year, the state government and UGC provide grants for library.

INFLIBNET

The library is a member of N-list consortia of information library network (INFLIBNET). INFLIBNET is available in the college from session 2015-16 for all faculty members and the students. Faculty members have their own ID and password, allotted by the college. Based on the recommendation of an Expert Committee, the Ministry of Education has formed e-ShodhSindhu merging three consortia initiatives, UGC-INFONET, NLIST and INDEST-AICTE Consortium. The e-ShodhSindhu will continue to provide current as well as archival access to more than 10,000 core and peer-reviewed journals and a number of bibliographic, citation and factual databases in different disciplines.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://hte.rajasthan.gov.in/college/gcnagaur/library

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **B. Any 3 of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

.27

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

35

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college is continually enhancing and growing its IT resources, including computers, servers, operating systems, learning management systems, and management information systems. The establishment of the ICT lab includes 15 computers with internet access, necessary furniture, and other equipment. There are two rooms each equipped

with a flat interactive panel, one conference hall with interactive board and projector and other with E-podium, projector and cameras. The faculty members are using these classrooms for instruction, seminars, and small workshops. All departments have computers that are connected to the Internet and having necessary software and hardware configuration. CCTV cameras have been installed in the Main building, Science block, RUSA block, Library and the main TV screen is placed in the Principal's Chamber for continuous observation. The college has an elaborate IT infrastructure, which is connected to the high speed internet. The college authentically believes in the spirit of E-governance, through the online execution of the majority of the day to day processes. A Wi-Fi room is available to look after connectivity of all computers.

Intercom:

An internal telecom exchange facility called a "Electronic Private Automatic Branch Exchange" (EPABX) has a variety of options for communication. Without EPBAX, no workplace in the current day is possible. Sixteen hotlines have been established in the College among the departments and principal.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://hte.rajasthan.gov.in/college/gcnagaur/ict

4.3.2 - Number of Computers

42

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution C.10 - 30MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

19.76

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

For maintenance and repair, the college employs people on a permanent and contractual basis. For facility upkeep, the college employs watchmen, gardeners, electricians, carpenters, and other workers.

- External technical staff is hired on a contract basis to provide maintenance services for technology such as computers, photocopiers, the internet, and other devices.
- Books and other arrangements are taken care of by class fourth employees and library assistants. To maintain daily accommodations like cleaning the campus and the toilets in staff rooms and the Campus, the college hires workers on a contract basis. The cleaning employees clean the classrooms and laboratories on a daily basis.
- The responsibility of maintenance of infrastructure has been given to the College Development Committee and PWD.

- College NSS volunteers take part in regular campus cleanings, plantations, and other activities.
- The lab assistants and lab boys maintain the laboratories, apparatus and other accommodations.
- The rehabilitations of laboratory equipment are taken by external technical agencies on request. The technicians and overseers are called as per requisite.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://hte.rajasthan.gov.in/college/gcnagaur/campus

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

906

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

2906

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://hte.rajasthan.gov.in/college/gcnagaur/ncc
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1392

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1392

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

17

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

90

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

08

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

29

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The main goal of the Students' Council System is to develop leadership skills among students. The Students' Council/Union is elected by ballot. The sole purpose of the Students' Council is to assist students studying on campus in sharing their concerns, interests, and ideas among themselves, with the assistance of faculty and administration. It also serves as a catering agency for the students' cultural and social welfare activities. Under the supervision of faculty members, members of the students' union assist and play a leading role in managing events related to extracurricular and sports activities. Members of the Students' Council are encouraged to provide feedback on the academic agenda. The Student's Union improves students' learning experiences both inside and outside of the classroom. The primary goal and the main purpose of the council are to promote active learning and teamwork among students. This also provides the students a platform to interact with each other and discuss the problems related to their Courses and facilities that are provided in the college campus. The students under the aegis of literary forum conduct the classroom seminars and organize curricular and co-curricular activities under the Guidance of teachers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

39

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

An alumni association, also known as an alumnae association, is a group of graduates or, more broadly, former students (alumni). It is sometimes referred to as an "alumni meet." Organizations frequently hold social gatherings, publish newsletters or magazines, and raise funds for the organization. Many offer a variety of benefits and services to assist alumni in staying connected to their educational institution and fellow graduates. Most associations in the United States do not require members to be alumnus of a university in order to enjoy membership and privileges. The Alumni are an important source of support for the Institution. An active Alumni Association can help with academics, student support, and resource mobilization (both financial and nonfinancial). The College fosters the Alumni Association (chapters) in order to enable them to contribute. Significantly contributed to the institution's growth through financial and non-financial means.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/college/gcnagaur/alumni
Upload any additional information	View File

**5.4.2 - Alumni contribution during the year
(INR in Lakhs)**

C. 3 Lakhs - 4Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our Vision-

The vision of S. B. R. M. Government College, Nagaur is to empower the students with academic excellence and foster the inclusive progress of rural youths and socially marginalised classes. The College is devoted to promoting academic learning with gender equity and social values with community engagements, enhanced by dedicated students keeping pace with change.

Our Mission - The college aims to provide an affordable learning environment for all students, regardless of their social and economic status. It focuses on empowering rural youth through programs that build confidence, critical thinking, and overcoming challenges. The institution promotes gender equality by breaking traditional norms and nurturing an inclusive society. The institute plans to increase the number of subjects offered to undergraduate and postgraduate students, improve its teaching-learning strategy, methodology, and technology, and set standards for academic excellence.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/college/gcnagaur/FAQ
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

For the effective leadership in academic and administrative decentralization all the teaching and non teaching staff are allocated to the Establishment, Accounting and Academic sections to execute administrative functions and the management at college level. The faculty members are associated with more than 30 committees such as Admission committee, Examination committee, Sports committee and so many other committees related to cocurricular activities like NSS, NCC, and RANGERS-ROVERS etc. All departments are headed by an in-charge in order of their seniority and are authorized and responsible for the functionality of respective department. The staff Council is responsible for holistic development of the college and to recommend on the enhancement of student facilities, student's life and experiences at the Campus. Its responsibilities are such as Prepare the Academic Calendar., Track the Syllabus completion To exercise general supervision over the academic work , make arrangements for the conduct of examinations, maintain proper standards of academic records., To take active measures for improvement of standards of teaching, research and training, review the co/extracurricular activities of the college Maintaining discipline Maintain the Minutes of the Meeting. Organizing Conferences/ Workshops. Anti Ragging, Grievance Redressal and Discipline Committees take care of healthy, enjoyable and disciplined culture in the institute.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/college/gcnagaur
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Broad objectives of the College: integrating gender-sensitive seminars, awareness rallies, health and hygiene programs on gender-related issues contribute to a more inclusive educational ecosystem. (iii) Learner- Centric Education: To create learner- centric education by implementing active, cooperative, and inductive teaching by continuing monitoring, technology, infrastructural facilities, and community partnerships with digitalized and smart learning through use of updated software, Wi-Fi facilities and smart classrooms. Inclusion of ICT in teaching-learning process and to provide internet access to all students.

(v) Industrial Collaboration: . Conducting seminars, job fair and general meet to raise interaction with corporate expert and cater the emerging needs of entrepreneurs. (vi) Eco-Friendly Campus: To protect and preserve the environment and exist in harmony with the other elements of nature by expanding campus lawns and installing Solid Waste Management (SWM) System and Solar Energy system (vii) Skill orientation and short duration Courses: Impart skill oriented short duration training for youths to help them in developing their technical and professional skills in various areas. (viii) Research Based Education: The college strengthens research infrastructure and instrumentation facilities for inspiring students and faculty to embark on collaborative and individual research.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://hte.rajasthan.gov.in/college/gcnagaur/skillhub
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college comes under the Commissionerate of College Education, Rajasthan headed by the Commissioner. The senior members of the faculty are given charges of the establishment section, accounts section and academic section. The teaching staff is assigned various responsibilities as convenors and members of various committees such as NSS, NCC, IQAC, SCHOLARSHIP etc. AAO and Accountant deal with financial matters. Besides, many are recruited on contractual basis via Mahavidhalaya Vikas Samiti like computer operators, security guard, book lifter, chowkidar etc. Since the college is a government institute and therefore it is mandatory to follow the certain rules, regulations and policies framed by the state government which is covered under Rajasthan Services Rules (RSR). The staff is recruited by Rajasthan Public Service Commission (RPSC) and Rajasthan Staff Selection Board.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/college/gcnagaur
Link to Organogram of the institution webpage	https://hte.rajasthan.gov.in/dept/dce/maharshi dayanand saraswati university ajmer/sri baldev ram mirdha govt. college, nagaur/uploads/doc/WhatsApp%20Image%202023-11-01%20at%2013.36.06.jpeg
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college implements all the welfare schemes of the state government.GPF/NPS and SI are compulsory deductions for future security."Group Insurance Scheme" which covers accidental death insurance will be applicable for all staff members.The "RGHS"(Rajasthan government health scheme) which is an umbrella scheme for medical and health purpose will also be applicable for all employees.Besides these facilities various types of leaves can be availed by all staff members such as C.L.(Casual leave),P.L.(Privilege leave),HPL(Half paid leave),Academic leave(only for teaching staff),Child care leave (only for female staff),Paternity leave(only for male staff)etc. other facilities

provided by college is-

- House Rent Allowance (HRA) and Transport Allowance (TA) wherever applicable are made available to the employees.
- Departmental libraries with main Library has a wide range of books/journals and teachers' reading hall. The college provides an air-conditioned common Staff Lounge and RO water.
- proper ICT support for faculty, staff, and students.
- The campus is WiFi enabled and in addition to the computer labs,
- Disability-friendly infrastructure
- The beautiful green environment provides a pleasing ambience for faculty, non-teaching staff, and students.
- Sports and recreation facilities
- Residential facilities include a quarters for non-teaching staff available.

File Description	Documents
Paste link for additional information	https://www.rajteachers.in/wp-content/uploads/2018/04/leave-rules.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

05

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

03

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance of every employee whether teaching or non teaching is apraised by the principal and reviewed by the competent authority on annual basis covering various aspects of working/behaviour and overall performance.This helps us in assessing the overall conduct of

the employee. The records are kept in the office of the Commissionerate to be reviewed by the Departmental promotion committee (DPC) at the time of promotions. There will be a self appraisal proforma for teaching and non teaching staff in which the "Reportee" officer fills some certain informations in this proforma which were judges and rated by the "Reporting" officer on the basis of some criterion such as output of work, leadership quality, analytical and decision making ability and ability to take initiative etc. At the next step "Reviewing" authority, the Commissioner then finally gives the overall rating, which then is conveyed back to the "Reportee" which is now "Accepting" officer.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/college/gcnagaur
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The funds received are properly allocated and distributed for the meant purpose and utmost care is taken that they are properly utilized. The AAO and Accountant of the college maintain the details with regards to accounts, audited by a chartered accountant hired for the purpose by the college. Every year an audit from the Directorate/State checks and verifies the accounts for irregularities if any. Any shortcomings/objections raised by the audit are settled up as per rules and policies. The external audit is carried out by the auditors from the Office of Accountant General (AG) Rajasthan, Jaipur. The internal audit is done by the team from Commissionerate College Education Rajasthan, Jaipur. The accounts related to Mahavidhalaya Vikas Samiti are audited by CA hired for the purpose by the college. In addition, Physical audit is conducted by the Auditing party.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/college/gcnagaur
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1607800

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The funds are utilized as per GF&AR of the State. Either the Principal is the DDO or one of the senior members is given the charge of DDO who looks after the financial matters including the salary of the college employees. There is an office of AAO supported by accounts staff who maintain proper ledger with details of the financial support received and utilized under different heads from various agencies. The State Government allocates a specific amount to government colleges for overall development and maintenance and this disbursed as per allocated heads. The committee constituted for college development purpose puts forth the demand and requirements before the principal and such proposals are also submitted to Mahavidhalaya Vikas Samiti, UGC etc. The Alumni also contribute in cash and kind as and when required. Besides these the funds generated through MP and MLA schemes are also utilized as per requirements suggested by stakeholders.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/college/gcnagaur
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC OF SBRM Govt . college Nagaur has immensely contributed in the implementation of quality assurance strategies and processes at all levels. The Institute IQAC regularly meets every three months. The Institute IQAC prepares, evaluates and recommends the following for approval by the relevant Institute and Govt. statutory authorities: (a) Annual Quality Assurance Report (AQAR) (b) Self-Study Reports of various accreditation bodies (NAAC, NIRF) (c) Performance Based Appraisal System (PBAS) for Career Advancement Scheme (CAS) (d) Stakeholder's feedback (e) Process Performance & Conformity (f) Action Taken Reports (g) New Programmes as per National Missions and Govt. Policies

The teaching-learning processes are reviewed, and improvements implemented, based on the IQAC recommendations. The major initiatives taken over the last years include the following: - Curriculum learning Development Workshops and extension activities . - Delopment of skill based courses under Skill Hub center in collaboration with PMKVY4.0 and NSDL - Green initiatives in Campus - MoUs with prestigious Institutes, Govt. agencies,NGOs - participation for NIRF

-development in sports facilities

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/maharshi dayanand saraswati university ajmer/sri_baldev ram mirdha govt. college, nagaur/uploads/doc/ilovepdf merged-9.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Academic Calendar is prepared in advance, displayed and circulated in the Institute and Strictly followed link-http://hte.ra.jasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/sri_baldev_ram_mirdha_govt._college,_nagaur/uploads/doc/Document%2078.pdf

Admission to various programmes, summer, winter and mid-term vacations, examination schedule and declaration of results are notified on notice board ,website, college face book page

Link for website

All newly admitted students have to compulsorily attend the Orientation Programme, in which they are made aware of the philosophy, the uniqueness of the Education system, the teaching-learning process, the system of continuous evaluation, compulsory core courses, various co-curricular activities, discipline and culture of the Institute.

Students are apprised of the Time-Table, Programme structure, syllabi of the courses

Mentoring Committees are regularly conducted with students to take feedback and appropriate steps are taken to enhance the teaching-learning process.

Feedback from students is also taken individually by teachers for their respective courses, directly through IQAC. Students are also free to approach the principal of the Institute for feedback and suggestions.

Feedback is properly analyzed and shared -link

The teaching-learning processes are reviewed, and improvements implemented, based on the

IQAC recommendations.

The major initiatives taken over the last years include the following:

- extant activities and Workshops

- Introduction of Skill based courses
- Green initiatives in Campus – tree plantation and maintenance
- MoUs with prestigious Institutes, Govt. agencies
- Participation for NIRF

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/college/gcnagaur/iqac
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/sri_baldev_ram_mirdha_govt_college_nagaur/uploads/doc/annual%20report.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

SBRM Government College Nagaur places a paramount emphasis on ensuring the safety and security of its students. This commitment is exemplified through the establishment of an active disciplinary committee, charged with managing misdemeanors and upholding discipline. Acting as a deterrent, the committee closely monitors student activities and fosters pro-discipline initiatives. Rigorous prohibitions against smoking and ragging are enforced, supported by a dedicated anti-ragging committee. To fortify the campus, guards are stationed for safety. Faculty members conduct regular rounds with a specific focus on ensuring the ease and safety of female students. A dynamic women's cell addresses gender-based grievances, fostering a supportive environment. Moreover, a formal counselling cell is available to all students, promoting an atmosphere where faculty members actively encourage accessibility for informal advisory roles and general counselling.

A notable feature is the provision of a separate common room for girl students, equipped with essential facilities, including a clean toilet, continuous water supply, and comfortable furniture for relaxation and study. To address menstrual hygiene needs, a sanitary napkin vending machine with an incinerator is conveniently provided.

In addition to these provisions, the college actively organizes self-defense training programs for female students. In a bid to foster inclusivity, the institution offers a 3% admission cutoff bonus for female students, demonstrating its commitment to creating a secure and supportive learning environment. Lastly, a student advisory committee serves as a crucial liaison, advocating for and addressing the diverse interests of the student body.

File Description	Documents
Annual gender sensitization action plan	https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/sri_baldev_ram_mirdha_govt_college_nagaur/uploads/doc/Report%20of%20Workshop%20(%20International%20women's%20day)-1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/sri_baldev_ram_mirdha_govt_college_nagaur/uploads/doc/7.1.1%20Gender%20Documents.docx

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

SBRM Government College Nagaur demonstrates a proactive approach to waste management, recognizing the inevitability of waste generation in a higher education institute. The college has implemented an efficient solid waste management system, strategically placing large dustbins across the campus, including high-traffic areas like the administrative block, washrooms, classrooms, common rooms, library, and staff rooms. Dry leaves are collected and converted into organic fertilizers through compost pits for the college gardens.

Various types of solid waste, such as old newspapers, cartons, files, and waste paper, are responsibly collected and sent to external agencies for recycling. Obsolete or worn-out furnishings undergo upcycling or are sent to external agencies for recycling.

In liquid waste management, the college redirects minimal waste from drinking water stations to the gardens, utilizes wastewater from the RO plant for premise maintenance, and safely disposes of hazardous waste from washrooms into the municipal sewerage system.

As a smart campus heavily reliant on computerization, the college addresses the growing concern of e-waste. Outdated gadgets, equipment, and computer components are systematically collected and deposited with specialized scrap merchants for responsible e-waste disposal and recycling. This approach not only safeguards the local ecology but also promotes a culture of reuse and upcycling among the college stakeholders, aligning with environmentally conscious practices.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

SBRM Government College in Nagaur prioritizes diversity and inclusivity within its student body, aligning its admission policy with the Commissionerate of College Education, Rajasthan. The college's student community encompasses a diverse array of castes and communities, fostering an environment of freedom and equal access. Common facilities, such as drinking water coolers and washrooms accessible to all, emphasize the college's commitment to providing opportunities for all-around personality development irrespective of students' backgrounds.

Celebrating Matra Bhasha Divas and Hindi Divas, along with various extracurricular activities, promotes regional languages and cultural exchange. Cultural events showcase students' artistic talents, offering glimpses of India's rich cultural tapestry and specifically highlighting the diverse regions of Rajasthan. This not only brings attention to the state's internal diversity but also strengthens values of national unity and integrity.

Actively participating in the Government of India's "Ek Bharat Shreshtha Bharat" campaign, the college focuses on inclusiveness, involving SC, ST, and other minorities, while emphasizing gender participation.

The college encourages participation in cultural activities through local units of NSS, NCC, and Rovers, promoting social harmony and human rights. The Women's Cell ensures gender-based participation, guaranteeing equal opportunities for every student to showcase their talents, fostering a sense of inclusion and respect for diverse cultural traditions. This holistic approach contributes to students' connection with their regional and national roots, promoting a

healthy appreciation for cultural diversity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Constitutional values serve as the foundation for societal harmony, especially among the impressionable young minds constituting our college's student community. Acknowledging this, our institution has long recognized the duty to sensitize students and employees, including professors and lecturers, towards responsible citizenship. The college cultivates an atmosphere that focuses on educating individuals about fundamental constitutional principles—emphasizing values, rights, duties, and citizen responsibilities.

Active participation in days of national importance is encouraged, exemplified by our engagement in the "SVEEP" program under the Election Commission of India to address low voter turnout in Nagaur district. Events like quizzes, essays, debates, and paper presentations are organized regularly to foster rational thinking, healthy debates, and a culture that embraces diverse opinions.

Expert and guest lectures enrich students' understanding of citizenship, emphasizing the balance of rights, duties, and responsibilities. Fundamental concepts like Democracy and Fundamental Rights find prominence in debates and thematic presentations. The NSS and NCC units conduct awareness programs on issues such as the harmful use of plastics and cleanliness through the Swachh Bharat Abhiyaan. Additionally, students actively participate in volunteer drives, fostering a sense of respect for the rights of others.

The college upholds its commitment through a code of conduct, wherein students and employees pledge to respect the rights of others, protect the unity and integrity of the nation, and contribute to the institution's welfare and reputation. This holistic approach ensures that students graduate not only academically proficient but also as responsible, informed, and

conscientious citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/sri_baldev_ram_mirdha_govt_college_nagaur/uploads/doc/7.1.9%20Documents.docx
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

SBRM Government College Nagaur places significant importance on commemorating various local, national, and international events, festivals, and special days as part of its commitment to holistic student development. The enthusiastic celebration of these occasions fosters unity among students, creating a close-knit and vibrant college environment.

Independence Day and Republic Day witness the active participation of NCC students, who showcase an impressive parade and extend a guard of honour to the chief guest or principal. The entire college community, including staff and students, engages in the recitation of the National Anthem, reinforcing a collective spirit of patriotism.

Special days, such as the birth and death anniversaries of notable figures, are marked by competitions like quizzes, chart preparations, speeches, and debates. The college also conducts awareness camps on hygiene, cleanliness rallies, and voting awareness, demonstrating its commitment to societal well-being. Notably, a blood donation camp is organized on Gandhi Jayanti, with students and staff actively participating in this noble endeavor, contributing significantly to the collection of blood units. The college administration acknowledges donors with refreshments, fostering a culture of altruism and community engagement.

Hindi Divas is celebrated with events like poetry and essay competitions, exemplifying the college's dedication to linguistic and cultural appreciation. Various festivals are joyously observed, creating an inclusive and festive atmosphere on campus. Through these celebrations, the college not only educates students but also instils values of social responsibility and cultural diversity, contributing to the well-rounded development of the college community.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Skill India Mission (PMKY 4.0)

S.B.R.M College stands out as a paragon of excellence in promoting Skill India initiatives, fostering a holistic educational environment. The institution has taken commendable strides in

organizing diverse skill development courses, including beautician, computer operator, yoga, and paper mashing programs. These initiatives not only align with the national Skill India mission (PMKY 4.0) but also empower students with practical, industry-relevant skills. The beautician course equips students with expertise in aesthetics, the computer operator program imparts essential IT skills, the yoga course promotes holistic well-being, and the paper mashing initiative fosters creativity.

2. Sports

S.B.R.M Government College proudly exemplifies a best practice in sports showcasing remarkable achievements and fostering a culture of athletic excellence among its students. The institution has consistently produced outstanding results, with notable accomplishments such as the women's softball team securing the runner-up position, a bronze medal in Taekwondo, and active participation in various inter-university competitions.

The commitment to sports extends to diverse disciplines, with commendable achievements by the women's kabaddi team in inter-university competitions and successful participation in cross-country events. Notably, the college has made a mark in athletics at both the West and South Zone inter-university levels, demonstrating prowess in events like wrestling and weight lifting, where a bronze medal was clinched in the 95 kg category..

File Description	Documents
Best practices in the Institutional website	https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/sri_baldev_ram_mirdha_govt_college_nagaur/uploads/doc/7.2%20Best%20Practice%20(1)(1).docx
Any other relevant information	https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/sri_baldev_ram_mirdha_govt_college_nagaur/uploads/doc/7.2.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Established in 1969, SBRM Government College Nagaur stands as a

beacon of affordable and student-centric education, deeply intertwined with the local community. The college's unique identity and stellar reputation are rooted in strong relations with the community, fostering a constructive learning environment. Regionally, it is the most esteemed and sought-after institution, recognized for promoting high-quality education.

Catering to over 70% rural youth, SBRM College plays a vital role in inspiring these students to pursue higher education. The faculty, qualified and attuned to the local culture, nurtures curiosity and actively engages in cultural and community initiatives. The college serves as a bridge between the community and education, ensuring harmony and progress at the grassroots level.

SBRM's holistic approach, combining cultural wisdom with rigorous academics, has produced alumni in esteemed positions nationwide. The institution's commitment to students from lower socioeconomic strata, involving the community in various initiatives, has created a meaningful exchange and solidified its position in local sentiments. SBRM Government College remains true to its foundational goal of quality teaching and learning, contributing significantly to the local ecosystem's development. The alumni network, well-positioned and community-focused, reflects the invaluable role of faculty in guiding and encouraging students toward success in both college and life, making SBRM a hub of educational and cultural exchange.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The SBRM Government College Nagaur is affiliated with MDS University, Ajmer, and hence adheres syllabus defined by the University for the UG 3-year course and PG 2-year course. The first thing the college does for the effective delivery of curriculum, at the very onset of each academic session is the preparation and publication of the academic calendar and schedule of the curricular, and extra co-curricular activities. All the courses are offered in annual and semester mode but the national education policy has been accepted and it will be applied from session 2023 - 2024. (It will be applied to all the UG and PG courses). In this college practical classes are running regularly and effectively and the campus also provides necessary infrastructure such as equipment with the latest gadgets. In the college, some of the departments have smart classrooms and they are well-maintained. At the beginning of the session staff council meeting is conducted to discuss the implementation of the perspective plan and all the faculty members are instructed to follow the calendar in teaching learning and evaluations. The faculty members are so active in socio-cultural, political, moral, and personal counseling. The students are motivated to use online classes as well as reference books from the library. Here in the college resources like websites, e-resources, and other facilities are also available for slow and advanced learners.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.youtube.com/@PRINCIPALSBRMGCN

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At the beginning of the academic session, a class-wise timetable is prepared by the timetable committee. The timetable is displayed on the general notice board, department notice board, and college website. At the college level, adherence to the

academic calendar is monitored by the head of the institution. All the progress and academic activities are reviewed in staff council meetings. The teachers are instructed to engage the extra classes if the delivery is affected by the leave, each department contains the unit tests, seminars, group discussions, field projects, field visits, and internal assessments as per the schedule prescribed in the calendar. Theory and practical periods are conducted as per the timetable.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://hte.rajasthan.gov.in/dept/dce/maharshi dayanand saraswati university ajmer/sri baldev ram mirdha govt. college, nagaur/uploads/doc/Document%2078.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

42

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

120

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Many type of courses includes in the institute while teaching theprescribed syllabus which covers various activities and programmesto address current issues like Gender issues, Environmentalissues, Human values and Professional ethics. Appart from aboveissues included in the syllabi of affiliating university, ourcollege has taken various steps to inculcate such

type of issues among the students. Institution has an active national service scheme (NSS) through which many activities are conducted such as tree plantation, camp to nearby village where college students share their overall knowledge with children and villagers, and giving information about hygiene importance and education options. Blood donation camps are regularly organised where 100 to 150 students and faculty members donate their blood to needy people in the society. Awareness generation programs by celebrating days and activities that provide an interface with the students and the community on the themes of Environment day, Women's day, AIDS day, Science day, Youth parliament/Sports day, Constitution day, Human Rights Day, Vivekanand Jayanti, Gandhi Jayanti etc. by involving faculty and students. This helps to inculcate the sense of social responsibility of the faculty and students towards the society and community.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships	
206	
File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File
1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
File Description	Documents
URL for stakeholder feedback report	https://hte.rajasthan.gov.in/college/gcnagaur/FEEDBACK
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	https://hte.rajasthan.gov.in/college/gcnagaur/FEEDBACK
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

3855

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2090

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college conducts every possible measure to assess the learning levels of its students. The students are counseled, guided and oriented at the time of admission to make them aware about the course, criterion of assessment, curricular and co-curricular activities, rules and regulations of the institution as well as facilities available in the college. At the beginning of each course teachers assess the learning levels of the students through online and offline classes, their knowledge about the course and accordingly special programs for advanced learners and slow learners are planned. The teachers from all departments counsel the students regarding the scope of different courses being offered as well as provide guidance in relation to the student's aptitude and competence. Teachers remain available in college to clear the doubts and counsel the students even on a one to one basis.

Some of the measures taken for the slow learners are:

- Identifying weaknesses and strengths.
- Modifying teaching strategies as per needs.
- Assignments and study notes provided & Counseling by teachers

Some of the measures taken for advanced learners are:

- Guest lectures and extension lectures for competitive exams
- Preparation for competitive exams,
- Debates, presentations

File Description	Documents
Paste link for additional information	http://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/sri_baldev_ram_mirdha_govt_college_nagaur/uploads/doc/ADVANCE%20AND%20SLOW.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3855	32

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The most distinguishing aspect of this college is its emphasis on student-centered education, and its teaching-learning strategy strongly focuses the development of students' knowledge, abilities, and experience:

- I.C.T. enabled teaching methods have been made available in the College. Online Teaching-Learning Process is supported with Regular practical Sessions.
- Lecture method: This method is adopted by all the teachers.

This method facilitates the teacher to interpret, explain, and revise the text-only content to better understand the subject by the learners.

- Laboratory facilities in all science subjects are well equipped. Sophisticated Instrumental Laboratory in Chemistry, Zoology, and Botany is helping students of the institution for creative and experimental learning.
- Different student support systems are available in the college like Library, Computer Lab, Reading Room, I.C.T based classrooms (Smart Classrooms).
- To increase the concentration in various activities, the college has framed many committees and clubs including the Cultural Committee, Sports Committee and Career counseling cell.
- Students are trained for Basic Life skills such as First Aid, Swach Bharat Internships, Personal Hygiene and Sanitation beyond the classroom.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/sri_baldev_ram_mirdha_govt_college_nagaur/uploads/doc/ANNUAL%20ELC_merged-1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

College faculty members utilise ICT to enhance the teaching and learning process.

Students are encouraged to study and practise through interactive exercises that blend various web softwares with the teacher's explanations. In the classrooms, LCD projectors, computer/laptop/tablet systems, and E-BOOKS are made available to students by teachers. You-Tube, power point slides, E-mails, WhatsApp group, Telegram, Zoom, Bandicam, Mybooklo app, OBS studio, and X-Recorder apps are used to prepare e-lectures, College website are used as platforms to teach, communicate, provide material and syllabus, make announcements, conduct tests, upload assignments, make presentations, address queries, mentor and share information. Computers with LAN connections in various departments. Broadband service is available in the library, I.C.T. lab, and computer

cell. College is also equipped with CCTV camera, Printers, Photocopier, Video conferencing room, E-podium, including camera, screen, and led T.V. The library and the Computer Center provide internet facilities to the students during college working hours. The library also provides access to open access source like e-pathshala and online journals freely available in public domain.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

32

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

32

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

16

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

260

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The university administers a test as part of the annual evaluation. The primary factors used to evaluate them are term exams and attendance. The kids' teachers go through in-depth input for their potential modification and demystification with the pupils. However, because the College abides by the rules set out by the University and Commissionerates, term test scores are not applied to the final evaluation. In all the subjects where practical exams are part of the curriculum, it is mandatory to submit a practical record that is evaluated, and marks are added during the final consolidation of results. The College ascertains

full transparency in the process of conducting the annual examinations. All the teachers are in the university's examination panel. The College acts as an important center for the assessment of answer books of the University Annual Examinations. The answer books are provided a code number by the university, and the evaluation process is transparent. The marks are filled in the O.M.R. sheet, and complete secrecy is maintained. An analysis of the results of the U.G. and P.G. programs reveals that the institution has consistently maintained a desirable position in its achievements.

File Description	Documents
Any additional information	View File
Link for additional information	https://hte.rajasthan.gov.in/dept/dce/maharshi dayanand saraswati university ajmer/sri baldev ram mirdha govt. college, nagaur /uploads/doc/DocScanner%20Jan%201,%202024%204-14%20PM%20(1).pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The College is affiliated to Maharshi Dayanand Saraswati University (MDSU), Ajmer. It follows an annual examination scheme as per the University calendar. The College is a significant center, and many students appear for their exams every day during annual examinations. Most of the grievances related to the examination are received after declaration of results by the MDS University. The errors in their results like marks of the assessments, attendance sheets, error in the bio-data etc. are immediately addressed, corrected and quickly disposed for onward submission to university by the convener examination committee. Each and every superintendent and staff members concerned are instructed for due care and cooperation for the quick disposal of student grievances at their respective quarters. Where ever deemed necessary, the relevant documents/testimonials are submitted through the candidate personally or through their parents to Coordinator Examination for speedy Redressal of the issue. The close and continuous communication is maintained by the Coordinator Examinations with the university authorities for speedy disposal of queries, explanations and doubts if any.

File Description	Documents
Any additional information	View File
Link for additional information	https://hte.rajasthan.gov.in/college/gcnagar/Grievance

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The College runs various U.G. and P.G. programs through several departments. The U.G. programs are B.A, B.SC, B.COM, and P.G. programs are M.A, M.SC, and M.Com. There are 09 subjects in humanities and social sciences, 05 in science and 03 in commerce. The College is affiliated with MDSU, Ajmer. The College strictly follows its prescribed curriculum. The learning outcomes of each course are built into the curriculum of each discipline.

The program's outcomes and course outcomes are clearly stated to the student through the syllabus available on the University website. The College website also displays academic calendar, the timetable for all the courses offered by the College, exam schedules. The faculty members also offer regular formal and informal guidance to students about the courses. Therefore, both Students and teachers have clarity on the learning outcomes of the subjects taught in every course.

The faculty members discuss and evaluate the program outcomes in their respective departments. The department-wise timetable is discussed, and further, a detailed teaching plan is prepared to keep in mind the results of the specific programs. A detailed department meeting is held at the beginning of an academic year to communicate P.O.s and C.O.s to each faculty member.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/sri_baldev_ram_mirdha_govt_college_nagaur/uploads/doc/2.6.1%20(2019-20).pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The programme outcomes and course outcomes primarily aim at imparting knowledge and skills which is critical for building students' competence and personality. There is also an emphasis on the holistic development of the students as the learning outcomes focus on imparting values and ethics and enhancing their interpersonal and communication skills. The programme and course outcomes are not evaluated with a specific mechanism but the following measures are taken to discuss and reflect on the results: The analysis of feedback on curriculum, teaching, progression to higher education, skill development programmes, placements and updated curriculum for competitive exams. Annual Auditing Program (AAP) conducted by Commissionerate, College Education Rajasthan in October 2021 evaluated the results and learning outcomes of the previous session. The programme outcomes and programme specific outcomes are also discussed and evaluated on the basis of University results, student progression to higher education and involvement in co-curricular and extra-curricular activities in detail in the IQAC meeting. These are also discussed and in the Academic Council and Board of Studies meeting held in the affiliating University.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://hte.rajasthan.gov.in/college/gcnagaur/courses

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during

the year

884

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/sri_baldev_ram_mirdha_govt_college_nagaur/uploads/doc/ANNUAL%20REPORT%202022-23%20(2)_240130_221045%20(1).pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/sri_baldev_ram_mirdha_govt_college_nagaur/uploads/doc/2.7.1.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

2

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

- **SBRM GOVT COLLEGE, NAGPUR has been encouraging research activities by providing the necessary ecosystem to faculty**

and students. To augment innovative research, the institute renovated different Labs and new lab construction is in process. several career counselling seminars for research, entrepreneurship and self-employment have been organised.

- The initiative has been taken for the development of skill-based education for the students of rural and socially marginalised classes in the Placement Cell, SRI BALDEV RAM MIRDHA GOVT COLLEGE NAGOUR(RAJ) in association with Pradhan Mantri Kaushal Vikas Yojna (PMKVY) (PMKVY 4.0). and National Skill Development Corporation (NSDC) launched skill hub centres in the college. The Placement Cell promotes an environment for students to hone their skills and find productive employment by organising job fairs and placement drives.
- MoUs and collaboration for research, skill-based training and to promote co-curricular activities, have been signed with SEDI Ambuja Foundation group, Patanjali Yogpith Nagaur, Nehru Yuva Kendra Nagaur and rotary club in which joint activities such as vocational courses and competitions were organised for the student.
- The institute has conducted workshops on gender issues and career related webinar for holistic development and transfer of knowledge

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://hte.rajasthan.gov.in/college/gcnagaur/skillhub

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

6

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

3

File Description	Documents
URL to the research page on HEI website	https://hte.rajasthan.gov.in/college/gcnagaur/prem-singh-bugasara
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

22

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers

in national/ international conference proceedings year wise during year

15

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

N.S.S., NCC, Rovers, and Rangers of our college work for the overall development of students' personalities and community development. Our N.S.S. Unit, NCC, rovers, and rangers conducted various activities such as tree plantation, Swachh Bharat Abhiyaan, blood donation camps, and awareness programs about electoral literacy, among others.

The strength of our N.S.S. Unit is also commendable as the volunteers actively participated in various national and state-level programs and won competitions in national and district level youth festivals organized by Nehru Yuva Kendra and National Integration Camps that also made awareness through Peace Rallies on Gandhi Chowk and Environment Awareness Programs, among others.

The Women's Cell also organized various events on social issues such as lectures on 'Against Female Foeticide', 'About Gender Equality', 'On Sexual Harassment', 'Health and Hygiene Awareness', and campus beautification and Shramdan by college students (girls) organized by the Women's Cell.

The Placement Cell organized job fairs and placement drives, The Placement Cell also conducted events like career counselling lectures, seminars, and national webinars.

Our College is district nodal college for ELCs including all govt. and private colleges of Nagaur district and do coordinate between the District Election Officer and the ELCs for exchange of resources, information etc.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/sri_baldev_ram_mirdha_govt_college_nagaur/uploads/doc/ANNUAL%20REPORT%202022-23%20(2)_240130_221045%20(1).pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

82

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

68

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

6367

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

48

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate

houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has a total campus area of 30 acres, of which 27,360 sq. meter is constructed. The grants received from the state government, UGC, different sanctions from MLA/MP funds and donations are used to maintain the infrastructure. The college has sufficient numbers of well ventilated classrooms, laboratories and adequate library facilities. The main building of the college embodies various departments. Chemistry, Botany, and Geography departments are located in the lower block, and each has 4, 2, and 1 lab, respectively. A well-maintained botanical garden with plants of ethno-biological significance is another asset of botany department. The departments of Physics and Zoology with 3-3 labs each are located in the upper block. Within the campus an administrative block, UGC cell, auditorium, seminar hall, girls' common room, establishment section, examination control room, language lab, computer room, and NCC block are also located. An independent room is also allotted to Network Resource Center (NRC). An on-grid Solar system with 15 KW capacity and estimated cost of 6 lakhs has been installed with the sponsorship of Ambuja cement foundation that recovers 80% of the total electricity consumption. Canteen and Sulabh complex are constructed in the college premises with the donation received from bhamasaha.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://hte.rajasthan.gov.in/college/gcnagaur/facilities

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Facilities for cultural activities:

The majority of cultural activities and academic competitions, which include essays, slogans, paintings, poetry recitations, solo and group dance performances, plays, skits, and mono acting are organized at the auditorium (with capacity of 270 audience).

Facilities for sports:

The College has sufficient indoor and outdoor game facilities. Football, Cricket, Softball, Tennis, Volleyball, Handball, Kho-Kho, Kabaddi, Wrestling, Athletics, Table Tennis, Weightlifting, Powerlifting, Chess, Carom, and other sports are there for college students. The institution has a sports complex of 36.75X34.30 = 1260.52 Sq. mtrs for indoor games. A sports stadium with 400 meter athletics track, cricket ground and hockey ground is under construction in college premises.

Gymnasium facilities:

A well-equipped gymnasium is available in the college having facilities viz. cycle, twister, weight plates, dumbbells and rods.

Facilities for Yoga:

The campus of the college is eco-friendly and features a number of gardens, including Gandhi Vatika, JambazRohidaUdhyan, Bhagat Singh Park, etc. RUSA and NSS gardens are available for YOGA activities. Volunteers routinely begin the seven-day NSS special camp with YOGA and Pranayam. Regular training sessions are organized on the college grounds, where students are guided by yoga instructors from Patanjaliyogpeeth and other institutions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://hte.rajasthan.gov.in/college/gcnagaur/sports

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

07

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://hte.rajasthan.gov.in/college/gcnagaur/botany
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

16.06

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

About 41650 books are classified and indexed in the college library. Books are further classified by subject, UGC, reference books and text books, making it easy for readers to find particular books. The library is operated in a separate, independent building includes two reading halls, one reference room and one room with a computer facility. A new reading room has also been constructed through funds received from college development committee. The visitor record is maintained for students and faculty members. A Gandhian study center has also been established in the institute. The library is equipped with 3 computers, CCTV cameras, one TV set, Printers, Barcode Readers, inverter and one barcode machine. The principal chairs the advisory council of the library. Every year, the state government and UGC provide grants for library.

INFLIBNET

The library is a member of N-list consortia of information library network (INFLIBNET). INFLIBNET is available in the college from session 2015-16 for all faculty members and the students. Faculty members have their own ID and password, allotted by the college. Based on the recommendation of an Expert Committee, the Ministry of Education has formed e-ShodhSindhu merging three consortia initiatives, UGC-INFONET, NLIST and INDEST-AICTE Consortium. The e-ShodhSindhu will continue to provide current as well as archival access to more than 10,000 core and peer-reviewed journals and a number of bibliographic, citation and factual databases in different disciplines.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://hte.rajasthan.gov.in/college/gcnagaur/library

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

.27

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

35

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college is continually enhancing and growing its IT resources, including computers, servers, operating systems, learning management systems, and management information systems. The establishment of the ICT lab includes 15 computers with internet access, necessary furniture, and other equipment. There

are two rooms each equipped with a flat interactive panel, one conference hall with interactive board and projector and other with E-podium, projector and cameras. The faculty members are using these classrooms for instruction, seminars, and small workshops. All departments have computers that are connected to the Internet and having necessary software and hardware configuration. CCTV cameras have been installed in the Main building, Science block, RUSA block, Library and the main TV screen is placed in the Principal's Chamber for continuous observation. The college has an elaborate IT infrastructure, which is connected to the high speed internet. The college authentically believes in the spirit of E-governance, through the online execution of the majority of the day to day processes. A Wi-Fi room is available to look after connectivity of all computers.

Intercom:

An internal telecom exchange facility called a "Electronic Private Automatic Branch Exchange" (EPABX) has a variety of options for communication. Without EPBAX, no workplace in the current day is possible. Sixteen hotlines have been established in the College among the departments and principal.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://hte.rajasthan.gov.in/college/gcnagaur/ict

4.3.2 - Number of Computers

42

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

19.76

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

For maintenance and repair, the college employs people on a permanent and contractual basis. For facility upkeep, the college employs watchmen, gardeners, electricians, carpenters, and other workers.

- External technical staff is hired on a contract basis to provide maintenance services for technology such as computers, photocopiers, the internet, and other devices.
- Books and other arrangements are taken care of by class fourth employees and library assistants. To maintain daily accommodations like cleaning the campus and the toilets in staff rooms and the Campus, the college hires workers on a contract basis. The cleaning employees clean the classrooms and laboratories on a daily basis.
- The responsibility of maintenance of infrastructure has been given to the College Development Committee and PWD.

- College NSS volunteers take part in regular campus cleanings, plantations, and other activities.
- The lab assistants and lab boys maintain the laboratories, apparatus and other accommodations.
- The rehabilitations of laboratory equipment are taken by external technical agencies on request. The technicians and overseers are called as per requisite.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://hte.rajasthan.gov.in/college/gcnaqaur/campus

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

906

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

2906

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://hte.rajasthan.gov.in/college/gcnagaur/ncc
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1392

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1392

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

17

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

90

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

08

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

29

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The main goal of the Students' Council System is to develop leadership skills among students. The Students' Council/Union is elected by ballot. The sole purpose of the Students' Council is to assist students studying on campus in sharing their concerns, interests, and ideas among themselves, with the assistance of faculty and administration. It also serves as a catering agency for the students' cultural and social welfare activities. Under the supervision of faculty members, members of the students' union assist and play a leading role in managing events related to extracurricular and sports activities. Members of the Students' Council are encouraged to provide feedback on the academic agenda. The Student's Union improves students' learning experiences both inside and outside of the classroom. The primary goal and the main purpose of the council are to promote active learning and teamwork among students. This also provides the students a platform to interact with each other and discuss the problems related to their Courses and facilities that are provided in the college campus. The students under the aegis of literary forum conduct the classroom seminars and organize curricular and co-curricular activities under the Guidance of teachers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the

Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

39

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

An alumni association, also known as an alumnae association, is a group of graduates or, more broadly, former students (alumni). It is sometimes referred to as an "alumni meet." Organizations frequently hold social gatherings, publish newsletters or magazines, and raise funds for the organization. Many offer a variety of benefits and services to assist alumni in staying connected to their educational institution and fellow graduates. Most associations in the United States do not require members to be alumnus of a university in order to enjoy membership and privileges. The Alumni are an important source of support for the Institution. An active Alumni Association can help with academics, student support, and resource mobilization (both financial and nonfinancial). The College fosters the Alumni Association (chapters) in order to enable them to contribute. Significantly contributed to the institution's growth through financial and non-financial means.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/college/gcnagaur/alumni
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	C. 3 Lakhs - 4Lakhs
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File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our Vision-

The vision of S. B. R. M. Government College, Nagaur is to empower the students with academic excellence and foster the inclusive progress of rural youths and socially marginalised classes. The College is devoted to promoting academic learning with gender equity and social values with community engagements, enhanced by dedicated students keeping pace with change.

Our Mission - The college aims to provide an affordable learning environment for all students, regardless of their social and economic status. It focuses on empowering rural youth through programs that build confidence, critical thinking, and overcoming challenges. The institution promotes gender equality by breaking traditional norms and nurturing an inclusive society. The institute plans to increase the number of subjects offered to undergraduate and postgraduate students, improve its teaching-learning strategy, methodology, and technology, and set standards for academic excellence.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/college/gcnagaur/FAQ
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

For the effective leadership in academic and administrative decentralization all the teaching and non teaching staff are allocated to the Establishment, Accounting and Academic sections to execute administrative functions and the management at college level. The faculty members are associated with more than 30 committees such as Admission committee, Examination committee, Sports committee and so many other committees related to cocurricular activities like NSS, NCC, and RANGERS-ROVERS etc. All departments are headed by an in-charge in order of their seniority and are authorized and responsible for the functionality of respective department. The staff Council is responsible for holistic development of the college and to recommend on the enhancement of student facilities, student's life and experiences at the Campus. Its responsibilities are such as Prepare the Academic Calendar., Track the Syllabus completion To exercise general supervision over the academic work , make arrangements for the conduct of examinations, maintain proper standards of academic records., To take active measures for improvement of standards of teaching, research and training, review the co/extracurricular activities of the college Maintaining discipline Maintain the Minutes of the Meeting. Organizing Conferences/ Workshops. Anti Ragging, Grievance Redressal and Discipline Committees take care of healthy, enjoyable and disciplined culture in the institute.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/college/gcnagaur
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Broad objectives of the College: integrating gender-sensitive seminars, awareness rallies, health and hygiene programs on gender-related issues contribute to a more inclusive educational ecosystem. (iii) Learner- Centric Education: To create learner-centric education by implementing active, cooperative, and inductive teaching by continuing monitoring, technology, infrastructural facilities, and community partnerships with digitalized and smart learning through use of updated software, Wi-Fi facilities and smart classrooms. Inclusion of ICT in teaching-learning process and to provide internet access to all students.

(v) Industrial Collaboration: . Conducting seminars, job fair and general meet to raise interaction with corporate expert and cater the emerging needs of entrepreneurs. (vi) Eco-Friendly Campus: To protect and preserve the environment and exist in harmony with the other elements of nature by expanding campus lawns and installing Solid Waste Management (SWM) System and Solar Energy system (vii) Skill orientation and short duration Courses: Impart skill oriented short duration training for youths to help them in developing their technical and professional skills in various areas. (viii) Research Based Education: the college strengthens research infrastructure and instrumentation facilities for inspiring students and faculty to embark on collaborative and individual research.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://hte.rajasthan.gov.in/college/gcnagaur/skillhub
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college comes under the Commissionerate of College Education, Rajasthan headed by the Commissioner. The senior members of the faculty are given charges of the establishment section, accounts section and academic section. The teaching staff is assigned various responsibilities as convenors and members of

various committees such as NSS,NCC,IQAC,SCHOLARSHIP etc.AAO and Accountant deal with financial matters.Besides,many are recruited on contractual basis via Mahavidhalaya Vikas Samiti like computer operators,security guard,book lifter,chowkidar etc.Since the college is a government institute and therefore it is mandatory to follow the certain rules,regulations and policies framed by the state government which is covered under Rajasthan Services Rules(RSR).The staff is recruited by Rajasthan Public Service Commission(RPSC) and Rajasthan Staff Selection Board.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/college/gcnagaur
Link to Organogram of the institution webpage	https://hte.rajasthan.gov.in/dept/dce/maharshi dayanand saraswati university ajmer/sri baldev ram mirdha govt. college, nagaur/uploads/doc/WhatsApp%20Image%202023-11-01%20at%2013.36.06.jpeg
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college implements all the welfare schemes of the state

government.GPF/NPS and SI are compulsory deductions for future security."Group Insurance Scheme" which covers accidental death insurance will be applicable for all staff members.The "RGHS"(Rajasthan government health scheme) which is an umbrella scheme for medical and health purpose will also be applicable for all employees.Besides these facilities various types of leaves can be availed by all staff members such as C.L.(Casual leave),P.L.(Privilege leave),HPL(Half paid leave),Academic leave(only for teaching staff),Child care leave (only for female staff),Paternity leave(only for male staff)etc. other facilities provided by college is-

- House Rent Allowance (HRA) and Transport Allowance (TA) wherever applicable are made available to the employees.
- Departmental libraries with main Library has a wide range of books/journals and teachers' reading hall.The college provides an air-conditioned common Staff Lounge and RO water.
- proper ICT support for faculty, staff, and students.
- The campus is WiFi enabled and in addition to the computer labs,
- Disability-friendly infrastructure
- The beautiful green environment provides a pleasing ambience for faculty, non-teaching staff, and students.
- Sports and recreation facilities
- Residential facilities include a quarters for non-teaching staff available.

File Description	Documents
Paste link for additional information	https://www.rajteachers.in/wp-content/uploads/2018/04/leave-rules.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

05

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

03

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance of every employee whether teaching or non teaching is apraised by the principal and reviewed by the competent authority on annual basis covering various aspects of working/behaviour and overall performance.This helps us in assessing the overall conduct of the employee.The records are kept in the office of the Commissionerate to be reviewed by the Departmental promotion committee(DPC) at the time of promotions.There will be a self appraisal proforma for teaching and non teaching staff in which the "Reportee" officer fills some certain informations in this proforma which were judges and rated by the "Reporting" officer on the basis of some criterion such as output of work,leadership quality,analytical and decision making ability and ability to take initiative etc.At the next step "Reviewing" authority,the Commissioner then finally gives the overall rating,which then is conveyed back to the "Reportee"which is now "Accepting"officer.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/college/gcnagaur
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The funds received are properly allocated and distributed for the meant purpose and utmost care is taken that they are properly utilized. The AAO and Accountant of the college maintain the details with regards to accounts, audited by a chartered accountant hired for the purpose by the college. Every year an audit from the Directorate/State checks and verifies the accounts for irregularities if any. Any shortcomings/objections raised by the audit are settled up as per rules and policies. The external audit is carried out by the auditors from the Office of Accountant General (AG) Rajasthan, Jaipur. The internal audit is done by the team from Commissionerate College Education Rajasthan, Jaipur. The accounts related to Mahavidyalaya Vikas Samiti are audited by CA hired for the purpose by the college. In addition, Physical audit is conducted by the Auditing party.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/college/gcnag_aur
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1607800

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The funds are utilized as per GF&AR of the State. Either the Principal is the DDO or one of the senior members is given the charge of DDO who looks after the financial matters including the salary of the college employees. There is an office of AAO

supported by accounts staff who maintain proper ledger with details of the financial support received and utilized under different heads from various agencies. The State Government allocates a specific amount to government colleges for overall development and maintenance and this disbursed as per allocated heads. The committee constituted for college development purpose puts forth the demand and requirements before the principal and such proposals are also submitted to Mahavidhalaya Vikas Samiti, UGC etc. The Alumni also contribute in cash and kind as and when required. Besides these the funds generated through MP and MLA schemes are also utilized as per requirements suggested by stakeholders.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/college/gcnagaur
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC OF SBRM Govt . college Nagaur has immensely contributed in the implementation of quality assurance strategies and processes at all levels. The Institute IQAC regularly meets every three months. The Institute IQAC prepares, evaluates and recommends the following for approval by the relevant Institute and Govt. statutory authorities: (a) Annual Quality Assurance Report (AQAR) (b) Self-Study Reports of various accreditation bodies (NAAC, NIRF) (c) Performance Based Appraisal System (PBAS) for Career Advancement Scheme (CAS) (d) Stakeholder's feedback (e) Process Performance & Conformity (f) Action Taken Reports (g) New Programmes as per National Missions and Govt. Policies

The teaching-learning processes are reviewed, and improvements implemented, based on the IQAC recommendations. The major initiatives taken over the last years include the following: - Curriculum learning Development Workshops and extension activities . - Delopment of skill based courses under Skill Hub center in collaboration with PMKVY4.0 and NSDL - Green initiatives in Campus - MoUs with prestigious Institutes, Govt. agencies, NGOs - participation for NIRF

-development in sports facilities

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/sri_baldev_ram_mirdha_govt._college,_nagaur/uploads/doc/ilovepdf_merged-9.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Academic Calendar is prepared in advance, displayed and circulated in the Institute and Strictly followed link-http://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/sri_baldev_ram_mirdha_govt._college,_nagaur/uploads/doc/Document%2078.pdf

Admission to various programmes, summer, winter and mid-term vacations, examination schedule and declaration of results are notified on notice board ,website, college face book page

Link for website

All newly admitted students have to compulsorily attend the Orientation Programme, in which they are made aware of the philosophy, the uniqueness of the Education system, the teaching-learning process, the system of continuous evaluation, compulsory core courses, various co-curricular activities, discipline and culture of the Institute.

Students are apprised of the Time-Table, Programme structure, syllabi of the courses

Mentoring Committees are regularly conducted with students to take feedback and appropriate steps are taken to enhance the teaching-learning process.

Feedback from students is also taken individually by teachers for their respective courses, directly through IQAC. Students are also free to approach the principal of the Institute for feedback and suggestions.

Feedback is properly analyzed and shared -link

The teaching-learning processes are reviewed, and improvements implemented, based on the

IQAC recommendations.

The major initiatives taken over the last years include the following:

- extention activities and Workshops
- Introduction of Skill based courses
- Green initiatives in Campus - tree plantation and maintenance
- MoUs with prestigious Institutes, Govt. agencies
- Participation for NIRF

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/college/gcnagaur/iqac
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/sri_baldev_ram_mirdha_govt_college_nagaur/uploads/doc/annual%20report.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

SBRM Government College Nagaur places a paramount emphasis on ensuring the safety and security of its students. This commitment is exemplified through the establishment of an active disciplinary committee, charged with managing misdemeanors and upholding discipline. Acting as a deterrent, the committee closely monitors student activities and fosters pro-discipline initiatives. Rigorous prohibitions against smoking and ragging are enforced, supported by a dedicated anti-ragging committee. To fortify the campus, guards are stationed for safety. Faculty members conduct regular rounds with a specific focus on ensuring the ease and safety of female students. A dynamic women's cell addresses gender-based grievances, fostering a supportive environment. Moreover, a formal counselling cell is available to all students, promoting an atmosphere where faculty members actively encourage accessibility for informal advisory roles and general counselling.

A notable feature is the provision of a separate common room for girl students, equipped with essential facilities, including a clean toilet, continuous water supply, and comfortable furniture for relaxation and study. To address menstrual hygiene needs, a sanitary napkin vending machine with an incinerator is conveniently provided.

In addition to these provisions, the college actively organizes

self-defense training programs for female students. In a bid to foster inclusivity, the institution offers a 3% admission cutoff bonus for female students, demonstrating its commitment to creating a secure and supportive learning environment. Lastly, a student advisory committee serves as a crucial liaison, advocating for and addressing the diverse interests of the student body.

File Description	Documents
Annual gender sensitization action plan	https://hte.rajasthan.gov.in/dept/dce/maharshi dayanand saraswati university ajmer/sri baldev ram mirdha govt. college, nagaur/uploads/doc/Report%20of%20Workshop%20(%20International%20women's%20day)-1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://hte.rajasthan.gov.in/dept/dce/maharshi dayanand saraswati university ajmer/sri baldev ram mirdha govt. college, nagaur/uploads/doc/7.1.1%20Gender%20Documents.doc CX

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

SBRM Government College Nagaur demonstrates a proactive approach to waste management, recognizing the inevitability of waste generation in a higher education institute. The college has implemented an efficient solid waste management system, strategically placing large dustbins across the campus, including high-traffic areas like the administrative block, washrooms,

classrooms, common rooms, library, and staff rooms. Dry leaves are collected and converted into organic fertilizers through compost pits for the college gardens.

Various types of solid waste, such as old newspapers, cartons, files, and waste paper, are responsibly collected and sent to external agencies for recycling. Obsolete or worn-out furnishings undergo upcycling or are sent to external agencies for recycling.

In liquid waste management, the college redirects minimal waste from drinking water stations to the gardens, utilizes wastewater from the RO plant for premise maintenance, and safely disposes of hazardous waste from washrooms into the municipal sewerage system.

As a smart campus heavily reliant on computerization, the college addresses the growing concern of e-waste. Outdated gadgets, equipment, and computer components are systematically collected and deposited with specialized scrap merchants for responsible e-waste disposal and recycling. This approach not only safeguards the local ecology but also promotes a culture of reuse and upcycling among the college stakeholders, aligning with environmentally conscious practices.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display

B. Any 3 of the above

boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

SBRM Government College in Nagaur prioritizes diversity and inclusivity within its student body, aligning its admission policy with the Commissionerate of College Education, Rajasthan. The college's student community encompasses a diverse array of castes and communities, fostering an environment of freedom and equal access. Common facilities, such as drinking water coolers and washrooms accessible to all, emphasize the college's commitment to providing opportunities for all-around personality development irrespective of students' backgrounds.

Celebrating Matra Bhasha Divas and Hindi Divas, along with various extracurricular activities, promotes regional languages and cultural exchange. Cultural events showcase students' artistic talents, offering glimpses of India's rich cultural tapestry and specifically highlighting the diverse regions of Rajasthan. This not only brings attention to the state's internal diversity but also strengthens values of national unity and integrity.

Actively participating in the Government of India's "Ek Bharat Shreshtha Bharat" campaign, the college focuses on inclusiveness, involving SC, ST, and other minorities, while emphasizing gender

participation.

The college encourages participation in cultural activities through local units of NSS, NCC, and Rovers, promoting social harmony and human rights. The Women's Cell ensures gender-based participation, guaranteeing equal opportunities for every student to showcase their talents, fostering a sense of inclusion and respect for diverse cultural traditions. This holistic approach contributes to students' connection with their regional and national roots, promoting a healthy appreciation for cultural diversity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Constitutional values serve as the foundation for societal harmony, especially among the impressionable young minds constituting our college's student community. Acknowledging this, our institution has long recognized the duty to sensitize students and employees, including professors and lecturers, towards responsible citizenship. The college cultivates an atmosphere that focuses on educating individuals about fundamental constitutional principles—emphasizing values, rights, duties, and citizen responsibilities.

Active participation in days of national importance is encouraged, exemplified by our engagement in the "SVEEP" program under the Election Commission of India to address low voter turnout in Nagaur district. Events like quizzes, essays, debates, and paper presentations are organized regularly to foster rational thinking, healthy debates, and a culture that embraces diverse opinions.

Expert and guest lectures enrich students' understanding of citizenship, emphasizing the balance of rights, duties, and responsibilities. Fundamental concepts like Democracy and Fundamental Rights find prominence in debates and thematic

presentations. The NSS and NCC units conduct awareness programs on issues such as the harmful use of plastics and cleanliness through the Swachh Bharat Abhiyaan. Additionally, students actively participate in volunteer drives, fostering a sense of respect for the rights of others.

The college upholds its commitment through a code of conduct, wherein students and employees pledge to respect the rights of others, protect the unity and integrity of the nation, and contribute to the institution's welfare and reputation. This holistic approach ensures that students graduate not only academically proficient but also as responsible, informed, and conscientious citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/sri_baldev_ram_mirdha_govt_college_nagaur/uploads/doc/7.1.9%20Documents.docx
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

SBRM Government College Nagaur places significant importance on commemorating various local, national, and international events, festivals, and special days as part of its commitment to holistic student development. The enthusiastic celebration of these occasions fosters unity among students, creating a close-knit and vibrant college environment.

Independence Day and Republic Day witness the active participation of NCC students, who showcase an impressive parade and extend a guard of honour to the chief guest or principal. The entire college community, including staff and students, engages in the recitation of the National Anthem, reinforcing a collective spirit of patriotism.

Special days, such as the birth and death anniversaries of notable figures, are marked by competitions like quizzes, chart preparations, speeches, and debates. The college also conducts awareness camps on hygiene, cleanliness rallies, and voting awareness, demonstrating its commitment to societal well-being. Notably, a blood donation camp is organized on Gandhi Jayanti, with students and staff actively participating in this noble endeavor, contributing significantly to the collection of blood units. The college administration acknowledges donors with refreshments, fostering a culture of altruism and community engagement.

Hindi Divas is celebrated with events like poetry and essay competitions, exemplifying the college's dedication to linguistic and cultural appreciation. Various festivals are joyously observed, creating an inclusive and festive atmosphere on campus. Through these celebrations, the college not only educates

students but also instils values of social responsibility and cultural diversity, contributing to the well-rounded development of the college community.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Skill India Mission (PMKY 4.0)

S.B.R.M College stands out as a paragon of excellence in promoting Skill India initiatives, fostering a holistic educational environment. The institution has taken commendable strides in organizing diverse skill development courses, including beautician, computer operator, yoga, and paper mashing programs. These initiatives not only align with the national Skill India mission (PMKY 4.0) but also empower students with practical, industry-relevant skills. The beautician course equips students with expertise in aesthetics, the computer operator program imparts essential IT skills, the yoga course promotes holistic well-being, and the paper mashing initiative fosters creativity.

2. Sports

S.B.R.M Government College proudly exemplifies a best practice in sports showcasing remarkable achievements and fostering a culture of athletic excellence among its students. The institution has consistently produced outstanding results, with notable accomplishments such as the women's softball team securing the runner-up position, a bronze medal in Taekwondo, and active participation in various inter-university competitions.

The commitment to sports extends to diverse disciplines, with commendable achievements by the women's kabaddi team in inter-

university competitions and successful participation in cross-country events. Notably, the college has made a mark in athletics at both the West and South Zone inter-university levels, demonstrating prowess in events like wrestling and weight lifting, where a bronze medal was clinched in the 95 kg category..

File Description	Documents
Best practices in the Institutional website	https://hte.rajasthan.gov.in/dept/dce/maharshi dayanand saraswati university ajmer/sri baldev ram mirdha govt. college, nagaur/uploads/doc/7.2%20Best%20Practice%20(1)(1).docx
Any other relevant information	https://hte.rajasthan.gov.in/dept/dce/maharshi dayanand saraswati university ajmer/sri baldev ram mirdha govt. college, nagaur/uploads/doc/7.2.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Established in 1969, SBRM Government College Nagaur stands as a beacon of affordable and student-centric education, deeply intertwined with the local community. The college's unique identity and stellar reputation are rooted in strong relations with the community, fostering a constructive learning environment. Regionally, it is the most esteemed and sought-after institution, recognized for promoting high-quality education.

Catering to over 70% rural youth, SBRM College plays a vital role in inspiring these students to pursue higher education. The faculty, qualified and attuned to the local culture, nurtures curiosity and actively engages in cultural and community initiatives. The college serves as a bridge between the community and education, ensuring harmony and progress at the grassroots level.

SBRM's holistic approach, combining cultural wisdom with rigorous academics, has produced alumni in esteemed positions nationwide. The institution's commitment to students from lower socioeconomic strata, involving the community in various initiatives, has

created a meaningful exchange and solidified its position in local sentiments. SBRM Government College remains true to its foundational goal of quality teaching and learning, contributing significantly to the local ecosystem's development. The alumni network, well-positioned and community-focused, reflects the invaluable role of faculty in guiding and encouraging students toward success in both college and life, making SBRM a hub of educational and cultural exchange.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

In the upcoming session (2023-24), Sri Baldev Ram Mirdha Government College, Nagaur, is poised to undertake a comprehensive action plan focusing on key areas. Infrastructure development will witness the construction of a dedicated PG block and staff quarters, addressing the evolving needs of the college community. The college's commitment to environmental sustainability through 'Operation Rohida' will be intensified, not only within the campus but also across the state, aligning with state government directives.

Academic promotion will see the elevation of select undergraduate programs to postgraduate levels, bolstered by increased research initiatives through additional journal subscriptions and the organization of national and international-level seminars. The ICT infrastructure will be enhanced with the purchase of educational software and the conversion of more classrooms into smart classrooms, ensuring an enriched learning experience.

A pivotal focus on placement activities and skill development will include the initiation of skill development courses, promoting employability and capacity building. Regular employment fairs on campus will facilitate student placement.

Throughout these initiatives, Sri Baldev Ram Mirdha Government College remains committed to its mission of providing equal opportunities, fostering inclusivity, and prioritizing the well-being of students, faculty, and support staff. The college plans to leverage community feedback, strengthen industry-academia collaborations, and continue its pursuit of excellence in both

academic and physical facilities. The envisioned actions underscore the institution's dedication to delivering quality, student-centric education to diverse backgrounds, further solidifying its position as a beacon of educational excellence in Western Rajasthan.