SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

DR BHIMRAO AMBEDKAR GOVERNMENT P G COLLEGE, NIMBAHERA, RAJASTHAN

CHITTORGARH ROAD, NIMBAHERA
312601
www.hte.rajasthan.gov.in/college/gcnimbahera

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

May 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Dr. Bhimrao Ambedkar Government P G College, Nimbahera (Dist. Chittorgarh), Rajasthan, was established in 1977 as a government college. Initially it carry on Arts stream courses but gradually other courses also took place here such as commerce stream in 1982 and later science stream in 2003. Despite the college started PG course with Hindi Literature subject in 2013 and currently there are five PG Programs available for the students such as in Hindi literature, History, Political Science, Sociology & in ABST. Moreover, the college is recognized by the University Grants Commission (UGC) under sections 2(f) and 12(B) and is affiliated with Mohan Lal Sukhadia University, Udaipur. The college is conducting examination every year respectively and these exams includes approximately 1900-2000 regular students and more than 2000 private students annually. The college is the second-largest college in the Chittorgarh district. The majority of its students (almost 60%) are female, and it has 30 acres of land with more than 4 thousand square mtr constructed area. It is located in the southern region of the state of Rajasthan and almost one hundred of kilometer from the airports at Dabok.

The college has a central library with enough current literature, lecture halls, and a large playground. Every year, hundreds of students graduate from the college and go on to pursue higher education, training programs in different parts of the country. Nevertheless, various extracurricular and co-curricular activities are planned out and carried out efficiently at college level. Throughout the year, two NSS units, YDC, Women Cell, Students Union, Planning Forum, and other committees actively strive to plan various programs for the student's holistic development as well as fulfilling their social obligations and all such programs for improving the College are recommended and carried out by CDC and IQAC.

Vision

Being a value-driven institution that prioritize outstanding education across all disciplines and aim to produce best academics with the intention that they can serve the country in multifarious ways.

Mission

- Committed to promoting social responsibility and value-driven excellence as a foundation of institution.
- Focus on spreading knowledge throughout the community.
- In an interdisciplinary environment, develop and implement learning ethics for the scientific, ethical, ecological, and economical aspects of national service.
- To provide students with broadly applicable skill sets through flexible course options, support industry demand, and promote an innovative attitude.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- The College is a government educational institute and recognized under the UGC section 2 (f) & 12 (b) as well as receives UGC grants. Follow all the rules and regulation of the government and UGC respectively and providing fair & quality higher education to all the deserving candidates irrespective of their caste, creed and religion.
- Location is very good and very convenient for students, teachers and visitors. Necessary facilities like public transport, banks etc. are available within one km. peripheral area.
- Broadband Internet connections with Wi-Fi facilities for employees.
- High enrolment of students through transparent and online admission process.
- Highly qualified, sincere and experienced Faculty members.
- Innovative learner centric teaching Learning Pedagogical approach.
- Academic Counselling cell to take care of advanced as well as slow Learners.
- Constantly good performance in university exams.
- Student diversity regarding to gender as well as region (more girls and rural students are studied in the college).
- Direct transfer of various scholarships for SC, ST, OBC-SBC, Medhavi and Minorities students under Central and State Government Schemes in very transparent manner for financial support.
- College has begged National and state level NSS awards.
- Youth Development Centre (YDC) has been running from last six years in college and it also conducted counseling program, organize lectures, speeches, mock interviews and various types of activities for overall development of the students.
- The college consist of Active Women Cell, Cultural & Literary Committee, Planning Forum etc. for organizing/participating different activities and programs.
- Student Union Election held every year as per State Government, Commissionerate and College Education schedule under the guideline of *Lingdoh Committee*.

Institutional Weakness

- Lack of autonomy in academic and administrative procedures is the significant obstacle. We are unable to develop and design market-oriented curricula.
- Absence of airport at Chittorgarh makes it difficult for the scientists across Nation to visit Institute physically for Workshops and Seminars.
- Lack of utilization of resources due to shorting of teaching as well as not-teaching staff.

Institutional Opportunity

- Presence of Institutes of National Importance in the close vicinity like IIM, Udaipur.
- The College can utilize its large land for various purposes for example it can use to construct academic and administrative block, classrooms/laboratories, indoor stadium, hostels for boys & girls, staff quarters, principal house.
- Development of proper sports facilities as well as equipped auditorium/seminar hall.

Institutional Challenge

- Poor Teacher: Student Ratio
- Practicals are the back bone of scientific learning and teaching, accommodation of large number of

students in lab is a big challenge .

- Lack of trained staff for Introducing/adopting/implementing of new policies/technologies in official/administrative/examination area.
- Environment of the Nimbahera is very dusty & polluted. Termite/white ant (dimak) is also creating trouble and always attacks to plants, documents/papers, books, doors etc.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Being affiliated with a government college, the emphasis is on the efficient delivery of the curriculum using approaches that are centered on the learners. The college has adopted a framework for a learning outcome-based curriculum, and faculty members put in a lot of effort to meet course and program objectives. Innovative teaching and learning pedagogies that heavily rely on ICT are used to enhance the delivery of curriculum. Through teaching planners, students are aware well in advance of the lecture plans and teaching approach for the specific class. Teaching schedules are shared via WhatsApp and posted on departmental notice boards. Remote access of the library is made possible for Faculties and students through NLIST. The curriculum for UG and PG Classes includes topics like gender sensitization, professional ethics and environmental education. College provides a strong feedback system where feedback is received, examined, shared with the professors, and made available to all stakeholders on the institutional website. Needy stakeholders receive training using feedback to increase their quality.

Teaching-learning and Evaluation

The purpose of the induction program is to familiarize students with campus life and all of the running programs there. The college's academic counselling cell identify students in slow and advanced learners and provide special instruction to make them familiar with the learning ecosystem of the institution. Mentorship is also provided to the students through Teacher Guardian scheme, where each student is assisted by a teacher-guardian who mentors them throughout the span of course. Participative learning is also promoted through problem solving exercises on Whatsapp and by online study groups and self-structured assignments. Attainments of program outcome and course outcome are evaluated by the institution through Merit positions, employment generation and progression to higher studies.

Research, Innovations and Extension

A robust innovation ecosystem has been established at the college. The college authority provides academic leave to the respective faculties to attend conference, workshops and seminars at different levels. NSS Units consistently collaborate in different initiatives, conducted by social groups or organization, like Swacchta Abhiyan, blood donation, traffic awareness campaigns, AIDS awareness campaigns, COVID awareness campaigns, water health campaigns, food packet distribution campaigns, etc.

Infrastructure and Learning Resources

As far as infrastructure is concerned the college campus has an enormous 5.9 hectare rich green space that

combines laboratories, well-equipped lecture theaters and smart classrooms with ICT capabilities, virtual classrooms, sports complexes and athletic fields. College also provides various learning resources to the students such as access of network of ICT infrastructure in the departments, student resource center in the library, and computer center. Besides there is WIFI facility in the campus. With the use of NLIST support, remote access is offered. The library offers subscriptions to the online journals like Shodh Sindhu and Shodh Ganga. Links to the several materials have been published by the library on the institutional website.

Student Support and Progression

The college comprise of students from a variety of socioeconomic and academic backgrounds, and offers them scholarships, awards, and beneficiary programs in accordance with government regulations. Scholarships are given out based on category and academic potential. Scholarships for further education from the CM, scholarships from the Central Sector, the Inspire Award, the Kalibai Bheel Scooty Scholarship, the Devnarayan Scooty Scholarship, and others. Students' moving to further education and the number of students choosing occupations and placements are used to analyze graduation outcomes.

Governance, Leadership and Management

The Governance of college is participative with focus on inclusivity accordance with the vision and mission statement. There are committees in the college which work towards holistic development of the college through various plans and activities. College has a organogram with hierarchy and displayed on college website. College has emphasized a lot on society connect programs and experiential learning flagship programs are framed with a clear vision providing scientific temperament to the diverse number of activities.

Institutional Values and Best Practices

The college implemented state's policies that were either mandated by the UGC, made public by the federal or state governments or deemed appropriate for the college's advancement. A specific code of conduct is posted on the institution's website for both employees and students. The campus has a single-use plastic ban and is a plastic-free zone. The campus is barrier-free and entirely accessible to students with disabilities. Girls are well-represented in the college's NSS and Women Cell. Students have accessibility to separate bathrooms, common areas and bike stands. The college runs a number of programs to educate people about self-defense, women's rights and children's rights. The College has a Borewell for major water supply.

There are some initiatives are taken by the college authority to keep the campus green such as plantation drive, ban of cars and bikes for a day in campus to the environment clean and others as well. The college vehemently encourage students to become environmentally conscious and for this various initiatives are applied at the college level. In order to make students decent and responsible citizens, college instill in them the essential rights, duties, and values embodied in the constitution through various ways. Meanwhile prizes are awarded to the winners and runners-up in the events that are arranged throughout the year in the college.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	DR BHIMRAO AMBEDKAR GOVERNMENT P G COLLEGE, NIMBAHERA, RAJASTHAN
Address	Chittorgarh Road, Nimbahera
City	NIMBAHERA
State	Rajasthan
Pin	312601
Website	www.hte.rajasthan.gov.in/college/gcnimbahera

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Ishaq Mohemmed	01477-294559	7597173056	-	college.nimbahera @gmail.com
IQAC / CIQA coordinator	H. M. Kothari	-	9414418711	-	collegenaac.nimbahera@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Rajasthan	Mohan Lal Sukhadia University	[View Document](#)

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	27-05-1990	[View Document](#)
12B of UGC	27-05-1990	[View Document](#)

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Chittorgarh Road, Nimbahera	Semi-urban	30	4238.5

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BSc,Science	36	Senior Secondary or equivalent in Science stream	English,Hindi	528	487
UG	BA,Arts	36	Senior Secondary or equivalent in any stream	English,Hindi	900	833
UG	BCom,Commerce	36	Senior Secondary or equivalent in any stream	English,Hindi	600	506
PG	MA,Hindi	24	Graduation	Hindi	120	120
PG	MA,History	24	Graduation	English,Hindi	120	120
PG	MA,Political Science	24	Graduation	English,Hindi	120	91
PG	MA,Sociology	24	Graduation	English,Hindi	120	65
PG	MCom,Commerce	24	Graduation	English,Hindi	60	0

Position Details of Faculty & Staff in the College

Teaching Faculty											
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				2				3				24
Recruited	2	0	0	2	3	0	0	3	5	5	0	10
Yet to Recruit				0				0				14
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				0
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit				0				0				0

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				14
Recruited	5	0	0	5
Yet to Recruit				9
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	2	0	0	1	0	0	2	2	0	7
M.Phil.	0	0	0	1	0	0	0	0	0	1
PG	0	0	0	1	0	0	3	3	0	7
UG	0	0	0	0	0	0	0	0	0	0

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Temporary Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	2	3	0	5

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	631	10	0	0	641
	Female	1167	18	0	0	1185
	Others	0	0	0	0	0
PG	Male	120	9	0	0	129
	Female	259	8	0	0	267
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	165	154	150	135
	Female	210	237	216	210
	Others	0	0	0	0
ST	Male	98	104	99	69
	Female	62	85	75	55
	Others	0	0	0	0
OBC	Male	516	403	380	345
	Female	778	638	601	507
	Others	0	0	0	0
General	Male	139	193	163	133
	Female	160	306	286	241
	Others	0	0	0	0
Others	Male	24	30	25	24
	Female	10	32	27	20
	Others	0	0	0	0
Total		2162	2182	2022	1739

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	As affiliated to Mohan Lal Sukhadia University, Udaipur our college follows the university's curriculum by using an interdisciplinary/multidisciplinary approach in the core, minor, elective/open elective courses. However, our college has started an Interdisciplinary Education Association (IDEA) to facilitate sharing of ideas between the teaching faculty and students. In addition, the institution offers students skill development courses and training programs that are beneficial for determining potential and carrying out plans. All undergraduate students are now required to take courses like Anandam, elementary computer education, and environmental studies so facilities for this will also arrange in proper ration.
2. Academic bank of credits (ABC):	Under the current Academic Bank of Credit (ABC) any student may transfer from one college to another that is affiliated with Mohan Lal Sukhadia University, Udaipur, however credit transfers to other universities from MLSU is entirely the responsibility of the university. Only under certain special circumstances, as outlined in the admission policy of the state government, is there a possibility of credit transfer between colleges located in the state. According to the instructions from MLSU, the College implements the NEP-related rules.
3. Skill development:	The college is about to begin Learning Outcomes-based Curriculum Framework (LOCF) as advised by UGC for all programs that are consistent with the goals of NEP. The curriculum aims to promote the significance of giving opportunities and platforms for female students while keeping in mind the current state of society. In addition, steps will be taken to improve the students' bench abilities including the introduction of project work, summer training programs, skill development programs, communication and IT skills, etc. These course's structure helps students to improve their aptitudes. Additionally, the college offers the "Mukhyamantri Yuva Kaushal Vikas Yojana" which gives students the option of selecting a skill-development course from a list of 39 courses. It is a cooperative endeavor between the Rajasthan Skills and Livelihood Development Corporation and the Commissionerate College Education, MMYKY.
4. Appropriate integration of Indian Knowledge	The teaching language is bilingual, consisting of

system (teaching in Indian Language, culture, using online course):	Hindi and English, to provide clear communication of the courses. In the UG program, language classes in Hindi, Urdu, and English are offered. Indian classical singing and traditional dance competitions remained the central focus of the college-level literary and cultural event named "SARGAM".
5. Focus on Outcome based education (OBE):	The college programs are outcome-based and include specific subjects including gender equity, environmental awareness, and value-based education. These themes are covered in detail through lesson plans created by the staff. In introductory sessions, POs and COs are discussed with the students to acknowledge them with the importance of value and applicability of the chosen programs and courses. The success of the students in university exams and their advancement to higher education are indicators of the positive outcomes. Moreover, feedback received from stakeholders also points to OBE's success.
6. Distance education/online education:	A college website has been created to make all information available to the teachers and students, as well as to offer suitable links for online classes. YouTube videos are used for online classes and their links are shared to students by WhatsApp groups. Wi-Fi is available on campus. N-List (INFLIBNET) services have been subscribed to by the college to help faculty members and students.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, College has set up the ELC from the session 2021-22
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes, the College appointed faculty member who co-ordinating the all functions of ELC.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under	The College provided link of NVSP - National Voters Service Portal (https://www.nvsp.in/) on its website under important Links. ELC spread awareness among students about nvsp portal and its functions as well as motivate them to register in voter list as and when they completed 18 years of age. Booth Level Officers - BLOs of this area continuously visit the college and contact students for

privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	register as voter. In brief: i. Youth festival organized on the target of 100% voter nomination in November 2021. ii. Poster, slogan and essay competition organized in November 2021 in programmed called "Constitution Fortnight". iii. In January 2022 on Martyrs day of Mahatma Gandhi the ELC coordinator organized a Virtual Quiz to spread awareness among citizens and to encourage 100% participation in election. iv. On 12th National Polling Day, 25th January 2022, the college students & staff took oath for voting impartially, selflessly & national interest. Jagrook Matdata - Sashakt Loktantra (Aware Voter - Strong Democracy)
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	ELC and NSS jointly organizes various awareness programs like rallies, nukked natak, prabhat feri.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	Booth Level Officers - BLOs of this area continuously visit the college and with the help of ELC co-ordinator contact to students for register as voter. All the students having 18 years of age are registered as voter in voter list in their concerning block area. Students are aware and participate in College Student Union Election that is conducting every year in the college (almost 90% voting recorded at this college) as well as also participate in general election and also motivate others.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2222	2162	2182	2022	1739

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 18

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
15	15	15	15	8

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
9.4	12.73	25.90	68.46	105.56

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Response:

Being an affiliated college of the Mohanlal Sukhadia University, Udaipur and Rajasthan college education department, Jaipur we follow the curriculum provided by them. The Mohan Lal Sukhadia University Udaipur has a board of studies that develops the curriculum for both undergraduate and graduate courses.

The academic calendar, defined by the college carefully included academic calendar provided by the department of college education and posted on the college website, and the calendar is strictly followed by the college. A timetable committee lead by the principal develops a comprehensive schedule. Theory lessons, practical classes, tutorials, Chamber consulting hours, ICT, the library, value-added courses, and co-curricular activities are all effectively included into the timetable. The departmental heads coordinate the internal allocation of the schedule. Depending on their areas of expertise, different professors receive different syllabus. While keeping in mind the stated vision and mission of the college, each faculty member works to accomplish the Program Objectives (PO), Program Specific Objectives (PSO), and Course Objectives (CO) of their particular discipline. In the first lessons, each teacher evaluates each student's ability by means of a quiz and interactions. Also, the teachers make lesson plans and educational materials to present to the students. Students are informed about the lesson plan via WhatsApp groups and notice boards of the corresponding departments. The academic counselling cell at IQAC keeps track of how well the curriculum is being taught and makes sure that the syllabus is finished on time.

Different teaching methodologies are adopted by teachers for effective curricular delivery in blended mode, which includes

1. Lecture method.

2. Use of ICT: The college is well equipped with state-of-the-art smart class rooms, virtual class rooms, audio-visual and other ICT facilities.

3. Video lectures.

4. Study Groups: offline on campus and online study groups through WhatsApp and email are created.

Besides there are number of books available in the college library for the students and the facility of remote access to Students and teachers provided by library through NLIST.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1 Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response:

File Description	Document
List of students and the attendance sheet for the above mentioned programs	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

1.2.2 *Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years*

Response:

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	27	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1 *Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum*

Response:

Response:

The curriculum itself incorporates cross-cutting topics related to gender, environment, sustainability, human values and professional ethics. The application of topics is further strengthened by curriculum delivery strategies that include experiential learning through society connect programs, college-level discussion, and classroom discussion.

Gender Sensitization: Language curriculum incorporates gender-related issues. The course includes poems and stories that address gender-related concerns. Reading sessions on the issues help to further enhance gender equality.

Rajasthan Rajya Mahila Niti 2021 and the flagship program UDAAN are two ways that the Women and Gender Development cell addresses gender issues.

Environment and Sustainability: The institution's curriculum includes environmental study. In curriculum there is a paper on the environment and sustainability to introduce students the concepts behind these topics. They become conscious of their responsibilities as responsible citizens as a result. Students gain a solid understanding of ecosystems, natural resources, biodiversity, biotic resources, pollution caused by many circumstances, and its management through this specific paper. Assignments centered on environmental issues are also encouraged from students.

Human Values: The Foundation course in the UG program, which is a mandatory subject for all students, integrates human principles into the curriculum.

Professional Ethics: Ethics and sociology have a close relation. In the curriculum there are some topics which includes ethics, social science, social habits etc.

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response:

1.3.2.1 **Number of students undertaking project work/field work / internships**

File Description	Document
Institutional data in the prescribed format	[View Document]()

1.4 Feedback System

1.4.1 *Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

Response:

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response:

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2021-22	2020-21	2019-20	2018-19	2017-18
619	635	619	617	468

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
916	916	916	916	644

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.1.2 *Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

Response:

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2021-22	2020-21	2019-20	2018-19	2017-18
423	437	439	450	342

2.1.2.2 **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
495	495	495	495	342

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response:

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Our college ultimate objective is to provide holistic and values-based education. Learner-centric approaches move students from rote learning to application-based learning, increasing their involvement in the entire educational process. According to the demands of each subject, college has used a variety of learner-centric strategies. The emphasis is given on the approaches that encourage students interest in the subject's fundamental academic principles and their practical applications.

Each course has its own study circles and groups to encourage collaborative learning. The college provides whats app study groups, Google Classroom, and mind mapping to the students to keep them engage into different learning activities.

Problem solving involves more than just using tried-and-true methods to reach conclusions. Finding answers to the problems by using innovative approaches that the learner may not have used before helps to develop their critical thinking. Brief Ponits :

Experiential learning, participative learning and problem solving methodology- 1. Group discussion 2. Class room seminar 3 Quesion Answer session

Use ICT- enabled tools - 1. Smart class 2. e-class 3. online plateforms - Google meet/whatsup group 4. you tube channel

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response:

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
29	29	29	29	29

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.4.2 *Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)*

Response:

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
14	14	14	14	7

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	[View Document](#)
Institution data in the prescribed format	[View Document](#)
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Affiliating University MLSU, Udaipur provides a user friendly Exam Portal to the students so that they can fill their all types of exam forms, download admission cards, time-table, results, uploading practical marks etc. Annual examination system for UG and PG Courses is followed as per University timetable and exam committees handled all responsibilities of the conduction of annual exams.

The continuous internal evaluation of students' performance in term/unit tests, projects, assignments, seminars etc. is a part of the college curriculum. To inculcate critical thinking among students various group discussions, and debates are organized in which students explore new ideas and enhance their performance level. The academic performance of the students are evaluated throughout the session by the teachers for upgrading and improving their academic performance. The institution thus does not have any direct process of internal evaluation. In all the subjects where practical exams are the part of Curriculum, it is mandatory to submit a practical record that is evaluated and marks are added during the final consolidation of results. Each Class is divided into batches and practical sessions are conducted for all the students for practical subjects. The answer books are provided with a code number by the University and the evaluation process is transparent. The online marks are filled in the mark sheet and complete secrecy maintained throughout the exam process.

Examination related grievances are forwarded to ther university and office maintain proper records as well as some of the grievances regarding practical examinations/theory examinations/Degree/Mark sheet/filling up of online examinations form are also resolved by the academic section of the college.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1 *Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website*

Response:

The institution displays its vision-mission, objectives, program outcomes, program-specific outcomes, and course outcomes on the website. The same has been conveyed to first-year graduate and post-graduate students during the college orientation program/initial classes at the beginning of every year. College performed on an average 95 percent result during the last five years and earlier also as mentioned by the NAAC PEER TEAM visited in 2017 for cycle 1.

Please visit this link for POs and COs -

https://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_university/dr._bhimrao_ambedkar_government_p _g_college,_nimbahera_(raj.)/uploads/doc/2.6.2%20main.pdf

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.2 *Attainment of POs and COs are evaluated.* **Explain with evidence in a maximum of 500 words**

Response:

The direct assessment of the POs and COs is monitored through their performance in the University exams. At the end of the year, feedback is gathered from students at the institute level. The accomplishment of the same is reviewed.

The institution's curriculum is designed with employability skills and competence in mind. The Graduate and Postgraduate Programs prepare students for employment possibilities in the State and in Central Government Services. The main goals of the program's results and course outcomes are to convey

information and skills. Course results are determined by how well students perform in both academic and extracurricular activities, as well as in-class activities, laboratory work, and assignments for various exams. The performance of students is regularly evaluated that is based on their regular attendance, openness, involvement in class discussion, and overall performance.

Students are informed of their performance in the yearly university exams through their mark sheets each year.

The subject matter experts from the university BOS members analyze the curriculum, its scope, current market demands, and how to improve teaching strategies to meet them, which lays the groundwork for updating program-specific objectives. In order to make the course components more applicable, the institution invites faculty members to participate in workshops, seminars, refresher courses, faculty development programs, and interactive sessions. Teachers state the program outcomes and learning objectives at the start of each unit, which improves the teaching-learning process by ensuring that students understand the importance of the subject matter to their research and understanding. The teachers do an indirect evaluation of whether these outcomes have been met after each unit test, assignment, and presentation to see if the students have been able to accomplish what was expected of them when they enrolled in the course.

File Description	Document
Provide Link for Additional information	[View Document](#)

2.6.3 Pass percentage of Students during last five years (excluding backlog students)

Response:

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
543	644	820	639	631

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
597	689	820	658	676

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 *Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

Response:

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The two basic requirements for the creation and transfer of knowledge are Human Resources and the relevant infrastructure facilities. Our institute has ample access to both and makes its best use to create an ecosystem of innovations by inculcating an aptitude among its beneficiaries. The qualified research-oriented faculties of the institute make optimum use of the available resources to groom the scholars and cultivate their skills and imagination.
Aims:
 - To inculcate the spirit and culture of research amongst faculties and students.
 - To enhance interaction and operation between students for interdisciplinary and multidisciplinary work.
 - To take up problems faced at the local level and provide solutions to them.
Objectives:
 - Organize research-related events to motivate faculties and students for doctoral and postdoctoral research.
 - To encourage faculty to undertake research projects in thrust areas in Science and Social Sciences.
 - To promote research Publications.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.2.2 *Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

Response:

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	1	0	1

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response:

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
4	4	1	1	4

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File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response:

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
10	3	3	3	5

File Description	Document
List of chapter/book along with the links redirecting to the source website	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.4 Extension Activities

3.4.1 Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Response:

The institution strives to impart in the students the best way of being a responsible citizen through various

extension activities because it believes in bringing out the best qualities inherent in the students. Hence for this our college provides value based education to impart social responsibility, social awareness among the students. The sole purpose of involving the students in extracurricular activities is to increase their awareness of social issues that are prevalent in society and help them to comprehend the issues that have prevented rural areas from developing economically and socially, and help them look for solutions to these issues.

The College takes the initiative to plan these extension activities:-

Plantation:

The college students have successfully conducted a plantation, which is one of the utmost ecological values. NSS volunteers have made such efforts, one of which is "**Green Rajasthan, Green Nimbahera.**"

Cleanliness Drives:

Cleanliness Encourage Students, who are putting the "**Swachh Bharat**" concept, to practice not only clean the campus, but also visit nearby communities. They put a lot of passion into their work, which leads to the development of social responsibility as well. In order to avoid illnesses and maintain excellent health, students also seek to promote health and hygiene.

Yoga and meditation:

It can help to maintain a stress-free, bright mind while also enhancing flexibility, strength, endurance, balance, and immunity. NSS organized camps of yoga and meditation to assist the students in entering the period of relaxation and mental peace.

Women Empowerment and Gender sensitization are the important activities of our institute and these are enriched and mentored by NSS and Women Cell.

Even during the Covid-19 pandemic, Anandam undertook several events to raise health awareness and hygiene issues, build sociocultural values in pupils, and improve environmental issues in an eco-friendly manner.

Voter Awareness:

Every citizen has a big obligation, which is to vote. It is a crucial component of every democracy. Voter awareness is carried out through various rallies under **Sweep Program.** Although such activities inculcate among the students a sense of social duty which makes them responsible individuals.

Medical Camp:

NSS helps peoples every year in Harish Anjana Medical Camp and also in moving medical camp as and when organises by the state government.

Plastic Free Campus:

NSS organized plastic free campus drive under the scheme **Swachh Bharat Abhiyan.**

YDC - Youth Development Centre

Under this scheme the College has organised many Lectures on holistic Development of the Student and create interactive environment.

IDEA

Under this scheme the College has organised many Lectures on holistic Development of the Student as well as interchange the knowledge of the faculties and transfer of interdisciplinary knowledge.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Nil

3.4.3 *Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years*.

Response:

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
3	3	2	2	2

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.5 Collaboration

3.5.1 *Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

Response:

File Description	Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The institution's mission is to offer quality education to all societal segments based on need. The college has developed over the years into one of the most proactive institutions for higher education and played role of instrument in shaping the students' futures both professionally and personally.

The institution makes optional use of buildings, demonstrates enough room for all departments, and uses shared facilities under IQAC's constant supervision. There are modern laboratories and departments that are fully furnished.

The college's physical facilities are as follows:

- The main building has the Administrative, Academic and Establishment sections, Chamber of Principal, Departments of Science, Social Science and Commerce and a Central Library.
- Classrooms, in a total 22 of different capacities, meet the requirements of UG and PG students.
- Each classroom is available for 80-100 UG students.
- Each Classroom is equipped with appropriate comfortable furniture, good ventilation, adequate LED light, good quality large black/green boards and other necessary material to impart knowledge to students.
- To enhance the Teaching-learning process, the faculty and the students are regularly motivated to use online platforms such as WhatsApp, Google, YouTube video, different online live class apps like zoom, Google meet.

- A common staff room is available for valuable discussion common meetings and relaxation for the college faculties.
- ICT lab is equipped with 34 computers, 5MBPS ILL internet connection and LCD projectors along with an interactive board.
- A smart classroom (Room No. 33) has been developed in the college and a ICTs enable seminar hall with e-class facility.
- A conference hall cum smart classroom (Room No. 17) has been developed in the college with ICTs enabled facility.
- The library is housed in a separate. It has a large reading room.
- Student and Faculty Support Facilities include the students' meeting spaces, girls common room, college lawns, and seminar hall, where students meet for various activities and programs.
- Our college has a Garden, developed by **Nagar Palika Nimbahera.**
- To promote sports personalities at the state and national levels, the College supports and motivates

students. Apart from academic facilities, IQAC of the College has also executed its commitment to provide facilities and training for sports and cultural activities.

- Various sports are played by the students of the College including, Volleyball, Basketball, Badminton, Kabaddi, Kho-Kho, Tennis, Athletics etc.
- There are Sports courts and ground viz. Cricket Ground, Volleyball Ground, Basketball Court, Badminton Court.
- Most of the students do well in their academics as well as they perform well in Sports too and won medals in different events of College, University, State and National level sports events.
- The College Sports Committee takes care of various team selections, holding competitions, taking teams to different places during tournaments etc.
- Every year inter college sports tournaments are organized under the supervision of the committee and an annual sports day is celebrated.
- For various tournaments, players are provided with the kit for practice.
- There is a provision for TA/DA for participation in University, State and National events. There is also a provision of mementoes and certificates for winners.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.1.2 *Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*

Response:

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0.09	0.52	0.37	42.72	59.07

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1 *Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students*

Response:

The College Library Functions:

As the primary information resource center and storehouse of books, journals magazines, newspapers, and e-resources for staff and student activities at the institute. Apart from textbooks library is a collection of reference books, books, journals, dictionaries, encyclopedias, yearbooks, etc. Also, the library facilities have access to a number of e-journals and e-books through the INFLIBNET e-consortium.

At present 25731 books, 22 magazines & 3 different newspapers are available.

Vision: To support the Institution by catering creating to the information needs of its library users.

Mission: To allow and promote an optimum scientific utility of the library e-resources.

Objectives:

- To install a mechanism that supports the best utility of library resources by the user community.
- To facilitate and provide the needed timely information to the library users.
- To promote the humanitarian and cultural aspects through a related collection of the various library resources.
- To make the library one of the best-preferred choices for the research community.

Highlights:

- A librarian and supporting staff looking after the library.
- The library is functioning with a seating capacity of 50 at a time.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection *Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

Response:

Response:

- Government College Nimbahera is armed with adequate ICT infrastructure to well facilitate Teaching-Learning activities for its stakeholders. To reach the children, the campus should be digitally well-equipped for effective classroom delivery-focused information sharing and knowledge transmission.
- The seminar hall is fully equipped with an acoustically designed plug-and-play facility to find enriching.
- Learning experiences for stakeholders during guest lecturers, seminars, and student forum activities, etc.
- The augmentation and updating of IT facilities in the college are reflected in the following:

The establishment of the computer laboratory:

- This laboratory is furnished with an LCD Projector, 34 computers with an internet facility, a digital podium besides relevant required furniture.
- **There are 03 rooms with a smart board facility.** These classrooms are used by UG & PG departments for teaching seminars and small workshops.
- The e-classroom in the college is used for administrative purposes like virtual meetings with Commissionerate and district administration and live teaching for the students.

LMS:

- The E-content repository has been established as Rajeev Gandhi e-content Bank and RAJLMS.
- Various Online live YouTube video links of Skill Development courses are available on our college webpage. It is a partial LMS which are freely available for the students.
- Audio Video Tools, LCD projectors, smart, computers with LAN connection, e-podium for recording e-lectures, personal laptops, and Wi-Fi enabled in college.
- Digital visualizers etc. are some of the learning management systems used by the college.
- There are 26 CCTV cameras which have been installed in the main building, different corridors, the principal chamber, library, and cycle stand, and the main TV screen is placed in the principal room for constant observation.

MIS:

- The online Admission Process for UG and PG students is implemented by CCE Rajasthan.
- The accounts and Finance Section prepare monthly salary bills for all the employees through Pay Manager Portal.
- Valuable information for students is uploaded on the website giving information related to subject combination, academic calendar, admission policy, and code of ethics.
- LAN for access to a database of student's academic performance and other queries.
- Various Government and citizen apps and modules on the Rajasthan SSO portal give access to the facility of Property Return, Provident fund, a profile of employees, etc.
- Payment of various scholarships through the SSO module, and e-tendering module help in the procurement of goods and items and placing orders.

- The college has formed an ICT committee which looks after maintenance and computer usage policy. This Committee monitors policies concerning issues of LCD projectors, and laptops for students and faculty, and a printing facility is provided for the staff.

Campus Wi-Fi:

The whole campus has Wi-Fi facilities with high-speed connections provided by RajComp DoIT, Rajasthan, BSNL lease line connection, and Private connection.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response:

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 34

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	[View Document](#)
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1 *Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

Response:

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
9.29	12.19	25.52	25.72	46.49

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 *Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*

Response:

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
388	348	383	377	288

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.2 *Following capacity development and skills enhancement activities are organised for improving students' capability*

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response:

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document](#)
Report with photographs on ICT/computing skills enhancement programs	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)	

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response:

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	121	115	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4 *The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response:

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	[View Document](#)
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Proof for Implementation of guidelines of statutory/regulatory bodies	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response:

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
178	338	292	181	184

5.2.1.2 **Number of outgoing students year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
543	644	820	639	631

File Description	Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2.2 *Percentage of students qualifying in state/national/ international level examinations during the last five years*

Response:

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	1	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response:

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response:

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	1	1	3	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

To set-up and formation of Alumni Association committee has been constituted headed by Sh. Bhagwan Sahu and committee has also initiated to form alumni association. In this regard online (Google form)/offline registration form and whatsapp group of alumni have been created. The process of registration for the same is about to be started.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 *The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

Response:

Response:

1. College practices decentralization and participatory management in its organizational structure. The institution's main functions are classified into Administration, Academics, Examination, and Human Resources. Every effort is made to include a mechanism for evaluating and monitoring all quality parameters through its organizational structure i.e., Principal, IQAC Head, Criteria in charge, Department Heads, faculties, and stakeholders.
2. In the Hierarchy first comes the principal secretary of Higher Education, subsequently comes Directors/Commissioner, Joint Directors, and the Principal of the college who acts as the administrative head of the Institution. Being a government college, all the major decisions are taken by the Directorate/Commissionerate of higher education. The financial matter of the college is looked after by the Drawing and Disbursing Officer -DDO generally whose Principal of the College..
3. For the smooth functioning of the college, there are various committees like Examination Committee, Discipline Committee, Purchase Committee, Development Committee, Anti-Ragging Committee, etc.

The work of the College Administration is decentralized, and the various subcommittees perform as follows:

1. The Examination Committee conducts the main Annual Exams, various Competitive Exams as per the timetable.
2. In the College, the Admission Committee pursues the students' admission for different classes and streams as per norms and merit.
3. The Timetable Committee maintains the curriculum for theory and practical classes of the students in the college.
4. The Discipline Committee looks after the overall discipline of the college so that students try to maintain the rules and regulations of the college.
5. The Anti-Ragging Committee sees that the students are fully secured inside the college campus.
6. The Development Committee looks after the infrastructural development of the college.
7. The Purchase Committee looks after the purchase of various equipment, instruments, and chemicals.
8. The IQAC of the college is developing a quality system consciously programmed to improve the academic and administrative performance of the college.

6.2 Strategy Development and Deployment

6.2.1 *The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

Response:

The Principal, being the head of the institution, is responsible for maintaining a congenial and good academic environment. Major policy decisions are taken by the Commissionerate /Directorate of higher education which is communicated to the college. In the college, the principal is the apex authority and forms various committees. The key aspects of the organizational structure of the college are as follows:

Administrative setup and function of various bodies:

College functions under the supervision of governing body and the principal heads it for functioning and growth including administrative, academic, co-curricular, extracurricular and extension programs. Faculty are directly responsible for the academic and curricular development of the students. Staff members have been assigned duties to various committees.

The function of various bodies:

For the smooth functioning of college activities more than 25 committees are identified. Every committee consists of a head and many members. They collectively plan the activities. The function of every committee is well defined. All committee heads reports to the principal who monitors the effective functioning of these bodies. Besides this people are recruited on a contractual basis via College Development Committee like security guards, Gardeners, Sweepers, Typists, Computer operators, and Peons.

Service Rules:

The College is a government institute and therefore it is mandatory to follow the rules, regulations and policies framed by the State Government Rajasthan Service Rules-RSR. It includes rules, responsibilities, conditions of services discharge of duty, increments, kinds of leave, code of conduct incentives for attending FDP etc. Nevertheless, whatever best can be implemented at its level is always carried out by the college.

Recruitment:

The permanent teaching staff is recruited by RPSC, Ajmer. The qualification and eligibility for other recruitments are prescribed by the Government/UGC. The Class IV employees are recruited through employment exchange as per need. In addition, there is a provision for compensatory appointment in the place of the demise of a close relative based on the Government Policy.

Promotional Policies:

The regular promotions are decided based on the recommendation made by the departmental promotion committee based on specific guidelines that are framed for the purpose by the UGC/State Government.

Grievance Redressal Mechanism:

Government College Nimbahera adheres to the genuine issues and difficulties of the stakeholders at individual as well as college levels. Students are encouraged to use feedback methods to express their constructive suggestions and grievances. The College has framed Internal Complain Committee, Anti Ragging Cell, Grievance Redressal Cell, and Women Harassment Committee to solve such issues with full commitment judicially and without any biases. Besides grievance redressal related to Government College Nimbahera, the employee ID of the Principal of the college is mapped by the Rajasthan Sampark department. Anyone having a grievance against the college can file a complaint from anywhere in India. The complaint is forwarded to the college through the central office. SC, ST, and Minorities also have the right to put grievances regarding their issues. The matter is discussed with the related committee and action is taken accordingly.

File Description	Document
Upload Additional information	[View Document](#)

6.2.2 *Institution implements e-governance in its operations*

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response:

File Description	Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1 The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Dr. Bhimrao Ambedkar Government PG College, Nimbahera implements all the welfare schemes of the State Government and tries to implement the same through various effective welfare measures. Some of them are-

1. The Salary component and other monetary benefits are given as per the recommendation of the UGC for Assistant Professors, Associate Professorsand Professors, and the State Pay Commission for non-teaching staff.

2. Promotion and CAS benefits are given as per the guidelines of the UGC/State government.
3. Faculty Members are encouraged to participate in the Orientation Programs, Refresher Courses, Short Term Courses, Seminars, Workshops, FDPs etc.
4. General Provident Fund facility, State Insurance, Gratuity, Pension facility and Group Life Insurance are provided to both teaching and non-teaching staff as per norms along with other financial benefits such as House Rent Allowance, Dearness Allowance etc.
5. The loan facility with interest from GPF is available for teaching and non-teaching staff.
6. Government of Rajasthan introduced a cashless medical scheme-**RGHS** for all State Govt. employees. Medical Reimbursement facility is available.
7. Both Teaching and non-teaching staff can avail Casual leave, Earned leaves. Benefits availing childcare Leave, Maternity Leave, and paternity leave as per state rules are also provided to the staff.

File Description	Document
Upload Additional information	[View Document](#)

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response:

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

6.3.3 *Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*

Response:

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
3	6	1	2	0

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
5	6	6	3	4

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Response:

1. The received fund is properly allocated and distributed for the meant purpose and with utmost care and properly utilized. An appointed team by the college authority checks and verifies all the vouchers, supporting documents, records and books, and e-statements of transactions, that are also carried out in each financial year including budget estimations, utilization, cash transactions, bank reconciliation statement, test, check, and verification.
2. External audit (physical and financial) of all the funds including Government grants, College Development Committee, UGC, RUSA, etc. is done by the team from the Office of Director, Directorate of Inspection, Government of Rajasthan and AG Office of Central Government (CAG, GoI). The work audit of the allocated fund under the RUSA scheme was done by SPD-RUSA Team from Jaipur, Rajasthan and by nominated teams from SPD-RUSA. Audit of College Development Committee (CDC) accounts is done by Chartered Accountant.

The mechanism of audit in the institution is as follows:

Internal Audit-

The AAO and accountant maintain the details concerning accounts. The main functions are as follows:

1. To record financial transactions in the books of accounts.
2. Examine the previous financial statements.
3. Noting of provisions applicable.
4. Authorization of fee concession control and policies. Examining the bank passbooks.
5. Examining Grants, Sponsorships, Deposits, Payments.

External Audit-

It is carried out by the Auditors from the office of Accountant General (AG) Rajasthan Jaipur. The mechanism of external audit is as follows:

1. Examining the procedure, policies, and regulations. Vouching for the receipts.
2. A Chartered Accountant is hired for verifying the salary payments TDS, Income tax and filing of income tax returns etc.

Mechanism for settling audit objections – During the audit, if any discrepancies are observed, memos are issued for clarification. These memos are reverted on satisfactory answers. It is incorporated as an audit objection if more clarifications are required.

File Description	Document
Upload Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Response:

The internal quality assurance cell (IQAC) monitors the efforts of the college toward excellence in different areas. IQAC incorporates SWOC analysis (Strengths Weaknesses, Opportunities, Challenges) of the entire quality system which is key aspect based. The quality Strategies and processes used are:

1. To improve the teaching-learning environment, IQAC motivates teaching faculties to adopt and utilize modern methodologies and ICT tools.
2. To achieve the student-centric approach IQAC continuously monitors the admission process and Student Diversity and also works on reduction of student dropout ratio.

3. To intensify feedback collection analysis and reviews.
4. Result analysis Research and extension activities including FDP are to be enhanced.
5. Infrastructural facilities including physical facilities, ICT facilities, and library facilities with ICT integration to be intensified.
6. IQAC organizes meetings regularly to analyze the motives.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5.2 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response:

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years. *Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words*

Response:

Response:

1. Dr. Bhimrao Ambedkar Government P.G. College Nimbahera is a coed college and always remains sensitive towards gender equity as well as for the betterment of girls by empowering them socially politically and economically.
2. There is a provision of 3% bonus marks in Admission for girl candidates in every Course, as a result we have been near about 60% girl students in our college for last many years.
3. From time to time the college organizes many programs on the issues of gender equity.
4. There is a separate Girls' Common Room in our College.
5. College Women Cell always works with girls and organizes many Programs to provide them a forum for their empowerment.
6. A special workshop on "women's self-defense "was conducted by NSS (Girls unit) and women's cell.
7. The College Celebrates Days and Weeks related to national integrity, gender equity/sensitivity, communal harmony likewise- National Festivals Days, International Women's Days, Komi Ekta Saptah etc.
8. There was a legal cell worked for two years 2018-2019 under Vidhik Taluka Samiti (Judiciary) to aware the students for social and gender empowerment.
9. Rajasthan State Mahila Niti-2021 is also implemented.
10. Safety and security of all the students, teachers, non-teaching staff and visitors in the college always remain a priority to ensure a safe campus and secured environment.

The college has embarked upon the following initiatives.

1. The regular presence of the gatekeeper.
2. A Grievance Redressal Box is there for students.
3. There is an anti-ragging cell and sexual harassment cell in the college to deal with the problem.
4. Maintenance of a first aid box by the office and NSS unit.
5. Separate washrooms for the male and female teaching and non-teaching staff and students.
6. Identity Cards are issued to all students.
7. A separate ramp facility for differentially abled people.
8. The college is equipped with CCTV cameras to ensure the security of stakeholders.

Specific facilities provided for women in terms of:

1.Safety and security

2.Counselling

3.Girls Common Rooms

4.Sanitary Napkin Distribution system under UDAAN scheme

5.Women Cell

6. NSS Unit

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.1.2 The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response:

File Description	Document
Policy document on the green campus/plastic free campus.	[View Document](#)
Geo-tagged photographs/videos of the facilities.	[View Document](#)
Circulars and report of activities for the implementation of the initiatives document	[View Document](#)
Bills for the purchase of equipment's for the facilities created under this metric	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response:

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	[View Document](#)
Policy document on environment and energy usage Certificate from the auditing agency	[View Document](#)
Green audit/environmental audit report from recognized bodies	[View Document](#)
Certificates of the awards received from recognized agency (if any).	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

India is a country with multi-ethnic culture where people belonging to different religious, social, cultural, and lingual identities live together harmoniously. Keeping this view in mind Government College Nimbahera tries to maintain harmony and try to create goodwill among students. Most of the students admitted to the college are local and belong to the nearby places and other districts of Rajasthan. As per government rules, the admission process is carried out. Enough care is taken for specific earmarked seats of each category. In college extension activities participation of faculties, students and non-teaching staff are commendable. Every student along with faculty members is fully involved in the national development activities like national festivals awareness rallies and government campaigns. The flex boards of environmental awareness, social harmony unity and moral values are displayed on the college campus. The Institute plays an effective role as a catalyst in the area to maintain peace and national integration. The college regularly organizes different activities for inculcating the values of tolerance, and harmony toward cultural diversities. The college thereby celebrates Independence Day, Republic Day, Gandhi Jayanti, Rashtriya Ekta Divas, and Bhasha Divas every year with great dignity and respect. These programs organized by the college promote greater values of life, love, integrity, fraternity, and patriotism in the minds of students. The students and faculty visit old age homes for plantation, recreation and sometimes offer food sweets and lunch to old people. The NSS volunteers demonstrate their regard to the armed forces for their services to the nation by collecting money from students, teachers and office staff of the college and handing it over to the NSS cell for contribution to the armed forces on Flag Day. Thus, a sense of commitment toward Nation society and responsibility towards humanity at large is instilled in the minds of the students. The motto of the Institute is to enable the qualities of liberty, fraternity, and equality among every stakeholder. The institute produces erudite, excellent, efficient law-abiding and dutiful citizens through value addition and inculcation of values that can be conducive to the growth of the nation and

society. We strive to develop citizens who possess knowledge, skills, and characters and who can lead to societal transformation and national development.

The NSS volunteers reflect the essence of democratic living and uphold the need for selfless service. The students work with the belief in the welfare of an individual as a whole and render selfless services to the community. To encourage students in socially useful and productive activities, a new program called **'Anandam'** is added to the curriculum where all first-year students and PG previous students are doing personal and group activities under the mentorship of the college faculty in 2020-2021.

Students of NSS actively participated in times of the COVID-19 Pandemic situation as a volunteer.

File Description	Document
Upload Additional information	[View Document](#)

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

BEST PRACTICE - 1

1. **Title of the Practice:** Well-managed the functions/co-curricular programs.
2. **Goal:**

- To prepare the students for the future.
- To prepare best next generation/citizens for the nation.
- To make impression on the public by doing well well-managedic functions.
- Do responsibility as a higher education institute.

1. **The Context:**

It is the responsibility of higher education institute to provide platform to the students for their overall development with better higher education and classroom study. Dr. Bhimrao Ambedkar Government P G College, Nimbahera (Rajasthan) organizes co-curricular activities and public functions every year, including the inauguration of the students union, cultural week, and annual prize distribution function. All stakeholders, students, leaders, and other public are involved in these events.

1. **The Practice:**

College is organizing well managed co-curricular activities and public functions every year with the classroom study. Beyond the classroom activities the College has been doing following activities/practices every year:

- As per guidelines and timeline given by the DCE/CCE, the College is completing fare and transparent admission process. The admission process starts from the first week of June and is completed up-to first week of July for fresh admissions in first year of graduation. The online admission process is adopted from the session 2014-15 and before that the manual process was running.
- Student Union Election holds generally in the last week of August month every year and the College completed it as per the guideline prescribed by the DCE on the basis of suggestions given by the Lingdoh Committee and done fare as well as unbiased.
- Inauguration of the elected students' union function is decided on the basis of written and passed proposals of the members of the students union and recommended by the student union advisory committee. The guests are invited by the College suggested by the student union and generally it is organized like a public function.
- Cultural week organizes in December- January every year, and literary, cultural & all other co-curricular activities are managed under various forums like literary and cultural committees, student unions, women cell, planning forum etc. Inauguration and closing ceremony honored by the guest invited by the forums/college. Students participate and join with full of joy and zest.
- The Annual Function organizes in the last week of January every year. This program was also arranged by the College on the basis of a proposal from the student union and a recommendation from the student union advisory committee. The guests are invited by the College as per suggested by the student union and generally it is organized like a public function. prizes are distributed to encourage and motivate students.

5.   **Evidence of Success:**

- Student union election completed fare and unbiased.
- A lot of activities arrange and organize in the cultural week and students participate and join with full of joy and passion.
- The Inauguration of the student union function is organized well managed and invited reputed guests. The Honourable Higher Education Minister and other Ministers of the Rajasthan Government have graced the event many times. In the function of 2012, Hon. Higehr Education Minister Graced the Function as Chief Guest and declared for promting college UG to PG, as result the College was promoted from UG to PG with PG course M A in Hindi that was started from the session 2013-14. Sh. Udaylal Anjana is the Chief Guest of the function of 2020 as Hon.Minister-Indira Gandhi Nahar and in 2022-23 as Hon.Minister-Co-operative. In the year 2018-19, Sh. Shrichand Kripalani honourable Urban Development Minister of Rajasthan graced the college function. and Science Stream (UG-B Sc Course) takeover by the state government as well as three P G courses sanctioned for this college. MLA, MP and local leaders are generally the chief guests of these functions/events.

6. **Problems Encountered and Resources Required:**

Innovations and new practices can cause problems for the College, staff and students, such as online admission and Student Union Elections. However, next year all stakeholders will be familiar with the new practice and used to it. EVM can help solve these problems, but short of staff is a serious issue.

BEST PRACTICE 2

1. **Title of the Practice:** Entrepreneurship/Skill based capacity building- Summer Camp (2018 &

2019).

2. **Goal:**

The objectives of adopting above selected courses for regular students of Government College Nimbahera in summer camp are as follows:

- To develop and enhance employment oriented skills.
- To increase confidence in youth and to enhance knowledge so that they can identify themselves and become useful to society.
- Providing skillful education and equal opportunities to the students helps in their qualitative development and also remain helpful in the process of becoming employment oriented.

1. **The Context:**

Dr. Bhimrao Ambedkar P.G. Government College Nimbahera organized two summer camp programs for skill upgradation for students in 2017-18 and 2018-19. These camps were organized to direct the energy of youth towards life and positivity because most of the students are from rural backgrounds.

1. **The Practice:**

The above Summer Camps were organized in June in both years and were totally free of cost to the interested students so that they can make good use of the Summer Holidays. The program of session 2017-18 on Basic Knowledge of Computer was organized in association with Rajasthan Skill and Livelihood Development Corporation-RSLDC and in the session of 2018-19 the program initiated koushal unniyan- Computer Basic Knowledge. The efforts are made by entire college staff and classes were taught by computer tutor Mr. Puneet Rao Maratha.

1. **Evidence of Success:**

33 students in 2017-18 and 23 in 2018-19 were benefited by summer camp programs. During the pandemic, classroom teaching was suspended and e-classes/e-contents were used to continue the teaching. Those who completed the courses are comfortable with these online teaching methodologies, helping them in higher education studies and employment.

1. **Problems Encountered and Resources Required:**

Many challenges encountered during summer camps which are as follows:

- To develop related skills in the students by successfully completing it in the summer vacation.
- To maintain the consistency of students in the prescribed training programs as per the application received.

File Description	Document
Best practices as hosted on the Institutional website	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The personality development of the rural class students.

Dr. B.R. Ambedkar Govt. PG college is mainly attributed for it's distinctive and notable steps in relation to student's community elation and empowerment. It has been observed that the college has always tried, from the outset, to devise different approaches in the college to encourage the students in different sphere of life. Among its distinct performative factors, the college insightful attempts to uplift or empower the rural background students in different sphere is commendable. Moreover nearly ninety percent students of the college are from interior rural areas and round about seventy percent among them are girls. Prior these rural belonging students were being deprived in many educational forms due to their financial and other reasons which lead them to confront different academic challenges throughout years and many of them even failed to make a successful career. Hence to keep in mind all these student's oriented issues the college is taking significant steps and also executing different distinctive activities in relation to rural background students. They are following discuss here in brief:

Book Bank (Donated Books): The college existing book bank aim is to help the students by providing them course related and other essential books which are unaffordable particularly for the poor rural family class students. Moreover, the bank stores the magazines and journals on current issues and also one can access autobiographical, nonfictional, literary texts as well. Furthermore in present scenario the role of local charitable trust in college book bank can't be overlooked. Every year the trusties donate plentiful books in the college book bank. However among these books many are quite expensive and easily not find in the market. Thus such remarkable contribution by the respective charitable trust is helping many poor students in the college. For instance, the trust named Omvati charitable trust has donated approximately three thousand book in college book which have been distributed particularly among the rural background students. Despite there are many individual Bhamashah who are also making contribution by donating books in college book bank. The book stocks and distribution of the books are being kept under the vigilance of college authority. Through its distinctive initiative the college has played a quintessential role to wipe out the problems of the books for the students mainly for those belonging to rural poor class family.

Communication Skills:

The communication skill has become the necessary part of every students life in today's advanced world. This skill plays a substantial role to reflects someone personality. The government is also trying to encourage the students by starting different skills training courses and literary programs at college level to enhance communication skill. Even the college also organizes literary program, poetry recitation, and

training course every years to empower the speaking ability of the students. Besides the college is trying to improve conversational skill of the students especially of rural areas by implementing some effective majors such as beginning of language classes and online apps as well. The beginning of language classes is a nice initiative for the students where they are trained through the practice of LSRW by the erudite language experts

Competitive exams preparation:

Nevertheless the college is making efforts to prepare the students for the competitive exams by using various approaches with the help of senior faculty, subject experts and through online educational apps. However, the senior faculty arranges weekly extra classes for the needy rural class students. Meanwhile the students are using online educational apps like Dishari Yojna which consist of materials on different competitive exams. Moreover, the college has arranged the authentic and qualitative question papers which are prepared mainly for the preparation of the competitive exams. These question papers include both subjective and objective study material. They are prepared at college level with the help of erudite scholars and senior faculty of the respective department.

Additionally, there are other activities ongoing in the college for the sake of student's holistic development specifically belong to village areas. Among other co-curricular activities, that exist in present period, the prominent is the ICT TRAINING. During Covid-19 period the college consistently keep on teaching through different online social media apps such as You tube, Google drive and WhatsApp etcetera. Thus all these above discussion signifies the fact that college has made noteworthy attempts to brigthen and exhilarate the student's morale in terms of competitive exams and career. Despite all these remarkable steps taken by the college in recent period are helping presently the college students particularly from rural middle class background.

File Description	Document
Appropriate web in the Institutional website	[View Document](#)

5. CONCLUSION

Additional Information :

PREFACE

Dr. Bhimrao Ambedkar Government P G College, Nimbahera, Rajasthan, was established in 1977 as a Government College with an Arts stream and now it offering PG courses in History, Political Science, Sociology, ABST and Hindi literature alongwith BSc and BCOM. The college is affiliating with MLSU, Udaipur and conducting examination for more than 1900 regular and more than 2000 private students annually. The majority of its students are female. The college has a central library, lecture halls and a sizable playground. Every year, hundreds of students graduate from the college and go on to pursue higher education, training program, etc. All of the extracurricular and co-curricular activities are planned out and carried out efficiently. Throughout the year, two NSS units, YDC, Women Cell, Students Union, Planning Forum, and other committees actively strive to plan various programs for the students' overall development as well as fulfilling their social obligations.

The Self Study Report (SSR) of the college offers me the utmost pleasure and honour. The report serves as a reflection of the academic and administrative activities that took place over the past few years at the college, with a particular emphasis on the curriculum, teaching-learning and evaluation, research, consultancy, and extension, infrastructure and learning resources, student support and progression, governance, leadership, and management, innovations and best practices, and departmental exercises. We are encouraged to examine our strengths, evaluate our deficiencies, gather the chances provided by higher education, and get ready for the problems that are in the foreground through this attempt.

This report was written by Dr. Deva Ram, Dr. Hansraj Poswal, Mr. Udai Ram and Mr. Anil Kumar with the support of entire staff of college with utmost sincerity, honesty, and teamwork.

I submit this self-study report with a strong sense of satisfaction, pride, and hope that it will be properly assessed and evaluated and result in a coveted accreditation and ranking grade. It would be a great pleasure to hear from you as soon as the Peer Team visits our college to assess it.

Sh. Ishaq Mohammed

Principal

Concluding Remarks :

Dr. Bhimrao Ambedkar Govt PG college, Nimbahera is the second-largest college in the Chittorgarh district with more than 2000 regular students. Our main strength is the more than 60% of girl's students which specially belongs to rural areas around to Chittorgarh.

Our well qualified teaching faculty selected by the Rajasthan Public Service Commission, Ajmer makes education learning centred, with specific thrust on student participation and interaction which reflect in the form of good results of university examinations. We have three research guides in arts disciplines who are guiding Ph.D. scholars in socially useful and productive topics ranging from literature to social science.

Our students have access to laboratories, computerised library, smart classrooms and the latest ICT facilities. The clean and green campus situated at a strategically location is an added advantage as it is easily accessible.

The transparent processes, optimum use of technology and e-governance makes admission, administration and examination easy and provides substantial support to the education seeking students and their parents.
Students not only excel in academics but the campus is buzzing aloud with cultural and sports activities too. Annual cultural Festivals, sports festivals are the lifeline of the college, where many budding artists are identified.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
2.1.1	**Enrolment percentage** 2.1.1.1. **Number of seats filled year wise during last five years (Only first year admissions to be considered)** Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>800</td><td>855</td><td>823</td><td>782</td><td>617</td></tr></table> Answer After DVV Verification : <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>619</td><td>635</td><td>619</td><td>617</td><td>468</td></tr></table> 2.1.1.2. **Number of sanctioned seats year wise during last five years** Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>916</td><td>916</td><td>916</td><td>916</td><td>644</td></tr></table> Answer After DVV Verification : <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>916</td><td>916</td><td>916</td><td>916</td><td>644</td></tr></table> Remark : As per the revised data and clarification received from HEI, based on that no. of admitted seats should not be more than sanction seats of that particular category so DVV input is recommended accordingly.
2.1.2	*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years* 2.1.2.1. **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)** Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>495</td><td>495</td><td>495</td><td>495</td><td>342</td></tr></table> Answer After DVV Verification : <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>423</td><td>437</td><td>439</td><td>450</td><td>342</td></tr></table>

2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
495	495	495	495	342

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
495	495	495	495	342

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

2.6.3.1. Number of final year students who passed the university examination year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
543	644	754	639	611

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
543	644	820	639	631

2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
597	689	760	658	657

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
597	689	820	658	676

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
4	7	4	3	4

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
4	4	1	1	4

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.1.2	*Following capacity development and skills enhancement activities are organised for improving students' capability*

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Answer before DVV Verification : A. All of the above
Answer After DVV Verification: C. 2 of the above

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.2.1	**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

5.2.1.1. **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
178	338	292	181	184

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
178	338	292	181	184

5.2.1.2. **Number of outgoing students year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
576	678	642	521	523

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
543	644	820	639	631

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.2.2	*Percentage of students qualifying in state/national/ international level examinations during the last five years*

5.2.2.1. **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	1	1

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	1	0

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.3.2	**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	113	123	438	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	1	1	3	0

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

6.3.3	*Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*

6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
3	11	1	2	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
3	6	1	2	0

6.3.3.2. **Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
5	6	6	3	4

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
5	6	6	3	4

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of teaching staff / full time teachers during the last five years (Without repeat count):** Answer before DVV Verification : 19 Answer after DVV Verification : 18