YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution   Goverenment Girls College, Chittorgarh

- Name of the Head of the institution   Dr. Mamta Sharma

- Designation   Principal (In-Charge)

- Does the institution function from its own campus?   Yes

- Phone no./Alternate phone no.   01472251301

- Mobile no   9414735076

- Registered e-mail   girlscollegecor@gmail.com

- Alternate e-mail   girlscollegecor2@gmail.com

- Address   Sector 4, Gandhi nagar

- City/Town   Chittorgarh

- State/UT   Rajasthan

- Pin Code   312001

2.Institutional status

- Affiliated /Constituent   Affiliated

- Type of Institution   Women

- Location   Urban

- Financial Status   **UGC 2f and 12(B)**

- Name of the Affiliating University   **MLSU, Udaipur**

- Name of the IQAC Coordinator   **Dr. Mamta Sharma**

- Phone No.   **01472251301**

- Alternate phone No.   **01472251301**

- Mobile   **9414735076**

- IQAC e-mail address   **girlscollegecor@gmail.com**

- Alternate Email address   **girlscollegecor2@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

http://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_university/government_girls_college_chittorgarh/uploads/doc/AQAR_2019-20.pdf

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

http://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_university/government_girls_college_chittorgarh/uploads/doc/AQAR_2019-20.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C++**	**6605**	**2005**	**21/09/2005**	**20/09/2010**
Cycle 2	**B**	**2.1**	**2017**	**22/02/2017**	**21/02/2022**

6.Date of Establishment of IQAC   **12/03/2016**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Depa rtment /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Govt. P. G. Girls college Chittorgarh	RUSA	Central Government	2019 365	10000000

8.Whether composition of IQAC as per latest NAAC guidelines   Yes

- Upload latest notification of formation of IQAC   [View File](#)

9.No. of IQAC meetings held during the year   16

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   No

- If No, please upload the minutes of the meeting(s) and Action Taken Report   [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Due to Covid pandemic pattern of teaching shifted from offline mode to online mode using various Platforms like - 1.college Youtube Channel 2. Whatsapp Group 3. Google Class rooms for tests and Quizes

New course Named AANANDAM was implemented by the Institution, introduced by MLSU.

A webinar titled " Corona Mahamari: Vidyarthiyon ke mansik swasthaya par prabhav" was organised by the Institution for the well being of students.

Gyan Sudha channel and Gyandoot Programme were launched by DCE, Rajasthan, were used by the institution as a medium to groom

students for various competitive exams & Academic and professional development. A webinar was organised to acquaint students with the purpose of these channels.

The MLS university main exams 2020-21 was successfully conducted by the institution following Covid Guidelines all the time.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Various scholarship (Minority , Meritorious students , Post metric scholarship etc.) were aviailable for needy students.	Disbursed
Scheduled NSS Activities for students.	All activities undertaken
In coordination with YDC , Women cell ,Rengering , organized many activities on various themes.	Various competition organized

13.Whether the AQAR was placed before statutory body?   No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Goverenment Girls College, Chittorgarh
• Name of the Head of the institution	Dr. Mamta Sharma
• Designation	Principal (In-Charge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01472251301
• Mobile no	9414735076
• Registered e-mail	girlscollegecor@gmail.com
• Alternate e-mail	girlscollegecor2@gmail.com
• Address	Sector 4, Gandhi nagar
• City/Town	Chittorgarh
• State/UT	Rajasthan
• Pin Code	312001
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Urban
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	MLSU, Udaipur
• Name of the IQAC Coordinator	Dr. Mamta Sharma

• Phone No.	**01472251301**
• Alternate phone No.	**01472251301**
• Mobile	**9414735076**
• IQAC e-mail address	**girlscollegecor@gmail.com**
• Alternate Email address	**girlscollegecor2@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://hte.rajasthan.gov.in/dept /dce/mohanlal_sukhadia_universit y/government_girls_college_chitt orgarh/uploads/doc/AQAR 2019-20.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://hte.rajasthan.gov.in/dept /dce/mohanlal_sukhadia_universit y/government_girls_college_chitt orgarh/uploads/doc/AQAR 2019-20.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C++**	**6605**	**2005**	**21/09/200 5**	**20/09/201 0**
Cycle 2	**B**	**2.1**	**2017**	**22/02/201 7**	**21/02/202 2**

6.Date of Establishment of IQAC	**12/03/2016**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Dep artment /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Govt. P. G. Girls college Chittorgarh	**RUSA**	**Central Government**	**2019 365**	**10000000**

8.Whether composition of IQAC as per latest	**Yes**

NAAC guidelines	
• Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	16
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	No
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Due to Covid pandemic pattern of teaching shifted from offline mode to online mode using various Platforms like - 1.college Youtube Channel 2. Whatsapp Group 3. Google Class rooms for tests and Quizes

New course Named AANANDAM was implemented by the Institution, introduced by MLSU.

A webinar titled " Corona Mahamari: Vidyarthiyon ke mansik swasthaya par prabhav" was organised by the Institution for the well being of students.

Gyan Sudha channel and Gyandoot Programme were launched by DCE, Rajasthan, were used by the institution as a medium to groom students for various competitive exams & Academic and professional development. A webinar was organised to acquaint students with the purpose of these channels.

The MLS university main exams 2020-21 was successfully conducted by the institution following Covid Guidelines all the time.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards

Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Various scholarship (Minority , Meritorious students , Post metric scholarship etc.) were aviailable for needy students.	Disbursed
Scheduled NSS Activities for students.	All activities undertaken
In coordination with YDC , Women cell ,Rengering , organized many activities on various themes.	Various competition organized

13.Whether the AQAR was placed before statutory body? | No

* Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	31/01/2022

15.Multidisciplinary / interdisciplinary

16.Academic bank of credits (ABC):

17.Skill development:

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

20.Distance education/online education:

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**142**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**901**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**234**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**327**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	12

File Description	Documents
Data Template	No File Uploaded

3.2 Number of sanctioned posts during the year	23

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	14
4.2 Total expenditure excluding salary during the year (INR in lakhs)	1.52668
4.3 Total number of computers on campus for academic purposes	35

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college adopts systematic process of curriculum delivery to the students of all faculty Arts, commerce and science. The senior most faculty member monitor effective governance of the academic process within the college. The committee formed to meet the requirements and smooth running of the institution.Regular meetings conduct to discuss the emergent demand form students as well as the syllabus revised from time to time by the Mohan Lal Sukhadiya University Udaipur. For providing ICT support for academic delivery smart class room has been set up which is used by teaching faculty.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution follows the academic calendar proposed by the Directorate of college education (DCE). Due to the pandemic Covid-19, classes were conducted on virtual platform. Students accessed their respective lessons and topics via You Tube channel of college. Quizzes were held to evaluate the comprehension and in-depth knowledge of students. Monthly assignments were given to students and their performance was assessed and evaluated by respective teachers.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://docs.google.com/forms/d/e/1FAIpQLSc6KqFEi9XtyFaJYeNCPpy1ybhPBdTl8KWhdYlG2ApGLDmXEw/viewform?usp=pp_url

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

NIL

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

3

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	**Nil**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

D. Feedback collected

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

989

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	<u>View File</u>

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

948

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	<u>View File</u>

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college has transparent and robust evaluation process in terms of frequency and variety. In order to ensure transparency in internal assessment, the system of internal assement is communicated with the students well in time. The principal holds meetings of the faculties and directs them to ensure effective implementation of the evaluation process. In covid - 19 period continuous evalution is made through Group Discussion, Unit Tests, Assignments Submission and Seminars Presentation by online mode. For transparent and robust for internal assessment, the following machanism are conducted -

1 Internal Examination Committee

2 Question Paper Setting

3 Coduct of Examination

4 Result display

5 Interaction with students regarding thier internal assessement.

The method of internal assessment helps the teachers to evaluate

the students more appropriately.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
989	**12**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential learning is an engaged learning process whereby students 'learn by doing' and by reflecting on the experience. Experiential learning activities can include laboratory experiments, academic research and stage performances. Well planned,supervised and assessed experiential learning programs can stimulate academic inquiry by promoting interdisciplinary learning, civic engagement,career development, cultural awareness,leadership and other intellectual skills. In Experiential learnig students learn to take initiative, make decisions and be accountable for the results. Students engage intellectually,creatively,emotionally,socially or physically.

Different departments arrange programs for learners to participate in different activities and learn on their own. E-classroom sessions,seminars are some activities college organize throughout the academic year to nurture the students participation. Problem solving is a necessary skill in all disciplines and one that the college is focusing on as part of the student centric methods. problem solving activities help students, how to solve problems effectively and efficiently.

College gives emphasis on activities like projects, group discussion, quiz competition,competitive examination cell etc.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The College promotes, supports and facilitates the use of ICT based tools for better, enhanced and effective teaching-learning process for the benefit of students. The College encourages and mandates its teaching staff to use ICT enabled tools for effective teaching in the classroom. The teaching staff at Colleges' behest is advised and insisted upon to learn the use of ICT tools like Internet, Smartphones, PC Tablets, PC Laptops, PC Desktop, LED/LCD Projectors, Emailing attachments, WhatsApp etc for sharing lecture notes, study metrial, subject related video etc with the students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

12

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

12

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

09

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

12

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has transparent and robust evaluation process in terms of frequency and variety. In order to ensure transparency in internal assessment, the system of internal assement is communicated with the students well in time. The principal holds meetings of the faculties and directs them to ensure effective implementation of the evaluation process. In covid - 19 period continuous evalution is made through Group Discussion, Unit Tests, Assignments Submission and Seminars Presentation by online mode. For transparent and robust for internal assessment, the following machanism are conducted -

1 Internal Examination Committee

2 Question Paper Setting

3 Coduct of Examination

4 Result display

5 Interaction with students regarding thier internal assessement.

The method of internal assessment helps the teachers to evaluate the students more appropriately.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The process of evaluation shall be student oriented and supportive to provide hassle free ambience for the students. In this regard, the college has developed a structured mechanism to deal with examination related grievances in a transparent, time-bound and efficient manner. The college has established Grievance Redressal Committee, College Examination Committee and appointed Officer incharge for university examination to provide support to the

students. The students are encouraged to contact following faculty members to resolve their internal/external examination related grievances with utmost priority.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program Outcomes (POs), Program Specific Outcomes (PSOs) and COURSE Outcomes (COs) for all programs are well stated and displayed through :

1 Institute website

2 Assignment Books

3 Department notice board and Magazines

Awareness about COs, POs and PSOs are made to students by faculty at the beginning of the courseand through orientation programme

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all Programmes (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Target of POs is set for the current academic year based on the previous year academic performance.

Course Outcomes of individual courses are evaluated considering the student performance in the internal and university examination.

Attainment level is measured in terms of actual percentage of

students getting a set percentage of marks.

If target levels of POs are attained, then higher attainment levels will be set for the next academic year in order to promote continuous improvement. If target are not achieved the program should put in place an action plan to attain the target in subsequent .

years. Beginning of every Program Assessment Committee (PAC)and Department Advisory Board (DAB) will set the target based on the Previous performance .

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

319

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_university/government_girls_college_chittorgarh/uploads/doc/2.7.docx

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

01

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

E- Seminars and Confrences are conducted for the academic growth of students. In the backdrop of the COVID - 19 Pandemic a Webinar was organised on " CORONA MAHAMARI : VIDHYARTHIYO KE MANSIC SVASTHYA PAR PRABHAV " for the well being of students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

00

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

08

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

An awareness campaign was launched by NSS Volunters in Kacchi Basti to Sensitize the residents on Literacy , Health , Sanitation , Distribution of Masks and Hygiene. Different Extension

activities were carried out by students under AANANDAM course-

1. Distribution of Staionary items in Govt. Primary School.

2. Cleaness Activity in college campus and neighbouring schools.

3. Jal Parindey for birds.

4. Mask Distribution

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

00

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

00

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<u>View File</u>

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has adequate infrastructure and physical facilities for studentslike-

-We have 10 classrooms with furnitures.

-5 well euiped laboratories (Botany, Chemistry, Zoology, Physics and Homescience Lab.).

-We also have one smart classroom, one seminar room and one computer lab.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has adequate facilities for cultural activities,

sports, games (indoor and outdoor)-

1. Room No.- 5 It is an activity room where different cultural activities like Singing ,Dancing Mehandi preparation and Rrangoli competition occur.
2. Our institution has many indoor game facilities like- Table-Tennis. Chess and Carrom.
3. Our institution also has outdoor games facilities like-Basketball court

- Badminton court
- Discus throw
- Javlin throw.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

1

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

Nil

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Instituion's library is not automated.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the **E. None of the above** following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

0

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution IT facilities including Wi-Fi

1. New 25 computers were purchased under RUSA grant.
2. New 6 multifuntional printersw (MFPs) were also purchased under RUSA grant.
3. 1 Color printer were also purchased.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

35

File Description	Documents
Upload any additional information	View File
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has adequate infrastructure and physical facilities for students- like we have 10 classrooms with furnitures, 5 well euiped laboratories (Botany, Chemistry, Zoology, Physics and Homescience Lab.) We also have one smart classroom, one seminar room and one computer lab.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

192

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	<u>View File</u>

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

140

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

140

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<u>View File</u>

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

60

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Participation and Engagement of students in different Co-curricur and Extra Curricular Activities during the session 2020-21

Human Rights Cell-

1. Essay writing Competition (Online) on the topic" korona kal me manav ke kartavya"
2. Webinar on the topic" korona kal me manav ke kartavya"
3. Essay Writing Competition on the topic " Swayam bache apno ko bachayen- korona mukt Rajasthan bnayen"

Women Cell-

1. Online Competition on Hair style
2. Slogan Writing Competition on the topic "Korona kal me Janjagrukta"
3. Seminar on " Women Empowerment"

Innovation and Skill Development cell-

1. Data entry skill programme
2. One day Workshop on Job orientated Programmes

Literature Committee-

1. Essay Writing Competition on the topic " Swayam bache apno ko bachayen- korona mukt Rajasthan bnayen"

Rangering –

1. Online Drawing Competition
2. Essay Writing Competition
3. Slogan Writing Competition
4. Mask Distribution by students
5. Participation by Rangers in various camps
6. Seminar on the occasion of Martyrs day

N.S.S.

1. Celebration of Yoga Day

2. Slogan Competition

3. Online Quiz Competition

4. Online Essay Competition

5. Oath on Constitution Day

6. Online Competition on Mahatma Gandhi Jeevan Darshan

7. Mask Distribution by students

8. Celebration of International Matribhasha Divas

9. Poster Competition on Amrit Mahotsav

10. Essay Writing Competition on the topic " Swayam bache apno ko bachayen- korona mukt Rajasthan bnayen"

Y.D.C.

1. Mask Distribution by students
2. Online Poster competition on the topic " Korona Mahamari ke sankraman se bachav hetu chalaye jane wale jagrukta Abhiyan"
3. Celebration of International Matribhasha Divas

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

1

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Girls College Purva Chhatra Parishad was established in 2016 with objectives to contribute the overall development and prosperity of the college. The Alumnus and regular students establish mutual communication to encourage the Academic activities, Cultural programs at regular intervals. Due to Covid pandemic in 2020-21 no offline meetings were held.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Gyan-Doot, Gyan-sudha and Pratiyogita Dakshata are the leading

program of the Higher Education Department started in session 2020-21 with the focus on preparation of youth for competitive examination. Government recruits youth in many departments through examinations conducted by RPSC, UPSC, SSC, RSMSSB, IBPS, CBSE, RBSE, AND NTA. Through this program, students are provided basic knowledge of various topics by the college teachers, totally free of cost. The Principal of college hasappointed, Dr.Seema meena , faculty of the college as Nodal officer for this program. Thereafter a pratiyogita Dakshata committee was formed. The Departmental In charges distributed topics to their faculty members and the classes were conducted according to the time allotted. A wide variety of topics from different subjects were covered by the faculty members viz., Political Science, History, Economics, General Science, Everyday Science, Environmental Science, Botany, Chemistry, Zoology, Hindi and English literature, etc. the lectures were delivered in smart classrooms. The Higher Education Department has made some of the videos of these lectures which are available on YouTube. A You Tube channel has been created for the purpose with the name http://youtube.com/channel/UCbKWk6fAUvmVwYxyt_Sn-pA

File Description	Documents
Paste link for additional information	https://www.youtube.com/channel/UChOBarVdU_4LDZSnxjvIwFA
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution has decentralization and participative management under which college has formed committees for verious institutional work such as Admission, Examination, NSS , YDC, Election,etc.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/college/ggcchittorgarh
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Admission of Students:Admission of students Student admissions, both UG and PG, are completely online according to the rules and regulations of admission policy issued by Commissioner, College Education, Jaipur, Rajasthan. Admission related information is available on the Departmental website – hte.rajashtan.gov.in Seats are reserved for SC, ST, OBC, MBC, EWS as per quota decided by state Government. Committees for UG and PG are formed for online admission. In 2020-21, 282 students were admitted against 388 sanctioned seats at entry level.Human Resource Management:There were 13 full time teachers against 21 sanctioned posts in 2020-21.Research and Development:Out of 10 only 01 faculty member is working as Ph.D. supervisor from the affiliating university. Total 06 Ph. D. scholars working under his supervision.Teaching and Learning:Experiential participative learning and problem solving methodologies are adopted through practical demonstrations field visits, Many teachers have been using ICT tools as aids in their regular teaching. Student feedback was taken and analyzed by IQAC and improvements were made regarding teaching and learning. Extra classes were being organized for slow learners to bring them at par.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	http://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_university/government_girls_college_chittorgarh/uploads/doc/6.2.1.pdf
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc. are decided by Government of Rajasthan.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	https://hte.rajasthan.gov.in/college/ggcchittorgarh
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching Staff:staff club of faculty members exist which celebrates , festivals , organizes farewell for retiring faculty members , welcomes new members transferred form other places to our institute to the club . gifts from staff club are presented to the faculty members on their retirement/ wedding/ wedding for their children.

Non Teaching Staff:R O system for pure drinking water is available. Gifts from staff club are presented to the non-teaching staff members on their retirement/ wedding/ wedding for their children.

File Description	Documents
Paste link for additional information	http://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_university/government_girls_college_chittorgarh/uploads/doc/6.3.1.pdf
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

02

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

It is mandetory to submitted ACR for teaching and non teaching staff every year.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/college/ggcchittorgarh
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has both internal and external audit mechanism. Internal audit is done as and when required by the internal audit committee by the faculty members of the college. The committee takes up audit task such as checking bills verifying bills from the store, verifying cashbooks, there after the bills are countersigned by DDO of the institute. External audit (Physical and Financial) done by the director , Directorate of inspection , Govt. of Rajasthan.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/college/ggcchittorgarh
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has both internal and external audit mechanism. Internal audit is done as and when required by the internal audit committee by the faculty members of the college. The committee takes up audit task such as checking bills verifying bills from the store, verifying cashbooks, there after the bills are countersigned by DDO of the institute. External audit (Physical and Financial) done by the director , Directorate of inspection , Govt. of Rajasthan.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/college/ggcchittorgarh
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Due to Covid pandemic pattern of teaching shifted from offline mode to online mode using various Platforms like -

1.college Youtube Channel

2. Whatsapp Group

3. Google Class rooms for tests and Quizes

New course Named AANANDAM was implemented by the Institution, introduced by MLSU.

A webinar titled " Corona Mahamari: Vidyarthiyon ke mansik swasthaya par prabhav" was organised by the Institution for the well being of students.

Gyan Sudha channel and Gyandoot Programme were launched by DCE, Rajasthan, were used by the institution as a medium to groom students for various competitive exams & Academic and professional development. A webinar was organised to acquaint students with the purpose of these channels.

The MLS university main exams 2020-21 was successfully conducted by the institution following Covid Guidelines all the time.

File Description	Documents
Paste link for additional information	http://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_university/government_girls_college_chittorgarh/uploads/doc/6.5.1.pdf
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities by IQAC Cell of the College as required.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/college/ggcchittorgarh
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s)

D. Any 1 of the above

Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	<u>View File</u>

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Initiatives to be taken-

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

For solid and liquid waste management, there are separate dustbins. The E-waste is disposed properly.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

C. Any 2 of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution creates an atmosphere of tolerance, harmony, cultural, regional,linguistic,communal unity and amicable environment for safeguarding diversity. Regional festvils are observed with an enthusiam. The insitution organises different competition for students like... Rangoli , Poster making , Dance , Debate etc . These competitions and events promte communal harmony and nationl integration among students . Health awareness campaign was created during Covid - 19 panedemic through various measures like... Mask distribution by students among local community .

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization of students and employees of the Institution to the constitution obligation.

- **Celebration of Constitution Day**
- **Celebration of Human Rights Day**
- **Celebration of Youth Day**
- **Celebration of N.S.S. Day**

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Celebration of Constitution Day, Celebration of Human Rights Day, Celebration of Youth Day, Celebration of N.S.S. Day
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates / organizes national and international commemorative days, events and festivals as follows-

independance day,teachers day, gandhi jayanti, constitution day, humanrights day , hindi divas, youth day, republic day, martyrs day, international matribhasha divas, international yoga day, inernational womens day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Students of this institution come to college in uniform. It gives them a sense of discipline, decorum, honor and identity. Students are also imparted life skills through various motivational lectures they are inspired to confront various hardships challenges and difficulties which they may encounter in future. Students are taught to emulate the plant cactus. As the cacti grow in harsh and tough environment and they are able to survive and bloom. Similarly in uphill situation of life students must face the challenges with great determination, patience and tranquility of mind. Adopting online process: in admission procedure, in enrollment and examination procedure, in scholarship procedure, in administration and account procedures. Major positive impacts of these are: transparency in work, work done in time, providing direct benefits to the beneficiary etc. Very good relationship between teacher and students so that girls generally discuss not only educational problems but also their social, emotional, financial problems. Faculty members try to resolve their problems as best as they can. Constantly good university exams results is also a big achievement of this institution. Even students get selected for summer training programs under various schemes of government. College provides examination center for not only university exams but various competitive exams like- PTET, RAS, BSTC, SSC etc. The college campus is located in good approachable locality with good infra-structure and garden. There is separate building for library which contains thousands of books for all faculties. Hostel facility is also available for girls, but it is not availed by students. Indoors and outdoors play grounds motivates girls to play different games. Lush green garden with benches and canteen facility is also available. Many different programs and activities also held under the banner of different committees. All the faculty members play active role in their

allotted work. Financial support in terms of post metric scholarships for SC , ST and OBC. Minorities students under state and central government schemes direct transferred to the student accounts in a very transparent manner. There is scooty distribution to the deserving students under state government schemes. One NSS unit working actively through out the year. It organizes one day camp, rallies, social responsibilities and 7 day camp in the end of session.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The aim of college is to provide inclusive education for inculcating human values among students so that they can enlighten themselves and they can enrich themselves with wisdom, courage, temperance. The college strives to lead people from darkness to light through the community work performed by students. Efforts. are being made to uphold the values of democracy, liberty and equality.

Part B
CURRICULAR ASPECTS
1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college adopts systematic process of curriculum delivery to the students of all faculty Arts, commerce and science. The senior most faculty member monitor effective governance of the academic process within the college. The committee formed to meet the requirements and smooth running of the institution.Regular meetings conduct to discuss the emergent demand form students as well as the syllabus revised from time to time by the Mohan Lal Sukhadiya University Udaipur. For providing ICT support for academic delivery smart class room has been set up which is used by teaching faculty.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution follows the academic calendar proposed by the Directorate of college education (DCE). Due to the pandemic Covid-19, classes were conducted on virtual platform. Students accessed their respective lessons and topics via You Tube channel of college. Quizzes were held to evaluate the comprehension and in-depth knowledge of students. Monthly assignments were given to students and their performance was assessed and evaluated by respective teachers.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	https://docs.google.com/forms/d/e/1FAIpQLSc6KqFEi9XtyFaJYeNCPpy1ybhPBdTl8KWhdYlG2ApGLDmXEw/viewform?usp=pp_url

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

NIL

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

3

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**C. Any 2 of the above**

File Description	Documents
URL for stakeholder feedback report	**Nil**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	D. Feedback collected

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

989

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

948

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college has transparent and robust evaluation process in terms of frequency and variety. In order to ensure transparency in internal assessment, the system of internal assement is communicated with the students well in time. The principal

holds meetings of the faculties and directs them to ensure effective implementation of the evaluation process. In covid - 19 period continuous evalution is made through Group Discussion, Unit Tests, Assignments Submission and Seminars Presentation by online mode. For transparent and robust for internal assessment, the following machanism are conducted -

1 Internal Examination Committee

2 Question Paper Setting

3 Coduct of Examination

4 Result display

5 Interaction with students regarding thier internal assessement.

The method of internal assessment helps the teachers to evaluate the students more appropriately.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
989	12

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential learning is an engaged learning process whereby students 'learn by doing' and by reflecting on the experience.

Experiential learning activities can include laboratory experiments, academic research and stage performances. Well planned,supervised and assessed experiential learning programs can stimulate academic inquiry by promoting interdisciplinary learning, civic engagement,career development, cultural awareness,leadership and other intellectual skills. In Experiential learnig students learn to take initiative, make decisions and be accountable for the results. Students engage intellectually,creatively,emotionally,socially or physically.

Different departments arrange programs for learners to participate in different activities and learn on their own. E-classroom sessions,seminars are some activities college organize throughout the academic year to nurture the students participation. Problem solving is a necessary skill in all disciplines and one that the college is focusing on as part of the student centric methods. problem solving activities help students, how to solve problems effectively and efficiently.

College gives emphasis on activities like projects, group discussion, quiz competition,competitive examination cell etc.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The College promotes, supports and facilitates the use of ICT based tools for better, enhanced and effective teaching-learning process for the benefit of students. The College encourages and mandates its teaching staff to use ICT enabled tools for effective teaching in the classroom. The teaching staff at Colleges' behest is advised and insisted upon to learn the use of ICT tools like Internet, Smartphones, PC Tablets, PC Laptops, PC Desktop, LED/LCD Projectors, Emailing attachments, WhatsApp etc for sharing lecture notes, study metrial, subject related video etc with the students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

12

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

12

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

09

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

12

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has transparent and robust evaluation process in terms of frequency and variety. In order to ensure transparency in internal assessment, the system of internal assesment is communicated with the students well in time. The principal holds meetings of the faculties and directs them to ensure effective implementation of the evaluation process. In covid - 19 period continuous evalution is made through Group Discussion, Unit Tests, Assignments Submission and Seminars Presentation by online mode. For transparent and robust for internal assessment, the following machanism are conducted -

1 Internal Examination Committee

2 Question Paper Setting

3 Coduct of Examination

4 Result display

5 Interaction with students regarding thier internal assessement.

The method of internal assessment helps the teachers to evaluate the students more appropriately.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The process of evaluation shall be student oriented and supportive to provide hassle free ambience for the students. In this regard, the college has developed a structured mechanism to deal with examination related grievances in a transparent, time-bound and efficient manner. The college has established Grievance Redressal Committee, College Examination Committee and appointed Officer incharge for university examination to provide support to the students. The students are encouraged to contact following faculty members to resolve their internal/external examination related grievances with utmost priority.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program Outcomes (POs), Program Specific Outcomes (PSOs) and COURSE Outcomes (COs) for all programs are well stated and displayed through :

1 Institute website

2 Assignment Books

3 Department notice board and Magazines

Awareness about COs, POs and PSOs are made to students by faculty at the beginning of the courseand through orientation programme

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all Programmes (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Target of POs is set for the current academic year based on the previous year academic performance.

Course Outcomes of individual courses are evaluated considering the student performance in the internal and university examination.

Attainment level is measured in terms of actual percentage of students getting a set percentage of marks.

If target levels of POs are attained, then higher attainment levels will be set for the next academic year in order to promote continuous improvement. If target are not achieved the program should put in place an action plan to attain the target in subsequent .

years. Beginning of every Program Assessment Committee (PAC)and Department Advisory Board (DAB) will set the target based on the Previous performance .

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

319

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<u>http://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_university/government_girls_college_chittorgarh/uploads/doc/2.7.docx</u>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

01

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

E- Seminars and Confrences are conducted for the academic growth of students. In the backdrop of the COVID - 19 Pandemic a Webinar was organised on " CORONA MAHAMARI : VIDHYARTHIYO KE MANSIC SVASTHYA PAR PRABHAV " for the well being of students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

00

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

08

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website

during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

An awareness campaign was launched by NSS Volunters in Kacchi Basti to Sensitize the residents on Literacy , Health , Sanitation , Distribution of Masks and Hygiene. Different Extension activities were carried out by students under AANANDAM course-

1. Distribution of Staionary items in Govt. Primary School.

2. Cleaness Activity in college campus and neighbouring schools.

3. Jal Parindey for birds.

4. Mask Distribution

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

00

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

00

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has adequate infrastructure and physical facilities for studentslike-

-We have 10 classrooms with furnitures.

-5 well euiped laboratories (Botany, Chemistry, Zoology, Physics and Homescience Lab.).

-We also have one smart classroom, one seminar room and one computer lab.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has adequate facilities for cultural activities, sports, games (indoor and outdoor)-

1. **Room No.- 5 It is an activity room where different cultural activities like Singing ,Dancing Mehandi preparation and Rrangoli competition occur.**
2. **Our institution has many indoor game facilities like- Table- Tennis. Chess and Carrom.**

3. **Our institution also has outdoor games facilities like- Basketball court**

- **Badminton court**
- **Discus throw**
- **Javlin throw.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

1

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

Nil

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Instituion's library is not automated.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**E. None of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	View File
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

0

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution IT facilities including Wi-Fi

1. **New 25 computers were purchased under RUSA grant.**
2. **New 6 multifuntional printersw (MFPs) were also purchased under RUSA grant.**
3. **1 Color printer were also purchased.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

35

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	[View File](#)
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has adequate infrastructure and physical facilities for students- like we have 10 classrooms with furnitures, 5 well euiped laboratories (Botany, Chemistry, Zoology, Physics and Homescience Lab.) We also have one smart classroom, one seminar room and one computer lab.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

192

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

140

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

140

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

60

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	<u>View File</u>

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<u>View File</u>

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Participation and Engagement of students in different Co-curricur and Extra Curricular Activities during the session 2020-21

Human Rights Cell-

1. Essay writing Competition (Online) on the topic" korona kal me manav ke kartavya"
2. Webinar on the topic" korona kal me manav ke kartavya"
3. Essay Writing Competition on the topic " Swayam bache apno ko bachayen- korona mukt Rajasthan bnayen"

Women Cell-

1. Online Competition on Hair style
2. Slogan Writing Competition on the topic "Korona kal me Janjagrukta"
3. Seminar on " Women Empowerment"

Innovation and Skill Development cell-

1. Data entry skill programme
2. One day Workshop on Job orientated Programmes

Literature Committee-

1. Essay Writing Competition on the topic " Swayam bache apno ko bachayen- korona mukt Rajasthan bnayen"

Rangering –

1. Online Drawing Competition
2. Essay Writing Competition
3. Slogan Writing Competition
4. Mask Distribution by students
5. Participation by Rangers in various camps
6. Seminar on the occasion of Martyrs day

N.S.S.

1. Celebration of Yoga Day

2. Slogan Competition

3. Online Quiz Competition

4. Online Essay Competition

5. Oath on Constitution Day

6. Online Competition on Mahatma Gandhi Jeevan Darshan

7. Mask Distribution by students

8. Celebration of International Matribhasha Divas

9. Poster Competition on Amrit Mahotsav

10. Essay Writing Competition on the topic " Swayam bache apno ko bachayen- korona mukt Rajasthan bnayen"

Y.D.C.

1. Mask Distribution by students
2. Online Poster competition on the topic " Korona Mahamari ke sankraman se bachav hetu chalaye jane wale jagrukta Abhiyan"
3. Celebration of International Matribhasha Divas

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

1

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Girls College Purva Chhatra Parishad was established in 2016 with objectives to contribute the overall development and prosperity of the college. The Alumnus and regular students establish mutual communication to encourage the Academic activities, Cultural programs at regular intervals. Due to Covid pandemic in 2020-21 no offline meetings were held.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Gyan-Doot, Gyan-sudha and Pratiyogita Dakshata are the leading program of the Higher Education Department started in session 2020-21 with the focus on preparation of youth for competitive examination. Government recruits youth in many departments through examinations conducted by RPSC, UPSC, SSC, RSMSSB, IBPS, CBSE, RBSE, AND NTA. Through this program, students are provided basic knowledge of various topics by the college teachers, totally free of cost. The Principal of college hasappointed, Dr.Seema meena , faculty of the college as Nodal officer for this program. Thereafter a pratiyogita Dakshata committee was formed. The Departmental In charges distributed topics to their faculty members and the classes were conducted according to the time allotted. A wide variety of topics from different subjects were covered by the faculty members viz., Political Science, History, Economics, General Science, Everyday Science, Environmental Science, Botany, Chemistry, Zoology, Hindi and English literature, etc. the lectures were delivered in smart classrooms. The Higher Education Department has made some of the videos of these lectures which are available on YouTube. A You Tube channel has been created for the purpose with the name http://youtube.com/channel/UCbKWk6fAUvmVwYxyt_Sn-pA

File Description	Documents
Paste link for additional information	https://www.youtube.com/channel/UChOBarVdU_4LDZSnxjvIwFA
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as

decentralization and participative management.

The institution has decentralization and participative management under which college has formed committees for verious institutional work such as Admission, Examination, NSS , YDC, Election,etc.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/college/ggcchittorgarh
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Admission of Students:Admission of students Student admissions, both UG and PG, are completely online according to the rules and regulations of admission policy issued by Commissioner, College Education, Jaipur, Rajasthan. Admission related information is available on the Departmental website – hte.rajashtan.gov.in Seats are reserved for SC, ST, OBC, MBC, EWS as per quota decided by state Government. Committees for UG and PG are formed for online admission. In 2020-21, 282 students were admitted against 388 sanctioned seats at entry level.Human Resource Management:There were 13 full time teachers against 21 sanctioned posts in 2020-21.Research and Development:Out of 10 only 01 faculty member is working as Ph.D. supervisor from the affiliating university. Total 06 Ph. D. scholars working under his supervision.Teaching and Learning:Experiential participative learning and problem solving methodologies are adopted through practical demonstrations field visits, Many teachers have been using ICT tools as aids in their regular teaching. Student feedback was taken and analyzed by IQAC and improvements were made regarding teaching and learning. Extra classes were being organized for slow learners to bring them at par.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	http://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_university/government_girls_college_chittorgarh/uploads/doc/6.2.1.pdf
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc. are decided by Government of Rajasthan.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	https://hte.rajasthan.gov.in/college/ggcchittorgarh
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching Staff:staff club of faculty members exist which celebrates , festivals , organizes farewell for retiring faculty members , welcomes new members transferred form other places to our institute to the club . gifts from staff club are presented to the faculty members on their retirement/ wedding/ wedding for their children.

Non Teaching Staff:R O system for pure drinking water is available. Gifts from staff club are presented to the non-teaching staff members on their retirement/ wedding/ wedding for their children.

File Description	Documents
Paste link for additional information	http://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_university/government_girls_college_chittorgarh/uploads/doc/6.3.1.pdf
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

02

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

It is mandetory to submitted ACR for teaching and non teaching staff every year.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/college/ggcchittorgarh
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has both internal and external audit mechanism. Internal audit is done as and when required by the internal audit committee by the faculty members of the college. The committee takes up audit task such as checking bills verifying bills from the store, verifying cashbooks, there after the bills are countersigned by DDO of the institute. External audit (Physical and Financial) done by the director , Directorate of inspection , Govt. of Rajasthan.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/college/ggcc hittorgarh
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has both internal and external audit mechanism. Internal audit is done as and when required by the internal audit committee by the faculty members of the college. The committee takes up audit task such as checking bills verifying bills from the store, verifying cashbooks, there after the bills are countersigned by DDO of the institute. External audit (Physical and Financial) done by the director , Directorate of inspection , Govt. of Rajasthan.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/college/ggcc hittorgarh
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Due to Covid pandemic pattern of teaching shifted from offline mode to online mode using various Platforms like -

1.college Youtube Channel

2. Whatsapp Group

3. Google Class rooms for tests and Quizes

New course Named AANANDAM was implemented by the Institution, introduced by MLSU.

A webinar titled " Corona Mahamari: Vidyarthiyon ke mansik swasthaya par prabhav" was organised by the Institution for the well being of students.

Gyan Sudha channel and Gyandoot Programme were launched by DCE, Rajasthan, were used by the institution as a medium to groom students for various competitive exams & Academic and professional development. A webinar was organised to acquaint students with the purpose of these channels.

The MLS university main exams 2020-21 was successfully conducted by the institution following Covid Guidelines all the time.

File Description	Documents
Paste link for additional information	http://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_university/government_girls_college_chittorgarh/uploads/doc/6.5.1.pdf
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes

at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities by IQAC Cell of the College as required.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/college/ggcc hittorgarh
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**D. Any 1 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Initiatives to be taken-

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

For solid and liquid waste management, there are separate dustbins. The E-waste is disposed properly.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water	**D. Any 1 of the above**

bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution creates an atmosphere of tolerance, harmony, cultural, regional,linguistic,communal unity and amicable environment for safeguarding diversity. Regional festvils are observed with an enthusiam. The insitution organises different

competition for students like... Rangoli , Poster making , Dance , Debate etc . These competitions and events promte communal harmony and nationl integration among students . Health awareness campaign was created during Covid - 19 panedemic through various measures like... Mask distribution by students among local community .

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization of students and employees of the Institution to the constitution obligation.

- Celebration of Constitution Day
- Celebration of Human Rights Day
- Celebration of Youth Day
- Celebration of N.S.S. Day

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Celebration of Constitution Day, Celebration of Human Rights Day, Celebration of Youth Day, Celebration of N.S.S. Day
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff	C. Any 2 of the above

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	<u>View File</u>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates / organizes national and international commemorative days, events and festivals as follows-

independance day,teachers day, gandhi jayanti, constitution day, humanrights day , hindi divas, youth day, republic day, martyrs day, international matribhasha divas, international yoga day, inernational womens day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<u>View File</u>
Geo tagged photographs of some of the events	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Students of this institution come to college in uniform. It gives them a sense of discipline, decorum, honor and identity. Students are also imparted life skills through various motivational lectures they are inspired to confront various hardships challenges and difficulties which they may encounter

in future. Students are taught to emulate the plant cactus. As the cacti grow in harsh and tough environment and they are able to survive and bloom. Similarly in uphill situation of life students must face the challenges with great determination, patience and tranquility of mind. Adopting online process: in admission procedure, in enrollment and examination procedure, in scholarship procedure, in administration and account procedures. Major positive impacts of these are: transparency in work, work done in time, providing direct benefits to the beneficiary etc. Very good relationship between teacher and students so that girls generally discuss not only educational problems but also their social, emotional, financial problems. Faculty members try to resolve their problems as best as they can. Constantly good university exams results is also a big achievement of this institution. Even students get selected for summer training programs under various schemes of government. College provides examination center for not only university exams but various competitive exams like- PTET, RAS, BSTC, SSC etc. The college campus is located in good approachable locality with good infra-structure and garden. There is separate building for library which contains thousands of books for all faculties. Hostel facility is also available for girls, but it is not availed by students. Indoors and outdoors play grounds motivates girls to play different games. Lush green garden with benches and canteen facility is also available. Many different programs and activities also held under the banner of different committees. All the faculty members play active role in their allotted work. Financial support in terms of post metric scholarships for SC , ST and OBC. Minorities students under state and central government schemes direct transferred to the student accounts in a very transparent manner. There is scooty distribution to the deserving students under state government schemes. One NSS unit working actively through out the year. It organizes one day camp, rallies, social responsibilities and 7 day camp in the end of session.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust

within 200 words
The aim of college is to provide inclusive education for inculcating human values among students so that they can enlighten themselves and they can enrich themselves with wisdom, courage, temperance. The college strives to lead people from darkness to light through the community work performed by students. Efforts. are being made to uphold the values of democracy, liberty and equality.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	[View File](#)

7.3.2 - Plan of action for the next academic year

The internal quality assurance cell of the college decided to speed up the activities and process of NAAC Cycle III accreditation which will be proposed in year 2022. Our college can able to utilize large land of the campus for constructing academic and administrative block separately so that we can resolve different problems of the college like- Inadequate infrastructure, shortage of classrooms/ laboratories/ staff rooms/ seminar hall etc, In college campus there is no alternate source of water supply except tube-well for watering of plants there is no underground tank facility. We are also facing power cut problem frequently. To overcome this problematic situation we are planning to move towards renewable energy source by establishing solar panels. With the help of fund of RUSA 2.0 we can resolve some of the above mentioned problems Feedback from students, Teachers Alumni would be sort out for betterment in the coming year 2020-21.