YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution　　　　　　　Goverenment Girls College, Chittorgarh

- Name of the Head of the institution　　Dr. Mamta Sharma

- Designation　　Principal (In-Charge)

- Does the institution function from its own campus?　　Yes

- Phone no./Alternate phone no.　　01472251301

- Mobile No:　　9414735076

- Registered e-mail　　girlscollegecor@gmail.com

- Alternate e-mail　　girlscollegecor2@gmail.com

- Address　　Sector 4, Gandhi nagar

- City/Town　　Chittorgarh

- State/UT　　Rajasthan

- Pin Code　　312001

2.Institutional status

- Affiliated / Constitution Colleges　　Affiliated

- Type of Institution　　Women

- Location　　Urban

- Financial Status   **UGC 2f and 12(B)**

- Name of the Affiliating University   **MLSU, Udaipur**

- Name of the IQAC Coordinator   **Dr. Chiranji Lal Mahawar**

- Phone No.   **01472251301**

- Alternate phone No.   **01472251301**

- Mobile   **9314159673**

- IQAC e-mail address   **girlscollegecor@gmail.com**

- Alternate e-mail address   **girlscollegecor2@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_university/government_girls_college_chittorgarh/uploads/doc/AQAR%202021-22.pdf

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_university/government_girls_college_chittorgarh/uploads/doc/Academic%20Calendar%2022-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C++**	**66.50**	**2005**	**21/09/2005**	**20/09/2010**
Cycle 2	**B**	**2.1**	**2017**	**22/02/2017**	**21/02/2022**

6.Date of Establishment of IQAC   **12/03/2016**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Govt. Girls college Chittorgarh	RUSA	Central Government	2019, 365	1,50,00000

8.Whether composition of IQAC as per latest NAAC guidelines   Yes

- Upload latest notification of formation of IQAC   View File

9.No. of IQAC meetings held during the year   9

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   No

- If No, please upload the minutes of the meeting(s) and Action Taken Report   View File

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1.Arranged meeting for students for student Union Election, Udaan etc.

2. Arranged meeting for Faculty for Teaching Plan, Monthly test, student Union Election, Practical Exam and Annual Examinations etc.

3. Arranged meeting for Non-Teaching staff to increase smooth and efficient working skills.

4.Feedback from stakeholders (Parents, Alumni and students)

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Various scholarship (Minority , Meritorious students , Post metric scholarship etc.) were available for needy students.	**Disbursed**
Scheduled NSS Activities for students.	**All activities undertaken**
In coordination with YDC, Women cell,Rangering,Cultural and literaryorganized many activities on various themes.	**Various competition organized**

13.Whether the AQAR was placed before statutory body?   **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	**Nil**

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Goverenment Girls College, Chittorgarh
• Name of the Head of the institution	Dr. Mamta Sharma
• Designation	Principal (In-Charge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01472251301
• Mobile No:	9414735076
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• Alternate e-mail	girlscollegecor2@gmail.com
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• City/Town	Chittorgarh
• State/UT	Rajasthan
• Pin Code	312001
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• Location	Urban
• Financial Status	UGC 2f and 12(B)
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• Name of the IQAC Coordinator	Dr. Chiranji Lal Mahawar

• Phone No.	**01472251301**
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• Mobile	**9314159673**
• IQAC e-mail address	**girlscollegecor@gmail.com**
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3.Website address (Web link of the AQAR (Previous Academic Year)	https://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_university/government_girls_college_chittorgarh/uploads/doc/AQAR%202021-22.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_university/government_girls_college_chittorgarh/uploads/doc/Academic%20Calendar%2022022-23.pdf

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In coordination with YDC, Women cell,Rangering,Cultural and literaryorganized many activities on various themes.	Various competition organized

13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2023	20/01/2023

15.Multidisciplinary / interdisciplinary

Under the new regulatory system of NEP 2020, HEIs would be gradually phased out and become autonomous and multidisciplinary through a concerted national initiative. This institution looks forward to be part of this endeavor so that it becomes high quality multidisciplinary and holistic centre of learning having full autonomy. The institution imparts skill courses / training programmes directed and sponsored by the Commissionerate, college Education, Government of Rajasthan. There are interdisciplinary discussions and debates for developing the academic spectrum of students. There are mandatory courses for under-graduates viz. Environmental studies, ECE for intellectual and holistic progress of students. There are at times lectures for students to motivate them to strive to fulfill their aims and aspirations. The prime focus of the institution is on teaching. However, in our college

which is single-stream HEI, high quality research is being supervised by Dr. Chiranji Lal Mahawar, Professor and HOD, Hindi literature. Dr. Mahawar has guided a galaxy of scholars in their research especially in the area of the role played by Hindi language in the banking sector. Dr. Mahawar has also directed high-profile research on national issues such as partition and philosophical aspects of the works of Nirala, as well as regional dimensions and aspects in Hindi literature. In view of the envisaged changes with NEP 2020, relevant adaptation will be streamlined in future.

16.Academic bank of credits (ABC):

Academic Bank of Credit (ABC) is prevalent in a few affiliated institutions of MLS University, Udaipur; and which allows students to switch from one institution to another, however, transfer of credits to a different university is within the ambit of the university, in extraordinary circumstances, credit transfer may be implemented among the university located in the state as mentioned in the admission guidelines of the state government. Students are encouraged to make use of the digital online platform (MOOC) for learning various skills and techniques offered under the SWAYAM programmes acourses.

17.Skill development:

The institution is willing to implement skill development courses which are directed and cushioned by the M.L.S. University, Udaipur. Through National Service schemes and Rangering programmes the institution is providing value-based education to inculcate positivity amongst the learner that include the development of humanistic, ethical, constitutional and universal human values of truth (Satya), righteous conduct (Dharma), peace (Shanti), love (Prem), nonviolence (Ahinsa) , scientific temper, citizenship values, and also life-skills etc. The institution encouraged skilling course through online or distance format offered by IGNOU. The institution is devoid of good practices pertaining to the skill development in view of NEP 2020.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Excepting language courses, programmes are taught in Hindi and English language. The institution offers Hindi and Sanskrit courses in UG programme. Hindi literature is taught in PG programme as well. Sanskrit is offered as an optional subject for promotion of India's cultural wealth and traditional heritage. The institution organizes debates, singing competitions, poetry

recitation, extempore speech and essay contests with focus on Indian culture, tradition and customs, values and spiritual heritage. Classical and semi-classical dances and singing competition are organized annually to promote the rich legacy of the Indian dance form and art.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

This institution is an affiliated unit of M.L.S. University, Udaipur. The institution runs undergraduate and postgraduate programmes towards a degree course and the curriculum is solely governed by the university. Evaluation system includes tests conducted internally in both theory and practical in science and Home- science and theory tests in other streams. The outcome is assessed through the performance of the students who take the university main exams and their progression and promotion to the next higher class/ level. The TR of results are curated by the institution.

20.Distance education/online education:

The institution has its own website which furnishes the requisite academic information for students and stakeholders. When needed classes are being conducted online, You-tube channel and Google services are being utilized for teaching purpose. The links of videos, PDF notes and assignments are provided to students.

Extended Profile

1.Programme

1.1   **05**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **766**

Number of students during the year

File Description	Documents
Data Template	View File

2.2   **649**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **256**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **13**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **23**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**05**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**766**

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**649**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**256**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**13**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**23**

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**18**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**24.47**
4.3 Total number of computers on campus for academic purposes	**35**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college adopts systematic process of curriculum delivery to the students of all StreamsArts, Commerce and Science. The senior most faculty member monitor effective governance of the academic process within the college. Variouscommittees areformed to meet the requirements and smooth running of the institution. Regular meetings are conducted to discuss the emergent demand form students as well as the syllabus revised from time to time by the Mohan Lal Sukhadiya University Udaipur. For providing ICT support for academic delivery, smart class room and computer lab has been set up which is used by teaching faculty.

File Description	Documents
Upload relevant supporting document	<u>View File</u>
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE). The college adheres to the annual academic calendar given by the Commissionerate of College Education which comprise of time schedule for curricular and co-curricular activities. This calendar also includes a well-defined process forconducting Continuous Internal Evaluation. Incorporating the framework for CIE as laid out by the Commissionerate of College Education, each department in the college schedules its activity-chart for internal assessment as per requirements of the students of a course. As an essential part of its academic schedule, the college conducts departmental seminars, Quarterly Internal Assessment tests, and online Weekly or monthly assignments for Continuous Internal Evaluation of students. Every faculty member accommodates internal assessment in his/her teaching schedule to know the comprehension gaps of the respective students and provide remedial teaching accordingly.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Being an affiliated college, the college follows the curriculum designed by the parent University. Healthy interactions on gender, human values, professional ethics, and environmental consciousness form a regular feature of classroom discussions in almost every course of humanities and social science. The course on Environment Studies in the University curriculum for UG-Part -I is designed to sensitize students towards Environmental issues. Elementary Computer for UG-I and Income Tax for B.Com is introduced to equip the students with essential computation skills for professional competence.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**C. Any 2 of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_university/government_girls_college_chittorgarh/uploads/doc/1.4.2.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1324

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

558

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The informal mechanism of the identification of the learning level of the students works through the classroom interactions, class tests and project-files for the laboratory work. The final benchmark for the assessment is the performance of the students in the annual university examination conducted by the university. During the classroom interactions, the students' queries, their suggestions, and the approach to grasp the coursecontents facilitate the concerned faculty member to asses the learning level of the students. Special measures for the advanced learners and the slow learners:

1. The answer sheets of the students with good score in terminal class tests are shown to all the students in the classroom .This practice keeps the advanced learners motivated to perform better as well as the it encourages the average learners to know the right approach to attempt the question papers for a good score.

2. The top-rankers in University Examination for each program the college offers are honored in the Annual Prize Distribution.

3. The faculty members incorporate remedial teaching in regular classroom activities as per requirements of the slow-learners. The Advanced learners are also encouraged to help their peers who find it difficult to understand some topics.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
766	**13**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential learning is an engaged learning process where by students 'learn by doing' and by reflecting on the experience. Experiential learning activities can include laboratory experiments, academic research and stage performances. Well planned,supervised and assessed experiential learning programs can stimulate academic inquiry by promoting interdisciplinary learning, civic engagement,career development, cultural awareness,leadership and other intellectual skills. In Experiential learnig students learn to take initiative, make decisions and be accountable for the results. Students engage intellectually,creatively,emotionally,socially or physically.

Different departments arrange programs for learners to participate in different activities and learn on their own. Problem solving is a necessary skill in all disciplines and one that the college is focusing on as part of the student centric methods. problem solving activities help students, how to solve problems effectively and efficiently.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The College promotes, supports and facilitates the use of ICT based tools for better, enhanced and effective teaching-learning process for the benefit of students. The College encourages and mandates its teaching staff to use ICT enabled tools for effective teaching in the classroom. The teaching staff at

Colleges' behestis advised and insisted upon to learn the use of ICT tools like Internet, Smartphones, PC Tablets, PC Laptops, PC Desktop, LED/LCD Projectors, Emailing attachments, WhatsApp etc for sharing lecture notes, study metrial, subject related video etc with the students.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://drive.google.com/drive/folders/1H B3Yf_-x2XEdge0cpD- edZBhN-8UA3zo?usp=sharing

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

13

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

13

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

08

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<u>View File</u>

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

67

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<u>View File</u>

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has transparent and robust evaluation process in terms of frequency and variety. In order to ensure transparency in internal assessment, the system of internal assement is communicated with the students well in time. The principal holds meetings of the faculties and directs them to ensure effective implementation of the evaluation process. Continuous evalution is made through Group Discussion, Unit Tests, Assignments Submission and Seminars Presentation. For transparent and robust for internal assessment, the following machanism are conducted - 1 Internal Examination Committee 2 Question Paper Setting 3

Coduct of Examination 4 Result display 5 Interaction with students regarding thier internal assessement. The method of internal assessment helps the teachers to evaluate the students more appropriately.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The process of evaluation shall be student oriented and supportive to provide hassle free ambience for the students. In this regard, the college has developed a structured mechanism to deal with examination related grievances in a transparent, time-bound and efficient manner. The college has established Grievance Redressal Committee, College Examination Committee and appointed Officer incharge for university examination to provide support to the students. The students are encouraged to contact following faculty members to resolve their internal/external examination related grievances with utmost priority.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Program Outcomes (POs) and Program Specific Outcomes are in line with the vision and mission of the institute. The POs, PSOs and COs are displayed on the college website, in the Departmental Laboratories and College Library. The COs are also disseminated to students through faculty announcements during the introductory class at the beginning of the academic session and from time to time throughout the session. POs and COs are achieved after the implementation and completion of the syllabus in the given session .COs, POs and PSOs are approved by the university and are best reflected in the university examination results. The courses are designed to make the students learn

about the latest concepts and to understand the importance of professional values and critical thinking. The COs in general are planned with a purpose for making students capable enough for research programs, employment in various sectors, progression into higher education, readiness for competitive exams and entrepreneurship. Feedback taken from all the stakeholders during the assessment period helps in resolving several issues which contribute in updating the mechanism of course outcome.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	**Nil**
Upload COs for all courses (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Target of POs is set for the current academic year based on the previous year academic performance.Course Outcomes of individual courses are evaluated considering the student performance in the internal and university examination. Attainment level is measured in terms of actual percentage ofstudents getting a set percentage of marks.If target levels of POs are attained, then higher attainment levels will be set for the next academic year in order to promote continuous improvement. If target are not achieved the program should put in place an action plan to attain the target in subsequent years. Beginning of every Program Assessment Committee (PAC)and Department Advisory Board (DAB) will set the target based on the Previous performance .

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

226

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_university/government_girls_college_chittorgarh/uploads/doc/1.4.2.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

3

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

5

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	<u>View File</u>

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Cleanliness Campaign:

NSS Volunteers participated in collection and disposal of single use plastic and garbage.

Road safety awarenesscampaign:

Vounteers of NSS units of the college conductedRally awarness near college campus. Road safety workshop was conducted, and voters were provided information to prepare driving licence.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

19

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

75

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	*View File*
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	*View File*

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has adequate infrastructure and physical facilities for students like- -We have 13 classrooms with furnitures. -5 well equiped laboratories (Botany, Chemistry, Zoology, Physics and Homescience Lab.). -We also have one smart classroom, one seminar room and one computer lab.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has adequate facilities for cultural activities,sports, games (indoor and outdoor)- 1.Radha Krishnan block (Activity hall):It is an activity room where different cultural activities like Singing ,Dancing Mehandi preparation and rangoli competition occur. 2. Our institution has many indoor game facilities like- Table-Tennis. Chess and Carrom. 3. Our institution also has outdoor games facilities like- Basketball court Badminton court Discus throw Javlin throw.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

2

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2.9972

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Instituion's library is not automated.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**E. None of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

0.00268

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

45

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution IT facilities including Wi-Fi. We have 35 computers . 6 multifuntional printers(MFPs) 1 Color printer

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

35

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0.12035

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has adequate infrastructure and physical facilities for students- like we have 13 classrooms with furnitures, 5 well euiped laboratories (Botany, Chemistry, Zoology, Physics and Homescience Lab.) We also have one smart classroom, one seminar room and one computer lab.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

137

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	https://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_university/government_girls_college_chittorgarh/uploads/doc/5.1.3.pdf
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

40

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

40

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

92

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college student union working as student council represents the interests of students in college administration in managing various curricular and cocurricular activities. It consists of a president , a vice president , a general secretary , a joint secretary and class representatives. All the student office bearers and representatives are elected by the students through a democratic and transparent process. The student representatives play active role in preparations for celebrating national festivals and various co-curricular activities like Annual cultural , Literary and Sports event and Sports tournaments throughout the year. They work voluntarily during the admission also to help the new-comers . The student representatives as members of the student union , IQAC and Innovation &Skill-enhancement Cell cooperate with the college administration for all the projects aimed at the integrated growth of the institution and the students as well.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

10

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Girls College Purva Chhatra Parishad was established in 2016 with objectives to contribute the overall development and prosperity of the college. The Alumnus and regular students establish mutual communication to encourage the Academic activities, Cultural programs at regular intervals.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

.Vision: With its motto "Provide qualitative education to students based on theoretical and practical knowledge so that

students can become better citizens from the academic and research point of view", the college envisions a future where women empowerment is no more a goal but a reality.

? Mission: The college strives to enlighten and encourage the young learners from semiurban and rural vicinities of the district to enable themselves to hone their creative potential to assume positive and fulfilling roles in nation-building as it is enshrined in its logo " ?? ?????? ?? ?????????".

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_university/government_girls_college_chittorgarh/uploads/doc/6.2.1%20(d).pdf
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The effective leadership is visible in various institutional practices such as decentralization and participative management. This college strives:

1. To provide an education, that leads to a degree as well as a qualification for competitive examinations.
2. To help the students to prepare for their future career through career guidance programmes held in the college, through seminars as well as invited talks sessions in the class.
3. To foster all round development and strengthen the values of the humanity, those are essential for every individual.
4. To encourage healthy practices and promote equality and socialjustice.These are achieved through co-curricular legal awareness campaigns, rallies and seminars for the students.
5. To create awareness about their rights and responsibilities and duties as citizens of the country.
6. To create awareness about health hazards and sensitize them towards environmental concerns.
7. To provide a forum for free expression of self towards current burning issues.
8. To contribute towards societal uplifting and nation

building. The college organizes debates, games, quiz competitions, NSS camps, Rangering activities workshops etc.

9. Various clubs, committee,forums viz. women's cell, Youth Development Center, NSS, Consumer Forum, Human Rights Club, Games Club, Examination, Academic, literarycommittees, Science, Arts and Commerce Associations all work together towards achievement of this objective.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional Strategic/ perspective plan is effectively deployed

1. Augmentation of Infrastructure:-
    ○ Establish activity hall for students, new classrooms
    ○ Construction of Accessible toilets for Differently-abled
    ○ Installation of white boards/green boards in the classrooms
    ○ Computer lab Establishment
2. Strengthening Teaching-learning Mechanism:-
    ○ Strengthening the Mentoring Mechanism
    ○ Monthly Internal Assessment through Online /Offline Tests and Assignments
3. Research and Innovation:-
    ○ Formation of Research and Development Cell
    ○ Organize one day seminar/symposium on Contemporary Research Trends etc.
4. Introducing Activities for Sports and Physical Well-being:-
    ○ Yoga and Stress-management Seminar/ webinar/ Workshops
    ○ Sports Activities as per University Sport- board Calendar
5. Skill-Development Courses and Activities :-
    ○ Collaborate with other institutions for Short Term

Skill Development Courses
  o **Extension lectures and Personality Development workshops for strengthening the Soft-skills**
  o **Short Term Workshops to enhance Entrepreneurial skills**
6. **Activities for Fostering Environmental Consciousness:-**
  o **Strengthen the eternal environment audit mechanism**
    o **To map the Geographical location of the College**
    o **To document the floral and faunal diversity of the college**
    o **To Initiate Vermicomposting project in the campus**

- **Formation of Plastic-Free Campus Task Force to spread awareness among staff and students to avoid the use of single use plastic.**
- **Awareness programmes for the campus-community to maintain eco-friendly campus**
- **Regular plantation and maintenance of the green-belt of the college to increase the carbon-credit and greenery of the campus.**

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution is a governmental body which is under the supervision of the Commisionerate of College Education, which is a constituent body of the Ministry of Higher Education, Governmentof Rajasthan. The policies, administrative setup, appointment and service rules, procedures etc. are framed by the higher office. The organogram of the same is uploaded and displayed on the instituional webpage.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_university/government_girls_college_chittorgarh/uploads/doc/6.2.1(b).pdf
Link to Organogram of the Institution webpage	https://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_university/government_girls_college_chittorgarh/uploads/doc/6.2.1%20(c).pdf
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The formal/official system for the appraisal of performance of faculty members is based on the official annual report submitted by the Principal of the college to the higher office. The report is known as 'ACR' (annual confidential report), a proforma of the same is handed over to each of the faculty member and he/she is required to fill the information in relevant columns and thereafter, the Principal puts the comments using his discretion and minute observation and forwards the same to the higher office. In case the faculty member's performance is below average by the Principal, he/she is served a show-cause notice

by the higher office. The unofficial system of appraisal of the teaching staff includes feedback from various stakeholders. The formal/official system for appraisal of the Laboratory Assistant is done in the similar manner, however, the only difference includes that the appraisal form is first reviewed bythe In-charge/HOD of the department and thereafter it is submitted before the Principal. Afterwards it is forwarded to the higher office. The appraisal of the performance of the ministerial staff/office employees is done by the Principal, and it is afterwards forwarded to the higher office.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<u>View File</u>

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

1

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	<u>View File</u>

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Appraisal system for teaching:The official system for the appraisal of performance of faculty members is based on the annual report submitted by the College Principal to the higher

office. The report is known as 'ACR' (Annual Confidential Report), thegovernment has discontinued manual filling up of the ACR from 2023, now it is being submitted through an online mechanism. In case the faculty member's performance is below average by the Principal, he/she is served a show-cause notice by the higher office. The unofficial system of appraisal of the teaching staff includes feedback from various stakeholders.

Appraisal System for non- teaching staff: The official system for appraisal of the Laboratory Assistant and ministerial staff/office employees is done in the similar manner (filing of the ACR); afterwards it is forwarded to the higher office. The appraisal system for the non-teaching staff is also carried out through an online mechanism.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has both internal and external audit mechanism. Internal audit is done as and when required by the internal audit committee by the faculty members of the college. The committee takes up audit task such as checking bills verifying bills fromthe store, verifying cashbooks, there after the bills arecountersigned by DDO of the institute. External audit (Physicaland Financial) done by the director , Directorate of inspection ,Govt. of Rajasthan.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institute is a governmental body therefore the state government sanctions the budget each year which is categorized under various accounting heads and sub heads. The allotted budget is disbursed through IFMS an automated digital mechanism for budget allocation and its subsequent expenditure under the presanctioned accounting heads and sub heads. The college administration makes sure that the allocated budget is utilized properly and within the time frame, the instances of the lapse of budget are rare and almost negligible. The major accounting heads under the budget include Salary, Travel Allowance, Medical Allowance, Laboratory grant, Repair and Maintenance, Office Expenses, Liveries, Library Grant etc. The college committees are allocated budget for maintenance of facilities and they are also helped by the purchase committee of the college in case the buying requires limited or open tenders. The vendors for infrastructural construction works are hired by the governmental agencies inc. Public Works Department, Municipal Council, etc. and the funds are transferredby the collegeadministration to the agency, the agency subsequently floats the tender for the same, and there is utter transparency and complete abidance of the rules and procedures in the whole process.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell has been working towards realizing the goals of quality enhancement and sustenance. Envisioning an ideal student-centric learning environment is only made possible through continuous evaluation and feedback by IQAC. Out of the so many initiatives the two major contributions of IQAC in institutionalizing the quality assurance strategies are: 1. Teaching-Learning: The exigent task of catering to the diverse needs of students coming from diverse groups and rural background is well managed and manifested in the college and learning outcomes, student progression to higher education and placements. 2. Multiple forms of feedback: feedback generated through VikasSamiti, Student Council, during student union elections, from stakehholders, parents alumni, in the form of memorandums, meetings, interactions etc.Feedback is collected on academic and physical facilities, curriculum and the teaching-learning environment. · 3.Encouraging Quality Research: Quality research has been promoted by IQAC by encouraging the staff members to organize and participate in seminars conferences and workshops

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

On the basis of feedback received from the students as well as interactions with the faculty members in the meetings of Staffcouncil, IQAC periodically reviews the teaching learning process.The Faculty members were encouraged to understand the principles of NEP 2020 to get updated with changing teachingolearnig paradigm.

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcome sat periodic intervals through IQAC set up as per norms andrecorded the incremental improvement in various activities

byIQAC Cell of the College as required.

IQAC has conducted meetings for staff and students time to time.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**D. Any 1 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_university/government_girls_college_chittorgarh/uploads/doc/Annual_Report_IQAC_2022-23.pdf
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Committed to the cause of women empowerment through education for a healthy society, our college aims at promoting gender equity through various activities like:

1. The College organized extension lectures, awareness campaigns, workshops and medical camps through Women Celland Sexual Harassment Prevention Cell in collaboration with NSS and Rangering Teams.

2.Following the activity chart as provided by CCE for the implementation of "Rajasthan Rajya Mahila Niti-2021", the Women Cell organized monthly awareness programmes which include awareness regarding health and economic independence of girls, workshops for entrepreneurship skills , extension lectures on formation of Self-help groups, legal and accident related awareness etc.

3.The college ensures safety and security through well-trained vigilant guards and CCTV-Campus Surveillance.

File Description	Documents
Annual gender sensitization action plan	https://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_university/government_girls_college_chittorgarh/uploads/doc/7.1.1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_university/government_girls_college_chittorgarh/uploads/doc/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management: 1. The waste bins are placed in the campus at various places like labs, corridors, girls common-room, staffroom, lawns and administrative block. The collected waste is carried away by the Municipal Council. 2. The fallen and dried leaves are collected in a pit at the north-east corner of the campus. 3. The organic wastes are managed using vermicomposting which is an eco-friendly approach for waste management as well as nutrient enhancement of the soil.

Liquid Waste Management: Liquid waste at the washrooms is disposed regularly by the sewage disposal tanker.

Waste Recycling System: The fallen and dried leaves are collected in a pit for decomposition to convert them into green manure to be used for gardening in the campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	https://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_university/government_girls_college_chittorgarh/uploads/doc/7.1.3.pdf
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:	**B. Any 3 of the above**
1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**C. Any 2 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	<u>View File</u>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

1. Celebrating Unity in Diversity in India, the college is committed to provide the students an all-inclusive environment without any discrimination on the basis of culture, race, region, religion and language. The college conducts various activities to foster communal harmony. 2. By introducing a dress-code in the form of college-uniform, the college has taken a commendable step in negating any visible difference in socio-economic backgrounds of the students. 3, The students and the college staff participate whole-heartedly in All Faith Prayer Assemblies on Gandhi Jayanti (2 October) and Martyr Day (30 January). 4.The NSS units organize symposiums, awareness rallies along with quizzes, Poster and Slogan writing competitions. 5. A Pledge is administered to inculcate a sense of responsibility among students to contribute towards national responsibilityand social harmony.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

For Sensetization of students and employees of the institution, differrent committees are formed.

1. The college celebrates Independence Day and Republic Day enthusiastically to instil the values of nationalism and patriotism. 2. NSS and Rangering units of the college actively participated in Road Safety Awareness Rally.

3.Human Rights Cellcelebrated Human Rights Day with a pledge for protection of human rights.

4.NSS volunteers participated in Run For Unity program.

5.The Student Union elections were heldto form Student Union to provide a forum for the growth of students as responsible citizens of a democratic country.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers,	C. Any 2 of the above

administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

1. The college inculcates sense of pride for glorious Indian culture, reverence for the ideals of patriotism and national-building, communal harmony and inclusivity among the students and college staff by commemorative days and festivals. 2. The college celebrates the national festivals, Independence Day and Republic Day enthusiastically to instil values of nationalism and patriotism.

3. During the year 2022-2023, many events have been organized like Gandhi Jayanti, Constitution Day,Hindi Diwas,Youth Day, National Voters Day in the College premises.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Compost Pit for Waste Management- Govt. Girls College has a large green campus as our college staff and students are sensitive to environment protection. So we have large amount of Green waste which a type of biodegradable waste includes garden and park debris, grass clipping, shrubs and yard clipping, branches, woodchips, bark, wood and weeds. For this College takes initiative about composting for waste management by making compost pit in college campus. After composting the resulting mixture is rich in plant nutrients and beneficial organisms such as Bacteria, Protozoa, Nematodes, and Fungi. So that we can reuse green waste as manure and fertilizer in our college garden and botanical garden as Composting is an important part of waste management.

2.There is a saying, "Kindness is the language which the deaf can hear and the blind can see and in today's time is a language which the world needs most. Teaching students the art of cooperation and kindness makes them realize the importance and value of teamwork develop trust with others, enhance empathy and imbibe social skills. In Govt. Girls College, Chittorgarh Cooperation corner was meant to miscellaneous useful things such as clothes, stationery, Bags, books etc. It inspires students to give without expecting anything in return. It is really very useful for our students as most of the students belong to rural background with lesser economical status

File Description	Documents
Best practices in the Institutional web site	[View File]()
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution is primarily eco-friendly and rich in biodiversity. Trees form huge canopy giving shelter to various birds especially the cuckoo, eagle, parrot, sparrow. Twig snake, egg eater snake,bush snake, brown snake and other species of snake are seen moving around sometimes among the bushes and shrubs. The brown hasbeen spotted hunting squirrels. The Indian mongoose could also be seen on prowl for the brown. There are several trees in the campus which are rich source of fruitsand berries. Gooseberry, Jamun, Guava, Mulberry, mango, bananaare

the prominent ones. These nutrient rich fruits are even relishedby staff and students.The institution is located at the foothill of the Aravalli range. Thefort is clearly visible from the institution giving the institution apicturesque view.The institute is preserving the bio-diversity.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

ACTION PLAN FOR YEAR 2023-24

1. Augmentation of Infrastructure:-
    - Computers in the library for students to facilitate access to e- resources.
    - Renovation of Girls toilet
    - Renovation of Staff toilet and ministerial staff toilet
    - Renovation of office
2. Strengthening Teaching-learning Mechanism:-
    - Inter- PG Association Activities to enhance interdisciplinary interactions among students like symposiums and seminars etc.
    - Strengthening the Mentoring and counselling Mechanism
    - Faculty Development Programme by IQAC to apprise the faculty members with ICT Enabled pedagogical methodologies and latest ICT Tools
3. Research and Innovation:-
    - Organize a Short Term Faculty Development Programme on Research Methodology
4. Introducing Activities for Sports and Physical Well-being:-
    - Yoga and Stress-management Seminar/ webinar/ Workshops
    - Regular sports activities as per University Sports-board Calendar.
    - Organize Health Awareness Camps.
5. Skill-Development Courses and Activities :-
    - Organize Skill development courses/ Seminar/ Lectures etc.
    - Organize Language Proficiency Workshops

- Conduct Campus Placement Drives

6. **Activities for Fostering Environmental Consciousness:-**
    - Strengthen the eternal environment audit mechanism
        - To estimate the Energy requirements of the college.
        - To document the ambient environmental condition of weather, air, water and noise of the college.
    - Documentation of the water and waste management of the college and preparation of Institutional Policy for Waste Disposal System.
    - Special programmes to create awareness among students, teachers, non- teaching staff and others stakeholders regarding Waste Management policy.
    - Regular plantation and maintenance of the green-belt of the college to increase the carbon-credit and greenery of the campus.