



# **YEARLY STATUS REPORT - 2021-2022**

## **Part A**

### **Data of the Institution**

#### **1.Name of the Institution**

**Government Girls College,  
Chittorgarh**

- Name of the Head of the institution **Dr. Gotam Kumar Kukda**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
  
- Phone no./Alternate phone no. **01472251301**
- Mobile No: **9414735009**
- Registered e-mail **girlscollegecor@gmail.com**
- Alternate e-mail **girlscollegecor2@gmail.com**
- Address **Sector-4 Gandhi Nagar**
- City/Town **Chittorgarh**
- State/UT **Rajasthan**
- Pin Code **312001**

#### **2.Institutional status**

- Affiliated / Constitution Colleges **Affiliated**
- Type of Institution **Women**
  
- Location **Urban**

- Financial Status UGC 2f and 12(B)
- Name of the Affiliating University Mohan Lal Sukhadiya University, Udaipur Rajasthan
- Name of the IQAC Coordinator Dr. C. L. Mahawar
- Phone No. 01472251301
- Alternate phone No. -
- Mobile 9314159673
- IQAC e-mail address drcl.mahawar@gmail.com
- Alternate e-mail address girlscollegecor@gmail.com

**3. Website address (Web link of the AQAR (Previous Academic Year))**

[http://hte.rajasthan.gov.in/dept/dce/mohanlal\\_sukhadia\\_university/government\\_girls\\_college\\_chittorgarh/uploads/doc/AQAR\\_2020-21.pdf](http://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_university/government_girls_college_chittorgarh/uploads/doc/AQAR_2020-21.pdf)

**4. Whether Academic Calendar prepared during the year?**

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

[http://hte.rajasthan.gov.in/dept/dce/mohanlal\\_sukhadia\\_university/government\\_girls\\_college\\_chittorgarh/uploads/doc/Acadmic\\_Calender\\_2021-22.pdf](http://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_university/government_girls_college_chittorgarh/uploads/doc/Acadmic_Calender_2021-22.pdf)

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C++	66.5	2005	21/09/2005	20/09/2010
Cycle 2	B	2.10	2017	22/02/2017	21/02/2022

**6. Date of Establishment of IQAC**

12/03/2016

**7. Provide the list of funds by Central / State Government**

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Govt. P. G. Girls college Chittorgarh	RUSA	Central Government	2019	15000000

**8. Whether composition of IQAC as per latest NAAC guidelines** **Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9.No. of IQAC meetings held during the year** **13**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

**10. Whether IQAC received funding from any of the funding agency to support its activities during the year?** **No**

- If yes, mention the amount

**11. Significant contributions made by IQAC during the current year (maximum five bullets)**

1. Arranged meeting for students for student Union Election, Udaan etc.
2. Arranged meeting for Faculty for Teaching Plan, Monthly test, student Union Election, Practical Exam and Annual Examinations etc.
3. Arranged meeting for NonTeaching staff to increase smooth and efficient working skills.
4. Feedback from stakeholders (Parents, Alumni and students)

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
Various scholarship (Minority, Meritorious students, Post metric scholarship etc) were available for needy students.	Disbursed
Scheduled NSS activities for students	All activities undertaken.
In coordination with Women cell, Ranging, Cultural and literary committee organized many activities on various themes	Various competitions organized
Under RUSA 2.0 Planning for Infrastructure and Laboratory equipment	Laboratory equipment Furniture purchased

13. Whether the AQAR was placed before statutory body? No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

## Part A

### Data of the Institution

<b>1.Name of the Institution</b>	Government Girls College, Chittorgarh
• Name of the Head of the institution	Dr. Gotam Kumar Kukda
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01472251301
• Mobile No:	9414735009
• Registered e-mail	girlscollegecor@gmail.com
• Alternate e-mail	girlscollegecor2@gmail.com
• Address	Sector-4 Gandhi Nagar
• City/Town	Chittorgarh
• State/UT	Rajasthan
• Pin Code	312001
<b>2.Institutional status</b>	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Women
• Location	Urban
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Mohan Lal Sukhadiya University, Udaipur Rajasthan
• Name of the IQAC Coordinator	Dr. C. L. Mahawar

• Phone No.	01472251301				
• Alternate phone No.	-				
• Mobile	9314159673				
• IQAC e-mail address	drcl.mahawar@gmail.com				
• Alternate e-mail address	girlscollegecor@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="http://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_universit_y/government_girls_college_chittorgarh/uploads/doc/AQAR_2020-21.pdf">http://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_universit_y/government_girls_college_chittorgarh/uploads/doc/AQAR_2020-21.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_universit_y/government_girls_college_chittorgarh/uploads/doc/Acadmic_Calender_2021-22.pdf">http://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_universit_y/government_girls_college_chittorgarh/uploads/doc/Acadmic_Calender_2021-22.pdf</a>				
<b>5.Accreditation Details</b>					
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Cycle 1	C++	66.5	2005	21/09/2005	20/09/2010
Cycle 2	B	2.10	2017	22/02/2017	21/02/2022
<b>6.Date of Establishment of IQAC</b>			12/03/2016		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Govt. P. G. Girls college Chittorgarh	RUSA	Central Government	2019	15000000	
<b>8.Whether composition of IQAC as per latest</b>			Yes		

<b>NAAC guidelines</b>		
<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>	
<b>9.No. of IQAC meetings held during the year</b>	<b>13</b>	
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
1. Arranged meeting for students for student Union Election, Udaan etc.		
2. Arranged meeting for Faculty for Teaching Plan, Monthly test, student Union Election, Practical Exam and Annual Examinations etc.		
3. Arranged meeting for NonTeaching staff to increase smooth and efficient working skills.		
4. Feedback from stakeholders (Parents, Alumni and students)		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

Plan of Action	Achievements/Outcomes
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Under RUSA 2.0 Planning for Infrastructure and Laboratory equipment	Laboratory equipment Furniture purchased

<b>13. Whether the AQAR was placed before statutory body?</b>	No
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	

Name	Date of meeting(s)
Nil	Nil

<b>14. Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2021-22	20/01/2023

<b>15. Multidisciplinary / interdisciplinary</b>
<p>Under the new regulatory system of NEP 2020, HEIs would be gradually phased out and become autonomous and multidisciplinary through a concerted national initiative. This institution looks forward to be part of this endeavor so that it becomes high quality multidisciplinary and holistic centre of learning having full autonomy. The institution imparts skill courses / training programmes directed and sponsored by the Commissionerate, college Education, Government of Rajasthan. There are interdisciplinary discussions and debates for developing the academic spectrum of</p>



students. There are mandatory courses for under-graduates viz. Environmental studies, ECE and Anandam for intellectual and holistic progress of students. There are at times lectures for students to motivate them to strive to fulfill their aims and aspirations. The prime focus of the institution is on teaching. However, in our college which is single-stream HEI, high quality research is being supervised by Dr. Chiranji Lal Mahawar, Professor and HOD, Hindi literature. Dr. Mahawar has guided a galaxy of scholars in their research especially in the area of the role played by Hindi language in the banking sector. Dr. Mahawar has also directed high-profile research on national issues such as partition and philosophical aspects of the works of Nirala, as well as regional dimensions and aspects in Hindi literature. In view of the envisaged changes with NEP 2020, relevant adaptation will be streamlined in future.

#### **16.Academic bank of credits (ABC):**

Academic Bank of Credit (ABC) is prevalent in a few affiliated institutions of MLS University, Udaipur; and which allows students to switch from one institution to another, however, transfer of credits to a different university is within the ambit of the university, in extraordinary circumstances, credit transfer may be implemented among the university located in the state as mentioned in the admission guidelines of the state government. Students are encouraged to make use of the digital online platform (MOOC) for learning various skills and techniques offered under the SWAYAM programmes and courses.

#### **17.Skill development:**

The institution is willing to implement skill development courses which are directed and financially cushioned by the M.L.S. University, Udaipur. Through National Service schemes and Ranging programmes the institution is providing value-based education to inculcate positivity amongst the learner that include the development of humanistic, ethical, constitutional and universal human values of truth (Satya), righteous conduct (Dharma ), peace (Shanti ), love (Prem), nonviolence (Ahinsa) , scientific temper, citizenship values, and also life-skills etc. The institution encouraged skilling course through online or distance format offered by IGNOU. The institution is devoid of good practices pertaining to the skill development in view of NEP 2020.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Excepting language courses, programmes are taught in Hindi and English language. The institution offers Hindi and Sanskrit courses in UG programme. Hindi literature is taught in PG programme as well. Sanskrit is offered as an optional subject for promotion of India's cultural wealth and traditional heritage. The institution organizes debates, singing competitions, poetry recitation, extempore speech and essay contests with focus on Indian culture, tradition and customs, values and spiritual heritage. Classical and semi-classical dances and singing competition are organized annually to promote the rich legacy of the Indian dance form and art.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

This institution is an affiliated unit of M.L.S. University, Udaipur. The institution runs undergraduate and postgraduate programmes towards a degree course and the curricula is solely governed by the university. Evaluation system includes tests conducted internally in both theory and practical in science and Home- science and theory tests in other streams. The outcome is assessed through the performance of the students who take the university main exams and their progression and promotion to the next higher class/ level. The TR of results are curated by the institution.

**20.Distance education/online education:**

The institution has its own website which furnishes the requisite academic information for students and stakeholders. During pandemic classes were conducted online, You-tube channel and Google services were utilized for teaching purpose. The links of videos were disseminated; PDF notes and assignments were given to students. The institution has INFLIBNET service.

**Extended Profile**

**1.Programme**

1.1 5

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**2.Student**

2.1

781

Number of students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.2

468

Number of seats earmarked for reserved category as per GOI/  
State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3

311

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1

11

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2

21

Number of Sanctioned posts during the year

## Extended Profile

### 1. Programme

1.1	5
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2. Student

2.1	781
Number of students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	468
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	311
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 3. Academic

3.1	11
Number of full time teachers during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

3.2	21
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	14
Total number of Classrooms and Seminar halls	
4.2	8.8879
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	14
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college adopts systematic process of curriculum delivery to the students of all faculty Arts, commerce and science. The senior most faculty member monitor effective governance of the academic process within the college. The committee formed to meet the requirements and smooth running of the institution.Regular meetings conduct to discuss the emergent demand form students as well as the syllabus revised from time to time by the Mohan Lal Sukhadiya University Udaipur. For providing ICT support for academic delivery smart class room has been set up which is used by teaching faculty.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

For ensuring effective curriculum delivery, the college administration adopts a seniority-based stratified mechanism. Three in-charges as representatives of the Arts, Science and Commerce streams are appointed as the apex-level committee. They supervise the HOD's who prepare the department time-table and distribute paper/class in consultation with the faculty members. The faculty members ensure that adequate weightage is given to every aspect of the curriculum in the class. You-tube links of recorded lectures on various topics were shared with the students through WhatsApp groups for various classes assigned to the specific faculty member and the personal you-tube channels of the faculty members are also sheared . The prepared lectures were also accessible from 'Rajiv Gandhi' econtent bank link available on the college website. Lectures are uploaded on the LMS portal which will be accessible by students through their SSOID.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	<a href="https://drive.google.com/drive/folders/1HB3Yf_-x2XEdqe0cpD-edZBhN-8UA3zo?usp=drive_link">https://drive.google.com/drive/folders/1HB3Yf_-x2XEdqe0cpD-edZBhN-8UA3zo?usp=drive_link</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

1

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Healthy interactions on gender, human values, professional ethics, and environmental consciousness form a regular feature of classroom discussions in almost every course of humanities and social science. The college offers programmes in which each and every issue such as civic sense and responsibility, gender, environment, sustainability and human values are addressed. Naturally, each teacher integrates all these issues as a part of their teaching-learning process. Gender Issues, Reservation Policies and constitutional provisions are covered in political science. Gender issues in history, demographic issues and welfare related topics in commerce. Environmental Issues: Environmental studies is compulsory subject at graduation level. The course on Clinical Nutrition & Dietetics for UG in Home Science deals with concepts of general well-being and human health for a healthy society.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1



File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

1

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders  
Students Teachers Employers Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	Nil

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of sanctioned seats during the year

1324

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

613

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college has transparent and robust evaluation process in terms of frequency and variety. In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students well in time. The principal holds meetings of the faculties and directs them to ensure effective implementation of the evaluation process. Continuous evaluation is made through Group Discussion, Unit Tests, Assignments Submission and Seminars Presentation by online mode. For transparent and robust for internal assessment, the following mechanism are conducted - 1 Internal Examination Committee 2 Question Paper Setting 3 Conduct of Examination 4 Result display 5 Interaction with students regarding their internal assessment. The method of internal assessment helps the teachers to evaluate the students more appropriately.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
781	11

File Description	Documents
Any additional information	No File Uploaded

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential learning is an engaged learning process whereby students 'learn by doing' and by reflecting on the experience. Experiential learning activities can include laboratory experiments, academic research and stage performances. Well planned, supervised and assessed experiential learning programs can stimulate academic inquiry by promoting interdisciplinary learning, civic engagement, career development, cultural awareness, leadership and other intellectual skills. In Experiential learning students learn to take initiative, make decisions and be accountable for the results. Students engage intellectually, creatively, emotionally, socially or physically. Different departments arrange programs for learners to participate in different activities and learn on their own. E-classroom sessions, seminars are some activities college organize throughout the academic year to nurture the students participation. Problem solving is a necessary skill in all disciplines and one that the college is focusing on as part of the student centric methods. Problem solving activities help students, how to solve problems effectively and efficiently. College gives emphasis on activities like projects, group discussion, quiz competition, competitive examination cell etc.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The College promotes, supports and facilitates the use of ICT based tools for better, enhanced and effective teaching-learning process for the benefit of students. The College encourages and mandates its teaching staff to use ICT enabled tools for effective teaching in the classroom. The teaching staff at Colleges' behest is advised and insisted upon to learn the use of ICT tools like Internet, Smartphones, PC Tablets, PC Laptops, PC Desktop, LED/LCD Projectors, Emailing attachments, WhatsApp etc for sharing lecture notes, study material, subject related video etc with the students.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

11

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

11

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

10

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has transparent and robust evaluation process in terms of frequency and variety. In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students well in time. The principal holds meetings of the faculties and directs them to ensure effective implementation of the evaluation process. Continuous evaluation is made through Group Discussion, Unit Tests, Assignments Submission and Seminars Presentation by online mode. For transparent and robust for internal assessment, the following mechanism are conducted - 1 Internal Examination Committee 2 Question Paper Setting 3 Conduct of Examination 4 Result display 5 Interaction with students regarding their internal assessment. The method of internal assessment helps the teachers to evaluate the students more appropriately.

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Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The process of evaluation shall be student oriented and supportive to provide hassle free ambience for the students. In this regard, the college has developed a structured mechanism to deal with examination related grievances in a transparent, time-bound and efficient manner. The college has established Grievance Redressal Committee, College Examination Committee and appointed Officer incharge for university examination to provide support to the students. The students are encouraged to contact following faculty members to resolve their internal/external examination related grievances with utmost priority.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Program Outcomes (POs), Program Specific Outcomes (PSOs) and COURSE Outcomes (COs) for all programs are well stated and displayed through : 1 Institute website 2 Assignment Books 3 Department notice board and Magazines Awareness about COs, POs and PSOs are made to students by faculty at the beginning of the course and through orientation programme.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Target of POs is set for the current academic year based on the previous year academic performance. Course Outcomes of individual courses are evaluated considering the student performance in the internal and university examination. Attainment level is measured in terms of actual percentage of students getting a set percentage of marks. If target levels of POs are attained, then higher attainment levels will be set for the next academic year in order to promote continuous improvement. If target are not achieved the program should put in place an action plan to attain the target in subsequent years. Beginning of every Program Assessment Committee (PAC) and Department Advisory Board (DAB) will set the target based on the Previous performance .

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

340

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)



[https://hte.rajasthan.gov.in/dept/dce/mohanlal\\_sukhadia\\_university/government\\_girls\\_college\\_chittorgarh/uploads/doc/SSS%202021-22.pdf](https://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_university/government_girls_college_chittorgarh/uploads/doc/SSS%202021-22.pdf)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

#### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

##### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

#### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

## 3.2 - Research Publications and Awards

### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

#### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

1

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

2

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

## 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Rallies: voter awareness, road safety awareness, swachhata mission, Beti bachao beti padhao, women empowerment, run for unity sadbhavna Divas and plastic mukt Bharat are organized.

Participation in blood donation camps: Students of our college took participation in blood donation camp organized by M.P.P.G. College Chittorgarh.

Plantation and environment awareness programs:

Our college organizes Harit Rajasthan week every year in which plantation, lectures organized.

Adoption of slum areas: NSS of the college has adopted Gandhi Nagar kacchi basti slum area of the city, students work among the people for their social, economic, political Upliftment and to make them aware regarding their rights.

Gender sensitization program: Rallies, lectures are organized on issue like dowry, female infanticide, women empowerment, right of, women health issues. Self-defense training program is run by the college.

Human rights and AIDS awareness programs: Human rights day is celebrated by the college every year to make students aware about their rights. Students also take human rights oath. AIDS awareness Rallies and lectures are organized by the college for the students.

During the pandemic period: Our institution conducted numerous activities like distribution of mask Covid awareness programs.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

12

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

105

File Description	Documents
Report of the event	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

1

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

##### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has adequate infrastructure and physical facilities for students like- 1. We have 10 classrooms with furnitures. 2. 5 well euiped laboratories ( Botany, Chemistry, Zoology, Physics and Homescience Lab.). 3. We also have one smart classroom, one seminar room and one computer lab.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has adequate facilities for cultural activities, sports, games (indoor and outdoor)- 1. Room No.- 5 It is an activity room where different cultural activities like Singing ,Dancing Mehandi preparation and Rrangoli competition occur.

2. Our institution has many indoor game facilities like- Table-Tennis,Chess and Carrom.

3. Our institution also has outdoor games facilities like- Basketball court, Badminton court, Discus throw, Javlin throw.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

2

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

2

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://hte.rajasthan.gov.in/dept/dce/mohanal_sukhadia_university/government_girls_college_chittorgarh/uploads/doc/4.1.1%20(b).pdf">https://hte.rajasthan.gov.in/dept/dce/mohanal_sukhadia_university/government_girls_college_chittorgarh/uploads/doc/4.1.1%20(b).pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.1688

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Instituion's library is not automated.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

##### 4.2.2 - The institution has subscription for E. None of the above

**the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

12

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

**4.3 - IT Infrastructure**

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi



Institution IT facilities including Wi-Fi 1. New 25 computers were purchased under RUSA grant. 2. New 6 multifunctional printersw (MFPs) were also purchasedunder RUSA grant. 3. 1 Color printer were also purchased.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

34

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

#### 4.3.3 - Bandwidth of internet connection in the Institution D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has adequate infrastructure and physical facilities for students- like we have 10 classrooms with furnitures, 5 well equipped laboratories ( Botany, Chemistry, Zoology, Physics and Home science Lab.) We also have one smart classroom, one seminar room and one computer lab.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

201

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

201

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

B. 3 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

0

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

**5.2 - Student Progression**

**5.2.1 - Number of placement of outgoing students during the year**

**5.2.1.1 - Number of outgoing students placed during the year**

5

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

175

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

##### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Participation and Engagement of students in different Cocurricur and Extra Curricular Activities during the session 2021-22 Human Rights Cell- 1. Essay writing Competition 2. Essay Writing Competition Women Cell- 1. Slogan Writing Competition 2. Seminar on " Women Empowerment" Innovation and Skill Development cell- 1. Data entry skill programme 2. One day Workshop on Job orientated Programmes Literature Committee- 1. Essay Writing Competition on the topic " Swayam bache apno ko bachayen- korona mukt Rajasthan bnayen"

Rangering - 1. Online Drawing Competition 2. Essay Writing Competition 3. Slogan Writing Competition 4. Mask Distribution by students 5. Participation by Rangers in various camps 6. Seminar on the occasion of Martyrs day N.S.S. 1. Celebration of Yoga Day 2. Slogan Competition 3. Online Quiz Competition 4. Online Essay Competition 5. Oath on Constitution Day 6. Online Competition on Mahatma Gandhi Jeevan Darshan 7. Mask Distribution by students 8. Celebration of International Matribhasha Divas 9. Poster Competition on Amrit Mahotsav 10. Essay Writing Competition on the topic " Swayam bache apno ko bachayen- korona mukt Rajasthan bnayen" Y.D.C. 1. Mask Distribution by students 2. Online Poster competition on the topic " Korona Mahamari ke sankraman se bachav hetu chalaye jane wale jagrukta Abhiyan" 3. Celebration of International Matribhasha Divas

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Girls College Purva Chhatra Parishad was established in 2016 with objectives to contribute the overall development and prosperity of the college. The Alumnus and regular students establish mutual communication to encourage the Academic activities, Cultural programs at regular intervals. Due to Covid pandemic in 2021-22no offline meetings were held.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Government recruits youth in many departments through examinations conducted by RPSC, UPSC, SSC, RSMSSB, IBPS, CBSE, RBSE, AND NTA. Through this program, students are provided basic knowledge of various topics by the college teachers, totally free of cost. The Principal of college has appointed, Dr. Seema Meena, faculty of the college as Nodal officer for this program. Thereafter a Pratiyogita Dakshata committee was formed. The Departmental In charges distributed topics to their faculty members and the classes were conducted according to the time allotted. A wide variety of topics from different subjects were covered by the faculty members viz., Political Science, History, Economics, General Science, Everyday Science, Environmental Science, Botany, Chemistry, Zoology, Hindi and English literature, etc. the lectures were delivered in smart classrooms. The Higher Education Department has made some of the videos of these lectures which are available on YouTube. A YouTube channel has been created for the purpose with the name

[http://youtube.com/channel/UCbKWk6fAUvmVwYxyt\\_Sn-pA](http://youtube.com/channel/UCbKWk6fAUvmVwYxyt_Sn-pA)

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution has decentralization and participative management under which college has formed committees for various institutional work such as Admission, Examination, NSS, YDC,



## Election, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

**Admission of Students:** Admission of students Student admissions, both UG and PG, are completely online according to the rules and regulations of admission policy issued by Commissioner, College Education, Jaipur, Rajasthan. Admission related information is available on the Departmental website - [hte.rajasthan.gov.in](http://hte.rajasthan.gov.in) Seats are reserved for SC, ST, OBC, MBC, EWS as per quota decided by state Government. Committees for UG and PG are formed for online admission. In 2021-22, 781 students were admitted against 1484 sanctioned seats at entry level.

**Human Resource Management:** There were 11 full time teachers against 21 sanctioned posts in 2021-22.

**Research and Development:** Out of 10 only 01 faculty member is working as Ph.D. supervisor from the affiliating university. Total 07 Ph.D. scholars working under his supervision.

**Teaching and Learning:** Experiential participative learning and problemsolving methodologies are adopted through practical demonstrations field visits, Many teachers have been using ICT tools as aids in their regular teaching. Student feedback was taken and analyzed by IQAC and improvements were made regarding teaching and learning. Extra classes were being organized for slow learners to bring them at par.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules,

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	<a href="https://hte.rajasthan.gov.in/dept/dce/mohanal_sukhadia_university/government_girls_college_chittorgarh/uploads/doc/6.2.1%20(c).pdf">https://hte.rajasthan.gov.in/dept/dce/mohanal_sukhadia_university/government_girls_college_chittorgarh/uploads/doc/6.2.1%20(c).pdf</a>
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination** A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

**Teaching Staff:** staff club of faculty members exist which celebrates , festivals , organizes farewell for retiring faculty members , welcomes new members transferred from other places to our institute to the club . gifts from staff club are presented to the faculty members on their retirement/ wedding/wedding for their children.  
**Non Teaching Staff:** R O system for pure drinking water is available. Gifts from staff club are presented to the non-teaching staff members on their retirement/ wedding/ wedding for their children.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

4

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

**It is mandetory to submitted ACR for teaching and non teachingstaff every year.**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has both internal and external audit mechanism. Internal audit is done as and when required by the internal audit committee by the faculty members of the college. The committee takes up audit task such as checking bills verifying bills from the store, verifying cashbooks, there after the bills are countersigned by DDO of the institute. External audit (Physical and Financial) done by the director , Directorate of inspection , Govt. of Rajasthan.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has both internal and external audit mechanism. Internal audit is done as and when required by the internal audit committee by the faculty members of the college. The committee takes up audit task such as checking bills verifying bills from the store, verifying cashbooks, there after the bills are countersigned by DDO of the institute. External audit (Physical and Financial) done by the director, Directorate of inspection, Govt. of Rajasthan.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

There are various online platforms like - 1. college Youtube Channel 2. Whatsapp Group 3. Google Class rooms for tests and Quizes. A webinar titled " Corona Mahamari: Vidyarthiyon ke mansik swasthaya par prabhav" was organised by the Institution for the well being of students. Gyan Sudha channel and Gyandoot Programme were launched by DCE, Rajasthan, were used by the institution as a medium to groom students for various competitive exams & Academic and professional development. A webinar was organised to acquaint students with the purpose of these channels. The MLS university main exams 2021-22 was successfully conducted by the institution following Covid Guidelines all the time.

File Description	Documents
Paste link for additional information	<a href="https://youtube.com/@ccerajggcchittorgarhclass4450?si=_qcSx1B9y90FfQQS">https://youtube.com/@ccerajggcchittorgarhclass4450?si=_qcSx1B9y90FfQQS</a>
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities by IQAC Cell of the College as required.

File Description	Documents
Paste link for additional information	<a href="https://youtube.com/@ccerajggcchittorgarh_class4450?si=_gcSx1B9y90FfQOS">https://youtube.com/@ccerajggcchittorgarh_class4450?si=_gcSx1B9y90FfQOS</a>
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**E. None of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Following the activity chart as provided by CCE for the implementation of "Rajasthan Rajya Mahila Niti-2021", the Women

Cell organized monthly awareness programmes which include awareness regarding health and economic independence of girls, workshops for Self Defence, legal and accident-related awareness etc. As per Udaan Scheme for sanitary Pad distribution work has been done.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**E. None of the above**

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**For solid and liquid waste management, there are separate dustbins. The E-waste is disposed properly.**

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded



**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**E. None of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

**D. Any 1 of the above**

- 1.Restricted entry of automobiles**
- 2.Use of Bicycles/ Battery powered vehicles**
- 3.Pedestrian Friendly pathways**
- 4.Ban on use of Plastic**
- 5.landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**C. Any 2 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment** C. Any 2 of the above

**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution creates an atmosphere of tolerance, harmony, cultural, regional, linguistic, communal unity and amicable environment for safeguarding diversity. Regional festvils are observed with an enthusiam. The insitution organises different

competition for students like... Rangoli , Poster making , Dance , Debate etc . These competitions and events promote communal harmony and national integration among students .

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization of students and employees of the Institution to the constitution obligation. Celebration of Constitution Day  
 Celebration of Human Rights Day  
 Celebration of Youth Day  
 Celebration of N.S.S. Day

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**C. Any 2 of the above**

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates / organizes national and international commemorative days, events and festivals as follows independence day, teachers day, gandhi jayanti, constitution day, human rights day, hindi divas, youth day, republic day, martyrs day, international matribhasha divas, international yoga day, international womens day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Compost Pit for Waste Management- Govt. Girls College has a large green campus as our college staff and students are sensitive to environment protection. So we have large amount of Green waste which a type of biodegradable waste includes garden and park debris, grass clipping, shrubs and yard clipping, branches, woodchips, bark, wood and weeds. For this College takes initiative about composting for waste management by making compost pit in college campus. After composting the resulting mixture is rich in plant nutrients and beneficial organisms such

as Bacteria, Protozoa, Nematodes, and Fungi. So that we can reuse green waste as manure and fertilizer in our college garden and botanical garden as Composting is an important part of waste management. 2.Training of Atmaraksha: Training of Atmaraksha is a best practice as well as an extensive program commenced in the college in year 2018. Marshal Art training are being held to enhance level of confidence and courage of girls and to train students for their Self Defense, Physical and mental wellbeing. With this confidence gained by Self Defense girl education is being promoted as girls and their families feel safer to pursue higher education, it can reduce dropout rate of girls in colleges. 50 percent girls belong to rural area and covers 10-20 kms.to reach the college, so this Atmaraksha program is very beneficial and makes them confident.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution is primarily eco-friendly and rich in biodiversity. Trees form huge canopy giving shelter to various birds especially the cuckoo, eagle, parrot, sparrow. Twig snake, egg eater snake, bush snake, brown snake and other species of snake are seen moving around sometimes among the bushes and shrubs. The brown has been spotted hunting squirrels. The Indian mongoose could also be seen on prowl for the brown. There are several trees in the campus which are rich source of fruits and berries. Gooseberry, Jamun, Guava, Mulberry, mango, banana are the prominent ones. These nutrient rich fruits are even relished by staff and students. The institution is located at the foothill of the Aravalli range. The fort is clearly visible from the institution giving the institution a picturesque view. The institute is preserving the bio-diversity.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college adopts systematic process of curriculum delivery to the students of all faculty Arts, commerce and science. The senior most faculty member monitor effective governance of the academic process within the college. The committee formed to meet the requirements and smooth running of the institution. Regular meetings conduct to discuss the emergent demand form students as well as the syllabus revised from time to time by the Mohan Lal Sukhadiya University Udaipur. For providing ICT support for academic delivery smart class room has been set up which is used by teaching faculty.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

For ensuring effective curriculum delivery, the college administration adopts a seniority-based stratified mechanism. Three in-charges as representatives of the Arts, Science and Commerce streams are appointed as the apex-level committee. They supervise the HOD's who prepare the department time-table and distribute paper/class in consultation with the faculty members. The faculty members ensure that adequate weightage is given to every aspect of the curriculum in the class. You-tube links of recorded lectures on various topics were shared with the students through WhatsApp groups for various classes assigned to the specific faculty member and the personal you-tube channels of the faculty members are also sheared . The prepared lectures were also accessible from 'Rajiv Gandhi' econtent bank link available on the college website. Lectures are uploaded on the LMS portal which will be accessible by students through their SSOID.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	<a href="https://drive.google.com/drive/folders/1HB3Yf_-x2XEdge0cpD-edZBhN-8UA3zo?usp=drive_link">https://drive.google.com/drive/folders/1HB3Yf_-x2XEdge0cpD-edZBhN-8UA3zo?usp=drive_link</a>

<p><b>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</b></p>	<p><b>B. Any 3 of the above</b></p>
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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

<b>1.2 - Academic Flexibility</b>
<b>1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</b>
<b>1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented</b>
0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

1

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Healthy interactions on gender, human values, professional



ethics, and environmental consciousness form a regular feature of classroom discussions in almost every course of humanities and social science. The college offers programmes in which each and every issue such as civic sense and responsibility, gender, environment, sustainability and human values are addressed. Naturally, each teacher integrates all these issues as a part of their teaching-learning process. Gender Issues, Reservation Policies and constitutional provisions are covered in political science. Gender issues in history, demographic issues and welfare related topics in commerce. Environmental Issues: Environmental studies is compulsory subject at graduation level. The course on Clinical Nutrition & Dietetics for UG in Home Science deals with concepts of general well-being and human health for a healthy society.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

1

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

1

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>A. All of the above</b>
---	----------------------------

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	Nil

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

1324

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

613

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college has transparent and robust evaluation process in terms of frequency and variety. In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students well in time. The principal holds meetings of the faculties and directs them to ensure effective implementation of the evaluation process. Continuous evaluation is made through Group Discussion, Unit Tests, Assignments Submission and Seminars Presentation by online mode. For transparent and robust for internal assessment, the following mechanism are conducted - 1 Internal Examination Committee 2 Question Paper Setting 3 Conduct of Examination 4 Result display 5 Interaction with students regarding their internal assessment. The method of internal assessment helps the teachers to evaluate the students more appropriately.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
781	11

File Description	Documents
Any additional information	No File Uploaded

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential learning is an engaged learning process whereby students 'learn by doing' and by reflecting on the experience. Experiential learning activities can include laboratory experiments, academic research and stage performances. Well planned, supervised and assessed experiential learning programs can stimulate academic inquiry by promoting interdisciplinary learning, civic engagement, career development, cultural awareness, leadership and other intellectual skills. In Experiential learning students learn to take initiative, make decisions and be accountable for the results. Students engage intellectually, creatively, emotionally, socially or physically. Different departments arrange programs for learners to participate in different activities and learn on their own. E-classroom sessions, seminars are some activities college organize throughout the academic year to nurture the students participation. Problem solving is a necessary skill in all disciplines and one that the college is focusing on as part of the student centric methods. Problem solving activities help students, how to solve problems effectively and efficiently. College gives emphasis on activities like projects, group discussion, quiz competition, competitive examination cell etc.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The College promotes, supports and facilitates the use of ICT based tools for better, enhanced and effective teaching-learning process for the benefit of students. The College encourages and mandates its teaching staff to use ICT enabled tools for effective teaching in the classroom. The teaching staff at Colleges' behest is advised and insisted upon to learn the use of ICT tools like Internet, Smartphones, PC Tablets, PC Laptops, PC Desktop, LED/LCD Projectors, Emailing attachments, WhatsApp etc for sharing lecture notes, study

metrial, subject related video etc with the students.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

11

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

**2.4 - Teacher Profile and Quality**

**2.4.1 - Number of full time teachers against sanctioned posts during the year**

11

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

7

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

10

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has transparent and robust evaluation process in terms of frequency and variety. In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students well in time. The principal holds meetings of the faculties and directs them to ensure effective implementation of the evaluation process. Continuous evaluation is made through Group Discussion, Unit Tests, Assignments Submission and Seminars Presentation by online mode. For transparent and robust for internal assessment, the following mechanism are conducted -

- 1 Internal Examination Committee
- 2 Question Paper Setting
- 3 Conduct of Examination
- 4 Result display
- 5 Interaction with students regarding their internal assessment.

The method of internal assessment helps the teachers to evaluate the students more appropriately.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The process of evaluation shall be student oriented and supportive to provide hassle free ambience for the students. In this regard, the college has developed a structured mechanism to deal with examination related grievances in a transparent, time-bound and efficient manner. The college has established Grievance Redressal Committee, College Examination Committee and appointed Officer incharge for university examination to provide support to the students. The students are encouraged to contact following faculty members to resolve their internal/external examination related grievances with utmost priority.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Program Outcomes (POs), Program Specific Outcomes (PSOs) and COURSE Outcomes (COs) for all programs are well stated and displayed through : 1 Institute website 2 Assignment Books 3 Department notice board and Magazines Awareness about COs, POs and PSOs are made to students by faculty at the beginning of the course and through orientation programme.



File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Target of POs is set for the current academic year based on the previous year academic performance. Course Outcomes of individual courses are evaluated considering the student performance in the internal and university examination. Attainment level is measured in terms of actual percentage of students getting a set percentage of marks. If target levels of POs are attained, then higher attainment levels will be set for the next academic year in order to promote continuous improvement. If target are not achieved the program should put in place an action plan to attain the target in subsequent years. Beginning of every Program Assessment Committee (PAC) and Department Advisory Board (DAB) will set the target based on the Previous performance .

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

340

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

[https://hte.rajasthan.gov.in/dept/dce/mohanlal\\_sukhadia\\_university/government\\_girls\\_college\\_chittorgarh/uploads/doc/SSS%202021-22.pdf](https://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_university/government_girls_college_chittorgarh/uploads/doc/SSS%202021-22.pdf)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

Nil

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and**

**non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year****3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.2 - Research Publications and Awards****3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

1

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

2

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Rallies: voter awareness, road safety awareness, swachhata mission, Beti bachao beti padhao, women empowerment, run for unity sadbhavna Divas and plastic mukt Bharat are organized.

Participation in blood donation camps: Students of our college took participation in blood donation camp organized by M.P.P.G. College Chittorgarh.

Plantation and environment awareness programs:

Our college organizes Harit Rajasthan week every year in which plantation, lectures organized.

Adoption of slum areas: NSS of the college has adopted Gandhi Nagar kacchi basti slum area of the city, students work among the people for their social, economic, political Upliftment and to make them aware regarding their rights.

Gender sensitization program: Rallies, lectures are organized on issue like dowry, female infanticide, women empowerment, right of, women health issues. Self-defense training program is run by the college.

Human rights and AIDS awareness programs: Human rights day is celebrated by the college every year to make students aware about their rights. Students also take human rights oath. AIDS awareness Rallies and lectures are organized by the college for the students.

During the pandemic period: Our institution conducted numerous activities like distribution of mask Covid awareness programs.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red**

**Cross/ YRC etc., during the year**

12

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year****3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

105

File Description	Documents
Report of the event	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

**3.4 - Collaboration****3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

1

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

#### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

The institution has adequate infrastructure and physical facilities for students like- 1. We have 10 classrooms with furnitures. 2. 5 well euiped laboratories ( Botany, Chemistry, Zoology, Physics and Homescience Lab.). 3. We also have one smart classroom, one seminar room and one computer lab.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has adequate facilities for cultural activities, sports, games (indoor and outdoor)- 1. Room No.- 5 It is an activity room where different cultural activities like Singing ,Dancing Mehandi preparation and Rrangoli competition occur.

2. Our institution has many indoor game facilities like- Table- Tennis, Chess and Carrom.

3. Our institution also has outdoor games facilities like- Basketball court, Badminton court, Discus throw, Javlin throw.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

2

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

2



File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_university/government_girls_college_chittorgarh/uploads/doc/4.1.1%20(b).pdf">https://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_university/government_girls_college_chittorgarh/uploads/doc/4.1.1%20(b).pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.1688

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Instituion's library is not automated.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for E. None of the above

**the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

12

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

**4.3 - IT Infrastructure**

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution IT facilities including Wi-Fi 1. New 25 computers were purchased under RUSA grant. 2. New 6 multifunctional printersw (MFPs) were also purchasedunder RUSA grant. 3. 1 Color printer were also purchased.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

34

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

#### 4.3.3 - Bandwidth of internet connection in the Institution

D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has adequate infrastructure and physical facilities for students- like we have 10 classrooms with furnitures, 5 well euiped laboratories ( Botany, Chemistry, Zoology, Physics and Homescience Lab.) We also have one smartclassroom, one seminar room and one computer lab.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

201

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

201

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

B. 3 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

0

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

**5.2 - Student Progression**

**5.2.1 - Number of placement of outgoing students during the year**

**5.2.1.1 - Number of outgoing students placed during the year**

5

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

**5.2.2 - Number of students progressing to higher education during the year**

**5.2.2.1 - Number of outgoing student progression to higher education**

175

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

2

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural**

**activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Participation and Engagement of students in different Cocurricur and Extra Curricular Activities during the session 2021-22 Human Rights Cell- 1. Essay writing Competition 2. Essay Writing Competition Women Cell- 1. Slogan Writing Competition 2. Seminar on " Women Empowerment" Innovation and Skill Development cell- 1. Data entry skill programme 2. One day Workshop on Job orientated Programmes Literature Committee- 1. Essay Writing Competition on the topic " Swayam bache apno ko bachayen- korona mukt Rajasthan bnayen"

Rangering - 1. Online Drawing Competition 2. Essay Writing Competition 3. Slogan Writing Competition 4. Mask Distribution by students 5. Participation by Rangers in various camps 6. Seminar on the occasion of Martyrs day N.S.S. 1. Celebration of Yoga Day 2. Slogan Competition 3. Online Quiz Competition 4. Online Essay Competition 5. Oath on Constitution Day 6. Online Competition on Mahatma Gandhi Jeevan Darshan 7. Mask Distribution by students 8. Celebration of International Matribhasha Divas 9. Poster Competition on Amrit Mahotsav 10. Essay Writing Competition on the topic " Swayam bache apno ko bachayen- korona mukt Rajasthan bnayen" Y.D.C. 1. Mask Distribution by students 2. Online Poster competition on the topic " Korona Mahamari ke sankraman se bachav hetu chalaye jane wale jagrukta Abhiyan" 3. Celebration of International Matribhasha Divas



File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Girls College Purva Chhatra Parishad was established in 2016 with objectives to contribute the overall development and prosperity of the college. The Alumnus and regular students establish mutual communication to encourage the Academic activities, Cultural programs at regular intervals. Due to Covid pandemic in 2021-22no offline meetings were held.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

<b>5.4.2 - Alumni contribution during the year (INR in Lakhs)</b>	<b>E. &lt;1Lakhs</b>
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File Description	Documents
Upload any additional information	<a href="#">View File</a>

## **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Government recruits youth in many departments through examinations conducted by RPSC, UPSC, SSC, RSMSSB, IBPS, CBSE, RBSE, AND NTA. Through this program, students are provided basic knowledge of various topics by the college teachers, totally free of cost. The Principal of college has appointed, Dr. Seema Meena, faculty of the college as Nodal officer for this program. Thereafter a Pratiyogita Dakshata Committee was formed. The Departmental In charges distributed topics to their faculty members and the classes were conducted according to the time allotted. A wide variety of topics from different subjects were covered by the faculty members viz., Political Science, History, Economics, General Science, Everyday Science, Environmental Science, Botany, Chemistry, Zoology, Hindi and English literature, etc. the lectures were delivered in smart classrooms. The Higher Education Department has made some of the videos of these lectures which are available on YouTube. A YouTube channel has been created for the purpose with the name

[http://youtube.com/channel/UCbKWk6fAUvmVwYxyt\\_Sn-pA](http://youtube.com/channel/UCbKWk6fAUvmVwYxyt_Sn-pA)

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution has decentralization and participative management under which college has formed committees for

various institutional work such as Admission, Examination, NSS, YDC, Election, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

**Admission of Students:** Admission of students Student admissions, both UG and PG, are completely online according to the rules and regulations of admission policy issued by Commissioner, College Education, Jaipur, Rajasthan. Admission related information is available on the Departmental website - [hte.rajasthan.gov.in](http://hte.rajasthan.gov.in) Seats are reserved for SC, ST, OBC, MBC, EWS as per quota decided by state Government. Committees for UG and PG are formed for online admission. In 2021-22, 781 students were admitted against 1484 sanctioned seats at entry level.

**Human Resource Management:** There were 11 full time teachers against 21 sanctioned posts in 2021-22.

**Research and Development:** Out of 10 only 01 faculty member is working as Ph.D. supervisor from the affiliating university. Total 07 Ph.D. scholars working under his supervision.

**Teaching and Learning:** Experiential participative learning and problemsolving methodologies are adopted through practical demonstrations field visits, Many teachers have been using ICT tools as aids in their regular teaching. Student feedback was taken and analyzed by IQAC and improvements were made regarding teaching and learning. Extra classes were being organized for slow learners to bring them at par.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules,

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	<a href="https://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_university/government_girls_college_chittorgarh/uploads/doc/6.2.1%20(c).pdf">https://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_university/government_girls_college_chittorgarh/uploads/doc/6.2.1%20(c).pdf</a>
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Teaching Staff: staff club of faculty members exist which celebrates, festivals, organizes farewell for retiring faculty members, welcomes new members transferred from other places to our institute to the club. Gifts from staff club are presented to the faculty members on their retirement/ wedding/wedding for their children. Non Teaching

Staff:R O system for pure drinking water is available. Gifts from staff club are presented to the non-teaching staff members on their retirement/ wedding/ wedding for their children.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

4

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

**It is mandetory to submitted ACR for teaching and non teachingstaff every year.**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has both internal and external audit mechanism. Internal audit is done as and when required by the internal audit committee by the faculty members of the college. The committee takes up audit task such as checking bills verifying bills from the store, verifying cashbooks, there after the bills are countersigned by DDO of the institute. External audit (Physical and Financial) done by the director, Directorate of inspection, Govt. of Rajasthan.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

--

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has both internal and external audit mechanism. Internal audit is done as and when required by the internal audit committee by the faculty members of the college. The committee takes up audit task such as checking bills verifying bills from the store, verifying cashbooks, there after the bills are countersigned by DDO of the institute. External audit (Physical and Financial) done by the director , Directorate of inspection , Govt. of Rajasthan.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.5 - Internal Quality Assurance System

##### 6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

There are various online platforms like - 1.college Youtube Channel 2. Whatsapp Group 3. Google Class rooms for tests and Quizes. A webinar titled " Corona Mahamari: Vidyarthiyon ke mansik swasthaya par prabhav" was organised by the Institution for the well being of students. Gyan Sudha channel and Gyandoot Programme were launched by DCE, Rajasthan, were used by the institution as a medium to groom students for various competitive exams & Academic and professional development. A webinar was organised to acquaint students with the purpose of these channels. The MLS university main exams 2021-22 was successfully conducted by



the institution following Covid Guidelines all the time.

File Description	Documents
Paste link for additional information	<a href="https://youtube.com/@ccerajggcchittorgarhclass4450?si=qcSx1B9y90FfOOS">https://youtube.com/@ccerajggcchittorgarhclass4450?si=qcSx1B9y90FfOOS</a>
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities by IQAC Cell of the College as required.

File Description	Documents
Paste link for additional information	<a href="https://youtube.com/@ccerajggcchittorgarhclass4450?si=qcSx1B9y90FfOOS">https://youtube.com/@ccerajggcchittorgarhclass4450?si=qcSx1B9y90FfOOS</a>
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**E. None of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Following the activity chart as provided by CCE for the implementation of "Rajasthan Rajya Mahila Niti-2021", the Women Cell organized monthly awareness programmes which include awareness regarding health and economic independence of girls, workshops for Self Defence, legal and accident-related awareness etc. As per Udaan Scheme for sanitary Pad distribution work has been done.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power**

E. None of the above

<b>efficient equipment</b>	
File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded
7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management	
For solid and liquid waste management, there are separate dustbins. The E-waste is disposed properly.	
File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded
<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>E. None of the above</b>
File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded
<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>	<b>D. Any 1 of the above</b>

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<b>No File Uploaded</b>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**C. Any 2 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<b>No File Uploaded</b>
Certification by the auditing agency	<b>No File Uploaded</b>
Certificates of the awards received	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading**

**C. Any 2 of the above**

**software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution creates an atmosphere of tolerance, harmony, cultural, regional, linguistic, communal unity and amicable environment for safeguarding diversity. Regional festvils are observed with an enthusiam. The insitution organises different competition for students like... Rangoli , Poster making , Dance , Debate etc . These competitions and events promte communal harmony and nationl integration among students .

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization of students and employees of the Institution to the constitution obligation. Celebration of Constitution Day

Celebration of Human Rights Day Celebration of Youth Day  
 Celebration of N.S.S. Day

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**  
**4. Annual awareness programmes on Code of Conduct are organized**

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates / organizes national and international commemorative days, events and festivals as follows independence day, teachers day, gandhi jayanti, constitution day, humanrights day , hindi divas, youth day,

republic day, martyrs day, international matribhasha divas, international yoga day, inernational womens day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Compost Pit for Waste Management- Govt. Girls College has a large green campus as our college staff and students are sensitive to environment protection. So we have large amount of Green waste which a type of biodegradable waste includes garden and park debris, grass clipping, shrubs and yard clipping, branches, woodchips, bark, wood and weeds. For this College takes initiative about composting for waste management by making compost pit in college campus. After composting the resulting mixture is rich in plant nutrients and beneficial organisms such as Bacteria, Protozoa, Nematodes, and Fungi. So that we can reuse green waste as manure and fertilizer in our college garden and botanical garden as Composting is an important part of waste management.

2. Training of Atmaraksha: Training of Atmaraksha is a best practice as well as an extensive program commenced in the college in year 2018. Marshal Art training are being held to enhance level of confidence and courage of girls and to train students for their Self Defense, Physical and mental wellbeing. With this confidence gained by Self Defense girl education is being promoted as girls and their families feel safer to pursue higher education, it can reduce dropout rate of girls in colleges. 50 percent girls belong to rural area and covers 10-20 kms.to reach the college, so this Atmaraksha program is very beneficial and makes them confident.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution is primarily eco-friendly and rich in biodiversity. Trees form huge canopy giving shelter to various birds especially the cuckoo, eagle, parrot, sparrow. Twig snake, egg eater snake, bush snake, brown snake and other species of snake are seen moving around sometimes among the bushes and shrubs. The brown has been spotted hunting squirrels. The Indian mongoose could also be seen on prowl for the brown. There are several trees in the campus which are rich source of fruits and berries. Gooseberry, Jamun, Guava, Mulberry, mango, banana are the prominent ones. These nutrient rich fruits are even relished by staff and students. The institution is located at the foothill of the Aravalli range. The fort is clearly visible from the institution giving the institution a picturesque view. The institute is preserving the bio-diversity.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.3.2 - Plan of action for the next academic year

Augmentation of Infrastructure:- ? Computers in the library for students to facilitate access to eresources. ? Renovation of Girls toilet ? Renovation of Staff toilet 2. Strengthening Teaching-learning Mechanism:- ? Inter- PG Association Activities to enhance interdisciplinary interactions among students like symposiums and seminars etc. ? Strengthening the Mentoring and counselling Mechanism ? Faculty Development Programme by IQAC to apprise the faculty members with ICT Enabled pedagogical methodologies and latest ICT Tools 3. Research and Innovation:- ? Organize a Short Term Faculty



Development Programme on Research Methodology 4. Introducing Activities for Sports and Physical Well-being:- ? Yoga and Stress-management Seminar/ webinar/ Workshops ? Regular sports activities as per University Sports- board Calendar. ? Organize Health Awareness Camps. 5. Skill-Development Courses and Activities :- ? Organize Skill development courses/ Seminar/ Lectures etc. ? Organize Language Proficiency Workshops ? Conduct Campus Placement Drives 6. Activities for Fostering