

| Metric ID | Deviation Details and HEI Response | Findings of DVV | Response from HEI | Status |
|-----------|--|---|--|------------------------------------|
| 1.2.1 | <p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>HEI Input :</p> <p>Recommended Input : 4</p> <p>Remark : As per clarification received from HEI, and excluding Repetition of Add on/Certificate/Value added programs in every year during assessment period to be counted one only, thus DVV input is recommended.</p> <p>Attached Documents :</p> <p>1.List of students and the attendance sheet for the above mentioned programs 2.Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes 3.Institutional data in the prescribed format 4.Evidence of course completion, like course completion certificate etc. Apart from the above:</p> | <p>1. HEI is requested to kindly note that courses in value added/add on program could be conducted by HEI only should be considered not RESEARCH TRAINING PROGRAM, INTERNSHIP so please relook and provide correct revise data. 2. kindly note that Repetition of Add on/Certificate/Value added programs in every year during assessment period to be counted one only. please relook and provide accordingly. 3. Kindly provide the list of the students year wise and course wise for the last five years. 4. Kindly Please provide the attendance sheet with the SIGNATURE of the students for the last five years. 5. Please provide the model certificates for the students. 6. Kindly provide at least 10 Certificates from each program Academic year wise. 7. Kindly provide year wise summary report for the last five years. 8. Kindly provide any other relevant data or documents related in this metrics (if available) Note:-Kindly note that as the provided documents in Hindi, language we should not be considered as per SOP. so please request to provide all the required documents in English translated version.</p> | <p>All required changes have been made in respective document.</p> <p>Supporting Document: FINAL2 1723887124.pdf</p> | <p>Changed After Clarification</p> |

| 1.2.2 | <p>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="349 337 1521 480"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>286</td> <td>234</td> <td>300</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="349 539 1521 682"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>232</td> <td>299</td> </tr> </tbody> </table> <p>Remark : As per the revised data and clarification received from HEI, Based on that DVV input is recommended.</p> <p>Attached Documents :</p> <p>1.Upload supporting document 2.Institutional data in the prescribed format</p> | 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 0 | 0 | 286 | 234 | 300 | 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 0 | 0 | 0 | 232 | 299 | <p>1. HEI is requested to make changes in this metric according to the changes done in the above metric id 1.2.1 2. Kindly provide Year-wise List of the students enrolled in the Program as defined in 1.2.1 3. Kindly Please provide the attendance sheet with the SIGNATURE of the students for the last five years. 4. Please provide the model certificates for the students. 5. Kindly provide at least 10 Certificates from each program Academic year wise. 6. Kindly provide any other relevant data or documents related in this metrics (if available) Note:-Kindly note that as the provided documents in Hindi, language we should not be considered as per SOP. so please request to provide all the required documents in English translated version.</p> | <p>All required changes have been made in respective document.</p> <p>Supporting Document: FINAL2 1723887177.pdf</p> | <p>Changed After Clarification</p> |
|---------|--|---------|---------|---------|---------|---------|---|---|-----|-----|-----|---------|---------|---------|---------|---------|---|---|---|-----|-----|--|--|------------------------------------|
| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | | | | | | | | | | | | | | | | | | | | |
| 0 | 0 | 286 | 234 | 300 | | | | | | | | | | | | | | | | | | | | |
| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | | | | | | | | | | | | | | | | | | | | |
| 0 | 0 | 0 | 232 | 299 | | | | | | | | | | | | | | | | | | | | |

| | | | | |
|-------|---|---|---|------------------|
| 1.3.2 | <p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships</p> <p>HEI Input : 0</p> <p>Attached Documents :</p> <p>1.Institutional data in the prescribed format</p> | <p>1. HEI is requested Please relook and update the metric if data and supporting documents are available as per SOP.</p> | <p>After Re-look there is no change in this point.</p> <p>Supporting Document: FINAL2 1724221028.xlsx</p> | <p>No Change</p> |
|-------|---|---|---|------------------|

| | | | | |
|--------------|---|--|--|------------------------------------|
| <p>1.4.1</p> | <p><i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i></p> <p>HEI Input : A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website</p> <p>Recommended Input : B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies</p> <p>Remark : As per clarification received from HEI, and as per SOP Only filled –in feedback forms (at least from two stakeholders) along with action taken report and the same to be uploaded on institutional website, then only the claim would be considered, thus DVV input is recommended.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Feedback analysis report submitted to appropriate bodies 2.At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc. 3.Action taken report on the feedback analysis 4.Link of institution’s website where comprehensive feedback, its analytics and action taken report are hosted | <p>1. HEI is requested to Only filled – in feedback forms (at least from two stakeholders) along with action taken report and the same to be uploaded on institutional website, then only the claim would be considered. 2. kindly provide Sample Filled in feedback forms from at least two stakeholders as per revised data. 3. kindly provide Action taken Report on feedback. As provided Action taken report are not SEALED and SIGNED by the Head of the Institute. 4. Kindly provide Stakeholders’ feedback analysis report. 5. Kindly provide Document showing the communication with the affiliating University for the Feedback provided. 6. Kindly provide Action taken by the affiliating university on the feedback if any. 7. Kindly provide any other relevant data or documents related in this metrics (if available)</p> | <p>Feedback forms from different stakeholders(Student. Teachers and Parents) have been collected and analysed. Action taken report has been attached. Sample feedback from from different stakeholders have been attached.</p> <p>Supporting Document: FINAL2 1724326424.pdf</p> | <p>Changed After Clarification</p> |
|--------------|---|--|--|------------------------------------|

2.1.1

Enrolment percentage

2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered)

HEI Input :

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 323 | 270 | 283 | 332 | 374 |

Recommended Input :

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 323 | 270 | 283 | 332 | 374 |

2.1.1.2. Number of sanctioned seats year wise during last five years

HEI Input :

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 468 | 468 | 468 | 468 | 468 |

Recommended Input :

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 668 | 468 | 468 | 468 | 468 |

Remark :

As per the revised data and clarification received from HEI, Based on that DVV input is recommended.

Attached Documents :

- 1. Institutional data in the prescribed format
- 2. Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

1. HEI is requested to kindly note that there is a data mismatched in the HEI input and the prescribed data template in the metric id 2.1.1.2 for the academic year 2022-23 please relook and provide correct revised data. 2. Kindly provide required data in the data template, as blank column should not be considered. 3. kindly provide Approved admission list year-wise (first year admission) program wise from the AFFILIATING UNIVERSITY is mandatory. 4. Kindly provide the year wise sanction of intake from affiliating university/ Government Statutory body for each programme for first year students only for the last five years. 5. Kindly provide the document related to sanction of intake from affiliating university/ Government Statutory body for first year students only. 6. Kindly note that Lateral entry admission not be considered. 7. Kindly provide any other relevant data and documents related in this metric(if available) Note:- Kindly note that as the provided documents in regional , language we should not be considered as per SOP. so please request to provide all the required documents in English Translated version and SEALED and SIGNED by the Head of the Institute.

The data mismatch has been corrected, sanction order and list of first year admitted students' year-wise have been uploaded.

Supporting Document: FINAL2
[1723891197.pdf](#)

Changed After Clarification

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

HEI Input :

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 209 | 158 | 161 | 175 | 164 |

Recommended Input :

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 209 | 158 | 161 | 175 | 164 |

2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

HEI Input :

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 230 | 230 | 230 | 230 | 230 |

Recommended Input :

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 328 | 230 | 230 | 230 | 230 |

Remark :

As per the revised data and clarification received from HEI, Based on that DVV input is recommended.

Attached Documents :

- 1. Institutional data in the prescribed format
- 2. Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)

1. HEI is requested to kindly note that there is a data mismatched in the HEI input and the prescribed data template in the metric id 2.1.2.2 for the academic year 2022-23 please relook and provide correct revised data. 2. Kindly provide required data in the data template, as blank column should not be considered. 3. Kindly provide Final admission list of students (first year admission) indicating their category except GENERAL which should be countable year wise during the last five years published by the HEI and signed by the principal. 4. Kindly provide Copy of letter issued by state govt. or Central Government indicating the reserved categories to be considered as per the state rule (in English as applicable) 5. Kindly provide Admission extract submitted to the state OBC, SC and ST cell every year of the students (first year admission) with SEAL and SIGNATURE of the principal. 6. Kindly provide any other relevant data or documents related in this metrics (if available) Note:- Kindly note that as the provided documents in regional , language we should not be considered as per SOP. so please request to provide all the required documents in English Translated version and SEALED and SIGNED by the Head of the Institute.

The data mismatch has been corrected. Other Required changes has been done

Supporting Document: FINAL2
[1724236071.pdf](#)

Changed After Clarification

| | | | | |
|-------|---|--|---|-----------|
| 2.2.1 | <p>Student – Full time Teacher Ratio (Data for the latest completed academic year)</p> <p>Attached Documents :</p> | <p>1.HEI is requested to please provide certified list of full time teachers along with the departmental affiliation in the latest completed academic year. 2.Please provide List showing the number of students across all year in each of the programs in the latest completed academic year. 3.Please provide any other data related to this metrics if available..</p> | <p>List of students and teachers in the latest completed academic year have been attached.</p> <p>Supporting Document: FINAL21724317455.pdf</p> | No Change |
|-------|---|--|---|-----------|

| 2.4.1 | <p>Percentage of full-time teachers against sanctioned posts during the last five years</p> <p>2.4.1.1. Number of sanctioned posts year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="349 743 1521 886"> <thead> <tr> <th data-bbox="349 743 585 816">2022-23</th> <th data-bbox="585 743 822 816">2021-22</th> <th data-bbox="822 743 1059 816">2020-21</th> <th data-bbox="1059 743 1295 816">2019-20</th> <th data-bbox="1295 743 1521 816">2018-19</th> </tr> </thead> <tbody> <tr> <td data-bbox="349 816 585 886">21</td> <td data-bbox="585 816 822 886">21</td> <td data-bbox="822 816 1059 886">21</td> <td data-bbox="1059 816 1295 886">21</td> <td data-bbox="1295 816 1521 886">21</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)</p> | 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 21 | 21 | 21 | 21 | 21 | <p>1. HEI is requested to kindly provide Sanction letters (inEnglish) indicating number of posts (including Management sanctioned posts) by competent authority for the last five years. 2. Kindly provide the list of full time teachers as provided in 2.1 3. Kindly provide Appointment letters of all the full time teacher. 4. Kindly provide any other relevant data or document related in this metric(if available) Note:- Kindly note that as the provided documents in regional, language we should not be considered as per SOP. so please request to provide all the required documents in English translated version.</p> | <p>All required changes have been made in respective document.</p> <p>Supporting Document: FINAL21723887245.pdf</p> | No Change |
|---------|---|---------|---------|---------|---------|---------|----|----|----|----|----|--|---|-----------|
| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | | | | | | | | | | |
| 21 | 21 | 21 | 21 | 21 | | | | | | | | | | |

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

HEI Input :

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 15 | 11 | 11 | 14 | 15 |

Recommended Input :

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 14 | 11 | 12 | 14 | 15 |

Remark :

As per clarification received from HEI, and as per provided certificates and number of faculty those who have done NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D should not be more than total number of teachers available in any of the years so based on that DVV input is recommended.

Attached Documents :

- List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.
- Institution data in the prescribed format
- Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities

1. HEI is requested to Kindly provide list of faculty with highest degree with the name of faculty as per Academic session wise along with particulars of degree awarding university,subject and the year of award. 2. Kindly note that Doctorate Degree /Provisional Degree Certificate awarded by UGC recognized universities only to be considered. 3. Kindly provide certificates as per academic year wise. 4. Kindly provide any other relevant data or documents related in this metrics(if available) Note:- Kindly note that as the provided documents in regional , language we should not be considered as per SOP. so please request to provide all the required documents in English Translated version and SEALED and SIGNED by the Head of the Institute.

All required changes have been made in respective document.

Supporting Document: FINAL2
[1723887776.pdf](#)

Changed After Clarification

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

2.6.3.1. Number of final year students who passed the university examination year wise during the last five years

HEI Input :

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 228 | 280 | 340 | 291 | 246 |

Recommended Input :

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 224 | 280 | 340 | 291 | 246 |

2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years

HEI Input :

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 256 | 289 | 346 | 310 | 283 |

Recommended Input :

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 226 | 289 | 346 | 310 | 283 |

Remark :

As per the revised data and clarification received from HEI, Based on that DVV input is recommended.

Attached Documents :

- 1. Institutional data in the prescribed format
- 2. Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.

1. HEI is requested to Kindly provide Result sheet published by the affiliating university. 2. Kindly provide Certified report from Head of the institution /Controller of Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree program wise / year-wise. 3. Kindly provide any other relevant data or documents related in this metrics (if available) Note:- Kindly note that data for the final year/ sem. students only to be considered in this metrics.

All required changes have been made in respective document.

Supporting Document: FINAL2 [1724227963.pdf](#)

Changed After Clarification

| <p>3.1.1</p> | <p>Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)</p> <p>3.1.1.1. Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="349 310 1524 451"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1. Institutional data in the prescribed format</p> | 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 0 | 0 | 0 | 0 | 0 | <p>1. HEI is requested Please relook and update the metric if data and supporting documents are available as per SOP.</p> | <p>After Re-look there is no change in this point.</p> <p>Supporting Document: FINAL2 1724221673.xlsx</p> | <p>No Change</p> | | | | | | | | | | |
|--------------|---|---------|---------|---------|---------|---------|---|---|---|---|---|---|---|------------------|---------|---------|---|---|---|---|---|---|--|------------------------------------|
| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | | | | | | | | | | | | | | | | | | | | |
| 0 | 0 | 0 | 0 | 0 | | | | | | | | | | | | | | | | | | | | |
| <p>3.2.2</p> | <p>Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years</p> <p>3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="349 833 1524 974"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>1</td> <td>2</td> <td>1</td> <td>0</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="349 1032 1524 1174"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark :</p> <p>As per the revised data and Clarification received from HEI, Only those activities considered which is related to Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship so based on that DVV input is recommended.</p> <p>Attached Documents :</p> <p>1. Upload supporting document 2. Institutional data in the prescribed format</p> | 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 0 | 1 | 2 | 1 | 0 | 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 0 | 0 | 0 | 0 | 0 | <p>1. HEI is requested to kindly note that All activities including Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship to be considered here, Please relook and provide correct revise data. 2. Kindly provide Brochure/Geo tagged Photograph with date and captions for each program as per academic session wise. 3. Kindly provide year wise detailed report for each program for the last five years. 4. Kindly provide any other relevant data or documents related in this metrics(if available)</p> | <p>All required changes have been made in respective document.</p> <p>Supporting Document: FINAL2 1723887398.pdf</p> | <p>Changed After Clarification</p> |
| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | | | | | | | | | | | | | | | | | | | | |
| 0 | 1 | 2 | 1 | 0 | | | | | | | | | | | | | | | | | | | | |
| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | | | | | | | | | | | | | | | | | | | | |
| 0 | 0 | 0 | 0 | 0 | | | | | | | | | | | | | | | | | | | | |

| <p>3.3.1</p> | <p>Number of research papers published per teacher in the Journals notified on UGC care list during the last five years</p> <p>3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="349 310 1524 451"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1. Institutional data in the prescribed format</p> | 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 0 | 0 | 0 | 0 | 0 | <p>1. HEI is requested Please relook and update the metric if data and supporting documents are available as per SOP.</p> | <p>Research papers does not published in UGC care list but we are providing list of papers published in UGC peer reviewed journals.</p> <p>Supporting Document: FINAL2 1724228335.pdf</p> | <p>No Change</p> | | | | | | | | | | |
|--------------|---|---------|---------|---------|---------|---------|---|---|---|---|---|---|---|------------------|---------|---------|---|---|---|---|---|--|--|------------------------------------|
| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | | | | | | | | | | | | | | | | | | | | |
| 0 | 0 | 0 | 0 | 0 | | | | | | | | | | | | | | | | | | | | |
| <p>3.3.2</p> | <p>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years</p> <p>3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="349 802 1524 943"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>5</td> <td>1</td> <td>0</td> <td>1</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="349 1003 1524 1144"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>1</td> <td>0</td> <td>1</td> <td>0</td> </tr> </tbody> </table> <p>Remark :</p> <p>As per clarification received from HEI, and calendar year to be considered, thus DVV input is recommended.</p> <p>Attached Documents :</p> <p>1. Institutional data in the prescribed format 2. Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters</p> | 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 6 | 5 | 1 | 0 | 1 | 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 5 | 1 | 0 | 1 | 0 | <p>1. HEI is requested to kindly note that there is a data mismatched in the HEI input and the prescribed data template for all the academic years please relook and provide correct revised data. 2. kindly note that calendar year should be considered in this metric, as paper published in year 2018 should comes under 2018-19 so on and paper in 2023 comes under 2023-24 so, Please relook and provide correct revise data for all years. 3. Kindly provide Web-link of books. 4. Kindly note that Publications with ISBN number only would be considered. 5. Kindly provide any other relevant data or documents related in this metrics(if available) Note:- Kindly note that as the provided documents in regional , language we should not be considered as per SOP. so please request to provide all the required documents in English Translated version and SEALED and SIGNED by the Head of the Institute.</p> | <p>All required changes have been made in respective document.</p> <p>Supporting Document: FINAL2 1723887420.pdf</p> | <p>Changed After Clarification</p> |
| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | | | | | | | | | | | | | | | | | | | | |
| 6 | 5 | 1 | 0 | 1 | | | | | | | | | | | | | | | | | | | | |
| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | | | | | | | | | | | | | | | | | | | | |
| 5 | 1 | 0 | 1 | 0 | | | | | | | | | | | | | | | | | | | | |

| <p>3.4.3</p> | <p>Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.</p> <p>3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="349 337 1521 480"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>20</td> <td>17</td> <td>25</td> <td>17</td> <td>10</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="349 537 1521 680"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>01</td> <td>02</td> <td>00</td> <td>01</td> <td>02</td> </tr> </tbody> </table> <p>Remark : As per clarification received from HEI, and excluding awareness programs on generic themes, days celebrations, thus DVV input is recommended.</p> <p>Attached Documents :</p> <p>1. Photographs and any other supporting document of relevance should have proper captions and dates. 2. Institutional data in the prescribed format</p> | 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 20 | 17 | 25 | 17 | 10 | 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 01 | 02 | 00 | 01 | 02 | <p>1. HEI is requested to kindly note that only Extension and Outreach program only to be considered in this metric, As Imparting awareness on generic themes should not be considered, Please relook and provide correct revise data. 2. Please provide detailed report for each extension and outreach program with specific mention of number of students participating and collaborating agency as per revise and as per academic session wise. 3. Please provide Geo tagged Photographs with proper captions and dates and any other supporting document of relevance. 4. Exclude National festivals, Days celebrations like Yoga day, Women's day etc., which should not be considered please relook and provide correct revised data. 5. Kindly provide any other relevant data or document related in this metric(if available)</p> | <p>All required changes have been made in respective document.</p> <p>Supporting Document: FINAL2 1724230493.pdf</p> | <p>Changed After Clarification</p> |
|--------------|--|---------|---------|---------|---------|---------|----|----|----|----|----|---------|---------|---------|---------|---------|----|----|----|----|----|---|--|------------------------------------|
| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | | | | | | | | | | | | | | | | | | | | |
| 20 | 17 | 25 | 17 | 10 | | | | | | | | | | | | | | | | | | | | |
| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | | | | | | | | | | | | | | | | | | | | |
| 01 | 02 | 00 | 01 | 02 | | | | | | | | | | | | | | | | | | | | |

| | | | | |
|--------------|--|---|---|------------------|
| <p>3.5.1</p> | <p>Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.</p> <p>HEI Input : 0</p> <p>Attached Documents :</p> <p>1. Institutional data in the prescribed format</p> | <p>1. HEI is requested Please relook and update the metric if data and supporting documents are available as per SOP.</p> | <p>After Re-look there is no change in this point.</p> <p>Supporting Document: FINAL2 1724222993.xlsx</p> | <p>No Change</p> |
|--------------|--|---|---|------------------|

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

HEI Input :

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|----------|---------|---------|
| 6.68047 | 2.0001 | 84.82111 | 2.37976 | 4.2176 |

Attached Documents :

- 1. Institutional data in the prescribed format
- 2. Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)

1. HEI is requested to Kindly note that Focus of this metric is on to acquiring new infrastructure Please relook and provide accordingly. 2. Kindly note that Expenditure on construction of building/purchase of Lab. equipments/ academic equipments/ furniture & fixtures/vehicle to be considered during assessment period. 3. Kindly must provide Year-wise SINGLE audited income and expenditure statement and highlight the expenditure, excluding salary for infrastructure augmentation during last five years, duly sealed and signed by the head of the institute and C.A both. as HEI has provided 2 audited statement for each years. 4. Kindly provide consolidated expenditure for infrastructure augmentation, excluding salary for all the financial year during the last five years (INR in lakhs) seal and signed by CA and head of HEI both. 5. Kindly provide a CA certificate for Expenditure for infrastructure augmentation, excluding salary year- wise during last five years (INR in lakhs) duly signed and sealed by the Head of the Institute and C.A. both. 6. Kindly note that the Audited statement must be in the name of the HEI only, not in the name of the society / trust, which should not be considered.

All required changes have been made in respective document.

Supporting Document: FINAL2 1723886246.pdf

No Change

| | | | | |
|-------|---|---|--|------------------------------------|
| 4.3.2 | <p>Student – Computer ratio (Data for the latest completed academic year)</p> <p>4.3.2.1. Number of computers available for students usage during the latest completed academic year:</p> <p>HEI Input : 24</p> <p>Recommended Input : 25</p> <p>Remark : As per the revised data and clarification received from HEI, Based on that DVV input is recommended.</p> <p>Attached Documents :</p> <p>1.Purchased Bills/Copies highlighting the number of computers purchased 2.Extracts stock register/ highlighting the computers issued to respective departments for student’s usage.</p> | <p>1. HEI is requested to kindly provide Number of computers available for student use only. 2. Please provide bills for the purchase of computers. 3.Please provide stock registers and highlight the entries of computers purchased in the stock registers. 4. Please note that computers for office and faculty use will not be considered under this metric. 5. Please note that computers purchased after the latest completed academic year will not be considered.</p> | <p>All required changes have been made in respective document.</p> <p>Supporting Document: FINAL2 1723887699.pdf</p> | <p>Changed After Clarification</p> |
|-------|---|---|--|------------------------------------|

| 4.4.1 | <p><i>Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)</i></p> <p>4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="349 998 1524 1140"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>0.43115</td> <td>20.71362</td> <td>0.38243</td> <td>0.71848</td> <td>1.45496</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in the prescribed format 2.Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)</p> | 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 0.43115 | 20.71362 | 0.38243 | 0.71848 | 1.45496 | <p>1. HEI is requested to kindly note that there is a data mismatched in the HEI input and the prescribed data template for the academic years 2020-21 please relook and provide correct revised data. 2. Kindly note that Focus of this metric is only on the repair and maintenance of physical facilities and AMC for academic facility provide relook and provide accordingly. 3. Kindly Exclude Routine administrative expenses like electricity charges, telephone charges cannot be considered. 4. Kindly must provide Year-wise SINGLE audited income and expenditure statement and highlighting the items of expenditure incurred on maintenance of physical facilities and academic support facilities duly certified by Head of the Institution and CA both for the last five years. as HEI has</p> | <p>1) Yes, there was a typing error in the data submitted for the academic year 2020-21. This error has been corrected, and the revised data is now being resubmitted for the relevant year. 2) The rules have been followed, and records have been submitted accordingly, focusing on the repair and maintenance of physical facilities and AMC for academic facilities. 3) All routine administrative expenses, such as electricity and telephone charges, have been excluded. Only the audited records excluding these expenses have been submitted. 4) Since there are four separate fund accounts—PD, RUSA, State Fund, and MVS—audited statements have been provided for each fund. Therefore, four records are available for each year. These statements include year-wise details, with expenditure</p> | <p>No Change</p> |
|---------|---|---------|---------|---------|---------|---------|---------|----------|---------|---------|---------|--|---|------------------|
| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | | | | | | | | | | |
| 0.43115 | 20.71362 | 0.38243 | 0.71848 | 1.45496 | | | | | | | | | | |

| | | | | |
|--|--|--|---|--|
| | | <p>provided 2 audited statement for each years. 5. Kindly provide consolidated expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities, excluding salary for all the financial year during the last five years (INR in lakhs) seal and signed by CA and head of HEI. 6. Kindly must provide CA certificate showing expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities, excluding salary year wise during the last five years (INR in lakhs)seal and signed by CA and head of HEI both. 7. Kindly note that the Audited statement must be in the name of the HEI only, not in the name of the society / trust, which should not be considered.</p> | <p>excluding salary for infrastructure augmentation highlighted, and are duly sealed and signed by both the Head of the Institute and the Chartered Accountant. 5) Consolidated statements for expenditure on infrastructure augmentation, excluding salary, for all financial years during the last five years have been prepared. These statements are being submitted with the proper seal and signatures of both the Chartered Accountant and the Head of the HEI. 6) The CA certificate for year-wise expenditure on infrastructure augmentation, excluding salary, during the last five years has been issued and is being attached as per the instructions. It is duly signed and sealed by the Head of the Institute. 7) All the audited statements are in the name of the HEI (Government Girls College Chittorgarh) and not in the name of any Society, Charitable Trust, or Group of Institutions.</p> <p>Supporting Document: FINAL2 1723886930.pdf</p> | |
|--|--|--|---|--|

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

5.1.1.1. Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

HEI Input :

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 419 | 201 | 233 | 284 | 251 |

Recommended Input :

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 139 | 200 | 230 | 284 | 251 |

Remark :

As per the revised data and clarification received from HEI, Based on that DVV input is recommended.

Attached Documents :

- 1.Year-wise list of beneficiary students in each scheme duly signed by the competent authority.
- 2.Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).
- 3.Upload policy document of the HEI for award of scholarship and freeships.
- 4.Institutional data in the prescribed format

1. HEI is requested to kindly note that there is a data mismatched in the HEI input and the prescribed data template for the academic year 2022-23 please relook and provide correct revised data. 2. . Kindly provide Year-wise list of students in each scheme for the last five years which should be COUNTABLE on the letter HEAD of the HEI to be attested by the competent authority. 4. Kindly provide sanction letter of scholarship and free ships (in English). 5. Kindly provide policy document of the HEI for award of Non government scholarship and free ships. As provided policy documents in regional, language which should not be considered. please relook and provide correct revised data. 6. for HEI input, please avoid multiple counting of the same student getting more than one scholarship in an academic year. Please mention year wise number of students without multiple counting. 7. Kindly provide any other relevant data and documents in this metrics (if available) Note:- Kindly note that as the provided documents in regional , language we should not be considered as per SOP. so please request to provide all the required documents in English Translated version and SEALED and SIGNED by the Head of the Institute.

All required changes have been made in respective document.

Supporting Document: FINAL2
[1723888506.pdf](#)

Changed After Clarification

| | | | | |
|--------------|---|--|--|------------------------------------|
| <p>5.1.2</p> | <p>Following capacity development and skills enhancement activities are organised for improving students' capability</p> <ol style="list-style-type: none"> 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. ICT/computing skills <p>HEI Input : A. All of the above</p> <p>Recommended Input : C. 2 of the above</p> <p>Remark : As per the revised data and clarification received from HEI, Based on that DVV input is recommended.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills) 2. Report with photographs on ICT/computing skills enhancement programs 3. Institutional data in the prescribed format | <p>1. HEI is requested to kindly note that the Programmes should be conducted periodically during the assessment period. 2. Kindly provide Web-link to particular program/scheme/ Report of the event 3. Kindly provide Soft copy of Circular/Brochure. 4. Kindly provide Photographs with DATE and CAPTION for each scheme or event. 5. Kindly note that List of activities conducted and the number of students enrolled for each of the events to be provided in the template. 6. Kindly provide any other relevant data and documents in this metrics (if available)</p> | <p>All required changes have been made in respective document.</p> <p>Supporting Document: FINAL2 1723884987.pdf</p> | <p>Changed After Clarification</p> |
|--------------|---|--|--|------------------------------------|

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

HEI Input :

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 0 | 31 | 102 | 254 | 147 |

Recommended Input :

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 0 | 30 | 40 | 202 | 141 |

Remark :

As per the revised data and clarification received from HEI, Based on that DVV input is recommended.

Attached Documents :

- 1. [Upload supporting document](#)
- 2. [Institutional data in the prescribed format](#)

1. HEI is requested to kindly please provide the Soft copy of Circular / brochure / report of program with photographs with CAPTIONS of such programs along with details of the resource persons. 2. Kindly provide certificates for all the programmes Academic years wise. 3. Kindly provide the year-wise list of students attending these schemes, signed by competent authority. 4. Kindly provide any other relevant data and documents in this metrics (if available)

All required changes have been made in respective document.

Supporting Document: [FINAL2 1724237793.pdf](#)

Changed After Clarification

| | | | | |
|--------------|--|--|---|------------------------------------|
| <p>5.1.4</p> | <p><i>The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases</i></p> <ol style="list-style-type: none"> 1. Implementation of guidelines of statutory/regulatory bodies 2. Organisation wide awareness and undertakings on policies with zero tolerance 3. Mechanisms for submission of online/offline students' grievances 4. Timely redressal of the grievances through appropriate committees <p>HEI Input : A. All of the above</p> <p>Recommended Input : C. 2 of the above</p> <p>Remark : As per the revised data and clarification received from HEI, Based on that DVV input is recommended.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance 2. Details of statutory/regulatory Committees (to be notified in institutional website also) 3. Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances | <p>1. HEI should provide that supporting document are not justifying the chosen options, so please provide required supporting documents as per SOP for the chosen options. 2. Kindly provide the proof of constitution of International committees/ Grievances Committee formation/other committees as per UGC norms. 3. kindly provide the circular/web-link/committee report justifying the objective of the metric. 4. Kindly provide Minutes of the meetings / Report of grievances from the concerned committee is essential. 5. Kindly provide Statutory regulations/norms of UGC/SRA. 6. Kindly provide any other relevant data or documents related to this metrics(if available)</p> | <p>Mechanism of students grievance have been attached. In addition to the established grievance redressal mechanism, our institution is further supported by the Government Girls College Chittorgarh Alumni Association actively assists in the grievance redressal process, providing an additional layer of support and ensuring that grievance are handled efficiently and effectively. The association operates with the following credentials: SAN/BRN Number 8006050035000107 Society Reg. NO.: COOP/2024/Chittorgarh/500045. The involvement of the Alumni association ensure that grievances are addressed with insight from both current and former students, thus fostering a more inclusive and comprehensive resolution process.</p> <p>Supporting Document: FINAL2 1724218970.pdf</p> | <p>Changed After Clarification</p> |
|--------------|--|--|---|------------------------------------|

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years

HEI Input :

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 1 | 6 | 3 | 9 | 6 |

Recommended Input :

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 1 | 6 | 3 | 9 | 6 |

5.2.1.2. Number of outgoing students year wise during the last five years

HEI Input :

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 91 | 167 | 171 | 171 | 242 |

Recommended Input :

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 224 | 280 | 340 | 291 | 246 |

Remark :

As per the revised data and clarification received from HEI, Based on that DVV input is recommended.

Attached Documents :

- List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)
- Institutional data in the prescribed format

1. HEI is requested to kindly provide data academic year wise in the data template please relook and provide correct revised data. 2. Please note that that metric Id 5.2.1.2 should be matched with metric Id 2.6.3.1., Please relook and provide correct revise data. 3. Please provide supporting data for students who have joined for higher education in prescribed format for the assessment period. 4. Please provide link/documents relating to higher education cell such as admission letters or identity cards or higher degree certificates etc. as per academic session wise which should be visible properly. 5. Please provide link/documents relating to placements cell such as brochures, tie-ups, appointment letter of placed students etc., as per academic session wise which should be visible properly. 6. Please provide the list of number of outgoing students year wise during the last five for Metric Id 5.2.1.2

All required changes have been made in respective document.

Supporting Document: FINAL2 [1723887468.pdf](#)

Changed After Clarification

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

5.2.2.1. Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

HEI Input :

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 1 | 1 | 2 | 3 | 0 |

Recommended Input :

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 0 | 1 | 0 | 0 | 0 |

Remark :

As pe clarification received from HEI, and as per provided certificates and after excluding certificates which is beyond the assessment period, thus DVV input is recommended.

Attached Documents :

1. [List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination](#)
2. [Institutional data in the prescribed format](#)

1. HEI is requested to kindly provide data academic year wise in the data template please relook and provide correct revised data. 2. Kindly provide all the required details in the prescribed data template as incomplete entries should not be considered please relook and provide correct revised data. 3. Kindly provide the list of qualified students year-wise under each category. 3. Kindly provide qualifying certificates of the students taking the examination year wise under each category during the last five years. 4. Kindly provide any other relevant data or documents related in this metrics(if available). NOTE:- Kindly note that all attached documents should be SEALED and SIGNED by the Head of the Institute.

All required changes have been made in respective document.

Supporting Document: [FINAL2 1724318281.pdf](#)

Changed After Clarification

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

HEI Input :

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 0 | 0 | 0 | 5 | 2 |

Recommended Input :

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 0 | 0 | 0 | 3 | 0 |

Remark :

As per clarification received from HEI, and as per SOP Inter- collegiate awards should not be considered, thus DVV input is recommended.

Attached Documents :

- 1.[Upload supporting document](#)
- 2.[Institutional data in the prescribed format](#)

1.HEI is requested to kindly note that Awards from intra or inter institutions will not be considered, Please relook and provide data accordingly. 2.Please note that Participation/ appreciation certificates and awards from regional / local / institutional levels should be avoided. 3.Please provide clear visible e-copies of award letters and certificates too as per academic session wise. 4. Kindly provide any other relevant data or documents related in this metrics (if available) Note:- Kindly note that as the provided documents in regional , language we should not be considered as per SOP. so please request to provide all the required documents in English Translated version and SEALED and SIGNED by the Head of the Institute.

All required changes have been made in respective document.

Supporting Document: FINAL2 [1724228278.pdf](#)

Changed After Clarification

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

HEI Input :

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 11 | 3 | 1 | 8 | 6 |

Recommended Input :

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 2 | 1 | 1 | 3 | 2 |

Remark :

As per the revised data and clarification received from HEI, Based on that DVV input is recommended.

Attached Documents :

- 1. [Upload supporting document](#)
- 2. [Institutional data in the prescribed format](#)

1. HEI is requested to kindly note that there is a data mismatched in the HEI input and the prescribed data template for the academic year 2018-19, 2019-20, 2022-23 please relook and provide correct revised data. 2. Kindly note that Multiple activities on the relatively closer dates to be considered as one only, Please relook and provide correct revise data. 3. Kindly note that All activities conducted under an event will be counted as one event. 4. Kindly provide Soft copy of circular/brochure indicating such kind of activities. 5. Kindly provide List of events along with the list of participants and year wise SIGNED by the Principal. 6. Kindly provide Reports of the events/along with photographs appropriately DATE and CAPTION year- wise. 7. Kindly provide any other relevant data or documents related in this metrics (if available)

Required changes has been done according to the clarification.

Supporting Document: [FINAL2 1724326971.pdf](#)

Changed After Clarification

| | | | | |
|--------------|---|--|--|------------------------------------|
| <p>6.2.2</p> | <p><i>Institution implements e-governance in its operations</i></p> <ol style="list-style-type: none"> 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination <p>HEI Input : A. All of the above</p> <p>Recommended Input : B. 3 of the above</p> <p>Remark : As per the revised data and clarification received from HEI, Based on that DVV input is recommended.</p> <p>Attached Documents :</p> <p>1. Screen shots of user interfaces of each module reflecting the name of the HEI</p> | <p>1. HEI is requested kindly provide Link to the ERP Document and Screen shots of user interfaces of each module reflecting the name of the HEI. 2. Kindly provide Institutional expenditure statements for the heads of e-governance implementation reflected in the audited statement. 3. kindly provide bills for the expenditure on implementation of E-governance in the areas of operation. 4. provide Annual e-governance report approved by Governing Council. 5. Kindly provide any other relevant data or document related to this metric(if available)</p> | <p>1) There is no separate ERP document as all tasks are managed through government portals. However, a software tool has been purchased externally to manage and count examination duties. Supporting documents, including bills, are attached, and screenshots of all relevant interfaces are also being provided. 2) No separate expenditure has been made specifically for e-governance implementation. Only a software tool for regulating examination duties has been purchased, and the bill for this is being provided. 3) The bills for the expenditure on the implementation of e-governance in the areas of operation are being provided. 4) The annual e-governance report has been prepared and approved by the governing council as prescribed. The report is being attached. 5) All relevant data and documents related to this metric have been provided.</p> <p>Supporting Document: FINAL2 1724232382.pdf</p> | <p>Changed After Clarification</p> |
|--------------|---|--|--|------------------------------------|

| 6.3.2 | <p>Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years</p> <p>6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="352 310 1524 451"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1. Institutional data in the prescribed format</p> | 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 0 | 0 | 0 | 0 | 0 | 1. HEI is requested Please relook and update the metric if data and supporting documents are available as per SOP. | After Re-look there is no change in this point. Supporting Document: FINAL21724223280.xlsx | No Change |
|---------|--|---------|---------|---------|---------|---------|---|---|---|---|---|--|---|-----------|
| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | | | | | | | | | | |
| 0 | 0 | 0 | 0 | 0 | | | | | | | | | | |

| 6.3.3 | <p><i>Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years</i></p> <p>6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="352 938 1524 1079"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>4</td> <td>7</td> <td>7</td> <td>3</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="352 1138 1524 1279"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>4</td> <td>7</td> <td>6</td> <td>3</td> </tr> </tbody> </table> <p>6.3.3.2. Number of non-teaching staff year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="352 1398 1524 1468"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> | 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 0 | 4 | 7 | 7 | 3 | 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 1 | 4 | 7 | 6 | 3 | 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | | | | | | 1. HEI is requested to kindly note that there is a data mismatched in the HEI input and the prescribed data template for all the academic year except 2021-22 please relook and provide correct revised data. 2. Kindly note that 6.3.3..2 should not be 0 for any of the years so please check and provide list of number of Non - teaching staff year wise during the last five years in the HEI Input and in the Data template. 3. Please note that Less than 5 days FDPs are not to be considered, Please relook and provide correct revise data. 4. Kindly provide a list of Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years. 5. Kindly provide an e-copy of the certificates of the program attended by teaching and nonteaching staff academic | The data mismatched has been identified and corrected. The revised data has been uploaded accordingly. None of any non - teaching staff have been attended any training program, so no data has been submitted for this. The guideline regarding not considering FDPs of less than 5 days has been noted. The data has been corrected, and the revised information is now being submitted accordingly. A list has been prepared and provided. A detailed list of individuals who participated in faculty development programs and other development programs during the specified period has been provided. The note regarding considering multiple participations of faculty in the same academic year as one has been acknowledged. The revised data is being provided accordingly. All relevant data and documents related to these metrics have been provided. | Changed After Clarification |
|---------|--|---------|---------|---------|---------|---------|---|---|---|---|---|---------|---------|---------|---------|---------|---|---|---|---|---|---------|---------|---------|---------|---------|--|--|--|--|--|---|--|-----------------------------|
| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 0 | 4 | 7 | 7 | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | 4 | 7 | 6 | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| | | | | |
|---|---|---|---|---|
| 0 | 0 | 0 | 0 | 0 |
|---|---|---|---|---|

Recommended Input :

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 6 | 6 | 6 | 6 | 6 |

Remark :

As per the revised data and clarification received from HEI, Based on that DVV input is recommended.

Attached Documents :

- 1.Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.
- 2.Institutional data in the prescribed format
- 3.Copy of the certificates of the program attended by teachers.
- 4.Annual reports highlighting the programmes undertaken by the teachers

year wise. 6. Please provide Annual reports highlighting the programs undertaken by the teaching faculties and non-teaching staff. 7. Kindly note that Multiple participation of the faculty in the same academic year to be considered as one please relook and provide accordingly. 8. Kindly Please provide any other relevant data or documents related to these metrics if available.

Supporting Document: FINAL2
[1724316728.pdf](#)

| | | | | |
|-------|--|---|--|------------------------------------|
| 6.5.2 | <p>Quality assurance initiatives of the institution include:</p> <ol style="list-style-type: none"> 1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented 2. Academic and Administrative Audit (AAA) and follow-up action taken 3. Collaborative quality initiatives with other institution(s) 4. Participation in NIRF and other recognized rankings 5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc. <p>HEI Input : C. Any 2 of the above</p> <p>Recommended Input : D. Any 1 of the above</p> <p>Remark : As per the revised data and clarification received from HEI, Based on that DVV input is recommended.</p> <p>Attached Documents : 1. Link to Minute of IQAC meetings, hosted on HEI website</p> | <p>1. HEI should note that provided supporting documents are not justifying the chosen options, so please provide supporting documents as per SOP chosen options. 2. Kindly provide Proceedings of meetings of IQAC and action taken report on feedback analysis 3. Kindly provide data in the prescribed format of the data template for this metric, the format provided by NAAC. 4. Kindly provide supporting documents as per the option selected</p> | <p>After re-look there is no change in this point.</p> <p>Supporting Document: FINAL2 1724319259.pdf</p> | <p>Changed After Clarification</p> |
|-------|--|---|--|------------------------------------|

| | | | | |
|-------|--|---|--|------------------------------------|
| 7.1.2 | <p>The Institution has facilities and initiatives for</p> <ol style="list-style-type: none"> 1. Alternate sources of energy and energy conservation measures 2. Management of the various types of degradable and nondegradable waste 3. Water conservation 4. Green campus initiatives 5. Disabled-friendly, barrier free environment <p>HEI Input : B. 3 of the above</p> <p>Recommended Input : C. 2 of the above</p> <p>Remark : As per the revised data and clarification received from HEI, Based on that DVV input is recommended.</p> | <p>1. HEI is requested to please provide Geo tagged photographs with proper Captions for all the selected options, provided photographs are not justifying all the selected options. 2. Kindly provide Any other relevant proof for the selected options.</p> | <p>All required changes have been made in respective document.</p> <p>Supporting Document: FINAL2 1724318575.pdf</p> | <p>Changed After Clarification</p> |
|-------|--|---|--|------------------------------------|

| | | | | |
|-------|---|--|--|-----------|
| | <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Policy document on the green campus/plastic free campus. 2. Geo-tagged photographs/videos of the facilities. 3. Circulars and report of activities for the implementation of the initiatives document | | | |
| 7.1.3 | <p>Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following</p> <ol style="list-style-type: none"> 1. Green audit / Environment audit 2. Energy audit 3. Clean and green campus initiatives 4. Beyond the campus environmental promotion activities <p>HEI Input : C. Any 2 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date | <p>1. HEI is requested to please provide Geo tagged photographs with proper Captions for all the selected options, provided photographs are not justifying all the selected options. 2. Kindly provide any other relevant data or documents related in this metrics (if available)</p> | <p>All required changes have been made. Green Audit report has been attached. Water analysis report of college campus has been attached.</p> <p>Supporting Document: FINAL2 1724323825.pdf</p> | No Change |