Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**GOVERNMENT COLLEGE**
Name of the head of the Institution	**Kamal Kant Sharma**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02972-221684**
Mobile no.	**9414424078**
Registered Email	**collegesirohi@gmail.com**
Alternate Email	**gc.sirohi@rajasthan.gov.in**
Address	**Palace Road, Near Govt Hospital**
City/Town	**Sirohi**
State/UT	**Rajasthan**
Pincode	**307001**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Ajay Sharma**
Phone no/Alternate Phone no.	**02972221684**
Mobile no.	**9414424078**
Registered Email	**ajay395@gmail.com**
Alternate Email	**ajay395@rajasthan.gov.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_university/govt._college,_sirohi/uploads/doc/AQAR%202017-18.pdf
4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_university/govt._college,_sirohi/uploads/doc/Academic%20Calender%202018-19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Validity Period To
1	**B+**	**77.75**	**2004**	**16-Sep-2004**	**15-Sep-2009**
2	**A**	**3.04**	**2015**	**01-May-2015**	**30-Apr-2020**

6. Date of Establishment of IQAC	**25-May-2005**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Students Registration in SHREYAS	13-Mar-2019 15	237
Microsoft training for students	12-Nov-2018 32	201
Women Rights Awareness	18-Dec-2019 1	235
Youth Parliament	17-Nov-2019 11	100
Voter Awareness SWEEP	18-Nov-2018 36	658
Sports Facility enhancement	21-Jul-2018 120	1000
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Non Plan fund	Govt of Rajasthan	2018 365	57919950
[View File](#)				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
12. Significant contributions made by IQAC during the current year(maximum five bullets)	

1. Students were registered in NAPS for getting benefited under apprenticeship scheme and made aware of MOOCs courses and SWAYAM. 2. Contribution in students and college staff participation in SWEEP during parliament and assembly elections . 3. Preparing the students for participation in National youth Parliament. 4. Extensive plantation work by student volunteers and members in college campus and maintenance of water harvesting system and solar panel. 5. Students were encouraged to use online learning apps like DISHARI and Hello English

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Orientation of newly admitted students	Done
Basic computer skill training	conducted
Monthly class tests for continuous evaluation of students	Conducted
Ensure students' participation in community work and environmental awareness	Many such programmes were conducted
Activities of YDC, NSS, Women cell and Consumers'club etc to be organized at wider scale	Conducted as planned
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14. Whether AQAR was placed before statutory body ?	**No**
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2019**
Date of Submission	**21-Jan-2019**
17. Does the Institution have Management Information System ?	**No**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Courses offered at this college has been designed at MLS University, Udaipur and duly approved by its academic council and course committees. Examinations are conducted regularly observing the academic calendars strictly. Processes of admission and filling of examination forms are online, hence duly documented and transparent. To ensure the University curriculum's educational effectiveness, the classroom teaching is monitored by the College Administration and Deans of all faculties. As such, the teaching faculty is very dedicated and responsible. Extra classes are organized for students unable to achieve the desired academic progress. The text and reference books, magazines and journal collection of the college library has been augmented and internet facility is provided in the library to support the students, most of which come from the lower income group of this region. Scrutiny of testimonials, credentials and qualifications of the students is performed by the admission cell and counseling is also provided. Freshly admitted students are motivated and oriented through seminar and regular classes. Awareness about compulsory subjects such as language, Elementary Computer Education and Environmental Science is also provided. As per the directions of college education directorate, freshly admitted students are advised to take-up extracurricular activity and it is ensured that each and every student is involved in at least one of the activities. Monitoring of the student participation in activities is done through various committees. The academic calendar is provided by the directorate of college education to which the institution is bound to follow. Besides this the directorate also provides calendars for various co-curricular activities which are followed by the institution strictly. The institute monitors and evaluates the quality of teaching and learning through annual examination system governed by M.L.S. University, Udaipur. Results of previous classes are discussed with students in following year and students are geared up for studies accordingly. Institute has also provided suggestion box for students, to help them to communicate with the college administration for their day to day problems related to teaching – learning. Students are oriented at the onset of the session about the curriculum and evaluation process at University level. Revisions in evaluation patterns are made available on institution website hyperlinked to university and college directorate website. Students are made aware to go through website time to time. Terms tests, Model Question papers etc. are other modes through which students get acquainted with the evaluation system. Formative assessment is conducted through periodical seminars in regular interval and performance is adjudged accordingly. Faculties stress on spot improvement and guide students by delivering same topic in better ways. Practical and assignments are also evaluated in stipulated time period after identifying problems where student feel weak. Target areas and topic-wise summaries are provided to students of PG classes to improve the weakness. Follow-up sessions and parents teacher meetings are platforms to sort out students' grievances. The academic cell of the college keeps the record of every student in scholar register. Exam results are online.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepene urship	Skill Development
Nil	NA	02/07/2018	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MA	None	02/07/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MSc	Chemistry	01/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Microsoft Office Training	12/11/2018	201
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	Chemistry	28
BSc	Bio	37
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feed back is obtained at all levels with every stakeholders of institution. Students union comes up with problems and issues of students regularly. Each faculty member along with head of institution are accessible to the students individually too. Feed backs of students are received and documented by union advisory committee. While discussing and future plan of the college in the meeting of college development committee students union people and other representatives are also asked to give their opinion and appraise the college bodies regarding any relevant need or issues. Similarly Alumni association and Parents of the students regularly provide their feedback. Staff members do provide their feedback in the meeting of staff council. Student or any other stakeholder may approach the higher authorities also in the department if

needed. All such feed backs and grievances or any other issues are duly addressed by the relevant committees of the college. Principal of the college closely monitor such feed backs and get is addressed and resolved under personal supervision. If the issue cannot be resolved at college level it is referred to higher authorities. Sometimes elected public representatives like MP and MLA are also requested to help with the concern. This happens particularly when students of other stakeholder come up with the demand of opening new courses/ classes.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	Humanities and Literature	360	1022	360
MSc	Chemistry	30	117	30
BSc	Mathemetics	88	484	88
BSc	Biology	88	412	88
BCom	Commerce	100	325	100
BA	Lit & Humanities	600	1595	600
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2322	465	10	3	17

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
30	30	121	3	2	5
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students across all departments and classes are provided counseling and mentoring services by faculty members. Each student is assigned to a particular faculty members. The performance is monitored regularly and periodically. If sufficient progress in terms of attendance and academic performance is not observed, reports are also sent to the HoD for further counseling. Apart from academic performance, behavioral traits such as late coming, proper dressing, regularity and other discipline related issues are tracked by the faculty counselor.

Mentors offer advice and guidance in academic matters. They assist the students in finding college resources such as library and e-resources, participating in extra-curricular activities, preparing for paper presentations, mini projects, seminars which involves identification of topic to materials required, notes for certain subjects, etc. They assist students in choosing course, external project also. Mentors also inform the students of perceptions about departmental culture such as term tests, department fests, department newsletters, etc. Personal Issue Mentoring Services are also provided with an emphasis on professional and personal problems.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2787	30	93

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
58	30	28	4	20

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr Kamal Kant Sharma	Principal	State level excellent teacher award
2018	Dr Kamal Kant Sharma	Principal	International Coordinator 36th IGC
2018	Dr Ajay Sharma	Associate Professor	Awarded by District Election officer(District Collector) for conducting election work very efficiently.
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	I, II, III Yr Sc	2018-19	02/05/2019	13/06/2019
BCom	I, II, III Yr Com	2018-19	29/04/2019	17/06/2019
BA	I, II, III Yr Arts	2018-19	15/04/2019	27/06/2019
MA	PG Arts	2018-19	18/04/2019	21/06/2019

MSc	Sem I, III	2018	18/12/2018	15/01/2019
MSc	Sem II, IV	2019	27/06/2019	30/07/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

A module of class tests has been devised at institutional level. Internal tests are scheduled according to the dates mentioned in the calendar of events. Test co-coordinator of every faculty is assigned the job of preparing the test time table and, monitoring of the test process. The HoD of of the respective subjects reviews the question paper to ensure its qualitative standard. Questions are framed as per the syllabus prescribed by the University. Lesson plan is framed by every subject teacher in accordance with the available number of classes mentioned in the calendar of events for effective portion coverage. This process is monitored by HoD regularly. Quality checks of the internal Question paper are conducted at by HoD and IQAC as well. Evaluation is also done on the basis of including surprise test/ quizzes, projects and seminars. The valuation is to be completed, valued blue books shown to students, marks entered in the data base and progress reports are sent to parents in the prescribed time limit. All HoDs, IQAC and Principal regularly monitor the execution and progress of monthly test and other internal assessment measures.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

This college has been established and being run by the Government of Rajasthan through Commissionerate of College Education, Jaipur . The Academic calendar is prepared at the level of Commissioner College Education, Jaipur. All government colleges of the state of Rajasthan need to strictly adhere to the provided academic calendar. Similarly the schedule of examination is framed by affiliating university MLSU Udaipur. So broadly the events like admission, student union election, cultural and literary activities are conducted as per the academic calendar of department. Some college level events are needed to be organized in the given time frame. Schedules of filling the examination forms and annual or semester in CBCS examinations are framed by university. So for major academic and other events college neither has any autonomy nor has the liberty of non compliance of the calendar. Still, the dates of periodical class tests, internal examinations etc are scheduled at college level and the concerned faculty and department are supposed to follow it strictly. So some guidelines and instructions are mandated by department or university while some measures have been adopted at institutional level.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://hte.rajasthan.gov.in/college/gcsirohi/http-dce-rajasthan-gov-in-college-courses-aspx

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG Arts	BA	Humanities and Literature	1521	1403	92.24

UG Com	BCom	Commerce	279	264	94.62
UG Sc	BSc	Science	463	436	94.17
PG Arts	MA	Humanities and Literature	364	283	77.75
PG Sc	MSc	Chemistry	38	35	92.11
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

 http://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_university/govt._college,_sirohi/uploads/doc/Student%20Satisfaction%20Survey%202018-19.xlsx

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	0	0	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
None	NA	02/07/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
None	None	NA	02/07/2018	NA
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
None	NA	NA	NA	NA	02/07/2018
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Chemistry	1

Hindi lit	2
Zoology	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Geology	2	1.4
International	Zoology	2	1.12
National	Chemistry	2	0.9
National	Sanskrit	2	0.6
National	English lit	1	0.5
National	Hindi lit	1	0.5
National	History	1	0.7
National	Commerce	4	0.5
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Geology	1
Zoology	2
Botany	2
Sanskrit	1
Chemistry	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
?? ????????? ??? ?? ??? ????????? ??? ??????? ?? ?????????? ?	Dr Sharda Bhandari	Vedanjali	2018	0.4	Govt. College Sirohi	2
????? ?????: ???? ?????????	Kusum Rathore	Shodhak	2018	0.4	Govt College Sirohi	0
Law and Li terature: re- reasoning the legal	Renuka Verma	Journal of Rajasthan Associatio n for Studies in	2018	0.5	Govt College, Sirohi	1

		Englishn				
and feminist discourse						
??? ????? ?? ????? ?????? : ???? ????? ?? ??????? ?? ????? ??????? ???	Dr Kailash Gahlot	Research Reinforcement	2019	0.5	Govt College, Sirohi	3
Hydrogeology and groundwater quality ssessment of Abu Road and Sirohi blocks, District Sirohi	Sharma K K and others	Rajasthan International Journal of Scientific Research	2018	2	Govt PG College Sirohi	6
Evolution and tectonic setting of the Malani	Kamal K Sharma and others	Journal of Asian Earth Sciences	2018	2.1	Govt PG College Sirohi	11
Photocatalytic Degradation of Ciprofloxacin Hydrochloride using Carbon-doped Titanium dioxide.	Ajay Sharma and Others	Journal of Applicable Chemistry	2019	1.162	Govt. College, Sirohi	7
Photodegradation Study of Evans blue in Presence of Strontium Chromate	Ajay Sharma and Others	Journal of Applicable Chemistry	2018	1.162	Govt. College, Sirohi	10
In Vitro Inhibition of Tinea Corporis from various extracts of Aloe vera and A	Gyan Vikas Mishra	Acta Scientific Microbiology	2018	1.1	Govt College, Sirohi	7

zadirechta indica						
????? ??? ?????????? ????	Dr Ramnarayan Shastri	Viswajyoti	2018	0.7	Govt College Sirohi	2

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Photodegradation Study of Evans blue in Presence of Strontium Chromate	Ajay Sharma and Others	Journal of Applicable Chemistry	2018	2	10	Govt College, Sirohi
In Vitro Inhibition of Tinea Corporis from various extracts of Aloe vera and A zadirechta indica	Gyan Vikas Mishra	Acta Scientific Microbiology	2018	1	7	Govt College, Sirohi
Hydrogeology and groundwater quality ssessment of Abu Road and Sirohi blocks, District Sirohi	Sharma K K and Others	Rajasthan International Journal of Scientific Research	2018	6	2	Govt PG College, Sirohi
Evolution and tectonic setting of the Malani	Sharma K K and Others	Rajasthan International Journal of Scientific Research	2018	7	11	Govt PG College, Sirohi
Photocatalytic Degradation of Ciprofloxacin Hydrochloride	Ajay Sharma and Others	Journal of Applicable Chemistry	2018	5	7	Govt College, Sirohi

using Carb on-doped Titanium dioxide.					

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	20	27	0	30
Resource persons	4	1	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Cleanliness awareness	NSS	4	200
Blood Donation	NSS, NCC, Rover, Medical Dept	10	215
SWEEP	NSS, NCC, Rover ranger, District administration	10	451
Samvidhan Divas, Jhanda Divas	NSS	4	198
Extension Lectures	YDC	2	75
Consumer awareness	Consumer club	4	70
Women rights awareness	Women Cell	6	82
Road safety awareness	NSS, RTO Sirohi	4	96

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Blood Donation	CMHO, office	Blood Donation	10	215

| Road Safety Drive | RTO Sirohi | Yatayat Saptah | 4 | 96 |
| Voter awareness | District administration | SWEEP | 10 | 451 |

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research collaboration	1	0	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Lab facility	Lab training	MLSU Udaipur	10/08/2018	20/09/2018	02
Lab facility use	Lab training	CSMCRI Bhavnagar Gujarat	17/10/2018	20/12/2018	01
Research Collaboration	Lab Sharing	IIT Bombay	01/07/2018	29/06/2019	01

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
International Geological Congress	16/01/2019	Coordinator Field visist western Rajasthan	1

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
61.08	61.08

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing

Class rooms	Existing
Seminar Halls	Existing
Laboratories	Newly Added
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
e-library	Fully	6.0	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	68898	7206394	3302	914268	72200	8120662
Reference Books	550	184200	61	32100	611	216300
Journals	30	18000	4	4000	34	22000

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
None	NA	NA	02/07/2018

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	130	1	8	1	0	10	15	4	0
Added	0	0	0	0	0	0	0	0	0
Total	130	1	8	1	0	10	15	4	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

<div align="center">4 MBPS/ GBPS</div>

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
e-class	https://www.youtube.com/channel/UC6DmRq Voz4Wt_2bitmvE7zQ

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
1.08	1.08	60	60

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedures and policies for maintaining and utilizing various facilities are well defined and periodically updated based on the feedback received from the faculty members, HoD, students and other stakeholders. The available facilities for Curricular and Co-curricular activities include airy, clean, spacious, well furnished classrooms equipped with teaching aids like black/green/White board, multimedia projectors, Podium, CCTV camera etc. Facilities of technology enabled Library is there and requirement and scope of improvement is reviewed regularly. Library is also provided with browsing facilities, e-kiosk, reprographic facilities etc. Departmental libraries are the added facility. Campus is Wi-Fi enabled and under the surveillance of CCTV camera. . Besides having regular class rooms e-class and smart classes equipped with all modern gadgets have also been developed. Reception and transmission of live webcast of lectures is possible through these classrooms. Seminar Halls in every block are well equipped with modern amenities such as overhead and LCD projectors, audio visual aids such as computer and public address system. Laboratories catering to requirement of syllabus and research are there. Facilities are provided for various Sports activities, Outdoor and Indoor Games, Gymnasium, etc. We have also got the facility of eco-friendly source of energy as roof top solar panel. Proper RO plants with cooler have been installed for drinking water. Feedback Collection-The feedback on class room infrastructure, library, labs, playground, internet facility, etc. is collected in numerous ways at different points of time as detailed below. i. The feedback on facilities is comes from students. ii. The anonymous feedback is also received through feedback and grievances box placed in administrative block. iii. Feedback or complaints are also gathered from Alumni association and press reports on college. These feedback are duly registered and referred to the College Development Committee and other bodies of relevance in the college. Principal looks after and regulate the flow of resources and work progress meant for development of infrastructural facilities.

https://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_university/govt._college,_sirohi/uploads/doc/Procedures %20and%20policies%20for%20maintaining%20and%20utilizing%20various%20facilities.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarships fellowships and	1692	6696000

	other incentives like scooty for girls		
Financial Support from Other Sources			
a) National	0	0	0
b)International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Microsoft Basic Computer Skill	14/12/2018	201	Microsoft
Career counselling	10/10/2018	200	Dist Employment office
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Career counselling by YDC	14	14	12	12
2019	Career counselling by YDC	15	14	12	12
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NA	0	0	NA	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	780	BA, BSc, BCom,	Arts Scince and Commerce faculties	Govt College Sirohi, Other university Departments and Institutes	M.Sc, M.A, M.Com., MBA, BEd

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	6
SLET	2

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cross country	Inter Faculty	16
Kabaddi	Inter Faculty	46
Cricket	Inter Faculty	44
Atheletics	Inter Faculty	52
Volley ball	Inter Faculty	24
Foot ball	Inter Faculty	40
Hockey	Inter Faculty	34
Table tennis	Inter Faculty	6
Chess	Inter Faculty	4

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	None	National	0	0	0	NA

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

There is the provision of student union election every year and this process is mandated by the government circulars. The Student union is the body of four executive members which are elected through an election held in the month of August every year. This College has an active body of students who take part in planning and carrying out various co- curricular and extra-curricular

activities of the College. constitution/ guidelines drafted on the basis of the recommendations of Lingdoh Committee and approved by the department that provides the regulations of student union. The union election and its functionary role is executed and regulated according those guidelines. The President of union further nominates the cultural, game secretaries etc. Every class has a Class representative that is also elected and is a part of student union. The students represent their views pertaining to infrastructural facilities, campus ambiance and other related issues and problems. College student union is consulted or made aware of the major developmental projects and measures of student welfare in the college. Student union also plays an important role in cultural, sports and other events and activities of various clubs in the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

An Alumni association registered under Society act is active in this college.The Institute has a quality Alumni network which is one of the major sources of public fund generation and it also provides the constructive feedback of the functioning of college. Members are the retired educationist, some working faculty members, businessmen, entrepreneurs and people from other domain. A number of our alumni have achieved high status and prominence in their field in India and abroad after leaving this college. The institution holds alumni association which was started in the year 2014 with the membership of over 100 ex- students of this college. It is provided with a office space in college campus. i. The feedback from our alumni helps us in identifying scope of the all round institutional developments and welfare of students. ii. Few prominent alumni are made members of college body like College Development Committee and contribute with their suggestions and guidance iii. The institution has got benefited by the donations of the alumni members. High capacity water ATM fitted with RO and cooling system has been installed in main campus and a new girls common room.

5.4.2 – No. of enrolled Alumni:

107

5.4.3 – Alumni contribution during the year (in Rupees) :

4000000

5.4.4 – Meetings/activities organized by Alumni Association :

Meetings of the Alumni association is held periodically at least four times in the year. Apart from forwarding their suggestions regarding functioning and development of college, association helps in mustering the funds for college.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

As this institution is a Government College under Government of Rajasthan, so there is limited scope in decentralization in management practices. Most of the major policy decisions are taken at the level of higher education department of the government that the college has to follow. Still, as far as decentralization of responsibilities and participation of management is concerned, there are around fifty different committees at college level to accomplish the routine work, institutional quality assurance and vision based

goals of college. All committees take their decision on their own that is executed with the approval of Principal. So this is the practice of participative management. Many of the decisions of the infrastructural development and novel practices are also taken by College Development Committee. The College Development Committee (Mahavidyalay Vikas Samiti) is registered under Society Act and comprised of senior faculty members, representatives of district administration and Commissionarate college education Jaipur, elected public representatives like MLA, MP and persons from alumni association and other social standing etc. In the meetings of this committee feedback of the stakeholders are addressed and future plan of college development is framed accordingly.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Faculty members gave input to the Board of studies at MLSU, Udaipur.
Teaching and Learning	E-class and Smart class was fabricated and installed in college. Through E-class all the colleges of Rajasthan get connected online. Students can attend the live lectures delivered in other colleges. Besides that the Wi-Fi facility is provided in the campus so that students can access learning apps and study materials online through their smartphones.
Library, ICT and Physical Infrastructure / Instrumentation	Digitization of library was accomplished this year. Library facilities in college were digitized by using proper software and INFLIBNET facilities. Nearly 70 thousand books were digitally cataloged. E-journals and E-books were made available for PG students. Hundred odd books were added in the library. Lease line was of 16 Mbps installed in college for effective e-learning for students and ICT work of academic and non-teaching staff.
Research and Development	Some new instruments and equipment were purchased in the labs of science faculty to facilitate the research experiments. Four students awarded Ph.D under supervision of faculty members and 16 of research papers publish in national and international journals. Two faculty members were awarded Ph.D.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Proposal for development is submitted on line to the grant providing

	agencies. The grant is procured through online banking. The utilization process is submitted online through software like fund tracker.
Administration	The administrative decisions and circulars of the department is communicated through departmental website of the College Education. The compliance is communicated through email or updation of excel spread-sheet on google drive.
Finance and Accounts	All financial transactions, billing and payment is made through PFMS and pay manger portals.
Examination	Process of filling the examination forms has also been made online by the university. Student can check his or her results and all examination related notifications on the examination portal of university.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	None	NA	NA	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Accounts and Finance	Accounts and Finance	04/12/2018	05/12/2018	15	4
2019	Information Technology	Information Technology	23/01/2019	24/01/2019	14	5
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration

| Orientation | 0 | 02/07/2018 | 29/06/2019 | 0 |

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
5	5	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Maternity leave, Child Care leave, Study leave	Maternity leave, Child Care leave, Support to attend training programmes, Provident fund, Medical Insurance, Gratuity, State Insurance, Group Insurance, Uniform, etc.	Subsidized transport facility, Medical Insurance, Fee concession, Free parking facility, Grievance Redressal, sports and cultural incentives, etc.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Financial audits are periodically conducted by auditors deputed from department. An internal audit committee at college level checks the accounts. Physical verification of store and each and every department of the college is conducted every year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
None	0	NA

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	GREE Foundation	Yes	IQAC
Administrative	Yes	GREE Foundation	No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Constructive Feedback is provided by parents. Many Parents are the members of Alumni association and play a role in advising the development measures of college and arranging fund for that.

6.5.3 – Development programmes for support staff (at least three)

Training Programme of Basic Computer skill was conducted for support staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Follow the Advice of the Peer Team for development of Institution. Set new goals of development and work towards it. Giving more emphasis on the H-index/ i index improvement of faculty members.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	SWEEP	11/10/2018	11/10/2018	18/11/2018	658
2018	Microsoft training for students	12/11/2018	12/11/2018	14/12/2018	201
2018	Sports facility enhancement	21/07/2018	21/07/2018	20/11/2018	1000
2019	Registration of students in SHREYAS	13/03/2019	13/03/2019	27/03/2019	237
2018	Plantation, maintenance of water harvesting system and solar panel	15/08/2018	15/08/2018	26/01/2019	725
2018	Monthly test for continuous evaluation and assessment	31/07/2018	31/07/2018	31/01/2019	2500
2018	Awareness towards women safety and awareness	24/11/2018	24/11/2018	18/12/2018	357
2019	Road safety measures awareness	28/01/2019	28/01/2019	28/01/2019	234
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Workshop on Women rights awareness	17/12/2018	18/12/2018	68	35

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
100

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	16
Scribes for examination	Yes	4
Any other similar facility	Yes	18

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	2	2	22/12/2018	4	Survey, Street play, Awareness campaigh, Community work	Community health awareness campaign, socio-economic survey, clealiness, Environmental awareness	178
2018	3	3	29/09/2018	3	EVM hand on practice	SWEEP	323

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NA	06/07/2018	None

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Blood Donation	29/09/2018	02/10/2018	156
Cleanliness	24/09/2018	24/09/2018	136

National Integrity, Harmony	22/11/2018	22/11/2018	129
Honour the vanity of women	18/12/2018	18/12/2018	103

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

i. Roof top Solar Panel of 35 KW Installed. ii. Water harvesting System was maintained. iii. Around 300 plants were implanted and nurtured. iv. Solid waste management is done through dumping in nearby compost pit. v. Usage of CFL bulbs in class rooms, Seminar Halls, corridors, washrooms, restrooms etc. vi. Recycled water is utilized for maintaining green campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Admission process is online transparent and student friendly. 2. Solar Panel and water harvesting system for keeping the campus environment friendly. 3. Each College staff do tree plantation on his/ her birthday in stead of organizing some party etc.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_university/govt._colleg e,_sirohi/uploads/doc/Best%20Practices%20of%20College.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision and mission of college is well defined and posted on the its website https://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_university/govt._colleg e,_sirohi/uploads/doc/Vision20and20Mission20of20College.pdf

Provide the weblink of the institution

https://hte.rajasthan.gov.in/college/gcsirohi

8.Future Plans of Actions for Next Academic Year

Scope and magnitude of free coaching being provided for preparation of competitive examination to the students has to be expanded and streamlined. Faculty members have been asked to prepare e content according to the syllabus of UPSC and RPSC. A conference room and more spaced and better equipped computer lab is need and the these two facilities have been planned to be raised. New computers would be purchased to replace the older machines running on older versions of windows. More class rooms have been planned to be constructed as per the increasing number of students and growing demand every year. Stairs are to be constructed to reach to rooftop of science block building. It is necessary for maintenance of solar panel and overhead water tanks. Girl Common room construction work in Science campus has to completed. New athletic track would be constructed in play ground. Sitting pavilion and boundary would be constructed around Basketball court.