



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

Part A	
Data of the Institution	
1.Name of the Institution	GOVERNMENT COLLEGE
• Name of the Head of the institution	ANUPAMA SAHA
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02972221684
• Mobile no	9414489893
• Registered e-mail	collegesirohi@gmail.com GC.SIROHI@rajasthan.gov.in
• Alternate e-mail	gc.sirohi@rajasthan.gov.in
• Address	PALACE ROAD SIROHI
• City/Town	Sirohi
• State/UT	RAJASTHAN
• Pin Code	307001
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Mohan Lal Sukhadia University, Udaipur				
• Name of the IQAC Coordinator	Dr. Ajay Sharma				
• Phone No.	02972221684				
• Alternate phone No.	02972221684				
• Mobile	9414424078				
• IQAC e-mail address	ajay395@gmail.com				
• Alternate Email address	collegesirohi@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_university/govt_college_sirohi/uploads/doc/AQAR%2019-20.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_university/govt_college_sirohi/uploads/doc/Academic_Calendar_2015-21.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	77.75	2004	16/09/2004	15/09/2009
Cycle 2	A	3.04	2015	01/05/2015	30/04/2020
Cycle 3	B++	2.87	2022	05/04/2022	04/04/2027
6.Date of Establishment of IQAC			25/05/2005		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Non Plan Grant	Govt. of Rajasthan	2020-21	91518000
Institution	Distance Education	IGNOU, VMOU	2020-21	1458935
Institution	Miscellaneous	Others	2020-21	107730

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
<ul style="list-style-type: none">• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	03	
<ul style="list-style-type: none">• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
<ul style="list-style-type: none">• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none">• If yes, mention the amount		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>- Due to the Covid-19 situation planning to quality enhancement initiatives and infrastructure development were kept on hold. But, meetings were held as per norms.</p>		
<p>-Students were not allowed in the campus to attend the classes. So it was decided to strengthen the online teaching process. It was decided that all the teachers would be asked to engage the students as per the timetable.</p>		

-It was planned that students volunteers of NSS and NCC would contribute in spreading awareness towards the prevention and Control of Covid disease. They will also carry out the responsibilities related to ELC etc. These initiatives were executed well.

- As the accreditation of institution from NAAC has also fallen due, so drafting of SSR for cycle 3 was carried out.

- Some online placement activities and counselling was also conducted as planned by IQAC

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
The institution was under the lockdown due to Covid pandemic at the beginning of session. The building was being used by district administration as quarantine center. At the end of the session also lockdown was declared in the second wave of Covid-19. And, this time entire building was taken over to establish Covid ward, Covid related counselling and vaccination center.	Due to the prevailing situation of Covid pandemic no major initiatives were taken and executed
As the students were not coming to classes or were coming under restrictions, so it was decided to enrich online teaching content and online teaching.	Teachers conducted the classes online and over 4000 YouTube lecture videos were upload by faculty members.
It was decided to that faculty staff and students should carry out the social responsibility, so students and teachers were persuaded to contribute for the community cause accordingly.	Faculty members were involved in running the quarantine and counselling centers. Student volunteers of NSS, NCC and Scouts used the social media and other field activity to spread the awareness regarding the prevention and control of the pandemic.
ELC was persuaded to work for voter literacy.	College ELC was awarded for their work by district administration and later by Chief Election Commissioner of India.
13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	03/02/2022

15. Multidisciplinary / interdisciplinary

Curriculum framework of the programmes offered at this college is as per the course of syllabus of MLS University, Udaipur and duly approved by its academic council and course committees. The college offers a multidisciplinary and flexible curriculum as partially complying to the New Education policy. As defined in our statements of vision and mission, it is our goal to provide quality education with minimal fee structure and options of multidisciplinary programmes. Academic courses of UG and PG are offered in Arts, Science and Commerce faculty. Altogether 19 subjects are offered. Subjects like Geology and Chemistry are offered both to the streams of Biology and Mathematics. M.Sc course is offered in CBCS scheme. Change in structure and pattern of curriculum is under the jurisdiction of affiliating university. The onus to implement the respective guidelines of NEP largely rests with the university.

16. Academic bank of credits (ABC):

Academic bank of credits (ABC) already exists in the colleges affiliated with the MLS University, Udaipur, where the students can move from one college to another, but the transfer of credits to another university is strictly within the purview of the University. In some special circumstances, this type of credit transfer is possible between the universities located in the state, as described in the admission policy of the State Government. The policies adopted by the University relating to NEP are to be implemented by the college as and when directed by the affiliating University.

17. Skill development:

Due to Covid situation no Skill Development could be planned or executed.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

For effective communication of the courses, the medium of instruction is bilingual, i.e. Hindi and English. Hindi and English languages are taught in UG classes. Literary and Cultural forum (Sahityik and Sanskritik Manch) organize language-specific

activities like Kavya path, quiz, debate extempore speech and essay competitions. College and State level competitions of classical and light song as well as traditional dance are organized. Under Ek Bharat Shrestha Bharat (EBSB), Students are made aware of Indian culture, art, and languages through the association of different states, which is Assam and Rajasthan in our case. A number of competitions and programs were organized by the college under the banner of Women Cell, YDC and Cultural Committee instill the sense of indigenous culture and language among students. Teaching of Indian language and culture is already the part of our courses of language and humanities.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The programs offered by the college are outcome-based. Currently, we have 3 courses that have specific topics related to value-based education, environmental awareness, gender equity, etc. which are achieved by specific lesson plans prepared by the faculty members. The evaluation system includes an internal assessment and monthly tests. PO's and CO's are discussed with the students in introductory classes and orientation programs to enable them to understand the effectiveness and practical applications of the opted programs and courses. The outcome is measured through the performance of the students in University examinations and progression to higher studies. The tabulation registers are maintained by the college. Feedback collected from stakeholders also indicates the success of OBE.

20.Distance education/online education:

The College has the study centers of VMOU (Vardhman Mahveer Open University, Kota, Rajasthan) and Indira Gandhi National Open University (IGNOU) that offers education in ODL mode.

Extended Profile

1.Programme

1.1 247

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1

2892

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2

2181

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

858

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1

34

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2

58

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1	247
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	2892
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	2181
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	858
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	34
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	58
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	30
Total number of Classrooms and Seminar halls	
4.2	38.56328
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	41
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>The college is affiliated to Mohan Lal Sukhadia University, Udaipur. With a view to complete syllabi in all the programmes, the college prepares a unified timetable for every section of all the classes separately for each faculty, that is, Arts, Commerce & Science. The teaching plan is prepared in each department by every faculty member under the supervision of concerned Head & In-charge of the department. Faculty members are advised to follow a well-structured teaching strategy to achieve optimum learning outcomes which is measured through the assessment process. Some measures that are adopted to ensure the effective delivery of the curriculum are as follows:</p> <p>Lectures:</p> <p>Field work and Project reports:</p> <p>Tutorial class, Group discussion, Game play, Role play:</p>	

Practical sessions and lab activities: P

Extension Lectures – Guest lectures are organized by the department to broaden the concept of the subject among the students.

Exposure to the research avenues-

E-contents

Contemporary Pedagogical tools and techniques

E-Resources like relevant websites and e- lesson /subject content are made available. Online NPTEL- Swayam, e-PG Pathshala, etc

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_university/govt._college,_sir_ohi/uploads/doc/Links%20of%20Criteria%20point%201.1.1.docx

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college is obligated to comply with the academic calendar prepared, prescribed, and provided by the Commissionerate College Education, Government of Rajasthan and Mohan Lal Sukhadia University, Udaipur (Rajasthan). The calendar is made available just before the onset of academic session. The academic calendar enumerates the span of academic session, number of teaching days, schedules of class tests and student union election, tentative dates of extra- and co-curricular activities, calendar of application, processing and disbursement of various scholarships and holidays etc. Literally, schedules of all the student related activities of the college are listed in the academic calendar. The Teaching Plan of every department is framed according to the provided academic calendar. As pointed out earlier, it is mandatory for the college to adhere to the calendar schedules for every activity listed there as it is a part of departmental circular. Continuous Internal Evaluation (CIE) is not the part of the evaluation framework of affiliating University currently but the college has its own modus operandi to put the process in

place. This is to facilitate consistent and proactive tracking of the academic performance of the students.

In this session academic calendar and schedule was jeopardised due to COVID-19 Pandemic.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://hte.rajasthan.gov.in/college/gcsir/ohi/TIMETABLE

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

100

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The crosscutting issues are, easily discernible in the course curriculum in the syllabi of UG & PG programmes.

Professional Ethics - The courses offered in the humanities stream relates to imbibing the concepts of transparency, honesty, accountability, respect for others, hard work, confidentiality,

constitutional values, and professional ethics.

Gender - Women rights and women's contribution to the society are part of curriculum in subjects like History, Public Administration, Sociology, Political Science, Literature etc. Gender studies is a part of course curriculum in Sociology and in PG course of English literature one complete paper (5343B) offered as elective optional is devoted to gender studies.

Human Values All the courses on Literature and Languages include the human values. Similarly, in Social Sciences, the papers of Economics, Political Science, Public Administration, Business studies, Sociology touch upon many chapters putting a more emphasis on fundamental rights and basic human values.

Environment and Sustainability - Environmental studies is an integral part of natural sciences like Botany, Zoology and Chemistry. In Botany and Zoology, at least, one paper is based on ecology and environment. Geography and other subjects of social sciences, also, incorporate the chapters on environment. In First year of all UG courses Environmental Studies is a compulsory paper.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

362

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	https://docs.google.com/forms/d/1e9RCTAPRntBWKslg9nmXbfhSiYjAVPfKhIpHePX0n3U/edit
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows		A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents	
Upload any additional information	View File	
URL for feedback report	https://hte.rajasthan.gov.in/college/gcsir/ohi/Alumni	
TEACHING-LEARNING AND EVALUATION		
2.1 - Student Enrollment and Profile		
2.1.1 - Enrolment Number Number of students admitted during the year		
2.1.1.1 - Number of students admitted during the year		
2892		
File Description	Documents	
Any additional information	No File Uploaded	
Institutional data in prescribed format	View File	
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)		
2.1.2.1 - Number of actual students admitted from the reserved categories during the year		
2310		
File Description	Documents	
Any additional information	No File Uploaded	
Number of seats filled against seats reserved (Data Template)	View File	
2.2 - Catering to Student Diversity		
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners		
Students in the college are from different educational boards and diverse rural/urban backgrounds with varying learning abilities.		

The College accommodates the needs of all admitted students. . Slow Learners: The measures specifically adapted to uplift slow learners are as follows:

- Compensatory classes and tutorials are conducted for problem-solving and course content.
- Assignments and study notes are provided by teachers.
- Based on their personal interests, the students are encouraged to join Skill development and other programmes.
- The E-Content modules and Audio-Visual Equipment are employed to explain the subject..

Fast Learners: The plan of action for advanced or rapid learners to channelize their talent and flair for learning areas follows:

- They are given the opportunity to prepare for competitive examinations for administrative and other services and guided accordingly.
- Students identified as fast learners in science faculty are guided to apply for DST INSPIRE Scholarship for Higher Education (SHE).Some UG students got selected in "DST-Rajasthan Asteroid Search Campaign" in 2020.
- Swift learners are encouraged to join skill-based programmes for special professional expertise. They are made aware of the schemes like SHREYAS and encouraged to register at NAPS portal.
- They are made aware of KARYA scheme and MOOCS.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2892	34

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Some of such adopted measures are as follows:

- Several brainstorming activities like seminars, class tests, quizzes are conducted besides regular classroom teaching.
- Assignment work is given to the learners and a critical analysis of their work is discussed with them.
- Co-curricular activities like debates, quizzes, poetry recitation, skits, drama, song, and dance competitions are organized regularly.
- Students are encouraged to contribute in the College Magazine.
- Project work conducted by students of Physics, Chemistry, Zoology, Botany, Geology, Geography and Sociology etc. is the tool of learning enhancement.
- Project work is mandatory for PG students.
- Fieldwork and Excursion
- Community surveys and Case studies by Sociology students and NSS units.
- Laboratory and Museum activities
- Students are not only provided with the facility of a very rich library equipped with ILMS software rather they also have the access to digital e-content through the computer center facility or their own gadget using campus wi-fi.
- The subject experts are invited periodically for Guest / Extension lectures that help in providing added and updated knowledge of the subject and enhance the learning experience of students.
- Research work conducted by Ph.D. students already employs the format of experimental and problem-solving mode of learning.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The mode of classroom teaching practice is in line with latest methods. In addition to chalk and talk method of teaching, ICT

gadgets are used extensively. For qualitative delivery of curriculum, teachers are persuaded to use the ICT tools more substantially in their lecture. Since use of ICT tools enables the person with digital literacy, innovative thinking, effective communication, and high productivity, it is a consistent endeavour of college and IQAC to procure and install more ICT based equipment in classrooms, laboratories, and seminar hall. Almost all the teachers of this college can use it. The ICT gadgets and resources used by teachers in this college are:

- Smart/ Interactive boards
- E-class with digital podium
- LCD projectors
- PC, Laptops/ I-pad/ smartphones applications
- PA system
- You-tube channels sharing own lecture
- Google drive for sharing study material
- Wi-fi campus
- Free LMS/ online platforms like google class for online class and google forms for class tests/assignments.
- Digital library like INFLIBNET and e-resources like e-PG pathshala, e-adhyayan, Shodhganga, Shodhsindhu etc.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

34

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

34

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

24

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

503

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment like Monthly test, class test etc could not be conducted in session 2020-21 due to Covid-19 situation

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The process of conducting examination at the college is handled by Examination Committee. The Examination Committee is manned by experienced and committed senior faculty members who are assisted by subordinate ministerial staff of our academic section.

Internal Examination

- The date of monthly test is conveyed to the students in advance.
- Evaluation and marking are done by the respective class teachers who are directly accountable to the students.
- In case, if a student is dissatisfied and not convinced with the marks he or she deserves, he or she can approach the Head of the Department or the Principal of the College
- The dates of practical assessment are displayed on the College Notice Board, at least, 15 days prior to actual date of examination.

External/ University Examination

- All the examination related news and circular are posted on university website.
- Examination forms and admit cards are submitted and generated online.
- As soon as the University Examination timetable is announced online, the same is displayed on Students' Notice Board for ready reference.

Any discrepancy in the marksheet like spelling mistake, absent/present in the paper, RL case etc. are duly forwarded to the University for its rectification.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Programme Outcome and Course Outcome are achieved through completion of the syllabus as per teaching plan. The Course Outcomes (CO) are prefaced to each paper in syllabus and shared with students and faculty. Programme Outcomes (PO) and Course Outcomes (CO) of all the degrees & subjects are listed and published on the website of the College. To communicate the POs and COs in each subject to the faculty members an established practice of departmental meeting is called by every Head of the Department in their personal capacity:

- While distributing the classes and related works it is the responsibility of Head to discuss the POs and COs of that paper/course and teaching methods of that paper/course with the concerned faculty member. After the POs and COs are properly made known, the subject teachers are asked to prepare their teaching plan and do the job accordingly..
- Though, the PO and CO is already available on website, and is duly communicated to the students by their subject teachers in the classroom and laboratory.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://hte.rajasthan.gov.in/dept/dce/mohalal_sukhadia_university/govt_college_sirohi/uploads/doc/PO%20AND%20CO%20final.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Programme Outcomes or Course Outcomes are evaluated on the basis of-

- Class Test
- Monthly Test
- Seminar presentation, Quiz Test for PG students
- University Annual Examination
- Students' progression into higher classes and selection into jobs.
- Participation in cultural, literary and other extracurricular activities

The attainment of the POs and COs at this college can be summarised very briefly as:

- In the results of the university examinations an average pass percentage of students is over 90 percent almost every year.
- Students qualifying in examinations like NET/SLET also underlines the fact of attainment of POs and COs.
- A good number of UG students go for higher education like post-graduation or professional courses.
- Research students are getting awarded Ph.D. with publications in peer reviewed journals
- Many students excel in National Integration Camps, Youth Parliament, Youth festivals, Inter college cultural events etc.
- Community service performed by volunteers of NSS, NCC cadets and Rovers and Rangers of Scouts demonstrate their awareness towards social and community responsibility.
- Participation of students attached to NSS, NCC, Scouts and Eco-club etc in activities of plantation, rally, and campaign

for awareness towards the environment shows their sensitivity and awareness regarding the conservation of nature and sustainability of the environment.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

873

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_university/govt_college_sirohi/uploads/doc/Student%20Satisfaction%20Data%20Graph%202020-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

15

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

There is a Research Promotion committee at the college.The

committee is responsible to create research awareness among faculty members and students through seminars, laboratory visits, presentations, interactions to motivate them to join research projects in various capacities. The committee also makes available valuable information related to research. i.e. Journals, Reference books and data analysis software etc. to make students feel comfortable in research projects. Field exposure to students is given through visits to industries, forests, academic institutions of repute, rural areas, historical places, natural lakes, mountains with a view to understand research models on real grounds and to search new investigation topics. There is another committee called 'Inter Disciplinary Educational Association (IDEA)' to encourage and promote interdisciplinary teaching and research. The IDEA committee organizes, on second and fourth Saturday, an open interactive dialogue- session of faculty members and students to exchange their innovative ideas and research works with each other. The Youth Development Centre at the College stepped in to fill the gap and a course on "TALLY" was organised, along with lectures on GST for the students as a part of capacity and skill development. The ecosystem generated through such initiatives has resulted as INSPIRE award to students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://hte.rajasthan.gov.in/college/gcsir/ohi/Research

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year****60**

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year****40**

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year****23**

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college promotes institution & neighbour-hood community network with extension programmes - Blood donation camps - Students donated blood along with faculty members at blood donation camps organized by the college in collaboration with blood bank of local civil hospital and with some NGOs.

Plantation - Plantation drives are organized by the college inside and outside the campus during rainy season through NSS, NCC volunteers and faculty members.

Cleanliness Drive - During Swachh Bharat Abhiyan, several campus cleaning activities, rallies, lectures, oath taking programmes were organized by the college. T

Yoga and meditation- The college organizes regular camps on "Yoga" and "Meditation".

Social Issues -The college has chosen various social issues like save the girl child, educate the 'girl', 'swachhbharat', helmet-wearing, gender sensitization, blood donation, environment awareness programmes etc.

Voter awareness- The task of voter's awareness is done in a multifarious way like extension lecture, rally, poster-making, providing facility for registration of 18+ years old students on electoral roll etc. The college got Certificate of Appreciation from district administration for excellent work in Voter's awareness campaigns.

Involvement of local public representatives-The college tries to involve local public representatives to provide a platform for a meaningful interaction between them and students.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/college/gcsir/ohi/Activities
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year****2**

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year****12**

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year****1564**

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

1

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The main campus houses administrative building and blocks of classrooms and many departments of Arts and Commerce faculties. The five blocks of building on the campus harbors the 04 rooms of Administrative, Academic and Establishment Sections, Classrooms, labs and other required rooms. The campus has the facility an 85 KW generator, mineral water ATM, 04 drinking water places. Needless to mention that campus has separate & adequate toilet facility for boys and girls.

The second campus is located across the road and is lined up with Library, Vigyaan Bhawan (Science Building), Gymnasium, Sports' Room, Girls' Common Room, History Department, Open Auditorium, Girls' Hostel Building, IGNOU Study Centre, Botanical Garden, The Science Building houses well equipped laboratories and various departments of science faculty. Classrooms have Interactive Boards and mounted LCD projector in each department. The campus has an 85 KW generator, water-cooler, gymnasium, sports' room, girls' common room and adequate separate washroom facilities for boys and girls.

Both campus are well-equipped with computers, reprographic and internet facility for teaching and learning curriculum.

Third campus is sports complex of college, having pavillion, grounds and courts for various games.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Facilities for cultural activities: The College has adequate facilities to organize various literary & cultural events for example, almost 4 to 5000 people gather at the college when "Shehnai" -annual literary & cultural event of the college- is

held. Nonetheless, the college has been organizing the event successfully. The event is organized on a big openstage-ground which has the capacity to manage people in double measure. Along with that there are 02 Seminar Halls which are used for a gathering of, say 500-600 people when the college organizes small-scale indoor cultural and literary activities. The related & necessary facilities like mic, speakers, sound systems, recording camera, furniture, decorative items, display boards etc. are available in the college for various activities. Facilities for games and sports: There is a separate campus, of the college meant for athletics' and game's activities. It has a big playground with fully marked athletics tracks, sports' pavilion stand, basketball court, outdoor badminton court, volleyball court. The playground is also used to work it up for cricket, hockey, Kho-Kho, Kabaddi, and football matches. The ground is big enough to allocate a separate place to practice it as shooting range for NCC cadets.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://hte.rajasthan.gov.in/college/gcsir/ohi/Sports

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2462344

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has one central Library, and all the PG departments have small departmental libraries. The central library has 01 reading room, 01 reference section, 02 floors of book stacks, 05 separate rooms for old books, 04 e-search kiosk machines, 25 computers, 02 reprographic machines. The library caters the need of the students, teachers, researchers, district-level officers, interested readers, and, others. The college offers good reading materials in the form of reference books, periodicals, encyclopaedias, journals, magazines, newspapers etc. The process of searching books has been made easy with use of e-search kiosk machines. The students have been issued Smart Library Cards. A committee of College Professors is there to supervise the smooth functioning of library. To measure the usefulness of library a Visitors' Register is maintained in the library. To measure the usefulness of library a Visitors' Register is maintained.

Total area of the library (in Sq.ft.) - 12430 College library has about 72278 books- classified and indexed The Library users are eased with Wi-Fi network and fully automated with ILMS e-library software version: e-library, Version - 6

College is registered subscriber of N-LIST. The authorized users from college can more than 6000+ e-journals along with back files for 10 years and 97000+ e-books..

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above
--	--------------------------------------

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)
--

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.43085

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)
--

4.2.4.1 - Number of teachers and students using library per day over last one year

276

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Government College, Sirohi has been one of the pioneers in procuring desktop computer and printer in the State as the college had its first-generation computer and printer as long back as in 1996. The college intends to update its IT facilities as and when found necessary. In due course of time, the college has strived to adapt to the changing scenario in teaching style. The college has systematically updated its IT facilities including Wi-Fi. The IT facilities available in the college are, in brief, given below:

Computers-In all, there are 41 functional desktop computers and 08 laptops are available in the college along with Printers and UPS. over 50 other old computers are being planned to be replaced.

LAN facility: It is available in all the departments and administrative sections including library.

Wi-Fi facility: The whole of campus is enabled for wi-fi connectivity with speed of 50MBPS. There are seven rooms with a smart board facility.

E-Classroom in Chemistry department is equipped with smart podium and other accessories.

The Library has installed four E-search kiosk machines.

E-Mitra facility provided to students with installation of 02 E-Mitra kiosks.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://hte.rajasthan.gov.in/college/gcsirohi/ICTFacilities

4.3.2 - Number of Computers

41

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution		A. ? 50MBPS
File Description	Documents	
Upload any additional Information	View File	
Details of available bandwidth of internet connection in the Institution	View File	

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

140677

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has adopted an established system and procedures for maintaining and utilizing physical, academic, and support facilities. Points related to this system are listed here-

1. For daily works of maintenance like cleaning, water supply and electricity repairs team of mechanic and sweepers work under supervision of office superintendent.

2. Moreover, the College provides separate Complaints/Suggestion Box for students to report on any issues related to this..

3. There is a committee of senior faculty-members as College Property Maintenance Committee. The committee has been instructed

to do physical monitoring of property on fortnight basis and check if any maintainance work is needed.

4. It is also monitored by the Pricipal and committee of senior faculty members that all the facilities of college are utilized optimally.

5.To maintain the college playground, the college has converted it into an income-generating item,like; the ground is made available for use to others for a fixed rent on per day basis.

6.To upkeep and maintain the equipment, computers, printers, furniture etc. tthe grant is provided either by local funds like Boys Fund, government grant, Mahavidyalay Vikas Samiti fund or the agancies like RUSA.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

982

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year
5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

2405

File Description	Documents
Upload any additional information	View File
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

758

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

An elected body of students' representatives, "College Students' Union" is formed every year in the college through election as per the guidelines of Lyngdoh Committee. The four executive posts in Students' Union are of President, Vice President, General Secretary and Joint Secretary. In addition, there are Class Representative (CR) from each section of class in union. IN SESSION 20120-21 STUDENT UNION ELECTION COULD NOT BE CONDUCTED DUE TO COVID-19 SITUATION

The President of the Union further nominates the Cultural, Sports, Literary Secretaries, etc. College students' union is involved in college activities in following manner:

The Students' Union acts as a bridge between students and the college administration. Feedback of students regarding infrastructural facilities, academics, etc. as well as their grievances are presented by the Students' Union in meeting with College administration.

President of the Students' Union is an ex-officio member of "Mahavidyalaya Vikas Samiti" (College Development Committee) of the college. As a representative of the students, she/he is involved in the developmental projects of the college and measures related

with students' welfare.

The members of the Students' Union are nominated members on various types of committees to participate in their meetings.

In brief, Students' Union have a pivotal role to play in participation and management of various college activities.

File Description	Documents
Paste link for additional information	http://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_university/govt_college_sir_ohi/uploads/doc/college%20union%20election.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has an active alumni association registered under society act. The association has been active since 2014 and has strength of 456 members at present. Government College has a quality alumni network and one of the major sources of public fund

generation. It also provides the constructive feedback regarding functioning of the college. A few notable contributions are:

- One of the alumni has donated a mineral enriched water-ATM fitted with RO and a water-cooling system in it costing Rs. 1.50 Lac.
- Our alumni donated an amount of Rs. 2.00 Lac for installation of water harvesting system.
- One of the alumni donated an amount of Rs. 40.0 Lac through CSR for construction of new Girls' Common Room.
- To provide financial support to a national level player of the college who belonged to a very poor family, one of the alumni offered him employment in the office on contractual basis.
- A TT table worth Rs. 28,000/- was donated by one alumnus to support the game activities in the college.
- A few prominent alumni are made members of the college bodies like College Development Committee in which they contribute a lot with their experienced views, ideas, and feedback.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/college/gcsir/ohi/Alumni
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision and mission statement of the institution are the guiding principle of the governance and working ethics of this institution. A time-tested organizational structure is in place to execute the vision and mission-based objectives of the

institution:

- **Governance structure:** The College runs under the administrative command of Commissionerate of College Education Rajasthan, Jaipur.
- At the college level the Principal is the head of the institution and holds command over day-to-day functioning of the institution. The duties and responsibilities are shared among the senior faculty members.
- In addition, there is a provision of senior most person in concerned faculty to act as Faculty-in-charge to work like that of Dean in University system. Certain important matters like timetable issues, practical exams, scholarship disbursement etc. in the respective faculty is, directly, dealt by Faculty-in-charge.
- Mentor-Mentee system is as per the vision of institution.
- **Strategy and planning for development:** It has been mentioned in the executive summary that the Mahavidyalaya Vikas Samiti is our planning board and the Staff Council is executive committee. The feedback from stakeholders like students, teachers, and members of Mahavidyalaya Vikas Samiti regarding teaching, institutional social responsibilities, augmentation of facilities and other important issues are duly taken into consideration.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/college/gcsir/ohi/http-dce-rajasthan-gov-in-college-about-us.aspx
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The decision-making process at the college is participative and all kinds of routine and planning activities are decentralized.

Under the Principal, it is the faculty members as Head of Department or Convener of Committee, who are the real executioners and leaders. T

A powerful body in administration of college is Staff Council which is presided by the Principal. Many major decisions are taken in the meeting of Staff Council. In this case study administrative, academic and co-curricular/ extra-curricular decentralization has been summarised:

Administrative Decentralization:

- Senior Faculty Members are to work as In-Charges of different sections like Establishment , Accounts, Academics etc.

Academic Decentralization:

- Senior most faculty member in the subject/department is to work as the In-charge/Head of that subject/ department. The Head of the Department in consultation with departmental colleagues oversees working of that department

Co-curricular and Extra-curricular Activities:

- There are over 50 committees formed by the Principal every year, to carry out works of academic, sports, cultural, discipline, students' grievances, anti-ragging, student entitlement, women harassment, career counselling, UGC cell, IQAC/NAAC/AISHE, NSS, NCC, Scouts, library, scholarship, College website/ LITES activities etc
- The students are also made members in select committees to ensure their participation.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/college/gcsir/ohi/reports-news-letter-rules
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has an arrangement of bodies like IQAC, Mahavidyalay Vikas Samiti, Staff Council etc. through which long term planning or developmental strategies are outlined. One such strategic plan

which has been executed successfully, is exemplified in major renovation work and generation of infrastructure with RUSA grant. The stages of execution of the plan can be summarized in following steps:

- As the college building urgently required some maintenance and renovation work a proposal was drafted in the requisite format and sent to the State Project Directorate, RUSA at CCE, Jaipur.
- An amount of Rs. 2.0 Crore was sanctioned which was released in three installments.
- For implementation of the project BOG (Board of Governors) and PMU (Project Monitoring Unit) was formed as per the directives of SPD-RUSA.
- Public Financial Management System (PFMS) modules following the rules of General Financial and Accounts Rules (G.F. & A.R.) were followed in all transaction. The progress of the project was periodically inspected by RUSA nodal officers and Accounts Officers from other Government Colleges in the district..
- Entire grant was successfully utilized.

The project not only succeeded in getting some urgently needed repair/ renovation work done, it added few more infrastructural facilities at the college.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://hte.rajasthan.gov.in/college/gcsir/ohi/RUSA
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The administrative set up of the institution is in line with the organizational structure as framed by the Department of Higher Education, Government of Rajasthan. Major policy decisions regarding the operational part of the Government Colleges of State are taken by the CCE (Commissioner College Education), Jaipur.

Nonetheless, the colleges get freedom to have an organizational set up to fit into the requirements of institution. The post of Principal is filled on departmental promotion/ transfer basis by the Government of Rajasthan. The policies and other administrative set up of government colleges have evolved with time to make the system efficient and robust. A plain organizational chart is given below:

- Policies regarding appointment, service rules etc.- Appointment on gazetted positions is done RPSC. The rules regarding appointment, promotion, postings, service matters etc. are regulated through Rajasthan Service Rules.
- Administrative set up at the College level- Under the leadership of Principal different sections and committees are formed. officially to deal with various responsibilities in the college.
- The senior-most faculty members work in many capacities such as DDO, Secretary/ OIC to Staff Council, Mahavidyalaya Vikas Samiti, IQAC, Academic Dean, Legal cell etc.
- Various subjects/departments at the college are headed by different Heads or In-Charges.
- Subordinate and ministerial staff such as Administrative Officer, Accounts Officer work under the Principal.
- A system of Grievance Redressal is also in place for staff members and students. And, any person having a grievance can file a complaint Rajasthan Sampark Portal.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/college/gcsir/ohi/http-dce-rajasthan-gov-in-college-faculty.aspx
Link to Organogram of the institution webpage	https://hte.rajasthan.gov.in/college/gcsir/ohi
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The employees at Government College, Sirohi are covered under all the benefits provided to government servants by Government of Rajasthan. As mandated under regulations of the Department of College Education, Rajasthan, welfare schemes of the Government of Rajasthan, are available to all teaching and non-teaching staff of the college. Welfare measures provided to the employees of the college are as:

1. A compulsory contribution in General Provident Fund by employees to avail its benefits as future security. 'Group Insurance' scheme an extra coverage against accidents.
2. Health expenses incurred to the family members of employee and self is reimbursed under RGHS. Now, it is cashless treatment under select hospitals in Rajasthan.
3. All superannuated employees are benefited with gratuity, commutation of earned leave, and pensions.
4. There is a provision of compassionate appointment to dependent family member of deceased working employee.
5. Female staff are, exclusively, provided with the benefit of-
 - Maternity leave of 180 days twice in the service period
 - Childcare leave of 730 days in the total tenure of the service

7. Other benefits applicable to all employees include-

- Paid leaves like CL, PL, HOL, commuted leave etc.
- Paternity leave of 15 days twice to the male employee.
- Childcare leave to single male parent.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

39

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

A multi-level Performance Appraisal system as per the norms of the Government is in place. It is transparent and robust. A prescribed Annual Confidential Report (ACR) need to filled by all employees and submitted to the Reporting Officer.

The performance of teachers is appraised by the Principal and subordinate staff is appraised by respective Heads.

The PARs of teachers are sent to the office of the CCE yearly and is reviewed at the time of promotions.

- The PAR form available in the format prescribed by the department is submitted with the required enclosures.
- The 'Reporting Officer' assesses the work of employee under six criterians (i) Output of work (ii) Leadership qualities (iii) Analytical ability (iv) Management ability (v) Decision making ability (vi) Ability to take initiative.
- The Commissioner of College Education (CCE) is the 'Reviewing' authority.
- The Principal Secretary, Higher Education to Government of Rajasthan is the Accepting Authority for teachers. Employee is given a chance to see his or her grading by Reporting Officer. It ensures transparency in the process.
- Teachers are also required to submit the following details-
 1. Academic qualifications
 2. Teaching experience
 3. Teaching performance of the session regarding classes taken, tools used, tutorials, seminars, fieldwork etc.
 4. Examination results
 5. Publications
 6. Research Supervision
 7. Participation in co-curricular and extra-curricular activities
 8. Any other contribution
- Points of satisfaction/dissatisfaction and suggestions pertaining to Curriculum, teaching, Examination, Student service etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling

audit objections within a maximum of 200 words

The details of every budgetary allocation from different sources and related expenses are kept in proper records by Accounts Section of the College. General Financial & Accounts Rules (G.F. & A.R.) as stipulated by Government of Rajasthan are strictly followed in utilization of received funds. The following types of auditing are prescribed and conducted in the college:

- Auditing by team from the office of the Comptroller & Auditor General (CAG), Government of India.
- Audit of records in establishment & accounts section and physical verification of store by team from the office of the Director, Inspection Department, Government of Rajasthan.
- Audit of Mahavidyalaya Vikas Samiti accounts by Chartered Accountant..
- Audit of accounts by Internal Audit Committee at the College.
- Physical verification of goods in the departments, store, library, etc. by multiple teams of faculty members.

Details of Audits Done:

- Audit of physical verification of goods constituted by team from the office of the Director, Inspection Department, Government of Rajasthan.
- Audit of allocated assistance under RUSA scheme was conducted by a team appointed for the purpose by SPD-RUSA, Jaipur, Rajasthan 2019-20.
- Audit by Chartered Accountant (CA) has been conducted regarding funds of Mahavidyalaya Vikas Samiti.
- Internal Team of College conducted audit of account registers

Procedure of settlement of audit objection

Audit objection is settled as per norms in following manner -

1. Submission of additional document and proper explanation to the concerned agency..

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The funds are mobilized from different sources:

- State Government allocates major financial contribution for regular needs: Grants for the expenses on account of salary, allowances, medical reimbursements, travelling allowances, library & laboratory expenditures, construction, repairing, maintenance of the building and office expenses are provided by the Government of Rajasthan.
- State Government provides various Scholarships: Allocation received for payment of various scholarships under different schemes are released by the State Government.
- UGC Grant: Priorities of mobilization of UGC General Developmental Assistance is decided by the Planning Board (Mahavidyalaya Vikas Samiti) of the college and, so, the proposal is sent accordingly. There is transparency and procedure is followed in its optimum utilization.
- RUSA Grant: Another agency for fund mobilization in Higher Education is Rashtriya Uchchatar Shiksha Abhiyan (RUSA). Amount of Rs 2 crore were allocated. The progress of

utilization of RUSA grant was monitored by Board of Governors (BOG) and Project Monitoring Unit (PMU).

- Mahavidyalaya Vikas Samiti (College Development Committee): The Mahavidyalaya Vikas Samiti is a registered body for fund mobilization at the local level. The direct beneficiaries of the College are major contributors into the fund of Mahavidyalaya Vikas Samiti.
- Minor and Major Research project grants are mobilized from UGC, DST and such other bodies. The grants received at college are utilized as per the technical proposal, project requirements, and defined regulations of granting bodies.
- Local Members of Parliament and Legislative Assembly (MP/MLA) are also contacted for fund mobilization. The contribution is generally given from MPLAD/MLA Local Fund for Development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

It has been the relentless endeavor of the IQAC since its formation to work towards upgrading the quality indices of the institution and making the education more student centric as highlighted in our vision statement.

Due to the situations of Covid-19 pandemic not much could be carried out by IQAC in the area of quality assurance. However its regular practices are being outlined

Assessment Certification from CCE, Jaipur:

- For accomplishing an objective of quality assurance, a novel practice of AAP (Annual Auditing Programme) was started as per the directives of CCE, Jaipur in session 2019-20.
- In this auditing procedure an assessment matrix with 6 criteria points was determined. Each criteria point has its own weightage with credit points parameters.
- An excel-sheet was prescribed in which all the credit points

had to be filled with mention of supporting documents. In this excel sheet the CGPA is auto calculated after filling the credit inputs.

- To verify and validate the credit points a peer team of three faculty members from other Government Colleges appointed by CCE visits the college. This committee inspected all the supportive documents and physical assets for each credit points. After the verification and validation by the peer team the CGPA of college is finalized.
- This practice primes the entire set up of college for betterment of quality indices throughout the year.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/college/gcsir/ohi/IQAC
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

There has been a paradigm shift in the perception and modules of higher education. IQAC periodically reviews and suggests measures to upgrade the quality of the teaching-learning process. Following are the two examples of efforts made by IQAC for this purpose-

1. Establishment of E-classroom and Smart classroom

- In a meeting of IQAC a decision was taken to set up an E-classroom for recording of quality lectures of faculty members. The facility of E-classroom would also help the college in organizing online seminars.
- An E-classroom was established from RUSA grant.
- One E-classroom was also set up in Science Building with an E-podium, recording facilities, speakers, high speed connectivity, seating arrangements etc.
- Two training workshop (FDP) for teachers was organized using this facility.

1. Enhancement of e-gadgets and intensifying the use of ICT for teaching-learning-

- IQAC plays a role in enhancement of the infra-structures of teaching gadgets and tools.
- Library was equipped with e-library software and N-list facility subscribed..
- Campus has Wi-Fi facility.
- E-mitra plus Automated machine installed for various government services.
- Students have been introduced to educational software applications like 'DISHARI' and 'Hello English'.
- Over 3500 video lectures uploaded by faculty members on YouTube.
- An online training programme of two months was organised for students on Data Entry, Tally and GST.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://hte.rajasthan.gov.in/college/gcsir/ohi/IQAC
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities**7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

Activities related to Gender sensitization are conducted every year in the college under the aegis of Women cell, NSS etc.

But, no initiative taken this year due to Covid pandemic situation. Links of docs pertaining to usual initiatives of Gender sensitization taken every year at this college are being given here

File Description	Documents
Annual gender sensitization action plan	hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_university/govt_college_sirohi/uploads/doc/Minutes%20of%20Women%20cell%20meetings%202015-20.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_university/govt_college_sirohi/uploads/doc/7.1.1.docx

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college understands its Institutional Social Responsibility (ISR) towards environment protection and practices waste management.

Solid Waste Management:

- Waste bins are used everywhere.
- The NSS units of the college organize cleanliness drive in the campus for collection of garbage and solid waste.
- Collected solid waste is handed over to the municipal council for further processing.
- Compost Pits are also made available in the Botanical garden and Eco- Zone area in science campus of College.
- The biomedical and chemical waste from different labs are disposed by dumping in specially dug pits.

Liquid Waste Management:

- The college has developed a laboratory wastewater neutralization plant in chemistry department.
- Raw water (wastage water of RO and water filter plant) is taken from a separate pipeline to water the trees and plants in campus.
- Rainwater is also harvested to recharge ground water through small covered tanks.

E-Waste Management:

- E-waste is sold to scrap merchants dealing with e-waste for further processing.
- An inkjet cartridge is also used after refilling.

Hazardous Chemicals and Radioactive Waste Management:

- In the Department of Chemistry, LPG gas burners are used instead of gas plant based on coal/wood/diesel/petrol etc. reducing carbon emission.
- Separate collection of laboratory wastes are done in specially dug pits just outside the Chemistry labs.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available**A. Any 4 or all of the above**

**in the Institution: Rain water harvesting
Bore well /Open well recharge Construction
of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution
system in the campus**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

In the admission policy of the College due representation of students belonging to different social categories is ensured.

Majority of students at the college belong to Scheduled Castes and Scheduled Tribes of the district. The college promotes equal

access to all campus facilities and equal opportunities to all students is ensured to promote inclusivity.

Values of national unity and integrity, of fraternity and brotherhood, of respect for all human beings irrespective of caste, class, community, sex, or colour of skin are inculcated through co-curricular activities. The annual cultural programme "SHEHNAI" provides a beautiful glimpse of the songs and dance forms of different states of the country.

The college has been an active part and participant of the Government of India's "Ek Bharat Shreshtha Bharat" campaign. The students are exposed to the culture, language, customs and traditions, folk art forms and other unique features of the other States.

Through participation in the Ek Bharat Shreshtha Bharat activities, the students understand and identify the underlying elements of unity in all the regional, cultural and linguistic diversities.

The NSS, NCC, Scout units and the Women's cell also regularly conduct activities that promote the values of social and communal harmony.,

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College makes full use of every opportunity to sensitize our students and the employees to the constitutional obligations about values, rights, duties, and responsibilities of citizens.

The students and employees, both, at our College are encouraged to participate in various programs to celebrate days of national importance.

The College has taken a good initiative to promote the values of Preamble of the Constitution by making a unique practice of

gifting a framed picture of Preamble of the Constitution to every guest of honour at our College.

Voter awareness drive was taken under "SVEEP" programme of Election Commission of India the college excelled in it. Various events are organized on occasion National Voter's Day on 25 January, International Human Rights Day on 10 December, National Consumers Rights Day on 24 December. 15 August (Independence Day), 2 October (Gandhi Jayanti) & 26 January (Republic Day) etc. Moreover, the students get a chance to have thorough knowledge of the importance of duties and responsibilities of a good citizen with interesting and careful listening of lectures by experts in the field.

Furthermore, the College establishes policies that reflect core values. Code of conduct is, strictly, followed for students and staff.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://hte.rajasthan.gov.in/dept/dce/mohalal_sukhadia_university/govt_college_sirohi/uploads/doc/7.1.9.pdf
Any other relevant information	https://hte.rajasthan.gov.in/dept/dce/mohalal_sukhadia_university/govt_college_sirohi/uploads/doc/7.1.9.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College organizes and celebrates various days of importance to educate the students on issues of social concerns as well as the achievements of humanity. The College celebrates and organizes the National Festivals with great pride and zest. The activities to celebrate various days are many and include national flag hoisting, lectures, exhibitions quiz and Essay competitions, camps for blood donation etc. List of the days celebrated at the college is as-

1. 11 July World Population Day
2. 26 July Kargil Victory Day
3. 09 August Quit India Movement Day
4. 15 August Independence Day
5. 20 August Sadbhavana divas
6. 05 September Teachers Day
7. 08 September International Literacy Day
8. 14 September Hindi divas
9. 24 September NSS Day
10. 02 October Gandhi Jayanti, Shastri Jayanti,
11. 24 October UN Day
12. 31 October Rashtriya Ekta Divas
13. 14 November Nehru Jayanti
14. 26 November Constitution Day
15. 10 December International Human Rights Day
16. 24 December National Consumers Day

- 17.. 25 January National Voter's Day
18. 26 January Republic Day
19. 30 January Shaheed Divas
20. 14 April Ambedkar Jayanti
21. 22 April Earth Day Oath
22. 31 May No Tobacco Day
23. 05 June World Environment Day
24. 21 June International Yoga Day
25. 4th Sunday of November NCC Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Selected two Best practices of the college is being described here are-

1. To Beautify the Campus& get it branded as 'Green Campus'.

Objectives -To keep our campus asgreen as possible and create awareness among the students towards it.

The context - It was resolvedto persuade students and staff tomaintain greenery on the campus.

The Practice - Lot of saplings were planted by staff and students. On occassion of birthday etc. college staff plants a tree.The roof waterharvesting helped in the process.

Evidence of Success - The efforts of college staff and students resulted into beautification of campus.

Problems Encountered and Resource Required- Nothing worth mention.

2. Title: To make use of ICT tools a regular practice in teaching and learning

Objectives-To develop an academic atmosphere with the help of latest ICT tools.

The Context:The students admitted in the college are poorly exposed to ICT tools.

The practice: ICT tools of teaching procured and installed in

college. The faculty members started using various ICT tools in classroom teaching.

Evidence of Success: The greatest success was evident during Covid-19 pandemic situation. More than 3,500 videos made by the faculty members for students

Problems encountered and resources required: Data purchasing power of students to avail online teaching resource.

File Description	Documents
Best practices in the Institutional website	http://hte.rajasthan.gov.in/dept/dce/mohanal_sukhadia_university/govt._college,_sirohi/uploads/doc/Best%20Practices%20of%20College.pdf
Any other relevant information	https://hte.rajasthan.gov.in/dept/dce/mohanal_sukhadia_university/govt._college,_sirohi/uploads/doc/7.2.1.docx

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Government College, Sirohi being the oldest in district, has got strong alumni in the region and aspires to become an institution known for blending quality education with a minimal fee structure.

The Students have shown outstanding performance in inter varsity sports' tournaments and other literary/cultural competitions at State and National levels.

Faculty members participate in short term courses, orientation programmes and other training programmes. Nowadays, the faculty members are encouraged to undertake online FDPs and various online training programmes.

The College is strongly committed towards the development of potential talents in performing arts of youth of the town Sirohi.

The NSS unit of the College has done an excellent work towards its

goal of inculcating the values of service towards community and nation among the volunteers..

Similarly, a new course of "Anandam- The Joy of Giving" has been introduced in our College with a view to bring out the better part of our students. The "Anadam" course demands a student to record in a diary an act of goodness every day.

Another distinctive programme is "IDEA" (Inter Disciplinary Educational Association). In this scheme a session for the students across the subjects and faculty is organized on second and fourth Saturday of every month.

Another scheme, called, "Donate A Book" is helpful to make the relevant books available to our needy students.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Some future plans of action of this college for next sessions have been deliberated after the feedback of from our stakeholders, developmetal goals of college and demands raised by students. Some of the plans for coming sssions are as listed here-

- To start a professional / job oriented coursecourses in Science / Commerce.
- To start postgraduate programmes in departments of Zoology, Botany, Mathematics, Geography, Economics and Public Administration.
- To organize national and international seminars/conferences in the various disciplines on regular basis. This will require some Interior work and setting up of needed equipment.
- To start Incubation Centers for START UPS. The Process has already been started. Two Mentor Professors are being trained for this under i-Start programme of the Govt. of Rajasthan.
- To build a state-of-the-art Amphitheater in the science campus for literary and cultural activities.

