

National Assessment and Accreditation Council (NAAC)

Student Satisfaction Survey 2019-20

Under Criterion II of Teaching – Learning and Evaluation

CLASS	GENDER	How much of the syllabus was covered in the class			
		85 to 100%	70 to 84%	55 to 69%	30 to 54%
B.A. FIRST YEAR	MALE	168	19	6	0
	FEMALE	85	6	1	0
B.A. SECOND YEAR	MALE	112	29	11	0
	FEMALE	74	24	6	2
B.A. THIRD YEAR	MALE	134	28	4	0
	FEMALE	76	18	6	2
B.Com. FIRST YEAR	MALE	32	11	3	1
	FEMALE	11	6	1	1
B.Com. SECOND YEAR	MALE	40	5	0	1
	FEMALE	28	4	3	1
B.Com. THIRD YEAR	MALE	40	5	0	1
	FEMALE	16	7	2	2
B.Sc. FIRST YEAR	MALE	91	4	3	1
	FEMALE	21	3	5	0
B.Sc. SECOND YEAR	MALE	87	4	4	3
	FEMALE	21	5	4	1
B.Sc. THIRD YEAR	MALE	79	10	5	2
	FEMALE	20	5	2	3
M. A. PREVIOUS	MALE	91	6	3	1
	FEMALE	79	4	2	1
M. A. FINAL YEAR	MALE	74	10	6	3
	FEMALE	54	10	1	1
M.Sc. PREVIOUS	MALE	14	2	0	1
	FEMALE	10	3	1	1
M.Sc. FINAL	MALE	13	5	2	1
	FEMALE	5	2	3	0

s?		How well did the teachers prepare for the classes?				
Below 30%		Thoroughly	Satisfactorily	Poorly	Indifferently	Won't teach at all
0	193	140	28	20	5	0
0	92	85	5	2	0	0
1	153	111	35	7	0	0
0	106	72	26	8	0	0
1	167	123	30	14	0	0
2	104	70	28	6	0	0
0	47	34	11	2	0	0
0	19	12	6	1	0	0
1	47	39	4	2	2	0
0	36	17	9	6	4	0
0	46	36	6	2	2	0
0	27	17	5	3	2	0
1	100	95	2	3	0	0
0	29	25	3	1	0	0
1	99	89	3	5	1	1
0	31	24	0	2	5	0
1	97	85	6	4	1	1
0	30	23	6	0	1	0
0	101	89	4	8	0	0
0	86	80	4	2	0	0
1	94	79	11	3	1	0
0	66	55	10	1	0	0
0	17	15	2	0	0	0
0	15	13	1	1	0	0
0	21	14	4	2	1	0
0	10	4	4	1	1	0

	How well were the teachers able to communicate?					
	Always effective	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communicatio	
193	160	23	10	0	0	193
92	82	6	4	0	0	92
153	115	28	10	0	0	153
106	70	22	14	0	0	106
167	128	33	6	0	0	167
104	80	14	10	0	0	104
47	38	6	3	0	0	47
19	15	4	0	0	0	19
47	39	5	2	1	0	47
36	20	9	6	1	0	36
46	35	7	2	2	0	46
27	19	5	2	1	0	27
100	92	4	2	2	0	100
29	20	6	1	2	0	29
99	82	5	5	5	2	99
31	24	4	3	0	0	31
97	86	5	2	1	1	95
30	23	2	3	2	0	30
101	95	3	3	0	0	101
86	84	2	0	0	0	86
94	84	9	1	0	0	94
66	55	6	5	0	0	66
17	15	1	1	0	0	17
15	10	4	1	0	0	15
21	14	4	2	1	0	21
10	6	2	2	0	0	10

The teacher's approach to teaching can best be described as						Fairne
Excellent	Very good	Good	Fair	Poor		Always fair
155	28	8	2	0	193	158
76	10	3	3	0	92	84
110	29	9	5	0	153	116
86	15	5	0	0	106	86
120	29	17	1	0	167	119
72	28	4	0	0	104	77
33	10	4	0	0	47	30
15	3	1	0	0	19	13
41	4	2	0	0	47	33
30	4	1	1	0	36	20
43	2	1	0	0	46	30
20	3	2	1	1	27	13
88	5	5	1	1	100	72
23	3	3	0	0	29	15
89	5	3	1	1	99	74
23	4	3	1	0	31	21
87	5	3	0	0	95	70
26	4	0	0	0	30	16
95	5	1	0	0	101	89
85	0	1	0	0	86	82
79	10	5	0	0	94	80
58	6	2	0	0	66	55
14	1	1	1	0	17	15
10	3	2	0	0	15	14
15	4	2	0	0	21	17
8	2	0	0	0	10	9

ess of the internal evaluation process by the teachers.					Was your performanc	
Usually fair	Sometimes unfair	Usually unfair	Unfair		Every time	Usually
29	6	0	0	193	168	20
8	0	0	0	92	80	8
23	14	0	0	153	116	23
8	6	3	3	106	68	24
30	17	1	0	167	127	25
25	2	0	0	104	84	14
13	2	2	0	47	29	13
5	1	0	0	19	16	2
7	2	2	3	47	39	4
9	3	3	1	36	25	7
6	5	5	0	46	31	7
6	3	5	0	27	11	7
15	5	10	2	104	89	4
4	5	5	0	29	19	5
5	10	5	5	99	86	5
5	3	2	0	31	21	4
19	4	1	1	95	80	9
8	4	2	0	30	21	4
9	3	0	0	101	84	16
4	0	0	0	86	76	10
8	6	0	0	94	82	10
9	2	0	0	66	55	7
2	0	0	0	17	13	2
1	0	0	0	15	10	4
3	1	0	0	21	16	5
1	0	0	0	10	8	2

Frequency in assignments discussed with you?				The institute takes active interest in promoting field visit opportunities for		
Occasionally/Sometimes	Rarely	Never		Regularly	Often	Sometimes
5	0	0	193	0	0	0
4	0	0	92	0	0	0
14	0	0	153	0	0	0
14	0	0	106	0	0	0
13	2	0	167	130	28	5
6	0	0	104	81	19	4
5	0	0	47	0	0	0
1	0	0	19	0	0	0
2	2	0	47	0	0	0
2	2	0	36	0	0	0
5	3	0	46	30	5	2
4	3	2	27	10	7	5
5	5	1	104	0	0	0
3	1	1	29	0	0	0
4	2	2	99	87	5	5
2	2	2	31	23	3	3
4	1	1	95	75	12	6
3	2	0	30	19	6	3
1	0	0	101	88	12	1
0	0	0	86	67	19	0
2	0	0	94	85	6	3
4	0	0	66	53	10	3
2	0	0	17	13	1	2
1	0	0	15	14	1	0
0	0	0	21	19	2	0
0	0	0	10	8	2	0

; internship, student exchange, - students.			The teaching and mentoring process in your institution facilitates cognitive, social and emotional growth.			
Rarely	Never		Significantly	Very well	Moderately	Marginally
0	0	0	177	11	5	0
0	0	0	84	8	0	0
0	0	0	119	20	14	0
0	0	0	80	21	5	0
0	0	163	129	30	8	0
0	0	104	78	24	1	1
0	0	0	30	12	2	3
0	0	0	12	5	2	0
0	0	0	34	5	2	5
0	0	0	20	7	5	4
5	4	46	32	8	5	1
4	1	27	13	4	4	4
0	0	0	72	15	5	10
0	0	0	20	4	3	2
1	1	99	86	5	6	1
2	0	31	19	4	3	5
1	1	95	81	8	4	1
2	0	30	19	4	3	4
0	0	101	85	15	1	0
0	0	86	80	5	1	0
0	0	94	79	10	5	0
0	0	66	59	6	1	0
1	0	17	14	2	1	0
0	0	15	12	2	1	0
0	0	21	19	1	1	0
0	0	10	8	2	0	0

tates you in		The institution provides multiple opportunities to learn and grow.				
Not at all		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
0	193	160	23	10	0	0
0	92	74	17	1	0	0
0	153	133	16	4	0	0
0	106	64	22	20	0	0
0	167	113	20	11	0	0
0	104	68	17	19	0	0
0	47	35	7	2	3	0
0	19	12	5	1	1	0
1	47	33	6	4	2	2
0	36	22	9	2	1	2
0	46	38	6	1	1	0
2	27	19	5	2	1	0
2	104	82	10	10	1	1
0	29	23	2	3	1	0
1	99	84	5	5	4	1
0	31	19	0	8	2	2
1	95	75	12	6	1	1
0	30	17	6	4	3	0
0	101	86	13	2	0	0
0	86	80	5	1	0	0
0	94	84	6	4	0	0
0	66	50	10	6	0	0
0	17	13	2	2	0	0
0	15	12	2	1	0	0
0	21	19	2	0	0	0
0	10	6	2	2	0	0

	Your mentor does a necessary follow-up with an assigned task to you.					
	Every time	Usually	Occasionally/Sometimes	Rarely	I don't have a mentor	
193	152	28	13	0	0	193
92	77	12	3	0	0	92
153	115	18	20	0	0	153
106	80	15	11	0	0	106
144	121	10	9	4	0	144
104	74	16	14	0	0	104
47	32	8	5	2	0	47
19	11	6	2	0	0	19
47	41	4	2	0	0	47
36	25	7	3	1	0	36
46	25	10	5	4	2	46
27	8	6	5	5	3	27
104	92	5	5	1	1	104
29	25	1	3	0	0	29
99	80	5	5	6	3	99
31	19	4	3	5	0	31
95	78	9	4	3	1	95
30	21	3	4	2	0	30
101	85	16	0	0	0	101
86	80	5	1	0	0	86
94	86	6	2	0	0	94
66	55	5	6	0	0	66
17	14	1	2	0	0	17
15	13	2	0	0	0	15
21	16	3	2	0	0	21
10	8	2	0	0	0	10

The teachers illustrate the concepts through examples and applications.						The teachers i
Every time	Usually	Occasionally/Sometimes	Rarely	Never		Fully
172	16	5	0	0	193	160
85	7	0	0	0	92	80
117	17	19	0	0	153	129
80	15	11	0	0	106	71
134	4	6	0	0	144	120
80	22	2	0	0	104	80
34	11	2	0	0	47	29
12	6	1	0	0	19	13
44	1	2	0	0	47	37
26	5	4	1	0	36	25
39	5	1	1	0	46	30
19	7	0	0	1	27	18
102	1	1	0	0	104	87
27	1	1	0	0	29	20
92	5	2	0	0	99	84
25	0	3	3	0	31	20
88	5	0	1	1	95	78
26	1	1	2	0	30	19
89	11	1	0	0	101	85
80	6	0	0	0	86	76
87	5	2	0	0	94	86
54	8	4	0	0	66	55
15	1	1	0	0	17	14
13	1	1	0	0	15	14
19	1	1	0	0	21	16
8	2	0	0	0	10	9

Identify your strengths and encourage you with providing right level of challenges.					Teachers are able to identify	
Reasonably	Partially	Slightly	Unable to		Every time	Usually
28	5	0	0	193	158	25
12	0	0	0	92	86	6
14	10	0	0	153	134	12
24	11	0	0	106	69	23
22	2	0	0	144	110	12
15	8	1	0	104	80	18
12	2	4	0	47	30	10
5	1	0	0	19	13	5
1	5	2	2	47	37	1
6	1	2	2	36	26	5
10	2	2	2	46	35	9
6	2	1	0	27	20	4
5	5	4	3	104	84	5
4	3	1	1	29	24	1
5	5	5	0	99	82	5
4	3	4	0	31	22	3
9	4	2	2	95	78	8
4	5	2	0	30	21	4
8	7	1	0	101	84	11
7	3	0	0	86	74	10
4	4	0	0	94	82	8
6	3	2	0	66	53	7
1	2	0	0	17	16	1
0	1	0	0	15	13	1
4	1	0	0	21	16	3
1	0	0	0	10	9	0

your weaknesses and help you to overcome them.				The institution makes effort to engage students continuous quality improvement of the t		
Occasionally/Sometimes	Rarely	Never		Strongly agree	Agree	Neutral
10	0	0	193	166	22	5
0	0	0	92	84	2	5
7	0	0	153	130	18	5
14	0	0	106	81	21	4
22	0	0	144	103	33	8
6	0	0	104	84	19	1
3	4	0	47	35	8	2
1	0	0	19	11	6	1
5	2	2	47	37	4	2
1	2	2	36	28	7	1
2	0	0	46	36	8	2
2	1	0	27	20	4	3
10	2	3	104	93	6	5
1	1	2	29	25	2	2
5	4	3	99	82	5	5
4	2	0	31	18	4	3
9	0	0	95	79	8	8
3	2	0	30	21	3	4
6	0	0	101	86	8	7
2	0	0	86	82	3	1
1	3	0	94	83	7	4
2	4	0	66	55	5	5
0	0	0	17	15	1	1
1	0	0	15	13	2	0
1	1	0	21	16	4	1
1	0	0	10	9	0	1

s in the monitoring, review and eaching learning process.			The institute/ teachers use student centric methods, such as learning, participative learning and problem solving methoc enhancing learning experiences.			
Disagree	Strongly disagree		To a great extent	Moderate	Some what	Very little
0	0	193	145	25	18	5
1	0	92	77	5	5	3
0	0	153	134	13	6	0
0	0	106	77	20	9	0
0	0	144	124	10	10	0
0	0	104	84	14	6	0
1	1	47	29	10	5	3
1	0	19	12	5	1	1
2	2	47	42	4	0	1
0	0	36	29	6	1	0
0	0	46	40	6	0	0
0	0	27	20	5	2	0
0	0	104	99	4	0	0
0	0	29	25	2	2	0
6	1	99	87	5	5	1
2	4	31	25	4	0	2
0	0	95	87	5	3	0
2	0	30	22	3	3	2
0	0	101	90	5	4	2
0	0	86	81	3	2	0
0	0	94	88	2	4	0
1	0	66	56	5	5	0
0	0	17	13	2	2	0
0	0	15	11	3	1	0
0	0	21	18	3	0	0
0	0	10	8	1	1	0

experiential ologies for		Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.				
Not at all		To a great extent	Moderate	Some what	Very little	Not at all
0	193	135	49	4	5	0
2	92	72	5	5	4	6
0	153	114	23	16	0	0
0	106	79	20	7	0	0
0	144	120	21	3	0	0
0	104	78	20	6	0	0
0	47	29	8	5	2	3
0	19	9	6	2	1	1
0	47	29	2	7	5	4
0	36	26	5	1	4	0
0	46	20	10	5	5	6
0	27	21	5	0	0	1
1	104	67	15	15	4	3
0	29	14	2	5	5	3
1	99	92	5	0	1	1
0	31	25	4	0	2	0
0	95	75	9	8	2	1
0	30	19	4	7	0	0
0	101	88	9	4	0	0
0	86	76	6	4	0	0
0	94	85	5	4	0	0
0	66	58	6	2	0	0
0	17	15	1	1	0	0
0	15	13	0	2	0	0
0	21	19	2	0	0	0
0	10	8	2	0	0	0

GOVERNMENT COLLEGE, S
STUDENT SATISFACT

	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.					
	Above 90%	70 – 89%	50 – 69%	30 – 49%	Below 29%	
193	60	62	62	9	0	193
92	49	6	15	11	11	92
153	123	15	15	0	0	153
106	82	20	4	0	0	106
144	103	21	20	0	0	144
104	77	15	9	3	0	104
47	26	9	2	5	5	47
19	9	8	1	1	0	19
47	35	2	2	3	5	47
36	28	5	1	1	1	36
46	38	6	1	1	0	46
27	19	5	2	1	0	27
104	92	4	6	1	1	104
29	24	2	2	1	0	29
99	97	2	0	0	0	99
31	27	4	0	0	0	31
95	85	4	4	1	1	95
30	24	4	0	2	0	30
101	88	6	5	2	0	101
86	79	5	1	1	0	86
94	84	9	1	0	0	94
66	60	4	1	1	0	66
17	16	1	0	0	0	17
15	12	2	1	0	0	15
21	16	2	3	0	0	21
10	6	2	2	0	0	10

IROHI (Rajasthan)

ION SURVEY 2018-19

The overall quality of teaching-learning process in your institute is very good.					
Strongly agree	Agree	Neutral	Disagree	Strongly disagree	
177	13	3	0	0	193
84	6	2	0	0	92
110	23	20	0	0	153
80	20	6	0	0	106
101	23	20	0	0	144
74	24	4	2	0	104
37	9	1	0	0	47
16	1	2	0	0	19
41	3	1	2	0	47
28	6	2	0	0	36
42	2	2	0	0	46
23	3	1	0	0	27
93	3	4	2	2	104
24	2	2	1	0	29
97	1	1	0	0	99
29	2	0	0	0	31
90	3	2	0	0	95
27	3	0	0	0	30
89	10	2	0	0	101
80	5	1	0	0	86
79	3	2	0	0	84
55	10	1	0	0	66
15	1	1	0	0	17
13	1	1	0	0	15
19	2	0	0	0	21
9	1	0	0	0	10