



YEARLY STATUS REPORT - 2022-2023

1.Name of the Institution	Harideo Joshi Rajkiya Kanya Mahavidyalya Banswara
 Name of the Head of the institution 	Dr Sarla Pandya
 Designation 	Officiating Principal
 Does the institution function from its own campus? 	Yes
 Phone no./Alternate phone no. 	02962244162
• Mobile no	9461574198
 Registered e- mail 	hdjgirlscollege1995@gmail.com
Alternate e- mail	hdjgirlscollege1995@yahoo.com
• Address	NEAR OLD BUS STAND OLD JAIL ROAD BANSWARA
• City/Town	Banswara

/5/24, 8:27 AM	assessmentonline.naac.gov.in/public/index.php/hei/generateAqar_HTML_hei/Mzc5MTU=
• State/UT	RAJASTHAN
Pin Code	327001
2.Institutional state	us
Affiliated /Constituent	Affiliated
Type of Institution	Women
Location	Semi-Urban
• Financial Status	UGC 2f and 12(B)
Name of the Affiliating University	Govind Guru Tribal University Banswara
Name of the IQAC Coordinator	Dr Shipra Rathore
Phone No.	9461995675
Alternate phone No.	09414725593
• Mobile	9414101931
IQAC e-mail address	hdjiqac2024@gmail.com
Alternate Email address	shipra.rthr@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	https://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhad: 22.pdf
4.Whether Academic Calendar	No

prepared	during
the year?	•

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accredit
Cycle 1	C+	60.60	2005
Cycle 2	В	2.21	2016
Cycle 3	В	2.18	2024

6.Date of Establishment of IQAC

23/04/2014

7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/Woi

Institutional/Department /Faculty	Scheme
0	0

composition of
IQAC as per latest
NAAC guidelines
9 No. of IOAC

8. Whether

No

9.No. of IQAC meetings held during the year

2

Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the

institutional website?

Yes

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

11. Significant contributions made by IQAC during the current year (maximum five bullet:

1.Preparation of SSR for 3rd cycle and IIQA submitted. 2.Submission c in joint collaboration with NIPAM 5.CAS applications checked and forw for Guest faculty for Gangadtalai college as it is its Nodal Institut

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards

Plan of Action	Achievements/Outcomes	
Enrich Chemistry Department	Laboratory equipped	
Enrich College Infrastructure	New classrooms propo	
Enrich College Library	Inflibnet facility &	
Student Data to be formalised	College motivated to	
Preparation For Naac Peer Team Visit	All staff members we	

13. Whether the AQAR was placed before statutory body?

No

Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Sub
2020-21	23/02/20:

15. Multidisciplinary / interdisciplinary

In order to develop the all round capacities of the students - intell need to prepare for multi disciplinary Courses as per NEP Policy 202 inclusive of this approach framed by the university will be implement attended by our faculty members. At college level inter disciplinar Various compulsory subjects like Environmental Studies, General Studi Research topics taken by students are innovative and inter disciplinar

16.Academic bank of credits (ABC):

The institution is abiding by the University and Commissionrate Colle .With the implementation of NEP in 22-23 the college has adopted it

17.Skill development:

The institution favours organising skill development courses for the college it can opt for skill courses in the fields of banking ,yoga computers, English spoken classes etc. As per NEP scheme of Universit

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, cul

Regarding the adoption of Indian languages the college offers Hindi , students to grasp both languages. The Large number of students in San Sanskrit shlokvachan, kavita path, Vaad-Vivaad, nibandh etc. The syllak

Culture, ethics, human values etc. The college cultural and literary songs as well as dance competitions at all levels, thereby promoting

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

Specific learning outcomes of all programmes and courses are provided to apprise the students of the course they opt for. They are also made

20. Distance education/online education:

College offers the facilities of distance education through Vardhmaan both the universities. Online Education came into existence during Lowith students through whatsapp Groups. Later on it was stored in the the link of the college You Tube Channel and Google drive on the Coll Online webinars have been customary during the pandemic. Special progreachers as well as to facilitate the learning process of the student

Extended Profile			
1.Programme			
1.1			
Number of courses offered by the institution across year	all programs du	ring the	162
File Description	Documents		
Data Template	<u>V</u>	<u>iew File</u>	
2.Student			
2.1			1027
Number of students during the year			1837
File Description Documents		s	
Institutional Data in Prescribed Format		<u>View</u>	<u>File</u>
2.2			
Number of seats earmarked for reserved category as rule during the year	s per GOI/ State	Govt.	589
File Description	Documents		
Data Template <u>View File</u>			
2.3			
Number of outgoing/ final year students during the year		524	
File Description Documents			
Data Template <u>View File</u>			
3.Academic			

documentation and a second transfer of the se		
3.1		13
Number of full time teachers during the year		
File Description	Documents	
Data Template	<u>View File</u>	
3.2		0.0
Number of sanctioned posts during the year		33
File Description Documents		
Data Template	<u>View File</u>	
4.Institution		
4.1		17
Total number of Classrooms and Seminar halls		17
4.2		2 02170
Total expenditure excluding salary during the year (INR in lakhs)		3.93178
4.3		
Total number of computers on campus for academic purposes		14

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and doci

The curriculum is received from the G.G.T University ,Banswara ,to wh Administration. Curriculum is delivered by subject teachers to the st concepts of all subjects in theory as well as practical, as the subject students through its examination scheme of descriptive and analytical teaching methods and techniques. The teachers recommend relevant book faculty members use PowerPoint presentations, e-resources and content to students

File Description

Upload relevant supporting document

Link for Additional information

1.1.2 - The institution adheres to the academic calendar including for the conduct of Contin

For the academic growth of the institution we adhere to the Annual Ac, Banswara. Externally students are assessed during the annual examina course of the academic session to evaluate the learning abilities and assessment of students is done through the terminal test conducted pe inquiry is raised also necessary suggestions are given to them. Time

are checked and given to students with necessary remarks and suggesticlass and guides them on how to answer the questions asked .Internal examinations fixed by the GGTU University, Banswara. As per the instryear classes whereas for the Final Year External Examiner are appoint

File Description

Upload relevant supporting document

Link for Additional information

1.1.3 - Teachers of the Institution participate in following activities related to curriculun assessment of the affiliating University and/are represented on the following academic b Academic council/BoS of Affiliating University Setting of question papers for UG/PG proposelopment of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evalua affiliating University

File Description

Details of participation of teachers in various bodies/activities provided as a response to the me

Any additional information

- 1.2 Academic Flexibility
- 1.2.1 Number of Programmes in which Choice Based Credit System (CBCS)/ elective cou
- 1.2.1.1 Number of Programmes in which CBCS/ Elective course system implemented

2

File Description

Any additional information

Minutes of relevant Academic Council/ BOS meetings

Institutional data in prescribed format (Data Template)

- 1.2.2 Number of Add on /Certificate programs offered during the year
- 1.2.2.1 How many Add on /Certificate programs are added during the year. Data require

0

File Description

Any additional information

Brochure or any other document relating to Add on /Certificate programs

List of Add on /Certificate programs (Data Template)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total

0

File Description

Any additional information

Details of the students enrolled in Subjects related to certificate/Add-on programs

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Hum

Courses offered in the college integrate issues related to gender, en sustainability are integrated into courses of Environmental studies, English, Sociology, History, Hindi Literature, Sanskrit. Professional to Professional Ethics, Gender, Human Values, Environment and Sustain competitions, invited talks are organized to create awareness about n Abhiyan The college takes efforts for integration of ethical and huma science, Sociology, Home Science department help to inculcate human v to enliven patriotic and moral values. Different social activities ha are organized from time to time. Major gender issues are focused and

File Description

Any additional information

Upload the list and description of courses which address the Professional Ethics, Gender, Human

1.3.2 - Number of courses that include experiential learning through project work/field

9

File Description

Any additional information

Programme / Curriculum/ Syllabus of the courses

Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses

MoU's with relevant organizations for these courses, if any

Institutional Data in Prescribed Format

1.3.3 - Number of students undertaking project work/field work/ internships

15

File Description

Any additional information

List of programmes and number of students undertaking project work/field work/ /internships (

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution is stakeholders Students Teachers Employers Alumni

File Description

URL for stakeholder feedback report

Action taken report of the Institution on feedback report as stated in the minutes of the Govern

Any additional information

1.4.2 - Feedback process of the Institution may be classified as follows

File Description

Upload any additional information

URL for feedback report

TEACHING-LEARNING AND EVALUATION

- 2.1 Student Enrollment and Profile
- 2.1.1 Enrolment Number Number of students admitted during the year
- 2.1.1.1 Number of students admitted during the year

769

File Description

Any additional information

Institutional data in prescribed format

- 2.1.2 Number of seats filled against seats reserved for various categories (SC, ST, OBC
- 2.1.2.1 Number of actual students admitted from the reserved categories during the $y\epsilon$

768

File Description

Any additional information

Number of seats filled against seats reserved (Data Template)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Prog

The teaching staff guides and counsels both advanced and slow learner assessment is made of students about their being slow or advanced lear at individual level. Seminars are also conducted for specialised infor is encouraged in these students and tips given for competetive exams. students who are weak or slow learners , teachers give special attenti extra attention. They are encouraged to continue learning with more p

File Description

Paste link for additional information

Upload any additional information

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students

1837

File Description

Any additional information

- 2.3 Teaching- Learning Process
- 2.3.1 Student centric methods, such as experiential learning, participative learning and pro-

Our College always encourage student-centric learning through brainst methodologies. Regular activities viz., practicals in laboratories, gr Students are given class assignments for focusing on self study and to Computer Lab, ICT based classrooms. Students are trained for Basic Lif high importance to all-round development of students through extracur classroom is to engagest udents as much as possible in learning proced the college has framed many committees like Cultural, Sports, Cante exhibit talent in variety of games, to foster spirit of togetherness a participate in activities.

File Description

Upload any additional information

Link for additional information

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write descript

The College has 10 classrooms and two smart class with ICT facility of faculty members are provided with individual laptops and regular use of members for effective imparting of knowledge. Important video lecture is available on College Website. Aspecial college You Tube channel hat technologies for qualitative improvement in Videolectures. Information time to time. Online platformslike, Whatsapp group, Google Form etc are seminars, meeetings with higher authorities. Optical fibre of 100 MBPS

File Description

Upload any additional information

Provide link for webpage describing the ICT enabled tools for effective teaching-learning proces

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the la

2.3.3.1 - Number of mentors

14

File Description

Upload, number of students enrolled and full time teachers on roll

Circulars pertaining to assigning mentors to mentees

Mentor/mentee ratio

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

13

File Description

Full time teachers and sanctioned posts for year (Data Template)

Any additional information

List of the faculty members authenticated by the Head of HEI

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / |

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality

6

File Description

Any additional information

List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. /

2.4.3 - Number of years of teaching experience of full time teachers in the same institut

2.4.3.1 - Total experience of full-time teachers

135

File Description

Any additional information

List of Teachers including their PAN, designation, dept. and experience details(Data Template)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and

Internal assesment of students is done through terminal test conducte inquiry is raised also necessary suggestions are given to them. Inter examinations fixed by the GGTU University, Banswara. Time table and n mcq tests are also conducted and shared with students through whatsap mechanism to deal with examination process. If the students are not sa terms of re-evaluation and this process is transparent. At the institute concerned university. Anyunfair means case if found is strictly address examination procedure is completely transparent and time table is disp

File Description

Any additional information

Link for additional information

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-

The college follows Annual examination scheme of university. However, classrooms, displayed on notice boards. The copies are checked and gi adopted an objective basedexamination pattern so all teachers conduct concerned. For external exams conducted by University, any grievances r regarding question paper, examination issues or evaluation is forwarde of conduct and due course of action is taken as per rules and regulati

File Description

Any additional information

Link for additional information

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are sta

The college follows Annual examination scheme of university. However, classrooms, displayed on notice boards. The copies are checked and give

adopted an objective basedexamination pattern so all teachers conduct concerned. For external exams conducted by University, any grievances r regarding question paper, examination issues or evaluation is forwarde of conduct and due course of action is taken as per rules and regulati

File Description

Upload any additional information

Paste link for Additional information

Upload COs for all Programmes (exemplars from Glossary)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institu

The College has a proper mechanism of communicatiing the outcome of al in syllabus and shared with students and faculty. Curriculum and Outco to all teachers and kept in library for students. The courses are des importance of professional values and analytical thinking . In general, into higher degrees, for competitive examination and employment in put discipline and are available on the institutional website. The learning students seeking admission in the first year and discuss the COs and website, displays the stated programme and course offered by the inst

File Description

Upload any additional information

Paste link for Additional information

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination duri

522

File Description

Upload list of Programmes and number of students passed and appeared in the final year examir

Upload any additional information

Paste link for the annual report

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution

Nil

RESEARCH, INNOVATIONS AND EXTENSION

- 3.1 Resource Mobilization for Research
- 3.1.1 Grants received from Government and non-governmental agencies for research p
- 3.1.1.1 Total Grants from Government and non-governmental agencies for research pro

0

File Description

Any additional information

e-copies of the grant award letters for sponsored research projects /endowments

List of endowments / projects with details of grants(Data Template)

3.1.2 - Number of teachers recognized as research guides (latest completed academic ye

3.1.2.1 - Number of teachers recognized as research guides

4

File Description

Any additional information

Institutional data in prescribed format

3.1.3 - Number of departments having Research projects funded by government and no

3.1.3.1 - Number of departments having Research projects funded by government and n

0

File Description

List of research projects and funding details (Data Template)

Any additional information

Supporting document from Funding Agency

Paste link to funding agency website

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation a

The institute being a government undergraduate college has limited re in teaching and learning is being developed in order to enhance innov sincere effort to keep themselves update with the latest trends and r Property Awareness Mission (NIPAM) on the Intellectual Property Rights. the time the college has organised online webinars and seminars benef class room for teaching by the staff. In almost all classroomssmart be

File Description

Upload any additional information

Paste link for additional information

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Inte

02

File Description

Report of the event

Any additional information

List of workshops/seminars during last 5 years (Data Template)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

15

File Description

URL to the research page on HEI website

List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (I

Any additional information

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the

03

File Description

Any additional information

List of research papers by title, author, department, name and year of publication (Data Templa

3.3.3 - Number of books and chapters in edited volumes/books published and papers put

3.3.3.1 - Total number of books and chapters in edited volumes/books published and page

03

File Description

Any additional information

List books and chapters edited volumes/ books published (Data Template)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing stude

The College regularly conduct the extension activities in the tribalv Education Institutions withthe society. Some of the extension activiti Registration camps, Giloy Juice Preparationand distribution, World Wate blood. All the eligible youth who were nearing 18 or just completed agengaged in social activities which sensitized themtowards the social leadershipqualities in their youth. It can help them to prove goodadm Nationbuilding. At the same time the needs of the society and the needs

File Description

Paste link for additional information

Upload any additional information

3.4.2 - Number of awards and recognitions received for extension activities from govern

3.4.2.1 - Total number of awards and recognition received for extension activities from (

C

File Description

Any additional information

Number of awards for extension activities in last 5 year (Data Template)

e-copy of the award letters

- 3.4.3 Number of extension and outreach programs conducted by the institution through collaboration with industry, community and NGOs) during the year
- 3.4.3.1 Number of extension and outreach Programs conducted in collaboration with in

4

File Description

Reports of the event organized

Any additional information

Number of extension and outreach Programmes conducted with industry, community etc for the

- 3.4.4 Number of students participating in extension activities at 3.4.3. above during ye
- 3.4.4.1 Total number of Students participating in extension activities conducted in colduring year

200

File Description

Report of the event

Any additional information

Number of students participating in extension activities with Govt. or NGO etc (Data Template)

- 3.5 Collaboration
- 3.5.1 Number of Collaborative activities for research, Faculty exchange, Student excha
- 3.5.1.1 Number of Collaborative activities for research, Faculty exchange, Student exc

0

File Description

e-copies of related Document

Any additional information

Details of Collaborative activities with institutions/industries for research, Faculty

- 3.5.2 Number of functional MoUs with institutions, other universities, industries, corpo
- 3.5.2.1 Number of functional MoUs with Institutions of national, international importan

0

File Description

e-Copies of the MoUs with institution./ industry/corporate houses

Any additional information

Details of functional MoUs with institutions of national, international importance, other universi

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learni

The college has a Campus with an area of 5 Bighas where the built up floors in its back side with some classrooms, Canteen and Common Room All classrooms are quite spacious with proper lightand ventilation. I its curriculum needs. Similarly Music Room too is equipped with instruup and provide a very informative and learning environment. After rectech savvy facilities. SmartClass rooms with Smart Board and LCD proj been set up with 14 computers for the staff and students. All classro

File Description

Upload any additional information

Paste link for additional information

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, o

Cultural Facility: The Institute has adequate space for cultural acti students. For bigger cultural eventsthe ground floor has a centre sta an auditorium for annual function, Student UnionInaugration Day as wel all amenities to give it the look of an open theatre withcurtains. It anyinterruption. The College is equipped with latest audio visual equ

Sports Facility: As the college has a small area it does not have a l sports equipment which is being used by students. There is an outdoor District Stadium for the annual sports activities.

File Description	Documents
Upload any additional information	
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/mohanl

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart

8

File Description	Documents
Upload any additional information	
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/mo
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (IN

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year

0

File Description

Upload any additional information

Upload audited utilization statements

Upload Details of budget allocation, excluding salary during the year (Data Template

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College was partially automated in 2018 with the ILMS ,version1.0 Besides text and reference books many newspapers and magazines are ke knowledge. Every day usage of library of staff and students is record from March 2023.

File Description	Documents
Upload any additional information	
Paste link for Additional Information	https://hte.rajasthan.gov.in/dept/dce/mohanlal_

4.2.2 - The institution has subscription for the following e-resources e-journals e-Shodhs Membership e-books Databases Remote access toe-resources

File Description

Upload any additional information

Details of subscriptions like e-journals, e-Shodh Sindhu, Shodhganga Membership etc (Data Templa

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journal

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/

0

File Description

Any additional information

Audited statements of accounts

Details of annual expenditure for purchase of books/e-books and journals/e- journals during the

4.2.4 - Number per day usage of library by teachers and students (foot falls and login da

4.2.4.1 - Number of teachers and students using library per day over last one year

35

File Description

Any additional information

Details of library usage by teachers and students

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Efforts are made to update the ICT facility regularly. There has been new technologyeach year. Today the campus is equipped with Wi Fi facil connection of BSNL is an extrafacility connecting important computers meeting with higher authorities. All majoroffices, classrooms, LIbrary, I Softwares which is renewed annually. Most of the rooms of ground floor with GeoTagging App, two Tripods which were used for shooting Video Le

File Description	Documents
Upload any additional information	
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/mol

4.3.2 - Number of Computers

22

File Description

Upload any additional information

List of Computers

4.3.3 - Bandwidth of internet connection in the Institution

File Description

Upload any additional Information

Details of available bandwidth of internet connection in the Institution

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic su

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and a

File Description

Upload any additional information

Audited statements of accounts

Details about assigned budget and expenditure on physical facilities and academic support facili

4.4.2 - There are established systems and procedures for maintaining and utilizing physical,

The institute has a well planned and decentralised system for the mai for layingthe policies and procedures and execute them within the amb various departments. It generates and manages extra funds for infrast process, a purchase committee is constituted. Demands for all infrast Campus Beautification Committee - This Committee helps in maintaining committee strategically sketch the smooth functioning of the library. coordinator ensures the updating of the college web portal. Sports Cc and maintenance of all types of sports inventory. The college does no

File Description

Upload any additional information

Paste link for additional information

STUDENT SUPPORT AND PROGRESSION

- 5.1 Student Support
- 5.1.1 Number of students benefited by scholarships and free ships provided by the Gov
- 5.1.1.1 Number of students benefited by scholarships and free ships provided by the G

995

File Description

Upload self attested letter with the list of students sanctioned scholarship

Upload any additional information

Number of students benefited by scholarships and free ships provided by the Government during

- 5.1.2 Number of students benefitted by scholarships, free ships etc. provided by the in
- 5.1.2.1 Total number of students benefited by scholarships, free ships, etc provided by

0

File Description

Upload any additional information

Number of students benefited by scholarships and free ships institution / non- government agen

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution inclu Language and communication skills Life skills (Yoga, physical fitness, health and hygiene)

File Description

Link to Institutional website

Any additional information

Details of capability building and skills enhancement initiatives (Data Template)

5.1.4 - Number of students benefitted by guidance for competitive examinations and car

35

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and c

35

File Description

Any additional information

Number of students benefited by guidance for competitive examinations and career counseling of

5.1.5 - The Institution has a transparent mechanism for timely redressal of student griev harassment and ragging cases Implementation of guidelines of statutory/regulatory bodie awareness and undertakings on policies with zero tolerance Mechanisms for submission of grievances Timely redressal of the grievances through appropriate committees

File Description

Minutes of the meetings of student redressal committee, prevention of sexual harassment comm

Upload any additional information

Details of student grievances including sexual harassment and ragging cases

- 5.2 Student Progression
- 5.2.1 Number of placement of outgoing students during the year
- 5.2.1.1 Number of outgoing students placed during the year

20

File Description

Self-attested list of students placed

Upload any additional information

Details of student placement during the year (Data Template)

- 5.2.2 Number of students progressing to higher education during the year
- 5.2.2.1 Number of outgoing student progression to higher education

102

File Description

Upload supporting data for student/alumni

Any additional information

Details of student progression to higher education

- 5.2.3 Number of students qualifying in state/national/international level examinations
- 5.2.3.1 Number of students qualifying in state/ national/ international level examinatic

12

File Description

Upload supporting data for the same

Any additional information

Number of students qualifying in state/ national/ international level examinations during the ye

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activi

0

File Description

e-copies of award letters and certificates

Any additional information

Number of awards/medals for outstanding performance in sports/cultural activities at university

5.3.2 - Institution facilitates students' representation and engagement in various administration

The students council of college is a body of elected and nominated students secretary and Class representatives are elected by the students rules and regulation prescribed in Lyngdoh samiti. Besides the elected cultural secretary from class representatives on the recommendation of this council are also related with majordecisions of curricular and cacademic year. Main events of this council are inaugural of the new exaremain representatives to college authorities on different matters of the students.

File Description

Paste link for additional information

Upload any additional information

5.3.3 - Number of sports and cultural events/competitions in which students of the Instit

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Ins

8

File Description

Report of the event

Upload any additional information

Number of sports and cultural events/competitions in which students of the Institution participa

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the developr

The alumni association was established on 4th November 2011 and wasna since itsinception. And after adding hundredmembers, it was registere per their potential. Beside some monetary contribution, the college as rangoli and mehandi, beautyculture for the students. This year the members wereinvited. A PPT presentation on the Journeyof the Institute Rupees 9100 to the collegealumni. Some bhamashah also contributed in k

File Description

Paste link for additional information

Upload any additional information

5.4.2 - Alumni contribution during the year (INR in Lakhs)

File Description

Upload any additional information

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and miss

The college is aspiring to achieve greater heights for its studentsof capabilities. The college is committed to motivate and uplift its students development of its students and bring forth their potentialities to t its students.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/mohanlal_sukha
Upload any additional information	

6.1.2 - The effective leadership is visible in various institutional practices such as decentrali

For decentralization- the Principal carries out routineadministrative managerial responsibility of conducting curricular and extra curricula and qualitative development. Student union president along with her ex represented in different committees and provide valuable support and s

File Description	Documents
Paste link for additional information	
Upload any additional information	

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategy Type Details Teaching and Learning Along with traditionaltea college is followingthe prescribed syllabus of G.G.T.U university of syllabus Admission of Students The Collegehas adopted online admissic PhysicalInfrastructure / Instrumentation The Institute has good physi faculty of Home Science, Music, chemistry, botany, Zoology are well exteacher along with office staff help are working forqualitative devel supervisors and majority of staff members plan to pursuehigher degree test in the concerned subjects of the students. Final Evaluation is do

File Description	Documents
Strategic Plan and	

deployment documents on the website	
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_u
Upload any additional information	

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from po

Our College is governed by Rajasthan Govt.,'s College EducationDepart administration of Government college is the responsibility of the Printhe implementation of plans of the College. He ensures that regular da Staff members ensure that the plans communicated to them by the Princeyar and are assigned the tasksaccording to the institutional plans. Admissions, Library, Grievance committees etc. For the smooth conduct arecommittees headed by senior faculty to guide the function.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_un
Link to Organogram of the institution webpage	https://hte.rajasthan.gov.in/dept/dce/mohanlal_s
Upload any additional information	

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Admission and Support Examination

File Description

ERP (Enterprise Resource Planning)Document

Screen shots of user inter faces

Any additional information

Details of implementation of e-governance in areas of operation, Administration etc(Data Templ

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The institution has effective welfare measures for the teachingstaff for mothers and all other various govt. welfare schemes as per rules •

policy each session. The TeachingStaff is also provided with Academic members is also prevalent. Welcome, Farewell Parties are conducted. Spec wellas its employees.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/mohanl
Upload any additional information	

6.3.2 - Number of teachers provided with financial support to attend conferences/ works

6.3.2.1 - Number of teachers provided with financial support to attend conferences/wor

0

File Description

Upload any additional information

Details of teachers provided with financial support to attend conference, workshops etc during t

6.3.3 - Number of professional development /administrative training programs organized

6.3.3.1 - Total number of professional development /administrative training Programmes

1

File Description

Reports of the Human Resource Development Centres (UGCASC or other relevant centres).

Reports of Academic Staff College or similar centers

Upload any additional information

Details of professional development / administrative training Programmes organized by the Univ

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Program etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz.

3

File Description

IQAC report summary

Reports of the Human Resource Development Centres (UGCASC or other relevant centers)

Upload any additional information

Details of teachers attending professional development programmes during the year (Data Temp

6.3.5 - Institutions Performance Appraisal System for teaching and non-teaching staff

The College follows the Rajasthan Government 's policy of ACRappraisa Principal.ThePrincipal evaluates the performance of teachers on the k teachers publication ofpapers, class results are also important parame responsibilities assigned to them by the Principal. All the ACR Forms a become online. All employees submit to Principal through their employ

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/
Upload any additional information	

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the vawords

The college has both internal and external financial auditingsystem. verifies itwithcash book record/entry. The college has both internal a purchase bills with storerecords and verifies it with cash book record both physical and financial by the Director, Directorate of Inspection college for records.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/moha
Upload any additional information	

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers

0

File Description

Annual statements of accounts

Any additional information

Details of Funds / Grants received from of the non-government bodies, individuals, Philanthrope

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resource

The institution is run by the government so the funds to be utilizeda Optimum end use ofthe funds is made as per the rules and regulations of the fee collected from thestudents. These funds are grouped under the college. To ensure the optimum end use ofthese funds college deve

File Description	Documents
Paste link for additional information	hte.rajasthan.gov.in/dept/dce/mohanlal_su
Upload any additional information	

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing

1.Assessment of Vidya Sambal Applications and submitted panel for applications and staff members attended numerous online workshops for it organised 4.Faculty Members were motivated to be engaged in research

5.Research Work was precipitated amonst staff members. Two Phd degree supervisors 6.NIPAM Conference was organized 6.Infrastructure mainten

7 IIQA was submitted for Naac Assessment of 3rd cycle

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadi
Upload any additional information	

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of cactivities

The institution reviews it's teaching learning process, structureand are: 1.Studentsfeedback -: Students feedback ascertains the quality of the IQAC notes down the strengths and weakneses and report is prepare classes 3. Syllabus Monitoring: The worthyprincipal (chairman IQAC) k that the prescribed syllabus is completed within stipulated time.

File Description

Paste link for additional information

Upload any additional information

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of International (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality in institution(s) Participation in NIRF any other quality audit recognized by state, national (ISO Certification, NBA)

File Description

Paste web link of Annual reports of Institution

Upload e-copies of the accreditations and certifications

Upload any additional information

Upload details of Quality assurance initiatives of the institution (Data Template)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the ye

Institution shows gender sensitivity in providing facilities suchas: girls are anasset not only for the college and family but also for the violence women empowerment etc. There is a mechanism for receiving gri reputation or life. A special box has been installed in the campus for andredresses these grievances. So far no pronounced complaint has been class, Garden, library, common room (wherever it suits) to educate about instructed to counsel in cordial and cooperative mannerso that senses often invited to interact with students. A good resultof one to one to isno report of ragging in the campus. The college has a first aid Pag

File Description	Documents
Annual gender sensitization action plan	https://hte.rajasthan.gov.in/dept/dce/mohanl
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservat energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use efficient equipment

File Description

Geo tagged Photographs

Any other relevant information

7.1.3 - Describe the facilities in the Institution for the management of the following types of management. Waste recycling system Hazardous chemicals and radioactive waste management.

Solid waste management For collecting the solid waste from nook and c The minimal amount of non biodegradable is dumped into a separate bin dumped in a pitfor decomposition over time. The solid biodegradable w collected and dumped to decompose for manure. Liquid waste All the li leakage of waste water is ensured. E- Waste management -The college h

File Description

Relevant documents like agreements / MoUs with Government and other approved agencies

Geo tagged photographs of the facilities

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Borecharge Construction of tanks and bunds Waste water recycling Maintenance of water b system in the campus

File Description

Geo tagged photographs / videos of the facilities

Any other relevant information

7.1.5 - Green campus initiatives include

- 7.1.5.1 The institutional initiatives for greening the campus are as follows:
 - 1. Restricted entry of automobiles
 - 2. Use of bicycles/ Battery-powered vehicles
 - 3. Pedestrian-friendly pathways
 - 4. Ban on use of plastic
 - 5. Landscaping

File Description

Geo tagged photos / videos of the facilities

Various policy documents / decisions circulated for implementation

Any other relevant documents

- 7.1.6 Quality audits on environment and energy are regularly undertaken by the institu
- 7.1.6.1 The institutional environment and energy initiatives are confirmed through the 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. environmental promotional activities

File Description

Reports on environment and energy audits submitted by the auditing agency

Certification by the auditing agency

Certificates of the awards received

Any other relevant information

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, signposts Assistive technology and facilities for persons with disabilities (Divyangjan) acc reading software, mechanized equipment 5. Provision for enquiry and information: scribe, soft copies of reading material, screen reading

File Description

Geo tagged photographs / videos of the facilities

Policy documents and information brochures on the support to be provided

Details of the Software procured for providing the assistance

Any other relevant information

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e.

Institution provides an inclusive environment for everyone with toler sports and cultural activities organized inside the college promote h and peace ful coexistence amongst all. Commemorative days like Women' of ethics for teachers and other employees which has to be followed h diversities.

File Description

Supporting documents on the information provided (as reflected in the administrative and acade

Any other relevant information

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligation

The students and employees are sensitized about the constitutional of student along with the staff take oath to cast their vote. The eligible lecture is given on different aspect of Indian constitution every year

File Description

Documents

Details of activities that inculcate values; necessary to render students in to responsible citizens	https://hte.rajasthan.gov.in/dept/dce/moha
Any other relevant information	

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, adminis conducts periodic programmes in this regard. The Code of Conduct is displayed on the w committee to monitor adherence to the Code of Conduct Institution organizes professior students, teachers, administrators and other staff 4. Annual awareness pr Conduct are organized

File Description

Code of ethics policy document

Details of the monitoring committee composition and minutes of the committee meeting, number

Any other relevant information

7.1.11 - Institution celebrates / organizes national and international commemorative days, e

Institute celebrates national commemorative days like National Unity and Republicday. On 2nd October the world Non violence day / Gandhi J talk is held on its importance. The students take part in the Run for of india Lata Mangeshkar bowing to their contribution to the nation. I service, sacrifice and ethics in them

File Description

Annual report of the celebrations and commemorative events for the last (During the year)

Geo tagged photographs of some of the events

Any other relevant information

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC

1.Title- Save Environment and Resolve Environmental Challenges The conthist practice incessantly. Use of cloth and paper bags, Preparation of As the college happens to be the largest women's college in the Tribat of this remote, tribal commonly addressed as a "backward area". Keepi And to fulfil this goal the college is striving to empower its student, films, seminar etc Self Defence classes, various cultural activities, workshopsare organised, (As the portal is not saving content exceeding

File Description	Documents
Best practices in the Institutional website	https://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_un

Any other	
relevant	
information	

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and t

Located in the Tribal Sub-Plan (TSP) region, Haridev Joshi Government objective is attained through sincere efforts aimed at the overall de society. We are committed to providing quality education to first-gen responsible citizens by inculcating values of discipline, hard-work, students is the primary focus of our institution. At the same time e experts of various fields ,thereby inspiring the students to explore social responsibility amongst its students.

File Description

Appropriate web in the Institutional website

Any other relevant information

7.3.2 - Plan of action for the next academic year

empathetic and responsible citizens by inculcating values of discipli expression in students is the primary focus of our institution.. At t from different experts of various fields ,thereby inspiring the stude professionalism, humanism and social responsibility amongst its stude