



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

HARIDEV JOSHI RAJKIYA KANYA MAHAVIDHYALAYA

**HARIDEO JOSHI RAJKIYA KANYA MAHAVIDHYALAYA , NEAR OLD BUS
STAND, OLD JAIL ROAD ,BANSWARA**

327001

hte.rajasthan.gov.in/college/ggcbanswara

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

September 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Harideo Joshi Government Girls College is located in Banswara, a town situated at the border of Madhya Pradesh and Gujarat. The region is mainly inhabited by tribals, predominantly Bhils. It is the part of the “Vagad” region, which is famous for its greenery and forest wealth. Culturally, this town is influenced by Mewar, Malwa and Gujarat, therefore, we find mixed culture of all three regions here. Some well-known religious and tourist spots include the Tripura Sundari temple, Beneshwar Dham, Chacha Kota and Arthuna temple. “Mahi Dam” and “Kagdi pick up Wier” are important water projects in the district.

History

The college was established as Govt. Girls college on 05 July 1995 by the State Government and later named as Harideo Joshi Rajkiya Kanya Mahavidyalya in the loving memory of the former Chief Minister. The college was established under the special tribal development plan of the state to promote and encourage female education amongst the weaker and neglected section of the tribes.

Courses offered

The college is imparting higher education at degree level (UG) in the faculty of Commerce, Arts and Science. It was initially affiliated with M.L. Sukhadia University, Udaipur and also acquired its status of 2(f) and 12 (b) in 2003. However, 2017 onwards its affiliated with Govind Guru Tribal University, Banswara. Since 2006 Home Science was the only PG subject but recently in 2022 M.Sc, Chemistry too has commenced.

-The College was accredited with C+ Grade for its first cycle in 2005 and in the second cycle it improved its ranking with B grade. All AQARs of subsequent years have been approved.

Facilities

The College has its own building and though it has a small campus yet it encompasses state of art facilities. The college has a team of committed staff members who are dedicated

to inculcate good values and habits to maintain a time bound disciplinary routine and spirit of fraternity among the students.

As representatives of the educational fraternity at Harideo Joshi Government Girls College, Banswara we have set a clear agenda to use education as the primary agent of transformation and development of our tribal students

Vision

- **Professionalism with Humanism**-The motto of the college is to enhance professionalism, humanism and social responsibility among its students. Its main focus is to provide education of high standards

through a value based teaching and learning process.

- **Bringing Tribal girls at par**-As the college is situated in tribal area its primary task is to bring forth the innate talents of its students hailing from a marginalized society and instill confidence in them to bring them at par with the mainstream society.
- **Generate thirst for knowledge**-The college acknowledges ' Knowledge as the Supreme Light of human emancipation' a belief which is embodied in the college logo with the motto " VIDYA JYOTI PARAM" .As the college is an exclusive girls college it strongly advocates that education is that spark of light which can end the darkness of every woman's life.Hence inculcating a zeal and thirst of knowledge in all its students.In brief the vision of the college is-
 - To provide quality education along with a healthy and positive learning atmosphere to its students .
 - To create an environment of Knowledge Satiation,recognition and positivity for all its students and staff members.
 - To develop critical thinking among students to enable them to meet out the challenges of ever changing world
 - To provide affordable quality education, while equipping students with knowledge and skills in their chosen stream
 - To empower tribal women with academic and personal grooming
 - To inculcate values and make them sensitive and duty conscious citizens
 - To identify hidden talents in a student and provide opportunities for the students to realize their full potential and thus shape them into future leaders, entrepreneurs and above all good human beings.

Mission

Our mission is to:

- To focus on the holistic development of its students
- To motivate and uplift its students from this remote area to shed away their hesitation.
- To explore their innate talent and bring forth their potentialities to the utmost capacity.
- To provide a healthy and positive learning environment to our students which focuses on building self-respect, inner strength and ability to embrace continuous improvement among students.
- To instill inclusive growth values that empower women to use their learning experiences for self-growth and building successful careers.
- To monitor and measure student achievements and continually improve and evolve the teaching strategies in order to enhance the overall learning capacity.
- To strive for quality education in keeping with the motto of the college- "Knowledge is the Supreme Light" and prepare young minds for imbibing knowledge, skills and sensitivity.
- To encourage each child to be independent and develop a sense of responsibility for themselves and respect for others in the environment
- To instill confidence, trust, discipline ,integrity and commitment to make them responsible citizens of the nation

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Institutional Strength

- **Largest Girls College of Tribal Region**-As the college is situated in Banswara district of Tribal area, it happens to be the largest exclusive girls college run by the state government. It encompasses a strength of almost 2000 students.
- **Reputed Institution for academic growth**-The College is 28 years old NAAC accredited with B grade. It is a premiere institute with high academic achievements, distinguished faculty members, state of the art infrastructural facilities in this "Wagad" region.
- **Effective Governance and proactive management for student development and betterment**-The different committees constituted by the principal cater to the diverse needs of students.
- **Centrally located with excellent connectivity** for girls from all corners of the city.
- **College is eco friendly**, tobacco free, plastic free clean and green campus
- **Faculty Excellence**-Learned, highly qualified, committed and dynamic faculty members (Out of present 10 faculty members 7 are Ph. D holders, 4 are Research Supervisors and 2 have registered as Research scholars).
- **Considerable number of publications** in Peer Reviewed Journals by the Faculty Members
- **Rigorous academic programmes and meritorious performance** by students in the Annual examination add up to the high academic growth of this institute
- **Welcoming and harmonious atmosphere of college**- The college promotes harmony and an all inclusive spirit among its students and staff members. Different cultural backgrounds, diverse views are all embedded with open mindedness and harmony. The attitude of staff members for students and their guardians is also approachable
- **Safe and secure campus**- The college is centrally located and it has only one gate for entry and exit. All major rooms are under the surveillance of CCTV thereby providing a very secure and safe environment for its girl students.

Institutional Weakness

- **Lack of autonomy**-As the college is a government set up all the policies and regulations are as per government directions. The college administration is unable to resolve many crucial matters like filling of vacant posts, opening new subjects to offer a wider choice to freshers and even PG classes in more streams.

Lack of funds for development- The college has limited financial resources. It is dependent on state budget and grants. The CDC and boys fund too has limited funds as it being a girls college with maximum number from scheduled tribes so the fees collection too is minimal. Hence there is acute shortage of any fund for infrastructure augmentation or other areas like classroom furniture, computers, books and journals of international repute.

Placement options are Limited- Being an undergraduate college campus placement drive gets affected. Maximum number opts for higher studies progression. Most of the passed out students either opt for B.ed or PG courses. Moreover the lack of vocational courses also is a cause of the low employability. Limited number of Industries in Banswara district is also a hindrance.

Vacant Posts and lack of human resources-The college is working with less than fifty percent of the sanctioned strength in teaching staff. For last quite a few years no full time principal or vice principal has chaired the institution. The senior most faculty has been the officiating principal. Out of the 27 sanctioned posts only 40 to 50 percents seats have been filled and frequent transfers also affect the governance. Librarian and PTI posts has been vacant since establishment. This shortage of staff has

added to the administrative burden and at times diverted resources from core academic activities.

Ineffective Mechanism for Collection or Maintenance of Records of Passed Out Students- The college faces a big challenge in collecting or maintaining a record of the passed out students about their employment status.

Absence of play Ground in college campus-The college does not have a playground in its campus area. As the campus area is quite small there is no play field for students. For conducting outdoor sports activities the students are taken to district stadium or Boys college playground.

Institutional Opportunity

- **Education for tribal girls at low cost-**The college is in the Tribal sub-plan region and is the largest girls' college of Banswara district focussing on holistic development of the shy, introvert Scheduled Tribal students and bringing them at par with the mainstream of the society. Its location and easy accessibility of the college is an incentive for student enrolment. The low fees according to government norms and availability of various scholarships attracts students for admissions. Good Examination results along with personal career guidance given by the faculty members helps in building a good will of the institution ,thereby increasing number of student enrollment every year.
- **Quality Education -**The College is striving to provide quality education from highly qualified faculty and enhance the opportunity of students belonging to marginalized sections of society to empower themselves. The college provides an opportunity to students of rural and tribal background to mould themselves into enlightened citizens of the nation.
- **Opportunity to strengthen base knowledge-**The institution provides an opportunity to strengthen their base knowledge of each subject so that they can excel it in their progression to higher studies.
- **Opportunity for Community Development with Locals-**The institution is making efforts to deepen its involvement with local communities and foster social responsibility as well as community development.
- **Student Support Services-** The college enhances success opportunities by providing student support services that cater to their academic and personality development needs
- **Online and Offline Education method-** A blend of Online and Offline Education method has been cultivated since pandemic and opportunity to gain knowledge from different sources and platforms for students is being provided by the college. Efforts to enhance teaching and learning process with ICT skills is being practiced in the institution

Institutional Challenge

- **Challenge to instill Competitive skills-** the main challenge of college is in bringing the tribal and rural background students at par with the mainstream to face the competitive challenges of present day education.
- **Creating Employability** amongst students due to its Under Graduate and Non Vocational courses.
- **Improper Teacher Student Ratio-**The teaching and non teaching staff is not in proportion to the workload and student strength. Moreover Teacher Student Ratio is improper as the appointment of staff is dependent on Government the college is unable to improve this ratio.

- **Financial Limitations** hamper development of college as dependent on Government for funds. The student computer ratio is also improper as the scarcity of funds affect purchase of such items.
- **Short tenure** and frequent change of staff members affect the implementation of policies.
- **Lack of research centre** affects the research work.
- **Language restrictions** to compete with other students from English medium background in job opportunities.
- **Maintenance of equipment** without technical staff and scarcity of funds is a big challenge.
- **Limited number of Industries** in the town hamper Industry-Academia linkages.
- **non-availability of professional courses**-Placement of students is a challenge due to non-availability of professional courses.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Since the college is wholly a government institution, the syllabi of curricular (prepared by Govind Guru Tribal University, Banswara) is strictly followed. The degree level courses impart theoretical as well as applied knowledge to the students which help the students to take admissions in P.G. courses (of various subjects) in other college and Universities. The courses are regularly discussed and revised by a committee of experts, formed by the University, but changes as per local needs and suggestions of senior faculty members are executed so as to make the syllabi more suitable for the learners. Courses offered in the college integrate issues related to gender, environment and sustainability, human values and professional ethics.

The college offers 17 Optional subjects along with 4 Compulsory subject at UG level and one subject of Home Science(10 Papers)at PG level. For the academic growth of the institution we adhere to the Annual Academic Calendar issued by the Commissionerate. Curriculum is delivered by subject teachers to the students in accordance with the prepared time table. The workload of the faculty members is in accordance with the norms prescribed by the UGC. Faculty wise and teacher wise time table is prepared by the college Administration. The teachers recommend relevant books and other study materials to the students as per the prescribed syllabus. Along with subject knowledge proficiency in language and expression ability is also inculcated among students through its examination scheme of descriptive and analytical questions. For effective classroom teaching faculty members use PowerPoint presentations, e-resources and contents. College has adopted its own internal system for the implementation of evaluation procedure during the course of the academic session to evaluate the learning abilities and capacities of the students at various levels. Internal tests, practical are also held regularly. Practical records of students are checked after every exercise and a viva-voce is conducted during the process. After assessing, the students are also given suggestions by the teachers. Through the annual examination students are assessed externally.. Students are encouraged to visit library for reference books. E-content and Pdf Study material is also provided to students. .

Teaching-learning and Evaluation

The college's faculty members have been duly selected through a rigorous selection procedure implemented by RPSC, comprising of a written screening test and an interview. At present, the college has 10 faculty members consisting of 5 Associate Professors and 5 Assistant Professors who are fully devoted to impart the latest and best possible knowledge to the students. Recently all 5 Associate Professors have been promoted as professors by the government.

The teachers use both conventional methods like lectures, interactive sessions, group discussions as well as student centric methods like experiential learning, participative learning and problem solving methods. Students are given class assignments for focusing on self study and to encourage independent learning. These activities are undertaken with an aim to move beyond the realm of formal learning and develop creative and critical thinking. It gives them the opportunity and confidence to display their latent creativity and energies .

The practical in laboratories are performed in batches where students learn from each other thereby encouraging participatory learning. At the end of the session , students are evaluated by the University , and the students are categorized on the basis of these examinations and special care is given to the weaker students by the facultie

Field work and surveys carried out in M.A .Home Science provides adequate exposure to the students to work in outside world, collect and analyze data and form conclusions.

Enhancement of learning experiences through ICT Tools:

Teachers have been regularly using ICT skills and tools that are available .All faculty members were provided with individual laptops and regular use of LCD projector, digital podium, video camera along with Tripod was used for E content .All were asked to store their Pdf and lectures on google drive. Special college You Tube channel was created, which telecasts lectures of all teachers on all subjects. Training was imparted to faculty members for learning different technologies for qualitative improvement in Video lectures. Information was shared about different apps to be used in merging, thumbnail, text display etc during video lectures. Online platforms , Whatsapp group, is used to teach, exchange of information, provide pdf material , assignments and tests through Google forms.

Research, Innovations and Extension

The college being a UG college does not have a research centre. However, 4 of the present faculty members are registered as Research Supervisors in the Govind Guru Tribal University Banswara and numerous students have been awarded Ph.D degree or pursuing research work in their able supervision. Some of the teachers have written quite a few books for the students. Drafting of research papers and reporting, oral and poster presentations and exhibitions are also given due importance. Field work, assignments, project reports, dissertations, educational tours being the part of curriculum at UG and PG level, students are motivated by their concerned academic supervisors to conduct local issue based research oriented works. The topics for dissertations are always selected from recent and relevant research areas for the benefit of society. Till date two National Conferences were organized by the Dept. of Home Science and three Minor-Major Research Projects have been taken in Departments of Zoology, Home Science and History. Every year all faculty members attend National and International Conferences ,Webinars, Gyan Sudha,Gyan Ganga courses and research papers are being published in Peer Reviewed Journals with ISSN Number .Our faculty members are Life Members of different prestigious associations.

All laboratories are well equipped and innovative skills are adopted by all teachers. Ten of the classrooms and laboratories are equipped with smart boards and LCD Projectors. During Covid E-content was developed and College created its own You Tube Channel and video lectures have been uploaded on it. The PDF notes too were uploaded on Google drive .The E Content is stored in Rajiv Gandhi E -Content bank, the link of which is shared on the college website .

The extension activities of the college are undertaken by NSS, Ranging, YDC, Women's cell. The NSS has been successful in inculcating the spirit of social responsibility and community beneficial programme like Awareness about Covid-19 and its Precautions, Vaccination, Voter Registration etc.. During Pandemic the students were engaged in community service through Anandam scheme. They went to their nearby areas and adopted activities like Mask Making, Mask and sanitizer distribution, teaching small children, registering people on Arogya Setu App, spreading awareness on causes of the covid-19 and its prevention through Vaccination.

Infrastructure and Learning Resources

The college has its own building. It has two parts -one which is the main building encompassing all major administrative offices and classrooms, laboratories. From the initial set up of single storey building it has extended to a double storey. Along with the main building the side building too has extended to a double storey where new class rooms, and laboratories have been set up. In total there are 39 rooms. The college receives grants from Government mainly. With the efforts of student leaders, the College Development Committee, local authorities all raise demands for infrastructure development Nirman Samiti reviews and gives suggestions for the college's infrastructural development. The college administration is constantly engaged in extension and utilization of resources for its infrastructural development.

After receiving the RUSA grant the college has been upgraded with state of art construction and renovation. Girls Common Room and Canteen too has been added in the last few years. However the college does not have a play ground and students are taken to District Stadium for the annual sports activities. But the indoor badminton court and Table Tennis along with Carrom Board, Gym equipment etc is there and students use them now and then

In a restricted way the campus is disable friendly campus with the basic facilities like ramp for disabled and during admission and examination rush days a help desk is established for Divyangjan. It is also a green and clean campus with no plastic, No tobacco policy. There is outdoor garden area where Yoga classes are held. However the college does not have a play ground and students are taken to District Stadium for the annual sports activities.

Learning Resources-The College's main building is wi fi enabled and equipped with Optical Fibre and Lease Line connections. The Seminar Hall and College Smart Room which is used for conferences, meetings or small workshops is equipped with hi tech facilities like digital podiums, LCD projectors, speakers also. A separate Computer Lab has been set up with 14 computers for the staff and students. All classrooms, Offices and outside entrance area is under CCTV surveillance. Nearly all major portions and rooms are under this surveillance.

Student Support and Progression

The institution is continuously making efforts to provide support to its students through different schemes and committees. The Students seek guidance from Advisory Board, Counselling Cell, as well as the personal rapport between student and teacher is also quite helpful for them. The Anti Ragging Cell, Internal Complaints Committee and Grievance Cell can be approached for any type of complaints, thereby giving the girls a free and fearless environment.

The college website, notice boards and staff members inform them about various procedures related to their admission, scholarship , examination.

Besides well - furnished class rooms, equipped laboratories, library and internet connection, the college provides best facilities and opportunities of curricular and extracurricular activities. Through schemes like Pratiyogita Dakshta and Skill Development efforts are being made to improve the employability status of the students. Rules of the State Government regarding the scholarship and financial aids are strictly followed. Different scholarships, scooty yojna for meritorious students, Book Bank Scheme of Library are some examples of financial support to them.. Awards and prizes are conferred on the deserving students to encourage them for better performance always.

The percentage of student progressing to higher studies is comparatively low as there are limited seats in PG classes in the entire Banswara district. However maximum number of passed out students opt for B.ed Degree and sooner or later join as teachers in this belt.

Governance, Leadership and Management

The college is governed by Rajasthan Government's College Education Department, which is responsible for all policy matters and appointments. For shortage of staff , the Commissioner of College Education is duly informed to do the needful .The College principal is responsible for the administration of the college who in turn is accountable to the Commissionerate. The teaching as well as non teaching staff and teaching faculty work in coordination to regulate the functioning of college smoothly .

During the session, various important activities like admissions, teaching as per time table , conduction of examinations, students union elections etc. are held according to the Annual Calendar. Different committees are constituted by the Principal to implement all such activities. More than 30 committees are constituted and every staff is assigned tasks accordingly. The committees work according to rules and norms laid down by the Government and College administration simultaneously. There is a well- developed Management Information System.

The college has a separate accounts section headed by an accountant and cashier which constantly regulate the financial matters of the college (as per government norms) regarding dues , from students , salaries of the staff , all kinds of purchases etc.

The establishment section of the college deals with correspondence of the official matters of the College , executing the directions issued from the higher authorities and regulates functioning of the departments under the directions of the Principal and Commissioner of College Education. The UGC and IQAC committee along with CDC looks after the matters of planning and send new proposals related to new constructions in the campus , extension of facilities of Library , Laboratories to the UGC for financial assistance.

The work of each personnel is assessed confidentially, by the principal through an Annual Appraisal Reports in which the positive efforts are encouraged while necessary recommendations regarding rectification in working aspects according to the needs of the institution. The directly elected student Union President and her council provides leadership and representation to all students. They participate in meetings on important matters related to student community. The institute is nodal college (for district) for, Devnarayan Scooty Scheme, KaliBai Bhil Medhavi Chhatra Scooty Scheme, and NOC to private degree and B. Ed. Colleges. College has also been made Nodal college and given responsibility by the state government for newly

established Government College Gangadtalai since 2020.

Institutional Values and Best Practices

The College is endeavouring to keep up to its Vision of bringing the tribal girls at par with the mainstream society. It is making sincere efforts to instill self reliance along with a sense of duty towards society and environment through its best practices-

Empowerment of Tribal Girls- The following practices help in attaining the goal of tribal women empowerment in college: opportunity is provided for girls to share their experience regarding their status in society and suggestions to empower themselves through lectures, orientations ,films, seminar etc are given; Celebrating international Women's Day by talk of eminent personalities on health and nutrition, diet ,sexual abuse, rights etc.; Self Defence classes in every year teach basic skills essential for women safety.; Skill classes are organized under YDC,CM Skill Development scheme, Summer Camp Courses to enhance a skill for employment;Lectures on women Rights are organized to make them aware of the legal support system for crime against women; Personality grooming classes are conducted ; A sense of pride is instilled for their culture by accentuating the uniqueness and richness of Tribal culture; tribal folk music and dance competitions are also organized; As Agriculture is the main occupation of this belt the students are encouraged to learn new techniques of farming as well as Organic Farming by organizing trips to the KVK or invite Experts of the field for informative lectures.

3. Save Environment and Resolve Environmental Challenges

In today's modern world the deterioration of environment is the biggest challenge for mankind. And the Environmentalists warn us and appeal to the entire human race to prevent this decay.As the Learning Institutes are the first platforms to prepare the future generation,our college too is bearing the responsibility of saving environment with the aim to make everyone conscious on the use of light and water judiciously and prevent any wastage . Mission of this practice is to make the surroundings green for maximum oxygen and soothing environment.Vision is to create a conducive and healthy environment to live in for the future generation.

The college is making a sincere effort to save energy and water in a small yet nonetheless significant way by adopting this practice incessantly.- Plantation of trees, Biodegradable and Non-biodegradable wastage disposed separately, Ban on Polythene and Plastic, Preparation of vermicompost and organic manure are some of these measures .

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	HARIDEV JOSHI RAJKIYA KANYA MAHAVIDHYALAYA
Address	HARIDEO JOSHI RAJKIYA KANYA MAHAVIDHYALAYA , NEAR OLD BUS STAND, OLD JAIL ROAD ,BANSWARA
City	BANSWARA
State	Rajasthan
Pin	327001
Website	hte.rajasthan.gov.in/college/ggcbanswara

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Sarla Pandya	091-9461574198	8209696562	-	hdjgirlscollege1995@gmail.com
IQAC / CIQA coordinator	Pramod Kumar Vaishnav	091-9461995675	9414326926	-	vaishnavpramodkumar@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	For Women
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Rajasthan	Govind Guru Tribal University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	28-05-2003	View Document
12B of UGC	28-05-2003	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	HARIDEO JOSHI RAJKIYA KANYA MAHAVIDHYALAYA , NEAR OLD BUS STAND, OLD JAIL ROAD ,BANSWARA	Tribal	1.905058	4434.5

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/ Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Hindi Literature	36	senior secondary	English,Hindi	400	405
UG	BA,English Literature	36	senior secondary	English,Hindi	100	71
UG	BA,Home Science	36	senior secondary	English,Hindi	200	201
UG	BA,Sociology	36	senior secondary	English,Hindi	200	143
UG	BA,History	36	senior secondary	English,Hindi	200	215
UG	BA,Music	36	senior secondary	English,Hindi	100	33
UG	BA,Sanskrit	36	senior secondary	English,Hindi	300	302
UG	BA,Political Science	36	senior secondary	English,Hindi	300	316
UG	BA,Geography	36	senior secondary	English,Hindi	100	111
UG	BSc,Chemistry	36	senior secondary	English,Hindi	88	88
UG	BSc,Physics	36	senior secondary	English,Hindi	88	35
UG	BSc,Botany	36	senior secondary	English,Hindi	88	88
UG	BSc,Maths	36	senior secondary	English,Hindi	88	35
UG	BSc,Zoology	36	senior secondary	English,Hindi	88	88
UG	BCom,Accountancy And Business Statistics	36	senior secondary	English,Hindi	100	11

UG	BCom,Economic Administration And Financial Management	36	senior secondary	English,Hindi	100	11
UG	BCom,Business Administration	36	senior secondary	English,Hindi	100	11
PG	MA,Home Science	24	graduation	English,Hindi	20	20
PG	MSc,Chemistry	24	graduation	English,Hindi	30	0

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				6				22			
Recruited	0	0	0	0	2	3	0	5	1	2	0	3
Yet to Recruit	1				1				19			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				17
Recruited	6	3	0	9
Yet to Recruit				8
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				3
Recruited	1	0	0	1
Yet to Recruit				2
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	2	3	0	0	1	0	6
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	1	0	2
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	1	0	1
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	1	0	3
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	5	1	0	6
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	7		2		9

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	1853	4	0	0	1857
	Others	0	0	0	0	0
PG	Male	0	0	0	0	0
	Female	39	0	0	0	39
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	175	173	155	135
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	1189	1108	1111	1037
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	246	271	265	313
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	223	137	195	131
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	39	63	50	47
Total		1872	1752	1776	1663

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>In order to develop the all round capacities of the students - intellectual, aesthetic ,social ,physical ,emotional and moral in a comprehensive way the colleges need to prepare for multi disciplinary Courses as per NEP Policy 2020. The institution strongly believes in multidisciplinary approach in education. The syllabus inclusive of this approach framed by the university will be implemented in earnest. At present several Need based Refresher course, National conferences have been attended by our faculty members. At college level inter disciplinary discussions through extension lectures in various subjects / topics have been conducted. The college started "Antar Sankay Samvaad" series in</p>
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	<p>which staff and students of all faculty attended the talk given by faculty member from time to time. Various compulsory subjects like Environmental Studies, General Studies along with Hindi, English languages ensure Multi disciplinary approach from beginning. Research topics taken by students are innovative and inter disciplinary topics.</p>
2. Academic bank of credits (ABC):	<p>The institution will abide by the University and Commissionrate College Education, Rajasthan guidelines regarding the method of preparing Academic bank of credits</p>
3. Skill development:	<p>The institution favours organising skill development courses for the employability status of students which is the demand of today's education .In the session 2018-19 College conducted a 28 days Summer Camp Basic Computers Course; in 2019-20 English Spoken and communication skills course was conducted in collaboration with RSLDC(Rajasthan Skill and Livelihood Development Corporation . As it is a women's college it can opt for skill courses in the fields of banking ,yoga ,photography ,food preservation, baking skills ,beauty and wellness, basic courses of computers, English spoken classes etc</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>Regarding the adoption of Indian languages the college offers Hindi ,English, and Sanskrit subjects at degree level. All Teachers use bilingual methods for the students to grasp both languages. The Large number of students in Sanskrit and Hindi celebrate different occasions and competitions are held like Quiz on Gita, Sanskrit shlokvachan, kavita path,Vaad-Vivaad,nibandh etc. The syllabus of different subjects like history, sociology, political science and Geography includes Culture, ethics, human values etc. The college cultural and literary activities also focus on Indian culture through competitions like Garba , classical and Folk songs as well as dance competitions at all levels, thereby promoting the Indian culture.</p>
5. Focus on Outcome based education (OBE):	<p>Specific learning outcomes of all programmes and courses are provided to the students during the admission process. Orientation programs are also conducted basically to apprise the students of the course they opt for. They are also made available on the institution website.</p>

6. Distance education/online education:	College offers the facilities of distance education through Vardhmaan Mahavir Kota Open University and Ved Vidhyapeeth of GGTU university. It is the study centre for both the universities. Online Education came into existence during Lockdown and pandemic when all faculty members prepared video lectures and PDF Notes and shared with students through whatsapp Groups. Later on it was stored in the repository called Rajiv Gandhi E Content bank by the CCE. It can be viewed by anyone through the link of the college You Tube Channel and Google drive on the College webpage. Besides lectures assignments and tests were also conducted through Google Form. Online webinars have been customary during the pandemic. Special programmes like Gyan Ganga, Gyan Sudha, Gyan doot have been coordinated for the trainings of teachers as well as to facilitate the learning process of the students.
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Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	A good and enlightened citizen is the most essential requirement of any healthy democracy. The College realizes its responsibility of generating an environment which makes a student aware of his rights and duties as a citizen. For this purpose Electoral Literacy Club has been established in college with the objective of spreading electoral literacy among students and to familiarize them with the electoral process of registration and voting.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	A committee consisting of faculty members has been constituted. All eligible students between the age of 18-21 are registered as members in this club. It intends to inculcate a life time habit of casting vote and participate in the democratic process of the country. It also facilitates voter registration with the officials (BLO)from Election Department.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of	The College is making efforts to promote electoral literacy amongst its students by taking various steps :- • In association with SVEEP activites like lectures, mock polls, PPT Presentation of EVM process is carried out every year. • The students are sensitized and inspired to register themselves and even their acquaintances as voter. The college club assists

<p>ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>students for online registration and the process is explained to them in detail. • The National Voter Day is celebrated and oath of casting vote is also taken by staff and students. • Informative Posters, Banners and Flexes are displayed to generate awareness about voters Rights and Privileges. • Students get exposure of voting process during the Students Union Election and gain experience at a small level. • Lectures, debates and discussions on current socio-political events are also conducted with the aim of shaping a student into good citizen. Awareness is created about the different malpractices used to lure or scare voters. They are inspired to impart their Free & Fearless Vote to deserving candidates. Today the main challenge is to prepare a good citizen, not merely a voter. Therefore apart from regular activities, the ELC also conducts regular and healthy dialogues to make the students see the difference in being a blind-supporter of a party or to be a critical analyst of policies. Efforts are made to make them enlightened and duty conscious citizen of the nation.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>The ELC club is supported by the NSS and Rangering Volunteers who motivate not only their fellow eligible students but even others in their residing areas or the adopted colonies of NSS. Rallies, street plays and posters are some effective tools adopted by them to generate awareness and duty consciousness amongst citizens</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>The college faculty and all staff members along with ELC motivate the students to register through awareness campaigns. Regular organized lectures, national voters day celebrations, essay competitions etc. are some of the activities that are conducted to make them aware of their voting right.. Initiatives are taken to ensure that students download Voter Helpline App on their mobiles and register themselves online</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1896	1872	1752	1776	1663
File Description		Document		
Upload Supporting Document		View Document		
Institutional data in prescribed format		View Document		

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 37

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
16	17	17	22	14

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
25.53	30.93	42.15	76.78	222.98

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The curriculum is received from the G.G.T University ,Banswara ,to which the college is affiliated. The college follows the rules laid down by the State Government in administrative and financial matters and the University rules for the curriculum and examinations.

Time Table :- The workload of the faculty members is in accordance with the norms prescribed by the UGC.Faculty wise and teacher wise time table is prepared by the college Administration.

Curriculum :- Curriculum is delivered by subject teachers to the students in accordance with the prepared time table. The Curriculum helps the students in understanding fundamental concepts of all subjects in theory as well as practical, as the subject requires .The college also organizes workshops for teachers and students that keep them updated with the new teaching methods and techniques. The teachers recommend relevant books and other study materials to the students as per the prescribed syllabus.Along with subject knowledge proficiency in language and expression ability is also inculcated among students through its examination scheme of descriptive and analytical questions.

Class Room Teaching with ICT Skills:- Our institution takes effective measures for effective delivery of the curriculum which include as, Class-room Teaching: For effective classroom teaching faculty members use PowerPoint presentations, e-resources and contents. Students are encouraged to visit library for reference books. E-content and Pdf Study material is also provided to students.

Annual Academic Calendar:- For the academic growth of the institution we adhere to the Annual Academic Calendar issued by the CCE ,Jaipur..The academic calendar is displayed on the department's HTE website, college notice board for reference of the students and staff. It carries a tentative schedule regarding admission process, teaching-learning schedule, evaluation blueprint, curricular and co-curricular activities, extracurricular activities, major departmental and institutional events to be organised and dates of holidays. The college follows its academic calendar for conducting all examinations.

Evaluation Process (External and Internal) :- Through the annual examination students are assessed externally. College has adopted its own internal system for the implementation of evaluation procedure during the course of the academic session to evaluate the learning abilities and capacities of the students at various levels. Internal tests, practical are also held regularly. During Pandemic Subject wise Online test were conducted, evaluated and result of the same was shared with students through Google Forms or Whatsapp Groups. After assessing, the students were also given suggestions by the teachers. In 2020-21 the annual examination for Second year was conducted by university on Multiple Choice question pattern and for Third Year it was the usual descriptive question paper. The the -then First year students were

promoted to next class by the university due to covid situation. Whereas in 2021-22 examination of all subjects of all classes were conducted on Multiple Choice Question Pattern.

Practicals Conducted :- Practical records of students are checked after every exercise and a viva-voce is conducted during the process.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 4

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Other Upload Files

1

[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 2.24

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	24	24	153

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment**1.3.1**

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curricular Activities. For Example:

Environment and Sustainability:- Issues related with environment and sustainability are integrated into not only Environmental studies which is the Compulsory subject of First Year of all Streams but in optional subjects of Zoology, Botany, Geography as well as Political Science .Abhigyan Shakuntlam in Sanskrit also emphasizes on the importance of environment. These subjects helps the students in developing an understanding of Environment, its challenges and strategies to protect it for a safe and healthy life for mankind. Besides the class room teaching various activities like Paper presentation, special lectures ,poster making, quiz, group discussion on topics like Bio Diversity. Eco-System, Pollution are organized to create awareness as well as sensitize students to adopt a sustainable life style and positive use of natural resources.

Tree plantation and preservation is a healthy practice adopted by all staff and students to save environment.

Human Values:- The Curriculum integrates ethical and human values also. Political science, Sociology, Home Science as well as all three Literature subjects help to inculcate human values among students. Topics like Democracy, Human Rights, Liberty, Equality, Human Development imbibe a sense of right and wrong among students and generate a consciousness for becoming good human beings and responsible citizens . In Sanskrit Human Values are taught in Niti shatkam, Hitopadesh , Mitralabh. In

Human Resource management topics : HR Relations-grievance, Prevention and settlement of HR Dispute.

Along with it celebration of National festivals like Independence Day and Republic Day too serve as a platform to enliven patriotic and moral values among them.

Professional ethics:- Topics of Professional ethics are integrated in the courses of English, Commerce. Students are imbibed with ethical values of honesty, truthfulness, accountability and transparency in different subjects of Commerce and Arts. The Bhagwad Gita in second year inspires the student to act irrespective of his feelings or circumstances. Student Council, co-curricular activities, sports are also some of the initiatives that instill professional ethics among students.. The code of conduct and core values on college website are also among the significant steps towards fostering professional ethics.

Gender Issues:

Major gender issues are focused and addressed through different subjects. The curriculum topics like Fundamental Rights of citizens, Familial Problems: Dowry, Domestic Violence, Divorce, Social Classes: Ulema, Nobility, Zamindars, Status of Women in Modern India, Women Empowerment etc all highlight the gender issues. In MA Home Science also topics like Safe Motherhood, Sex Education and Reproductive Health is covered. Sanskrit , Hindi and English subjects highlight on the various gender issues through their characters and literary works .

.All these subjects helps in creating awareness and instill confidence among the girls. It also inspires them to search for solutions of women related problems. Workshops and special lectures on women health, Women Rights, Equality, self-defense classes etc are also conducted .

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 0.9

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 17

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 82.75

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2021-22	2020-21	2019-20	2018-19	2017-18
753	767	735	732	720

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
896	896	896	896	896

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 86.29

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2021-22	2020-21	2019-20	2018-19	2017-18
260	260	258	206	281

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
600	600	600	505	505

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 118.5

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:**Student-Centric Participative Learning**

Through Curricular Activities Regular participative activities viz., group discussions, seminars, special lectures are organized in the college and the students actively participate in these activities within and outside the college. Students are given class assignments for focusing on self study and to encourage independent learning. These activities are undertaken with an aim to move beyond the realm of formal learning and develop creative and critical thinking. It gives them the opportunity and confidence to display their latent creativity and energies .

The practical in laboratories are performed in batches where students learn from each other thereby encouraging participatory learning.

Field work and surveys carried out in M.A .Home Science provides adequate exposure to the students to work in outside world, collect and analyze data and form conclusions.

Through Extra-curricular activities :

Beyond the classroom, college gives high importance to all-round development of students through extra-curricular, co curricular and field based activities. The objective of student centric activities outside the classroom is to engage students as much as possible in learning procedures that require more than reading or viewing the material. It is mandatory for students seeking admission at the first-year level to opt for any of the extracurricular activities offered by the college.

These activities helps in creating a safe space to relax, interact, collaborate, think out of the box, nurture their talents and leadership capabilities..

Experiential Learning Through Aanandam project: The **Aanandam project introduced by the CCE as mandatory project instilled a sense** social responsibility among students in which they underwent a first hand experience of serving the society and putting their ideas, proposals and learning experience in the form of a group project file. Several social service acts like distribution of masks and sanitizers, cleaning their surroundings and maintenance of public parks, educating young kids ,assisting elderly people at vaccination camps, plantation, feeding birds and animals etc were covered in this project. The students maintained diaries of doing tiny acts of kindness every day as well as preparing project files on the same experience under the supervision of their mentors. It instilled the joy of giving in the students during pandemic.

Enhancement of learning experiences through ICT Tools:

Teachers have been regularly using ICT skills and tools that are available .All faculty members were provided with individual laptops and regular use of LCD projector, digital podium, video camera along with Tripod was used for E content .All were asked to store their Pdf and lectures on google drive. Special college You Tube channel was created, which telecasts lectures of all teachers on all subjects. Training was imparted to faculty members for learning different technologies for qualitative improvement in Video lectures. Information was shared about different apps to be used in merging, thumbnail, text display etc during video lectures. Online platform s like Zoom ,Google meet etc were also used to communicate during seminars. Whatsapp group, was used as the most common platforms to

teach, communicate, provide material and syllabus, make announcements, conduct tests, upload assignments, make presentations, address queries, and share information. During the covid-19 situation it was the most beneficial tool for communication with students.

Optical fibre of 100 MBPS along with wifi facility is also available in the campus.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 61.43

2.4.1.1 Number of sanctioned posts year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
28	28	28	28	28

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 87.21

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
10	17	17	17	14

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Internal assessment:

Internal assessment of students is done through the terminal test conducted periodically. The teachers help students in grasping the correct essence of the questions asked, wherever such an inquiry is raised also necessary suggestions are given to them. Time table and notifications of Internal term test is circulated in classrooms, displayed on notice boards. The copies are checked and given to students with necessary remarks and suggestions in specific given time .At the same time the also teacher discusses the question paper in his respective class and guides them on how to answer the questions asked . If any grievances are received they are redressed immediately by the teachers and communicated to students concerned.

Internal practical tests for all practical subjects are conducted at appropriate time with respect to calendar of examinations fixed by the GGTU University, Banswara. As per the instructions from University the Final Practical Exams is conducted by the internal Examiner for the First and Second year classes whereas for the Final Year External Examiner are appointed.

Online assignments:

During Covid the regular offline teaching was suspended, so the college adopted online teaching in

which online assignments and MCQ tests were conducted and shared with students through Whatsapp and Google Forms.(Screenshots of the whatsapp messages and Google Forms is uploaded in additional information)

External examination assessment:

As the external examination assessment is conducted by the University there is proper mechanism to deal with examination process. If the students are not satisfied with the results, university notifies related grievances where students can put their grievances in terms of reevaluation and this process is transparent.

At the institution level, any representation regarding question paper, examination issues or evaluation is forwarded to the concerned university. Any unfair means case if found is strictly addressed by the examination code of conduct and due course of action is taken as per rules and regulations. The examination procedure is completely transparent and time table is displayed on the university website.

The college follows Annual examination scheme of university. However, Internal test are conducted regularly. The copies are checked and given to students with necessary remarks and suggestions in specific given time. Grievances received are redressed immediately by the teachers and communicated to students concerned. For external exams conducted by University ,any grievances received are forwarded by Centre Superintendent to the university.For reevaluation fees is levied on the students and as per norms the student has to submit reevaluation form within 15 days of result declaration.Later on the student is issued another mark sheet post re-evaluation.

As for the students whose results are withheld or whose marksheet shows any error like marking them Absent or blank columns due to any oversight by the University, the college immediately forwards the student complaints to the University to rectify the error.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Response-

The institution offers Bachelor Degree programmes in Science, Arts and Commerce, and Post Graduate programme only in M.A. Home Science. The college has 17 departments in all, 9 in Arts, 5 in science and 03 in commerce each of them with unique and well-defined outcomes. The college is affiliated to Govind Guru Tribal University Banswara and it follows the curriculum prepared by it. The courses are designed in such a manner that the students learn the basic concepts in the subject as well as understand the importance of professional values and analytical thinking. For instance following Cos and POs can be seen Faculty wise:-

Arts:

Art is a reflection of society and culture. It helps us to understand what we are as human beings and influences our relationships in society. Art is an expression of our thoughts, opinions, and experiences. Its helps us in the expression of creativity that can be used for self-reflection or social influence. The Arts programmes consists courses focusing on human values and social issues of relevance. It enhances analytical skills towards social phenomena in such a way that student can comprehend and analyse human behaviour. The Programme Outcome is that it imparts best of subject knowledge and prepares base for Competitive exams. The literature subjects of hindi, english and sanskrit generates creativity and enhances power of expression among students

Commerce:

In India, commerce education plays an important role in boosting the economy. Commerce students get places in various sectors like banking, finance, foreign trade, stock trading & insurance, etc. Commerce Education in India, In order to attain the Economic Growth of a region or a country, one needs professional Economists and Accountants either advanced practical knowledge to enable to evaluate and analyze the complexities of the large-scale business and others. The Commerce Course is designed in such a way that student develops analytical skill. The study of this subject expands the horizon of knowledge where he gains understanding of Economy, Accounts and Entrepreneurship along with administration of business. It also makes students aware about theoretical and practical aspects of business activities especially banking and business economics, finance, business administration, corporate laws and taxes.

Science:

Science is one of the oldest and most important academic disciplines, and covers a wide variety of subjects. The Science Course is designed to provide exposure to the core subjects and to equip the students for higher education. It develops scientific temperament and understands basic facts of life sciences. It also develops logical reasoning and skill of working in practical field of all its subjects, It helps them in becoming environment conscious and spread the knowledge in their neighbouring areas. We are surrounded by technology and the products of science every day. Public policy decisions that affect every aspect of our lives are based in scientific evidence. And, of course, the immensely complex natural world that surrounds us illustrates infinite scientific concepts. The specific learning outcomes of various courses are built into the curriculum of each discipline and are available on the institutional website

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The college follows an outcome based education system to ensure the attainment of POs and COs. The Course Outcomes are defined at the initial stage and later on the programme and course outcome is calculated and evaluated systematically. The faculty members of all streams guide the students seeking admission in the first year and discuss the COs and POs. This helps the newcomers in selecting electives and extension activities offered by the institute. It helps the students in updating their knowledge about different fields and its options for further studies and employability. The faculty members share syllabus, course objectives and marking scheme with the students in their introductory class of each subject. The students performance is assessed by both direct and indirect mechanism of evaluation. In the internal assessment their performance is assessed through oral questions in classrooms, group discussions and also internal tests that are conducted periodically. Their performance in the internal and external examinations, in internal practicals and assignments, responses and interaction in class activities, role in curricular activities are some of the means by which program specific outcomes are measured. Teachers provide critical inputs to the students on the basis of this performance. And in the external process the annual exam results declared by the University helps teachers to monitor student's progress in the next class. This evaluation also helps the teachers identify the learning capacities of the students and take corrective measures accordingly. The teachers motivate the slow learners to attain better outcomes and assist the advanced learners to aim for bigger goals.

.The learning outcomes of final year is displayed on the college website. All the meritorious students are recognized and rewarded by the college to inspire others. The outcomes for all courses, programmes and elective papers help the teachers evaluate the objectives of the subject content. The Feedback from stakeholders-Teacher feedback, student feedback and alumni feedback also help in computing the course outcomes

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3**Pass percentage of Students during last five years (excluding backlog students)****Response:** 95.32**2.6.3.1 Number of final year students who passed the university examination year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
533	489	503	452	404

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
570	498	515	483	432

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey**2.7.1****Online student satisfaction survey regarding teaching learning process****Response:**

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The institute being a government undergraduate college has limited resources for innovations or transfer of knowledge technologies. However an ecosystem for using innovation methods in teaching and learning is being developed in order to enhance innovative activities. The participation of Faculty members in different seminars and workshops is a regular and sincere effort to keep themselves update with the latest trends and requirement of education. In the year 2020-2021 IQAC committee of the college arranged a workshop in collaboration with Government PG College Banswara to initiate the staff into online teaching techniques and to utilize available resources to make videos during covid – 19 pandemic. In keeping with the changing requirements of the time the college has organised online webinars and seminars benefiting the staff and students. The teaching learning experience is being uplifted with the constant use of smart class room for teaching by the staff. In almost all classrooms smart boards have been installed. The departments of Political Science, Sanskrit and home science organized online and offline conferences which indicates the engagement of the college in discussions and research on “Women Empowerment”, “Relevance of Vedic and Ancient Knowledge” and on “The Value of Ethnic Food”. The numerous Conferences, Webinars conducted by the college depicts the

innovative research aptitude of Faculty .Besides these, the different College Faculty members who are engaged as Research Supervisors in university work also coordinate with the latest trends of research work. The Inter disciplinary approach has been encouraged through the “Antar Sankay Samvaad “ series of lectures and talks in which faculty and students from all streams get an opportunity to share and transfer knowledge on different topics and career options in various fields. The Campus Placement Cell has organized Employment Fair, Placement interviews as well as coaching classes for competitive exams, Summer Camp Course, Skill Development Courses under YDC. The college is well equipped with lab facilities which provide conducive environment for the development of research aptitude in the students especially of science stream and Home science through experiments and project works. All these activities have created an environment for the students to update their skills and aspire for employability in future. The Rajiv Gandhi E Content Bank a repository of video lectures and PDF notes prepared by the Faculty members was a step forward in the innovative teaching method. All faculty members developed e-contents of their respective subjects and uploaded on the college channel. PDF files and links for lectures and notes were shared in the whatsapp group created for online learning. Access to N-list, e-resources of INFLIBNET is also on the agenda. Courses through the ODL mode SWAYAM MOOC courses are being attended by faculty members. Some of the faculty members have been recognized and awarded for their contribution to the academic world.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 5

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3	1	0	0	1

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.41

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	3	4	6	1

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.92

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
8	2	2	11	11

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The college takes the initiative to organize various extension activities to aware the students towards societal issues and to fulfill their social responsibilities. The major regular activities organized by various committees are cleanliness drive, plantation, health and sanitation awareness programmes and general awareness activities. The College regularly conducts the extension activities in the villages, adopted bastis. These programmes aim to connect the Higher Education Institutions with the society. It transforms the outlook of the students and inculcate leadership qualities in them. They can prove to be good administrators, good humans with good moral behaviour and responsible citizens in future. Such citizens help in Nation building. At the same time the needs of the society and the needs of the downtrodden sections are fulfilled.

Some of the regular general awareness activities are Awareness on Social Issues like female infanticide, Female Literacy under the government theme of “Beti Bachao, Beti Padhao”, Domestic Violence Prevention, De Addiction from alcohol, tobacco, mal-nutrition, cleanliness and hygiene sexual harassment and women safety, self-defense. Scholarly talks and lectures were delivered on various national or international days illuminating and creating consciousness among students about these concerns of the society. Practicing on the “Swachh Bharat” concept, a number of camps and rallies were organized by the college. The students not only cleaned the campus but also went to neighboring areas under Swachh Bharat campaign. Further, under the activities of NSS cleanliness and hygiene are performed on regular basis. Blood donation camps, free blood test camps, anemia and AIDS awareness are integral activities of NSS. Although for one year in 2020-21 due to pandemic, the NSS units could not conduct the regular activities as planned in different adopted colonies or villages, but some other extension activities were conducted like :- 1.NSS volunteers were given the responsibility of spreading awareness about the disease and necessary precaution in their nearby colonies. 2. Posters were pasted on public places where people were given information related to SOPs, use of masks etc. Our volunteers distributed the masks among the masses to motivate and encourage them for following the Covid

protocol. 3. Students did Rangoli art work on the roads of the main Markets to give information and spread awareness about Covid 19. 4. Students participated in online competition of Song based on Corona Theme organised by the district administration . 5. Through out the year college conducted numerous online lectures on different social issues like pandemic, gender issues, communal harmony, human values, human rights, violence against women and current burning issues. Anandam programme was undertaken by students, who maintained a diary of helping the needy, underprivileged and the elderly. The institute is working towards total green campus. The saplings are planted every year. This “green campus” drive has been effectively carried out by the students of the college. The task of “Voter Awareness” is accomplished through the organization of camps for the betterment of society. Furthermore, the institute facilitated the organization of camps for voter ID making in the campus. Our faculty members are deputed for election duty

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The college carries out umpteen Extension Activities through its various committees like NSS, Rangering, YDC, Women Cell etc. Every Year the NSS Volunteers participate in these activities of social welfare and they are awarded with prizes and certificates at the college level. To inspire them the college principal forwards the names of outstanding volunteers for the State Government’s Awards.

In Rangering too the college students have been nominated for training and test camp for State level Governor Awards. In session 18-19 **Mahima Tailor**, and in session 21-22 **Hinal Pawar** and **Maya Patel** were selected for this. In 19-20 **Kriti Bhatt** was awarded second Prize in Zonal level speech competition of NSS activity. In the Electoral Literacy Club, College appoints one of the students as college Brand Ambassador . (In 21-22 **Hinal Pawar** was appointed for spreading awareness.) . Students are awarded for their contribution and service to increase awareness about Aids. Some Volunteers are recognized for their special service to the noble cause of blood donation. They have, offered their willingness to donate blood as well as increase awareness amongst their neighbouring colonies and to do away with the myths and doubts related to blood donation in the minds of masses.

Besides students , some of the faculty members too have received awards and recognition from different institutions like:

- **Dr Sarla Pandya was honoured as an eminent writer(Sahitykaar) by the kavyasudhaa sansthan banswara on 20 feb 2022**
- **Dr Pramod Vaishnav received awards- .Awagat Award 2022 for "higher Education**

Research and Literature"on 27 feb. and another award "Sanskrit Samman Patram " by Janardan Rai Nagar Veedyapeeth,Udaipur in 27-3-22 for his contribution to sanskrit literature.

Similarly Dr Sarvjeet Dubey who is a very renowned speaker at different institutions has received a lot of appreciation and accolades for his Talks and lectures on many social issues.He has received letter of appreciation and thanks from an Educational Institute of Ahmedabad on 9-12-20 .

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 37

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
05	06	10	09	07

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 0

File Description	Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Haridev Joshi Government Girls College, Banswara is located in the midst of the town .It is in area which is easily approachable for all the girls residing inside city and even those who commute daily from nearby villages get down at the bus stop which is just a few steps away from the campus.The college has its own Campus built on 2 acres.It has a total number of thirty nine rooms.Out of which there are 14 classrooms, one air conditioned Seminar hall , two smart classrooms and six laboratories. **All the laboratories are well equipped . Home Sc Lab has laundry lab,cooking lab and one management lab.Zoology lab is furnished with different animal species.Similarly the chemistry and botany and Physics lab too have all essential equipment.**Every year efforts are made by the authorities for infra structure augmentation. After receiving the RUSA grant the college has been upgraded with state of art construction and renovation. . Much needed separate Girls Common Room and Canteen too has been added in the last few years.

ICT Enabled Facility- Two Smart Class rooms with LCD ,wi-fi facility,and other ICT facilities in majority of class rooms have enriched the college infrastructure.The Seminar Hall and College Smart Room which is used for conferences , meetings or small workshops is equipped with hi tech facilities like digital podiums,lcd projectors, speakers also. A separate Computer Lab has been set up with 14 computers for the staff and students. All classrooms ,Offices and outside entrance area is under CCTV surveillance .Nearly all major portions and rooms are under this surveillance.

Cultural Facilities-The Institute has adequate space for cultural activities. A seminar hall with Audio visual facility is used for all literary activities. It can accommodate more than 200 students. For bigger cultural events the ground floor has a stage with covered shed which serves as a multi purpose hall for different activities. The College is equipped with latest audio visual equipment required for such activities.As an addition the department of music has instruments like sitar,synthesiser,harmonium,tabla,dholak , congo and ukelele which attracts the student community towards cultural activity.

Sports Facilities -There is outdoor garden area where Yoga classes are held.Though thecampus area is small yet it is fully loaded with greenery. Numerous plants and trees provides a very soothing atmosphere. However the college does not have a play ground and students are taken to District Stadium for the annual sports activities.But the indoor badminton court and Table Tennis along with Carrom Board,Gym equipment etc is there and students use them now and then.

Number of classrooms and seminar halls with ICT facilities

- Number of classrooms with LCD facilities- 10
- Number of classrooms with Wi-Fi/LAN facilities-10
- Number of smart classrooms -2
- Number of classrooms with LMS facilities-Nil
- Number of seminar halls with ICT facilities-3

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 53.98

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	15.00	18.28	181.75

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The Central Hall of Library is built over an area of 3096.55 Sq. ft. with two parts – 1 reading room and 1 stack room. It is situated in the corner area of the main building so that there is an atmosphere of silence and students inside do not get disturbed. In the reading room news paper stands along with magazine stands provide an easy access to all. The reading room has two long tables placed in such a way that it can accommodate 50-60 students. All the books are stacked subject wise and students can easily find the books that they are looking for. All students are given readers ticket through which books are issued to them for a specific period. Before the final exam the students have to return books and obtain a no dues certificate. The Library is looked after a committee. Though the post of Librarian is vacant, it is being managed by one of the office staff as an additional responsibility. One post of book lifter has also been sanctioned to college. On students demand provision was made for appointment of a person on temporary basis through CDC for managing library for some months. Every year proposals and recommendations of new books are invited from different subject teachers and according to the budget it is distributed to different departments.

The college library is equipped with partial Automation through ELMS Software version 1.0.2. The books are marked with Bar Code Stickers. More than 13000 books are kept in college library. The collection of book consists of both reference and text books. Six daily Newspapers and 6 Magazines are being subscribed. The college provides internet facility and Laptop for students in library to access online knowledge. Every day usage of library of staff and students is recorded through a daily register. Subscription to E- resources and inflibnet has been demanded by all staff members.

The college has provided the facility of Book bank for its needy students. In 2019-2020 the college had approached many dignitaries to donate books to the college. Old staff member Dr. Rakesh Shastri, an eminent academician donated more than 25 books. Another poetess of Banswara. Ms. Bhavsar also donated book for students from her personal collection. Due to covid Library facility was suspended for one Session.

Every year physical verification of library is conducted by the committee appointed by Principal. Inflienet facility has now been subscribed from april 2023.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

Hari Dev Joshi Govt Girls College, Banswara is situated in adivasi area, has adopted various measures to raise the level of digital consciousness and competency of the students to acclimatize them to the contemporary digital environment. The usage of ICT is to complement the classical teaching techniques, particularly in difficult subject areas. The classic methodology of teaching, 'Chalk-Talk-Walk Technique' has certain limitations such as board management, neat diagrams, and handwriting skills. In the modern context, contemporary settings are favouring curricula that promotes competency and performance. With this objective in view, the college has established the ICT based teaching-learning system. The ICT enabled classrooms and laboratory, seminar hall, smart class room make this mission of college authority successful.

The smart classroom (Room No. 22) renovated under RUSA has LFD (large format display) facility. It is generally used by PG departments to conduct seminars, e-lectures, extension lectures and small workshops. It is also used for virtual meetings with the Commissionerate of College Education, Jaipur and others. Numerous lectures have been uploaded on the college YouTube channel during the pandemic caused by Covid-19 when the students had been out of campus for a long time.

Similarly, the Seminar hall (room no 21) is furnished with an overhead projector and digital podium with internet facility and is used to conduct various seminars, lectures, workshops and training programs.

The IQAC Cell takes the initiative of improvement and up gradation of IT facilities in the college. The students of the college have access to computers. The college building and the library building are facilitated with Wi-Fi connectivity. Maximum teaching staff members use the ICT in the classrooms and laboratories, whenever needed. Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection.

Efforts are made to update the ICT facility regularly. There has been a continuous growth in ICT facility. From Broadband, lease line to optical fibre facility the institute is adapting to new technology every year. Today the campus is equipped with Wi-Fi facility. Optical Fibre connection with the speed of up to 100 MBPS is being provided in the college. The lease line connection of BSNL is an extra facility connecting important computers of the Accounts and Administration. The learning management system of the college includes LED projectors in various departments, personal laptops, and computers with LAN facilities in each department. A separate smart room by CISCO company has been set up for video conference meeting with higher authorities. All major offices, classrooms, Library, Laboratories and Main Entrance area is under CCTV Cameras surveillance. All computers are installed with Anti Virus Softwares which is renewed annually. Most of the rooms of ground floor and seminar rooms on the first floor are connected with WI-FI facility. There is also a hard disk, mobile installed with Geo Tagging App, two Tripods which were used for shooting Video Lectures.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2**Student – Computer ratio (Data for the latest completed academic year)****Response:** 135.43**4.3.2.1 Number of computers available for students usage during the latest completed academic year:**

Response: 14

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure**4.4.1**

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 11.78**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
5.42	10.31	6.35	13.83	11.03

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 58.08

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1189	1154	956	984	920

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 13.95

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
115	52	399	455	229

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 0.88

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
14	0	02	04	01

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
533	489	503	452	405

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 3.34

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2021-22	2020-21	2019-20	2018-19	2017-18
13	15	13	16	2

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 4

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
01	02	01	0	0

File Description**Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 5

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
06	02	07	03	07

File Description**Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The alumni association of the college was established on 4th November 2011 and was named Mahi Alumni Association. Adding new members and enlarging this community of passed out students was the first priority of the association since its inception. After adding hundred members, it was registered on 29th May 2017. Ever since the association is encouraging its members to serve the college as per their potential. The members of the association are the qualified, College lecturers, school teachers, entrepreneurs and women working in other sectors. The former students offer variety of services and constant feedback for the effective functioning of the college. The feedback from our alumni helps the institute to implement changes for the growth and improvising the working of the college. Except for the pandemic year, every year annual meeting is organized to bring the alumnae students together for a healthy and positive dialogue in the interest of the college. The successful students are invited in alumni meetings and interactive session is conducted in the presence of the staff members, the former students and the present students. The alumnae share their experiences, career choices made by them thus enlightening and guiding the present students for the future choices available after graduation. It provides an opportunity to explore different career paths and inspire them to develop skills for career enhancement.

In the alumni interactive sessions, members get an idea of the requirements of the college and how they can help their bit in the welfare of the college. The alumni students express benefits of studying from this institute in their successful career journey. They now freely express the strength and weakness of the institute and offer valuable suggestion through feedback as well as interactive session. The institution has received donations and services from its alumni. Besides some monetary contribution, the college is receiving the services of its alumnae in the form of lectures delivered by them in the NSS activities of the institute. During seven days camps of the NSS under the supervision of the former students skill classes are organized such as rangoli and mehendi, beauty culture for the students. In the cultural activities of the college the former students are invited to perform and encourage the students. They provide mentorship to the newly admitted students and help them with various admission formalities of online admission process.

Alumni members contribute for the college development as per their capacity. A few alumni members have contributed to the institution donating different items to the college. In December 2021, the alumni association celebrated silver jubilee of the college in which all the old staff and the former students were invited for the function. A refrigerator was donated to the institute by its former staff members. Equally appreciative was the gesture made by those former staff members who donated a sum of nearly ten thousand rupees.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The college is aspiring to achieve greater heights for the students of tribal area by incorporating its vision and mission in its working culture and policies.

The College has a well defined organizational structure for effective decision making and execution of responsibilities. The Principal, the CDC, IQAC and the teaching staff play important roles in the planning and execution of its policies for the academic and administrative activities.

The vision of the college is to impart quality education to the rural students incorporating quality parameters of national education program and to enhance professionalism, humanism and social responsibility amongst the students. Upholding its motto-“VIDYA JYOTI PARAM” the college acknowledges knowledge and education as the supreme light, thereby inculcating a thirst for knowledge among all its students.

Effective and optimum utilization of human and other resources is being done to enhance the quality of education to realize the mission of the college i.e.to focus on the holistic development of its students, to explore their innate talents and bring forth their potentialities to the utmost capacity. The college is providing a healthy and positive learning environment to our students.

For decentralization- the Principal carries out routine administrative works of the college. To Support the principal, the teaching staff is entrusted with academic and managerial responsibility of conducting curricular and extracurricular activities. Faculties also maintain the discipline among students. Different committees are formed for academic and qualitative development. Student union president along with her executive body takes active participation in conducting different activities. The Non teaching staff is also represented in different committees and provides valuable support and suggestion.

Participative Management-Interaction between principal, staff members and students is seen at all levels. Congenial atmosphere is there among all staff members who share knowledge among themselves and students. Students can easily approach all staff for personal guidance and help. Faculty members, office staff and students join hands with the Principal

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Administrative Setup-

Our College is governed by Rajasthan Government's department of College Education, which has the responsibility to take care of all the colleges in the state of Rajasthan. However, the administration of Government college is the responsibility of the Principal who is directly accountable to the Department of Higher education. The Principal is involved in overlooking the implementation of plans of the College. He ensures that regular day to day operations are properly conducted, through feedback from conveners, teaching and non teaching staff. The Staff members ensure that the plans communicated to them by the Principal are implemented systematically.

Recruitment and Service Rules-All recruitments, appointments and service rules are in accordance with UGC norms and state government.

For **Policies and procedures**-Different committees like CDC, Staff Council, IQAC, NSS, Women cell, RUSA etc. Contribute in formulation as well as implementation of policies. For co curricular activities the committees are formed at the beginning of the year and are assigned the tasks according to the institutional plans. The committees include Administrative Committees , Examinations, Scholarships, Purchase, Discipline, Sports, Admissions, Library, Grievance committees etc. For the smooth conduct of all administrative activities according to requirements of academic bodies and government rules, there are committees headed by senior faculty to guide the function.

Strategy Plans Deployment –The strategic plans are deployed in following ways:

- Teaching and Learning- Along with traditional teaching methods new technique of ICT is being used in teaching and learning process.
- Curriculum Development -The college is following the prescribed syllabus of G.G.T.U university of Banswara. Faculty members who are nominated in BOS of University give their valuable suggestions to update the syllabus
- Admission of Students -The College has adopted online admission procedure as per the policy of Directorate of college education Rajasthan.
- Library, ICT and Physical Infrastructure / Instrumentation- The Institute has good physical Infrastructure for Imparting Education for the holistic development of the students. The subject

labs of faculty of Home Science, Music, chemistry, botany, Zoology are well equipped. Geography and physics lab are in the initial process, enriching them with new equipment. All Subject teacher along with office staff help are working for qualitative development of these facilities.

- Research and Development- Three of the senior faculty members are engaged as research supervisors and majority of staff members plan to pursue higher degree of PhD

Examination and Evaluation- Internal Assessment of the students is done through conduction of term test in the concerned subjects of the students. Final Evaluation is done through annual examination conducted every year by our affiliating university.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Welfare measures -The institution has effective welfare measures for the teaching staff and Non teaching like Group Insurance, Medical Reimbursement, Loan Facility, Maternity and Paternity Leave, CCL for mothers and all other various govt. welfare schemes as per rules. All staff members can avail Leaves of different types-CL,PL,Medical Leave in a specified number as per government policy each session. Various government schemes provide medical relief measures to all employees. Group Insurance and RPMF, RGHS schemes are quite beneficial for them. All government employees can submit their medical bills for reimbursement, which according to the availability of the budget funds are regularly taken up by the accounts section and bills are reimbursed as early as possible. Different types of deductions like GPF, SI and NPS are drawn for the future security of employees. Pension, Gratuity etc benefits are provided to the employee at the time of retirement.

Leave for teaching staff:

P.L. 15 privilege leave earned after completion of calendar year

HPL 20 half pay leave after completion of the year can be commuted on medical grounds.

CL 15 in one academic session

Leave for non-teaching staff:

PL 15 advance credited two times in a year

HPL same as teaching staff

CL 15 in a calendar year

Leave for female staff:

Maternity leave, two times in service period for 180 days and 40 days leave in case of miscarriage is also in rules.

The Teaching Staff is also provided with 15 Academic Leave for attending Seminars and conferences.

Congenial Environment-Besides the above, congenial and friendly atmosphere among all staff members is also prevalent. Welcome, Farewell Parties are conducted. Special occasions are celebrated and each person is concerned about the well being of the institution as well as its employees.

Appraisal system- The College follows the Rajasthan Government 's policy of ACR appraisal system. All the employees both teaching and non teaching fill ACR form annually and submit it to the College Principal. The Principal evaluates the performance of teachers on the basis of his dedication to Curricular, Co-curricular and Extracurricular responsibilities assigned to him. Publication of papers, class results are also important parameters for the teachers. Similarly the performance of the Non Teaching staff is also done on the basis of numerous tasks and responsibilities assigned to them by the Principal. All the ACR Forms are then sent to the Commissioner of the College Education, who finally reviews them.

Career Development Opportunities-Both the teaching and non teaching staff members are encouraged to develop skills and strive for higher goals. Trainings in and out of Campus, Faculty Development Programmes, Inter Faculty dialogues and sessions are organised for career development opportunities. All seniors motivate and guide the young staff to excel in their respective fields

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 1.16

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	1	0	0

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 18.32

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2	7	6	6	3

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
9	9	9	9	9

File Description	Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Strategies for mobilization and optimal utilization of resources and funds- The institution is run by the government so the funds to be utilized are primarily allotted through the Higher Education Department of College Education of the Rajasthan Government. . Optimum end use of the funds is made as per the rules and regulations and is subjected to audit by the government Within the institution funds are mobilized out of a specific percentage of the fee collected from the students. These funds are grouped under heading “Boys Fund”. These funds are utilized for the benefit of students and for meeting other minor expenses of the college. To ensure the optimum end use of these funds college development and purchasing committees are framed.The Institute did not receive any grant from non-government bodies, individuals, Philanthropers during the last five years .

Financial audits- The college has both internal and external financial auditing system. The Internal Audit Committee, composed of faculty members checks the purchase bills with store records and verifies it with cash book record/entry. The college has both internal and external financial auditing system. The Internal Audit Committee, composed of faculty members checks the purchase bills with store records and verifies it with cash book record/entry. The bills are countersigned by the Principal (DDO Of Institute). Also there is a system of External Audit both physical and financial by the Director, Directorate of Inspection, Government of Rajasthan and AG. Office of Union Government. The copies of the audit are also preserved in the college for records.The last External audit was conducted in 21-22 by the AG office.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The institution reviews its teaching learning process, structure and methodologies of operations and learning outcomes at periodic intervals. Some of activates of IQAC in this regard are: 1.Students feedback -: Students feedback ascertains the quality of teaching and learning process, syllabus, results and infrastructure. After evaluating the feedback from students, the IQAC notes down the strengths and weakness and report is prepared for the necessary changes. 2. Academic monitoring: The Academic Deans monitor the progress and quality of classes. 3. Syllabus Monitoring: The worthy principal (chairman IQAC) keeps vigil on the completion of syllabus and ascertains information regarding the quantum syllabus completed, so that the prescribed syllabus is completed within stipulated time.

The IQAC at HDJGGC was constituted on 1 July 2014. Since then, it has been performing

The following tasks on a regular basis:

1. Improvement in quality of teaching and research by regular inputs to all concerned based on feedback from students.
2. Providing inputs for best practices in administration for efficient resource utilization and better services to students and faculty.
3. Providing inputs for Academic and Administrative Audit and analysis of results for improvement in areas found weak.

The IQAC has immensely contributed in the implementation of quality assurance strategies and processes at all levels. The IQAC prepares, evaluates and recommends the following for approval by the relevant statutory authorities:

(a) Annual Quality Assurance Report (AQAR)

(b) Self-Study Reports

(c) Performance Based Appraisal System (PBAS) for Career Advancement Scheme (CAS)

(d) Action Taken Reports

(e) New Programs as per given guidelines by CCE and other Central and State Govt. Policies

(f) The IQAC led efforts, to the successful implementation of modern technology in the College, administrative functioning through ICT and alternative sources of energy, Automation of admission, financial and examination processes, upgradation of Wi-fi and LAN facilities, have significantly contributed to an enhanced quality of teaching-learning experience.

Significant Contributions of IQAC:-

In order to enhance the quality of the institution some of the significant contributions of IQAC in last five years were as under:

Academic Contribution-

National Conference Organized in 2017 by Department of Home Science.

E National Seminar Conducted in 2021 by Department of Political Science.

Webinar Conducted in 2021 by Department of Sanskrit.

Research and Publications-

All faculty members have been engaged in Research Activities. In the last five years 38 Research articles have been published in Peer Reviewed Journals/Books /Chapters.

Some of the Faculty members have been enrolled As Research Supervisors and – students have been registered for Ph.D from Govind Guru Tribal University Banswara.

IQAC Reports:- The IQAC committee prepared following reports – AQAR Reports from 2017-18 to 2020-21 . API Scores calculation report for Pay band IV and Professorship of eligible faculty members of not only our college but of other colleges also of which we are nodal college. Motivational talk by ISRO Scientist Dr. O.P.Pandey was a remarkable experience for all students and staff members.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2**Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: D. Any 1 of the above

File Description	Document
NIRF report, AAA report and details on follow up actions	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Gender equity -

The Institute believes in gender equality and makes effort towards Gender sensitization. It believes that educated girls are an asset not only for the college and family but also for the whole society. Women cell organizes different activities on gender issues like women health hygiene, Domestic violence women empowerment etc. There is a mechanism for receiving grievances by girls students against eve teasing, blackmailing, bullying or any kind of threat of security to her reputation or life. A special box has been installed in the campus for the girls to drop her complaint on the above issues. There is a special committee who looks into the matter and redresses these grievances. So far no pronounced complaint has been lodged by any girl student. The female teaching faculty in particular are advised to counsel girl students in class, Garden, library, common room (wherever it suits) to educate about sexual harassment either collectively or individually, as suitable to the situation. The teachers are further instructed to counsel in cordial and cooperative manners so that sense of belonging and loving care prevail among the student community. For personal hygiene awareness, doctors are often invited to interact with students. A good result of one to one talk, questioning, discussion and inter personal interaction comes to surface, demystifying the doubts in mental horizon of girl students. There is no report of ragging in the campus. The college has a first aid facility along with the sanitary vending machine. All the grievance redressal committees with the name and contact number is displayed in college campus through flexis and website so that awareness of these committees can help the students to approach in case of such complaints. The safe and secure environment also gives a very protected feeling as there is only one gate and all major areas are under the surveillance of CCTV. To sensitize gender equity various programmes are conducted by women cell as well as other committees. Celebration of important days along with Women's Day, Lectures of Eminent Personalities, Talks on women rights, Female Infanticide, Self Defense Classes are some events through which gender equity is promoted by college

File Description

Document

Upload Additional information

[View Document](#)

Provide Link for Additional information

[View Document](#)

7.1.2

The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: B. 3 of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: B. Any 3 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Green audit/environmental audit report from recognized bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance

and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Institutional efforts for inclusive environment-

Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socio economic and other diversities. Different sports and cultural activities organized inside the college promote harmony towards each other. A Communal harmony week is celebrated every year promoting friendliness , cooperation and peace ful coexistence amongst all. Commemorative days like Women’s day, Yoga day also promote tolerance and harmony. Institute has code of ethics for students and a separate code of ethics for teachers and other employees which has to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socioeconomic and other diversities.

Activities in the Institution for inculcating values -The students and employees are sensitized about the constitutional obligations: values, rights, duties and responsibilities of citizens. On 25th January voter’s day is celebrated and student along with the staff take oath to cast their vote. The eligible students are inspired to enroll them selves in voter list. On 26th November constution day is celebrated and lecture is given on different aspect of Indian constitution every year. Through out the year the student are sensitized for their citizen rights and duties towards nation

Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals –

Institute celebrates national commemorative days like National Unity Day, Republic Day and Independence day. Every year the staff and NSS Volunteers celebrate the Independence day and Republic day. On 2nd October the world Non violence day / Gandhi Jayanti is celebrated and SARVA DHARMA SABHA is organized. On 31st october National Unity day is celebrated and talk is held on its importance. The students take part in the Run for Unity organized by the district administration.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

BEST PRACTICES OF THE INSTITUTION

1.Title- Save Environment and Resolve Environmental Challenges

Objectives

- 1.To conserve, develop and widen plant community .
- 2.To construct profilers to keep natural balance by utilising the resources of educational institutions , healthy status and develop paths and gardens.
3. To use fundamental principles of livelihood to conserve natural resources and utility .
4. To retain the beauty of planet Earth .
5. To create a conducive environment to live in for the future generation .

The context

In today's modern world Pollution and deterioration of environment is the biggest challenge for mankind. And all the Environmentalists warn us and appeal to the entire human race to take steps to prevent this decay. As the Learning Institutes are the first platforms to prepare the future generation, our college too is bearing the responsibility of saving environment with the aim to make everyone conscious on the use of light and water judiciously and prevent any wastage . Mission of this practice is to make the surroundings green for maximum oxygen and soothing environment.

Practice

The following activities are carried throughout the year to save environment:-

- 1.Use of cloth and paper bags instead of polythene.
2. Preparation of vermicompost and organic manure.
3. Plantation for making the campus beautiful and green.
- 4.Distribution of plants to students to make their residential areas green.
- 5.Conscious monitoring by staff to prevent wastage of light and water.
- 6.Maximum use of LED lights in the entire building.

7. Biodegradable and Non-biodegradable wastage disposed separately.
8. Collection of fallen leaves in Pits to use it as manure.
9. Ban on Polythene and Plastic products in college campus.
10. Watering plants by burying earthen pots near trees and plants so that wastage of water can be avoided

Evidences of success

1. Green -Clean campus.
2. Organic manure usage
3. Disposal of wastage in proper ways

Problems Encountered:

1. Insufficient funds
2. No space for water reservoirs
3. The scorching heat of Banswara to sustain plants
4. Problem of solid waste management without funds

2. Title - Empowerment of Tribal Girls

As the college happens to be the largest women's college in the Tribal district of Banswara, it endows upon it the responsibility of not only educating but even empowering the girls of this remote, tribal commonly addressed as a "backward area". Keeping it in mind, the vision of the college is to bring the shy, hesitant tribal girls into the mainstream society. And to fulfill this goal the college is striving to empower its students with knowledge, confidence and holistic development of their personality.

Objectives

1. To Create desire for knowledge amongst students of tribal region.
2. To raise the self esteem and self confidence of the Tribal women.
3. To create awareness about Women Rights and prevent all forms of violence against women and girl child.
4. To enable them to protect themselves with self defence skills.
5. To provide a free and fearless environment for them to come forth in sharing their views or problems without any hesitation.

6.To provide opportunity for skill development to attain employment and be independent financially.

7.To develop every student's personality in all aspects be it mental, physical or financial.

The context

Haridev Joshi Government Girls College is an institute for girls exclusively. Its 85percent students hail from the scheduled tribe which also happens to be the rural and economic weaker section of the society. Thus the college has adopted this goal to uplift the girls socially and intellectually and empower them .It has gradually developed this practice to empower the tribal girls to realise their potential and compete for equal opportunities in building a successful life.

Practices

The following practices help in attaining the goal of tribal women empowerment in college:-

- Women cell provides opportunity for girls and women to share their experience and views regarding their status in the society and to suggest ways to improve and empower themselves through lectures, orientations ,films, seminar etc
- Celebrating international Women's Day with Talk by eminent personalities on health and nutrition, diet planning , sexual abuse, right of women etc.
- Self Defence classes are organized every year to teach skills for women safety.
- Skill development classes are organized under YDC,CM Skill Development scheme, Summer Camp Courses to enhance employability.
- Lectures on women Rights to make them aware of legal support system for crime against women.
- Personality grooming classes are conducted by different cells.
- A sense of pride is instilled for their culture by accentuating the uniqueness and richness of Tribal culture. Amongst various cultural activities, tribal folk music and dance competitions are also organized. Outside artists are also invited to display their Folk Art amongst college students.
- As Agriculture is the main occupation of this belt the students are encouraged to learn new techniques of farming as well as Organic Farming by organizing trips to the KVK or invite Experts of the field for informative lectures.
- The College even organized a National Conference in 2017 on the medicinal value of the ethnic foods.
- Conducting Food Preservation classes by Home Science Department and hobby classes under the purview of NSS,YDC, Women Cell inspire them to seek vocational training,
- Communication skill workshops are organized frequently and faculty members are making sincere efforts to bring out their latent talents especially to cultivate their power of expression.

Evidence of success

* The growing number of students shows the Educational empowerment. In the last quarter of century the college strength has increased from 150 to nearly 2000.

*A good number of students are employed as teachers in different schools of Banswara district and in other sectors too-Court, Hospitals, Police, Forest and even in politics at grassroot level like panchayat and municipal corporation.

* Enthusiastic participation of girls in attending such activities and sessions depict their zeal to overpower the rural, social, economic weakness associated with this region .

*The number of passed out students working in different hospitals as nursing staff proves their keenness and contribution in improving the health sector.

*The active participation of students in politics shows their awareness about legal rights and laws.

Problems encountered and resources required

*Economic and Sociological background of tribal families is one of the biggest challenge in empowering their women.

* Lifestyle and mindset is again a big challenge in uplifting women.

*Low educational level among Tribal society.

*Persuading shy students to shirk off their inhibition and hesitation.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The initiative for capacity building of all stakeholders, including students, teachers, non-teaching members, and administration, is a step toward enabling them with the essential information, experience, and knowledge to pursue their dreams. Harideo Joshi Government Girls College, Banswara located in the Tribal Sub-Plan (TSP) region, started its splendid journey as a government college on 5th July 1995. Since its inception, it has committed itself to teaching and learning in higher education, ensuring quality education in the best possible manner to spread the benefit of higher education in a very tribal area of Banswara. .At its inception, only two faculties Commerce and Arts , with subjects like Hindi, Pol.Sc, Sanskrit, Home science, History and Music were taught along with their compulsory subjects of General Hindi and English. Later on Science Faculty with both Bio and Maths were also introduced and so was PG H.Sc in2006 .Its aim was to create a hatching ground for the students to develop their skills and realize values in life. Since then it has completed more than 25 years and has become the largest Girls

college in Banswara district .The RUSA grant helped the institute in achieving new heights by upgrading its infrastructure as well as its goals . The college has a vision of emerging as a Centre of Excellence in pursuit of quality by providing National and worldwide compliant higher education through different streams of Science, Arts and Commerce. It is committed to uplift the standard of its students who hail from a so called “backward region”. It aims at the overall development of the tribal girls in particular , to enable them to become participants and contributors to mainstream society. In other words, it strives to strengthen the community of tribal academically and their partnership in society. Several measures have been adopted to achieve these goals and all these efforts provide a distinctive quality to the Institute. Some of them are as follows:

1.Personality Grooming: The primary focus of the Institute is groom the personality of its students through different activities conducted by Women Cell, YDC, NSS. As seventy five percent of the total strength belong to the Tribal community they are quite shy and introvert so the college staff is continuously engaged in helping them to shed away their shyness and inhibitions and emerge as confident and optimistic women. Communication skill and personality development lectures are held each year to achieve this goal.

2.Employability Culture: The Institute is committed to promote employability and help its students to be self reliant as well as explore suitable career options for themselves. Besides conducting special coaching classes for Competitive Exams efforts are made to enhance skills through different short term courses and hobby classes. Faculty members also provide guidance to students for future career options. To uplift, encourage and motivate the students of this region to join administrative services and succeed in Competitive exams the college conducted PRATIYOGITA DAKSHTA CLASSES for regular students. Mock interviews, special exam “WAKE-UP” Series in different subjects were held to assess their performance and prepare them for future.

3.Health Awareness: To increase Health Awareness amongst students, is a major drive of the college. Blood Group Test, Eye Check Up, Hemoglobin Check Up Camps etc are regularly organized by NSS and local agencies to monitor health of students. Different lectures on Mental Health, Importance of women fitness, Malnutrition and Anemia are also conducted by different committees. Blood Donation Camps, Vaccination camps during Covid depicts the college’s commitment towards good health.

4.Gender Sensitization: One of the major concerns of College is Gender issues. It sensitizes its students towards the gender equality and malpractices of gender discrimination. Special lectures are held to make them aware of their legal and constitutional rights as well as on different problems related to women . Women Cell, Grievance Cell and staff in general work constantly to provide a free and fearless environment to the students. The easy approachable and friendly attitude helps them to share even their personal problems.

5.Financial Support-Different types of scholarships , Book Bank Scheme and personal help from staff members provide financial support to the students.

6.Social Outreach Activities-The college has trained its students to be enlightened and responsible citizens. The NSS volunteers, Ranging Students constantly engage in social service activities. During Pandemic students were engaged in social activities like- distribution of masks and sanitizers, spreading awareness about the disease and preventive measures .The Anandam Project taught students the joy of giving and perform daily good deeds to serve society.

7.Extra Curricular Activities- Extra Curricular Activities are conducted regularly to enhance the personality of students. Different Cultural and Sports activities generate a spirit of healthy competition as well as team spirit and harmony amongst students.

8.E Content Repository- Keeping pace with the modern technology the students can now access E learning resources. During Pandemic all faculty members uploaded their lectures on their personal as well as College You Tube Channel. To make use of these video and PDF Notes in future also a repository bank was created as Rajiv Gandhi E Content Bank ,link of which is shared on the college website .

9.Annual College Magazine: The College provides a platform for creativity and expression to all its students and staff members in its annual magazine named “Chetna”. True to its name it sparks consciousness and awareness of thoughts, feelings and sensitivity amongst all. It gives an opportunity to explore and develop the hidden potential of students and express freely.

All the above measures provide a distinctive quality to the Institute and helps in upholding its vision of enhancing professionalism, humanism and social responsibility amongst its students through these practices.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

The college is preparing itself to adapt to the New Education Policy adopted by the Govind Guru Tribal University in 2023-2024. Quite a few of the senior faculty members who are BOS members of the University have prepared the syllabus of all UG and PG classes in their respective subjects. Apart from the DCC and DSE, skill oriented courses are also embedded in the curriculum. The college is adopting experiential learning approach and innovative pedagogies to enhance student engagement and outcomes. For Innovation partnerships college is planning to engage industries, placement agencies and non profit organizations to sign MOUs that can provide job opportunities and skill development to its students. Efforts to establish a research Centre in college is in pipeline. The college has also sent proposal and requisition to establish solar energy plant in college. In session 22-23 M.Sc Chemistry has been also introduced thereby promoting the college to PG level. Efforts with local leaders along with commissionerate authorities have been approached to open PG in more subjects. Inlibnet facility has also been subscribed from April 23. The college has published its college magazine Chetna in 2023 (after a gap of 4 years due to covid and other reasons) compiling the content from 2019 to 22-23. After long and persistent efforts, we could get good writings for it.. All the teachers take pains to develop consciousness of girl students hailing from rural and deprived background.. Efforts from all teachers to persuade students to develop regular reading and writing habit is a continuous process. The "Chetna" magazine of this college is playing an important role in enhancing writing and expression capacity of students.

Concluding Remarks :

The college has successfully completed 25 years of serving the cause of women education and women empowerment in a Tribal and rural district with sincerity and dedication. The growing numbers of students each year, new courses and the placement of its students in different fields, Gold medals in PG Home Science almost every year –have all become synonymous to its success and achievements.

Through its regular academic Undergraduate Courses effort is made to not only strengthen the bases of all Optional Subjects but also to help the student in exploring his interest for future career options.

The Teachers and Students are engaged in an incessant learning process where new pedagogies of teaching is encouraged. All faculty members are inspired to enhance their research activities and faculty development programmes.

The different schemes and committees try to inculcate values of social service by extension activities and programmes, - the Covid Awareness Drive, Anandam Scheme, Blood donation camps, Vaccination camps, Voter registration goals etc- are some such activities which prove the Institute's commitment for a healthy and better society.

However the most illuminating aspect of this institute is its healthy and harmonious atmosphere where both staff and students are engaged in a continuous and positive dialogue. The easy access to the authorities and approachable attitude of all staff members imbibe trust and confidence among the girls to shed away their inhibitions and come forth with any personal, social or psychological grievance,

Though the College's resources are restricted and for all policy matters and appointments it is

dependent on the Government, nevertheless the institute is making sincere efforts for the overall development and upliftment of its Tribal base students.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
2.4.1	<p>Percentage of full-time teachers against sanctioned posts during the last five years</p> <p>2.4.1.1. Number of sanctioned posts year wise during the last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>29</td> <td>29</td> <td>29</td> <td>29</td> <td>29</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>28</td> <td>28</td> <td>28</td> <td>28</td> <td>28</td> </tr> </tbody> </table> <p>Remark : DVV has considered associate professor, principal and vice principal.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	29	29	29	29	29	2021-22	2020-21	2019-20	2018-19	2017-18	28	28	28	28	28
2021-22	2020-21	2019-20	2018-19	2017-18																	
29	29	29	29	29																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
28	28	28	28	28																	
3.3.2	<p>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years</p> <p>3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>8</td> <td>2</td> <td>2</td> <td>13</td> <td>11</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>8</td> <td>2</td> <td>2</td> <td>11</td> <td>11</td> </tr> </tbody> </table> <p>Remark : Only books with ISBN numbers have been considered</p>	2021-22	2020-21	2019-20	2018-19	2017-18	8	2	2	13	11	2021-22	2020-21	2019-20	2018-19	2017-18	8	2	2	11	11
2021-22	2020-21	2019-20	2018-19	2017-18																	
8	2	2	13	11																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
8	2	2	11	11																	
3.4.3	<p><i>Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.</i></p> <p>3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>8</td> <td>5</td> <td>5</td> <td>10</td> <td>5</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	8	5	5	10	5										
2021-22	2020-21	2019-20	2018-19	2017-18																	
8	5	5	10	5																	

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
05	06	10	09	07

Remark : DVV has made changes as per supportings and data template

4.1.2 **Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years**

4.1.2.1. **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	15	18.28431	181.75690

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	15.00	18.28	181.75

Remark : DVV has rounded off to two decimals

4.4.1 **Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)**

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
2.81380	5.97072	3.97794	4.86150	4.18471

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
5.42	10.31	6.35	13.83	11.03

Remark : DVV has made changes as per supportings.

5.2.1 **Percentage of placement of outgoing students and students progressing to higher education during the last five years**

5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
135	125	144	109	105

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
14	0	02	04	01

5.2.1.2. Number of outgoing students year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
533	489	503	452	405

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
533	489	503	452	405

Remark : DVV has made changes as per supportings. Please note that insufficient supportings have been provided for hei input claimed.

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	2	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
01	02	01	0	0

Remark : DVV has referred ecopies of certificates.

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
15	3	27	20	28

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
06	02	07	03	07

Remark : Multiple activities under 1 event has been considered once only .

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
2	7	6	6	3

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
2	7	6	6	3

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
9	9	9	9	9

Remark : Non-teaching staff has been referred from SSR.

2.Extended Profile Deviations

ID	Extended Questions

1.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count): Answer before DVV Verification : 26 Answer after DVV Verification : 37</p>																				
1.2	<p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="196 432 986 544"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>10</td> <td>17</td> <td>17</td> <td>17</td> <td>14</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1" data-bbox="196 622 986 734"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>16</td> <td>17</td> <td>17</td> <td>22</td> <td>14</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	10	17	17	17	14	2021-22	2020-21	2019-20	2018-19	2017-18	16	17	17	22	14
2021-22	2020-21	2019-20	2018-19	2017-18																	
10	17	17	17	14																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
16	17	17	22	14																	
2.1	<p>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="196 896 986 1048"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>25.534254 25</td> <td>30.933111 1</td> <td>42.15924</td> <td>76.78759</td> <td>222.98387</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1" data-bbox="196 1126 986 1238"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>25.53</td> <td>30.93</td> <td>42.15</td> <td>76.78</td> <td>222.98</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	25.534254 25	30.933111 1	42.15924	76.78759	222.98387	2021-22	2020-21	2019-20	2018-19	2017-18	25.53	30.93	42.15	76.78	222.98
2021-22	2020-21	2019-20	2018-19	2017-18																	
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25.53	30.93	42.15	76.78	222.98																	