4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The curriculum is received from the Govind Guru Tribal University, Banswara, to which the college is affiliated. The college follows the rules laid down by the State Government in administrative and financial matters and the University rules for the curriculum and examinations.

Time Table :- The workload of the faculty members is in accordance with the norms prescribed by the UGC.Faculty wise and teacher wise time table is prepared by the college Administration.

Curriculum :- Curriculum is delivered by subject teachers to the students in accordance with the prepared time table. The Curriculum helps the students in understanding fundamental concepts of all subjects in theory as well as practical, as the subject requires .The college also organizes workshops for teachers and students that keep them updated with the new teaching methods and techniques. The teachers recommend relevant books and other study materials to the students as per the prescribed syllabus.Along with subject knowledge proficiency in language and expression ability is also inculcated among students through its examination scheme of descriptive and analytical questions.

Class Room Teaching with ICT Skills:- Our institution takes effective measures for effective delivery of the curriculum which include as, Class-room Teaching: For effective classroom teaching faculty members use PowerPoint presentations, e-resources and contents. Students are encouraged to visit library for reference books. E-content and Pdf Study material is also provided to students.

Annual Academic Calendar:- For the academic growth of the institution we adhere to the Annual Academic Calendar issued by the CCE ,Jaipur..The academic calendar is displayed on the department's HTE website, college notice board for reference of the students and staff. It carries a tentative schedule regarding admission process, teaching-learning schedule, evaluation blueprint, curricular and co curricular activities, extracurricular activities, major departmental and institutional events to be organised and dates of holidays. The college follows its academic calendar for conducting all examinations.

Evaluation Process (External and Internal) :- Through the annual examination students are assessed externally. College has adopted its own internal system for the implementation of evaluation procedure during the course of the academic session to evaluate the learning abilities and capacities of the students at various levels. Internal tests, practical are also held regularly. During Covid Pandemic Subject wise Online test were conducted, evaluated and result of the same was shared with students through Google Forms or Whatsapp Groups. After assessing, the students were also given suggestions by the teachers. In 2020-21 the annual examination for Second year was conducted by university on Multiple Choice

question pattern and for Third Year it was the usual descriptive question paper.

Practicals Conducted :- Practical records of students are checked after every exercise and a viva-voce is conducted during the process.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 01

File Description	Document
List of students and the attendance sheet for the above mentioned programs	[View Document](#)
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Evidence of course completion, like course completion certificate etc. Apart from the above:	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Other Upload Files	
1	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 0.4

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	40

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The issues addressed in the curriculum include:

1. Professional Ethics: Work sphere performance is enhanced by adherence to work ethics emphasizing on values like honesty, respect for others, transparency, accountability, discipline, hard-work, confidentiality as well as constitutional rights and duties for ideal citizenship. Topics such as successful operation of committees, Organizational culture, Positivism, Division of labour, Justice, Idealism and Individualism, Classification of Governments, are covered in courses of Sanskrit, Political Science, Sociology, Hindi and English literature in the field of Arts and Social Sciences.

2. Gender: Topics like Inequalities of Caste and Gender, Dowry, Violence, Gender in society, Social Stratification, Gender issues in literary writing with a full paper in English literature, novels by Manu Bhandari and others are covered as part of the curriculum. These topics are covered in various courses in Social Sciences and Humanities like Sociology, Political Science, History, Sanskrit and Hindi Literature.

3. Human Values: Human Values like loyalty, compassion, empathy, truth and well-being are essential components of complete education and construction of ideal personhood. Topics like Inequality, Poverty, Unemployment, Cultural diversity, liberty, equality, power, legitimacy, authority, Development induced Displacement, social institutions like caste, family, marriage, works of Kabir and other reformers, Character Sketches in fictions taught in the Humanities stream, and values enshrined in the constitution are covered in the curriculum of courses in the social sciences and Humanities.

4. Environment and Sustainability: Environmental concerns Environmental pollution, resource conservation, Famine, Wild life conservation and Management, Green-house effect, Ozone layer

conservation, global warming and disease outbreak are covered in the curriculum of various programmes and courses in the science and social sciences. Several topics related to environment including environmental impact assessment, in-situ and ex-situ biodiversity conservation, Climate Change, basic survey of environmental toxicants, Restoration Ecology are covered in "Bio-Diversity and Conservation Biogeography" and Environmental issues and Conservation as in Environmental Geography specifically as a broad area in geographical studies. A compulsory paper-"Environment Studies" for UG students across all the streams- Arts and Science is part of the syllabus.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 1.92

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 41

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies

File Description	Document
Feedback analysis report submitted to appropriate bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Action taken report on the feedback analysis	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)