

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 96.05

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
846	894	896	841	826

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
896	896	896	896	896

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 32.52

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
173	206	177	179	169

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
574	574	574	574	484

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 532.5

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:**Experiential Learning**

Experiential Learning is a dynamic approach that emphasizes hands-on, real-world experiences to enhance the understanding power of the students. Unlike traditional lecture-based instruction, experiential learning actively engages students in the learning process through activities such as field survey in Geography and laboratory experiments in Physics and Geography. The Aanandam project introduced by the CCE as mandatory project instilled a sense social responsibility among students in which they underwent a first hand experience of serving the society and putting their ideas, proposals and learning experience in the form of a group project file. Several social service acts like distribution of masks and sanitizers, cleaning their surroundings and maintenance of public parks, educating young kids ,assisting elderly people at vaccination camps, plantation, feeding birds and animals etc were covered in this project.

Participative Learning

- **Through Curricular Activities:** Regular participative activities viz., group discussions, seminars, special lectures are organized in the college and the students actively participate in these activities within and outside the college. Students are given class assignments for focusing on self study and to encourage independent learning. These activities are undertaken with an aim to move beyond the zone of formal learning and develop creative and critical thinking. It gives them the opportunity and confidence to display their latent creativity and energies. The curriculum of each programme ensures that students receive a sound theoretical foundation as well as excellent hands-on learning with the development of analytical and problem solving and design thinking skills. Active involvement of students is ensured in whole teaching-learning process.
- **Through Extra-curricular activities :** Beyond the classroom, college gives high importance to all-round development of students through extra curricular, co-curricular and field based activities. The objective of student centric activities outside the classroom is to engage students as much as possible in learning procedures that require more than reading or viewing the material. It is mandatory for students seeking admission at the first-year level to opt for any of the extracurricular activities offered by the college. Extracurricular activities are organized under the auspices of NSS, cultural committee and women cell. These activities include drama, singing competitions, mehendi competitions, rangoli competitions, drawing and painting competitions, dance competitions, poetry recitation etc. These activities help to develop the creativity in the students.

Problem Solving Methodologies:

- Classroom tests and assignments.
- Encouraging students to participate, interact and ask questions in the classrooms.
- Students participating Quizzes and Logical Games.

Enhancement of learning experiences through ICT Tools: Teachers have been regularly using ICT skills and tools that are available. Faculty use the LCD projector, digital podium, video camera along with Tripod for E content. Special college You Tube channel was created, which telecasts lectures of all teachers on all subjects. Online platforms like Zoom, Google meet etc. are also used to communicate

during seminars. Whatsapp group is used as the most common platforms to teach, communicate, provide material and syllabus, make announcements, conduct tests, upload assignments, make presentations, address queries, and share information. During the covid-19 situation it was the most beneficial tool for communication with students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 31.3

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
23	23	23	23	23

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 100

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
4	7	12	9	4

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Internal assessment: Internal assessment of students is done through the terminal test conducted periodically. The teachers help students in grasping the correct essence of the questions asked, wherever such an inquiry is raised also necessary suggestions are given to them. Time table and notifications of Internal term test is circulated in classrooms, displayed on notice boards. The copies are checked and given to students with necessary remarks and suggestions in specific given time. At the same time the also teacher discusses the question paper in his respective class and guides them on how to answer the questions asked . If any grievances are received they are redressed immediately by the teachers and communicated to students concerned. Internal practical tests for all practical subjects are conducted at appropriate time with respect to calendar of examinations fixed by the GGTU University, Banswara. As per the instructions from University the Final Practical Exams is conducted by the internal Examiner for the First and Second year classes whereas for the Final Year External Examiner are appointed.

External examination assessment:

As the external examination assessment is conducted by the University, there is proper mechanism to deal with examination process. If the students are not satisfied with the results, university notifies related grievances where students can put their grievances in terms of reevaluation and this process is transparent. At the institution level, any representation regarding question paper, examination issues or evaluation is forwarded to the concerned university. Any unfair means case if found, is strictly addressed

by the examination code of conduct and due course of action is taken as per rules and regulations. The examination procedure is completely transparent and time table is displayed on the university website. For external exams conducted by University ,any grievances received are forwarded by Centre Superintendent to the university. For re-evaluation fees is levied on the students and as per norms the student has to submit re-evaluation form within 15 days of result declaration. Later on the student is issued another mark sheet post re-evaluation. As for the students whose results are withheld or whose marksheet shows any error like marking them Absent or blank columns due to any oversight by the University, the college immediately forwards the student complaints to the University to rectify the error.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The institution offers Bachelor Degree programmes in Science, Arts and Post Graduate programme (M. A.) in Hindi, Geography. The college has 13 departments in all, 8 in Arts, 5 in science and each of them with unique and well-defined outcomes. The college is affiliated to Govind Guru Tribal University Banswara and it follows the curriculum prepared by it. The courses are designed in such a manner that the students learn the basic concepts in the subject as well as understand the importance of professional values and analytical thinking.

For instance following Cos and POs can be seen Faculty wise:-

Arts:

Art is a reflection of society and culture. It helps us to understand what we are as human beings and influences our relationships in society. Art is an expression of our thoughts, opinions, and experiences. Its helps us in the expression of creativity that can be used for self-reflection or social influence. The Arts programmes consists courses focusing on human values and social issues of relevance. It enhances analytical skills towards social phenomena in such a way that student can comprehend and analyse human behaviour. The Programme Outcome is that it imparts best of subject knowledge and prepares base for Competitive exams. The literature subjects of hindi, english and sanskrit generates creativity and enhances power of expression among students.

Science:

Science is one of the oldest and most important academic disciplines, and covers a wide variety of subjects. The Science Course is designed to provide exposure to the core subjects and to equip the students for higher education. It develops scientific temperament and understands basic facts of life sciences. It also develops logical reasoning and skill of working in practical field of all its subjects, It helps them in becoming environment conscious and spread the knowledge in their neighbouring areas. We are surrounded by technology and the products of science every day. Public policy decisions that affect every aspect of our lives are based in scientific evidence. And, of course, the immensely complex natural world that surrounds us illustrates infinite scientific concepts. Course outcomes of various courses are built into the curriculum of each discipline and are available on the institutional website.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The college follows an outcome based education system to ensure the attainment of POs and COs. The Course Outcomes are defined at the initial stage and later on the programme and course outcome is calculated and evaluated systematically. The faculty members of all streams guide the students seeking admission in the first year and discuss the COs and POs. This helps the newcomers in selecting electives and extension activities offered by the institute. It helps the students in updating their knowledge about different fields and its options for further studies and employability. The faculty members share syllabus, course objectives and marking scheme with the students in their introductory class of each subject. The students performance is assessed by both direct and indirect mechanism of evaluation. In the internal assessment their performance is assessed through oral questions in classrooms, group discussions and also internal tests that are conducted periodically. Their performance in the internal and external examinations, in internal practicals and assignments, responses and interaction in class activities, role in curricular activities are some of the means by which program specific outcomes are measured. Teachers provide critical inputs to the students on the basis of this performance. And in the external process the annual exam results declared by the University helps teachers to monitor student's progress in the next class. This evaluation also helps the teachers identify the learning capacities of the students and take corrective measures accordingly. The teachers motivate the slow learners to attain better outcomes and assist the advanced learners to aim for bigger goals. The outcomes for all courses, programmes and elective papers help the teachers evaluate the objectives of the subject content. Academic Performance is being reflected by students pass percentage of Govind Guru Tribal University examinations. **The average pass percentage of the last five academic years is 96.67%.** The Feedback from stakeholders-Teacher feedback, student feedback and alumni feedback also help in computing the course outcomes.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 96.67

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
700	693	637	490	445

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
715	704	649	504	495

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process**Response:** 3.73

File Description	Document
Upload database of all students on roll as per data template	View Document