

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

1. **Curriculum related:** Gender equity and sensitization topics are covered in undergraduate and postgraduate syllabus of subjects like Sociology, and Political Science.

2. **Co-curricular related activities-** Many initiatives have been taken for gender equity and women empowerment as part of extracurricular activities in the Institution. Skill development and employability programs were organized for imparting vocational skills to the students like computer skills, communications skills etc. Programs were conducted for developing entrepreneurship, financial literacy and personality development.

Below mentioned facilities are provided for women in the college campus -

A. Safety and Security – campus is fully equipped with 24 x 7 surveillance by CCTV cameras. Discipline committee monitors all the activities surrounding the campus. Anti-ragging Cell takes care of ragging issues, if any. Channel gates at the entrance to the campus and hostel buildings. Police post is situated near the campus. Lady police patrolling during admissions, Elections, Examinations, functions, etc. Campus is “Tobacco and alcohol Free”.

B. Counseling

1. Internal complaint committee for redressed of complaints against sexual harassment.

2. Warden in girls’ hostels resolve students’ problems of all sorts.

4. Counseling and Mentoring Cell functional in the college.

5. Faculty members of each department provide formal and informal counseling and mentoring to the students.

6. Medical counseling by organizing lectures on Women's issues like PCODs, Anemia, breast cancer and personal hygiene.

C. Common room Girls - common room with all essential facilities is available for girl's students.

D. Any other relevant information

Sanitary pads are distributed under UDAAN Yojna in the College and in Girls Hostel.

Centralized RO System with cooling units installed to provide clean drinking water facility to girls and all staff.

Wi-fi enabled campus.

File Description	Document
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Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

Response: B. Any 3 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Cultural inclusion

The college celebrates different festivals like Makar Sankranti, Guru Purnima, Basant Panchami, Adivasi divas to promote harmony amongst all where students perform various folk dance. All students are free to practice their own religion.

Linguistic inclusion: Hindi, English, and Sanskrit languages are taught in the college.

Communal inclusion: students from Hindu, Muslim, Jain and Christian community's students study in the college and use facilities such as Common Room, washrooms, drinking water of the institute without any discrimination of any communities. Students from all communities enjoy secure environment to study, and participate in various extracurricular activities and celebration of National festivals like Independence Day, Republic Day, and Ahinsa divas.etc.

Socio-economic inclusion: The enrolment of students in the college as per Admission Policy promotes socioeconomic diversity, where students from all categories are admitted according to the marked seats. Students from different categories and economic background study with students of weaker sections of society encouraging tolerance and respect for differences among peers.

Fee rebates are provided to SC, ST and OBC students. Government scholarships are made available to students.

Constitutional obligation

Constitutional Values:

Constitution Day, Human rights day and National Voters' Day are celebrated with Pledge taking to abide by constitution.

Electoral Literacy Club was formed under SVEEP Program of Election Commission of India. ELC organizes programmes, talks, rallies, "Matdaata Jagrukta Rath" to bring awareness regarding fundamental rights and duties among students and local people.

Samvidhaan Park is build up in the college campus where important articles and preamble of Indiana constitution are displayed on different places of the park.

Student Union Elections help in giving firsthand experience of the democratic procedure to the students.

Equality students are sensitized on gender equality issues through extracurricular activities.

Human Dignity The institution has a Human Rights Club.

International Human Rights Day is celebrated every year with various activities.

Duties and Responsibilities: Respect to National flag and anthem Independence Day, Republic Day are celebrated every year. To cherish ideals, Shahid Diwas, is organized every year. Students learn to protect and care national properties and values.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

BEST PRACTICE-1

1. Title of the practice: Vermicomposting: an ecofriendly approach toward organic waste management.

2. Objective of the Practice:

Vermicomposting is a low cost and environment friendly mechanism for biodegradable waste management as well as biofertilizer production. Vermicomposting offers various benefits compared to traditional thermophilic composting. In vermicomposting system earthworm and microorganism play critical role in the decomposition of organic waste materials. Earthworm gut and soil microbes have an immense effect in completing the vermicomposting process. Vermicomposting is the best way to produce compost from organic

waste materials as well as help to minimize pollution which arises from urbanization, intensive agriculture practice, industrialization etc.

The best benefit of vermicomposting is that it can also be done for biodegradable waste generated from household activities.

The practice has following objectives:

- Students will be able to learn composting process.
- Students will be able to maintain the environment pollution free.
- Students will also be inclined toward organic farming.
- Interested students will also be able to learn skill related to vermicomposting.

3 The context:

Vermicomposting is an eco-biotechnological process, and joint action of earthworms and microbes for the conversion of biodegradable organic waste. This process helps to convert biowaste into important nutrients of plants such as nitrogen, phosphorous, potassium etc.

This practice has two important benefits as on the one hand it minimizes the litter waste of college campus and on the other hand vermicomposting can be used for maintaining the better growth of plants of college campus.

4 The Practice:

Following steps explain the vermicomposting practice:

- **Collection of waste.**
- **Shredding and separation of non biodegradable waste.**
- **Prepare a well proportionate composting bed, including specific species of earthworm.**
- **Watering at regular interval to maintain optimum moisture in the vermicomposting bed.**
- **Separation of earthworm from the vermicomposting bed when compost becomes ready to use.**
- **Remaining partially composted material can also be used for the next cycle of the vermicomposting bed.**
- **Store prepared vermicompost in a proper place to maintain appropriate moisture in the**

vermicompost.

Somewhere students will also be able to improve their socio-economic behavior as they will take care of tiny pets (earthworms) in their college campus.

Growing their empathy towards animal and taking care of worms in composting unit can lead to having a greater empathy toward environment.

5. Evidence of success:

Vermicomposting unit successfully established in the college campus. The compost generated from the above is reducing the need of chemical fertilizers for green campus of the college as well as decreasing the amount of leaf litter, weeds waste and other biodegradable organic waste received from college activities.

6. Problems encountered and resources required:

- Technical constraints – vermicomposting appears a simple process but working with tiny earthworms requires extensive knowledge and expertise.
- Resources required – cow-dung, soil, muslin cloth, earthworms etc. some constraints were faced during establishment of a new vermicomposting unit.
- Psychological constraints – since its handling is simple and suitable for all irrespective of expertise's age, educational qualification, and employment status etc. people generally take it lightly and do not consider it on a serious note. Many youth feel shy/hatred to work with worms since they often think that waste handling is untouchable work.

BEST PRACTICE-2

1. Title of the Practice: Village Adoption

2. Objectives of the Practice

The institute has adopted a village; Mor comes under Gram Panchayat Chudada, Tehsil Kushalgarh. The purpose of this adoption of village by our institute is to bring constructive changes in the life of the villagers about educational, social issues, environmental awareness and health issues. It also instils a feeling of service to society among the students studying in the institute. The programme is executed under the aegis of MBD govt. college NSS & Scouts and Guide Unit.

3. The Context

The institute has a noble vision of Gramoththan that signifies bringing a positive change in the lives of

villagers who cannot afford the facilities easily available to the urban people. This is more crucial to the children who harness dreams to be at par with their urban counterparts. The programme connects the students of the institute to the children and elders of the village.

4. The Practice

The following activities are undertaken by the college for Gram MOR:

- The volunteer students of the college visit the village at various occasions such as makar sankranti, New Year, Holi and Diwali festivals every year. During the visit, various activities related to the sectors of health, education, safety etc are conducted by volunteers.
- The students of the college work in collaboration with the local village authorities to convert the village into a Smart Village.
- The volunteers have organized activities related to yoga, socio-economic survey, Medical camps, self-defense, water conservation and the importance of blood donation etc.
- Tree Plantation programmes are conducted by volunteers and local people in the village to make the village greener and cleaner.

5. Evidence of Success

- The College has received an official letter of collaboration from the Sarpanch of village Mor.
- The Sarpanch of the village has shown his trust in the college for making the village a smart village.
- The volunteers of the unit have been successful in spreading awareness about sanitary napkins, government schemes, scholarships for girls, Banking, Water conservation, Swachh Bharat Abhiyan, AIDS awareness, and about new technology in irrigation.

6. Problems Encountered and Resources Required

People in the village are facing difficulties to understand the importance of education as they belong to an economically as well as educationally deprived section. They feel hesitation to come forward and to stand in the main stream of the society.

We face lack of funding sources because of coordination between various NGOs and Govt. bodies.

The village has poor connectivity through internet, telecommunications and road transport.

File Description	Document
Any other relevant information	View Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The college is located in tribal belt of Rajasthan state. The location itself provides many challenges and distinctiveness/ uniqueness to the college which are mentioned under following heads-

Strengthening tribal students

As the college is situated in the Tribal Sub-Plan (TSP) region, Government MBD College, Kushalgarh is committed to the empowerment and upliftment of tribal students. This

objective is attained through concerted efforts aimed at the holistic development of all students including girls from marginalized and weaker sections of the society so as to enable them to become competent with the mainstream society.

We are committed to provide quality education, social awareness, and personality development to the students mainly from the rural and tribal regions. The institution focuses to impart better education to students ensuring their participation in community service, nurturing critical thinking, developing soft skills, proficiency in communication and analytical skills as well as developing a sense of moral and social responsibility.

Following measures have been implemented to strengthen students:

FINANCIAL SUPPORT is provided through scholarships from Samaj Kalyan Vibhaag Rajasthan govt.

KaliBai Bhil Medhavi Chhatra Scooty Scheme is available exclusively for meritorious ST students.

Education Incentive Scheme for ST students– Janjati Aarthik Sahayata evam Grah Kiraya by Tribal Area Development Department, Government of Rajasthan is availed by all ST regular students.

Fund availability – The institute has successfully managed to receive funds and facilities for ST girls Students, hostels through TAD department, Government of Rajasthan, providing students with good living environment.

HOSTELS: There are two hostels for boys and girls separately.

Career Counseling Cell works to guide and encourage students to nurture their college aspirations. Many of the departments are engaged in counseling and mentoring of the students of their departments and random students seeking their guidance.

WOMEN CELL functions for gender sensitization towards social, legal and constitutional rights of women and conducts activities regarding women health, entrepreneurship and grooming.

Sports and Cultural Activities:

Sporting activities are integral part making students healthy, developing leadership skills and discipline.

Health Check-ups and Awareness programs:

Blood group determination, Hemoglobin estimation and Dental Check-ups for students and awareness programs on Poly-cystic ovarian syndrome, Breast Cancer, Tobacco de-addiction, etc. have been organized in the college.

College has YouTube channel named mbdcollegekushalgarh and an instagram account named mbdcollegeKushalgarh to spread informations and to provide better connectivity to the students in the anywhere in the region.

File Description	Document
Appropriate web in the Institutional website	View Document