2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	MAMA BALESHWAR DAYAL GOVERNMENT COLLEGE KUSHALGARH
Address	TIMEDA ROAD, OPPOSITE SAINT PAUL SEC.SCHOOL, KUSHALGARH.
City	KUSHALGARH
State	Rajasthan
Pin	327801
Website	hte.rajasthan.gov.in/college/gckushalgarh

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal(in-charge)	MAHENDRA KUMAR	02965-275276	7737888334	-	mbdcollege21@gmail.com
IQAC / CIQA coordinator	PRAVINDRA KUMAR	-	9772788978	-	PRAVINDRA563@GMAIL.COM

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Rajasthan	Govind Guru Tribal University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	29-03-2005	View Document
12B of UGC	29-03-2005	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	TIMEDA ROAD, OPPOSITE SAINT PAUL SEC.SCHOOL, KUSHALGARH.	Tribal	14.7	2409

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Hindi,Hindi lit.	36	Senior Secondary	Hindi	400	393
UG	BA,Geography,goegraphy	36	Senior Secondary	English + Hindi	300	268
UG	BA,English,english lit	36	Senior Secondary	English	350	324
UG	BA,Sanskrit,sanskrit	36	Senior Secondary	Sanskrit	100	33
UG	BA,Economics,economics	36	Senior Secondary	English + Hindi	100	16
UG	BA,Sociology,sociology	36	Senior Secondary	English + Hindi	200	101
UG	BA,History,history	36	Senior Secondary	English + Hindi	300	294
UG	BA,Political Science,pol.science	36	Senior Secondary	English + Hindi	300	260
UG	BSc,Physics,physics	36	Senior Secondary	English + Hindi	88	60
UG	BSc,Chemistry,chemistry	36	Senior Secondary	English + Hindi	176	141
UG	BSc,Mathematics,mathematics	36	Senior Secondary	English + Hindi	88	60
UG	BSc,Zoology,zoology	36	Senior Secondary	English + Hindi	88	81
UG	BSc,Botany,botany	36	Senior Secondary	English + Hindi	88	81
PG	MA,Hindi,hindi lit.	24	BA	Hindi	60	45
PG	MA,Geography,geography	24	BA	English + Hindi	60	38

Position Details of Faculty & Staff in the College

	Teaching Faculty											
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	2				0				21			
Recruited	2	0	0	2	0	0	0	0	11	1	0	12
Yet to Recruit	0				0				9			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

	Non-Teaching Staff			
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				15
Recruited	4	0	0	4
Yet to Recruit				11
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	2	0	0	0	0	0	2	1	0	5
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	9	0	0	9
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	1	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	902	0	0	0	902
	Female	1116	0	0	0	1116
	Others	0	0	0	0	0
PG	Male	57	0	0	0	57
	Female	104	0	0	0	104
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		**Year 1**	**Year 2**	**Year 3**	**Year 4**
SC	Male	56	35	31	33
	Female	36	36	41	35
	Others	0	0	0	0
ST	Male	817	866	786	773
	Female	1180	1113	1009	954
	Others	0	0	0	0
OBC	Male	58	38	31	20
	Female	44	42	40	38
	Others	0	0	0	0
General	Male	24	20	17	16
	Female	35	33	18	28
	Others	0	0	0	0
Others	Male	0	4	3	0
	Female	1	5	0	5
	Others	0	0	0	0
Total		2251	2192	1976	1902

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	In order to develop the all round capacities of the students - intellectual, aesthetic ,social, physical, emotional and moral in a comprehensive way the colleges need to prepare for multi disciplinary Courses as per NEP Policy 2020. The institution strongly believes in multidisciplinary approach in education. The syllabus inclusive of this approach framed by the university will be implemented in earnest. According to the curriculum offered by the Govind Guru Tribal University, Banswara, the college uses an interdisciplinary and multidisciplinary approach in its core disciplines. All undergraduate students are required to take courses like Environmental Studies. In addition, periodic extension talks on a range of subjects are held to spread knowledge and encourage an integrative and multidisciplinary culture inside the college. The college's research cell fosters creative inquiry and facilitates connections between departments as well as faculty and student interaction.
2. Academic bank of credits (ABC):	The institution will abide by the University and Commissionrate College Education, Rajasthan guidelines regarding the method of preparing Academic bank of credit.
3. Skill development:	The institution favors organizing skill development courses for the employability status of students which is the demand of today's education .In the session 2018-19 College conducted a 28 days Summer Camp from 03.06.2019- 30.06.2019. Along with this, in the session 2019-20, under the Mukhyamantri Yuva Kaushal Yojna, 61 students of college were registered under the special scheme for providing employment to many skill students under Rajasthan Skill and Livelihood Development Institute and College Education Rajasthan.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Regarding the adoption of Indian languages the college offers Hindi ,English, and Sanskrit subjects at degree level. All Teachers use bilingual methods for the students to grasp both languages. The Large number of students in Sanskrit and Hindi celebrate different occasions and Quiz competitions are held. The syllabus of different subjects like history, sociology, political science and Geography includes Culture, ethics, human values etc. The college cultural and literary activities also focus on Indian culture through competitions like classical and Folk

	songs as well as dance competitions at all levels, thereby promoting the Indian culture.
5. Focus on Outcome based education (OBE):	The college always tries to focus on programme outcomes, course outcomes and learning objectives as per the guidelines of the affiliating university. POs and COs are displayed on college website and also discussed with students and they are told about the practicality and use of courses. We do not have a dedicated evaluation system and rely on annual examinations conducted by the affiliating university. Performance in university examinations are taken as a measure of outcome. University results are stored in the form of TRs and excel sheets (Tabulation registers) received from university
6. Distance education/online education:	The faculty members upload videos on the college YouTube channel 'Mbdcollegekushalgarh' for the benefit of the students. E-content is shared with the students through social media . Distance Education is not available in the college. The faculty members use various technological tools for online teaching. All faculty members are trained to use smart classroom in the teaching and adopt some new methods for blended learning. Some faculty members have contribute to various programmes initiated by the Innovation cell, Commissionerate of College Education, Government of Rajasthan.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, Campus Ambassador and Voter Mitras are also appointed from students of this institute
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes, Electoral Literacy Club (ELC) is functional in this college and Students Coordinator and Coordinating faculty members are appointed. ELC is representative in character.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under	The College is making efforts to promote electoral literacy amongst its students by taking various steps:- • In association with SVEEP activites like lectures, mock polls, PPT Presentation of EVM process is carried out every year. • The students are sensitized and inspired to register themselves and even their acquaintances as voter. The college club assists students for online registration and the process is

privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	explained to them in detail. • The National Voter Day is celebrated and oath of casting vote is also taken by staff and students. • Informative Posters, Banners and Flexes are displayed to generate awareness about voters Rights and Privileges. • Students get exposure of voting process during the Students Union Election and gain experience at a small level. • Lectures, debates and discussions on current socio-political events are also conducted with the aim of shaping a student into good citizen. Awareness is created about the different malpractices used to lure or scare voters. They are inspired to impart their Free & Fearless Vote to deserving candidates. Today the main challenge is to prepare a good citizen, not merely a voter. Therefore apart from regular activities, the ELC also conducts regular and healthy dialogues to make the students see the difference in being a blind supporter of a party or to be a critical analyst of policies. Efforts are made to make them enlightened and duty conscious citizen of the nation. .
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	The ELC club is supported by the NSS and Rangering Volunteers who motivate not only their fellow eligible students but even others in their residing areas or the adopted colonies of NSS.Rallies,street plays and posters are some effective tools adopted by them to generate awareness and duty consciousness amongst citizens
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	Efforts are being made to enroll the New Voters in the electoral roll and to channelize this process Orientation Programme of new voters are organized in the college. Proper Information and messages are displayed on the Website and also on the notice board. For voter awareness and demonstration, electronic voting machines are installed as per sub divisional administration and state election commission orders.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2130	2130	2013	1874	1751

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 14

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
4	7	12	9	4

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
31.28	11.92	19.69	4.68	206.64

File Description	Document
Upload Supporting Document	View Document