



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

MAMA BALESHWAR DAYAL GOVERNMENT COLLEGE KUSHALGARH

**TIMEDA ROAD, OPPOSITE SAINT PAUL SEC.SCHOOL, KUSHALGARH.
327801**

hte.rajasthan.gov.in/college/gckushalgarh

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Mama Baleshwar Dayal Government College Kushalgarh, the holy land of Vagad, is located 60 km from Banswara division on the Gujarat and Madhya Pradesh border. The college was established in 1990 with Arts and Commerce Faculty. The college was approved to be named Mama Baleshwar Dayal Government College Kushalgarh on 27 March 2001 by the order of the state government. Messiah of the poor, freedom fighter, socialist thinker Mama Baleshwar Dayal was born on 10 March 1905 in Etawah (U.P.). In this tribal dominated area, his contribution towards education, social evils and public awakening was unparalleled. Hindi, English, Sanskrit, Geography, Sociology, History, Political Science, Economics subjects are being conducted in the Arts Faculty in the college from the beginning. Due to negligible number of students in this field, the Commerce Faculty was closed after ten years of its establishment. The college was upgraded to postgraduate (Hindi and Geography) in April 2017 and Physics, Chemistry, Botany, Zoology, Mathematics subjects were opened in the Science Faculty on 6 July 2018. The college has 600 seats in the undergraduate Arts Faculty and 88-88 seats in Biology and Mathematics streams in the Science Faculty and 60-60 seats in Hindi Literature and Geography subjects in postgraduate. In 2016, RUSA allocated Rs 2 crore to the college for college development. As per the policy of the college, the college was recognized by UGC under section 1956 in 2F and 12B on 29 March 2005. Two units of National Service Scheme and one unit of Rover Ranger are operating in the college. 2262 regular students are studying in the college. The college is currently affiliated to Govind Guru Tribal University, Banswara. The college is moving ahead on the path of continuous development on the theme of enthusiasm among students and trust among parents. The monogram of the college depicts the Veena-playing Goddess Saraswati and the motto '**Tamaso Ma Jyotirgamaya**', which is a symbol of positive energy and the purest form of knowledge.

Vision

Government agencies have noticed that students require enhanced education, so our goal is to develop the college into a premier learning and teaching institution in accordance with the vision in a holistic way, which includes empowering women through gender-based budgeting, providing career counseling and self-defense, and instilling high values through liberal and expertise-based education. The goal is to instill in learners a feeling of societal accountability, service to the community, and trusteeship in order to foster peaceful interactions across all facets of the community, which will ultimately be to their economic and cultural advantage.

Mission

'**Sincerity begets sincerity**' : we set high standards for academic and occupational competencies, respect cultural and ethnic diversity in the community, and help students develop an integrated character infused with high moral values. Student's leadership and life skills empower them to act as agents of socioeconomic change in modern rationalities. By fusing knowledge with real-world application in the form of social relationships, education makes them indispensable to the peaceful and harmonious operation of society. Participation in both curricular and extracurricular activities is always encouraged by our college environment, which aims to build balanced personalities and turn students into benevolent citizens. We promote a rational comprehension of

relevant societal concerns and direct their energy towards addressing the challenges and gaining self-assurance in order to create contemporary analytical and synthetic minds.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Strengthening tribal students

As the college is situated in the Tribal Sub-Plan (TSP) region, Government MBD College, Kushalgarh is committed to the empowerment and upliftment of tribal students. This Objective is attained through concerted efforts aimed at the holistic development of all students including girls from marginalized and weaker sections of the society so as to enable them to become competent with the mainstream society.

We are committed to provide quality education, social awareness, and personality development to the students mainly from the rural and tribal regions. The institution focuses to impart better education to students ensuring their participation in community service, nurturing critical thinking, developing soft skills, proficiency in communication and analytical skills as well as developing a sense of moral and social responsibility.

Following measures have been implemented to strengthen students:

FINANCIAL SUPPORT is provided through scholarships from Samaj Kalyan Vibhaag Rajasthan govt.

Post matric scholarship Scheme is available for reserved category student. Post Matric scholarship was disbursed for more than 1000 students during last five years.

Education Incentive Scheme for ST students– Janjati Aarthik Sahayata evam Grah Kiraya by Tribal Area Development Department, Government of Rajasthan is availed by all ST regular students.

Career Counselling Cell works to guide and encourage students to nurture their college aspirations. Many of the departments are engaged in counselling and mentoring of the students of their departments and random students seeking their guidance.

College has YouTube channel named mbdcollegekushalgarh and an instagram account named mbdcollegeKushalgarh to spread information and to provide better connectivity to the students in the anywhere in the region.

College is eco-friendly, tobacco free plastic free clean and green campus

Considerable number of publications in Peer Reviewed Journals by the Faculty Members.

Welcoming and harmonious atmosphere of college- The college promotes harmony and an all-inclusive spirit among its students and staff members. The attitude of staff members for students and their guardians is also approachable

Safe and secure campus - The whole campus of institution including all the rooms, is under the surveillance of CCTV thereby providing a very secure and safe environment for its girl students.

Institutional Weakness

Lack of autonomy-As the college is a government set up and all the policies and regulations are as per government directions. The college administration is unable to resolve many crucial matters like filling of vacant posts, opening new subjects to offer a wider choice to freshers and even PG classes in more streams.

Lack of funds for development- The College has limited financial resources. It is dependent on state budget and grants .The CDC and boys fund too has limited funds as it being a college with maximum number from scheduled tribes so the fees collection too is minimal. Hence there is acute shortage of any fund for infrastructure augmentation or other areas like classroom furniture, computers, books and journals of international repute.

Placement options are Limited- Being an undergraduate college campus placement drive gets affected. Maximum number opts for higher studies progression. Most of the passed out students either opt for B.Ed. or PG courses. Moreover the lack of vocational courses also is a cause of the low employability. Limited number of Industries in Banswara district is also a hindrance.

Vacant Posts and lack of human resources-The College is working with almost fifty percent of the Sanctioned strength in staff. For last quite a few years no full time principal has chaired the institution. Out of the Sanctioned post almost fifty percent seats have been filled and frequent transfers also affect the governance.

Ineffective Mechanism for Collection or Maintenance of Records of Passed Out Students- The college faces a big challenge in collecting or maintaining a record of the passed out students about their employment status.

Institutional Opportunity

Education for tribal students at low cost- The College is in the Tribal sub-plan region and college is focussing on holistic development of the shy, introvert Scheduled Tribal students and bringing them at par with the mainstream of the society. The low fees according to government norms and availability of various scholarships attracts students for admissions. Good Examination results along with personal career guidance given by the faculty members helps in building a good will of the institution, thereby increasing number of student enrolment every year.

Quality Education -The College is striving to provide quality education from highly qualified faculty and enhance the opportunity of students belonging to marginalized sections of society to empower themselves. The college provides an opportunity to students of rural and tribal background to mould themselves into enlightened citizens of the nation.

Opportunity to strengthen base knowledge-The institution provides an opportunity to strengthen their base knowledge of each subject so that they can excel it in their progression to higher studies.

Opportunity for Community Development with Locals-The institution is making efforts to deepen its involvement with local communities and foster social responsibility as well as community development.

Student Support Services- The college enhances success opportunities by providing student support services that cater to their academic and personality development needs.

Online and Offline Education method- A blend of Online and Offline Education method has been cultivated since pandemic and opportunity to gain knowledge from different sources and platforms for students is being provided by the college. Efforts to enhance teaching and learning process with ICT skills is being practiced in the institution

Institutional Challenge

Challenge to in still Competitive skills- the main challenge of colleges in bringing the tribal and rural background students at par with the mainstream to face the competitive challenges of present day education.

Creating Employability amongst students due to its Under Graduate and Non Vocational courses.

Improper Teacher Student Ratio-The teaching and non-teaching staff is not in proportion to the workload and student strength. Moreover Teacher Student Ratio is improper as the appointment of staff is dependent on Government the college is unable to improve this ratio.

Financial Limitations hamper development of college as dependent on Government for funds. The student computer ratio is also improper as the scarcity of funds affect purchase of such items.

Short tenure and frequent change of staff members affect the implementation of policies.

Lack of research centre affects the research work.

Language restrictions to compete with other students from English medium background in job opportunities.

Maintenance of equipment without technical staff and scarcity of funds is a big challenge.

Limited number of Industries in the town hamper Industry-Academia linkages.

Non-availability of professional courses-Placement of students is a challenge due to non-availability of professional courses.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Since the college is wholly a government institution, the syllabi of curricular (prepared by Govind Guru Tribal University, Banswara) is strictly followed .The degree level courses impart theoretical as well as applied

knowledge to the students which help the students to take admissions in P.G. courses (of various subjects) in other colleges and Universities. The courses are regularly discussed and revised by a committee of experts, formed by the University, but changes as per local needs and suggestions of senior faculty members are executed so as to make the syllabi more suitable for the learners. Courses offered in the college integrate issues related to gender, environment and sustainability, human values and professional ethics. The college offers Arts and Science streams subject at UG level along with Geography and Hindi at PG level. For the academic growth of the institution we adhere to the Annual Academic Calendar issued by the Commissionerate. Curriculum is delivered by subject teachers to the students in accordance with the prepared time table. The workload of the faculty members is in accordance with the norms prescribed by the UGC. Faculty wise time table is prepared by the college Administration. The teachers recommend relevant books and other study materials to the students as per the prescribed syllabus.

Along with subject knowledge proficiency in language and expression ability is also inculcated among students through its examination scheme of descriptive and analytical questions. College has adopted its own internal system for the implementation of evaluation procedure during the course of the academic session to evaluate the learning abilities and capacities of the students at various levels. Practical are also held regularly. Practical records of students are checked after every exercise and a viva-voce is conducted during the process After assessing, the students are also given suggestions by the teachers. Through the annual examination students are assessed externally. Students are encouraged to visit library for reference books. E-content and Pdf Study material is also provided to students.

Teaching-learning and Evaluation

Teaching-learning And Evaluation

The college's faculty members have been duly selected through a rigorous selection procedure implemented by RPSC, comprising of a written screening test and an interview. At present, the college has 14 faculty members consisting of 2 Professors and 12 Assistant Professors & 1 Samvida lecturer who are fully devoted to impart the latest and best possible knowledge to the students by the government. The teachers use both conventional methods like lectures, interactive sessions, group discussions as well as student centric methods like experiential learning, participative learning and problem solving methods. Students are given class assignments for focusing on self-study and to encourage independent learning. These activities are undertaken with an aim to move beyond the realm of formal learning and develop creative and critical thinking. It gives them the opportunity and confidence to display their latent creativity and energies. The practical in laboratories are performed in batches where students learn from each other thereby encouraging participatory learning. At the end of the session, students are evaluated by the University, and the students are categorized on the basis of these examinations and special care is given to the weaker students by the faculties. Since the college is affiliated to GOVIND GURU TRIBAL UNIVERSITY (G.G.T.U.) Banswara and doesn't have an autonomous evaluation process. Annual examinations are conducted by G.G.T.U. Banswara. The pass percentage in the final year has been 96.67 % during the last 5 years, which is way above the university average.

Field work and surveys carried out in M.A .Geography provides adequate exposure to the students to work in outside world, collect and analyse data and form conclusions.

I.C.T. enabled teaching methods have been made available in the college. Faculties also upload video lectures on YouTube channel. The online teaching-learning process is supported by regular practical Sessions.

Course Outcomes, Programme Outcomes, and Programme Specific Outcomes are displayed on the college website and the program and course outcomes are evaluated, and corrective measures are taken. It involves analysing feedback on the curriculum.

Research, Innovations and Extension

Knowledge transfer by teaching and research activities: Teachers at MBD College assist in the transfer of knowledge to learners in a meaningful and comprehensible manner, to aid this role, teachers use their proficiency to use teaching materials such as text, reference books, and lecture notes. One Smart Classroom are also established in the college for real-time blended teaching and learning. During the pandemic times, all the teachers prepared the video lectures, uploaded on the YouTube Channel of college, prepared notes for Rajiv Gandhi e-content bank under Gyan-Ganga scheme and share with the students. Experiential learning is promoted through practical sessions, visits to places of academic interest etc. One of our faculties Dr Kalyanmal Singhada appointed as PhD supervisor in GGTU, Banswara.

Entrepreneurship, Innovation and Skill Development Cell: To promote entrepreneurship, innovation and skills in students and Entrepreneurship, innovation and Skill Cell has formed which organizes activities aiming at motivating students and faculty for research and innovation and also at preparing them for entrepreneurship. Various activities such as spoken English, yoga trainer, travel consultant, account and tax assistant, web developer skill, CCTV installer are arranged under Mukhya Mantra Yuva Kaushal Yojna (MMYKY) in the college campus.

Social Issues and Holistic Development: The College is situated in the tribal area and its institutional distinctiveness always inspires teachers and students to do something for the betterment of the society. Thus our Institution is committed to nurture the spirit of social commitment among the students in order to make them responsible citizens of the country. Our Institution is always aware of the fact of fulfilling its social responsibility and strives to accomplish community development tasks. Students encouraged opt one activity from NSS/Scout. Students learn a lot while participating in these activities, besides this, Women Cell, ELC Club, are platforms which help them to associate themselves with the social activities. Thus students develop empathy, responsiveness etc. towards society.

Infrastructure and Learning Resources

MBD Government College was established in 1990 and since then it giving higher education to students of tribal belt of Southern Rajasthan. The college campus is spread over 59489 square meters of land; the total constructed area of the college is approximately 2409 square meters and is located 60 km away from Banswara district headquarter.

Institute comprises Academic Block, Administrative Block, Library and a Sports ground.

The college has 11 classrooms for teaching and a multipurpose hall for various activities and combined classes. All classrooms are well ventilated with natural light. For holding conferences, meetings and guest lectures, a well-equipped seminar hall with ICT facilities is also available. The canteen is located adjacent to the main

entrance gate of the college and provides snacks and beverages at affordable rates to students and faculty.

Two parking lots are constructed to facilitate vehicles of students and faculty members. There are two RO systems with the chiller are installed to fulfil the need for clean and safe drinking water.

The college has a decent library enriched with plenty of books of various subjects with reading area to provide peaceful environment to the students and faculty members. There is a regular supply of four daily newspapers and several monthly magazines.

The college has a spacious library with dimensions 46x33 sq. ft. and 61x24 sq.ft. One section is equipped with arrangements of books while the other section is kept as reading room.

Presently the college has 16 computers, installed for educational and administrative work. The college had internet facility with 50 MBPS bandwidth earlier which was presently updated to 100 mbps in 2024. The campus is equipped with Wi-Fi facility which is available for students and faculty members for use.

Our college campus keeps CCTV monitoring in every corner of premises including classrooms, corridors and campus. We have two projectors with rolling screen for various activities such as presentations, lectures etc.

Student Support and Progression

The institution is continuously making efforts to provide support to its students through different schemes and committees. The Students seek guidance from Advisory Board, Counselling Cell, as well as the personal rapport between student and teacher is also quite helpful for them. The Anti-Ragging Cell, Internal Complaints Committee and Grievance Cell can be approached for any type of complaints, thereby giving the girls a free and fearless environment. The college website, notice boards and staff members inform them about various procedures related to their admission, scholarship, and examination. Besides well - furnished class rooms, equipped laboratories, library and internet connection, the college provides best facilities and opportunities of curricular and extracurricular activities. Through schemes like Pratiyogita Dakshta and Skill Development efforts are being made to improve the employability status of the students. Rules of the State Government regarding the scholarship and financial aids are strictly followed. Different scholarships, scooty Yojna for meritorious students, Book Bank Scheme of Library are some examples of financial support to them.. Awards and prizes are conferred on the deserving students to encourage them for better performance always.

The percentage of student progressing to higher studies is comparatively low as there are limited seats in PG classes in the entire Banswara district. However maximum number of passed out students opt for B.ed Degree and sooner or later join as teachers in this belt.

Governance, Leadership and Management

The College has a well-defined organizational structure for effective decision making and execution of responsibilities. The Principal, the CDC, IQAC and the teaching staff play important roles in the planning and execution of its policies for the academic and administrative activities. The vision of the college is to impart quality education to the rural students incorporating quality parameters of national education program and to enhance professionalism, humanism and social responsibility amongst the students.

Effective and optimum utilization of human and other resources is being done to enhance the quality of education to realize the mission of the college i.e. to focus on the holistic development of its students, to explore their innate talents and bring forth their potentialities to the utmost capacity. The college is providing a healthy and positive learning environment to our students

For decentralization- the Principal carries out routine administrative works of the college. To Support the principal, the teaching staff is entrusted with academic and managerial responsibility of conducting curricular and extracurricular activities. Faculties also maintain the discipline among students. Different committees are formed for academic and qualitative development. Student union president along with her executive body takes active participation in conducting different activities.

Participative Management-Interaction between principal, staff members and students is seen at all levels. Students can easily approach all staff for personal guidance and help. Faculty members, office staff and students join hands with the Principal.

The institution reviews its teaching learning process, structure and methodologies of operations and learning outcomes at periodic intervals. Some of the activities of IQAC in this regard are:

1. Students feedback -: Students feedback ascertains the quality of teaching and learning process, syllabus, results and infrastructure. After evaluating the feedback from students, the IQAC notes down the strengths and weakness and report is prepared for the necessary changes.

2. Academic monitoring: The Academic Deans monitor the progress and quality of classes.

3. Syllabus Monitoring: The worthy principal (chairman IQAC) keeps vigil on the completion of syllabus and ascertains information regarding the quantum syllabus completed, so that the prescribed syllabus is completed within stipulated time.

Institutional Values and Best Practices

BEST PRACTICE-1

1. Title of the practice: Vermicomposting: an ecofriendly approach toward organic waste management.

2. Objective of the Practice:

Vermicomposting is a low cost and environment friendly mechanism for biodegradable waste management as well as biofertilizer production. Vermicomposting offers various benefits compared to traditional thermophilic composting. In vermicomposting system earthworm and microorganism play critical role in the decomposition of organic waste materials. Earthworm gut and soil microbes have an immense effect in completing the vermicomposting process. Vermicomposting is the best way to produce compost from organic

Waste materials as well as help to minimize pollution which arises from urbanization, intensive agriculture practice, industrialization etc.

The best benefit of vermicomposting is that it can also be done for biodegradable waste generated from household activities.

Vermicomposting is unit successfully established in the college campus. The compost generated from the above is reducing the need of chemical fertilizers for green campus of the college as well as decreasing the amount of leaf litter, weeds waste and other biodegradable organic waste received from college activities.

BEST PRACTICE-2

1. Title of the Practice: Village Adoption

The institute has adopted a village; Mor comes under Gram Panchayat Chudada, Tehsil Kushalgarh. The purpose of this adoption of village by our institute is to bring constructive changes in the life of the villagers about educational, social issues, environmental awareness and health issues. It also instils a feeling of service to society among the students studying in the institute. The programme is executed under the aegis of MBD Govt. College NSS & Scouts and Guide Unit.

The institute has a noble vision of Gramothan that signifies bringing a positive change in the lives of villagers who cannot afford the facilities easily available to the urban people. This is more crucial to the children who harness dreams to be at par with their urban counterparts. The programme connects the students of the institute to the children and elders of the village.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	MAMA BALESHWAR DAYAL GOVERNMENT COLLEGE KUSHALGARH
Address	TIMEDA ROAD, OPPOSITE SAINT PAUL SEC.SCHOOL, KUSHALGARH.
City	KUSHALGARH
State	Rajasthan
Pin	327801
Website	hte.rajasthan.gov.in/college/gckushalgarh

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	MAHENDRA KUMAR	02965-275276	7737888334	-	mbdcollege21@gmail.com
IQAC / CIQA coordinator	PRAVINDR A KUMAR	-	9772788978	-	PRAVINDRA563@GMAIL.COM

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Rajasthan	Govind Guru Tribal University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	29-03-2005	View Document
12B of UGC	29-03-2005	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	TIMEDA ROAD, OPPOSITE SAINT PAUL SEC.SCHOOL, KUSHALGARH.	Tribal	14.7	2409

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Hindi,Hindi lit.	36	Senior Secondary	Hindi	400	393
UG	BA,Geography,geography	36	Senior Secondary	English + Hindi	300	268
UG	BA,English,english lit	36	Senior Secondary	English	350	324
UG	BA,Sanskrit,sanskrit	36	Senior Secondary	Sanskrit	100	33
UG	BA,Economics,economics	36	Senior Secondary	English + Hindi	100	16
UG	BA,Sociology,sociology	36	Senior Secondary	English + Hindi	200	101
UG	BA,History,history	36	Senior Secondary	English + Hindi	300	294
UG	BA,Political Science,pol.science	36	Senior Secondary	English + Hindi	300	260
UG	BSc,Physics,physics	36	Senior Secondary	English + Hindi	88	60
UG	BSc,Chemistry,chemistry	36	Senior Secondary	English + Hindi	176	141
UG	BSc,Mathematics,mathematics	36	Senior Secondary	English + Hindi	88	60
UG	BSc,Zoology,zoology	36	Senior Secondary	English + Hindi	88	81
UG	BSc,Botany,botany	36	Senior Secondary	English + Hindi	88	81
PG	MA,Hindi,hindi lit.	24	BA	Hindi	60	45
PG	MA,Geography,geography	24	BA	English + Hindi	60	38

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	2				0				21			
Recruited	2	0	0	2	0	0	0	0	11	1	0	12
Yet to Recruit	0				0				9			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				15
Recruited	4	0	0	4
Yet to Recruit				11
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	2	0	0	0	0	0	2	1	0	5
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	9	0	0	9
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	1	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	902	0	0	0	902
	Female	1116	0	0	0	1116
	Others	0	0	0	0	0
PG	Male	57	0	0	0	57
	Female	104	0	0	0	104
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	56	35	31	33
	Female	36	36	41	35
	Others	0	0	0	0
ST	Male	817	866	786	773
	Female	1180	1113	1009	954
	Others	0	0	0	0
OBC	Male	58	38	31	20
	Female	44	42	40	38
	Others	0	0	0	0
General	Male	24	20	17	16
	Female	35	33	18	28
	Others	0	0	0	0
Others	Male	0	4	3	0
	Female	1	5	0	5
	Others	0	0	0	0
Total		2251	2192	1976	1902

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	In order to develop the all round capacities of the students - intellectual, aesthetic ,social, physical, emotional and moral in a comprehensive way the colleges need to prepare for multi disciplinary Courses as per NEP Policy 2020. The institution strongly believes in multidisciplinary approach in education. The syllabus inclusive of this approach framed by the university will be implemented in earnest. According to the curriculum offered by the Govind Guru Tribal University, Banswara, the college uses an interdisciplinary and multidisciplinary approach in its core disciplines. All undergraduate students are required to take courses like Environmental Studies. In addition, periodic extension talks on a range of subjects are held to spread knowledge and encourage an integrative and multidisciplinary culture inside the college. The college's research cell fosters creative inquiry and facilitates connections between departments as well as faculty and student interaction.
2. Academic bank of credits (ABC):	The institution will abide by the University and Commissionrate College Education, Rajasthan guidelines regarding the method of preparing Academic bank of credit.
3. Skill development:	The institution favors organizing skill development courses for the employability status of students which is the demand of today's education .In the session 2018-19 College conducted a 28 days Summer Camp from 03.06.2019- 30.06.2019. Along with this, in the session 2019-20, under the Mukhyamantri Yuva Kaushal Yojna, 61 students of college were registered under the special scheme for providing employment to many skill students under Rajasthan Skill and Livelihood Development Institute and College Education Rajasthan.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Regarding the adoption of Indian languages the college offers Hindi ,English, and Sanskrit subjects at degree level. All Teachers use bilingual methods for the students to grasp both languages. The Large number of students in Sanskrit and Hindi celebrate different occasions and Quiz competitions are held. The syllabus of different subjects like history, sociology, political science and Geography includes Culture, ethics, human values etc. The college cultural and literary activities also focus on Indian culture through competitions like classical and Folk

	songs as well as dance competitions at all levels, thereby promoting the Indian culture.
5. Focus on Outcome based education (OBE):	The college always tries to focus on programme outcomes, course outcomes and learning objectives as per the guidelines of the affiliating university. POs and COs are displayed on college website and also discussed with students and they are told about the practicality and use of courses. We do not have a dedicated evaluation system and rely on annual examinations conducted by the affiliating university. Performance in university examinations are taken as a measure of outcome. University results are stored in the form of TRs and excel sheets (Tabulation registers) received from university
6. Distance education/online education:	The faculty members upload videos on the college YouTube channel 'Mbdcolleggekushalgarh' for the benefit of the students. E-content is shared with the students through social media . Distance Education is not available in the college. The faculty members use various technological tools for online teaching. All faculty members are trained to use smart classroom in the teaching and adopt some new methods for blended learning. Some faculty members have contribute to various programmes initiated by the Innovation cell, Commissionerate of College Education, Government of Rajasthan.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, Campus Ambassador and Voter Mitras are also appointed from students of this institute
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes, Electoral Literacy Club (ELC) is functional in this college and Students Coordinator and Coordinating faculty members are appointed. ELC is representative in character.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under	The College is making efforts to promote electoral literacy amongst its students by taking various steps:- <ul style="list-style-type: none"> • In association with SVEEP activities like lectures, mock polls, PPT Presentation of EVM process is carried out every year. • The students are sensitized and inspired to register themselves and even their acquaintances as voter. The college club assists students for online registration and the process is

<p>privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>explained to them in detail. • The National Voter Day is celebrated and oath of casting vote is also taken by staff and students. • Informative Posters, Banners and Flexes are displayed to generate awareness about voters Rights and Privileges. • Students get exposure of voting process during the Students Union Election and gain experience at a small level. • Lectures, debates and discussions on current socio-political events are also conducted with the aim of shaping a student into good citizen. Awareness is created about the different malpractices used to lure or scare voters. They are inspired to impart their Free & Fearless Vote to deserving candidates. Today the main challenge is to prepare a good citizen, not merely a voter. Therefore apart from regular activities, the ELC also conducts regular and healthy dialogues to make the students see the difference in being a blind supporter of a party or to be a critical analyst of policies. Efforts are made to make them enlightened and duty conscious citizen of the nation. .</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>The ELC club is supported by the NSS and Ranging Volunteers who motivate not only their fellow eligible students but even others in their residing areas or the adopted colonies of NSS. Rallies, street plays and posters are some effective tools adopted by them to generate awareness and duty consciousness amongst citizens</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>Efforts are being made to enroll the New Voters in the electoral roll and to channelize this process Orientation Programme of new voters are organized in the college. Proper Information and messages are displayed on the Website and also on the notice board. For voter awareness and demonstration, electronic voting machines are installed as per sub divisional administration and state election commission orders.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2130	2130	2013	1874	1751

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 14

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
4	7	12	9	4

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
31.28	11.92	19.69	4.68	206.64

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The curriculum is received from the Govind Guru Tribal University, Banswara, to which the college is affiliated. The college follows the rules laid down by the State Government in administrative and financial matters and the University rules for the curriculum and examinations.

Time Table :- The workload of the faculty members is in accordance with the norms prescribed by the UGC. Faculty wise and teacher wise time table is prepared by the college Administration.

Curriculum :- Curriculum is delivered by subject teachers to the students in accordance with the prepared time table. The Curriculum helps the students in understanding fundamental concepts of all subjects in theory as well as practical, as the subject requires. The college also organizes workshops for teachers and students that keep them updated with the new teaching methods and techniques. The teachers recommend relevant books and other study materials to the students as per the prescribed syllabus. Along with subject knowledge proficiency in language and expression ability is also inculcated among students through its examination scheme of descriptive and analytical questions.

Class Room Teaching with ICT Skills:- Our institution takes effective measures for effective delivery of the curriculum which include as, Class-room Teaching: For effective classroom teaching faculty members use PowerPoint presentations, e-resources and contents. Students are encouraged to visit library for reference books. E-content and Pdf Study material is also provided to students.

Annual Academic Calendar:- For the academic growth of the institution we adhere to the Annual Academic Calendar issued by the CCE, Jaipur. The academic calendar is displayed on the department's HTE website, college notice board for reference of the students and staff. It carries a tentative schedule regarding admission process, teaching-learning schedule, evaluation blueprint, curricular and co-curricular activities, extracurricular activities, major departmental and institutional events to be organised and dates of holidays. The college follows its academic calendar for conducting all examinations.

Evaluation Process (External and Internal) :- Through the annual examination students are assessed externally. College has adopted its own internal system for the implementation of evaluation procedure during the course of the academic session to evaluate the learning abilities and capacities of the students at various levels. Internal tests, practical are also held regularly. During Covid Pandemic Subject wise Online test were conducted, evaluated and result of the same was shared with students through Google Forms or Whatsapp Groups. After assessing, the students were also given suggestions by the teachers. In 2020-21 the annual examination for Second year was conducted by university on Multiple Choice

question pattern and for Third Year it was the usual descriptive question paper.

Practicals Conducted :- Practical records of students are checked after every exercise and a viva-voce is conducted during the process.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 01

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Other Upload Files

1

[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 0.4

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	40

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The issues addressed in the curriculum include:

1. Professional Ethics: Work sphere performance is enhanced by adherence to work ethics emphasizing on values like honesty, respect for others, transparency, accountability, discipline, hard-work, confidentiality as well as constitutional rights and duties for ideal citizenship. Topics such as successful operation of committees, Organizational culture, Positivism, Division of labour, Justice, Idealism and Individualism, Classification of Governments, are covered in courses of Sanskrit, Political Science, Sociology, Hindi and English literature in the field of Arts and Social Sciences.

2. Gender: Topics like Inequalities of Caste and Gender, Dowry, Violence, Gender in society, Social Stratification, Gender issues in literary writing with a full paper in English literature, novels by Manu Bhandari and others are covered as part of the curriculum. These topics are covered in various courses in Social Sciences and Humanities like Sociology, Political Science, History, Sanskrit and Hindi Literature.

3. Human Values: Human Values like loyalty, compassion, empathy, truth and well-being are essential components of complete education and construction of ideal personhood. Topics like Inequality, Poverty, Unemployment, Cultural diversity, liberty, equality, power, legitimacy, authority, Development induced Displacement, social institutions like caste, family, marriage, works of Kabir and other reformers, Character Sketches in fictions taught in the Humanities stream, and values enshrined in the constitution are covered in the curriculum of courses in the social sciences and Humanities.

4. Environment and Sustainability: Environmental concerns Environmental pollution, resource conservation, Famine, Wild life conservation and Management, Green-house effect, Ozone layer

conservation, global warming and disease outbreak are covered in the curriculum of various programmes and courses in the science and social sciences. Several topics related to environment including environmental impact assessment, in-situ and ex-situ biodiversity conservation, Climate Change, basic survey of environmental toxicants, Restoration Ecology are covered in “Bio-Diversity and Conservation Biogeography” and Environmental issues and Conservation as in Environmental Geography specifically as a broad area in geographical studies. A compulsory paper-“Environment Studies” for UG students across all the streams- Arts and Science is part of the syllabus.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 1.92

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 41

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 96.05

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
846	894	896	841	826

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
896	896	896	896	896

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 32.52

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
173	206	177	179	169

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
574	574	574	574	484

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 532.5

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:**Experiential Learning**

Experiential Learning is a dynamic approach that emphasizes hands-on, real-world experiences to enhance the understanding power of the students. Unlike traditional lecture-based instruction, experiential learning actively engages students in the learning process through activities such as field survey in Geography and laboratory experiments in Physics and Geography. The Aanandam project introduced by the CCE as mandatory project instilled a sense social responsibility among students in which they underwent a first hand experience of serving the society and putting their ideas, proposals and learning experience in the form of a group project file. Several social service acts like distribution of masks and sanitizers, cleaning their surroundings and maintenance of public parks, educating young kids ,assisting elderly people at vaccination camps, plantation, feeding birds and animals etc were covered in this project.

Participative Learning

- **Through Curricular Activities:** Regular participative activities viz., group discussions, seminars, special lectures are organized in the college and the students actively participate in these activities within and outside the college. Students are given class assignments for focusing on self study and to encourage independent learning. These activities are undertaken with an aim to move beyond the zone of formal learning and develop creative and critical thinking. It gives them the opportunity and confidence to display their latent creativity and energies. The curriculum of each programme ensures that students receive a sound theoretical foundation as well as excellent hands-on learning with the development of analytical and problem solving and design thinking skills. Active involvement of students is ensured in whole teaching-learning process.
- **Through Extra-curricular activities :** Beyond the classroom, college gives high importance to all-round development of students through extra curricular, co-curricular and field based activities. The objective of student centric activities outside the classroom is to engage students as much as possible in learning procedures that require more than reading or viewing the material. It is mandatory for students seeking admission at the first-year level to opt for any of the extracurricular activities offered by the college. Extracurricular activities are organized under the auspices of NSS, cultural committee and women cell. These activities include drama, singing competitions, mehendi competitions, rangoli competitions, drawing and painting competitions, dance competitions, poetry recitation etc. These activities help to develop the creativity in the students.

Problem Solving Methodologies:

- Classroom tests and assignments.
- Encouraging students to participate, interact and ask questions in the classrooms.
- Students participating Quizzes and Logical Games.

Enhancement of learning experiences through ICT Tools: Teachers have been regularly using ICT skills and tools that are available. Faculty use the LCD projector, digital podium, video camera along with Tripod for E content. Special college You Tube channel was created, which telecasts lectures of all teachers on all subjects. Online platforms like Zoom, Google meet etc. are also used to communicate

during seminars. Whatsapp group is used as the most common platforms to teach, communicate, provide material and syllabus, make announcements, conduct tests, upload assignments, make presentations, address queries, and share information. During the covid-19 situation it was the most beneficial tool for communication with students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 31.3

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
23	23	23	23	23

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 100

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
4	7	12	9	4

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Internal assessment: Internal assessment of students is done through the terminal test conducted periodically. The teachers help students in grasping the correct essence of the questions asked, wherever such an inquiry is raised also necessary suggestions are given to them. Time table and notifications of Internal term test is circulated in classrooms, displayed on notice boards. The copies are checked and given to students with necessary remarks and suggestions in specific given time. At the same time the also teacher discusses the question paper in his respective class and guides them on how to answer the questions asked . If any grievances are received they are redressed immediately by the teachers and communicated to students concerned. Internal practical tests for all practical subjects are conducted at appropriate time with respect to calendar of examinations fixed by the GGTU University, Banswara. As per the instructions from University the Final Practical Exams is conducted by the internal Examiner for the First and Second year classes whereas for the Final Year External Examiner are appointed.

External examination assessment:

As the external examination assessment is conducted by the University, there is proper mechanism to deal with examination process. If the students are not satisfied with the results, university notifies related grievances where students can put their grievances in terms of reevaluation and this process is transparent. At the institution level, any representation regarding question paper, examination issues or evaluation is forwarded to the concerned university. Any unfair means case if found, is strictly addressed

by the examination code of conduct and due course of action is taken as per rules and regulations. The examination procedure is completely transparent and time table is displayed on the university website. For external exams conducted by University ,any grievances received are forwarded by Centre Superintendent to the university. For re-evaluation fees is levied on the students and as per norms the student has to submit re-evaluation form within 15 days of result declaration. Later on the student is issued another mark sheet post re-evaluation. As for the students whose results are withheld or whose marksheet shows any error like marking them Absent or blank columns due to any oversight by the University, the college immediately forwards the student complaints to the University to rectify the error.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The institution offers Bachelor Degree programmes in Science, Arts and Post Graduate programme (M. A.) in Hindi, Geography. The college has 13 departments in all, 8 in Arts, 5 in science and each of them with unique and well-defined outcomes. The college is affiliated to Govind Guru Tribal University Banswara and it follows the curriculum prepared by it. The courses are designed in such a manner that the students learn the basic concepts in the subject as well as understand the importance of professional values and analytical thinking.

For instance following Cos and POs can be seen Faculty wise:-

Arts:

Art is a reflection of society and culture. It helps us to understand what we are as human beings and influences our relationships in society. Art is an expression of our thoughts, opinions, and experiences. Its helps us in the expression of creativity that can be used for self-reflection or social influence. The Arts programmes consists courses focusing on human values and social issues of relevance. It enhances analytical skills towards social phenomena in such a way that student can comprehend and analyse human behaviour. The Programme Outcome is that it imparts best of subject knowledge and prepares base for Competitive exams. The literature subjects of hindi, english and sanskrit generates creativity and enhances power of expression among students.

Science:

Science is one of the oldest and most important academic disciplines, and covers a wide variety of subjects. The Science Course is designed to provide exposure to the core subjects and to equip the students for higher education. It develops scientific temperament and understands basic facts of life sciences. It also develops logical reasoning and skill of working in practical field of all its subjects, It helps them in becoming environment conscious and spread the knowledge in their neighbouring areas. We are surrounded by technology and the products of science every day. Public policy decisions that affect every aspect of our lives are based in scientific evidence. And, of course, the immensely complex natural world that surrounds us illustrates infinite scientific concepts. Course outcomes of various courses are built into the curriculum of each discipline and are available on the institutional website.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The college follows an outcome based education system to ensure the attainment of POs and COs. The Course Outcomes are defined at the initial stage and later on the programme and course outcome is calculated and evaluated systematically. The faculty members of all streams guide the students seeking admission in the first year and discuss the COs and POs. This helps the newcomers in selecting electives and extension activities offered by the institute. It helps the students in updating their knowledge about different fields and its options for further studies and employability. The faculty members share syllabus, course objectives and marking scheme with the students in their introductory class of each subject. The students performance is assessed by both direct and indirect mechanism of evaluation. In the internal assessment their performance is assessed through oral questions in classrooms, group discussions and also internal tests that are conducted periodically. Their performance in the internal and external examinations, in internal practicals and assignments, responses and interaction in class activities, role in curricular activities are some of the means by which program specific outcomes are measured. Teachers provide critical inputs to the students on the basis of this performance. And in the external process the annual exam results declared by the University helps teachers to monitor student's progress in the next class. This evaluation also helps the teachers identify the learning capacities of the students and take corrective measures accordingly. The teachers motivate the slow learners to attain better outcomes and assist the advanced learners to aim for bigger goals. The outcomes for all courses, programmes and elective papers help the teachers evaluate the objectives of the subject content. Academic Performance is being reflected by students pass percentage of Govind Guru Tribal University examinations. **The average pass percentage of the last five academic years is 96.67%.** The Feedback from stakeholders-Teacher feedback, student feedback and alumni feedback also help in computing the course outcomes.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 96.67

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
700	693	637	490	445

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
715	704	649	504	495

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process**Response:** 3.73

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Knowledge transfer by teaching and research activities: Teachers at MBD College assist in the transfer of knowledge to learners in a meaningful and comprehensible manner, to aid this role, teachers use their proficiency to use teaching materials such as text, reference books, and lecture notes. One Smart Classroom are also established in the college for real-time blended teaching and learning. During the pandemic times, all the teachers prepared the video lectures, uploaded on the YouTube Channel of college, prepared notes for Rajiv Gandhi e-content bank under Gyan-Ganga scheme and share with the students. Experiential learning is promoted through practical sessions, visits to places of academic interest etc. One of our faculties Dr Kalyanmal Singhada appointed as PhD supervisor in GGTU, Banswara.

Entrepreneurship, Innovation and Skill Development Cell: To promote entrepreneurship, innovation and skills in students and Entrepreneurship, innovation and Skill Cell has formed which organizes activities aiming at motivating students and faculty for research and innovation and also at preparing them for entrepreneurship. Various activities such as spoken English, yoga trainer, travel consultant,

account and tax assistant, web developer skill, CCTV installer are arranged under Mukhya Mantra Yuva Kaushal Yojna (MMYKY) in the college campus.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 0

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.21

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	2	1	0	0

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.14

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	2	0	0

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and

sensitizing the students to social issues for their holistic development during the last five years.

Response:

Social Issues and Holistic Development: The College is situated in the tribal area and its institutional distinctiveness always inspires teachers and students to do something for the betterment of the society. Thus our Institution is committed to nurture the spirit of social commitment among the students in order to make them responsible citizens of the country. Our Institution is always aware of the fact of fulfilling its social responsibility and strives to accomplish community development tasks. Students encouraged opt one activity from NSS/Scout. Students learn a lot while participating in these activities, besides this, Women Cell, ELC Club, are platforms which help them to associate themselves with the social activities. Thus students develop empathy, responsiveness etc. towards society.

Rallies: Rallies on Voter awareness, Road Safety awareness, Swachhta Mission, Beti Bachao Beti Padao, Anti -Tobacco Day are organized.

Tambacoo Mukt Abhiyaan: A tambacoo mukt abhiyan was organized in the college in which students got aware about the hazardous effect of tambacoo intake. During the programme 1500 students took oath not to consume tambacoo in their life. Signature campaign was also conducted during the programme.

Jeev Daya Mission: To bring awareness among the students towards birds and other animals during summer season, a programme “*JEEV DAYA MISSION*” was organized where *PARINDAS* were set at college campus and various places of the town.

Say No To Plastic: An awareness programme was conducted among the students of the college which dealt with mitigation of overuse of plastic bags, printing banner, plastic disposable utensils. A rally was also done in local community to spread the message Say no to Plastic.

Matdata Jaagrukta Rath: To bring responsibility and awareness among the students for voting right, a Matdata Jagrukta Rath was organized through the city and remote areas around the city.

Ek Neem So Hakeem: About 200 Neem were planted in college campus under “Ek Neem So Hakeem” which motivated students about medicinal values of Neem plant.

Consumer Right Awareness: Several activities such as poster competition, rally, discussions were organised in the college to aware students about their rights as a consumer.

Health Awareness Programme: Regular health checkup camps were organised in the college in which Blood pressure, anemia, Blood group etc. checkups were made available for the faculty and the student. International Diabetes Day, Heart Day, Cancer Day etc. were celebrated on regular basis.

Meri Mati Mera Desh: Various cultural activities were conducted under the head of “Meri Mati Mera Desh”.

Gender Sensitisation programme: Rallies, lectures, poster competition, debates, were organized on issues like dowry, female infanticide, gender equality, prevention of atrocities, women empowerment, women health issue.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The college carries out extension Activities through NSS, YDC, Women Cell etc. Every Year the NSS Volunteers participated in these activities for social welfare in neighborhood.

Students also participate regularly in Mahatma Gandhi Sarvodaya Vichhar Pariksha conducted by Rajasthan Board of Secondary Education Ajmer. In 2022, students named Shivangi Pargi, Varsha Bariya, Bhanwar Lal have secured rank 1st, 2nd and 3rd in district level Sarvodaya Vichaar Pariksha respectively. Similarly in 2023, Manesh Bariya and Naynesh both have secured rank 1st while Naresh Yadav, stands 2nd in the same exam.

Students have actively participated in games and sports at university level. One of our brilliant student Neelam Maida have secured gold medal (rank 1st) in shot-put, Javelin throw and 400m race. She have also got silver medal in 100m race and discuss throw in 2018-19 university games. In the successive year, she also have grabbed gold medal in shot-put, Javelin throw and discuss throw. Following her legacy, another student Hansa have received gold medal in Javelin throw in 2022-23 university games.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 16

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
10	0	0	3	3

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 0

File Description	Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

MBD Government College was established in 1990 and since then it giving higher education to students of tribal belt of Southern Rajasthan. The college campus is spread over 59489 square meters of land; the total constructed area of the college is approximately 2409 square meters and is located 60 km away from Banswara district headquarter.

Institute comprises Academic Block, Administrative Block, Library, 2 Hostels (one for boys and other for girls) and a Sports ground.

The college has 11 classrooms for teaching and a multipurpose hall for various activities and combined classes. All classrooms are well ventilated with natural light. For holding conferences, meetings and guest lectures, a well-equipped seminar hall with ICT facilities is also available. The canteen is located adjacent to the main entrance gate of the college and provides snacks and beverages at affordable rates to students and faculty.

Two parking lots are constructed to facilitate vehicles of students and faculty members. There are two RO systems with the chiller are installed to fulfill the need for clean and safe drinking water.

The academic block comprises five decently equipped laboratories for physics, zoology, botany, and geography to manage regular practical classes. Our physics lab is equipped with modern instruments such as logic gate, FET, BJT, RC circuit etc., whereas the

geography lab has well-equipped laboratory composed of four sections: one is dedicated to surveying and leveling instruments; Second one with world atlas, maps, charts, globe, models etc. The third one is well-furnished with technologically advanced field survey instruments such as total station, electronic theodolite, GPS distance meter, digital weather station, compass and other equipments and fourth section is with cartography equipment's topographical sheets plan-meter and opisometer.

The college has a decent library enriched with plenty of books of various subjects with reading area to provide peaceful environment to the students and faculty members. There is a regular supply of four daily newspapers and several monthly magazines.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 36.74

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	15	0	85.752

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource**4.2.1**

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The college has a spacious library with dimensions 46x33 sqft and 61x24 sqft. One section is equipped with arrangements of books while the other section is kept as reading room. The library works from 10:00 a.m. to 5:00 p.m. on all working days of the week. Each

student allotted to borrow two books for two week. The library currently having books including, reference books, text books and magazines.

Library subscribes 4 daily newspapers and 10 magazines in Hindi to keep students updated.

A dedicated library development committee is formed to keep library updated and to enhance its utility. The committee maintains smooth functioning of the library, discusses and finalizes the academic and infrastructural requirements of the library. For purchase of books, a list of desired books is asked from the faculty members of various departments during an academic session. The library is renovated, as and when required.

*during pandemic, library was closed for in-person student attendance to reduce the risk of transmission of COVID-19.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

Presently the college has 16 computers, installed for educational and administrative work. The college had internet facility with 50 MBPS bandwidth earlier which was presently updated to 100 mbps in 2024. The campus is equipped with Wi-fi facility which is available for students and faculty members for use.

Our college campus keeps CCTV monitoring in every corner of premises including classrooms, corridors and campus. We have two projectors with rolling screen for various activities such as presentations, lectures etc.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2**Student – Computer ratio (Data for the latest completed academic year)****Response:** 213**4.3.2.1 Number of computers available for students usage during the latest completed academic year:**

Response: 10

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure**4.4.1**

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 0.39**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0.50	0	0.50	0.06

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 66.62

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1044	1441	1370	1349	1390

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: C. 2 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 3.92

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
29	26	0	0	333

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 1.42

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
14	10	5	7	6

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
700	693	637	490	445

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.51

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
13	0	0	0	2

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 12

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2	1	0	3	6

File Description	Document
Upload supporting document	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 1.6

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
5	0	0	1	2

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

<p>5.4.1</p> <p>There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services</p> <p>Response:</p> <p>In the last 5 years (2018-2023), the College Alumni Association has not been formed. The process is underway to form Alumni Association in the year 2023-24. An application was fill on the Sansthan Rajasthan portal for registration of Alumni Association , after which the Sanstha Aadhar Number (SAN) has been issued to the college.</p> <p>SAN - 0997430000000009</p>	
File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The college is aspiring to achieve greater heights for the students of tribal area by incorporating its vision and mission in its working culture and policies

The College has a well defined organizational structure for effective decision making and execution of responsibilities. The Principal, the CDC, IQAC and the teaching staff play important roles in the planning and execution of its policies for the academic and administrative activities. The vision of the college is to impart quality education to the rural students incorporating quality parameters of national education program and to enhance professionalism, humanism and social responsibility amongst the students.

Effective and optimum utilization of human and other resources is being done to enhance the quality of education to realize the mission of the college i.e. to focus on the holistic development of its students, to explore their innate talents and bring forth their potentialities to the utmost capacity. The college is providing a healthy and positive learning environment to our students

For decentralization- the Principal carries out routine administrative works of the college. To Support the principal, the teaching staff is entrusted with academic and managerial responsibility of conducting curricular and extracurricular activities. Faculty also maintain the discipline among students. Different committees are formed for academic and qualitative development. Student union president along with her executive body takes active participation in conducting different activities. The Non teaching staff is also represented in different committees and provides valuable support and suggestion

Participative Management-Interaction between principal, staff members and students is seen at all levels. Congenial atmosphere is there among all staff members who share knowledge among themselves and students. Students can easily approach all staff for personal guidance and help. Faculty members, office staff and students join hands with the Principal.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Our College is governed by Rajasthan Government's department of College Education, which has the responsibility to take care of all the colleges in the state of Rajasthan. However, the administration of Government College is the responsibility of the Principal who is directly accountable to the Department of Higher education. The Principal is involved in overlooking the implementation of plans of the College. He ensures that regular day to day operations are properly conducted, through feedback from conveners, teaching and non teaching staff. The Staff members ensure that the plans communicated to them by the Principal are implemented systematically.

Recruitment and Service Rules- All recruitments, appointments and service rules are in accordance with UGC norms and state government.

For Policies and procedures-Different committees like CDC, IQAC, NSS, Women cell, etc. Contribute in formulation as well as implementation of policies. For co curricular activities the committees are formed at the beginning of the year and are assigned the tasks according to the institutional plans. The committees include Administrative Committees, Examinations, Scholarships, Purchase, Discipline, Sports, Admissions, Library, Grievance committees etc. For the smooth conduct of all administrative activities according to requirements of academic bodies and government rules, there are committees headed by senior faculty to guide the function.

Strategy Plans Deployment –The strategic plans are deployed in following ways-

Strategy Plans Deployment –The strategic plans are deployed in following ways: Teaching and Learning- Along with traditional teaching methods new technique of ICT is being used in teaching and learning process.

Curriculum Development -The College is following the prescribed syllabus of G.G.T.U university of Banswara. Faculty members who are nominated in BOS of University give their valuable suggestions to update the syllabus.

Admission of Students -The College has adopted online admission procedure as per the policy of Directorate of college education Rajasthan.

Library, ICT and Physical Infrastructure / Instrumentation- The Institute has good physical Infrastructure for Imparting Education for the holistic development of the students. The institute has Physics, Zoology, Botany and Geography lab. Also college has digital boards and CCTV surveillance for maintaining high quality of education. College also has a library with thousands of books available for students. All Subject teachers along with office staff help are working for qualitative development of these facilities.

Research and Development- 3 members of current staff have completed & majority of Staff members are perusing their Ph.D. from well reputed institute of Rajasthan.

Examination and Evaluation- Internal Evaluation exam is conducted by respective subject Faculty and Final Evaluation is done through annual examination conducted every year by our affiliating university.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: C. 2 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-

teaching staff and avenues for career development/progression**Response:**

Welfare measures -The institution has effective welfare measures for the teaching staff and Non teaching like Group Insurance, Medical Reimbursement, Loan Facility, Maternity and Paternity Leave, CCL for mothers and all other various govt. welfare schemes as per rules. All staff members can avail Leaves of different types-CL,PL,Medical Leave in a specified number as per government policy each session. Various government schemes provide medical relief measures to all employees. Group Insurance and RPMF, RGHS schemes are quite beneficial for them. All government employees can submit their medical bills for reimbursement, which according to the availability of the budget funds are regularly taken up by the accounts section and bills are reimbursed as early as possible. Different types of deductions like GPF, SI and NPS are drawn for the future security of employees. Pension, Gratuity etc benefits are provided to the employee at the time of retirement.

Leave for teaching staff:

P.L. 15 privilege leave earned after completion of calendar year

HPL 20 half pay leave after completion of the year can be commuted on medical grounds.

CL 15 in one academic session

Leave for non-teaching staff:

PL 15 advance credited two times in a year

HPL same as teaching staff

CL 15 in a calendar year

Leave for female staff:

Maternity leave, two times in service period for 180 days and 40 days leave in case of miscarriage is also in rules.

The Teaching Staff is also provided with 15 Academic Leave for attending Seminars and conferences.

Congenial Environment-Besides the above, congenial and friendly atmosphere among all staff members is also prevalent. Special occasions are celebrated and each person is concerned about the well being of the institution as well as its employees.

Appraisal system- The College follows the Rajasthan Government 's policy of ACR appraisal system. All the employees both teaching and non teaching fill ACR form annually and submit it to the College Principal. The Principal evaluates the performance of teachers on the basis of his dedication to Curricular, Co-curricular and Extracurricular responsibilities assigned to him. Publication of papers, class results are also important parameters for the teachers. Similarly the performance of the Non Teaching staff is also done on the basis of numerous tasks and responsibilities assigned to them by the Principal. All the ACR Forms are then sent to the Commissioner of the College Education, who finally reviews them.

Career Development Opportunities- Both the teaching and non teaching staff members are encouraged to develop skills and strive for higher goals. Trainings in and out of Campus, Faculty Development Programmes, Inter Faculty dialogues and sessions are organised for career development opportunities. All seniors motivate and guide the young staff to excel in their respective fields.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 17.86

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
3	2	3	0	2

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
4	4	4	4	4

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Strategies for mobilization and optimal utilization of resources and funds- The institution is run by the government so the funds to be utilized are primarily allotted through the Higher Education Department of College Education of the Rajasthan Government. . Optimum end use of the funds is made as per the rules and regulations and is subjected to audit by the government Within the institution funds are mobilized out of a specific percentage of the fee collected from the students. These funds are grouped under heading “Boys Fund”. These funds are utilized for the benefit of students and for meeting other minor expenses of the college. To ensure the optimum end use of these funds college development and purchasing committees are framed.The Institute did not receive any grant from non-government bodies, individuals, Philanthropers during the last five years .

Financial audits- The college has both internal financial auditing system. The Internal Audit Committee, composed of faculty members checks the purchase bills with store records and verifies it with cash book record/entry. The college has both internal and external financial auditing system. The Internal Audit Committee, composed of faculty members checks the purchase bills with store records and verifies it with cash book record/entry. The bills are countersigned by the Principal (DDO Of Institute).

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The institution reviews its teaching learning process, structure and methodologies of operations and learning outcomes at periodic intervals. Some of activities of IQAC in this regard are:

1. Students feedback -: Students feedback ascertains the quality of teaching and learning process, syllabus, results and infrastructure. After evaluating the feedback from students, the IQAC notes down the strengths and weakness and report is prepared for the necessary changes.

2. Academic monitoring: The Academic Deans monitor the progress and quality of classes.

3. Syllabus Monitoring: The worthy principal (chairman IQAC) keeps vigil on the completion of syllabus and ascertains information regarding the quantum syllabus completed, so that the prescribed syllabus is completed within stipulated time.

The IQAC at College was constituted on 5 July 2016.

Since then, it has been performing The following tasks on a regular basis:

1. Improvement in quality of teaching and research by regular inputs to all concerned based on feedback from students.

2. Providing inputs for best practices in administration for efficient resource utilization and better services to students and faculty.

3. Providing inputs for Academic and Administrative Audit and analysis of results for improvement in areas found weak.

The IQAC has immensely contributed in the implementation of quality assurance strategies.

The IQAC has immensely contributed in the implementation of quality assurance strategies and processes at all levels. The IQAC prepares, evaluates and recommends the Self Study Report for approval by the relevant statutory authorities.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: D. Any 1 of the above

File Description	Document
NIRF report, AAA report and details on follow up actions	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

1. **Curriculum related:** Gender equity and sensitization topics are covered in undergraduate and postgraduate syllabus of subjects like Sociology, and Political Science.

2. **Co-curricular related activities-** Many initiatives have been taken for gender equity and women empowerment as part of extracurricular activities in the Institution. Skill development and employability programs were organized for imparting vocational skills to the students like computer skills, communications skills etc. Programs were conducted for developing entrepreneurship, financial literacy and personality development.

Below mentioned facilities are provided for women in the college campus -

A. Safety and Security – campus is fully equipped with 24 x 7 surveillance by CCTV cameras. Discipline committee monitors all the activities surrounding the campus. Anti-ragging Cell takes care of ragging issues, if any. Channel gates at the entrance to the campus and hostel buildings. Police post is situated near the campus. Lady police patrolling during admissions, Elections, Examinations, functions, etc. Campus is “Tobacco and alcohol Free”.

B. Counseling

1. Internal complaint committee for redressed of complaints against sexual harassment.

2. Warden in girls’ hostels resolve students’ problems of all sorts.

4. Counseling and Mentoring Cell functional in the college.

5. Faculty members of each department provide formal and informal counseling and mentoring to the students.

6. Medical counseling by organizing lectures on Women's issues like PCODs, Anemia, breast cancer and personal hygiene.

C. Common room Girls - common room with all essential facilities is available for girl's students.

D. Any other relevant information

Sanitary pads are distributed under UDAAN Yojna in the College and in Girls Hostel.

Centralized RO System with cooling units installed to provide clean drinking water facility to girls and all staff.

Wi-fi enabled campus.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

Response: B. Any 3 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Cultural inclusion

The college celebrates different festivals like Makar Sankranti, Guru Purnima, Basant Panchami, Adivasi divas to promote harmony amongst all where students perform various folk dance. All students are free to practice their own religion.

Linguistic inclusion: Hindi, English, and Sanskrit languages are taught in the college.

Communal inclusion: students from Hindu, Muslim, Jain and Christian community's students study in the college and use facilities such as Common Room, washrooms, drinking water of the institute without any discrimination of any communities. Students from all communities enjoy secure environment to study, and participate in various extracurricular activities and celebration of National festivals like Independence Day, Republic Day, and Ahinsa divas.etc.

Socio-economic inclusion: The enrolment of students in the college as per Admission Policy promotes socioeconomic diversity, where students from all categories are admitted according to the marked seats. Students from different categories and economic background study with students of weaker sections of society encouraging tolerance and respect for differences among peers.

Fee rebates are provided to SC, ST and OBC students. Government scholarships are made available to students.

Constitutional obligation

Constitutional Values:

Constitution Day, Human rights day and National Voters' Day are celebrated with Pledge taking to abide by constitution.

Electoral Literacy Club was formed under SVEEP Program of Election Commission of India. ELC organizes programmes, talks, rallies, "Matdaata Jagrukta Rath" to bring awareness regarding fundamental rights and duties among students and local people.

Samvidhaan Park is build up in the college campus where important articles and preamble of Indiana constitution are displayed on different places of the park.

Student Union Elections help in giving firsthand experience of the democratic procedure to the students.

Equality students are sensitized on gender equality issues through extracurricular activities.

Human Dignity The institution has a Human Rights Club.

International Human Rights Day is celebrated every year with various activities.

Duties and Responsibilities: Respect to National flag and anthem Independence Day, Republic Day are celebrated every year. To cherish ideals, Shahid Diwas, is organized every year. Students learn to protect and care national properties and values.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

BEST PRACTICE-1

1. Title of the practice: Vermicomposting: an ecofriendly approach toward organic waste management.

2. Objective of the Practice:

Vermicomposting is a low cost and environment friendly mechanism for biodegradable waste management as well as biofertilizer production. Vermicomposting offers various benefits compared to traditional thermophilic composting. In vermicomposting system earthworm and microorganism play critical role in the decomposition of organic waste materials. Earthworm gut and soil microbes have an immense effect in completing the vermicomposting process. Vermicomposting is the best way to produce compost from organic

waste materials as well as help to minimize pollution which arises from urbanization, intensive agriculture practice, industrialization etc.

The best benefit of vermicomposting is that it can also be done for biodegradable waste generated from household activities.

The practice has following objectives:

- Students will be able to learn composting process.
- Students will be able to maintain the environment pollution free.
- Students will also be inclined toward organic farming.
- Interested students will also be able to learn skill related to vermicomposting.

3 The context:

Vermicomposting is an eco-biotechnological process, and joint action of earthworms and microbes for the conversion of biodegradable organic waste. This process helps to convert biowaste into important nutrients of plants such as nitrogen, phosphorous, potassium etc.

This practice has two important benefits as on the one hand it minimizes the litter waste of college campus and on the other hand vermicomposting can be used for maintaining the better growth of plants of college campus.

4 The Practice:

Following steps explain the vermicomposting practice:

- **Collection of waste.**
- **Shredding and separation of non biodegradable waste.**
- **Prepare a well proportionate composting bed, including specific species of earthworm.**
- **Watering at regular interval to maintain optimum moisture in the vermicomposting bed.**
- **Separation of earthworm from the vermicomposting bed when compost becomes ready to use.**
- **Remaining partially composted material can also be used for the next cycle of the vermicomposting bed.**
- **Store prepared vermicompost in a proper place to maintain appropriate moisture in the**

vermicompost.

Somewhere students will also be able to improve their socio-economic behavior as they will take care of tiny pets (earthworms) in their college campus.

Growing their empathy towards animal and taking care of worms in composting unit can lead to having a greater empathy toward environment.

5. Evidence of success:

Vermicomposting unit successfully established in the college campus. The compost generated from the above is reducing the need of chemical fertilizers for green campus of the college as well as decreasing the amount of leaf litter, weeds waste and other biodegradable organic waste received from college activities.

6. Problems encountered and resources required:

- Technical constraints – vermicomposting appears a simple process but working with tiny earthworms requires extensive knowledge and expertise.
- Resources required – cow-dung, soil, muslin cloth, earthworms etc. some constraints were faced during establishment of a new vermicomposting unit.
- Psychological constraints – since its handling is simple and suitable for all irrespective of expertise's age, educational qualification, and employment status etc. people generally take it lightly and do not consider it on a serious note. Many youth feel shy/hatred to work with worms since they often think that waste handling is untouchable work.

BEST PRACTICE-2

1. Title of the Practice: Village Adoption

2. Objectives of the Practice

The institute has adopted a village; Mor comes under Gram Panchayat Chudada, Tehsil Kushalgarh. The purpose of this adoption of village by our institute is to bring constructive changes in the life of the villagers about educational, social issues, environmental awareness and health issues. It also instils a feeling of service to society among the students studying in the institute. The programme is executed under the aegis of MBD govt. college NSS & Scouts and Guide Unit.

3. The Context

The institute has a noble vision of Gramoththan that signifies bringing a positive change in the lives of

villagers who cannot afford the facilities easily available to the urban people. This is more crucial to the children who harness dreams to be at par with their urban counterparts. The programme connects the students of the institute to the children and elders of the village.

4. The Practice

The following activities are undertaken by the college for Gram MOR:

- The volunteer students of the college visit the village at various occasions such as makar sankranti, New Year, Holi and Diwali festivals every year. During the visit, various activities related to the sectors of health, education, safety etc are conducted by volunteers.
- The students of the college work in collaboration with the local village authorities to convert the village into a Smart Village.
- The volunteers have organized activities related to yoga, socio-economic survey, Medical camps, self-defense, water conservation and the importance of blood donation etc.
- Tree Plantation programmes are conducted by volunteers and local people in the village to make the village greener and cleaner.

5. Evidence of Success

- The College has received an official letter of collaboration from the Sarpanch of village Mor.
- The Sarpanch of the village has shown his trust in the college for making the village a smart village.
- The volunteers of the unit have been successful in spreading awareness about sanitary napkins, government schemes, scholarships for girls, Banking, Water conservation, Swachh Bharat Abhiyan, AIDS awareness, and about new technology in irrigation.

6. Problems Encountered and Resources Required

People in the village are facing difficulties to understand the importance of education as they belong to an economically as well as educationally deprived section. They feel hesitation to come forward and to stand in the main stream of the society.

We face lack of funding sources because of coordination between various NGOs and Govt. bodies.

The village has poor connectivity through internet, telecommunications and road transport.

File Description	Document
Any other relevant information	View Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The college is located in tribal belt of Rajasthan state. The location itself provides many challenges and distinctiveness/ uniqueness to the college which are mentioned under following heads-

Strengthening tribal students

As the college is situated in the Tribal Sub-Plan (TSP) region, Government MBD College, Kushalgarh is committed to the empowerment and upliftment of tribal students. This

objective is attained through concerted efforts aimed at the holistic development of all students including girls from marginalized and weaker sections of the society so as to enable them to become competent with the mainstream society.

We are committed to provide quality education, social awareness, and personality development to the students mainly from the rural and tribal regions. The institution focuses to impart better education to students ensuring their participation in community service, nurturing critical thinking, developing soft skills, proficiency in communication and analytical skills as well as developing a sense of moral and social responsibility.

Following measures have been implemented to strengthen students:

FINANCIAL SUPPORT is provided through scholarships from Samaj Kalyan Vibhaag Rajasthan govt.

KaliBai Bhil Medhavi Chhatra Scooty Scheme is available exclusively for meritorious ST students.

Education Incentive Scheme for ST students– Janjati Aarthik Sahayata evam Grah Kiraya by Tribal Area Development Department, Government of Rajasthan is availed by all ST regular students.

Fund availability – The institute has successfully managed to receive funds and facilities for ST girls Students, hostels through TAD department, Government of Rajasthan, providing students with good living environment.

HOSTELS: There are two hostels for boys and girls separately.

Career Counseling Cell works to guide and encourage students to nurture their college aspirations. Many of the departments are engaged in counseling and mentoring of the students of their departments and random students seeking their guidance.

WOMEN CELL functions for gender sensitization towards social, legal and constitutional rights of women and conducts activities regarding women health, entrepreneurship and grooming.

Sports and Cultural Activities:

Sporting activities are integral part making students healthy, developing leadership skills and discipline.

Health Check-ups and Awareness programs:

Blood group determination, Hemoglobin estimation and Dental Check-ups for students and awareness programs on Poly-cystic ovarian syndrome, Breast Cancer, Tobacco de-addiction, etc. have been organized in the college.

College has YouTube channel named mbdcollegekushalgarh and an instagram account named mbdcollegeKushalgarh to spread informations and to provide better connectivity to the students in the anywhere in the region.

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

The college is preparing itself to adapt to the New Education Policy adopted by the Govind Guru Tribal University in 2023-2024. Quite a few of the senior faculty members who are BOS members of the University have prepared the syllabus of all UG and PG classes in their respective subjects. The college is adopting experiential learning approach and innovative pedagogies to enhance student engagement and outcomes. For Innovation partnerships college is planning to engage industries, placement agencies and non-profit organizations to sign MOUs that can provide job opportunities and skill development to its students. Efforts to establish an Alumni Association in college is underway. The college is equipped with solar energy plant. All the teachers take pains to develop consciousness of students hailing from rural and deprived background. Efforts from all teachers to persuade students to develop regular reading and writing habit are continuous process students.

Concluding Remarks :

The college has successfully completed 33 years of serving the cause of quality education in a Tribal and rural district with sincerity and dedication. Through its regular academic Undergraduate Courses effort is made not only strengthen the bases of all Optional Subjects but also help the student in exploring his interest for future career options. The Teachers and Students are engaged in an incessant learning process where new pedagogies of teaching are encouraged. All faculty members are inspired to enhance their research activities and faculty Development programmes. The different schemes and committees try to inculcate values of social service by extension activities and programmes. Voter registration goals, Green and Pollution free campus etc.- are some such activities which prove the Institute's commitment for a healthy and better society.

However the most illuminating aspect of this institute is its healthy and harmonious atmosphere where both staff and students are engaged in a continuous and positive dialogue. The easy access to the authorities and approachable attitude of all staff members imbibe trust and confidence among the students to shed away their inhibitions and come forth with any personal, social or psychological grievances. Though the College's resources are restricted, and for all policy matters and appointments it is dependent on the Government, nevertheless the institute is making sincere efforts for the overall development and upliftment of its Tribal base students.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.2	<p><i>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</i></p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>40</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>40</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	0	0	0	0	40	2022-23	2021-22	2020-21	2019-20	2018-19	0	0	0	0	40
2022-23	2021-22	2020-21	2019-20	2018-19																	
0	0	0	0	40																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
0	0	0	0	40																	
1.4.1	<p><i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i></p> <p>Answer before DVV Verification : A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website</p> <p>Answer After DVV Verification: B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies</p> <p>Remark : Value as per supporting documents</p>																				
2.1.2	<p><i>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</i></p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>574</td> <td>574</td> <td>574</td> <td>574</td> <td>484</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>173</td> <td>206</td> <td>177</td> <td>179</td> <td>169</td> </tr> </tbody> </table> <p>2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year</p>	2022-23	2021-22	2020-21	2019-20	2018-19	574	574	574	574	484	2022-23	2021-22	2020-21	2019-20	2018-19	173	206	177	179	169
2022-23	2021-22	2020-21	2019-20	2018-19																	
574	574	574	574	484																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
173	206	177	179	169																	

wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

2.4.2 **Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)**

2.4.2.1. **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
11	12	13	13	12

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
4	7	12	9	4

3.3.1 **Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0	2	2	6	3

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	2	1	0	0

3.3.2 **Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

3.3.2.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	2	0	0

Answer After DVV Verification :

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2022-23	2021-22	2020-21	2019-20	2018-19
0	0	2	0	0

3.4.3 **Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.**

3.4.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
17	0	0	6	3

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
10	0	0	3	3

4.1.2 **Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years**

4.1.2.1. **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	15	0	200

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	15	0	85.752

4.3.2 **Student – Computer ratio (Data for the latest completed academic year)**

4.3.2.1. **Number of computers available for students usage during the latest completed academic year:**

Answer before DVV Verification : 10

Answer after DVV Verification: 10

4.4.1 **Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)**

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years**

(INR in lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1.6331	2.4056	1.2045	3.1356	1.4813

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0.50	0	0.50	0.06

5.1.1 **Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years**

5.1.1.1. Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1045	1449	1370	1349	1390

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1044	1441	1370	1349	1390

5.1.2 **Following capacity development and skills enhancement activities are organised for improving students' capability**

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. 2 of the above

Remark : Value updated considering Summer camp and life skills (health , hygiene , yoga)

5.1.3 **Percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years**

5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

Answer before DVV Verification:

--	--	--	--	--

2022-23	2021-22	2020-21	2019-20	2018-19
29	26	0	0	452

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
29	26	0	0	333

Remark : Value updated as per HEI clarification input

5.3.1 **Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
2	1	0	3	6

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
2	1	0	3	6

5.3.2 **Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
18	0	0	3	12

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
5	0	0	1	2

6.2.2 ***Institution implements e-governance in its operations***

1. Administration

2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Answer before DVV Verification : A. All of the above
 Answer After DVV Verification: C. 2 of the above
 Remark : Value updated as per supporting documents

6.3.3 **Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

6.3.3.2. **Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
4	4	4	4	4

7.1.2 **The Institution has facilities and initiatives for**

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Answer before DVV Verification : A. 4 or All of the above
 Answer After DVV Verification: A. 4 or All of the above

7.1.3 **Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Answer before DVV Verification : B. Any 3 of the above

Answer After DVV Verification: B. Any 3 of the above

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count): Answer before DVV Verification : 26 Answer after DVV Verification : 14</p>																				
1.2	<p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>12</td> <td>13</td> <td>13</td> <td>12</td> <td>11</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>7</td> <td>12</td> <td>9</td> <td>4</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	12	13	13	12	11	2022-23	2021-22	2020-21	2019-20	2018-19	4	7	12	9	4
2022-23	2021-22	2020-21	2019-20	2018-19																	
12	13	13	12	11																	
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