



## YEARLY STATUS REPORT - 2021-2022

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	NITYALILASTH TILKAYAT SHRI GOVIND LALJI MAHARAJ GOVERNMENT GIRLS COLLEGE, NATHDWARA, DISTT. - RAJSAMAND
• Name of the Head of the institution	DR MEENA BAYA
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02953231602
• Mobile no	9829145207
• Registered e-mail	ggcnathdwara@gmail.com
• Alternate e-mail	ggcnathdwara.naac@gmail.com
• Address	LAL BAGH, NATHDWARA, RAJSAMAND
• City/Town	NATHDWARA, DISTRICT - RAJSAMAND
• State/UT	RAJASTHAN
• Pin Code	313301
<b>2.Institutional status</b>	
• Affiliated /Constituent	AFFILIATED
• Type of Institution	Women
• Location	Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	MOHANLAL SUKHADIYA UNIVERSITY , UDAIPUR				
• Name of the IQAC Coordinator	DR PUNITA CHORDIA				
• Phone No.	02953231602				
• Alternate phone No.	02953231602				
• Mobile	9460243506				
• IQAC e-mail address	ggcnathdwara@gmail.com				
• Alternate Email address	ggcnathdwara.naac@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://hte.rajasthan.gov.in/college/ggcnathdwara/aqar">https://hte.rajasthan.gov.in/college/ggcnathdwara/aqar</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	No				
• if yes, whether it is uploaded in the Institutional website Web link:					
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C+	64.00	2007	07/02/2007	09/02/2012
Cycle 2	B	2.28	2015	03/03/2015	02/02/2020
<b>6.Date of Establishment of IQAC</b>			28/07/2022		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	0	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		

<b>9.No. of IQAC meetings held during the year</b>	<b>4</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>* For III Cycle of NAAC Accreditation, SSR was prepared by College IQAC Team and submitted to SLQAC as per the directions received from SLQAC Directorate of College Education, Jaipur. * Coordination by IQAC committees in assisting all various committees such as carrier counselling, innovation cell, women cell, NSS, Union advisory cell etc.</p>		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		
Plan of Action	Achievements/Outcomes	
E- workshop on NIPAM	NIPAM E-workshop was successfully conducted on 21-02-2022 in association with Intellectual Property Office, Delhi	
<b>13.Whether the AQAR was placed before statutory body?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>		

Name	Date of meeting(s)
Nil	Nil

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
YES	23/01/2023

**15. Multidisciplinary / interdisciplinary**

The College is affiliated to MLSU Udaipur and running only traditional annual courses in which such options are not provided to students.

**16. Academic bank of credits (ABC):**

Due to Old/ traditional system, no such system is adopted.

**17. Skill development:**

Girls are encouraged and information provided to attend such courses.

**18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Not applicable

**19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):**

not applicable

**20. Distance education/online education:**

Not applicable

**Extended Profile**

**1. Programme**

1.1 6

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**2. Student**

2.1 856

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2 323/550

Number of seats earmarked for reserved category as per GOI/ State  
Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 272

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1 12

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 22

Number of sanctioned posts during the year

## Extended Profile

### 1. Programme

1.1	<b>6</b>
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2. Student

2.1	<b>856</b>
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	<b>323 / 550</b>
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	<b>272</b>
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 3. Academic

3.1	<b>12</b>
Number of full time teachers during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

3.2	22
Number of sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

#### 4.Institution

4.1	14
Total number of Classrooms and Seminar halls	
4.2	39.82
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	25
Total number of computers on campus for academic purposes	

### Part B

#### CURRICULAR ASPECTS

##### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college maintains a highly structured mechanism for implementing the curriculum. The institution develops and deploys action plans for effective implementation of the curriculum. A general staff meeting is convened to formulate action plan regarding various programmes which are to be undertaken during the year and duties and responsibilities for the coming year are assigned. The institution keeps a track of the academic progress of the students through conduct of examinations and the resources for ensuring successful delivery of curriculum i.e. in the form of administrative skills, time tables, meetings and class divisions, external professional expertise, ICT, and library facilities. For the effective curriculum delivery the time table is framed. abiding the UGC norms of teaching and giving required weightage to the theoretical and practical aspects as prescribed in the curriculum. Faculty primarily adopts the lecture method but also endeavours to make learning environment more interactive integrating technology into the learning experience and to use

collaborative learning strategies when appropriate. Examination and evaluation: As the college is affiliated to Mohanlal Sukhadia University therefore it follows the guidelines of the university. The college is the centre of undergraduate exams conducted annually of regular and non collegiate students .They are conducted in fair and efficient manner. In the current session only final year Examinations were conducted offline ,adhering strictly to the corona guidelines as issued by state government .

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

#### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college has to abide by the academic calendar prepared, prescribed, and provided by the Commissionerate College Education, Government of Rajasthan and Mohan Lal Sukhadia University, Udaipur (Rajasthan). The Calendar and the Regulations are published annually in the Guidelines prepared by the Commissionerate in Pravesh Niti , which enumerates the span of academic session, number of teaching days, schedules of class tests and student union election, tentative dates of extra- and co-curricular activities, calendar of application, processing and disbursement of various scholarships and holidays etc., Schedules of all the student related activities of the college are listed in the academic calendar. The Teaching Plan of every department is framed according to the provided academic calendar. As pointed out earlier, it is mandatory for the college to adhere to the calendar schedules for every activity listed there as it is a part of departmental circular. Continuous Evaluation (CIE) is not the part of the evaluation framework of affiliating University currently but efforts are made to facilitate consistent and proactive tracking of the academic performance of the students. During the current session class assignments were given online wherein the students were asked to write a term paper on a given topic. Class tests are conducted in every class to evaluate the comprehension level of the students on the topics taught during that month. Class-quizzes and Group Discussions were conducted periodically by class teachers to evaluate the subject performance of students.



File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	<a href="https://hte.rajasthan.gov.in/college/ggcna/thdwara/admission">https://hte.rajasthan.gov.in/college/ggcna thdwara/admission</a>

<p><b>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</b></p>	<p><b>B. Any 3 of the above</b></p>
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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The institution works persistently for the enrichment of curriculum by integrating cross-cutting issues relevant to the above mentioned issues. The college organizes awareness campaigns on female foeticide, gender equality, women empowerment, human and legal rights and environmental sustainability. Environment science is taught as a compulsory subject in all UG classes, across all disciplines and has weightage in overall percentage of marks. It includes all the issues that would sensitise students towards building a sustainable environment. The University has included issues relevant to professional ethics in the syllabus designed for Commerce Stream. Gender Studies as a special paper is not included in the UG course but gender issues such as 'gender sensitisation ' 'women's right ' 'gender discrimination' are all integrated in the curriculum of Humanities and Social Sciences. For inculcating human values and professional ethics, subjects like Business Ethics and Leadership have been incorporated into

B.COM curriculum.NSS of the college work actively for encouraging the students to participate and take up environmental activities and projects by organizing awareness programmes such as tree plantation drives, seminars, debates, essay writing, painting, lectures and talks on environmental issues. The members also ensure the maintenance of proper waste disposal to keep the campus clean, green and plastic free. The college has a Sexual harassment-cum-Women Grievance Redressal Cell for ensuring fair and timely resolution of sexual harassment complaints, if any, while ensuring extreme confidentiality.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

#### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
Students  
Teachers  
Employers  
Alumni

D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	<a href="https://hte.rajasthan.gov.in/dept/dce/mohalal_sukhadia_university/nitya_lilasth_tilkayat_shree_govind_lal_ji_maharaj_govt_girls_college_nathdwara/uploads/doc/1.4.1.%20%20FEEDBACK%20REPORT.pdf">https://hte.rajasthan.gov.in/dept/dce/mohalal_sukhadia_university/nitya_lilasth_tilkayat_shree_govind_lal_ji_maharaj_govt_girls_college_nathdwara/uploads/doc/1.4.1.%20%20FEEDBACK%20REPORT.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

D. Feedback collected

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://hte.rajasthan.gov.in/dept/dce/mohalal_sukhadia_university/nitya_lilasth_tilkayat_shree_govind_lal_ji_maharaj_govt_girls_college_nathdwara/uploads/doc/1.4.1.%20%20FEEDBACK%20REPORT.pdf">https://hte.rajasthan.gov.in/dept/dce/mohalal_sukhadia_university/nitya_lilasth_tilkayat_shree_govind_lal_ji_maharaj_govt_girls_college_nathdwara/uploads/doc/1.4.1.%20%20FEEDBACK%20REPORT.pdf</a>

#### TEACHING-LEARNING AND EVALUATION

<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>	
<b>2.1.1.1 - Number of students admitted during the year</b>	
856	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>
<b>2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)</b>	
<b>2.1.2.1 - Number of actual students admitted from the reserved categories during the year</b>	
496	
File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>
<b>2.2 - Catering to Student Diversity</b>	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
<p>The College is affiliated to MLSU Udaipur and the learning level of the student and their performance is assessed during the annual examination conducted by the affiliated university. The various efforts are made to assess the the learning levels of students soon after the admission process. AThe faculty takes extra classes to clarify doubts ,difficult topics, providing extra reading materials to improve basic understanding of subject and sharing link in WhatsApp group . Though the students are not categorized or bracketed as" slow" or "advanced "learners in order to avoid instilling any complex in them but nevertheless, the faculty identifies them and provide their one to one counseling on improvement areas as and when required . Some of the measures taken for the slow learners are:Extra classes for problem-solving and course content , Modifying teaching strategies as per needs of the students,y during the Pandemic measures were taken to reach</p>	

out to students through you tube or WhatsApp groups . Personal counseling , study notes provided by teachers and skill development activities by NSS . Mentoring to instill confidence Identifying weaknesses and strengths. Some of the measures taken for advanced learners are: Skill development programs, Guest lectures and extension lectures for competitive exams, Debates, presentations. Training related to computers and IT It is also compulsory rather mandatory for students of 1st year undergraduate program to enroll in one of the extension activities viz. NSS, Women Cell etc as per their aptitude.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
80	1

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In Rajasthan, the Directorate of College Education ( DCE) prepares the academic calendar which is put on the concerned Notice Boards. The academic year begins with the Principal's address in the staff council meeting. The faculty members chalks out teaching plans based on the experiences of the previous sessions. The above schedules have flexibility as per requirements of students. Our faculty members evaluate the students not only as per the motives of university but also according to our institution's aims. Thus all classroom and outside activities, encouraged through various programs like N.S.S.and Women's forum, but also by Cultural and Sports committee and under the newly introduced Anandam are directed for the development of knowledge and moral values among the students. For knowledge management during this session online study material and links of e-library were shared to encourage

learning in order to realize the importance of books. Co curricular activities too were undertaken with an aim to move beyond the realm of formal learning and foster creative and critical thinking .Activities like , quiz ,essay writing ,slogan writing , poster making ,drawing , competitions were organised on virtual mode . Other platforms that focus on participative learning includeExpressionsorEk Bharat Shreshth Bharat,Know Your Leader, Language club and Human Rights Club.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Today especially during the Pandemic era educator's have realised that computer literacy is an important part of students education and curriculum. Integrating Technology into course curriculum when appropriate is proving to be valuable for enhancing and extending the learning. The Department of College Education had envisaged its importance and after building Smart Classroom in the college under Rusa grant took initiative to introduce e-lectures that were delivered online during the session 2018-19 to promote integration of Technology into educational transmission which became a necessity during the session . The comprehensive IT policy of the college is to support and facilitate teaching, evaluation ,research through E-managed environment providing a wireless high speed network with updated highly refined service for better performance and flexibility. The college encourages ICT teaching learning practices to promote Innovation and effective learning. .ICT teaching aid helps the innovative teacher to explore creative and interesting ways to enable the students to think critically and learn imaginatively. Technically supported learning environment is effective as it enables the use of wide range of teaching aids like PPT ,CD, YouTube video lectures etc. The college has employed qualified full time lab technician who attends all minor problems related to computer Labs.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

11

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

11

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year



8

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

11

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Our college is a government college and the state government is the major stake holder and regulating authority with students and their guardians being the moral and additional stake holders who expect that the best available knowledge is imparted to them and to whom the college staff is ethically bound. The faculty members and other staff are aware of the evaluative procedures and process adopted by the government. The students are regularly encouraged to take formal and informal evaluation procedures. The college is affiliated to MLS university and the students are only assessed during the annual examination conducted by the affiliating university. The institution thus does not have any direct process of internal evaluation. In all the subjects where practical exams are part of the curriculum, it is mandatory to submit a practical record that is evaluated and marks are added during the final consolidation of results. The project report/File work is also compulsory in some of the subjects and is considered for

assessment. All the teachers are in the examination panel of the University and they render their services in setting the question paper and evaluating answer books.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college is affiliated to MLS University and it follows an annual examination scheme as per the University calendar. The college is center for regular as well as non collegiate students who appear for their exams every day during annual examinations. Almost all of the teachers are in the panel of examiners for paper setting and evaluation of answer books. Any representation regarding question paper, examination related issues and evaluation is forwarded to the University. During the exams, unfair means case and grievance related to question paper are forwarded to the university immediately for necessary action. The examination procedure is completely transparent: The time table is displayed on the university website Admit cards are generated online.. The examination process is looked after by center superintendent and assistant superintendents. The answer sheets are distributed room wise along with question papers and attendance sheets to the invigilators. After examination, the answer sheets are collected by the invigilators and submitted to the Examination Committee for further process. The invigilation duties and attendance sheets are generated online. The payment for invigilation duties is done online. The question papers are kept in safe custody in the strong room and later submitted safely to the University.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

It is the oldest college in the field of women education and it is working for the economic social and cultural upliftment after the urban as well as rural and tribal community girls by providing good quality education. The college is committed to it and makes all efforts to deliver the best of education to the learners. The college has 13 departments in all 9 in Humanities and Social Sciences , 1in Home Science and 3 in Commerce. The UG programmes are BA, B.Sc Home Science and B.Com while the PG programs include in PG programs include in Hindi and Sanskrit. College is affiliated to MLSU and follows curriculum prepared by it . The faculty member contribute in the capacity of BOS members of COC. Communication of Program Outcome or Course Outcome: The results are displayed on the university website . The learning outcomes of the final year UG /PG programs are also displayed on the website. There is a help desk in the college where the faculty members are available even during the summer vacations. The students seeking admission to the first year seek advice from teachers and discuss course outcomes .This helps in selecting optional subjects and extension activities offered by the institute Communication of Program Outcome / Course Outcome The department wise time table is discussed and the teaching plan is prepared keeping in mind the results of the specific program. This helps the teachers to identify the learning capacities of the students and take additional and corrective measures .

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://hte.rajasthan.gov.in/college/ggcna/thdwara/courseoutcome">https://hte.rajasthan.gov.in/college/ggcna/thdwara/courseoutcome</a>
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college is the oldest and largest girls girls college in Rajsamand district. The curriculum delivery in the institution institution aims at empowering the women of urban rural and tribal section of the society towards becoming self reliant to fulfill this Vision and Mission. The institution aims at nurturing and preparing them at employability , entrepreneurship skills and competence. The existing programmes equip the learners for job opportunities in central , state governments as well as private sector . The focus is mainly on imparting values and ethics and

enhancing interpersonal and communication skills. The college boasts of almost 95 to 100% and has minimum dropout rate. Most of the students pursue higher Learning including PG in their respective disciplines or B.Ed or STC or Diploma Courses in Computers .. Besides the faculty is also encouraged to update the subject knowledge and keep pace with pace with changing trends in teaching methodology and delivery by pursuing higher studies participating in faculty development programs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://hte.rajasthan.gov.in/college/ggcna/thdwara/courseoutcome">https://hte.rajasthan.gov.in/college/ggcna/thdwara/courseoutcome</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

294

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://docs.google.com/forms/d/e/1FAIpOLSeV6jwzk-vBkKRVSpCFBLKVONeKfto1N5NMGM7ksQebEDcl8Q/viewform?usp=sf\\_link](https://docs.google.com/forms/d/e/1FAIpOLSeV6jwzk-vBkKRVSpCFBLKVONeKfto1N5NMGM7ksQebEDcl8Q/viewform?usp=sf_link)

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research

<b>projects / endowments in the institution during the year (INR in Lakhs)</b>	
<b>3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</b>	
0	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>
<b>3.1.2 - Number of teachers recognized as research guides (latest completed academic year)</b>	
<b>3.1.2.1 - Number of teachers recognized as research guides</b>	
6	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>
<b>3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year</b>	
<b>3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year</b>	
0	
File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The faculty members are encouraged to pursue research in every possible way . Nevertheless, the efforts are made to create an ecosystem for innovations and initiatives are taken for transfer of knowledge. Innovation Committee actively engages and encourages students towards creativity and has taken initiatives towards innovative practices. The institute has an excellent ecosystem for innovations including incubation centre for creation and transfer of knowledge. There is a Research Promotion Committee comprises of senior faculty members of the college to develop scientific temperament and aptitude for research . The committee enhance research awareness among faculty members and students through organizing seminars, interaction field visit etc. The faculty College assists in the transfer of knowledge to learners in a meaningful and comprehensible manner. To aid this role, teachers use their proficiency and use teaching materials such as text, reference books, lecture notes, and multimedia tools. Smart Classroom is also established in the college for real-time blended teaching and learning. During the pandemic times, all the teachers prepared the video lectures, uploaded them on the YouTube Channel of the college on their own and shared them with the students. There is also Gyan Sudha, Gyandoot, Rajeev Gandhi E-content library of the college which was revolutionary during the Covid-19 pandemic. Experiential learning is promoted through practical sessions, field excursions, visits to places of academic interest etc. Gyan Ganga FDP, an initiative of the state government in all subjects of Home science, commerce and arts augmented the research culture of the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://drive.google.com/drive/folders/1lofq18fKNwRzaPrpI5UCc6AHu6cEAuoh?usp=sharing">https://drive.google.com/drive/folders/1lofq18fKNwRzaPrpI5UCc6AHu6cEAuoh?usp=sharing</a>

**3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

1

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

#### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers



in national/ international conference proceedings year wise during year	
5	
File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>
<b>3.4 - Extension Activities</b>	
3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year	
<p>Our college encourages students to actively participate in extension activities especially focusing on social awareness and holistic development. Programmes of social importance are regularly carried out by the NSS, Women Cell, and other units of the college. The College regularly conduct the extension activities to transform the outlook of the students and inculcate leadership qualities in the youth. These activities help students to become good administrators, good humans with good moral behaviour and responsible citizens. Such citizens help in Nation building. The NSS units could not conduct the activities as were planned due to covid-19 pandemic, but some extension activities conducted in the academic year 2021-22. NSS unit started afforestation programme in order to safeguard our environment. economically and medicinally important plants were also distributed among students. Students then planted such plants in their communities. In month of September and October, the volunteers of the college NSS unit disseminated awareness regarding the covid-19 pandemic and initiated "No mask No entry" awareness campaign. They also distributed the masks among the masses to motivate and encourage them for following the Covid protocol. Furthermore, in order to encourage students to do yoga everyday, NSS unit tried to teach yoga on 21st June 2021 (ie. On yoga divas). Various activities like afforestation programme .</p>	
File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>



**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

0

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

17

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

1452

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

##### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES**

**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

**Infrastructure :**

The main building harbors the Administrative, Academic and Establishment Sections, Chambers of Principal and Vice-Principal, Department of Home Science comprising of three laboratories, a Central Library with two Reading rooms and one reference room, Union Room , One Seminar Room with Digital Podium and Shot Throw Projector and Internet . Classrooms: There are 14 traditional classrooms with green boards, 3 Classroom with 3 Smart boards , 03 Practical Laboratories of Home Science , 01 AC, Smart Classroom with Digital Podium and Shot Throw Projector with Internet.Home Science Lab is well equipped with many equipments required for Home Management, Clothing and Textile, Food and Nutrition Department of Music is enriched with many musical instruments that include Harmonium, Traditional and Electronic Tabla and Taanpura, Dholak, and other accompaniments . The Department of Drawing and Painting is designed to provide an optimum experience and is well equipped with easels and a variety of Drawing and Display Boards.

**ICT Facilities :** ICT laboratory is equipped with twenty-two computers, 16 Mbps Bandwidth internet connectivity. Equipments include sufficient number of printers, scanners and photocopy machines, Inverters, Digital Camera, Campus under CCTV surveillance, Sound Systems with wired and cordless mikes in the seminar hall .

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

**Cultural Activities :**

Various cultural activities are conducted for the overall development of the students. There is a Hall and an open Theatre

with a concrete Arena', where most of the Academic activities like Essay ,Poster and Slogan, Painting, Competitions, Poetry recitations Quiz and cultural activities like Solo & Group songs, Solo & Group dance, Classical and Semi classical Song, Plays, Skits, Fancy Dress, Mono acting ,Antaakshri Competitions are organized.. The cultural committee plays a pivotal role in encouraging talented students to participate in cultural events at the local, Inter-college, State level and National level competitions. The culture committee organizes cultural activities during festivals as per the DCE calender such as Independence Day, Cultural and Literary Week "Murlika Mahotsav" Annual Day, Youth Festival etc.

**Sports Activities :**The college avails the facilities of the adjoining games stadium for conducting sports competitions for games like basketball , volleyball, badminton, kabbadi etc. and various sports activities for which a prior official permission is sought by the institute from the officials of the stadium. Cooperation of physical trainers from school education of the locality is sought for conduction of various sports events for college students. The college sports committee takes care for conducting various games and sports events for the students of the college. Students participating at university level or above are recognized and awarded with certificate and trophies on the college annual day function.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

6

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

36.05

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college central library has about 8017 books classified and indexed on various subjects of Arts, Commerce and Home Science being studied by the students of the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-

E. None of the above

books Databases Remote access toe-resources	
File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>
<b>4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)</b>	
<b>4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)</b>	
0.074	
File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>
<b>4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)</b>	
<b>4.2.4.1 - Number of teachers and students using library per day over last one year</b>	
0	
File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded
<b>4.3 - IT Infrastructure</b>	
<b>4.3.1 - Institution frequently updates its IT facilities including Wi-Fi</b>	
The IT facilities of the college includes a Smart Classroom, a computer lab, a seminar hall and three classrooms with projectors. For internet connectivity the college has 16Mbps	

internetconnectivity.The college campus supports poor response for wi-fi signles and therefor college does not provide with wifi facility

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

25

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

36.05

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Being a State Government College, the College does not enjoy autonomy in direct governance as far as structure, system, and policy matters are concerned. But it has operational freedom in the implementation of available resources, be it physical or financial. The College takes direct initiative in the maintenance and upkeep of infrastructure and support facilities through the various committees constituted at the beginning of the academic session for effective planning and implementation.

**Laboratory:** The college building has a laboratory in the subject of Home Science where the students perform various practicals prescribed in the syllabus of B.A. Home Science and B.Sc. Home Science course. Funds received from the state government are used for procurement of the various equipments and items needed in the laboratory.

**Library:** The post of librarian and supporting staff is lying vacant in the college but one of the faculty member is using the task of carrying out the essential activities pertaining to library eg. - purchase of book and maintenance of library books etc. The library includes two reading halls, one reference room and one room with computer facility and photocopy machine.

**Sports:** There is a post of PTI but, the post is lying vacant. Presently the college sports committee takes care of inter college sports activity.

**Computers:** The computers in departments and computer lab are maintained and looked after by the Office .

**Class Rooms:** The classrooms are well maintained and looked after by supporting staff monitored by the office.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

144

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

<p><b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b></p>	
--	--

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

<p><b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b></p>
---

0

<p><b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b></p>
---

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

<p><b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b></p>	
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File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

0

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

**5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

student union is elected through by the election as directed by DCE .all the cocurricuiar and extra curricular activities for college students are framed and organized under the banner of student union. college administration, union advisory commitee , union president and the cabinet works together for the intrest ,needs,problems if any for students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

TheAlumni Association of the college comprissess of the students passed out from the college completing theirUG or PG course work but theAlumni Association of the college has not been a registered one

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

<b>5.4.2 - Alumni contribution during the year (INR in Lakhs)</b>	<b>E. &lt;1Lakhs</b>
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File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our college has always focused on delivering high quality academic teaching to students preparing them to take on the challenges of the present time. The faculty of our college regularly imparts guidance to the students through teaching and regular interaction pertaining to the creation of a balance between our moral and traditional ideals and pursuit of modern higher education and training there by gearing them for a successful and prosperous future. Like the rest of the Nation, it has faced the formidable challenge of the Covid -19 pandemic. It has brought to the fore the need for online education. The College has taken all possible steps to ensure that this transition is a smooth one for the faculty as well as students. At this time the faculty has endeavoured to adapt their pedagogy to the online mode or hybrid mode and remain connected with students even during a time of social distancing. The Principal, in consultation with other faculty members takes stock of the functioning of the college regarding the fulfillment of the institution's aim on a regular basis and as per norms of the state government. IQAC plays a vital role in this regard, coordinating and assessing the ongoing activities in the college and makes the necessary suggestions to the Principal. The IQAC assimilates the best practices of various colleges like workshops, use of multimedia etc.

File Description	Documents
Paste link for additional information	<a href="https://hte.rajasthan.gov.in/college/ggcna_thdwara/visionandmission">https://hte.rajasthan.gov.in/college/ggcna_thdwara/visionandmission</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Principal provides leadership for the academic administration and creates an effective environment conducive for learning

#### Administrative Decentralization:

- Senior Faculty Members are to work as In-Charges of different sections of college administration like Head of Establishment section, Accounts section, Library, Central Store, and Academic section to help manage efficiently the concerned administrative responsibilities.
- Senior-most teacher in different faculty is to act as Faculty-In-Charge to work like that of Dean in University system. Students' identity cards and travel-concession pass to students are issued under their signature.

#### Co-curricular and Extra-curricular Activities:

- There are over 50 committees formed and notified by the Principal every year. All the committees are meant for specific purposes pertaining to academic, sports, cultural, discipline, students' grievances, anti-ragging, women harassment, career counseling, UGC cell, IQAC/NAAC/AISHE, NSS, library, scholarship, College website/ LITES activities etc. The members of committees are appointed by the Principal to help manage various activities.

The students are also made members in select committees to ensure their participation.

#### New Participatory Practices:

The college administration has employed new internet-based application such as by creating college specific group on WhatsApp etc. for dissemination of information, notices, circulars, and important instructions to teachers.

All faculty members are encouraged to make use of e-mail facility more and more in their interaction with college administration

The Principal provides leadership for the academic administration and creates an effective environment conducive for learning

File Description	Documents
Paste link for additional information	<a href="https://hte.rajasthan.gov.in/college/ggcna/thdwara/codeofconduct">https://hte.rajasthan.gov.in/college/ggcna/thdwara/codeofconduct</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College has a perspective plan for the overall development and effective implementation of its objectives. The perspective plans and deployment is carried out keeping in mind the vision and mission of the college. Some of the strategic planning areas include

1. Achieving Academic excellence by improving teaching learning atmosphere in the institute particularly in the trying times of Pandemic adopted best suitable mode for it.
2. Making efforts to induct more courses at UG and PG Level.
3. Supporting students through critical times such as Coronavirus Pandemic. To reach out to especially those who were severely affected by Pandemic and land a helping hand to them.
4. Cultivating the digital skills needed to effectively use the technology to enhance the role of teachers.
5. Enhancing employability and promote entrepreneurial initiatives.
6. Ensuring excellence in Organizational Leadership and governance.
7. Maintenance and infrastructure development.
8. Increasing collaborative activities on both virtual and offline mode
9. Enhancing community involvement.
10. Effective implementation of student welfare schemes.
11. Ensuring student participation in National Programs and other student activities.



The Institute has IQAC to review the progress of implementation of Strategic Plan and Policies of the Institute and take corrective action to achieve long term goals. The perspective plan is developed keeping in mind the vision, mission and objectives of the institution.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organogram of the institution is mentioned on the home page of college hte website .The key aspects of the organizational structure of the college are as follows:

The College comes under the Commissionerate of College Education, Rajasthan headed by the Commissioner. The staff members include teaching staff, office support staff, Librarian, Laboratory Assistants. Various Committees are constituted for different assignments.The teaching staff is assigned various responsibilities as conveners and members of committees. The Vikas Samiti of the college maintains basic infrastructure and deliver feedback regarding teaching-learning and other areas.Service rules: The College is a Government institute and therefore it is mandatory to follow the rules, regulations, policies framed by the State Government (RSR). Recruitment: The staff is recruited by Rajasthan Public Service Commission/ Rajasthan Staff Selection Board. In addition, there is a provision of Compensatory appointment in place of the demise of a close relative, based on the Govt. policy.Promotional policies: The regular promotions are decided on the basis of recommendations made by the Departmental Promotion Committee based on specific guidelines framed for the purpose.Grievance redressal: The college has framed internal complaints committee, anti-ragging cell,grievances redressal cell, and anti-women harassment committee to look into complaints and solve such issues, if any, with full commitment, judiciously and without any biases. Besides, for grievance redressal related to

Govt. Girls College ,Nathdwara, the Employee ID of the Principal of the college is mapped by the Rajasthan Sampark Department.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	<a href="https://hte.rajasthan.gov.in/dept/dce/mohalal_sukhadia_university/nitya_lilasth_tilkayat_shree_govind_lal_ji_maharaj_govt_girls_college_nathdwara/uploads/doc/organogram.pdf">https://hte.rajasthan.gov.in/dept/dce/mohalal_sukhadia_university/nitya_lilasth_tilkayat_shree_govind_lal_ji_maharaj_govt_girls_college_nathdwara/uploads/doc/organogram.pdf</a>
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

E. None of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college implements all the welfare schemes of the State Government and also tries to facilitate the same through various effective welfare measures. GPF/NPS and SI are compulsory deductions for future security. In addition, annual 'Group Insurance' is also deducted. Medical claims are reimbursed by the State Government as part of the health expense incurred by the employee. The University deducts 6% of the amount in the form of Teacher's Welfare Fund' from the remuneration of the teachers which they earn during the evaluation process, which is provided

to the family of the needy faculty member, based on the policy of the fund. Provident Fund is also deducted, which is also associated with long term future benefits of the employee. Some of the other benefits include: Leave for teaching staff: P.L : 15 privilege leave earned after completion of calendar year HPL :20 half pay leave after completion of the year can be commuted on medical grounds. CL : 15 in one academic session Maternity leave, two times in service period for 180 day Special CL 15 in a session for seminars, conferences and academic purpose Study leave for maximum two years for higher studies. Leave for non-teaching staff: PL 15 advance credited two times in a year HPL same as teaching staff CL 15 in a calendar year Leave for female staff: Maternity leave, two times in service period for 180 days Child care leave ,730 days in whole service period Leave for male staff: Paternity leave two times in the whole service period

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

6.3.5 The entire staff fills up the appraisal forms as per norms and submits them to the head of institution who then reviews them and after putting down his recommendations sends these confidential reports to the State Government through commissioner

of the College Education. The proforma for self appraisal for teaching and non-teaching comprises of the following: For teaching and non-teaching staff: The 'Reportee' officer fills in a proforma at the first step, wherein he/she classifies the work undertaken under "Key result area", "Targets" and "Actual achievements". The reportee also submits the details pertaining to any special work executed/carried out.

At the second step the 'Reporting Officer' judges and rates the work carried out by the reportee under six criteria (i) Output of work (ii) Leadership qualities (iii) Analytical ability (iv) Management ability (v) Decision making ability (vi) Ability to take initiative. At the third step, the 'Reviewing' authority, the Commissioner then finally gives the overall rating, which then is conveyed back to the reportee who is now the 'Accepting' officer. From the current year the state Government has initiated online process of filling the ACR Forms.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The funds received are properly allocated and distributed for the meant purpose and utmost care is taken that they are properly utilized. The accountant of the college maintain the details with regards to accounts, audited by a Chartered Accountant hired for the purpose by the College. The Audit from the Directorate/ State checks and verifies the accounts for irregularities if any. Any shortcomings/objections, raised by the Audit are settled up as per rules and policies. The External Audit is carried out by the auditors from the Office of Accountant General (AG) Rajasthan, Jaipur. The Internal Audit is done by the team from Commissionerate College Education Rajasthan Jaipur.. The college has also constructed an Internal Audit Committee consisting of senior faculty member and a faculty from ABST Department At the end of every session internal audit ( Physical Verification) of every department is also done by various committees comprising two or three lecturers formed by the college administration .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our college is funded by the State government and additional grants are provided by UGC. The funds are utilized as per GF & AR of the State. The DDO looks after the financial matters including the salary of the college employees. State Government: allocates a specific amount to Govt. Colleges for overall development and maintenance. The committee constituted for college developmental purpose puts forth the demand and requirements before the principal. The state budget and grants are released for salary, TA, medical, office work, construction and maintenance, lab grant, books and journals, etc. This is disbursed as per allocated heads. The proposals for requirements related to maintenance are also submitted to CCE, College Development Committee, . Payment of fellowships and scholarships of UGC, ICSSR, and CSIR etc. is through PFMS. The payment of various Scholarships is online and executed through the SSO module. UGC has been providing assistance till 2017 under the XII Plan Period. These funds were disbursed by the planning board of the college for various purposes viz instrumentation maintenance facility, competence building initiatives in college, cultural activities, educational

innovations, fieldwork/study tours, extension activities etc. The UC was submitted timely to the office of the UGC. Under RUSA Funds amounting to Rs 2 crore were allocated to the college under three major heads construction, renovation and equipment. The fund was judiciously utilized and UC has been submitted.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

It has been the relentless endeavor of the IQAC since its formation to work towards upgrading the quality indices of the institution and making the education more student centric as highlighted in our vision statement. two initiatives taken by the IQAC at the college to institutionalize the strategies and process of quality assurance is described below- 1.Orientation Program: IQAC in its meeting proposed to institutionalize an Orientation Meeting of freshly admitted students at the beginning of every academic session. The purpose of the Orientation Meeting was to introduce newly admitted students of UG and PG classes, to several activities and facilities available to the students at the college. 2 Gender Sensitization :• With a view to sensitize students and teachers on gender issues IQAC and Women Cell of the college went on to organize various extension lectures in this academic session.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC works towards realizing the goals of quality enhancement and sustenance Every effort is made towards the active involvement



of students in the whole process of teaching and learning. The following measures are taken to review the teaching-learning process, operational strategies and learning outcomes:

1. Teaching -Learning and Evaluation: The curriculum is constantly reviewed, revised, and updated. Relevant and specific suggestions received from the students are sent through teacher representative in Committee of Courses at University or directly sent to the respective Department of the University Besides classroom teaching and curriculum Co-curricular activities are undertaken with an aim to move beyond the realm of formal learning and foster creative and critical thinking. The feedback procedure in the college is in the form of a questionnaire to render their advice on all aspects related to the development of the college. Feedback is analysed by IQAC and discussed with the Principal. Learning outcomes are displayed on the college website. Prospective students seeking admission in various courses are also extended counselling related to the selection of subjects and their prospects, availability of subject-related material and books.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

D. Any 1 of the above



File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender sensitivity is an inherent value in the cultural ethos of the institute and its neighbouring community, as is evident by the following initiatives- Campaigns ,extension lectures and workshops: To raise awareness regarding issues related to Gender equality, Human rights Child rights,Gender justice ,Gender discrimination through various lectures, campaigns programmes, were organised by our NSS unit ,Human Rights club ,Women's club. It aimed at changing the behaviour and installing empathy into the views that we hold about our own and other genders. Course Curriculum:From curriculum's point of view at the college, women's status in society, their rights and entitlements, their issues, and problems and their spectacular contribution to society and humanity form part of the curriculum in subjects such as in History, Sociology, Political Science, Home Science and Literature. Writings of women authors form part of the syllabi in Hindi, English, and Sanskrit literature Counseling:Formaland informal avenues for counseling of students and staff foracademic and Medical and other issues/problems is undertaken by various committees such as Women Cell ,NSS,Placement Cell, YDC.

File Description	Documents
Annual gender sensitization action plan	<a href="https://hte.rajasthan.gov.in/dept/dce/mohalal_sukhadia_university/nitya_lilasth_tilkayat_shree_govind_lal_ji_maharaj_govt_girls_college_nathdwara/uploads/doc/1.3.1.%20Gender%20and%20Prof.%20Ethics%20in%20curriculum-1.pdf">https://hte.rajasthan.gov.in/dept/dce/mohalal_sukhadia_university/nitya_lilasth_tilkayat_shree_govind_lal_ji_maharaj_govt_girls_college_nathdwara/uploads/doc/1.3.1.%20Gender%20and%20Prof.%20Ethics%20in%20curriculum-1.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://hte.rajasthan.gov.in/dept/dce/mohalal_sukhadia_university/nitya_lilasth_tilkayat_shree_govind_lal_ji_maharaj_govt_girls_college_nathdwara/uploads/doc/SAFETY%20and%20Security.pdf">https://hte.rajasthan.gov.in/dept/dce/mohalal_sukhadia_university/nitya_lilasth_tilkayat_shree_govind_lal_ji_maharaj_govt_girls_college_nathdwara/uploads/doc/SAFETY%20and%20Security.pdf</a>

<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</b>	<b>D. Any 1 of the above</b>
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File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college understands its Institutional Social Responsibility (ISR) towards environment protection and practices waste management. Solid Waste Management: Waste bins are placed in the campus at various places like classrooms, faculty rooms, administration offices, computer lab, library, corridor, washroom, common room etc. Most of the waste collected is biodegradable. The minimal amount of non biodegradable is mostly burnt in pits. The biodegradable portion too is dumped in pits for decomposition over time. Liquid waste - All the liquid waste from washroom, bathroom is collected into soakage pits through systematic drainage. Zero percent leakage of waste water is ensured.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">View File</a>

<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>C. Any 2 of the above</b>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>  <ol style="list-style-type: none"> <li>1. Restricted entry of automobiles</li> <li>2. Use of bicycles/ Battery-powered vehicles</li> <li>3. Pedestrian-friendly pathways</li> <li>4. Ban on use of plastic</li> <li>5. Landscaping</li> </ol>	<b>C. Any 2 of the above</b>

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the</b>	<b>D. Any 1 of the above</b>

**following 1.Green audit 2. Energy audit  
3.Environment audit 4.Clean and green  
campus recognitions/awards 5. Beyond the  
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment  
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**The admission policy issued by the Commissionerate of College**

education, Rajasthan is strictly followed in matters of admission to various undergraduate and postgraduate programmes in which adequate representation of students belonging to different social categories is ensured. Substantial number of students at the college belong to Other Backward Castes of the district. Prominent among them are Kumawat, Lohar, Swarnkaar etc and Scheduled Castes and Scheduled Tribes of the district of Rajasthan. Values of national unity and integrity, of fraternity and brotherhood, of respect for all human beings irrespective of caste, class, community, sex, or colour of skin are the guiding principles of all our curricular, co-curricular and extra-curricular activities. Hindi Divas and Matra Bhasha Diwas are celebrated to feel the importance of regional languages in the College. The college has been an active part and participant of the Government of India's "Ek Bharat Shrestha Bharat" campaign. A variety of programmes and activities are regularly conducted in the college and in keeping with the theme of the campaign i.e. inculcating values of unity, tolerance, and brotherhood in the students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College makes full use of every opportunity to sensitize our students and the employees to the constitutional obligations about values, rights, duties, and responsibilities of citizens with a view to enable young students to conduct as a responsible citizen. The College also celebrates National Voters Day on International Human Rights Day Independence Day, Gandhi Jayanti, Republic Day by organizing various activities like extension lectures, Paper-Presentation, Quiz Competition, Essay writing, Debate etc. The concept of Fundamental Rights, Duties, and Democracy etc. are often brought in for group discussions, theme presentation, quiz etc. In addition, the College plays an important role through NSS unit in conducting awareness programs on the ban on plastics, importance of cleanliness, Swachh Bharat, etc. involving students. Our institution took Philanthropic initiatives which include donation of time or resources to government and organizations at local level especially during natural disasters that we witnessed

in the Pandemic.. Furthermore, the College establishes policies that reflect core values. Code of conduct is, strictly, followed for students and staff. The employees at the college assert under oath to work relentlessly for the welfare of the institution and not to harm its reputation. The affiliating University curriculum, also, takes care of inculcating such values by incorporating different papers in UG and PG courses like Professional ethics and human values, Constitution of India, Essence of Indian Traditional Knowledge etc.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="http://hte.rajasthan.gov.in/dept/dce/mohanal_sukhadia_university/nitya_lilasth_tilkayat_shree_govind_lal_ji_maharaj_govt_girls_college_nathdwara/uploads/doc/7.1.9.pdf">http://hte.rajasthan.gov.in/dept/dce/mohanal_sukhadia_university/nitya_lilasth_tilkayat_shree_govind_lal_ji_maharaj_govt_girls_college_nathdwara/uploads/doc/7.1.9.pdf</a>
Any other relevant information	<a href="https://hte.rajasthan.gov.in/dept/dce/mohanal_sukhadia_university/nitya_lilasth_tilkayat_shree_govind_lal_ji_maharaj_govt_girls_college_nathdwara/uploads/doc/OCE%20F%20CONDUCT.pdf">https://hte.rajasthan.gov.in/dept/dce/mohanal_sukhadia_university/nitya_lilasth_tilkayat_shree_govind_lal_ji_maharaj_govt_girls_college_nathdwara/uploads/doc/OCE%20F%20CONDUCT.pdf</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**D. Any 1 of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates / organizes national and international commemorative days, events and festivals regularly and the activities for the day is decided after consideration with the concerned organizing committee members. that include:

- Organizing extension lectures,
- Meetings of students with an expert on a topic,
- Quiz and Essay-writing competitions, Poetry recital competitions
- Conducting Awareness camps for blood donation, hygiene, cleanliness etc..

Some of the prominent days of national and international importance celebrated at the college are given in following list.

1. 15 August Independence Day ceremony
2. 20 August Sadbhavana, Rajiv Gandhi Jayanti
3. 05 September Shikshak Divas, Dr. Sarvapalli Radha Krishna Jayanti
4. 08 September Antarrashtriya Saksharta Divas, Oath ceremony
5. 14 September Hindi divas
6. 24 September NSS Day
7. 02 October Gandhi Jayanti, Shastri Jayanti, International Ahimsa Divas
8. 31 October Rashtriya Ekta Divas Oath ceremony
9. 26 November Sanvidhaan Divas, Oath ceremony
10. 10 December Vishwa Manavaadhikaar Divas, Oath ceremony
11. 12 January Rashtriya Yuva Divas, National Youth Day
12. Basant Panchami celebration



13. 25 January RashtriyaMatdata Divas, Oath ceremony
14. 26 January Republic Day ceremony
15. 30 January Shaheed Divas
16. 21 February Antarrashtriya Matru Bhasha Divas Oath ceremony
17. 08 March Antarrashtriy aMahila Divas,
18. International Women's Day
19. 14 April Ambedkar Jayanti
20. 05 June Vishwa Paryaavaran Divas, Oath ceremony
21. June AntarrashtriyaYog Divas, International

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Know Your Leader

Leadership development is how organizations or nations develop the talent they already have into the leaders they need for tomorrow. The purpose in introducing such an activity is to brainstorm on the leader selected and help them in personality development by honing their communication skills. The innovation cell organised an activity every month where the students are asked to give creative inputs in the form of speech, poem poster or play to highlight the contribution of the respective leader who has been chosen for the month. Among the leaders chosen for exhaustive discussion were stalwarts like Mrs Indira Gandhi, Lal Bahadur Shastri, Rani Lakshmi Bai and those who contributed and sacrificed their life in laying the foundation of our country.

### Joy of Sharing

Sharing is one of the most important virtues which bring happiness in life. The primary objective behind this activity was to encourage sharing material and physical belongings leading to a larger goal of inculcating philanthropic values. This has also been



the core idea behind Anandam project that was adopted by Directorate in the previous session while our practice was initiated much earlier.

An Almirah was ear marked that remained unlocked and number of new or old article,of utility were added round the year in it and students /teachers kept donating as well picking them according to their need. Some of the students would pick the books and then replace them too and any student ,faculty,teaching or non teaching could freely gift and take

File Description	Documents
Best practices in the Institutional website	<a href="https://hte.rajasthan.gov.in/dept/dce/mohalal_sukhadia_university/nitya_lilasth_tilkayat_shree_govind_lal_ji_maharaj_govt_girls_college_nathdwara/uploads/doc/BEST%20PRACTICES%20OF%20THE%20COLLEGE.pdf">https://hte.rajasthan.gov.in/dept/dce/mohalal_sukhadia_university/nitya_lilasth_tilkayat_shree_govind_lal_ji_maharaj_govt_girls_college_nathdwara/uploads/doc/BEST%20PRACTICES%20OF%20THE%20COLLEGE.pdf</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Being a girl's college, our efforts are

focused on empowering the most vulnerable (tribal girls) of the weaker (female) section of Indian society. While preserving the enduring values of its mission of "Women Empowerment through Inclusive Excellence", the institution has strived to live up to its reputation of excellence in teaching and knowledge sharing. Activities undertaken during the session mainly focus on improving communication skills ,soft skills, nurturing analytical and critical thinking; inculcating a sense of moral and social responsibility by ensuring their participation in community service.

The Literary Committee, ,NSS, Women Cell , Entrepreneurship Cell organised programmes ,extension lectures, to develop such skills.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

The Internal Quality Assurance Cell of the college decided to speed up activities and process of NAAC Cycle III accreditation.

Following activities are

planned for the next session 2022-23

1. Keeping in view the demands of students to add Pure Science, efforts would be made to induct Science Stream (Maths and Biology )at Graduate level and also to introduce more subjects at UG and PG level so as to enable students to have wider choice of subjects .
2. To make efforts to send proposal and mobilise finances for installation of solar panel and water cooler
3. To work towards execution of Library Automation so as to improve the efficiency of the whole system.
4. To develop academic excellence of students enhancing their knowledge to prepare for various competitive exams post bachelor degree.
5. To promote more health and hygiene awareness among students
6. To promote the harmony and cooperation among students and ensuring over all college development by a wellorganized and transparent frame work .