

B. Sc. Home Science, Part-III

Paper-1

CHALLENGED GROUP AND FAMILY RELATIONS

Unit - I

1. a) Meaning, definition of children with special needs, Importance of studying children with special needs.
- b) Definition, etiology, characteristics, identification and rehabilitation of children with special needs -
- c) Physically challenged :
 - i) Sensory challenged
 - ii) Orthopaedically

Unit-II

2. a) Mentally retarded
- c) Emotionally challenged.
- c) Gifted ones.
- d) Behavioral disorders.

Unit-III

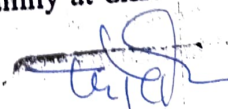
3. a) Old age group - definition, characteristics, needs of elderly people.
- b) problems in various spheres - Family, society and solutions.
- c) Government policies programmes for senior citizens.
- d) Suggestions / Counselling for aged.

Unit-IV

4. a) Marriage - meaning, definition, functions, types of marriage.
- b) Readiness of marriage - physiological, social psychological and economical.
- c) Alternatives to marriage - singlehood, consensual unions & their socio-emotional implications.
- d) Marital Harmony - Pre and post marital counselling and its importance, Marriage & family counselling.

Unit-V

5. Family :
 - a) Meaning, definition.
 - b) Concept of family life cycle; changing needs of family at different stages of Family Life Cycle.
 - i) Beginning - Establishment & child bearing


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B.A.

SECOND YEAR SOCIOLOGY 2014-15

Paper-II : Issues and Problems in Indian Society (2682)

M.M:- 100

UNIT A

- Social Problem : Concept and Causes.
- Structural: Poverty, Unemployment- Concept, Causes and Remedies.

UNIT B

- Structural: Population Explosion, Inequality of Caste and Gender
- Problems of SC, ST and Minorities.

UNIT C

- Familial : Dowry, Violence, Divorce, Intergenerational Conflict and Aging Problems.

UNIT D

- Developmental: Development induced Displacement, Ecological Degradation and Environmental Pollution, Consumerism , Crisis of Values.

UNIT E

- Disorganizational: Crime & Delinquency, White Collar Crime, Corruption, Changing Profile of Crime & Criminals, Drug Addiction.

Essential Readings:

Beteille, Andre. 1974 Social Inequality . New Delhi : OUP

Beteille, Andre. 1992 Backward Classes in Contemporary India , New Delhi: OUP

Berremen G.D. 1979. Caste and Other Inequalities: Essays in Inequality. Meerut: Folklore Institute.

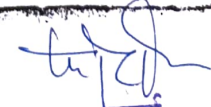
Dube, Leela 1997. Women and Kinship Comparative Perspectives on Gender in South and Southeast Asia. New Delhi. Sage Publications.

Gadgil, Madhave and Guha, Ramchandra. 1996. Ecology and Equity: The Use and Abuse of Nature in Contemporary India. New Delhi:OUP

Gill S.S. 1998. The Pathology of Corruption. New Delhi. Harper Collin Publishers.

Guha, Ranjit. 1991 . Subaltern Studies. New York: OUP

Inden, Ronald. 1990. Imaging India. Oxford: Brasil Blackward


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Paper V (B): GENDER STUDIES

MM 100 MARKS

Unit A

Mary Wollstonecraft : *A Vindication of the Rights of Women*
Simone de Beauvoir : (From *The Second Sex*) Book I Part III - Myths

Unit B

Elaine Showalter : Feminist Criticism in wilderness
Barbara Smith : Toward a Black Feminist Criticism

Unit C- Poetry

Elizabeth Browning : *Aurora Leigh* - Book II
Roosetti : Song (When I am dead, my dearest), Rest, Remember, Echo, A Birthday, Up-Hill, Passing Away
Sylvia Plath : (i) Lady Lazarus (ii) Daddy (iii) The Bee meeting (iv) Ariel
Sujata Bhatt : (i) Udaylee (ii) White Asparagus.
Uma Parmeshwaran : (i) I wish I knew what to tell you, My daughter
Intiaz Dharkar : *Purdah I*

Unit D


Sashi Deshpande : *That Long Silence*
Tasleema Nasrin : *Lajja*

Unit E

Alice Walker : *Color Purple*
Virginia Woolf : *A Room of One's Own*

Recommended Books:

1. Mary Wollstonecraft: *A Vindication of the Rights of Woman*. Every man Classics.
2. Simone de Beauvoir: *The Second Sex*.
3. Rita Felsky: *Beyond Feminist Aesthetics*.
4. Elaine Showalter ed. *New Feminist Criticism*.
5. Arlene E. Zide ed. *In Their Own Voice*.
6. Richard Ellmann ed. *The New Oxford Book of American Verse*. O.U.P.


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Paper-3
MANAGEMENT IN THE FAMILY

Unit - I

1. Introduction of family resource management.
 - ♦ Basic concepts
 - ♦ Objectives
 - ♦ Management Process
 - ♦ Functions
 - ♦ Obstacles
2. Management as a system.
3. Family Life Cycle - Stages and factors affecting them-money, time & energy Management.

Unit - II

4. Motivating factors in Management.
 - (a) Goals - definition, importance, types
 - (b) Values - definition, importance, sources, classification, characteristics.
 - (c) Standards - definition, classification.
 - (d) Interrelatedness of values, goals and standards.

Unit - III

5. Decision making - Meaning, Importance, types, steps, tools, role of decision making in Management.
6. Management process applied to energy - concept, fatigue - causes, types and measures to relieve fatigue, process of energy management, effective use of body.
7. Work simplification - Definition, Importance, techniques, Mundel's classes of change.

Unit - IV

8. Management of specific resources.
 - (a) Family Resources - definition, types, characteristics, factors affecting the use of resources, Guidelines to increasing satisfaction from resources.
 - (b) Management process applied to time-philosophy of time, tools of time management, process of time management.



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BACHELOR OF COMMERCE
THREE YEAR DEGREE PROGRAMME
FIRST YEAR

COURSE TITLE: PRINCIPLES OF BUSINESS MANAGEMENT

COURSE CODE: 1821

Objective: This course familiarizes the students with the basics of principles of management.

Course Contents

Unit - I

Introduction: Concept, Nature, Process and Significance of Management, An overview of functional areas of Management; Development of Management Thought, Functions of Management and Coordination.

Unit - II

Planning: Concept, Process and Types, Decision Making – Concept and Process; Corporate Planning, Strategy Formulation, Concept of Strategic Planning.

Management by Objectives: Environment Analysis and Diagnosis.

Unit - III

Organizing: Concept, Nature, Process and Significance; Authority and Responsibility. Delegation of Authority, Centralization and Decentralization, Departmentation, Organization Structure and Forms.

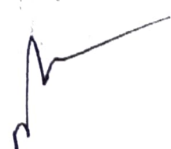
Unit - IV

Motivating and Leadership People at Work: Motivation – Concept, Theories – Maslow, Herzberg, McGregor and Ouchi; Financial and Non-financial Incentives.


Leadership: Concept and Leadership Styles; Leadership theories.

Communication: Nature, Process and Barriers in effective communication.






28/6/21


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Paper Code: 5861

M.A. FINAL

2016-17

Paper – V

Advanced Human Development and Family Welfare

Unit I

1. Early childhood care and development: meaning, characteristics, importance of early childhood years and developmental tasks.
 - Objectives of ECCE
2. Types of Preschool Programmes: Creche, open school, Montessori, Kindergarten Balwadi, Anganwadi.
3. Concept of formal and playway method.

Unit II

4. Concept of organisation and administration of early childhood centres, budget building, equipment, staff weekly and daily planning. Maintenance of records and registers.
5. Concept of ECCE curriculum – different indoor and outdoor activities, significance of play, science activity, art and craft activity.
6. Parental involvement in early childhood education and care programmes and its importance.

Unit III

7. Young Adulthood (19-40 years).
 - Definition of an "Adult" need to study.
 - Developmental tasks of a young adult.
 - Significance of the period, responsibilities and adjustment: New family, work place, parenthood, Independence, financial matters.
8. Sex role - Meaning, concept, issues and their coping strategies, implications on young adults.



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9. Middle Adulthood (41 to 60 years).
Definition, Physical changes Development Task and diseases.
– Menopause, Health issues.
10. Stresses in middle age, coping with stress at family, workplace.
– Occupation and Job satisfaction.
11. Pre-retirement and leisure – Preparation for retirement.

Unit IV

Late Adulthood and Aging


12. Definition, characteristics, developmental tasks physiological changes, Health problems.
– Retirement – effect of retirement on self, family society, finances.
13. Old age and social adjustments.
– Issue – Old age homes, loneliness, coping with loneliness.

Unit V

14. Family Welfare:
– Programmes at local, state, national and international level.
15. Principles, Policies, organisations:
– Functions objectives of these programmes and beneficiaries.
16. Rights and responsibilities of child, parent and society.

References:

1. Berk, L.E. (1996): Child Development, New Delhi, Prentice Hall.
2. Craig, G. (1999): Human Development, NJ: Prentice Hall.
3. Lerner, R.M. and Hultsch, D.F. (1983): Human Development A Life span perspective, N.Y.: McGraw Hill.
4. Santrock, J.W. (1997): Life span Development, N.Y. Brown and Bench Mark.
5. Chowdhury Paul, D. (1988): Youth: Participation and Development, New Delhi: Atmaram and Sons Units V, XII, XIV, XV (entire book).
6. Chowdury, D. Paul: Child welfare/ Development.


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ENVIRONMENTAL STUDIES

**(Compulsory Paper For
All Streams at UG Level.)**

Unit-1

The Multidisciplinary Nature of Environmental Studies and Natural Resources.

Definition, Scope and importance; Need for public awareness.

a) Renewable and non-renewable resources : Use and over-exploitation, deforestation, case studies. Timber extraction, mining, dams and their effects on forests and tribal people.

b) Water resources : Use and over-utilization of surface and ground water, floods, drought, conflicts over water, dams-benefits and problems.

c) Mineral Resources : Use and exploitation, environmental effects of extracting and using minerals resources, case studies.

d) Food Resources : World food problems, changes caused by agriculture and overgrazing, effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity, case studies.

e) Energy resources : Growing energy needs, renewable and non renewable energy sources, use of

alternate energy sources, Case studies.

f) Land Resources : Land as a resource, land degradation, man induced landslides, soil erosion and desertification.

- Role of an individual in conservation of natural resources.
- Equitable use of resources for sustainable lifestyles. (10 Lectures)

Unit-2**Ecosystem**

- Concept of an ecosystem
- Structure and function of an ecosystem
- Producers, consumers and decomposers.
- Energy flow in the ecosystem.
- Ecological succession.
- Food Chains, food webs and ecological pyramids.
- Introduction, types, characteristic features, structure and function of the following ecosystem:- a. Forest ecosystem b. Grassland ecosystem c. Desert ecosystem d. Aquatic ecosystems (ponds, streams, lakes, rivers, oceans estuaries) (6 lectures).

Unit-3**Biodiversity and its Conservation**

- Introduction - Definition : genetic, species and ecosystem diversity.
- Biogeographical classification of India.

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7

- Value of biodiversity : consumptive use, productive use, social ethical, aesthetic and option values.
- Biodiversity at global, national and local levels.
- India as mega-diversity nation
- Hot-spots of biodiversity
- Threats of biodiversity : habitat loss, poaching of wildlife, man-wildlife conflicts.
- Endangered and endemic species of India.
- Conservation of bio-diversity : In-situ and Ex-situ conservation of bio-diversity **(8 Lectures)**

Unit-4

Environmental Pollution

Definition :

- Causes, effects and control measures of :-
 - a. Air Pollution;
 - b. Water Pollution;
 - c. Soil pollution;
 - d. Marine pollution;
 - e. Noise pollution;
 - f. Thermal Pollution;
 - g. Nuclear Hazards
- Solid waste Management : Causes, effects and control measures of urban and industrial wastes.
- Role of an individual in prevention of pollution.
- Pollution case studies.
- Disaster management : floods, earthquake, cyclone and landslides. **(8 Lectures)**

Unit-5

Social Issues and the Environment

- From Unsustainable to sustainable development.
- Urban problems related to energy.

- Water conservation, rain water harvesting, watershed management.
- Resettlement and rehabilitation of people; its problems and concerns. Case studies.
- Environmental Ethics : Issues and possible solutions.
- Climatic change, global warming, acid rain, ozone layer depletion, nuclear accidents and holocaust. Case studies.
- Wasteland reclamation.
- Consumerism and waste products.
- Environment Protection Act.
- Air (Prevention and Control of Pollution) Act.
- Water (Prevention and Control of Pollution) Act.
- Wildlife Protection Act.
- Forest Conservation Act.
- issues involved in enforcement of environment legislation.
- Public Awareness.
- Population explosion- Family Welfare Programme.
- Environment and Human Health.
- Human Rights.
- Value Education
- HIV/AIDS
- Women and Child Welfare
- Role of Information Technology in Environment and Human Health.
- Case Studies. **(13 Lectures)**

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