



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

Part A	
Data of the Institution	
1.Name of the Institution	S. M. C. C. GOVERNMENT COLLEGE
• Name of the Head of the institution	SH.BHOORA RAM
• Designation	Principal (in-charge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02974222253
• Mobile no	9928107752
• Registered e-mail	smcc.govtcollege@gmail.com
• Alternate e-mail	bhooraram.lecturer@gmail.com
• Address	Kesarganj, Abu Road
• City/Town	Aburoad
• State/UT	Rajasthan
• Pin Code	307026
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	M.L.S. UNIVERSITY, UDAIPUR
• Name of the IQAC Coordinator	Dr. Anshu Rani Saxena
• Phone No.	02974222253
• Alternate phone No.	9414449415
• Mobile	7568347113
• IQAC e-mail address	smcc.govtcollege@gmail.com
• Alternate Email address	dranshursaxena@gmail.com
3. Website address (Web link of the AQAR (Previous Academic Year))	https://hte.rajasthan.gov.in/
4. Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://hte.rajasthan.gov.in/

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C+	6	2004	16/09/2004	15/09/2009
Cycle 2	B	2.01	2015	15/11/2015	14/11/2020
Cycle 3	B	2.26	2021	05/10/2021	04/10/2026

6. Date of Establishment of IQAC

13/09/2013

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
College Education Rajasthan	State Fund	DCE, Rajasthan	2020-21	1767200.00
SPD RUSA	RUSA	State and Central Govt.	2020-21	1,00,00,000.00

8. Whether composition of IQAC as per latest NAAC guidelines	Yes	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	No File Uploaded	
9. No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Nil	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
AQARs from 2015-16 to 2019-20 prepared and submitted online to NAAC		
IIQA submitted and SSR prepared and submitted online		
Preparing for NAAC Inspection which is coming shortly		
Analysis of feedback coming from the students		
COVID -19 Care workshop and motivation of students their families and faculty for doing social service and covid-19 care activities, Introduction of Anandam programme		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
Reestablishment of IQAC according to new guidelines of NAAC	According to new guidelines of NAAC IQAC has been re-established	
Departmental academic data collection of every department	Departmental academic data has been collected for NAAC	

for NAAC preparation	preparation
Feedback from students and stakeholders	Feedback from students and stakeholders have been taken at the end of academic year
Motivational slogans should be on the walls of college	Motivational slogans are established on wall in banners form
Code of conduct of the college should be on the wall	display boards of Code of conduct for students and staff has been established on wall
Achievements of the college should be display on the wall as banner for motivation to students	All the achievements of the college are displayed on banner in the college
AQARs and SSR will be prepare and submit for NAAC Accreditation	AQARs and SSR prepared and submitted for NAAC accreditation
Personality development of students and staff by online webinar	Organizing workshop on Yoga
Strengthening Alumni Association	Few more alumni were add to alumni association
Motivating Faculty for participating in seminars , Webinars, workshops and FDPs	six faculty members attended FDPs and all of the faculty members attended many webinars
Digitalization of library and introduction of Inplibnet facility	Yes it is done
Providing Internet facility to all the labs	All the labs are equipped with Internet facility
Installation of Solar Plant for harvesting solar energy	Solar Plant having 35 kw capacity were established
Hitech facility for seminar room	Attained
Purchase of equipment for language lab	Yes Procured
13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2019-20	21/01/2020

15. Multidisciplinary / interdisciplinary**16. Academic bank of credits (ABC):****17. Skill development:****18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)****19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):****20. Distance education/online education:****Extended Profile****1. Programme**

1.1

07

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	No File Uploaded

2.Student2.1 **1459**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

2.2 **898**Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	No File Uploaded

2.3 **492**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	No File Uploaded

3.Academic3.1 **17**

Number of full time teachers during the year

File Description	Documents
Data Template	No File Uploaded

3.2 **30**

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	07
File Description	Documents
Data Template	No File Uploaded
2.Student	
2.1 Number of students during the year	1459
File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	898
File Description	Documents
Data Template	No File Uploaded
2.3 Number of outgoing/ final year students during the year	492
File Description	Documents
Data Template	No File Uploaded
3.Academic	
3.1 Number of full time teachers during the year	17
File Description	Documents
Data Template	No File Uploaded

3.2	30
Number of sanctioned posts during the year	

File Description	Documents
Data Template	No File Uploaded

4.Institution	
4.1	13
Total number of Classrooms and Seminar halls	
4.2	117.67 lakhs
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	23
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College Plans and develops action plans for effective implementation of the curriculum which is in line with the institution's goal to empower society through quality education. Being affiliated to M.L.S. University, Udaipur, the college follows class wise and subject curriculum provided by university. Teachers prepare schedule of work for each subject term wise. The curriculum delivery is effectively done through lectures, supported by power point presentation, LCD Projector and e-content development. This is supplemented by group discussions, assignments, seminars and interactive sessions. The quality of the education imparted to student is monitored and ensured through Internal Quality Assurance Cell. Regular feedback obtained from the stakeholders and necessary remedial measures are incorporated in the future. The College operates at UG & PG level keeping in mind our goal and objectives, that is, to make every student employed through holistic education and development of right skill. The Commissioner College Education Jaipur provides an

academic calendar that specifies the duration of the term, the date of commencement of the session, co-curricular activities schedule and examination. The faculty is encouraged to publish article in general of national and international repute. The institution has library and in the process of availing e-learning facilities (INFLIBNET) to the faculty to effectively deliver the curriculum. student's feedback on teachers and curriculum is taken to make teaching learning more effective. The College ensures effective curriculum delivery and transaction on the curriculum provided by the University and facilitates the development of higher-order cognitive skill such as critical analysis, problem solving, evaluation and synthesis by Implementing Academic Calendar and Schedule of work. The College ensures the achievement of objectives on the curriculum through the critical analysis of Student's feedback on teachers student's feedback on curriculum, student's performance and result analysis. Achievement of faculty professional qualification pertaining to the areas of specialization, paper presentation and publications and enhancement in qualification of faculty are monitored by IQAC. In-house research activities - Minor projects undertaken in collaboration with UGC. Overall performance of the Institution is justified by good university result, participation in various cultural and sports activities, preparation for competitive exams and progression of students. Cultural activities, social activities and sports activities are organized by the institution and students are rewarded for their achievements.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://hte.rajasthan.gov.in/college/gcabu_road

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our college is a Govt. College so all rules and regulations have to follow coming from State Govt. In the starting of the session they provide us academic calendar with total working days and the college has to follow that calendar. In spite of that state Govt. have right to modify this calendar and introduce some activities in this. Syllabus and exam pattern is given by University The academic calendars help faculty members to plan their respective course delivery research work academic and co-curricular

activities. Department heads closely supervise and monitor the completion of the syllabus as per the lesson plan prepared by faculty members .In the mid of the session, university invites examination form and declare the probable date of exam. At the end of the session all activities have to complete and start preparing for annual examinations.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://hte.rajasthan.gov.in/college/gcabu_road

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

6

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

NIL

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- As part of curriculum "Environment Study" subject is in second year, in all the three arts, science and commerce stream. Faculty makes students aware about the basic components of environment and their application in various fields. Institute organizes various activities like tree plantation, public awareness during festival season with the

help of students. E.g. Importance of Blood donation and blood donation camps, importance of hygiene and individual responsibilities regarding the same etc.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

00

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

00

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	file:///C:/Users/HP/Desktop/AQAR%202020-21/12233_104_248.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://drive.google.com/file/d/1Aq2QwkMMhRVOfCX_CDG9sLsIq7LmJM4U/view?usp=sharing

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile**

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1078

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

382

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Each and every student is important for the Institution and it tries to cater to each one's diverse needs. Tribal students of this institute are generally slow learners as due to poor economic conditions they do not get proper facilities. Hence, the prime responsibility of the institute is to provide all the facilities in the form of scholarships, books, infrastructural facilities and a friendly touch to them to enhance their self-confidence. Initially, college used to distinguish slow and advanced learner on the basis of the marks scored by the student at his entry level examination. However, in the post accreditation period college took innovative steps such as personal interaction with students about their area of interest, interviewing, question answer session, the quiz on general knowledge etc. The academic performance in the previous academic year is a good indicator to identify the slow and advanced learners. The slow learners are identified by the subject teachers and special attention is given to those students.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/college/gcabu_road
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1459	19

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The vision and mission statement clearly states that the entire process of the college is student oriented and focused on their overall development. Apart from 'Chalk and Talk' or 'Lecture Delivery' method, teachers are more focused on the 'conceptual clarity' of their subject. Entire teaching-learning and evaluation process undergoes through above mentioned methods. Teacher demonstrates to elaborate the difficult concepts in their local context as well as ICT tools are used to visualize them what they are studying. CDC & IQA Encourage teachers to attend FDPs related to innovative teaching methodologies. Teaching learning process in the college strongly focuses on enhancing skills, experience and knowledge. Experiential learning, participative learning, and problem-solving methodologies implemented inside and outside the classrooms include:

Providing a conducive and opportune teaching-learning environment:

Extending an atmosphere for nurturing values, skills, and critical /creative thinking is the first step towards making learning experiential.

Activity Learning through Educational Tours and Excursions: Field trips, excursions, educational tours are conducted regularly through YDC. Visits to various industries, eco friendly projects and nearby tribal village are also organized for students which indulge the learners in participatory learning. Various responsibility bearing activities and interactive sessions in the classroom also initiate participatory learning. It is mandatory for students seeking admission at the first-year level to opt for any of the extra-curricular activities offered by the college. Co-curricular activities are undertaken with an aim to move beyond the realm of formal learning and foster creative and critical thinking. Activities like debates, quiz, poetry recitation, skits, drama, song, and dance competitions are organized regularly. Other platforms that focus on participative learning include college magazine Arbuda, language club, various student clubs and

associations.

Guest/extension lectures by experts:

The experts are invited periodically and these help in providing added and updated knowledge of the subject and enhances the learning experience.

Community Book Bank:

Community book bank induces participatory learning and a sense of belongingness among the students and faculty.

Practical in Laboratories: The practical in laboratories is performed in batches where students learn from each other thereby encouraging participatory learning.

Communication skills training: communication skills training is provided to students during Language lab sessions. Skill development program was also organized during summer vacations. Various lectures on development of skills are regularly organized by YDC and career guidance and placement cells.

Laboratory facilities: Laboratories of all science departments and geography are well equipped and hence, proper practical knowledge is given to students for a better understanding of the subject. Practical in laboratories and outside involve individual as well as group work, under the guidance of the teachers.

Problem-Solving Method: For this, college organizes expert lectures on share marketing, retail marketing and video lectures of the teachers. All such visits, role playing and NRC unit help them to pacify the curiosity of their problem raised while learning in the class thus Provide them an opportunity for self-assessment and self-evaluation.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://hte.rajasthan.gov.in/college/gcabu_road

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Technology in teaching: Smart classrooms, interactive e-boards, LCD, slide projectors, computers, and internet connectivity has facilitated the learning process. All the laboratories and YDC room are equipped with computers. Staff room and library have facilities of computer. This provides the right ambience for the effective conduct of academic programs. Computer lab has nine computers available to students. Open access E resources are also used and suggested to the students. Images, examples, visuals, audios, and videos through PowerPoint presentations and lectures make teaching and learning interesting. Teacher uploads their videos on important topics of syllabus and provides links to students to make their studies easy. PDFs are provided to students by the faculty. The institution encourages teachers to attend training programs, workshops, seminars and conferences related to the ICT use or innovation in teaching learning. ICT resources in the college helped our teacher to upgrade their knowledge and develop their credentials. ICT has helped teachers to interact with students. It helps in improving teaching skills, helps in innovative teaching. It helps in effectiveness of classroom. It also helps in improving professional development and educational management as well as enhance active learning.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

18

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality	
2.4.1 - Number of full time teachers against sanctioned posts during the year	
18	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded
2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)	
2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year	
8	
File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File
2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)	
2.4.3.1 - Total experience of full-time teachers	
18	
File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

For any academic institution ascertaining the degree of achievement or value in regard to its aim and objectives is very important. The college is affiliated to MLSU University and the students are only assessed during the annual examination conducted by the affiliating university. The institution thus does not have any direct process of continuous internal evaluation but the college has its own mode for the same and implements evaluation procedures during the course of the academic session to evaluate the learning capacities of its students at various levels.

- In all the subjects where practical exams are part of the curriculum, it is mandatory to submit a practical record that is evaluated and marks are added during the final consolidation of results.
- Periodical class tests are also conducted on a regular basis which help the students in their preparation for the final exam

Teachers are in the examination panel of the University and they render their services in setting the question paper and evaluating answer books. The answer books are provided a code number by the University and the evaluation process is transparent. The marks are filled in the OMR sheet and complete secrecy is maintained. The University declares the result well in time.

Evaluation is an integral part of teaching-learning process. With regular interactions of IQAC and Heads of the institution, internal examination committee plan and work out for reforms in evaluation system. The college adjust academic calendar by including internal assessment and the university examination. The institutional internal evaluation system is decentralized in order to make it more transparent and objective. Tests are taken on the last day of every month from the topics taught in that month to evaluate the performance of students.

As per the academic calendar, tentative schedule is prepared and displayed on the notice board, website and on the whatsapp group of the classes. The college takes extra efforts for slow and advanced learners where they are assessed by different methods. The internal examination committee monitors and conducts internal examinations in the college. All the teachers submit the question

papers to the examination committee. The assessment work is carried out by the concerned subject faculty in the institution. The evaluation reports are prepared within the stipulated time and communicated to the students in the classroom. The answer books are shown on the demand of the students and guided them for their better performance in the forthcoming examination of the university.

File Description	Documents
Any additional information	View File
Link for additional information	https://hte.rajasthan.gov.in/college/gcabu_road

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college is affiliated to Mohanlal Sukhadia University, Udaipur and it follows an annual examination scheme as per the University calendar. Any representation regarding question paper, examination related issues and evaluation is forwarded to the University. During the exams, unfair means case and grievance related to question paper are forwarded to the university immediately for necessary action. The examination procedure is completely transparent.

- The time table is displayed on the university website Admit cards are generated online.
- The examination process is looked after by centre superintendent and assistant superintendents.
- The answer sheets are distributed room wise along with question papers and attendance sheets to the invigilators.
- After examination, the answer sheets are collected by the invigilators and submitted to the Examination Committee for further process.
- The invigilation duties and attendance sheets are generated online. The payment for invigilation duties is done online.
- The answer books are evaluated fairly in time and results are declared and displayed on the University website.

For Practical Exams

- Preparation of students list.
- Preparation of time table.
- Inviting examiners from university Panel.

- Coding of answer books. .

Internal Examinations .

There is little space for mechanism to deal with examination related grievances for the institution. The institutional reforms in continuous evaluation system are related to create interest for the study and to make the students more familiar with the university examination pattern.

The institutional measures used for the evaluation are to direct and lead the students confidently towards university examination. Hence there is very little scope for grievances regarding evaluation. The students have the freedom to use the suggestion box to put in the note of query/instruction which is considered for internal examination reform.

The final result of students covers the score obtained by the student in final university exam only. IQAC consistently work on the student centric activities. It interacts with exam committee and the students. The Academic Calendar is displayed in time. All exam related grievances are addressed to the committee where Principal is the chairperson. However, internal supervisors and internal flying squad are deputed for smooth conduction of the exams. If any grievance occurs, he/she needs to apply to the exam committee. At initial level, committee discusses with the concerned teacher and solves issue at this primary level. Generally there is a zero tolerance policy for the malpractices conducted by the students. Since it is an internal evaluation, students cooperate in a very positive manner and up to this stage; no such serious grievance is raised in the college. Each teacher prepares question paper by keeping in mind the ethical values of the institute and academic integrity. Interestingly, internal assessment is carried out in actual teaching in the class in a very jovial way by asking questions.

File Description	Documents
Any additional information	View File
Link for additional information	https://hte.rajasthan.gov.in/college/gcabu_road

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated

and displayed on website and communicated to teachers and students.

The institution is always keen about the outcomes of these traditional faculties like Arts , Science and Commerce. They always emphasize on the productivity of the student. IQAC skilfully tackles it by introducing subject related add on courses. Our institution is unique in this area where focus is always on the outcome of student with nurturing the values of a responsible Indian citizen. All these outcomes have been prepared very meticulously by discussing with all stakeholders and displayed at eyesight of the students and teacher. All these outcomes are informed to the stakeholders especially parents to persuade maximum students towards the skill oriented and value based courses. Outcomes are displayed on Institutional web site. The college deputed teachers for workshops, seminars, conferences and FDPs to enrich them to attain the outcomes while teaching learning in the classes. Learning outcomes form an integral part of college vision, mission and objectives. The learning objectives are communicated through various means such as college prospectus, Principal's address to students and parents, Alumni meets and dissemination in classroom by concerned staff.

Teachers of every department interact with the students about what they are supposed to get at the end of each program. The program outcomes of all the subjects are clearly made known to the students.

Students are invited to interact with both the students and teachers at specific events and meetings. They share how the different courses shaped their careers and thus help students appreciate the program. Thorough discussion is made in the each IQAC meeting which later reiterated at departmental level to the teachers as well as to students. The possible ease or difficulties in the attainment of these outcomes is also considered. The college organizes career counselling lectures and capability enhancement programmer to effectively communicate the learning objectives.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://hte.rajasthan.gov.in/college/gcabu_road
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The curriculum design and delivery in the institution aims at employability skills and competence. The graduate and postgraduate programmes equip the learners for job opportunities in central and state government services. Though the college is not offering any technical courses but all the traditional programmes and curriculum is designed to deliver the best of knowledge.

The program outcomes and course outcomes primarily aim at imparting knowledge and skills which is critical for building students 'competence and personality. There is also an emphasis on the holistic development of the students as the learning outcomes focus on imparting values and ethics and enhancing their interpersonal and communication skills. Besides classroom teaching and syllabus, the subject content not covered in the curriculum is also important and all efforts are taken to accomplish the same.

The programme and course outcomes are evaluated and corrective measures are taken.

The evaluation process involves the analysis of feedback on curriculum, teaching, progression to higher education, skill development programmes, placements and updated curriculum for competitive exams. Programme and course outcomes are also discussed and evaluated in the Academic Council and Board of Studies.

The faculty is also encouraged to update their subject knowledge and keep pace with changing trends in teaching methodology and delivery by pursuing higher studies, participating in faculty development programmes and seminars. Few PG programmes and a few UG programmes have a mandatory field trip and this along with other forms of experiential learning events like workshops/seminars/ is used to evaluate the outcomes indirectly.

The programme outcomes and programme specific outcomes are also discussed and evaluated on the basis of student progression to higher education and placement.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://hte.rajasthan.gov.in/college/gcaburoad

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

539

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://hte.rajasthan.gov.in/college/gcaburoad

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://hte.rajasthan.gov.in/college/gcaburoad>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

4

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our Institution provides healthy atmosphere, infrastructure,

resources, confidence for enhancement of the capacity and competencies of students and teachers in research and innovative activities. All innovative and extension activities are student centric. Various activities are conducted to nurture and nourish youth's minds. These activities helps students to understand the various problems faced by the society. It enables them to find out solutions on them.

In the institution there is Commerce Planning Association, Science Association, Women`s Association, N.S.S., Sports, Arts Associations, Skill and Entrepreneurship development centre through which students and faculty members are encouraged to undertake innovative activities which are helpful for creation and transfer of knowledge .Activities conducted by these are helpful to develop leadership qualities, various skills, planning, budgeting, marketing and organizing. Activities conducted by language association are helpful to enhance the skills of languages and creative thinking. Women`s Association is a very good platform for girl students to express themselves. Activities conducted by it are helpful to build the confidence in them. N.S.S. conducted various activities in innovative ways ,Health and awareness ,tree plantation, Swacch Bharat Abhiyan , awareness programmes about cleanliness construction of toilets. All these activities are with the help of society. They are free to express their views ,research work ,creative thinking ,poems. News paper clippings are displayed and students are made to express their views and participate debates on it.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://hte.rajasthan.gov.in/college/gcabu_road

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

11

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

4

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In order to make the holistic development of the students the college regularly conducts the social awareness activities like organizing rallies, workshops, camps and collaborative activities. NGOs like, Lion's club, Mahaveer international, Rotary Club, other educational institutes, and Govt. organization such as Police Station, Tehsil Office, Municipal Council etc. Blood Banks and Hospitals have actively participated in college activities. The College believes and promotes students for ethical and moral activities trying to add social values to the society, grooming the student as a responsible citizen of India. NSS, & YDC coordinators of the college throw light on the core values and ethos of the College. The College strives to instill civic responsibility in the young minds of students through extension activities so that they develop into sensitized, socially responsible citizens.

The College conducts neighborhood community activities through NSS, YDC, student Union and Women Cell.

The important activities include:

1. Celebration of World AIDS Day, Women's Day, Energy awareness Day, Ozone Day, Environment Day, International Child Right's Day, International World Youth Day etc.
2. Participation in Community development programmes, Health and Hygiene Awareness Programmes, AIDS Awareness Programme, Gender Sensitizing Programme, Medical and Blood Donation Camps, and Environmental Awareness Programmes. Voter Awareness Campaign, women empowerment activities, Girl child education campaign, Blood Donation camps etc. The college has organized 'Disaster Management Workshop'. Activities conducted by Fund Raising Drive for Flood have tremendously transformed the mindset of the local youth by making their holistic development.
3. Faculty members are encouraged to attend workshops, seminars

and Conferences organized by NGOs and be a part of those NGOs to become more professional in implementing the extension activities of the college.

4. Faculty themselves become part of NGOs and hold leading positions for playing a responsible role in the welfare of educationally and economically deprived groups of society.
5. The faculty and students respond with sensitivity to natural calamities and other issues by generously contributing to relief fund. The extension activities organized by the College enhance the students' academic learning experiences and inculcate the values and skills in them. The expected impact from these activities can be summarized. Through these activities the students get socialized and learn to think

beyond individual interests and for social welfare. The theoretical knowledge obtained in the classroom can be applied for the benefit of the society. Teamwork, Leadership Skills, Time Management, Effective Communication Skills, and Effective Decision Making are a few things that students learn while participating and organizing various extension activities. The Extension activity also inculcates the value of gender equality, humanity and notion of equal rights. Some of the extension activities organized by the College such as Alcohol De-addiction Camps also create awareness about bad social practices in the society and prepares them for eradication of it. The extension activities conducted through NSS are useful in sensitizing few social issues like Dowry system, Superstition, Castism, Gender Inequality etc.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/college/gcabu_road
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration	
3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year	
3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year	
0	
File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File
3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year	
3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year	
0	
File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File
INFRASTRUCTURE AND LEARNING RESOURCES	
4.1 - Physical Facilities	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
The college has a policy of augmenting infrastructural facilities as a catalyst for ensuring academic excellence. New infrastructure is created and existing upgraded to	

enhance academic standards and increase efficiency. Constant and proper monitoring of Internal Premises . Development Committee has helped the optimal usage of the existing facilities. The following initiatives have been taken to meet the growing needs of the college in view of the expanding new age programmes and changing pedagogical skills in the global context.

The building of the college donated in the year 1977. The college has its own 02 bore well, an overhead water tank , and 2 dedicated pipeline of fresh water supply from PHED, a need in this desert area. The college campus has a provision of two-wheeler parking stands. To combat power cut situations, the institute possesses a 20 KW generator lodged in the main building. One solar plant has been installed in the campus. Each department individually is equipped with at least one computer and internet facility. The physical facilities in the college are as follows

Networking: The college is completely Wi-Fi

Main building

The main building harbors the Administrative, Academic and Establishment.

Sections, Chambers of Principal, and separate utilities for males and females.

Classrooms: There are 22. Traditional classrooms, 5 Practical Laboratories, 02 are in under construction, 02 Smart Classrooms with Interactive Boards.

Labs: 5 well equipped Labs with inadequate space and less sitting capacity.

Two labs are being constructed.

ICT Lab: ICT laboratory is equipped with 9 computers, LAN connection and

LCD projector along with a white screen and interactive board.

Seminar Hall: One seminar hall having approximate 250 sitting capacity with ceiling projector and interactive board.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://hte.rajasthan.gov.in/college/gcabu_road

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution strongly believes that education is all round development of the student. Therefore, sports and games are given utmost importance on Par with the academics. Training in Yoga and Meditation also is given to develop a sound mind, body and soul at times in YDC and NSS camps.

Facilities for sports:

The College has adequate facilities for indoor games and outdoor games. Various sports played by the students of the College include Football, Cricket, Volleyball, Basketball, Kho-Kho, abjadi, Athletics, Table tennis, Chess and Carom. The facility of a few although being not available in the College premises is played elsewhere for which a prior official permission is sought by the Institute. There is a big play ground. Most of the students of this College are from a rural background as do well in their academics they perform well in sports

too can be confirmed by the medals won by them in different events. The College sports committee takes care of various team selections, holding competitions, taking teams to different places during tournaments etc. Indoor stadium in the College is now under construction and would be a very good addition to the sports facility. The stadium includes changing room and utilities also.

There is a sports room where sports articles and records pertaining to them are kept. The players are provided a kit, for practice.

To encourage the students to participate actively in sports and games, competitions are held in various events, especially on national festivals like Independence Day and Republic Day. During interfaculty tournaments Participants are provided first aid

facility and refreshment. TA and DA is given to students participating in inter University, district, zone and state level tournaments. Mementos and certificates are given to winners and runners and outstandingly performing students on Annual day.

Facilities for cultural activities

Cultural and literary Committee of the college conducts competitions in various categories such as singing, dancing, painting, mime, drama ,mimicry, elocution, debate, group discussion, essay writing, quiz etc. Students represent the college in the State Level literary and cultural competitions

There is a multipurpose hall in the college with seating capacity of 150 people and an open Arena where most of the Academic activities like Essay,Poster and Slogan, Painting, Poetry recitations, club and associationactivities, rangoli competitions are organized. Cultural activities like Solo &Group songs, Solo & Group dance, Plays, Skits, Fancy Dress, Mono actingetc. competitions are organized in cultural function 'SARGAM'. Separate green room facilities are provided to boys and girls. Experts are invited from outside for judging the performance of participants. Students who represent the college at state/ national events are given TA/DA. There is also provision for refreshments to participants. There is also provision of mementoes and certificates for winner.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://hte.rajasthan.gov.in/college/gcabu_road

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

05

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://hte.rajasthan.gov.in/college/gcabu_road
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

20,52.399/-

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The central library of the college has nearly 28598 text books, 04 journals, 02 magazines and 04 different newspapers in Hindi . The central library of the college has the following and listed infrastructural facilities:

1. Chamber for librarian- 01
2. Reading rooms with proper ventilation, furniture- 01.
3. Lissoft software is installed in the library. Thus, the students can easily assess the books by computers instead of manual search through .
4. There are 4 computers in the library with Internet facility.
5. The library has E- Resources for which four computers are

separately installed for its use by the students and teachers.

6. N-LIST subscription are under process.
7. library have reprographic facilities along with printer.
8. Wooden and steel racks, Office table, Chairs (Steel, moulded and plastic) , Student study table
9. The Reading Room has a sitting capacity of approximately 40 students simultaneously with fans and air coolers
10. The library has a Library Advisory Committee. Many innovative practices have been adopted to improve the library as a learning resource.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://hte.rajasthan.gov.in/college/gcabu_road

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.18

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

47

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution has an IT policy covering wi-fi, etc., and allocated budget for updating its IT facilities. The college is conscious of the growing needs of the students and always comes forward to fulfill their requirements. For this Purpose, the institution constantly upgrades it IT facilities such as number of computers per student, internet facility, establishment of digital classrooms,virtual classrooms. The college has a media centre with lecture capturing facility. The number of Information and Communication Technology (ICT) enabled teaching learning facilities including classrooms, seminar halls and the other academic facilities has now increased.

There are spacious and well-ventilated computer labs in the college. We have a reasonably good number of computers - as many as 49 in all. In order to provide high speed internet facility to the students and teachers IT facilities are updated from time to time. The CAMPUS IS Wi-Fi enabled having rail ware net connection.

There are 02 digital classrooms. The internet access is open to everyone in the institution. Library,seminar hall, IT lab,

Corridors, staff room and most of the class rooms are well equipped by CCTV camera ,whose monitor is established in the principal Chamber from where one can see the whole activity of the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://hte.rajasthan.gov.in/college/gcabu_road

4.3.2 - Number of Computers

49

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

117.67

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Civil Maintenance

- Maintenance of civil works is needed for getting uninterrupted services which facilitate smooth and efficient functioning of the institution.
- Maintenance of civil work includes:
- Maintaining cleanliness and sanitation in the campus.
- Repair of frequently damaging components like window glasses, plumbing components, sanitary.
- The maintenance of civil works includes ware, floor tiles, doors, classrooms, benches, boards, furniture, faculty rooms etc. Internal roads maintenance.
- Water supply and overhead/underground water tank maintenance.
- On receiving material, resolving the problem.

Mechanical maintenance

The standard procedure followed for service and maintenance of Equipment /machinery as follows:

- If the equipment/machinery is to be serviced during the warrantee period, the supplier of the equipment/machinery will be intimated about he repair and it will be serviced either in-house or in the supplier premises based on the nature of defect.
- After warrantee period if the equipment/machinery demands service,
- the technical staff attached to the respective laboratories service the equipment/machinery to the extent possible.
- If not, identify the persons outside the organization who repairs the Equipment.
- if necessary contact the supplier of the equipment

- If no items are required to purchase for repairing the equipment, the equipment is repaired immediately.
- If items are required then send a proposal to the purchase in charge through proper channel (concerned HOD).
- After the items are purchased the equipment will be repaired by the person.
- The remuneration bill (cost of Maintenance) will be sent to the accounts department through proper channel.
- The remuneration bill (cost of Maintenance) will be sent to the accounts department through proper channel.

Central library

Procurement and stocking of books:

The order list shall be prepared on the basis of suggestions of the faculty

The list shall be forwarded to the principal for approval who makes any necessary changes, approves it and forwards the

same to Library for procurement.

- The books received by the librarian are entered in the Accession Register (AR).
- After the completion of Accession, due date slip, numbering shall be pasted on internal Title Page of the Book.

Sports

- The sports committee conducts timely meetings for the purpose of Discussing about budget proposal, conduct of Intramural and Inter collegiate Tournaments for each academic year.
- The sports related materials are issued to the students by maintaining an issue/return register which reflects the utility and demand of the items along with the students interests.
- Subsequently it facilitates the proposals to be made for the next academic years.
- Students who are selected for the college teams of various events are provided with uniform to participate in the same.
- Equipment related to various sports are updated on a regular basis.
- The up keeping of the sports items in an efficient way is

done through regular monitoring using required work force.

- Appropriate personnel will be allotted to take up the service / repair work.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://hte.rajasthan.gov.in/college/gcaburoad

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

429

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to Institutional website	https://hte.rajasthan.gov.in/college/gcaburoad
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

Nil

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

C. Any 2 of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

4

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

108

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college believes in giving equal opportunity to the students in supporting the authorities and the faculty and in smooth functioning of the college. Students act as members of various academic and administrative bodies. Students from various social and economic backgrounds are made part of each and every aspect of the institution. The student members contribute to the smooth functioning of the college by attending all the meetings and voicing the views of the student fraternity.

Activities are organized throughout the session. The objective is to provide an opportunity to the youth to exhibit their skills and talents in the field of culture, literary, fine arts and other activities on a common platform and to promote integration and communal harmony among youth belonging to different communities.

Students from every stream are selected for Inter collegiate and University level tournaments/ events via proper selection procedures, so that they can exhibit their skill to a wide audience.

The College has a "Student Union" consisting of 4 members chosen through an open election process. The Student Union comprising President, Vice President, General Secretary, Joint Secretary. All the four post holders appoint Games Secretary, Finance Secretary and Cultural Secretary from elected and unanimously appointed class representatives which organize various activities along with faculty members. The Student Union is guided by formal committee comprising of faculty members, formed by the Principal.

Major Activities by "Student Union":

- The union helps the college administration in many ways—
- Senior Students help administration by effectively controlling the ragging, working along with the "College Anti Ragging Committee".
- They help the teaching faculty in numerous ways right from reception of the guests, hospitality, and discipline to decoration during the organizations of various conferences, seminars and other functions.
- The union forms a bridge between the students and administration.
- This helps in promoting healthy atmosphere in the college.
- The union plays a major role in the organization Annual College Function.
- Cultural functions
- Plantation Drives.
- Blood Donation camps.
- Class representatives of every class bring forward academic or any

other problem faced by students of that class in front of subject teachers, heads of the departments, union president or the Principal. As a whole the student union plays the role of a bridge between the college and the students.

Various academic and administrative bodies which have student representation:

- IQAC
- College Development Committee also known as "Mahavidhyalaya Vikas Samiti" has union president as member.
- Anti-Ragging Committee: student representatives are invited in meeting.
- Cultural Committee
- Discipline committee
- Reception/ Hospitality Committee
- Woman cell Arts, Science and Commerce Associations
- Games Committee
- Women harassment complaint redressal cell

In each committee, besides, principal and teachers (as convenor and members), a student also represents the entire student community. These committees meet periodically and sometimes, they meet whenever there is a specific activity related to the purview of the committee.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/college/gcabu_road
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has an alumni association, i.e., The Old Students' Association"registered under Rajasthan Societies Act 28 of 1958.

The Registration No. of the association is 16/Sirohi/2014-15 . PAN no. has also been allotted to the association .This is ABPAS3378G . Alumni Association usually meets thrice in a year and any time if needed.

The alumni have added laureates to the college by attaining top positions at State, National and International levels. They have represented the college in all disciplines and every sphere including education, sports, medical and defense services, industries, literature, administration, art & culture, politics so

on and so forth and served the nation.

The registered alumni association initiates many activities thereby contributing for institutional, academic and infrastructure development of the college. The association interacts with college staff, students and even the parents.

Over the years it has been helping in holding interactive sessions to motivate students regarding social adjustments.

A very significant contribution of the Association in this respect is evinced by the construction of four rain water harvesting pits and reservoirs as one of our alumni is past nagarpalika chairmen who in JalSanrakshanYojana managed the construction costing around Rs.10 lakhs.

The members of the association also extended their support towards repair and maintenance as one of the alumni got the college gate and water hut repaired which costed around 75,000 rupees. Alumni association also did efforts for getting Rs. 4.0 lakh from Adarsh

Credit Cooperative Society for the procurement of tables and chairs for students. Construction of girl's toilet in girls common room costing Rs1.0 lakh from the above mentioned society is the result of the efforts of alumni association.

One of the alumni donated plastic chairs costing Rs. 11,000. Members of alumni association also give career guidance to present

students for getting various jobs .The association gives suggestions regarding improving the curriculum and teaching practices.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/college/gcabu_road
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The leadership and governance of the college is well reflected in its vision and mission. The vision of the College has been to impart student-centric quality education and inculcate moral values in its pupils. Being accredited with "A" grade twice consecutively bears testimony to its illustrious and glorified history, growth, development, achievements, leadership, and governance over the years. The College has a defined organizational structure for effective decision making and execution of responsibilities.

Nature of governance: The College comes under the Commissioner ate of College Education Rajasthan, Jaipur headed by the Commissioner who manages and administers the government colleges of the state, but at the college level the Principal is the head of the institution who with the help of some senior faculty member shoulders various administrative responsibilities. The Heads/ In charges of various departments act so by virtue of their seniority and are responsible for the functional activities of the Departments. The performance of every employee, teaching or nonteaching, is appraised by the Principal and reviewed by the competent authority on annual basis covering various aspects of working/ behaviour and overall performance. Regular meetings of the college development committee and stakeholders play a significant role in overall governance viz. planning, deployment, monitoring and execution of agendas pertaining to development, teaching, social responsibilities, and innovative practices.

Perspective plans: The administrative strategies are planned and executed both at the Commissioner ate and at the institutional level. Action is taken on the feedback regarding teaching, institutional, social responsibilities, augmentation of facilities and other areas within the purview of the principal. Matters and requirements related to finance are forwarded to the Commissioner ate for further action. Participation of the teachers in the decision-making bodies of the institution: The constitution of

committees for specific purposes clearly reflects effective governance. More than 40 committees are framed at the beginning of every academic session. The Staff Council Meeting and respective committee meetings are called periodically for efficient implementation of agendas related to teaching, curriculum, admission, examinations, student's union elections, co-curricular and extracurricular activities and any other significant matter related to the development of the institution. The committees are well supported by non-teaching staff.

Mahavidlaya Vikas Samiti (College Development Committee): It works as the liaison between the society and the college. This committee is a big support and it helps in overall development. It also steers and helps in the effective implementation of strategic planning by giving feedback and generating finance. The Principal provides leadership for the academic administration and creates an effective environment conducive for learning.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/college/gcabu_road
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution has decentralized and transparent mechanism in management, administration, financial and academic affairs. This mechanism is delegating appropriate responsibilities from the top level management to low level and allows the top management to focus on policy making and major decisions. The constitution of statutory committees like Governing Body, Academic Council, Finance Committee, IQAC, career guidance and counselling cell are systematically carried out with specified functions and responsibilities as per the requirements to the regulatory bodies.

These committees play a major role in policy making of governance, academics, finance, research, teaching and learning. The Principal provides leadership for the academic administration and creates an effective environment conducive for learning. He ensures that quality education is imparted to the students that foster the holistic development of the students. He also ensures all-round development of the Institute and achievement of strategic plans of

the institution. He ensures the smooth functioning of the institution with the support of faculty.

There are several committees working hand in hand in planning, organizing, implementing and monitoring all the activities of the institution. All Stakeholders of the institution have participative roles in various decision making committees The principal and all the stakeholders including Head of the Departments, Faculty, Students, Alumni, Industry experts, Educationalists, Community representatives are involved in various functional committees of the institution.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/college/gcabu_road
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College has a perspective plan for the overall development and effective implementation of its objectives. The perspective plans and deployment is carried out keeping in mind the vision and mission of the college. Some of the strategic planning areas include Institution has a strong Strategic plan aiming at clearly formulated objectives.

1. Achieving Academic excellence by improving teaching learning atmosphere in the institute.
2. Exploration of Knowledge through Innovation and Research providing inclusiveness to societal needs.
3. Improving all round personality of the students with Global Vision & Social responsibility.
4. Ensuring participation of students in National Programs.
5. Student Development including physical and emotional health and wellbeing.
6. Enhancement in research activities, Innovation and creativity for high impact.

7. Enhancement of quality of staff for outstanding performance. 8. Enhancing relations with industry, alumni and society.

9. Enhancing employability and promote entrepreneurial initiatives.

10. Committing to all aspects of environmental sustainability. 11. Ensuring excellence in Organizational Leadership and governance.

12. Maintenance and infrastructure development.

13 Increasing collaborative activities.

14 Enhancing community involvement.

15 Effective implementation of student welfare schemes.

16 Student participation in college activities.

17. To reach out to the less privileged of our society and land a helping hand to them.

The plan is deployed through regular plan of actions, day-to-day-activities, resource-allocation and involving all stakeholders at various levels. Performance, quality indexes, measured from time to time, provide clarity in achieving strategic-plan. The Institute has IQAC to review the progress of implementation of Strategic Plan and Policies of the Institute and take corrective action to achieve long term goals. The perspective plan is developed keeping in mind the vision, mission and objectives of the institution The strategic plan is reviewed every year before finalizing the annual plan for next academic session. A few long term and short term goals, set for the development of the institute are attached as an additional information.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://hte.rajasthan.gov.in/college/gcabu_road
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The key aspects of the organizational structure of the college are as follows:

Administrative set up and function of various bodies:

The College comes under the Commissionerate of College Education, Rajasthan headed by the Commissioner. The senior members of the faculty are given charges of the Establishment section, Accounts section, and Academic section. The staff members include teaching staff, office support staff, Librarian, Laboratory Assistants, Electrician, Pump driver, etc. Various Committees are constituted for different assignments. As the post of PTI is presently lying vacant, a Committee looks after all the sports activities.

Accounts: AAO and accountant deal with the financial matters. Besides, many are recruited on contractual basis via College Development Committee like the Security guards, Safai Karamchari, computer operators, class four karmcharis, assistant librarian etc. The teaching staff is assigned various responsibilities as conveners and members of committees.

Vikas Samiti : The Administrative structure of Vikas Samiti (College Development Committee) comprises of principal, representative of the district collector, representative of Commissionerate college education, MP, MLA, Nagarpalika chairmen, two educationists, two learned citizens parents, student union President, one senior faculty as secretary and one as treasurer. The function of the committee is to provide and maintain basic infrastructure and deliver feedback regarding teaching-learning and other areas.

Service rules: The College is a Government institute and therefore it is mandatory to follow the rules, regulations, policies framed by the State Government (RSR). (link RSR) Nevertheless, whatever best can be implemented at its level is always carried out by the college to achieve the ascertained goals.

- The staff is recruited by Rajasthan Public Service Commission/ Rajasthan Staff Selection Board. In addition, there is a provision of Compensatory appointment in place of the demise of a close relative, based on the Govt. policy.

Promotional policies: The regular promotions are decided on the

basis of recommendations made by the Departmental Promotion Committee based on specific guidelines framed for the purpose.

Grievance redressal: The college has framed internal complaints committee, anti-ragging cell, grievances redressal cell, and antiwomen harassment committee to look into complaints and solve such issues, if any, with full commitment, judiciously and without any biases. Besides, for grievance redressal related to Government College Aburoad the Employee ID of the Principal of the college is mapped by the Rajasthan Sampark Department. Anyone having a grievance against the college can file a complaint from anywhere in India. The complaint is forwarded to the college through the central office. The SC/ST cell, minority cell has also been constituted. Besides, a committee called legal cell is also constituted to look into court cases. The students can directly approach the principal for grievances and redressal. The matter is discussed with the related Committee and action is taken accordingly.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/college/gcaburoad
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college implements all the welfare schemes of the State Government and also tries to facilitate the same through various effective welfare measures. GPF/NPS and SI are compulsory deductions for future security. In addition, annual 'Group Insurance' is also deducted. Medical claims are reimbursed by the State Government as part of the health expense incurred by the employee. The superannuated employees of the College are benefitted from the Rajasthan Pensioner's Medical Fund, besides being given Gratuity and Pension.

As an affiliated College, the University deducts 10% of the amount in the form of 'Teacher's Welfare Fund' from the remuneration of the teachers which they earn during the evaluation process, which is provided to the family of the needy faculty member, based on the policy of the fund. Provident Fund is also deducted, which is also associated with long term future benefits of the employee.

Some of the other benefits include:

Leave for teaching staff:

P.L :

- 15 privilege leave earned after completion of calendar year
- HPL: 20 half pay leave after completion of the year can be commuted on medical grounds.
- CL: 15 in one academic session
- Special CL 15 in a session for seminars, conferences and academic purpose.
- Study leave for maximum two years for higher studies.

Leave for non-teaching staff:

- PL: 15 advance credited two times in a year
- HPL same as teaching staff
- CL 15 in a calendar year
- Uniform :A fixed amount 1650/- per year is given to male employee for purchasing two uniform and Rs.150/- monthly is given for washing purpose Similarly for female staff Rs.1900/- per year is given for two sarees and Rs.150/- per month for washing .

female staff:

- Maternity leave : two times in service period for 180 days
- Child care leave : 730 days in whole service period
- Leave for male staff: Paternity leave of 15 days two times in the whole service period.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/college/gcabu_road
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

4

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has mechanism of taking feedback from the students regarding the faculty teaching appraisal. At the end of each academic year, this feedback is obtained through a questionnaire. The head of the institution also holds informal discussion with

the students in order to know their views on teaching. Apart from this, the evaluation is done by external peers also.

The Principal prepares the Academic Performance Indicators of each member of faculty. The API score is based on teaching, learning, research, ICT, extension activities, collaboration etc of the respective teacher. The feedback forms collected from the students are analysed by the Advisory committee consisting of the Principal, the IQAC Coordinator, the Academic coordinator, the CPDC members and the Senior lecturers. Accordingly, the suggestions are given to the faculty for enriching the teaching learning process. With this practice the teaching learning process has showed better results. The faculty puts in concerted efforts to satisfy the students and to achieve better results.

Details on the performance appraisal system of the staff:

- Annual performance appraisal is the medium whereby the performance of the teaching and nonteaching staff is evaluated.
- An assessment criterion for faculty is the regularity in the number of classes taken as allotted in the timetable and the results achieved for the classes assigned to them. Weightage is given to the publication of the work by faculty, research supervision done, conferences, and seminars attended.
- The Annual Confidential Reports are written based on self-appraisal to adjudge the performance of the faculty throughout the session in the field of teaching, conduct and potentialities, and are forwarded to the Commissioner ate of College Education, Rajasthan.
- If the appraisal authority makes adverse comments then clarification is sought by the higher authority from the principal and the employee both. If adverse comments are not proved then they are expunged from the employee's ACR. If charges are proved then employee may be punished either by freezing of increment or he/she may even be suspended.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/college/gcabu_road
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The funds received are properly allocated and distributed for the meant purpose and utmost care is taken that they are properly utilized. The AAO and accountant of the college maintain the details with regards to accounts, audited by a Chartered Accountant hired for the purpose by the College. Every year an Audit from the Directorate/ State Govt. checks and verifies the accounts for irregularities if any. Any shortcomings/objections, raised by the Audit are settled up as per rules and policies.

The External Audit is carried out by the auditors from the Office of Accountant General (AG) Rajasthan, Jaipur.

The Internal Audit is done by the team from Commissionerate College Education Rajasthan Jaipur.

The accounts related to College Development Committee are audited by CA hired for the purpose by the College.

In addition, Physical Audit is conducted by the Auditing Party. The college has also constructed an Internal Audit Committee consisting of senior faculty member and a faculty from ABST department.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/college/gcabu_road
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The funds are utilized as per GF & AR of the State. Either the principal is the DDO or one of the senior members is given the charge of DDO who looks after the financial matters including the salary of the college employees.

There is an office of AAO supported by accounts staff who maintain proper ledger with details of the financial support received and utilized under different heads from various agencies. The funds are received under the following schemes/heads:

State Government: Allocates a specific amount to Govt. Colleges for over all development and maintenance. The committee constituted for college developmental purpose puts forth the demand and requirements before the principal. The state budget and grants are released for salary, TA, medical, office work, construction and maintenance, lab grant, books and journals, etc. This is disbursed as per allocated heads. The proposals for requirements related to maintenance are also submitted to CCE, College Development Committee, UGC and sometimes also to the Alumni association for their engagement and contribution.

State Government Scholarships: Payment of fellowships and scholarships of UGC, ICSSR, and CSIR etc. is through PFMS. The payment of various Scholarships is online and executed through the SSO module.

UGC and RUSA: UGC has been providing assistance till 2017 under the XII Plan Period. These funds were disbursed by the planning board of the college for various purposes viz instrumentation maintenance facility, competence building initiatives in college, cultural activities, educational innovations, fieldwork/study tours, extension activities etc. The UC was submitted timely to the office of the UGC. Funds amounting to Rs 2 crore were allocated to the college under three major heads construction,

renovation and equipment. The fund was judiciously utilized and UC has been submitted. Funds amounting 4 crores was sanctioned in component 6 of RUSA out of which first installment of Rs. 2 crores have been utilized in new construction, renovation and second installment of Rs 1 crore is being utilized in procurement of equipment. Governing and Monitoring bodies Board of Governors (BOG) and Project Monitoring Unit (PMU) monitor the progress of projects initiated by RUSA.

Vikas Samiti: Requirements and emergency needs other than these are fulfilled by funds generated through Vikas Samiti (College Development Committee).

- The College being a Government organization has to depend on various funding agencies like UGC, DST, DBT, CSIR, ICSSR etc. for financial support to pursue research activities.

MP and MLA: The funds generated through MP and MLA schemes are also utilized as per requirements suggested by stakeholders.

- The Alumni also contribute in cash and kind as and when required.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/college/gcabu_road
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- Encouraging the faculty to attend faculty development programmes/training programmes, refreshing/updating the knowledge.
- Promoting research by faculty,
- Internal Academic Audit is initiated
- Practices institutionalized as a result of IQAC Promoting Research by Faculty Encouraging faculty awareness and the use of ICT based learning tools /updating of knowledge and skills.
- All the faculties are encouraged to attend workshops on use of ICT based learning tools and implement.

- In regular class work Faculty are encouraged to participate FDP/Refresher courses Short term courses course.

Teaching -Learning and Evaluation: The curriculum is constantly reviewed, revised, and updated. Relevant and specific suggestions offered and feedback received from the students, teachers, and stake holders are incorporated. Two compulsory subjects Computer Science and Environmental Studies at the first-year level expose the learners to the latest technology and generate awareness for social and environmental issues. Progression/performance of students is adjudged after every academic session based on their results of the annual examination. If there is a decline in the pass % measures are suggested by the Cell to ensure improvisation in the forthcoming session.

Measures are taken to make classroom teaching more student-centric. Besides creating an atmosphere of mutual trust and respect inside the classroom, the emphasis is laid on interactive sessions, field studies, and community activities. This can be supported by the fact that field trips and reports are mandatory not only in Science subjects but since the last session an Optional paper on Case Study has been introduced at PG level in all subjects.

Tutorial /extra classes for slow learners and embedding skills development in academic programs to open up additional possibilities to shape their future.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/college/gcabu_road
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. The Academic Calendar is prepared in advance, displayed and circulated in the Institute and strictly followed. Admission to various programmes, summer, winter and mid-term vacations, examination schedule and declaration of results are notified in the Academic Calendar. All newly admitted

students have to compulsorily attend the classes , in which they are made aware of the philosophy, the uniqueness of the Education system, the teaching learning process, the system of continuous evaluation, compulsory core courses, various co curricular activities, discipline and culture of the Institute.

ANANDAM program is also introduce for the first year students and previous year students in the session 2020-21 in which all the above activities are performed . All students are also given a guided tour of the campus and the various facilities. All students are provided with the Student Diary that provides all details relevant for students. Students are apprised of the Time-Table, Programme structure, syllabi of the courses before the semester commences. Important announcements are made in the morning classes and conduct of classes are monitored in CCTV by the Principal of the college.

The Senior faculty member and the Discipline Committee members make random visits to ensure smooth functioning of classes. Class Committees are regularly conducted with students to take feedback and appropriate steps are taken to enhance the teaching-learning process. Feedback from students is also taken individually by teachers for their respective courses.

Students are also free to approach the Principal for feedback and suggestions. Feedback is properly analyzed and shared with the Principal and faculty members. The teaching-learning processes are reviewed, and improvements implemented, based on the IQAC recommendations.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/college/gcabu_road
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international

D. Any 1 of the above

agencies (ISO Certification, NBA)	
File Description	Documents
Paste web link of Annual reports of Institution	https://hte.rajasthan.gov.in/college/gcabu_road
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File
INSTITUTIONAL VALUES AND BEST PRACTICES	
7.1 - Institutional Values and Social Responsibilities	
7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year	
<p>In all academic and administrative matters, all female staff can register their opinions, arguments, objections and decisions. Women are given equal place in all academic committees. We have developed healthy workplace culture where women can express their voice freely.</p> <p>In all academic and administrative matters, all female staff can register their opinions, arguments, objections and decisions. In the common staff room, we have developed democratic environment where all the policy related decisions are decided after thorough discussions among all the staff members. Our policy is to create inclusive workplace culture, where all employees are valued and included, result in a more engaged, motivated and productive workforce.</p> <p>Gender Equality Action Plan has been developed to provide a framework for identifying and addressing the remaining barriers to women's inclusion and progression at the college campus. The Action Plan will help us, over the years to come, to navigate and accelerate the gender equality journey that our college must take to improve the engagement, retention and advancement of female staff. In adopting and implementing this Gender Equality Action Plan, college demonstrates how it values the richness of diversity amongst its staff, and recognises its responsibilities to take college-wide transformative actions to enhance inclusion for all.</p>	

(a) Safety and Security:

- An extensive surveillance network with 24x7 monitored CCTV. Rotational duty by all faculty members for discipline and security.
- Night Patrols by the appointed security guard. Strict insistence on Anti-Ragging and Anti-Smoking Campus.
- Awareness campaigns on women's safety and gender sensitivity through lectures, rallies and camps by NSS student volunteers, women cell and girls association.
- Anti -women harassment cell working effectively. However, since students are sensitized enough towards women safety aspects, there has been no complaints of sexual harassment or other safety related issues during the last year.

(b) Counseling :

- Formal and informal avenues for counseling male and female students and staff for academic and other issues/problems.
- A measure of self-defense training for girl students, The girl Mentoring cell conducted a Workshop and Awareness on "Self Defense Techniques. During the workshop,
- various self-defense techniques were imparted amongst the students so as to enable them to face the threat effectively and save themselves in the face of any physical attack.
- The Antiwomen harassment cell of the college is in the forefront in conducting such programs to sensitize the students towards the punitive provisions for any offence against women at workplace under the Sexual Harassment of Women at Workplace (Prevention, Prohibition and redressal) Act, 2013.

Grievance Redressal Committees for staff and students. Gender sensitization camps that include the following aspects:

• Women's rights • Human rights • Child rights • Gender justice • Gender equality • Gender sensitization workshops .

• Campaigns against female feticide. • Others - Entrance Exam Counseling, • Medical Counseling, Moral Counseling, Career Counseling,

(c) Common Rooms: Separate common room for girls with all facilities Sanitary pad vending machine.

d) Other Measures Other measures of Gender Sensitization include -

- Curriculum and Coursework which address gender issues
- Curriculum and Coursework which address gender issues
- Bonus marks given at the time of admission to girls.

Nearly equal ratio of girl and boy students in the college.

Co-curricular activities.

- Faculty's participation in various organizations working for protection of women as "ParivarParamarsh Kendra'' Aburoad.
- Faculty's active participation in NGOs working for welfare of women and tribal children from economically weaker section of society.
- Free blood testing camps are organized for students. As part of NSS activity in neighboring villages as awareness initiatives on health, hygiene, adult and girl child education.

File Description	Documents
Annual gender sensitization action plan	Annual Gender Sensitization Action Plan 1. Gender equality - Awareness workshop on women empowerment and safety 2. Self defense - Self defense training 3. Life skill - 4. Women rights and gender equity - Competitions for girls to display their talents 5. Gender Sensitization - Awareness and interactive sessions with invited experts and NGOs on the teenage relationship, abuse and emotions. 6. Health and Hygiene - Interactive sessions with doctors 7. Infrastructure and support facilities for gender equality - Sanitary napkin vending facility and first aid facility
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	1. Existence of Anti Women Harassment Cell Or Women Harassment Redressal Cell & Women Cell in the Institution. 2. Existence of Girl Mentoring Cell 3. Existence of Separate Girls Common Room with toilets and Sanitary Napkin vending machine facilities. 5. Separate drinking water facilities for girls. 6. 24 x 7 hours CCTV Camera facilities in premises.
7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above
File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded
7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management	

S. M. C. C. Government College Aburoad has designed methods for the management of waste generated in the campus using the basic waste management strategy of 3R's: Reduce, Reuse and Recycle i.e., Reduce the amount of waste generated, Reuse everything to its maximum after proper segregation and cleaning and keeping things which can be Recycled aside and handed over to appropriate agencies. The waste generated in the campus includes liquid waste and solid waste- both of biodegradable and non-biodegradable nature & chemical waste. No classified hazardous waste is generated in the campus. The environmental policy of the institute is to achieve zero discharge and complete utilization of waste with well-designed strategies to make campus clean, hygienic and healthy.

1. Solid waste Management: The waste generated is classified into the following types: Solid waste includes both biodegradable and non-biodegradable components. The non-biodegradable solid waste generated in the campus include, paper, plastics, metal cans etc. Biodegradable waste includes food waste, vegetable peels, leaves etc. 'Use and throw' items like plastic cups, plates etc. used in the college canteen are replaced by reusable items steel glasses and plates. Glass, paper and metal waste is sold for recyclers. Food waste and non-biodegradable waste are collected in separate bins. Biodegradable waste is disposed off in four dumping yards of size 3m x 3m x 2m, specially earmarked for the purpose.

2. Liquid waste Management: Liquid waste that is generated in the institute falls into three following categories.

1. Septic tank effluents from various sanitary blocks, water used for washing and cleaning of utensils etc. from canteen

2. Wastewater from laboratories using chemicals

3. Wastewater from RO plant As the college is located in rural un-sewered area, waste water generated from the sanitary facilities is disposed off into septic tanks located at different places in the campus and their effluents combined with canteen waste water is used for gardening, watering trees etc. The excess wastewater will be directed into natural drain passing near by the college campus. Waste water generated from the laboratories is very small in quantity; hence they are handled along with septic sewage. RO plant wastewater is diluted with canteen wastewater and used for gardening, watering trees etc. The future vision of the college is to establish full-fledged sewage treatment plant for sewage

treatment and recycling the same fully within the campus, thus achieving the goal of zero discharge campus.

3. E-waste Management : E-waste or electronic waste is created when an electronic product is discarded after the end of its useful life. E-waste mainly includes obsolete electronic devices, such as computer systems, servers, monitors, compact discs (CDs), printers, scanners, copiers, calculators, fax machines, battery cells etc. E-waste is disposed off through vendors. There is a buy back policy for UPS and Xerox machines

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

S.M.C.C. is undertaking various initiatives in the form of celebration of days of Eminent personalities National Festivals, NSS, YRC and other such activities to provide for an inclusive environment by bringing students and teachers with diverse background on single platform for creating inclusive environment ,These functions help in developing tolerance harmony towards culture ,region and linguistics and also communal social economics and other diversities. The subject Constitution of India and professional ethics is made mandatory to all students across disciplines.

Two important national festivals, Republic Day and Independent Day are celebrated every year in College .All teaching , non teaching staff and students participate for the cause of nation. The inspiring speeches are conducted. Following days are celebrate in the college

Days celebrated

- Date

Sadbhavana diwas,

1 Day(3rd December)

Gandhi jayanti

1 Day(2nd October)

Ambedkar Jayanti

1 Day(14th April)

Teachers day

1 Day(5th September)

Yoga day

1 Day(21st June)

Independent day

1 Day(15th August)

Republic day

1 Day(26th January)

NSS day

1 Day(24th September)

Women's day

1 Day(8th March)

World environmental day

1 Day(5th June)

National Voters Day

Constitutional Day

1Day (25th January)

! Day (27 November)

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

India is a vast country with many languages, subcultures, religions and ethnic diversities governed and guided by the Constitution irrespective of caste, religion, race sex .The College sensitizes the students and the employees of the institution to the constitutional obligations about values, rights, duties and responsibilities of citizens which enables them to conduct as a responsible citizen.

The vision of the institute is "to have a transformational impact on students through comprehensive education by inculcating qualities of competence, confidence and excellence and creating social awareness and imbibing morality" and this is achieved by developing integrated manpower with right attitude, possessing knowledge and skills which are required to make an honourable living and contributing to the socioeconomic development and welfare of the society. These elements are inculcated in the value system of the college community.

The institute hoists the flag during national festivals and inspire students and staff by informing the qualities of freedom fighters and to emphasize the duties and responsibilities of citizens. The students are inspired by conducting various programs on culture, traditions, values, duties and responsibilities and competitions are conducted among students for Rangoli and ancient technologies.

The personality development of the citizen in the aspects intellectual, mental, physical and spiritual is a rich heritage of our composite culture and is a panacea for all social ills. As an initiative of this, the institute conducts yoga, dance and music activities. The college establishes policies that reflect core values.

Code of conduct is prepared for students and staff and every one

should obey the conduct rules. The college curriculum is framed topics like Professional ethics and human values, Constitution of India, Essence of Indian Traditional Knowledge, to inculcate constitutional obligations among the students.

Guest lectures are arranged by eminent personalities to deliver lectures on ethics, values, duties and responsibilities and on saving environment. The institute organized awareness program on "Traffic rules and regulations" to give guidelines to students on road safety and to emphasize their responsibility of following rules. Ethical Values, rights, duties and responsibilities of citizens are some of the topics that are enlisted in Elocution, Debates or in Communication lab activities. NSS activities of our institution has the affinity for Philanthropic initiatives which include donation of time or resources to government, charities and organizations at local, national levels to help victims during natural disasters.

The institute conducted awareness programs and rallies on "Beti Bachao Beti Padhao", cleanliness, Swachh Bharat, Blood donation etc. involving students.

The college organized summer camp on the hygiene and sanitation to create awareness about health. Social service is also done in this field in nearby villages Siyawa, Reputed persons from police department and legal cell authorities are invited to speak about the duties and responsibilities of citizens and consequences of ragging and women harassment. The College also celebrate Constitution Day on 27 November to know an respect to the constitution of India.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to

D. Any 1 of the above

the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our College Celebrate following national and International days

Days celebrated

Date

Sadbhavana diwas,

1 Day(3rd December)

Gandhi jayanti

1 Day(2nd October)

Ambedkar Jayanti

1 Day(14th April)

Teachers day

1 Day(5th September)

Yoga day

1 Day(21st June)

Independent day

1 Day(15th August)

Republic day

1 Day(26th January)

NSS day

1 Day(24th September)

Women's day

1 Day(8th March)

World environmental day

1 Day(5th June)

Voters Day

1Day (25th January)

Constitutional Day

1 Day (27 November)

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Women empowerment -

Objectives of the Practice

Women constitute more than 60 per cent of the total student strength of the college. The majority of them come from drought and famine-ravaged rural areas, where miserable conditions of utter poverty, illiteracy, ill-health and superstition take hold of their lives. Thus they are doubly affected by the backwardness and discrimination. So, the college has resolved to take up the cause of Women Empowerment for the women students with the objectives of -

- Mentoring women students on women specific issues with the help of woman cell
- Creating an environment through awareness programmes to enable the students to realize their full potential for learning and solving their problems independently
- Arranging special sessions with the police and social activists for enabling the female students to be aware of several types of 'evil designs' by professional criminals for the worst type of exploitation taking the advantage of their innocence and gullibility.
- Dealing amicably with the student victims of exploitation of all sorts maintaining utmost confidentiality of the private life to protect their dignity.
- Involving social activists and Government officials to enlighten the students on human rights and fundamental freedom for equal rights and opportunities.
- Organizing debates and discussions on gender equality to enable the students to realize gender sensitization, thus leading to more equality and harmony in family and society.
- Development of vocational and technical skills among the women students by providing special training to enable them to become independent earners of their living.
- Extending financial assistance to the deserving poor women of disadvantaged sections to help acquire their degrees.
- Organizing the exclusive health camps for women students by women doctors for free treatment of women-related health problems and conducting awareness programmes on the importance of

sanitation, personal hygiene and prevention of seasonal diseases.

- Tackling the social, developmental, health consequences and prevention of HIV/AIDS from a gender perspective.

The Context

- The women students, in the beginning were not enthusiastic to participate in the deliberations.
- Some parents and staff vehemently opined that the awareness / sensitization programmes defeated the very purpose of sending their wards to college.
- The coordinator and the members of the unit had to visit certain families and persuade the parents that all the programmes were meant for the betterment and empowerment of their dear daughters.
- As the gender sensitization programmes designed revealed several disparities and inequalities, that we might not have noticed earlier, people especially the other gender, argued discussing gender and gender roles would break up families and destroy society.
- Similarly, the various legal protective provisions for women were misunderstood as undue favour meant to belittle men .
- Even some teachers supporting the argument often opined that the change was difficult to be accepted as the ideas emanated from these seminars/workshops/debates on gender inequalities appeared new and startling.

The Practice :

Discrimination against women even in the 21st century is a devastating reality. That is why 'gender inequality' has been a matter of serious concern across the globe and within the countries. India still has a long way to go before achieving gender equity and empowerment of women. Especially, the rural areas are ravaged by the miserable conditions of abject poverty, illiteracy, ill-health and superstition. The college girls account for 40 of the total strength and most of them come from rural areas. The majority of these girls belong to the weaker sections including scheduled caste, scheduled tribes, other backward classes and minorities without proper access to education, health and other productive resources. Therefore, they remain largely as

the marginalized poor and socially excluded. Joining a degree college in the town and acquiring higher education involve money and higher things. So the poverty-stricken and tradition-bound parents reluctantly admit their daughters to colleges. Being the most vibrant and dynamic segment, the youth including girls, is our most valuable human resource. We cannot afford to neglect our female force to be the victims of discrimination, exploitation and segregation. So the college resolved to empower female students to face the vicissitudes of life boldly and successfully for a life of peace, harmony and dignity. To achieve the aim, the college established a Women Empowerment Cell (WEC) with a senior woman teacher as its Coordinator and three other senior teachers as its members. All female students are eligible to take membership of the Cell irrespective of their status. There are two hundred girl student members in the unit. The Coordinator and the members of the unit decide the conduct of awareness sessions during leisure hours sensitizing the girls to know why and how they are given subservient role in spite of their equal or even more abilities than their counterparts. They also draw an annual action plan for organizing various awareness programmes / seminars /workshops and interactive sessions. The Principal along with the Coordinator monitors the implementation of the plan. The Coordinator and the members are responsible for the implementation of the programmes in consultation with NGOs and Government officials from the Department of Social Welfare, Adult Education, Women and Child Welfare, Judiciary and Medical Departments.

The Women Empowerment Cell is working for the protection of women's rights and actively empowers women creating conditions for gaining confidence in their abilities. It aims at curbing the social evils like eve-teasing, ragging and dowry system providing necessary counselling and guidance by professional women counsellors, social and rights activists, enlightened academics and professional psychologists , so that the women students become aware of unjust gender discrimination, the human rights, the legal provisions available for their protection, importance of higher education for higher enlightenment, mental and physical fitness, for supporting and guiding girls the institution has a girls mentoring cell. The College has organized several productive programmes so far extensively utilizing the services of the widespread network of NGOs which have a strong grass-root level presence with deep insight into women's concerns contributing to the inspiring initiatives for the empowerment of women. The faculty not only in institution but outside the institution also find their responsibility of protecting underprivileged women of society by helping them in providing facilities, training them for

economic independence, organizing health checkup camps, distributing healthy nutritive edibles to poor tribal ladies admitted in government hospitals and having counselling sessions with them for giving importance to their own wellbeing, health and hygiene along with their families as it has often seen that such underprivileged and economically deprived group of society ignore their own health and hence catch many diseases. Most of them were found anemic and hence blood testing camp were organized. All these activities were done with the help of NGO. Coordinator of women empowerment cell Dr. Anshu Rani Saxena being member secretary of Mahaveer International Abu Road took responsibility of conducting all the activities. This organization also installed sanitary napkin vending machine for girl students.

The Cell also arranged an interactive session with well-known Gynecologist Dr. Bharti Bansal for girls . The cell organized a two day workshop for girls in which students were ensured for a fearless, safe and healthy atmosphere in campus . Advocate Durgesh Sharma highlighted upon domestic protection act ,Vishakha act etc. Police constable SilochnaChodhary gave self-defense training and highlighted upon IPS clause. Physical trainer R.S.Rajput explained various possibilities and ways of confidently coming out of those uncomfortable situations . Internal committee member , counsellor, social and right activist Kamla Panjwani insisted upon self-control.

Evidence of Success

NSS volunteers, YDC and girl representatives of student union got inspired by various awareness and gender sensitization programmes of the Women Empowerment Cell. They sensitized the present women students on gender issues to relieve them of their negative feelings of inequality, diffidence and shyness in varied socio-cultural contexts. The modest and diffident students were reluctant to cross their academic borders affecting the successful conduct of awareness programmes. Active participation of girls in women cell activities for enhancing creativity and thought process for women empowerment is the outcome of the efforts of faculty and student leaders.

Problem encountered:

Organizing various programmes during working hours, sometimes, has led to sacrificing the class work. Implementation of the annual plan and its monitoring has become a tough task in view of tight academic schedule.

1. Title: Environmental Sustainability :
2. The College has taken the initiative to create awareness regarding the importance of environment conservation and its role in sustainable national development among students, faculty, stake holders of the college and community.
Context: The most important reason behind the necessity for environmental sustainability is protecting the environment from destruction or degradation being caused by extensive use of vehicles, cutting of trees, irrational use of water, paper and electricity. Further the rising temperatures, more intense storms and altered patterns of precipitation have led to alarming climatic changes globally. We, as educationists have come forward to take measures to conserve and preserve our environment by motivating and involving the young generation. A regeneration of the ecosystem by planting native species of trees and creating their seed bank is a viable solution. The inspiration for this is derived from Gurbani.

The Practice

- Environmental Studies is compulsory for all UG and PG students
- Minimal use of water consumption.
- An eco-green project, Saugaat - Gift a Sapling Scheme is introduced . This innovative practice was taken up to felicitate the dignitaries visiting the campus and to promote a greener way of life. The herbal saplings are grown in the Botanical Garden of the College.
- A Compost Pit has been created to collect biodegradable solid waste including dry leaves to prepare manure.. Rain water harvesting system of the college has adequate space to collect the rain water for the purpose of gardening and other uses. It has the facility for storage as well as for seepage of rain water for increasing underground water level. A small unit of Grid-connected Solar Electricity Generating System has been installed in the College. Energy conservation strategies are Check your lighting - CFL or LED bulbs not only provide a better quality of light, but they also use less electricity Switch off all appliances when not in use - you don't need an energy economist to tell you this. You get to conserve a lot of energy when you switch off unused light bulbs and electronics at home and in offices .Only use what you need - So much power goes to waste when we leave lights and devices on when they are not in use. Be sure to flip the switch when you leave the room &

unplug your devices when they are finished charging. Efforts for

- Carbon neutrality : Parking private cars outside the main campus has also helped us to reduce the carbon emission ratio Be smart about transportation - It is widely known that automobile emissions are a significant contributor to pollution. Offset this by biking or walking where possible, or take your campuses public transportation to classes. This is avoided by the institution by having separate parking.
- Hazardous waste management After the repeated request from the college authority the municipality has removed the open vats that were just outside the campus. Municipality has kept one big carriage where the garbage of the campus is put every day and the municipal authority takes it away regularly.
- The College has renovated two laboratories in the Department e-waste management : E-waste is not kept anywhere on the campus, instead a room has been allotted where all such waste is stored.
- The college is Tobacco free Zone Campus is a plastic free zone. Avoid using plastics in and off the campus Plastic.
- Appropriate training is provided for both students and staff members for sanitization of on and off campus. Nature/ Eco club, YDC and NSS of the college to undertake all possible activities relating to the environmental consciousness.
- Efforts are taken to plant the trees in around the locality to protect from carbon emission.

Evidences of success:

- The innovative practice of gifting a sapling to dignitaries visiting the campus promotes a greener way of life.
- This Practice has been appreciated by all the Visitors and Dignitaries.
- Earlier there use to be shortage of water during summers but now underground water level has raised up and we don't find any difficulty in watering plants during summers.
- The problem of water logging in campus during rainy season has also been overcome.
- Sufficient manure availed for plants Tobacco, pollution and plastic free zone in the campus Eco friendly environment in the campus Electricity consumption cost reduced in comparison to the consumption.

Problems Encountered and Resources required:

- Financial assistance is required for maintenance.
- Sufficient space or botanical garden for raising samplings of plants for the complete success of digitization of records, extra efforts are required to sensitize the faculty and students.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

This College was established in 1977 to bring out the innate potential of the tribal, rural poor of this tribal sub plan area in Sirohi District. Since its inception, the College has been affiliated to M.L.S. University and was accredited by NAAC with "B" Grade in the year 2015 in the 2nd Cycle of NAAC Assessment and Accreditation (A & A) And now the institution is preparing for the 3rd Cycle of NAAC Assessment and Accreditation. The college has well defined Vision, Mission and Core Values which reflect the unique characters of the Institution, needs of the students and value orientation. They are communicated to all its stakeholders.

VISION: The College aspires to have a transformational impact on students through comprehensive education by inculcating qualities of competence, confidence and excellence and creating social awareness and imbibing morality by

- Nurturing a sustainable educational environment
- Imparting high quality, affordable and accessible education
- Building intellectual and imaginative minds
- Providing ethical and value based education

MISSION

1. To bring the down trodden group of the society in the main stream by uplifting their confidence. The mission of the

institution is to equip the students of this tribal sub plan area with the advanced knowledge skills.

2. Helping out students to develop skill of learning to learn.

3. Student's individual all round development.

4.To instigate the spirit of leadership, integrity and deep sense of social justice in the minds of students.

5.To sensitize learners towards inclusive social concerns, human rights, gender and environmental issues.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Constructing lawns in the college and keeping the colleges clean and tidy.
2. Providing clean water to the students of the college.
3. Conducting international and national level seminars.
4. To create awareness about research among the students.
5. Preparation of sports ground for the students in the college.
6. Installing solar power plant to reduce power consumption in the college.
7. Fencing of the boundary wall of the college so that anti-social elements do not interfere.
8. Strengthening alumni association of the college.