



# **SELF STUDY REPORT**

**FOR**

**3<sup>rd</sup> CYCLE OF ACCREDITATION**

## **SETH MATHURA DAS BINANI GOVERNMENT P. G. COLLEGE**

N.H.8, NATHUWAS, NATHDWARA  
313301

[hte.rajasthan.gov.in/college/gcnathdwara](http://hte.rajasthan.gov.in/college/gcnathdwara)

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**April 2023**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

Seth Mathura Das Binani Government P.G. College, Nathdwara is situated in southern Rajasthan on NH 58 (erstwhile NH 8) amid natural and peaceful surroundings of the Aravalli ranges. The atmosphere of this college is conducive for gaining knowledge and for the overall development of character and personality and inculcation of moral values. The institution foresees itself as a centre of excellence in higher education and helping the students in acquiring necessary skills, abilities, aptitude and technical know-how which are extremely essential in this age of globalization.

The college was built in the memory of Seth Mathura Das Binani of Bikaner by his son Seth Bhavani Das Binani. The foundation stone was laid on 26th January 1962 and the building was inaugurated on 15th of September 1964 by the then Chief minister Shri Mohanlal Sukhadia.

The college offers teachings in the Faculties of Arts, Commerce and Science. It offers under-graduate courses in 9 subjects in Arts, 3 subjects in Commerce and 5 subjects in Science. Besides, it is running Post-Graduate programme in 12 subjects. Post-Graduate teaching was introduced gradually in Drawing & Painting, Economics, History, Sanskrit, Geography, ABST, Business Administration, Chemistry, Zoology, Botany, Mathematics and Physics. The Post-graduate Diploma in Computer Application is in self-financing mode. The strength of the students is 1982 in the session 2021-22. It is a government funded institution, duly recognized by the U.G.C. The College is affiliated to the Mohan Lal Sukhadia University, Udaipur which prescribes the syllabus for all the courses taught in the College.

The town is associated with both Shakti and Bhakti and is just 18 kms from the famous historical site of Haldighati. Set amid idyllic hills, the town is famous for its Temple of Shrinath ji. Located just 42 km north-east of Udaipur in Rajasthan, this town is easily reached by air, road or nearest rail-head. The temple town is also connected to nearest rail head Mavli Junction which is 27 km from Nathdwara. The nearest Airport is Maharana Pratap Airport, Dabok (Udaipur) located at a distance of 56 km via Udaipur.

### **Vision**

Vision:

Seth Mathura Das Binani Government P.G. College, Nathdwara started functioning as an under-graduate college in 1962. Having completed 60 years of valuable educational service, the college offers degree programmes in the Faculties of Arts, Commerce and Science. It offers under-graduate courses in 9 subjects in Arts, 3 subjects in Commerce and 5 subjects in science. Besides, it is running Post-Graduate programme in 12 subjects. The Post-graduate Diploma in Computer Application is in self-financing mode.

The primary objective of the institution is to enable the students to cope with the demands of the contemporary global scenario through effective transaction of the curricular and co-curricular aspects. Academic excellence, personality development and social orientation are our guiding principles. The vision of the institution includes

the following points:

- To work with committed faculty members with a passion for teaching, industrious administrative staff, a well-equipped college library, good academic ambience and the enthusiastic students.
  - To provide access to higher education to maximum number of students and to ensure equity and social justice among them which in turn leads to national development.
  - To establish collaborations with industries and network with the neighbourhood organizations/bodies to foster competency in the students to put their learning to practical skilled work.
  - To keep alive good values such as cooperation and mutual understanding implanted in the early stages of development and education during the learning in higher education process.
  - To enrich the students with latest technological advances to keep pace with the developments in other spheres of human endeavour. To increase the installation of necessary hardware for the same.
1. Use of smart classrooms with latest ICT equipment
  2. Digitization of library
  3. Use of college web page for all notices and other information regarding admission, examination, election and all other necessary relevant information.
- To make the institution as a centre of excellence and contribute to an overall development of higher education. To analyse the strength and weaknesses by self-assessment and strengthen the quest for excellence.

## **Mission**

Mission:

1. The college aims at providing an atmosphere to the students which is conducive for gaining knowledge and for the overall development of character and personality.
2. This institution aims to inspire students to achieve newer heights in education.

3. Apart from providing quality education, the college also aims at inculcating moral values in the students.
4. We aspire to provide an ambience conducive to qualitative higher education along with an all-round physical and intellectual development by laying stress on moral and ethical values.
5. To ensure exposure to diverse disciplines.
6. To impart and enhance quality education at affordable price.
7. To make available quality education to disadvantageous, marginalized and differently abled students.
8. To lay stress on holistic development of the students' personality by ensuring their participation in co-curricular and extra-curricular activities.
9. To instil integrity, discipline, perseverance and confidence through a propitious teaching learning environment and groom the students to evolve into self-reliant responsible citizens.
10. To integrate skill development and in-depth knowledge through innovative pedagogies. Enable students to develop life-long learning skills.
11. Orient students to their social responsibilities through various co-curricular and extra-curricular forums such as N.C.C., N.S.S, Roving, Ranging, Women Cell, Human Rights club and the like.
12. To provide equal opportunities for the fostering of potentials.

Continuous and conscious efforts are being made to communicate the vision and mission of the institution to the stake-holders through web page of the institution, meetings with students, parents, alumni and the Media.

The faculty members orient their concerned students in the beginning of the session. An erudite, competent and focused pool of faculty members, strive to equip the students with higher knowledge, lifelong learning skills and groom them into responsible citizens. We pursue an academic calendar with regular workshops, lectures, tours, sports, cultural programmes, academic activities seminars, etc. Activities planned and conducted by the Students' Union and various subject forums and clubs also serve to reiterate the mission and vision of the college.

## **1.2 Strength, Weakness, Opportunity and Challenges(SWOC)**

### **Institutional Strength**

#### **Institutional Strength**

1. Oldest college in district Rajsamand catering to needs of the students from the weaker sections of the society.
2. Located on National Highway 58 (erstwhile NH 8) with excellent connectivity.
3. Encouragement of excellent, regular and effective teaching - learning environment and Introduction of ICT tools.
4. Learned, highly qualified, committed and dynamic faculty members.

5. Vibrant research culture of the college with faculty members having considerable number of publications in CARE listed journals.
6. Graduation in 9 subjects in Arts, 3 subjects in Commerce and 5 subjects in Science with Post Graduation in 5 subjects in Arts, 2 subjects in Commerce and 5 subjects in Science.
7. Excellent performance of the students in the exams and merit positions in university merit list.
8. Students as stakeholders are represented through students' union elected through direct elections.
9. Post Graduate Diploma in Computer Applications in self-financing scheme.
10. Familiarity of students with ICT facilities.
11. Smart laboratory in the Drawing and Painting department enhancing e-learning.
12. A playground for outdoor sports and sports room for indoor games.
13. Unmatched performance of the students in the games and sports at university and state level.
14. Eco-friendly environment of the college campus.
15. Safe and secure campus.
16. RUSA beneficiary institution.

## **Institutional Weakness**

### Institutional Weakness

1. Vacant post of Physical Training Instructor.
2. Vacant posts of ministerial staff and supporting staff.
3. Low employability due to non-availability of professional and vocational programs. Insufficient incubation and startups. Limited provisions and platforms for corporate training.
4. Limited industry participation through projects in college. Paucity of consultancy and exchange programmes.
5. Inadequate documentation of post qualification employment status of students and insufficient student tracking system.
6. Inadequate ICT facilities.
7. Deficiency of funds.
8. Dealing with first generation learners.
9. Lack of autonomy.
10. Lack of Hostel facility.
11. Lack of proper indoor and outdoor games and sports facilities.
12. Lack of auditorium.

## **Institutional Opportunity**

### Institutional Opportunity

1. The college is situated in the semi-urban region and is the oldest college of Rajsamand district carrying

repute and attracts large number of students. The institute thus is a vehicle for educational inclusion of all the sections of society.

2. To transform students of rural and tribal background into well-educated citizens of the country.
3. Location of the college and excellent connectivity is advantageous in student enrolment.
4. Subsidized fee and availability of various scholarships draws students for admissions.
5. Skill development activities.
6. Encouraging industry collaboration and consultancy.
7. Enhancing employability opportunities.
8. Use of knowledge and resources for development of E-content and E- resources.
9. Incubations and start ups.
10. Professional development programmes and trainings for teaching and non-teaching staff.

## **Institutional Challenge**

### **Institutional Challenge**

1. Acclimatizing the tribal and rural background students to the academic environment.
2. Dependency on Government for funds and appointment of staff.
3. Financial constraints
4. Generation of funds for upgradation of physical facilities.
5. Infrastructure development, hired services, purchase and disposal, etc. are to be executed through government agencies which takes time and the institute is dependent on government procedures.
6. To establish linkages, MOU and collaborations with external agencies.
7. Reliance on Commissionerate for approval and execution of MoU.
8. To establish more Industry academia linkages.
9. Placement of students is a challenge due to non-availability of professional and vocational courses.
10. Teaching and non-teaching ratio in proportion to work load and student strength.
11. Creating sufficient job opportunities.

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

#### **Curricular Aspects:**

Seth Mathura Das Binani Government P.G. College, Nathdwara, offers a plethora of courses at the UG and PG level in the streams of Arts, Science and Commerce. It also offers one-year regular Post Graduate Diploma in Computer Applications, which is a self-financing course. The College being an affiliated College does not enjoy full autonomy regarding the curriculum; however, faculty members of the college acting as conveners/members in BOS and Academic Council contribute in curriculum enrichment. The college is

affiliated to Mohan Lal Sukhadia University, Udaipur which prescribes the syllabus for all the courses taught in the college.

Not only the exposure of college faculty to recent advances through participation in national/international conferences, seminars, workshops, refresher/orientation courses but also feedback from students, parents, alumni and academic experts have played important role in giving the right impetus and direction towards necessary changes in the curriculum. The curriculum comprises of compulsory core subjects to impart common knowledge foundation and electives to pursue educational interests. The relevant issues of utmost concern like human values, gender sensitization, environment and sustainability, culture and language are integrated in postgraduate and undergraduate curricula. The core subjects include General English, General Hindi, Elementary Computer Application and Environmental Studies. As far as the elective subjects are concerned the students have to choose three out of nine subjects at the undergraduate level in Arts stream. They can choose a maximum two literature subjects and either English Literature or Sociology. In science stream the students can choose either Physics, Chemistry and Mathematics or Zoology, Botany and Chemistry. The demands of the region for subjects that are not there in the curricula are fulfilled by the regional study center of Vardhman Mahaveer Open University (VMOU) Kota.

### **Teaching-learning and Evaluation**

The core mission of the institute is achieved by imparting education to students through a transparent online admission process as per government rules and policies of Commissionerate, College Education of the State. Each and every student is important for the Institution and it tries to cater to the diverse needs. The teachers extend support by modifying their teaching strategies to students who fail to attain curriculum objectives. To promote higher education among girls, the government has made a provision to exempt them from paying tuition fees. The college also promotes women-centred activities to provide an extra edge to female students. The conventional method of teaching includes lectures, interactive sessions, group discussions and classroom activities. Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are also implemented inside and outside the classrooms. We have highly supportive mechanisms for young boys and girls in achieving academic, personal and professional success. Since most of the students come from rural backgrounds bilingual mode in classroom teaching is used.

The smart classroom runs on the teleconferencing software provided by people link. Lectures delivered over this platform are available for the students of all the Government colleges of Rajasthan which have this facility. E-content has been uploaded by faculty on personal YouTube channels. The lectures uploaded by faculty members have been catalogued as Rajiv Gandhi E-content Bank, the link of which is provided on the college website. Throughout the session students are assessed both formally and informally in terms of internal assessment, seminars, term and monthly term tests. Programme outcomes and Course outcomes of all the academic programs are reflected in the good results in university examinations.

The academically strong faculty with high potential accepts the challenge of delivering curriculum to the students as their primary responsibility. The faculty is encouraged to increase its experiences in faculty development programmes, conferences and seminars and other training programmes. Research culture is promoted for faculty enrichment. The evaluation of faculty, ministerial and supporting staff is done by the

Commissionerate of College Education by assessing their annual performance and achievements.

### **Research, Innovations and Extension**

The staff and students of SMB government PG College Nathdwara are quite active in participating in Innovative and Research activities. Here with the permission of Directorate, Jaipur institution had a government project about 2 lack entitled "?????? ???? ???? ???? ???? ???? \_ ?? ????". This project has been completed under the Indian council of historical Research, New Delhi. The faculty of S.M.B. Government PG College, Nathdwara assists the transfer of knowledge to learners in a meaningful and comprehensible manner. To aid this role, teachers use their innovative ideas, lectures and multimedia tools. Webinars, seminars, workshops, field visits, Research projects, Gyan Sudha, Gyan Doot, Rajiv Gandhi E-content bank, etc. are platforms to encourage young minds to do innovative work. E-conferences on Research Methodology, Intellectual Property Rights and Entrepreneurship were also conducted during the last 5 years.

Role of teachers in research paper publication is adorable. The staff of Seth Mathura Das Binani Governmet PG College, Nathdwara published qualitative papers in UGC CARE listed journals and a number of books published are also to their credit. Exchange programs of faculty members, Microsoft training and other academic activities are beneficial for the students, discipline, society and region.

Our institution is always aware of the fact of fulfilling its social responsibility. The students have an option to join activities like NSS, NCC and Ranging. Students took part in many social works like voter awareness, blood donation camp, plantation, cleanliness drives/program, yoga, meditation program, gender sensitization, etc. Achievement and awards of the college are well manifested in its faculty and students. During the difficult time of COVID 19 our faculty member Dr. Dilip Pipara was awarded by The Commissionerate of College Education, Jaipur for his commendable work in preparing E-content for the learners of Rajasthan. The department of Drawing and Painting has also won laurels through the praiseworthy work of Dr. Shankar Sharma. One of our students got first position in Rashtrabhakti Geet competition at state level.

### **Infrastructure and Learning Resources**

Seth Mathura Das Binani Government Post Graduate College, Nathdwara is spread over **131522.83 square meters** of land. The total constructed area of the college is approximately **4503.01 square meters**. The college has 22 classrooms and 11 labs including 1 smart classroom. New rooms and a seminar hall have been constructed through RUSA grant. Four portable RO systems with water coolers have been installed for drinking water.

The Geography department and Drawing and Painting department and Science departments have a sufficient number of laboratories to manage practical classes.

Faculty rooms/departments, shared by faculty members, enable effective faculty interaction and with students on an individual basis. All the faculty rooms have adequate furniture and storage facilities. CCTV cameras, Digital Generator and Solar panels are installed.



A huge college ground is available for sports. The college provides facilities for various types of games like cricket, football, kabaddi, volleyball, badminton, etc. Annual sport activities like athletics, discus throw, javelin throw, hammer throw, volleyball, cricket, chess, carrom and other outdoor and indoor activities are organized.

The college has one smart room developed through DoIT. The capacity of this smart room is 60 and has the facility of projector, computer podium, LCD Screen, mikes, foldable board, etc. The college also has a well-equipped seminar hall with a computer podium, smart board, overhead projector and visualizer. The college has 38 computers, out of which 20 are installed in ICT lab and other computers have been installed in various departments and office.

The college has a well-equipped library with 51119 books. Automation work of the library was completed in Sept. 2022. In each department, text and reference books are available for students and faculty members.

Subscription of N-LIST, E-Shodh Sindhu Consortium, INFLIBNET have been taken from the year 2022-23.

Monthly newspapers and magazines namely, Rojgar Sandesh, Vanita and Hans in Hindi and Employment News, Outlook, Chronicle Civil Services, Pratiyogita Darpan and Kurukshetra in English and Yojna in Hindi and English have been subscribed.

Internet is available at a speed of 4 mbps.

### **Student Support and Progression**

Our college has a systematic support system and mentoring mechanism under the able guidance of the principal as the institute head. The support system includes all the faculty members, non-teaching staff, supporting staff and student union. Student welfare is at the heart of college vision and governance. The institute comprehensively plans and chalks various student welfare programmes in areas such as inclusive admission policies, infrastructural facilities, curricular, co-curricular and extension activities. The Institute also encourages students for self-awareness and holistic development by arranging workshops from eminent Spiritual Leaders, Yoga and Meditation camps, etc.

The college helps economically and socially backward students by providing them with fee concessions and scholarship assistance. Students are informed about scholarships through prospectus and circulars and students are benefitted by such scholarships. Grievances pertaining to students are redressed by the Grievance Cell which comprises senior faculty members. Sampark portal and RTI portal have also become an important online tool to solve the problems of collegiate students as well as for citizens. The Anti-ragging Committee and Sexual Harassment Cell of the college take ample measures to prevent incidents of ragging and sexual harassment in the campus. The Sports Committee and the Cultural Committee organizes and encourages student participation in extra-curricular activities.

The college has well established Career Counselling, Entrepreneurship development and Placement Cell. These cells working for guiding students towards a better career and job opportunities through campus interviews with the support of prospective employers visiting the institution for placement of students in service, retail and

other employment sectors. Our college provides guidance to students for preparing various competitive exams. Eminent resource persons are invited to give lectures on career guidance. The college conducts student union elections every year so that students can get the education of smooth functioning democracy. The Students' Union represents the voice of student community and acts as a link between the principal and students.

The college has an active registered Alumni Association, named as “Alumni Samiti Binani College, Nathdwara, Tehsil- Nathdwara, District- Rajsamand”. The Samiti is working for all round development of the college.

### **Governance, Leadership and Management**

Ingrained in the belief that education means more than mere academic literacy, it is sonorous with knowledge, attitude skills and values by which people may improve their overall personality, governance helps to become more responsible more productive and it unlocks new opportunities too.

The leadership and governance of the college is well reflected in its vision and mission. As the institution comes under the control of The Commissionerate of College Education all the duties and functions are performed according to its instructions. Various committees are formed to set organizational structure for effective decision making and execution of responsibilities. The committees are allotted to the faculty members in accordance to their ability and talent. The principal interacts regularly with the faculty members and welcomes their opinions.

A satisfied employee is an asset for an institution. Therefore, all the welfare schemes of state government are implemented in the college. Apart from various types of leaves available, many useful schemes have also been implemented for the health of the employees and their family.

Every staff member is appraised by principal and reviewed by competent authority on annual basis by covering various aspects of work behavior and overall performance.

To enhance quality assurance in administration, the use of technology is being promoted in various fields. The use of e-resources has increased in most of the tasks. Computers and related software are being used in all the works like admission, examination, finance, accounting, grievance, scholarship, disbursing, etc.

The entire funding for college activities is done by the government of Rajasthan. The fund is utilized as per General Financial and Accounts Rules of the state. Financial audit of the accounts is an important process and is strictly followed by the institution. The account section of the college maintains proper record of the allocated budget and its expenditure.

The IQAC has been working toward realizing the goal of quality enhancement envisioning an ideal student - centric learning environment made possible through continuous evaluation and feedback. The contribution of IQAC in implementing and driving resourcefulness to the growth and development of the college is conspicuous.

## **Institutional Values and Best Practices**

The college always takes care of women's development programs. Efforts have been made to promote participation of girls in all the curricular and co-curricular activities. Special sessions have been undertaken on counselling, gender equality, women empowerment, legal awareness, filing FIR, self-defence and general strategies to fight against crime. The sanitary pads vending machine is installed in the girls-common room.

Automation of Library. In 2022, the automation of the library was done. Now, the books/reading material is available to the students with less manpower.

### **Best Practice 1: E-Gyan Sagar**

The faculty has contributed videos in the academic, professional and social sphere for the students. Many students learnt the art of making videos and have started using these videos for social awareness, teaching and dealing with various issues like clean water campaign, environment conservation, etc. Various webinars have been organized by the different departments of the college.

### **Best Practice 2: Samajik Sarokaar**

The college is providing consultancy and guidance on various social issues and laws to the nearby government and non-government organizations consistently on issues like Right to Education, Domestic Violence, and crime against women, etc. as the services of a professional social worker are available in the college. Many interdisciplinary videos on social problems and issues have been contributed. The youth of the college has very enthusiastically undertaken various acts of goodness and various social projects toward creating social awareness in nearby areas.

### **Institutional Distinctiveness: Rang Malhaar**

The drawing department of the college is recognised due to its achievements and working. The faculty members of the drawing and painting department are well known due to their contribution in different fields of art. They have continuously been participating and winning awards in various shows, kala exhibitions and competitions at local, district, state, national and international level and have to their credit many reference books.

The department has been training students in various art and skill activities in workshops. The students of the department have participated in various competitions and exhibitions and got recognition from different bodies of repute.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	SETH MATHURA DAS BINANI GOVERNMENT P. G. COLLEGE
Address	N.H.8, NATHUWAS, NATHDWARA
City	NATHDWARA
State	Rajasthan
Pin	313301
Website	<a href="http://hte.rajasthan.gov.in/college/gcnathdwara">hte.rajasthan.gov.in/college/gcnathdwara</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Monika Roat	02953-234630	9413255515	02953-234630	govtcollegenathdwara@gmail.com
IQAC / CIQA coordinator	G.k. Sukhwal	02953-232630	9414173310	02953-232630	naacsmb@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Rajasthan	Mohan Lal Sukhadia University	<a href="#">View Document</a>

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	01-07-1968	<a href="#">View Document</a>
12B of UGC	01-07-1968	<a href="#">View Document</a>

Details of recognition/approval by stationary/regulatory bodies like AICTE, NCTE, MCI, DCI, PCI, RCI etc (other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day, Month and year (dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence (CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	N.H.8, NATHUWAS, NATHDWARA	Semi-urban	32.5	4503.01

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BA,Arts History Economics English Hindi Sociology D And P Geography Sanskrit Political Science	36	XII in any stream	English + Hindi	1200	1002
UG	BCom,Com merce Abst Business Ad ministration Eafm	36	XII in any stream	English + Hindi	300	268
UG	BSc,Science Zoology Botany Chemistry	36	XII with science	English + Hindi	132	105
UG	BSc,Science Chemistry Physics Maths	36	XII with science	English + Hindi	132	94
PG	MA,History	24	UG in any stream	English + Hindi	120	117
PG	MA,Sanskrit	24	UG in any stream	English + Hindi	80	41
PG	MA,Econom ics	24	UG in any stream	English + Hindi	80	26
PG	MA,Drawing And Painting	24	UG in any stream	English + Hindi	60	58
PG	MA,Geograp hy	24	UG in any stream	English + Hindi	20	20
PG	MCom,Busi ness Admini	24	UG in any stream	English + Hindi	120	106

	stration					
PG	MCom,Accountancy And Business Statistics	24	UG in any stream	English + Hindi	80	49
PG	MSc,Chemistry	24	UG with Science	English + Hindi	60	56
PG	MSc,Botany	24	UG with Science	English + Hindi	20	0
PG	MSc,Physics	24	UG with Science	English + Hindi	20	0
PG	MSc,Zoology	24	UG with Science	English + Hindi	20	0
PG	MSc,Mathematics	24	UG with Science	English + Hindi	20	0
PG Diploma recognised by statutory authority including university	PGDCA,Computer Science Pgdca	40	UG with Science	English + Hindi	40	40

### Position Details of Faculty & Staff in the College

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				26				25			
Recruited	0	0	0	0	9	10	0	19	5	10	0	15
Yet to Recruit	0				7				10			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				33
Recruited	8	0	0	8
Yet to Recruit				25
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0



<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

**Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	7	9	0	5	10	0	31
M.Phil.	0	0	0	1	0	0	0	0	0	1
PG	0	0	0	1	1	0	0	0	0	2
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	2	0	2
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	0	0	1
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>		<b>Total</b>
	0	0	0	0	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	884	0	0	0	884
	Female	585	0	0	0	585
	Others	0	0	0	0	0
PG	Male	167	0	0	0	167
	Female	306	0	0	0	306
	Others	0	0	0	0	0
PG Diploma recognised by statutory authority including university	Male	24	0	0	0	24
	Female	16	0	0	0	16
	Others	0	0	0	0	0

<b>Provide the Following Details of Students admitted to the College During the last four Academic Years</b>					
<b>Category</b>		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>
SC	Male	216	222	198	198
	Female	140	124	113	72
	Others	0	0	0	0
ST	Male	111	110	90	89
	Female	51	46	28	29
	Others	0	0	0	0
OBC	Male	379	390	384	373
	Female	316	307	288	269
	Others	0	0	0	0
General	Male	369	391	396	406
	Female	400	424	411	384
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
<b>Total</b>		<b>1982</b>	<b>2014</b>	<b>1908</b>	<b>1820</b>

### **Institutional preparedness for NEP**

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>The college has an interdisciplinary/multidisciplinary approach in the core subjects as per the curriculum provided by the Mohanlal Sukhadia University, Udaipur. The college also offers add-on certificate courses, which can be studied by the students without any subject bar. An Interdisciplinary Education Association (IDEA) is also established in the college for interchange of ideas among students and teachers of all faculties. The college provides skill courses/training to the students in addition to core courses, so that they can assess their potential and implement plans. Teachers give complete freedom to have interdisciplinary discussions with students of subjects other than their own. Courses like</p>
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	<p>Environmental Studies, Elementary Computer Education and Anandam have been made mandatory for all undergraduate students. Apart from this, extension lectures in various subjects/topics are organized from time to time to impart and promote multidisciplinary/interdisciplinary culture in the college. The research cell of the college encourages innovative research and promotes faculty and student integration and linkage between different departments. In view of the envisaged changes in the NEP, the relevant adaptation will be planned in future.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>Academic Bank of Credit (ABC) already exists in colleges affiliated with MLS University where the student can move from one college to another, but transfer of credits to another university is strictly within the purview of the university. In some special circumstances, this type of credit transfer is possible between the universities located in the state, as described in the admission policy of the state government. The policies adopted by the University relating to NEP are to be implemented by the College as and when directed by the affiliating University. Students are also briefed about the use of the SWAYAM portal and its credit transfer scheme.</p>
<p>3. Skill development:</p>	<p>The college is keen to initiate the implementation of Learning Outcomes-based Curriculum Framework (LOCF) as suggested by UGC for all the programmes which is consistent with the objectives of NEP. Measures are adopted to enhance the bench skills of the students such as the introduction of Project work, summer training programmes, internship and industrial training programmes, etc. Career-oriented programs/Skill courses like New Perspectives in Banking, Laboratory techniques, Photography, Yoga and Meditation, Beauty and Wellness, Basic Course in Computers, English Improvement Course, etc. are organized to hone the skills of students. In the Postgraduate programmes in science which run under CBCS scheme, skill courses- Communication and IT skills, Vermicomposting and Solid waste Management, Green Chemistry, Collection, Processing, Preservation and Sale of Plant Material, Nursery, Gardening and Green House Practices are the part of curriculum. The college is also offering "Mukhyamantri Yuva Kaushal Vikas Yojana " where students are provided an opportunity to opt for skill</p>

	<p>development courses out of 16 listed courses. MMYKY 2.0 is a joint venture of Commissionerate College Education and Rajasthan Skills and Livelihood Development Corporation. The institute is also registered for Spoken tutorial, an online initiative by IITs, where students can learn various free and Open-Source Software all by themselves.</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>For effective communication of the courses, the medium of instruction is bilingual, i.e., Hindi and English. Hindi and Sanskrit language is taught in UG and PG programmes. Associations of Hindi, Sanskrit and English organize language specific literary activities like kavya path, shlok vachan, mushaira, quiz, debate, extempore, essay, etc. Hindi is included as a compulsory course in II year in all undergraduate programmes. There is a Language Club in the college which conducts linguistic activities. Cultural and literary activities are focused on Indian culture through competitions like Garba Mahotsav, College and State Level classical and light song and traditional dance competitions. Students' visits to heritage sites are also organized. Under Ek Bharat Shreshtha Bharat scheme, students are made aware of Indian culture, art and languages through association of two different states.</p>
5. Focus on Outcome based education (OBE):	<p>The institute is affiliated with Mohan Lal Sukhadia University, Udaipur. The programmes offered by the college are outcome based. Currently we have a number of courses which have specific topics related to value- based education, environmental awareness, gender equity, etc. which are achieved by specific lesson plans prepared by the faculty members. Evaluation systems include internal/ term/ monthly tests. POs and COs are discussed with the students in introductory classes to enable them to understand the effectiveness and practicality of the opted programs and courses. The outcome is measured through the performance of the students in university exams and their progression to higher studies. The tabulation registers of results are curated by the college. Feedback collected from stakeholders also indicates the success of OBE.</p>
6. Distance education/online education:	<p>College website has been developed for making all information accessible to faculty members, enrolled and prospective students and to provide appropriate links for online teaching. Online teaching is done</p>

using Google services and Zoom meets. Videos prepared by faculty members covering the syllabi have been uploaded on college YouTube channel ccerajgcnathdwara Class and personal YouTube channels of faculty members. The links of videos are shared with student WhatsApp groups and are stored on google drive of the college, named Rajiv Gandhi E-Content Bank. Faculty members deliver live lectures through a teleconferencing room. PDF Notes and assignments are given to students through emails and google forms. Campus is Wi-fi enabled. The college has subscribed to N-List (INFLIBNET) services to enable faculty members, scholars and students to access scholarly, peer reviewed electronic resources.

### Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	YES, The Electoral Literacy Club was first established in the college in June 2017.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Dr. Bela Malik, Associate Professor Sanskrit and Dr. Chetna Tikkiwal, Associate Professor, Drawing and Painting were appointed as faculty representatives of the club. The club consisted of four student representatives from Third Year Arts and Second Year Arts. Since then ELC is functional in the college. The ELC member students are selected on the basis of the following criteria: They should not have affiliation with any political party No family member of such students are actively indulged in politics. No criminal case is recorded against such students. Any other disqualification which is adverse or unfavourable to appoint the student as campus ambassador.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior	The college is represented by this club regarding all the matters related to the registration of students who have recently attained the age of eighteen. A proforma provided by Election Commission of India ( Proforma-6) has to be filled by each eligible student as per the guidelines provided to them. The filled up proforma with required documents like aadhar card, ration card, electricity bill, etc. are then submitted to the office of the electoral registration officer (sub divisional magistrate).

<p>citizens, etc.</p>	
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>The SDM of Nathdwara sends guidelines every year to organize a large-scale Voters' Registration Campaign in the college to register youths aged from 18 to19. A camp is being organized every year in the college to register eligible students as voters. The Principal is the Camp Convener and the ELC convener acts as the nodal officer.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>The students then voluntarily contribute to electoral processes by participation in voter registration of students and communities where they come from. They assist district administration in conduct of poll, voter awareness campaigns and help disabled persons, senior citizens, etc. during the poll. The Drawing and Painting department of the college organizes poster making competitions to arouse awareness advancing democratic values and participation in electoral processes.</p>



## Extended Profile

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### 1 Students

#### 1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1982	2024	1908	1844	1832

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 63

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
37	34	39	41	47

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
1.7325	0.5453	1.9794	63.13762	91.31118

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>



## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

##### Response:

At the beginning of every academic session The Commissionerate, College Education (CCE), Rajasthan, prepares, prescribes and provides the academic calendar mentioning the chronology of curricular and extra-curricular activities along with working days and holidays. The annual schedule of activities prepared for all the government colleges in Rajasthan is followed by all the colleges. The calendar prepared by CCE enumerates the span of academic session, calendar for online admission, schedule of students' union election, tentative dates of extra- and co-curricular activities, calendar of application, processing and disbursement of various scholarships, holidays and schedules for monthly tests (introduced in session 2019-20), etc. The annual Theory and Practical examination schedules are decided by the affiliating university i.e Mohanlal Sukhadia University, Udaipur. The Teaching Plan of every department is framed according to the provided academic calendar.

The departments offering practical papers (included in their curriculum) appoint internal examiners according to the papers taught by the faculty during the session as part of the evaluation process prescribed by the affiliating university.

The college undertakes initiatives to ensure the continuous internal evaluation (CIE) through informal means involving a direct student-teacher interaction. There are guidelines to ensure the smooth execution of internal assessments planned at the department level. Some of the measures adopted to enact CIE are as follows:

**Class assignments** are given where the students are asked to write a term paper on a given topic. Monthly class tests are conducted in every class to evaluate the comprehension level of the students on the topics taught during that month. During session 2021-22, every department in the college conducted **monthly tests** for students to solve a question paper.

**Term tests** were also conducted by all departments of the college (as specified in 'Aakash' calendar of CCE, Rajasthan, Jaipur).

Class-quizzes are conducted periodically by class teachers to evaluate the subject performance of students.

Moreover, during the pandemic period, assignments and quizzes were given through emails and google forms. Evaluation was carried out online. Recorded seminars of students were also evaluated.

**Surprise oral or written examinations** were taken by the teachers during their allotted class hours on topics taught by them to assess the level of comprehension of the students.

Informal group discussions and student seminars are also a part of the **internal evaluation** in most of the departments. The grade of their performance in the seminar is a point of consideration in assessment for the

learning level of students. The peer pressure impels them to do some research and prepare the topic. Informal classroom discussions on questions raised by the students strengthen the learning process.

The departments offering practical papers check practical records of students after every exercise and a kind of viva-voce is conducted during the process.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

**1.2.1 Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)**

**Response:**

File Description	Document
List of students and the attendance sheet for the above mentioned programs	<a href="#">View Document</a>
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Evidence of course completion, like course completion certificate etc. Apart from the above:	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**1.2.2 Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years**

**Response:**

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 1.3 Curriculum Enrichment

#### 1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

##### Response:

The issues addressed in the curriculum comprise of:

1. **Professional Ethics:** The courses offered in the humanities stream emphasize values like transparency, accountability, honesty, respect for others, discipline, hard-work, confidentiality, constitutional values, and professional ethics. In the field of Humanities and Social Sciences, curriculum of courses of Sanskrit, Business Administration, Political Science, Sociology, Hindi and English Literature covers topics like Neetishatak, successful operation of committees, management of conflict, Organizational culture, Positivism, Division of labor, Justice, Hierarchy, Idealism, Individualism, Renaissance and Classification of Governments. The students in Science and Commerce faculty are exposed to learn the latest research findings, thus, creating high standards of professional and ethical requirements in their disciplines. Topics like Plagiarism, types of Plagiarism, tools for Plagiarism detection and illegal drug trade are taught in the curriculum of courses in the science stream.

1. **Gender:** Sensitization towards gender issues is the need of the hour for our society. Topics like Inequalities of Caste and Gender, Dowry, Violence, Gender in society, Social Stratification, Gender issues, Women rights and women's contribution to the society, etc. are covered as part of the curriculum in various courses in Social Sciences and Humanities like Sociology, Political Science, History, Sanskrit, Public Administration and Hindi Literature. Gender studies is a part of course-curriculum in Sociology.

2. **Human Values:** Human values like loyalty, compassion, honesty, peace, empathy, truth, love, respect for each other and well-being are essential components of complete education and construction of ideal personhood. Topics like inequality, poverty, unemployment, cultural diversity, liberty, equality, power, legitimacy, authority, development induced displacement, social institutions like caste, family and marriage, works of Kabir and other reformers, character sketches in fictions taught in the Humanities stream and values enshrined in the constitution are covered in the curriculum of courses in the Social Sciences and Humanities. The introduction of compulsory course "Anandam" in the entry year of UG and PG programmes during the session 2020-21 was intended to inculcate values like the "Joy of Giving" among students.

3. **Environment and Sustainability** - Environmental studies is an integral part of natural sciences

like Botany, Zoology and Chemistry. In Botany and Zoology, one complete paper is based on ecology and environment. Several topics related to environment including environmental impact assessment, in-situ and ex-situ biodiversity conservation, climate change, basic survey of environmental toxicants and restoration ecology are covered in courses entitled “Bio-Diversity and Conservation Biology” and “Plant Ecology, Conservation and Evolution” specifically in the science stream.

Geography and other subjects of social sciences, also, cover the topics related to environmental concerns like environmental pollution, resource conservation, famine, wildlife conservation and management, green house effect, ozone layer conservation, global warming environment, etc.

The paper that is worth special mentioning here is a compulsory paper for all students in the first year of undergraduate classes in all the faculties of learning. That paper is **Environmental Studies (Payawaran Addhyayan)** and is a compulsory one. The paper is specially designed to impart awareness toward environment and sustainability.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

**Response:**

#### 1.3.2.1 Number of students undertaking project work/field work / internships

Response: 170

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

**1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website**

**Response:**

<b>File Description</b>	<b>Document</b>
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	<a href="#">View Document</a>
Action taken report on the feedback analysis	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Enrolment percentage

##### Response:

##### 2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2021-22	2020-21	2019-20	2018-19	2017-18
795	747	744	779	753

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
948	928	928	868	868

#### File Description

#### Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

#### 2.1.2 Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

##### Response:

##### 2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2021-22	2020-21	2019-20	2018-19	2017-18
475	433	419	382	382



**2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
600	588	588	462	462

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	<a href="#">View Document</a>
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule ( Translated copy in English to be provided as applicable)	<a href="#">View Document</a>

**2.2 Student Teacher Ratio****2.2.1 Student – Full time Teacher Ratio  
(Data for the latest completed academic year)****Response:****2.3 Teaching- Learning Process****2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process****Response:**

**College utilizes various forms of learning to improve the overall experience of students. Every faculty member works toward making the entire exercise student centric, employing various methodologies of participative learning. Some of such adopted measures are as follows:**

- Classroom activities – Faculty members increase the participation of students in daily lectures and classes through regular group discussions, class tests, presentations, projects, quizzes and seminars. Apart from adopting the novel tools of teaching, students are encouraged to clarify their doubts and provide feedback on the chapter of the day.

- Assignment work– Assignment is mandatory for PG students. Students are required to collect feedback on their submissions on a timely basis for improvement.
- Co-curricular activities– college encourages overall development of students through co-curricular activities like song and dance competitions organized regularly under auspices of YDC, NSS, NCC, Women Cell, Roving, Cultural and Literary committees. Such activities help personality development and confidence building.
- Fieldwork and Educational tours– Department of Botany, Zoology and Geography conduct fieldwork and educational tours for students of both UG and PG classes. Such trips provide students with exposure and allows them to see relationships that demonstrate or validate a theory learned in the classroom. Laboratory and Museum activities are an integral part of the syllabus content and pedagogy of Science subjects and Geography.
- Workshops– The Drawing and Painting department conducts workshops every year to provide students with a means of up-skilling and exposure. Drawing and painting workshops were held at Rajsamand Jheel, Sajjangarh botanical park and a workshop in the department itself in college in 2019.
- Community service - NSS unit of SMB has adopted a village near the college. The students of the NSS unit did community service and helped in the development of the village through various activities like teaching kids, conducting surveys and case studies.
- Laboratory– SMB college has well-furnished labs for laboratory related subjects.
- Library– SMB college library contains nearly 51 thousand books which students can access.
- PhD work – Research work conducted by Ph.D. students already employs the format of experimental and problem-solving mode of learning

**SMB College strives to provide the best learning environment for its students. The college utilizes various tools to ensure effective teaching. In addition to the chalk and talk method of teaching, ICT gadgets are used extensively. The ICT gadgets and resources used by teachers in this college are:**

- Interactive boards
- E-class with digital podium
- LCD projectors, desktops, digital cameras, microphones, visualizer
- Faculties have personal YouTube channels for sharing own lectures
- Application softwares like Power Point and Google slides for presentation
- Use of google forms for class surveys
- Digital library and E-resources - E-shodhsindhu

- Teleconferencing for live lectures
- Recording of video lectures is done using X recorder and AZ Recorder.
- One well equipped Drawing and Painting department Smart Class for teaching students color theory.
- A number of video lectures, lesson plans structured as per the curriculum are shared with the students. Students have free and easy access to the lectures uploaded on Rajiv Gandhi E-content bank.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years				
<b>Response:</b>				
2.4.1.1 Number of sanctioned posts year wise during the last five years				
2021-22	2020-21	2019-20	2018-19	2017-18
53	53	53	53	53
File Description	Document			
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	<a href="#">View Document</a>			

### 2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

**Response:**

#### 2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
33	28	30	41	39

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	<a href="#">View Document</a>
Institution data in the prescribed format	<a href="#">View Document</a>
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

#### Response:

#### The internal assessments are as follows:

- Monthly Test–Under the directive of Commissioner College Education - Rajasthan, a process of Monthly Test has been introduced.
  - A date of the test for each month is decided beforehand in the teaching plan.
  - The answer sheet is shown to every student separately, and its record is also kept in the department, but not made public.
  - These monthly tests have no invigilators to inculcate the sense of truthfulness, honesty, self-confidence, self-control, self-assessment and introspection among the students.

Assignment report–Submitting an assignment report is also compulsory in a few subjects and is considered for assessment. The project-report is assessed by the concerned individual teacher in consultation with other teachers in the department.

**Practical Assessment–In subjects with requirement of practical assessments like Chemistry, Zoology, Geography and Botany, the students’ records of practical work are submitted and marks are provided for the report in practical assessment/examinations as a part of the internal assessment.**

**The process of conducting examinations at the college is handled by the College Examination Committee.**

#### Internal Examination

- Evaluation and marking for internal examinations are done by the respective class teachers who are directly accountable to the students.
- In case, if a student is dissatisfied and not convinced with the marks, he/she can approach the Head of the Department or the Principal of the College for grievance redressal.

#### External/ University Examination

- The University provides the college with the mark sheets of its students which are immediately distributed to the students with a proper system.
- Any discrepancy in the mark sheet like spelling mistake, absence/present in the paper, RL case etc. are, in no time, forwarded to the University for its rectification.
- Unfair Means (UM) cases in exams are forwarded by the college to the university where the final decision about the case is taken by the concerned committee of the University.
- Student Helpline numbers are provided by the university and the students can contact for any kind of examination related issues or any other query.
- Students have an option of re-evaluation if they are not satisfied with the marks awarded in university examination. Students are advised to meet with the principal in such cases and the case for revaluation is sent by the principal to the university.
- Unsuccessful students in the final year of UG/PG degree courses are given a chance to appear in Supplementary Examination which are generally held in September-October in the same year. In addition, Students are also given a chance to improve their marks in 50% papers of previous year examinations if they want to.
- At the college level, students can give their complaints, in writing, to the principal and if necessary the same is immediately forwarded to the University.
- The students' grievances, at college level are dealt with promptly as the students have access to the principal straight away. The Examination Committee and Discipline Committee must address the students' complaints in a time-bound manner.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

**2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website**

**Response:**

- **The Programme Outcomes and Course Outcomes are displayed on the SMB college webpage and are also communicated to students, teachers and other staff by displaying them on notice boards throughout the college.**
- **The Course Outcomes are also provided to the students through faculty announcements during the introductory class at the beginning of the academic session and from time to time throughout the session.**
- **The college is affiliated to MLS University and the syllabus, Programme Outcomes (PO) and Course Outcomes (CO) of all the degrees & subjects are approved by the university.**
- **POs and COs of all the academic programs are best reflected in the university examination results. The results are displayed on the website of the affiliating university.**
- **The Heads of all the departments hold meetings with all faculty members usually in the beginning of the academic session usually in the first week of July to discuss and finalize various academic issues like distribution of classes, discussion of the POs and COs and teaching methods of that paper/course with the concerned faculty member. After the POs and COs are confirmed, subject teachers are asked to prepare their teaching plan accordingly. The PO and CO is duly communicated to the students by their subject teachers in the classroom and laboratory.**
- **The COs in general are planned with a purpose for making students capable enough for research programmes, employment in various sectors, progression into higher education and readiness for competitive exams and entrepreneurship.**
- **Feedback taken from all the stakeholders every year during the assessment period helps in resolving several issues which contributes in updating the mechanism of course outcome.**

File Description	Document
Upload Additional information	<a href="#">View Document</a>

**2.6.2 Attainment of POs and COs are evaluated. Explain with evidence in a maximum of 500 words**

**Response:**

**Attainment of programme outcomes and course outcomes are evaluated by the institution using the following:**

- **Monthly Class Test**
- **Seminar presentation**
- **Group Discussions**
- **University Annual Examination for both UG and PG; PG Science students have semester system**
- **Students' progression into higher classes**
- **Participation in cultural, literary and extra-curricular activities**
- **Participation in NSS, NCC, YDC, Women Cell and Sports activities**
- **Competitive exams – SMB students appear in competitive examinations which lead to job opportunities like administrative services, teaching and other kinds of jobs in the government sector.**
- **Doctorate (PhD work)- Research students are awarded Ph.D. with publications in peer reviewed journals from many departments which exhibit their research skills.**
- **Post-graduation–Many UG students go for higher education like post-graduation or professional courses like MBA after clearing competitive examinations for admission into different courses.**
- **NET-JRF**
- **Placement :- Number of students get selected every year for job opportunities through campus placement after clearing written tests & interviews.**
- **Co-curricular competition :- Many SMB students do incredibly great in inter-college cultural events. Their achievements demonstrate that they have been properly guided in developing the skills of analytical and creative thinking.**
- **Community service :- performed by volunteers demonstrate their awareness towards social and community responsibility.**
- **Compulsory course :- A new activity as a compulsory course in all the programmes**

“Anandam” has been introduced recently in the curriculum to teach the joy of giving, voluntary services and help.

- Activities of plantation, rally and campaign for awareness towards the environment shows their sensitivity and awareness regarding the conservation of nature and sustainability of the environment

File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

### 2.6.3 Pass percentage of Students during last five years (excluding backlog students)

**Response:**

#### 2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
581	612	526	515	563

#### 2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
620	638	550	574	597

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

### 2.7.1 Online student satisfaction survey regarding teaching learning process



**Response:**

<b>File Description</b>	<b>Document</b>
Upload database of all students on roll as per data template	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

**3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

**Response:**

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
2	0	0	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.2 Innovation Ecosystem

**3.2.1 Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident**

**Response:**

The faculty of Seth Mathura Das Binani Government PG College, Nathdwara assists in the transfer of knowledge to learners in a meaningful and comprehensible manner. To aid this role, teachers use their proficiency and use teaching materials such as text, reference books, lecture notes and multimedia tools. Teachers employ specific pedagogies to create and transfer knowledge like intellectual mind games, learning with nature and Café conversation. Smart Classroom is also established in the college for real-time blended teaching and learning. During the pandemic times, all the teachers prepared video lectures, uploaded them on the YouTube Channel of the college on their own and shared them with the students. There is also Gyan Sudha, Gyandoot, Rajeev Gandhi E-content library of the college which was revolutionary during the Covid-19 pandemic. Experiential learning is promoted through practical sessions, field excursions, visit to places of academic interest, etc. The department of Geography tried hard and got success to open P.G. in Geography for the upliftment of students. Gyan Ganga FDP, an initiative of the state government in all subjects of science, commerce and arts augmented the research culture of the college. The Economics department of the college has organized the Gyan Ganga programme for the transfer of knowledge.

To promote entrepreneurship and innovation in students an 'Interdisciplinary Educational Association

(IDEA)' encourages and promotes interdisciplinary teaching and research. This committee organizes an open interactive dialogue session on contemporary issues. There is also a Placement Cell, a Chatrasangh Paramarshdata Samiti and an Alumni Committee which encourage young minds to do innovative works.

Innovation and Entrepreneurship Cell has been formed which organizes activities aiming at motivating students and faculty for research and innovation and also at preparing them for entrepreneurship. Postgraduate courses in science have skill courses as a part of the curriculum for honing entrepreneurial abilities.

The institute has an excellent ecosystem for innovations, creation and transfer of knowledge. There is a Research Promotion Committee composed of senior faculty members of the college to develop scientific temperament and aptitude for research. The committee enhances research awareness among faculty members and students through organizing seminars, webinars, workshops, interaction, field visits, etc. The committee also motivates faculty to join research projects. It also makes valuable information regarding journals, funding agencies, reference books and data analysis software available to all. It tries to provide an opportunity for interaction with renowned personalities and eminent professors for the orientation of faculty members. Field exposure to students is given through visits to industries, forest sanctuaries, historical places and rural areas to understand research models on real ground and to explore new investigation topics.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### **3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years**

#### **Response:**

#### **3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
3	0	0	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### **3.3 Research Publications and Awards**

**3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years****Response:****3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
4	1	2	2	1

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	<a href="#">View Document</a>
Links to the papers published in journals listed in UGC CARE list or	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years****Response:****3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
10	5	2	0	1

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	<a href="#">View Document</a>

**3.4 Extension Activities**

### **3.4.1 Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.**

#### **Response:**

The College regularly conducts extension activities to transform the outlook of the students and to inculcate leadership qualities in the youth. These activities help students to become good administrators, good humans with good moral behaviour and responsible citizens. Such citizens help in Nation building and help the students to develop an empathetic understanding of society.

Our institution is always aware of the fact of fulfilling its social responsibility and strives to accomplish community development tasks. Students have an option to join any one of the activities from NSS/NCC/Rangering. Students learn a lot while participating in these activities. Besides, Women Cell, Nature and Eco Club, Red Ribbon Club are platforms which help them to associate themselves with the social activities.

The students develop empathy, compassion, responsiveness and understand the importance of joy of giving. Social service-based Anandam programme was also included in the curriculum. Students took part in many social works like Rallies on Voter awareness, AIDS Awareness, Road Safety awareness, Swachhta Mission, teaching to backward sections of the society, Parinde for birds, etc.

**Blood Donation Camps:** Blood donation is an important activity of the college. The college is involved at both levels- knowledge and activity. In the last five years many students donated blood, including faculty members, at blood donation camps organized by the college in collaboration with prominent hospitals in the area. It was organized in the session 2018-2019 on 2nd October 2019.

**Plantation:** The faculty members have adopted the best practice of planting a sapling on important days like his/her birthday, marriage anniversary, first salary, etc. The students are encouraged to do plantations at public places like bus stand, parks, etc. Regular plantation drives are organized by the college inside and outside the campus during the rainy season through NSS/NCC volunteers and faculty members.

**Cleanliness Drive:** During Swachh Bharat Abhiyan, several campus cleaning activities, rallies, lectures and oath taking programmes were organized by the college. The students take up the cleaning activity of public places as part of NCC and NSS camp. Students are motivated to participate in cleanliness drive through extra-curricular activities like making posters and slogan competitions. The head of the institution and faculty members always take part in such drives and motivate the students.

**Yoga and meditation:** The college organizes regular camps on “Yoga” and “Meditation”. The college organises extension lectures to explain the importance of Yoga and Meditation with the help of local experts. The “Yoga” session is kept open for everyone to participate in it.

**Social Issues:** The college has chosen various social issues like save the girl child, educate the girl, swachhbharat, wearing helmet, gender sensitization, blood donation, environment awareness programmes, etc. The college attempts to spread the message on social issues by organising rallies which pass through important locations in the town. Many competitions like rangoli, slogans, posters, debate, poems recitation, etc. are also organized to spread the message related to the concerned issues in the society.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

#### Response:

The College not only believes in developing values but also in providing solutions to meet new needs and maximizing its educational objectives. Innovations and awards of the college are well manifested in its faculty and students and in all its endeavours of non-curriculum relevance. The teaching-learning environment and extension activities are mapped and carried out with the objective of instilling a sense of artistic fulfilment and responsibility among students.

The academically strong faculty with high potential accepts the challenge of delivering curriculum to the students as their primary responsibility. To amplify the energies and accomplishments of the faculty and students we are encouraged to increase our experiences in faculty development programmes, participate in co-curricular and extra-curricular activities, sports, academic events like seminars, conferences, workshops, symposiums, literary activities, conferences and other training programmes, competitions organized by the institution and other universities and other state and national level platforms.

These off-campus activities not only enhance the campus experience but also empower the faculty and students. The college has produced many state and national-level achievers, girls being no exception. As Nathdwara has been a well-known name in the field of art and painting, Dr. Shankar Sharma, the faculty of Drawing and Painting department got Best Artist Award, Kala Ratn Award, Michelangelo Award, Raja Ravi Verma Gold Award, Rajashree Birla foundation award and Rajya Varishth Mahila Chitrakar Kalaratn award respectively by Rajasthan Lalit Kala Academy & Jawahar Kala Kendra, Bangiya Bala Kendra, Maharashtra, Creators collectives, Lalit Kala Kendra, Assam, The Bombay Art Society, Mumbai and Antarrashtriya Kala Parv Samiti, Tonk.

During the difficult time of Covid-19, our faculty member from the Economics department, Dr. Dilip Pipara did a tremendous job by delivering his lectures to the students by using E-platform and E-content. For this, he was awarded by The Commissionerate of College Education, Jaipur.

We also have talented students in all fields - like one of our students got 2nd position at the division level competition in Vad-vivaad Pratiyogita and 2nd position at the division level in Prashnottari Pratiyogita. One student got 1st position in Rastrabhakti Geet Pratiyogita at the state level competition. Our proud students Chitra Sanadhya and Lokesh Lohar are the shining stars of College.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.**

**Response:**

**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
3	8	11	6	10

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	<a href="#">View Document</a>

### 3.5 Collaboration

**3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.**

**Response:**

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1 The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

**Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)**

#### **Response:**

Seth Mathura Das Binani Government Post Graduate College, Nathdwara was established in **1962** and since then it has been catering higher education to students of Rajsamand District. The college campus is spread over **131522.83 square meters (32.50 acres)** of land; the total constructed area of the college is approximately **4503.01 square meters** and is located centrally in the city. The Institute comprises Administrative Block, Library, Staff Room, PG departments and a Sports Complex including an Open Indoor Stadium.

The college has 22 classrooms and 11 labs including 1 smart classroom and 1 Seminar hall which are well ventilated and illuminated with natural light.

Two new classrooms, a seminar hall, a record room, a Geography Department room and an Economics Department room have been constructed with the grants received by RUSA. Four portable RO systems with the chiller to fulfil the need for clean and safe drinking water have been purchased and installed.

Science departments have sufficient number of laboratories to manage practical classes. The college has a number of laboratory equipment - **Zoology**: Microscope, Compound microscope, PH meter, Sphygmomanometer **Chemistry**: Colorimeter, Oven, Melting point apparatus, Desiccator, Balance, etc. **Botany**: Autoclave, Laminar air flow, Bench, Oven, Centrifuge and Hair Hygrometer for Life Science students. Computer Science department has one computer lab which consists of twenty computers. The departments of Geography and Drawing and Painting are also enriched with well-equipped laboratories.

Faculty rooms/departments, shared by faculty members, enable effective faculty interchange and interaction with students on an individual basis. All the faculty rooms have adequate furniture and storage facilities.

Digital Generator is available in the college for power backup. Solar panels have been installed in the college for green and sustainable energy solutions.

A large College ground is available for sports. The college provides facilities for various types of games like cricket, football, kabaddi, volleyball, badminton and outdoor games. The students (players) of the college regularly participate in inter- collegiate games/tournament as well as in inter-university (state level and national level sports) tournaments. Three students participated at University level in Kushti and two girls participated in Handball tournament in the inter-university sports activity. Boys also participate in Kho-Kho, Cricket team, basket-ball team, volleyball team and badminton in inter-collegiate sports at



university level tournaments regularly.

Annual sport week is also organized every year in December-January; various outdoor games are organized separately for boys and girls in sports activities like athletics (different types of race) discus throw, javelin throw, hammer throw, volleyball, cricket, chess carrom and other outdoor and indoor activities.

Literary committee organizes poem recitation, debate competition, etc. Cultural Committee organizes solo song, duet song, group song, solo dance, duet dance and group dance competitions every year.

The college has one smart room developed through DoIT. The capacity of this smart room is 60 and has the facility of projector, computer podium, LCD Screen, mikes, foldable board, etc. The college also has a well equipped seminar hall with a computer podium, smart board, overhead projector, smart board and visualizer.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

#### **4.1.2 Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years**

##### **Response:**

##### **4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	57.4935	89.833

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

**4.2.1 Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students**

### Response:

The college has a well equipped library with 51119 books. Automation work of the library has been completed in Sept. 2022. Good quality reference books, text books and literature books in sufficient numbers are available in the library for the use of students, researchers and faculty. LibSoft software for automation has been installed. Book bank is also available for SC girl candidates.

All the information related to text books, reference books, literature, etc. of various subjects and listwise data is uploaded on institute web portal for students. Students can easily trace out the information about authors, publishers and year of edition and get access to the book as available in the library.

In addition, the departments have their own departmental libraries and a community book bank was also established in 2019. In each department, text and reference books are available for students and faculty members for reference.

Seth Mathura Das Binani Government PG College, Nathdwara is a registered beneficiary of the project National Library and Information Services infrastructure for Scholarly Content (N-LIST) which is jointly executed by the E-Shodh Sindhu Consortium, INFLIBNET Centre and INDEST – AICTE Consortium from the year 2022-23. The scheme provides access to E-resources to students, researchers and faculty from colleges and institutions through servers installed at the INFLIBNET center. The authorized users from college can access E-resources and download articles required by them from the publisher's website through servers at the INFLIBNET Center. The scheme provides access to more than 6000 + E-journals along with back files for 10 years and 97000+ E-books.

Monthly newspapers and magazines are purchased for the preparation of competitive exams for students namely Rojgar Sandesh in Hindi, Employment News (English), Outlook (English), Chronicle Civil Services (English), Pratiyogita Darpan (English) , Yojna (Hindi and English), Kurukshetra (English), Vanita (Hindi) and Hans (Hindi). These newspapers and magazines are available for students for reading and making notes for competitive examinations.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 4.3 IT Infrastructure

**4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection Describe IT facilities including Wi-Fi with date and nature of updation, available internet**

***bandwidth within a maximum of 500 words*****Response:**

The computerization of administrative works and accounts was set up years back. All the correspondence letters are prepared by the clerk through the computer and preserved in a soft copy on the office computer. Presently the college has 38 computers, 20 are installed in ICT lab and other computers have been installed in various departments and office. Internet and Wifi facility is available at a speed of 4 mbps.

The college has photocopier machines and several multifunction printers. Each PG department has been provided with a computer and printer. Teachers of departments use these computers for preparation of time table, notes, and college related activities.

The seminar hall is equipped with a fully touch-based smart-board, LED display, digital podium, speakers, an overhead projector and a visualizer. Functions of NSS, NCC, cultural activities, literary activities, etc. are organized in this seminar hall.

One classroom is dedicated to broadcasting and receiving tele classes available through teleconferencing software provided by PeopleLink.

During the pandemic period, online teaching was used as a stopgap to traditional teaching by uploading video content on the YouTube channel. Text, photos, powerpoint presentations, notes, PDF, etc. were shared among the students using WhatsApp groups.

Repair and maintenance of the computers and peripherals are done through office expenses. Budget allotment is done through paymanager. An independent committee also exists for the operation and maintenance of the Smart Drawing and Painting Department laboratory. The college is also a part of the Rajasthan State Wide Area Network (RajSWAN), a backbone for all E-Governance initiatives in the state. It provides dedicated connectivity between government departments for the flow of data, voice and video information. DoIT, the Government of Rajasthan, RISL (State Designated Agency) and BSNL are facilitating this.

The website coordinator ensures that the college web portal is updated from time to time.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

**4.3.2 Student – Computer ratio (Data for the latest completed academic year)****Response:****4.3.2.1 Number of computers available for students usage during the latest completed academic year:**

Response: 20

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	<a href="#">View Document</a>
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

#### 4.4 Maintenance of Campus Infrastructure

##### 4.4.1 Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

###### Response:

##### 4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
1.7325	0.5453	1.9794	2.9712	1.4776

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

**5.1.1 Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years**

**Response:**

**5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
196	219	244	276	292

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	<a href="#">View Document</a>
Upload policy document of the HEI for award of scholarship and freeships.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**5.1.2 Following capacity development and skills enhancement activities are organised for improving students' capability**

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

**Response:**

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

**Response:**

#### 5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	101	22	90

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.1.4 *The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

**Response:**

File Description	Document
Proof related to Mechanisms for submission of online/offline students' grievances	<a href="#">View Document</a>
Proof for Implementation of guidelines of statutory/regulatory bodies	<a href="#">View Document</a>
Details of statutory/regulatory Committees (to be notified in institutional website also)	<a href="#">View Document</a>
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 5.2 Student Progression

**5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years****Response:****5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
04	0	0	0	0

**5.2.1.2 Number of outgoing students year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
581	612	526	515	563

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	<a href="#">View Document</a>
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years****Response:****5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	01	0	0	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.3 Student Participation and Activities

**5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**Response:**

*5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
5	0	1	03	4

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**Response:**

**5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years**



2021-22	2020-21	2019-20	2018-19	2017-18
2	0	5	6	2

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.4 Alumni Engagement

**5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

**Response:**

**The Alumni Samiti of the college was registered on 7th April, 2016 under the Rajasthan Sanstha registration Adhinium, 1958. The name of registered samiti is "ALUMNI SAMITI BINANI COLLEGE , NATHDWARA, TEHSIL-NATHDWARA, DISTRICT- RAJSAMAND". Initially an association of old students was formed on 23 Nov 2014.**

**The registration number of the Alumni is 01/RAJASMND/2016-17.**

**The Alumni Samiti has a bank account (Account name - ALUMNI SAMITI BINANI COLLEGE, NATHDWARA and Account no- 41360605422) in the State Bank of India, Nathdwara. The amount in the account is rupees 49325.**

**The alumni has 51 life members and 15 annual members.**

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

**6.1.1** *The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

**Response:**

The vision of the college is to create ambient environment for the students which is conducive for gaining knowledge and for the overall development of character and personality.

The mission of the college is (i) to impart quality education for all round development of students and inculcate moral values and leadership qualities among students

**Nature of Governance:** The college is run by The Commissionerate, College Education, Rajasthan, Jaipur. Principal is the chief administrative officer who plans and conducts all the work related to the college.

The responsibility of the Heads of the various departments is given to the senior member who is responsible for conducting all the departmental activities .

Senior most faculty members are entrusted with the responsibility of monitoring the establishment and accounting branch.

Various committees are formed by the principal for smooth operation of all the responsibilities of the college. The senior faculty member plays the role of chief in-charge, under whose guidance other faculty members complete the allotted work with full responsibility and integrity.

From the session 2020-21 onwards, the college has also been given the responsibility of nodal college for the operation of the newly established Government College, Khamnore as per Commissioner's order.

The instructions and circulars issued by the Commissioner are communicated to the faculty members of the college through E-mail, Whatsapp group and regular surfing of HTE website.

Regular meeting of the college development committee and stake holders play a significant role in panning, deployment, monitoring and execution of agendas pertaining to development, teaching, social responsibility and innovation.

**Perspective plans of the institution:** The administrative strategies are planned and executed in two-way manner both at commissionerate and institutional level. Action is taken according to feedback received from students, teachers and the members of Mahavidyalay Vikas Samiti within the preview of principal for amendment and development activities .

Staff council is a formal platform where the principal interacts with all faculty members periodically. Urgent concerns like conduction of exams, union election, co- curricular activities, teaching and other

significant issues are discussed in the meeting and then implemented.

IQAC generalizes institutional efforts towards academic excellence and monitors the quality assurance of the institute.

RUSA :Board of Governors and Project Monitoring Unit are responsible for planning execution and monitoring of RUSA fund.

Advisory committee counsels the principal in important matters.

Alumni committee also plays a significant role for the development of institution through cash and kind.

Effective leadership can also be seen in distributing duties and responsibilities to the faculty members according to their abilities and talents. Decentralizing the work plan enables the tasks to be completed in a simple and smooth manner as well as enhances the co-ordination among the various faculty members. For example, **Admission Process:**This work is carried out with extreme care and in accordance with numerous regulations. Several sub- committees are established to carry out the task in accordance with the directives obtained from the commissionerate and in accordance with the admissions policy.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

**6.2.1** *The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

### Response:

**Administrative structure and operation of different bodies:** The college is a part of the Commissionerate of College Education, Rajasthan which is led by the commissioner. The establishment, accounting, and academic sections are the responsibility of the senior faculty member. Teachers, administrative assistants, librarians, laboratory assistants, etc. constitute the members of the college staff. There are several committees set up for various tasks. Games Committee is responsible for all sporting events because the post of PTI is vacant. Financial matters are managed by AAO and accountant. In addition, many are hired on a temporary contract basis by the College Development Committee, including security guards, gardeners, safai karamcharis and computer operators. The teaching staff is given a wide range of responsibilities as committee convenors and members. The administrative structure of The Mahavidyalaya Vikas Samiti (College Development Committee) consists of the principal, a District Collector representative, a Commissionerate, College Education representative, MLA, MP, two educators, two knowledgeable citizens and staff members. The committee's responsibilities include providing and maintaining the necessary infrastructure.

**Service regulations:** The college is a government institution. Adherence to the rules, regulations, and policies established by the State Government is required (RSR). However, the college always does what is appropriate at its level to implement what can be achieved to fulfil the established goals.

**Recruitment:** The Rajasthan Workforce Selection Board and Rajasthan Public Service Commission are responsible for hiring the staff. Employment Exchange is used to find the Class IV employees. A compensation appointment provision is also included, based on government policy, in the event that a close relative passes suddenly.

**Promotional Policies:** Regular promotions are implemented based on recommendations provided by the Departmental Promotion Committee in accordance with predetermined rules.

**Grievance Redressal:** The college has established an anti-ragging cell, a grievance redressal cell and an anti-women harassment committee to examine allegations and resolve related concerns, if any, impartially and without bias. Additionally, the Rajasthan Sampark Department has mapped the college principal's employee ID for grievance arbitration pertaining to Seth Mathura Das Binani Government PG College, Nathdwara. Everyone in India who has a grievance against the college is urged to report to them. The central office informs the college of the grievance. Minority and SC/ST cells have also been established. Furthermore, a committee entitled the legal cell has been established to investigate court cases. For complaints and redressal, students can speak with the principal personally. The relevant committee discusses the issue and appropriate action is then taken.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Institutional perspective Plan and deployment documents on the website	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.2.2 Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:**

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	<a href="#">View Document</a>
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 6.3 Faculty Empowerment Strategies

#### 6.3.1 The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

##### Response:

A satisfied employee should be an asset for any institution as he unites day and night in the interest and progress of the institute. As the college is governed through state government all the welfare schemes of the state government like compulsory deduction of group insurance, GPF and SI, sanction of loan, pension benefits on retirement, Rajasthan government health scheme providing cashless medical facilities in all government hospitals and approved private hospitals, different type of leaves (Cl, PL, CCl ,HPL, SL, etc.), provision of special fee concession and seat reservation to the children of government teacher in admission are implemented for the benefit of the employees. Quarantine leave is also given as per rules. Bonus for non-teaching staff during festival seasons are implemented in the college .

**Performance Appraisal System :** It is the document through which every employee whether teaching or non-teaching is assessed annually by the principal and then reviewed by the competent authority covering various aspects of work ,conduct, character and overall performance.

The records are sent to the office of commissionerate where it is maintained and is reviewed by DPC at the time of promotion. The proforma for self-appraisal for teaching and non-teaching comprises the following:

1. For teaching and non-teaching staff: The reportee officer fills in a proforma at the first step where he or she classifies the work under subheads:

- Key result area

-Target and actual achievement

- Its shortcoming (if any)

2. At the second step the “reporting officer” judges and rates the work carried out by reportee under six criteria.

3. At the third step, the reviewing authority, The Commissioner of College Education then finally gives the overall rating.

4. This is then conveyed back to reportee who is now the accepting officer. Since 2012-13 as per state government policy, the appraised APR report is being disclosed to the reportee. If the reportee is dissatisfied with the appraisal he/she can register the grievance with the reviewing officer who then issues an explanation to the reporting officer.

If a person of authority or reporting officer makes an adverse comment, the higher authority seeks clarification from reporting officer as well as from the reportee. If the adverse comment is not proved then they are expunged from employee's ACR. If charge against employee are approved then the employee may be punished either by freezing of increment or he /she may be suspended.

- The teaching staff has to fill one more proforma which comprises academic qualifications, teaching experience, examination results, contribution, points of satisfaction /disappointments and suggestions relevant for improvement in curriculum, teaching, examination, and student services.
- The technical staff (lab assistant) reports to the department in charge who adjudges the work done by them throughout the session.
- The non-teaching staff reports directly to the principal.

Faculty members are appraised at the time of salary regulation under career advancement scheme also. The score are marked as per rules. Only after achieving the desired API score, the applicant is selected for senior/ selection/pay band –IV scale.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

#### Response:

#### 6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

**6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

**Response:**

**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
2	16	0	6	1

**6.3.3.2 Number of non-teaching staff year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
9	12	16	17	16

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the certificates of the program attended by teachers.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

**6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**

**Response:**

General finance and account rules (G.F. & A.R.) prescribed by the government of Rajasthan are strictly followed in the utilization of all kind of funds received by the institution.

The entire funding for college activities and closing expenditure on employees' salary, TA, DA, medical bill reimbursement, infrastructure, laboratory maintenance, library, augmentation, office expenses, etc. is done by the Govt. of Rajasthan.

Principal bears the responsibility of DDO (Drawing and Disbursing Officer) or the senior most faculty member is given the charge of DDO to handle all financial matters for maintenance related expenditure of the institute including salary disbursement.

Account officer or in charge maintains proper ledger with details of financial support received and utilized under different heads from various agencies.

**Online platforms** are used for mobilization and optimal utilization of resources and funds.

*Paymanager* for employees pay bills preparation TA & DA , arrears, leave encashment bills, etc.

*PFMS* for payment of fellowships and payments to vendors for all schemes like NSS, RUSA, etc.

*Gem portal and SPPP portal* are used for online purchasing of goods and items for the institution as per recommendation of Purchase Committee.

Scholarships are online and executed through the SSO module.

The Purchase Committee takes care of tendering and purchase at the college level.

The annual fee received from students are another source of institutional fund and contributes to the boy's fund. A limit of rupees 10 lakh was fixed for expenditure every year from the boy's fund. It has been raised to 30 lakhs from 2019-20.

College Development Committee also generates fund from the development fee charged. A fee of 200 rupees is received under this head from all the admitted students per annum. Donations from MLA, MP and stakeholders also contribute to increase funds of CDC.

Alumni members contribute to the infrastructure and maintenance of the institution as per the requirement in cash and kind.

Being a government organization, the faculty depends on various funding agencies like DST, ICSSR, CSIR which are main funding agencies for financial assistance in research project.

**Financial audit** of the accounts is an important process and is strictly followed by the institution.

### ***External audits***

i. Audit by Directorate of Inspection, Government of Rajasthan and Comptroller and Auditor General (CAG) element of India. Generally it is conducted between 2 to 5 financial years. No CAG external audit was conducted in the institution in last 5 years.



ii. The external finance audit is conducted in accordance with government rules and it was done in financial year 2017 -18 by AAO nominated by government of Rajasthan.

### **Internal audits**

1. Audit of CA is conducted every year regarding funds of Mahavidyalaya Vikas Samiti.
2. C A Audit of allocated assistance under Rusa scheme, development assistance received from UGC and the alumni accounts are also conducted.
3. Audit of physical verification of goods and items kept in different departments, lab stores, NCC, NSS, rendering stores, library, etc. is done by multiple team of faculty members.

Audit objection is settled as per norms

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## **6.5 Internal Quality Assurance System**

**6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

### **Response:**

Introduction of new teaching pedagogies amongst the faculty members is one of the best initiative taken by IQAC to enhance the quality of the institution in all spheres. These pedagogies not only develop creativity and exploit the strength of the faculty members but also break the monotony of regular classroom, increase the curiosity of the students by attracting them back to the classroom to learn and understand in better way and strengthen the bond between teacher and the disciple.

#### **1. Group Discussion:**

Students are divided into 4-5 groups and every student is encouraged to express his/her views on a relevant topic, both positive and negative. Each group is given 10 minutes to think on allotted topic then it is discussed in the group.

**2 Learn with nature:** To promote awakening of environmental consciousness among the students the departments are motivated to learn from nature. In this sequence, the Zoology Department went to the Biological Park, Udaipur and studied the water quality, flora and fauna. The Geography department made the students familiar with the geographical changes taking place along the route by conducting a geographical tour to Sita Mata Century. A workshop was organized by the Department of Drawing and Painting at Ganesh Tekri for the students to draw under the spell of nature.

All the faculty members are motivated and supported to participate in workshops, seminars, conferences and to register as a research guide.

Regular meetings of IQAC are conducted with fixed agenda and suggestions are taken from members for better implementation of teaching.

Despite of limited resources, all the teachers are encouraged to use technical and creative teaching aids like charts, models, etc. as well as ICT facilities like smart classrooms, interactive E-board, LCD slide projector, visualizer, etc. for effective teaching learning process. Computer and internet connectivity is available to facilitate the learning process.

Feedback were collected from students, teachers, parents and stakeholders through feedback form and obtained results were further analyzed by IQAC team.

Online student satisfaction survey was conducted in 2020- 21.

Term test is conducted every year. Question papers prepared by faculty members were sent to other government colleges of the district.

Online teaching has been promoted through Google meet, zoom, platform, etc. due to pandemic era. Videos were prepared by faculty members. YouTube channel was created by faculty member of their own. Links of these lecture videos are also shared through WhatsApp groups and stored in Google drive of college named Rajiv Gandhi E-content Bank. PDF notes and assignments were given to students through Whatsapp groups.

Free coaching classes for the preparation of competitive exam was organized under Pratiyogita Dakshta Karyakram and CM Anuprati coaching scheme. Lectures were delivered on Gyan sudha channel under Gyandoot program by faculty members.

The library automation process(using Libsoft software) has been completed. The library has been white washed.

College has subscribed to N-List services (now subsumed under SHODH SINDHU). After registration, faculty members and students are able to access and download scholarly peered reviewed E-resources.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.5.2 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**

- 3. Collaborative quality initiatives with other institution(s)**  
**4. Participation in NIRF and other recognized rankings**  
**5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

**Response:**

<b>File Description</b>	<b>Document</b>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>
Link to Minute of IQAC meetings, hosted on HEI website	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

**7.1.1 Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years. Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words**

**Response:**

The academic and statutory bodies of the college always take care of women's development programs. Efforts have been made to promote participation of girls in all the curricular (e.g., MOS Training, Field visits, workshops and trainings organized at the college campus and out of campus) and co-curricular activities like NSS, NCC, Mahila Prakoshtha, etc. Self Defence course for the female students of the college in collaboration with the SP Office/Police Department, Rajsamand needs a special mention here. As an initiative, special sessions have been undertaken on gender equality and women empowerment. Slogan making on Beti (girl child) Bachao Beti Paddao has been organized. Training on Use of Digital App, workshop on Mandana Making, Molela Art and Varli Art and Mehandi Competitions have been organized.

**Common room**

The college has a separate Girls'/Women's common room with basic amenities such as sitting and resting furniture, fans and lights. Some recreation facilities are made available in the common room. The female students who are lactating mothers, use the girls' common room as a place to feed the infant or to take care of their children.

The sanitary pads vending machine has been installed in the common room. Anybody may get a sanitary napkin by depositing rupees ten. It operates in collaboration with the municipal council of the area. The council arranges to supply the sanitary napkins as per requirement regularly.

**Safety and Security:** There is a very high degree of sensitization regarding safety and security on the campus. There are 365 days 24x7 security personnel deployed at different strategic points and special care has been taken for the safety inside and outside college. The CCTV cameras are installed for surveillance. Many signboards of Women Help-line are displayed in the campus.

**Counselling**

The center Women Cell and Mahila Niti looks after academic issues and arranges awareness programs related to health, hygiene and art of living. Special camps on legal awareness, filing FIR, self-defense and general strategies to fight against crime were organized under the girls' wing of NSS in collaboration with Rajsamand Police, Rajasthan. Counselling sessions have been organised for the students from time to

time.

The Internal Complaint Cell for sexual harassment of women is working proactively for the issues related to sexual harassment and related complaints. The posters giving information of members and contact details are displayed at every department, administrative building and library.

The entire college building has separate toilet blocks for women.

The college provides an inclusive environment promoting gender equality which is obvious in various sports and cultural activities being annually organized. Various days of national and international importance such as Women's Day, Voter Awareness Day, Ahinsa Diwas, Independence Day, Republic Day, Vasant Panchami, Hindi Divas, Navratri-Mahotsav - Garba, Youth Day, etc. are celebrated under various activities of the college organized by NSS, NCC, YDC, etc.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

#### 7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

**Response:**

File Description	Document
Geo-tagged photographs/videos of the facilities.	<a href="#">View Document</a>
Bills for the purchase of equipment's for the facilities created under this metric	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

#### 7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

**Response:**

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

**Response:**

The institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities. Different sports and cultural activities organized inside the college promote harmony towards each other. The college students have represented the college in various inter-university competitions at the district, state and national level and have won many prizes. Being selected on merit from different categories of students, they have harmoniously represented themselves and learned the art of team work. District level functions /commemorative days like Rashtraiy Ekta Divas, Sadbhavana Diwas, Human Rights Day, Youth Day, Women's Day, Old Age Day and Yoga Day promote tolerance and harmony. The institute follows the code of ethics as stated in our constitution that is - 'equality to all' and 'no discrimination on any basis' and it has to be followed by each and every one irrespective of their cultural, regional, linguistic, communal, socio-economic and other diversities. The Internal Complaint cell for sexual harassment of women works proactively for the issues related to sexual harassment and related complaints. Special camps on legal awareness, filing FIR, self-defence and general strategies to fight against crime were organized. Counselling sessions have also been organised for the students from time to time. The college has a separate girls'/women's common room with basic amenities such as seating and resting furniture, fans, and lights. The sanitary pads vending machine has been installed in the common room.

To inculcate tolerance, harmony, culture and heritage among students, various days celebrated each year are:

1. Women's Day Celebration: March 8.
2. Voters' Awareness Day: January 25.
3. World Environment Day :June 30.
4. Gandhi Jayanti (October 2) as Blood Donation Day.

5. Birth Day of Shahid Bhagat Singh: September 28.
6. Death Anniversary (Shaheedi Divas) of Bhagat Singh : March 23.
7. Independence Day celebration: August 15.
8. Republic Day celebration: January 26.
9. Constitution Day: November 26
10. Vasant Panchami celebration
11. Mother Tongue Day celebration for students and various competitions on the Hindi language (Hindi divas)
12. Navratri-Mahotsav: Garba celebration
13. Moral and Ethical values in life by a celebration of Swami Vivekanand Jayanti Youth Day: February 12.
14. National Old Age Day: October 1.
15. Sadbhavana Diwas: August 20.
16. International Yog Day: June 21
17. Rashtraiy Ekta Divas: On October 31, the birth anniversary of Sardaar Bhallabhbhai Patel
18. Human Rights Day: December 10

These days are celebrated under various wings of the college like NSS, NCC, Mahila Prakoshth, Anandam, Students Union, Alumni Association, YDC, etc. and inculcate among students the value of equality, responsibility, non-discrimination, etc. and provide the basis for creating harmonious relations among different streams and sections of the society.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 7.2 Best Practices

**7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**

**Response:**

## **Best Practice 1: Gyan Sagar**

### **E-Gyan Sagar: Online Shiksha Aapke Dwar**

Context: The year 2020-21, followed by 2021-22, was the year when mobility was almost stopped due to corona pandemic imposing a lot of challenges on us. The faculty of the college voluntarily contributed videos for career guidance and academic upliftment of the students.

Objectives:

- 1.To impart education to the students at their home, even in remote areas;
- 2.To benefit the faculty members in different subjects from online education;
- 3.To make students learn from the online teaching so as to benefit the society through generation awareness / resource mobilization.

### **Practice:**

The faculty learnt video making for teaching purposes. Whatsapp groups for the students were made. Through these groups, the videos and E-content of all the subjects were sent to benefit the students.

- 1.The faculty contributed many videos to the Gyan Sudha Channel and CCE, Jaipur to help the students.
- 2.The faculty of the drawing department contributed to online live classes for UG/PG students through the Gyan-Doot Channel, CCE, Jaipur.
- 3.The faculty prepared videos on various subjects for the ready reference of the students which were compiled under Rajiv Gandhi E-Content Bank.
4. With a mix of online and offline guidance, the youth of the college very enthusiastically undertook various social projects of goodness like organizing Yoga classes for little children, making parinda for birds, teaching little children, awareness on corona through poster making, taking care of animals, elderly-care and environment protection activities.
5. Many students learnt video-making process and started using these videos for social awareness.
- 6.A series of videos to help and benefit students understand social work, field work, report writing, etc. were prepared by a professional social worker (Dr Vineeta Srivastava). In collaboration with the Su-Dhara Project of the Prime Minister's Office, a webinar on 'Cleanliness:Wealth from Waste' was organized.
7. Various webinars were organized by different departments and IQAC Cell to benefit students in the rural areas. A state level online training program in Economics was organised. A district level PAC



workshop was organized by the college. The alumni of the college were connected through an online meet.

The viewership number depicts the utility of the videos for the students. To suddenly shift to online mode of teaching was not at all easy. Working on computers was not comfortable for many. Lack of systematic training in video making/editing added to the problems. But everyone took initiative to overcome all these hurdles. One challenge was to reach all the students. About 40 per cent of the students had no mobile phones with proper internet connectivity. The students were, however, asked to help each other to overcome this problem. There was a need to impart proper and direct training in video making and editing for the faculty members. Many of the faculty members got appreciation from the CCE for their online contribution to the students.

#### 1. Offline Gyan Sagar: Automation of Library

1. The college library is very rich, comprising 51,119 books. In 2021-22, the automation of the library was started with the automation software (Libsoft). The details of all the books are now available in the computer/web portal along with their whereabouts. The tracing and issuing of the books has become easy with less manpower.

### **Best Practice 2: Samajik Sarokaar**

#### **Providing Resource and working on Social Issues and Problems:**

1. The college is providing consultancy and guidance on various social issues/laws to the nearby government and NGOs consistently on issues like counselling, gender equality, RTE, the Domestic Violence Act, 2005, the Dakan Pratha (Prohibition) Act, gender issues, crime against women, etc. The services of a professional social worker (Dr Vineeta Srivastava, the faculty of SW) are available in the college. Dr. Srivastava has been a resource person in the workshops/conferences on various social laws. She was the main speaker on Needs and Problems of Elderly Women organised by Varishtha Nagarik Vichaar Manch, Indore. She provided resource on Prohibition of Witch Hunting Act, 2019 organized by the Rajsamand Mahila Manch/Rajsamand Police. She provided resource to the Varishtha Nagrik Parishad, Udaipur on Problems and Issues of Elderly and Spirituality (October1, 2021).
2. The college contributed interdisciplinary videos on social problems/ issues like Witch Hunting, The NGT Act, The Air Pollution Act, 1981, Human Rights, Euthanasia or Ichha Mrityu, etc.
3. During 2020-21/2021-22, the students got enrolled in Anandam course under the mentorship of faculty members. With a hybrid mode guidance by the mentors, the students very enthusiastically undertook various projects comprising of the acts of goodness.
4. The college is committed to create social awareness in the nearby areas through a series of activities by NCC, NSS, Alumni Association, etc.
5. Fight against Crime against Women:

1. Counselling sessions and self-defence courses in collaboration with the Nirbhaya Wing, Rajsamand Police need a special mention here.

2. Skill development workshops have been organised.

3. To promote transparency, workshops on RTI, social advocacy and use of digital technology have been organized.

6. The college has continuously worked on the environment issues e.g., plantation in the college and near about areas, training in making paper bags and cloth bags to eliminate plastic, poster making competition on environment protection, etc.

7. Health, yoga, meditation and road safety have been continuously emphasized to expand the benefit to the larger society.

8. Career counselling and job-oriented courses like PGDCA are also being provided. The contribution of the faculty in the Gyan Sudha Channel has enabled youth to prepare for competitive examinations like RPSC, RAS, IAS, etc.

In a nutshell, the objective of Samajik Sarokar is to create a just society. To reach to all and make them aware about their social responsibilities is a challenge. A lot of effort is required to motivate and inculcate and sustain interest. Most of the time, knowledge or information is available in the society. To convert that information into action imposes the biggest challenge. Our efforts brought good results. We plan for more interactions in the near future for more positive change.

File Description	Document
Any other relevant information	<a href="#">View Document</a>
Best practices as hosted on the Institutional website	<a href="#">View Document</a>

### 7.3 Institutional Distinctiveness

#### 7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

**Response:**

**Rang Malhaar**

The drawing department of the college was established in 1962 and post graduation classes commenced from 1981-82. Since then, the department has been recognized for its achievements and working. The faculty members of the department are well known due to their contribution in different fields of art and

have gained fame at the national and international level. Nathdwara is well known due to Shrinathji temple and lacs of tourists visit here annually. Many of the alumni of the department have been associated with art and painting for income generation and employment activities. Shri Om Dutt Upadhyay, Shri Basant Kashyap, Dr. Shankar Sharma and many teachers have been honoured from Lalit Kala Academy, Jaipur, Rajasthan. Molela Art has been recognised at the world level due to pioneering work of Dr. Gagan Bihari Dadhich, Shri Yugal Kishor Sharma and Late Dr. Vishnu Mali. Continuing their legacy, the dynamic faculty of the department has obtained many awards at the national and international level. The faculty of the department has continuously been participating in various shows, kala exhibitions and competitions at local (Molela), district, state (Student's Exhibition Jaipur Karnival), national (Takhmal Kala Workshop; Bombay Art Society Award) and international level (Manikarnika Online International Art Exhibition, Camel Art Foundation, Raja Ravi Verma International Award, IAC International Art Contest). Shri Abdul Rashid participated in the International Dargah Kala Pradarshini/Exhibition. He got a position amongst top 10 artists in the Ist International Vineale, 2019. Dr. Chetna Tickkiwal got an award in the women category of International Kalaparv, Tonk. Dr. Shankar Sharma of the department got Gold Medal from Raja Ravi Verma International Award in Online Exhibition and Award Program organized by Lalit Kala, Assam; Medal of Appreciation, International Kala Academy; Michelangelo Award for Creators Collective, Mumbai and Rajshree Birla Foundation Award by 130th Akhil Bhartiya Kala Pradarshini organized by Bombay Art Society. He was honoured by receiving Padma Shri Kripal Singh Award from Kalavritt, Jaipur. The textbook Bhartiya Chitrakala and Murti Kala Ka Itihaas was authored by Dr. Vandana Joshi. Her painting was selected in the National Kalidas Chitra and Sculpture Exhibition. Dr Joshi has to her credit reference books like Nathdwara Chitra Shelly, Turra Kalangini (Mewar Ka Lok Natya), Mewar ki Lok Kala: Fad, Chitra Koot Mewar Ke Patt: Kanwad and Aapari Veerangana (Story Collection). It is a pleasure to mention here that all the faculty members of the Department have Ph.D. degree. Recently Dr. Preshika Dwivedi of the department has acquired her doctorate degree on the topic Indian Morden Drawing.

Apart from regular teaching, the faculty of the department has been pioneering in its initiative to train students in various art and skill activities and workshops and generating self-employment avenues through skill workshops for the students.

In 2018-19, a four-day workshop on Pichvai, a form of painting, was organized from 26.11.2018 to 29.11.2018. About 21 students were trained by the renowned traditional artist of Udaipur, Shri Ganesh Kumar Gaur. The minute details and aspects of Pichwai Art were taught to the students. Dr. Shankar Sharma, Assistant Professor, Drawing and Painting coordinated the workshop along with YDC. The students prepared about 40 paintings which were demonstrated in the exhibition of the workshop on the last day.

On 21st July 2019, the Drawing and Painting department organized a national level workshop "Rang Malhaar" in Molela. A workshop "Water Colour" was also organized at Nau Chowki Paal, Rajsamand on 3rd and 4th October 2019. On 8th December 2019, a workshop "Terracotta" was also organized in Studio 25, Molela.

2020-21 was the session of corona pandemic. In continuation to its early practices, the Drawing and Painting department organized a five days' workshop under 'Azaadi ka Amrit Mahotsav' to impart quality training to the students under the mentorship of Dr. Gagan Bihari Dadhich, esteemed leadership of Principal Dr. Monika Rot, Head, Drawing and Painting department, Dr. Chetna Tickkiwal and convener, Dr. Shankar Sharma.

The series of consistent activities opened doors of career and job opportunities for the students.

Contribution of the students:

- 1.The students participated in a poster making competition organized under the Azaadi ka Amrit Mahotsav, Ministry of Culture, Government of India. The program was convened by Dr. Bhawana Shrimali. Chitra Sanadya and Diksha Sanchihaar got the Ist and IInd prizes consequently.
- 2.A Virtual Exhibition on conona awareness was organized in 2020 in which the post graduate students participated very enthusiastically.
- 3.Beautiful wall painting of 'Shrinathji Ke Mukharvind and Alankaran' in front of the principal chamber was done by the students under the guidance of Dr. Bhawana Shrimali. The Varli paintings were made by the students.

On the initiative of the Principal Dr. Karuna Joshi, a unique custom was initiated in which all the departments of the college have used paintings from the dead stock of unused paintings of the Drawing and Painting department for beautification.

Awards to the students in different competitions and exhibitions:

- 1.Ayan Haldar got the Bronze Award from Raja Ravi Verma International Society, Lalit Kala Kendra Assam.
- 2.Chitra Sanadya got 3rd position in Rajsamand in Poster Competition on 'Voter Awareness'.
- 3.Lokesh Lohar of Drawing and Painting department got Gold Medal for the session 2019-20.

### **Hurdles and Limitations**

The cost of colour and canvas is increasing day by day. As it is difficult for the students to bear the cost, proper budget and sponsorships are required.

### **Future Plan:**

- 1.Message oriented paintings will be displayed by different types of arts.
- 2.Sponsorships will be arranged.
- 3.Workshops for exhibition cum sale purposes will be planned for employment generation.
- 4.To organize Drawing and Painting camps on different themes whereby the participation of students of different streams of the college will be encouraged.

<b>File Description</b>	<b>Document</b>
Appropriate web in the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

## 5. CONCLUSION

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### **Additional Information :**

New Parking for vehicles and new boundary wall on two sides of the college has been constructed recently by utilizing boys' fund.

The project of Science Block has been sent to The Commissioner, Commissionerate of College Education and is under process.

The student strength will increase in the session 2023-2024 as there will be Post graduation classes in four subjects of science viz. Botany, Zoology, Physics and Mathematics.

Proposal for post graduation in Sociology and graduation in Music has been sent to the Commissionerate. Probably in the session 2023-2024 a new subject (Music) will be introduced and post graduation in Sociology will be sanctioned.

Renovation of the roof of Zoology Hall is in progress as work order has been issued by Public Works Department.

The college web page is being updated regularly and from the forthcoming session 2023-2024 all the notices which are displayed on the notice boards of the college regarding admission process, lists of students admitted, election, functions, examinations, etc. will be uploaded on the web page too.

RUSA Grant of Rupees Two Crores was utilized recently (2016-2018) for Renovation (Rs. Seventy lakh), New Construction (Rs. Seventy Lakh) and Purchase of Equipment and upgradation (Rs. Sixty lakh). Construction of a Seminar Hall, Department rooms, Toilet Blocks, Classrooms and a Record room was done. The entire college building was renovated.

The library has recently been digitized and LibSoft Software has been installed for the purpose. Student login system, book issue and return, physical stock verification, multi-language system, various kinds of report generation, etc. are the key features of this software.

A proposal for the launch of a new course in Master of Social Works in self-financing mode has been sent to The Commissioner, Commissionerate of College Education, Rajasthan, Jaipur on 11/11/2022.

### **Concluding Remarks :**

The college aims to surpass the narrow confines of theoretical education and embrace the contemporary dimensions of educating in totality by empowering the students. Our institution will set new benchmarks of performance in the years ahead.

Not satisfied with our previous B Grade by NAAC in the year 2015, we strive for excellence. In the post accreditation period positive measures were taken in order to cater to the needs and requirements of the

changing times. The college has progressed by leaps and bounds in the recent years. Through RUSA grant the infrastructure of the college has improved immensely. Construction of new seminar hall, record room, toilet blocks and department rooms has taken place. Purchase of new ICT equipment has led to upgradation of PGDCA laboratory, smart laboratory has been established in the Drawing and Painting department, UG laboratory in Chemistry department has been upgraded, the electric fittings of the entire college have been renovated, a computer and printer has been installed in all the post-graduation departments, new furniture has been purchased, the seminar hall is equipped with digital podium, visualizer, smart board and overhead projector and supply of clean drinking water for students has been done.

A lot of webinars were organized during the past few years by all the departments in the college. The faculty regularly strives for excellence and participates in seminars, conferences and other faculty development programmes to keep themselves updated. Through Gyan Ganga programme initiated by The Commissionerate of College Education, Rajasthan several FDP's were organized in various subjects and the faculty benefitted from the brainstorming sessions.

The faculty regularly motivates the students to progress in life and endeavours toward holistic development of their personalities. The examination results of the students, their performance in sports and games at the university level competitions, their winning of laurels in academic activities in inter college competitions, etc. indicate that the purpose of education is being fulfilled in its true sense.

We hope to achieve a better grade in Cycle 3 of NAAC Accreditation.

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p><b>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</b></p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :0</p> <p>Remark : AS HEI has provide details for PGDCA which is not a added course so Based on that DVV input is recommended.</p>																				
1.2.2	<p><b>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</b></p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>40</td> <td>10</td> <td>22</td> <td>25</td> <td>20</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : As per the data considered in related metrics 1.2.1 based on that DVV input is recommended.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	40	10	22	25	20	2021-22	2020-21	2019-20	2018-19	2017-18	0	0	0	0	0
2021-22	2020-21	2019-20	2018-19	2017-18																	
40	10	22	25	20																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
0	0	0	0	0																	
1.3.2	<p><b>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</b></p> <p>1.3.2.1. <b>Number of students undertaking project work/field work / internships</b></p> <p>Answer before DVV Verification : 200</p> <p>Answer after DVV Verification: 170</p> <p>Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.</p>																				
2.1.1	<p><b>Enrolment percentage</b></p> <p>2.1.1.1. <b>Number of seats filled year wise during last five years (Only first year admissions to be considered)</b></p>																				



Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
876	827	868	824	797

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
795	747	744	779	753

**2.1.1.2. Number of sanctioned seats year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
948	928	928	868	868

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
948	928	928	868	868

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

**2.1.2 Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years**

**2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
475	433	419	382	401

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
475	433	419	382	382

**2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
600	588	588	462	462

Answer After DVV Verification :

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2021-22	2020-21	2019-20	2018-19	2017-18
600	588	588	462	462

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

2.4.2 **Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)**

2.4.2.1. **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
34	28	30	41	39

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
33	28	30	41	39

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.1.1 **Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

3.1.1.1. **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
2	0	0	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
2	0	0	0	0

3.3.1 **Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

2021-22	2020-21	2019-20	2018-19	2017-18
4	2	2	2	1

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
4	1	2	2	1

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.4.3 ***Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.***

**3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
3	10	10	6	10

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
3	8	11	6	10

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.5.1 ***Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.***

Answer before DVV Verification :

Answer After DVV Verification :0

Remark : As HEI has provided link for the supporting documents in data template which is not visible so we would not consider it so based on that DVV input is recommended.

4.1.2 ***Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years***

**4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

0	0	0	63.13762	91.31118
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Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	57.4935	89.833

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.3.1 **Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
05	0	01	03	04

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
5	0	1	03	4

Remark : As per the documents provided , DVV input is recommended.

5.3.2 **Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
10	0	10	22	15

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
2	0	5	6	2

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

6.3.3 **Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
2	18	2	6	1

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
2	16	0	6	1

6.3.3.2. **Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
9	12	16	17	16

Remark : As per the revised data and clarification received from HEI , based on that DVV input is recommended.

## 2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p><b>Number of teaching staff / full time teachers during the last five years (Without repeat count):</b>            Answer before DVV Verification : 61            Answer after DVV Verification : 63</p>																				
1.2	<p><b>Number of teaching staff / full time teachers year wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>36</td> <td>34</td> <td>39</td> <td>48</td> <td>42</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	36	34	39	48	42	2021-22	2020-21	2019-20	2018-19	2017-18					
2021-22	2020-21	2019-20	2018-19	2017-18																	
36	34	39	48	42																	
2021-22	2020-21	2019-20	2018-19	2017-18																	

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37	34	39	41	47
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