



## YEARLY STATUS REPORT - 2021-2022

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	SETH MATHURA DAS BINANI GOVERNMENT P.G. COLLEGE, NATHDWARA, RAJASTHAN
• Name of the Head of the institution	DR. MONIKA ROAT
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02953234630
• Mobile no	9460582346
• Registered e-mail	govtcollegenathdwara@gmail.com
• Alternate e-mail	
• Address	NATIONAL HIGHWAY 8, NATHUWAS, NATHDWARA, DIST. RAJSAMAND
• City/Town	NATHDWARA
• State/UT	RAJASTHAN
• Pin Code	313301
<b>2.Institutional status</b>	
• Affiliated /Constituent	AFFILIATED
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	MOHANLAL SUKHADIA UNIVERSITY				
• Name of the IQAC Coordinator	DR. G.K. SUKHWAL				
• Phone No.	9414173310				
• Alternate phone No.					
• Mobile	9414173310				
• IQAC e-mail address	naacsmb@gmail.com				
• Alternate Email address					
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_university/seth_mathuradas_binani_government_p.g.college/uploads/doc/AQAR%20SUBMITTED%20FINAL%2020-02-2023.pdf">https://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_university/seth_mathuradas_binani_government_p.g.college/uploads/doc/AQAR%20SUBMITTED%20FINAL%2020-02-2023.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="#">Yes</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C++	65.55	2005	28/02/2005	27/02/2010
Cycle 2	B	2.04	2015	15/11/2015	14/11/2020
<b>6.Date of Establishment of IQAC</b>			09/09/2006		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
<b>8.Whether composition of IQAC as per latest</b>			Yes		

<b>NAAC guidelines</b>	
<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>
<b>9.No. of IQAC meetings held during the year</b>	<b>5</b>
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>	
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
National virtual seminar on Practical income tax and computerized accounting.	
District level training of PAC NAAC of all colleges of Rajsamand.	
Workshop on Intellectual property right.	
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	
Plan of Action	Achievements/Outcomes
To make subscription of e library of inflibnet	Started the process
To start the process of automation of library	Started the process
To start magazines and journals	Started few magazines
To start taking feedback online	Started through google form
to appoint a computer operator for IQAC	appointed a computer operator

<b>13. Whether the AQAR was placed before statutory body?</b>	<b>No</b>				
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>					
<table border="1"> <thead> <tr> <th>Name</th> <th>Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td><b>Nil</b></td> <td><b>Nil</b></td> </tr> </tbody> </table>		Name	Date of meeting(s)	<b>Nil</b>	<b>Nil</b>
Name	Date of meeting(s)				
<b>Nil</b>	<b>Nil</b>				
<b>14. Whether institutional data submitted to AISHE</b>					
<table border="1"> <thead> <tr> <th>Year</th> <th>Date of Submission</th> </tr> </thead> <tbody> <tr> <td><b>2021</b></td> <td><b>19/01/2023</b></td> </tr> </tbody> </table>		Year	Date of Submission	<b>2021</b>	<b>19/01/2023</b>
Year	Date of Submission				
<b>2021</b>	<b>19/01/2023</b>				
<b>15. Multidisciplinary / interdisciplinary</b>					
<b>16. Academic bank of credits (ABC):</b>					
<b>17. Skill development:</b>					
<b>18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</b>					
<b>19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):</b>					
<b>20. Distance education/online education:</b>					

## Extended Profile

### 1. Programme

1.1

28

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

## 2.Student

2.1 1982

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2 948

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 663

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

## 3.Academic

3.1 36

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 51

Number of sanctioned posts during the year

## Extended Profile

### 1. Programme

1.1	<b>28</b>
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2. Student

2.1	<b>1982</b>
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	<b>948</b>
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	<b>663</b>
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 3. Academic

3.1	<b>36</b>
Number of full time teachers during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

3.2	51
Number of sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

<b>4.Institution</b>	
4.1	22
Total number of Classrooms and Seminar halls	
4.2	1.7325
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	20
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

At the beginning of every academic session, Commissionerate, College Education (CCE), Rajasthan, prepared, prescribed and provided the academic calendar mentioning the chronology of curricular and extra-curricular activities along with working days and holidays. The annual schedule of activities prepared for all the government colleges in Rajasthan is followed by all the colleges. The calendar prepared by CCE enumerates the span of academic session, calendar for online admission, schedule of student union election, tentative dates of extra- and co-curricular activities, calendar of application, processing and disbursement of various scholarships, holidays and schedules for monthly tests (introduced in session 2021-22), etc. The annual Theory and Practical examination schedules are decided by the affiliating university i.e. Mohanlal Sukhadia University, Udaipur. The Teaching Plan of every department is framed according to the provided academic calendar.

The departments offering practical papers (included in their curriculum) appoint internal examiners according to the papers taught by the faculty during the session as part of the evaluation process prescribed by the affiliating university.

During session 2021-22, every department in the college conducted monthly tests for students to solve a question paper.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The internal assessment within the college primarily includes term tests, assignments, and group discussions at the department level. The term tests are a routine exercise since a long period of time. These tests are conducted for students at both UG and PG level. Surprise tests are conducted during the class hours for assessing the performance. The pattern, nature and structure of evaluation of the surprise tests are designed by the concerned teaching faculty. It was felt necessary to give assignments and conduct seminars for the students in order to provide a platform for free expression and exchange of ideas.

Therefore, such activities were planned for PG students who have attained a higher level of understanding and would therefore benefit from discussions held during the seminars. These activities also help in arousing interest about the concerned subject which is the prime objective behind organizing these activities. These activities help in developing expertise among interested students and fast learners also. Tutorials and informal discussions are held for slow learners by giving them small and easy assignments and also motivating them and rewarding them by a token of appreciation for their achievements.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil



<p><b>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</b></p>	<p><b>B. Any 3 of the above</b></p>
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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

9

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<b>No File Uploaded</b>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

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File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	No File Uploaded

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

40

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Courses offered in the college integrate issues related to gender, environment and sustainability, human values and professional ethics. Issues of environment and sustainability are integrated into courses of Environmental studies, Zoology, Botany and Geography . Courses that teach human values in its curricula are Political science, Commerce and English. Professional ethics are integrated in the courses of English and Commerce. The Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values and Environment and Sustainability into the Cocurricular and Extracurricular Activities also. N.S.S. promotes environmental protection through tree plantation and other sustainable development programs. Every year N.S.S. units undertake a host of activities in the nearby vicinity and in the adopted villages. N.S.S. organizes various environment related programs including tree plantation, village cleanliness, cleaning of rivers, plastic free drive, poster competition, etc. Various activities like quiz and poster competitions and invited talks are organized to create awareness about nature, biodiversity, environment and sustainability. The college takes efforts for integration of ethical and human values through extracurricular activities also. Programs conducted under

N.S.S. and N.C.C. help to inculcate human values among students. Social activities have been initiated like Voter's Awareness Program, Road Safety Campaign, Blood Donation camps etc. which are organized from time to time.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	No File Uploaded

### 1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

<b>1.4 - Feedback System</b>	
<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>B. Any 3 of the above</b>
<b>File Description</b>	<b>Documents</b>
URL for stakeholder feedback report	<a href="https://hte.rajasthan.gov.in/dept/dce/mohalnial_sukhadia_university/seth_mathuradas_binani_government_p.g.college/uploads/doc/Report%20of%20analysis%20of%20feedback%20from%20students%202021-22%20pdf.pdf">https://hte.rajasthan.gov.in/dept/dce/mohalnial_sukhadia_university/seth_mathuradas_binani_government_p.g.college/uploads/doc/Report%20of%20analysis%20of%20feedback%20from%20students%202021-22%20pdf.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
<b>File Description</b>	<b>Documents</b>
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<b>Nil</b>
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>	
<b>2.1.1.1 - Number of students admitted during the year</b>	
<b>863</b>	

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

## 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

548

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

### 2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

- SMB has introductory programs for incoming batches of UG and PG students. These programs are at both the College and Departmental level. At the college level, counselling sessions are conducted to help students make alternative choices regarding optional subjects based on their interests.
- After the allotment of subjects, the students have more opportunities to have a direct student-teacher interaction on a routine basis which supports in developing a culture of continuous learning. Teachers provide students with feedback and appropriate learning tools to enhance their academic performance. Examples of some of these learning tools are ways to increase reading and comprehension skills.
- As a part of Continuous Internal Evaluation, monthly and surprise class tests are conducted. The suggestion for improvement is provided by the teaching faculty based on the regular performance of the student in the assignments, monthly, term, surprise tests, quizzes and informal discussions during or outside allotted class hours.
- For both advanced and slow learners, a faculty member is designated as a Mentor. The mentor provides necessary counselling with a judgment based on indicators like

interest exhibited by the student towards interaction and participation in classroom activities, co-curricular and extra-curricular activities and attendance in class. Mentors also focus on the mental health of their students ensuring the students are motivated towards their overall development.

- During Covid-19, the programs for mentoring and tutoring were modified and tailored for online mode of delivery. However, the quality of these programs remained unaffected.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1982	36

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

SMB College utilizes various forms of learning to improve the overall experience of students.

- Classroom activities - Faculty members increase the participation of students in daily lectures and classes through regular group discussions, class tests, presentations, projects, quizzes and seminars. Apart from adopting the novel tools of teaching, students are encouraged to clarify their doubts and provide feedback on the chapter of the day.
- Assignment work- Assignment is mandatory for PG especially in science. Students are required to collect feedback on their submissions on a timely basis for improvement.
- Co-curricular activities- SMB college encourages overall development of students through co-curricular activities

like song and dance competitions organized regularly under auspices of YDC, NSS, NCC, Women Cell, Scout, Cultural and Literary committees. Such activities help with personality development and building confidence.

- Fieldwork and Educational tours- Department of Botany, Zoology and Geography conduct fieldwork and educational tours for students of both UG and PG classes. Such trips provide students with exposure and allows them to see relationships that demonstrate or validate a theory learned in the classroom. Laboratory and Museum activities are an integral part of the syllabus content and pedagogy of Science subjects and Geography.
- PhD work - Research work conducted by Ph.D. students already employs the format of experimental and problem-solving mode of learning.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

SMB College strives to provide the best learning environment for its students. The college utilizes various tools to ensure effective teaching. The mode of classroom teaching practice is in line with the latest methods. In addition to the chalk and talk method of teaching, ICT gadgets are used extensively. The ICT gadgets and resources used by teachers in this college are:

- Interactive boards
- E-class with digital podium
- LCD projectors, desktops, digital cameras, microphones
- Faculties have personal YouTube channels for sharing own lectures
- Application software like PowerPoint and Google slides for presentation
- Use of google forms for class surveys
- Digital library and e-resources -e-shodhsindhu
- Teleconferencing for live lectures
- Recording of video lectures is done using X recorder and AZ Recorder.
- One well equipped Drawing and Painting department Smart

Class for teaching students color theory.

- The Zoology department utilizes videos to teach students various topics, for example showing videos of frog dissection to students.
- A number of video lectures, lesson plans structured as per the curriculum are shared with the students. Students have free and easy access to the lectures uploaded on Rajiv Gandhi e-content bank.
- The college is making continuous efforts to improve its IT infrastructure and facilities to keep pace with the technological advancements.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

36

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

36



File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

36

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

#### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

##### 2.4.3.1 - Total experience of full-time teachers

242

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

SMB College follows the examination pattern of our affiliating University.

- Monthly Test-Under the directive of Commissioner College Education - Rajasthan, a process of Monthly Test has been introduced.
  - A date of the test for each month is decided beforehand in the teaching plan.
  - The answer sheet is shown to every student separately, and its record is also kept in the department, but not made public.
- Assignment report-Submitting an assignment report is also compulsory in a few subjects and is considered for assessment. The project-report is assessed by the concerned individual teacher in consultation with other teachers in the department.
- Practical Assessment-In subjects with requirement of practical assessments like Chemistry, Zoology, Geography and Botany, the students' records of practical work are submitted and marks are provided for the report in practical assessment/examinations as a part of the internal assessment. Moreover, the students' actual performance in internal practical examination as well as in their viva-voce examination is, also, taken into consideration while giving marks in practical assessment. It is important as the marks given in these internal assessments and examinations go on to show up on the University mark sheet.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The process of conducting examinations at the college is handled by the College Examination Committee, which is formed by experienced and committed senior faculty members who are assisted by subordinate staff of our academic section.

#### Internal Examination

- Evaluation and marking for internal examinations are done by

the respective class teachers who are directly accountable to the students.

- In case, if a student is dissatisfied and not convinced with the marks, he/she can approach the Head of the Department or the Principal of the College for grievance redressal.

#### External/ University Examination

- The University provides the college with the mark sheets of its students which are immediately distributed to the students with a proper system.
- Students have an option of re-evaluation if they are not satisfied with the marks awarded in university examination. Students are advised to meet with the principal in such cases and the case for revaluation is sent by the principal to the university.
- At the college level Students can give their complaints, in writing, to the principal and if necessary the same is immediately forwarded to the University.
- The students' grievances, at college level are dealt with promptly as the students have access to the principal straight away. The Examination Committee and Disciplinary Committee must address the students' complaints in a time-bound manner.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	<a href="https://www.mlsu.ac.in/helpline">https://www.mlsu.ac.in/helpline</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

- The Programme Outcomes and Course Outcomes are displayed on the SMB college webpage and are also communicated to students, teachers and other staff by displaying them on notice boards throughout the college.
- The Course Outcomes are also provided to the students through faculty announcements during the introductory class at the beginning of the academic session and from time to time throughout the session.
- The college is affiliated to MLS University and the

syllabus, Programme Outcomes (PO) and Course Outcomes (CO) of all the degrees & subjects are approved by the university.

- POs and COs of all the academic programs are best reflected in the university examination results. The results are displayed on the website of the affiliating university.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of programme outcomes and course outcomes are evaluated by the institution using the following,

- Monthly Class Test
- Seminar presentation
- Group Discussions
- University Annual Examination for both UG and PG; PG Science students have semester system
- Students' progression into higher classes
- Participation in cultural, literary and extracurricular activities
- Participation in NSS, NCC, YDC, Women Cell and Sports activities

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

581

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for the annual report	<a href="https://docs.google.com/spreadsheets/d/1r7ueb5gS7B-fdkc9xX1TD0l10FxjYFdW/edit#gid=2047017996">https://docs.google.com/spreadsheets/d/1r7ueb5gS7B-fdkc9xX1TD0l10FxjYFdW/edit#gid=2047017996</a>

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://hte.rajasthan.gov.in/college/gcnathdwara/IOAC.php.php.php>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

1

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

14

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	No File Uploaded

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

## 3.2 - Innovation Ecosystem

### 3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The faculty of S.M.B. P.G. College assists in the transfer of knowledge to learners in a meaningful and comprehensible manner. To aid this role, teachers use their proficiency and use teaching materials such as text, reference books, lecture notes, and multimedia tools. Teachers employ specific pedagogies to create and transfer knowledge like intellectual mind games, learning with nature and Café conversation. Smart Classroom is also established in the college for real-time blended teaching and learning. During the pandemic times, all the teachers prepared the video lectures, uploaded them on the YouTube Channel of the college on their own and shared them with the students. There is also Gyan Sudha, Gyandoot, Rajeev Gandhi E-content library of the college which was revolutionary during the Covid-19 pandemic. Experiential learning is promoted through practical sessions, field excursions, visits to places of academic interest etc. The department of Geography tried hard and got success to open P.G. in Geography for the upliftment of students. Gyan Ganga FDP, an initiative of the state

government in all subjects of science, commerce and arts augmented the research culture of the college. The Economics department of the college has organized the Gyan Ganga programme for the transfer of knowledge.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

4

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

32

File Description	Documents
URL to the research page on HEI website	<a href="https://hte.rajasthan.gov.in/college/gcnat_hdwara/RESEARCH">https://hte.rajasthan.gov.in/college/gcnat_hdwara/RESEARCH</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year****3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

29

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year****3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

15

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.4 - Extension Activities**

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College regularly conducts the extension activities to transform the outlook of the students and inculcate leadership qualities in the youth. These activities help students to become good administrators, good humans with good moral behaviour and responsible citizens. Such citizens help in Nation building and help the students to develop an empathetic understanding of society.

Our institution is always aware of the fact of fulfilling its social responsibility and strives to accomplish community development tasks. Students have an option to join any one of the activities from NSS/NCC/Rangering. Students learn a lot while participating in these activities. Besides, Women Cell, Nature and



Eco Club, Red Ribbon Club are platforms which help them to associate themselves with the social activities.

The students develop empathy, compassion, responsiveness and understand the importance of joy of giving. Social service-based Anandam programme was also included in the curriculum. Students took part in many social works like Rallies on Voter awareness, AIDS Awareness, Road Safety awareness, Swachhta Mission, teaching to backward sections of the society, Parinde for birds, animal care, Blood Donation, Women Empowerment works, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	<a href="#">View File</a>

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

3

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

205

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year****3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Seth Mathuradas Binani Government Post Graduate College, Nathdwara was established in 1962 and since then it has been catering higher education to students of Rajsamand District. The college campus is spread over 131522.83 square meters of land; the total constructed area of the college is approximately 4503.01 square meters and is located centrally in the city. The Institute comprises Administrative Block, Library, Staff Room, PG departments and a Sports Complex including an Open Indoor Stadium.

The college has 22 classrooms and 11 labs including 1 smart classroom which are well ventilated and illuminated with natural light. For holding conferences, meetings and guest lectures a well-equipped seminar room is also available.

New rooms, seminar hall, record room, Geography Department room and Economics Department room have been constructed with the grants received by RUSA. 4 portable RO systems with the chiller to fulfil the need for clean and safe drinking water have been purchased and installed.

Each science department has a sufficient number of laboratories to

manage practical classes. The college has a number of laboratory equipment's - Zoology: Microscope, Compound microscope, PH meter, Sphygmomanometer, Chemistry: Colorimeter, Oven, Melting point apparatus, Desiccator, Balance, etc., Botany : Autoclave, Laminar air flow, Bench, Oven, Centrifuge, Hair Hygrometer for Life Science students. Computer Science has 1 computer lab which consists of 20 computers. The Departments of Geography, Drawing and Painting are also enriched with well-equipped laboratories.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

#### Sports and Games:

A large College ground is available for sports. The College provides facilities for various types of games like cricket, football, kabaddi, volleyball, badminton and outdoor games. The students (players) of the College regularly participate in inter-collegiate games/tournament as well as in inter-university (state level and national sports) tournaments. 3 students participated at University level in Kushti and two girls participated in Handball tournament inter-university sports activity. Boys also participated in Kho-Kho, Cricket team, basket-ball team, volleyball team and badminton in inter-collegiate sports at University level tournaments regularly.

Annual sport week is also organized every year in December-January months; various outdoor games are organized separately for boys and girls in sports activities likewise athletics (different types of race - 100 meter, 200 meter, 400 meter, 800 meter etc.), discus throw, javelin throw, hammer throw, volleyball, cricket, chess carrom and other outdoor and indoor activities.

#### Cultural Activities

Literary committee organizes Poem recitation, Debate competition, Questions and Answers competition. Cultural committee organizes

Solo song, Duet Song, Group Song, Solo dance, Duet Dance and group dance competition every year.

#### ICT facilities

College has one smart class room developed through DOIT. The capacity of this smart room is 60 and has the facility of projector, computer podium, LCD Screen, mikes, foldable board, etc. The College also has a well equipped seminar hall with a computer podium, smart board, overhead projector and LED display . ICT lab has 20 working computers. Students of PGDCA get benefits of this ICT lab.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has a well equipped library with approximately 52000 books. Automation work of the library will be completed in Sept. 2022. Good quality reference books, text books, literature books in sufficient numbers are available in the library for the use of students, researchers and faculty. LibSoft software for automation has been installed. Book bank is also available for SC girl candidates.

In addition, the departments have their own departmental libraries and a community book bank was also established in 2019. In each department, text and reference books are available for students and faculty members for reference.

S.M.B. Govt. College, Nathdwara is a registered beneficiary of the project National Library and Information Services infrastructure for Scholarly Content (N-LIST), which is jointly executed by the e-Shodh Sindhu Consortium, INFLIBNET Centre and the INDEST - AICTE Consortium from the year 2022-23. The scheme provides access to e-resources to students, researchers and faculty from colleges and institutions through servers installed at the INFLIBNET Center. The authorized users from college can access e-resources and download articles required by them from the publisher's website through servers at the INFLIBNET Center. The scheme provides access to more than 6000 + e-journals along with back files for 10 years and 97000+ ebooks.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**E. None of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

181

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The computerization of administrative works and accounts was set up years back. All the correspondence letters are prepared by the clerk through the computer and preserved in a soft copy on the office computer. Presently the college has 38 computers, 20 are installed in ICT lab and other computers have been installed in various departments and office. Internet and Wifi facility is available at a speed of 4 mbps.

The college has photocopier machines and several Multifunction printers. Each PG department has been provided with a computer and printer.

The Seminar Hall is equipped with a fully touch-based smart-board, LED display T.V. , Digital Podium, Speakers and an overhead projector . Functions of NSS, NCC, Cultural activities, literary activities, etc. are organized in this seminar hall.

One classroom is dedicated to broadcasting and receiving teleclasses available through teleconferencing software provided by PeopleLink.

During the pandemic period, online teaching was used as a stopgap to traditional teaching by uploading video content to the YouTube channel. Text, photos, powerpoint presentations, notes, PDF, etc. were shared among the students using WhatsApp groups.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

19



File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

E. < 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1.7325

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college administration, through regular meetings of college development committee, college advisory committee, staff council and committees constituted to look after specified activities, monitors maintenance and utilization of various facilities developed. Institutional mechanisms for maintenance and up gradation of the physical infrastructure, academic and sport facilities, and equipments are as follows: (i) Building

**Infrastructure:** Being fully government institution, a constant effort is made to provide safe and secure space for equipment and tools. There is a college development and construction committee to look after the maintenance, repair and constructional work related to the building and physical infrastructure like water facility, power supply and maintenance of campus. All work is done through PFMS (Public Finance Management System) for all the plans. Maintenance of the building is done through PWD. (ii) **Laboratory Equipment and machines:** Respective departments are responsible for proper utilization and regular upkeep of the laboratory facilities. Every department maintains stock registers for keeping the list of chemicals, glassware, equipment and other instruments used in laboratory. Department maintains consumption register regularly to keep account of the used material and non-functional glassware, miscellaneous items etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

177

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

<b>5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year</b>	
<b>5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year</b>	
0	
File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded
<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>D. 1 of the above</b>
File Description	Documents
Link to Institutional website	<a href="http://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_university/seth_mathuradas_binani_government_p.g.college/uploads/doc/On_e%20day%20natin%20seminar%20report.pdf">http://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_university/seth_mathuradas_binani_government_p.g.college/uploads/doc/On_e%20day%20natin%20seminar%20report.pdf</a>
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>
<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
0	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
0	

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

<p><b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b></p>	<p><b>D. Any 1 of the above</b></p>
--	-------------------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

<b>5.2 - Student Progression</b>
<b>5.2.1 - Number of placement of outgoing students during the year</b>
<b>5.2.1.1 - Number of outgoing students placed during the year</b>
<b>1</b>

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

0

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

5

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The college students union is the student body that represents the interests of students in the college administration. It is a platform responsible for organizing various student activities. The administrative body consists of president, vice president, general secretary, joint secretary and class representatives. The principal and Union advisory committee from the teaching faculty provide guidance to the student leaders of student union. All the student office bearers and representatives are elected by the students through a democratic and transparent process.

The student representatives are also members of the college committees. This enables the participation of the student's community in taking major decisions concerning the curricular and co-curricular activities of the college. The student representatives act as bridge between principal and students. The student representatives put the grievances of students (if any) to the principal, who orders the convener of Respective committee to handle that in a nice way. Most of teachers try to convey their message to other students via these representatives so that they learn leadership skills besides excelling in academics. Thus students Union promotes mutual contact, a democratic outlook and a spirit of oneness among the students of the college. They are representatives to the college authorities on matters

concerning common interest of the students. Every year, election is conducted for the appointment of students to student representative bodies. But, in this session, due to covid-19 pandemic, election was not conducted.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

11

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni association of the college was registered on 7th April, 2016 with the registration number 01/RAJASMND/2016-17. The alumni association has a bank account in the State Bank of Bikaner and Jaipur (Now SBI). The alumni has 46 life members and 16 annual members. The amount in the account is rupees 54325.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of the college is to create an ambient environment for the students which is conducive for gaining knowledge and for the overall development of character and personality.

The mission of the college is (i) to impart quality education for all round development of students and inculcate moral values and leadership qualities among students.

Nature of Governance, the college is run by the Commissionerate College Education Rajasthan, Jaipur. At the college level, the principal is the chief administrative officer who plans and conducts all the work related to the college.

The responsibility of the Head of the various Departments is given on the basis of seniority who are responsible for the conduct of all the activities of the department.

Senior faculty members are entrusted with the responsibility of monitoring the establishment and accounting branch.

Various committees are formed by the principal for smooth operation of all the responsibilities of the college. The senior faculty member plays the role of chief in-charge under whose guidance other faculty members complete the allotted work with full responsibility and integrity.



From the session 2020-21 onwards, the college has also been given the responsibility of nodal college for the operation of the newly established Government College Khamnore by the Commissionerate College Education of Rajasthan.

Regular meetings of the College Development Committee and stakeholders play a significant role in overall governance via. Planning, deployment, monitoring and execution of agendas pertaining to development, teaching, social responsibility and innovation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

**Administrative structure and operation of different bodies:** The College is a part of the Rajasthan Commissionerate of College Education, which is led by the commissioner. The establishment, accounting, and academic sections are the responsibility of the senior faculty members. Teachers, administrative assistants, librarians, laboratory assistants, electricians, pump drivers, etc. are among the staff members. There are several committees set up for various tasks. A Games Committee is responsible for all sporting events because the PTI position is now vacant. Financial matters are managed by AAO and accountant. In addition, many are hired on a temporary contract by the College Development Committee, including security guards, gardeners, Safai Karamcharis, and typists. The teaching staff is given a wide range of responsibilities as committee conveners and members. The administrative structure of Mahavidyalaya Vikas Samiti (College Development Committee) consists of the principal, members of staff, MP representative, MLA representative, a district collector's representative, a representative of The Commissionerate College Education, Nagar Palika Adhyaksh, the student union president, two educators, and two knowledgeable citizens. The committee's responsibilities include providing and maintaining the necessary infrastructure and providing information on teaching-learning and other topics.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

**Service regulations:** As the college is a government institution, adherence to the rules, regulations, and policies established by the State Government is required (RSR), (Viewdocument ). However, the college is free to do what is appropriate at its level to implement what can be achieved to fulfill the established goals.

**Recruitment:** The Rajasthan Workforce Selection Board and Rajasthan Public Service Commission are responsible for hiring the staff. Employment Exchange is used to find Class IV employees. A compensation appointment provision is also included, based on government policy, in the event that a close relative passed suddenly.

**Promotional Policies:** Regular promotions are selected based on recommendations provided by the Departmental Promotion Committee in accordance with predetermined rules.

**Grievance Redressal:** The college has established an internal complaints committee, an anti-ragging cell, a grievances redressal cell, and an anti-women harassment committee to examine allegations and resolve any related concerns, if any, impartially and without bias. Additionally, the Rajasthan Sampark Department has mapped the college principal's employee ID for use in grievance arbitration pertaining to SMB Govt. College, Nathdwara. Everyone in India who has a grievance against the college is urged to report to them. The central office informs the college of the grievance. Minority and SC/ST cells have also been established. Furthermore, a committee entitled the legal cell has been established to investigate court cases. For complaints and redress, students can speak with the principal personally. The relevant Committee discusses the issue, and appropriate action is then taken.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our College is governed by Higher Education Department, Jaipur, Rajasthan, which has the responsibility to take care of all the colleges in the Rajasthan. However, the administration of the College is the responsibility of the Principal, who is directly accountable to the Department of Higher education. The Principal is involved in overlooking the implementation of plans of the College. He ensures that regular day to day operations are properly conducted, through feedback from conveners, teaching and non-teaching staff. The Heads of Departments ensure that the plans communicated to them by the Principal are implemented systematically. Committees for co-curricular activities are formed at the beginning of the session and are assigned the tasks according to the institutional plans, for the curricular activities that enhance overall development of students. Administrative Committees [Examinations, Scholarships, Purchase, Discipline, Sports, Admissions, Library, etc.] are also formed at the beginning of the session, for the smooth conduct of all administrative activities according to requirements of academic bodies and government rules. These committees are headed by senior faculty to guide the function.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and**

**A. All of the above**

**Support Examination**

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

As the college is governed through state government so all the welfare and schemes of the state governments like compulsory deduction of Group insurance , GPF and SI, sanction of loan, pension benefits on retirement , Rajasthan Government Health Scheme providing cashless medical facilities in all government hospitals and approved private hospitals, Different type of leaves ( CL, PL, CCl, HPL, SL ), etc. are applicable according to government rules. Provision of special fee concession and seat reservation to the children of government teachers in admission, Bonus for non- teaching staff during festival seasons are implemented in the college .

Performance Appraisal System It is the document through which every employee whether teaching or non-teaching is assessed annually by the principal and then reviewed by the competent authority covering various aspects of work , conduct , character and overall performance.

The proforma for self-appraisal for teaching and non-teaching comprises the following

1. for teaching and non-teaching staff: The reportee officer fills in a proforma at the first step where he or she classifies the work under subheads:

- Key result area

-Target and actual achievement and

- Its shortcoming (if any)

2. At the second step the "reporting officer" judges and rate the work carried out by reportee under six criteria.

3. At the third step, the reviewing authority The Commissioner of College Education then finally gives the overall rating.

4. This is then conveyed back to reportee who is now the accepting officer.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

2

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal for teaching faculty Following the UGC regulation 2010 and 2018 and amendments thereof, the institution monitors performance appraisal system through submitting of APR (Annual Progress Report) of the teaching staff. The APR reflects

the details of refresher / orientation course / workshops, etc. that the teacher attended during a particular period as it is deemed mandatory for promoting in next grade. The stock of teaching performance is computed by reflecting the involvement of the teacher in curricular, co-curricular and extra-curricular activities. The evaluation of courses taught and average number of clock works in a week are computed. Due consideration is given to the evaluation of innovation for special contribution made by the teacher. The involvement in the welfare of students and community work is given due weightage for monitoring performance. During appraisal the teacher is given opportunity to pen down any special achievement made by him in the field of his subject, that can upgrade his overall performance. Teacher is given opportunity to note down the difficulties that he is facing while discharging his assignment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

General finance and account rules (G.F. & A.R.) prescribed by the government of Rajasthan are strictly followed in the utilization of all kinds of funds received to the institution.

The Principal bears the responsibility of DDO or the senior most faculty member is given the charge of DDO to handle all financial matters including salary disbursement and approval for maintenance related expenditure of the institute.

Financial audit of the accounts is an important process and is strictly followed by the institution.

##### External audits

i. Auditing is done by the Directorate of Inspection, Government of Rajasthan and Comptroller and Auditor General (CAG) element of India. Generally it is conducted between 2 to 5 financial years. No CAG external audit was conducted in the institution in the last

5 years.

ii. The external finance audit is conducted in accordance with government rules and it was done for the financial year 2017 -18 by AAO nominated by the government of Rajasthan.

#### Internal audits

1. Audit of CA has been conducted every year regarding funds of Mahavidyalaya Vikas Samiti.
2. C A Audit of allocated assistance under the RUSA scheme, development assistance received from UGC and the alumni accounts are also conducted.
3. Audit of physical verification of goods and items kept in different departments, laboratories, stores, NCC, NSS rendering stores, library, etc. is done by multiple teams of faculty members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources



Online platforms are also used for mobilization and optimal utilization of resources and funds.

Paymanager for employees, pay bills preparation, TA & DA, arrear leave encashment, bills, etc.

PFMS for payment of fellowships and assessments for all schemes, especially RUSA.

Gem portal is used for online purchasing of goods and items for the institution as per recommendation of the purchase committee.

Scholarships are online and executed through the SSO module.

The purchase committee takes care of tenders and purchases at the college level.

The annual fee received from students is another source of institutional funds and contributes to the boy's fund. A limit of rupees 10 lakh was fixed for expenditure every year from the boy's fund. It has been raised to 30 lakhs from 2019-20.

The College development committee also generates funds which can be used for requirements and emergency needs other than these funds. A fee of 200 rupees is received under this head from all the admitted students per annum. Donations from MLA, MP and stockholders also contribute to increasing funds of CDC.

Alumni members contribute to the infrastructure and maintenance of the institution as per the requirement in cash and kind.

Being a government organization the faculty depends on various funding agencies. DST, ICSSR, CSIR are the main funding agencies for financial assistance in research projects.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

All the faculty members are motivated and supported to participate in workshops, seminars and conferences related to teaching-learning process and research.

Teachers having Ph.D degrees are also encouraged and motivated to register as a research guide.

Regular meetings of IQAC are conducted with a fixed agenda and suggestions are taken from members for better implementation of teaching.

Solar power panels have been set up on the rooftop of the college and rooftop water harvesting has been constructed in the college.

Girlscommon room has been renovated and attached bathrooms have been constructed. Installation of sanitary pads vending machines are going to start very soon. One specially abled toilet has also been constructed.

The long awaited library automation process (using libsoft ) has been implemented and it has recently been completed. The library has been white washed also.

College has subscribed to N-List services (now subsumed under SHODH SINDHU). After registration faculty members and students are eligible to access and download scholarly peer reviewed e-resources.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews it's teaching learning process, structure and methodologies of operations and learning outcomes at periodic intervals. Some of activites of IQAC in this regard are:  
1.Students feedback on faculty, teaching learning process

and evaluation: Students feedback significantly shows the actual quality of teaching learning process. The students feedback is conducted as per the following norms: a. All the students are allowed to give feedback on faculty, teaching learning process and evaluation so that actual picture is ascertained. b. After evaluating the feedback from students, the teacher if evaluated with low performance is instructed accordingly. c. The whole process is being operated through IQAC and no other faculty member is involved at any stage.

2. Academic monitoring: The academic monitoring committee conducts regular visit to the classes regarding the regularity and punctuality of class work. The Principal is informed on daily basis.

3. Remedial Classes: The teachers conduct remedial classes and revision for the students wherever needed.

4. Syllabus Monitoring: The worthy principal (chairman IQAC) keeps vigil on the completion of syllabus and ascertains information regarding the quantum syllabus completed, so that the prescribed syllabus is completed within stipulated time.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**D. Any 1 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://hte.rajasthan.gov.in/college/gcnat_hdwara/IQAC.php.php.php">https://hte.rajasthan.gov.in/college/gcnat_hdwara/IQAC.php.php.php</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The academic and statutory bodies of the college always take care of women's development programs. As an initiative, special sessions have been taken on gender equality and women empowerment. Slogan making on Beti (girl child) Bachao Beti Paddao has been organized. Training on 'Use of Digital App', Workshop on 'Mandana Making' and 'Mehandi Competitions' have also been organized.

#### Safety and Security

There is a very high degree of sensitization regarding safety and security on the campus. There are 365 days 24x7 security personnel deployed at different strategic points and special care has been taken for the safety inside and outside college. The CCTV cameras are installed for surveillance.

The Internal Complaint cell for Sexual Harassment of Women.

The cell is working proactively for the issues related to sexual harassment and related complaints. The posters giving information of members and contact details are displayed at every department, administrative building and library.

#### Common room

The college has a provision of a separate "Girls/Women common room." The room is provided with basic amenities such as sitting and resting furniture, fans, and lights.

The sanitary pads vending machine has also been installed in the common room. It operates like an ATM. Anybody may get a sanitary napkin by depositing rupees ten. It operates in collaboration with the municipal council of the area. The council arranges to supply the sanitary napkins as per requirement regularly.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

#### Bio-medical Waste Management

Bio-wastes are collected through various types of bags for disposal. For example, disposable bio-hazardous wastes are kept in different bags. Biological waste like fragile glass, glass slides and coverslips, pipettes and pipette-tips are disposed of in a manner that prevents harm. Microbiological wastes like cultures and stocks of infectious agents and associated microorganisms are kept in auto-cleavable plastic bags and sterilized by autoclaving and then transferred to micro waste containers and then handed

over to a private recognized agency. The agency vehicle collects these wastes daily from the Department and disposes of it as per government guidelines.

#### E-Waste Management

The outdated or abandoned electronic gadgets and instruments are stored in the respective Department and Administrative Section. Further, the E-Waste is procured centrally by the Computer Centre of the University. Such collected Electronic Wastes are disposed of by the Computer Centre after following a systematic and prescribed procedure and Guidelines. Write off of Electronic Waste as prescribed in the handbook and guidelines are further disposed of through inviting registered and approved agencies (a tendering process e-auction and buyback).

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles

B. Any 3 of the above

<b>3. Pedestrian-friendly pathways</b> <b>4. Ban on use of plastic</b> <b>5. Landscaping</b>	
File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>E. None of the above</b>
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
<b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b>	<b>A. Any 4 or all of the above</b>

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal, socio economic and other diversities. Different sports and cultural activities organized inside the college promote harmony towards each other. Commemorative days like Women's day, Yoga day also promote tolerance and harmony. Institute follow code of ethics as stated in our constitution that is- 'equality to all' and 'no discrimination on any basis' and it has to be followed by each one irrespective of their cultural, regional, linguistic, communal, socio-economic and other diversities.

To inculcate tolerance, harmony, culture and heritage among students, various days celebrated each year are:

1. Women's Day Celebration
2. Independence Day Celebration
3. Republic day Celebration
4. Vasant Panchami Celebration and
5. Mother tongue Day Celebration for students and various competitions on the Hindi language (Hindi Divas)
6. Navratri-Mahotsav: Garba Celebration
7. Moral and Ethical values in life by a celebration of Swami Vivekanand Jayanti Youth Day
8. Rashtraiy Ekta Divas

These days are celebrated under various activities of the college like NSS, YDC etc.



File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The students and employees are sensitized about the constitutional obligations: values, rights, duties and responsibilities of citizens. Various activities are conducted by NCC and NSS to make students aware of their duties and rights. Voter awareness program is also taken in hand by college in association with district administration so as to make students responsible citizens. NCC girl wing and NSS volunteers in this pandemic time took responsibility to make people aware of corona and how to remain safe and secure in this time. NO MASK, NO ENTRY was followed by students in college campus. This was carried out by them in their respective residing areas also and made people understand its need so to remain safe and healthy.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**C. Any 2 of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institute celebrates national commemorative days like NCC Day, Republic Day and Independence day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practice 1: Samajik Sarokaar

The college is providing consultancy and guidance on various social issues and laws to the nearby government and non-government organizations consistently on issues like counselling, gender equality, Right to Education, the Protection from the Domestic Violence Act, 2005, and crime against women, etc. as the services of a professional social worker are available in the college. Dr Srivastava provided resource to Varishtha Nagrik Parishad, Udaipur on October 1, 2021 on the topic 'Problems and Issues of Elderly and Spirituality' ( View Document ).

### Best Practice 2 :Anandam

During this phase of 2020-21, the Department of College Education, Rajasthan, Jaipur along with various Universities took initiative of starting a new course Anandam to create positivity as well as awareness about social responsibilities among youth. The Anandam Course has been started as a compulsory course for the Graduation First Year and Post-Graduation Previous Year students. In the college, a total 744 students got enrolled for the Anandam Course. These students were allotted under the mentorship of 34 faculty members vide various office orders ( View Document )

File Description	Documents
Best practices in the Institutional website	<a href="#">The webpage has been updated regularly for information of students</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

#### Participation of the students:

1. Contribution of the students: The students of the college participated in a poster making competition organized under the Azaadi ka Amrit Mahotsav, Ministry of Culture, Government of India. The program was convened by Dr. Bhawana Shrimali. Chitra Sanadya and Diksha Sanchihaar got the Ist and IInd prizes consequently. (View Document)
2. A Virtual Exhibition on conona Awareness was organized in 2020 in which the students of MA (P) and MA (F) participated very enthusiastically. ( View Document )

Beautiful wall painting of 'Shrinathji Ke Mukharvind and Alankaran' in front of the Principal Chamber was done by the students of the Drawing department under the guidance of Dr. Bhawana Shrimali. And the Varli paintings were made by the students of the Drawing Department.

The contribution of the students of the department do require a mention here. On the initiative of the present Principal Dr. Karuna Joshi, a unique custom has been initiated under which all

the departments of the college have exhibited beautiful paintings for their beautification from the dead stock of unused paintings of the drawing department. The whole college has been decorated by different paintings of the drawing department.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

#### 7.3.2 - Plan of action for the next academic year

1. Library automation
2. Inflbnet online e library subscription
3. More seminars and workshops
4. Use of ICT by teachers and students
5. Remedial Classes for students