YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	SHRI GOVIND GURU GOVERNMENT COLLEGE BANSWARA
• Name of the Head of the institution	DR. SEEMA BHUPENDRA
• Designation	ASSOCIATE PROFESSOR AND ACTING PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02962254022
• Mobile no	9414101903
• Registered e-mail	sggiqac@gmail.com
• Alternate e-mail	govtcollegebsw@gmail.com
• Address	Dungarpur Road, Banswara
• City/Town	Banswara
• State/UT	Rajasthan
• Pin Code	327001
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	UGC 2f and 12(B)	
• Name of the Affiliating University	Govind Guru Tribal University Banswara	
• Name of the IQAC Coordinator	DR. SHAFKAT RANA	
• Phone No.	0296254022	
• Alternate phone No.	0296254022	
• Mobile	9414290786	
• IQAC e-mail address	sggiqac@gmail.com	
• Alternate Email address	govtcollegebsw@gmail.com	
3.Website address (Web link of the AQAR (Previous Academic Year)	https://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_university/shri_govind_guru_government_college,_banswara/uploads/doc/AQAR%202020-21%20ACCEPTED.pdf	
4.Whether Academic Calendar prepared during the year?	Yes	
• if yes, whether it is uploaded in the Institutional website Web link:	https://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_university/shri_govind_guru_government_college,_banswara/uploads/doc/Academic%20Calendar%202021-22.pdf	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B	2.01	2016	16/09/2016	15/09/2021

6.Date of Establishment of IQAC	01/07/2014

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	NA	NA	NA	Nil

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	08	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	No	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Timely submission of AQAR 2. Regular IQAC Meetings 3. Online Webinar Adiwasi Vimarsh : Darshan evam Sanskriti 9/8/2021 4. Online One Week Short Term Faculty Training Programme "Gyan Ganga" (Hindi) from 01/02/2021 to 06/02/2021 5. Online Gyan Doot 1.0 (online Teaching and Learning for Students) 10/06/2021 to 31/07/2021 6. Online Gyan Doot 2.0 (online Teaching and Learning for Students) 10/01/2022 to 30/06/2022 7. Gyan Sudha (online Guidance for IAS and Administrative Competitive Exams Coaching for Students) 14/06/2021 to 31/10/2021 8. Online Workshop on "Rajasthan Service Rules" By Prof. Choubisa, Date of event 17/07/2021 9. Online Conference on "Hadappa-Ek Punravlokan" Department of History and IQAC Date of event 17/07/2021 10. One day Training Workshop on Accounts Rules for State Government Employees By Sh. S.L. Kathat Date of event 16/03/2022

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Upgrade institute infrastructure	New classrooms are constructed

13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	20/01/2023

15.Multidisciplinary / interdisciplinary

The College is having interdisciplinary/
multidisciplinary approach in the core subjects as per
the class handed by the Govind Guru Tribal University, Banswara. An
Interdisciplinary Education Association(IDEA)
is also established in
the College for cloverleaf of ideas among scholars and preceptors of
all faculties. The council give skill courses training to
the scholars in addition to core courses, so that they
can assess their eventuality and execute plans. preceptors act as
facilitator for
interdisciplinary conversations with scholars of subjects other than
their own. Courses like Environmental Studies, Elementary Computer
Education and Anandam have been made obligatory for all
undergraduate scholars. piecemeal from this, extension lectures on c
olorful subjects motifs are organized from time to time to promote m
ultidisciplinary/ interdisciplinary culture in the council.
The exploration cell of council encourages innovative exploration an
d promotes faculty and pupil integration
and relation among different departments. In view of
the imaged changes in the NEP,
the applicable adaption will be planned in future.

16.Academic bank of credits (ABC):

Academic Bank of Credit(ABC) formerly exists
in sodalities combined with GGT University where
the pupil can move from one council to another, but transfer
of credits to another university is rigorously within the horizon of
the university. In some special circumstances,

this type of credit transfer is possible between the universities located in the state, as described in the admission policy of the state government. The programs espoused by the University relating to NEP are to be enforced by the College as and when directed by the uniting University.

17.Skill development:

The college is keen to provoke the implementation of learning consequences-based totally Curriculum Framework (LOCF) as advised by using UGC for all the programmes that is consistent with the goals of NEP. Measures are adopted to enhance the bench competencies of the scholars which include the advent of the venture paintings, summer season education programmes, internship and commercial education programmes, etc. career-orientated packages/ability courses like ICT, Nursery Gardening education, Laboratory strategies, pictures, Yoga and Meditation, food renovation and Bakery abilities, beauty and wellness, food and vitamins, basic direction in computer systems, English language and tender talent route, and many others. are organized to hone the capabilities of students. within the Postgraduate programmes in technology which run under CBCS scheme, talent publications- conversation and IT talents, Vermicomposting and solid waste management, green Chemistry, collection, Processing, preservation and Sale of Plant cloth, Nursery, Gardening and green house Practices are the part of the curriculum.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

For powerful communique of the guides, the medium of instruction is bilingual, i.e., Hindi and English. Hindi, Sanskrit and Urdu languages are taught in UG and PG programmes. PG associations of Hindi, Sanskrit, Urdu and English organize language precise literary sports like kavya direction, shlok vachan, mushaira, Quiz, debate, extempore, essay, etc. Hindi is included as a obligatory path in I year in all undergraduate programmes. The Language lab inside the university conducts interfaculty linguistic activities. Cultural and literary sports are centered on Indian subculture thru competitions like Garba Mahotsav, college and country degree classical and mild track and traditional dance competitions. students' go to to background web sites are also organized

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institute is affiliated with GGT University, Banswara. The programmes supplied by way of the university are outcome primarily based. currently we have 452 publications that have particular subjects related to price based schooling, environmental cognizance, gender equity, and many others. which can be achieved via unique lesson plans prepared by way of the college members. evaluation machine include inner/ term/ monthly exams. POs and COs are mentioned with the students in introductory training to enable them to recognize the effectiveness and practicality of the opted programs and courses. The final results is measured through the overall performance of the students in college checks and their development to higher research. The tabulation registers of results are curated by way of the college. remarks gathered from stakeholders also suggests the success of OBE.

20.Distance education/online education:

College website has been developed for making all information accessible to faculty members, enrolled and prospective students and to provide appropriate links for online teaching. Online teaching is done using Google services and Zoom meets. Videos prepared by faculty members covering the syllabi have been uploaded on college YouTube channel ccerajshriggcbsw class and personal YouTube channels of faculty members. The links of videos are shared with the students on Whats App groups and are stored on google drive of the college, named Rajiv Gandhi E-Content Bank. Faculty members deliver live lectures through teleconferencing room. Pdf Notes and assignments are given to students through emails and google forms. Lectures prepared by faculty members have been uploaded on LMS portal focused on online learning delivery. Students will be able to access the portal through SSOID. Campus is Wi-fi enabled.

Extended Profile

1.Programme

1.1   **452**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File]

2.Student

2.1 **7319**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 **2227**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3 **2168**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 **35**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2 **105**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**452**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**7319**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**2227**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**2168**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**35**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	105

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	59
4.2 Total expenditure excluding salary during the year (INR in lakhs)	17.10
4.3 Total number of computers on campus for academic purposes	59

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our institute follow a regular and well planned process of curriculum delivery to the students. The college administration has devised a seniority-based monitoring system forthe cmplete and efficient curriculum delivery system. There are three Incharges for Arts, Science and Commerce, appointed faculty-wise in order tomonitor effective curriculum delivery system. The in-charges supervise, the HOD's of all the departments who in turn discuss time-slots and related issues among the department faculty. It is the responsibility of the HOD's to prepare departmental timetable and allocate papers to the faculty members who ensure that adequate weightage is given to every aspect of the curriculum/syllabus.

For providing ICT support for academic delivery, the teachers utilizes smart-classrooms available in the college. One teleconferencing room facility is available for the live telecast of lectures broadcast over all government colleges in Rajasthan

through People-Link.

The smooth conduct of classes is ensured and monitored by the Principal during the regular rounds and CCTV coverage from cameras installed in all the parts of campus.

Excursion tours and field visits in some subjects enable the exposure of scholars to the practical aspects of the concerned subject.

The progress of the students is bandied with parents in PTA meetings. The feedback from students was taken and anatomized at the end of every academic session. The efficacity of the class delivery is also apparent from the pass percentage of the scholars in the past academic sessions.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	NIL

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar of the session is prepared by the Commissionerate, College Education (CCE), Rajasthan at the beginning of every academic session. This includes the curricular and extracurricular activities along-with working days and holidays in the session. This annual schedule of activities is followed by all the colleges of Rajasthan. The annual Theory and Practical examination schedules are decided by the affiliating university. The curricular and extra-curricular activities in the college are carried out in adherence to the annual academic calendar prepared by CCE. The departments offering practical papers (included in their curriculum) appoint internal examiners according to the papers taught by the faculty during the session as part of the evaluation process prescribed by the affiliating university. As per affiliating university norms, internal assessment of First- and Second year Practical examinations is done in UG classes. 20% weightage is given to internal assessment in CBCS programs of MSc Botany and Chemistry.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	NIL

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data

requirement for year: (As per Data Template)

07

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

352

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

1. Professional Ethics: Management of conflict, organizational culture, positivism, division of labor, Justice, Hierarchy, Idealism and Individualism, classification of governments, are covered in courses of Sanskrit, business administration, political science, sociology, hindi and english literature in the field of Humanities and Social Sciences. Topics like IPR, tools for Plagiarism are taught in thescience stream.

2. Gender: Topics like Inequalities of Caste and Gender, Dowry, Violence, Gender in society, Social Stratification, Gender issues in literary writing,novels by Mannu Bhandari with a full paper in English literature,various courses in Social Sciences and Humanities like Sociology, Political Science, History, Sanskrit and Hindi Literature. A full course devoted to feminist writings is covered in MA English Literature.

3. Human Values: Human Values like loyalty, compassion, empathy,

truth, well-being, Inequality, Poverty, Unemployment, Cultural diversity, liberty, equality, power, legitimacy, authority, Development induced Displacement, social institutions like caste, family, marriage, works of Kabir and other reformers, Character Sketches in fictions taught in the Humanities stream, and valuesin the constitution are covered in social sciences and Humanities.

4. Environment and Sustainability: Environmental concerns, Environmental pollution, resource conservation, Famine, Wild life conservation and Management, Green-house effect, Ozone layer conservation, global warming, in-situ and ex-situ biodiversity conservation, Climate Change, basic survey of environmental toxicants, Restoration Ecology are covered inthe science stream. A compulsory paper-"Environment Studies" for UG students across all the streams.paper "Economics of Social Sector and Environment" is devoted to environment issues in MA Economics.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

01

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

77

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	https://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_university/shri_govind_guru_government_college,_banswara/uploads/doc/Feed%20Back%202021-22%20Signed.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_university/shri_govind_guru_government_college,_banswara/uploads/doc/Feed%20Back%202021-22%20Signed.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

3117

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2862

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

1. At the college level, counseling sessions are conducted to help students make alternative choices regarding optional subjects based on the performance of the students in the preceding examination. Interest of the students is also taken into consideration while providing suggestions.

2. At the Department level (after the subject combinations are allotted), direct student-teacher interaction on a routine and continuous basis becomes practice.The suggestion for improvement is provided by the teaching faculty based on the regular performance of the student in the assignments, monthly, term, surprise tests, quizzes and informal discussions during or outside allotted class hours.

3. Motivational, extension and guest lectures are organized for

capacity building of the student. Advanced-learners are motivated towards overall personality development by providing opportunities for presentations in seminars, workshops, other activities of department association and entrusted responsibilities in organizing cultural and literary activities.Meritorious students benefit from "KALI BAI BHIL MEDHAVI CHATRA SCOOTY YOJNA" erstwhile known as "MEDHAVI CHATRA SCOOTY YOJNA".

4. For Slow-learners, seminars, extra classes, group discussions, informal discussions, skill development activities are organized. Modifying teaching strategies as per needs of the students is done, given extra time and attention.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
7319	35

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

1. Problem-solving methodology is adopted to make teachinglearning process 'student-centric'. This is based on projects, practical and field work, Seminars, participative and problem solving learning is the inherent character of science subjects and students participate in field activities.

2.Active interactive sessions in the classroom also initiate problem solving and participatory learning.

3.The practical classes are conducted in batches in well-equipped laboratories. Collective and participative learning becomes possible in the lab interactions. Approved research laboratories

are available in Botany and Chemistry Department.

4.Research work by Ph. D Scholars is carried out under the supervision of the faculty members registered as guides of the affiliating university.

5.Updated and added knowledge related to the subject is provided through guest /extension lectures by subject experts who are invited periodically.

6. A student centric teaching method Action Research Methodis adopted in science stream.It is a scientific process to solve any problem,

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	[NIL](#)

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

1. The college has ICT enabled classrooms and Smart classrooms and LCD Projectors, desktops, digital cameras, microphones and other ICT tools are extensively used by teachers and students. 2 .For presentations -Application software like Power Point, Keynote, Google slides are used. 3. Recordedlectures are available through youtube channels.College is having its own YouTube Channel ccerajshriggcollegebsw. Staff members are also having personal YouTube channel. 4. We have one e-class equipped with e-podium and two samrt classes.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

25

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

35

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

22

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

306

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

1. The University has regulations for internal assessment in CBCS programs of Botany and Chemistry.

2. Courses having practical like Geography, Home-Science, Drawing and Painting, Music in which marks are allotted on the basis of attendance, file work, practical efficiency at undergraduate and postgraduate levels.

3. For theory papers, practical and skill courses in CBCS, 20% evaluation is based on internal assessment. The question papers are set as per the guidelines of the university.

4. In Ist year, IInd year of undergraduate programmes and P.G previous practical evaluation is internal only except for CBCS programmes.

5. The PG departments in the college focus on seminar presentations of students to nurture their presentation skills while providing a platform for expression of thought and ideas.

6.Monthly tests in session were conducted, test papers prepared by the faculty members for the college students, after checking the papers the students were made aware of their drawbacks individually and about how they can improve upon their performance.

File Description	Documents
Any additional information	View File
Link for additional information	NIL

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

1. The examination Committee handles the process of conducting exams at the college. 2. All the examination related news and circulars are posted onthe university website and the same is displayed by the college on its notice boards. There is a separate link for examinations and grievances on the University website. 3. Any grievance related to examinations submitted by the students is immediately forwarded to the University. Students who are not satisfied with their marks at the university examinations can apply online for revaluation to the University. For this, they have to deposit the prescribed fee also. Students can apply for revaluation only in theory papers, practicals are excluded from this process. The revaluation form is available within 7 days of result declaration; students can apply for this within 15 days of notification. Revaluation results are published online on the official website of the University. 4. Students can obtain a photocopy of the evaluated answer sheets for the verification of marks from the University on request to verify their marks. The University charges fees for providing the copies. The students are notified about the same in due course.

File Description	Documents
Any additional information	View File
Link for additional information	NIL

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Programme Outcomes (POs) and Programme Specific Outcomes are in line with the vision and mission of the institute.

POs and COs of all the academic programs are best reflected in the university examination results. POs and COs of all the subjects are listed and published on the website of the College. The results are displayed on the website of the affiliating

university. The tabulation registers of results for all the classes are made available to the college by the affiliating university and are referred by teaching faculty to collect relevant information regarding the performance of their students and to fill their ACR. Also, the mark sheets of the student are made available by the university which the students collect from the college office.

The Head of Department calls a meeting at the beginning of the session for distribution of classes and courses amongst the faculty members and to discuss the teaching methods to be adopted in imparting the knowledge related to the concerned course.

The POs and COs are displayed on the college website and are also communicated to students, teachers and other staff by displaying them in the Departmental Laboratories, College Library, Dean, HoDs and Faculty rooms, Course files etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_university/shri_govind_guru_government_college,_banswara/uploads/doc/Course%20Outcomes,%20Programme%20Outcomes%20and%20Programme%20Specific%20Outcomes%202019-2020%20UL.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- programme outcomes are evaluated by University annual and semester-end examinations. Individual results are accessible to students on the website of the affiliating university. At the Departmental level, the Heads of the Department and the teachers ensure completion of the courses in time; extra attention is given to the slow learners.
- The evaluation also includes Seminars, assignments, projects that are a part of the syllabus of CBCS.
- The attendance is also tied with internal marks and grades for CBCS programmes.
- The average pass percentage of students is above 80 percent in the current session of the university examinations.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	NIL

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1770

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	NIL

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_university/shri_govind_guru_government_college,_banswara/uploads/doc/SSS%20Report%202020-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

14

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	0

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Knowledge Transfer : Teachers in Shri Govind Guru Govt. College Banswara use their proficiency to use teaching materials such as

text, reference books, lecture notes and multimedia tools. Teachers employ specific teaching method to create and transfer knowledge like Action Research Method. Smart Classrooms are also established in the college for real-time blended teaching and learning. During the pandemic times, all the teachers prepared the video lectures, uploaded on the YouTube Channel of college or their own and shared with the students. Experiential learning is promoted through practical sessions, field excursions, visits to places of academic interest etc.

Skill Development : To promote entrepreneurship and innovation in students an innovation, skill development and career counselling-placement Cell has been formed which organises activities aiming at motivating students and faculty for research and innovation and also at preparing them for entrepreneurship. Postgraduate courses in Science have skill courses as a part of curriculum for honing the entrepreneurial abilities. Recently college is selected for establishing an Incubation Cell in college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	0

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

06

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

05

File Description	Documents
URL to the research page on HEI website	https://hte.rajasthan.gov.in/college/gcbanswara/researchsupervisors
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

15

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

09

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college is situated in a tribal area and its institutional distinctiveness always inspires teachers and students to do something for the betterment of society. Our institution is always aware of the fact of fulfilling its social responsibility and strives to accomplish community development tasks.During the pandemic period, our institution conducted numerous activities like the distribution of masks, covid awareness pamphlets, wall paintings at the main circles of the city Banswara, and the main entrance gate of college. Our students volunteered district administration for distributing free masks, creating awareness among citizens of district Banswara through NO Mask-No Entry programme organised by State Government with the district Administration. The volunteers of NSS/NCC and some faculty members took active participation in this programme.Celebration of Rashtriya Yuva Diwas on 12.01.2022. AHemoglobin Test camp was organised for the girl students in the campus on 8.3.2022 and an eye test camp was organised for the students in the campus on 7.4.2022.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_university/shri_govind_guru_government_college,_banswara/uploads/doc/All%20Merged%20with%20NCC.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

01

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through

NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

16

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<u>View File</u>

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

635

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<u>View File</u>

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

7

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	[View File](#)

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Shri Govind Guru Government College was established in 1950and since then it is catering higher education in the South Rajasthan predominantly inhabited by the tribal people. The college campus is spread over 202879.58 square meter of campus area; the total constructed area of the college is approximately 2000 square meters and is located centrally in the city. Institute comprises separate Academic section, Establishment section, Accounts section. The college has 59classrooms, including 03 smart classrooms, which are well ventilated and illuminated with natural light. For holding conferences, meetings and guest lectures, a well-equipped seminar hall is also available. There is an auditorium (RK Hall) equipped with a video projection and public

address system for college functions. The canteen which provides snacks and beverages at subsidized rates to students and faculty. Parking for the students , faculty member and others is there near the entrance of college, comprising three blocks. Each science department has a sufficient number of laboratories, equipped with modern instruments. There is a staff room which is wi-fi enabled with toilet facility for gents and ladies; separate Faculty rooms/departments, shared by faculty members, enable effective faculty interaction and with students on an individual basis. The college has a central library with more than 76000 books.Recently solar panels have been installed in thecollege for green and sustainable energy solution and the entirecampus is cctv enabled. The college hasa high demand for expansion and enhancement of infrastructure facilities in future to nurture the needs of such high number of enrolled students.

File Description	Documents
Upload any additional information	[View File](View%20File)
Paste link for additional information	[0](0)

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The existing sports infrastructure is one of the best among all the government colleges of South Rajasthan. It has more than five outdoor and five indoor games facility.The playground has provision for football, hockey, cricket, handball, volleyball, kho-kho and athletics events. Well-designed Basketball court and cricket practice pitch are also the assets of the sports complex. One Indoor sports facility Hallis there which provides the facility for badminton, table tennis and gymnasium equipped with Weighing Machine, Power and Weight Lifting Sets, Multipurpose Bench, and Single Station Exercise Machine etc.. A well designed outdoor basketball and cricket practice pitch is also there. For the cultural activities an open outdoor "khula manch" is there where all the cultural activities takes place. This college is known for best and wide range cultural activities in the district. But in the current session there was no cultural and sports event happened because of corona pandemic situation.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	0

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

59

File Description	Documents
Upload any additional information	View File
Paste link for additional information	0
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library has an area of 715.33 square meters. The academic and infrastructural requirements of the library are

reviewed by the library committee and members. The services and the programmes of the library resources are shaped keeping in mind the curricular focus to help students achieve their learning outcomes. It has a sitting capacity of 200 students, treasure of more than 76,048 books with 52,569 in the general section, 4,780 in book bank; 15128 in UGC section and subscription to 09 journals, 62 magazines and 08 newspapers in English and Hindi.

The process of automation is in final stage. For the management of the library, the college is using the "G-Library" version 1.7 year 2018 application for the automation.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	[0](#)

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

46988

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File]()

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

300

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File]()

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The administrative and accounts work of the collegeis totally computerised in the institute long ago. was set up years back. Presently the college has 56 computers, installed in 2 laboratories. The Computer Lab and the entire campus isproviding internet and computing facilities to students and faculty members. More than 12 nodes are connected to the internet bandwidth of >50 Mbps using Fiber technology in the computer lab. The staff room is also enabled with a wi-fi facility. The computer-student ratio in the campus is approximately 7319:56= 130:1 which is very low, but in the forthcoming sessions, we have a plan of purchasing more and more computers. The college has three photocopier machines and several Multifunction devices.An e-class equipped with a video projection and public address system and a seminar hall with LED television is also available. It is dedicated to broadcasting and receiving teleclasses available through teleconferencing software provided by PeopleLink. This system delivers high-end A/V quality, easy remote data sharing, supports multiple screens, multiple camera inputs, and simultaneously transmits multiple videos feeds to remote participants.During the pandemic period, online teaching was used as a stopgap to traditional teaching by uploading video content to the YouTube channel. Text, photos, ppt, notes, pdf,

etc. were shared among the students using the WhatsApp groups.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	0

4.3.2 - Number of Computers

56

File Description	Documents
Upload any additional information	View File
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	**B. 30 - 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

9.95637

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has mechanism of maintenance of physical, academic, and support facilities through constituting different committees. College Development Committee College Development Committee comprises of Principal (Chairperson), MP and MLA, Assistant Director-College Education, Vice-principal/ Senior Faculty member (Secretary), Two eminent academicians, Two parents, One Member Nominee. CDC conductsmeetings in the session to discuss and prioritize demands of various departments. Purchase Committee works for maintaining the transparency in the procurement process, Buildingand Maintenance committee makes necessary arrangements for adding new academic infrastructure and care of the maintenance of the building in the college as per the need of the institute, liaison with the PWD/Swach as notified by the state government for civil work. Committe verifies the civil work carried out by contractors. Maintenance committee takes care of any ad-hoc maintenance on the part of electricity, plumbing, instruments office makes the arrangements according to the demands raised by the departments and as per the direction of the maintenance committee. Library Committee Since last few years library is not supported by librarian considering this library committee strategically sketch/draft the smooth functioning of the library for maximum utilization of the library. Heads of Department provides a list of books to library committee for purchase. Cleanliness Committee takes care of the cleaning of campus.Sports committee supervise the management and execution of sports and the Physical Education related activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	0

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

2177

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<u>View File</u>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	[0](#)
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

84

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

132

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

04

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	<u>View File</u>

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

178

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	<u>View File</u>

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

04

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<u>View File</u>

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

61

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<u>View File</u>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Shri Govind Guru Govt. College Banswarahas student council to improve academic standards, exhibit active participation of students in administrative and academic bodies. Student

councilhelps in bringing out the talent among students in curricular and extra/co-curricular activities throughout the year. The student council consist of President, Vice-President, Secretary, Joint Secretary, and representatives in various important college committees like a library, cultural, sports committees. Student work in cohesion with National Service Scheme (NSS), National Cadet Core (NCC), Rangering, Literary and Cultural Committee, Women Cell, IQAC, Electoral Literacy Club (ELC), Internal Complaint Committee (ICC), Equal Opportunity Cell etc. to help in smooth implementation of various activities. Noble values like equality and respect for others, patriotism, courage, selfreliance and perseverance are nourished through the above mentioned programmes and committees. They are actively involved in planning, making arrangements, execution and reporting of activities held under the aegis of these committees. They play a key role in organizing various events on the occasion of Republic Day, Teachers Day, Independence Day, Sports Day, Annual function etc. Due to Government restrictions no co-curricular and extracuricular activities were organised in the campus.

File Description	Documents
Paste link for additional information	[0](#)
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

18

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has an Alumnae Association established in March 2009, it was registered under Rajasthan Society Registration Act28,1958 with registration number 100/Banswara/2008-09.Alumni is a platform through which the alumni get in touch with their alma mater and with their classmates. Major objective of the Alumni is to promote exchange of skills and experience through social and cultural activities. The alumni association works to connect all it's alumni, support the students and rebuild the institute's unforgettable experience through various events, programmes and services. Three Meetings were organised during the session.

File Description	Documents
Paste link for additional information	0
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Nature of Governance - The Principal is the chief administrative authority of the institute and plans and manages institutional working. Senior-most faculty members hold the responsibility of the Establishment and Academic section. Faculty members are Incharges of the Establishment and Accounts section. Departmental Incharges are seniority-based and coordinate smooth functioning of departments. Biometric devices are used for marking the attendance of all employees.

Mangement System- Instructions and circulars from the

Commissionerate and College are communicated to faculty members through college mail id- govtcollegebse@gmail.com. WhatsApp groups -There is an official whattsapp group, through which the Principal communicates with the faculty members and In-charges of Departments. The Departmental In-charges have WhatsApp group with their department members and faculty members are in communication with students of their respective classes through WhatsApp groups.

College Development Committee-works for infrastructure and academic maintenance, which includes the participation of MP, MLA, Student Union, Academicians etc.

Staff council- Itis a formal platform where Principal interacts with all faculty members. Matters like conduction of exams, Student' Union Elections and other urgent concerns are discussed in the Staff Council meetings.

IQAC channelizes institutional efforts towards academic excellence and monitors quality assurance of the institute. RUSA Committee Board of Governance and Project Monitoring Unit of 5 faculty members each are responsible for planning, execution and monitoring of RUSA fund.

College Magazine "Satrangini" is alsopublished annually.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_university/shri_govind_guru_government_college,_banswara/uploads/doc/Procedures%20and%20Policies%20Scanned.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

1. The number of committees are constituted in each session which make plans and strategies for the smooth operation of various academic, cultural and socially relevant value based prgrammes as instructed by the Commissionerate College Education Rajasthan. The Admission Committees (Both for online process and offline process) make district wide publicity for admission through posters, local radio and cable tv advertisements as the the Application Forms for admission are invited on online module. The Admissions Committee

involves all members of the staff who co-operate and work at different levels. The committee also have non-teaching staff. There is a Bhavan Nirman Committee with members from faculty,architects, engineers and office staff to assist with the planning and execution of vertical extension of the college and planning for infrastructure associated with the new wing. Similarly sveral other committees like IQAC, UGC, Descipline, Career Counselling, Cultural, Acdemic etc. are constituted to perform relevant programmes timely.

2. For participative management, The Principal, HODs, Faculty members, nominee of local M.L.A. and M.P. and student representatives form the core part of the College Development Committee (CDC). Important decisions are taken and approved by this committee than only these decisions are implemented.

3. The students participation in the committees is very much ensured as they are included in several committees like Culural Committee (In the form of Cultural Secretary), Academic Committee, Women Cell, NSS, NCC etc.We encourages students to organise various activities at their own level under the guidance of Incharge committee/faculty members.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College is under administrative control of the Commissionerate of College Education, Government of Rajasthan, Jaipur. The Commissionerate works in accordance with the policies of the State Government, which aims to provide higher education to all the students with quality and social relevance at affordable fees.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	[0](0)
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Administrative set up - The Principal is the chief administrator of the college. Senior-most faculty members are In-charge of Establishment and Academics. The ministerial and subordinate staff work under authority of Principal. Senior-most members of Science, Commerce and Arts are Faculty In-charge. Policies andProcedures –Internal Quality Assurance Cell ensures quality culture by conscious and catalytic action to improve academic and administrative performance of the college. It promotes quality enhancement through internalization of quality culture and best practices.College Development Council works for inclusive development of institute including infrastructure and academic maintenance. Student Union Advisory Committee coordinates Student Union elections and provides them opportunities to groom leadership and democratic values. We have Direct elections whereby students elect President, Vice President, General Secretary and Joint Secretary. Antiragging Committee exists to deal with ragging complaints, if any. RTI Committee handles issues under RTI Act. Statutory committee like Internal Complaint Committee functions to handle sexual harassment complaints of students and all employees. Grievance Redressal Cell resolves students' grievances and issues. Rajasthan Sampark (www.sampark.rajasthan.gov.in) is an online grievance redressal facility for all faculty and students. Equal Opportunities Cell functions to support and advise the students belonging to marginalized sections including the SC, ST, Other Backward Communities (OBCs), etc. NSS, NCC, Rangering, Women's cell foster social and environmental commitment among students. PG Associations of different departments conduct varied activities.Appointment - Recruitment of faculty in colleges is done by Rajasthan Public Service Commission.

File Description	Documents
Paste link for additional information	[0](#)
Link to Organogram of the institution webpage	[0](#)
Upload any additional information	[View File](#)

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institute has an Indoor Sports Facility Centre, amenities for sports like Badminton,Table-tennis, Cricket, Hand-ball, Basketball, etc.There is a Gymnasium with basic workout equipmentincluding Double bar, Chin-up bar, Elliptical cycle, Single Station exercise machine, Multipurpose bench, etc. Health checkups are organized for faculty members by Health Centre of the College. Workshops and lectures have been organised for teaching and/or non-teaching staff on "Physical FitnessYoga and Wellness", "Self Defence for Women".Canteen facility is available providing refreshment and beverages at subsidized rates. Separate room is available in canteen for staff of the college. The State Government has taken adequate measures for welfare and benefit of all employees which include the State insurance and provident fund department provides economic and social security to the employees. Group Insurance facility for employees is mandatory. Loans are sanctioned from SI and GPF department as per Rajasthan Government

rules.Medical bill reimbursement facility and Advance for critical illness for all Government servants. Leave benefits available to employees include - Casual leave, Privilege leave, Half Pay Leave, Medical leave, Duty Leave, Academic leave, Commuted Leave, TRF, PDF, Maternity Leave for six months and Paternity Leave for 15 days,. Right to Information Act, 2005 empowers all employees to seek any information.RGHS (Rajasthan Government Health Scheme) has been launched for state employees from July 1st, 2021 providing indoor and outdoor cashless medical facility in all government hospitals, approved private hospitals and private test centres.

File Description	Documents
Paste link for additional information	[0](0)
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

06

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

19

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance of Teaching and Non-teaching staff is prepared through Annual Confidential Reports (ACR) System. Annual Confidential Reports of the faculty member isbased on selfappraisal to adjudge the performance of the faculty throughout

the session in the field of teaching, conduct, work done in various committees and potentialities. The faculty members are assessed on the basis of the following parameters- -Academic Qualifications -Teaching Experience -Teaching Proforma during the session - includes name of class and section, paper taught, Number of periods per week and total number of lectures delivered, teaching aids used, Tutorials/Seminars/Field work/Demonstrations conducted, Sessional work/ tests given and examined.

Examination Results -Publications in current and past five years and in current session -Research supervision -Participation in Cocurricular and Extra-curricular activities -Any other contribution Points of satisfaction/disappointments and suggestions relevant for improvement in Curriculum, Teaching, Examination and Students' service. The ACR record of all employees is maintained by the Office of Commissionerate, College Education, Rajasthan, Jaipur. ACR forms an important consideration for promotion whenever DPC is held.

File Description	Documents
Paste link for additional information	0
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has both internal and external audit mechanism.

Internal financial audit is done at regular intervals throughout the year by the Internal Audit Committee consisting of faculty members of the college. The committee takes up audit tasks such as checking bills, verifying articles from the bills, ratifying the cash-book entries with bills and vouchers. There after the bills are countersigned by DDO, Drawing and Disbursing Officer of the institute.

External audit (physical and financial) of all the funds including Government grant, College Development Committee, UGC, RUSA, etc. is done by the team from the Office of Director, Directorate of Inspection, Government of Rajasthan and AG Office of Central Government (CAG, GoI).

The work audit of the allocated fund under RUSA scheme was done by SPD-RUSA Team from Jaipur, Rajasthan and by nominated teams from SPD-RUSA. Audit of College Development Committee (CDC) accounts is done by Chartered Accountant.

File Description	Documents
Paste link for additional information	[0](0)
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.045

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The entire funding for college activities is done by Government of Rajasthan encompassing expenditure on employees' salary, TA, DA, Medical bill reimbursements, Infrastructure and laboratory maintenance, augmentation and office expenses. Development plans of the college are submitted to the Department of College Education, Government of Rajasthan.The fund utilization is done as per State GF and AR Rules.The DDO charge is with Principal or Senior-most faculty member who handles all financial matters including salary disbursement of the employees, approves infrastructure and academic maintenance and expenditures of the institution. Paymanager is platform for scholarship disbursements and employees pay bill preparation, TA/DA arrear, leave encashment bills, etc..Scholarship fund is allocated from State Government according to the requirement of the collegeInstitute is Nodal for various Government Scholarships. College accesses PFMS for all

plan and Centrally Sponsored Schemes, specially RUSA.The College Development Committee (CDC) is responsible for the generation of funds at local level in favour of college for infrastructure augmentation, maintenance and academic maintenance. A fee of Rs.200/- + Rs.150/- Practicalper student per annum is charged under CDC head with annual fee.Courses run in SFS contribute to the CDC fund. Payments to guest faculty, contractual computer operators, gardeners, security guards, etc. are made by CDC.

File Description	Documents
Paste link for additional information	[0](0)
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. Regular Meetings in the Session.

2. Online Workshop/ faculty Development : Gyan Doot 1.0(online Teaching And Learning For Students)From 10/06/2021 to 31/07/2021

3.Online Workshop/ faculty Development : Gyan Doot 2.0(online Teaching And Learning For Students) From 10/01/2022 to 30/06/2022

4. OnlineGyan Sudha (online Guidance for IAS and Administrative Competitive Exams For Students)From 14/06/2021 to 31/10/2021

5.One Day National Webinar on "Adiwasi Vimarsh : Darshan evam Sanskrit" Date 09/08/2021 on World Tribal Day

File Description	Documents
Paste link for additional information	[0](0)
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Feedback from students was collected regarding curriculum,

teaching-learning, college infrastructure, safety of girls, teacher behaviour and support, etc. Feedback results were analysed by IQAC.College website has been developed on the proposal of IQAC for showcasing the college and making all information accessible to faculty members, enrolled and prospective students. Entire campus is Wi-fi enabled. Student Seminars were conducted by different departments. Assignments are obtained by the students related to the syllabus (In M Sc Botany and Chemistry classes)

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_university/shri_govind_guru_government_college,_banswara/uploads/doc/Feed%20Back%202021-22%20Signed.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	0
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equity and sensitization topics are covered in undergraduate and postgraduate syllabi of subjects like Sociology, Home Science, Hindi, English,Political Science, Philosophy and History.Women health-related awareness and training programs were organised such as self defence, yoga and meditation etc.24 x 7 surveillance by security and CCTV in college.Discipline committee monitors all the activities surrounding the campus.Girls common room with rest room is available for the students. Anti-ragging Cell takes care of ragging issues, if any.Channel gates at theentrance to the campus. Police patrolling during Admissions, Examinations, functions, etc. Identity cards are issued to students andfaculty members.Internal complaint committee for redressal of complaints against sexual harassment. List of Sexual harasment members is displayed in the porch of main building.Equal Opportunities Cell for students of marginalized sections.

File Description	Documents
Annual gender sensitization action plan	[0](#)
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_university/shri_govind_guru_government_college,_banswara/uploads/doc/Safety%20and%20Security%20for%20Women%20in%20the%20College.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. Compost pits are dug for preparing compost by dumping green garbage. 2. Vermicomposting units were established in the

Botanical garden area which produce organic manure, used in the green spaces of the college. 3. Dustbins are placed in the college at many places to collect solid wastes. 4. Efforts have been made to make campus polythene free. 5. Most of the communication is done through e-mails to reduce paper waste. 6. Washroom and toilet liquid wastes are disposed in septic tanks at different places in the campus. 7. Wastewater output from RO system is used for watering gardens andplants in the campus. 8. There is a sanitary vending machines with incinerators placed in Girls restrooms. 9. All the E-waste like outdated computer systems, rotating drums, empty toners, cords, etc. are stored in a separate room. Monitors, CPUs, Printers, etc. are repaired by external technician on call and reused. Printer cartridges arerefilled and reused multiple times. 10. Rainwater harvesting is done and rainwater is collected in tanks/borewells to recharge ground water.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways	B. Any 3 of the above

4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	*View File*
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	*View File*
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college celebrates different festivals like Makara Sankranti, Guru Purnima, Basant Panchami nto promote harmony amongst all.The Cultural Committee organizes College and State level song and dance competitionswhere folk and regional arts of different states are performed. This apprises youth of the cultural heritage of the country.

Hindi, English, Sanskrit, and Urdu languages are taught in the college. Hindi Diwas celebrations, Bait Bazi in Urdu, and English literary activities are organized in the college.

Girls' Common Room facility, washrooms, indoor stadium, and drinking water facilitiesare for all students without any discrimination from any communities.Students from all communities enjoy a secure environment to study, participate invarious extracurricular activities and celebrate National festivals like Independence Day, Republic Day, etc.

Fee rebates are provided to SC, ST, and OBC students. Government scholarships are made available to students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations:

values, rights, duties and responsibilities of citizens

Preamble in Hindi and English are wall mounted in the main building of college. Constitution Day, Independence Day, Republic Dayis celebrated.Equal Opportunities Cell exists to aid students of marginalized sections. The institution has a Human Rights Club. International Human Rights Day is celebrated. Internal Complaint Committee deals with the problems especially related with sexual harassment. Various cultural and literary activities were organised with Student union of the college,NCC trains cadets by developing qualities of courage, character, disciplined leadership and secular outlook. Rangering activities inculcate "service motive" among students. Gender Equity Programmes, Women Workshop and competitions were organized.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_university/shri_govind_guru_government_college,_banswara/uploads/doc/Sensitization%20of%20students%20and%20employees%20of%20the%20institute.pdf
Any other relevant information	0

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute celebrates a number of commemorative days, events of National and International importance and festivals to build strong cultural foundation of students and to bring them closer and develop respect for cultural traditions, beliefs, customs of each other.Different committees and Departments organize the days and events of importance as per directions received by CCE and plan activities accordingly. They have freedom to celebrate days and events suited to the functions of their committees and departments, with prior permission from the Principal. National festivals are celebrated with zeal and proper preparations. Full protocol is followed in flag hoisting ceremony organized on Independence Day and unfurling of flag on Republic Day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. INCULCATING SOCIAL VALUES AND CREATING SOCIAL AWARENESS THROUGH NUMEROUS ACTIVITIES, WITH A SPECIAL FOCUS ON TRIBAL STUDENTS :Basic aim of every institution is obviously to make itself

socially useful and relevant, To arouse the spirit of common interest to participate collectively for social cause among tribal youth, To create a community of selfless, caring and committed students of the tribal belt, To create a sense of accountability and responsibility among students, To sensitise students on everyday social issues/problems related with their own community and To help students understand basic social problems and contribute in social development.

2.ECOFRIENDLY CAMPUS: The college campus is situated outside the city area in an eco-friendly environment of district Banswara. The campus was maintained as a plant diversity rich area having large number of plant species naturalized and planted in the area. The steps are taken to make the campus green and protecting a large number of herbal and medicinal plants in the campus.One of the basic aim of this institute is to make eco-friendly which claims reduced, minimum or no harm upon ecosystems or the environment. Our Campus beautification committee work in this direction by various activities like regular tree plantation in the campus, development of a separate Harshit Bhadoriya block of cultivated plant, Botanical Garden, Paper less operating procedure, Green environment and clean campus, Bio-diversity preservations, Energy conservations by various methods.

File Description	Documents
Best practices in the Institutional website	https://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_university/shri_govind_guru_government_college,_banswara/uploads/doc/Two%20Best%20Practices%20Latest.pdf
Any other relevant information	0

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Shri Govind Guru Government College, Banswara is situated in the extreme south of Rajasthan state which is Tribal Sub-Plan (TSP) locale of Rajasthan. The Institution strives to empower tribal students and society and uphold universal moral and social values along with a number of other visions. This year too, the Institution has worked and achieved some milestones as a part oftheir social outreach activities. the NSS, NCC Units worked in

coordination to try something for the wellbeing of society. Even during the hard times of the pandemic when the institution space became inaccessible and physical meetings were not possible the social outreach units adapted to the need of the hour and continued their services towards the society in all possible ways. Students were also encouraged to participate in various activities and webinars that included relevant topics like yoga, mental wellbeingetc.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. The 3rdCycle of NAAC accreditation is pending, the preparations of Self Study Report is almost completed so next step will be taken.
2. The institute will be increasing the number of computers.
3. More ICT training for students and teachers will be organized.
4. IPR events will be organised in the next session.
5. More and more toilets will be constructed in the coming session.
6. Automation and facilities in the library will be increased further.