SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

SHRI GOVIND GURU GOVT. COLLEGE BANSWARA

DUNGARPUR ROAD, BANSWARA
327001
hte.rajasthan.gov.in/college/gcbanswara

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

In the Southern region of Rajasthan, Shri Govind Guru Government College is regarded as the first and largest postgraduate institution. By upholding the values of secularism, national integration, and social commitment, the College seeks to mold the student body, which is primarily composed of members of the weaker and more marginalized sections of society, into better individuals and to help them contribute positively to achieving national goals. Our goal is for the students to be internally enlightened, emotionally stable, and practically effective. The college aims to shape young minds who will champion the cause of justice, truth, and peace and who are open to further development. These students should be intellectually capable, morally upright, psychologically integrated, physically healthy, and acceptable to society. Our goal is to provide students with a high-quality education and exposure while preparing them to meet today's demands through the use of cutting-edge methods and procedures. With the mission of "*May the Benevolent God inspire us with purity of Soul and Mind*," "*???? ???? ?????????*" the college seeks to provide education for students' all-around development as they prepare to face challenges in the future. The institution is dedicated to helping underprivileged groups in society and bright students who are struggling financially so they can catch up to the rest of the population. We are still committed to the idea that everyone should have access to higher education, particularly students from tribal and rural backgrounds. Since its founding in 1950, the college has grown; it now offers post-graduate courses in all three streams. The college was formerly affiliated with Mohan Lal Sukhadia University Udaipur, provides UG courses in 22 subjects and PG courses in 13 subjects to meet the educational needs of students in Rajasthan's tribal heartland. Sports and other co-curricular and extracurricular activities are regularly organized for the purpose of developing students' overall personalities. Under NSS, NCC YDC, and Rovering & Rangering, various programs and activities are effectively organized to explore students' untapped potential and provide a platform for expression. The college is well-equipped with the essential infrastructure, including a separate library building, an administrative block, a computer lab, internet wi-fi, and, above all, capable and qualified teaching staff. The college is a recipient of RUSA since November 2019.

Vision

Mold the student community hailing mostly from the marginalized and weaker sections of the society into better individuals, and guide them to contribute constructively towards national goals by upholding the values of secularism, national integration and social commitment. They should be internally enlightened, emotionally sound and practically efficient.

Mission

- The college aims at providing education for all round development of students with the mission of " *???? ???? ?????????* " "*May the Benevolent God inspire us with purity of Soul and Mind*" to meet the challenges in the future.
- The institution is committed to the under-privileged segments of the society and students with high potential facing difficult financial circumstances, so as to bring them at par with the mainstream.
- We remain dedicated to the principle that higher education should be accessible to all, especially students from tribal and rural background.

- To impart quality education and exposure to the students and equip them to cope up with the latest requirements, through innovative techniques and practices.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- A renowned college that is 71 years old.
- Good Connectivity by road.
- Regular, effective instruction and a supportive learning environment.
- Beneficiary of RUSA.
- An educational setting that prioritizes students.
- A team of 14 research supervisors and 24 Ph.D., M.Phil.-educated faculty members who are highly qualified, experienced, and committed.
- Research activities in the college.
- Well-established graduate programs in the humanities, sciences, and business.
- Excellent exam results and standings on the university merit list for the students.
- A Students' Union that is directly elected, as well as significant student representation on key committees.
- The overall development of students through a variety of academic and cultural activities at the college.
- The degree to which students have access to ICT resources like e-learning and smart classrooms.
- Facilities for outdoor and indoor sports that are well-equipped.
- The students' outstanding performance in the games and sports.
- The college campus' environmentally friendly.
- Tribal Study Centre for the benefit of students.

Institutional Weakness

- Lack of independence.
- The position of Director of Physical Education and Librarian is vacant.
- Open positions in the ministerial and support staffs.
- Inadequate ICT resources with a low student-to-computer ratio.
- Industry Coordinated efforts are restricted.
- Fewer vocational courses available.
- A lack of trade and consulting programs.

Institutional Opportunity

- The college, which is the largest in South Rajasthan and the most prestigious, is situated in the Tribal Sub-Plan region and draws many ST students. Thus, the institute serves as a means of integrating underrepresented groups in society into the educational system.
- Making use of resources and data to enhance e-content.
- Training and development programs for both teaching and non-teaching staff.
- The location of the college and its excellent connectivity are benefits for drawing in new students.
- The availability of numerous scholarships for applicants.

- Exam results are favorable and support the efforts made by the faculty.

Institutional Challenge

- There aren't sufficient faculty members.
- The ratio of teaching to non-teaching in relation to workload and student ability is very low.
- Reliance on the government for financial support and staff hiring.
- Adapting the academic environment for students from tribal and rural backgrounds.
- Financial restrictions; The establishment is dependent on these government processes because infrastructure development, hired services, purchases, and disposal must be carried out by government agencies, which takes time.
- Not generating enough job opportunities
- The absence of professional courses makes student placement difficult.
- To establish more academic-industrial connections.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

As an affiliated college, the College does not have complete sovereignty over its curricula; nonetheless, by serving as conveners and members of the Academic Council and Board of Supervisors, College faculty members enrich the curriculum. Stakeholders, staff, students, and subject-matter experts from other universities all have proposals for enhancing the curriculum. The modifications are made while taking into account regional and local necessities, as well as current trends and advancements. Both postgraduate and undergraduate curriculum include topics like human values, gender sensitization, environment and sustainability, culture, and language that are pertinent and of the utmost importance. The curriculum consists of core topics to transmit the fundamentals of common knowledge and Electives to explore academic interests. Hindi and Environmental Studies are the required studies for graduation in the first year. General English and General Studies are available in the second year. The 212+3+1 subject combinations in the arts, sciences, and commerce are available to students pursuing graduation in groups and in a variety of ways. Furthermore, elective courses with current relevance are offered in the master's degrees. The college currently provides UG in 22 subjects, Post-Graduate in 13 subjects, and Ph. D in 9 subjects. Botany and Chemistry are two P.G.-level programs that adhere to the CBCS/Elective curriculum. The College has established study centers of Indira Gandhi Open University (IGNOU) New Delhi in response to the region's growing demand for mainstream regular courses that are otherwise unavailable. To teach life and employability skills, major faculties provide more than 31 value-added programs.

Teaching-learning and Evaluation

Our teaching and learning methodologies include brainstorming, presentations, quizzes, inquiry learning, hands-on activities, case studies, etc. to support this comprehensive approach to students' growth and development.

1. We offer sufficient teaching and learning infrastructure.

2. We have 14 Research Supervisors and 24 Ph.D.-holding faculty members that are highly skilled and

experienced.

3. We have the idea of mentoring to provide kids who are thought to be slow learner's particular attention. Each professor mentors a group of 15 to 20 students, whose overall development is regularly tracked by the professors, and whose issues are discussed and remedied.

4. Because we think that education is an ongoing conversation, we encourage our staff to participate in orientation programs, refresher courses, workshops, and FDPs.

5. We encourage our faculty members to continue their higher education.

6. We urge our faculty members to adopt cutting-edge teaching techniques since we strive to stay on top of the latest technology advancements.

7. Our campus has Wi-Fi, which enables students to use the internet as a resource for their studies.

8. Our library is well-stocked with more than 76,000 books, journals, magazines, and other materials that students can utilize. This session also involves the automation of the library.

9. We provide remedial sessions for individuals with specific needs and allow them to record lectures in the classroom.

10. Academic calendars serve as the foundation for lesson preparations. ICT and multimedia teaching tools support the teaching and learning process. There are organized special lectures with professors and other specialists from other institutions.

11. The college also supports women-centered initiatives through the Women Cell to provide female students an advantage.

Research, Innovations and Extension

Promotion of scientific culture is very important for every university, and our institute strives for this through its teaching-learning and various science-oriented activities. Studies in the humanities and social sciences emphasize environments and focus mainly on local and cultural needs; In science, it combines knowledge, experience and verification. The university has the advantage of having the most extreme number of research directors among university-affiliated colleges in Rajasthan region.

Since the college is a government organization, it has to depend on various external funding agencies who financially support the conduct of research activities. Various agencies which have recently funded the institute are UGC and DST-FIST etc. The scientific knowledge of the faculty is manifested in the implementation of small research projects, the participation of researchers and teachers in national and international conferences, and in scientific publications in various nationally and internationally recognized journals. The laboratories of the Faculty of Science are well equipped with the latest instruments. ICT Lab, Nutiklass speaks volumes about the college's research opportunities. Seminars, national and international level conferences and workshops are organized independently and collaboratively. Other activities that complement the scientific environment and increase students' research skills are field projects, surveys, field trips, visits to research laboratories and institutes.

Infrastructure and Learning Resources

The land area of ??the college is 2.02 lakh square feet, out of which about 7777.84251 square feet is built up area where various building blocks are constructed. In addition to the main building, which contains the administrative, academic and establishment, the principal's office, the social sciences and humanities department, the department of physics, the department of botany, the department of zoology, the department of home sciences, the campus also has a separate block for the chemistry department, the drawing and painting department, the agricultural department and the business administration department. The main college facilities consist of 02 water cooler, bar, 22 boys' toilets, 11 girls' toilets, 11 male toilets and 3 toilets for female staff, hostel for teachers and 4 ramps for physically challenged students. 02 Seminar Halls, 02 Intelligence Class, 07 UG and PG Class Lab, 02 Computer Lab, 02 Lecture Theatre, 01 Common Staff, 01 Girls Common Room, 01 Student Union Office, 01 Tribal Studies Centre. The university library has approximately 76,520 classified and indexed books. Automation of the library has already started and will be completed soon. Computer and Internet access are available in the Online Resource Center and related departments and are also available to students and faculty. The green and clean university campus is maintained in good condition with regular planting and beautification activities. Alumni also support and contribute in their own way, sharing support according to their position and skills in various tasks. The college is continuously expanding and expanding its resources in terms of building, infrastructure such as IT equipment, classroom furniture, library and other campus facilities. New classrooms and toilets are under construction.

Student Support and Progression

This institution, which supports first-generation students and the weaker segments of society, is located in a region of Rajasthan that is heavily populated by tribal people. About 80% of the students come from rural backgrounds, and the college strives to maximize students' learning opportunities with the aid of its resources while showing the utmost care, support, and involvement. Through mentoring, individual counseling, and learning resources, students are supported. There are various levels of support provided, including information, infrastructure, finances, counseling, and exposure:

Informational assistance in the form of college prospectuses, updated college websites, classroom instruction, field trips, mentoring, and sessions to address curriculum and subject-specific knowledge issues.

Supportive infrastructure includes well-appointed classrooms, outfitted labs, a medical center, a library, a computer lab, and both outdoor and indoor playgrounds.

Scholarships from the state government's social welfare department are promptly given to students who identify as SC, ST, OBC, and other groups.

Internal Complaints Committee, Women Cell, Anti-Ragging Cell, NCC, NSS, YDC, Career Counseling Cell, Extension Activities, and Lectures on Personality Development and Communication Skills are all **counseling resources**.

Exposure can be gained through extracurricular and co-curricular activities, sports, academic events like seminars, workshops, and symposiums, as well as literary activities and the college magazine "*Satrangini*". Students Council serves as a forum for advocacy and the development of leadership skills.

Governance, Leadership and Management

Because the college is a government institution, adherence to the laws, ordinances, and policies established by the State Government is required through Rajasthan State Service Rules (RSR). Strategic planning and deployment are influenced by feedback received through the College Development Committee (CDC), Student Council, during student union elections, from stakeholders, parents, and alumni, as well as through memoranda, meetings, and other interactions.

Another indicator of effective governance is the creation of committees for specific tasks. Each academic session begins with the formation of more than 50 committees that successfully organize a range of events and carry out a number of development projects. The Internal Quality Assurance Cell strives to achieve the objectives of quality maintenance and improvement.

Institutional Values and Best Practices

The College prioritizes both achieving its educational goals and meeting emerging needs. It also believes in the development of values. The college's innovations and best practices are clearly demonstrated in its research, faculty, teamwork, student support, and all of its socially relevant endeavors. The teaching-learning environment and extension activities are planned and implemented with the goal of fostering in students a sense of social responsibility and fulfillment.

- Energy is saved by using LED lamps throughout the campus.
- The solar panel has been installed and is already working, which has reduced the monthly electricity bill.
- Regular planting of trees in the campus.
- Labeling and botanical information of trees planted in the campus.
- Celebration of culturally, socially and historically important days.
- Smoke free campus.
- Ragging free campus.
- Cleaning of campus and nearby areas driving in the university and nearby places.
- Blood donation campus, AIDS awareness programs, sensitization programs related to social issues.
- Community book bank.
- Gender sensitization activities.
- Extension activities and community programs of NCC, NSS, YDC, Yojna Manchi, Innovation and Skill Development Unit, Women Cell etc.
- Promotion of cultural atmosphere through clubs such as Language Club, Women's Cell etc.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SHRI GOVIND GURU GOVT. COLLEGE BANSWARA
Address	DUNGARPUR ROAD, BANSWARA
City	BANSWARA
State	Rajasthan
Pin	327001
Website	hte.rajasthan.gov.in/college/gcbanswara

Contacts for Communication

Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Seema Bhupendra	02962-254022		02962-254022	
IQAC / CIQA coordinator	Shafkat Rana	02962-294651	9414290786	-	s.rana@rediffmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Rajasthan	Govind Guru Tribal University	View Document
Rajasthan	Maharana Pratap University of Agriculture & Technology	View Document

Details of UGC recognition		
Under Section	**Date**	**View Document**
2f of UGC	02-07-1956	View Document
12B of UGC	02-07-1956	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	**Address**	**Location***	**Campus Area in Acres**	**Built up Area in sq.mts.**
Main campus area	DUNGARPUR ROAD, BANSWARA	Tribal	50.13263	722.585

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)

Programme	Name of Pro	Duration in	Entry	Medium of	Sanctioned	No.of

Level	gramme/Course	Months	Qualification	Instruction	Strength	Students Admitted
UG	BA,Arts	36	Senior Secondary	English,Hindi	2300	2300
UG	BSc,Science	36	Senior Secondary	English,Hindi	264	263
UG	BCom,Commerce	36	Senior Secondary	English,Hindi	200	75
UG	BSc(Agriculture),Science Agriculture	48	Senior Secondary	English,Hindi	60	57
PG	MA,Economics	24	BA	English,Hindi	60	23
PG	MA,English	24	BA	English,Hindi	60	60
PG	MA,Drawing And Painting	24	BA	English,Hindi	15	15
PG	MA,Geography	24	BA	English,Hindi	60	59
PG	MA,Hindi	24	BA	English,Hindi	60	60
PG	MA,Poltical Science	24	BA	English,Hindi	60	51
PG	MA,Sanskrit	24	BA	English,Hindi	60	55
PG	MA,Sociology	24	BA	English,Hindi	60	54
PG	MSc,Botany	24	BSc	English,Hindi	30	30
PG	MSc,Chemistry	24	BSc	English,Hindi	30	30
PG	MCom,E A F M	24	BCom	English,Hindi	60	30
PG	MCom,A B S T	24	BCom	English,Hindi	60	9
PG	MCom,Bus Adm	24	BCom	English,Hindi	60	12

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				30				75			
Recruited	0	0	0	0	9	5	0	14	18	3	0	21
Yet to Recruit	0				16				54			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				55
Recruited	28	1	0	29
Yet to Recruit				26
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

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Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				5
Recruited	0	0	0	0
Yet to Recruit				5
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	8	5	0	6	2	0	21
M.Phil.	0	0	0	1	0	0	3	0	0	4
PG	0	0	0	0	0	0	9	1	0	10
UG	0	0	0	0	0	0	0	0	0	0

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Temporary Teachers

Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	3	1	0	4
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers

Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	4195	0	0	0	4195
	Female	2248	0	0	0	2248
	Others	0	0	0	0	0
PG	Male	311	0	0	0	311
	Female	565	0	0	0	565
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	222	263	380	346
	Female	69	94	356	133
	Others	0	0	0	0
ST	Male	3709	3737	3293	3242
	Female	1327	1705	1540	1986
	Others	0	0	0	0
OBC	Male	384	392	365	431
	Female	121	133	172	191
	Others	0	0	0	0
General	Male	266	352	250	416
	Female	235	258	223	305
	Others	0	0	0	0
Others	Male	27	17	160	70
	Female	6	8	76	43
	Others	0	0	0	0
Total		6366	6959	6815	7163

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The college uses a multi- and interdisciplinary approach. Our faculty is constantly working to promote multidisciplinary research, making it easier for people to collaborate across disciplines to respond to today's global challenges and address some of the most pressing problems the world is currently facing. We give students a platform to develop the human skills necessary to be able to adapt to and continuously learn new technology and programs in order to achieve learning outcomes associated with integrated education, such as critical thinking, communication, teamwork, and abilities for lifelong learning. Through IDEA lectures (Inter-Disciplinary Educational Association), Webinars, Free coaching UDAAN, ANANDAM (projects in the areas of community engagement and services, Environmental Education (compulsory paper for all students), Community Connect Program (NSS) etc., we try to enable our students to acquire desired competency levels and acquire additional skills to further upgrade their competencies.
2. Academic bank of credits (ABC):	The procedure will start under the direction of the Rajasthan Commissionerate for College Education and in coordination with the affiliated university. The policies adopted by the University relating to NEP are to be implemented by the College as and when directed by the affiliating University.
3. Skill development:	The college is eager to start implementing the UGC-recommended Learning Outcomes-based Curriculum Framework (LOCF) for all programs, which is in line with the goals of NEP. Students' bench skills are being improved through the implementation of project work, summer training programs, etc. The skills of students are developed through career-oriented programs and skill courses like Computer basics knowledge, Digital empowerment, Nursery Gardening Training, Organic Farming, English language and soft skill Course and Herbarium Techniques etc. The curriculum for the postgraduate science programs offered through the CBCS scheme includes skill courses in ICT, Communication and IT, vermicomposting and solid waste management, green chemistry, collection, processing, and preservation, as well as nursery, gardening, and green house practices. Additionally, the college offers the "Mukhyamantri Yuva Kaushal Vikas Yojana," which

	gives students the option of selecting a skill-development course from a list of 16 courses. A joint venture between the Rajasthan Skills and Livelihood Development Corporation and the Commissionerate College Education, MMYKY 2.0. The institution has also signed up for IITs' online program Spoken Tutorial, which allows students to self-learn a variety of free and Open-Source software.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Hindi and English are both used by our faculty when presenting lectures in the classroom. We take pride in promoting Sanskrit, an ancient Indian language, to our students. In addition to doctoral supervision, we offer graduate and postgraduate courses in Sanskrit. Papers and modules on Indian culture are part of the curriculum, as are courses like "Indian Writing in English" for postgraduate students. To preserve Indian traditions, various competitions are held in Mehandi, Thali and Deep decoration, Rangoli, Indian music and dance, and other art forms. Teachers and students enthusiastically and fervently celebrate the national and religious holidays of India.
5. Focus on Outcome based education (OBE):	The institution is already committed to outcome-based education and will keep doing so through free coaching classes for competitive examination preparation. College and non-collegiate students in the area can receive free UDAAN coaching for competitive examination preparation.
6. Distance education/online education:	The teachers have been using a hybrid (online-offline) mode of instruction, disseminating information and curriculum through resources on social media, including YouTube videos, PDF notes, e-books, and other digital content. Faculty members' personal as well as the college's YouTube channel, ccerajshriggcbsw, have been updated with videos they've created covering the curriculum. The links to the videos are distributed to the students via Whats App groups and are kept on the college's Rajiv Gandhi E-Content Bank Google Drive. Students receive PDF notes and assignments via emails and Google forms. A college website has also been created to make all information available to faculty, current students, and potential students, as well as to offer suitable links for online instruction. Zoom meetings and Google services are used for online instruction. The coordination of special programs like Gyan Ganga, Gyan Sudha, and Gyan doot has been

done to support both teacher training and student learning.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, an electoral Literacy Club is set up in Shri Govind Guru Government College Banswara (Rajasthan). The primary goal of the Electoral Literacy Club is to educate the student body about their democratic rights, including the right to vote. To provide the experience-based learning of the democratic system, we conduct mock voting activities. We also hold debates, mock parliaments, elocution competitions, essay contests, and other activities that raise awareness of electoral processes.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	The Institution has the ELC functional with the following office bearers S. No. Name Designation Functional Role 1. Dr. Fateh Singh Bhagora Assistant Professor ELC Coordinator 2. Sh. Praveen Meena Assistant Professor ELC Additional Coordinator 3. Miss Hemangi Shrimal M.Sc. IV Semester Student Student Representative 4. Sh. Arpit Pandya B.Sc II Year Student Student Representative 5. Miss Roshni Dodiyar B.A. III Year Student Student Representative
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Activities done by the ELC. 1. In voter education campaigns aimed at enlightening the populace in nearby villages, our students take part. 2. To promote awareness and interest through workshops among academic staff and students. 3. Provide practical education to the target populations about voter registration, the electoral process, and related topics.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	1. To ensure that the target audience exercises their right to vote in a self-assured, relaxed, and morally responsible manner by helping them understand the importance of their vote. 2. To promote informed, ethical voting and uphold the principles of "Every vote counts" and "No Voter to be Left Behind" by creating a culture of civic engagement.

5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	Students over the age of 18 who must register as voters are educated about their democratic rights, which include the right to vote in elections. To provide a hands-on introduction to the democratic system, we conduct mock elections. We also hold debates, mock parliaments, elocution contests, essay contests, and other programs to raise awareness of electoral processes.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
7319	7163	6815	6959	6366

File Description	Document
Institutional data in prescribed format	[View Document]()

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 56

File Description	Document
Upload Supporting Document	[View Document]()
Institutional data in prescribed format	[View Document]()

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
35	42	43	44	31

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
9.95637	30.76474	550.59033	15.71632	11.0159

File Description	Document
Upload Supporting Document	[View Document](#)

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Shri Govind Guru Government College Banswara is affiliated with Govind Guru Tribal University, Banswara, Rajasthan and uses the curriculum created by the university. Through a thoroughly considered documentation process, the institution has developed a structured and documented process to guarantee an effective curriculum. At the commencement of each academic session, a timetable is constructed to cater each class and teacher. The institution appoints three in charges for the arts, sciences, and commerce to oversee the efficient administration of the academic process. The in-charges monitor the heads of each department, who in turn discuss with the department faculty concerning time slots and relevant issues.

Measures taken for effective functioning and delivery of the curriculum

The timetable is visible on the general notice board, notice boards of various departments and the website.

The dates of the **annual theoretical and practical examinations** are announced by the university on its website, the link of which can be found on the institution's website.

The brochure, admission guidelines and calendar can be found on the college website**.**

The link to the **detailed curriculum** can be seen on the website of University.

Classroom lectures: Lecture materials include notes, slides, Power Point presentations, animations and references to other electronic resources such as '**Rajiv Gandhi' e-content bank** etc. Via Commissioner and Youtube channel of college and the personal you-tube channels of the faculty members.

Assignment of projects to students: field work, surveys, projects are part of the curriculum in subjects such as agriculture, botany etc.

Extension/Guest lectures by subject matter experts.

Interactive sessions in classrooms/outside.

Application of theoretical knowledge through **fieldwork and practice**.

Monthly teaching plan was prepared and **monthly tests** were conducted. After evaluation of the

monthly assessment the performance of students was discussed with them.

E-content and learning materials in the form of pdf notes and pdf books is provided through youtube, whattsapp to reach more and more students even without direct contact.

The smooth conduct of classes is ensured and monitored by the Principal during the regular rounds and **CCTV coverage** from cameras installed in the classrooms.

Regular upgradation of laboratories and infrastructure for effective curriculum implementation.

The feedback from students was taken and analyzed at the end of every academic session. The efficacy of the curriculum delivery is also evident from the pass percentage of the students in the past academic sessions.

Some Lectures are also uploaded on the **LMS portal** which will be accessible by students through their SSOID.

File Description	Document
Upload Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 10

File Description	Document
List of students and the attendance sheet for the above mentioned programs	[View Document](#)
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Evidence of course completion, like course completion certificate etc. Apart from the above:	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 4.5

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
402	354	393	229	180

File Description	Document
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The issues addressed in the curriculum include:

1. Professional ethics: Adherence to work ethics, which emphasize values like honesty, respect for others, transparency, accountability, discipline, hard work, confidentiality, as well as constitutional rights and obligations for ideal citizenship, improves performance in the workplace. Courses in Sanskrit, Business Administration, Political Science, Sociology, Hindi, and English literature in the field of Humanities and Social Sciences cover topics such as effective operation of committees, conflict management, organizational culture, positivism, division of labor, justice, hierarchy, idealism and individualism, and classification of governments. Courses in the science stream cover subjects like intellectual property rights (IPR), plagiarism detection tools, and the illegal drug trade.

2. Gender: The curriculum includes lessons on topics like caste and gender inequalities, violence, the role of women in society, social stratification, and gender issues in literary writing, including novels by Mannu Bhandari. These subjects are covered in a variety of social science and humanities courses, including sociology, political science, history, and the literature of Sanskrit and Hindi. The MA in English Literature includes a whole course on feminist literature.

3. Human Values: Integral to a complete education and the development of an ideal person, human values include loyalty, compassion, empathy, truth, and well-being. The curriculum for social science and humanities courses covers issues like inequality, poverty, unemployment, cultural diversity, liberty,

equality, power, legitimacy, and authority. It also covers topics like development-induced displacement, social institutions like caste, family, and marriage, the writings of Kabir and other reformers, character sketches in fiction taught in the humanities stream, and values enshrined in the constitution. In order to instill values like the "Joy of Giving" in students, the mandatory course "Anandam" was introduced in the entry year of UG and PG programs during the academic year 2020–21.

4. Sustainability and the Environment: The curriculum of various science and social science programs and courses includes topics such as environmental pollution, resource conservation, famine, wild life conservation and management, greenhouse effect, ozone layer conservation, global warming, and disease outbreak. Courses called "Bio-Diversity and Conservation Biology" and "Plant Ecology, Conservation and Evolution" specifically in the science stream cover a variety of environmental topics, such as environmental impact assessment, in-situ and ex-situ biodiversity conservation, Climate Change, a basic survey of environmental toxicants, and Restoration Ecology. For UG students in all three academic streams-arts, science, and commerce-"Environment Studies" is a required paper. In the MA Economics program, a whole course titled "Economics of Social Sector and Environment" is devoted to environmental issues.

File Description	Document
Upload Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 1.05

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 77

File Description	Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: C. Feedback collected and analysed

File Description	Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 34.88

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2021-22	2020-21	2019-20	2018-19	2017-18
1245	1250	1329	1094	1071

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
3514	3484	3484	3484	3204

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 47.87

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2021-22	2020-21	2019-20	2018-19	2017-18
890	876	748	803	817

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1747	1747	1747	1747	1647

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 209.11

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The institution's motto is "All Round development of students," which is made possible through a supportive environment and interaction between teacher and student. The active participation of students in the entire teaching and learning process is adequately pursued. The college's emphasis on student-centered education sets it apart from other institutions. In addition to traditional classroom instruction, the college's teaching-learning method places a heavy emphasis on developing students' skills, experience, and knowledge. Inside and outside of the classroom, experiential learning, participatory learning, and problem-solving techniques include....

- The **practical classes** are conducted in batches in well-equipped laboratories. Collective and Participative learning becomes possible in the lab interactions. Research laboratories are also available in Botany and Chemistry Departments.
- In humanities subjects like Geography, Home-Science, Drawing and Painting and Music also fall in the same category and here students also seize the opportunity of experiential learning.
- **Group discussions,** audio-visual presentations, brain-storming activities (seminars, tests, quizzes, assignments) are extensively practiced to encourage participative learning.
- **Our best teaching pedagogy** adopted by Botany and Chemistry departments is **Action Research Method** which involves active participation of students in data collection, surveys and activity based learning. It encourages participative learning of students.
- **Extracurricular programmes-** Different cells and committees like NSS, NCC, Rangering, YDC, Navachaar Prakosth, and club activities like Human Rights, Nature-Eco Club, Women's Cell offer a supportive environment for participatory learning. They regularly organise events including rangoli, mehndi, poster creation, song and dance competitions, and more. College magazine *Satrangini* etc. session wise and according to schedule provided by the Commissionerate college education Rajasthan. It is mandatory for students seeking admission at the first-year level to opt for any of the extra-curricular activities offered by the college.
- **Research work** by Ph. D Scholars is carried out under the supervision of the faculty members registered as guides of the affiliating university.
- **Innovation and Skill Development Cell** conducted student centric activities like summer courses on Basic Computer Course, English Spoken Course and Organic farming etc.
- **Expert guest or extension lectures:** Periodically, subject specialists are invited, and this aids in supplying new and updated information of the subject and improves the educational experience.
- The college **ICT enabled classrooms and Smart classrooms** and LCD Projectors, desktops and other ICT tools are extensively used by teachers and students.
- One One well equipped **Smart class with e-podium** and 02 classrooms have the facility of smart class.
- College is having its own **YouTube Channel ccerajshriggcbsw class**. Staff members are also having personal YouTube channel.
- **Field work and surveys** carried out in Geography and Botany departments give the students adequate exposure to work in teams and groups, collect and analyze data and form conclusions.
- **Role of Students :** Students play an active role in all activities of the institution.
- **IGNOU :** We have a centre of IGNOU, students have a choice of having additional courses through distance learing programme.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 37.14

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
105	105	105	105	105

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 60

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
21	23	25	26	22

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

• At post graduate levels, the University has regulations for **internal assessment in CBCS programmes** and courses with practical components, such as Geography, Home-Science, Psychology, Drawing and Painting, and Music, where marks are assigned based on attendance, file work, and practical efficiency. 20% of the evaluation for theoretical papers, practicals, and skill courses in CBCS is dependent on internal evaluation. The question sets are created in accordance with the university's regulations. In first year, second year of undergraduate programmes and P.G previous practical evaluation is internal only except for CBCS programmes.The dates for practical assessment are displayed on the College Notice Board well in time.

• The college's PG departments place a strong emphasis on the **seminar presentations of students** in order to develop their public speaking abilities and give them a venue for expressing their ideas. The organisation, format, and ethical considerations associated with creating a project report are laid out for the students in the guidelines. The sharing of ideas at these seminars also helps to spark students' enthusiasm in the subject, which inspires them to continue their studies in the programme or discipline at a higher level. The dates and criteria for evaluating the seminar/project submissions are communicated to the students in plenty of time. The notice board also displays the seminar calendar and the deadlines for project submissions. The pupils select the topics after consulting with their teachers.

• The college administration directs the department in-charges' about the monthly and term tests, as well as the internal exams, seminars, and assignments. The students are assessed and updated on their progress by the concerned faculty in order to ensure an effective delivery pattern, i.e. subject content, style, and presentation.

• As per the instructions provided by Commissionerate College Education, Jaipur, tests were administered monthly during the 2019–2020 year. The faculty members shared the monthly test questions they had created with the other government colleges in the district. After the papers were checked, the students were informed of their individual weaknesses and how they could enhance their performance. In addition, tests were administered as instructed in the letter without the presence of invigilators with the aim of instilling moral values in the students. Due to COVID 19, teaching continued online in 2020–2021, and after each topic was finished, assignments were shared on WhatsApp groups.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

- The Programme Outcomes (POs) and Programme Specific Outcomes are in line with the vision and mission of the institute.
- POs and COs of all the academic programs are best reflected in the university examination results. POs and COs of all the subjects are listed and published on the website of the College. The results are displayed on the website of the affiliating university. The tabulation registers of results for all the classes are made available to the college by the affiliating university and are referred by teaching faculty to collect relevant information regarding the performance of their students and to fill their ACR. Also, the mark sheets of the student are made available by the university which the students collect from the college office.
- The Head of Department calls a meeting at the beginning of the session for distribution of classes and courses amongst the faculty members and to discuss the teaching methods to be adopted in imparting the knowledge related to the concerned course.
- The POs, PSOs and COs are displayed on the college website and are also communicated to students, teachers and other staff by displaying them in the Departmental Laboratories, College Library, Dean, HoDs and Faculty rooms, Course files etc.

File Description	Document
Provide Link for Additional information	[View Document](#)

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

This college is the largest educational institution in southern Rajasthan. Curriculum design and implementation in educational institutions is aimed at the all round development and competence enhancement of students. Graduate and graduate programs prepare learners for central and state employment opportunities. Imparting knowledge and skills are primarily aimed in the programme outcomes and course outcomes that are of great importance for the development of a student's abilities and personality. There is no definitive mechanism for measuring achievement of outcomes, common criteria for monitoring and evaluating course and program outcomes include:

- Monthly tests
- Assignments
- Seminars in Postgraduate classes
- Group discussions and revision tests
- Progression of students to higher classes
- Employability and selection in jobs Participation in co-curricular and extra-curricular activities

The program and course results are fulfilling within the following areas:

- The by and large result within the Yearly College Examinations has been about 85% consistently.
- Some get chosen in NET/SET examinations after completing their post- graduation from the college.
- Students are recruited into administrative, teaching and other types of jobs in the government sector through various competitive exams highlighting the fact of having obtained a PO & CO.
- The student is awarded a doctoral degree. with publications in peer-reviewed journals from a variety of departments showing their research skills.
- The active and enthusiastic participation of students in sports, NCC, NSS, Rover and other extra-curricular activities indicate towards the guidance and motivation received from the institution to develop their creative and analytical skills.
- A large number of students have been selected for administrative jobs like RAS and other government jobs like school teacher, school and college lecturer, bank, court, patwari etc.

The programme and course outcomes are evaluated and corrective measures are taken:

- The assessment process includes feedback, teaching, progression to further study, skills development programs and placements.
- IQAC monitors, discusses and takes requisite action in this matter.
- Programme and course outcomes are also discussed and evaluated in the Academic Council and Board of Studies in the affiliating University. Our faculty members take part in these meetings to represent the institution.

File Description	Document
Provide Link for Additional information	[View Document](#)

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 84.91

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1770	1731	1988	1237	1069

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1908	1845	2099	1763	1565

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness   about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The institution does have a rich ecosystem that fosters creativity and tends to increase a huge spectrum of campus activities.

Research committee-The effective coordination of research and development activities within the college is overlooked by the research committee, which promotes general progress. Its academic members have doctoral degrees and extensive expertise conducting research.

Inter Disciplinary Educational Association (IDEA) holds seminars on interdisciplinary topics and themes that touch on a variety of topics in higher education, innovation, and research, keeping both instructors and students up to date on recent developments in the field of education.

Career Guidance and Placement Cell provides employment prospects of the students and raises awareness of new job opportunities and market demands through job fairs, lectures, and seminars, Cell examines the.

By allocating the student-centered activities to several committees with expertise in their respective responsibilities, the **Innovation and Skill Development Committee** prepares and oversees the operations of various committees in accordance with various instructions received from the Commissionerate.

In December 2021, an **Incubation cell** was built in the institution to support student innovation and connections with industry.

Study material is disseminated via social media: PDF notes, links, books, graphs, and other materials are shared with students via WhatsApp, Facebook, YouTube, and other platforms.

The Rajiv Gandhi E-Content Bank is a collection of films and PDF notes that are available to students for free on the website. The content is created in accordance with university curriculum and aids students on days when they are unable to use the facility's physical facilities.

Seminars/Conferences/Workshops- Total 10 Seminars/workshops/course work were organized by the institute during the last five years, Course Work on Research Methodology 01/06/2018 to 15/06/2018, three day National Confrence on Tribal Philosophy 09/09/2019 to 11/09/2019, One day Workshop on e-content Development 7/22/2020, Webinar on "Tribalism in 21 Century : Different Amplitude of Challenges" on 8/9/2020, Natinal Conference on Adiwasi Vimarsh : Darshan evam Sanskriti 8/9/2021, Online One Week Short Term Faculty Training Programme "Gyan Ganga" (Hindi) on 01/02/2021 to 06/02/2021, Online Workshop on "Rajasthan Service Rules" on 7/17/2021, Online National Conference on "Hadappa-Ek Punravlokan" organized on 7/17/2021, One day Training Workshop on Accounts Rules for State Government Employees organized on 3/16/2022, Online Gyan Sudha On Communication Skill, Self Confidence and Success organized on July Jul-22.

Teachers employ specific teaching method to create and transfer knowledge like **Action Research Method**.

Dr Manoj Pandya, Department of Hindi honoured by District Collectorate on 26 January 2022, making the institution proud.

Faculty attended national/ international seminars, webinars, conferences, workshops and training programmes regularly through online as well as offline modes.

File Description	Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 10

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2	4	2	1	1

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.46

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1	5	3	7	10

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.88

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
6	7	15	12	9

File Description	Document
Institutional data in the prescribed format	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Social Values and Social Awareness : The college is situated in the tribal area and its institutional distinctiveness always inspires teachers and students to do something for the betterment of the society. The logo of college "*???? ???? ????????*" "*May the Benevolent God inspire us with purity of Soul and Mind*" always motivates us to do constructive, socially useful things. Our Institution is strongly committed to cultivate and nurture the spirit of social commitment among the tribal students in order to make them responsible citizens of the country. Students have to opt one activity from NSS/NCC/Rangering. Students learn a lot while participating in these activities, besides this, Women Cell, Rangering-Rovering, YDC, Human Rights Club are platforms which help them to associate themselves with the social activities. Thus students develop empathy, compassion, responsiveness, understand importance of joy of giving, social service based Anandam programme was also included in the curriculum.

Rallies : Rallies on Voter awareness, AIDS Awareness, Road Safety awareness, Swachchta Mission, Kargil Victory , Blood Donation , Beti Bachao Beti Padao, Women Empowerment, World Population Day, Anti-Tobacco Day are organized.

Blood Donation Camps : Two blood donation camps were organised on 25th Sept. 2017 and 2nd Oct. 2017, approximate 72 units of blood was donated by the students, staff members and others in each camp. Extension lectures by eminent Doctors were organized on Importance of blood Donation. Two Blood Donation Camps on 25.09.2018 and 02.10.2018 were organised by the NSS units. The camp was organised in the R.K. Hall, it was supported by the officials of Govt. M.G. Hospital, Banswara. Blood Donation Camp was organized 02/10/2019, 58 Units were collected, 120 Students Filled form for donation.

Plantation and Environmental Awareness Programmes : Our College organises tree plantation in the campus every year in the months of July and August in accordance with Parisar Saundaryikaran Committee, NSS and NCC Units.

Adoption of Slum Areas : NSS of the college has adopted Ojariya, Baba Basti and Lodha villages/ Slum area of the city, students work among the people for their social, economic, political upliftment and to make them aware regarding their rights`.

Gender Sensitisation programme : Rallies, lectures, training workshops are organized on issues like dowry, female infanticide, prevention of atrocities on women, women empowerment , rights of women, women health issue, a self defence training programme was run by the college.

During the pandemic period : Our institution conducted numerous activities like distribution of masks, covid awareness pamphlets, webinars. Our students volunteered district administration for distributing grocery, ration items to the needy.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

In the year 2020-21during corona crisis, Our institution conducted numerous activities like distribution of free masks at main circles of the district Banswara, covid awareness pamphlets, webinars. Our students volunteered district administration for distributing grocery, ration items to the needy. District administration organized a programme on 02-11-2020 to felicitate the NCC and NSS volunteers for their contribution during corona pandemic. The Principal of the College Dr. Sarla Pandya presided over the function. Banswara District Collector, Shri Ankit Kumar Singh was the chief guest and District Superintendent of Police Shri Kavindra Singh was the guest of Honor for the programme. Shri Dipesh Sharma was nodal pofficer of the programme. Dr. Manoj Pandya delivered the welcome address. Principal delivered the presidential address and extended a red carpet. Principal welcome to the Honourable District Collector and the SP. District collector in her special Address highlighted the importance of wearing Mask and following the corona guidelines till the vaccine arrives. He said the wearing mask is necessary. SP in his address stressed on the need to create corona awareness among the people and spreading the message of wearing Mask. Vote of thanks was delivered by District Education Officer (School) Smt. Angeklika Palat.

Dr. Manoj Pandya Associate Professor Hindi was felicited by the district administration and Cabinet Minister (State) Shri Mahendrajeet Singh Malaviya ji and Shri Jainendra Trivedi Sabhapati Nagar Parishad Banswara on 26th January 2022, for their contribution in higher education at district Banswara.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 39

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
4	5	14	7	9

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 0

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Shri Govind Guru Government College was established in 1950 and since then it is catering higher education in the South Rajasthan predominantly inhabited by the tribal people. The college campus is spread over 202879.58 square meter of campus area; the total constructed area of the college is approximately 2000 square meters and is located centrally in the city. Institute comprises separate Academic section, Establishment section, Accounts section. The college has 56 classrooms, including 03 smart classrooms, which are well ventilated and illuminated with natural light. For holding conferences, meetings and guest lectures, a well-equipped seminar hall is also available. There is an auditorium (RK Hall) equipped with a video projection and public address system for college functions. The canteen which provides snacks and beverages at subsidized rates to students and faculty. Parking for the students, faculty member and others is there near the entrance of college, comprising three blocks. Each science department has a sufficient number of laboratories to manage practical classes. The labs are equipped with modern facilities, Microscope with Photography facility, Spectrophotometer, Laminar Air Flow, Electrophoresis, Balance, Centrifuge, pH meter, Autoclave etc. The Departments of Geography and Home Science are also enriched with well-equipped laboratories. There is a staff room which is wi-fi enabled with toilet facility for gents and ladies; separate Faculty rooms/departments, shared by faculty members, enable effective faculty interaction and with students on an individual basis. All the faculty rooms have adequate furniture and storage facilities. The college has a central library with more than 76000 books. Recently solar panels have been installed in the college for green and sustainable energy solution and the entire campus is cctv enabled. The college has a high demand for expansion and enhancement of infrastructure facilities in future to nurture the needs of such high number of enrolled students. The college has all outdoor and sports facilities for Cricket, Volleyball, handball, Table Tennis, Badminton. There is a separate Indoor Sports Facility Hall located in the east of campus.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 90.74

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	20	540.84	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The college's library is big and roomy, measuring 715.33 square meters. The library is open every working day of the week from 10:00 a.m. to 5:00 p.m. Two books may be checked out by students using their readers ticket cards. The library currently has 76520 books on hand, including 52,569 in the general section, 4,780 in the book bank, 15128 in the UGC section, and subscriptions to 9 journals, 62 magazines, and 8 English- and Hindi-language newspapers. For students in need, a book bank facility is also available. A community book bank, which is a collection of donated books, it was established in 2019.

The academic and infrastructure requirements of the library are discussed and decided by the **library committee**. The committee includes Dr. B.K. Sharma Convener, Sh. Suresh Kumar, Sh. Rajesh Meena, Dr. Neeraj Shrimali, Shri Raysingh Ranawat, Shri Izhar Mohammed and Shri Manilal. In order for the stakeholders in the institute to make full use of the facility, the library committee strategically sketches

out or drafts how the library will run smoothly in the absence of a librarian. When it comes time to buy books, the department heads are asked for a list of the titles they would like to have. After consulting with the faculty, the department heads then give the library committee their recommended reading list.

INFLIBNET

INFLIBNET membership is held by the library. Accessing e-books and e-journals on N-LIST by INFLIBNET is beneficial for educators and students. Every educator and researcher registered under faculty members of the college receives a username and password. They can use the internet to access this facility at any time and from any location. The facility is extended through March 23rd, 2023.

AUTOMATION

The automation of the library is being worked on **Glibrary (Library Management Software)** is the program in use; it is written in PHP 7 and runs on a MySQL server. Full automation is used, and software version 1.7 is used.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The college consistently updates its IT infrastructure. Presently the college has 56 computers, installed in laboratories, e-class and departments. Multimedia teaching methodology has gradually complemented traditional teaching methods. Wi-Fi is available in the entire campus, also furnished with functional computers, MF printers and photostat machines in various sections and departments.

Smart Classes : There are 2 smart classrooms. Botany and Chemistry departments use these classrooms for teaching.

E-class : It is dedicated to transmitting and receiving teleclasses made available by People Link's teleconferencing software. High-end A/V quality, simple remote data sharing, support for multiple screens and camera inputs, and simultaneous transmission of multiple video feeds to remote participants

are all features of this system. The class has

- E-podium
- Well-equipped class (Old Seminar Hall) for recording and livestreaming.
- LED TV for transmission.
- Wireless mikes and Audio System.
- Front and rear camera.
- Projector,
- Screen
- Seating Capacity of 130 audience.

Surveillance : More than 15 CCTV cameras installed in every corner in the college including 3 very high power HD 360 degree camera at the entry of college, commerce block and at the back of college. Other camera are installed at the parking area, corridors, class rooms etc. The main TV screen is placed in the Principal's Chamber for constant observation .

Online mode of Admission : The Commissionerate College Education, Rajasthan, has implemented an online admissions process for UG and PG students. The college website's admission module also offers a crucial link and details for completing this process. Online forms are filled, online forms are checked, and online forms are used to generate and upload merit on the website. Entire process is conducted at room no. 8.

Internet : The college has 10 nodes, connected to the internet bandwidth of 30-40 Mbps using Fiber technology. All the administrative, accounts and establishment work is conducted through these connections. Botany, Chemistry, Geography, Zoology, Drawing and Painting departments are connected through these fiber cables. R.K. Hall, Staff Room and Agriculture block is also connected through fiber cables.

During Pandemics : By posting videos to the YouTube channel, online instruction served as a stopgap to conventional instruction during the pandemic. Through WhatsApp groups, students were shared text, images, ppts, notes, PDFs, and other files.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 332.68

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 22

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	[View Document](#)
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 9.26

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
9.95637	10.76474	9.75033	15.71632	11.0159

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 47.56

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
2564	3156	3958	3592	3195

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: E. None of the above

File Description	Document
Institutional data in the prescribed format	[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 0.5

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	84	0	56	34

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: C. 2 of the above

File Description	Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 17.72

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
201	253	270	381	276

5.2.1.2 **Number of outgoing students year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1770	1731	1988	1237	1069

File Description	Document
Institutional data in the prescribed format	[View Document](#)

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 1.18

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2021-22	2020-21	2019-20	2018-19	2017-18
26	11	5	22	12

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the

last five years

Response: 2

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
2	0	0	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 7

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
11	0	10	09	5

File Description	Document
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Under the Rajasthan Society Registration Act, 1958, the institution has an Alumnae Association that was established in 2009 and is registered with registration number 100/Banswara/2008-09. It has a separate account with State Bank of India (Account Number 61110081877 New Cloth Market, Banswara IFSC SBIN0031231). It has currently an amount of Rs. 15488 for the use of welfare activities. It was designed with the intention of providing financial and other support services to aid in the institute's multifaceted development. Through a variety of events, programs, and services, the alumni association strives to reunite all of its alumni, assist the students, and revive the unforgettable experience of the institute. A meeting of the Alumni is held at regular intervals in the college, inviting suggestions and feedback for the development of the institution. The college is honored and proud to have alumni in notable positions such as state ministers, MLAs, city mayors, commissioners, IAS, RAS, athletes competing at the national and international levels, painters, and writers of renown.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Vision

- Mold the student community hailing mostly from the marginalized and weaker sections of the society into better individuals, and guide them to contribute constructively towards national goals by upholding the values of secularism, national integration and social commitment. They should be internally enlightened, emotionally sound and practically efficient.

Mission

- The college aims at providing education for all round development of students with the mission of " ???? ???? ????????? " "*May the Benevolent God inspire us with purity of Soul and Mind*" to meet the challenges in the future.
- The institution is committed to the under-privileged segments of the society and students with high potential facing difficult financial circumstances, so as to bring them at par with the mainstream.
- We remain dedicated to the principle that higher education should be accessible to all, especially students from tribal and rural background.
- To impart quality education and exposure to the students and equip them to cope up with the latest requirements, through innovative techniques and practices.

Nature of Governance: The Principal, who is the institute's chief administrative authority, plans and monitors institutional operations. Instructions and circulars from the Commissionerate and College are communicated to faculty members through college mail id- govtcollegebse@gmail.com. He decentralizes tasks, giving the establishment, accounts, and academic sections to senior faculty members so they can handle various administrative duties. The In charges of various departments act in this capacity due to their seniority and are in charge of the departments' operational activities.

Perspective planning: At the institutional level and the Commissionerate both plan and implement the administrative strategies. Regarding teaching, institutional social responsibilities, facility expansion, and other areas under the principal's jurisdiction, action is taken in response to feedback.

WhatsApp groups: The Principal communicates with the faculty members and department heads through an official WhatsApp group. The Departmental In-Charges' WhatsApp group is for their department's members, and the faculty members' WhatsApp groups are for the students in their individual classes.

Participation of the teachers in the decision-making bodies of the institution: Every academic session begins with the formation of more than 60 committees. The composition of college committees established for particular purposes demonstrates effective governance. For the effective implementation of agendas related to instruction, curriculum, admission, exams, students' union elections, activities, and any other significant matter related to the development of the institution, the **Staff Council** and **College committee** meetings are called periodically.

The College Development Committee (CDC) works for the infrastructure developments and to maintain academic standards. This committee includes student union president, MLA, MP representatives, intellectually challenged citizens, PWD engineers and Senior academicians of the district Banswara.

Staff Council: A formal forum for interaction between the principal and all faculty members is staff council. In the Staff Council meetings, topics like exam administration, student union elections, and other pressing issues are covered.

College Magazine "Satrangini" Every year, the college magazine "Satrangini" is published, offering a forum for participation from faculty, students, and other college members.

IQAC channelizes institutional efforts towards academic excellence and monitors quality assurance of the institute.

RUSA Committee Board of Governance and Project Monitoring Unit of **5 faculty members** each are responsible for planning, execution and monitoring of RUSA fund.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Administrative set up: We are a government institution so The College works under the Commissionerate of College Education, Rajasthan headed by the Commissioner. The college staff consists of teaching faculty, office assistants, librarians, laboratory assistants, etc. The teaching staff is given a variety of duties as committee conveners and members. There are separate establishment section, accounts section, and academic section in the college which are supervised by the senior faculty

members. Additionally, staff members like security guards, gardeners, Safai Karamcharis, office typists, etc. are hired on a contract basis.

Policies and Procedures: Internal Quality Assurance Cell ensures quality culture by conscious and catalytic action to improve academic and administrative performance of the college. It promotes quality enhancement through internalization of quality culture and best practices.

Appointment and Recruitment: The teaching staff is recruited by the Rajasthan Public Service Commission, while Class IV employees are recruited by the State government, contractual workers are appointed through the Employment Agency. There is a provision for compensatory appointment in the event of the passing of a close relative.

Service Rules: Our college is a government institution so it is adherent to the rules, regulations, and policies established by the State Government is required (RSR). But the college always makes an effort to carry out whatever is best at its level to accomplish the determined goals.

Promotional policies: The regular promotions of teaching faculty are done after the calculation and validation of the API score and recommendation of the Commissionerate based on the UGC guidelines to the RPSC.

Grievance resolution: The college has established an **Anti-Ragging cell**, a **Girls Mentoring, Grievance Redressal Committee**, and an **Internal Complaints Committee** to investigate complaints and resolve any arising issues, judiciously and without prejudice. Additionally, the **Rajasthan Sampark Portal** Department has mapped the college principal's employee ID for the purpose of handling grievances pertaining to the college. Anyone with a complaint against the college may do so from any location in India. Students can address their concerns and questions directly to the principal. The relevant Committee discusses the issue, and appropriate action is then taken.

Effective Deployment of Strategic/Perspective/Developmental plans: The College has a perspective plan for the comprehensive growth and successful execution of its goals. Its deployment is carried out while keeping in mind the college's vision and mission. By distributing all significant tasks among the team members, the institutional strategic goals are achieved. Some of the strategic planning areas include:

- **Good administration**- The college is governed by the Commissionerate of College Education Jaipur Rajasthan. The institution's leader is the principal. For proper operation, the principal forms various committees. Senior faculty members are given responsibility for different sections, the in-charges of different departments work to improve their departments.
- **Financial management** - The State Govt., UGC, and RUSA provide grants to the college for the development of infrastructure, books, equipment, construction, maintenance, etc. The institution also generates its own funds in the form of fees payments through College Development Committee for a variety of courses.
- **Teaching and learning** has been a hallmark of the institution in and around the city. The institution attracts students from neighboring villages, towns and even other cities.

File Description	Document
Upload Additional information	[View Document](#)
Institutional perspective Plan and deployment documents on the website	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2.2

Institution implements e-governance in its operations

    1. **Administration**
    2. **Finance and Accounts**
    3. **Student Admission and Support**
    4. **Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The college encourages and supports all of the State Government's welfare programs by putting in place a variety of efficient welfare measures. The deductions for future economic and social security to the employees are **GPF/NPS** and **SI** and they are made mandatory. Annual "**Group Insurance**" deductions are also made mandatory. The State Government reimburses **medical expenses** as a part of the employee's health-related costs. College's superannuated employees receives benefits of **Gratuity and Pension** from the Govt. of Rajasthan. In addition, they are also benefitted by **Rajasthan Pensioner's Medical Fund** for health-related costs. Loans are sanctioned from SI and GPF department as per Rajasthan Government rules.

The institute has an **Indoor Sports Facility Centre**, amenities for sports like Badminton, Table-tennis, Cricket, Hand-ball, Basketball, etc. There is a Gymnasium with basic workout equipment including Double bar, Chin-up bar, Elliptical cycle, Single Station exercise machine, multipurpose bench, etc. Health checkups are organized for faculty members by Health Centre of the College.

Workshops and lectures have been organised for teaching and/or non-teaching staff on "Physical Fitness Yoga and Wellness", "Self Defence for Women".

Canteen facility is available providing refreshment and beverages at subsidized rates. Separate room is available in canteen for staff of the college.

Parking Facility-Separate Parking for cars and two wheelers, students, teaching and non-teaching staff is available in the campus.

Medical bill reimbursement facility and Advance for critical illness for all Government servants.

Leave benefits available to employees include –

·   15 Casual leave in one session.

·   Privilege leave (15 privilege leave earned after completion of calendar year)

·   Half Pay Leave (20 half pay leave after completion of the year can be commuted on medical grounds.)

·   Medical leave, Duty Leave, Academic leave, Commuted Leave, TRF, PDF, Maternity Leave for six months and Paternity Leave for 15 days.

Right to Information Act, 2005 (RTI) empowers all employees to seek any information, take notes, extracts or certified copies of documents or records.

RGHS (**Rajasthan Government Health Scheme**) has been launched for state employees from July 1st, 2021 providing indoor and outdoor cashless medical facility in all government hospitals, approved private hospitals and private test centres.

A **Staff Club** has been established, and a secretary chosen from among the faculty members is in charge of planning events and managing the staff's graduation and retirement ceremonies. The staff makes financial contributions for both these ceremonies and the gifts given to faculty members' children getting married.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 2.05

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	3	1

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 5.23

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), *Management Development Programmes (MDPs)* professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
7	4	3	3	0

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
26	26	26	26	26

File Description	Document
Institutional data in the prescribed format	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The **Government of Rajasthan** is responsible for supporting all college activities, and the money is used in line with the GF and AR Rules for the State of Rajasthan. Including wages, TA, DA, medical bill reimbursements, infrastructure and laboratory upkeep, staff augmentation, and administrative expenditures, the Government of Rajasthan fully supports college operations. All financial matters are under the control of the principal, who also acts as the DDO. The CCE and College Development Committee are also given proposals for requirements pertaining to maintenance. The person in charge of keeping the accounts maintains a good ledger that contains details on the funds it has received and used from various sources under various headings.

Financial assistance is also provided by the **Tribal Area Development Department (TAD)** of Rajasthan for the development of infrastructure in government institutions. The college has received fund totaling Rs 20.00 lakhs (Date of sanction 3/2/2020) for the construction of new laboratory in the college.

Financial assistance is also provided by the **Central Ministry of Minority Affairs (Pradhanmantri Jan Vikas Karykram)** and **Rajasthan State Minority Affairs Department.** The college has received fund totaling Rs 340.84 Lakhs (Date of sanction 30/09/2019) for the construction of new commerce block in the campus.

Up until 2017, **UGC** continued to offer support during the **XII Plan Period**. The planning board of the college distributed these funds for a number of initiatives including instrumentation maintenance, competence building in the classroom, innovative teaching methods, career and counseling services, small-scale research projects. The UC was delivered on time to the UGC office.

RUSA: The college received funding totaling Rs 2 crore under three main headings: new construction, renovation, and equipment (Date of sanction 11/1/2019). The UC has been submitted, and the fund was wisely used. The Board of Governors (BOG) and the Project Monitoring Unit (PMU) are the governing and monitoring bodies that keep an eye on the status of the projects that RUSA has started.

The **College Development Committee (CDC)** is in charge of raising money locally for the college's infrastructure expansion, upkeep, and academic maintenance. A fee of Rs.300/- + Rs.150/- Practical per student per annum is charged under CDC head with annual fee. Courses run in SFS also contribute to the CDC fund. Payments to guest faculty, contractual computer operators, gardeners, security guards, etc. are made by CDC.

MP and MLA Fund: The money raised by MP and MLA schemes is also put to use in accordance with the demands put forth by stakeholders.

Alumni: The Alumni also contribute in cash and kind as and when required.

PFMS handles the payment of fellowships and scholarships offered by the UGC, CSIR etc. The SSO module is used to process online payments for various scholarships for the benefit of students.

Paymanager serves as a platform for the preparation of employee pay bills, TA/DA arrears, leave encashment bills, etc. According to the needs of the college, state government scholarships are distributed. The Institute is the Nodal Agency for a number of Government Scholarships.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The contribution of IQAC in implementing and driving resourcefulness to the growth and development of the college is conspicuous. Out of the numerous initiatives, the following activities make up the bulk of IQAC's contributions to institutionalizing quality assurance strategies:

1. Use of New Teaching Methods : The difficult task of meeting the varied needs of students from various backgrounds and rural areas is skillfully managed, and it shows in the college and learning outcomes, use of new teaching method **Action Research Method.**

2. Faculty Profile Enrichment Programmes : IQAC geared up the professional development of the faculty by organizing a number of workshops, lectures and webinars, providing active learning opportunities to the faculty.

- Course Work on Research Methodology from 01/06/2018 to 15/06/2018
- One day Workshop on e-content Development organized on 7/22/2020
- Online One Week Short Term Faculty Training Programme "Gyan Ganga" (Hindi) from 01/02/2021 to 06/02/2021
- One day Online Workshop on "Rajasthan Service Rules" organized on 7/17/2021
- One day Training Workshop on Accounts Rules for State Government Employees organized on 3/16/2022
- Online Gyan Sudha On Communication Skill, Self Confidence and Success organized ion July-2022

3. Effective and optimum use of ICT:

Despite the limited resources, ICT tools are used for teaching in the best possible way.

4. Attempting to teach with virtual techniques and support:

The teaching-learning process continued without interruption and without any problems during the widespread covid pandemic in 2019–2020. The college set up a YouTube channel **ccerajshriggcbsw class** to help spread information to its students as widely as possible. Each teacher also set up a separate YouTube channel to continue teaching through video lectures in an effort to reach out to a larger audience and the majority of students. To speed up the process, faculty prepared more than 690 video lectures and more than 300 PDF files, distributed among WhatsApp groups and other social media websites.

5. **Research Activities**: The IQAC promoted studies on topics with both immediate and broader implications. The following initiatives were suggested and carried out by IQAC:

We have 14 Research Supervisors and 24 Ph.D. scholars in the college. The faculty members are highly skilled and experienced.

A good number of books, chapters in edited book and research papers was published by the faculty members apart from Ph.D. supervision.

National Conferences were planned to keep up with the most recent developments in the research field:

- Three days National Conference on Tribal Philosophy from 09/09/2019 to 11/09/2019
- One day Webinar on "Tribalism in 21 Century : Different Amplitude of Challenges" organized on 8/9/2020
- One day Webinar on Adiwasi Vimarsh : Darshan evam Sanskriti organized on 8/9/2021
- One day Online Conference on "Hadappa-Ek Punravlokan" organized on 7/17/2021

Online One Week Short Term Faculty Training Programme "Gyan Ganga" (Hindi) from 01/02/2021 to 06/02/2021

Dr. Ashok Kumar Kakodia was awarded **scientist of the year award** in November 2021

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: C. Any 2 of the above

File Description	Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	[View Document](#)
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

The moral commitment to equal opportunity at Shri Govind Guru Government College Banswara is strong. Providing equal opportunities to all people, regardless of gender, race, caste, color, creed, language, religion, or other opinions, is a core value at our institution.

Promotion through Curriculum: Gender equity and sensitization topics are covered in undergraduate and postgraduate syllabi of subjects like Sociology, Home Science, Hindi, English, Psychology, Political Science, Philosophy and History.

Promotion through Co-curricular Activities : Many initiatives have been taken for gender equity and women empowerment as part of extracurricular activities in the Institution. Skill development and employability programs were organised for imparting vocational skills to the students like computer skills, English language proficiency, Event Management etc. Programs were conducted for Personality development, Women health, adolescence problems, food and nutrition training, yoga & meditation sessions etc. Training and awareness programs on Self-defence, Sexual Harassment, Child Marriage Prevention, etc. were organised. Activities related with Government Flagship Program on gender sensitization namely "Beti Bachao Beti Padhao" were organised.

Girl Cadets in NCC have made the institution proud by taking part in CATC, Pre-RD and Republic

Day parade and winning several prizes in camps and competitions, Rallies on female rights, hosting

blood donation camps, attending camps at several places not only in Rajasthan but also in other

states like Delhi. They are given rigorous training and equal opportunities at par with the boys.

As part of NSS activities, free multi-specialty medical camps are organized in neighboring villages as awareness initiatives on health, hygiene, the importance of child and gender education and provide a launching pad to induct them into vocational skilling.

Safety and Security Measures :

- 24 x 7 surveillance by security guards and CCTV in college and hostel campus.

- Discipline committee monitors all the activities surrounding the campus.

- Anti-ragging Cell takes care of ragging issues, if any.

- Channel gates at the entrance to the campus and hostel buildings.

- Police patrolling during admissions, Elections, Examinations, functions, etc.

- Campus is "Tobacco Free". Fire extinguishers installed in campus building.

- I-cards are issued to students and faculty members.

Girls Common Room Facility :

Separate, well furnished, well-ventilated common room for girls with all facilities. Separate wash rooms for female staff. Sanitary pad vending machine.

Counselling :

- Internal complaint committee for redressal of complaints against sexual harassment. List of ICC members is displayed in the porch of main building.

- Equal Opportunities Cell for students of marginalized sections.

- Counselling and Mentoring Cell functional in the college.

- Faculty members of each department provide formal and informal counselling and mentoring to the students.

- Medical counselling by organizing lectures on Women's issues.

File Description	Document
Provide Link for Additional information	[View Document](#)

7.1.2

The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	[View Document](#)
Geo-tagged photographs/videos of the facilities.	[View Document](#)
Bills for the purchase of equipment's for the facilities created under this metric	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	[View Document](#)
Policy document on environment and energy usage Certificate from the auditing agency	[View Document](#)
Green audit/environmental audit report from recognized bodies	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The college has made an effort to provide its students with a high-quality education, instill moral principles, and promote ethical behavior. The College plans events that emphasize social responsibility, civic virtue, and value-based education. It organizes and commemorates a number of significant days because these are times when students can learn about important topics and celebrate humanity's accomplishments. The college is obstinate that the current youth generation must be made aware of the importance of our secular nation's festivals and the sacrifices that great people have made for the betterment of their fellow citizens in order for the students to comprehend their duty to the country. The College takes tremendous pleasure in and enthusiasm for the National Festivals that it hosts. Each year, Republic Day is observed on January 26 in observance of the day the Indian Constitution came into force, transforming the country into a republic, while Independence Day is observed on August 15 in commemoration of the transfer of legislative sovereignty to the Indian Constituent Assembly. Both of these national holidays are commemorated annually with a flag-raising ceremony, a parade led by NCC cadets, and cultural activities.

The Cultural Committee of the college coordinates various cultural activities like classical/instrumental song and dance competitions at the college and state levels, featuring performances of folk and regional arts from several states. Each and every student is allowed to follow their own religion. Additionally, students are permitted to use their native languages and dialects, such as Rajasthani, Wagdi and Marwari.

The Academic committee of the college organises Urdu Essay Competitions, Hindi Diwas festivities, and English literary events.

To encourage harmony among all, the college organises several festivals including Makar Sankranti and Basant Panchami under the auspices of the staff club.

Students have access to government grants and scholarships. Students who are OBC, SC, or ST are given fee refunds. Students who are physically challenged are not made to pay fees.

Students are expected to adhere to the Code of conduct (Displayed on website and campus) regardless of their different socioeconomic, regional, cultural, and linguistic backgrounds.

To help the cadets learn about the cultural, regional, communal, and other differences, NCC organises local, national, and worldwide camps. With the aim of fostering peace and harmony across India's many states and cultures, students take part in various camps.

The college's main building has a wall-mounted preamble in both Hindi and English. Constitution Day is celebrated with Pledge-taking to abide by constitution. Elections for the Student Union organized every year, aid in providing students with first-hand knowledge of the democratic process.

The enrollment of students in the college is in accordance with the admissions policy provided by the Commissionerate of college education, supports socio-economic diversity and admits applicants from all categories based on available seats. In order to foster tolerance and respect for differences among peers, students from various socio-economic backgrounds and categories collaborate with students from society's weaker sectors.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice I

1. **Title-*INCULCATING SOCIAL VALUES AND CREATING SOCIAL AWARENESS THROUGH NUMEROUS ACTIVITIES, WITH A SPECIAL FOCUS ON TRIBAL STUDENTS.***

2. **Goal**

1. Basic aim of every institution is obviously to make itself socially useful and relevant.

2. To arouse the spirit of common interest to participate collectively for social cause among tribal youth.

3. To create a community of selfless, caring and committed students of the tribal belt.

4. To create a sense of accountability and responsibility among students.

5. To sensitise students on everyday social issues/problems related with their own community.

6. To help students understand basic social problems and contribute in social development.

3. The Context

Our college being situated in a remote tribal belt of Rajasthan where more than 80 percent of students come from tribal community has an added responsibility of creating social awareness and inculcating social values in the students. To acquaint students with social problems and to connect them to the ground level realities has been constantly and consistently performed as one of the best practices of the college.

4. The Practice

a). **Clean and Green India**-The students of the college enthusiastically participated in SWACH BHARAT ABHIYAAN and gave their valuable contribution. The cleanliness drive created a sense of

responsibility and awareness in the tribal students both on personal and social level. Regular plantation programmes are organized to make students environment friendly and eco-conscious.

b). Health Awareness-The college staff and students visit the remote belts and organize one day camp to interact with villagers and create awareness about health, hygiene and basic education.

c). Blood Donation Camps-The college staff and students actively participate and donate blood in camps organized by the institute in the month of October.

d). Free distribution and awareness programmes about Mask and Vaccination against Corona-During the corona pandemic situations in the session 2020-21, various awareness programme by the volunteers of NCC, NSS units were organized. Under the No-Mask No-Entry programme on 12-12-2020 NCC free Mask were distributed to the citizens at various circles of district Banswara.

e). Wall Painting about Corona Pandemic guideline- Wall paintings at various circles of district Banswara about corona awareness by the faculty member and students belonging to Drawing department of college.

5. Evidence of Success

The college has succeeded in creating Corona Awareness, health awareness in the district Banswara. Slowly but steadily our efforts are leaving an impression and change in the attitudes is certainly evident. District Administration also honoured us on these programmes.

6. Problems encountered

First of all, the literacy level of this region is so poor and therefore the awareness level is very low. Any social welfare activity is looked upon with suspicion and as invasion into their routine life style. Also, the institution has to face budgetary scarcity to run such programmes.

Best Practice II

1. Title- *ECOFRIENDLY CAMPUS*

2. Goal

One of the basic aims of this institute is to make eco-friendly which claims reduced, minimum or no harm upon ecosystems or the environment. Our Campus beautification committee work in this direction by various activities like regular tree plantation in the campus, development of a separate block of cultivated plants (A *Harshit Bhadoriya* Block), development of block of medicinal plants in Botanical Garden.

3. The Context

More than 75 percent of our college belongs to tribal community. They are known as nature lovers. They even go for medication through traditional practices of plant products used in treatment of various

ailments. To acquaint the students with this kind of activity is the main objective of the institution.

4. The Practice

A. Plantation programme throughout the year:- We regularly undertake plantation programme through Campus Beautification and Preservation Committee, NSS and NCC units every in the month of July and August and on Independence Day 15th august. We have planted approximately 500 plants in the campus in last four years.

B. No Smoking, No Tobacco in campus area :- Tobacco and tobacco products are strictly prohibited in the college premises and consuming Tobacco and tobacco products is a punishable offence. The boards are displayed at various places in the college.

C. Periodic Rallies and Road shows for Awareness: - Our college has NSS and NCC units, which regularly takes part in organizing the street shows, rallies every year. The students also took part in AIDS awareness rally, prevention of self-medication and environment protection rallies.

D. Campus Cleaning Programme :- We organizes campus cleaning programme every session. NSS, NCC and Rovering & Rangering students and staff members take part in this event in each session.

E. Plastic free Campus :- The college is having plastic free campus and also creating awareness amongst the students and staff members regarding the same by display boards and other programmes.

F. Use of LED bulbs in college :- The entire campus is replaced by LED bulbs and Tube lights to save and conserve energy.

G. Dustbins in the premises:- In our college campus all the laboratories, cabin and corridor is having dustbins. Laboratories are having separate dustbins for dry and wet wastage which makes the campus garbage free.

H. Installation of Roof Top Solar Pannel for Electricity :- As a renewable energy source, a Solar Pannel of 15KWp SPV Grid Connected Power Plant was installed at the roof of the campus successfully in 2020-21 session by the Rajasthan Electronics and Instruments Limited, Jaipur Rajasthan.

I. Rain Water Harvesting System

The college has rain water harvesting developed in the new commerce block, it will rise the water table level in forthcoming years.

J. Green Audit

In the year 2021-22 green audit was conducted.

K. Energy Audit

Separate energy audit is also conducted in 2021-22 by the approved energy auditor for the college.

5. Evidence of Success

The college has succeeded in creating environment awareness among the students of the institution. The students care about the plants. The solar panel has reduced the electricity bill by a huge margin.

6. Problems Encountered and Resources Required

The major problem of this practice is to maintain plants survived up to a certain level of height. During the months of holidays, it becomes very difficult in watering the plants, to keep tree guards from stealing. Due to shortage of staff at college it becomes very hard.

File Description	Document
Best practices as hosted on the Institutional website	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Shri Govind Guru Government College, Banswara is situated in the extreme south of Rajasthan state which is Tribal Sub-Plan (TSP) locale of Rajasthan. While preserving the enduring values of its mission of **" ???? ???? ????????? "** "*May the Benevolent God inspire us with purity of Soul and Mind*", the institution focuses to impart quality education to students ensuring student participation in community service, nurturing critical thinking, developing soft skills, proficiency in communication and analytical skills as well as inculcating a sense of moral and social responsibility. It is focused on the elevation of the minimized segments of the Indian culture.

THE CAMPUS

- A very large and high-quality infrastructure to pursue academic excellence.
- Rich central library with more than 75 thousand books
- Play areas (Indoor Sports Facility Hall with two Badminton Courts, Table Tennis, Outdoor courts for basketball, Handball, Valley Ball, Cricket, Lawn Tennis etc.)
- Drinking Water huts with a RO facility
- Smart Science labs
- Lecture Theaters
- E-class classroom
- Two smart class rooms
- Computer labs with all facilities
- Wi-fi enabled entire campus

FINANCIAL SUPPORT is provided through scholarships like CM, Post-matric, Dev Narayan Scooty

Yojana, National Scholarship for minorities, Scholarship for disabled students, KaliBai Bhil Medhavi Chhatra Scooty Scheme is available exclusively for ST, SC, OBC and Minority students. Education Incentive Scheme for ST students–house rent by Tribal Area Development Department, Government of Rajasthan is availed by all ST regular students.

SKILL DEVELOPMENT COURSES are organized to develop entrepreneurship and enhance employability of students like IGNOU Certificate courses in - Food and Nutrition and IT Skills. At the masters level skill courses are operational like Nursery Gardening, ICT, Herbarium Techniques.

WOMEN'S CELL conducts activities related to women's health, entrepreneurship and grooming, self-defence training programs, and the free distribution of sanitary napkins to female college students as part of its gender sensitization mission.

HEALTH CHECK-UPS AND AWARENESS PROGRAMMES Blood group determination, Haemoglobin estimation and Dental Check-ups, Eye test for students and awareness programs on Anaemia, Polycystic ovarian syndrome, Breast Cancer, Tobacco deaddiction, etc. have been organized in the college. Yoga training is also a regular feature.

E-LEARNING RESOURCES Faculty members have created E-content for competitive exams, engaged online classes using Zoom and Google meet, provided assignments and pdf notes to the students. Videos lectures prepared by faculty members are catalogued as Rajiv Gandhi E-content Bank, the link of which is available on college website. Around 500 lectures have been uploaded on youtube channels focused on online learning delivery. YouTube channel named – . Faculty members have their personal YouTube channels also.

SPORTS AND CULTURAL ACTIVITIES Sporting activities play a crucial role in students' development of discipline, leadership, and health. For the use of both students and faculty, the institute has an indoor sports facility center with badminton, table tennis, and a gymnasium. The college is renowned as a significant hub for planning cultural events in the area to promote student development, social inclusion, community empowerment, and pride and tolerance.

SOCIAL OUTREACH ACTIVITIES: As part of their social outreach initiatives, the Institution has worked hard and made some significant progress this year. The NSS and NCC Units collaborated to try something for societal well-being. The social outreach units responded to the need of the moment and continued their services to the society in all feasible ways, even during the difficult times of the pandemic when the institution space became inaccessible and physical meetings were not possible. By organizing rallies about corona awareness, giving away free masks in the city's major intersections, and painting murals about corona awareness, the NCC and NSS cadets and volunteers, respectively, made significant contributions.

Recognition and Honours to Faculty: The institute takes pride in encouraging talent, social responsibility, and creativity in both its faculty and students. The faculty has consistently brought pride to the organization with their unwavering energy, enthusiasm, and devotion. Our faculty's unparalleled accomplishments have helped Banswara become known throughout India and the rest of the world.

Dr. Manoj Kumar Pandya awarded by District Collector on 26th January 2022 for contribution in higher education.

Dr. Rajesh Kumar Joshi was awarded **Sanskrit Vidvat Sammaan** by Government of Rajasthan (Sanskrit Education), Jaipur Rajasthan on 25/08/2018

Dr. Rajesh Kumar Joshi was awarded second position (National Level) on Akhil Bhartiya Research Paper Writing Competion 2021organised by Akhil Bhartiya Rashtriya Shaikshik Mahasangh.

Dr. Pramod Kumar Vaishnav awarded by District Collector and Superintendent of Police for valuable contribution during Corona Pandemic on 02/11/2020

Dr. Shafkat Rana awarded by District Collector and Superintendent of Police for valuable contribution during Corona Pandemic on 02/11/2020

Dr. Fateh singh Bhagora awarded by District Collector and Superintendent of Police for valuable contribution during Corona Pandemic on 02/11/2020

Shri Praveen Meeena awarded by District Collector and Superintendent of Police for valuable contribution during Corona Pandemic on 02/11/2020

Dr. Laxman Sargada awarded by District Collector and Superintendent of Police for valuable contribution during Corona Pandemic on 02/11/2020

Dr. Ashok Kumar Kakodia awarded scientist of the year award November 2021

Dr. Ashok Kumar Kakodia awarded by District Collector and Superintendent of Police for valuable contribution during Corona Pandemic on 02/11/2020

The successes of the college's teachers have played a critical role in inspiring the students to be engaged and forward-thinking in the field of higher education. The college has gained national and international attention thanks to the teachers' recognition, giving Shri Govind Guru Government College Banswara a distinctive identity. A lot of students who are affected by this have started writing literature in an effort to follow in their teachers' footsteps.

File Description	Document
Appropriate web in the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

5. CONCLUSION

Additional Information :

Shri Govind Guru Government College Banswara is the oldest and largest institute of south Rajasthan. It is renowned not only for its fierce competition and high cut off marks in admission, it is also known for its co-curicular activities, dedication to serve society in more ways than one. Our students are polite, ethical, and responsible members of society.

There is a fully equipped e-class, full campus is wi-fi enaled and CCTV surveilance with good quality cameras, smart classes, interactive boards for the livestreaming and recording of lectures in different subjects.

We are going for MOU with some organisations for the benefit of students, specially in YOGA and Spprts

Concluding Remarks :

Shri Govind Guru Government college, Banswara is always striving to excel in all aspects of life, including academic, research and extracurricular activities to make a name for itself and give maximum benefit to its students.

The college is a nodal centre for many programmes and state government schemes like CM Scholarship, RACE, NOC for Private Colleges etc. The college plays an important role in holistic education for the rural youth in our region. A significant portion of our students strength is derived from tribal rural origin. The college offers a platform and an exposure for the students through the following: Student centric teaching NCC NSS Rover Literary and cultural clubs Sports Creative competitions. It attempts to develop all-rounded personalities through teaching, well equipped library and laboratories, sports, NSS, NCC, Rover Scout, Women Cell, Planning Forum, Language Club along with cultural, literary and academic activities.

The staff of the institution is the backbone of the institution. The institution is working hard to transform it into a potential college for excellence. It is one of the leading and most progressive institutions in the south Rajasthan. the performance of our teachers motivates our students to move forward and achieve higher levels of education and life goals. The institution is dedicated to goal-driven and value-driven education for all students.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.2.1	**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)** Answer before DVV Verification : 34 Answer After DVV Verification :10
1.4.1	*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website* Answer before DVV Verification : D. Feedback collected Answer After DVV Verification: C. Feedback collected and analysed Remark : Input is edited from clarification documents.
2.1.1	**Enrolment percentage** 2.1.1.1. **Number of seats filled year wise during last five years (Only first year admissions to be considered)** Answer before DVV Verification:

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
3199	3187	3204	3224	3005

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1245	1250	1329	1094	1071

2.1.1.2. **Number of sanctioned seats year wise during last five years**
Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

| 2.1.2 | *Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

2.1.2.1. **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**
Answer before DVV Verification: |

2021-22	2020-21	2019-20	2018-19	2017-18
2227	2227	2227	2227	2083

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
890	876	748	803	817

2.1.2.2. **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
2227	2227	2227	2227	2083

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1747	1747	1747	1747	1647

Remark : Filled seats are not to exceed the earmarked one.Input is edited according to it.

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
18	18	13	9	11

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1	5	3	7	10

Remark : Input is edited considering UGC listed papers .

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

3.4.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
4	5	16	7	9

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
4	5	14	7	9

Remark : Input is edited from data template.

3.5.1	*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

Answer before DVV Verification :
Answer After DVV Verification :0
Remark : As per the documents HEI has not provided any E-copies of MOUs.Input is edited according to it.

4.3.2	**Student – Computer ratio (Data for the latest completed academic year)**

4.3.2.1. **Number of computers available for students usage during the latest completed academic year:**
Answer before DVV Verification : 56
Answer after DVV Verification: 22

Remark : Input is edited from supporting documents.

5.1.1	*Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*

5.1.1.1. **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**
Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
6709	6442	6342	6349	5865

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
2564	3156	3958	3592	3195

5.1.2	*Following capacity development and skills enhancement activities are organised for improving students' capability*

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)

4. ICT/computing skills

Answer before DVV Verification : A. All of the above
Answer After DVV Verification: E. None of the above
Remark : supporting documents are not provided input is edited according to it.

5.1.4	*The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases* 1. **Implementation of guidelines of statutory/regulatory bodies** 2. **Organisation wide awareness and undertakings on policies with zero tolerance** 3. **Mechanisms for submission of online/offline students' grievances** 4. **Timely redressal of the grievances through appropriate committees** Answer before DVV Verification : A. All of the above Answer After DVV Verification: C. 2 of the above Remark : Input is edited from clarification documents.

5.2.1	**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

5.2.1.1. **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
201	253	270	381	276

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
201	253	270	381	276

5.2.1.2. **Number of outgoing students year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1769	1491	1517	1718	1339

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1770	1731	1988	1237	1069

Remark : 2.6.3.1 number of passed students is to be considered as number of outgoing students in 5.2.1.2 input is edited according to it.

5.3.1	**Number of awards/medals for outstanding performance in sports/ cultural activities at**

University / state/ national / international level (award for a team event should be counted as one) during the last five years

    5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
3	1	8	20	3

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
2	0	0	0	0

Remark : HEI has not provided any E-copies of awards & medals for verification. As per the supporting document Participation Certificates are not to be considered.

5.3.2   **Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

    5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
16	0	14	12	7

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
11	0	10	09	5

Remark : multiple event conducted on same day is considered to be one input is edited according to it.

6.3.2   **Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

    6.3.2.1. **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	6	1

     26-09-2023 07:56:28

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	3	1

6.3.3	*Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*

6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
37	19	2	5	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
7	4	3	3	0

6.3.3.2. **Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
26	26	26	26	26

Remark : Inputs edited from IIQA. Input is edited from the data template excluding repeated teachers.and the fdp programs less than 5days are not considered.

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of teaching staff / full time teachers during the last five years (Without repeat count):** Answer before DVV Verification : 195 Answer after DVV Verification : 56