

OFFICE OF THE PRINCIPAL GOVT. COMMERCE COLLEGE, SIKAR

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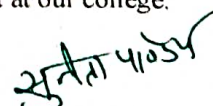
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Action Taken Report on Faculty Feedback

On the basis of feedback from our esteemed faculty members, we have undertaken following action to address concerns and improve various aspects of our college curriculum and teaching environment-

- **Suitability of Syllabus:** Reviewed syllabus to ensure alignment with course objectives and industry requirements. Made necessary adjustments for relevance and comprehensiveness.
- **Relevance of Units/Topics:** Updated syllabus to incorporate current trends and advancements in the field. Ensured relevance and up-to-date of topics covered.
- **Academic Flexibility:** Introduced flexibility in curriculum to accommodate diverse interests and future needs of students. Provided options for elective courses and interdisciplinary studies.
- **Development of Job-Oriented Skills:** Enriched curriculum to emphasize the development of not only technical competencies but also job-oriented skills.
- **Appropriateness of Evaluation Scheme:** Revised evaluation scheme to ensure fairness, transparency, and alignment with learning outcomes. Incorporated diverse assessment methods.
- **Balance between Theory and Application:** Adjusted syllabus to maintain a balance between theoretical concepts and practical application.
- **Availability of Prescribed Books:** Expanded library resources to ensure an number of prescribed books are available to Faculty.
- **Infrastructure Facilities:** Upgraded infrastructure facilities in departments including teacher's rooms, classrooms, reading rooms, and toilets. Ensured a conducive environment for teaching and research.
- **Teacher's Freedom in Syllabus Modification:** Encouraged teachers to propose, modify, and suggest new topics in the syllabus. Implemented a review process for incorporation of relevant changes.
- **Teacher-Friendly Administration:** Fostered a supportive and collaborative environment between administration and faculty members. Addressed concerns and provided necessary resources for effective teaching.
- **Conducive Department Environment:** Implemented measures to create a conducive environment for teaching and research within departments. Addressed any issues affecting productivity and collaboration.
- **Non-Discriminatory Professional Development:** Ensured fairness and equality in provisions for professional development. Offered opportunities for skill enhancement and career advancement to all faculty members.
- **Feedback and Suggestions for Curriculum:** Regularly solicited feedback from faculty members regarding the curriculum. Incorporated suggestions for improvement and innovation.

Overall, these actions have been taken to address the concerns raised by faculty members and to enhance the quality and effectiveness of the curriculum and teaching environment at our college.



Principal

Government Commerce College
Sikar