

FEEDBACK PROCESS

The institution actively gathers feedback on its syllabus and its delivery from students, teachers, and alumni. As an affiliated college of Pandit Deendayal Upadhyaya Shekhawati University in Sikar, it follows the course structure and curriculum established by the university. With a team of highly qualified and experienced faculty across its five departments—Hindi, English, ABST, EAFM, and BADM—the college has significant representation on the university's Board of Studies. Feedback from various stakeholders is continuously sought to enhance and support the dynamic nature of the curriculum. The college has established both formal and informal mechanisms to collect feedback, with the ultimate goal of making improvements in teaching, learning, assessment, and capacity building.



Feedback from teachers and students is crucial because they are directly engaged in the educational process. Regularly, this feedback is collected through formal channels, both online and offline, using specific questionnaires provided by the institution. Informally, feedback is gathered through individual interactions between faculty members and students. Additionally, teachers share their views on the syllabus with their peers, who, as members of the Board of Studies, present these suggestions at university BOS meetings where necessary revisions are made.

1 STUDENTS' FEEDBACK

Student feedback serves as a crucial element for enhancing the curriculum delivery by the institute's faculty. The feedback questionnaire includes both quantitative and qualitative responses, focusing on various aspects such as the quality of course content, teaching methods, availability of learning resources, opinions on theoretical and practical courses, excursions and basic facilities & services provided by the institute.

The feedback on course content is particularly scrutinized and discussed by faculty members who are part of the university's Board of Studies (BOS). Other aspects of the feedback are reviewed by relevant faculty members. Most survey participants express satisfaction with the program structure. They appreciate the evolving teaching methods employed by various faculty members, which have adapted over time. Students are well-informed about the course structure and syllabus, with information readily accessible on university websites. The majority are satisfied with the faculty's efforts to keep them informed about reference material.

Most students understand and value the student-centric teaching approach adopted by the faculty. Faculty members maintain regular contact with students, both in person and through WhatsApp, acting as a vital link that supports students' learning and development, both academically and psychologically.

2. ALUMNI FEEDBACK

The alumni's active and supportive participation in the institution's activities has been crucial in guiding and inspiring current students. Generally, alumni are satisfied with the course structure, finding it relevant to their career choices. They have fond memories of the relationships with their teachers and the developmental opportunities the institution provided. The resources available to students are highly appreciated by alumni. Many of the current faculty members are also alumni, contributing directly to the institution's efforts to enhance its reputation within the educational community.

3. TEACHERS' FEEDBACK

Informal faculty feedback is an ongoing process, even during departmental meetings, where it plays a crucial role in evaluating and discussing actions to be taken based on input from students and employers. These meetings are dedicated to improving the quality of curricular, co-curricular, and extracurricular activities at the institution. Various 'focused' committees are established to ensure the institution functions smoothly and to enhance efforts in maintaining and improving the educational facilities and opportunities available to students.

Additionally, the institution's representation on the University Board of Studies allows it to assess and update the course content and syllabus each session, incorporating feedback from various stakeholders.

सुनीता पाण्डेय

Principal

Government Commerce College
Sikar