



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	S N K P GOVERNMENT COLLEGE, NEEM KA THANA
• Name of the Head of the institution	Dr. Santosh Kumar Verma
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01574230063
• Mobile no	9460004395
• Registered e-mail	snkpgovtcollegeneemkathana@gmail.com
• Alternate e-mail	iqacsnkp@gmail.com
• Address	S.N.K.P. Govt. College, Khetri Mod, Neem Ka Thana
• City/Town	Neem Ka Thana
• State/UT	Rajasthan
• Pin Code	332713
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Pandit Deendayal Upadhyay Shekhawati University, Sikar				
• Name of the IQAC Coordinator	Dr. Harish Kumar				
• Phone No.	01574230063				
• Alternate phone No.	01574230063				
• Mobile	9460449890				
• IQAC e-mail address	iqacsnkp@gmail.com				
• Alternate Email address	snkpgovtcollegeneemkathana@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://hte.rajasthan.gov.in/dept/dce/pandit_deendayal_upadhyaya_shekhawati_university_sikar/s.n.k.p.govt.college/uploads/doc/AQAR%202021-22.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://hte.rajasthan.gov.in/hteCircular/Acad_618_0107.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	70.20	2004	15/09/2004	14/09/2009
Cycle 2	B	2.79	2014	23/09/2014	22/09/2019
6.Date of Establishment of IQAC	21/05/2005				
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
SNKP Govt. college Neem Ka Thana	Salary	State Govt.	2022-23	75676333
SNKP Govt. college Neem Ka Thana	Library	State Govt.	2022-23	50000
8. Whether composition of IQAC as per latest NAAC guidelines			Yes	
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 			View File	
9. No. of IQAC meetings held during the year			1	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 			Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 			No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?			No	
<ul style="list-style-type: none"> If yes, mention the amount 				
11. Significant contributions made by IQAC during the current year (maximum five bullets)				
<p>1. To conduct training of staff members for online admission of students for the session 2022-23. 2. To Prepare SSR for NAAC Accreditation. 3. Proposal to Whitewash and Paint of college building. 4. Filling of IIQA form on NAAC Portal . 5. Pruning of trees for beautification of college campus. 6. Formation Research and Development cell.</p>				
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year				

Plan of Action	Achievements/Outcomes
To conduct training of staff members for online admission of students for the session 2022-23.	Training session was organized for Online Admission
To prepare SSR for NAAC Accreditation.	SSR prepared and sent to SLQAC for approval.
Filling of IIQA form on NAAC Portal	IIQA form was filled on NAAC Portal Successfully.
Proposal to Whitewash and Paint of college building.	Estimated amount sent to the working agency PWD and work is going on.
Prunning of trees for beautification of college campus	Prunning of trees was done

13. Whether the AQAR was placed before statutory body?	No
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- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	15/03/2024

15. Multidisciplinary / interdisciplinary

The institution imagine an approach which focuses on different disciplines and the diverse perspectives that leads to holistic development of students bringing about development of knowledge, skills and life changing values. The institution strongly believes that mutually integrated learning experience in the humanities along with science, technology and mathematics can lead to improved educational and career outcomes for undergraduate and postgraduate students. The college would work towards translating the recommendations of the NEP-2020 into actionable areas to signal a shift to intentional and purposeful learning across knowledge,

skills, personal and social responsibilities in accordance with the vision of National Education Policy-2020. Our faculty is continuously striving to foster multidisciplinary research, facilitating working across disciplines to respond to today's global challenges and address some of the most important issues facing the world today. To achieve learning outcomes associated with integrated education such as critical thinking, communication, team work and abilities for lifelong learning, we provide students a platform to imbibe human skills to be able to adaptively and continuously learn new technology and programs. We try to enable our students to acquire desired competency levels and acquire additional skills to further upgrade their competencies through Group discussion, Community Connect Program etc. Students also participate in the seminar and webinar of various subjects.

16.Academic bank of credits (ABC):

The institution will abide by the University and Commissionerate College Education, Rajasthan guidelines regarding the method of preparing Academic bank of credits. The University has decided to implement NEP-2020 from the next session. Therefore it is necessary to register for ABC ID from the next session. All the students have been intimated to register on the Portal as per guidelines provided by the University ABC ID.

17.Skill development:

The college has continuously offered opportunities for students to develop their skills in tandem with changing needs. Students are encouraged to participate in courses like Data Entry, Tally & GST by the faculty of commerce stream. To inculcate human values of truth, righteous conduct, peace, love, nonviolence, national integrity etc., the college organizes various competitions such as Essay, Debate, Posters, Slogans, Dance, Songs etc. on a regular basis. Rovers and rangers skill training programme also organised in the institution.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Maximum students of this college belong to rural areas so usually faculty delivers classroom lectures in bilingual mode, English as well as Hindi. In B.A class Sanskrit subject is also available for students as an optional subject. It run in 02 section. So this institution take pride in encouraging our students to learn the ancient Indian language, Sanskrit. HOD of this subject is member of board of study under PDSU Sikar. He suggest to incorporate topic into syllabus related to indian culture. Post Graduation course in

Hindi subject is also available in this college. HOD of this subject is also member of board of study under PDSU Sikar. Every year plenty of students get post graduate degree in Hindi subject. The curriculum includes papers and modules on Indian culture and studies like 'Indian Writing in English' in Post Graduate Studies. Films like 'Gandhi' are displayed to instill nationalism and patriotism in the youth. Indian culture is promoted through various competitions such as Mehandi, Thali decoration, Deep decoration, Rangoli, Indian music and dances etc. to preserve Indian traditions. Indian national and religious festivals are celebrated with enthusiasm by teachers and students. This institution has an archaeological gallery in the department of History which is useful for the ancient knowledge to students.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

In both undergraduate and postgraduate, program outcomes (POs) relate to the characteristics, talents, skills, and understandings that students should develop as a result of their involvement in the institution's academic plan of study. The information and abilities that students must have before they can graduate from the institution are outlined in POs. The college has clearly stated its course outcomes on its website and given the links to university syllabus to define outcome based education.

20.Distance education/online education:

During the pandemic of Covid -19, the mode of teaching was online. The teachers have been in hybrid (online-offline) mode of teaching, disseminating knowledge and curriculum through you tube videos, Whatsapp group, PDF notes, e-books, and other social media resources. All faculty members have their youtube channels on which curriculum related lectures and motivational lectures are available for free. ccerajgcneemkathanaclass is the you tube chanel of this college. These have been preserved in a repository named Rajiv Gandhi E-content bank and are available on the institutional website. Many faculty members of the college updates students on all curricular, academic and official updates of the institution via face book and Whatsapp group. Online webinars have been customary during the pandemic. Special programmes like Gyan Ganga, GyanSudha, Gyandoot have been coordinated for the trainings of teachers as well as to facilitate the learning process of the students.

Extended Profile

1.Programme

1.1

214

Number of courses offered by the institution across all programs during the year		
File Description	Documents	
Data Template	View File	
2.Student		
2.1	5414	
Number of students during the year		
File Description	Documents	
Institutional Data in Prescribed Format	View File	
2.2	1245	
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
File Description	Documents	
Data Template	View File	
2.3	1736	
Number of outgoing/ final year students during the year		
File Description	Documents	
Data Template	View File	
3.Academic		
3.1	41	
Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2	67	
Number of sanctioned posts during the year		

File Description	Documents
Data Template	View File

4.Institution	
4.1 Total number of Classrooms and Seminar halls	31
4.2 Total expenditure excluding salary during the year (INR in lakhs)	41.46
4.3 Total number of computers on campus for academic purposes	74

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College is affiliated with PDUSU, Sikar, and implements the curriculum prepared by the University. The class-wise and teacher-wise timetable is prepared at the college level in the beginning of the session. The implementation of the curriculum is monitored and regulated by the Head of the Institution, IQAC and head of the departments. Practical classes attendance and documentation is done lab-wise for a complete record of experiments conducted and completed by students. Some important measures taken for effective functioning and delivery of the curriculum in the institution include:

Class-room lectures: The lecture materials include relevant notes, slides, Power Point presentations, and e-resources.

Practical sessions and lab activities: In the laboratory, all those practicals and experiments are done which are prescribed in the university syllabus.

Assigning projects to the students: Fieldwork, case studies, and social surveys are part of the curriculum in subjects like Chemistry, Physics, Geology, Botany, Zoology, Geography, Sociology, Philosophy, History to enhance the knowledge and provides

conceptual clarity to the students of their subjects.

Interactive sessions Include both inside as well as outside the classrooms.

Application of theoretical knowledge: The teachers have been in hybrid (online-offline) mode of teaching, disseminating knowledge and curriculum through you tube videos, Whatsapp group, PDF notes, ebooks,

and other social media resources.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

For the academic growth of the institution we adhere CIE (Continuous Internal Evaluation), though as per P.D.S.U. Shekhawati University Sikar. Students are only assessed during the annual examination. College has adopted its own internal system for the implementation of evaluation procedure during the course of the academic session to evaluate the learning abilities and capacities of the students at various levels. The following are some of the measures taken in this regard, All of PG departments asked to make mandatory for PG students to participate in departmental seminars and students are evaluated on basis of presentation given. In PG department of chemistry has made compulsory to make a power point presentation for a internal seminar that is being evaluated by the external examiner and marks are added in final consolidation of the results. At the UG & PG level practical work is the part of curriculum, it is mandatory to submit a practical record that is being evaluated by the external examiner and marks are added in final consolidation of the results.

Our institution has made compulsory project report for the some of subjects and it is considered for CIE (Continuous Internal Evaluation). Our institution has made compulsory to conduct oral debate and discussion on various relevant issues according to curriculum.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above
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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The College through varied departments integrates courses both core and electives in Gender or Gender related issues. These courses not only help the students to internalize and comprehend the concepts and theories involved in the social construction of gender but also lay emphases on the approaches to deal with gender and gender related issues. Environment and Sustainability:

Geography, Zoology, Botany, and chemistry subjects running in the institution also covers the given point. Environment day is also celebrated every year, and regular cleanliness drives are conducted. No vehicle day is celebrated in the college on the 1st day of every month.

Human Values:

Papers in Graduation and Post-Graduation across all streams address

human values in some way or the other. In the post-graduate studies in Political Science in M.A. Final, Paper XI- Human Rights in india delves on the universal declaration of human rights and human values.

Professional Ethics:

Human Rights Cell, NSS, NCC, women cell , Rovers and Rangers Cell also organize various activities include the celebration of Human Rights Day, health check up camps like eye check up and dental check up camps etc emphasizing all the goal mentioned. Girls are taken to orphanage home named Apna Ghar in neemkathana to develop sense of compassion. Every year celebration of National and International days like Gandhi Jayanti, Vivekanand Jayanti and Drug de addiction program are held to inculcate moral and ethical values in the students.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships	
40	
File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File
1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File
1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed
File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	

5414

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

4563

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The prime objective of any educational institute striving to achieve excellence is to identify respective learning levels of the students. Students from the diverse socio-cultural, economical and educational background are admitted to the college. Therefore taking into account the varied needs of the students it becomes necessary to identify slow learners and advanced learners at the entry level.

At the commencement of every academic year, the college conducts counseling sessions/induction programmes for newly admitted students. In these sessions, college Principal and the senior faculty members make students aware with their goals and objectives, code of conduct, classroom attendance, examination and evaluation system and the amenities available in the college. Concerned faculty conducts specific tests in the allotted classes for assessment of skill and knowledge of fresh student to ascertain initial level of their skill and knowledge. This process helps us to know the needs of the students, and accordingly college runs specific programmes to help them to improve their skills like communication, writing, personality development, confidence building etc. The institution adopts measures like conducting remedial classes for slow learners,

personality development classes to improve students' personality and motivate them for an innovative and creative mindset by Youth Development Centre, and language skill through Enhancement of Communication Skill and provide Book Bank Facilities. The college also provide the INFLIBNET membership facilities to the advanced learners.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
5414	41

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The teacher designs the delivery of the curriculum to suit students and creates healthy interaction between them. The teacher spends the first 10 min to recap the previous class by interacting with the students. The next 40 min is spent on teaching using blackboard. The last 10 min is spent on clarification / questioning where the teacher encourages students to participate actively. To make the learning more students centric, students seminars, group discussions, institutional visits and field outings, practical and project work etc. are conducted at regular basis in order to encourage and develop the interests of students in courses. The students take active part in organizing various extra and co-curricular

inter/ intra departmental inter/intra college events which helps them in developing their organizing and management skills. Departments have developed social media and phone Groups for assignments. Research based group projects of Academics as well as practical importance are assigned to the students which helps them

in reflective thinking, Problem Solving and to logically analyze associated curriculum. Along with classroom teaching and laboratory experiment based learning student's involvement in the minor and major projects empower them to think analytically and to come up with alternate solutions. Regular Basis Assignments, class test tutorials, unit tests are held from time to time to check the level of understanding of the subject.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT deals with the application of different electronic media in the collection, storage and rapid access to information to users. In a broad sense ICT refers to the whole set of enabling technology concerned with communication, manipulation of information, networking, data storage, transmission on encompassing data, voice and video. It had improved education in many ways. ICT helps in flexible education, learner's autonomy access for all, more practicable teaching and learning. It's an organized and more planned system of education. ICT can enhance the quality of education in several ways by increasing clear motivation and engagement by facilitating the admission acquisition of basic skills. Audio tools like WhatsApp used by faculties of their Institution. The tools depend mainly upon the student's access to different network availability. Video tools like YouTube video, different online live class apps like zoom, Google meet, YouTube channel live streaming, Rajiv Gandhi e-content Bank, Gyandoot live sessions, Gyandoot 2.0 (Offline Classes), Gyan Sudha (Live & Offline sessions), Online Skill Development Courses, Online programs on social issues are used for the purpose. ICT has the potential for increasing access to improving the relevance and quality of education. ICT is a potentially powerful tool for extending educational opportunities. ICT provides effective and communicative.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

27

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

41

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

19

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

304

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students well in time. The principal holds meetings of the faculties and directs them to ensure effective implementation of the evaluation process. Students who are admitted for the concerned course are assessed continuously through various evaluation processes at college and University level. Continuous evaluation is made through Group Discussion, Unit Tests, Assignments submission, Field Visit / Field Work and Seminars Presentation. Unittests are conducted regularly as per the schedule given in academic calendar. In all the subject's internal assessment of students is done by a project work, which carries 20 % marks of University Annual Examinations of a particular subject, also practical exams are part of the curriculum, it is mandatory to submit a practical record that is evaluated and marks are added during the final consolidation of results as internal assessment. Students appearing for PG classes are asked to deliver the seminars of the concerned subject. Topics are given by their teachers to the students to prepare for power point presentation.

For transparent and robust internal assessment, the following mechanisms are conducted Internal Examination Committee.

- Question Paper Setting.
- Conduct of Examination
- Interaction with students regarding their internal assessment.

File Description	Documents
Any additional information	View File
Link for additional information	https://shekhauni.ac.in/Uploadfile/News/News_9cfc7c7d-2d5b-49a2-aca8-96a293bdc7e7_UG%20paper%20pattern_0001.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has a well-organized mechanism for redressal of examination related grievances. The student can approach the Teachers, College Examination Officer and Principal to redress the examination related grievance as per the requirement and jurisdiction of the grievance. The errors in their results like marks of the internal assessment, attendance sheets, error in the bio-data etc. are immediately addressed, corrected and quickly disposed for onward submission to university by the convener examination committee. Any representation regarding question paper, examination related issues and evaluation is forwarded to the University. The students give in writing whatever problems they face concerning the question paper and the same is sent/emailed immediately to the concerned authorities in the exam cell of the affiliating University. During the exams, unfair means case (UM) and grievances related to question paper are forwarded to the university immediately for necessary action. The examination procedure is completely transparent. Students have an option of re-evaluation if they are not satisfied with the marks awarded in university examination. Unsuccessful students in the final year of UG/PG degree courses are given a chance to appear in Supplementary Examination which are generally held in September-October in the same year. Students for internal examination related grievances can approach to college through Samapark portal.

File Description	Documents
Any additional information	View File
Link for additional information	https://sampark.rajasthan.gov.in/cmhelpline/grievance_disposal.aspx

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

At the time of admission, the admission committee advises the parents and students of UG I year and PG I semester to keep in view the learning outcomes while choosing amongst available academic programs/ courses.

Programme and course outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to stakeholders through various means like- Interaction, College website, Classroom, Teacher Parent meetings, Notice boards, Library etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institution regularly evaluates the performance of students through various methods for measuring the attainment of each of the POS, PSOs and COs. The POs and PSOs are assessed with the help of Cos of the relevant programme.

The Methods of measuring attainment:

1. Annual/Semester University Examination: University conducts examinations as per semester/annual pattern through which the institution measures programme outcomes based on the course attainment level fixed by the programme. It is a direct evaluation process.

2. **Internal Assessment:** Internal assignments through different modes of CCE which are mostly aligned with Programme Outcomes of the respective subject.

3. **External Assessment:** It is evaluated by external experts for the Practical examinations, project presentation etc. appointed by the University through Viva-Voce and practical files/ project reports.

4. **Feedback Evaluation:** The Institution collects feedback on the curriculum from stakeholders and reviews learning outcomes accordingly.

5. **Placements:** The College has a vibrant Placement Cell, which caters to the demands of companies from different sectors.

6. **Observations:** Observations of students' knowledge and skills against measurable course outcomes are evaluated throughout the year.

7. **Higher Studies:** Another parameter to measure attainment of POs, PSOs and COs is through progression of students towards higher studies

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1694

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://result23.shekhauniexam.in/RESULTS.aspx

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/forms/d/1j7LKg0dmcebpRXtyEpocLY9n043ru8IYx9n_xSFAXd3U/edit

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

05

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

1. The spacious class rooms and smart class rooms are well established for conduction of classes.
2. The well-set laboratories in the all departments are the best center to transfer of knowledge through technology-savvy practical's.
3. Departments of our institute have conducted many activities creating awareness among students regarding the various social, ELC and environmental issues through field activities.
4. Women Grievance Redressal Cell- is constituted in our institute for girls as per UGC guidelines.
5. Udaan Scheme creates awareness among all college-going girls of the state of their healthy security by distributing free sanitary napkins.

6. Digitalization of Library.

7. The institute assists students pursuing B.Sc. & M.Sc. degree to take advantage of Inspire Award provided by DST for enhancing innovation and creative thinking among students.

8. Entrepreneurship development committee arranges lectures workshops/seminars/webinars addressed by successful entrepreneurs, field and site visits of student entrepreneurship fairs in the college.

9. The institute has undertaken miscellaneous co-curricular enrichment activities through NCC, NSS and Rover & Rangers throughout the year to enable the students to make their life better. To create a healthy environment among the students, the institute has organized different sports activities of inter-district state level sports activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

0

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

05

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

23

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

05

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Education is the means to provide opportunities to the student for

their holistic development improving their skills and broadening their thoughts. Some examples of extension activities that are being held in the college during the last year. Students are encouraged to complete any one of these activities:

Extension activities-

NSS CAMP: The annual seven-day NSS camps conducted in 4 selected villages near Neemkathana town create a healthy relationship between the college and the community. The NSS Volunteers do various social reconstruction works like literacy campaign, cleanliness drive, tree plantation and drive against the use of polythene etc.

College Community Connect Programme (CCCP):

Social Issues: Camps on different social issues were organized from time to time on various aspects: like "Saving the girl child", awareness towards "Anti-Tobacco" and "De-addiction of all types of addiction" and so on.

Other activities: Sanvidhan Divas, Hindi Divas, Red Ribbon programme, Leadership programme, Eye & Camp; Dental check-up Camp, Sexual Harassment Awareness, Road safety Awareness, Organic farming and also women empowerment activities, Blood donation Programme, Voter awareness, Yoga and meditation, Cleanliness drives, Plantation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

35

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

27

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

27

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

0

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The main campus is spread over 12.67 acres of land. A master plan has been prepared for the campus. The college has an out-door Sports Ground for sports activities. The college also has a fully furnished and equipped Computer Lab. The infrastructure involves spacious class room, proper lighting and ventilation, seating arrangement with proper visibility for both students and lecturers. The college

has hostel facility for girls. For curricular and co-curricular activities:

1. Class rooms: Our College has 25 spacious class rooms with Proper light arrangement and ventilation.
2. Technology Enabled learning facility: The College has four ICT Classrooms where the provision of OHPs, Multimedia learning and internet access with lease line of high speed, Broadband connections have been provided.
3. Seminar Hall: The College has one seminar hall and an Auditorium.
4. Laboratories: Laboratories, 02 in Chemistry Department, 02 in physics, each one in Zoology, Botany, Geology, Mathematics and Geography departments for conducting science practical during the session and in annual examinations. Similarly, the college has 01 technology enabled laboratory for conducting computer practical and 01 Archeological Gallery with the department of History.
5. Library: There is a big library having more than 58,835 books on different subjects and 20 subscribed journals/magazines. The library is equipped with latest facilities such as internet. pace with IT last year.
6. Roof top solar panel: Installation work of roof top solar panel in the institute is under process.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports:- The college has always created a niche for itself in the field of sports. The college has since long been participating in various inter university, university level tournaments. In sports our college provides indoor and outdoor games infrastructure to the students. **Outdoor Games:** - A spacious 2 acre play ground is available for outdoor games i.e. Cricket, Football, Athletics, Kabaddi, Volleyball, Kho-Kho, Judo, Wrestling etc. in the college campus. **Indoor Games:-** Facilities for sports like Badminton, Table Tennis, Basketball, etc. are provided to the students in the college campus itself. **Auditorium:-** Recently the college has been given a unique gift by the family members of the Seth who had constructed the beautiful and magnificent building of the college, in the form of huge auditorium with seating capacity of almost 1000 people. **Seminar Hall and Girls common room :** The college has one seminar hall and girls common room for activities related to girls.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

41.46

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is the prime learning resource of the college and is (digitalized) through integrated library Management System known as

Limsys Enterprise with the version 4.5 which updates automatically. The Library Management Software consists of Modules such as Masters, Book Management, Barcode Facility, Book Accession, Membership, Circulation, OPAC, Catalogues, and Administration. The library is a knowledge source of college and provides adequate services to its user. It contains more than 58835 books which fulfills the need of researchers, teachers, students and other staff members. The library has Inflibnet membership which provides the eaccess of various journals and e-books. In the meeting of IQAC committee and Vikas Samiti Committee a proposal is put forward for the purpose of getting better facilities of library infrastructure for the students. It has been pointed that for the library automation, a new upgraded version of automation must take place instead of the this existing version. For this purpose as soon as possible, a tender should be invited from various firms so that from the next session, new upgraded version of automation work would be completed and the students would be benefitted from this. We have total area of library is 629 square feet, five rooms and one reading hall with 80 student capacity. Library time 10 AM to 5 PM is each working day and we are using lib software for updated records in library.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.59

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

41

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has upgraded and added IT facilities including Wi-Fi frequently as per the needs and requirements in the last five years. The college added about new 70 PC and four Laptops with RUSA grants. The college has increased the broadband speed to 4MBPS last year. A lease line connection of 8 MBPS from BSNL has been installed which serve the requirement of the office and smart classroom. Digital teaching device has been installed with LCD projector. The faculty members are using frequently modern teaching devices. The students and faculty members are benefitted with the e-lectures provided by the commissionerate. The college has updated its IT facilities with increasing the number of computers, printers, scanners, smart boards, interactive LCD projectors, Xerox machines. There are about 40 CCTV cameras in the entire campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

74

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

41.46

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has an effective internal monitoring mechanism ensured through the meetings of local management committees such as college development committee and other internal college committees such as purchase and tender committee, Library committee, Campus development and beautification committee. The periodical meetings of these committees ensure optimum utilization of budget allocated for various activities. A review of expenditure is made towards the end of the year. At the beginning of every academic year, proper availability of blackboards, lighting, and furniture in classrooms etc. is taken care of by these committees. The institution utilizes the services of the electrician, plumber, carpenter and computer engineers for the maintenance of infrastructure. Sometimes some technical persons are hired for the maintenance and repairs of laboratory equipments, computers, audiovisual aids etc. Day to day maintenance is carried out by the staff appointed for cleaning and maintenance of buildings. Besides, NSS volunteers make significant contribution in keeping the college premises clean and hygienic. The institution takes series of steps to insure proper maintenance/storage of equipments. For instance, to maintain proper voltage one generator of 7.5 KVA and one online UPS with 01 KVS and many UPS were purchased. Proper sheds have been constructed for the storage of these equipments. Besides availing the services of the College staff, outside technical experts are

called by the Institution for necessary repairs/maintenance of sensitive equipments, whenever the need arises.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1091

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

B. 3 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

66

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

66

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

0

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

1

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Yes, there exist students council at this college, every year college conducts Students election as per JM Lingdoh committee. NSS, NCC, scout , women cell, sports board and other committee organizes

different activities through the academic year. The president of the student council is a member of various committees like college development committee, IQAC etc.

File Description	Documents
Paste link for additional information	http://hte.rajasthan.gov.in/dept/dce/pandit_deendayal_upadhyaya_shekhawati_university_sikar/s.n.k.p.govt_college/uploads/doc/IMG-20220827-WA0016%20(1).jpg
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

18

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has registered Alumni Association under the Society Registration Act 1958/28 (Registration No. Sikar 57/2014-2015, dated: 05.06.2014). The association is constituted with 16 members in Executive Committee including President, vice president,

secretary, Treasure. The General Body comprises all registered members. The college organizes various functions where alumni are invited and also conducts meetings with faculty members to have

interaction with the students and the staff, in order to utilize their expertise for the development of the Institution. Alumni contribute through organizing guest lectures as visiting faculty, resource persons and participate in seminars / conferences /symposiums organized by the college. The Alumni Association also helps the students by creating placement opportunities through on campus and off campus . The members of the Alumni Association have regular interaction with the Principal, the management, and the staff members regarding the overall development of the college. Some of the members of the Alumni Association are also having their representation on the college development committee, IQAC committees and BOG in RUSA committees etc.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/pandit_deendayal_upadhyaya_shekhawati_university_sikar/s.n.k.p.govt.college/uploads/doc/Alumni%20Association%20Constitution.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: The college vision is to provide value based education to the student that foster creativity, innovation and leadership and prepare them to serve humanity. **Mission:** College mission is to offer courses to the students for enhancing professionalism, humanism and social responsibility through quality education. To inculcate value of discipline, hard work, team spirit and scientific thinking. The

college follows decentralized and participative management in all academic administrative activities, initiatives and decision making by involving faculty members at all level. The Principal assigns and divides the work to faculty members. The senior most faculty members are given the charge of accounts and the academic sections. The charge of each department is given to the senior faculty members in subject for easy and perfect functioning. The college has formed various committees for development of students and carrying out other works of the college. A convener is appointed for each committee with some members for proper functioning. Examination work is also decentralized. Different officers are appointed for the different sessions of the examination. Whenever major decisions are taken the principal or assigns staff council meeting and the with decision in taken after discussion of all the staff members.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/college/gcneemkathana/http-hte-rajasthan-gov-in-dept-dce-pandit-deendayal-upadhyaya-shekhawati-university-sikar-s-n-k-p-govt-college-uploads-doc-code-of-conduct-pdf-pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

There is setup of varius committees of staff members for smooth functioning of institution. There are various segments by which college is functioning on the basis of decentralization and participative management perspective. This is further evident and reflected primarily in constitution of various committees and their effective contribution in the vertical growth of an institution. At various levels and platforms ample opportunity and platform is provided to the students for their growth. Institution understands and realizes the importance of sports, NSS , Skill development, Women empowerment, Yoga and recreation, besides emphasis on research and innovation. All activities of college is being performed by the committees which have due representation of students and participative management.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/pandit_deendayal_upadhyaya_shekhawati_university_sikar/s.n.k.p.govt._college/uploads/doc/Prospectus%202022-23.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Online Admission of students is done completely on the basis of the merit as per the admission policy issued by the higher education department, Govt. of Rajasthan. The principal assigns and divides the work to faculty members. The charge of each department is given to the senior most faculty member in the subject for easy and perfect functioning. The college has formed various committees for development of students and carrying out other works of the college. The aim of the college is to make optimum use of the available human resources. Latest text books and reference books purchased time to time for the benefits of the students as well as the teachers. All faculty members have been provided with unique user id and password of N-LIST digital library to access e resources from anywhere. Internet service has been made available to the users. Cameras are strategically placed inside the college premises covering crucial areas to improve the safety and security of the campus. Physical Infrastructure: College has sufficient infrastructure which include seminar hall equipped with internet and projectors, Office, Class rooms, Girls common room, Laboratories equipped with necessary hardware and software, library, internet and WiFi facility. The college has several sports facilities like play grounds, badmintonkits, cricket kit, TT table, volleyball, football etc. Some faculty members are doing Ph.D. and some other faculty members are working as research guides in various discipline.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://hte.rajasthan.gov.in/college/gcneemkathana/http-hte-rajasthan-gov-in-dept-dce-pandit-deendayal-upadhyaya-shekhawati-university-sikar-s-n-k-p-govt-college-uploads-doc-code-of-conduct-pdf-pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

As per our institution is concerned, major rules and regulations are governed by the commissionerate of college education govt. of Rajasthan. For Internal committee, college has a mechanism which is effective and efficient which is viable and efficient. Senior faculty members are given responsibility of RUSA, accounts (INTERNAL AUDIT), IQAC, online Admissions Process, Students union election, and University Examination. AAO is responsible for all accounts related matters. Incharge of Library is responsible for all functioning of library, purchase of books on the recommendation of faculty members, automation of library is completed. Service rules are being adopted by Rajasthan Service Rules (RSR), and is being strictly applied. Recruitment of teachers is strictly based on the examination and interview conducted by the rajasthan public service commission. Promotion polices are adopted as per UGC norms and as per direction of commissionerate of college education. Recruitment of guest teachers is conducted as per UGC norms by the institute. Grievance Redressed mechanism is adopted and addressed by the committee within the college. SC- ST, women's cell, minority cell also established as per norms and all procedures are being followed during grievance redressed.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://hte.rajasthan.gov.in/dept/dce/pandit_deendayal_upadhyaya_shekhawati_university_sikar/s.n.k.p.govt.college/uploads/doc/ORGANOGRAM%20(1).pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Almost all the teaching and non-teaching staff avail the benefit of welfare and assistance schemes available with state government. The college implements all the welfare schemes of the State Government and also tries to facilitate the same through various effective welfare measures. GPF/RGHS and SI are compulsory deductions for future security. In addition, annual 'Group Insurance' is also deducted. Medical claims are reimbursed by the State Government as part of the health expense incurred by the employee. superannuated employees of the College are benefitted from the Rajasthan Pensioner's Medical Fund, besides being given Gratuity, P/L encashment and Pension. As an affiliated College, the University deducts 6% of the amount in the form of Teacher's Welfare Fund' from the remuneration of the teachers which they earn during the

evaluation process, which is provided to the family of the needy faculty member, based on the policy of the fund. Provident Fund is also deducted, which is also associated with long term future benefits of the employee. Some of the other benefits include: Leave for teaching staff, non-teaching staff & female staff

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

4

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The evaluation, assessment and judgments on the basis of their performance in shouldering their assigned duties and responsibilities in the areas of academic, co- curricular, extra cocurricular, administrative affairs, institutional development, research work and social service. Firstly, every staff member is required to submit his/her Performance Appraisal Report based on

above criteria annually to the Principal. The principal is required to make his/her own assessment and make remarks on the basis of his /her yearly achievements, discipline, quality etc. and is then submitted to the higher authorities of the state government. However, the handicaps beyond the competence of the employee are brought to the notice of the authorities concerned for consideration/ redressal. The Performance Appraisal Report of the employee evaluated by higher authorities is taken into consideration for granting benefit of career advancement schemes and for promotion of employees. Performance appraisal has several components to assess the performance as 1. Output of Work. 2. Leadership Qualities. 3. Analytical Ability. 4. Management Ability, Decision making Ability. 5. Ability to take initiative. 6. At the end of assessing by the Principal Commissior gives the overall rating which is conveyed back to te employee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

S.N.K.P. Govt. College, Neemkathana ensures both Internal and External audits regularly. Proper records of accounts are maintained as per accounting process and as per the directions of external auditor's previous report. Colleges as per Govt. norms go for external audit of stock and accounts as per the schedule provided by the government. AAO is appointed by the Govt. to see and verify the accounts. Proper UC (Utilization Certificate) is submitted for the grants received from UGC and RUSA. College too have internal auditors for accounts and stock. Senior most faculty members are given this task The accounts related to Vikas Samiti and old students association is being audited by the Chartered Accountant on the regular basis. Every year physical verification of stock, equipment, books, laboratory items are verified and report is being submitted to Principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college receives funds from State Government, UGC, RUSA, College Development Council and from other donors. The State government funds are expended under the strict rules of the State Government and there is Internal Audit Committee to monitor the effective and efficient use of such financial resources. It is in addition to the audit conducted by the government and Chartered Accountant in case of funds being received from UGC. There is BOG (Board of Governors) and PMU (Project Monitoring Unit) to monitor the effective and efficient use of the funds received from RUSA. All funds received from RUSA are being maintained by separate accounts and all payments are maid by PFMS mode. It is being inspected by third party audit. College Development Council funds are under the strict supervision of members who are drawn from senior faculty members, top local administrative officers, public representatives and reputed local

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

An internal quality assurance cell (IQAC) is properly functioning in our college. IQAC has contributed in many ways to achievement of institutional objectives. Besides IQAC we have separate committees to monitor all segments - academic, administrative and social vision. The insistence on students' participation in academic and administrative matters has improved the quality of the education and administration in the institution. The administration in the institution is maintained by the involvement of the staff at every level. Initiatives for the institutionalization of the quality culture in the college;

1. To conduct training of staff members for online admission of students for the session
2. Repair of front boundary wall of the college building.
3. Renovation of Botany Laboratory.
4. Purchasing of green boards for teaching classrooms.
5. Proposal for installation of rooftop solar panel.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process, structure and methodologies of operations and learning outcomes at periodic

intervals. Some of activities of IQAC in this regard are: 1. Students feedback on faculty, teaching learning process and evaluation: Students feedback significantly shows the actual quality of teaching learning process. The students feedback is conducted as per the following norms: a. All the students are allowed to give feedback on faculty, teaching learning process and evaluation so that actual picture is ascertained. b. After evaluating the feedback from students, the teacher if evaluated with low performance is instructed accordingly. c. The whole process is being operated through IQAC and no other faculty member is involved at any stage. 2. Academic monitoring: The academic monitoring committee conducts regular visit to the classes regarding the regularity and punctuality of class work. The Principal is informed on daily basis. 3. Syllabus Monitoring: The worthy principal (chairman IQAC) keeps vigil on the completion of syllabus and ascertains information regarding the completion of syllabus, so that the prescribed syllabus is completed within stipulated time.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Several activities and measures were taken in the field of gender equality such as - •Rallies against Feticides, •Program on the property rights for daughters, •Self Help group and micro small & medium enterprises •Exercises for Personal defence (a) Safety and Security CCTV cameras are working 24 X 7 at all the sensitive points. The college provide safe and comfortable atmosphere to its students. For this several measures are taken ?A high boundary wall, running around the college campus, provide security .

Vigilant Watchmen, are deputed in order to check the un- authorized entry of any outsider. A Disciplinary Committee is always vigil and on alert mode.. There is a Women Cell to protect, advice and ensure justice to the female students.

(b) Counseling The Women Cell does interaction with students. It counsels both male and female students. Various programs under Women cell were organized on gender sensitive issues during the year 2022-23.

(c) Girls' Common Room There is a Girls' Common room with all necessary facilities. It comprises open lush green space and all surrounded by a stone wall. This open space is furnished with cemented chairs. There is a multi chambered wash room for girls. Further, they got sanitary pads from college.

File Description	Documents
Annual gender sensitization action plan	https://hte.rajasthan.gov.in/college/gcneemkathana/women-cell-php
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Degradable and Non Degradable Solid Waste Management: In order to maintain the campus clean and hygienic, the college authority takes all the necessary measures. To ensure that the campus is free from plastic items and such wastes which may cause harm to the environment are banned. For disposing waste materials, large and medium sized trash bins have been placed at different points. Primarily, the non-biodegradable waste materials are collected at one place. Secondly, it is disposed out by municipal corporation. Throwing the waste anywhere in the college campus is prohibited.

Liquid Waste Management : Every drop of water whether it falls down during washing hands or drinking with palm by students, falling as rain on the roof top are channelized and utilized for watering the plants and trees. The Sewage water from the entire campus is drained out through the underground pipe lines.

E-Waste Management: Apart from computer room, college office and departments are facilitated with computer, Xerox machine, projector and printers. At present state, college has no e-waste. Minor repair works are done by the

menial staff and laboratory assistants.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above										
<table border="1"> <thead> <tr> <th data-bbox="86 439 550 506">File Description</th> <th data-bbox="550 439 1471 506">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 506 550 645">Reports on environment and energy audits submitted by the auditing agency</td> <td data-bbox="550 506 1471 645" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 645 550 748">Certification by the auditing agency</td> <td data-bbox="550 645 1471 748" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 748 550 851">Certificates of the awards received</td> <td data-bbox="550 748 1471 851" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 851 550 920">Any other relevant information</td> <td data-bbox="550 851 1471 920" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	No File Uploaded	Certification by the auditing agency	No File Uploaded	Certificates of the awards received	No File Uploaded	Any other relevant information	View File	
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Certification by the auditing agency	No File Uploaded										
Certificates of the awards received	No File Uploaded										
Any other relevant information	View File										
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	D. Any 1 of the above										
<table border="1"> <thead> <tr> <th data-bbox="86 1469 550 1536">File Description</th> <th data-bbox="550 1469 1471 1536">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1536 550 1639">Geo tagged photographs / videos of the facilities</td> <td data-bbox="550 1536 1471 1639" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 1639 550 1778">Policy documents and information brochures on the support to be provided</td> <td data-bbox="550 1639 1471 1778" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1778 550 1881">Details of the Software procured for providing the assistance</td> <td data-bbox="550 1778 1471 1881" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1881 550 1951">Any other relevant information</td> <td data-bbox="550 1881 1471 1951" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Geo tagged photographs / videos of the facilities	View File	Policy documents and information brochures on the support to be provided	No File Uploaded	Details of the Software procured for providing the assistance	No File Uploaded	Any other relevant information	No File Uploaded	
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Policy documents and information brochures on the support to be provided	No File Uploaded										
Details of the Software procured for providing the assistance	No File Uploaded										
Any other relevant information	No File Uploaded										
7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other											

diversities (within 200 words).

The Institution takes initiatives to provide an inclusive environment in this field. • We train our students through NCC, NSS, Scout and sports activities and create the sense of brotherhood, mutual cooperation, tolerance and harmony. • The institution organises annual sports events, in which the students enthusiastically participate and develop sportsmanship, team spirit and mutual cooperation. • Large assemblies of boys and girl students participated together to celebrate the days associated with such great men who taught us the lesson of tolerance and social harmony. In this context many programs like National Youth Day, Swami Vivekananda Jayanti : National Integration Day followed by Run for Unity. Further, to commemorate the Sardar Vallabh Bhai Patel Jayanti and Mahatma Gandhi Jayanti (Non-Violence Day) were observed as well.. • The Quotes of Great persons like Lord Buddha, Vivekanand, Gandhi ji and other personalities are quoted on the walls of this college at different spots. • The institution acquaint its students about different social and sensitive issues through rallies, posters, playcards & paintings. • The institution organized annual sports events. These developed feeling of team spirit and cooperation among them.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

This college , conducted several activities during the session 2022-23. In this regard, several programs, seminars and rallies were organized which include the celebrations like birth anniversaries of great persons of by gone era of our country. During these programs their ideals, thoughts and high moral values were elaborated in detail by teachers before the students. Students were advised to follow the ideals of those great men who lead the nation on right path in the past. Students were also given opportunity to express their knowledge on such occasions, Besides these, Constitution Day (26 Nov.) was also celebrated in order to acquaint the students not only about the fundamental rights but about the fundamental duties of citizens too . College also launched an Electoral Literacy

Program in which experts were invited to deliver the lecture with minute detail. All these are for developing interest among students about the moral values, rights, duties and responsibilities as citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://hte.rajasthan.gov.in/dept/dce/pandit_deendayal_upadhyaya_shekhawati_university_sikar/s.n.k.p.govt.college/uploads/doc/7.1.9.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The students and Professors of this college in the combined form organized various programs and commemorated important days to create awareness about the importance of these days in our life. Furthermore, rallies, poster competition, essay writings, debates

etc. on various important themes were also organised during this session. Some of these which may be mentioned here are - 1. 27 th July No Plastic Use Awareness Rally 2. 15 th Aug Independence Day Celebration 3. 14 th Sept. Hindi Divas Celebration 4. 24 th Sept. NSS Foundation Day 5. 2 nd October Gandhi ji & Shashti ji Jayanti Jayanti 6. 30 th Oct. Sardar Patel Jayanti (Run for Unity was organized) 7. 26 th Nov. Constitution Day 8. 12 th January Vivekanand Jayanti (International Youth Day) 9. 26 th Jan . Republic Day Celebration 10. 30 th January Martyr Day 11. 8 th March International Women Day 12. 5 th June Environment Day

13. 21 st June Yoga Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1 Title of the Practice Nation Building and Linkages with Society Through Extension Activities Goal 2. Objectives of the Practice ? To inculcate the values of nation building. ? To sensitize the students on social issues and imbibe the social responsibility. 3. The Context

We are still struggling to make India a nation with true democratic values and society based on equality. For this a sustainable development approach is needed. 4. The Practice:

College give impetus on community development. NSS volunteers / NCC cadets /Scouts Rovers and Rangers are actively contributing in bringing awareness on crucial social issues.

5. Evidences of success : Gold medal in boxing Runner-up in Inter-college Girls Soft Ball tournament ; selection of two girls in University team. Winner in Soft Ball in Inter College Tournament (Men)

6. Problems Encountered and Resources Required Hence, the students join college, after passing out schools so they are immature.

1.Title of the Practice: -"Eco-Club:" 2.Objectives of the practice -
- Eco-friendly college and surrounding area . 3.The Context: -How to minimize pollution . -To counter the paucity of water.

4. The Practice -Eco-club is turning the college campus green.
Annual Plantation by NSS, NCC and Scouts .

File Description	Documents
Best practices in the Institutional website	http://hte.rajasthan.gov.in/dept/dce/pandit_deendayal_upadhyaya_shekhawati_university_sikar/s.n.k.p.govt._college/uploads/doc/7.2.1%20BEST%20PRACTICES%20PHOTOS.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

No Vehicle Day

This college is very much conscious about environment and its protection. Today in our society, one major burning problem is day by day increasing pollution which adversely effect the environment and pollute the air surrounding to us.. In order to decrease the pollution level surrounding to the college campus as well as to make awareness in this society about pollution. The college staff and students observe "No Vehicle Day" once in a month that is first day of the month.

Hence the college is having a green campus as it is flooded with shadowy trees and plants (including the flowery plants) and all these in combined form create a lush green campus. To protect these and decrease the pollution level, we whether staff or students do not come to the college by any kind of pollution creating vehicle. On this very day, we do come to college either on feet or by using bicycle. This at one hand checks the pollution level while on the other hand it saves the consumption of petrol / diesel. Furthermore, our this act of performance provides inspiration to nearby other institutions too.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Plan of action for the next academic year follows as -

(1) To organise community development programs and services in order to contribute for the welfare of the society.

(2) To maintain eco friendly atmosphere in the campus. For this, mutual understanding as well as cooperation of staff and students will be promoted.

(3) To promote landscaping view the unused land area of campus is expected to be developed.

(4) To motivate academic staffs for improving the quality of their research papers / project works.

(5) To motivate and provide proper guidance to the students for shaping their career and become good quality of products of this college such as scientists, professors, civil servants etc.

(6) To inculcate high moral values and feeling of humanity among students in order to make them better and responsible citizens.

(7) Last but not the least, to take initiative measured for on line feedback by students for the improvement of college.