



# **SELF STUDY REPORT**

**FOR**

**3<sup>rd</sup> CYCLE OF ACCREDITATION**

**S N K P GOVERNMENT COLLEGE, NEEM KA THANA,  
SIKAR**

KOTPUTLI ROAD, NEEM KA THANA (SIKAR) RAJ.  
332713

[hte.rajasthan.gov.in/college/gcneemkathana](http://hte.rajasthan.gov.in/college/gcneemkathana)

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**BANGALORE**

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# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

The foundation stone of S.N.K.P. Government College, Neem ka Thana, was laid in 1966 and the college started its academic operations in 1967. The institution was affiliated to the University of Rajasthan in 1975 and then to Pandit Deendayal Upadhyay Shekhawati University in 2015-16 and was recognized by UGC under sections 2(f) and 12(B) in 2003-04. The College works under the purview of the Commissionerate of College Education, Department of Higher Education, Government of Rajasthan. The college has a huge campus, spread over area 12.67 acres, which accommodates various blocks viz. science, arts, commerce, a magnificent multipurpose hall, and a spacious library building, etc.

The College has a green, pollution free and serene environment with large number of plantations, making it an ideal place for teaching, learning and research activities. Along with city of Neem Ka Thana, the college caters to the academic requirements of students from far flung area of the region and has been striving hard to promote academic excellence. In 1996, our college was upgraded as post-graduate institution opening the post graduate departments of Political Science, History, Hindi Literature, Geography, Economic Administration and Financial Management, Accountancy and Business Statistics, and Business Administration. In 2009, we added the discipline of Geology as part of Graduation Course and Chemistry as post-graduation department as per the relevance and heavy demands and requirement of the region's people. To make the education offered by the college market-oriented, the college imparts free coaching in Communication skills and competitive examinations under "Pratiyogita Dakshata Karyakram". The college was granted Rs 200 Lakhs in "Rashtriya Uchchattar Shiksha Abhiyan (RUSA)" for infrastructural development in 2015-16. We have added four new classrooms and renovated smart classrooms, a college building, Seminar Hall, ICT lab, digitalize library, etc.

S.N.K.P. Government College, Neem ka Thana, Sikar accredited by NAAC with a B grade for Cycle-2 in 2014, submits the Re-accreditation Report 2021-22 for cycle-3, regarding the journey it has accomplished since then in practice and continuance of quality to which the institution is avowed. The achievements are reported as per the indicators and standards stipulated by the NAAC manual on re-accreditation.

### Vision

The motto of the college is "Sa Vidya Ya Vimuktaye" which means "education which liberates Education, as a planned Endeavour, aims at making human beings capable of becoming active, responsible, productive, and caring members of society. This institution aspires to play a pivotal role in catering to the needs of this economically and educationally backward area of Rajasthan through comprehensive education and by infusing in the students a spirit of competition and thirst for excellence. Our vision ensures the personality and enlightened development of the younger generation through education to build them an ideal asset to the nation.

### Mission

- To develop scientific attitude and generate skilled human resource to keep pace with time.
- To focus on personality development of each student through development of positive attitude,

leadership qualities and self- awareness

- To actively respond to the momentous issues of our society and Socio political environment of the world
- To reach out to the less-privileged and deserving sections of our society and lend a helping hand to them.
- To impart them with skill and knowledge to face the challenges of nation building.
- To engrain the younger generation with the sense of universal brotherhood, human values along with national pride.
- To lay stress on holistic development of the students' personality by ensuring their participation in co-curricular and extra-curricular activities.
- Our honest mission serves human beings with love and humanity through education.
- There is an automated library.
- The faculty is well-qualified, proficient and committed.
- Regular classes are ensured and teachers strive to ensure good attendance.
- The institution ensures sports and cultural activities participation. There is NSS, NCC, YDC, Rovers and Rangers Unit to ensure overall development of the students.

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### Institutional Strength

- A huge strength of learners, particularly those belonging to the weaker sections of the society ( SC/ST/OBC/Minorities/Economically Backward) which stands testimony to our social commitment and the all-important this institution is playing in social transformation in this officially declared extremely backward area of the state.
- Centre imparting value-based education by organizing lectures by eminent personalities.
- Career counseling cell of the college offers counseling and guidance regarding possibilities for employment and higher education.
- Institution have a galaxy of learned faculty members in Humanities and in Science faculties, most of whom have research orientation but on account of limited resources and opportunities available here the institution fails to exploit their potential to its maximum level.
- Institution producing a galaxy of learned persons who have made their presence felt in all walks of life – teaching, civil services, journalism, and politics is also a matter of pride for the college and adds to the prestige of the college.
- The staff is encouraged to pursue M. Phil, Ph. D courses and also to make minor and major research projects.
- Conducive environment for girls students to study in a free and participative manner.
- NCC and NSS wings of the college train students to be disciplined and oriented towards nation-building.
- Fully furnished science labs and computer labs with broadband services.
- Research papers of high impact factor published by the faculty in national and international journals of repute.

### Institutional Weakness

- Lack of autonomy as there is total control of state government.

- Lack of autonomy in designing curriculum, examination reforms and launching new relevant professional courses.
- Lack of land for future growth and construction of new buildings and sufficient facility for playground.
- Another weakness is our lack of finance and also of financial freedom as all our revenue is under the control of the state government.
- We have not been able to develop our database systematic manner to keep track of the past records of the college, ensure a link with the pass outs and the society.
- More sports grounds could have been developed so that the interested students would be convinced of adequate practice and opportunities as sports persons. The college has no director of physical education. Hence grooming students as sports persons has been a big challenge.

### **Institutional Opportunity**

- Average annual increase in strength of students specially girls is indicative of the fact that our institution can grow a major education hub of the region.
- Tremendous scope for initiation and introduction of many professional courses like agriculture, horticulture, M.B.A.,M.C.A., etc
- If efforts are made in tune with requirements, it can grow into a very good research centre in the region in all three faculties as research oriented teachers and laboratories equipped with latest facilities are available.
- There is very friendly relations between institution and other stakeholders like parents, and other prominent members of the society which can be utilized to institutionalize the support system for future development.

### **Institutional Challenge**

- Maintenance, repair and updation of college building and infrastructure facilities.
- Upgrading our syllabi of traditional courses to link with necessity of market.
- Limited alumini Input and support.
- Constraints of launching new professional courses.
- Limited land availability for future expansion.
- Need to create more job opportunities.
- Rural background of the parents with low level of education.

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

The college is affiliated with Pandit Deendayal Upadhyay Shekhawati University, hence, the courses are approved and the curriculum is designed by the University. The college has little autonomy in the implementation of the curriculum or introduction of any new course. However, several teachers of the college are the members of academic council and board of studies due to which they can contribute towards the upgradation of the syllabi. The college follows the Academic Calendar issued by the Commissionerate, College Education, Rajasthan for implementation of the curriculum, co-curricular and extra co-curricular activities. For

effective delivery of the curriculum provided by the University time tables is designed by the timetable committee and the respective departments. The tentative schedules for internal evaluation are set beforehand and communicated on the college notice board and website. It is ensured that the courses of both theory and practical are duly completed before the final examinations. The college offers academic flexibility to the students regarding the choice of subjects and streams at the entry-level as per the admission policy issued by the Commissionerate, College Education, Rajasthan and the provisions given by Affiliating University within 15 days of admission. To tap student satisfaction and teaching-related grievances the college takes annual feedback through a questionnaire by a random selection of regular students, parents, and alumni. The cross-cutting issues such as gender, human values, environment and sustainability, and professional ethics are integrated with the main courses taught in the college relevant to the different departments.

### **Teaching-learning and Evaluation**

The college has made sustained and continuous efforts to bring innovations in teaching – learning methodology. It has shifted the focus from teacher-centered pedagogy to learner-centered pedagogy. Web-based education has created additional challenges and opportunities for teachers and learners. The college provides moderate ICTs and other technological power tools for the use of teachers and learners. Computer facilities and internet facilities available in the institution raise the level of competency of teachers in the use of ICT in teaching-learning. The introduction of free coaching classes for competitive examinations and development of communication and analytical skill, extension of laboratory facilities, smart classrooms are some of the measures taken for quality sustenance. The establishment of IQAC is an added feather to the cap and it monitors the overall activities of the college ensuring the quality management and augments the quality sustenance. The admission to SC/ST/OBC/SBC/EWS students is made as per the rules and regulations laid down by State Higher Education Department and the affiliating University.

The differently-abled students seeking admission in the college is provided all necessary facilities. These students are not charged any kind of fees at the time of admission and are also provided additional facilities at the time of University Examinations like convenient seating facilities, and if required, a writer etc. For the development of communication skills, the students are exposed to debates, group discussions, seminars, symposia, tutorials etc. Additional classes and tutorials/remedial classes are being arranged for slow learners.

### **Research, Innovations and Extension**

The encouragement given by the college administration in improving the teacher quality is evidenced by the incentives provided to faculty members who qualify for higher degrees, to attend academic activities such as conferences/seminars, for publishing articles in journals and books and reducing work load and granting of leave and “on other duty” to complete Ph.D. The institution is growing stronger in its research activities. Three faculty members are recognized as research guide. Three students have been awarded Ph.D. degree under their able supervision in the reporting period. Eighteen research papers have been published in various national and international journals. One of the teacher in chemistry department was awarded teacher research fellowship (TRF) for the period of two years.

Fulfilling its commitment towards the society the college regularly organizes various NSS activities in the nook and corner of the villages surrounding the area to educate the people about various social evils and to help the people in distress. The college under takes wide spread cross-curricular enrichment activities through NCC, NSS, YDC and other forms of community development activities. During admission and orientation, the

representatives of these units apprise students of the benefits and scope of the extension activities. The policy of associating all the students in some or the extracurricular activities has been initiated which makes mandatory for each student to participate in at least one activity. The details of the program are displayed on the notice board and an interaction of students is also organized with NSS officers, NCC Officer to apprise of the students of the entire detail of the different programs and schemes.

### **Infrastructure and Learning Resources**

The infrastructural facilities are the means for Academic Excellence, and it has always been one of the significant advantages of the institution. The college was granted Rs 200 Lakhs in “Rashtriya Uchchatar Shiksha Abhiyan (RUSA)” for infrastructural development in 2015-16. We have added four new classrooms and renovated smart classrooms, college building, Seminar Hall, ICT lab and digitalize the library etc. The modern teaching devices like e-podium, Smart board, latest PCs, Laptop have been installed to enhance the teaching learning process.

Our institution is housed in huge magnificent building which provide 31 big class rooms, 09 laboratories with latest equipments and materials for research and education, 01 big building of library with more than 48193 books and many important journals and magazines, 01 huge auditorium with seating capacity of more than 1000 persons, one girls hostel with capacity of 60 students with all amenities and many playing grounds like football, cricket, volleyball, basketball, athletics, badminton, kabbadi, table-tennis etc. College has facilities for the differently-abled students such as wheel chairs, ramps etc. The whole campus is connected with internet facility and Wi-Fi facility is also available for students and faculty members with two well furnished computer labs. Both the faculty and students have an access for using INFLIBNET. Automation of library has been a major breakthrough in keeping pace with IT and is implemented last year. Three RO water purifiers along with water coolers are installed for pure and clean drinking water for the students and staff members. The network resource centre is used extensively for academic and administrative purposes. Well-equipped computer labs, multimedia projectors, printers, LCDs and projectors are available to facilitate computer-aided teaching and enrich the teaching learning experience. 40 CCTV cameras have been installed on the campus to monitor and maintain discipline in the college.

### **Student Support and Progression**

The students being the most important stakeholder, the college generously offers support services to them. The admission to SC/ST/OBC/EWS students is made as per the rules and regulations laid down by State Higher Education Department and the affiliating University. In order to motivate students from SC/ST/OBC to seek admission in this Institution, special care is taken to provide financial assistance under special UGC/State Govt. schemes. About 7764 students were benefited through various Govt. schemes such as Medhavi & Devnarayan Chhatra Scooty Yojna, Scheme of Post Metric Scholarship, Chief Minister Scholarship Scheme and Mada Scholarship Scheme. Nearly 40 to 45% students of the college get benefit from these scholarships. There is 3% horizontal reservation for students belonging to differently-abled category or physically challenged students as State Government Rules. They are also exempted from paying any fees to the institution. Group Insurance scheme is applicable to every student of this college. Every student of the institution is ensured by the state insurance department by charging nominal fees just fifty rupees at the time of admission. A First Aid Room is available at the college to tackle the cases of emergency.

YDC (Youth Development Centre) is engaged in organizing various skill development programmes like,

personality development, life coping skills, public speaking, art of listening, communication skills etc. The students are encouraged to take part in cultural and extracurricular activities like sports, games, debates, social services, etc. Various facilities are being provided to them, e.g., there is a big playground where all the facilities are being provided by the college for games like cricket, football, volleyball, kabaddi, basket ball, badminton etc. Sports competitions are being regularly organized and students are encouraged to take part in sports competitions. Students are deputed to the affiliating university for participation in inter college tournaments in Cricket, kabaddi, volleyball, athletics, judo, wrestling etc. The sports and cultural committees supervise the extracurricular activities. For enhancing the employability skills among the students, free coaching classes under “Pratiyogita Dakshta Programme” has been started since 2019-20 for competitive examinations. A large number of students qualify State Civil Services examinations, teaching jobs, armed association and NET, GATE, SLET etc, but the exact number is not known because the records are not maintained by the college. Students are given due representation in College Development Council, Grievance Redressal Cell during student union election, IQAC, NSS Advisory Committee, Games Committee etc. There is Student Union which is elected every year by the students. The students elect President, Vice-President, General Secretary, Joint Secretary and Class Representatives by the way of direct confidential voting process. The college has registered Alumni association.

### **Governance, Leadership and Management**

The college administration functions on the basis of philosophy of decentralization of decision making and its implementation. To carry out its plan, the principal at the inception of session makes distribution of the entire works into a number of committees appointing members and a convener of each committee based on the feedback of their interests and capability of delivery and keeps constant monitoring on their performance and analyze their reports which are submitted to him time to time. The administration also continuously takes the feedback from all stakeholders to evaluate the quality of education and looks for an opportunity to enhance the same. Thus the institution, being focused in its vision, has been serving the nation through higher education. Being a government college, broad policies are formulated at the level of Department of Higher Education, Government of Rajasthan, Commissioner, College Education and the affiliating University. The college tries its best to implement those policies. The institution practices effective teaching learning process, which is assessed continuously with a feedback mechanism to sustain and enhance the quality of education. The NSS/NCC/Scouts and Guides organizes community engagement activities like blood donation camps, awareness camps, free medical check-up, tree plantation festivals. to take steps The e-governance is reflected in admission, examination and partially in finance. The income, expenditure, and financial transactions of the institution are subject to regular internal and external audits. The College administration implements and provides all requisites of social security to the teaching and non-teaching staff as per the State Government and UGC norms and Policies. IQAC ensures to promote of quality culture.

### **Institutional Values and Best Practices**

The institution is alive to the responsibility of nurturing and grooming the raw material (students) into well educated and responsible citizens of the society. To have an interaction with outside world and to keep our students abreast with the latest knowledge, the college under YDC (Youth Development Centre) organizes a variety of activities viz; holding lectures, workshops, counseling, tours and excursions of industrial and archeological sites etc. in order to prepare them to face the outside world after leaving the campus and contribute to themselves as well as society. The institution provides different platforms under extension activities to help students realize their social responsibilities. The College through NSS/NCC/Scouts and

Guides, Human rights Cell, Women Cell sensitizes the students to have an eco-friendly environment reduction of wastes, recycling of waste papers, more and more, spreading awareness regarding issues of water saving, water harvesting, education of girls child, issues of human rights, child marriage quite rampant in this region, etc.

The institution always has a quest for excellence and strives hard towards achieving quality education and nation building. The institution has a well developed perspective plan for its future development and it is ensured that this perspective plan stands incorporated in the strategic plan of the college. In this direction, the institutional plan is developed after taking due care of the suggestions from teachers, students and non-teaching staff of the college. Besides this, a separate and an additional building for PG courses ,03 new laboratories and one big common room for girls fully equipped with latest facilities have been planned. The college also proposes to introduce some new and additional PG courses such as PG course in English, Mathematics, Botany and Zoology and UG courses in Computer Applications etc., subject to the approval of the administrative department. Moreover, necessary additions will be made in the existing support facilities for the faculty and the students, establishment and enrichment of the departmental libraries, establishment of Ethno-botanical museum etc.

The institution strives to create virtuous, humane citizens by providing quality instructions and imparting knowledge with global outlook. The institution tries to transform the students into knowledgeable and responsible citizens enriched with human values. The social and cultural tendencies of the students are fine tuned.



## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	S N K P GOVERNMENT COLLEGE, NEEM KA THANA, SIKAR
Address	Kotputli Road, Neem Ka Thana (Sikar) Raj.
City	NEEM KA THANA
State	Rajasthan
Pin	332713
Website	<a href="http://hte.rajasthan.gov.in/college/gcneemkathana">hte.rajasthan.gov.in/college/gcneemkathana</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Harish Kumar	01574-230063	9460449890	-	snkpgovtcollegeneemkathana@gmail.com
Associate Professor	Rajesh Kumar	-	9414985793	-	rajeshnagarwalnkt@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Rajasthan	Shekhawati University	<a href="#">View Document</a>

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	09-07-2004	<a href="#">View Document</a>
12B of UGC	09-07-2004	<a href="#">View Document</a>

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Kotputli Road, Neem Ka Thana (Sikar) Raj.	Semi-urban	12.67	6596.42

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BA,Arts	36	Senior Secondary	Hindi	4200	3701
UG	BSc,Science	36	Senior Secondary	Hindi	1320	1137
UG	BCom,Commerce	36	Senior Secondary	Hindi	1200	261
PG	MA,Geography	24	Bachelor of Arts	Hindi	120	118
PG	MA,Political Science	24	Bachelor of Arts	Hindi	120	112
PG	MA,Hindi Sahitya	24	Bachelor of Arts	Hindi	120	111
PG	MA,History	24	Bachelor of Arts	Hindi	120	109
PG	MSc,Chemistry	24	Bachelor of Science	English	120	57
PG	MCom,Accountancy And Business Statistics	24	Bachelor of commerce	English	120	31
PG	MCom,Business Administration	24	Bachelor of commerce	English	120	53
PG	MCom,Economic Administration And Financial Management	24	Bachelor of commerce	English	120	74

### **Position Details of Faculty & Staff in the College**

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				20				15			
Recruited	0	0	0	0	18	2	0	20	11	4	0	15
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				26
Recruited	4	1	0	5
Yet to Recruit				21
Sanctioned by the Management/Society or Other Authorized Bodies				8
Recruited	7	1	0	8
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

**Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	13	2	0	4	2	0	21
M.Phil.	0	0	0	3	0	0	0	0	0	3
PG	0	0	0	2	0	0	7	2	0	11
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>		<b>Total</b>
	0	0	0	0	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	3495	0	0	0	3495
	Female	1621	0	0	0	1621
	Others	0	0	0	0	0
PG	Male	177	0	0	0	177
	Female	482	0	0	0	482
	Others	0	0	0	0	0

**Provide the Following Details of Students admitted to the College During the last four Academic Years**

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	685	653	767	711
	Female	417	429	434	467
	Others	0	0	0	0
ST	Male	404	367	461	467
	Female	222	247	268	239
	Others	0	0	0	0
OBC	Male	1648	1205	1528	1832
	Female	965	1069	1013	944
	Others	0	0	0	0
General	Male	368	690	652	521
	Female	255	279	269	232
	Others	0	0	0	0
Others	Male	50	50	10	15
	Female	20	13	7	8
	Others	0	0	0	0
Total		5034	5002	5409	5436

**Institutional preparedness for NEP**

1. Multidisciplinary/interdisciplinary:	<p>The institution imagine an approach which focuses on different disciplines and the diverse perspectives that leads to holistic development of students bringing about development of knowledge, skills and life changing values. The institution strongly believes that mutually integrated learning experience in the humanities along with science, technology and mathematics can lead to improved educational and career outcomes for undergraduate and postgraduate students. The college would work towards translating the recommendations of the NEP-2020 into actionable areas to signal a shift to intentional and purposeful learning across knowledge, skills, personal and social responsibilities in accordance with the vision of National Education Policy-2020. Our faculty is continuously striving to foster multidisciplinary research, facilitating working across disciplines to respond to today's global challenges and address some of the most important issues facing the world today. To achieve learning outcomes associated with integrated education such as critical thinking, communication, team work and abilities for lifelong learning, we provide students a platform to imbibe human skills to be able to adaptively and continuously learn new technology and programs. We try to enable our students to acquire desired competency levels and acquire additional skills to further upgrade their competencies through Group discussion, ANANDAM (projects in the areas of community engagement and services, Environmental Education (compulsory paper for all students), Community Connect Program etc. Students also participate in the seminar and webinar of various subjects.</p>
2. Academic bank of credits (ABC):	<p>The institution will abide by the University and Commissionerate College Education, Rajasthan guidelines regarding the method of preparing Academic bank of credits. Faculties are actively participating in the syllabus designing of their courses at University level. For assessment of the courses, faculties define the assessment tools and design the assignments, tests, quizzes for assessment of the students.</p>
3. Skill development:	<p>The college has continuously offered opportunities for students to develop their skills in tandem with changing needs. Students are encouraged to</p>



	<p>participate in courses like Data Entry, Tally &amp; GST by the faculty of commerce stream. To inculcate human values of truth, righteous conduct, peace, love, nonviolence, national integrity etc., the college organizes various competitions such as Essay, Debate, Posters, Slogans, Dance, Songs, Bhajans etc. on a regular basis. Rovers and rangers skill training program are also organised in the institution.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>S.N.K.P. Govt. College is a small city. Maximum students of this college belong to rural areas so usually faculty delivers classroom lectures in bilingual mode, English as well as Hindi. In B.A class Sanskrit subject is also available for students as a optional subject. It run in 02 section. So this institution take pride in encouraging our students to learn the ancient Indian language, Sanskrit. HOD of this subject is member of board of study under PDSU Sikar. He suggest to incorporate topic into syllabus related to indian culture. Post Graduation course in Hindi subject is also available in this college. HOD of this subject is also member of board of study under PDSU Sikar. Every year plenty of students get post graduate degree in Hindi subject. The curriculum includes papers and modules on Indian culture and studies like 'Indian Writing in English' in Post Graduate Studies. Films like 'Gandhi' are displayed to instill nationalism and patriotism in the youth. Indian culture is promoted through various competitions such as Mehandi, Thali decoration, Deep decoration, Rangoli, Indian music and dances etc. to preserve Indian traditions. Indian national and religious festivals are celebrated with enthusiasm by teachers and students. This institution has archaeological gallery in History department which is usefull for the ancient knowledge to students.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>The Learning Outcome Curriculum Framework syllabi prescribed by the Pandit Deendayal Upadhyay Shekhawati University of Sikar was formulated with the final outcome expected of students of a particular course at the end of the programme. Specific learning outcomes of all programs and courses are provided to the students during the admission process. The are also made available on the institution website: <a href="https://hte.rajasthan.gov.in/college/gcneemkathana">https://hte.rajasthan.gov.in/college/gcneemkathana</a> They are in sync with expectations of the programme and the desired skills and knowledge to be inculcated in students. The outcomes are delineated clearly, and</p>

	the teaching plans outlined accordingly. This enhances the quality of education being imparted to them and frequent student faculty meetings help align pedagogy to the desired outcomes.
6. Distance education/online education:	During the pandemic of Covid -19, the mode of teaching was online. The teachers have been in hybrid (online-offline) mode of teaching, disseminating knowledge and curriculum through you tube videos, Whatsapp group, PDF notes, e-books, and other social media resources. All faculty members have their youtube channels on which curriculum related lectures and motivational lecturs are available for free. ccerajgcneemkathanaclass is the you tube chanel of this college. These have been preserved in a repository named Rajiv Gandhi E-content bank and are available on the institutional website. Many faculty members disseminate the teaching material to students via facebook. Many faculty members of the college updates students on all curricular, academic and official updates of the institution via face book. Online webinars have been customary during the pandemic. Special programmes like Gyan Ganga, Gyan Sudha, Gyandoot have been coordinated for the trainings of teachers as well as to facilitate the learning process of the students.

### Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, Electoral Literacy Club (ELC) has been set up in the College
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes, Students' co-ordinator and co-ordinating faculty members are appointed by the College. Club Coordinator:- Dr. Indraj Mal Yadav Members of the club:- 1. Dr. Pradeep Kumar Mitharwal 2. Sh. Subhas Chand Nehra 3. Chandra prabha Campus Ambassador of the ELC club: 1. Neha Saini 2. Monu Jangir
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of	ELCs have organized so many campus enrollment camp at the college time to time. election club encourage the students for voter registration by VHA app. Session 2021-22 1. Cluster enrollment Camp on 14/11/2021 2. Second Cluster Enrollement Camp on 29 /11/2021 3. Slogan and Poster Making

<p>poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>Competition for Awareness of Electoral Literacy on 15/03/2022 Session 2022-23 1. Cluster Enrollement Camp on 21/11/2022 2. Second Cluster Enrollment Camp on 28/11/2022 (<a href="http://hte.rajasthan.gov.in/dept/dce/pandit_deendayal_upadhyaya_shekhawati_university_sikar/s.n.k.p.govt._college/uploads/doc/ELC%20ACTIVITY%20NOV.2022.pdf">http://hte.rajasthan.gov.in/dept/dce/pandit_deendayal_upadhyaya_shekhawati_university_sikar/s.n.k.p.govt._college/uploads/doc/ELC%20ACTIVITY%20NOV.2022.pdf</a> )</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>ELCs conducted block level competition program.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>ELCs registered eligible students as voters.college organized Electoral Literacy camp in which students are trained with VHA App.</p>

## Extended Profile

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### 1 Students

#### 1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
5409	5409	5002	5034	4958
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 55

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
35	36	41	44	46

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
17.70	18.36	20.79	15.41	17.60
File Description		Document		
Upload Supporting Document		<a href="#">View Document</a>		



## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

##### Response:

The College is affiliated with Pandit Deendayal Upadhyay Shekhawati University, Sikar and implements the curriculum prepared by the University. The College has developed a structured and documented process to ensure an effective curriculum and a well-planned documentation process. At the start of the session class and teacher-wise timetable is prepared. The timetable is displayed on the general notice board as well as on the notice boards of PG departments. At the college level, the implementation of the curriculum is monitored and regulated by the head of the institution and head of the departments. It is further ensured that innovative teaching practices and methodology are incorporated for the effective execution of the curriculum. The date for annual theory and practical examinations are scheduled by the University on its website. IQAC periodically monitors the coverage of the syllabus and the progress of the lab sessions, etc. On the basis of the student attendance register, departmental documentation is executed. Practical class attendance and documentation are done lab-wise for a complete record of experiments conducted and completed by the students. Some important measures are taken for the effective functioning and delivery of the curriculum in the institution include:

**Classroom lectures:** The lecture materials include relevant notes, slides, powerpoint presentations, and E-sources.

**Practical sessions and laboratory activities:** In the laboratory, all practical experiments prescribed by the university are conducted.

**Assigning projects to the students:** Project work, field work, case studies, and social surveys are part of the curriculum in many subjects like Chemistry, Physics, Geology, Botany, Zoology, Geography, Sociology, Philosophy, History, etc. This enhances the knowledge and provides conceptual clarity to the students of their subjects.

**Interactive sessions:** Interactive session among students and faculties of respective subjects are conducted inside as well as outside the classrooms.

**Application of theoretical knowledge:** Students gained theoretical knowledge through fieldwork/ case studies and practical /experimental exercises. During the pandemic of Covid -19, the mode of teaching was online. The teachers used hybrid (online-offline) mode of teaching, disseminating knowledge and curriculum through youtube videos, Whatsapp groups, PDF notes, e-books, and other social media sources. All faculty members have their youtube channels on which curriculum-related lectures and motivational lectures are available.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

**1.2.1 Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)**

**Response: 3**

File Description	Document
List of students and the attendance sheet for the above mentioned programs	<a href="#">View Document</a>
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**1.2.2 Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years**

**Response: 0.72**

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	186	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.3 Curriculum Enrichment

### **1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum**

#### **Response:**

The cross-cutting issues like gender, environmental sustainability, human values, professional ethics, etc. find ample space when it comes to applying them positively into the curriculum. The curriculum designed by the University includes many of these aspects.

#### **Gender:**

The College through varied departments integrates courses both core and electives in Gender or Gender related issues. These courses not only help the students to internalize and comprehend the concepts and theories involved in the social construction of gender but also lay emphasis on the approaches to dealing with gender and gender-related issues. The course curriculum also integrates theory with practices by providing students with opportunities to experience various issues of gender through field and community activities.

#### **Environment and Sustainability:**

The college understands the need for sustainability by focusing on the clean and green environment prerequisite. This helps in the propagation and fostering of a clean and green environment for sustainability. The compulsory paper on environmental studies for UG part first in all streams has been designed with the objective of integrating environmental concerns and sensitizing students towards environmental and sustainability issues. This paper also includes fieldwork, a visit to a local area to document environmental assets, a visit to a local polluted site, and a study of the ecosystem. The institution's Geography, Zoology, Botany, and Chemistry subjects also cover the above mentioned points. Environment Day, Earth Day, Ozone Day, Wildlife week also celebrated every year to spread awareness among students, regular cleanliness drives are conducted. The familial forestry division is a unique initiative towards an eco-friendly campus and an exemplary move in this direction.

#### **Human Values:**

Human values are the foundation for any viable society. Human values are which help us to live in harmony with the world. Anandam program and special papers in Political Science, Sociology, History, English Literature, and Hindi Literature address gender issues, human rights and concerns. Teachers serve as role models to students in institutions. They play a major role in inculcating their ethical behaviour. Papers in Graduation and Post-Graduation across all streams address human values in some way or the other. In the post-graduate studies in Political Science in M.A. Final, Paper IX- Human Rights and Duties delves into the universal declaration of human rights and human values.

#### **Professional Ethics:**

In order to achieve personal as well as professional goals, it is vital for individuals to focus on improvements in professional ethics. Apart from understanding the meaning and significance of professional ethics, it is vital to generate awareness of measures necessary to bring about improvements in



them. The Anandam program, Human Rights Cell, NSS, NCC, Rovers and Rangers Cell also organize various activities including the celebration of Human Rights Day, blood donation camps, health check-up camps, etc emphasizing all the goals mentioned earlier. Every year National and International days like Earth Day, Ozone Day, Gandhi Jayanti, Vivekanand Jayanti, Ambedkar Jayanti, and Jawahar Lal Nehru Jayanti functions are held to inculcate in the students moral and ethical values.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

**Response:** 7.03

#### 1.3.2.1 Number of students undertaking project work/field work / internships

Response: 380

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

**1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website**

**Response:** B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies

<b>File Description</b>	<b>Document</b>
Feedback analysis report submitted to appropriate bodies	<a href="#">View Document</a>
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	<a href="#">View Document</a>
Action taken report on the feedback analysis	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Enrolment percentage

**Response:** 83.26

##### 2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2021-22	2020-21	2019-20	2018-19	2017-18
2281	2260	2198	2345	2114

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2690	2690	2690	2690	2690

#### File Description

#### Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

#### 2.1.2 Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

**Response:** 100

##### 2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2021-22	2020-21	2019-20	2018-19	2017-18
4869	4869	3653	3953	3953

**2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
4869	4869	3653	3953	3953

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule ( Translated copy in English to be provided as applicable)	<a href="#">View Document</a>

**2.2 Student Teacher Ratio****2.2.1 Student – Full time Teacher Ratio  
(Data for the latest completed academic year)****Response:** 154.54**2.3 Teaching- Learning Process****2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process****Response:**

The college adopts student-centered teaching and problem solving techniques. Problem solving counter enable college administration to solve problems effectively and efficiently. True problem solving is the process of applying a method – not known in advance regarding problems – to a problem that is subject to a specific set of conditions and that the problem solver has not seen before, in order to obtain a satisfactory solution. The teacher designs the delivery of the curriculum in such a way that are easy to understand for students and creates healthy interaction between them. The teacher spends the first 10 min to recap the previous class by interacting with the students. The next 40 min is spent on teaching using blackboard / ICT methods. The last 10 min is spent on clarification / questioning where the teacher encourages students to participate actively. To make the learning more students centric, students seminars, group discussions, institutional visits and field outings, practical and project work etc. are conducted at regular basis in order to encourage and develop the interests of students in courses. Efforts are also made to

encourage the students to make use of rich and updated library containing books and journals and also the use of internet and computers by the staff and students to keep them update of the latest developments in their respective fields of study. Use of ICT enabled devices, e-learning resources, online courses, and online video lectures are endorsed by the college in order to make teaching-learning process more operational and student centric. College gives emphasis on activities like Projects, Group discussions, Workshops, Training programs, Quiz Competition, Competitive Examination Cell etc. Class test also conducted regularly by the subject teacher and evaluate their position and subject knowledge. Some faculty members of college share their knowledge by giving the online lectures during Covid-19 pandemic by the Gyandoot programme. By the help of the Gyansudha programme, our faculty member gives the valuable suggestion and paper solving tips to the RPSC assistant professor aspirants. In the collaboration of NIPAM, a seminar is conducted in the college on the topic intellectual property rights.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

**Response:** 60.3

#### 2.4.1.1 Number of sanctioned posts year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
67	67	67	67	67

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

**Response:** 95.05

#### 2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise

**during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
33	34	39	42	44

<b>File Description</b>	<b>Document</b>
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	<a href="#">View Document</a>
Institution data in the prescribed format	<a href="#">View Document</a>
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**2.5 Evaluation Process and Reforms****2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient****Response:**

The college is affiliated to Pandit Deendayal Upadhyaya Shekhawati University, Sikar (Rajasthan). The students are assessed during the annual examination conducted by the affiliating university. In all the subjects where practical exams are part of the curriculum, it is mandatory to submit a practical record that is evaluated and marks are added during the final consolidation of results as internal assessment. Most of the teachers are involved in setting the question papers and evaluating answer books. The college acts as an important center for assessment of answer books of the university annual examinations. The Principal acts as the coordinator for the assessment center. The answer books are provided a code number by the University and the evaluation process is transparent. The marks are filled in the OMR sheet and complete secrecy is maintained. Internal assessment of students is done by a project work, which carries 20 % marks of university annual examinations of a particular subject.

**Following major evaluation reforms made by the University have been adopted by the institution:**

1. In some subjects like Computer Application and Environmental Studies new assessment methodology, like, use of OMR (Optical Mark Reader) sheets has been introduced by the university.
2. The university has begun the practice by coding the roll numbers of the students i.e. secret roll numbers for fair marking and evaluation.

3. The university has introduced the practice of handing over the photocopy of the evaluated answer books on demand of concern student within stipulated time. The institution makes its students aware of all these recent reforms.
4. Response for mechanism of internal/ external assessment grievance redressal system is time- bound and efficient.
5. Most of the grievances related to the examination are received by college after declaration of results by the University. The errors in the results like marks of the internal assessment, attendance sheets, error in the bio-data etc. are immediately addressed, corrected and quickly disposed for onward submission to university by the convener of examination committee.
6. Any representation regarding question paper, examination related issues and evaluation is forwarded to the University. The students give in writing whatever problems they face concerning the question paper and the same is sent/mailed immediately to the concerned authorities in the exam cell of the affiliating University.
7. During the exams, unfairmeans case (UM) and grievances related to question paper are forwarded to the university immediately for necessary action. The examination procedure is completely transparent.
8. Students have an option of **re-evaluation** if they are not satisfied with the marks awarded in university examination.
9. Unsuccessful students in the final year of UG/PG degree courses are given a chance to appear in Supplementary Examination which are generally held in September-October in the same year. In addition, Students are also given a chance to improve their marks in 50% papers of previous year examination if they want to.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

**2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website**

### Response:

**Arts Stream:** The Bachelor of Arts degree are focused on increasing students' knowledge on critical thinking in accordance to the syllabus and curriculum prescribed by the affiliating university Pandit Deendayal Upadhyaya Shekhawati University Sikar (Raj.) These courses aims to prepare students with a sound knowledge and skills to connect across geographical, disciplinary, social and cultural boundaries to understand the importance of ethical behavior and lifelong learning habits.

**Commerce Stream:** The Bachelor of Commerce require 3 years of full-time study. It aims to provide students with the knowledge tools of analysis and skills to understand and participate in the modern business and economic world. Expected Programme Outcome: -

1. Students gains complete knowledge of fundamentals of commerce.
2. Ability to address taxes issues and reforms.
3. Ability to understand the role of business person, entrepreneur, manager and consultants.
4. Ability to setup and run computerized accounting system.
5. Commerce stream enable the students to compete many professional courses like CA, CS, MBA, CFA and CMA

**Science Stream: - Botany: -**

B.Sc. Part-I :

1. The Students acquire knowledge about Cell Biology, Genetics and assimilate adequate knowledge in understanding Plant breeding techniques.
2. The Students acquire knowledge about general characteristics, morphology, reproduction and economic uses of Algae, Fungi, Bryophytes and Lichens.
3. The Students acquire sufficient knowledge of different causal organism of plant disease and their control measures.

B.Sc. Part-II

1. The students acquire adequate knowledge about Microbiology and Biotechnology.
2. The Students learn about general characteristics, Morphology and reproduction of Pteridophytes, Gymnosperms and Fossils plants.
3. The Students became competent in understanding the Plant physiological process, Plant metabolism and Biochemistry of plants.

B. Sc. Part-III

1. The students became competent in understanding about Plant Morphology and Anatomy of plants.
2. The Students became familiarize themselves with Taxonomy of Angiosperms and Plant Embryological process.

**Zoology: -**

B.Sc. Part-I :



1. The Students acquire knowledge about Cell Biology, Genetics, and of Animal World. They assimilate adequate knowledge in understanding Animal Diversity Taxonomy and Classification.
2. The Students acquire knowledge about general characteristics, morphology, and Life cycle of Diseases causing non chordates.
3. The Students acquire sufficient knowledge of Developmental Biology includes various modern techniques of reproductive biology .

#### B.Sc. Part-II

1. The students acquire adequate knowledge about Immunology, Microbiology and Biotechnology.
2. The Students learn about general characteristics, Morphology and life cycle of Invertebrates
3. The Students became competent in understanding the animal physiological process, metabolism and Biochemistry.

#### B. Sc. Part-III

1. The students became competent in understanding about Chordate Biology and Evolution
2. The Students became familiarize themselves with Ecology and Environmental Biology.
3. The Students assimilate sufficient knowledge about Economic Zoology, Ethology (Animal Behavior) and Biostatistics.

Thus, each of the subjects enables the student competent in the present scenario.

#### M.Sc. (Chemistry)

1. Many students have been appeared and passed various competitive exams like RPSC/UGC, CSIR-NET/ SLET/ONGC/GATE
- 2.Many students are **Pursuing** research work in Chemistry field at various universities.
3. Many students are working as Assistant Professor and school lecturer in state service.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**2.6.2 Attainment of POs and COs are evaluated. Explain with evidence in a maximum of 500 words**

**Response:**

**Attainment of PO and CO evaluated**

Program Outcomes (PO) of various programs offered by the college are measured on the basis of performance of the Students in different curricular and co-curricular activities. Depending on the nature of the programme, the college uses a variety of methods to measure the attainment level of Program Outcomes of the learners. Some of these methods have been listed below:

1. Continuous monitoring of students while doing regular classes of practicals and handling different instruments to evaluate modern tool usage.
2. Use of continuous internal evaluation through unit tests, assignments, seminars, and other participative learning methods to evaluate subject knowledge.
3. Participation of learners in different debate, seminar and sports competitions to assess individual and team work.
4. Use of question-answer methodology to check communication skills and critical thinking of learners.
5. Project based work in PG classes to evaluate the efficiency to conduct investigations of complex problems and design/development of solutions.
6. Participation of students in different activities like college annual gathering to assess individual and team work, finance management skills, social interaction and effective citizenship.
7. Student's involvement in different activities like tree-plantation, cleanliness drive, for conservation of ecosystem, NSS, etc. to evaluate his/her responsibilities toward environment protection and sustainability.
8. Effective use of ICT techniques by the learners to acquire modern tool usage and employability skills.
9. Learner's involvement in group discussions, field visits and study tours are used to assess social interaction and effective communication as well as effective citizenship and social and professional ethics in a student. Beside this, learners are evaluated constantly based on their regularity, their responsiveness, participation in class discussions, and participation in co-curricular activities and the overall quality of their conduct.

In addition to above parameters the scale used to analyze the attainment of Program outcomes is as under:

Attainment Level 1: 0-25% Students successfully completed the respective course at final year.

Attainment Level 2: 26-49% Students successfully completed the respective course at final year.

Attainment Level 3: 50-74% Students successfully completed the respective course at final year.

Attainment Level 4: 75-100% Students successfully completed the respective course at final year.

Based on the above parameters the attainment level of Program Specific Outcomes of the program offered

by the college is as under

S. No.	Class/ Programme	No. of Students	Appeared	Passed	% of Result	Attain
1.	B.A.	1043		752	72.09	3
2.	B.Sc.	267		232	86.89	4
3.	B.Com.	70		67	95.71	4
4.	M.Sc.	21		21	100	4
5.	M.A.	189		189	100	4
6.	M.Com	75		75	100	4

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 2.6.3 Pass percentage of Students during last five years (excluding backlog students)

**Response:** 88.39

#### 2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1336	1564	1624	1067	1259

#### 2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1665	1649	1720	1397	1319

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

### 2.7.1 Online student satisfaction survey regarding teaching learning process

**Response:**

File Description	Document
Upload database of all students on roll as per data template	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

**3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

**Response:** 0

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

**File Description**

**Document**

Institutional data in the prescribed format

[View Document](#)

### 3.2 Innovation Ecosystem

**3.2.1 Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident**

**Response:**

**The institution has an enriched ecosystem that supports creativity and boost multifarious activities in the campus. Most important among these are :-**

1. The spacious class rooms and smart class rooms are well established for conduction of classes, internal seminars, group discussions and class awareness programmes that enable not only the students but also the faculties for exchanging views and innovative ideas.
2. The well-set laboratories in the departments such as Chemistry, Geography, Zoology, Botany, Physics, Maths & Geology are the best centre to transfer of knowledge through technology-savvy practicals that enable the students to do research.
3. Departments of our institute have conducted many activities such as industrial &, historical visits, research activities and also creating awareness among students regarding the various social and environmental issues through field activities and community awareness . Along with electoral literacy club also constituted to aware the students regarding to cast the vote for the success of democracy.
4. YDC (Youth Development Centre) conducted lectures on several aspects of research and education enriched the students with skills and enthusiasm to move ahead in life.
5. RAJEEV GANDHI E-CONTENT BANK-have collection of PDF notes & E-lectures videos displayed on the website for free excess to the students. The content is prepared according to the

University curriculum and assists the students.

6. Women Grievance Redressal Cell- is constituted in our institute for girls as per UGC guidelines. The cell facilitates the submission and redressal of genuine complaints and grievances of girl students with regard to any kind of academic, administrative, and disciplinary issues faced by the girls.
7. Udaan Scheme – Motto of this scheme is ‘I am Shakti’ which is launched by the Women and Child Development Department and sponsored by the Government of Rajasthan. This scheme creates awareness among all women, school, and college-going girls of the state of their healthy security by distributing free sanitary napkins.
8. Digitalization of Library- Our institute has thoroughly digitalized the college library in the session 2021-22 which comprises 48582 books in total number for enhancing the opportunity to greatly increase access to library collections of rare and valuable books as well as current research literature.
9. The institute assists students pursuing B.Sc. & M.Sc. degree to take advantage of Inspire Award provided by DST for enhancing innovation and creative thinking among students.
10. Entrepreneurship development committee arranges lectures workshops/seminars/webinars addressed by successful entrepreneurs, field and site visits of student entrepreneurship fairs in the college.
11. The institute has undertaken miscellaneous co-curricular enrichment activities through NCC, NSS, YDC and Rover & Rangers throughout the year to enable the students to make their life better. To create a healthy environment among the students, the institute has organised different sports activities of inter-district state level sports activities

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### ***3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years***

**Response:** 3

#### **3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
2	0	1	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.3 Research Publications and Awards

**3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**Response:** 0.16

**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
3	3	2	0	1

**File Description**

**Document**

Institutional data in the prescribed format

[View Document](#)

**3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**Response:** 0.05

**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	3	0	0	0

**File Description**

**Document**

Institutional data in the prescribed format

[View Document](#)

Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters

[View Document](#)

### 3.4 Extension Activities

**3.4.1 Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.**

**Response:**

Education is the means to provide opportunities to the student for their holistic development improving their skills and broadening their thoughts. Some examples of extension activities that are being held in the college during the last five years. Students are encouraged to complete any one of these activities:

**Extension activities-**

**NSS CAMP:** The annual seven-day NSS camps conducted in 4 selected villages near Neemkathana town create a healthy relationship between the college and the community. The NSS Volunteers do various social reconstruction work like literacy campaign, cleanliness drive, tree plantation and drive against the use of polythene etc. The college strives to instill civic responsibility in the young minds of students through extension programs and value-based courses so that they develop into sensitized, socially responsible citizens.

**Youth Development Centre (YDC):** as per government order every year eminent personalities were invited for lectures.

**College Community Connect Programme (CCCP):**

**1. Donation of Oxygen Concentrator:** During Corona pandemic crisis (Covid19) academic staff of the college donated an oxygen concentrator of Rs 70000/- to the Covid care Centre of Government Kapil Hospital, Neemkathana on 26 May 2021.

**2. Mask making and Distribution:** During the Lockdown of Corona Pandemic (April –June 2020) Dr. Chandra Prabha (Assistant Prof. Zoology) and Dr. B.S. Abhay (Associate Prof. Sociology) distributed the mask among weaker people.

**3. Kanyadan for Weaker Section of Society:** The Faculty of college donated Rupees 51000/- as Kanyadan in the Group marriage program of schedule caste community conducted by Dr. Bhim Rao Ambedkar Welfare Society in the college premises on 13 March 2022. Rover/Rangers of the college provided services in above mentioned programs and they received appreciation letters for their services.

**Social Issues:** Camps on different social issues were organized from time to time on various aspects: like “Saving the girl child”, awareness towards “Anti Tobacco” and “De-addiction of all types of addiction” and so on.

**Blood donation camps:** The College organized this activity in 2019 and 2021 on the occasion of Mahatma Gandhi Jayanti and students and faculties donated blood, as a religious gesture towards the society.

**Voter awareness:** All citizens of the country do not execute their rights and therefore “Voter Awareness” camp is organized within the college to educate students about electoral literacy and aware them of making online Voter cards through VHP App.

**Yoga and meditation:** The College celebrated International Yoga Day every year on the 21st of June. Which helps the students to attain a deeper state of relaxation and create ‘Mental Discipline’.

**Cleanliness drives:** Practicing on “Swachh Bharat” concept, a number of camps were organized by the



College. The students not only cleaned the campus but also went to neighboring areas. NSS and Ranger units have participated in a cleanliness drive organized by the local administration.

**Plantation:** Every year Plantation drives were carried out by faculty and students within the college campus. In the last 5 years, more than 150 trees of various species were planted. The species are Ashoka, Kachnar, Neem, Aldu, Seesham, and many Shrubs. NSS volunteers planted trees in the month of July.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

#### Response:

**The awards in sports were given to those students who have contributed significantly in the area of sports and extracurricular activities at college level competitions:**

1. **Sanju Saini:-** Received a district-level II award in an Essay writing competition organized by Govt Science College, Sikar
2. **Sanju Saini:-** Recieved First Position in the 10th National Voter Day Competition by Electoral Registration officer, SDM Neemkathana in 2020.
3. **Khusi Sharma:-** Received an award form District Collector for making canvas paintings on Beti Bachao- Beti Padhao Campaign in 2020.
4. **Yatindra Kumar Paliwal:-** Received two awards from the Rajasthan Council for sports and education,
  - (i) 3rd ICSE All India open games 2020
  - (ii) 3rd RCSE for open state championship 2020.
5. **Chandani:-** Received awards from PDSU Sikar for all India inter-university Softball (woman)
6. **Ekta Yogi:-** Received inter-university softball award from PDSU, Sikar for All India inter university Softball championship.
7. **Rahul Kumawat and Chintu :-** Received award from PDSU, Sikar for All India inter-university Softball competition.
8. **Amit:-** Received award from PDSU Sikar for All India inter-university Boxing competition 2021-22.
9. **Anisha Verma: -** Received an award, from PDSU Sikar for all India university Boxing competition in session 2021-22.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

**3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.**

**Response: 23**

**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
12	3	3	1	4

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.5 Collaboration

**3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.**

**Response: 0**

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1 The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

**Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)**

#### **Response:**

The College is endowed with excellent physical infrastructural facilities to support the teaching-learning process. The main campus is spread over 12.67 acres of land. A master plan has been prepared for the campus. Our college has spacious seminar/conference halls, an adequate number of classrooms, well-equipped laboratories, chambers for the faculty, and a discussion room to facilitate the academic programs. The college has a separate block for administration. The central library, with adequate space, a large number of books and journals, internet and other support facilities, is located at the central place. The college has an outdoor Sports Ground for sports activities. The college also has a fully furnished and equipped Computer Lab. The infrastructure involves a spacious classroom, proper lighting and ventilation, and seating arrangement with proper visibility for both students and faculty. There is the facility of a common room for girls separately. Special arrangements for the staff room and the auditorium are also there. The college has a hostel facility for girls. The details of the facilities available with the institution are as under:

#### **For curricular and co-curricular activities:**

1. **Classrooms:** Our College has 25 spacious classrooms with Proper light arrangement and ventilation.
2. **Technology Enabled learning facility:** The College has four ICT Classrooms where the provision of OHPs, Multimedia learning and internet access with lease line of high speed, Broadband connections have been provided.
3. **Seminar Hall:** The College has one seminar hall and an Auditorium. This hall is regularly used for conducting Seminars of the College, State and National levels. The Students of Post Graduate departments are regularly promoted for active involvement in paper presentations, and group discussions.
4. **Laboratories:** The College has nine well-equipped laboratories, Chemistry and Physics each has two laboratory, each one in Zoology, Botany, Geology, Mathematics and Geography departments for conducting science practicals during the session and in annual examinations. Similarly, the college has one technology-enabled laboratory for conducting computer practicals and Department of History has Archeological Gallery.
5. **Library:** There is a big library having more than 58,835 books on different subjects and 20 subscribed journals/magazines. Two huge rooms are available in the library which is used as reading rooms. The library is equipped with the latest facilities such as the Internet. Both the faculty and students have access

for using INFLIBNET. Automation of the library has been a major breakthrough in keeping pace with IT last year.

**6. Specialized facilities and types of equipment available for teaching, learning and research:** The College has two well-developed computer labs with 74 computers. The staff also has free access to the internet so that they can enrich their knowledge and then in turn the students can benefit from their experience and knowledge. The computer with Internet facility in the library also helps the staff and the students of post-graduate and undergraduate classes to understand the value of research.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### **4.1.2 Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years**

**Response:** 9.46

##### **4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
3.49812	0.40215	2.99218	0.9446	0.66005

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	<a href="#">View Document</a>

## **4.2 Library as a Learning Resource**

**4.2.1 Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students**

**Response:**

The library is automated using Integrated Library Management System (ILMS). The library is the prime learning resource of the college and is partially automated (digitalized) through an Integrated Library Management System known as Limsys Enterprise with version 4.5 which updates automatically. The Library Management Software consists of Modules such as Masters, Book Management, Barcode Facility, Book Accession, Membership, Circulation, OPAC, Catalogues, and Administration. The library is a knowledge source for the college and provides adequate services to its user. It contains more than 58835 books that fulfill the need of researchers, teachers, students, and other staff members. The library has an INFLIBNET membership which provides access to various journals and e-books. In the meeting of the IQAC committee and Vikas Samiti Committee, a proposal is put forward for the purpose of getting better facilities of library infrastructure for the students. It has been pointed out that for library automation, a new upgraded version of automation must take place instead of the existing version.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 4.3 IT Infrastructure

**4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection** *Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

**Response:**

The college has upgraded and added IT facilities including Wi-Fi frequently as per the needs and requirements in the last five years. Faculty members of the college use ICT to improve the teaching and learning process. Well-equipped computer labs, multimedia projectors, Xerox machines, printers, smart boards and interactive LCD projectors are available to facilitate computer aided teaching and enrich the teaching learning experience. Different software's available online is integrated with teacher's explanation and students are encouraged to learn and practice through interactive activities.

- **Smart Classrooms:** There are four smart rooms with smart board and internet facility available in this institute. These classrooms are used for teaching, conducting seminars and workshops by college. The video conferencing room is used for conducting virtual meetings with the College Education department and Administrative bodies. For recording e-lecture E-podium facility also available in smart classrooms. These smart classrooms are also used by faculty members to provide online education during the covid-19 situation.
- **Online platform:** Youtube Chanel (<https://www.youtube.com/@ccerajgcneemkathanaclass5519>), Whatsapp group, Zoom, Google meet and Higher and Technical Education Website are used as platforms to teach, communicate, provide material and syllabus, make announcements, conduct tests, upload assignments, make presentations, mentor and share information.
- All departments fully equipped with IT facility (like Computers, printer and internet connection).
- The number of Computers in the College is 74.
- 38 CCTV cameras have been installed on the campus to monitor and maintain discipline in the

college. The main TV screen is placed in the Principal Chamber for constant observation.

- BSNL lease line (8 MBPS speed) and Airtel Wi-Fi (300 MBPS speed) facility is also available in the campus for the students and staff.
- There is fully digitalized library facility available for staff members and students. Library management software installed in main library computer which provides all information regarding books and students on one click. Both the faculty and students have an access for using INFLIBNET. Bar code scanner and bar code printer available. Separate computer room also available for students.
- **Website:** All information related to syllabus, activities (NSS, NCC, Rover and Rangers etc.), faculty members, scholarship, admission, subject combinations, academic calendar, admission policy and admission list are available on website and it is updated time to time by college. Examination forms, circulars, timetable, course outcomes all are displayed on the college website.
- **Admission:** Online admission process for UG and PG students has been implemented by college under the supervision of Commissionerate College Education, Rajasthan.
- **Accounts and Finance:** Monthly salary bills of all employees are prepared online through Pay manager. Procurement of goods and items and placing orders done through Gem Portal. Payment of various Scholarships provided by government through SSO module.
- **Sampark portal:** Complaints and grievances are checked, reported and resolved through Sampark portal.
- **SSO platform :** It gives various facility to the faculty members and students like Government and citizen apps, property return, PAR, provident fund, State Insurance, RGHS scheme etc.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.3.2 Student – Computer ratio (Data for the latest completed academic year)

**Response:** 73.09

##### 4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 74

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 4.4 Maintenance of Campus Infrastructure

**4.4.1 Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)****Response:** 4.7**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
.81887	.19371	1.99262	1.13783	0.07622

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

**5.1.1 Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years**

**Response:** 30.4

**5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1495	1663	1653	1535	1501

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	<a href="#">View Document</a>
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	<a href="#">View Document</a>
Upload policy document of the HEI for award of scholarship and freeships.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**5.1.2 Following capacity development and skills enhancement activities are organised for improving students' capability**

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

**Response:** A. All of the above



File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

**Response:** 5.3

#### 5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	600	180	389	200

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.1.4 *The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

**Response:** A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	<a href="#">View Document</a>
Proof related to Mechanisms for submission of online/offline students' grievances	<a href="#">View Document</a>
Proof for Implementation of guidelines of statutory/regulatory bodies	<a href="#">View Document</a>
Details of statutory/regulatory Committees (to be notified in institutional website also)	<a href="#">View Document</a>
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 0.27

#### 5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
4	0	3	5	07

#### 5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1336	1669	1408	1067	1453

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	<a href="#">View Document</a>
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years

**Response:** 0.27

#### 5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2021-22	2020-21	2019-20	2018-19	2017-18
4	0	3	5	7

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.3 Student Participation and Activities

### 5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

**Response:** 0

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

**5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**Response:** 3.4

**5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
6	0	4	3	4

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.4 Alumni Engagement

**5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

**Response:**

Alumni Association is actively engaged in the development of institution, it is registered under Rajasthan society act 1958, having registration No. 57/Sikar/ 2014-15 dated 05-06-2014. Alumni Association working with a number of 51 members. For valuable Suggestions of the development of the institution meetings are held time to time. Capable members of this association are asked to develop different dimension's in collaboration with the head of this institute. In this regard the alumini of the college industrialist Sh. Daulat Ram Goyal and Sh. Trilok Chand Divan are invited to address students of the college. Sh. Daulat Ram Goyal stated students that there is mass scope in mineral industry, because this

area of sikar district have a large deposits of mineral and stones, so have a large opportunities for job and business. Sh. Trilok Chand Divan addressed students and gave valuable idea's to establish small scale industry to the students. Like this Alumni Association members are invited to dialogue with college students to motivate students for the sectors like banking, higher education, vocational education,etc.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

**6.1.1** *The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

**Response:**

The basic objective of the institution is to work for the transformation of the students into responsible and conscious citizens through exposure well-designed curriculum. For the purpose of implementation of the stated mission, the leadership ensures the monitoring and enforcement of action plans through various committees which are there to assist him. As far as the formulation of action plans for all the operations and their incorporation in institutional strategic plans is concerned, the necessary advice and guidance are sought from the experts by the Principal to ensure their successful implementation. The institution also makes suitable arrangements to involve various stakeholders by calling meetings to seek their suggestions which are very vital for the implementation of the policies and plans formulated in the light of institutional needs. This committee is known as *Mahavidlaya Vikas Samiti*. The role of the principal of the college is multi-dimensional. As the head of the institution, the principal is responsible for both the academic and administrative functioning of the college.

A decentralized functioning mechanism has been devised to carry out the functions of the college in a smooth and efficient manner. It empowers the departments and individual faculty with a great level of flexibility in academic administration that helps the faculty in making decisions. For academic matters, heads of the academic departments are delegated academic powers. Officers, incharge of Games and Sports, NSS, NCC, library, hostel warden and store in-charge and conveners of different committees are also delegated powers to perform their duties. They can consult the top management of the College when they feel any kind of difficulty in performing their duties.

All the decisions regarding administration, governance, management and academic activities are made in staff council meeting which is a collective body of all the faculty members. At the beginning of the session, all the essential committees are formed in order to run the institution and achieve the goal in effective manner wherein works are distributed and the head of the institution only supervises the plans and actions taken. The **Staff Council** and respective **committee meetings** are called periodically for efficient implementation of agendas related to teaching, curriculum, admission, examinations, students' union elections, activities and any other significant matter related to the progress of the institution. The IQAC and RACE Committees also overlook the **AAP and NAAC** activities. Both these committees are concerned with the auditing and assessment of the institution. AAP (Annual Auditing Programme) was introduced by the Commissionerate with the letter CCE/ISDC/CAPAAP/2019/1252/ dated 13th Sept 2019, giving a detailed proforma for Assessment Matrix for Annual Evaluation with the purpose of detailed evaluation and accreditation by state-level bodies. The AAP was completed by the State Government team on 30 September 2022.

The **Legal Cell** assists the Principal who is the Officer in charge and represents the Commissioner, of College Education, Rajasthan in legal matters and filed cases. The members of this committee take care of legal matters on a day-to-day basis and represent the Principal in the local court.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

**6.2.1** *The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

### Response:

The College has a perspective plan for the overall development and effective implementation of its objectives. Its deployment is carried out keeping in mind the vision and mission of the college. The institutional strategic goals are met with the decentralization of all significant tasks among the team members.

### Some of the strategic planning areas include:-

**Good administration:-** The college works under the supervision of the Commissionerate of College Education Rajasthan, Jaipur headed by Commissioner. The Principal is the Head of the Institution. The senior faculty members are given charge of Establishment section, Accounts section and Academic section. The In-charges of various departments work for the improvisation of the concern departments. The Principal constitutes different committees for proper functioning. In the meetings of the IQAC and the Staff Council, the outlines of the plans are discussed and suggestions from all staff members are invited to ensure the best outcomes. A Legal Cell is also constituted to look into court cases. The college is connected to the local administration through the Collectorate Affairs Committee. The performance of every employee (ACR/PAR) is appraised by the Principal and reviewed by the competent authority on annual basis covering various aspects of working and overall performance.

**Financial management :-** Being a Government Institution, the College receives grant from the State, besides other funding agencies, chiefly UGC and RUSA which provide grants towards infrastructure development, books, equipments, construction, maintenance etc. The institution also generates its own funds through Self Finance Schemes in the form of fee deposited to College Development Committee for various courses. The funds received are properly allocated and utilized.

**Infrastructure and Maintenance:** – The institution spent Rs 2 cr on construction, renovation and equipments received under RUSA scheme. Apart from this, maintenance work and lab up gradation is done on a regular basis from Vikas samiti and state government funds. Teaching and learning has been a hallmark of the institution in and around the city. The institution attracts students from neighbouring villages, towns and even other cities owing its teaching practices and well qualified staff . The Institution much sought after free coachings from students that prepares the different competitive examinations. It displays an e-content repository of lectures on website.

**Research:-** has been an integral part of the teaching since years. The supervision of research is undertaken in Postgraduate departments. Teachers are actively engaged in authorship and research work with several publications to their credit.

**Community service:-** The teaching staff of College donated over 50 thousand rupees to the CM Corona relief fund in 2020 during Covid-19 pandemic. An oxygen concentrator was also donated by the college staff to local administration to serve needy patients during Covid 19. Extension Activities also go beyond the boundaries of the institution to serve the community.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Institutional perspective Plan and deployment documents on the website	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.2.2 Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:** A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

### 6.3.1 The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

**Response:**

Almost all the teaching and non-teaching staff avail the benefit of welfare and assistance schemes available with the state government. The college implements all the State Government's welfare schemes and tries to facilitate the same through various effective welfare measures. **GPF/RGHS and SI** are compulsory deductions for future security. In addition, annual '**Group Insurance**' is also deducted. **Medical claims** are reimbursed by the State Government as part of the health expense incurred by the employee.



**The college's superannuated employees benefit from the Rajasthan Pensioner's Medical Fund, besides being given Gratuity, P/L encashment and Pension.** As an affiliated College, the University deducts 6% of the amount in the form of **Teacher's Welfare Fund'** from the remuneration of the teachers which they earn during the evaluation process, which is provided to the family of the needy faculty member, based on the policy of the fund. Provident Fund is also deducted, which is also associated with long term future benefits of the employee.

Some of the other benefits include:

**Leave for teaching staff:**

- **P.L.:-** 15 privilege leave earned after completion of calendar year.
- **HPL :-** 20 half pay leave after completion of the year can be commuted on medical grounds.
- **CL:-** Casual Leave 15 in one academic session.
- Special CL 15 in a session for seminars, conferences and academic purpose.

**Leave for non-teaching staff:**

- PL 15 advance credited two times in a year.
- HPL same as teaching staff.
- CL 15 in a calendar year

**Leave for female staff:**

- Maternity leave, two times in service period for 180 days
- Child care leave, 730 days in whole service period

**Leave for male staff:**

- Paternity leave two times in the whole service period

**Staff Club :** The staff contributes money for these ceremonies and also for the gifts for the weddings of the children of the faculty members. The mechanism is applied for the performance appraisal of the staff including the evaluation, assessment and judgments on the basis of their performance in shouldering their assigned duties and responsibilities in the areas of academic, co-curricular, extra co-curricular, administrative affairs, institutional development, research work and social service. Firstly, every staff member is required to submit his/her Performance Appraisal Report based on the above criteria annually to the Principal. The Principal is required to make his/her own assessment and make remarks on the basis of his /her yearly achievements, discipline, quality etc. and is then submitted to the higher authorities of the state government. In case of any shortfall or any weakness being identified during the course of making the appraisal of the employees? performance by the higher authorities, the same is communicated to him/her through the principal to improve upon and remove the deficiency. The Performance Appraisal Report of the employee evaluated by higher authorities is taken into consideration for granting benefit of career advancement schemes and for promotion of employees.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

**Response:** 5.45

#### 6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	7	2	1

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

**Response:** 9.76

#### 6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	14	4	1

#### 6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	3	0	0

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

**6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**

### Response:

The funds received are properly allocated and distributed for the meant purpose and utmost care is taken that they are properly utilized. The **AAO of the college** maintains the details with regards to accounts, audited by a Chartered Accountant hired for the purpose by the College.

- Every year an **Audit from the Directorate/ State** checks and verifies the accounts for irregularities if any. Any shortcomings/objections, raised by the Audit are settled up as per rules and policies.
- **The External Audit** is carried out by the auditors from the Office of Accountant General (AG) Rajasthan, Jaipur.
- The Internal Audit is done by the Commissionerate College Education Rajasthan Jaipur.
- The college also has an internal Audit committee comprising the faculty of commerce for routine verification of college accounts.
- The accounts related to College Development Committee are audited by the CA hired for the purpose of the College. In addition, Physical Audit is conducted by the Auditing Party.

Physical verification of assets of all departments of the college is also conducted by various physical verification committees towards the end of each session.

## 6.5 Internal Quality Assurance System

**6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

### **Response:**

Seth Nand Kishore Patwari Government College (SNKP) has a well-organized Internal Quality Assurance Cell (IQAC) in the college which has contributed significantly to institutionalizing the quality assurance strategies and processes. The Internal Quality Assurance Cell (IQAC) of the college is comprised of the Principal, Five Senior Lecturers, Sub District Magistrate (SDM) from the government administrative services and two eminent educationists from the civil society of Neemkathana.

### **Teaching Learning Process:**

The Internal Quality Assurance Cell (IQAC) takes a keen interest for institutionalizing the quality assurance strategies and processes of the college keeping in view the demographic background of the students because no strategy can ever become effective and successful without the understanding of the physical, social and financial aspects of the families of the students of the college. And also, their aptitude and inclination to learn new things with regular studies in the classroom.

The IQAC team conducts meetings from time to time in the college premises itself for the welfare, development and advancement of the college. If need be, the team takes a round of the campus and visits rooms and other places to see the scope of the work that can be done. This team carry out discussions and debate on the topics through brain storming process and arrive at some conclusions and decisions. The outcome of such meetings has culminated into so many activities which have been mentioned here.

The college has made three well-equipped state of art ICT Labs. These Labs are connected with the wifi/Lan to access internet. So these Labs have emerged out as a boom for the college students because with the help of these Labs students can now watch the lectures of the eminent Professors from all across the globe on You-tube and other media.

The IQAC team also emphasized on developing the competitive skills amongst the students. For this various committees in the college have been created to conduct various types of skill development programs to improve and prepare students to perform better in the spoken English language, and various competitive and entrance exams.

### **Structures & Methodologies of operations**

There are lot of structural changes made on the recommendations of the IQAC team. New room/classrooms were constructed, Seminar Hall and Science Laboratories got renovated and several equipment were purchased in the Science Laboratories. Plantation work was also taken to support the Clean and Green India objectives of the Prime Minister of India.

### **Learning outcomes at periodic intervals**

During the past covid pandemic waves, the process of studies did not get disrupted because all the lecturers of the college made video lectures and uploaded on the You-tube which was accessible to the students on WhatsApp groups.

### **The incremental improvement in various activities**

In the internal assessments, it was found that the marks of the students got improved, Results in the final exams got better and there are some examples where students got selected in various types of competitive exams and the number of qualifying students increased in the CA exams some of them have become successful chartered accountants today.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 6.5.2 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented
2. Academic and Administrative Audit (AAA) and follow-up action taken
3. Collaborative quality initiatives with other institution(s)
4. Participation in NIRF and other recognized rankings
5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.

**Response:** B. Any 3 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	<a href="#">View Document</a>
NIRF report, AAA report and details on follow up actions	<a href="#">View Document</a>
Link to Minute of IQAC meetings, hosted on HEI website	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

**7.1.1 Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years. Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words**

**Response:**

**Our institution has no room for discrimination among its students on the basis of caste, colour, creed, religion, sect, and gender issues:-**

#### 1. Safety and Security:

The college provides a safe and comfortable atmosphere to its students. For this purpose, the following measure have been taken.

- **Fortification like boundary-wall** which height varies between eight feet to twelve feet, runs all around the college campus in order to provide security to its students.
- **CCTV Cameras** which work 24 X 7 have been installed at all the sensitive points in the campus for the surveillance of students. One or two **watchmen**, without fail, are deputed at the gate to check the Identity cards of the students in order to prohibit the entry of unauthorized persons.
- **Disciplinary Committee Team** is always vigilant. Its members keep on moving to every corner of the college. All the teachers are always on alert mode to check the wrong intention of students. There is one women's cell under a committee of lady teachers to protect, advice and ensure justice to female students. Volunteers of NSS, Cadets of NCC, and Rovers & Rangers of Scouts are also active to provide safety to students. Night Guards work as watchmen. They are vigil to check for any unpleasant or hazardous event.

#### 2. Counseling:

As already mentioned that there is a “**Disciplinary Committee**” in the college which is always ready for culminating in any major crime. The college has also established a “**Women Cell**” which keeps on continuous interaction with the girl students. The cell or counsel, in association with senior teachers counsel both male and female students, to make the system more responsible.

The Women's cell of the college organizes counseling programs, seminars, and talks on important issues like violence against females, women empowerment and other gender-sensitive matters. In case of need, we also call to guardians of students the teachers committee and gurdians sit together in presence of principal, to settle down dispute. Further, in this very context, the college organizes programs on “**International Women's Day**”, “**Human Rights Day**” and “**Constitution Day**” etc.

#### 3. Girls? Common Room:

At the safe point of the college, a Common room for girls which is furnished with all necessary facilities close to it. There is a large washroom specially constructed for women. The college preserves democratic values and provides freedom to both boys and girls. Equal opportunities are given to boys and girls for

participation in all activities. However, group activities of girls are more encouraged.

#### 4. Other Measures of Gender Sensitization include –

- **Curriculum** and Coursework which address gender issues.
- **Co-curricular activities** like debates, speeches, poem recitation, posters, painting and essay competitions are organized every year in which girl students participate enthusiastically.
- **Extra-curricular activities:** Some special activities are organized for girl students only like *Mehndi*, *Rangoli*, *Diya-Thali decoration*, *Braiding hair in different styles*, etc.
- **Girl students as cadets in NCC:** Girls are not only taking part in NCC but also won the prizes in camps and in competition.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

**Response:** A. 4 or All of the above

File Description	Document
Geo-tagged photographs/videos of the facilities.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

#### 7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

**Response:** C. Any 2 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

**Response:**

The Institutional efforts/initiatives of this college provides an inclusive environment for its students such as tolerance and harmony towards cultural, regional, linguistic, religious, socio-economic and other diversities. These follows as :

- We train our students through NCC, NSS, YDC, Rovers-Rangers and facilitates sports activities to create a sense of brotherhood, service to the nation, mutual cooperation, tolerance and harmony.
- The institution organizes annual sports events, in which all the students develop a team spirit and cooperation tendencies.
- Large assemblies of boys and girls are frequently organized to celebrate the days associated with those great men who taught this country lessons of tolerance and social harmony. In this context programs like **National Youth Day**; to commemorate the swami Vivekananda Jayanti; **National Integration Day** followed by Run for Unity to commemorate the Iron Man Sardar Vallabh Bhai Patel Jayanti etc.

**Non-Violence Day** to commemorate Mahatma Gandhi Jayanti are organized. On the birth anniversary of Gandhi ji and Shashtriji A **Blood Donation Camp** is organized in which students and staff both donate blood voluntarily. They consider it as a service to the nation. The philosophy of Great Indian social reformers are taught here. Guru Nanak-whose idea was first you sit together and dine with me, irrespective of your caste creed & colour,

- The **Teaching of Lord Buddha, Vivekanand, Gandhi ji**, and other great personalities are quoted on the walls at different spots of this college.
- The institution acquaint its students with different linguistic, community, social, and other diversities present in this country through teachings, rallies, posters, painting, dance and drama and fancy dress competition(putting on dresses of different states and cultures).



File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

#### Response:

#### 1. Nation Building and Linkages with Society Through Extension Activities:

##### 1. Goal:

The basic aim of this practice is to link formal education with nation-building as well as to sensitize the students regarding various social issues which are must for nation-building. The institution provides several platforms under extension activities to help students to realize the concept of social responsibilities. These social evils need to be eliminated and are bound to be eliminated by the upcoming generation. The teachers are involved in preparing such a generation.

##### 1. Objectives:

- To inculcate the values of nation building among the students.
- To sensitize the students on social issues and imbibe the social responsibility in them.

##### 1. Context:

Our college being located in sub urban settlement and more than 90% of students come from rural areas situated in vicinity to it. Here, It becomes more important for us to shoulder the responsibility of restructuring social setting and thus contribute for the cause of nation building. Hence, creating awareness towards nation building gives a road map for its student, community to contribute and become socially responsible citizens. More than just creating awareness, the institution provides various platforms for the students to participate in various extension activities that impact themselves and their neighborhood.

##### 1. The Practice:

The extension activities through NSS / NCC / Scouts and Guides contribute substantially in bringing awareness regarding social issues and social responsibility within the student community. The NSS team conducts orientation programs where students are given information on the mission vision and

programs to be undertaken. Thereafter they are assigned various projects of social mapping of their village or slum area as “God Gram” (adoption of one village). One major work done is campaigning for counseling to cast their vote during the village, state and parliamentary elections, without any fear or favour. In addition to this, a campaign was launched for adding names in voter in voting list. For this purpose NCC /NSS camps were also organized.

1. **Evidence of success:** NCC cadets of this college are also excelling well. When a Special camp of NCC was held during Aug.-Sept. 2021 at Sikar under the command of C. O. of 3rd Raj. Rif, then our students secured **22 medals and 3 trophies**.
2. **NSS:** All the four units of NSS in the combined form organises an **Orientation Program** every year, in order to encourage the feeling of service towards nation among its young volunteers. The **Election Literacy Club** in collaboration with N.S.S. organized an open competition on 24 Jan. 2022. In this regard essay writing competition was held on the topic "**Role of youths in Indian Democracy**" while theme of poster competition was ‘**Voter Awareness**’. The students of this college desire actively participate in different games and athletics. Two of our students won **Gold medal in boxing** in Inter-college tournament of PDUSU, Sikar. Again college Soft Ball girl’s team became **runner up in Inter-college tournament of PDUSU Sikar**. Two of our baseball players got **selected in University team** to play All India University Tournament in this field.

The Rovers of this college have also earned credit for serving important social work

**Problems encountered and resources required:** As all these programs are funded by the government and all the expenditure is to be made strictly under government rules. Here, in lack of autonomy we cannot spend to meet needs local or requirements.

1. **Title of the Practice:** “ **Formation of Eco-Club and Akshya Patra for Birds:**”
2. **Eco Club objectives -**
3. To make the college campus and its surrounding area Eco-friendly.
4. To spread the environmental consciousness among the students, faculty members and neighboring community.
5. To combat against the environmental pollution
6. To protect avian Diversity and Local Biodiversity of the Region.

1. **The Context:** Challenging issues that need to be addressed in designing and implementing this innovative and green practice are as follows:

1. The problem of pollution is cosmopolitan in nature and not an area specific or localised. So it is a very challenging and cumbersome task to deal with it through local efforts.
2. Due to lack of environmental education in the society, it is very difficult to make the public awareness about the eco-friendly efforts.
3. High concentration of fluoride in the ground water is not suitable for plantation.

1. **The Practice:** Higher education reflects on the critical social, economic, cultural, moral, spiritual and environmental issues facing humanity. It contributes to national development through the dissemination of specialized knowledge and skills including environmental issues too.

2. **Eco Club Activity:** In order to make the college campus green and eco-friendly there is eco club already existing in this college. Under this club our NSS, NCC and Scout units do plantation in college campus under Plantation week, which takes place during the month of

July every year. Besides this ‘**Vana Mahotsav**’ is also organized under the banner of this club. There is a Garden in the college in the name of Seth Nand Kishore Patwari who is that person who donated vast land in the decade of sixties for construction of this college.

1. **Evidences of Success:** The college-campus has become green and eco-friendly. The combined efforts of both staff members and students have increased the eco club activities. As a result the campus has become green and shadowy due to the presence of trees and plants.

2. **Problems Encountered and Resources Required:**

1. **Water problem** – To counter the water crisis, the desert prone plants-species like *Cassia fistula*, *Azadirachta indica*, *Syzigium cumini*, *Tecomella undulata*, *Bauhinia variegata*, *Dalbergia sisoo* etc. have been preferred for plantation as these are more suitable for this area because these require less water and least care. To ensure the maximum utilization of rainwater in the college campus various efforts have been made like harvest of rain water, ground water table recharge, construction of storage tank, etc.

2. **Finance** - To meet the financial expenditure on the plantation teachers have financially contributed and volunteered for a special plantation week.

File Description	Document
Any other relevant information	<a href="#">View Document</a>

### 7.3 Institutional Distinctiveness

**7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

**Response:**

This institution has its own distinctiveness. First of all it is dedicated towards serving the society in the name of philanthropy. For this purpose efforts are made in the following ways-

**Welfare of the society:**

Hence this college is a multipurpose college so obviously, the duties of this college are not confined within a limited boundary. Apart from teaching, its other makeable works are building high moral values among its students, empowering its girl-students, boosting moral of its students for service of nation, environment protection, etc. Last but not the least, one more precious service for which this college is credited is charitable works *i.e.*, helping the human beings at the hours of needs in the recent past, the world has been passed through a great crisis of covid-19 and suffered from such pandemic which proved to be the worst epidemic in the last hundred years. Covid-19 affects different people in different ways. To bail out from this pandemic was a great challenge to this world. The whole world was in a great distress regarding the lives of mankind. When the corona was at its peak, countless people came under its clutch and many of them started losing their lives. In such condition **Lock Down** was imposed by the

Government in the entire country. At this juncture, the staffs of this college mustered their courage to serve the effected people. Our college authority took initiative to help the corona effected persons. First of all, the hostel of this college was converted into “**Isolation centre**”, where the people suffering from Corona were kept safely and under proper medical care. Further, the staff members of this college collectively contributed following life-saving material One Oxygen Concentrator. **The college provides blankets also to the poor people.** Masks were also distributed and spread awareness regarding this dangerous period. In this way, many people life saved by the college in the Corona crisis. food kits were distributed to save the life of the people from this severe pandemic -

1. One **Oxygen concentrator** (which coasted approx. Rs. 70,000 /-) donated by the College staff.
2. Two thousand forty **food kits** were given away to the starving people.
3. N- number of **masks** were distributed as precautionary measures
4. To counter the bitter cold during the winter nights, **blankets** were donated to the sufferers and poor people of the society.

### **Blood Donation**

There is a proverb that “Blood donation is the greatest donation”. In this chain of charitable works done by this college. One of which is worth mention here is, organizing **Blood Donation Camps**. It is organized almost every year in its campus. During camp, students and staffs whether male or female willingly come forward to donate their blood which is utilized for saving the life of many people. Infact, there is no greater work in this world than saving the life of the people by means of donating the blood. Donation of blood has become a traditional practice in this college.

### **Group/ Collective Marriage Function**

The college faculty members are quite sensitive on some serious social issues. There are many poor parents in our society whose are economically not so strong that they can not bear the heavy expenses of marriage ceremony of their daughters. At this juncture they look forward towards the sky for the grace and pity of Almighty. On such circumstances college and staffs, in the name of charitable work, come forward to help them by virtue of some social institutions which are involved in it. Such social organizers get assistance from college in performing this noble work.

On 13th March 2022 our college authority provided its large play ground to a registered society named as Dr. B.R.Ambedkar Kalyan Seva Samiti, Neem Ka Thana, to organize Collective Marriage function. Not only this an Amount of Rs. 51,000/- (**Fifty one thousand only**) was also donated in the form of **Kanyadan** or blessings to the brides and grooms, By our Staff Club Secretary Dr Balbeer Singh Abhay and Rover Rangers also gave services to the function.

**Service During Khatu-Shyam Fair:** The religious temple at **Khatu-Shyam** located at Reengus in the distt. Sikar, is one of the most famous temple of Rajasthan. Here in the month of Phalgun *i.e.*, Feb- March huge fair is organized for 15 days. Devotees from different parts of country arrive here to pay their homage and seek the blessings of the God. Hence, huge crowd arrives here so to control such condition and to facilitate the devotees, young and energetic persons are required. To cater and handle such a huge crowd for a little longer period district administration seeks the cooperation of young and energetic students of our college.

Therefore, on the request District Collector our College authority gladly sends its rovers to facilitate the

devotees and handle the situation.

Thus, by going through the above details one can realize that the SNKP College, Neem Ka Thana (Sikar) by means of its staffs and students, is doing many charitable works of the welfare for the society. Its prime motto is not only to help and save the life of the people but to bring happiness in the life of miserable and needy people. These are continuous practices maintained by this college since its beginning and with all likelihood, will continue ahead too.

## 5. CONCLUSION

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### Additional Information :

#### Strategic Plan 2022-27

The institutional strategy is to note down priorities for students and its' faculty to empower students and to assist faculty.

#### Infrastructure Development

Construction of the laboratory, rooms and girl's common room with funds from the government, local MP and MLA is our priority. We also look forward to getting our building repaired as it has become old and requires renovation.

#### Academic Advancement

Efforts will be made to upgrade some of the programs which are running undergraduate courses to the postgraduate level. Institute will try to make the campus a Research centre.

#### ICT Infrastructure

More classrooms will be transformed into smart classrooms with interactive boards and podium to raise the existing number of smart classrooms.

#### Placement activities

The college will lay emphasis on campus placement. Though our institute has organised placement activities in the past, the institute will collaborate with various agencies and invite them for campus recruitment so more students can be benefitted.

#### Library

New journals will be subscribed and facility for reading will is to be created.

### Concluding Remarks :

Our well qualified teaching faculty selected by the Rajasthan Public Service Commission makes education learning student centric, with specific thrust on student participation and interaction.

Our Faculty is actively involved in various committees of college and activities of the PDSU University of Sikar. We have many research guides in various disciplines who are guiding Ph.D. scholars in socially useful and productive topics.

Our students have access to well equipped laboratories, computerised library, smart classrooms, free Wi-Fi enable campus, and the latest ICT facilities.

The clean and green campus situated at a strategic location is an added advantage as it is easily accessible to students.

The transparent processes, optimum use of technology and e-governance make admission, fellowship, administration and examination easy and provide substantial support to the education-seeking students and their parents. Institute is committed to inculcating multicultural sensitivity and perspective and also towards empowerment of the weak and marginalized. For this cross-cultural exchange opportunities are provided through its multifaceted programs and activities conducted by various committees and through the execution of government schemes.