



## YEARLY STATUS REPORT - 2022-2023

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>	
	SETH R. N. RUIA GOVERNMENT COLLEGE RAMGARH SHEKHAWATI
• Name of the Head of the institution	Dr.J B Khan
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01571240230
• Mobile no	9414285316
• Registered e-mail	rnruiagovtcollege@gmail.com
• Alternate e-mail	rnruiagovtcollege@yahoo.com
• Address	Station Road Ramgarh Shekhawati
• City/Town	Ramgarh Shekhawati
• State/UT	Rajasthan
• Pin Code	331024
<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Pandit Deendayal Upadhyaya Shekhawati University, Sikar
• Name of the IQAC Coordinator	Naveen Kumar
• Phone No.	01571240230
• Alternate phone No.	9414301940
• Mobile	9414301940
• IQAC e-mail address	rnruiagovtcollege@gmail.com
• Alternate Email address	rnruiagovtcollege@yahoo.com
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://hte.rajasthan.gov.in/college/gcramgarhshekhawati/AQAR">https://hte.rajasthan.gov.in/college/gcramgarhshekhawati/AQAR</a>
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://hte.rajasthan.gov.in/htecircular/Admissionpolicy_2022-23.pdf">https://hte.rajasthan.gov.in/htecircular/Admissionpolicy_2022-23.pdf</a>

**5.Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C+	62	2004	04/11/2004	03/11/2009
Cycle 2	B	2.67	2014	10/12/2014	09/12/2019

**6.Date of Establishment of IQAC**

30/08/2003

**7.Provide the list of funds by Central / State Government**

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Seth R.N. Ruia Govt College Ramgarh shekhawati	Salary	State	2022-23	30078359
Seth R.N. Ruia Govt College Ramgarh shekhawati	Office Expense	State	2022-23	287227
Seth R.N. Ruia Govt College Ramgarh shekhawati	Library	State	2022-23	38891
Seth R.N. Ruia Govt College Ramgarh shekhawati	Laboratory	State	2022-23	29106
Seth R.N. Ruia Govt College Ramgarh shekhawati	Liveries	State	2022-23	8250
Seth R.N. Ruia Govt College Ramgarh shekhawati	Remuneration Guest Faculty	State	2022-23	95760
<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>			<b>Yes</b>	
<ul style="list-style-type: none"> <li>Upload latest notification of formation of IQAC</li> </ul>			<a href="#">View File</a>	
<b>9.No. of IQAC meetings held during the year</b>			<b>02</b>	

<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	Yes	
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No	
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>		
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>1. Online Admission process for UG and PG students with the setup of help desk to resolve all the problems of the students related to their process of admission and organizing a training session for the faculty members. 2. Strengthening Mentor-Mentee system between college faculty and students. 3. Installation and repair of smart board, Setup of E-computer lab and strengthening of networking in the institution. 4. Preparation of the E- contents by the faculty members for their respective classes and uploading of the same on the college YouTube channel link. 5. Faculty members were encouraged to participate in the seminars and conferences. 6. Installation of solar panels.</p>		
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

Plan of Action	Achievements/Outcomes
To setup a helpdesk for the students to assist in the admission related queries	Help-desk was setup for the students seeking admission.
To provide maximum possible e Contents to the students	E-contents prepared by the faculty members and uploaded on the college YouTube link.
Training session for the faculty members for the smooth execution of OAP	A training session was organised for the faculty members.
Installation of solar Panels in the institution	Installed
Repair and construction of walls and railings in the campus	Repair work and infrastructure development ensured

<b>13. Whether the AQAR was placed before statutory body?</b>	No
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	

Name	Date of meeting(s)
Nil	Nil

<b>14. Whether institutional data submitted to AISHE</b>
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Year	Date of Submission
2022-23	28/02/2024

<b>15. Multidisciplinary / interdisciplinary</b>
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Keeping in view the recommendations of New Education policy -2020 the institution is committed to inculcate multidisciplinary /inter disciplinary approach in various courses. Being an affiliated college we have to abide by the syllabi recommended by the affiliating university. As per the university syllabi the students of all three faculties in their part-I course have to clear these compulsory papers which are of multidisciplinary nature viz. computer application, environmental studies, General english and General hindi. In addition to the syllabi the institution manages various cultural, literary and social activities in such a manner

which develops a multi disciplinary approach among the participants. Various extension lectures of faculty members are organised to the group of students comprising of all the three streams to make them aware of the developments in other stream.

#### **16.Academic bank of credits (ABC):**

Being an affiliated institution Pandit Deendayal Upadhyaya Shekhawati University, Sikar and governed by the Department Of College Education, Government of Rajasthan, we are strictly committed to follow the guideline, rules and regulation of the above two authorities. So far these authorities have not introduced the academic bank of Credits for the colleges. As soon as these authorities introduce Academic bank of Credits the college will abide by the instructions.

#### **17.Skill development:**

According to the syllabus prescribed by the university there is no specific programme orientated for skill development. Still at college level the entire faculty members try their level best to develop various skills among the students. Special lectures, talks, demonstrations, are organised under the auspices of women cell, NCC, NSS and related cultural activities to develop various skills among the students. Some of the students have been encouraged by our faculty members for mehendi and other bridal makeup to make some of the earnings for their pocket money. Under NCC programme the cadets are trained in such a way that they may join armed forces after their completion of NCC training. In the faculty of Commerce the students are trained to maintain the account books of various business houses. Papers related to GST, Income tax and corporate laws also provide an opportunity to develop skill to be employed in startups and business houses.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Most of the students are from rural area so they are from Hindi background, hence the teaching in classes is always bilingual in its nature. Indian knowledge system, Indian Culture is the part of the curriculum in the subjects like History, Hindi literature. Rajasthan itself has its own rich cultural heritage and that is imparted to students in all over activities and teaching also. All the functions are started with Sarswati Pujan and recitation of Sarswati Vandana. Guests are welcomed by safa, garlands and tilak on the forehead. Generally the topics of essays competitions and debates are also based

on the topics related to Culture and Indian Knowledge Syaytem. Although not fully but upto som extent the traditional Guru-Shishay parampara is still prevalnt among the teachers and studetnts. The students at every important occassion touches the feet of their Gurus for blessings.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

As an affiliated institution to the University we follow the the subjects,courses and curriculum as prescribed by the university. The institution has P.G. level course in one subject that is ABST. in Commerece steam. All other courses are upto U.G. level like B.Sc., B.Com., and B.A.. The outcome of these U.G. Courses is to prepare the students to proceed for further level studies like Post Graduation in their specialised subject. The institution prepares the students in such way they secure higher marks in their U.G. exams and get fundamental knowledge related to their subjects to face all competitive examinations as well as entrance examinations for P.G. level.Our every action is bsd upon the outcome that our students get abetter chance to study further in a prestigious institution and achieve a bright carrier in future.

**20.Distance education/online education:**

All our courses are regular in nature and not based upon distance or online study. That is why the most of the part of our teaching is based on direct contact in the classroom. Teachers encourage the students to explore various online sources to acquire the latest developments in their respective fields. faculty members upload their presentations and lecture on various topics on the Youtube chhanel of the college which is widely explored by the students.

[https://www.youtube.com/channel/UCX2ZUaIWqw1JAP5d\\_F00lpg](https://www.youtube.com/channel/UCX2ZUaIWqw1JAP5d_F00lpg)

**Extended Profile**

**1.Programme**

1.1 91

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**2.Student**

2.1 1479

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2 350Number of seats earmarked for reserved category as per GOI/ State  
Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 479

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**3.Academic**3.1 14

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 19

Number of sanctioned posts during the year



<b>Extended Profile</b>	
<b>1.Programme</b>	
1.1 Number of courses offered by the institution across all programs during the year	<b>91</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1 Number of students during the year	<b>1479</b>
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	<b>350</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.3 Number of outgoing/ final year students during the year	<b>479</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	<b>14</b>
File Description	Documents
Data Template	<a href="#">View File</a>

3.2	19
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	13
Total number of Classrooms and Seminar halls	
4.2	518175
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	30
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Affiliating university PDDU Shekhawati University designs the curriculum and Commissionerate of College Education, Rajasthan designs the Academic Calendar which is effectively implemented by the Institution. Some of the faculties are the members of Board of Studies in the affiliating University. Affiliating university and Commissionerate of College Education conducts workshops seminars/ conferences for the faculty members. Regular class lectures, practical sessions, periodic assignments as per the syllabii are effectively done.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://hte.rajasthan.gov.in/dept/dce/pandit_deendayal_upadhyaya_shekhawati_university_sikar/seth_rn_ruia_government_college/uploads/doc/Courses%20Affiliation%20Order.pdf">http://hte.rajasthan.gov.in/dept/dce/pandit_deendayal_upadhyaya_shekhawati_university_sikar/seth_rn_ruia_government_college/uploads/doc/Courses%20Affiliation%20Order.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Yes, All the activities are conducted as per the calendar given by The of Commissionerate of College Education, Govt of rajasthan including periodical tests and annual assessment exams. The academic calendar for the internal evaluation and other cocurricular activities is displayed on notice board of the Institution and shared to the Students through online platforms for the easy access to the students and faculty members.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://hte.rajasthan.gov.in/hteCircular/Admissionpolicy_2022-23.pdf">https://hte.rajasthan.gov.in/hteCircular/Admissionpolicy_2022-23.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**

**Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

All the faculty members adopt very high professional ethics during the discharge of their duties which becomes a lesson for the students also. No discrimination based on gender, caste, religion is tolerated in various affairs of the college. All cross groups are given equal opportunities in every activity. At the time of students orientation in the beginning of the session, faculty members motivate them to develop human core values. This practice is monitored throughout the year. The Cadets of NCC and the NSS volunteers are actively engaged in issues related to the environment consciousness, through various rallies and awareness Campaigns organised time to time.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

33

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

282

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students**  
**Teachers**  
**Employers**  
**Alumni**

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	<a href="https://forms.gle/WpJPEQMx6Yt7xi7eA">https://forms.gle/WpJPEQMx6Yt7xi7eA</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

### 1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	Nil

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

661

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

407

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college conducts every possible measure to assess the learning levels of its students. On the basis of the term tests the slow learners are identified and the concerned teacher guides them separately in extra classes. The outcome of this process

is measured in the next term test and the remedial measures are adopted accordingly. Teachers clear the doubts and counsel the students regularly. Some of the measures taken for effective teaching and learning are- Availability of the e Contents on the YouTube channel given by The Commissionerate Department of College Education Assignments and PDF study notes shared to the students through online platforms.

File Description	Documents
Paste link for additional information	<a href="https://www.youtube.com/channel/UCX2ZUaIWqw1JAP5d_F00lpg">https://www.youtube.com/channel/UCX2ZUaIWqw1JAP5d_F00lpg</a>
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1567	14

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The teaching Learning strongly focuses on enhancing skills, and knowledge of the students, for which various innovative methods and approaches are adopted. The contents are delivered to the students through various modes of lecture delivery methods which facilitates the teacher to interpret, explain, and make them understand. Different student support systems are available in the college like Library, Computer Lab, Reading Room, I.C.T based classrooms (Smart Classrooms). I.C.T. enabled teaching methods are made available in the College for better teaching learning. Online Teaching-Learning Process is supported with Regular practical Sessions and through the econtents available on the online platform of the Institution. Some of the brilliant students in classes are motivated to prepare a particular topic and make their presentation in the class room seminars. Laboratory facilities in all science subjects are well equipped. Sophisticated Instrumental Laboratory in Chemistry, Zoology, Botany and Physics is helpful to



to the students for creative and experimental learning. Students are also given access to participate in various activities like Swach Bharat Abhiyan, Personal Hygiene and Sanitation beyond the classroom. To increase the concentration in various activities, the college has framed many committees and clubs including the Cultural Committee, Sports Committee and Career counseling cell.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	<a href="https://hte.rajasthan.gov.in/dept/dce/pandit_deendayal_upadhyaya_shekhawati_university_sikar/seth_rn_ruia_government_college/uploads/doc/2.3.1.pdf">https://hte.rajasthan.gov.in/dept/dce/pandit_deendayal_upadhyaya_shekhawati_university_sikar/seth_rn_ruia_government_college/uploads/doc/2.3.1.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Faculty members of the college use ICT technology to improve the teaching and learning process. Different softwares available online are being used by the teacher for explanation to the students. Students are encouraged to learn and practice through interactive activities. LCD projectors, computer/laptops/ are used in the classrooms and e-books made available to students by teachers. There are more than 1000 video lectures available on the webpage of the institution with the link [https://www.youtube.com/channel/UCX2ZUaIWqwlJAP5d\\_F00lpg](https://www.youtube.com/channel/UCX2ZUaIWqwlJAP5d_F00lpg). Power point slides, e-mails, College website is used as platforms to teach, communicate, provide material and syllabus, upload assignments, make presentations, address queries, and share information. These applications were also used to provide online education during the covid-19 situation. Computers with LAN connections in various departments. Broadband service is available in the library, I.C.T. lab, and computer cell. The whole Campus of the Institution is fully equipped with CCTV camera, Printers, Photocopier, E-podium, and LED T.V. The library and the Computer Center provide internet facilities to the students during college working hours.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

14

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

14

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	No File Uploaded

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

09

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

156

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The annual assessment is done through an examination conducted by the university. However, term tests marks are not added for the final assessment since the College follows the University and Commissionerate's regulations. In all the subjects where practical exams are part of the curriculum, it is mandatory for the students to submit a practical record that is evaluated and the marks are awarded on their performance and which are added during the final consolidation of their results. The college adopts fully transparent and consistent mechanism for internal assessment of the students using Term tests and on the basis of the home assignments given to the students. All the faculty members are the part of the University's examination panel. The College acts as an important center for the assessment of answer books of the University Annual Examinations. The answer books for the assessment are provided with a code number by the university, and the evaluation process is transparent. The awarded marks are filled in the online module

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

To deal with such grievances the students are advised to register their written complain with their concerned dean of the faculty and The dean in consultation with the principal refers the matter to the Grievance Re-addressal committee. The committee investigates the matter and submits its report to the Principal. Finally the Principal takes the necessary action either way.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://hte.rajasthan.gov.in/dept/dce/pandit_deendayal_upadhyaya_shekhawati_universit_y_sikar/seth_rn_ruia_government_college/up_loads/doc/Help%20Desk%202022.pdf">http://hte.rajasthan.gov.in/dept/dce/pandit_deendayal_upadhyaya_shekhawati_universit_y_sikar/seth_rn_ruia_government_college/up_loads/doc/Help%20Desk%202022.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme Outcome/Programme Specific Outcome/Course Outcome Seth R N Ruia Govt. College Ramgarh Shekhawati Sikar offers different undergraduate courses in 3 stream of Arts, Science (Biology), Science (Maths) and Commerce and One Post graduate Course in M.Com (ABST). Affiliating university designs syllabus for compulsory subjects like Hindi, General English, and Computer Application and Environmental studies and as well as for optional subjects. The curriculum is designed by the affiliated university in which some of the faculty members are the members in board of studies. A. Undergraduate Courses Compulsory Subjects: 1.General Hindi 2.General English 3.Elementary Computer Applications 4.Environmental studies. Faculty of Arts: The subject combination provided to the students of arts is with the Option of Hindi, History and Political Science with the intake of 100 students per section in the course maximum of the 3 sections in the institution. Faculty of Science: The Subject combination to the

student of science (Biology ) and Science (Maths) in a single section of the 88 seats in take. Faculty Of Commerce : The Subject combination to the commerce student is with the option of B.Adm,ABST,and EAFM with 2 sections of 100 each. And the institute has PG in ABST with a single sectionof 60 students' intake. All the programs of the admission are made through the Online Module of the Admission process on the basis of the merits scored by them. All the programs are focused on increasing students' knowledge on critical thinking accordance to the syllabus and curriculum designed by the affiliating University.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://hte.rajasthan.gov.in/college/gcramgarhshekhawati/admissions">https://hte.rajasthan.gov.in/college/gcramgarhshekhawati/admissions</a>
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Programme outcomes and Course outcomes are evaluated on the basis of the performance of the students in the University Examinations, whether they get admission in a reputed Institution on the basis of their performance in the qualifying Examination, whether they perform well in the competitive examinations and whether they get placement somewhere. Time to time necessary and corrective measures are also taken.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://hte.rajasthan.gov.in/dept/dce/pandit_deendayal_upadhyaya_shekhawati_university_sikar/seth_rn_ruia_government_college/uploads/doc/2.6.1Program%20Out%20Come%20PDF.pdf">http://hte.rajasthan.gov.in/dept/dce/pandit_deendayal_upadhyaya_shekhawati_university_sikar/seth_rn_ruia_government_college/uploads/doc/2.6.1Program%20Out%20Come%20PDF.pdf</a>

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

485

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://docs.google.com/forms/d/1BOxI0jSfKYOfjA5klbFYJHbgB1TYdKa2H WBqHtFRkGM/edit#responses>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

03

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

## 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution is dedicated to create various means of innovations which contribute to environment for the overall growth and the development of the students. There are various committees functioning in the Institution as per the needs of the students. The classes were taken by subject experts so that the advantage of being well versed with this global language could be enjoyed by the students. College has sufficient infrastructure to meet the needs of students, well equipped smart class room and ICT enabled Seminar room/conference room. Conference is a tool to enhance awareness and academic calibre of both the students and the faculties alike. It's a way towards creating academic environment in the college as it leads to generation of intellectual curiosity among the students of the college. Institution is well equipped internet connectivity inside the campus. Easy and unrestricted access to internet for the students and teachers is a step that promotes academic and research environment of the institution. A college YouTube channel

named "cceraj r n ruia class" has smore than 1000 video lectures of the subject expertsto meet the needs of the students for effective way of teaching and learning.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://www.youtube.com/channel/UCX2ZUaIWgw1JAP5d_F00lpq">https://www.youtube.com/channel/UCX2ZUaIWgw1JAP5d_F00lpq</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website



during the year

### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

12

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

03

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College takes initiatives to organize various such extension activities to gratify social responsibilities: Cleanliness drives: Practicing on "Swachh Bharat" concept, a number of camps were organized by the College. The students not only cleaned the campus but also went to neighboring areas of the city. Many campaigns were launched by NCC/NSS/Rovers/Rangers whereby rallies were organized locally to create awareness among the people. Yoga and meditation: Practicing yoga helps improving flexibility, balance, endurance and physical strength, while meditation helps to keep the mind sharp and clear, relieves stress and improves overall well-being. . Such camps are organized during NSS 7 days special camp in which local residents invited to participate in Yoga and meditation sessions. Social Issues of concern: During Road safety week people are made aware of the need of helmets and following the traffic rules stringently. Voter awareness campaign-this task of

"Voter Awareness" is accomplished through the organization of camps for the betterment of the Society. Women Empowerment and Gender sensitization are the other extension activities which are carried out through the Women cell, NCC and NSS.

File Description	Documents
Paste link for additional information	<a href="https://hte.rajasthan.gov.in/college/gcramgarhshekhawati/EBSB">https://hte.rajasthan.gov.in/college/gcramgarhshekhawati/EBSB</a>
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

16

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

3605

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate

houses etc. during the year

### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has a total campus area of 13.3 acres, out of which about 3328.395sq. meter is constructed. The college has separate library building having well equipped reading room, various stack rooms with the facility of washroom to cater the needs of students and faculty members. The college has four ICT Classrooms where the provision of OHPs, Multimedia learning, and internet access with lease line of high speed, Broadband connections have been provided. The college has administrative block, seminar hall, Eclass room, Girls' common room, establishment section, examination control room, computer room, IQAC room and YDC,. The main building of the college embodies various departments. There are laboratories for Chemistry, Botany and Zoology departments.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://hte.rajasthan.gov.in/college/gcramgarhshekhawati">https://hte.rajasthan.gov.in/college/gcramgarhshekhawati</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Facilities for sports-The College has adequate facilities for indoor games and outdoor games. The college has got vast open area which can be converted in three big playgrounds. Various sports played by the students of the College include, Cricket, Volleyball, Athletics, Table tennis, Chess, Carrom, Badminton etc. for which required sports material is available. Gymnasium facilities-A high quality facility with 7 station multigym is available in the institution; equipped with cycle, twister, dumbbells, weight plates and rods. Gym bike and tread mill facility is also available in the institution. The College campus has an eco-friendly environment with various gardens. There is an auditorium (with capacity of 200 audience), where most of the Academic activities like Essay, Poster and Slogan, Painting, Poetry recitations etc. and cultural activities like Solo & Group songs, Solo & Group dance, Plays, Skits, Mono acting etc. are organized. the institution is well equipped with all sort of facilities required to organise these events on its own.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://hte.rajasthan.gov.in/college/gcramgarhshekhawati/CocurricularActivities">https://hte.rajasthan.gov.in/college/gcramgarhshekhawati/CocurricularActivities</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

02

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

564140

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource****4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The college library has about 35003 books classified and indexed. They are classified based on subject, SC girls. Book Bank, UGC, RUSA and reference books which help the reader to locate particular books without any difficulties. The library has reading room with a capacity of 50 students in the reading room. The library is situated in a separate independent building which includes one room with a computer facility. The library is also facilitated with Wi-Fi network. The library is equipped with computers, CCTV cameras, Printer. For a period of more than 11 years the college does not have a professionally qualified librarian and the post is lying vacant. In absence of the librarian the college has constituted a committee of faculty members to look after the routine matters of library.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

45791

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

30

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Information technology has become is an integral and essential component of Teaching and Learning. We have entered into an era, in which every aspect of knowledge,teaching and learning and governance is based on computers and networking. The college has an elaborate IT infrastructure, which is connected to thehighspeed

internet through lease line of 4MBPS and fibre based Broadband connectivity. Most of the faculty members as well as ministerial staff is techno savy and uses the latest IT technology. As the college doesn't have a permanent computer faculty so we have engaged a private firm to regularly visit the campus and look after and update the essential softwares in various computers installed at various places. The college is constantly extending and expanding its IT resources in terms of computers, Management Information Systems.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

30

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	No File Uploaded

#### 4.3.3 - Bandwidth of internet connection in the Institution B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

546140



File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has employees on permanent and contractual basis for maintenance and repair. The college has gardeners, electricians, and other employees for maintenance of existing facilities on contractual basis. For the maintenance of equipment, computers, photocopy machines, internet and other hardwares' services of technical staff is hired on as per the need of the Departments and faculty members. The library committee and class fourth employees take care of books and other arrangements. Physical verification of the Library and each department is done annually by different committees made by the Head of the Institution time to time and reports are submitted and analysed for further actions accordingly. Cadets of NCC and NSS volunteers of College participate in periodical cleaning of the campus, plantations and other such activities that integrate to restructure the ambience. The responsibility of augmentation of infrastructure, maintenance and beautification of the campus is taken care of by the various committees such as IQAC, College Development and Maintenance committee and with interaction to PWD.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://hte.rajasthan.gov.in/dept/dce/pandit_deendayal_upadhyaya_shekhawati_university_sikar/seth_rn_ruia_government_college/uploads/doc/Committee%202022-23.pdf">https://hte.rajasthan.gov.in/dept/dce/pandit_deendayal_upadhyaya_shekhawati_university_sikar/seth_rn_ruia_government_college/uploads/doc/Committee%202022-23.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the

**Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

437

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year****5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

A. All of the above

File Description	Documents
Link to Institutional website	<a href="https://hte.rajasthan.gov.in/college/gcramgarhshekhawati">https://hte.rajasthan.gov.in/college/gcramgarhshekhawati</a>
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

#### 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

##### 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

26

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The student union is elected every year through the elections as per JM Lingdoh committee, Similarly the institution has Women cell in which the Girl students representative are elected every year to

ensure girl students participation and engagement in various activities. College Development Committee which takes the major decisions related to the long term development of the Institution has representative of students as a member. In deciding various cultural activities, functions and Camps the students are also taken into confidence and their suggestions are incorporated

File Description	Documents
Paste link for additional information	<a href="http://hte.rajasthan.gov.in/dept/dce/pandit_deendayal_upadhyaya_shekhawati_university_sikar/seth_rn_ruia_government_college/uploads/doc/Student%20Union%20Election%20Result%202022.pdf">http://hte.rajasthan.gov.in/dept/dce/pandit_deendayal_upadhyaya_shekhawati_university_sikar/seth_rn_ruia_government_college/uploads/doc/Student%20Union%20Election%20Result%202022.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

182

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Though Institution doesn't have registered Alumni Association still many of the Alumni based locally are in touch with the affairs of the college. They are invited in various functions and activities and extend their valuable suggestions to the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

In accordance with the vision and mission of the Institution to impart higher education to all the sections of the society of this rural dominant and social backward population, every policy and every decision is taken to fulfill the vision and mission.

**Administration** -The circulars and orders related to the functioning of the college are regularly received through official DCE mails and affiliated university mails on the college mail. And the reply and reports to these are sent through official college mail.

**Finance and Accounts**-Finance and Accounts activities are being carried out through the portals of PFMS and IFMS. Student Admission and Support-Admissions are through OAP module and the Merits are displayed on the Web page of the college. And the information is communicated to the students via SMS. The whole examination pattern is carried out in accordance to the guideline of the PDDU Shekhawati university, Sikar. Examination forms are filled online by the Students. Permission letters of the examinee are uploaded at the University webportal. Administrative work has been decentralized through various committees. The institute is the Nodal college for carrying out the assessment of the CAS (Career Advancement Scheme), in which the the applied forms the teacher for Senior /Selection/PB IV are assessed and marked accordingly. The college follows decentralized and participative

management in all academic administrative activities, Decisions are made by involving all faculty members at all levels.

File Description	Documents
Paste link for additional information	<a href="https://hte.rajasthan.gov.in/dept/dce/pandit_deendayal_upadhyaya_shekhawati_university_sikar/seth_rn_ruia_government_college/uploads/doc/Committee%202022-23.pdf">https://hte.rajasthan.gov.in/dept/dce/pandit_deendayal_upadhyaya_shekhawati_university_sikar/seth_rn_ruia_government_college/uploads/doc/Committee%202022-23.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Administrative work is decentralized through various committees formed by the Principal as per the needs of the institution for the effective management. The college is managed and regulated by decentralization and participatory management in keeping with its belief in collective leadership and democratic values. The faculty members are associated with several committees such as Admission committee(OAP), Examination committee, Sports committee and so many other committees related to co-curricular activities like NSS, NCC, RANGERS-ROVERS etc. All departments are headed by their charge in order of their seniority and are authorized and responsible for the functioning of respective departments. Whenever a crucial issue arises and the principal wishes to take the faculty members in confidence, meeting of the staff council is called and the valuable suggestions of the members are solicited and a collective decision is taken. In addition at the beginning of the University examinations, Student union elections the meeting of council is always organised to decide the way of efficient implementation of agendas. The college follows decentralized and participative management in all academic administrative activities, Decisions are made by involving all faculty members at all levels. The Principal assigns and divides the work to faculty members. In matters related with the non teaching staff their suggestions and view points are also taken into consideration.



File Description	Documents
Paste link for additional information	<a href="https://hte.rajasthan.gov.in/college/gcramgarhshekhawati">https://hte.rajasthan.gov.in/college/gcramgarhshekhawati</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Being a Government institution the broad strategic planning is done centrally at the commissionerate level and we dedicatedly follow the same. Still some of the local based strategic planning is made in consultation with the faculty members related to day today affairs and session wise activity. Curriculum Development - Curriculum is developed the the affiliated University and and some of the faculty members are in the BOS. Teaching and Learning Use of ICT. Examination and Evaluation- Term tests are conducted by the college. Annual exams are conducted by the university. Library, ICT and Physical Infrastructure / Instrumentation Latest text books and reference books are purchased for the benefits of the students as well as the teachers. College has sufficient infrastructure to meet the needs of students, well equipped smart class room and ICT enabled Seminar room/conference room. Human Resource Management- There are various committees made by the principal for the functioning of institution in which the senior most faculty being the convener. The committees work effectively to carry out the various tasks assigned them. Thus all the faculty members are involved in the effective and qualitative management of the institution. Admission of Students- The institution has OAP (Online Admission Procee) for the intake of students. And the admissions are made on the basis of the merit as per the admission policy issued by the Department of College Education Rajasthan, Jaipur which is followed strictly.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	<a href="https://hte.rajasthan.gov.in/college/gcramgarhshekhawati/NewsEvents">https://hte.rajasthan.gov.in/college/gcramgarhshekhawati/NewsEvents</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is governed by the Commissionerate of College Education, Rajasthan headed by the Commissioner. The staff members include teaching staff, office support staff, Librarian, Laboratory assistants, PTI etc. The teaching staff is assigned various responsibilities as convenors and members of various committees such as NCC, NSS, IQAC, SCHOLARSHIP etc. AAO and Accountant deal with financial matters as per the rules and policies of the government. Since the college is a government institute and therefore it is mandatory to follow the certain rules, regulations and policies framed by the state government which is covered under Rajasthan Services Rules (RSR). The staff is recruited by Rajasthan Public Service Commission (RPSC) and Rajasthan Staff Selection Board. Besides, a few employees are hired on contractual basis for the effective and efficient functioning of the institute via Mahavidhalaya Vikas Samiti like computer operators, chowkidar etc. and their service conditions and payments are in accordance with the government regulations.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	<a href="https://hte.rajasthan.gov.in/college/gcramgarhshekhawati/NewsEvents">https://hte.rajasthan.gov.in/college/gcramgarhshekhawati/NewsEvents</a>
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

All welfare measures required as per government norms are strictly followed with teaching and non teaching staff. These include Medical Reimbursement, Maternity and Paternity Leave, Leave encashment, Group Insurance, CCL for the female employees and Paternity leave for the males employee as per the norms of the State Government, most of the staff avail the benefits of these schemes. All retirement and pension benefits along with Compassionate appointment for the permanent faculty of the Institution as per the State government rules and regulations is applicable.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

As per the service rules ACR of the every permanent staff has to be submitted within a time frame. For teaching staff a separate appraisal form as recommended by UGC is also filled every year which comprises work performance and examination results of every teacher. Basically the performance of a teacher is evaluated on the basis of Teaching, Administrative responsibilities, Examination and Evaluation duties, Students related co-curricular and field-based activities. and Research related activities. Whenever these results are below a satisfactory level the concern teacher is warned about the performance. The contribution of teacher and staff in various committees and curricular activities, contribution in the conduct of university examination, admissions etc are also taken into consideration.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution ensures both Internal and External audits regularly. Proper records of accounts are maintained as per accounting process and as per the directions of external auditor's

previous report. The Institution as per Govt. norms goes for external audit of stock and accounts as scheduled by the Government. AAO is appointed by the Govt. to see and verify the accounts. Proper UC (Utilization Certificate) is submitted for the grants received from UGC and RUSA. College too have internal auditors for accounts and stock. Senior most faculty members are given this task. The accounts related to Vikas Samitiis being audited by the Chartered Accountant on the regular basis. Every year physical verification of stock, equipment, books, laboratory items are verified and report is being submitted to Principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college receives funds from State Government, UGC, RUSA, College Development Committee and from other donors. The State government funds are expended under the strict rules of the State Government and there is Internal Audit Committee to monitor the effective and efficient use of such financial resources. It is in addition to the audit conducted by the government and Chartered Accountant in case of funds being received from UGC. There is BOG (Board of Governors) and PMU (Project Monitoring Unit) to monitor the effective and efficient use of the funds received from RUSA.

All funds received from RUSA are being maintained by separate accounts and all payments are made through PFMS mode. It is being inspected by third party audit. College Development Committee funds are under the strict supervision of senior faculty members, top local administrative officers, public representatives and reputed local citizens.

File Description	Documents
Paste link for additional information	<a href="https://hte.rajasthan.gov.in/college/gcramgarhshekhawati/NewsEvents">https://hte.rajasthan.gov.in/college/gcramgarhshekhawati/NewsEvents</a>
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

An internal quality assurance cell (IQAC) is properly functioning in the Institution. IQAC has contributed in many ways in achievement of the institutional objectives. Besides IQAC we have separate committees to monitor all segments -academic, administrative and social vision. The inclusion of the student's participation in academic and administrative matters has improved the quality of the education and administration in the institution. The administration in the institution is maintained by the involvement of the staff at every level. Initiatives for the quality culture in the college; Preparation of Perspective plan. Preparation and implementation of the Academic Calendar and formation of college committees. IQAC conducts periodically meetings to ponder upon new constructive ideas and reviews the achievement. IQAC conducts Academic and Administrative Audit. Collection and analysis of feedback from all the stakeholders.

File Description	Documents
Paste link for additional information	<a href="https://hte.rajasthan.gov.in/college/gcramgarhshekhawati/IQAC">https://hte.rajasthan.gov.in/college/gcramgarhshekhawati/IQAC</a>
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process, structure and methodologies of operations and learning outcomes at periodic intervals. Some of activities of IQAC in this regard are: 1. Students feedback on faculty, teaching learning process and evaluation is done through SSS conducted by the Institution. Students feedback significantly shows the actual quality of teaching learning process. The students feedback is conducted as per the following norms: i) All the students are allowed to give feedback on faculty, teaching learning process and evaluation so that actual picture is ascertained. ii) After evaluating the feedback of students, the teacher with low performance are encouraged to improve the performance accordingly. iii) The whole process is being operated through IQAC and no other faculty member is involved at any stage. 2. Academic monitoring - The principal regularly visits the classes to ensure regularity, punctuality, quality and attendance of the students and immediate corrective steps are taken.

File Description	Documents
Paste link for additional information	<a href="https://hte.rajasthan.gov.in/college/gcramgarhshekhawati/IQAC">https://hte.rajasthan.gov.in/college/gcramgarhshekhawati/IQAC</a>
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**C. Any 2 of the above**



File Description	Documents
Paste web link of Annual reports of Institution	<a href="http://hte.rajasthan.gov.in/dept/dce/pandit_deendayal_upadhyaya_shekhawati_university_sikar/seth_rn_ruia_government_college/uploads/doc/IQAC%20Committee%202022-23.pdf">http://hte.rajasthan.gov.in/dept/dce/pandit_deendayal_upadhyaya_shekhawati_university_sikar/seth_rn_ruia_government_college/uploads/doc/IQAC%20Committee%202022-23.pdf</a>
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1.Safety,security and awareness -The institution has 24X7 surveillance network with monitored CCTVs. And all the faculty members ensure the the discipline of the students and anti ragging in the institution. At the begining of the session an orientation of the newly admitted female students done to make them aware about the gender and Hygiene issues. Some of the Girl Students are associated with the Women Cell so that Girls can easily communicate with them, if any issue arises. Time to time various awareness campaigns addressing women issues,social issues are addressed through rallies. 2.The Girls are given equal opportunity in various sports NSS and 33 % Girls are admitted in the Senior Wing In NCC. 3.Common Rooms - There is Seperate Girls common room in the acedemic wing with attached washroom facility.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://hte.rajasthan.gov.in/dept/dce/pandit_deendayal_upadhyaya_shekhawati_university_sikar/seth_rn_ruia_government_college/uploads/doc/7.1.1.pdf">https://hte.rajasthan.gov.in/dept/dce/pandit_deendayal_upadhyaya_shekhawati_university_sikar/seth_rn_ruia_government_college/uploads/doc/7.1.1.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**Soild Waste-** At every important corner Dustbins of befitting size are placed and the solid wsate collected within the campus is collected in big Dustbin which is collected and disposed off by Municipality vehicle.**Liquid Waste-** The liquid waste from laboratories is piped to various soak pits constructed in the Campus while the waste water is used in the maintaining the lawns and plantation. **E-waste-** E wsate is kept in stores and the team of IT experts deputed by the Government declares unserviceable then the material is auctioned as per the norms. **Hazardous chemicals waste -** The Chemical waste from the laboratory is dumped into the soak pits.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

**B. Any 3 of the above**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following**  
**1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.**

**Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**

**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**The admission policy issued by the Commissionerate of Collegeeducation, Rajasthan is strictly followed in matters of admission to various undergraduate and postgraduate programmes in which adequate representation of students belonging to different social categories is ensured. The Institutional**

efforts/initiatives providing an inclusive environment includes the various efforts made for the tolerance and harmony towards cultural, regional, linguistic, communal socio-economic and other diversities are as follows: The students are trained and motivated through NCC, NSS, Rovers-Rangers and sports activities, to create the sense of brotherhood, service to nation, mutual cooperation, tolerance and harmony. Values of national unity and integrity, fraternity, brotherhood and respect for all human beings irrespective of caste, class, community, sex or colour of skin are the guiding principles of all curricular, cocurricular and extra-curricular activities. Hindi Divas and MatriBhasha Diwas are celebrated to feel the importance of regional languages in the College. A variety of programmes and activities are regularly conducted in the college and in keeping with the theme of the campaign, the students are exposed to the culture, language, customs and traditions, folk art forms and other unique features of the paired State Assam . National Youth Day, National Integration Day and Run for Unity, Ek Bharat Shreshtha Bharat activities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Different activities/programs have been conducted during the session 2022-23 by the Institution for the Sensitization of students and employees towards the constitutional obligations: values, rights, duties and responsibilities of citizens: Ek Bharat Shreshth Bharat, Run for Unity Day, Constitution Day, Republic day, independence Day, National Youth Day, Human Rights Day, International yoga Day, Environment Day etc. are regularly celebrated with the active and keen participation of the students and the faculty members.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://hte.rajasthan.gov.in/college/gcramgarhshekhawati/CocurricularActivities">https://hte.rajasthan.gov.in/college/gcramgarhshekhawati/CocurricularActivities</a>
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

**The College organizes and celebrates various national and international days of importance to educate the students on issues of social concern and efforts are made to achieve humanity and brotherhood among the society. The College celebrates and organizes the National Festivals with great pride and zest. The institute organizes various extension lectures, Meetings of students with an expert on topic, Quiz and Essay-writing competitions. Various Awareness campaigns for blood donation, hygiene, cleanliness, Ek bharat Shresth Bharat Run**

forUnity, Constitution Day, Republic day, independence Day, International yoga Day, Environment Day etc. are regularly celebrated with the active and keen participation of the students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practice- 1

#### Awareness Programme for Girl Students

##### Objectives:

- Gender sensitization, personal health and hygiene, safety and security, economic independence.

Context: Awakening girl students to their health and hygiene, safety and security, rights and responsibilities, economic independence.

##### The Practice:

Encouraged girl students about their physical and mental health, economical independence, legal rights and social responsibilities through various lectures, talks, workshops and visits under "Rajasthan Rajya Mahila Niti-2021" and "Women Cell" activities.

##### Evidence of Success:

Link-[https://hte.rajasthan.gov.in/dept/dce/pandit\\_deendayal\\_upadhyaya\\_shekhawati\\_university\\_sikar/seth\\_rn\\_ruia\\_government\\_college/uploads/doc/Report%20Mahila%20Niti%20Activities%202021.pdf](https://hte.rajasthan.gov.in/dept/dce/pandit_deendayal_upadhyaya_shekhawati_university_sikar/seth_rn_ruia_government_college/uploads/doc/Report%20Mahila%20Niti%20Activities%202021.pdf)

##### Problems Encountered and Resources Required:

- 100% participation of girl students could not be achieved

#### Best Practice- 2

#### Clean Energy Green energy

#### Objectives

1. Minimizing the use of non-renewable energy.
2. Optimizing the use of solar energy.
3. Making students/society environment conscious.

#### Context -

Solar energy is the most abundant inexhaustible, non polluting & is economical, safe, environment friendly and sustainable, reduced global warming, carbon footprints.

#### The Practice-

The college has installed solar panels of 18 KWP Rooftop Grid Connected SPV power plant in the year 2023.

#### Evidence of Success-

It has greatly reduced the electricity bills. The practice has given the message of need for sustainable development and its widespread adoption is the society.

#### Problems Encountered-

1. Skilled labour and high Upfront cost/installation.



File Description	Documents
Best practices in the Institutional website	<a href="https://hte.rajasthan.gov.in/dept/dce/pandit_deendayal_upadhyaya_shekhawati_university_sikar/seth_rn_ruia_government_college/uploads/doc/Report%20Mahila%20Niti%20Activities%202021.pdf">https://hte.rajasthan.gov.in/dept/dce/pandit_deendayal_upadhyaya_shekhawati_university_sikar/seth_rn_ruia_government_college/uploads/doc/Report%20Mahila%20Niti%20Activities%202021.pdf</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Students of the Institution, NSS volunteers, Cadets of NCC, Rovers-Rangers spread awareness through rallies, posters, banners, and slogans. There is ELC (Electoral Literacy Club) for the newly added voters of the nation under which regular activities are being conducted. Different competitions such as essay, poster, debate, slogan, etc. have been conducted online on various relevant topics such as - Various Awareness campaigns for blood donation, hygiene, cleanliness, Ek Bharat Shreshth Bharat Run for Unity, Constitution Day, Republic day, independence Day, International yoga Day, Environment Day etc. are regularly celebrated with the active and keen participation of the students.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Affiliating university PDDU Shekhawati University designs the curriculum and Commissionerate of College Education, Rajasthan designs the Academic Calendar which is effectively implemented by the Institution. Some of the faculties are the members of Board of Studies in the affiliating University. Affiliating university and Commissionerate of College Education conducts workshops seminars/ conferences for the faculty members. Regular class lectures, practical sessions, periodic assignments as per the syllabi are effectively done.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://hte.rajasthan.gov.in/dept/dce/pandit_deendayal_upadhyaya_shekhawati_university_sikar/seth_rn_ruia_government_college/uploads/doc/Courses%20Affiliation%20Order.pdf">http://hte.rajasthan.gov.in/dept/dce/pandit_deendayal_upadhyaya_shekhawati_university_sikar/seth_rn_ruia_government_college/uploads/doc/Courses%20Affiliation%20Order.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Yes, All the activities are conducted as per the calendar given by The of Commissionerate of College Education, Govt of Rajasthan including periodical tests and annual assessment exams. The academic calendar for the internal evaluation and other cocurricular activities is displayed on notice board of the Institution and shared to the Students through online platforms for the easy access to the students and faculty members.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://hte.rajasthan.gov.in/hteCircular/Admissionpolicy_2022-23.pdf">https://hte.rajasthan.gov.in/hteCircular/Admissionpolicy_2022-23.pdf</a>

<b>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</b>	<b>A. All of the above</b>
---	----------------------------

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

<b>1.2 - Academic Flexibility</b>
<b>1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</b>
<b>1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented</b>
<b>0</b>

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Minutes of relevant Academic Council/ BOS meetings	<b>No File Uploaded</b>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

<b>1.2.2 - Number of Add on /Certificate programs offered during the year</b>
---

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

All the faculty members adopt very high professional ethics during the discharge of their duties which becomes a lesson for the students also.No discrimination based on gender, caste, religion is tolerated in various affairs of the college. All cross groups are given equal opportunities in every activity. At the time of students orientation in the beginning of the session, faculty members motivate them to develop human core values. This practice is monitored throughout the year.Tthe Cadets of NCC and the NSS volunteers are actively engaged in issues related to the environment consciousness,through various rallies and awareness Campaigns organised time to time.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

33

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

282

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the

C. Any 2 of the above

**institution from the following stakeholders**  
**Students Teachers Employers Alumni**

File Description	Documents
URL for stakeholder feedback report	<a href="https://forms.gle/WpJPEQMx6Yt7xi7eA">https://forms.gle/WpJPEQMx6Yt7xi7eA</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

**B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	Nil

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

661

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

407

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college conducts every possible measure to assess the learning levels of its students. On the basis of the term tests the slow learners are identified and the concerned teacher guides them separately in extra classes. The outcome of this process is measured in the next term test and the remedial measures are adopted accordingly. Teachers clear the doubts and counsel the students regularly. Some of the measures taken for effective teaching and learning are- Availability of the e Contents on the YouTube channel given by The Commissionerate Department of College Education Assignments and PDF study notes shared to the students through online platforms.

File Description	Documents
Paste link for additional information	<a href="https://www.youtube.com/channel/UCX2ZUaIWg_w1JAP5d_F00lpg">https://www.youtube.com/channel/UCX2ZUaIWg_w1JAP5d_F00lpg</a>
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1567	14

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The teaching Learning strongly focuses on enhancing skills, and knowledge of the students, for which various innovative methods

and approaches are adopted. The contents are delivered to the students through various modes of lecture delivery methods which facilitates the teacher to interpret, explain, and make them understand. Different student support systems are available in the college like Library, Computer Lab, Reading Room, I.C.T based classrooms (Smart Classrooms). I.C.T. enabled teaching methods are made available in the College for better teaching learning. Online Teaching-Learning Process is supported with Regular practical Sessions and through the econtents available on the online platform of the Institution. Some of the brilliant students in classes are motivated to prepare a particular topic and make their presentation in the class room seminars. Laboratory facilities in all science subjects are well equipped. Sophisticated Instrumental Laboratory in Chemistry, Zoology, Botany and Physics is helpful to the students for creative and experimental learning. Students are also given access to participate in various activities like Swachh Bharat Abhiyan, Personal Hygiene and Sanitation beyond the classroom. To increase the concentration in various activities, the college has framed many committees and clubs including the Cultural Committee, Sports Committee and Career counseling cell.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	<a href="https://hte.rajasthan.gov.in/dept/dce/pandit_deendayal_upadhyaya_shekhawati_university_sikar/seth_rn_ruia_government_college/uploads/doc/2.3.1.pdf">https://hte.rajasthan.gov.in/dept/dce/pandit_deendayal_upadhyaya_shekhawati_university_sikar/seth_rn_ruia_government_college/uploads/doc/2.3.1.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Faculty members of the college use ICT technology to improve the teaching and learning process. Different softwares available online are being used by the teacher for explanation to the students. Students are encouraged to learn and practice through interactive activities. LCD projectors, computer/laptops/ are used in the classrooms and e-books made available to students by teachers. There are more than 1000 video lectures available on the webpage of the institution with the link [https://www.youtube.com/channel/UCX2ZUaIWqw1JAP5d\\_F00lpg](https://www.youtube.com/channel/UCX2ZUaIWqw1JAP5d_F00lpg).



Power point slides, e-mails, College website is used as platforms to teach, communicate, provide material and syllabus, upload assignments, make presentations, address queries, and share information. These applications were also used to provide online education during the covid-19 situation. Computers with LAN connections in various departments. Broadband service is available in the library, I.C.T. lab, and computer cell. The whole Campus of the Institution is fully equipped with CCTV camera, Printers, Photocopier, E-podium, and LED T.V. The library and the Computer Center provide internet facilities to the students during college working hours.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

14

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

**2.4 - Teacher Profile and Quality**

**2.4.1 - Number of full time teachers against sanctioned posts during the year**

14

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	No File Uploaded

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

09

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

#### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

##### 2.4.3.1 - Total experience of full-time teachers

156

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

#### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The annual assessment is done through an examination conducted by the university. However, term tests marks are not added for the final assessment since the College follows the University and Commissionerate's regulations. In all the subjects where practical exams are part of the curriculum, it is mandatory for the students to submit a practical record that is evaluated and the marks are awarded on their performance and which are added during the final consolidation of their results. The college adopts fully transparent and consistent mechanism for internal assessment of the students using Term tests and on the basis of the home assignments given to the students. All the faculty members are the part of the University's examination panel. The College acts as an important center for the assessment of answer books of the University Annual Examinations. The answer books for the assessment are provided with a code number by the university, and the evaluation process is transparent. The awarded marks are filled in the online module

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

To deal with such grievances the students are advised to register their written complain with their concerned dean of the faculty and The dean in consultation with the principal refers the matter to the Grievance Re-addressal committee. The committee investigates the matter and submits its report to the Principal. Finally the Principal takes the necessary action either way.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://hte.rajasthan.gov.in/dept/dce/pandit_deendayal_upadhyaya_shekhawati_university_sikar/seth_rn_ruia_government_college/uploads/doc/Help%20Desk%202022.pdf">http://hte.rajasthan.gov.in/dept/dce/pandit_deendayal_upadhyaya_shekhawati_university_sikar/seth_rn_ruia_government_college/uploads/doc/Help%20Desk%202022.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are

stated and displayed on website and communicated to teachers and students.

Programme Outcome/Programme Specific Outcome/Course Outcome Seth R N Ruia Govt. College Ramgarh Shekhawati Sikar offers different undergraduate courses in 3 stream of Arts, Science (Biology), Science (Maths) and Commerce and One Post graduate Course in M.Com (ABST). Affiliating university designs syllabus for compulsory subjects like Hindi, General English, and Computer Application and Environmental studies and as well as for optional subjects. The curriculum is designed by the affiliated university in which some of the faculty members are the members in board of studies. A. Undergraduate Courses  
 Compulsory Subjects: 1.General Hindi 2.General English 3.Elementary Computer Applications 4.Environmental studies.  
 Faculty of Arts: The subject combination provided to the students of arts is with the Option of Hindi, History and Political Science with the intake of 100 students per section in the course maximum of the 3 sections in the institution.  
 Faculty of Science: The Subject combination to the student of science (Biology ) and Science (Maths) in a single section of the 88 seats in take.  
 Faculty Of Commerce : The Subject combination to the commerce student is with the option of B.Adm,ABST,and EAFM with 2 sections of 100 each. And the institute has PG in ABST with a single section of 60 students' intake. All the programs of the admission are made through the Online Module of the Admission process on the basis of the merits scored by them. All the programs are focused on increasing students' knowledge on critical thinking accordance to the syllabus and curriculum designed by the affiliating University.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://hte.rajasthan.gov.in/college/gcramgarhshekhawati/admissions">https://hte.rajasthan.gov.in/college/gcramgarhshekhawati/admissions</a>
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Programme outcomes and Course outcomes are evaluated on the

basis of the performance of the students in the University Examinations, whether they get admission in a reputed Institution on the basis of their performance in the qualifying Examination, whether they perform well in the competitive examinations and whether they get placement somewhere. Time to time necessary and corrective measures are also taken.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://hte.rajasthan.gov.in/dept/dce/panditdeendayalupadhyaya shekhawati university sikar/seth rn ruia government college/uploads/doc/2.6.1Program%20Out%20Come%20PDF.pdf">http://hte.rajasthan.gov.in/dept/dce/panditdeendayalupadhyaya shekhawati university sikar/seth rn ruia government college/uploads/doc/2.6.1Program%20Out%20Come%20PDF.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

485

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://docs.google.com/forms/d/1BOxI0jSfKYOfjA5k1bFYJHbgB1TYdKa2HWBqHtFRkGM/edit#responses>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)****3.1.2.1 - Number of teachers recognized as research guides**

03

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year****3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution is dedicated to create various means of innovations which contribute to environment for the overall growth and the development of the students. There are various committees functioning in the Institution as per the needs of the students. The classes were taken by subject experts so that the advantage of being well versed with this global language could be enjoyed by the students. College has sufficient infrastructure to meet the needs of students, well equipped smart class room and ICT enabled Seminar room/conference room. Conference is a tool to enhance awareness and academic calibre of both the students and the faculties alike. It's a way towards creating academic environment in the college as it leads to generation of intellectual curiosity among the students of the college. Institution is well equipped internet connectivity inside the campus. Easy and unrestricted access to internet for the students and teachers is a step that promotes academic and research environment of the institution. A college YouTube channel named "cceraj r n ruia class" has more than 1000 video lectures of the subject experts to meet the needs of the students for effective way of teaching and learning.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://www.youtube.com/channel/UCX2ZUaIWqw1JAP5d_F00lpg">https://www.youtube.com/channel/UCX2ZUaIWqw1JAP5d_F00lpg</a>

**3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year****3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.3 - Research Publications and Awards****3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year****3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

12



File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**

**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

03

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.4 - Extension Activities**

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College takes initiatives to organize various such extension activities to gratify social responsibilities: Cleanliness drives: Practicing on "Swachh Bharat" concept, a number of camps were organized by the College. The students not only cleaned the campus but also went to neighboring areas of the city. Many campaigns were launched by NCC/NSS/Rovers/Rangers whereby rallies were organized locally to create awareness among the people. Yoga and meditation: Practicing yoga helps improving flexibility, balance, endurance and physical strength, while meditation helps to keep the mind sharp and clear, relieves stress and improves overall well-being. . Such camps are organized during NSS 7 days special camp in which local residents invited to participate in Yoga and meditation sessions. Social Issues of concern: During Road safety week people are made aware of the need of helmets and following the traffic rules stringently. Voter awareness campaign-this task of "Voter Awareness" is accomplished through the organization of camps for the betterment of the Society. Women Empowerment and Gender sensitization are the

other extension activities which are carried out through the Women cell, NCC and NSS.

File Description	Documents
Paste link for additional information	<a href="https://hte.rajasthan.gov.in/college/gcra_mgarhshekhawati/EBSB">https://hte.rajasthan.gov.in/college/gcra_mgarhshekhawati/EBSB</a>
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

16

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year****3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

3605

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration****3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year****3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has a total campus area of 13.3 acres, out of which about 3328.395sq. meter is constructed. The college has separate library building having well equipped reading room, various stack rooms with the facility of washroom to cater the needs of students and faculty members. The college has four ICT Classrooms where the provision of OHPs, Multimedia learning, and internet access with lease line of high speed, Broadband connections have been provided. The college has administrative block, seminar hall, Eclass room, Girls' common room, establishment section, examination control room, computer room, IQAC room and YDC,. The main building of the college embodies various departments. There are laboratories for Chemistry, Botany and Zoology departments.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://hte.rajasthan.gov.in/college/gcra_mgarhshekhawati">https://hte.rajasthan.gov.in/college/gcra_mgarhshekhawati</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Facilities for sports-The College has adequate facilities for indoor games and outdoor games. The college has got vast open area which can be converted in three big playgrounds. Various sports played by the students of the College

include, Cricket, Volleyball, Athletics, Table tennis, Chess, Carrom, Badminton etc. for which required sports material is available. Gymnasium facilities-A high quality facility with 7 station multigym is available in the institution; equipped with cycle, twister, dumbbells, weight plates and rods. Gym bike and tread mill facility is also available in the institution. The College campus has an eco-friendly environment with various gardens. There is an auditorium (with capacity of 200 audience), where most of the Academic activities like Essay, Poster and Slogan, Painting, Poetry recitations etc. and cultural activities like Solo & Group songs, Solo & Group dance, Plays, Skits, Mono acting etc. are organized. the institution is well equipped with all sort of facilities required to organise these events on its own.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://hte.rajasthan.gov.in/college/gcra mgarhshekhawati/CocurricularActivities">https://hte.rajasthan.gov.in/college/gcra mgarhshekhawati/CocurricularActivities</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

02

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

564140

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library has about 35003 books classified and indexed. They are classified based on subject, SC girls. Book Bank, UGC, RUSA and reference books which help the reader to locate particular books without any difficulties. The library has reading room with a capacity of 50 students in the reading room. The library is situated in a separate independent building which includes one room with a computer facility. The library is also facilitated with Wi-Fi network. The library is equipped with computers, CCTV cameras, Printer. For a period of more than 11 years the college does not have a professionally qualified librarian and the post is lying vacant. In absence of the librarian the college has constituted a committee of faculty members to look after the routine matters of library.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**D. Any 1 of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

45791

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

30

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Information technology has become is an integral and essential component of Teaching and Learning. We have entered into an era, in which every aspect of knowledge,teaching and learning and governance is based on computers and networking. The college has an elaborate IT infrastructure, which is connected

to the high speed internet through lease line of 4MBPS and fibre based Broadband connectivity. Most of the faculty members as well as ministerial staff is techno savvy and uses the latest IT technology. As the college doesn't have a permanent computer faculty so we have engaged a private firm to regularly visit the campus and look after and update the essential softwares in various computers installed at various places. The college is constantly extending and expanding its IT resources in terms of computers, Management Information Systems.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.3.2 - Number of Computers**

30

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	No File Uploaded

**4.3.3 - Bandwidth of internet connection in the Institution**

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

**4.4 - Maintenance of Campus Infrastructure**

**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)**

**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

546140



File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has employees on permanent and contractual basis for maintenance and repair. The college has gardeners, electricians, and other employees for maintenance of existing facilities on contractual basis. For the maintenance of equipment, computers, photocopy machines, internet and other hardwares' services of technical staff is hired on as per the need of the Departments and faculty members. The library committee and class fourth employees take care of books and other arrangements. Physical verification of the Library and each department is done annually by different committees made by the Head of the Institution time to time and reports are submitted and analysed for further actions accordingly. Cadets of NCC and NSS volunteers of College participate in periodical cleaning of the campus, plantations and other such activities that integrate to restructure the ambience. The responsibility of augmentation of infrastructure, maintenance and beautification of the campus is taken care of by the various committees such as IQAC, College Development and Maintenance committee and with interaction to PWD.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://hte.rajasthan.gov.in/dept/dce/pandit_deendayal_upadhyaya_shekhawati_university_sikar/seth_rn_ruia_government_college/uploads/doc/Committee%202022-23.pdf">https://hte.rajasthan.gov.in/dept/dce/pandit_deendayal_upadhyaya_shekhawati_university_sikar/seth_rn_ruia_government_college/uploads/doc/Committee%202022-23.pdf</a>

**STUDENT SUPPORT AND PROGRESSION**

**5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

437

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefited by scholarships, free ships etc. provided by the institution / non- government agencies during the year****5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

A. All of the above

File Description	Documents
Link to Institutional website	<a href="https://hte.rajasthan.gov.in/college/gcra_mgarhshekhawati">https://hte.rajasthan.gov.in/college/gcra_mgarhshekhawati</a>
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

0

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

26

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The student union is elected every year through the elections as per JM Lingdoh committee, Similarly the institution has Women

cell in which the Girl students representative are elected every year to ensure girl students participation and engagement in various activities. College Development Committee which takes the major decisions related to the long term development of the Institution has representative of students as a member. In deciding various cultural activities, functions and Camps the students are also taken into confidence and their suggestions are incorporated

File Description	Documents
Paste link for additional information	<a href="http://hte.rajasthan.gov.in/dept/dce/pandit_deendayal_upadhyaya_shekhawati_university_sikar/seth_rn_ruia_government_college/uploads/doc/Student%20Union%20Election%20Result%202022.pdf">http://hte.rajasthan.gov.in/dept/dce/pandit_deendayal_upadhyaya_shekhawati_university_sikar/seth_rn_ruia_government_college/uploads/doc/Student%20Union%20Election%20Result%202022.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

182

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Though Institution doesn't have registered Alumni Association still many of the Alumni based locally are in touch with the

affairs of the college. There are invited in various functiona and activities and extend their valuable suggestions to the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

<b>5.4.2 - Alumni contribution during the year (INR in Lakhs)</b>	<b>E. &lt;1Lakhs</b>
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File Description	Documents
Upload any additional information	No File Uploaded

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

In accordance with the vision and mission of the Institution to impart higher education to all the sections of the society of this rural dominant and social backward population, every policy and every decision is taken to fullfill the vision and mission.

Administration -The circulars and orders related to the functioning of the college are regularly received through official DCE mails and affiliated university mails on the college mail. And the reply and reports to these are sent through official college mail.

Finance and Accounts-Finance and Accounts activities are being carried out through the portals of PFMS and IFMS. Student Admission and Support-Admissions are through OAP module and the Merits are displayed on the Web page of the college. And the information is communicated to the students via SMS. The whole examination pattern is carried out in accordance to the guideline of the PDDU Shekhawati university, Sikar. Examination forms are filled online by the Students. Permission letters of the examinee are uploaded at the University webportal. Administrative work has been decentralized through various

committees. The institute is the Nodal college for Carrying out the assessment of the CAS (Career Advancement Scheme), in which the the applied forms the teacher for Senior /Selection/PB IV are assessed and marked accordingly. The college follows decentralized and participative management in all academic administrative activities, Decisions are made by involving all faculty members at all levels.

File Description	Documents
Paste link for additional information	<a href="https://hte.rajasthan.gov.in/dept/dce/pandit_deendayal_upadhyaya_shekhawati_university_sikar/seth_rn_ruia_government_college/uploads/doc/Committee%202022-23.pdf">https://hte.rajasthan.gov.in/dept/dce/pandit_deendayal_upadhyaya_shekhawati_university_sikar/seth_rn_ruia_government_college/uploads/doc/Committee%202022-23.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Administrative work is decentralized through various committees formed by the Principal as per the needs of the institution for the effective management. The college is managed and regulated by decentralization and participatory management in keeping with its belief in collective leadership and democratic values. The faculty members are associated with several committees such as Admission committee(OAP), Examination committee, Sports committee and so many other committees related to co-curricular activities like NSS, NCC, RANGERS-ROVERS etc. All departments are headed by their-in-charge in order of their seniority and are authorized and responsible for the functioning of respective departments. Whenever a crucial issue arises and the principal wishes to take the faculty members in confidence, meeting of the staff council is called and the valuable suggestions of the members are solicited and a collective decision is taken. In addition at the beginning of the University examinations, Student union elections the meeting of council is always organised to decide the way of efficient implementation of agendas. The college follows decentralized and participative management in all academic administrative activities, Decisions are made by involving all faculty members at all levels. The Principal assigns and divides the work to faculty members. In matters related with the non teaching staff their suggestions and view points are also taken into consideration.



File Description	Documents
Paste link for additional information	<a href="https://hte.rajasthan.gov.in/college/gcramgarhshekhawati">https://hte.rajasthan.gov.in/college/gcramgarhshekhawati</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Being a Government institution the broad strategic planning is done centrally at the commissionerate level and we dedicatedly follow the same. Still some of the local based strategic planning is made in consultation with the faculty members related to day today affairs and session wise activity. Curriculum Development - Curriculum is developed the the affiliated University and and some of the faculty members are in the BOS. Teaching and Learning Use of ICT. Examination and Evaluation- Term tests are conducted by the college. Annual exams are conducted by the university. Library, ICT and Physical Infrastructure / Instrumentation Latest text books and reference books are purchased for the benefits of the students as well as the teachers. College has sufficient infrastructure to meet the needs of students, well equipped smart class room and ICT enabled Seminar room/conference room. Human Resource Management- There are various committees made by the principal for the functioning of institution in which the senior most faculty being the convener. The committees work effectively to carry out the various tasks assigned them. Thus all the faculty members are involved in the effective and qualitative management of the institution. Admission of Students- The institution has OAP (Online Admission Procee) for the intake of students. And the admissions are made on the basis of the merit as per the admission policy issued by the Department of College Education Rajasthan, Jaipur which is followed strictly.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	<a href="https://hte.rajasthan.gov.in/college/gcra_mgarhshekhawati/NewsEvents">https://hte.rajasthan.gov.in/college/gcra_mgarhshekhawati/NewsEvents</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is governed by the Commissionerate of College Education, Rajasthan headed by the Commissioner. The staff members include teaching staff, office support staff, Librarian, Laboratory assistants, PTI etc. The teaching staff is assigned various responsibilities as convenors and members of various committees such as NCC, NSS, IQAC, SCHOLARSHIP etc. AAO and Accountant deal with financial matters as per the rules and policies of the government. Since the college is a government institute and therefore it is mandatory to follow the certain rules, regulations and policies framed by the state government which is covered under Rajasthan Services Rules (RSR). The staff is recruited by Rajasthan Public Service Commission (RPSC) and Rajasthan Staff Selection Board. Besides, a few employees are hired on contractual basis for the effective and efficient functioning of the institute via Mahavidhalaya Vikas Samiti like computer operators, chowkidar etc. and their service conditions and payments are in accordance with the government regulations.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	<a href="https://hte.rajasthan.gov.in/college/gcra_mgarhshekhawati/NewsEvents">https://hte.rajasthan.gov.in/college/gcra_mgarhshekhawati/NewsEvents</a>
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and**

**A. All of the above**

Support Examination	
File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>
<b>6.3 - Faculty Empowerment Strategies</b>	
6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff	
<p>All welfare measures required as per government norms are strictly followed with teaching and non teaching staff. These include Medical Reimbursement, Maternity and Paternity Leave, Leave encashment, Group Insurance, CCL for the female employees and Paternity leave for the males employee as per the norms of the State Government, most of the staff avail the benefits of these schemes. All retierment and pension benefits along with Compassionate appointment for the permanent faculty of the Institution as per the State government rules and regulations is applicable.</p>	
File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>
<b>6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year</b>	
<b>6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year</b>	
0	

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

As per the service rules ACR of the every permanent staff has to be submitted within a time frame. For teaching staff a separate appraisal form as recommended by UGC is also filled every year which comprises work performance and examination results of every teacher. Basically the performance of a teacher is evaluated on the basis of Teaching, Administrative responsibilities, Examination and Evaluation duties, Students related co-curricular and field-based activities. and Research related activities. Whenever these results are below a satisfactory level the concern teacher is warned about the performance. The contribution of teacher and staff in various committees and curricular activities, contribution in the conduct of university examination, admissions etc are also taken into consideration.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution ensures both Internal and External audits regularly. Proper records of accounts are maintained as per

accounting process and as per the directions of external auditor's previous report. The Institution as per Govt. norms goes for external audit of stock and accounts as scheduled by the Government. AAO is appointed by the Govt. to see and verify the accounts. Proper UC (Utilization Certificate) is submitted for the grants received from UGC and RUSA. College too have internal auditors for accounts and stock. Senior most faculty members are given this task. The accounts related to Vikas Samitiis being audited by the Chartered Accountant on the regular basis. Every year physical verification of stock, equipment, books, laboratory items are verified and report is being submitted to Principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college receives funds from State Government, UGC, RUSA, College Development Committee and from other donors. The State government funds are expended under the strict rules of the State Government and there is Internal Audit Committee to monitor the effective and efficient use of such financial resources. It is in addition to the audit conducted by the

government and Chartered Accountant in case of funds being received from UGC. There is BOG (Board of Governors) and PMU (Project Monitoring Unit) to monitor the effective and efficient use of the funds received from RUSA. All funds received from RUSA are being maintained by separate accounts and all payments are made through PFMS mode. It is being inspected by third party audit.College Development Committee funds are under the strict supervision of senior faculty members, top local administrative officers, public representatives and reputed local citizens.

File Description	Documents
Paste link for additional information	<a href="https://hte.rajasthan.gov.in/college/gcra_mgarhshekhawati/NewsEvents">https://hte.rajasthan.gov.in/college/gcra_mgarhshekhawati/NewsEvents</a>
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

An internal quality assurance cell (IQAC) is properly functioning in the Institution. IQAC has contributed in many ways in achievement of the institutional objectives. Besides IQAC we have separate committees to monitor all segments -academic, administrative and social vision. The inclusion of the student's participation in academic and administrative matters has improved the quality of the education and administration in the institution. The administration in the institution is maintained by the involvement of the staff at every level. Initiatives for the quality culture in the college; Preparation of Perspective plan. Preparation and implementation of the Academic Calendar and formation of college committees. IQAC conducts periodically meetings to ponder upon new constructive ideas and reviews the achievement. IQAC conducts Academic and Administrative Audit. Collection and analysis of feedback from all the stakeholders.

File Description	Documents
Paste link for additional information	<a href="https://hte.rajasthan.gov.in/college/gcramgarhshekhawati/IQAC">https://hte.rajasthan.gov.in/college/gcramgarhshekhawati/IQAC</a>
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews it's teaching learning process, structure and methodologies of operations and learning outcomes at periodic intervals. Some of activites of IQAC in this regard are:1.Students feedback on faculty, teaching learning process and evaluation is done through SSS conducted by the Institution. Students feedback significantly shows the actual quality of teaching learning process. The students feedback is conducted as per the following norms: i) All the students are allowed to give feedback on faculty, teaching learning process and evaluation so that actual picture is ascertained. ii) After evaluating the feedback ofstudents, the teacher with low performance are encouraged to improve the performance accordingly. iii) The whole process is being operated through IQAC and no other faculty member is involved at any stage. 2. Academic monitoring - The principal regularly visits the classes to ensure regularity,punctuality,quality and attendance of the students and immediatecorrective stepsare taken.

File Description	Documents
Paste link for additional information	<a href="https://hte.rajasthan.gov.in/college/gcramgarhshekhawati/IQAC">https://hte.rajasthan.gov.in/college/gcramgarhshekhawati/IQAC</a>
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or**

C. Any 2 of the above



**international agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="http://hte.rajasthan.gov.in/dept/dce/pandit%20deendayal%20upadhyaya%20shekhawati%20university%20sikar/seth%20rn%20ruia%20government%20college/uploads/doc/IQAC%20Committee%202022-23.pdf">http://hte.rajasthan.gov.in/dept/dce/pandit deendayal upadhyaya shekhawati university sikar/seth rn ruia government college /uploads/doc/IQAC%20Committee%202022-23.pdf</a>
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

**INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1.Safety,security and awareness -The institution has 24X7 surveillance network with monitored CCTVs. And all the faculty members ensure the the discipline of the students and anti ragging in the institution. At the begining of the session an orientation of the newly admitted female students done to make them aware about the gender and Hygiene issues. Some of the Girl Students are associated with the Women Cell so that Girls can easily communicate with them, if any issue arises. Time to time various awareness campaigns addressing women issues,social issues are addressed through rallies. 2.The Girls are given equal opportunity in various sports NSS and 33 % Girls are admitted in the Senior Wing In NCC. 3.Common Rooms - There is Seperate Girls common room in the acedemic wing with attached washroom facility.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://hte.rajasthan.gov.in/dept/dce/pandit_deendayal_upadhyaya_shekhawati_university_sikar/seth_rn_ruia_government_college/uploads/doc/7.1.1.pdf">https://hte.rajasthan.gov.in/dept/dce/pandit_deendayal_upadhyaya_shekhawati_university_sikar/seth_rn_ruia_government_college/uploads/doc/7.1.1.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**Soild Waste-** At every important corner Dustbins of befitting size are placed and the solid wsate collected within the campus is collected in big Dustbin which is collected and disposed off by Municipality vehicle. **Liquid Waste-** The liquid waste from laboratories is piped to various soak pits constructed in the Campus while the waste water is used in the maintaining the lawns and plantation. **E-waste-** E wsate is kept in stores and the team of IT experts deputed by the Government declares unserviceable then the material is auctioned as per the norms. **Hazardous chemicals waste -** The Chemical waste from the laboratory is dumped into the soak pits.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>D. Any 1 of the above</b>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<b>No File Uploaded</b>
Certification by the auditing agency	<b>No File Uploaded</b>
Certificates of the awards received	<b>No File Uploaded</b>
Any other relevant information	<a href="#">View File</a>

<b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b>	<b>C. Any 2 of the above</b>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<b>No File Uploaded</b>
Details of the Software procured for providing the assistance	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The admission policy issued by the Commissionerate of Colledgeeducation, Rajasthan is strictly followed in matters of admission to various undergraduate and postgraduate programmes in which adequate representation of students belonging to different social categories is ensured. The Institutional efforts/initiativesproviding an inclusive environment includes the various efforts made for the tolerance and harmony towards cultural, regional, linguistic, communal socio-economic and other diversities are as follows: The students are trained and motivated through NCC, NSS, Rovers-Rangers and sports activities, to create the sense of brotherhood, service to nation, mutual cooperation, tolerance and harmony. Values of national unity and integrity, fraternity, brotherhood and respect for all human beings irrespective of caste, class, community, sex or colour of skin are the guiding principles of all curricular, cocurricular and extra-curricular activities. Hindi Divas and MatriBhasha Diwas are celebrated to feel the importance of regional languages in the College. A variety of programmes and activities are regularly conducted in the college and in keeping with the theme of the campaign, the students are exposed to the culture, language, customs and traditions, folk art forms and other unique features of the paired State Assam . National Youth Day,National Integration Day and Run for Unity,Ek Bharat Shreshtha Bharat activities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Different activities/programs have been conducted during the session 2022-23 by the Institution for the Sensitization of students and employees towards the constitutional obligations: values, rights, duties and responsibilities of citizens:Ek bharat Shresth Bharat, Run for Unity Day,Constitution Day, Republic day, independence Day,National Youth Day,Human Rights

Day, International yoga Day, Environment Day etc. are regularly celebrated with the active and keen participation of the students and the faculty members.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://hte.rajasthan.gov.in/college/gcra_mgarhshekhawati/CocurricularActivities">https://hte.rajasthan.gov.in/college/gcra_mgarhshekhawati/CocurricularActivities</a>
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**  
**4. Annual awareness programmes on Code of Conduct are organized**

A. All of the above

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College organizes and celebrates various national and international days of importance to educate the students on issues of social concern and efforts are made to achieve humanity and brotherhood among the society. The College

celebrates and organizes the National Festivals with great pride and zest. The institute organizes various extension lectures, Meetings of students with an expert on topic, Quiz and Essay-writing competitions. Various Awareness campaigns for blood donation, hygiene, cleanliness, Ek bharat Shresth Bharat Run for Unity, Constitution Day, Republic day, independence Day, International yoga Day, Environment Day etc. are regularly celebrated with the active and keen participation of the students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practice- 1

#### Awareness Programme for Girl Students

##### Objectives:

- Gender sensitization, personal health and hygiene, safety and security, economic independence.

**Context:** Awakening girl students to their health and hygiene, safety and security, rights and responsibilities, economic independence.

##### The Practice:

Encouraged girl students about their physical and mental health, economical independence, legal rights and social responsibilities through various lectures, talks, workshops and visits under "Rajasthan Rajya Mahila Niti-2021" and "Women Cell" activities.

**Evidence of Success:**

Link-[https://hte.rajasthan.gov.in/dept/dce/pandit\\_deendayal\\_upadhyaya\\_shekhawati\\_university\\_sikar/seth\\_rn\\_ruia\\_government\\_college/uploads/doc/Report%20Mahila%20Niti%20Activities%202021.pdf](https://hte.rajasthan.gov.in/dept/dce/pandit_deendayal_upadhyaya_shekhawati_university_sikar/seth_rn_ruia_government_college/uploads/doc/Report%20Mahila%20Niti%20Activities%202021.pdf)

**Problems Encountered and Resources Required:**

- 100% participation of girl students could not be achieved

**Best Practice- 2**

**Clean Energy Green energy**

**Objectives**

1. Minimizing the use of non-renewable energy.
2. Optimizing the use of solar energy.
3. Making students/society environment conscious.

**Context -**

Solar energy is the most abundant inexhaustible, non polluting & is economical, safe, environment friendly and sustainable, reduced global warming, carbon footprints.

**The Practice-**

The college has installed solar panels of 18 KWP Rooftop Grid Connected SPV power plant in the year 2023.

**Evidence of Success-**

It has greatly reduced the electricity bills. The practice has given the message of need for sustainable development and its widespread adoption in the society.

**Problems Encountered-**

1. Skilled labour and high Upfront cost/installation.



File Description	Documents
Best practices in the Institutional website	<a href="https://hte.rajasthan.gov.in/dept/dce/pan dit deendayal upadhyaya shekhawati univer sity sikar/seth rn ruia government colleg e/uploads/doc/Report%20Mahila%20Niti%20Ac tivities%202021.pdf">https://hte.rajasthan.gov.in/dept/dce/pan dit deendayal upadhyaya shekhawati univer sity sikar/seth rn ruia government colleg e/uploads/doc/Report%20Mahila%20Niti%20Ac tivities%202021.pdf</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Students of the Institution, NSS volunteers, Cadets of NCC, Rovers- Rangers spread awareness through rallies, posters, banners, and slogans. There is ELC (Electoral Literacy Club) for the newly added voters of the nation under which regular activities are being conducted. Different competitions such as essay, poster, debate, slogan, etc. have been conducted online on various relevant topics such as - Various Awareness campaigns for blood donation, hygiene, cleanliness, Ek Bharat Shreshth Bharat Run for Unity, Constitution Day, Republic day, independence Day, International yoga Day, Environment Day etc. are regularly celebrated with the active and keen participation of the students.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.3.2 - Plan of action for the next academic year

Plan of action for the next academic year is as follows: 1. To encourage faculty members to make and upload more of the Subject Videos to make teaching and learning more effective. 2. To organize more community oriented services ensuring the maximum participation of the students based activities to contribute to the wellness of the society. 3. To promote landscaping measures to use waste areas of the college. Renovation of Principal chamber, Computer lab and Staff room. 400mtr running track and basketball ground repair. 4. To

encourage faculty members participation and peresentation in seminars and conferences. 5.Efforts for digitization and strengthening of library infrastructure. 6.Efforts to get Alumni registered.