



## YEARLY STATUS REPORT - 2021-2022

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	Shri Radheshyam R. Morarka Govt. College, Jhunjhunu
• Name of the Head of the institution	Prof. Surendra Singh
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01592239994
• Mobile no	9414300546
• Registered e-mail	morarkacollege@gmail.com
• Alternate e-mail	nyolasurendra@gmail.com
• Address	Karundia Road, Road No. 02, Jhunjhunu
• City/Town	Jhunjhunu
• State/UT	Rajasthan
• Pin Code	333001
<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Pandit Deendayal Upadhyaya Shekhawati University, Sikar				
• Name of the IQAC Coordinator	Prof. Manju Chaudhary				
• Phone No.	01592239944				
• Alternate phone No.	01592239944				
• Mobile	9414675412				
• IQAC e-mail address	iqacgcjhunjhunu@gmail.com				
• Alternate Email address	me.manjuchoudhary@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="#">Nil</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	<b>Yes</b>				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://hte.rajasthan.gov.in/dept/dce/pandit_deendayal_upadhyaya_shekhawati_university_sikar/shri_radheshyam_r.morarka_govt_college_jhunjhunu/uploads/doc/Acadmic%20Calender%2021-22.pdf">https://hte.rajasthan.gov.in/dept/dce/pandit_deendayal_upadhyaya_shekhawati_university_sikar/shri_radheshyam_r.morarka_govt_college_jhunjhunu/uploads/doc/Acadmic%20Calender%2021-22.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.36	2023	21/03/2023	20/03/2028
<b>6.Date of Establishment of IQAC</b>			04/02/2017		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			<b>Yes</b>		

<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>	
<b>9.No. of IQAC meetings held during the year</b>	<b>2</b>	
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
Promoting health awareness (In the contest of COVID-19)		
Planning and executing online classes		
Organizing seminars and Workshops.		
Motivate teachers to enhance research activities		
Organized various Awareness Programmes.		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

Plan of Action	Achievements/Outcomes
Process of Online admission	The online admission process for B.A., B.Sc., B.Com. and PG students was successfully completed.
To introduce various measures to adopt the new environment of digital teaching-learning method	In the long pandemic period, online classes (PDF, YouTube video lectures, Power Point presentations etc.) were conducted for students. But under normal circumstances, classroom teaching-learning process continued along with digital platforms.
Creation of e-content	Faculty members have developed e-content like video lectures, PDFs and assignments etc. for the students.
To organize online or offline seminar/webinar/FDP	Seminars/FDPs/Webinars were organized for faculty enrichment. Organization of one day seminar on 'Relevance of Gandhi Darshan' on 15.12.21.
Webpage updation of the College and e-mail ID creation to streamline the work and better documentation	Webpage updated regularly and email IDs created.
To organize awareness programs for the students as well as staff of the college	Lectures and awareness programs were organized on various relevant topics like Constitution Day (26-11-2021), World AIDS Day (01.12.21), Consumer Day (24.12.21) and Intellectual Property Rights (03-03-2022).
To organize programs on environmental consciousness	To keep the college green and pollution free, awareness programs on water and energy conservation on 24.12.2021 and tree plantation programs under

Focus on social and outreach activities	NSS Cell organized mask distribution on 25.12.21 and cleanliness campaign on 28.12.21 at Agriculture Training Centre, Abusar, Jhunjhunu
Awareness programs for Gender issues	On 24.12.21, an awareness Rally and Rangoli were organized on
Covid-19 vaccination camp proposed	Organized vaccination camp on 12.01.22.
SWEEP program for creating awareness	Keeping the elections in mind, to make voters aware, an awareness rally and poster presentation competition was organized on 20.11.21 and Voter's Day celebration was organized on 25.01.22.
To participate in online teaching programme 'Gyandoot' initiated by the Commissionerate of College Education	Some Faculty members contributed in Gyandoot Programme and delivered online lectures.

**13. Whether the AQAR was placed before statutory body?**

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2021-22	18/01/2023

**15. Multidisciplinary / interdisciplinary**

The institute is multidisciplinary with all the faculties of Arts, Commerce and Science. The college is affiliated with Pandit Deendayal Upadhyay Shekhawati University, Sikar which follows the curriculum of University of Rajasthan, Jaipur for undergraduate and postgraduate courses. Multidisciplinary and interdisciplinary

approach and scope are integral to this curriculum. In UG courses, environmental education is imparted through a compulsory paper. College Library is well endowed with texts and references in view of the Multidisciplinary and Interdisciplinary approaches to teaching. The institute has a well-nurtured tradition of organizing interdisciplinary seminars and invited lectures that see participation across disciplinary divisions.

#### **16.Academic bank of credits (ABC):**

Academic Bank of Credit Scheme has not yet been introduced by the Affiliated University. Whenever the University/Directorate of college education, Rajasthan issues guidelines in this regard, it will be implemented. Faculty are encouraged to adopt methods of reading material selection and assignment during classroom teaching.

#### **17.Skill development:**

The curriculum of all the subjects contains the skill enhancement courses with an objective to enhance the subject related skills among the students. These Courses are designed to provide value based/skill-based knowledge and are aimed at providing competencies, skills etc. to increase the employability of students. The institute organizes various activities for development of soft skills, life skills, values, vocational guidance etc. Soft skill activities included personality development, group discussions and webinars. Value based education in the form of truth, peace, non-violence and moral values is imparted by some departments for the all-round development of the students. The college has various clubs such as NSS, Rovers and Rangers and Eco Club which help in inculcating life skills in students.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The college is actively engaged in disseminating our country's rich heritage and traditional knowledge in the fields of art, literature and culture. SRRM Govt. college encourages learning of the national language Hindi by organizing various programs, webinars and seminars on cultural heritage and celebration of Hindi Day. Classroom lecture delivery is offered in bilingual mode whenever possible. Curricular integration of the Indian tradition in subjects such as History, Political science and Geography confirms its epistemological relevance. Moreover, subjects like Botany, Chemistry, Zoology, Mathematics, Physics inculcate cultural values in Indian tradition so that students imbibe value orientation. To preserve and spread Indian culture and tradition, the institute organizes various activities like national day celebrations, mehndi, rangoli, folk

dance, singing and various festivals etc. Frequent field trips to local heritage sites and villages are organized to establish the value of local culture and traditions. The students are counselled to develop professional competitiveness as well as ethics, human values, social responsibilities, and environmental consciousness. Students are also encouraged to participate in social activities and community services like Swachh Bharat Abhiyaan, village upliftment, etc.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The college always strives to focus on program outcomes, curriculum outcomes and learning objectives as per the guidelines of the affiliating university. SRRMGC Jhunjhunu offers various programmes. All these programs are offered in the form of Outcome-Based Education (OBE) which are designed keeping in mind the national and global needs. The institute has implemented outcome-based learning with clearly stated program outcomes, program specific outcomes and curriculum outcomes. All courses are designed with outcomes focused on cognitive abilities, such as remembering, understanding, applying, analyzing, evaluating and creating. Apart from domain-specific skills, the learning outcomes at all levels ensure social accountability and ethics so that students actively contribute to the economic, environmental and social well-being of the nation. All the course curriculum has been designed keeping in mind the social needs at large to implement the spirit of NEP. Credit based education in the preview of NEP 2020 will be implemented after the release of guidelines from the Affiliated University and Department of College Education, Rajasthan.

#### **20.Distance education/online education:**

Apart from classroom teaching, the institute has adopted blended learning. During the COVID-19 pandemic, the teaching-learning process was done through various online platforms such as Youtube video, WhatsApp, etc. The entire college campus is Wi-Fi enabled with digitally interactive panels installed in the classrooms and hence we have no issues with online education. We have INFLIBNET facility in the library for teachers and students to also be guided on how to take advantage of the digital world. The faculty members use the YouTube channel (ccerajgcjhunjhunu class, link: <https://www.youtube.com/@ccerajgcjhunjhunuclass2808>) for the benefit of the students. E-content is shared with students through social media and is available on the institutional website. Most of the teachers are offering blended mode of teaching i.e. in offline mode they deliver lectures and online mode is used for distribution of teaching material and assignments.

## Extended Profile

<b>1.Programme</b>	
1.1	<b>10</b>
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1	<b>4020</b>
Number of students during the year	
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.2	<b>1120</b>
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
2.3	<b>769</b>
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1	<b>30</b>
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>



3.2	43
Number of sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

#### 4. Institution

4.1	28
Total number of Classrooms and Seminar halls	
4.2	4.11
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	45
Total number of computers on campus for academic purposes	

### Part B

#### CURRICULAR ASPECTS

##### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College is affiliated to Pandit Deendyal Shekhawati University, Sikar and implements the curriculum prepared by the University. The College has developed a structured and documented process to ensure effective curriculum through a well planned documentation process. At the beginning of the academic session a class wise and teacher wise time table is prepared. The timetable is displayed on general notice board and departmental notice boards. At the college level the implementation of the curriculum within the stipulated time is monitored and regulated by the Head of the Institution and Incharge of the Department respectively. The In- charge of the department discusses the syllabus and the course plan. It is further ensured that innovative teaching practices and methodology are incorporated for effective execution of the curriculum. The dates for annual theory and practical examinations are announced by the University on its website. IQAC periodically monitors the coverage of syllabus and progress of the lab sessions, etc. Each faculty member has its own separated documentation including the student register. For practical classes attendance and documentation is done lab wise for a complete

record of experiments conducted and completed by each batch. Some of the measures taken for effective functioning and delivery of the curriculum in the institution include:

- Class-room lectures
- Practical sessions and lab activities
- Assigning projects to the students
- Providing exposure to research activities.
- Extension/Guest Lectures by subject experts.
- Interactive sessions.
- Providing e-content and Study material
- Provision of extra/remedial classes for slow learners.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://hte.rajasthan.gov.in/dept/dce/pandit_deendayal_upadhyaya_shekhawati_university_sikar/shri_radheshyam_r.morarka_govt_college_jhunjhunu/uploads/doc/TEACHING%20PLAN%202021-22.pdf">https://hte.rajasthan.gov.in/dept/dce/pandit_deendayal_upadhyaya_shekhawati_university_sikar/shri_radheshyam_r.morarka_govt_college_jhunjhunu/uploads/doc/TEACHING%20PLAN%202021-22.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college has to abide by the affiliating University's conventions regarding effective implementation of the evaluation reforms. The principal and the Examination committee ensure that the evaluation reforms are implemented in compliance with the University's regulations. Regular notification regarding University examination is also a feature of the teaching-learning and evaluation process of the college. The mechanisms for redressal of grievance with reference to evaluation both at the college and university level are as given below.

- College forwards the student's complaint to the University.
- At the University level, there is provision for reevaluation of answer books.

Curricular front: Formative evaluation approaches 1.Assignmentsbased internal assessment is taken in many classes. 2.The Term Tests are conducted. Summative evaluation approaches 1.University examinations are conducted. Co-curricular front (debates,elocution, quiz)

**Extra-curricular front (Cultural Level):** Formative evaluation approaches Competitions are conducted. Students selected in these competitions are awarded. Summative evaluation approaches Trained students appear in competition at district, state, national level.

**Extra-curricular front (Sports level):** Sports Trails are conducted. Students selected in Sport Trails are trained. To provide gamesfacility to the students, play grounds for volleyball and basketball have been established in the college campus in collaboration with SevaJyoti Trust, Nawalgarh. Students are benefitted to have practices of Vollyball and Basketball.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**  
**Academic council/BoS of Affiliating University**  
**Setting of question papers for UG/PG programs**  
**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**  
**Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**10**

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The compulsory papers on Environmental Studies and Elementary Computer Applications at the UG Part I level are the two significant initiatives that address and integrate Environment and Sustainability, Human Values and Professional Ethics in the curriculum. The conveners and members of BOS update and revise the curriculum keeping in mind the current and relevant social issues.

Different elective papers at both UG and PG level in the curriculum also integrate cross-cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics such as Human Rights and Duties, Cultural Geography, Environmental Physics, Spirituality and Management, Indian Epics and Management, Justice, Equity, etc.

**Environment and Sustainability:** The compulsory paper on Environmental Studies also includes fieldwork, visit to a local area to document environmental assets, visit to a local polluted site and study of the ecosystem.

**Human Values:** The Human Rights Cell, NSS, NCC and Ranger Rover Cell of the college also organize various activities emphasizing Human Values and environmental concerns. The activities include the celebration of Human Rights Day, blood donation camps, health check-up camps, etc.

**Professional Ethics:** Course content, seminars, workshops, field trips, Student Council, co-curricular activities, sports are also some of the initiatives that instil professional ethics among students. Lab assistant training for safety in laboratories and ICT training for the teaching staff also reflect institutional initiatives.

**Gender:** Special papers in History, Political Science, English Literature like III - Women in Indian History, VIII (B)-Women's Writing, III-Indian Social System etc. address gender issues and concerns.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

45

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	<a href="https://hte.rajasthan.gov.in/dept/dce/pandit_deendayal_upadhyaya_shekhawati_university_sikar/shri_radheshyam_r.morarka_govt_college_jhunjhunu/uploads/doc/SSS%2021-22.pdf">https://hte.rajasthan.gov.in/dept/dce/pandit_deendayal_upadhyaya_shekhawati_university_sikar/shri_radheshyam_r.morarka_govt_college_jhunjhunu/uploads/doc/SSS%2021-22.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

**C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	<a href="https://hte.rajasthan.gov.in/dept/dce/pandit_deendayal_upadhyaya_shekhawati_university_sikar/shri_radheshyam_r.morarka_govt_college_jhunjhunu/uploads/doc/SSS%2021-22.pdf">https://hte.rajasthan.gov.in/dept/dce/pandit_deendayal_upadhyaya_shekhawati_university_sikar/shri_radheshyam_r.morarka_govt_college_jhunjhunu/uploads/doc/SSS%2021-22.pdf</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

**4020**

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

3045

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college is affiliated to P.D.U.S. University and the students are only assessed during the annual examination conducted by the affiliating university. But the college makes various efforts to assess the learning levels of students starting soon after the admission process. The mentors start the process of identification of the students' learning levels, interests, articulation abilities and prospects through interactions in class and laboratories, departmental seminars and performance level in class tests. Class tests for UG and PG and seminars for post-graduation students are a mandatory activity.

Feedback is also collected from related subject teachers and from the admission committee. This feedback helps in categorization as advanced learners and slow learners. After the process of identifying the mentors convey this information to the faculty and respective committees. It is also mandatory for students of first year undergraduate program to enroll in one of the extension activities iz NSS, Ranger/Rover, Women Cell, Human Rights Club etc. as per their aptitude and the mentors help them in this selection. Certain steps are carried out to enhance skills for advanced and slow learners.

- Extra classes for problem-solving and course content
- Personal counseling
- Parent interaction
- Mentoring to instill confidence

Some of the measures taken for advanced learners are:

- Skill development programs
- Guest lectures and extension lectures for competitive exams
- Debates, presentations



- Counseling for goal setting
- Training related to computers and IT

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4015	30

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Over all development and meaningful learning is the motto of Shri Radheshyam R. Morarka Govt College and this is made possible through an atmosphere of support and students-teacher interaction. Every effort is made towards the active involvement of students in the whole process of teaching and learning. Student-centric education is the most distinctive feature of the college. Other than traditional classroom teaching, the teaching-learning process in the college strongly focuses on enhancing skills, experience and knowledge. Experiential learning, participative learning, and problem-solving methodologies implemented inside and outside the classrooms include:

- Providing a conducive and opportune teaching-learning environment: Extending an atmosphere for nurturing values, skills, and critical /creative thinking is the first step towards making learning experiential.
- Activity Learning through Educational Tours and Excursions:Field trips, excursions, educational tours are conducted regularly in Botany, Geography, Zoology, History. Role plays, games and interactive sessions in the classroom also initiate participatory learning
- Guest/extension lectures by experts: The subject experts are invited periodically and these help in providing added and

updated knowledge of the subject and enhances the learning experience.

- **Departmental Libraries:** All departments have an automated library giving access to PG and Ph.D. students.
- **Practical in Laboratories:** The practical in laboratories is performed in batches where students learn from each other thereby encouraging participatory learning.
- **Case Studies:** Case study has been made mandatory in PG programs since last academic session. Earlier also in social sciences, commerce, language research, and science subjects case study helped the students in learning problem-solving.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The teachers of the institute understand that innovation and creativity is the essence of teaching-learning and so they go to their classrooms with a passionate and self-reflective attitude. Active learning techniques are used by teachers to encourage innovation and creativity. Learning by doing is one of the most effective tools and other major techniques include:

- **Activities and Projects:** Learning by Doing Activities and Projects has been designed and developed in Physics, Chemistry, Zoology and Botany departments for enhancing learning experiences. 15 major experiments of important topics of Physics and 07 experiments of important topics of Chemistry which are part of the curriculum of B. Sc. Classes in Physics and Chemistry both and which are fundamental in nature and useful in daily life have been conducted.
- **Platform and guidance for research:** For paper presentations and poster presentations in conferences guidance is extended to PG students.
- **Departmental Seminars for PG Students:** In all PG departments seminars are organized as per the focal theme of the program and course. It develops presentation skills.
- **Teaching aids:** With the advent of new technologies, the institute has readily adapted to the use of teaching aids.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

30

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

30

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

16

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

191

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college is affiliated to P.D.S.U. University and the students are only assessed during the annual examination conducted by the affiliating university. The institution thus does not have any direct process of internal evaluation. In all the subjects where practical exams are part of the curriculum, it is mandatory to submit a practical record that is evaluated and marks are added during the final consolidation of results. The project report is also compulsory in some of the subjects and is considered for assessment. All the teachers are in the examination panel of the University and they render their services in setting the question paper and evaluating answer books. The college acts as an important center for assessment of answer books of the University Annual Examinations. The Principal acts as the coordinator for the assessment center. The answer books are provided a code number by the University and the evaluation process is transparent. The marks are filled in the OMR sheet and complete secrecy is maintained. The University declares the result well in time.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college is affiliated to P.D.S.U. University, Sikar and it follows an annual examination scheme as per the University calendar. The college is a big center and almost 800-1000 students appear for their exams every day during annual examinations. Almost all the teachers are in the panel of examiners for paper setting and evaluation of answer books. Any representation regarding question paper, examination related issues and evaluation is forwarded to the University. During the exams, unfair means case and grievance related to question paper are forwarded to the university immediately for necessary action. The examination procedure is completely transparent:

- The time table is displayed on the university website
- Admit cards are generated online.
- The examination process is looked after by center superintendent and assistant center superintendents. The answer sheets are distributed room wise along with question papers and attendance sheets to the invigilators. After examination, the answer sheets are collected by the invigilators and submitted to the Examination Committee for further process:
- The invigilation duties and attendance sheets are generated online.
- The payment for invigilation duties is done online.
- The question papers are kept in safe custody in the strong room.
- The answer books are coded.
- The answer books are evaluated fairly in time and results are declared and displayed on the University websites.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college is committed to quality education and it makes all efforts to deliver the best of education to its learners. The college has 13 departments including PG departments. The UG programmes are B.A, B.SC, B.COM, and PG programmes are M.A, M.SC. The college is affiliated to Pandit Deenadayal Upadhyay Shekhawati University, Sikar and it follows the curriculum prepared by it. The faculty members contribute in the capacity of BOS members and conveners for curriculum enrichment.

- **Communication of PO/CO to students:** The results are displayed on the university website. The learning outcomes of final year UG and PG programmes are also displayed on the college website. There is a help desk in the college where faculty members of all streams are available even during the summer vacations.
- **Communication of PO/CO to faculty:** The faculty members discuss the programme outcomes in their respective departments. The department-wise time table is discussed and the teaching plan is prepared keeping in mind the results of the specific programmes. The outcomes for all courses, programmes and elective papers helps the teachers evaluate the objectives of the subject content.

This evaluation also helps the teachers identify the learning capacities of the students and take corrective measures accordingly. The mentors help the average achievers to attain better outcomes and motivate the advanced learners to aim for bigger goals. The students have shown brilliant performance in the University exams and the overall result percentage is almost around 90%.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The curriculum design and delivery in the institution aims at employability skills and competence. The graduate and postgraduate programmes equip the learners for job opportunities in central and state government services. Though the college is not offering any technical courses but all the traditional programmes and curriculum is designed to deliver the best of knowledge. The programme outcomes and course outcomes primarily aim at imparting knowledge and skills which is critical for building students 'competence and personality. There is also an emphasis on the holistic development of the students as the learning outcomes focus on imparting values and ethics and enhancing their interpersonal and communication skills. Besides classroom teaching and syllabus, the subject content not covered in the curriculum is also important and all efforts are taken to accomplish the same. The program and course outcomes are evaluated and corrective measures are taken :

- The evaluation process involves the analysis of feedback on curriculum, teaching, progression to higher education, skill development programmes, placements and updated curriculum for competitive exams.
- Programme and course outcomes are also discussed and evaluated in the Academic Council and Board of Studies.
- Few PG programmes and a few UG programmes have a mandatory field trip and this along with other forms of experiential learning events like workshops/seminars/ is used to evaluate the outcomes indirectly.
- The PO attainment of the postgraduate students is also evaluated on the basis of their research output in the form of paper presentation and publications

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

1258

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://hte.rajasthan.gov.in/dept/dce/pandit\\_deendayal\\_upadhyaya\\_she\\_khawati\\_university\\_sikar/shri\\_radheshyam\\_r.morarka\\_govt\\_college\\_jhunjhunu/uploads/doc/SSS%2021-22.pdf](https://hte.rajasthan.gov.in/dept/dce/pandit_deendayal_upadhyaya_she_khawati_university_sikar/shri_radheshyam_r.morarka_govt_college_jhunjhunu/uploads/doc/SSS%2021-22.pdf)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

#### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

##### 3.1.2.1 - Number of teachers recognized as research guides

4



File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

#### 3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college works actively to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, Gender Sensitization etc. into the curriculum. The College provides such environment where an all round development of the students takes place without any discrimination. Women Cell and NSS units of the college work actively and create awareness through their programmes. Increasing number of students participating in these programmes proves that the college is dedicated and committed to the cause of gender equality. The nature of activities organized by women cell is: Slogan / Poster Competition. Essay Competition. Group Discussion. Extension Lecture. Mehendi competition. Rangoli / Mandana Competition. Health Guidance.

Environmental Education: Environmental studies subject is taught in the university syllabus. Still the NSS Units, Botany, Geography and Zoology department create awareness through slogan and Poster competition, field visit and celebrates World Environment Day.

**Human Rights:** Legal Cell, Anti-Ragging cell, Grievance Redress Cell, Women Cell, NSS are active in the college. Awareness is also created by organizing talks and through Poster, Essay and Slogan competition on the issues like Right to Education, consumer rights, Women's right, Right to information etc.

**Better Career Options:** Career counselling programmes are organized to orient the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

3

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

14

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

12

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The annual seven days NSS camps conducted in selected villages creates a healthy atmosphere between the college and the community. The college adopts a village in the neighborhood for social

reconstruction work, comprehensive projects are undertaken by the NSS Volunteers actively carry out programmes. The health issues of the stakeholders including students and the staff of the college is an essential area so a series of dedicated lectures & awareness programs were organized on various relevant topics like Intellectual Property Rights (23-11-2021), Changing Nature of COVID-19 Infection and Preventive Measures (13-08-2021), National Tobacco Control Programs (23-02-2022) and Cleanliness Drive Programs (22-10-2021, 15-11-2021, 17-12-2021, 29-01-2022) by the college, under the agencies of NSS, Rover and Ranger of the college. College was also organised vaccination camp for students.

Recognizing that women and children are one of the most vulnerable sections of society. NSS, Women Cell and scout units participated in Beti Bachao Abhiyan at Jhunjhunu organized by Health department, Govt. of Rajasthan.

The college has several Cell to coordinate Social Outreach and Service-Learning Programme. They also celebrate important days of national and international interactions that are good for building a strong civil society. These activities positively impact students emotional, intellectual, social and inter-personal development. By working with other individuals, students learn to negotiate, communicate, manage conflict and lead others.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### **3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

#### **3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

4

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

1007

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year****3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution makes optimal use of buildings and also ensures sufficient space for all departments and common facilities. There are well equipped state of all laboratories and departments. The college campus has a provision of two-wheeler and four-wheeler parking stands. To combat power cut situations, the institute possesses a generator lodged in the main building. The physical

facilities in the college are as follows:

- The main building harbours the Administrative, Academic and Establishment Sections, Chambers of Principal and IQAC, Departments of Geography, Botany, Mathematics, Chemistry, Zoology, Physics, Political Science and a College Library.
- Classrooms: There are 22 traditional classrooms, 01 Seminar Hall, 14 Practical Laboratories with 07 Interactive Boards, 01 e-Classrooms and 01 ICT Lab. Each department individually is equipped with at least one computer, printer and internet facility.
- Facilities for Research: Department of Botany, Zoology, Chemistry, Mathematics, Geography and Political Science offer additional academic and research program.
- ICT Lab: ICT laboratory is equipped with Twenty-five computers, LAN connection and LCD projector along with a white screen.
- The college central library has about 12,582 books classified and indexed. The whole library is facilitated with Wi-Fi network and is completely automated.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

**Facilities for sports:** The College has adequate facilities for indoor games and outdoor games. Various sports played by the students of the College include Hockey, Football, Cricket, Tennis, Volleyball, Basketball, Kho-Kho, Kabbadi, Boxing, Athletics, Carom and the facility of a few although being not available in the College premises are played elsewhere for which a prior official permission is sought by the Institute.

The indoor games include chess, carrom, and table tennis while the outdoor games played are cricket, football, hockey lawn tennis, basketball, volleyball and kabbadi. There are two sports courts and ground viz., Basketball court, Volleyball court. The College sports committee takes care of various team selections, holding competitions, taking teams to different places during tournaments etc.

**Facilities for cultural activities:**

There is a Hall where most of the Academic activities like Essay, Poster and Slogan, Painting, Poetry recitations etc. and cultural activities like Solo & Group songs, Solo & Group dance, Plays, Skits, Fancy Dress, Mono acting etc. Competitions are organized.

- Under the aegis of Woman's cell, separate Cultural Activities are also organized in every session for the girls of the college.
- There is also provision of prizes and certificates for winners.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

39

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)****4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

4.11



File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library facilities are open to students from 10:00 am to 5:00 pm. Maintenance and utilization of library resources are done strictly following the library rules. The library is situated in a big hall which includes reading room, a cabin for computer facility. The whole library is facilitated with Wi-Fi network and is completely automated. The library incharge not only monitors but also maintains the library infrastructure, funds and utilization of funds.

- Name of ILMS software = E - Library
- Nature of automation (fully or partially) = College is being automated by Commissinate of College Education, Jaipur on Centralized bases.
- The Library is fully automated.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**B. Any 3 of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.20

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

11

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college is constantly extending and expanding its IT resources in terms of computers, Management Information Systems, Learning Management Systems, operating systems, and servers etc. The augmentation and updation of IT facilities in the college is reflected in the following:

- The establishment of the ICT laboratory: This laboratory is furnished with an Overhead Projector, 25 Computers with internet facility, besides relevant required furniture.
- There are seven rooms with a smart board facility. These classrooms are used by PG departments for teaching, seminars and small workshops.
- The video conferencing room in the college is used for virtual meetings with the Commissionerate College Education and District Administration.

**LMS:**

- Audio-Video tools, LCD projector in various departments, Smartboards in different departments, Computers with LAN connections in every department, E-podium for recording electures, Personal laptops, Wi-fi, (bandwidth with more than 4MBPS/GBPS , Digital Visualiser etc. are some of the learning management systems used by the college.
- A BSNL lease line has been laid down extending into various blocks and Departments. The bandwidth is 4MBPS.
- The number of Computers in the College is 45. There are in all 25 Browsing Centres.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**4.3.2 - Number of Computers**

45

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

**4.3.3 - Bandwidth of internet connection in the Institution**

E. &lt; 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

##### 4.11

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College takes direct initiative in the maintenance and upkeep of infrastructure and support facilities through the various committees constituted at the beginning of the academic session for effective planning and implementation. The college building and maintenance committee not only monitors the quality of maintenance of existing infrastructure, equipment but also proposes requirements. The proposals for other requirements related to maintenance are submitted to the College Development Committee and the SEWA JYOTI TRUST.

Each financial year requisitions are invited from IQAC, different laboratory-based academic departments, games and sports department, library committee. All departments submit their judicious requisition lists to college authority. College Development and Infrastructure Maintenance Committee submit their proposals for maintenance of present physical infrastructure and necessary

upgradation of the present ones. Then following the standard purchase procedures equipments of different laboratories, computers, books and journals, major sports goods, drinking water machines etc are procured. Construction works are implemented with proper and regular supervision of professional engineers and experienced internal staff members of the college. Members of ICT committee and other committee are promised to arrange the maintenance of computers, generator(s), drinking water machines, plumbing works etc. A casual gardener is appointed for weeding, planting pruning and watering as well as the general maintenance of the gardens and greenery of our beloved campus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

845

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

27

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

C. 2 of the above

File Description	Documents
Link to Institutional website	<a href="https://hte.rajasthan.gov.in/college/gcjhunjhunu">https://hte.rajasthan.gov.in/college/gcjhunjhunu</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

90

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

90

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

<p><b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b></p>	<p><b>A. All of the above</b></p>
--	-----------------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

3

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

30

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

3

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

##### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0



File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The democratic process finds its roots in academic institutions. Students Council known as Student's Union is formed in the college as per the recommendations and guidelines laid down in the Lyngdoh Committee and the government of Rajasthan orders and notifications issued from time to time. There are direct elections for the post of President, Vice-president, General Secretary, and Joint Secretary and C.R(class representative). The role and responsibilities of student Council and representation of students in academic and administrative bodies are reflected in the following endeavors:

- Student Union representatives play a major role in planning and execution of all the developmental activities related to academics and administration of the college. President of the student union is the member of 'Mahavidhlaya Vikas Samiti 'by virtue of being the students' representative.
- Student's union acts as an important channel for the generation of feedback, responses, and grievances of the students at large. This helps the college administration to work and improve in the areas demanding immediate attention and resolving of issues.
- Student's Union also plays an important role in the conduct of cultural week 'Tarang' where every potential of artistic personality is explored through cultural and literary competitions.
- The students actively participate and manage departmental seminars, library, and supervise assignments. In field and community activities the students not only participate but are also assigned important responsibilities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

12

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni and its participation is undoubtedly the key to sustainable philanthropic support and long term success of any educational institute. The college also has registered body with over two hundred registered members contributing towards different activities of the College since 2019. The Alumni Association is a registered body under the name "Purv Chatra Samiti". There is the Alumni Committee has constituted by the Principal in college. The committee has conducted the meetings with college Almuni, who have made the suggestions which have been accepted for the betterment of the college and college tried to implement it. There is some financial support from Alumni association to the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

## **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

#### **Vision of the Institution**

To emerge as the leading academic institution in the region where knowledge and skills complement each other and competence leads to confidence with sustainability among the students.

#### **Mission of the institution**

Bringing the fruits of higher education to the students of this agrarian belt comprising first generation learners, students of reserved categories and minorities is the mission of the institution.

To open courses and introduce new subjects for the advancement of students and the society as a whole.

To open opportunities for the elderly persons also, along with the youths, to learn various skills and develop and increase knowledge in various branches of arts and science, in tune with the endeavour of the government and guidelines of the University Grants Commission.

Shifting from conventional curriculum to a more dynamic and learner-friendly system of curricular choices in response to social needs.

Enhancing the competence and skills of the learners towards

achieving excellence.

To stay in the path of decentralization and participative management system in governance.

To open more post graduate courses so that the local community, as well as the young generation of the society, get easy access to higher education.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institute practices decentralization and participative management. Before implementation of any important measure related to college infrastructure development, introduction of new courses, budget allocation to various activities of the college the Principal discusses it with the different stake holders like teaching, non-teaching staff, students' alumnus in meetings, and thereafter funds are mobilized and decisions are taken. All important decisions are taken after frequent consultation with the College Governing Body and the stake holders.

The administrative section has been decentralized. Different Committees and sub-committees have been formed for the smooth functioning of academic and administrative works of the institution. The committees look after the growth and development of the institution, increase facilities for the students, and above all steady development of the learning-learning process and creating better environment for it.

Principal follows up with parents of defaulters in attendance. Regular interaction with the representative of the student council is a practice of the administration and the teachers in this college. It helps to understand the student's psychology, aspiration and problems in a better way. In formulating various policies to improve the quality of academic and administrative affairs, development of the college, opinion of the students is given due weightage.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

College has its perspective plan for development as reflected in the implementation of the various policies framed by the Directorate of College Education, Rajasthan.

The College Development Committee works in direction of academic growth and infrastructural development of the college leading to upgradation of the academic ambience of the college. It proposes new courses and strengthens existing courses. All the contribution accrued from people's representatives and other donors is deposited in College Development Committee fund. The composition of College Development Committee is as given below:

- Principal : Chairperson
- Local M.P.
- Local M.L.A.
- ZilaPr mukh
- Representative of Commissionerate of College Education
- Senior Faculty Member
- Two Academicians
- Two parents
- One Faculty member nominated by the Principal to work as treasurer
- Students' Representatives
- Representative of District Collector
- Two eminent citizens nominated by the government.
- Trustee of the college building trust.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

**Administrative set up and function of various bodies:** The College comes under the Commissionerate of College Education, Rajasthan headed by the Commissioner. The senior members of the faculty are given charges of the Establishment section, Accounts section, and Academic section. The staff members include teaching staff, office support staff, Librarian, Laboratory Assistants, Electrician, Pump driver, etc. Various Committees are constituted for different assignments. The teaching staff is assigned various responsibilities as conveners and members of committees. The Administrative structure of Vikas Samiti (College Development Committee) comprises of principal, representative of the district collector, representative of commissionerate college education, two educationists and two learned citizens.

- **Service rules:** The College is a Government institute and therefore it is mandatory to follow the rules, regulations, policies framed by the State Government (RSR).
- **Recruitment:** The staff is recruited by Rajasthan Public Service Commission/ Rajasthan Staff Selection Board. The Class IV employees are recruited through Govt of Rajasthan.
- **Promotional policies:** The regular promotions are decided on the basis of recommendations made by the Departmental Promotion Committee based on specific guidelines framed for the purpose.
- **Grievance redressal:** The college has framed internal complaints committee, anti-ragging cell, grievances redressal cell, and anti-women harassment committee to look into complaints. The SC/ST cell, minority cell have also been constituted. Besides, a committee called legal cell is also constituted to look into court cases. The students can directly approach the principal for grievances and redressal.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in**

A. All of the above

**areas of operation Administration Finance and  
Accounts Student Admission and Support  
Examination**

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

#### 6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college implements all the welfare schemes of the State Government and also tries to facilitate the same through various effective welfare measures. GPF/NPS, Group Insurance and SI are compulsory deductions for future security. Medical claims are reimbursed by the State Government as part of the health expense incurred by the employee. The superannuated employees of the College are benefitted from the Rajasthan Pensioner's Medical Fund, besides being given Gratuity and Pension. As an affiliated College, the University deducts 6% of the amount in the form of 'Teacher's Welfare Fund' from the remuneration of the teachers. Some of the other benefits include: Leave for teaching staff:

- P.L : 15 privilege leave earned after completion of calendar year
- HPL 20 half pay leave after completion of the year can be commuted on medical grounds.
- CL 15 in one academic session
- Special CL 15 in a session for seminars, conferences and academic purpose
- Study leave for maximum two years for higher studies.

#### Leave for non-teaching staff:

- PL 15 advance credited two times in a year
- HPL same as teaching staff
- CL 15 in a calendar year

**Leave for female staff:**

- Maternity leave, two times in service period for 180 days
- Child care leave ,730 days in whole service period

Leave for male staff: Paternity leave two times in the whole service period. Welfare Council: The non-teaching staff of the college runs a welfare council .From the contributions collected, the council gives a gift at the time of retirement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year****6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year****6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0



File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

4

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance of every employee, whether teaching or nonteaching, is appraised by the Principal and reviewed by the competent authority on annual basis covering various aspects of working/ behavior and overall performance. The proforma for self appraisal for teaching and non-teaching comprises of the following:

- For teaching and non-teaching staff: The 'Reportee' officer fills in a proforma at the first step, wherein he/she classifies the work undertaken under "Key result area", "Targets" and "Actual achievements".
- At the second step the 'Reporting Officer' judges and rates the work carried out by the reportee under six criteria (i) Output of work (ii) Leadership qualities (iii) Analytical ability (iv) Management ability (v) Decision making ability (vi) Ability to take initiative.
- At the third step, the 'Reviewing' authority, the Commissioner then finally gives the overall rating, which then is conveyed back to the reportee who is now the 'Accepting' officer.

Only for teaching staff: In addition to the above proforma, the teachers have to fill one more proforma which comprises of individual details related to: 1. Academic qualifications 2. Teaching experience 3. Teaching proforma of the session including information related to classes taken, subjects/papers taught, aids and tools used, tutorials, seminars, fieldwork undertaken, sessionals etc. 4. Examination results of all the classes 5. Publication details 6. Research Supervision 7. Participation in co-curricular and extra-curricular activities 8. Any other contribution 9. Points of satisfaction/dissatisfaction and suggestions pertaining to Curriculum, teaching, examination, student service etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The funds received are properly allocated and distributed for the meant purpose and utmost care is taken that they are properly utilized. The AAO and accountant of the college maintain the details with regards to accounts, audited by a Chartered Accountant hired for the purpose by the College. Every year an Audit from the Directorate/ State checks and verifies the accounts for irregularities if any. Any short comings/objections, raised by the Audit are settled up as per rules and policies. The External Audit is carried out by the auditors from the Office of Accountant General

(AG) Rajasthan, Jaipur. The Internal Audit is done by the team from Commissionerate College Education Rajasthan Jaipur. The accounts related to College Development Committee are audited by CA hired for the purpose by the College. In addition, Physical Audit is conducted by the Auditing Party.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The funds are utilized as per GF & AR of the State. Either the principal is the DDO or one of the senior members is given the charge of DDO who looks after the financial matters including the salary of the college employees. The funds are received under the following schemes/heads:

**State Government:** Allocates a specific amount to Govt. Colleges for overall development and maintenance. The state budget and grants are released for salary, TA, medical, office work, construction and maintenance, lab grant, books and journals, etc.

**State Government Scholarships:** Payment of fellowships and scholarships of UGC, ICSSR, and CSIR etc. is through PFMS. The payment of various Scholarships is online and executed through the

SSO module.

UGC and RUSA: UGC has been providing assistance till 2017 under the XII Plan Period. These funds were disbursed by the planning board of the college for various purposes viz instrumentation maintenance facility, competence building initiatives in college, cultural activities, educational innovations, fieldwork/study tours, extension activities etc.

Vikas Samiti: Requirements and emergency needs other than these are fulfilled by funds generated through Vikas Samiti.

Research: The College being a Government organization has to depend on various funding agencies like UGC, DST, DBT, CSIR, ICSSR etc for financial support to pursue research activities.

MP and MLA: The funds generated through MP and MLA schemes are also utilized as per requirements suggested by stakeholders.

Alumni: The Alumni also contribute in cash and kind as and when required.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal quality assurance cell has been working towards realizing the goal of quality enhancement and sustenance. Envisioning an ideal student's centered learning environment is only made possible through continuous evaluation and feedback by IQAC. The contribution of IQAC in implementing and driving resourcefulness to the growth and development of the college. Internal quality assurance cell is always ready to cooperate with the different departments of the college for quality enhancement and academic excellence. IQAC conducts a self-evaluative exercise for all the departments to draw a potential map of the strengths and weaknesses of the functioning of the college in various areas.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The quality hallmark for the institution has been given a paradigm shift in the last few years keeping in mind the growing demand for skill and capacity building and linking it with entrepreneurship, development and employability. The college does not offer any professional course and so there is a greater responsibility of equipping the students for better job prospects. The IQAC works towards realizing the goals of quality enhancement and sustenance. Suggestions made by IQAC have been executed also at the levels of developing IT infrastructure, effective teaching, proper allocation and maintenance of funds and student supports. Every effort is made towards the active involvement of students in the whole process of teaching and learning. IQAC periodically reviews and suggests measures to upgrade the quality of the teaching learning process by way of enhanced academic research, effective training and innovative pedagogies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://hte.rajasthan.gov.in/dept/dce/pandit_deendayal_upadhyaya_shekhawati_university_sikar/shri_radheshyam_r.morarka_govt._college_jhunjhunu/uploads/doc/NIRF%202022.pdf">https://hte.rajasthan.gov.in/dept/dce/pandit_deendayal_upadhyaya_shekhawati_university_sikar/shri_radheshyam_r.morarka_govt._college_jhunjhunu/uploads/doc/NIRF%202022.pdf</a>
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

#### Major initiatives taken during 2021-2022

**A. Safety and security:** In any respect, safety norms are strictly followed in college premises. Identity cards are issued to the students and staff to prevent the entry of outsiders into the college premises as college has co-education system. CCTVs are installed all around the in college campus as well as at the entrance of college gate.

**B. Counseling:** Women counseling cell takes yearlong initiations for effective mentoring and welfare of the girl students. Distinguished girl students and women faculty members preferably engage to assist in all counseling related concerns.

**C. Common Rooms:** A well-furnished and equipped large common rest room (Room no. 10) is made available for girls where they utilize their spare hours for better study productivities. The corridor premises, entrance area and inside of the girls common room is under surveillance for any secure, safe and hazel free atmosphere for girl students in the college.

**D. Day care centre for young children:** Around the year several female students report college with their young children. In common room, such mother students also find appropriate space for their young ones in a personalized and hygiene atmosphere.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://hte.rajasthan.gov.in/dept/dce/pandit_deendayal_upadhyaya_shekhawati_university_sikar/shri_radheshyam_r.morarka_govt_college_jhunjhunu/uploads/doc/711.pdf">https://hte.rajasthan.gov.in/dept/dce/pandit_deendayal_upadhyaya_shekhawati_university_sikar/shri_radheshyam_r.morarka_govt_college_jhunjhunu/uploads/doc/711.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**MANAGEMENT FACILITIES ARE OPERATIONAL IN THE COLLEGE:**

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

**Response :-**

- Solid waste management - To collect solid waste, dust bins are installed at all departments and offices in the college campus to keep campus clean and neat. The collected solid waste is deposited in eco-friendly way regularly using a proper transport facility for the solid waste.
- Liquid waste management - The liquid waste of the laboratories is segregated into organic and inorganic waste. Inorganic

wastes are neutralized before its disposal. The organic waste yield is treated with cow dung for decomposition due to the action of bacteria and some micro-organisms.

- Biomedical waste management - Awareness programmes are initiated on biomedical waste management practices in the campus. Disposed of biomedical waste too is made through municipal corporation.
- Waste recycling system - The E-wastes generated are safely disposed through certified E-waste recyclers.
- Hazardous chemicals and radioactive waste management

Practical labs like Chemistry, Botany and Zoology have taken measures to ensure that all the chemicals are diluted before discarding in wash basins for their non-hazardous surety.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic

A. Any 4 or All of the above



**5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

College is undertaking various initiatives in the form of celebration of days of Eminent personalities, National Festivals, NSS, YRC and other activities to provide for an inclusive environment by bringing students and teachers with diverse background on single platform for creating inclusive environment. Celebrations including Independent day, Sadbhavna Divas, Teachers day, NSS day, Gandhi Jayanti, Constitution Day, Human Rights Day, Yuva Divas, Republic day, Shahid Divas, Ambedkar Jayanti, etc. help in developing tolerance harmony towards culture, region and linguistics and also communal social economics and other diversities. All teaching, non-teaching staff and students participate for the cause of nation

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

College undertakes different initiatives by organizing various activities to sensitize students and employees to the constitutional obligation: Values, Rights, Duties and responsibilities of the citizens. Constitution day is celebrated every year in the college campus. The College Faculty members narrate fundamental rights, Duties, Values and responsibilities of citizens as stated in

Constitution of India. The students are appealed to remember the struggle of freedom and respect the National Flag and National Anthem. Our constitution provides for human dignity, equality, Social justice, Human rights and freedom, Rule of law, equity and respect and superiority of constitution in the national life. The whole country is governed on the basis of the rights and duties enshrined in the Constitution of India. The faculty members take duties to create awareness and sensitization among the students and employees to constitution obligation.

Every year Republic day is celebrated on 26th January by organizing activities highlighting the importance of Indian Constitution. Similarly, constitution day also would be celebrated on 26th November every year. Independence Day is also celebrated every year to highlight struggle of freedom and importance of Indian constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

#### 7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

College is committed to promote ethics and values amongst students and faculty members. College organizes National festivals as well as Anniversaries for the great Indian Personalities including-

1. Teachers day (5th Sept) As birthday of great teacher Dr. Sarvapalli Radhakrishana.
2. Engineers day (15th Sept) The Birth anniversary of Sir M. Visvesvaraya the great Engineer of the country.
3. International Women's day (8th March)
4. International Yoga day (21st June)
5. Independence day (15th August)
6. Republic day (26th Jan)
7. World environment day (5th June)
8. NSS day (24th Sept)

Birth and Death of anniversary of great personalities:

1. Mahatma Gandhi (2 Oct)
2. Dr. B. R. Ambedkar(14 April)
3. Swami Vivekanad Jayanti (21 June)
4. Sadbhavana Diwas (20th August)

Our students are on a mission towards better India by breaking the boundaries of religion and caste. Thoughts of great Indian personalities sowed into the young minds through the exhibitions and programs conducted on these days. The institution practices pluralist approach towards all religion functions and encourages the students and faculty to showcase the same. Every year our institute organizes the national festivals and birth/death anniversaries of the great Indian personalities. Staff and students get to know the importance of national integrity in the country in general and their role in it in particular.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### BEST PRACTICE I: TOWARDS A GREENER AND ECO- FRIENDLY CAMPUS

The students including N.S.S, Rovers and Rangers volunteers help to maintain plantation programs in the college. Some students are asked to bring the seedling of their own choice to grow in the college to commemorate their birthday or the birthdays of the great heroes or spiritual leaders of the nation.

The uneven surrounding of the college in the beginning has got a tremendous change in these years. During the rainy and spring season we get a glorifying vision of the college.

### BEST PRACTICE II: AWARENESS TOWARDS VALUE BASED EDUCATION

Objective:

- To inculcate patriotism and leadership skills
- To empower Youth
- To arouse social consciousness
- To counsel the students to contribute to national development

The walls of the college are covered with inspirational slogans. Bulletin boards are meant for displaying articles, charts and cuttings of the newspaper regarding the national and international problem or on any burning topic of the news. Women cell helps the girls in making them aware about their problems, their rights, duties and the expected solutions of their problems.

File Description	Documents
Best practices in the Institutional website	<a href="https://hte.rajasthan.gov.in/college/gcjhunjhunu/bestpractices">https://hte.rajasthan.gov.in/college/gcjhunjhunu/bestpractices</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

#### BEST PRACTICES

College undertakes different initiatives by organizing various activities to sensitize students and employees to the constitutional obligation: Values, Rights, Duties and responsibilities of the citizens. Constitution day is celebrated every year in the college campus. The students are appealed to remember the struggle of freedom and respect the National Flag and National Anthem.

The faculty members try to create awareness and sensitizing the students and employees to constitution obligation. Every year Republic day is celebrated on 26th Jan by organizing activities highlighting the importance of Indian Constitution. Similarly constitution day is celebrated on 26th November every year. Students are inspired to empower themselves both with value based education as well as practical things through counseling and guidance cell. Bulletin boards are meant for displaying articles, charts and cuttings of the newspaper regarding the national and international problem or on any burning topic of the news. Women cell helps the girls in making them aware about their problems, their rights, duties and the expected solutions of their problems. Students from backward classes get many facilities from the government and from the college in terms of education and other facilities.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.3.2 - Plan of action for the next academic year

The college in continuation to promote environment conservation will organize regular plantation drive under various volunteer services. To make the college plastic free campus awareness programs among the students will be given top priority. To promote socio-gender equality, college will continue its ongoing programs. Efficient waste management practices will be undertaken to clean college campus. Same best practices will be continued for next session also. Students will be encouraged to uplift human values and civic sense through various participations and programs. So that they can become good citizens. Library facilities will be enriched in terms of books and journals. Through Placement cell activities, students will be provided for diverse job opportunities. The practice of online teaching will be continued to enrich the learning of students through existing e-content resource and digital uses.