



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Shri Radheshyam R. Morarka Government College Jhunjhunu
• Name of the Head of the institution	Prof. Surendra Singh
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01592239944
• Mobile no	9414300546
• Registered e-mail	morarkacollege@gmail.com
• Alternate e-mail	nyolasurendra@gmail.com
• Address	Karundia Road, Road No. 2
• City/Town	Jhunjhunu
• State/UT	Rajasthan
• Pin Code	333001
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Pandit Deendayal Upadhaya Shekhawati University, Sikar				
• Name of the IQAC Coordinator	Prof. Manju Chaudhary				
• Phone No.	01592239944				
• Alternate phone No.	01592239944				
• Mobile	9414675412				
• IQAC e-mail address	iqacgcjhunjhunu@gmail.com				
• Alternate Email address	me.manjuchoudhary@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	NA				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://hte.rajasthan.gov.in/dept/dce/pandit_deendayal_upadhyaya_shekhawati_university_sikar/shri_radheshyam_r.morarka_govt_college_jhunjhunu/uploads/doc/Academic%20Calendar%202022-23.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.36	2023	21/03/2023	20/03/2028
6.Date of Establishment of IQAC			04/02/2017		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	02
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes
<ul style="list-style-type: none"> • If yes, mention the amount 	50000
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
Preparation of Academic, Administrative and Green Audit Report.	
Strengthening of ICT Facilities by installation of several Wi-Fi devices accessible to different departments and installation of CCTV cameras in the college Campus.	
Organized various Awareness Programmes.	
Arranged Mental Health Counselling Programmes.	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
Introducing course module at the beginning of the year	The concerned departmental teachers discuss individually among themselves about the part or portion of the subject to be taught and accordingly provide regular service to the students and conduct classes as per the prescribed time table.
Preparation for NAAC	IQAC prepared SSR as per the

<p>accreditation and PEER TEAM Visit</p>	<p>format of NAAC and uploaded it on NAAC portal. IQAC has also started collecting almost all supporting documents and additional information.</p>
<p>Online admission in B.A./B.Sc./B. Com and P.G. under Annual Scheme</p>	<p>Under the Annual Scheme, admissions for B.A./B. Sc./B. Com. and PG students for session 2022-2023 have been conducted smoothly.</p>
<p>Strengthening of ICT</p>	<p>Many computers have been repaired by the college to strengthen the ICT facility. Further several wi-fi devices accessible to different departments and installation of CCTV in the college campus has been done.</p>
<p>Organizing International Conference/Seminar/Workshop</p>	<p>A one-day workshop on Intellectual Property Rights has been organized on 06.12.22 during this academic session 2022-23. Further, a National Seminar on "Research and Innovation in Higher Education Institutions (Under New Education Policy 2020)" has been organized by Research and Development Cell in collaboration with IQAC on 17.12.22.</p>
<p>Extension facilities of Women Cell</p>	<p>During this academic session, construction work of separate new toilets for boys and girls has been done.</p>
<p>Feedback Analysis</p>	<p>The feedback received from the students was analyzed by the coordinator of the Grievance Redressal Committee and placed in the IQAC meeting. IQAC has analyzed the feedback and prepared an action taken report accordingly. IQAC further</p>

	decided that the action taken report will be placed in the College Development Committee meeting through the principal.
CAS of Associate Professor	CAS of Associate Professor Dr. Manju Choudhary, Dr. Man Singh and Dr. Surendra Singh has been sent to CCE, Jaipur (Rajasthan) for promotion to the post of Professor.
Green/Academic/ Finance Audit	Green and Academic Audit report of the college has been prepared as per the resolutions passed in the IQAC meeting. The financial internal audit of the college is under process. However, the final financial audit has not yet been conducted by the government.
Mental Health awareness Programmes	District counseling centre has been established in the college. A counseling program was organized by Psychiatrist Dr. Pyare Lal Bhalothia on World Mental Health Day on 10.10.22 to improve the physical and mental health of the stakeholders.
To establish INFLIBNET	INFLIBNET Library with Wi-Fi facilities has been established in the college.
Formation of ELC to enroll first time voters	Students aged 18 years and above (who were not included earlier) have been enrolled in the electoral roll so that they can participate in the election process.
Remedial Classes for weak students	Remedial classes were conducted for weak students and they benefited.
13. Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	14/02/2024

15. Multidisciplinary / interdisciplinary

Being affiliated to Pandit Deen Dayal Upadhyay Shekhawati University Sikar, Shri Radheshyam R. Morarka Government College Jhunjhunu follows the curriculum of its parent university. Students of all courses choose generics and electives from the wide range of options offered by the university. This enhances their understanding of other disciplines and enriches their learning. Apart from this, invited lectures, conferences, seminars, special talks are organized at college and departmental level to provide students with comprehensive experience which gives them a deeper understanding of other disciplines. In tandem with the NEP, our faculty are engaged with the University in formulating the curriculum of new interdisciplinary courses approved by the Academic and Executive Council for implementation from the academic year 2022-23. A discussion was initiated among the faculty members on the key principles of NEP such as diversity for all curriculum and pedagogy, rational decision making and encouraging innovation, critical thinking and creativity along with technological innovations in teaching and learning.

The Institute prepares an individual to study one or more specific areas of interest at an in-depth level and purposefully develop character, ethical and constitutional values, intellectual curiosity, scientific temperament, creativity, spirit of service and 21st century capabilities in various disciplines. It helps students prepare for more meaningful and fulfilling professional lives and promotes economic independence. The multiplicity of courses in the college facilitates interaction between students from different disciplines helping them develop a multidisciplinary approach.

16. Academic bank of credits (ABC):

Under the prescribed university curriculum currently being taught, papers are given credits which are not transferable, but with the upcoming implementation of NEP in the academic year 2023-24, students will create a bank of credits which are transferable and interdisciplinary and multidisciplinary in nature. Students will also have multiple entry exit options as per their needs.

17.Skill development:

The college has taken some measures related to skill development of the learners. Teaching is about developing skills as well as communicating social and human values to learners in a variety of ways. Along with such student-centric efforts outside the regular curriculum, whole-hearted efforts are made within the framework of the curriculum to impart and develop value-based education among the students. Whereas literature subjects like English, Hindi etc. are directly related to imparting education related to human values and human ethics; In the Social Science group, subjects like Political Science, History etc. are engaged in providing education related to constitutional values, morality, citizenship rights, tradition etc. Subjects like Physics, Chemistry, Mathematics, Life Sciences etc. help in developing strong scientific skills among the learners. All these student centric efforts ultimately lead to an overall skill development among the learners which paves the way for employability in all sectors in the job markets anywhere in the world. For the overall development of the students, the institute conducts various programs on soft skill development covering the following aspects: Personality Development, Physical Fitness, Stress Management, Yoga, Meditation, Communication Skills, Agricultural Techniques and Presentation Skills.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The curriculum taught under the guidelines of the parent University gives students a thorough understanding of our rich cultural heritage including its language, culture and knowledge systems. The college actively promotes the integration of Indian knowledge systems into the pedagogical approach. Through a range of elective and generic courses, students are educated on ethics, gender equality, human values and environmental awareness. The college offers Hindi language course to undergraduate students and emphasizes its importance by making it a compulsory paper for first year students in Arts, Science and Commerce streams. Students are encouraged to participate in various educational, extra-curricular and awareness programs within and outside the campus as well as study tours organized by many departments, allowing them to become

familiar with the diverse culture, traditions and biodiversity of India. The programmes organized under the Ek Bharat Shreshtha Bharat Scheme in collaboration with the State of Assam also promote communal harmony and mutual understanding of different cultures and ideas. The college also actively participates in community welfare by organizing blood donation camps, cleanliness drives, health campaigns, voter awareness campaigns and visiting old age homes, orphanages and villages. These efforts inculcate a sense of responsibility and humanity in the students and contribute to the holistic development of their understanding and appreciation of Indian language, culture and values. All these initiatives taken by the College reflect our institutional preparedness for integration of the Indian Knowledge System in the context of NEP, 2020.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The National Education Policy aims to create outcome-based education where institutions are expected to design curriculum based on innovation and skill-based education. Keeping this in mind, the college is pursuing programmes of study that provide an in-depth knowledge of the subjects and an important platform in providing an interdisciplinary and holistic approach to study. The College, through regular assessment and feedback of students, evaluates the progress of their knowledge, skills, research approach and conceptualization of the courses taught. The three-year degree courses of B.Sc., B.A. and B.Com. are structured in a way where outcomes can be measured through knowledge building, comprehensive and analytical skills. Students are trained to acquire the skills to synthesize and evaluate ideas and concepts that will provide an understanding of both normative and empirical virtues of the world. Therefore, special lectures and seminars organized by all three streams encourage students from all disciplines to participate in the dialogue so that they can have an all-inclusive multidisciplinary approach to study. Along with regular courses, NSS and Rover and Ranger units frequently organize expeditions, field work and awareness programmes for the betterment of the society. In addition, various cultural programs, environmental projects and educational tours help students understand the importance of conserving our natural and national resources.

Ultimately, representing students from different socio-economic cultural communities, conducting gender awareness programs, and addressing mental health issues by the college not only helps build a democratic campus with responsible citizens for the future, but also empowers the students. He also hugs. Also provide training for installation. An all-inclusive outcome-based educational system.

Ultimately, representing students from different socio-economic cultural communities, conducting gender awareness programs, and addressing mental health issues by the college not only helps build a democratic campus with responsible citizens for the future, but also but also train the students to embrace an all-inclusive outcome- based educational system.

20.Distance education/online education:

The institute has shown great preparedness during the COVID-19 pandemic by adopting various online teaching-learning and assessment methods through various apps and platforms like WhatsApp, YouTube, Zoom, Google-Meet, Webex and others. The entire campus is equipped with Wi-Fi, and each department has LCD projectors, ensuring smooth digital learning without any interruption. Both faculty and students have embraced online learning, taking advantage of the flexible blended mode of teaching. During online sessions, many faculty members recorded their lectures so that students could refer to them later. To enhance the online learning experience, the Institute has launched a Rajiv Gandhi e-Content Bank as a compilation of diverse educational materials for learning and practice by students. This facility has benefited many students, especially those students who are unable to enroll as regular students can pursue higher education using it. Along with classroom teaching in the academic year 2022-23, WhatsApp groups have been created for different classes where all the necessary information and learning material is shared for the students. The college conducts a practical training program for non-collegiate students. So that they can also get undergraduate and postgraduate degree in practical subjects under PDDU Shekhawati University, Sikar. The institute has successfully organized a wide range of events, meetings and seminars for the students by leveraging the online platform.

Extended Profile

1.Programme

1.1 10

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1

3880

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2

1120

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

825

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1

34

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2

43

Number of sanctioned posts during the year

Extended Profile

1. Programme

1.1	10
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	3880
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	1120
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	825
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	34
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	43
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	37
Total number of Classrooms and Seminar halls	
4.2	844469
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	45
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College is affiliated to Pandit Deendyal Shekhawati University, Sikar and implements the curriculum prepared by the University. The College has developed a structured and documented process to ensure effective curriculum through a well planned documentation process. At the beginning of the academic session a class wise and teacher wise time table is prepared. The timetable is displayed on general notice board and departmental notice boards. At the college level the implementation of the curriculum within the stipulated time is monitored and regulated by the Head of the Institution and Incharge of the Department respectively. The In- charge of the department discusses the syllabus and the course plan. It is further ensured that innovative teaching practices and methodology are incorporated for effective execution of the curriculum. The dates for annual theory and practical examinations are announced by the University on its website. IQAC periodically monitors the coverage of syllabus and progress of the lab sessions, etc. Each faculty member has its own separate

documentation including the student register. For practical classes attendance and documentation is done lab wise for a complete record of experiments conducted and completed by each batch. Some of the measures taken for effective functioning and delivery of the curriculum in the institution include:

- Class-room lectures
- Practical sessions and lab activities
- Assigning projects to the students
- Providing exposure to research activities.
- Extension/Guest Lectures by subject experts.
- Interactive sessions.
- Providing e-content and Study material
- Provision of extra/remedial classes for slow learners.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://hte.rajasthan.gov.in/dept/dce/pandit_deendayal_upadhyaya_shekhawati_university_sikar/shri_radheshyam_r.morarka_govt_college_jhunjhunu/uploads/doc/IQAC%20II.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college has to abide by the affiliating University's conventions regarding effective implementation of the evaluation reforms. The principal and the Examination committee ensure that the evaluation reforms are implemented in compliance with the University's regulations. Regular notification regarding University examination is also a feature of the teaching-learning and evaluation process of the college. The mechanisms for redressal of grievance with reference to evaluation both at the college and university level are as given below.

- College forwards the student's complaint to the University.
- At the University level, there is provision for re-evaluation of answer books.

Curricular front: Formative evaluation approaches 1. Assignments-based internal assessment is taken in many classes. 2. The Term Tests are conducted. Summative evaluation approaches 1. University examinations are conducted. Co-curricular front(debates,

elocution, quiz) Extra-curricular front (Cultural Level): Formative evaluation approaches Competitions are conducted. Students selected in these competitions are awarded. Summative evaluation approaches Trained students appear in competition at district, state, national level. Extra-curricular front (Sports level): Sports Trails are conducted. Students selected in Sport Trails are trained. To provide games facility to the students, play grounds for volleyball and basketball have been established in the college campus in collaboration with SevaJyoti Trust, Nawalgarh. Students are benefitted to have practices of Volleyball and Basketball.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://hte.rajasthan.gov.in/dept/dce/pandit deendayal upadhyaya shekhawati university sikar/shri radheshyam r.morarka govt. college jhunjhunu/uploads/doc/Academic%20Calendar%202022-23.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

10

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The compulsory papers on Environmental Studies and Elementary Computer Applications at the UG Part I level are the two

significant initiatives that address and integrate Environment and Sustainability, Human Values and Professional Ethics in the curriculum. The conveners and members of BOS update and revise the curriculum keeping in mind the current and relevant social issues. Different elective papers at both UG and PG level in the curriculum also integrate cross-cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics such as Human Rights and Duties, Cultural Geography, Environmental Physics, Spirituality and Management, Indian Epics and Management, Justice, Equity, etc.

Environment and Sustainability: The compulsory paper on Environmental Studies also includes fieldwork, visit to a local area to document environmental assets, visit to a local polluted site and study of the ecosystem.

Human Values: The Human Rights Cell, NSS, NCC and Ranger Rover Cell of the college also organize various activities emphasizing Human Values and environmental concerns. The activities include the celebration of Human Rights Day, blood donation camps, health check-up camps, etc.

Professional Ethics: Course content, seminars, workshops, field trips, Student Council, co-curricular activities, sports are also some of the initiatives that instil professional ethics among students. Lab assistant training for safety in laboratories and ICT training for the teaching staff also reflect institutional initiatives.

Gender: Special papers in History, Political Science, English Literature like III - Women in Indian History, VIII (B)-Women's Writing, III-Indian Social System etc. address gender issues and concerns.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://hte.rajasthan.gov.in/dept/dce/pandit deendayal upadhyaya shekhawati university sikar/shri radheshyam r.morarka govt. college jhunjhunu/uploads/doc/Google%20from %20feedback.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

3880

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2826

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college is affiliated to P.D.U.S. University and the students are only assessed during the annual examination conducted by the affiliating university. But the college makes various efforts to assess the learning levels of students starting soon after the admission process. The mentors start the process of identification of the students' learning levels, interests, articulation abilities and prospects through interactions in class and laboratories, departmental seminars and performance level in class tests. Class tests for UG and PG and seminars for post-graduation students are a mandatory activity.

Feedback is also collected from related subject teachers and from the admission committee. This feedback helps in categorization as advanced learners and slow learners. After the process of identifying the mentors convey this information to the faculty and respective committees. It is also mandatory for students of first year undergraduate program to enroll in one of the extension activities iz NSS, Ranger/Rover, Women Cell, Human Rights Club etc. as per their aptitude and the mentors help them in this selection. Certain steps are carried out to enhance skills for advanced and slow learners.

- Extra classes for problem-solving and course content
- Personal counseling
- Parent interaction
- Mentoring to instill confidence

Some of the measures taken for advanced learners are:

- Skill development programs

- Guest lectures and extension lectures for competitive exams
- Debates, presentations
- Counseling for goal setting
- Training related to computers and IT

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3880	34

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Over all development and meaningful learning is the motto of Shri Radheshyam R. Morarka Govt College and this is made possible through an atmosphere of support and students-teacher interaction. Every effort is made towards the active involvement of students in the whole process of teaching and learning. Student-centric education is the most distinctive feature of the college. Other than traditional classroom teaching, the teaching-learning process in the college strongly focuses on enhancing skills, experience and knowledge. Experiential learning, participative learning, and problem-solving methodologies implemented inside and outside the classrooms include:

- Providing a conducive and opportune teaching-learning environment: Extending an atmosphere for nurturing values, skills, and critical /creative thinking is the first step towards making learning experiential.
- Activity Learning through Educational Tours and Excursions:

Field trips, excursions, educational tours are conducted regularly in Botany, Geography, Zoology, History. Role plays, games and interactive sessions in the classroom also initiate participatory learning

- Guest/extension lectures by experts: The subject experts are invited periodically and these help in providing added and updated knowledge of the subject and enhances the learning experience.
- Departmental Libraries: All departments have an automated library giving access to PG and Ph.D. students.
- Practical in Laboratories: The practical in laboratories is performed in batches where students learn from each other thereby encouraging participatory learning.
- Case Studies: Case study has been made mandatory in PG programs since last academic session. Earlier also in social sciences, commerce, language research, and science subjects case study helped the students in learning problem-solving.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The teachers of the institute understand that innovation and creativity is the essence of teaching-learning and so they go to their classrooms with a passionate and self-reflective attitude. Active learning techniques are used by teachers to encourage innovation and creativity. Learning by doing is one of the most effective tools and other major techniques include:

- Activities and Projects: Learning by Doing Activities and Projects has been designed and developed in Physics, Chemistry, Zoology and Botany departments for enhancing learning experiences. 15 major experiments of important topics of Physics and 07 experiments of important topics of Chemistry which are part of the curriculum of B. Sc. Classes in Physics and Chemistry both and which are fundamental in nature and useful in daily life have been conducted.
- Platform and guidance for research: For paper presentations and poster presentations in conferences guidance is extended to PG students.

- **Departmental Seminars for PG Students:** In all PG departments seminars are organized as per the focal theme of the program and course. It develops presentation skills.
- **Teaching aids:** With the advent of new technologies, the institute has readily adapted to the use of teaching aids.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

32

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

34

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

18

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

193

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college is affiliated to P.D.S.U. University and the students are only assessed during the annual examination conducted by the affiliating university. The institution thus does not have any direct process of internal evaluation. In all the subjects where practical exams are part of the curriculum, it is mandatory to submit a practical record that is evaluated and marks are added during the final consolidation of results. The project report is also compulsory in some of the subjects and is considered for assessment. All the teachers are in the examination panel of the University and they render their services in setting the question paper and evaluating answer books. The college acts as an

important center for assessment of answer books of the University Annual Examinations. The Principal acts as the coordinator for the assessment center. The answer books are provided a code number by the University and the evaluation process is transparent. The marks are filled in the OMR sheet and complete secrecy is maintained. The University declares the result well in time.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college is affiliated to P.D.S.U. University, Sikar and it follows an annual examination scheme as per the University calendar. The college is a big center and almost 800-1000 students appear for their exams every day during annual examinations. Almost all the teachers are in the panel of examiners for paper setting and evaluation of answer books. Any representation regarding question paper, examination related issues and evaluation is forwarded to the University. During the exams, unfair means case and grievance related to question paper are forwarded to the university immediately for necessary action. The examination procedure is completely transparent:

- The time table is displayed on the university website
- Admit cards are generated online.
- The examination process is looked after by center superintendent and assistant center superintendents. The answer sheets are distributed room wise along with question papers and attendance sheets to the invigilators. After examination, the answer sheets are collected by the invigilators and submitted to the Examination Committee for further process:
- The invigilation duties and attendance sheets are generated online.
- The payment for invigilation duties is done online.
- The question papers are kept in safe custody in the strong room.
- The answer books are coded.
- The answer books are evaluated fairly in time and results are declared and displayed on the University websites.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college is committed to quality education and it makes all efforts to deliver the best of education to its learners. The college has 13 departments including PG departments. The UG programmes are B.A, B.SC, B.COM, and PG programmes are M.A, M.SC. The college is affiliated to Pandit Deenadayal Upadhyay Shekhawati University, Sikar and it follows the curriculum prepared by it. The faculty members contribute in the capacity of BOS members and conveners for curriculum enrichment.

- Communication of PO/CO to students: The results are displayed on the university website. The learning outcomes of final year UG and PG programmes are also displayed on the college website. There is a help desk in the college where faculty members of all streams are available even during the summer vacations.
- Communication of PO/CO to faculty: The faculty members discuss the programme outcomes in their respective departments. The department-wise time table is discussed and the teaching plan is prepared keeping in mind the results of the specific programmes. The outcomes for all courses, programmes and elective papers helps the teachers evaluate the objectives of the subject content.

This evaluation also helps the teachers identify the learning capacities of the students and take corrective measures accordingly. The mentors help the average achievers to attain better outcomes and motivate the advanced learners to aim for bigger goals. The students have shown brilliant performance in the University exams and the overall result percentage is almost around 90%.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The curriculum design and delivery in the institution aims at employability skills and competence. The graduate and postgraduate programmes equip the learners for job opportunities in central and state government services. Though the college is not offering any technical courses but all the traditional programmes and curriculum is designed to deliver the best of knowledge. The programme outcomes and course outcomes primarily aim at imparting knowledge and skills which is critical for building students 'competence and personality. There is also an emphasis on the holistic development of the students as the learning outcomes focus on imparting values and ethics and enhancing their interpersonal and communication skills. Besides classroom teaching and syllabus, the subject content not covered in the curriculum is also important and all efforts are taken to accomplish the same. The program and course outcomes are evaluated and corrective measures are taken :

- The evaluation process involves the analysis of feedback on curriculum, teaching, progression to higher education, skill development programmes, placements and updated curriculum for competitive exams.
- Programme and course outcomes are also discussed and evaluated in the Academic Council and Board of Studies.
- Few PG programmes and a few UG programmes have a mandatory field trip and this along with other forms of experiential learning events like workshops/seminars/ is used to evaluate the outcomes indirectly.
- The PO attainment of the postgraduate students is also evaluated on the basis of their research output in the form of paper presentation and publications

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1203

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://hte.rajasthan.gov.in/dept/dce/pandit deendayal upadhyaya s hekhawati university sikar/shri radheshyam r.morarka govt. college _jhunjhunu/uploads/doc/SSS%202022-23.pdf](https://hte.rajasthan.gov.in/dept/dce/pandit%20deendayal%20upadhyaya%20s%20hekhawati%20university%20sikar/shri%20radheshyam%20r.morarka%20govt.%20college%20jhunjhunu/uploads/doc/SSS%202022-23.pdf)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

4

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college works actively to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human

Rights, Gender Sensitization etc. into the curriculum. The College provides such environment where an all round development of the students takes place without any discrimination. Women Cell and NSS units of the college work actively and create awareness through their programmes. Increasing number of students participating in these programmes proves that the college is dedicated and committed to the cause of gender equality. The nature of activities organized by women cell is: Slogan / Poster Competition. Essay Competition. Group Discussion. Extension Lecture. Mehandi competition. Rangoli / Mandana Competition. Health Guidance. Environmental Education: Environmental studies subject is taught in the university syllabus. Still the NSS Units, Botany, Geography and Zoology department create awareness through slogan and Poster competition, field visit and celebrates World Environment Day, Earth Day and Extension lectures on Global warming, Ozone layer depletion organized to create awareness. Human Rights: Legal Cell, Anti-Ragging cell, Grievance Redress Cell, Women Cell, NSS are active in the college. Awareness is also created by organizing talks and through Poster, Essay and Slogan competition on the issues like Right to Education, consumer rights, Women's right, Right to information etc. Better Career Options: Career counselling programmes are organized to orient the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards	
3.3.1 - Number of Ph.Ds registered per eligible teacher during the year	
3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year	
6	
File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded
3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year	
3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year	
13	
File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File
3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year	
12	
File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The annual seven days NSS camps conducted in selected villages creates a healthy atmosphere between the college and the community. The college adopts a village in the neighborhood for social reconstruction work, comprehensive projects are undertaken by the NSS Volunteers actively carry out programmes like literacy campaign, cleanliness drive, environment friendly initiatives like tree plantation and drive against use of polythene etc.

Recognizing that women and children are one of the most vulnerable sections of society. NSS, Women Cell and scout units participated in Beti Bachao Abhiyan at Jhunjhunu organized by Health department, Govt. of Rajasthan.

The college has several Cell to coordinate Social Outreach and Service-Learning Programme. The students participate in many cultural programmes and competitions like Essay Writing, Quiz, Singing, Dancing, Acting, Painting, Debate and Poster-making etc. They also celebrate important days of national and international interactions that are good for building a strong civil society. These activities positively impact students emotional, intellectual, social and inter-personal development. By working with other individuals, students learn to negotiate, communicate, manage conflict and lead others. These programmes make the student volunteers sensitive to the social issues and challenges of the lesser privileged sections of society. Involvement in activities helps students to mature socially by providing a setting for student interaction, relationship formation, and discussion. Working outside the classroom with diverse groups of individuals allows students to gain more self-confidence, autonomy and appreciation for others differences and similarities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from

Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

6

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1061

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution makes optimal use of buildings and also ensures sufficient space for all departments and common facilities. There are well equipped state of all laboratories and departments. The college campus has a provision of two-wheeler and four-wheeler parking stands. To combat power cut situations, the institute possesses a generator lodged in the main building. The physical facilities in the college are as follows:

- The main building harbours the Administrative, Academic and Establishment Sections, Chambers of Principal and IQAC, Departments of Geography, Botany, Mathematics, Chemistry, Zoology, Physics, Political Science and a College Library.
- Classrooms: There are 22 traditional classrooms, 01 Seminar Hall, 14 Practical Laboratories with 07 Interactive Boards, 01 e-Classrooms and 01 ICT Lab. Each department individually is equipped with at least one computer, printer and internet facility.
- Facilities for Research: Department of Botany, Zoology, Chemistry, Mathematics, Geography and Political Science offer additional academic and research program.
- ICT Lab: ICT laboratory is equipped with Twenty-five computers, LAN connection and LCD projector along with a white screen.
- The college central library has about 13,000 books classified and indexed. The whole library is facilitated with Wi-Fi network and is completely automated.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Facilities for sports: The College has adequate facilities for indoor games and outdoor games. Various sports played by the

students of the College include Hockey, Football, Cricket, Tennis, Volleyball, Basketball, Kho-Kho, Kabbadi, Boxing, Cycling, Athletics, Carom and the facility of a few although being not available in the College premises are played elsewhere for which a prior official permission is sought by the Institute.

The indoor games include chess, carrom, and table tennis while the outdoor games played are cricket, football, hockey lawn tennis, basketball, volleyball and kabbadi. There are two sports courts and ground viz., Basketball court, Volleyball court. The College sports committee takes care of various team selections, holding competitions, taking teams to different places during tournaments etc.

Facilities for cultural activities:

There is a Hall where most of the Academic activities like Essay, Poster and Slogan, Painting, Poetry recitations etc. and cultural activities like Solo & Group songs, Solo & Group dance, Plays, Skits, Fancy Dress, Mono acting etc. Competitions are organized.

- Under the aegis of Woman's cell, separate Cultural Activities are also organized in every session for the girls of the college.
- There is also provision of prizes and certificates for winners.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

39

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

16.87

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library facilities are open to students from 10:00 am to 5:00 pm. Maintenance and utilization of library resources are done strictly following the library rules. The library is situated in a big hall which includes reading room, a cabin for computer facility. The whole library is facilitated with Wi-Fi network and is completely automated. The library incharge not only monitors but also maintains the library infrastructure, funds and utilization of funds.

- Name of ILMS software = E - Library
- Nature of automation (fully or partially) = College is being automated by Commissinate of College Education, Jaipur on Centralized bases.
- The Library is fully automated.

- Year of Automation = 2019

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	https://hte.rajasthan.gov.in/college/gcjhunjhunu/library

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

22

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college is constantly extending and expanding its IT resources in terms of computers, Management Information Systems, Learning Management Systems, operating systems, and servers etc. The augmentation and updation of IT facilities in the college is reflected in the following:

- The establishment of the ICT laboratory: This laboratory is furnished with an Overhead Projector, 25 Computers with internet facility, besides relevant required furniture.
- There are seven rooms with a smart board facility. These classrooms are used by PG departments for teaching, seminars and small workshops.
- The video conferencing room in the college is used for virtual meetings with the Commissionerate College Education and District Administration.

LMS:

- Audio-Video tools, LCD projector in various departments, Smartboards in different departments, Computers with LAN connections in every department, E-podium for recording e-lectures, Personal laptops, Wi-fi, (bandwidth with more than 8MBPS/GBPS , Digital Visualiser etc. are some of the learning management systems used by the college.
- A BSNL lease line has been laid down extending into various blocks and Departments. The bandwidth is 8MBPS.
- The number of Computers in the College is 45. There are in all 25 Browsing Centres.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers	
45	
File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded
4.3.3 - Bandwidth of internet connection in the Institution	D. 10 - 5MBPS
File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded
4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)	
4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)	
16.87	
File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
The College takes direct initiative in the maintenance and upkeep of infrastructure and support facilities through the various committees constituted at the beginning of the academic session for effective planning and implementation. The college	

building and maintenance committee not only monitors the quality of maintenance of existing infrastructure, equipment but also proposes requirements. The proposals for other requirements related to maintenance are submitted to the College Development Committee and the SEWA JYOTI TRUSTEE.

Each financial year requisitions are invited from IQAC, different laboratory-based academic departments, games and sports department, library committee. All departments submit their judicious requisition lists to college authority. College Development and Infrastructure Maintenance Committee submit their proposals for maintenance of present physical infrastructure and necessary upgradation of the present ones. Then following the standard purchase procedures equipments of different laboratories, computers, books and journals, major sports goods, drinking water machines etc are procured. Construction works are implemented with proper and regular supervision of professional engineers and experienced internal staff members of the college. Members of ICT committee and other committee are promised to arrange the maintenance of computers, generator(s), drinking water machines, plumbing works etc. A casual gardener is appointed for weeding, planting pruning and watering as well as the general maintenance of the gardens and greenery of our beloved campus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

593

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

26

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://hte.rajasthan.gov.in/college/gcjhunjhunu
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

185

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

185

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

5

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

52

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

6

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The democratic process finds its roots in academic institutions. Students Council known as Student's Union is formed in the college as per the recommendations and guidelines laid down in the Lyngdoh Committee and the government of Rajasthan orders and notifications issued from time to time. There are direct elections for the post of President, Vice-president, General Secretary, and Joint Secretary and C.R(class representative). The role and responsibilities of student Council and representation of students in academic and administrative bodies are reflected in the following endeavors:

- Student Union representatives play a major role in planning and execution of all the developmental activities related to academics and administration of the college. President of the student union is the member of 'Mahavidhlaya Vikas Samiti 'by virtue of being the students' representative.
- Student's union acts as an important channel for the generation of feedback, responses, and grievances of the students at large. This helps the college administration to work and improve in the areas demanding immediate attention and resolving of issues.

- Student's Union also plays an important role in the conduct of cultural week 'Tarang' where every potential of artistic personality is explored through cultural and literary competitions.
- The students actively participate and manage departmental seminars, library, and supervise assignments. In field and community activities the students not only participate but are also assigned important responsibilities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

25

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni and its participation is undoubtedly the key to sustainable philanthropic support and long term success of any educational institute. The college also has registered body with over two hundred registered members contributing towards different activities of the College since 2019. The Alumni Association is a registered body under the name "Purv Chatra Samiti". There is the

Alumni Committee has constituted by the Principal in college. The committee has conducted the meetings with college Alumni, who have made the suggestions which have been accepted for the betterment of the college and college tried to implement it. There is some financial support from Alumni association to the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision of the Institution

To emerge as the leading academic institution in the region where knowledge and skills complement each other and competence leads to confidence with sustainability among the students.

Mission of the institution

Bringing the fruits of higher education to the students of this agrarian belt comprising first generation learners, students of reserved categories and minorities is the mission of the institution.

To open courses and introduce new subjects for the advancement of students and the society as a whole.

To open opportunities for the elderly persons also, along with the youths, to learn various skills and develop and increase knowledge in various branches of arts and science, in tune with the endeavour of the government and guidelines of the University

Grants commission.

Shifting from conventional curriculum to a more dynamic and learner-friendly system of curricular choices in response to social needs.

Enhancing the competence and skills of the learners towards achieving excellence.

To stay in the path of decentralization and participative management system in governance.

To open more post graduate courses so that the local community, as well as the young generation of the society, get easy access to higher education.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institute practices decentralization and participative management. Before implementation of any important measure related to college infrastructure development, introduction of new courses, budget allocation to various activities of the college the Principal discusses it with the different stake holders like teaching, non-teaching staff, students' alumnus in meetings, and thereafter funds are mobilized and decisions are taken. All important decisions are taken after frequent consultation with the College Governing Body and the stake holders.

The administrative section has been decentralized. Different Committees and sub-committees have been formed for the smooth functioning of academic and administrative works of the institution. The committees look after the growth and development of the institution, increase facilities for the students, and above all steady development of the learning-learning process and creating better environment for it.

Principal follows up with parents of defaulters in attendance. Regular interaction with the representative of the student council

is a practice of the administration and the teachers in this college. It helps to understand the student's psychology, aspiration and problems in a better way. In formulating various policies to improve the quality of academic and administrative affairs, development of the college, opinion of the students is given due weightage.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

College has its perspective plan for development as reflected in the implementation of the various policies framed by the Directorate of College Education, Rajasthan.

The College Development Committee works in direction of academic growth and infrastructural development of the college leading to upgradation of the academic ambience of the college. It proposes new courses and strengthens existing courses. All the contribution accrued from people's representatives and other donors is deposited in College Development Committee fund. The composition of College Development Committee is as given below:

- Principal : Chairperson
- Local M.P.
- Local M.L.A.
- ZilaPramukh
- Representative of Commissionerate of College Education
- Senior Faculty Member
- Two Academicians
- Two parents
- One Faculty member nominated by the Principal to work as treasurer
- Students' Representatives
- Representative of District Collector
- Two eminent citizens nominated by the government.
- Trustee of the college building trust.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Administrative set up and function of various bodies: The College comes under the Commissionerate of College Education, Rajasthan headed by the Commissioner. The senior members of the faculty are given charges of the Establishment section, Accounts section, and Academic section. The staff members include teaching staff, office support staff, Librarian, Laboratory Assistants, Electrician, Pump driver, etc. Various Committees are constituted for different assignments. The teaching staff is assigned various responsibilities as conveners and members of committees. The Administrative structure of Vikas Samiti (College Development Committee) comprises of principal, representative of the district collector, representative of commissionerate college education, two educationists and two learned citizens.

- **Service rules:** The College is a Government institute and therefore it is mandatory to follow the rules, regulations, policies framed by the State Government (RSR).
- **Recruitment:** The staff is recruited by Rajasthan Public Service Commission/ Rajasthan Staff Selection Board. The Class IV employees are recruited through Govt of Rajasthan.
- **Promotional policies:** The regular promotions are decided on the basis of recommendations made by the Departmental Promotion Committee based on specific guidelines framed for the purpose.
- **Grievance redressal:** The college has framed internal complaints committee, anti-ragging cell, grievances redressal cell, and anti-women harassment committee to look into complaints. The SC/ST cell, minority cell have also been constituted. Besides, a committee called legal cell is also constituted to look into court cases. The students can directly approach the principal for grievances and redressal.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college implements all the welfare schemes of the State Government and also tries to facilitate the same through various effective welfare measures. GPF/NPS, Group Insurance and SI are compulsory deductions for future security. Medical claims are reimbursed by the State Government as part of the health expense incurred by the employee. The superannuated employees of the College are benefitted from the Rajasthan Pensioner's Medical Fund, besides being given Gratuity and Pension. As an affiliated College, the University deducts 6% of the amount in the form of 'Teacher's Welfare Fund' from the remuneration of the teachers. Some of the other benefits include:

Leave for teaching staff:

- P.L : 15 privilege leave earned after completion of calendar year

- HPL 20 half pay leave after completion of the year can be commuted on medical grounds.
- CL 15 in one academic session
- Special CL 15 in a session for seminars, conferences and academic purpose
- Study leave for maximum two years for higher studies.

Leave for non-teaching staff:

- PL 15 advance credited two times in a year
- HPL same as teaching staff
- CL 15 in a calendar year

Leave for female staff:

- Maternity leave, two times in service period for 180 days
- Child care leave ,730 days in whole service period

Leave for male staff: Paternity leave two times in the whole service period.

Welfare Council: The non-teaching staff of the college runs a welfare council .From the contributions collected, the council gives a gift at the time of retirement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

15

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance of every employee, whether teaching or non-teaching, is appraised by the Principal and reviewed by the competent authority on annual basis covering various aspects of working/ behavior and overall performance. The proforma for self appraisal for teaching and non-teaching comprises of the following:

- For teaching and non-teaching staff: The 'Reportee' officer fills in a proforma at the first step, wherein he/she classifies the work undertaken under "Key result area", "Targets" and "Actual achievements".
- At the second step the 'Reporting Officer' judges and rates the work carried out by the reportee under six criteria (i) Output of work (ii) Leadership qualities (iii) Analytical ability (iv) Management ability (v) Decision making ability (vi) Ability to take initiative.
- At the third step, the 'Reviewing' authority, the Commissioner then finally gives the overall rating, which then is conveyed back to the reportee who is now the 'Accepting' officer.

Only for teaching staff: In addition to the above proforma, the teachers have to fill one more proforma which comprises of individual details related to: 1. Academic qualifications 2. Teaching experience 3. Teaching proforma of the session including information related to classes taken, subjects/papers taught, aids and tools used, tutorials, seminars, fieldwork undertaken, sessionals etc. 4. Examination results of all the classes 5. Publication details 6. Research Supervision 7. Participation in co-

curricular and extra-curricular activities 8.Any other contribution 9.Points of satisfaction/dissatisfaction and suggestions pertaining to Curriculum, teaching, examination, student service etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The funds received are properly allocated and distributed for the meant purpose and utmost care is taken that they are properly utilized. The AAO and accountant of the college maintain the details with regards to accounts, audited by a Chartered Accountant hired for the purpose by the College. Every year an Audit from the Directorate/ State checks and verifies the accounts for irregularities if any. Any short comings/objections, raised by the Audit are settled up as per rules and policies. The External Audit is carried out by the auditors from the Office of Accountant General (AG) Rajasthan, Jaipur. The Internal Audit is done by the team from Commissionerate College Education Rajasthan Jaipur. The accounts related to College Development Committee are audited by CA hired for the purpose by the College. In addition, Physical Audit is conducted by the Auditing Party.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

3.96

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The funds are utilized as per GF & AR of the State. Either the principal is the DDO or one of the senior members is given the charge of DDO who looks after the financial matters including the salary of the college employees. The funds are received under the following schemes/heads:

State Government: Allocates a specific amount to Govt. Colleges for overall development and maintenance. The state budget and grants are released for salary, TA, medical, office work, construction and maintenance, lab grant, books and journals, etc.

State Government Scholarships: Payment of fellowships and scholarships of UGC, ICSSR, and CSIR etc. is through PFMS. The payment of various Scholarships is online and executed through the SSO module.

UGC and RUSA: UGC has been providing assistance till 2017 under the XII Plan Period. These funds were disbursed by the planning board of the college for various purposes viz instrumentation maintenance facility, competence building initiatives in college, cultural activities, educational innovations, fieldwork/study tours, extension activities etc.

Vikas Samiti: Requirements and emergency needs other than these are fulfilled by funds generated through Vikas Samiti.

Research: The College being a Government organization has to depend on various funding agencies like UGC, DST, DBT, CSIR, ICSSR etc for financial support to pursue research activities.

MP and MLA: The funds generated through MP and MLA schemes are also utilized as per requirements suggested by stakeholders.

Alumni: The Alumni also contribute in cash and kind as and when required.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal quality assurance cell has been working towards realizing the goal of quality enhancement and sustenance. Envisioning an ideal student's centered learning environment is only made possible through continuous evaluation and feedback by IQAC. The contribution of IQAC in implementing and driving resourcefulness to the growth and development of the college. Internal quality assurance cell is always ready to cooperate with the different departments of the college for quality enhancement and academic excellence. IQAC conducts a self-evaluative exercise for all the departments to draw a potential map of the strengths and weaknesses of the functioning of the college in various areas.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The quality hallmark for the institution has been given a paradigm shift in the last few years keeping in mind the growing demand for skill and capacity building and linking it with entrepreneurship, development and employability. The college does not offer any professional course and so there is a greater responsibility of equipping the students for better job prospects. The IQAC works towards realizing the goals of quality enhancement and sustenance.

Suggestions made by IQAC have been executed also at the levels of

developing IT infrastructure, effective teaching, proper allocation and maintenance of funds and student supports. Every effort is made towards the active involvement of students in the whole process of teaching and learning. IQAC periodically reviews and suggests measures to upgrade the quality of the teaching-learning process by way of enhanced academic research, effective training and innovative pedagogies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Major initiatives taken during 2022-2023 by the college for promotion of gender equity fall in two major broad criteria, viz. annual gender sensitization action plan and specific facilities

provided for women in terms of:

1. Safety and security
2. Counselling
3. Common Rooms
4. Day care center for young children

A. Safety and security: Identity cards are issued to the students and staff to prevent the entry of outsiders into the college premises as college has co-education system. CCTVs are installed all around the in college campus as well as at the entrance of college gate.

B. Counselling: Women counseling cell takes yearlong initiations for effective mentoring and welfare of the girl students. Distinguished girl students and women faculty members preferably engage to assist in all counseling related concerns. Special action plans are taken for slow learners identified through counselling.

C. Common Rooms: Room no. 10 is made available for girls where they utilize their spare hours for better study productivities. The corridor premises, entrance area and inside of the girls common room is under surveillance for any secure, safe and hazard free atmosphere for girl students in the college.

D. Day care centre for young children: Around the year several female students report college with their young children. In common room, such mother students also find appropriate space for their young ones in a personalized and hygiene atmosphere.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://hte.rajasthan.gov.in/dept/dce/pandit_deendayal_upadhyaya_shekhawati_university_sikar/shri_radheshyam_r.morarka_govt_college_jhunjhunu/uploads/doc/711.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-

C. Any 2 of the above

**based energy conservation Use of LED bulbs/
power efficient equipment**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Following types of degradable and non-degradable waste management facilities are operational in the college:

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

Response :-

- Solid waste management - To collect solid waste, dust bins are installed at all departments and offices in the college campus to keep campus clean and neat. The collected solid waste is deposited in eco-friendly way regularly using a proper transport facility for the solid waste.
- Liquid waste management - The liquid waste of the laboratories is segregated into organic and inorganic waste. Inorganic wastes are neutralized before its disposal. The organic waste yield is treated with cow dung for decomposition due to the action of bacteria and some micro-organisms.
- Biomedical waste management - Awareness programmes are initiated on biomedical waste management practices in the campus. Disposed of biomedical waste too is made through municipal corporation.
- Waste recycling system - The E-wastes generated are safely disposed through certified E-waste recyclers.
- Hazardous chemicals and radioactive waste management

Practical labs like Chemistry, Botany and Zoology have taken measures to ensure that all the chemicals are diluted before discarding in wash basins for their non-hazardous surety.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e.,

tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

College is undertaking various initiatives in the form of celebration of days of Eminent personalities, National Festivals, NSS, YRC and other activities to provide for an inclusive environment by bringing students and teachers with diverse background on single platform for creating inclusive environment. These functions help in developing tolerance harmony towards culture, region and linguistics and also communal social economics and other diversities. All teaching, non- teaching staff and students participate for the cause of nation.

Days celebrated

Date

Independent day

15th August

Sadbhavna Divas

20th August

Teachers day

5th Setember

Hindi Divas

14th Setember

World Ozone Day

16th Setember

NSS day

24th September

Blood Donation Day

1st October

Gandhi Jayanti

2nd October

World Mental Health Day

10th October

Constitution Day

26th November

Sadbhavana diwas

3rd December

Human Rights Day

10th December

Yuva Divas

12th January

Republic day

26th January

Shahid Divas

30th January

World Wild Life Day

03rd March

Womens Day

08th March

Ambedkar Jayanti

14th April

Earth Day

22nd April

World Biodiversity Day

22nd May

Environment Day

5th June

Yoga day

21st June

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

College undertakes different initiatives by organizing various activities to sensitize students and employees to the constitutional obligation: Values, Rights, Duties and responsibilities of the citizens. Constitution day is celebrated every year in the college campus. The College Faculty members narrate fundamental rights, Duties, Values and responsibilities of citizens as stated in Constitution of India. The students are appealed to remember the struggle of freedom and respect the National Flag and National Anthem. Our constitution provides for human dignity, equality, Social justice, Human rights and freedom, Rule of law, equity and respect and superiority of constitution in the national life. The whole country is governed on the basis of the rights and duties enshrined in the Constitution of India. The faculty members take duties to create awareness and sensitization among the students and employees to constitution obligation.

Every year Republic day is celebrated on 26th January by organizing activities highlighting the importance of Indian Constitution. Similarly, constitution day also would be celebrated on 26th November every year. Independence Day is also celebrated every year to highlight struggle of freedom and importance of Indian constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://hte.rajasthan.gov.in/dept/dce/pandit_deendayal_upadhyaya_shekhawati_university_sikar/shri_radheshyam_r.morarka_govt_college_jhunjhunu/uploads/doc/709.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

7.1.11: National and international commemorative days, events and festival celebration

College is committed to promote ethics and values amongst students and faculty members. College organizes National festivals as well as Anniversaries for the great Indian Personalities including-

1. Teachers day (5th Sept) As birthday of great teacher Dr. Sarvapalli Radhakrishana.
2. Engineers day (15th Sept) The Birth anniversary of Sir M. Visvesvaraya the great Engineer of the country.
3. International Women's day (8th March)
4. International Yoga day (21st June)
5. Independence day (15th August)
6. Republic day (26th Jan)
7. World environment day (5th June)
8. NSS day (24th Sept)

Birth and Death of anniversary of great personalities:

1. Mahatma Gandhi (2 Oct)
2. Dr. B. R. Ambedkar(14 April)
3. Swami Vivekanad Jayanti (21 June)
4. Sadbhavana Diwas (20th August)

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I: Towards a greener and eco- friendly campus

Goal: To keep the campus green and clean.

The Practice: The students of N.S.S, and Scout and Guide help to maintain plantation programs in the college. The students are asked to bring seeds and seedling during the rainy season to grow plants in the college. Some students are asked to bring the seedling of their own choice to grow in the college to commemorate their birthday or the birthdays of the great heroes or spiritual leaders of the nation.

Evidence of Success: The uneven surrounding of the college in the beginning has got a tremendous change in these years. During the rainy and spring season we get a glorifying vision of the college.

Best Practice II: Awareness towards value based education

Goal:

To inculcate patriotism and leadership skills

To empower Youth

To arouse social consciousness

The Practice: Students are inspired to empower themselves both with value based education as well as practical things through counseling and guidance cell. Bulletin boards are meant for displaying articles, charts and cuttings of the newspaper regarding the national and international problem or on any burning topic of the news.

File Description	Documents
Best practices in the Institutional website	https://hte.rajasthan.gov.in/college/gcjhunjhunu/bestpractices
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The vision of our college is totransform the personality of the youth of Jhunjhunu and near by villages with Indian value and virtues whoare aspiring for noble education and are waiting for the scientific vision to stand in the crowd to be readyfor the cut

- throat competitions of the day to day life not only for survival but their identity in the society, country and in this global village. Shri Radheshyam R. Morarka Government College, Jhunjhunu is apioneering institution of girls education in Jhunjhunu district which follows the motto, "Arise Awake and Stop not till the goal is achieved." The college aims for the upliftment of the students who belong to the weaker section. We are trying to shape the young generation in such a way so that they can be the real Indian citizen.

The institution works to-

To unfurl the immense potential lying locked in our rural youth. To facilitate the rural learners with opportunities to hone the creative potential.

To assume positive and fulfilling roles in nation-building. To sensitize learners towards inclusive social concerns, human rights, gender and environmental issues.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The college is working in several dimensions to enrich different criteria thrust. As a whole, the college aims to continue the running best practices viz. to take more initiatives towards greener and eco-friendly campus. In this concern the green cover area in the campus will be raised by planting more diverse species in around the campus. The Botanical Data for all available plants in the campus will be prepared in next session. For more environmental concern, zoological survey of the campus will be carried out to enlist available faunal diversity in campus. These listing will be shared on web too to introduce environmental ethics and concerns among students. In botanical garden, more plants species of educational and socio-economical as well as medicinal importances will be introduced. In context to Awareness towards value based education, more emphasis will be given to introduce moral ethics and values in all enrolled students. For social harmony and gender equality practices, more awareness and participation and appreciation programs will be added in next session.

