



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	SWAMI VIVEKANAND GOVERNMENT COLLEGE KHETRI
Name of the head of the Institution	Sh. Mahipal
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01593234070
Mobile no.	9460010550
Registered Email	govt.college.khetri@gmail.com
Alternate Email	profmahipal1968@gmail.com
Address	NEEM KA THANA ROAD, NEAR SDM COURT
City/Town	KHETRI
State/UT	Rajasthan
Pincode	333503

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Girdhari Lal
Phone no/Alternate Phone no.	01593234070
Mobile no.	9414683008
Registered Email	govt.college.khetri@gmail.com
Alternate Email	glsaini1962@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://hte.rajasthan.gov.in/dept/dce/pandit_deendayal_upadhyaya_shekhawati_university_sikar/swami_vivekanand_govt_college_khetri_jhunjhunu/uploads/doc/AQAR%202018-19.pdf
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4. Whether Academic Calendar prepared during the year	No
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5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.4	2016	05-Nov-2016	04-Nov-2021

6. Date of Establishment of IQAC	30-May-2015
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Admission in Diploma	18-Jul-2018	49

courses under IGNOU	228	
Registration and preparation of state level GK competitive exam 2019	14-Jun-2019 27	600
Free training programme under summer camp programme 2019	30-Apr-2019 52	98
Construction work from RUSA & CDC budget	21-Jan-2019 122	2900
Free distribution of general knowledge books	26-Jan-2019 119	2900
Hundred days work scheme	01-Feb-2019 116	2900
Preparation of E-content and distribution of students	19-Mar-2019 83	2900
Free Coaching classes	28-Jan-2019 120	335
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	

1. The Academic Quality is maintained by the teaching and learning process.

2. The Administrative Quality is Maintained by the effective functioning carried out by the various committees.

3. The Construction committee, UGC committee, Rusa committee, Purchasing and Tender committee are all constituted and well equipped for Quality assurance of the institution`s administration.

4. The main task of IQAC is Quality Assurance, Planing and monitoring the projects/ functioning under taken.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Upkeep of library facilities	Inflibnet connection, Internet connection and automation of library is done
up-gradation of labs	Instruments are purchased under Rusa budget.
Improvement in infrastructural facilities	Various types of construction work is taken place under Rusa and CDC Budget.
Up-gradation of ICT facilities	Purchasing of Computers, laptops, desktops, podiums and connection of wi-fi.
Feedback system from parents and students	Problems are solved.
Improvement in teaching in learning process	Use of LCD Projectors, Podiums, Models, Arrangement of Educational tours, carrier counseling and guidance etc.
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission	30-Jan-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The institution has a good management system through online admission and examination system, Email, SMS, Webpage, Newspaper and other information system.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The University decides the syllabus and calls upon the meeting of BOS so that decision to revise the syllabus may be taken time to time. the teaching faculty of the institution prepares time table and implements it according to the time table of the Institution. each faculty bifurcates the syllabus decided by the university time to time. so far as the evaluation of the students is concerned, the term test are conducted three times in a year, as per directorate norms, the performance of the students can be judged based on the ability of the students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
CCITSK-23	---	18/07/2018	180	employ ability	Skill Development
COF-26	----	18/07/2018	180	employ ability	Skill Development

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MA	ECONOMICS	01/07/2018
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course

Number of Students

49

0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
summer camp	01/05/2019	41
food preservation	01/05/2019	23
COF	01/05/2019	35
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>The institution has an IQAC cell that monitors the feedback time to time. The feedback from the students and guardians is taken about the faculties, development and their problems. The students, teachers, parents and alumni provide their feedback as well. having taken the feedback from the students/guardians and alumni, IQAC cell analysis the demands, suggestions and problems of the stakeholders. The works related to the development do start with CDC/Boys fond budget etc. Besides this, other demands and problems also solved with college development committee as well as other committees. However feedback is also recieved by the stakeholders again. This process continues until the problems are resolved positively.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION**2.1 – Student Enrolment and Profile**

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	Zoology	30	96	30
MSc	Chemistry	30	86	30
MCom	Business Administration	60	32	27
MA	Economics	60	22	20

MA	Geography	60	110	60
MA	Hindi	60	71	59
MA	Political Science	60	105	60
BSc	Science	264	515	263
BCom	Commerce	160	57	54
BA	Humanities	960	875	840
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2597	515	34	0	13

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
34	8	37	6	2	8

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Selected students from the III year B.Sc., B.Com and BA course and Final year MA, M.Sc and M.Com course will constitute the team of Institutional Student Mentors. Each of them would be assigned a group of first year students. Each Student Mentor reports directly to the Faculty Mentor. He/she would be the direct point of interaction with the first year students and may report special cases for the consideration to Principal.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3112	34	55.57

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
55	33	22	10	17

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level,	Designation	Name of the award, fellowship, received from Government or recognized

international level

bodies

No Data Entered/Not Applicable !!!

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Part-I	Year 2019	10/04/2019	14/07/2019
BA	Part-II	Year 2019	01/04/2019	09/07/2019
BA	Part-III	Year 2019	10/04/2019	25/06/2019
BCom	Part-I	Year 2019	18/03/2019	30/05/2019
BCom	Part-II	Year 2019	09/03/2019	30/05/2019
BCom	Part-III	Year 2019	06/03/2019	30/05/2019
BSc	Part-I	Year 2019	04/04/2019	02/07/2019
BSc	Part-II	Year 2019	27/03/2019	02/07/2019
BSc	Part-III	Year 2019	05/04/2019	13/06/2019
MA	(P)Political Science	Year 2019	23/04/2019	29/07/2019

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Under teaching and learning process use in made of LCD Projectors, podiums, E class, Models, Coaching for competitive exams are used under teaching and learning. Students are encouraged to raise questions and their queries are solved regularly in class by concerned teacher. During cultural week, general knowledge competition is also conducted in which interested students participate and their answer books are examined. Three term test are conducted during the academic year for every class/section. The answer books are examined by teachers and the problem areas are discussed with the students. CCTV cameras have been installed in all examination rooms. The institution strictly adheres to university norms with regards to evaluation.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared by commissionerate college education Rajasthan Jaipur. The calendar includes admission process for all courses, gazetted holidays, teaching process, student union election and examination etc. The affiliated Institutions are required to follow the calendar while conducting teaching as well as extra curricular activities. Examination Schedule is decided by the Shekhawati University Sikar(Raj.). Examinations are conducted strictly according to norms of the University with all fairness and transparency.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://hte.rajasthan.gov.in/dept/dce/pandit_deendayal_upadhyaya_shekhawati_university_sikar/swami_vivekanand_govt_college_khetri_jhunjhunu/uploads/doc/Result%2018-19.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Arts	BA	NA	624	519	83.17
Science	BSc	NA	112	96	85.71
Commerce	BCom	NA	72	69	95.83
Political Science(SFS)	MA	NA	36	31	86.11
Hindi (SFS)	MA	NA	33	25	75.75
Geography	MA	NA	33	30	85.71
Chemistry	MSc	NA	13	11	84.61
Zoology	MSc	NA	17	15	88.23
BADM	MCom	NA	27	26	96.29

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation	Name	Sponsored By	Name of the	Nature of Start-	Date of
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Center			Start-up	up	Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
0	0
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	6	0	0
Presented papers	2	3	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
0	0	0	0
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Ek Bharat Shreshtha Bharat (EBSB)	Centre Govt	1. Essay Competition 2. Poster Competition 3. Speech Competition	31	400
Swachh Bharat Internship Yojana	Centre Govt	1. Plantation 2. Cleaning of College Campus Outrich Area 3. Awareness programme for cleaning.	30	51
Plantation	Centre Govt	1. Plantation	34	400
National Unity Day 31-10-2018	Centre Govt	1. Teacher Student interaction 2. Patriotic Songs 3. Oath taking	34	650
Voter Awareness Campaign 16-12-2018	District Administration	1. Poster Competition 2. Voter Awareness Campaign 3. Rangoli Competition 4. Teacher Student interaction	15	400
AIDS Day 01-12-2018	Centre Govt	1. Lecture delivered by Medical Doctor	34	400
7 Days Special	State Govt	1. Plantation	12	200

Camp		2. Cleaning of College Campus Outrich Area 3. Awareness programme for Adult Literacy 4. Voter Awareness Campaign 5. Awareness programme about Govt. Schemes 6. Awareness about Social Evils 7. Awareness about Women Education Health		
Water Saving Campaign	District Administration	1. Dialogue Competition 2. Poster Competition	34	2900
Blood Donation 28-09-2018, 02-10-2018	District Administration	1. Blood donation by students 2. Teacher Student interaction	22	15
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0.45	0.44

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
koha library Software	Partially	2017	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	8264	1289000	547	128000	8811	1417000
Reference Books	2213	802000	61	64000	2274	866000
Journals	542	32494	158	31887	700	64381
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	56	1	7	0	0	12	12	4	4
Added	0	0	0	0	0	0	0	0	0
Total	56	1	7	0	0	12	12	4	4

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
no	no

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	0.2	0.2

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Computer Science are maintained by lab assistants/concerned teachers. Laboratory are used for students everyday for practical work. New instruments are purchased according to requirements. Library is maintained by library incharge/book lifter. Books are issued to students regularly during the session. New books are purchased according to recommendations of concerned faculty members. Playground is available in the college. It is being developed by CDC and RUSA budget. Players play at district and division level. Sports material is purchased time to time. Computer and Language lab are available in the college. Students study in these labs everyday and enrich their knowledge. During summer vacation, English Spoken course is taught to students and a certificate is provided.

http://hte.rajasthan.gov.in/dept/dce/pandit_deendayal_upadhyaya_shekhawati_university_sikar/swami_vivekand_govt_college_khetri_jhunjhunu/uploads/doc/01.jpg

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	Post Metric	861	1051000

	Scholarship, Devnarayan Scooty Scholarship CM Scholarship Protsahan Rashi Scholarship Medhavee Scooty Scholarship		
b) International	Nil	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Language Skill (English)	03/06/2019	41	Innovation cell
Organic farming	03/06/2019	35	Innovation cell
Food Preservation	03/06/2019	23	Innovation cell
CCITSK	18/07/2018	26	INGOU
Certificate of Organic Farming (COF)	18/07/2018	23	INGOU
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Lectures on Career development	1000	1000	0	0
2018	Free Coaching Classes	335	335	0	0
2018	Dishari Yojana APP	700	700	0	0
2018	Hello English APP	200	200	0	0
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
40	35	5

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Gurgaon I.T Sector II Gurgaon (Hariyana)	30	5		0	0
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	199	B.A	Hindi Lit., Eng. Lit. Sanskrit, Home Science, Sociology, Pub. Administration, History, Economics, Geography, Psychology, Political Science	SWAMI VIVEKANAND GOVT. COLLEGE KHETRI	M.A (Hindi, Political Science, Geography)
2018	60	B.Sc	Maths, Chemistry, Physics, Zoology, Botany	SWAMI VIVEKANAND GOVT. COLLEGE KHETRI	M.,Sc. (Zoology, Chemistry)
2018	27	B.Com	BADM, ABST, EAFM	SWAMI VIVEKANAND GOVT. COLLEGE KHETRI	M.Com. (Bus. Administration)
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
GATE	0
SLET	0
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Kabbadde	College level	30
Long Jump (Girls/Boys)	College level	20
Race (100mt,400mt,800mt) Girls/Boys	College level	200
Group Dance	College level	8
Solo Dance	College level	10
Rangolee Competition	College level	12
Poster Competition	College level	8
Essay Competition	College level	8
Desh Bhaktee Geet	College level	7
G.K. and Quiz Competition	College level	70
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	0	National	0	0	0	0
2018	0	International	0	0	0	0
2019	0	National	0	0	0	0
2019	0	International	0	0	0	0
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student union is elected every year by the students. The students elect President, Vice- President, General Secretary, Joint Secretary and class representatives by the way of direct voting process. Student union gives the proposals to college administration to implement. The demands of students are executed by CDC and Boys Fund . Representation of students on academic and administrative committee 1- IQAC 2. College Development Committee 3- NSS 4- Grievance Redressal Cell (During student union election) 5. Games Committee 6. Election Literacy Club 7. College Development Council 8. Internal Complaint Committee 9. Innovation and Skill Development Cell 10. Anti-Ranging Cell

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association plays a significant role in the college functioning apart from organizing annual Alumni meet. It brings their career experience to the classroom as guest faculty, provide valuable input in curriculum design to make learning more meaningful and participating in exchange of ideas on academic, cultural and social issues of the day. It also provides the

suggestion for overall development of the college. The members of Alumni are :
 1 Sh. Charan Singh S/o Sh. Ramdev Lecturer in Private College 2 Harminder Chananiya S/o Sh. Jagdish Prasad Lecturer in Private College 3 Kailash Luniwal S/o Sh. Phool Chand Luniwal Lecturer in Private College 4 Girdhari Lal Saini S/o Sh. Rajander Prasad Private Business 5 Ravi Prakash Saini S/o Sh. Hanuman Prasad Working in Govt. College Khetri 6 Abhishek Mahawar S/o Sh. Rajkumar LDC Education Department 7 Purnamal Panwar S/o Sh. Prabhu Dayal Lecturer in Private B.Ed. College 8 Harish Panwar S/o Sh. Budhram Journalist 9 Yogesh Kumar S/o Sh. Surajmal Electricity department 10 Ashok Kumar Baberwal S/o Sh. Matadeen LDC in Nagarpalika 11 Jitender Kumar S/o Sh. Munna Ram Senior Teacher 12 Balbeer Kumar Verma S/o Sh. Munna Ram UDC in Electricity department 13 Prem Prakash Saini S/o S. Madan Lal Teacher in KV School, Khetri Nagar 14 Pawan Kumar S/o Sh. Omprakash Senior Teacher 15 Jaisingh S/o Sh. Banwari Lal Senior Teacher 16 Subhash Chand Chejara S/o Sh. Jagdish Prasad LDC in Electricity department 17 Sandeep Kumar Jangir S/o Sh. Ramawatar Lecturer in Private College 18 Anil Mahawar S/o Sh. Jagdish Prasad Lecturer in Private College 19 Yashpal Jorasiya S/o Sh. Shiv Sahay S/o Sh. Senior Teacher 20 Pradeep Narnoliya S/o Sh. Shravan Dutt Private Business 21 Rekha Gothwal S/o Sh. Ramchander Senior Teacher

5.4.2 – No. of enrolled Alumni:

39

5.4.3 – Alumni contribution during the year (in Rupees) :

3900

5.4.4 – Meetings/activities organized by Alumni Association :

04

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Improvement in infrastructural and ICT facilities :- The process of improvement in infrastructural and ICT facilities is continued. New construction and Renovation work is continued under the RUSA and CDC budget. RUSA and construction committees are formed during the 2018-19 Session. Members are included from teaching, clerical and accounts sections. Suggestions are received from students, teaching staff, Mahavidyalaya Vikas Samiti Members, Alumni Members, Parents and Non-Teaching staff. Then the final decision is taken for execution of work. ICT facilities are also extended by the college. Technical persons and students also suggest about ICT facilities. 2. . Improvement in Teaching and learning process :- Podiums, Projectors and Models are used in teaching and Learning process. New innovation Methods such as E-Class. Free coaching classes, career counseling and guidance are also arranged during the session. suggestions are invited from students, parents, Alumni Council, teaching and non teaching staff and executed according to suggestions and directors of commissionate college Education.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
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Human Resource Management	The institute has a effective mechanism for assessing adequate human power requirement, staff recruitment, monitor and planning professional development programme for faculty development and obtaining feedback on lecturer.
Library, ICT and Physical Infrastructure / Instrumentation	The institution has connection of INFLIBNET for library. List of library books are digitalized, reference/text books are purchased. Laptops, desktops, Podiums and computers are purchased. Infrastructure facilities have been improved through CDC RUSA Budget.
Research and Development	Numerous research works are being carried out through this center in collaboration of university of Rajasthan in subject geography. The college offers hospitality to visiting scholars providing internet facilities access to library and consultation with the research experts.
Examination and Evaluation	Three term tests are conducted during the academic year. CCTV cameras are available in all examination hall. The institution strictly adheres to university norms with regards to evaluation.
Curriculum Development	Faculty members who are on board of studies take initiative to modify, enrich and organize the curriculum.
Teaching and Learning	Cultural literary activities, seminars, use of LCD projectors, Podiums, E-class models, career counselling guidance, coaching for competitive exams are modes of innovative practices for teaching and learning.
Industry Interaction / Collaboration	Major facilities are not available due to rural background.
Admission of Students	Online admission of all entry classes of UG PG is started. Admission Fee is cashless.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Online
Administration	Online Information uploaded on IHRM
Finance and Accounts	Online payment
Student Admission and Support	Online admission process
Examination	Apply Online Examination forms

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee

of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme	1	07/02/2019	06/03/2019	28
Orientation Programme	3	02/01/2019	29/01/2019	28
Orientation Programme	1	01/10/2018	28/10/2018	28
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
7	7	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GPF, NPS, SI, Medical Leave, PL, CL, Paternity Leave, Study Leave, Pension Scheme, Gratuity Maternity Leave, Child Care Leave	GPF, NPS, SI, Medical Leave, PL, CL, Paternity Leave, Study Leave, Pension Scheme, Gratuity Maternity Leave, Child Care Leave	Scholarship Insurance

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution is a govt. body so internal audits are regularly per day basis

conducts by AAO-I and time to time external audits Conducts by state government.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	No		Yes	Departmental Agency

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Direct and timely access to the head of the institution for voicing grievances if any by parents are resolved through personal integration by the head of the institution or redressal cell.
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6.5.3 – Development programmes for support staff (at least three)

The college provides computer training to the staff through computer faculty by time to time.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1- Free Competition Coaching Classes 2- Offline e Content 3- Distribution of free Competition books to students

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Free Coaching classes	28/01/2019	28/01/2019	28/02/2019	335
2018	Admission in Diploma courses under IGNOU	18/07/2018	18/07/2018	31/12/2018	49

2019	Registration and preparation of state level GK competitive exam 2019	14/06/2019	14/06/2019	12/07/2019	600
2019	Free training programme under summer camp programme 2019	30/04/2019	01/05/2019	30/06/2019	98
2019	Construction work from RUSA CDC budget	21/01/2019	21/01/2018	30/06/2019	2900
2019	Free distribution of general knowledge books	26/01/2019	26/01/2019	30/06/2019	2900
2019	Hundred days work scheme	01/02/2019	01/02/2019	30/06/2019	2900
2019	Preparation of E-content and distribution of students	19/03/2019	19/03/2019	30/06/2019	2900
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Kesh sajja	13/12/2018	13/12/2018	14	0
Essay Competition	22/09/2018	22/09/2018	15	25
Rangoli	14/12/2018	14/12/2018	10	6
Mehandi Competition	21/12/2018	21/12/2018	26	0
Thali Sajja	05/01/2019	05/01/2019	26	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

To make aware students and community about environmental consciousness and sustainability The students of NSS, Scout Guides helped to maintain plantation

programme, garden development and clean surrounding of the college. Students are asked to use dustbins. The following subjects are being taught to the students. 1.Environmental Studies is a compulsory subject for B.A.Part.I, B.Sc.Part.I, B.Com. Part.I classes. 2.Environmental Chemistry is a compulsory subject for M.Sc.Final(Chemistry) Students. 3.Rain water Harvesting Structure has been built in college campus. 4.Intense Plantation. 5.Low power consuming LED bulbs have been installed in the college campus etc.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	6
Ramp/Rails	Yes	6
Rest Rooms	Yes	6
Scribes for examination	Yes	6

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	24/10/2018	1	Blood Donation Camp	Public Health	58
2018	1	1	26/12/2019	7	Special Camp NSS	Plantation, Save Water, Beti Bachao, Beti Padhao, Cleaness, India relly	204

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Forest Festival (Plantation)	01/07/2018	07/07/2018	410
International Literacy Week	07/07/2018	14/07/2018	420
Gandhi jayanti Celebration	02/10/2018	02/10/2018	500
Run for Unity	31/10/2018	31/10/2018	480
Communal Harmony Week	19/11/2018	25/11/2018	435

International Human Right Day	10/12/2018	10/12/2018	590
World Environment Day	05/06/2019	05/06/2019	1040
International Yoga Day	21/06/2019	21/06/2019	1210

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Established a Botanical garden at campus. 2. Power saving LED lights have been installed in the building and campus, replacing more power consuming thermal bulbs. "Save Power and Save water" is our main motto. 3. The College ground has been converted in to green patch with the motto of green and clean campus. 4. Plastic free campus and drive for introducing paper bags replacing plastic bags was done. 5. Waste was collected and auctioned or disposed off time to time according to set Rajasthan Government Rules and regulation. 6. Plantation is done every year during rainy season. 7. Organized various rallies, on environment awareness.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices Best Practice :- I Title of the Practice:- Towards a greener Eco Friendly Campus. Goal:- To keep the campus green clean regularly. The context:- Khetri receives a scanty rainfall throughout year . Many steps have been taken beautifying the college campus. Students, Teachers, Staff even the outsiders help to plant trees in and outsides of the premises of the college but all measures turn futile due to lack of water. Although water harvesting system helps a lot to preserve the greenery of the surrounding. The Practice :- The students of the college are motivated to preserve the plants through N.S.S., Scout, YDC, Eco club etc. The effort is made to aware and describe the importance of plantation and their contribution. Each student is motivated to plant at least one plant on his/her birth or the anniversary of his/her parents. The student is motivated to pledge not to harm nature on any religious festival or any holy occasion. Villagers are made aware to maintain greenery and save from pollution while organizing one day or seven days N.S.S. Camps. The plantation programme is organized in every month of july per year. Every student perform his responsibility to look after at least one plant as well. Thus, the college is being grown as more green day by day. Constraints :- Khetri is located in hilly region. The land is quite hilly or rocky area. The drinking water is hardly supplied from 30 Km distance. The maintaining or surviving of plants is very difficult in such a critical situation. The water of this area is full of fluorides. The trees are harmed or injured/destroyed due to stray/animals/wayward animals as the building boundary of the college campus is broken. The solution of all these problems is made with the help of local administration and municipality. Evidence of Success:- The electric motor for water has been set up in the old well in order to maintain the plants and greenery in the college. This has controlled more on the problem of water so far. The Generator is also used in the occurrence of the problem of electricity. The campus wall is also being made higher in order to save plants from the wayward animals. Besides this, a fourth class employee has also been appointed to look after properly from development committee. The dustbins have also been kept at many places in the college. The C.C.TV cameras have also been set up in order to present the destruction of plants by unwanted elements. Every effort has been made to maintain the campus evergreen as far as possible. Almost two hundred trees have been planted during the year by NSS students and staff. The result is very good green scenery is available in college campus.

The college campus is very clean and good looking. The atmosphere is also clean and healthy. Problem Encountered Resources Required:- Our college is facing the problems of monkeys and animals. Students and staff have to scare monkeys and animals but this problems rectified by our own efforts. Plantation programme also gets failure during the summer season due to drought and lack of water. Water harvesting programme helps to cope up with this problem to some extent.

Name of Principal : Sh. Mahipal Name of the institution : Govt. College Khetri
City : Khetri Pin Code : 333503 Accredited Status : 'B' Wrok Phone :
01593-234070 Website : www.dce.rajasthan.gov.in Mobile : 9460010550 Fax :
01593-234070 E-mail : govt.college.khetri@gmail.com Best Practice :- II Tital
of Practice:- To impart value and career based education. Objective of the
practice :- To orient and imbibe the qualities of self employment. To orient
students to their social responsibilities . To create a healthy teaching
-learning environment. To counsel and guide the students. To help the students
to be the responsible citizen of India. To empower women education in college
and society. To imbibe the qualities of leadership among the students. To
inculcate the values and novelty of the education to students. The Context:-
Govt. College, Khetri is a pioneering institution of education in Jhunjhunu
district which follows the motto "Arise Awake and Stop not till the goal is
achieved." The surrounding villages have a large population of Gurjars a
special backward class. We work for the betterment of the students who belong
to the weaker section of the society with a rural background. The young, the
energetic, the strong, the well-built, the intellectual for them is our holy
task of promoting education. The Practice:- The deep insight, wisdom, boundless
knowledge of our multi-talented and multi-faceted faculty members who are
gifted with all the qualities of head and heart nurture the different genres of
the modern pedagogy to our students. We help our ignited minds to become the
responsible citizens of India. Our students are made to know a beautiful
blending of science and aesthetics. By organizing guest lectures, national
seminars and industrial visits, we enhance students ' skill ability to
understand, evaluate and analyse the value based education. The college
provides such environment where an all round development of the students takes
place without any discrimination. Women cell, YDC, Scout Guide, NSS, Career
counseling UGC cells of the college work actively and create awareness through
their programmes. Free Coaching classes have been run in college in which
students are provided the knowledge of competitive exams such as RAS/IAS/Bank
PO/Railways etc. General knowledge book have been distributed free among
students. Through Community Orientation programmes, team spirit and managerial
skill is developed in them. IQAC monitors and evaluates the efficiency and
success of the enrichment programmes. The institution makes sure that the
programmes offered in the curriculum include contribution to national
development, fostering global competencies among students, inculcating a value
system among students, promoting the use of technology and quest for
excellence. Student Union election is conducted by college in august every
year. Awards And laurels :- Best students are given prizes for special
occasions. During the cultural week of the college, students participate in a
number of co-curricular activities. The students of NSS and Scout guide are
also awarded from time to time. The players who participate in university and
national level games, are awarded in annual function of the college. The
Student Union is functioning in our college which helps in the development of
the college. They also give valuable suggestions in the up liftment of the
academic standards of the college. Evidence of Success:- The college has four
units of NSS to inculcate the sense of service, cleanliness, fellow feeling and
duty to the institution, society and the country. One day and seven days camps
were organized at Nanuwali Bawri, Kolihan Nagar, Rajota and Khetri. The
volunteers served in the adopted villages and localities. The college also runs
a women cell which takes care of the girls interests. The cell organized
different literary and cultural activities for girls. Through YDC, we arranged

23 hours lectures on different skill for a well rounded development of students. The college organized sports activity and 15 students/3 teams were sent to participate in inter-collegiate/inter-university level games. literary and cultural activities are also organized by the college for the all round development of the students. Books, journals and magazines were purchased for the college library. Under Scooty Distribution Scheme 40 scooties and 10 inspiration amount were given to SBC girls to inspire them to go for higher education. The college gave Scholarships to 862 students of SBC/Sc/ST/OBC/General category. We have internet connectivity and Lease line connections in the college for research purposes. All the laboratories have internet facility. Outreach programmes were regularly organized by the college. Cultural and literary activities, seminar, use of LCD projectors, models, educational tours, career counseling and guidance, coaching for competitive exams are models of innovative practices for teaching and learning. Four hundred students have been registered for free competitive classes. General knowledge books have been distrusted free to three hundred students. Problem Encountered Resources Required:- The college is facing the problem of adequate teaching and technical staff. Smooth functioning of our classes sometimes get set back by the lack of proper staff. The college requires more financial support from government. Name of Principal : Sh. Mahipal Name of the institution : Govt. College Khetri City : Khetri Pin Code : 333503 Accredited Status : 'B' Wrok Phone : 01593-234070 Website : www.dce.rajasthan.gov.in Mobile : 9460010550 Fax : 01593-234070 E-mail : govt.college.khetri@gmail.com

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://hte.rajasthan.gov.in/dept/dce/pandit_deendayal_upadhyaya_shekhawati_univ_ersity_sikar/swami_vivekanand_govt_college_khetri_jhunjhunu/uploads/doc/7.2.1.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

In college, YDC, Innovation cell and campus placement cell provide career guidance to students through assessing knowledge and skill need of students and acquainting them with various career options, These cells organize Lectures concerning career planning and personality Development programmers. Free coaching classes and e-class also played important role for student counseling and career guidance. Two thousand students are benefitted from counseling and career guidance. Three Hundred Thirty Five students were registered for free coaching classes during the session 2018-19 and benefitted. The college arranged competitive classes of various subjects essential for RAS, IAS, clerical grade and Bank P.O. etc. Dishari Yojna and Hello English Apps helped the students to career development. Seven hundred students were registered under Dishari Yojna App and two hundred students were registered under Hello English App. These Classes/Lectures/Apps created positive atmosphere for career development in the college.

Provide the weblink of the institution

http://hte.rajasthan.gov.in/dept/dce/pandit_deendayal_upadhyaya_shekhawati_univ_ersity_sikar/swami_vivekanand_govt_college_khetri_jhunjhunu/uploads/doc/7.3.1.pdf

8.Future Plans of Actions for Next Academic Year

1. Use of innovative methods for teaching learning processes. 2. Promoting research climate in the institution. 3. Arrangements for National/International seminars and Educational Tours. 4. Environmental awareness. 5. Improvement in

infrastructural and ICT facilities in college. 6. Strong feedback system.