



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

SWAMI VIVEKANAND GOVT. COLLEGE,
KHETRI

- Name of the Head of the institution SH. MAHIPAL
- Designation PRINCIPAL
- Does the institution function from its own campus? Yes
- Phone no./Alternate phone no. 01593234070
- Mobile no 9460010550
- Registered e-mail govt.college.khetri@gmail.com
- Alternate e-mail govt.college.khetri@gmail.com
- Address NEAR SDM COURT, NEEMKATHANA ROAD,
KHETRI
- City/Town KHETRI
- State/UT RAJASTHAN
- Pin Code 333503

2.Institutional status

- Affiliated /Constituent PANDIT DEENDAYAL UPADHAYAY
SHEKHWATI UNIVERSITY, SIKAR
- Type of Institution Co-education
- Location Urban

- Financial Status UGC 2f and 12(B)
- Name of the Affiliating University PANDIT DEENDAYAL UPADHAYAY SHEKHAWATI UNIVERSITY, SIKAR
- Name of the IQAC Coordinator Dr. Ramnarayan Jha
- Phone No. 9414773719
- Alternate phone No. 9414773719
- Mobile 9414773719
- IQAC e-mail address govt.college.khetri@gmail.com
- Alternate Email address govt.college.khetri@gmail.com

3. Website address (Web link of the AQAR (Previous Academic Year))

https://hte.rajasthan.gov.in/dept/dce/pandit_deendayal_upadhyaya_shekhawati_university_sikar/swami_vivekanand_govt_college_khetri_jhunjhunu/uploads/doc/AQAR%202020%2021.pdf

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

https://hte.rajasthan.gov.in/dept/dce/pandit_deendayal_upadhyaya_shekhawati_university_sikar/swami_vivekanand_govt_college_khetri_jhunjhunu/uploads/doc/Academic%20Calender%202021-2022.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.40	2016	05/11/2016	04/11/2021

6. Date of Establishment of IQAC

30/05/2015

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	0	0	0	0

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **04**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes in our institution. It working towards quality enhancement and outcome achieved by the institution. Significant contributions made by IQAC are such as- The Academic Quality is maintained by the teaching and learning process. The strategies proposed and executed during the last five years with reference to teaching-learning include effective and optimum use of ICT tools, promotion of online teaching, teaching and learning on YouTube channel, multiple forms of feedback, curriculum up gradation by BOS and Innovative and demonstrative pedagogies. The Administrative Quality is Maintained by the effective functioning carried out by the various committees. The main task of IQAC is Quality Assurance, Planning and monitoring the projects/functioning undertaken. Students, parents and alumni feedback is generated through offline mode besides interactions with

Principal and Students. IQAC ensures effective ICT resources and use of ITC tools for teaching. IQAC also ensures decentralization by including faculty members and students in decision making and participative approach in various cultural and co-curricular activities. It gives emphasis on the promotion of research among faculty members and students. It motivates for organizing webinars / seminars/conferences in the college.

Our college reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities. Suggestions made by IQAC have been executed at the levels of developing effective and optimum use of ICT tools, promotion of online teaching, teaching and learning on YouTube channel, multiple forms of feedback, curriculum up gradation by BOS and Innovative and demonstrative pedagogies, IT Infrastructure, proper allocation and maintenance of funds, research and student support.

Some of activities of IQAC in this regard are: Teaching -Learning and Evaluation: IQAC cell monitors regularly the academic environment of the college. It gives suggestions to improve the teaching-learning methods and to adopt modern techniques of teaching. Some faculty members of college are BOS members. The curriculum is constantly reviewed, revised, and updated. Relevant and specific suggestions offered and feedback received from the students, teachers, and stakeholders are incorporated. Performance of students is adjudged after every academic session based on their results of the annual examination. If there are any shortcomings in the result, measures are suggested by the IQAC to ensure improvement in the forthcoming session Measures are taken to make classroom teaching more student-centric. The emphasis is laid on online and offline teaching, field studies, use of podium and laptops in teaching and feedback system. The college also offers activities and programs that are related to extra-curricular activities. Structure and methodologies of operation: The planning procedures and implementation of IQAC initiatives in the area of teaching-learning is reflected in the following : The feedback procedure is taking in the college is in the form of a questionnaire with parents, teachers, students and alumni to render their advices on all aspects related to the development of the college. Student satisfaction survey, parents/alumni feedback and student feedback survey are conducted in the college. The students remark the problems/shortcoming in teaching-learning and evaluation system. The IQAC cell and senior faculty members review and improve the quality of teaching-learning environment. Parents and alumni feedback is

taken mainly on physical, academic and library facilities. After evaluating the feedback, the improvement is done in these facilities. The academic calendar is prepared by the departments for quarterly tests and annually class seminars. These all activities helps in the identification of learning abilities and modifications in teaching strategies accordingly.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To complete the new classroom as soon as possible.	New classroom is completed.
Modern Techniques should be used to give qualitative education.	Modern Techniques used to give qualitative education.
To modernize the library and more books and magazines should be purchased.	More books and magazines were purchased.
To motivate the students for on-line classes through use of various techniques and also motivate for class room teaching.	The students were motivated for on-line classes through use of various techniques.
To provide guidance to all the students at the time of admission with the Help Desk.	Students were awared about On-line admission process with the Help of Nodal officer and Help Desk
New furniture should be purchased according to the requirements for the New session.	New furniture purchased according to the requirements for the New session.
Vidhya Sambal teachers should be continued till the end of session in the college so that the whole syllabus could be covered	Vidhya Sambal teachers were continued till the end of session in the college.
Students should be motivated for registration on Voter helpline App for making voter ID or for registered as voter.	Students were motivated for registration on Voter helpline App for making voter ID or for registered as voter

Students should be motivated to solve the last 5 Years sample question papers and teachers should help them for its practice.	Students were motivated to solve the last 5 Years sample question papers and teachers helped them for its practice.
If the any problem is arised by examinee related to arrangement of any facility like furniture, fans, water, light etc. should be solved immediately so that exam. is conducted smoothly.	Facility like furniture, fans, water, light etc. were provided to examinees.

13. Whether the AQAR was placed before statutory body? No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	SWAMI VIVEKANAND GOVT. COLLEGE, KHETRI
• Name of the Head of the institution	SH. MAHIPAL
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01593234070
• Mobile no	9460010550
• Registered e-mail	govt.college.khetri@gmail.com
• Alternate e-mail	govt.college.khetri@gmail.com
• Address	NEAR SDM COURT, NEEMKATHANA ROAD, KHETRI
• City/Town	KHETRI
• State/UT	RAJASTHAN
• Pin Code	333503
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• Affiliated /Constituent	PANDIT DEENDAYAL UPADHAYAY SHEKHWATI UNIVERSITY, SIKAR
• Type of Institution	Co-education
• Location	Urban
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• IQAC e-mail address	govt.college.khetri@gmail.com				
• Alternate Email address	govt.college.khetri@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://hte.rajasthan.gov.in/dep t/dce/pandit deendayal upadhyaya shekhawati university sikar/swami vivekanand govt. college khetri, jhunjhunu/uploads/doc/AQAR%202020%2021.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://hte.rajasthan.gov.in/dep t/dce/pandit deendayal upadhyaya shekhawati university sikar/swami vivekanand govt. college khetri, jhunjhunu/uploads/doc/Academ ic%20Calender%202021-2022.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
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<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
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should help them for its practice.	helped them for its practice.
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<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2021-2022	05/01/2023
15.Multidisciplinary / interdisciplinary	
<p>A holistic and multidisciplinary education, as described so beautifully in India's past, is indeed what is needed for the education of India to lead the country into the 21st century and the fourth industrial revolution. Value based education will be departed to students. Value- based education will include the development of humanistic, ethical, Constitutional, and universal human values of truth(satya), righteous conduct(dharma), peace(shanti), love(prem), nonviolence(ahimsa), scientific temper, citizenship values, and also life-skills; lessons in seva/service and participation in community service programes will be considred an integral part of a holistic education. As it is mentioned in the national education policy 2020 the college is of the same opinion that given the 21st century requirements, quality higher education must aim to develop good, thoughtful, well-rounded, and creative individuals. It must endable an individual to study one or more specialized areas of interest at a deep level, and also develop character, ethical and Constitutional values, intellectual curiosity, scientific temper, creativity, spirit of service, and 21st</p>	

century capabilities across a range of disciplines including sciences, social sciences, art, humanities, languages, as well as professional, technical, and vocational subjects.

16. Academic bank of credits (ABC):

The NEP-2020 recommends to establish an Academic Bank of Credit (ABC) at the national level to provide flexibility in acquiring degrees/diplomas and multiple entry-exit option in education system.

Swami Vivekanand government college, Khetri (Jhunjhunu) Rajasthan is affiliated college and affiliated with Pandit Deendayal Upadhyay Shekhawati University, Sikar and we are prepared to implement academic bank of credits (ABC) framework as approved by the Pandit Deendayal Upadhyay Shekhawati University, Sikar.

Till now our college is not registered under the Academic Bank of Credits (ABC).

17. Skill development:

Name of the capacity development and skills enhancement program	Date of implementation (DD-MM-YYYY)	Number of students enrolled	Name of agency involved in detail
Dishari Project	2017-18	400	Inova
Hello English	2017-18	200	Inova
YDC Lectures on Carrier Development	01.07.2017	2000	Inova
Yoga	28.12.2017	400	NSS C
Number of Smart Classroom and ICT enabled Classroom	01.07.2017	1573	ICT & Depa
Free Coaching Classes	28.01.2019	335	Inova
Preparation of E-content and distribution to students	19.03.2019	2900	Inova
Free Distribution of general knowage books	26.01.2019	2900	Inova
Free Traing programme under summer camp	30.04.2019	98	Inova
Registration and preparation	14.01.2019	600	Inova

of state level GK competitive exam			
Admission in Diploma courses under IGNOU (CCITSK-23 and COF-26)	18.07.2018	49	IGNOU
summer camp	01.05.2019	41	Inova
Food preservation COF	01.05.2019	23	Inova
	01.05.2019	35	Inova
Number of Smart Classroom and ICT enabled Classroom	01.07.2018	1497	ICT & Depa
Language Skill (English)	03.06.2019	41	Inova
Organic Farming	03.06.2019	35	Inova
Food preservation CCITSK	03.06.2019	23	Inova
	18.07.2018	26	IGNOU
COF	18.07.2018	23	IGNOU
Lectures on Career development	01.07.2018	1000	Inova
Free Coaching Classes	01.07.2018	335	Inova
Dishari Yojana App	01.07.2018	700	Inova
Yoga	26.12.2018	400	NSS C
Hello English App	01.07.2018	200	Inova
Free Coaching Classes	15.07.2019	92	Inova
Uploaded E-content Youtube Channel	24.04.2019	3000	Inova
Free distribution of English grammar books	15.08.2019	3000	Inova
Youth skill development training programme	11.12.2019	35	Inova
Organize State Level GK competitive exam.	13.07.2019	540	Inova
Admission in Diploma courses under IGNOU (20.08.2019	12	IGNOU
COF)			
Spoken English	11.12.2019	35	Inova
Number of Smart Classroom and ICT enabled Classroom	01.07.2019	1613	ICT & Depa

Lectures on Career development	01.07.2019	800	Inova
Yoga	27.12.2019	400	NSS C
Uploaded E-content On Youtube Channel (Videos,Notes & PDF)	01.07.2020	3760	Inova
Webinars	29.08.2020	60	Webin
Community connectivity programme (Aanandam programme)	29.08.2020	1649	Aanan
Gyan Sudha programme	01.03.2021	700	Inova
Rajiv gandhi E-content	23.12.2020	2200	Inova
Number of Smart Classroom and ICT enabled Classroom	29.08.2020	1872	ICT & Depa
Yoga	13.08.2020	400	NSS C
Competitive examination and career counselling	29.08.2020	1180	Inova
Number of Smart Classroom and ICT enabled Classroom	01.07.2021	1776	ICT & Depa
Yoga	26.12.2021	400	NSS C
Competitive examination and career counselling	01.07.2021	1100	Inova
Gyan Sudha programme	01.03.2021	600	Inova
Rajiv gandhi E-content	23.12.2020	1500	Inova

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

ICT technology is very essential to improve the teaching and learning process in the institution. In our college, most of the faculty members use Smart/ Interactive boards, LCD projectors, podiums, computer/laptops/tablet systems in the classrooms teaching in Hindi. Students are encouraged to learn and practice through ICT, You Tube, Whatsapp group, Gyan Sudha Programme. PC, Laptops/ smart phones applications are also used in teaching and learning process in Hindi Language. Rajiv Gandhi e-content are also playing important role to learn the topics according to their syllabus. The college provides online platform to teach, communicate, provide material, conduct tests, upload assignments, make presentations, and share information. These applications are

used to provide online education in Hindi Language and Culture during the covid-19 situation. Free Wi-Fi facility is also available in the campus for the students and staff. Study materials (Link of Youtube video lectures : <https://youtube.com/channel/UCqoYtedckgdQsD81Y1JwSIQ>, https://youtube.com/channel/UC_OfySHuz5kRrRKVvjrSVvA) are also made available on the college website. About 2500 videos and 2700 PDF of study materials are uploaded on YouTube channel and whatsapp groups. Language lab is available in the college. Students learn English spoken course in Language lab. The college has appointed mentors for smoothly and effectively sharing of information regarding different activities of the college. Student's feedbacks are also received online by mentors via whatsapp group.

Indian culture taught in the syllabus of various subjects various such History, Hindi, Sociology, Sanskrit and Geography. Students are taught in Hindi Language with cultural aspects and tried to make awareness about Indian Language and Culture. They taught the lessons of culture during celebration of national and international events, scout & guide activities, NSS activities & cultural activities. During these events, essay competition, debate competition, Quiz competition, song & dance competition, rangoli competition etc. are organized with Indian culture & language. Sports activities are organized. Annual function is organized every year with Indian culture.

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

Programme and course outcomes for all Programmes offered by this institution are stated and displayed on website and communicated to teachers and students. Our college is committed to adopt the syllabus of the university. The faculty members introduce about syllabus of each subject in every class at beginning of each session. On the basis of inputs from the students as well as from faculty members, the outcomes for all courses is being discussed in meeting of the college which helps the teachers evaluate, identify, measure and implementation by identification of learning capacities of students and accordingly corrective measures are taken. The faculty members discuss the programme outcomes in their respective departments. The department wise time table is discussed and the teaching plan is prepared keeping in mind the results of the specific programmes. The outcomes for all coursed programmes and elective papers help the teachers to evaluate the objectives of the subject content. In this process, mentors play important role and help the average learners to attain better outcomes and even encourage the advanced learners

to achieve higher goals. There is a help desk in the college for students. The Examinations are conducted by the affiliating university. Time Table is displayed on the college notice board and in the respective classes. It is also made available on college's website. Regular staff meetings are held to ensure adherence to the schedule given in the academic calendar. The other curricular and co-curricular activities like seminars, workshops cultural programmes etc. are planned as per the academic calendar prescribed by the University. To measure the attainment of the Programme and course outcomes, our institution has specified procedure to collect and analyze data on student learning outcome; the following points are adopted by the institute in this context: Field survey, presentation of Seminars, Continuous evaluation comprising class tests, assignments, term test and various academic and literary activities. Program and course outcome are also discussed by faculty members in the academic council and board of studies of university. In PG Geography field works are compulsory to evaluate the performance outcome where as in Zoology and Chemistry PG departments, Seminars are compulsory to evaluate the performance outcome. The program outcome is also being evaluated on the basis of group discussions and feedback of curriculum and teaching progression. Literary activities like debate, essay writing, Slogan making, poster making and speech competitions are organized on a regular basis just to enhance the leaning of the student. For practical works, the student is assessed through viva questions, Observations.

The university exam has the pattern of unit wise internal choice and objective and analytical type questions consisting of objectives, short and descriptive and analytical answers. The staff members communicate the students about examination Pattern and schedule, internal assessment, marking scheme etc. Analysis of examination results is done by the respective Technical staff under the supervision or respective teacher in charge. The principal conducts Review meeting department wise to give necessary feedback for the improvement of students performance wherever necessary. This ensures comprehensive study and understanding of the entire course contents by the student. Thus, Annual examination results, Seminar presentation by students, Providing Question bank of various subjects to the students, Timely Redressal of students' grievances, Extra classes for weak students, Feedback from Alumni, Students and Parents are measures to get the whole evaluation system of this college.

20.Distance education/online education:

Our college conducts the examination of IGNOU in which distance education students appries in this examination. Our college has also run the certificate courses under IGNOU according to directions of commissionerate, college education rajasthan, jaipur. These students are provided the certificates of short turm courses.

In our college, most of the faculty members use Smart/ Interactive boards, LCD projectors, podiums, computer/laptops/tablet systems in the classrooms teaching. Students are encouraged to learn and practice through ICT, You Tube, Whatsapp group, Gyan Sudha Programme. PC, Laptops/ smart phones applications are also used in teaching and learning process. Rajiv Gandhi e-content are also playing important role to learn the topics according to their syllabus. The college provides online platform to teach, communicate, provide material, conduct tests, upload assignments, make presentations, and share information. These applications are used to provide online education. Free Wi-Fi facility is also available in the campus for the students and staff. Study materials are also made available on the college website. About 2500 videos and 2700 PDF of study materials are uploaded on YouTube channel and whatsapp groups. Language lab is available in the college. Students learn English spoken course in Language lab. The college has appointed mentors for smoothly and effectively sharing of information regarding different activities of the college. Student's feedbacks are also received online by mentors via whatsapp group.

Extended Profile

1.Programme

1.1 27

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 1559

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 1282

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 1132

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 35

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 55

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	27
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	1559
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1282
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	1132
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	35
File Description	Documents
Data Template	View File

3.2	55
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	28
Total number of Classrooms and Seminar halls	
4.2	51.09
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	52
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

. Institution has the mechanism for well planned curriculum delivery and documentation. The college has developed a well structured system for effective delivery of Curriculum i.e. teaching learning by delivery of content in creative and impactful ways. For effective running of courses and extra-curricular activities regular monitoring is done by the head of Institution The faculty members give students a brief introduction of the curriculum and also acknowledge them to the latest subject knowledge. At the beginning of each academic session class-wise and teacher-wise time table is prepared which is then displayed on the main Notice Board and the departmental Notice Board. Each teacher prepares a course plan according to which a systematic teaching practice can be adopted. Each faculty member is being given a student attendance register to mark the attendance which is periodically checked by the attendance committee and head of the Institution. Science Departments go for documentation of the laboratory work and a

complete record of the experiments is being properly documented in our institution. Our institution takes effective measures for effective delivery of the curriculum which include as Class-room teaching using slides, Power-Point presentations, e-contents with help of multimedia projector & podiums.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	NIL

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our institution follows and implements the academic calendar prepared, prescribed, and provided by the Commissionerate College Education, Rajasthan and PDDS University, Sikar. The academic calendar is provided by Commissionerate just before the admission process for new session. The academic calendar shows the number of teaching days and holidays, schedules of terminal tests, span of academic session, tentative date of student union election, programmes of extra- curricular, co-curricular and sports activities and processing and disbursement of various scholarships etc. N.S.S., women cell, planning forum and cultural committee organizes different activities and evaluate the performance of the participants and the meritorious students are given awards and prizes in the annual function. The Teaching Plan of every department of our college is framed according to the provided academic calendar. The college has developed its own mechanism for regular Continuous Internal evaluation through which the students are assessed their abilities by taking examinations from time to time. In a true sense, continuous internal evaluation of the students is made by conducting home assignments, tutorials, surprise tests and term tests. Post graduate students are mandated to give their presentation on assigned topic in the departmental seminar.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	NIL

<p>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</p>	<p>A. All of the above</p>								
<table border="1"> <thead> <tr> <th data-bbox="76 683 523 757">File Description</th> <th data-bbox="523 683 1394 757">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 757 523 936">Details of participation of teachers in various bodies/activities provided as a response to the metric</td> <td data-bbox="523 757 1394 936" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="76 936 523 1003">Any additional information</td> <td data-bbox="523 936 1394 1003" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Details of participation of teachers in various bodies/activities provided as a response to the metric	View File	Any additional information	No File Uploaded			
File Description	Documents								
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File								
Any additional information	No File Uploaded								
<p>1.2 - Academic Flexibility</p>									
<p>1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</p>									
<p>1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented</p>									
<p>00</p>									
<table border="1"> <thead> <tr> <th data-bbox="76 1332 523 1406">File Description</th> <th data-bbox="523 1332 1394 1406">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 1406 523 1473">Any additional information</td> <td data-bbox="523 1406 1394 1473" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="76 1473 523 1579">Minutes of relevant Academic Council/ BOS meetings</td> <td data-bbox="523 1473 1394 1579" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="76 1579 523 1680">Institutional data in prescribed format (Data Template)</td> <td data-bbox="523 1579 1394 1680" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Any additional information	No File Uploaded	Minutes of relevant Academic Council/ BOS meetings	No File Uploaded	Institutional data in prescribed format (Data Template)	No File Uploaded	
File Description	Documents								
Any additional information	No File Uploaded								
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded								
Institutional data in prescribed format (Data Template)	No File Uploaded								
<p>1.2.2 - Number of Add on /Certificate programs offered during the year</p>									
<p>1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)</p>									
<p>00</p>									

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Environmental and Sustainability Issues: Environmental studies are compulsory subject for UG part I in all streams. Various environmental issues like environmental pollution, conservation of natural resources, environmental policy, Environment planning, sustainable development are part of the syllabus of various subjects.

Human Values: Human values are being taught regularly in the college curriculum for a long time. There are some stories and poems in the subjects related to literature which have indirectly awakened the students to human values. Peace, nonviolence, compassion, cooperation and spiritual understanding.

Professional Ethics: The compulsory paper on Elementary Computer Applications has been designed to upgrade and update the learners with basic computer knowledge and equip them with the best of employability skills. Professional ethics are inculcated with the topic like Insurance, Fundamentals of Entrepreneurship, Accountancy, Business Environment and Business Communications in Commerce stream.

Gender Issues: Gender issue is taught as a topic in various disciplines . Many points related to gender issues such as sex ratio, marriage, education, social right, women's right, child marriage etc. are part of various courses and different activities like Beti Bachao - Beti Padhao and awareness against dowry custom are also organized.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

120

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	NIL

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1559

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1256

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our institution is affiliated to PDDS University, Sikar and the students are assessed during the annual examination conducted by the university, besides our institution goes for term tests to make sure the progress and performance of students of various classes. Our institution has mostly rural background students which come from the diverse socio-cultural and economical background. Therefore taking into account the varied needs of the students, it becomes necessary to identify slow learners and advanced learners at the entry level. At the commencement of every academic year, the college conducts counseling for newly admitted students. College Principal and all faculty members make students aware with their aims and objectives, discipline, classroom attendance, examination pattern and evaluation system of the university. This process helps us to know the needs of the students, and accordingly college runs specific programmes to help them to improve their skills. The institution adopts measures like personal attention and conducting extra classes for slow learners and motivate them to achieve their goals for career development. Slow learners are encouraged for use of community/ Book Bank facilities of library. The advanced learners are motivated to attend the Free coaching classes for competitive examinations in 'Pratiyogita Dakshata Programme' in

the college. The faculty members also motivate to these students to use modern techniques like e-contents, online classes on youtube etc.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4008	35

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our institution adopts meaningful learning and holistic development of students and student-centric teaching methods such as experiential, participative and problem solving methods for enhancing learning experiences and qualitative teaching. For experiential learning, the teacher designs the delivery of the curriculum to suit students according to their level of knowledge and understanding. In addition to adopting new modes of teaching, students are encouraged to clarify their doubts and give feedback on the day's chapter. In problems solving method, the teacher asks to students to their previous class topic problems to more clarity in concept. Then, the teacher gives more clarification about the concept. The learners are given assignments and analysis of their work is discussed with them. For participative learning method, class seminars, group discussions, field trips, practical and project work etc. are conducted at regular basis in order to encourage and develop the interests of students in courses. Their subject based knowledge or skills acquired from their reading habit are given an opportunity to express themselves through this platform. Project work conducted by students of Physics, Chemistry, Zoology, Botany, Geography etc. is a means of enhancement of learning.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	NIL

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT technology is very essential to improve the teaching and learning process in the institution. In our college, most of the faculty members use Smart/ Interactive boards, LCD projectors, podiums, computer/laptops/tablet systems in the classrooms teaching. Students are encouraged to learn and practice through ICT, You Tube, Whatsapp group, Gyan Sudha Programme. PC, Laptops/ smart phones applications are also used in teaching and learning process. Rajiv Gandhi e-content are also playing important role to learn the topics according to their syllabus. The college provides online platform to teach, communicate, provide material, conduct tests, upload assignments, make presentations, and share information. These applications are used to provide online education during the covid-19 situation. Free Wi-Fi facility is also available in the campus for the students and staff. Study materials. About 2500 videos and 2700 PDF of study materials are uploaded on YouTube channel and whatsapp groups. Language lab is available in the college. Students learn English spoken course in Language lab. The college has appointed mentors for smoothly and effectively sharing of information regarding different activities of the college. Student's feedbacks are also received online by mentors via whatsapp group.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

26

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

35

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

20

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super speciality / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

210

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Following major evaluation reforms made by the Shekhawati university have been adopted by the institution:-

1. The students are evaluated by the university through annual examinations.
2. In some subjects like Computer Application and Environmental Studies new assessment methodology, like, use of OMR (Optical Mark Reader) sheets has been introduced by the university. For purpose of transparency, instead of the original roll number, the answer sheets are evaluated by coding the answer books by the university. The university issues secret roll nos. for fair marking and evaluation.
3. The paper setting work is transparent the name of paper-setters are decided in the meeting of BOS at university venue.
4. There is also a provision of internal periodic test. Its time schedule is pre-determined and highlighted in the institution prospectus. After the evaluation of answer books, students are personally informed about their performance.
5. The university has introduced the practice of handing over the photocopy of the evaluated answer book on demand of concern student within stipulated time.

Following are the various continuous comprehensive evaluation (CCE) modes adopted in the college:

Written Tests

Classroom teaching

Problem solving

Old Question paper solving

Quiz

Group discussion

Sports

NSS

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	NIL

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Mechanism to deal with internal examination is such as:-

1. The students are evaluated by the university through annual examinations. For this, examination forms are invited by the university at the pre-determined time and the examination is decided by issuing the time table of the annual examination.
2. In some subjects like Computer Application and Environmental Studies new assessment methodology, like, use of OMR (Optical Mark Reader) sheets has been introduced by the university. For purpose of transparency, instead of the original roll number, the answer sheets are evaluated by coding the answer books by the university. The university issues secret roll nos. for fair marking and evaluation.
3. The paper setting work is transparent the name of paper-setters are decided in the meeting of BOS at university venue.
4. There is also a provision of internal periodic test. Its time schedule is pre-determined and highlighted in the institution prospectus. After the evaluation of answer books, students are personally informed about their performance.

5. The university has introduced the practice of handing over the photocopy of the evaluated answer book on demand of concern student within stipulated time. The institution makes its students aware of all these recent reforms.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	NIL

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme and course outcomes offered by this institution are stated and displayed on website and communicated to teachers and students. On the basis of inputs from the students as well as from faculty members, the outcomes for all courses is being discussed in meeting of the college which helps the teachers evaluate, identify, measure and implementation by identification of learning capacities of students and accordingly corrective measures are taken. The faculty members discuss the programme outcomes in their respective departments. The department wise time table is discussed and the teaching plan is prepared keeping in mind the results of the specific programmes. The outcomes of all courses and programmes help the teachers to evaluate the objectives of the subject content. The examination time table is displayed on the college notice board and in the respective classes. It is also made available on college's website. To measure the attainment of the Programme and course outcomes, our institution has specified procedure to collect and analyze data on student learning outcome; the following points are adopted by the institute in this context: Field survey, presentation of Seminars, Continuous evaluation comprising class tests, assignments, term test and various academic and literary activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	NIL
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of Programme outcomes and course outcomes are evaluated by this institution in effective manner. To measure the attainment of the Programme and course outcomes, our institution has specified procedure to collect and analyze data on student learning outcome; the following points are adopted by the institute in this context: Field survey, presentation of Seminars, Continuous evaluation comprising class tests, assignments, term test and various academic and literary activities. Program and course outcome are also discussed by faculty members in the academic council and board of studies of university. In PG Geography field works are compulsory to evaluate the performance outcome where as in Zoology and Chemistry PG departments, Seminars are compulsory to evaluate the performance outcome. The program outcome is also being evaluated on the basis of group discussions and feedback of curriculum and teaching progression. Our institution has made it mandatory to evaluate for program and course evaluation continuous internal evaluation and classroom discussion which helps the mentors to evaluate the learning capacities and progression of students. Annual examination results, Seminar presentation by students, Providing Question bank of various subjects to the students, Timely Redressal of students' grievances.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	NIL

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year**782**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	NIL

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

http://hte.rajasthan.gov.in/dept/dce/pandit_deendayal_upadhyaya_shekhawati_university_sikar/swami_vivekanand_govt._college_khetri,_jhunjhunu/uploads/doc/2.7.1.pdf

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****00**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

01

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	NIL

3.2 - Innovation Ecosystem**3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge**

Our college has created an ecosystem for innovation and has taken initiative for creation and transfer of knowledge because our institution offers postgraduate courses in Political science, Hindi, Economics and Geography in Arts Faculty, Business Administration in Commerce Faculty and Zoology and Chemistry in Science Faculty. In M.A. Geography course, students are motivated and made innovative through field surveys and research work. Geography department provides research facilities to the scholars and endorses efforts of students for innovation. Five scholars were registered under research work during session 2021-22. Department of Geography is benefiting the society by creating awareness regarding the various social and environmental issues like Water Harvesting and Land Resource

Development Action Plan and Biodiversity Conservation. Political Science Department induces for human values where as Economics Department teaches the economical, welfare and environmental issues. The department of Chemistry and Zoology has a Smart Lab for PG students equipped with latest apparatuses and equipments. These departments make awareness among the students through practical and scientific knowledge. Class room seminars also help for career development. Innovation and skill development cell facilitates the students for online classes. Most importantly, students are encouraged to stay focused on growing through learning.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NIL

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

05

File Description	Documents
URL to the research page on HEI website	NIL
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

03

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

02

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The students actively participate in social service activities leading to their overall development. Through National Service

Scheme, the institution undertakes various extension activities in the college and surrounding areas. At present, four units are running in the college and the strength of the NSS units is of 400 volunteers. Every year the college selects four villages for organizing camps for seven days and takes up Swachhata, social distancing, plantation, AIDS awareness, non-violence and electoral awareness activities. During the last five years, the NSS volunteer have organized camps in the villages Khetri, Nanu wali Bawari, Rajota and Kolihan. Various Extension Activities are organized to promote human principles, cleanliness, character building, promotion of abilities, cultivation of self-response to foster moral values, spiritual thoughts, creating the feeling of universal brotherhood and developing scientific attitude among the students. The activities which are done under National Service Scheme are as follows.

1. Plantation under green Rajasthan programme
2. 'Swachh Bharat Abhiyan' programme
3. Yoga and Meditation
4. Blood donation camps
5. Voters Awareness
6. World Human Rights Day
7. Road Safety Week

8. Beti Bachao Beti Padhao Awareness Programme

9. National Integrity Day

10. National Unity Day

11. National Youth Day

12. Drug free India Campaign

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

32

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

400

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our college is well-equipped with infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. Our college has 27 class rooms, one seminar hall, well-equipped laboratories, chambers for the faculty, one Language lab, one Computer lab and two smart class rooms to facilitate the academic programs. The college library has adequate space, large number of books and journals, internet and other support facilities. The college has an Sports Ground for sports activities. The college also has a fully furnished and equipped Computer Lab. The college has the facility of common room for girls separately. Special arrangements for staffroom are also there. The college has also the hostel facility for girls. The language lab provides the facility of English Spoken Course. The ICT lab provides the knowledge of information and communication technologies. We have a library having more than 10,000 books on different subjects. The library is equipped with latest facilities such as internet. Both the faculty and students have an access for using INFLIBNET . The college has one well-developed computer lab with nearly 20 computers. The staff also has free access to internet. The college has 9 labs with equipments and proper facilities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NIL

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Facilities for cultural activities: Our Institution has adequate facilities to organize various literary & cultural activities during whole year. The college has a big hall where these activities are organized. Besides it, departmental events are organized in various classrooms. There is also a stage and a garden place where a annual and prize distribution function is taken place annually. The related & necessary facilities like mike, speakers, sound systems, recording camera, furniture,

decorative items, display boards etc. are available in the college for various activities.

Facilities for sports and Games: The College has adequate facilities for indoor games and outdoor games. Our college has a good a mini sports ground in which all facilities related to sports are available. A play ground is available for outdoor games i.e. Cricket, Football, Athletics, Kabaddi, Volleyball, Kho-Kho, Wrestling, Basketball etc. in the college campus. Facilities for sports like Badminton & Table Tennis are provided to the students for Indoor Games. Gymnasium facility is also available in the college campus.

Yoga and Meditation - The International Day of Yoga has been celebrated annually on 21st June since 2015. Therefore, college organizes regular different activities in NSS camps and on important national days.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NIL

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

28

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NIL
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2.44

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The college library is neat and clean and with comfortable furniture. It provides a peaceful and scholarly environment which is an incentive to study. It is partially automated through integrated library Management System known as has INFLIBNET. Our institution is a registered beneficiary member of the project National Library and Information Services Infrastructure for Scholarly Content (N-LIST) which is jointly executed by the e-Shodh Sindhu Consortium and INFLIBNET Centre. The membership provides access to e-resources to students, researchers, and faculty members. The Library Management Software consists of Modules such as Book Management and Book Accession. It has KOHA software. The college library has about 6000 books classified, indexed and semi digitalized. The library is a knowledge source of college and provides adequate services to its user. It contains more than 10,000 books which fulfil the need of researchers, teachers, students and other staff members. To cater the needs of the students, our institution offers good reading room where students are provided with adequate books, magazines, journals, news papers etc. The faculty members, research scholars and Ph.D guides take the knowledge of research topics, teaching topics and latest study martial. It improves the quality of education.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	NIL

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	D. Any 1 of the above
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File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.08

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

100

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Our college has upgraded and added IT facilities including Wi-Fi time to time as per the needs and requirements of the college. The following are the measures taken by the institution in this regard. Establishment of the ICT lab of our institution is furnished with 20 computers with the LAN and internet facility besides relevant required furniture. Our institution has 8 smart classrooms in which 4 classrooms have podiums with projectors and 4 classrooms have projectors with WI-FI connection. These smart classrooms upgrade the learning in modern way. Our college has also a language lab which has 18 computers with the LAN and internet facility. The college has two wired connections with speed of 100 MBPS and 16 MBPS in Smart classrooms besides of free Wi-Fi connection. LAN connections are provided in the computer room, Language lab, library and Smart classrooms. The college added about new 11 PC and 13 Laptops with RUSA grants. Digital teaching device has been installed with LCD projectors. The students and faculty members are benefitted with the e-lectures provided by the Commissionerate and other resources. The college has updated its IT facilities with increasing the number of computers, printers, scanners, smart boards, interactive LCD projectors.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NIL

4.3.2 - Number of Computers

52

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1.81

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

S V Government College ,Khetri has established systems and procedures for maintaining and utilizing physical, academic and support facilities. The institution has an effective monitoring mechanism ensured through the various committees such as electricity and water committee, purchase and tender committee, Library committee, Campus development and beautification committee, College Development Committee, computer committee, NSS committee and IQAC committee. Electricity and water committee maintains the light and water requirements of the institution. Purchase and tender committee fulfils the needs of the institution regarding purchasing of various types of instruments items and materials. Library committee and Heads of departments recommend for purchase of books, journals and magazines. Campus development and beautification committee develops the college campus by initiating the works of physical infrastructure and beautification. Computer and language lab

committees maintains the standard of software and hardware of computers. At the beginning of every academic year, proper availability of blackboards, lighting, and furniture in classrooms etc. is taken care of by various committees. The institution utilizes the services of the electrician, plumber, carpenter and computer engineers for the maintenance of infrastructure. Sometimes some technical persons are hired for the maintenance and repairs of laboratory equipments, computers, audiovisual aids etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NIL

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1335

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1100

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1100

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

<p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<p>A. All of the above</p>
--	-----------------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

01

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

301

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Our institution has active representation for students in academic and administrative bodies and committees of the Institute. The college development committee has a representative from students. Generally, student union president is appointed as student representative. Student representative plays an important role in the decisions of college development committee. Student representative tells the problems regarding students and institution. Some students are members of Electoral Literacy Club. These students are called campus ambassador who motivates the students for registration on Election Commission site. NSS volunteers also play important role for cleaning and hygiene of college campus and surrounding area. NSS volunteers participate in blood donation Camps also. They participate in various co-curricular and extracurricular activities. Some active students are motivated to play leadership role in academic, cultural, literary, co-curricular and extracurricular activities. Student representatives are members of innovation and skill development cell, IQAC cell, sexual harassment committee and human rights committee. Innovation and skill development cell enhances new teaching techniques, free coaching of competitive exams, online teaching and English spoken course and computer skill course. Student representative play important role to adopt innovative and skill development techniques . They also participate in important decisions taken by sexual harassment committee.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

09

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has registered Alumni Association under the Society Registration Act 1958/28 (Registration No. 65/JHU/2016-2017, dated: 22.09.2016). The association is constituted with 39 members with Executive Committee including President, vice president, secretary, Treasurer. The General Body comprises all registered members. Alumni members include working/retired faculty-members, government/private school teachers, businessmen, entrepreneurs, self-employed persons etc.

The Alumni Association plays a significant role in the college functioning apart from organizing annual Alumni meet. It brings their career experience to the classroom as guest; provide valuable input regarding to make learning more meaningful and participating in exchange of ideas on academic, cultural and

social issues of the day. It also provides the suggestion for overall development of the college. The college organizes various functions where alumni are invited and also conducts meetings with faculty members to have interaction with the students and the staff, in order to utilize their expertise for the development of the Institution. The members of the Alumni Association have regular interaction with the Principal, the management, and the staff members regarding the overall development of the college. It also provides the constructive feedback regarding functioning of the college.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college fosters academic and career success through the development of critical thinking, effective communication, creativity, and cultural awareness in a safe, accessible and affordable learning environment. The college vision is to provide affordable quality education, while equipping students with knowledge and skills in their chosen stream, inculcate values, identify hidden potential. The institution provides value based education to the students which foster creativity and innovation qualities and prepare them to career development besides to equip students with advanced knowledge and the latest skills in their chosen discipline. College mission is to nurture a scientific spirit of inquiry, to create institutional values and social responsibilities, participative management, disabled[1]friendly campus environment , sensitivity of students towards constitutional obligations and inclusive environment.

The college follows decentralized and participative management by involving faculty members and students in decision making at all level. The head of institution makes various committees for smoothly working of the institution. He assigns and divides the work to faculty members through committees. There is internal road map to assure effective class teaching, working of departmental committees, library work, conducting class rooms seminars, sports activities and Community work through NSS. Innovation & Skill development cell provide career guidance to students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Our college provides large opportunities for effective leadership through decentralization and participative management. There is student union election every year. The representatives of students such as President, Vice- President, General Secretary & Joint Secretary are elected by the students. These representatives play important roll to solve the problems of students & in decision making process by their suggestions. The students are nominated as a member in various committees such as College Development Committee, Project monitoring unit of RUSA, IQAC, Election Literary Club, Internal Complaint Committee, Innovation and Skill Development Committee and Human Right Committee. The students are also leaders in NSS units and Scout and Guide unit. The leaders of these units are awarded state government/ Governor/ President of India. The head of institution setup of various committees of staff members for smooth functioning of institution and decentralization of work. These committees plans and give suggestions for developmental and other activities. The convener of committee calls meetings of members to take decisions regarding concern issues. Thus, college is functioning on the basis of decentralization and participative management perspective. At various levels and platforms, good opportunity is provided to the students for their growth and leadership.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional Strategic/ perspective plan is effectively deployed such as:-

Human Resource Management: The institute has a effective mechanism for assessing adequate human power requirement, staff recruitment on contract, monitoring and planning of faculty development programme and obtaining feedback by the students and alumni.

Library, ICT and Physical Infrastructure: The institution has connection of INFLIBNET for library. List of library books are digitalized, reference/text books are purchased. Laptops, desktops, Podiums and computers are used in teaching. Infrastructure facilities have been improved through CDC and RUSA budget.

Research and Development: Research works are being carried out through this center in collaboration of university in geography subject.

Examination and Evaluation: Examination forms are filled online by the students. The institution strictly adheres to university norms with regards to evaluation.

Curriculum Development: Faculty members who are the members of the Board of Studies take initiative to modify and enrich the curriculum.

Teaching and Learning: Cultural and literary activities, classroom seminars, use of LCD projectors, Podiums, e-class models and content on college YouTube channel are modes of innovative practices for teaching and learning.

Online Admission: Online Admission of students is done completely on the basis of the merit as per the admission

policy.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc. As the functioning of our college is concerned, major rules and regulations are governed by the GF and AR rules, commissionerate of college education, govt. of Rajasthan. For transparency and efficient working in the college, academic, establishment and accounts section follow certain procedure that is required according to rules and regulations. For the developmental and other activities, Internal committees are formed by the head of institution. The head of institution gives directions to committees to follow strictly the norms of concerned authority. An account officer is also appointed by the government to regulate the financial transactions in the college and to prevent any shortfall. Service rules are being adopted by Rajasthan Service rules and is being strictly followed. Recruitment of teachers is strictly based on the examination and interview conducted by the Rajasthan Public Service Commission. Promotion polices are adopted as per UGC norms and commissionerate of College Education directions. Grievance Redressed mechanism and feedback system are adopted to improve the working of the institution. Scholarship is recommended according to rules and regulations of social welfare department.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching and non- teaching staff welfare measures:- The employees both teaching and non-teaching of our institution are covered under all the benefits provided to government servants by Government of Rajasthan. All regular employees can avail the facilities of Medical Reimbursement, Maternity and Paternity Leave, Leave encashment, Group Insurance , Provident Fund contribution, Insurance coverage, Pension benefits, Gratuity benefits, provision of compassionate appointment to dependent family member of deceased government employee etc. The Teaching staff gets the benefits of 15 privilege leave, 20 HPL earned after completion of calendar year and 15 CL in one academic session. Study leave is provided for maximum two years for higher studies. The Non-teaching staff is also provided the benefits of 15 PL, 15 CL and 20 HPL. Female staff is entitled for maternity leave two times in service period. A compulsory contribution in General Provident Fund/ New Pension Scheme/

State Insurance by employees and Government of Rajasthan is done to avail certain benefits as future security. All employees at the time of retirement are benefited with gratuity, commutation of earned leave, and pensions along with getting the benefits of Rajasthan Pensioners' Medical Fund.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

01

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

06

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Efforts are made to know the progress report to evaluate the activities and work done by the teaching and non-teaching staff throughout the year. It is seen by the head of the institution

that how actively the members of the committee are fulfilling their given responsibility. The mechanism being applied for the performance appraisal of the staff includes the assessment of their work in the light of assigned duties and responsibilities in the areas of academic, co- curricular, extra curricular, administrative, institutional development, research work and social service. Every employee is required to submit his/her ACR with Self Appraisal Performa based on above criteria annually to the Principal. The Performance appraisal is based on several points in ACR such as Output of Work, Leadership Qualities, Analytical Ability, Management Ability, Decision making Ability and Ability to take initiative. At the end of assessing by the Principal Commissioner gives the overall rating which is conveyed back to employee. The principal is required to make his/her own assessment and make remarks on the basis of his /her yearly achievements, sensitivity towards sc/st, discipline and quality of work etc. and is then submitted to the commissioner of college education.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Our College conducts internal and external financial audits regularly for transparency. AAO-I is appointed by the Govt. to watch on financial transactions of college during the financial year. The purchasing & tender committee is formed every year in the institution. All these make recommendations for payment of concerned bills according to GF&AR Rules of State Government. Regular internal audit is done by AAO-I in the college. The accounts related to Vikas Samiti and old students association is being audited by the Chartered Accountant on the regular basis. Every year physical verification of stock, equipment, books, laboratory items are verified and report is being submitted to Principal. External audit is conducted by audit committee appointed by Director, Inspection Department. AG audit Party is also appointed by Accountant General. These External audit party inspects the whole record of the institution of many years and

make objections where they found lack in accounts & records of the college. College as per Govt. norms go for external audit of stock and accounts as per the schedule provided by the government. Proper records of accounts are maintained as per accounting process and as per the directions of external auditor's previous report.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our college has proper strategies for mobilization of funds and the optimal utilization of recourses, The college receives funds from State Government, UGC, RUSA, College Development Council, MLA fund and other donors. The State government funds are expended under the strict rules of the State Government, The head of the institution, AAO-1 and purchasing and tender committee monitor and helps for optimal utilization of resources. Internal Committees plans for overall development of the institution and make recommendations to fulfill most necessary needs of the institution. Finally the head of the institution takes decisions in the welfare of college and students. It results in the effective and efficient use of

available financial resources. Audit is conducted by the government and Chartered Accountant in case of funds being received from UGC and RUSA. Utilization of funds received from state government is audited by external audit party. Internal audit is also done by AAO-1 regularly. There is BOG and PMU to monitor the effective and efficient use of the funds received from RUSA. College Development Council funds are under the strict supervision of members who are drawn from senior faculty members, top local administrative officers, public representatives and reputed local citizens.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes in our institution. Significant contributions made by IQAC are such as: 1. The Academic Quality is maintained by the teaching and learning process. 2. The Administrative Quality is Maintained by the effective functioning carried out by the various committees. 3. The construction committee, UGC committee, RUSA committee, Purchasing and Tender committee are all constructed and well equipped for Quality assurance of the institutions administration. 4. E-contents are uploaded on YouTube channel. 5. The main task of IQAC is Quality Assurance, Planning and monitoring the projects/functioning under taken. 6. Students, parents and alumni feedback is generated through offline mode besides interactions with Principal and Students. Feedback is analyzed on academic performance; physical facilities, library resources , ICT resources , play ground, sports activities and laboratory resources. IQAC ensures effective ICT resources and use of ITC tools for teaching . 7. IQAC also ensures decentralization by including faculty members and students in decision making and participative approach in various cultural and co curricular activities. 8. It gives emphasis on the promotion of research among faculty members.9. It motivates for organizing webinars / seminars/conferences in the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Our college reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC .Some of activities of IQAC in this regard are: 1.Students feedback on faculty, teaching learning process and evaluation significantly shows the actual quality of teaching learning process. The IQAC cell and senior faculty members review and improve the quality of teaching-learning environment. 2 Parents and alumni feedback is taken mainly on physical, academic and library facilities. After evaluating the feedback, the improvement is done in these facilities. 3. The class monitoring committee conducts regular visit to the classes regarding the regularity and punctuality of class work. 4. The head of institution and class monitoring committee watch on the completion of syllabus and ascertains information regarding the completion of syllabus, so that the prescribed syllabus is completed within stipulated time. 5. Our college is extending and expanding its resources in terms of new construction and renovation of existing facilities, Its infrastructure , more apparatus for laboratories, additional sports facilities, water harvesting, e-content class room and Computer lab. 6. Our Institution has shown inclination and implementation with respect to e-governance. The admission, examination and accounting work is online.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for

D. Any 1 of the above

**improvements Collaborative quality initiatives with other institution(s)
Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	https://hte.rajasthan.gov.in/dept/dce/pan_dit_deendayal_upadhyaya_shekhawati_university_sikar/swami_vivekanand_govt._college_khetri,_jhunjhunu/uploads/doc/6.3.4.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our institution believes in human values and gender equity. The institution does various type of efforts to ensure the gender equity & gender sensitization. Our institution is providing equal education to the girls of rural areas and so giving 3 percent relaxation in admission cut off to female students which is one of the initiatives taken by the college to achieve the empowerment of women. The college has girls' common room, separate toilets for girls and also a separate washroom for female staff members. There is a girls' hostel which has separate arrangements and toilet facility. The institution made special arrangements for examinees who are pregnant or who have any other special requirement. Disciplinary committee members and other staff-members of the college maintained disciplined environment in the college. The Internal Grievance Redressal Committee has been formed to redress the grievances of the girl students studying in the college and working women employees, which takes immediate action on the complaints. To stop ragging

of girl students in the college, an Anti Ragging Cell and a Women Cell has also been made. Several competitions are organized throughout the year in the college for girl students. CCTV cameras are installed at various locations.

File Description	Documents
Annual gender sensitization action plan	http://hte.rajasthan.gov.in/dept/dce/pandit deendayal upadhyaya shekhawati university sikar/swami vivekanand govt. college khetri, jhunjhunu/uploads/doc/7.1.1.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://hte.rajasthan.gov.in/dept/dce/pandit deendayal upadhyaya shekhawati university sikar/swami vivekanand govt. college khetri, jhunjhunu/uploads/doc/7.1.1%20.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Following efforts are being made for the proper disposal of degradable and non-degradable waste:

Solid waste management: Waste bins are placed in the campus at various places .Collected solid waste is handed over to municipality of Khetri.

Liquid waste management: One RO plant with cooling system is installed in the college campus to provide the pure drinking water facility to the students and staff members. The waste

water of the RO system is being used for watering the plants. For the collection of rain water, a rain water harvesting system with tank is built in college.

Biomedical waste management: There is no production of bio-medical waste in the campus.

E-waste management: College disposes the electronic gadgets waste as of computers, printers, projectors, invertors, batteries etc. by handing over to the vendor through auction process.

Waste recycling system: Waste management reduces the effect of waste on the environment, health, and so on. It can also help reuse or recycle resources, such as; paper, cans, glass, and so on. The wastage of paper and other materials are auctioned for recycle purpose.

Hazardous chemicals and radioactive waste management: Underground storage system is available for laboratory waste water, including hazardous chemical waste.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

<p>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</p> <ol style="list-style-type: none"> 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping 	<p>A. Any 4 or All of the above</p>										
<table border="1"> <thead> <tr> <th data-bbox="76 566 523 633">File Description</th> <th data-bbox="523 566 1394 633">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 633 523 734">Geo tagged photos / videos of the facilities</td> <td data-bbox="523 633 1394 734" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="76 734 523 880">Various policy documents / decisions circulated for implementation</td> <td data-bbox="523 734 1394 880" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="76 880 523 947">Any other relevant documents</td> <td data-bbox="523 880 1394 947" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Geo tagged photos / videos of the facilities	View File	Various policy documents / decisions circulated for implementation	No File Uploaded	Any other relevant documents	No File Uploaded			
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Any other relevant documents	No File Uploaded										
<p>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</p>											
<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	<p>D. Any 1 of the above</p>										
<table border="1"> <thead> <tr> <th data-bbox="76 1395 523 1462">File Description</th> <th data-bbox="523 1395 1394 1462">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 1462 523 1608">Reports on environment and energy audits submitted by the auditing agency</td> <td data-bbox="523 1462 1394 1608" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="76 1608 523 1709">Certification by the auditing agency</td> <td data-bbox="523 1608 1394 1709" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="76 1709 523 1809">Certificates of the awards received</td> <td data-bbox="523 1709 1394 1809" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="76 1809 523 1888">Any other relevant information</td> <td data-bbox="523 1809 1394 1888" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	View File	Certification by the auditing agency	No File Uploaded	Certificates of the awards received	No File Uploaded	Any other relevant information	No File Uploaded	
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Certification by the auditing agency	No File Uploaded										
Certificates of the awards received	No File Uploaded										
Any other relevant information	No File Uploaded										
<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms</p>	<p>A. Any 4 or all of the above</p>										

Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our college is providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socio[1]economic and other diversities. The institution makes efforts for tolerance and harmony through different activities. Our students through NSS, Rovers-Rangers, cultural, curricular, co curricular and sports activities learn the sense of brotherhood, service to nation, mutual cooperation, tolerance and harmony. The institution organizes annual function in which all the students participate and work as a team spirit and cooperation tendencies. The institution celebrates important national and international days associated with great man who gave to this country lesson of tolerance and social harmony. Large gathering of boys and girl students are frequently organized together to celebrate the days which teach them a lesson of of tolerance and harmony. National Youth Day is celebrated to learn the teaching of the swami Vivekananda. National Integration Day and Run for Unity is organized on the birth day of the iron man Sardar Vallabh Bhai Patel. The institution organizes different activities by means of rallies, posters, painting competition and dance. To know the culture of

different states we organized defferent activities about Assamese dance, language and culture under EK BHARAT SHRESHT BHARAT programme.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Different activities/programs have been conducted during the session 2021-22 by our college for the Sensitization to the constitutional obligations:

Constitution day:- The head of the institution and senior faculty members awake the students about their responsibility towards the constitutional values, rights, duties and responsibilities of citizens.

Values and Ethics in curriculum:- Values and ethics are taught by the college in a wide range of courses at the undergraduate and postgraduate levels.

Celebration of National and International Days:- The Institute celebrated Republic Day, Independence day, Gandhi Jayanti, Comunal Harmony Day, National Integration Day and Run for Unity, Human Rights Day and Voter Day. The main objective of celebrating all these days in the college is that the students know their Values, Rights, Duties and Constitutional Responsibilities through them .At the same time, fulfill their obligations towards the society well.

Blood Donation:- The students of the college actively contribute in the blood donation camp held at the district and subdivision level.

Cleanliness/Plantation drive:- Special attention is paid to cleanliness and tree plantation in the college. From time to time, cleanliness drives and tree plantation campaigns are

conducted by the students. In these cleanliness drives and tree plantation drives.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our institution celebrates national and international commemorative days, events and festivals such as :-

1. Plantation under green Rajasthan programme -Plantation under

green Rajasthan programme is the basic work of N.S.S. unit.

2. 'Swachh Bharat Abhiyan' programme- A number of camps have been organized in the college 'Swachh Bharat Abhiyan'.

3. Yoga and Meditation - The International Day of Yoga has been celebrated annually on 21st June since 2015.

4. Blood donation camps - In our college, students donate their blood in blood donation camps .

5. Voters Awareness - Our college celebrates January 25 every year as "National Voters Day."

6. World Human Rights Day :-It is observed every year on 10th December every year.

7. Road Safety Week :- Road safety week is observed from January 11th to January 17th every year.

8. Beti Bachao Beti Padhao Awareness Programme: It is the part of the N.S.S. yearly programmes.

9. National Integration Day :- National Integration day is observed on 19th November every year.

10. National Unity Day is celebrated on 31st October

11. National Youth Day - National Youth Day is celebrated on 12 January

12.National Mother Language Day:- It was organized on 20 Feb. 2022.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

A. Clean and green environment

1. Title of the practice

1. Clean and green environment-

2 . Objective of the practice-

Our main objective is to maintain an eco -friendly, clean and green environment.

1.

NSS volunteers plant trees and take intense care of the planted trees in college.

4.The Practice

Our Water Harvesting System has helped us a lot to preserve the greenery.

5. Evidence of Success

Small plants have changed into big trees giving fruits and flowers.

6. Problems Encountered and resources Required

Financial problem was solved by using Boys fund & CDC fund.

B. Qualitative smart teaching and generating moral values in students:

1. Title of the practice-

B. Qualitative smart teaching and generating moral values in students

2. Objective of the practice-

Qualitative smart teaching using ICT tools, oriented to career based education.

3. The Context-

Innovative teaching practices using PPTs ,models ,charts, animations and various ICT tools are used.

4. The Practice-

latest scientific instruments, tools, techniques and other relevant apparatus are used.

5. Evidence of Success-

It has resulted in to quality improvement of teaching -learning.

6. Problems Encountered and resources Required-

Financial problem was solved with the use of boys fund & CDC fund.

File Description	Documents
Best practices in the Institutional website	http://hte.rajasthan.gov.in/dept/dce/pandit deendayal upadhyaya shekhawati university sikar/swami vivekanand govt. college khetri, jhunjhunu/uploads/doc/Best.docx
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The most distinctive feature of the College is that it caters to educate the rural youth. Presently most of students enrolled in various disciplines are from rural backgrounds and the number is nearly the same during each academic year. The college was established with an inclusive approach to impart education in its true sense, to cater to the needs of socio-economically backward sections of the society and above all enhance accessibility to knowledge. This objective is effectively accomplished with the help of qualified faculty and zealous students. Besides developing a scientific temper through research, the institution also offers a platform to inculcate creative and critical thinking. The College has equipped the students with the latest knowledge and skills, inculcated human values and, provided equal opportunities. For the institution, imparting of education is not only restricted to the curriculum and classroom teaching, it ensures to improve the quality of life of the students by creating a learning environment that facilitates their individual development. To accomplish this objective, the college not only offers career counselling through its Career Counselling Cell but also makes opportune use of NSS, YDC. One area distinctive to the vision, priority and thrust of the college is teaching-learning.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Use of innovative methods with online teaching learning process. 2. Improvement in infrastructural and ICT facilities in college. 3. Strong feedback system. 4. Efficiency in the overall functioning of the college. 5. Improvement in contribution/ monitor/ evaluation system of IQAC. 6. Promoting research climate in the institution. 7. Arrangements for National/International seminars. 8. Environmental awareness. 9. Use of eco friendly and power saving equipments. 10 To follow New Education Policy directions.