

Mrs. JYOTI

**Works as Assistant Professor , Department Of English
GOVERNMENT COLLEGE KHETRI, NEEM KA THANA
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EDUCATION

M. A. in English , UGC NET- JRF DEC-2019,

CONFERENCES

- 1. International Conference on Emerging Challenges, their Solution and Resent Advances in Science and Tecnology , Sobhasaria College Sikar 13th -14th January, 2023.**
- 2. National Conference on Innovation Approaches to Science and Technology fir Sustainable Environment , The Indian Science Congress Association, jaipur & maharaja College Jaipur ,**

TRAININGS

- 1. One Faculty Induction Programme, Ramanujan College University of Delhi**

TEACHING EXPERIENCE :-

- 1. One year teaching experience of UG classes**

**SWAMI VIVEKANAND GOVERNMENT COLLEGE,
KHETRI - 333503**

**DEPARTMENT OF ENGLISH
AT A GLANCE**

Year of Establishment UG : 1999

Faculty :-

No. of Sanctioned post :- 03

No. of Working Faculty :- 01

1. Smt. JYOTI

Assistant Professor, English

Selection :- RPSC – 2022

Joining In Department :- 07/12/2022

QUALIFICATION : - M.A. English 2018
UGC NET-JRF DEC.- 2019

TEACHING EXPERIENCE :-

One year teaching experience of UG classes

TRAININGS:-

One Faculty Induction Programme, Ramanujan college, Delhi

CONFERENCE:-

NATIONAL : 01 & INTERNATIONAL: 01

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ENGLISH LITERATURE

Learning Outcomes of B.A. Programme-

- The B.A program has been designed with the objective of imparting the best of subject knowledge along with basic computer knowledge and language competency.

Program Special Outcome of B.A. Programme-

- The insistence is on extensive knowledge to fight competitive exams and pursue higher studies and it provides knowledge about the prose and poetry forms including information about important litterateur of Elizabethan to Modern Age

B.A. PART I ENGLISH LITERATURE

Course Learning Outcomes-

- This course has been designed keeping in mind knowledge, skills and make students familiarize with parenthetical literature of Britain.
- It provides knowledge about the prose and poetry forms of Elizabethan and Neo- Classical Age.

B.A. PART II ENGLISH LITERATURE

Course Learning Outcomes-

- The curriculum design emphasizes human values and subject competence related to the literature of Pre-Romantic and Romantic Ages.

B.A. PART III ENGLISH LITERATURE

Course Learning Outcomes-

- Information, capabilities, ethical considerations and significant societal issues were all taken into account when creating each course.
- It provides significant knowledge about Literature of Victorian and Modern Age

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Weak and bright students are identified through the following process:-

Students enrolled in various disciplines are identified as slow and advanced learners based on their 10+2 marks and/or their previous year's results

The mentors of the respective classes classify the students with reports based on :

1. Observation of student performance in class
2. Analysis of the performance in monthly tests.

Some of the measures taken for slow learners are:

- The departments use monitoring and mentoring to keep track of slow learners' progress. Along with teachers, some advanced learners are encouraged to mentor weak students and help them with explanations and notes
- Remedial Classes are conducted with the aim to improve the academic performance of slow learners, absentees, and students who participate in sports and other activities
- Group Study System is also encouraged with the help of the advanced learners academic and personal counseling is given to the slow learners by the tutor, mentor, and the counseling cell
- Bilingual explanations and discussions are imparted to the slow learners after class hours for better understanding
- Videos uploaded to the YouTube channel of the college
- Online classes for course content and problem-solving

- **Assignments and study notes provided by teachers through whats app group and PDFs**
- **The Gyan doot program was launched**
- **Modifying teaching strategies as per need**
- **Mentoring to instill confidence**
- **Identifying weaknesses and strengths.**

Some of the measures taken for advanced learners are:

- **Special Coaching classes for the toppers of every class after the internal test are conducted**
- **Coaching is also given in Skill Development Programs like Communicative English, Aptitude and Placement.**
- **Preparation for competitive exams**
- **Gyan Sudha program launched**
- **Debates, presentations**
- **Counseling for goal setting**
- **Motivated to make use of open-access e-resources and related feedback**