



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

|   |  |   |
|---|--|---|
| <b>1. Name of the Institution</b>             |  | BABU SHOBHA RAM GOVERNMENT ARTS COLLEGE |
| Name of the head of the Institution           |  | Prof. B.B. Sharma                       |
| Designation                                   |  | Principal                               |
| Does the Institution function from own campus |  | Yes                                     |
| Phone no/Alternate Phone no.                  |  | 01442732336                             |
| Mobile no.                                    |  | 9461408240                              |
| Registered Email                              |  | artscollegealwar@gmail.com              |
| Alternate Email                               |  | iqacbsr@gmail.com                       |
| Address                                       |  | NEAR JAIL CIRCLE ALWAR                  |
| City/Town                                     |  | ALWAR                                   |
| State/UT                                      |  | Rajasthan                               |
| Pincode                                       |  | 301001                                  |
| <b>2. Institutional Status</b>                |  |   |

|  |                            |
|--|----------------------------|
| Affiliated / Constituent               | Affiliated                 |
| Type of Institution                    | Co-education               |
| Location                               | Urban                      |
| Financial Status                       | state                      |
| Name of the IQAC co-ordinator/Director | Dr. Deepak Srivastava      |
| Phone no/Alternate Phone no.           | 01442732336                |
| Mobile no.                             | 9414203013                 |
| Registered Email                       | iqacbsralwar@gmail.com     |
| Alternate Email                        | artscollegealwar@gmail.com |

### 3. Website Address

|  |  |
|--|--|
| Web-link of the AQAR: (Previous Academic Year)                           | <a href="http://hte.rajasthan.gov.in/college/gcaalwar/naac/">_http://hte.rajasthan.gov.in/college/gcaalwar/naac/</a> |
| <b>4. Whether Academic Calendar prepared during the year</b>             | Yes  |
| if yes,whether it is uploaded in the institutional website:<br>Weblink : | <a href="http://www.dce.rajasthan.gov.in">http://www.dce.rajasthan.gov.in</a>  |

### 5. Accrediation Details

| Cycle | Grade | CGPA | Year of Accrediation | Validity    |             |
|-------|-------|------|----------------------|-------------|-------------|
|       |       |      |                      | Period From | Period To   |
| 2     | B     | 2.81 | 2016                 | 02-Feb-2016 | 06-Feb-2021 |

|   |             |
|---|-------------|
| <b>6. Date of Establishment of IQAC</b> | 01-Jul-2007 |
|---|-------------|

### 7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture |                    |                                       |
|---|--------------------|---------------------------------------|
| Item /Title of the quality initiative by IQAC                             | Date & Duration    | Number of participants/ beneficiaries |
| quality initiative by IQAC  | 30-Sep-2019<br>365 | 2500                                  |
| <a href="#">View File</a>   |                    |                                       |

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount   |
|--------------------------------|--------|----------------|-----------------------------|----------|
| RUSA                           | RUSA   | RUSA           | 2018<br>1                   | 20000000 |
| <a href="#">View File</a>      |        |                |                             |          |

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

7

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. Running of prestigious 'Faculty Talk' programme, This College is the only one to run such a programme in entire Rajasthan (An IQAC Initiative for Sharing of Research Ideas and Promotion of Multidisciplinary Approach for Excellence in Research) 2. Evaluation of Sr. Scale, Selection Scale and Payband IV API eligibility of lecturers of this college and other colleges as Nodal IQAC and making recommendation for promotions as per their API and academic merit to the State Govt. 3. Reduced the electric bill load by installing power generation Solar Panels 4. Inspiring and promoting the faculty for academic excellence and register as research supervisors with affiliating RRBMU 5. College Faculty encouraged to deliver E lectures and over 10 Professors recording E lectures of their respective subjects in the Directorate of College Education, Jaipur

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

| Plan of Action                       | Achievements/Outcomes                 |
|--------------------------------------|---------------------------------------|
| The institution established a Modern | Significant progress made in terms of |

|  |   |
|--|---|
| Weather Observatory  | allocation of budget to the tune of Rs. 3, 50,000- through RUSA. Following were obtained Automatic weather station, GPS, desktop and printers.  |
| To increase sports facilities by renovating the grounds                              | The sports ground upgraded by underground water supply and, leveling of the track and field   |
| To speed up the construction and developmental works of college infrastructure       | A new Hall (extension of Administrative Block) construction completed extension of Library Block and Geography building. Following renovations also done: Conference hall, Toilets water harvesting worth 1400000/-, Kota Stone flooring at ground floor, tile work in rooms 23 to 31, Soak pit repair, college porch interlocking tiling, Admn block floor repair. |
| To upgrade the ICT and e-learning And The establishment of an ICT lab                | In addition to existing ICT facility, following advancements/ up gradations have been made through RUSA budget allocations. 600000/-: Electronic Lectern, boby worn camera system, large format display, cordless microphones 5, wall mounted rack 6, keyboards, cordless mouses, head phones etc. Computers and furniture  |
| To upgrade power supply and reduce the bills   | With recent Installation of solar panels and increased load power transformer for increased and low cost power supply, Power bills substantially low.   |
| Better, deeper and higher involvement of faculty in academic activities and research | More than 35 Faculty members Applied and joined as Research Supervisors in affiliating RRBM University  |
| Formation of Committees, Allocation of Tasks.  | Committees targets achieved Tasks accomplished  |
| Curricular and Co-curricular Targets fixed.  | Curriculum completed and run as per schedule, Co-curricular activities successfully conducted 'Faculty Talk' Programme launched   |
| <a href="#">View File</a>  |   |

|   |     |
|---|-----|
| 14. Whether AQAR was placed before statutory body ?   | No  |
| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? | No  |
| 16. Whether institutional data submitted to AISHE:  | Yes |

|  |   |
|--|---|
| Year of Submission   | 2018  |
| Date of Submission   | 26-Mar-2018   |
| <b>17. Does the Institution have Management Information System ?</b>                             | Yes   |
| If yes, give a brief description and a list of modules currently operational (maximum 500 words) | The departments both Teaching and Administrative are computerised. The library is automated. Grants and scholarships are received online and the utilization accounting is also maintained online. The salary bills are generated online and the salary disbursement is done through centralised accounting system with which the due amount is credited in respective bank accounts. |

### Part B

#### **CRITERION I – CURRICULAR ASPECTS**

##### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The affiliating RRBM University is regularly revising its syllabus and courses. Many faculties from the college are involved in executing the syllabus revision task in capacity of Deans, Conveners and members of the BOS. The learned Board of Studies comprising of College Professors meets regularly to improvise and develop the syllabi. In light of the latest research and developments in the subject, the Board of Studies considers the changes in the syllabus. The similar syllabuses from other universities are also studied so as to have a comparative analysis and the best changes are incorporated for excellence in learning. The College follows the university syllabus as it is provided each year, after a large scale update and revision of syllabus is made by many college professors for RRBM Univ. A month-wise teaching plan is prepared and it is also furnished to Commissionerate and the syllabus is delivered according to the plan. Lectures prepared on specific topics from the syllabus are also furnished to Commissionerate for centralized relay. Several college professors are involved in developing the e-content. The University adopts annual examination system and the time-table for the exam is prepared by University. The professors in the college contribute by preparing the exam papers and evaluation of answer scripts. Curriculum carries practical's in some subjects. Especially in Geography the practices are conducted as per the curriculum in the highly developed labs. The college also has a computer lab where the compulsory computer subject is taught as per the curriculum.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|-------------|-----------------|-----------------------|----------|--|-------------------|
| NIL         | Nil             | Nil                   | Nil      | Nil                                      | Nil               |

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course  | Programme Specialization | Dates of Introduction |
|-------------------|--------------------------|-----------------------|
| PhD or DPhil      | All 10 Subjects          | 01/03/2019            |
| No file uploaded. |                          |                       |

### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--------------------------|---|
| Nil                              | NIL                      | Nil   |

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

|                    | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | 0           | 0              |

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses  | Date of Introduction | Number of Students Enrolled |
|--|----------------------|-----------------------------|
| Govt. inspired project soon to start. Budget Allocated 1.55 Lakh Order No. CCE/ISDC/2018/471 | 06/11/2018           | 0                           |
| No file uploaded.  |                      |                             |

### 1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|-------------------------|--------------------------|---|
| MA                      | GEOGRAPHY                | 92  |
| BA                      | geography                | 28  |
| No file uploaded.       |                          |   |

## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

|           |     |
|-----------|-----|
| Students  | Yes |
| Teachers  | Yes |
| Employers | Nil |
| Alumni    | Yes |
| Parents   | Yes |

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

| Feedback Obtained  |
|--|
| The college tries to attain the maximum of feedback from the stake holders, especially from the students. The students are given the facility of sending in their feedback in the feedback/ complaint boxes installed in the college premises at the suitable locations. There is a feedback collection system also in the girls' common room. The students can also file in an anonyms suggestion |

or complaint if they do not wish to disclose their identity. Besides this the feedback forms/Performa are distributed to the students which are to be filled in by them to give their observation/ suggestion/ complaint regarding the overall academic and administrative environment of the college. There also exists a system of sending a feedback through email. Many mentors are connected with their students on the whatsapp, which enables the group connected students to regularly share their requirements, information, problems or queries. There also exists a legally elected and constituted Students' Union comprising of President, Vice President, General Secretary and Joint Secretary. The Student leaders may add office bearers and extend their committee for various purposes. There also exists a students' advisory committee for the smooth formation and functioning of the students' union. The union of students works effectively in generating students' feedback. They are an official platform to raise the students' demands before the administration and put forward any suggestion/ complaint or demand. The students' feedback received through all the above channels is seriously analysed and the college administration tries to accommodate the suggestions and redressal of grievances to the fullest of their satisfaction in accordance with the resources and authority available with the college administration.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization   | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|--|---------------------------|--------------------------------|-------------------|
| BA                    | English,<br>Hindi,<br>Sanskrit,<br>Geography,<br>Pol.Sc.,<br>History,<br>Economics,<br>Philosophy,<br>Sociology and<br>Pub.Ad, | 2300                      | 3500                           | 2300              |
| BA                    | Honours  | 225                       | 760                            | 225               |
| MA                    | Previous yr.<br>in English,<br>Hindi,<br>Sanskrit,<br>Geography,<br>History,<br>Sociology,<br>Pol.Sc.,<br>Economics            | 600                       | 936                            | 600               |

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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
|      |   |   |   |   |  |

|      |      |     |   |    |    |
|------|------|-----|---|----|----|
| 2018 | 4875 | 850 | 4 | 89 | 93 |
|------|------|-----|---|----|----|

## 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 93                         | 93  | 10                                | 8                                | 8                          | 10                              |
| No file uploaded.          |   |                                   |                                  |                            |                                 |
| No file uploaded.          |   |                                   |                                  |                            |                                 |

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has effective departments to any one of which every student belongs. The department maintains the attendance record of each and every student. All students are required to secure minimum 75 attendance failing which they are not allowed to appear in the exam. This system keeps the students alert and serious towards the classes. The college also has an able discipline committee which works throughout the year to maintain discipline in the college premises. There are other committees such as the anti-ragging cell, student's advisory board etc. which maintain order and decorum in the premises. Campus is smoking free and a strong action can be taken against students involved in ragging, eve teasing, drug abuse etc. The necessary cocurricular activities such as NCC, NSS, and Scouting etc. engage students in a creative manner and they devote their time and energy towards social development instead of creating nuisance around. Students are retained into academic pursuit also by way of various kinds of scholarships available for them. There is a women's cell and other similar committees which ensure that the girl students feel safe and comfortable in the premises. The faculty devote to good mentoring and keep the college environment congenial for the students.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 5725   | 93                          | 1:62                  |

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 103                         | 93                      | 10               | 0  | 48                       |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

| Year of Award     | Name of full time teachers receiving awards from state level, national level, international level | Designation         | Name of the award, fellowship, received from Government or recognized bodies |
|-------------------|---|---------------------|--|
| 2019              | Dr. Hema Deorani  | Associate Professor | Uchha Taknik avm Sanskrit Shiksha Samman                                     |
| No file uploaded. |   |                     |  |

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year- | Date of declaration of results of semester- |
|----------------|----------------|----------------|---|---|
|----------------|----------------|----------------|---|---|



|                           |    |                    | end examination | end/ year- end examination |
|---------------------------|----|--------------------|-----------------|----------------------------|
| BA                        | BA | 01 July to 30 June | 25/02/2019      | 15/05/2019                 |
| MA                        | MA | 01 July to 30 June | 25/02/2019      | 15/05/2019                 |
| <a href="#">View File</a> |    |                    |                 |                            |

#### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

At the behest of the commissionerate of college education, it was made mandatory for all colleges to begin classes from 1st of July 2019 irrespective of the admission process in progress and identity cards distribution work not complete. College was successfully able to begin teaching classes from the 1st of July 2019, i.e the first working day of the session. The teaching programme is displayed in advance and all the classes are held accordingly. Students are communicated about extension lectures and other activities of benefit in advance. If there is some gap in covering the syllabus the same is compensated by extra time spent by the faculty with the students. The college has also maintained a good record of running classes for competitive ability. With the initiative of the IQAC 40 day Career Oriented Personality Development programme was also run between October 2018 and February 2019. Many students benefited from this programme. The selected 40 students were enrolled in the programme for free. In the year 2018 and 2019 special classes have been running free of cost for the students desirous of excelling and developing general knowledge for the competitive examinations of all levels. Students of all disciplines and classes are welcome to join these classes and there are presently 265 students registered for the same.

#### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calendar for any academic year is prepared not at the level of institution but at the level of the Commissionerate of college education Rajasthan and all the state govt. colleges necessarily follow that calendar all across the state. The calendar is however broad, normally showing only the list of holidays and major events such as the beginning of the session, sports events, cultural events, etc., other important schedules such as the date of students' election, extension of the date of admission, applications for scholarships etc. are centrally updated from time to time. So far as the examination schedule is concerned, it is the affiliating University which provides the same and the students have to appear in the exams as per the schedule provided by the affiliating University. No exam timetable is prepared at the college level. The govt. colleges only have to conduct the examination as per the schedule coming from the affiliating University. The monthly teaching plans are prepared at the college level and the classes are run in accordance with such plans displayed and communicated to the students. The college enjoys the flexibility of fixing the schedules for extension lectures, PTMs, Alumni meets, inauguration of Students' Union etc. such schedules are made in consultations with students and other stake holders.

#### 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.rrbmuniv.ac.in/results>

2.6.2 – Pass percentage of students

| Programme Code    | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|-------------------|----------------|--------------------------|---|---|-----------------|
| B.A.              | BA             | all ten subjects         | 979   | 814   | 83.14           |
| B.A. Hons         | BA             | geography, Pol.Sc        | 41  | 37  | 90.24           |
| M.A.              | MA             | Eight Subjects           | 318   | 282   | 88.67           |
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[https://docs.google.com/forms/d/e/1FAIpQLSd--m9C3-RGM7vunuuUhr\\_AtMjljRD5bjlQTPKtZKJxFkE1Og/viewform](https://docs.google.com/forms/d/e/1FAIpQLSd--m9C3-RGM7vunuuUhr_AtMjljRD5bjlQTPKtZKJxFkE1Og/viewform)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project     | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|---------------------------|----------|----------------------------|------------------------|---------------------------------|
| Minor Projects            | 2        | UGC                        | 1185000                | 347500                          |
| <a href="#">View File</a> |          |                            |                        |                                 |

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---------------------------|-------------------|------|
| 0                         |                   |      |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|-------------------------|-----------------|-----------------|---------------|----------|
| 0                       | Nil             | Nil             | Nil           | Nil      |
| No file uploaded.       |                 |                 |               |          |

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|-------------------|------|--------------|----------------------|--------------------|----------------------|
| 0                 | Nil  | Nil          | Nil                  | Nil                | Nil                  |
| No file uploaded. |      |              |                      |                    |                      |

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
|       |          |               |

|   |   |   |
|---|---|---|
| 0 | 0 | 0 |
|---|---|---|

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department   | Number of PhD's Awarded |
|--|-------------------------|
| ENGLISH, Economics, History, Geography, Sociology, Sanskrit, Political Science | 8                       |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type                               | Department | Number of Publication | Average Impact Factor (if any) |
|------------------------------------|------------|-----------------------|--------------------------------|
| No Data Entered/Not Applicable !!! |            |                       |                                |
| <a href="#">View File</a>          |            |                       |                                |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department                | Number of Publication |
|---------------------------|-----------------------|
| Economics                 | 4                     |
| History                   | 8                     |
| Geography                 | 8                     |
| Philosophy                | 4                     |
| Sociology                 | 7                     |
| Sanskrit                  | 1                     |
| Public Administration     | 2                     |
| Political Science         | 6                     |
| Hindi                     | 6                     |
| English                   | 0                     |
| <a href="#">View File</a> |                       |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper                 | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|------------------------------------|----------------|------------------|---------------------|----------------|---|---|
| No Data Entered/Not Applicable !!! |                |                  |                     |                |   |   |
| <a href="#">View File</a>          |                |                  |                     |                |   |   |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|--------------------|----------------|------------------|---------------------|---------|---|---|
| 0                  | Null           | Null             | Null                | Null    | Null  | Null  |
| No file uploaded.  |                |                  |                     |         |   |   |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|-------------------|---------------|----------|-------|-------|
|                   |               |          |       |       |

|                             |    |    |    |    |
|-----------------------------|----|----|----|----|
| Attended/Seminars/Workshops | 21 | 67 | 10 | 24 |
| Presented papers            | 18 | 43 | 0  | 0  |
| Resource persons            | 0  | 0  | 6  | 3  |
| No file uploaded.           |    |    |    |    |

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities                       | Organising unit/agency/ collaborating agency   | Number of teachers participated in such activities | Number of students participated in such activities |
|---|--|--|--|
| Swachha Bharat                                | 3rd. RAJ Armoured Squadron and 1RAJ EME COY of NCC   | 2  | 65   |
| Environment Awareness Cycle Rally             | 3rd. RAJ Armoured Squadron and 1RAJ EME COY of NCC<br>3rd. RAJ Armoured Squadron and 1RAJ EME COY of NCC<br>3rd. RAJ Armoured Squadron and 1RAJ EME COY of NCC | 2  | 65   |
| Myrthers Support Programme                    | 3rd. RAJ Armoured Squadron and 1RAJ EME COY of NCC   | 2  | 30   |
| Social Work                                   | NSS  | 4  | 400  |
| Swachha Bharat                                | NSS  | 1  | 100  |
| Intensive Plantation on campus and off campus | 3rd. RAJ Armoured Squadron and 1RAJ EME COY of NCC   | 2  | 50   |
| <a href="#">View File</a>                     |  |  |  |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition   | Awarding Bodies    | Number of students Benefited |
|----------------------|---|--------------------|------------------------------|
| contribution to      | Dr. Deorani received Uchch Taknik avm Sanskrit shiksha Samman on 041018 | Govt. of Rajasthan | 180                          |
| No file uploaded.    |   |                    |                              |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating | Name of the activity | Number of teachers participated in such | Number of students participated in such |
|--------------------|--------------------------------------|----------------------|---|---|
|--------------------|--------------------------------------|----------------------|---|---|

|                            |             |                                     |           |           |
|----------------------------|-------------|-------------------------------------|-----------|-----------|
|                            | agency      |                                     | activites | activites |
| Swachh Bharat              | NCC and NSS | Campus Cleaning<br>Village Cleaning | 6         | 250       |
| Aids Awareness             | NCC         | awareness programme                 | 2         | 200       |
| Beti Bachao<br>Beti Padhao | NSS         | save and educate girl child         | 6         | 100       |
| Gender Issues              | womens cell | gender sensitivity                  | 4         | 160       |
| No file uploaded.          |             |                                     |           |           |

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|--------------------|-------------|-----------------------------|----------|
| 0                  | 0           | 0                           | 0        |
| No file uploaded.  |             |                             |          |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|-------------------|----------------------|---|---------------|-------------|-------------|
| 0                 | 0                    | 0   | Nil           | Nil         | 0           |
| No file uploaded. |                      |   |               |             |             |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation      | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|-------------------|--------------------|--------------------|---|
| 0                 | Nil                | 0                  | 0   |
| No file uploaded. |                    |                    |   |

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 5000000  | 5000000  |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities   | Existing or Newly Added |
|--|-------------------------|
| Number of important equipments purchased (Greater than 1-0 lakh) during the current year | Newly Added             |

|                                   |             |
|-----------------------------------|-------------|
| Classrooms with Wi-Fi OR LAN      | Newly Added |
| Campus Area                       | Existing    |
| Class rooms                       | Existing    |
| Class rooms                       | Newly Added |
| Laboratories                      | Existing    |
| Laboratories                      | Newly Added |
| Seminar Halls                     | Existing    |
| Seminar halls with ICT facilities | Newly Added |
| Video Centre                      | Existing    |
| Video Centre                      | Newly Added |
| Others                            | Existing    |
| Others                            | Newly Added |
| No file uploaded.                 |             |

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|---------------------------|---|---------|--------------------|
| softlink                  | Fully                                     | 6.0.20  | 2008               |

##### 4.2.2 – Library Services

| Library Service Type      | Existing |          | Newly Added |       | Total |          |
|---------------------------|----------|----------|-------------|-------|-------|----------|
|                           |          |          |             |       |       |          |
| Text Books                | 39615    | 5787260  | 459         | 42516 | 40074 | 5829776  |
| Reference Books           | 49312    | 15348255 | 79          | 37780 | 49391 | 15386035 |
| Journals                  | 6        | 15000    | 0           | 0     | 6     | 15000    |
| Library Automation        | 100      | 100      | 0           | 0     | 100   | 100      |
| <a href="#">View File</a> |          |          |             |       |       |          |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher                | Name of the Module      | Platform on which module is developed   | Date of launching e-content |
|------------------------------------|-------------------------|---|-----------------------------|
| Dr.Chandreyi Banerjee (GEOGRAPHY)  | Human Geography         | UGC EPathshala  | 28/07/2018                  |
| Dr. Deepak Srivastava (PHILOSOPHY) | Ethics and Human Values | ELECTURE, Commissionerate of College Education, Jaipur Live interactive 1:15 minutes. | 18/12/2018                  |

|                            |  |  |            |
|----------------------------|--|--|------------|
| Dr. Deepak<br>(PHILOSOPHY) | Ethics In Private<br>and Public<br>Relations | For the<br>Commissionerate of<br>College Education,<br>Jaipur. 1:00 hrs. | 16/02/2019 |
| No file uploaded.          |  |  |            |

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

| Type         | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office   | Departments | Available Bandwidth (MBPS/GBPS) | Others   |
|--------------|-----------------|--------------|----------|------------------|------------------|----------|-------------|---------------------------------|----------|
| Existing     | 115             | 1            | 2        | 11               | 1                | 2        | 8           | 4                               | 0        |
| Added        | 10              | 1            | 0        | 1                | 1                | 0        | 0           | 0                               | 0        |
| <b>Total</b> | <b>125</b>      | <b>2</b>     | <b>2</b> | <b>12</b>        | <b>2</b>         | <b>2</b> | <b>8</b>    | <b>4</b>                        | <b>0</b> |

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

|              |
|--------------|
| 4 MBPS/ GBPS |
|--------------|

##### 4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility  |
|--|---|
| Facility developed as eclass room          | <a href="http://hte.rajasthan.gov.in/">http://hte.rajasthan.gov.in/</a> |

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 6000000                                | 6000000  | 7000000                                | 7000000  |

##### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

|   |
|---|
| <p>Ours is a State Govt. institution and the funds are received through the State and Central Govt. funding agencies like UGC and RUSA primarily. The funds allocated are often in lieu of demands placed by institution. The funds are received online and the draft containing the blueprint of all proposed support/maintenance activities has to be submitted online for the critical evaluation by the funding agency. After the release of grant the funds are utilised only for the designated work. on completion of activity the utilisation certificate issued by a competent authority is submitted to the funding agency, Apart from this there exists a development council which utilises the development fund generated mainly through tuition fees. The development council comprising of the Principal, other senior members, representatives of society, stake holders and MLA meet and decide the development issue and the funds are accordingly utilised.</p> <p><a href="http://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartihari_matsya_university_alwar/babu_shobharam_government_arts_ciollege/uploads/doc/admission-policy-and-procedure.pdf">http://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartihari_matsya_university_alwar/babu_shobharam_government_arts_ciollege/uploads/doc/admission-policy-and-procedure.pdf</a></p> |
|---|

#### CRITERION V – STUDENT SUPPORT AND PROGRESSION

## 5.1 – Student Support

### 5.1.1 – Scholarships and Financial Support

|                                      | Name/Title of the scheme  | Number of students | Amount in Rupees |
|--------------------------------------|---|--------------------|------------------|
| Financial Support from institution   | 0   | Nil                | Nil              |
| Financial Support from Other Sources |   |                    |                  |
| a) National                          | C M SCHOLARSHIP AND MINORITY ,DEVNARAYAN SCOOTY, LABOUR, DISABLED SCHOLARSHIP | 3005               | 15110000         |
| b) International                     | Nil   | Nil                | Nil              |

[View File](#)

### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme                          | Date of implementation | Number of students enrolled | Agencies involved                |
|--|------------------------|-----------------------------|----------------------------------|
| IQAC Initiative for Personality Development and Career Orientation | 18/10/2018             | 40                          | IQAC                             |
| Free Coaching for Competitions                                     | 01/06/2019             | 265                         | IQAC, College Committee, Faculty |

[View File](#)

### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme                             | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|------|--|--|--|--|---------------------------|
| 2018 | Free Coaching for Competitions                 | 38   | 0  | 38   | 0                         |
| 2019 | Personality Development and Career Orientation | 0  | 25   | 4  | 0                         |

[View File](#)

### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| 4                         | 4                              | 20  |



## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

| On campus                     |                                 |                           | Off campus                    |                                 |                           |
|-------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| 00                            | 0                               | 0                         | 00                            | 0                               | 300                       |
| <a href="#">View File</a>     |                                 |                           |                               |                                 |                           |

### 5.2.2 – Student progression to higher education in percentage during the year

| Year                      | Number of students enrolling into higher education | Programme graduated from | Department graduated from  | Name of institution joined | Name of programme admitted to |
|---------------------------|--|--------------------------|----------------------------|----------------------------|-------------------------------|
| 2019                      | 2500   | BA                       | All Teaching 10 Department | Different Universities     | MA, B.Ed., Diploma etc.       |
| <a href="#">View File</a> |  |                          |                            |                            |                               |

### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items                     | Number of students selected/ qualifying |
|---------------------------|---|
| NET                       | 13                                      |
| SLET                      | 24                                      |
| Any Other                 | 55                                      |
| <a href="#">View File</a> |   |

### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity                  | Level      | Number of Participants |
|---------------------------|------------|------------------------|
| 14                        | UNIVERSITY | 50                     |
| <a href="#">View File</a> |            |                        |

## 5.3 – Student Participation and Activities

### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year                                      | Name of the award/medal | National/ International | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|---|-------------------------|-------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| <b>No Data Entered/Not Applicable !!!</b> |                         |                         |                             |                               |                   |                     |
| No file uploaded.                         |                         |                         |                             |                               |                   |                     |

### 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Activity of Student Council representation of students There exists a Student Union in the college. The members such as President, Vice President, Secretary and Joint Secretary are elected through secret ballot as per the norms laid by election Commission. the Union is renewed every year. the union takes care of the interests of the students in the campus. the union puts before the administration the demands and complaints and they are duly addressed by the administration to the best of the permissible extent and resources at hand.

Besides this the students also are chosen on certain committees for valuable inputs regarding academics and administration. Brighter of students also work as help desk members to felicitate the freshers and also help fellow students in academics

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college registered for Alumni Association comprising of college ex. students and now responsible and respectable citizens serving the society in various ways either by of profession, business or service. Some have attained high govt positions and some have become established politicians also. Alumni are also taken on some committees of the college for valuable inputs, advice, influence and even financial support if possible. Alumni are invited to share their real life experiences and expertise with the students under various extension lecture schemes.

5.4.2 – No. of enrolled Alumni:

50

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. There is a formation/renewal/revision of the various committees formed to allocate administrative and academic responsibilities. Most often the convener of the committee is a senior faculty member and has various members working under him to execute the necessary tasks. The committee convener and the members are chosen, as far as possible, on the basis of interest and expertise. Some junior members are inducted with a view to imparting them the knowhow and develop their academic or administrative skills. 2. Not all decisions are taken at the college level. Many orders/ directions come from the higher governing/administrative body called the Commissionerate of College Education. For many such tasks that may be necessary for the college and governance, Nodal officers are appointed at the college level. Once the nodal officer is appointed, he/she reports straight to the officer in charge in the commissionerate of College Education. This prevents unnecessary communication delays and communication gap on the one hand and induces a greater sense of responsibility in the nodal officer on the other. The overall benefit is of the institution and the students. 3 Apart from this the student union is also responsible for feedback and seeking attention towards any Academic and administrative shortcomings. Students play a significant role in some committees.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

#### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type  | Details   |
|--|---|
| Research and Development                                   | more than 50 of faculty are research supervisors and engaged in active supervision of Ph.D research. IQAC runs annual Interdisciplinary Research Scholars Meet for Sharing of Research Ideas and Promotion of Multidisciplinary Approach for Excellence in Research |
| Teaching and Learning                                      | At the begins of each month the teaching programme is displayed and communicated to students. smart classes are also run in PG depts. there is a class test on the last working day of the month  |
| Examination and Evaluation                                 | Affiliating University conducts the Examination, but faculty do the entire evaluation work.   |
| Curriculum Development                                     | faculty members serve as coordinators and members of Board of Studies   |
| Admission of Students                                      | A centralised on line process based on merit/category/provisions as laid by Govts.  |
| Library, ICT and Physical Infrastructure / Instrumentation | Enhancement of facilities in IT. more students encouraged to make use of IT   |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governace area              | Details  |
|-------------------------------|--|
| Administration                | college with computers and internet                                  |
| Finance and Accounts          | salary bills executed online and amounts credited to accounts online |
| Student Admission and Support | Online centralised admission process                                 |

**6.3 – Faculty Empowerment Strategies**

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year                                      | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|---|-----------------|--|--|-------------------|
| <b>No Data Entered/Not Applicable !!!</b> |                 |  |  |                   |
| No file uploaded.                         |                 |  |  |                   |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|------|--|---|-----------|---------|---|---|
|------|--|---|-----------|---------|---|---|

|                   |                                       |       |            |            |    |     |
|-------------------|---------------------------------------|-------|------------|------------|----|-----|
|                   |                                       | staff |            |            |    |     |
| 2019              | AAP<br>(annual<br>audit<br>programme) | NA    | 24/09/2019 | 24/09/2019 | 35 | Nil |
| No file uploaded. |                                       |       |            |            |    |     |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date  | To date    | Duration |
|---|---------------------------------|------------|------------|----------|
| Refresher Course                                | 9                               | 01/07/2018 | 30/06/2019 | 28       |
| <a href="#">View File</a>                       |                                 |            |            |          |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching  |           | Non-teaching |           |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent    | Full Time |
| 0         | 0         | 0            | 0         |

6.3.5 – Welfare schemes for

| Teaching  | Non-teaching  | Students  |
|---|---|---|
| As per rules and regulations of UGC and Government of Rajasthan | As per rules and regulations of UGC and Government of Rajasthan | As per rules and regulations of UGC and Government of Rajasthan .scholarships like minority ,CM ,scooty for meritorious girls, SC ,ST social welfare department are provided to eligible students |

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college has an internal audit by way of well framed committee comprising of various stake holders to keep and evaluate the spending of funds from the boys fund and development council. in each subsequent meeting the minutes, proposals, provisions made and the plan of expenditure decided in the foregoing meeting is evaluated and the proposals are passed after due deliberations. For the external audit there is a provision of an annual audit of accounts managed and executed by the State Govt. the external audit team visits the college and audits all income and expenditures. there is a provision of recovery and penalty if some transactions occur not as per the norms. Clearance of certain bills of expenditure require an external audit by Chartered accountants mainly in case of grants sanctioned by MHRD bodies, Central Govt. or the State Govt. In case of utilisation of such grants an audit report in form of Utilisation certificate from competent authority is necessarily submitted to the funding agency. All Major and Minor Research Project holders have to submit a Chartered Accountant audit certificate in form of utilisation certificate for the final settlement of accounts.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the

year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------|
| Nil  | 0                             | Nil     |
| No file uploaded.  |                               |         |

6.4.3 – Total corpus fund generated

|          |
|----------|
| 20000000 |
|----------|

### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type     | External |                     | Internal |                               |
|----------------|----------|---------------------|----------|-------------------------------|
|                | Yes/No   | Agency              | Yes/No   | Authority                     |
| Academic       | Yes      | State Govt. and UGC | Yes      | Principal and Commissionerate |
| Administrative | Yes      | State Govt          | Yes      | Principal                     |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

|  |
|--|
| 1 Feedback regarding the academic problems and requirements 2 Generation of Awareness among parents or guardians about the benefits of higher education 3 building of environment of trust and cooperation |
|--|

6.5.3 – Development programmes for support staff (at least three)

|   |
|---|
| As per rules and regulations of Government of Rajasthan |
|---|

6.5.4 – Post Accreditation initiative(s) (mention at least three)

|   |
|---|
| 1 Efforts to follow the NAAC guidelines and Parameters 2 Unique innovations and implementation of academic and research oriented programmes for faculty 3 Unique innovations and implementation of academic and research oriented programmes for students 4 Technology upgradation and IT development 5 Enhancement of Physical facilities in terms of class rooms, seminars halls, observatory, library hall, library automation etc. 6 Water Harvesting and Green Audit |
|---|

6.5.5 – Internal Quality Assurance System Details

|  |     |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b) Participation in NIRF               | No  |
| c) ISO certification                   | No  |
| d) NBA or any other quality audit      | No  |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC                   | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------|--|-------------------------|---------------|-------------|------------------------|
| 2019 | Efforts to follow the NAAC guidelines and Parameters | 01/07/2018              | 01/07/2018    | 30/06/2019  | 8                      |
| 2019 | Unique innovations                                   | 01/07/2018              | 01/07/2018    | 30/06/2019  | 80                     |

|      |  |            |            |            |     |
|------|--|------------|------------|------------|-----|
|      | and implementation of academic and research oriented programmes for faculty  |            |            |            |     |
| 2019 | Unique innovations and implementation of academic and research oriented programmes for students                                | 01/07/2018 | 01/07/2018 | 30/06/2019 | 160 |
| 2019 | Technology upgradation and IT development  | 01/07/2018 | 01/07/2018 | 30/06/2019 | 20  |
| 2019 | Enhancement of Physical facilities in terms of class rooms, seminars halls, observatory, library hall, library automation etc. | 01/07/2018 | 01/07/2018 | 30/06/2019 | 20  |
| 2019 | Water Harvesting and Green Audit   | 01/07/2018 | 01/07/2018 | 30/06/2019 | 25  |

No file uploaded.

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme  | Period from | Period To  | Number of Participants |      |
|-------------------------|-------------|------------|------------------------|------|
|                         |             |            | Female                 | Male |
| Personality Development | 18/10/2018  | 12/02/2019 | 10                     | 30   |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The College has been made green with appropriate plantation and polythene free

environment. With a view to save power wastage and generation of power the college has installed solar power generation panels. The institution not only meets its power requirements but also sells power to Govt. Water harvesting system has been upgraded by renovation and it works better than before to conserve water resource.

#### 7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities     | Yes/No | Number of beneficiaries |
|---------------------|--------|-------------------------|
| Physical facilities | Yes    | 56                      |
| Ramp/Rails          | Yes    | 107                     |
| Rest Rooms          | Yes    | 45                      |

#### 7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date       | Duration | Name of initiative | Issues addressed  | Number of participating students and staff |
|------|--|--|------------|----------|--------------------|---|--|
| 2018 | 4  | 4  | 24/12/2018 | 7        | NSS CAMPS          | Slogan writing ,social survey of adopted villagein adopted villages | 204  |
| 2018 | 4  | 4  | 24/12/2018 | 7        | NSS CAMPS          | social survey   | 204  |
| 2018 | 4  | 4  | 24/12/2018 | 7        | NSS CAMPS          | environ ment prot ection  | 204  |
| 2018 | 4  | 4  | 24/12/2018 | 7        | NSS CAMPS          | save girl child   | 204  |

No file uploaded.

#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title           | Date of publication | Follow up(max 100 words)   |
|-----------------|---------------------|--|
| code of conduct | Nil                 | To inculcate professional ethics among the teachers , students ,parents. the code of conduct at college campus and in classroom is on the college website.it helps in maintaining discipline and order in the campus . link is - <a href="https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university">https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university</a> |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity          | Duration From | Duration To | Number of participants |
|-------------------|---------------|-------------|------------------------|
| FLAG DAY          | 12/11/2018    | Nil         | 560                    |
| UNITY WEEK        | 19/11/2018    | 25/11/2018  | 400                    |
| No file uploaded. |               |             |                        |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. The College has been made green with appropriate plantation and polythene free environment. 2. With a view to save power wastage and generation of power the college has installed solar power generation panels. The institution not only meets its power requirements but also sells power to Govt. 3. Water harvesting system has been upgraded by renovation and it works better than before to conserve water resource. 4. Under Swachch Bharat scheme the college is maintained clean and pollution free. The NCC and NSS run Swachch Bharat Programme regularly involving Teachers and Students. 5. The plantation and upkeep of green cover is taken up quite seriously and students are made to guardian planted trees. The disposal of overgrown grass and the necessary trimming of trees is executed under responsible supervision

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Computerized Administrative Block and Automated Library 2. IQAC initiated Personality Development and Career Oriented Cours, free of cost for all interested students. 40 days duration. Certificates issued to successful candidates. 3 The IQAC "Faculty Talk" progamme for promotion of interdisciplinary research started.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://hte.rajasthan.gov.in/college/qcalwar>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college can boast of the following: 1 With a view to promoting Learning, Multidisciplinary Research and academic interaction the IQAC has taken an initiative such as "An IQAC Initiative for Sharing of Research Ideas and Promotion of Multidisciplinary Approach for Excellence in Research" 2 Under the above initiative the IQAC conducts a "FACULTY TALK" Programme in which the faculty members are encouraged to share their current research ideas with rest of the faculty members by way of presentation and subsequent discussion. 3 Under the above initiative the IQAC runs an "Interdisciplinary Research Scholars' Meet". In this meet all the research scholars present the development of their research and share their view with fellow researchers from other departments and streams and in presence of the Faculty Members. They are encouraged by way of queries and suggestions from audience. This progrmme generates funds by itself by way of nominal registration fees. 4 The IQAC also launched a 'Personality Development and Career Orientation Classes" free of cost 5 A new IT Computer lab has been set up with a view to promoting e -



learning 6 Faculty deliver and develop lectures and presentations for EPathshala, Swayam, UGC and State Govt. portals run by Commissionerate of college education. 7 The College has developed facility for creation of econtent within the college The College 8 The College has been made green with appropriate plantation and polythene free environment. 9 With a view to save power wastage and generation of power the college has installed solar power generation panels. The institution not only meets its power requirements but also sells power to Govt. 10 Water harvesting system has been upgraded by renovation and it works better than before to conserve water resource.

Provide the weblink of the institution

<http://hte.rajasthan.gov.in>

### **8.Future Plans of Actions for Next Academic Year**

To implement NAAC recommendations. To develop library in accordance with NAAC recommendations. To enhance the research atmosphere in the college and encourage more people for quality Research and Publication. To continue the IQAC programmes of "Multidisciplinary Research Scholars Meet and "Faculty Talk" to boost the Research culture. To develop and relay the ecourse content. To produce econtent at the college level and to place it in public domain free of cost. Keeping in view the forth coming NAAC inspection and Accreditation, to improve the academic environment by making teaching and classes more effective and improve the pass percent and quality result. Keeping in view the forth coming NAAC inspection and Accreditation, to improve the physical, structural and infrastructural condition of the college. To start a few vocational and skill development programmes/courses To expand computerization and IT set up. To make efforts to develop centralized MIS in the college. To launch all necessary information of public interest in public domain i.e. on the website for all stakeholders and also to reduce RTI work load. To generate local funds and financial assistance from the alumni to spend on the betterment of sports and academics. To make more effective use of RUSA and other grants to meet the above stated goals.