



Yearly Status Report - 2019-2020

Part A

Data of the Institution

| | |
|-----------------------------------------------|------------------------------------------------------------|
| Part A | |
| Data of the Institution | |
| 1. Name of the Institution | BABU SHOBHA RAM GOVERNMENT ARTS COLLEGE |
| Name of the head of the Institution | DR.ARUN SINGH |
| Designation | Principal |
| Does the Institution function from own campus | Yes |
| Phone no/Alternate Phone no. | 01442732336 |
| Mobile no. | 9414640064 |
| Registered Email | artscollegealwar@gmail.com |
| Alternate Email | iqacbsralwar@gmail.com |
| Address | BABOO SHOBHA RAM GOVERNMENT ARTS COLLEGE, NEAR JAIL CIRCLE |
| City/Town | ALWAR |
| State/UT | Rajasthan |
| Pincode | 301001 |

| 2. Institutional Status | |
|----------------------------------------|-----------------------------------|
| Affiliated / Constituent | Affiliated |
| Type of Institution | Co-education |
| Location | Urban |
| Financial Status | state |
| Name of the IQAC co-ordinator/Director | Dr.Surendra Singh Vaidwan |
| Phone no/Alternate Phone no. | 01442732336 |
| Mobile no. | 9413048349 |
| Registered Email | iqacbsralwar@gmail.com |
| Alternate Email | artscollegealwar@gmail.com |

| 3. Website Address | |
|--------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|
| Web-link of the AQAR: (Previous Academic Year) | _https://hte.rajasthan.gov.in/college/gcaalwar |
| 4. Whether Academic Calendar prepared during the year | Yes |
| if yes,whether it is uploaded in the institutional website: Weblink : | https://hte.rajasthan.gov.in/hteCircular/acad164165.pdf |

| 5. Accrediation Details | | | | | |
|--------------------------------|----------|-------------|----------------------|--------------------|--------------------|
| Cycle | Grade | CGPA | Year of Accrediation | Validity | |
| | | | | Period From | Period To |
| 2 | B | 2.81 | 2016 | 21-Feb-2016 | 21-Feb-2021 |

| | |
|-----------------------------------------|--------------------|
| 6. Date of Establishment of IQAC | 01-Jul-2007 |
|-----------------------------------------|--------------------|

| 7. Internal Quality Assurance System |
|---------------------------------------------|
|---------------------------------------------|

| Quality initiatives by IQAC during the year for promoting quality culture | | |
|---------------------------------------------------------------------------|--------------------|---------------------------------------|
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
| IQAC Meeting | 07-Apr-2020 | 8 |

| | | |
|----------------------------------------------|------------------|----|
| | 1 | |
| Stress Management at Workplace | 28-Jan-2020 1 | 87 |
| Faculty Talk--Social change :Emerging Trends | 27-Nov-2019 1 | 85 |
| IQAC Meeting | 04-Nov-2019 1 | 9 |
| Faculty talk Demographic Tranistion in India | 01-Mar-2019 1 | 72 |
| View File | | |

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|--------------------------------|--------|----------------|-----------------------------|----------|
| RUSA | RUSA | RUSA | 2018 365 | 20000000 |
| View File | | | | |

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. The teachers were motivated to implement a New Teaching Pedagogy Jigsaw Method in classroom so as to involve student participation 2. Lecture on Stress Management (For Non Teaching Staff) 3 Social Change:Emerging Trends in India FDP(For Faculty Member) All the principals were invited to the workshop in collaboration with AAP on 24/09/2019 4 Feedback from Stakeholders (Students,Teachers , Non teaching staff, Alumni and Parents) 5 API calculation of eligible candidates for Senior/Selection Scale and PB IV under CAS (02/07/2019)(BSR Government Arts College, Alwar serves as a Nodal College for CAS and API calculation for 05 colleges of Alwar District)

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achivements/Outcomes |
|---------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|
| To impart quality education and complete the syllabus as per timetable | Effectively implemented |
| Preparation for NAAC cycle III accreditation be expedited | Under Process |
| Documentation for different committees and activities should be improved for easy access of information | All the activities related to student welfare and office work are carried out by Department In-charges and Conveners of concerned committees. |
| Strengthening of Mentoring System | Class and section wise Mentoring system was strengthened |
| Tracking system for occupational status of passed out students | Not Materialized |
| Introduction of a New teaching pedagogy | Jigsaw Method Introduced |
| No Files Uploaded !!! | |

14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

28-Feb-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The institution is using various MIS and egov web applications which college uses for managing and executing the studentspecific, government employeespecific and industryspecific services to all the residents of Rajasthan. SSORajasthan, Paymanager, IFMS, PFMS are among the few which are used regularly. Single Sign On Rajasthan Single Sign On is an

initiative by the state government which provides various services for students and colleges. SSO provides Admissions, Scholarships, No Objection Certificate for Private Colleges, College Website Management, ELibrary and Sampark (an innovative effort to lodge complaints of the common people and get redressal of problems). Many employeerelated activities such as biometric attendance, General Provident Fund, Sate Insurance, Property Return etc. are managed by this portal. URL: <https://sso.rajasthan.gov.in/signin>

Salary PayManager is the Pay Bill Preparation System, a common and integrated platform to prepare the pay bills of the employees. It not only provides the facilities for Pay bill Preparation but also Preparation of DA Arrear, Bonus, Arrears and Leave encashment Bills etc. Both employer and employee have access to the data. URL: <http://paymanager2.raj.nic.in/main.aspx>

Integrated Financial Management System (IFMS) and Public Financial Management System (PFMS) IFMS is an umbrella system, of state government, covering all the financialmodular systems and their integration. It is used for Demand, Distribution and disbursement of the budget. College is also accessing PFMS for all plan and Centrally Sponsored Scheme (CSS) specially RUSA. It provides integration with core banking solution of banks handling plan funds, integration with State Treasuries and efficient and effective tracking of fund flow to the lowest level of implementation for plan scheme of the Government. These systems allow better cash management and transparency in public expenditure and realtime information on resource availability and utilization across the schemes. It also provides information across all plan schemes/ implementation agencies in the country on fund utilization leading to better monitoring, review and decision support system to enhance public accountability in the implementation of plan schemes. URL: <https://ifms.raj.nic.in/webpages/default.aspx> (IFMS)

<https://pfms.nic.in/NewDefaultHome.aspx> # (PFMS) Procurement and Purchase The Rajasthan State Public Procurement Portal (SPPP) of Government of

Rajasthan is used to publish Bidding documents, amendments, clarifications. The primary objective of this portal is to provide a single point to various State Government Departments / Organizations for posting matters relating to public procurement so that they are accessible to the public. Besides SPPP College is also a member of GEM (Govern eMarket) a selfsustaining and userfriendly portal for making procurement by Government officers. Almost 70 percent of the purchase from RUSA grant is made from GEM. <https://sppp.rajasthan.gov.in/> University Examination RRBM University, ALWAR, the affiliating university also executes and manages the data by Student and College Portal. The student portal provides access to enrolment and examination forms, Hall ticket and Mark sheets. College Portal allows the college to complete all the examination related activities like verification of enrolled students and examination forms, uploading the examination attendance and marks on the university portal. Informal MIS exists as WhatsApp group of named BSR GAC Professors. Government circulars and office orders are shared by principal.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college takes pride in imparting quality education and completion of syllabus in time. The college adopts systematic process of curriculum delivery to the students. The college administration has devised a flowchart on the basis of seniority of faculty members to monitor the curriculum system. Senior faculty are appointed as members in order to monitor effective governance of the academic process within the institution. The committee formed to meet this requirement holds meetings regularly to discuss the emergent demand from students as well as the syllabus revised (from time to time) by the affiliating RRBM university. The HOD's of all the departments discuss time-slots and related issues among the department faculty for effective academic delivery. It is the responsibility of the HOD's who ensure that adequate weightage is given to every aspect of the curriculum/syllabus and thereby effective delivery of all faculty members within each department. For providing ICT support for academic delivery, 8 smart rooms have been set up for the 8 PG departments which are used by the teaching faculty, this makes teaching interactive and students enjoy learning. To assess effectiveness of the process, student test/assessment, both subject-wise and class-wise is conducted at the end of every month. After evaluation of the monthly test/assessment, data sheet is prepared

at the department level to identify students in need of extra support and attention from the faculties for enhancement of their understanding regarding the curriculum. The assessment sheets are shared with the students and tips are imparted to write a better answer. Such students are given guidance by the faculty members during extra time. The faculty members also mentors of different classes. They interact with the students and resolve the problems. The prescribed syllabus of the affiliating RRBM University, Alwar is taught according to the timetable allotted.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|-------------|-----------------|-----------------------|----------|------------------------------------------|-------------------|
| NIL | NIL | Nil | 0 | NIL | NIL |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|-------------------|--------------------------|-----------------------|
| Nil | NIL | Nil |
| No file uploaded. | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--------------------------|-------------------------------------------------------|
| Nil | NIL | Nil |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | 0 | 0 |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---------------------|----------------------|-----------------------------|
| NIL | Nil | 0 |
| No file uploaded. | | |

1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|-------------------------|------------------------------|-----------------------------------------------------------|
| MA | GEOGRAPHY survey field visit | 117 |
| BA | GEOGRAPHY survey field visit | 12 |
| No file uploaded. | | |

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|----------|-----|
| Students | Yes |
| Teachers | Yes |

| | |
|-----------|-----|
| Employers | Yes |
| Alumni | Yes |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Feedback from the stakeholders leads to improvements and the suggestions give us the scope to improve. The feedback from the stakeholders mentioned above is collected by the Internal Quality Assurance Cell (IQAC) of the college on the basis of random survey. Feedback forms (Questionnaire Type) are distributed to the concerned viz students, parents, alumni. The questions are exhaustive in the sense that they cover almost all aspects of the functioning of the institution- academic, campus cleanliness, facilities, co-curricular, extra-curricular, infrastructure, facilities, library and services provided by the institution and other areas of improvement. A feedback report is prepared on the basis of the data collected from various respondents viz. students, parents, teachers, visitors, Alumni, ministerial staff etc. This report summarizes and reflects the opinion of the stakeholders and indicates areas of dissatisfaction. The report is then discussed in detail with the college administration in a meeting chaired by the Principal. The grievance redress committee takes necessary decision or initiates further action on points of dissatisfaction received during the feedback. An Action taken report is prepared and implemented by the Principal. Students/stakeholders can also drop his/her suggestions/complaints in the suggestion boxes placed in the campus.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| BA | B A AND B A HONORS | 2525 | 5865 | 2527 |
| MA | M A | 480 | 1075 | 411 |

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|-----------------------------------------------------|-----------------------------------------------------|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|----------------------------------------------------|
| 2019 | 5035 | 729 | 91 | 89 | 89 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e- | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|---------------------------------------|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| | | | | | |

| | | | | | |
|------------------------------------------------------|------------|----|---|---|---|
| | Resources) | | | | |
| 93 | 80 | 50 | 1 | 8 | 1 |
| View File of ICT Tools and resources | | | | | |
| No file uploaded. | | | | | |

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring plays a crucial role in boosting the confidence level among students and to inculcate good behavior and a sense of pride in students. Being a co-ed college, our efforts are directed at 'gender equality and empowerment'. We try to provide practical solutions to various problems including emotional issues faced by our students, thus enabling them overcome the depressed mental state and assert their identity. Approximately 33 of our teaching faculty are women who play a crucial role in counseling and are capable of empathizing and providing effective solutions to the girl students. Students feel free to discuss various issues including personal matters and find solutions to various problems concerning their, studies, career growth or opportunities. As such, our teachers are very effective mentors. The operational mechanism for mentoring within the institution basically occurs at two levels- Within the Department i.e., for PG students belonging to a particular department and at the college level which is accessible by any student of the college irrespective of the department he/she belongs to.

At the department level, the faculty members of the department establish a comfortable rapport with their students during the course of routine and regular classroom interaction. The students feel free to discuss their problems with any faculty member. Sometimes, issues are discussed among faculty members in the presence of the mentee in order to find appropriate solutions to the problems faced by her. A register is also maintained by the department faculty where issues discussed and solutions given are noted. Student redressal cell play a crucial role in providing solution to the students and also manage the record of complaints received and the action taken. Besides this NSS, NCC and SCOUTSGUIDES incharge play a very crucial role in shaping the personality, confidence and agility of the students. Though the campus is ragging free, the anti ragging committee looks into the matters related to ragging and takes necessary legal action against the offenders.

| | | |
|------------------------------------------------|-----------------------------|-----------------------|
| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
| 6000 | 91 | 1:66 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| | | | | |
|-----------------------------|-------------------------|------------------|------------------------------------------|--------------------------|
| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
| 103 | 93 | 10 | 0 | 74 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| | | | |
|-------------------|---------------------------------------------------------------------------------------------------|---------------------|------------------------------------------------------------------------------|
| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
| 2019 | Dr. Saroj Meena | Associate Professor | NSS STATE AWARD |
| No file uploaded. | | | |

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| | | | | |
|----------------|----------------|----------------|----------------------------------------------------------|-----------------------------------------------------------------------|
| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
| MA | Nill | Nill | 29/10/2020 | 29/12/2020 |

| | | | | |
|---------------------------|-----|-----|------------|------------|
| BA | Nil | Nil | 23/10/2020 | 02/12/2020 |
| View File | | | | |

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The internal assessment within the college primarily includes monthly tests, assignments, and group discussions at the department level. The monthly tests are a routine exercise and it also provide an opportunity to the teacher to asses the level of students he is teaching ,so that he make his teaching more interactive and student friendly. These tests are conducted for students at both UG and PG level. Surprise tests are conducted by the concerned teacher during the class hours for assessing the performance. The pattern, nature and structure of evaluation of the surprise tests are designed by the concerned teaching faculty. As a confidence building measure ,it was felt necessary to give assignments and conduct research paper reading/seminar activities for the PG students in order to provide a platform for free expression and exchange of ideas. Therefore, such activities are planned for PG students who have attained a higher level of understanding and would therefore benefit to attain academic excellence from discussions held during the seminars. These activities also help in arousing interest about the concerned subject which is the prime objective behind organizing these activities. These activities help in developing spoken and writing expertise among students. Tutorials and informal discussions are held for slow learners by giving them small and easy assignments and also motivating them, rewarding them by a token of appreciation for their achievements. This works well for students who are unable to attend to their studies under pressure from the family members and those ,who treat their higher education as a secondary pursuit and therefore worthy of negligence. The departmental seminars and discussions are a later addition to the practice of internal assessment as an improvisation upon earlier practice of conducting tests alone. With the passage of time, it was realized that an active and participatory method would prove more fruitful to achieve the goal of imparting quality education and empowerment of students. This also help to understand the mental and learning ability of the student.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Yearly Academic calendar is prepared by the Commissionerate of college education and adhered for conduct of Examination and other activities of NSS,YDC . The internal assessment within the college primarily includes term tests, assignments, and group discussions in the college focus on seminar presentations of students to nurture their presentation skills while providing a platform for expression of thought and ideas. For internal assessments and term tests, functioning of a committee of college faculty ensures the conduct and evaluation of internal tests under the supervision of department in-charges. This practice enables self-assessment of the student while enabling a close interaction between the teacher and the student. Ensuring an effective delivery mechanism, the students are evaluated and informed about their progress by the concerned faculty. The problems faced by the students are freely discussed thus fostering a free interactive environment between the student and the faculty. The teachers are freely accessible by the student. The term tests are held at the end of the term while assignments are given on a monthly basis. The interaction following the assessment gain in frequency depending upon the requirement of the students.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://hte.rajasthan.gov.in/college/gcaalwar/http-hte-rajasthan-gov-in-college-gcaalwar-cources>

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|----------------|----------------|--------------------------|-----------------------------------------------------------|-----------------------------------------------------|-----------------|
| Nil | BA | PASS COURSE | 979 | 769 | 78.54 |
| Nil | BA | HONORS | 43 | 41 | 95.34 |
| Nil | MA | MASTERS | 252 | 211 | 83.73 |

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://hte.rajasthan.gov.in/college/gcaalwar/http-hte-rajasthan-gov-in-college-gcaalwar-studentcorner>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|-----------------------|----------|----------------------------|------------------------|---------------------------------|
| Nil | 0 | 0 | Nil | Nil |

No file uploaded.

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---------------------------|-------------------|------|
| nil | 0 | |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|-------------------------|-----------------|-----------------|---------------|----------|
| nil | 0 | 0 | Nil | 0 |

No file uploaded.

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|-------------------|------|--------------|----------------------|--------------------|----------------------|
| 0 | 0 | 0 | 0 | 0 | Nil |

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| | | |

| | | |
|---|---|---|
| 0 | 0 | 0 |
|---|---|---|

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| Political Science | 1 |
| Sanskrit | 1 |
| Geography | 3 |
| History | 0 |
| Sociology | 0 |
| Hindi | 0 |
| English | 0 |
| Economics | 0 |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|----------|------------|-----------------------|--------------------------------|
| National | ENGLISH | 3 | Nil |
| National | ECONIMICS | 2 | Nil |
| National | SOCIOLOGY | 2 | Nil |
| National | HISTORY | 3 | Nil |
| National | SANSKRIT | 1 | Nil |
| National | GEOGRAPHY | 1 | Nil |

[View File](#)

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|------------|-----------------------|
| HISTORY | 3 |
| ENGLISH | 3 |

[View File](#)

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|-----------------------------------------------------------------------|-----------------|------------------|---------------------|----------------|-----------------------------------------------------------|---------------------------------------------|
| Nil | Satyabhan Yadav | IJRAR | 2019 | 2315 | BSR GOVT. ARTS COLLEGE | 0 |
| An Inter-District Analysis of Socio-economic Disparities in Rajasthan | Satyabhan Yadav | IJRAR | 2019 | 2349 | BSR GOVT. ARTS COLLEGE | 0 |

| | | | | | |
|----------------------------|--|--|--|--|--|
| after Privatisation during | | | | | |
| View File | | | | | |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|--------------------|----------------|------------------|---------------------|---------|---------------------------------------------|-----------------------------------------------------------|
| 0 | 00 | 0 | Nil | 0 | 0 | 0 |
| No file uploaded. | | | | | | |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Presented papers | 10 | 8 | 0 | 0 |
| Attended/Seminars/Workshops | 3 | 3 | 1 | 0 |
| View File | | | | |

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|----------------------------|----------------------------------------------|----------------------------------------------------|----------------------------------------------------|
| RALLIES AND AWARENESS | NSS/NCC | 6 | 175 |
| HEALTH AND AWARENESS CAMPS | NSS | 4 | 225 |
| BLOOD DONATION | NSS/NCC | 6 | 10 |
| View File | | | |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|----------------------|-------------------------------------|------------------|------------------------------|
| NSS | China-Indian Youth Delegation Visit | Nil | 1 |
| NSS | STATE AWARD | State government | 1 |
| No file uploaded. | | | |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|--------------------|---------------------------------------------|----------------------------|----------------------------------------------------|----------------------------------------------------|
| NSS | NSS | GIRL CHILD AWARENESS (BETI | 4 | 596 |

BACHAO BETI
PADHAO) GIRL
CHILD AWARENESS
(BETI BACHAO
BETI PADHAO)

[View File](#)

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|--------------------|-------------|-----------------------------|----------|
| 0 | 0 | 00 | 0 |
| No file uploaded. | | | |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|-------------------|----------------------|---------------------------------------------------------------------------------|---------------|-------------|-------------|
| 0 | 0 | 0 | Null | Null | 0 |
| No file uploaded. | | | | | |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|-------------------|--------------------|--------------------|-----------------------------------------------------|
| 0 | Null | 0 | 0 |
| No file uploaded. | | | |

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--------------------------------------------------|------------------------------------------------|
| 0 | Null |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|------------------------------|-------------------------|
| Laboratories | Existing |
| Classrooms with Wi-Fi OR LAN | Existing |
| Campus Area | Existing |
| Seminar Halls | Existing |
| Class rooms | Existing |
| No file uploaded. | |

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|---------------------------|-------------------------------------------|---------|--------------------|
| ALICE | Fully | 6.0.20 | 2008 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|----------------------|----------|----------|-------------|-------|-------|----------|
| | | | | | | |
| Text Books | 38074 | 5829776 | 289 | 33719 | 38363 | 5863495 |
| Reference Books | 49391 | 15386035 | 9 | 11281 | 49400 | 15397316 |
| e-Books | 0 | 0 | 0 | 0 | 0 | 0 |
| Journals | 6 | 15000 | 0 | 0 | 6 | 15000 |
| e-Journals | 0 | 0 | 0 | 0 | 0 | 0 |
| Digital Database | 0 | 0 | 0 | 0 | 0 | 0 |

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|------------------------|----------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|
| Dr. Chandreyi Banerjee | Geographical Thought | e- PG -Pathshala link -- https://epgp.inflibnet.ac.in/Home/ViewSubject?catidKwH6LnSyFhsLI6M9Z0tvw | Nil |

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|---------------------------------|--------|
| Existing | 125 | 1 | 2 | 3 | 2 | 3 | 14 | 30 | 0 |
| Added | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 125 | 1 | 2 | 3 | 2 | 3 | 14 | 30 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| |
|---------------|
| 10 MBPS/ GBPS |
|---------------|

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and |
|--------------------------------------------|-----------------------------------------------------|
|--------------------------------------------|-----------------------------------------------------|

| | |
|--------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | recording facility |
| college you tube channel | https://hte.rajasthan.gov.in/college/gcaalwar/http-hte-rajasthan-gov-in-college-gcaalwar-econtent.php |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|----------------------------------------|------------------------------------------------------------|----------------------------------------|------------------------------------------------------------|
| 0 | Nil | Nil | Nil |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has a well-organized and decentralized mechanism of maintenance of physical, academic, and support facilities through different Committees. Student Fund Advisory Committee Management of student fund collected is under the purview of Principal, assisted and advised by Students Funds Finance Committee. This Committee frame rules, define the power of expenditure to be exercised by the various committees and deal with matters related to the proper utilization of funds as per the state government directions. College Development Committee College Development Committee comprises of Principal (Chairperson), MP and MLA, Chairperson of Municipal Council, Assistant Director-College Education, Senior Faculty member (Secretary), Two eminent academicians, Two parents, One Member Nominee (Nominated by Principal from existing faculties). CDC conducts a minimum of 3 meetings in academic session to discuss and prioritize demands laid by various departments. It generates and manages extra funds from government and non- government agencies in favour of college for infrastructure and academic maintenance. Purchase Committee For maintaining the transparency in the procurement process, a purchase committee comprising of Principal, two/three senior faculty members, store in charge and accounts personnel exists. Demands for all infrastructure requirements with the approximate budget are laid by the departmental heads or committee in-charges. Every purchase strictly follows GFAR rules. Building Committee and Maintenance committee-- Building Committee makes necessary arrangements for adding new academic infrastructure and care of the maintenance of the building in the college as per the need of the institute. This committee liaison with the PWD or other agencies as notified by the state government for civil work. Committee verifies the civil work carried out by contractors. Maintenance committee takes care of any ad-hoc maintenance on the part of electricity, plumbing, instruments office makes the arrangements according to the demands raised by the departments and as per the direction of the maintenance committee. Garden /Environment committee- Garden Committee, a group of dedicated teachers, with the help of NSS/NCC cadets build and maintain the gardens . The committee develops a yearly plan and outlines its expectations for the college. Committee also helps in preparing the green audit report. Library Committee-- managed by librarian supported by the the library committee strategically sketch/draft the smooth functioning of the library for maximum utilization of the library. Departmental In-charge with a consultation with the faculties provides a list of books to library committee for purchase. IT/computer Committee look after the maintenance of the IT infrastructure and the usage policies. Website coordinator ensures the updating of the college web portal. The UGC committee looks after the matters related to UGC and JRF ,SRF.Cleanliness Committee-- Cleanliness Committee takes care of the cleaning of campus area as well as

classrooms and labs, conducts programmes with the collaboration of government and non-government organizations. The committee supervises the rainwater harvesting and water conservation and management. Sports -The post of the Director physical education is vacant. Sports Committee comprising of faculty members supervises the management and execution of sports and the Physical Education-related activities, including the procurement and maintenance of all types of sports

<https://hte.rajasthan.gov.in/college/gcaalwar>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|------------------------------------|--------------------|------------------|
| Financial Support from institution | Nil | Nil | Nil |
| Financial Support from Other Sources | | | |
| a) National | CM,POST MATRIC,MINORITY,DEVNARAYAN | 2155 | 1963150 |
| b)International | Nil | Nil | Nil |
| View File | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implementation | Number of students enrolled | Agencies involved |
|-------------------------------------------|------------------------|-----------------------------|--------------------------------------------------------------|
| LANGUAGE LAB | Nil | 360 | COLLEGE HAS ITS OWN LANGUAGE LAB UNDER DEPARTMENT OF ENGLISH |
| No file uploaded. | | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|-------------------|----------------------|----------------------------------------------------------|--------------------------------------------------------------|------------------------------------------------------|---------------------------|
| 2019 | Pratiyogita Dakshata | 1200 | 34 | 60 | 15 |
| No file uploaded. | | | | | |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---------------------------------------------|
| 0 | 0 | 0 |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|-------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| nil | 0 | 0 | nil | 0 | 0 |
| No file uploaded. | | | | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|-------------------|----------------------------------------------------|--------------------------|---------------------------|------------------------------------------------------------------------|-------------------------------|
| 2019 | 480 | B.A (under graduate) | Arts | BSR Government College Rajasthan University, RRBMU Alwar B.Ed colleges | M.A(post graduate) |
| No file uploaded. | | | | | |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|-------------------|-----------------------------------------|
| NET | 12 |
| Any Other | 7 |
| No file uploaded. | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|--------------------------------------------|-----------------|------------------------|
| Womens Day Celebration 07-03-2020 | college | 87 |
| health Awareness Program 16-02-20 | college | 300 |
| Good Touch Bad Touch 17-10-2019 | college | 115 |
| Nirbhaya Tragedy 16-12-2019 | college | 120 |
| Prevention of Women Harrassment 19-11-2019 | college | 98 |
| Samvaad (Folk Culture) 16-10-2019 | college | 100 |
| cricket | intercollegiate | 4 |
| No file uploaded. | | |

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|---------------------------|-------------------------|------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| 2019 | INTER UNIVERSITY | National | 4 | Nil | Nil | FILE ATTACHEDD |
| View File | | | | | | |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college student's union is student body that represents the interests of students in college administration. It is a platform responsible for organizing various student activities. The administrative body consists of president, vice president, general secretary, joint secretary, class representatives. The principal along with staff advisor provide guidance to the student leaders of student union. All the student office bearers and representatives are elected by the students through secret ballot, a democratic and transparent process. The student representatives are also members of the college committees such as cultural committee, disciplinary committee, IQAC. This enables the participation of the students community in taking major decisions concerning the curricular and co-curricular activities of the college. The students union organizes many noteworthy events throughout the year such as cultural, literary, sports. Some of the important events which are each year at the credit of Students Union are Annual cultural function, Freshers day celebration, inaugural and oath taking of the new executive body, Independence day, Vivekanand Jayanti, Matdan Diwas, Teachers Day, Hindi Diwas, Republic Day, Basant Panchami celebration. Every year executive body welcomes freshers. Student's grievances are discussed with college administration. During admissions they establish help desk in front of the main gate. They also play a vital role in green initiative programs. They act as volunteers during examination time at the time of deposition of examination form deposition. Besides Students Union every department has an active student association consisting of President, Vice President, Secretary, Treasurer nominated on merit basis. The union is monitored by the student advisory board comprising of faculty members who are responsible for the smooth conduct of the association meetings and events. The student union is inaugurated every academic year with a guest lecture by an eminent personality at a grand function organized by the students. Various co-curricular activities organized by each association include guest lectures by experts, farewell party, seminars, extension lectures, field visits and competitions like essay, slogan, poster making, Rangoli making, quiz competition in all the 10 departments (including post graduate courses) and cartography (map making) especially in geography, shlok smaran, in Sanskrit and mandana. Thus students Union promote mutual contact, a democratic outlook and a spirit of oneness among the students of the college. The students union representation the college on various political platforms and present memorandum to the authorities on matters concerning common interest of the students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

College has a well established and functional alumni since 2009. Its objectives were to contribute to the overall development and prosperity of the college, to establish mutual communication between the regular students and the alumnus of the esteemed college. It also aimed at enhancing and encouraging the academic activities, organizing meetings, conferences, discussions and alumni members are invited in cultural programs.

5.4.2 – No. of enrolled Alumni:

32

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

(1)Core Meeting- (2)Executive Meeting- (3)General Body Meeting-

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Pratiyogita Dakshata is a leading program of the Higher Education Department started in session 2019-20 with the focus on preparation of youth for competitive examination. Government recruits youth in many departments through examinations conducted by RPSC, UPSC, SSC, RSMSSB, IBPS, CBSE, RBSE, AND NTA. Through this program, students are provided basic knowledge of various topics by the college teachers. The program is totally free of cost. The Commissionerate appointed, Nodal Officer for this program and a Pratiyogita Dakshata committee was formed. The convener of the committee framed a Time-table committee which allotted the topics subject-wise to the In-charges of the Departments according to the time table of the faculty members. The Departmental In charges distributed topics to their faculty members and the classes were conducted according to the time allotted. A wide variety of topics from different subjects were covered by the faculty members viz., Political Science, Sociology, History, Geography, Economics, Hindi and English, sanskrit literature, etc. The lectures were recorded in Smart classrooms. The Higher Education Department has made some of the videos of these lectures which are available on YouTube. A You Tube channel has been created for the purpose with the name Gyansudha To celebrate the 150th birth year of Mahatma Gandhi, Father of the Nation, voluntary blood donation camps were organized on October 2, 2019 throughout the state. Duly filled Sankalp patra were collected from students of College from 26th September 2019 onward, so that these could be contacted when needed. In this sequence, a lecture on the merits and misconceptions regarding blood donation was organized for students College is the nodal centre for DRAC, in its ambit are the colleges of Alwar district. Resources are shared with these college on demand catering to teaching and other guidance.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Library, ICT and Physical Infrastructure / Instrumentation | The college has a large spacious library and uses barcode technology for books circulation. Currently library stocks 38373 books including text-books and reference books. Expenditure for purchase of books for 2019-20 was Rs. 13992 lakhs. One ICT room and 8 Smart classroom installed with computers and smart board for 8 PG |

departments. One E-Classroom and a computer lab cater to the needs of students for IT solutions. In geography department College has instruments like Clinometer, Theodolite, Telescope, GPS used in map making, Weather station.

Research and Development

There are 93 full time teachers against 103 sanctioned posts in 2019-20. The recruitment of faculty is done by Rajasthan Public Service Commission. New faculty members /teachers attend Orientation/Refresher/Short Term Course/FDP as per the list and names recommended by the Commissionerate of College Education Rajasthan.

Examination and Evaluation

.Much of exam related work is online. Absentee statement for each exam is uploaded on exam portal of the university after an hour of commencement of exam. Internal assessment done by the institute includes Term-Tests. The students are informed about their performance. Student assignments, internal exams and seminars are integral part of curriculum in PG Departments. PG Departments regularly conduct seminars to make students learn way of expression and share their ideas. Exam related grievances of students forwarded by the college administration are redressed by the university. The students can view their checked answer-scripts under RTI Act, 2004.

Curriculum Development

Experiential, participative learning and problem solving methodologies are adopted through practical demonstrations, field visits, industrial tours especially in geography . PG Associations of Departments provide students exposure to become event managers, program organizers and participants. A new teaching pedagogy- Jigsaw method had been introduced in 2019-20 as an effective way to increase student engagement through group work that facilitates peer-to-peer learning. Many teachers have been using ICT tools as aids in their regular teaching. Student feedback was taken and analysed by IQAC and improvements were made regarding teaching and learning. The session was curtailed short by COVID 19 Pandemic.

Teaching and Learning

In the year 2019-20, 42 teachers

| | |
|--------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | <p>participated in curriculum development and planning activities of the affiliating University, RRBMU as members of Board of Studies, Committee of Courses, Exam Panel members for various subjects, Empanelment committee meeting, subject experts and Ph.D, DRC Entrance Interview Committee. The Principal of the college is member of Academic Council of the affiliating University. The faculty members have also participated in the COC and BOS of Rajrishi Bratrihari Matsya University Alwar.</p> |
| Admission of Students | <p>Student admissions, both UG and PG, are completely online according to the rules and regulations of admission policy issued by Commissioner, College Education, Jaipur, Rajasthan. Admission related information is available on the Departmental website - hte.rajasthan.gov.in. Seats are reserved for SC, ST, OBC, MBC, EWS as per quota decided by State Government. admission Committees for UG and PG are formed for online admissions. one nodal officer is also appointed for UG /PG online admission</p> |
| Human Resource Management | <p>About 42 of the faculty members are registered supervisors from the affiliating university. About 4 Ph.Ds were awarded in 2019-20 to scholars working under various supervisors of the college. The college faculty has a credit of research publications in UGC notified journals. Besides this 5 faculty members published books bearing ISBN. Some have contributed chapters in edited volumes/books/ conference proceedings in 2019-20.</p> |
| Industry Interaction / Collaboration | EFFORTS ARE BEING MADE |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|-------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Student Admission and Support | <p>Department of Information Technology and Communication, Govt. Of Rajasthan http://scholarship.rajasthan.gov.in Admissions are completely online and a number of scholarships like CM scholarship, Social Justice and Welfare Scholarship, Minority, Scooty for meritorious girls and for MBC girls too are disbursed to students online.</p> |
| Administration | <p>Regular administration work is enrouted through http://hte,rajasthan.gov.in/</p> |

dce.egov@gmail.com. Rajasthan Single Sign On is an initiative by the state government which provides various services for students and colleges. SSO provides Admissions, Scholarships, No Objection Certificate for Private Colleges, College Website Management, E- Library and Sampark (an innovative effort to lodge complaints of the common people and get redressal of problems). Many employee-related activities such as biometric attendance, General Provident Fund, State Insurance, Property Return etc. are managed by this portal. URL: <https://sso.rajasthan.gov.in/signin>

Examination

Rajrishi Bhratrihari Matsya University, Alwar, the affiliating university executes and manages the data by Student and College Portal. The student portal provides access to enrolment and examination forms, Hall ticket and Mark sheets. College Portal allows the college to complete all the examination related activities like verification of enrolled students and examination forms, uploading the examination attendance and marks of practical exams.

Planning and Development

Institutional strategic planning is governed by UGC guidelines and policies as directed by the Department of College Education, Rajasthan, Jaipur. A number of committees are formed for addressing development of infrastructure, enhancement of institutional quality, research activities, faculty development, cultural enrichment, etc. There exist Board of Governance and Project Monitoring Committee for execution of RUSA schemes. Boys' Fund Committee, College Development Council, Students' Union Advisory Committee etc are involved in planning and development execution. Budget planning is asked by state government in the beginning of financial year using IFMS modules.
<https://www.ugc.in/>
<http://hte.rajasthan.gov.in/> / <https://ifms.raj.nic.in>, <https://pfms.nic.in>

Finance and Accounts

PayManager is the Pay Bill Preparation System, an integrated platform to prepare the pay bills of employees. IFMS is an umbrella system, of state government, covering all financial-modular systems and their

integration. It is used for Demand, Distribution and disbursement of the budget. College is also accessing PFMS for all plan and Centrally Sponsored Scheme specially RUSA. The Rajasthan State Public Procurement Portal (SPPP) of Government of Rajasthan is used to publish Bidding documents, amendments, clarifications. Besides SPPP College is also a member of GEM a self-sustaining and user-friendly portal for making procurement by Government officers
<https://sppp.rajasthan.gov.in/>,
[https:// ifms.raj.nic.in](https://ifms.raj.nic.in),
<https://pfms.nic.in>

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|-------------------|-----------------|----------------------------------------------------------------------------|--------------------------------------------------------------------|-------------------|
| Nill | nil | NIL | NIL | 0 |
| No file uploaded. | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|---------------------------|------------------------------------------------------------------------------|---------------------------------------------------------------------------------|-----------|---------|-----------------------------------------|---------------------------------------------|
| 2019 | Lecture on Stress Management (For Non Teaching Staff) | Nill | Nill | Nill | Nill | Nill |
| View File | | | | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|-------------------------------------------------|---------------------------------|------------|------------|----------|
| REFRESHER COURSE | 2 | 30/09/2019 | 12/10/2019 | 21 |
| REFRESHER COURSE | 1 | 26/02/2019 | 18/03/2019 | 21 |
| View File | | | | |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| 93 | 93 | 21 | 21 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|--------------------------------------------------------|--------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| as per welfare schemes Government of Rajasthan and UGC | as per Government of Rajasthan | A Girls Hostel(as per government order RRBM University office is functioning), canteen facility, Health check-ups and lectures on common issues related to students are organized. Sanitary pad vending machine installed in the college. Counselling and Mentoring of students done by a separate cell in the college. A number of scholarships are provided by the Government like CM scholarship, scooty for meritorious and MBC girls, social justice and welfare scholarship. as per Government of Rajasthan |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution has both internal and external audit mechanism. Internal audit is done as and when required throughout the year by the Internal Audit Committee formed by the faculty members of the college. The committee takes up audit tasks such as checking bills, verifying bills from the store, verifying whether the correct bill amount has been entered in cash-book. Thereafter the bills are countersigned by DDO, Drawing and Disbursing Officer of the institute. External audit (physical and Financial) is done by the Director, Directorate of Inspection, Government of Rajasthan and AG Office of Central Government which also does financial audit. The external and second audit for April-2013 to March-2018 was completed by Directorate of Inspection, Government of Rajasthan in November 2019

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|----------------------------------------------------------|-------------------------------|---------|
| NIL | Nil | Nil |
| No file uploaded. | | |

6.4.3 – Total corpus fund generated

| |
|--|
| |
|--|

6.5 – Internal Quality Assurance System**6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?**

| Audit Type | External | | Internal | |
|----------------|----------|----------|----------|-------------------------------------------------------------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | No | Nil | Yes | AAP as proposed by the commissionerate of college education |
| Administrative | Yes | AG audit | Nil | Nil |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. A meeting was organized by the Parent -Teacher Association providing a forum for parents to interact with teachers and solve any issues of their wards. 2. A visit of the college campus was organized for parents to make them aware of the institute and the facilities therein for their wards, to develop a feeling of pride in parents for the institute where their wards are studying. 3. A PTM was organized for feedback and suggestions regarding any improvement in the college.

6.5.3 – Development programmes for support staff (at least three)

As per the government of Rajasthan rules and schemes. GPF ,SI

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. New rooms have been constructed in the administrative block of the college by utilizing the RUSA grant. 2. Earlier the institute did not have an organized parking place. A new parking lot has been constructed in the college campus with RUSA grant. 3. we have augmented our ICT facilities. Total 8 Smart Classrooms have been installed including 8 Smart boards in the 8 PG departments. 4. The institution has set up a room specifically for delivery of e-lectures. The lectures delivered in these rooms are live on people link and all the Government colleges of Rajasthan are connected and students from all colleges are benefitted with their subject related lecture at the same time. The lecture delivery is supported by dedicated people link software and the connectivity is provided by Department of IT, Government of Rajasthan. 5. A Pratiyogita Dakshata Program has been launched in the college since 2018-19 for providing free coaching for preparation of competitive exams like IAS, RAS, REET and Banking, Railways and NET. This coaching is provided by the faculty of the college.

6.5.5 – Internal Quality Assurance System Details

| | |
|----------------------------------------|-----|
| a) Submission of Data for AISHE portal | Yes |
| b) Participation in NIRF | Nil |
| c) ISO certification | Nil |
| d) NBA or any other quality audit | Nil |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------|------------------------------------|-------------------------|---------------|-------------|------------------------|
| 2019 | Demonstration of New | 09/09/2019 | 09/09/2019 | Nil | 73 |

| | | | | | |
|---------------------------|-----------------------------------------------------------------------------------------------------------|------------|------------|------------|----|
| | Teaching Pedagogy - Jigsaw Method | | | | |
| 2019 | Social change :Emerging Trends in India in collaboration with AAP (All principals and For Faculty Member) | 27/11/2019 | Nil | Nil | 12 |
| 2020 | Research Scholars Meet (Two Day) | 19/02/2020 | 19/02/2020 | 20/02/2020 | 14 |
| 2020 | Feedback from Stakeholders (Students, Alumni and Parents) | 27/02/2020 | Nil | Nil | 18 |
| View File | | | | | |

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|-------------------------------------------|-------------|------------|------------------------|------|
| | | | Female | Male |
| Prevention of Women Harrassment19-11-2019 | 19/11/2019 | 19/11/2019 | 120 | 150 |
| Nirbhaya Tragedy16-12-2019 | 16/12/2019 | 16/12/2019 | 115 | 120 |
| Health Awareness Program 16-02-20 | 16/02/2020 | 16/02/2020 | 67 | 0 |
| Womens Day Celebration 07-03-2020 | 07/03/2020 | 07/03/2020 | 87 | 50 |
| Samvaad (Folk Culture)16-10-2019 | 16/10/2019 | 16/10/2019 | 100 | 50 |
| Good Touch Bad | 17/10/2019 | 17/10/2019 | 98 | 25 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

• Green Oath was administered to students staff during the Republic Day function on 26th January 2019. The college has a solar power panel of 32 KW• Groups of students have visited Bio-diversity Park to know about plant animal diversity of the region. Geography department organize field visits and other environment related issues • Water harvesting system are developed at selected places in the college campus. Extensive use of LED Bulbs besides attempts to make students aware about conservation of energy through slogans, posters, charts etc. • The campus is lush green due to extensive plantation program being conducted from time-to- time. Plants are watered and maintained by the NCC cadets/NSS volunteers.

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|-------------------------|--------|-------------------------|
| Physical facilities | Yes | 12 |
| Ramp/Rails | Yes | 12 |
| Scribes for examination | Yes | 1 |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|------|--------------------------------------------------------------------------|------------------------------------------------------------------------------|------------|----------|--------------------|------------------|--------------------------------------------|
| 2019 | 1 | 1 | 25/07/2019 | 1 | BLOOD DONATION | 1 | 14 |

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|-------------------------------------------------------------------------------------|---------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Prospectus of 2019-20 | 01/06/2019 | All student activities are conducted with the prior permission of the Principal. Strict action/penalties against the violators. The Prospectus (Code of Conduct Handbook) for students is uploaded on the college website. |
| Code of Conduct for Student Elections Based on Recommendations of Lingdoh Committee | 13/08/2019 | Student union elections are conducted by the code of Conduct based on recommendations of the Lingdoh Committee . other directives issued by the CCEand state government are followed during |

| | | |
|-------------------------------------------|------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | | college elections. |
| Constitution for Students Union | 13/08/2019 | A separate constitution for defining and regulating the activities of the Student Union is also enforced. a model code of conduct is issued to students for contesting election. besides this all the circulars/guidelines issued by commissionerate of college education are adhered to. |
| General code of Conduct on college campus | Null | a general code of conduct to be followed in the college campus for students, parents is put on college website. the link is - https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/babu_s_hobharam_government_arts_college/uploads/doc/BSR20CAMPUS20CODE20OF20CONDUCT.pdf |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|-------------------------------------------|---------------|-------------|------------------------|
| No Data Entered/Not Applicable !!! | | | |
| View File | | | |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The college boasts of its lush green campus. Green Initiative: 1-Landscaping with trees plants. 2- Water harvesting Use of RO Waste Water for plants. 3 -Observed Car-free Day Environmental Awareness Events organized by NCC/NSS . 4-Trees are planted for green and clean air during rainy season. 5-.Natural garbage and leaves shed by trees are put in compost pit to make manure.this manure is used to nurture plants.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Computerized Administrative Block and Automated Library - Improvement in work pace facilities and a congenial environment leads to much better work efficiency. The college administration took this step to improve work ethics and timely disposal of administrative work. 2. IQAC initiated Personality Development and Career Oriented Course, free of cost for all interested students. 40 days duration. Certificates issued to successful candidates. 3 The IQAC "Faculty Talk" and Research Scholars Meet programme for promotion of interdisciplinary research started keeping in mind the importance of research and to guide the researcher to explore new vistas concerned with his/her research area. The research meet also provide a common platform for research scholars across different discipline and improve upon the research area.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://hte.rajasthan.gov.in/college/gcaalwar/other-activities>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Located in the ARRAVALI region, BSR Government Arts College, Alwar is committed to the uplift of the poor, marginalized sections of the Indian society. This objective is attained through concerted efforts aimed at the holistic development of students in particular so as to enable them to become participants and contributors with the mainstream society. We are committed to providing quality education to the learners from the region. While preserving the enduring values of its mission of providing quality education to the students through Inclusive Excellence, the institution has lived up to its reputation of excellence in teaching and research. Ensuring student participation in community service, proficiency in communication and analytical skills, nurturing critical thinking, developing soft skills as well as a sense of moral and social responsibility. The institution has been striving towards achieving the stated objective of Providing higher Education and Research opportunities to the students of the weaker section, specifically SC/ST/OBC students. To cater to the diversified needs of and ensuring overall development, the following schemes/measures have been implemented: 1. Financial Support /infrastructure: college is nodal centre for various scholarships CMhigher education scholarship/minority /social welfare for SC/ST/OBC. Funds are disbursed online. 2. Bieng a co-ed college focus is for self defence training for Girls in activities like martial arts is organized. 3. Pratiyogita Dakshta: This government scheme aims at guiding /preparing student for competitive exams viz.SSC/RAS/UPSC career counselling for students. We have implemented this scheme for the benefit of students of our college.it is free of cost to regular students. Adequate guidance for preparation for various competitive examinations is provided to SC/ST students. Necessary counselling for employment in both private and government jobs is provided through the placement cell. 4 Seminars for discussing the opportunities of employment are organized for students by the PG departments.after graduating from the college most of the students take admission in B.Ed and PG courses. Our efforts have borne fruits and the institution has become the most preferred choice of students for pursuing higher education in Alwar district.

Provide the weblink of the institution

<https://hte.rajasthan.gov.in/college/gcaalwar>

8.Future Plans of Actions for Next Academic Year

The Internal Quality Assurance Cell of the College decided to speed up the activities and process of NAAC Cycle III accreditation delayed by the covid pandemic. A meeting of IQAC with faculty members will be organized for NAAC cycle III accreditation. Committee reports and Departmental profiles would be collected for the preparation of SSR to be submitted to NAAC. Feedback in the prescribed format from students, teachers, Alumni and Parents would be sought for the year 2020-21 as per guidelines of NAAC. IQAC would update College website. Major focus would be on research and IT enabled teaching.IQAC calculated the API score of faculty members eligible for Senior/Selection and PB IV scale upto February 1, 2018 vide order no.- F1 (92)PS/DCE/13/Part/1547 dated July 1, 2019 from Commissioner, College Education, Jaipur, Rajasthan. IQAC also calculated the score of faculty for professorship under CAS as ordered by the commisssionerate of college education. Lecturers, PTI and Librarian appointed under RVRES Rule

2010 for Senior/Selection and PB IV scale vide order no. - F1 (92)PS/DCE/13/Part/871 dated July 9, 2019. A NAAC Awareness Program would be conducted for faculty members. faculty members will be motivated for pursuing long-term quality standards by initiating, planning and supervising various activities for enhancing faculty profile Digital data base of students would be prepared as early as possible as mandatory requirement for Student Satisfaction Survey of NAAC. Minimum 100 of the total students would be involved in this process and their E-mail IDs would be collected/generated. A District level one day workshop on "New Teaching Pedagogies" would be organized by IQAC to introduce new and innovative teaching methods amongst faculty members from colleges of Alwar district. Self Study Report of the college for Cycle III accreditation would be submitted to SLQAC. 'Green initiatives' was decided to be made the best practice for 2020-21. IQAC would propose the installation of E-waste disposal bins in the college premises as a measure of e-waste management. Local e- waste management unit/facility would be contacted for disposal of e-waste whenever collected in substantial amount in the college.leaves shed by trees are put in compost pit to make manure. The manure is used to nourish plants.