



## **YEARLY STATUS REPORT - 2020-2021**

### **Part A**

#### **Data of the Institution**

##### **1.Name of the Institution**

**BABU SHOBHA RAM GOVERNMENT ARTS COLLEGE**

- Name of the Head of the institution **Dr. Lavleena Vyas**
- Designation **Principal (incharge)**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **01442732336**
- Mobile no **9314549103**
- Registered e-mail **artscollegealwar@gmail.com**
- Alternate e-mail **iqacbsralwar@gmail.com**
- Address **BABU SHOBHA RAM GOVERNMENT ARTS COLLEGE, NEAR JAIL CIRCLE**
- City/Town **Alwar**
- State/UT **Rajasthan**
- Pin Code **301001**

##### **2.Institutional status**

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **RAJRISHI BHARTRIHARI MATSYA UNIVERSITY,ALWAR**
- Name of the IQAC Coordinator **Dr. Surendra Singh Vaidwan**
- Phone No. **01442732336**
- Alternate phone No.
- Mobile **9413048349**
- IQAC e-mail address **iqacbsralwar@gmail.com**
- Alternate Email address **artscollegealwar@gmail.com**

**3.Website address (Web link of the AQAR (Previous Academic Year)**

<https://hte.rajasthan.gov.in/college/gcaalwar/naac>

**4.Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<https://hte.rajasthan.gov.in/college/gcaalwar>

**5.Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B+</b>	<b>Nil</b>	<b>2007</b>	<b>02/02/2006</b>	<b>02/02/2011</b>
<b>Cycle 2</b>	<b>B</b>	<b>2.81</b>	<b>2016</b>	<b>21/02/2016</b>	<b>21/02/2021</b>

**6.Date of Establishment of IQAC**

**01/07/2007**

**7.Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
M P RAJYA SABHA SHRI BUPENDERR YADAV	MPLAD	M P	2020	2000000
MLA SANJAY SHARMA	MLA LAD	MLA	2020	870000

**8. Whether composition of IQAC as per latest NAAC guidelines** **Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9. No. of IQAC meetings held during the year** **3**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

**10. Whether IQAC received funding from any of the funding agency to support its activities during the year?** **No**

- If yes, mention the amount

**11. Significant contributions made by IQAC during the current year (maximum five bullets)**

1 - It was a terrible year as the breakdown of corona pandemic disrupted the normal teaching and activities of college 2- Online teaching was introduced through video lectures uploaded on college youtube channel 3- Three Seven Day Gyanganga FDP(Faculty Development Programme) were organised by three departments viz. English ,Economics and Public Administration(For Faculty Members for the state of Rajasthan) 4- Webinars were conducted by 8 PG departments 5- Corona awareness programs were initiated by NSS/NCC/RANGER&ROVER

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards**

**Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
To impart quality education and complete the syllabus as per timetable	online subject wise channels launched on youtube for students
Tracking system for occupational status of passed out students	partially materialized
Strengthening of Mentoring System	Class and section wise Mentoring system was strengthened
Documentation for different committees and activities should be improved for easy access of information	All the activities related to student welfare and office work are carried out by Department In-charges and Conveners of concerned committees
Preparation for NAAC cycle III accreditation be expedited	preparation underway
Webinars by PG departments	all 8 PG departments organized webinars

**13. Whether the AQAR was placed before statutory body?** No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

**14. Whether institutional data submitted to AISHE**

## Part A

### Data of the Institution

<b>1.Name of the Institution</b>	BABU SHOBHA RAM GOVERNMENT ARTS COLLEGE
• Name of the Head of the institution	Dr. Lavleena Vyas
• Designation	Principal (incharge)
• Does the institution function from its own campus?	Yes
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• Pin Code	301001
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• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	RAJRISHI BHARTRIHARI MATSYA UNIVERSITY,ALWAR

• Name of the IQAC Coordinator	Dr. Surendra Singh Vaidwan				
• Phone No.	01442732336				
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• IQAC e-mail address	iqacbsralwar@gmail.com				
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<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://hte.rajasthan.gov.in/college/gcaalwar/naac">https://hte.rajasthan.gov.in/college/gcaalwar/naac</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://hte.rajasthan.gov.in/college/gcaalwar">https://hte.rajasthan.gov.in/college/gcaalwar</a>				
<b>5.Accreditation Details</b>					
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Cycle 2	B	2.81	2016	21/02/2016	21/02/2021
<b>6.Date of Establishment of IQAC</b>			01/07/2007		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
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<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>
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<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
<p>1 - It was a terrible year as the breakdown of corona pandemic disrupted the normal teaching and activities of college 2- Online teaching was introduced through video lectures uploaded on college youtube channel 3- Three Seven Day Gyanganga FDP(Faculty Development Programme) were organised by three departments viz. English ,Ecomomics and Public Administration(For Faculty Members for the state of Rajasthan) 4- Webinars were conducted by 8 PG departments 5- Corona awareness programs were initiated by NSS/NCC/RANGER&amp;ROVER</p>	
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Preparation for NAAC cycle III accreditation be expedited	preparation underway
Webinars by PG departments	all 8 PG departments organized webinars
<b>13.Whether the AQAR was placed before statutory body?</b>	No
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
Nil	Nil
<b>14.Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2020-2021	29/03/2022
<b>15.Multidisciplinary / interdisciplinary</b>	
<b>16.Academic bank of credits (ABC):</b>	



<b>17.Skill development:</b>	
<b>18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</b>	
<b>19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):</b>	
<b>20.Distance education/online education:</b>	
<b>Extended Profile</b>	
<b>1.Programme</b>	
1.1 Number of courses offered by the institution across all programs during the year	<b>11</b>
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1 Number of students during the year	<b>7350</b>
<b>File Description</b>	<b>Documents</b>
Institutional Data in Prescribed Format	No File Uploaded
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	<b>EWS-230 ,OBC-484 ,SC-368 ,ST-276 ,MBC-115 ,</b>
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
2.3	<b>1145</b>

Number of outgoing/ final year students during the year						
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td><a href="#">View File</a></td> </tr> </tbody> </table>			File Description	Documents	Data Template	<a href="#">View File</a>
File Description	Documents					
Data Template	<a href="#">View File</a>					
<b>3.Academic</b>						
3.1 Number of full time teachers during the year		<b>93</b>				
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td>No File Uploaded</td> </tr> </tbody> </table>			File Description	Documents	Data Template	No File Uploaded
File Description	Documents					
Data Template	No File Uploaded					
3.2 Number of sanctioned posts during the year		<b>103</b>				
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td><a href="#">View File</a></td> </tr> </tbody> </table>			File Description	Documents	Data Template	<a href="#">View File</a>
File Description	Documents					
Data Template	<a href="#">View File</a>					
<b>4.Institution</b>						
4.1 Total number of Classrooms and Seminar halls		<b>46+1</b>				
4.2 Total expenditure excluding salary during the year (INR in lakhs)		<b>300000</b>				
4.3 Total number of computers on campus for academic purposes		<b>100+41</b>				
<b>Part B</b>						
<b>CURRICULAR ASPECTS</b>						
<b>1.1 - Curricular Planning and Implementation</b>						
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process						
College ensure timely completion of course .Even in this disturbing time of corona pandemic teachers prepared video lectures and the same were uploaded on college youtube channel.The college adopts systematic process of curriculum delivery to the						

students. The college administration has devised a flowchart on the basis of seniority of faculty members to monitor the curriculum system. Senior faculty are appointed as members in order to monitor effective governance of the academic process within the institution. The committee formed to meet this requirement holds meetings regularly to discuss the emergent demand from students as well as the syllabus revised (from time to time) by the affiliating RRBM university. The HOD's of all the departments discuss time-slots and related issues among the department faculty for effective academic delivery. It is the responsibility of the HOD's who ensure that adequate weightage is given to every aspect of the curriculum/syllabus and thereby effective delivery of all faculty members within each department. For providing ICT support for academic delivery, 8 smart rooms have been set up for the 8 PG departments which are used by the teaching faculty, this makes teaching interactive and students enjoy learning. To assess effectiveness of the process, student test/ assessment, both subject-wise and class-wise is conducted at the end of every month. After evaluation of the monthly test/assessment, data sheet is prepared at the department level to identify students in need of extra support and attention from the faculties for enhancement of their understanding regarding the curriculum. The assessment sheets are shared with the students and tips are imparted to write a better answer. Such students are given guidance by the faculty members during extra time. The faculty members also mentors of different classes. They interact with the students and resolve the problems. The prescribed syllabus of the affiliating RRBM University, Alwar is taught according to the timetable allotted.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	<a href="https://hte.rajasthan.gov.in/college/gcaalwar/http-hte-rajasthan-gov-in-college-gcaalwar-econtent.php">https://hte.rajasthan.gov.in/college/gcaalwar/http-hte-rajasthan-gov-in-college-gcaalwar-econtent.php</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Due to Corona pandemic CIE could not be adhered to in this session. In normal conditions the institution adhere to CIE. The academic calendar provided by the commissionerate of college education is followed. The internal assessment within the college primarily

includes monthly tests, assignments, and group discussions at the department level. The monthly tests are a routine exercise and it also provide an opportunity to the teacher to assess the level of students he is teaching ,so that he make his teaching more interactive and student friendly. These tests are conducted for students at both UG and PG level. Surprise tests are conducted by the concerned teacher during the class hours for assessing the performance. The pattern, nature and structure of evaluation of the surprise tests are designed by the concerned teaching faculty. As a confidence building measure ,it was felt necessary to give assignments and conduct research paper reading/seminar activities for the PG students in order to provide a platform for free expression and exchange of ideas. Therefore, such activities are planned for PG students who have attained a higher level of understanding and would therefore benefit to attain academic excellence from discussions held during the seminars. These activities also help in arousing interest about the concerned subject which is the prime objective behind organizing these activities. These activities help in developing spoken and writing expertise among students. Tutorials and informal discussions are held for slow learners by giving them small and easy assignments and also motivating them, rewarding them by a token of appreciation for their achievements. This works well for students who are unable to attend to their studies under pressure from the family members and those ,who treat their higher education as a secondary pursuit and therefore worthy of negligence. The departmental seminars and discussions are a later addition to the practice of internal assessment as an improvisation upon earlier practice of conducting tests alone. With the passage of time, it was realized that an active and participatory method would prove more fruitful to achieve the goal of imparting quality education and empowerment of students. This also help to understand the mental and learning ability of the student.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**

B. Any 3 of the above

<b>Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</b>	
<b>File Description</b>	<b>Documents</b>
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded
<b>1.2 - Academic Flexibility</b>	
<b>1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</b>	
<b>1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented</b>	
0	
<b>File Description</b>	<b>Documents</b>
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded
<b>1.2.2 - Number of Add on /Certificate programs offered during the year</b>	
<b>1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)</b>	
0	
<b>File Description</b>	<b>Documents</b>
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	No File Uploaded

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The institution has no role in curriculum designing. It follows the syllabus/courses designed by the affiliating university (Rajrishi Bhraatrihari Matsya University, Alwar). The teachers attend orientation and refresher courses and impart the knowledge to students through their professional skills. A compulsory course on Environment studies is taught to the students of B.A part first. The faculty inspire students to garner human values and equality through lectures and also through NCC, NSS, RANGERS AND ROVERS. programs are conducted to inspire students to plant and protect trees, not only in campus but also at their home and surroundings. The department of geography has introduced Environmental Geography in the M.A course. The institute is coeducational, both boys and girls are treated equally and gender sensitization programs are conducted by the women cell. All the college resources including the infrastructure have been updated. All the records and reports concerning students, staff, academic depts., accounts, store, curricular and co-curricular activities are updated. College has undergone a thorough facelift and beautification. Computers and computer labs have been updated. There has been massive furnishing and repair of offices and premises. Premises and grounds and parking lots have been made more attractive. Supply lines of water and electricity have been renovated. The overall impact is the increased interest of all the stakeholders in the institution and hence the development of a better and more effective academic and activity environment.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	No File Uploaded

### 1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

## 1.4 - Feedback System

### 1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

A. All of the above

<b>from the following stakeholders Students Teachers Employers Alumni</b>	
File Description	Documents
URL for stakeholder feedback report	<a href="https://hte.rajasthan.gov.in/college/gcaalwar/http-hte-rajasthan-gov-in-college-gcaalwar-studentcorner">https://hte.rajasthan.gov.in/college/gcaalwar/http-hte-rajasthan-gov-in-college-gcaalwar-studentcorner</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	No File Uploaded
<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>B. Feedback collected, analyzed and action has been taken</b>
File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://hte.rajasthan.gov.in/college/gcaalwar/http-hte-rajasthan-gov-in-college-gcaalwar-studentcorner">https://hte.rajasthan.gov.in/college/gcaalwar/http-hte-rajasthan-gov-in-college-gcaalwar-studentcorner</a>
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>	
<b>2.1.1.1 - Number of students admitted during the year</b>	
<b>B.A -I-2291, B.A HONS -168,M.A- 468</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>
<b>2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)</b>	



<b>2.1.2.1 - Number of actual students admitted from the reserved categories during the year</b>	
1473	
File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>
<b>2.2 - Catering to Student Diversity</b>	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
<p>The institute prefer to impart quality education and inculcate values in students through timely completion of syllabus. The teachers act as mentors and resolve any problem brought to them. In normal times extra class is conducted for slow learners. The teachers also keep a tab on the performance of students through internal tests. This help to identify the slow learner and tackle their problem. Tutorials and informal discussions are held for slow learners by giving them small and easy assignments and also motivating them, rewarding them by a token of appreciation for their achievements. This works well for students who are unable to attend to their studies under pressure from the family members and those ,who treat their higher education as a secondary pursuit and therefore worthy of negligence. The departmental seminars and discussions are a later addition to the practice of internal assessment as an improvisation upon earlier practice of conducting tests alone. With the passage of time, it was realized that an active and participatory method would prove more fruitful to achieve the goal of imparting quality education and empowerment of students. This also help to understand the mental and learning ability of the student.</p>	
File Description	Documents
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Upload any additional information	No File Uploaded
<b>2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)</b>	

Number of Students	Number of Teachers
7005	93

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Mentoring plays a crucial role in boosting the confidence level among students and to inculcate good behavior and a sense of pride in students. Being a co-ed college, our efforts are directed at 'gender equality and empowerment'. We try to provide practical solutions to various problems including emotional issues faced by our students, thus enabling them overcome the depressed mental state and assert their identity. Approximately 33 of our teaching faculty are women who play a crucial role in counseling and are capable of empathizing and providing effective solutions to the girl students. Students feel free to discuss various issues including personal matters and find solutions to various problems concerning their, studies, career growth or opportunities. As such, our teachers are very effective mentors. The operational mechanism for mentoring within the institution basically occurs at two levels- Within the Department i.e., for PG students belonging to a particular department and at the college level which is accessible by any student of the college irrespective of the department he/she belongs to. At the department level, the faculty members of the department establish a comfortable rapport with their students during the course of routine and regular classroom interaction. The students feel free to discuss their problems with any faculty member. Sometimes, issues are discussed among faculty members in the presence of the mentee in order to find appropriate solutions to the problems faced by her. A register is also maintained by the department faculty where issues discussed and solutions given are noted. Student redressal cell play a crucial role in providing solution to the students and also manage the record of complaints received and the action taken. Besides this NSS, NCC and RANGER AND ROVER incahrgees play a very crucial role in shaping the personality, confidedce and agility of the students. Though the campus is ragging free ,the anti ragging committee looks into the matters related to ragging and takes necessary legal action against the offenders.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	<a href="https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/babu_shobharam_government_arts_ciollege/uploads/doc/BSR%20SUBJECT%20COURSE%20%20OUTCOME.pdf">https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/babu_shobharam_government_arts_ciollege/uploads/doc/BSR%20SUBJECT%20COURSE%20%20OUTCOME.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution has eight PG departments equipped with one smart class room each. Teachers teaching PG class use ICT tools viz projector, computers and video lectures. Students have access to College youtube channel where all the recorded lectures can be viewed by all (<https://hte.rajasthan.gov.in/college/gcaalwar/http-hte-rajasthan-gov-in-college-gcaalwar-econtent.php>) Teachers share academically relevant teaching material to student whatsapp groups.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

31

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

93

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	No File Uploaded
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	No File Uploaded

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

76

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	No File Uploaded

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

25

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	No File Uploaded

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment within the college primarily includes monthly tests, assignments, and group discussions at the department level. The monthly tests are a routine exercise and it also provide an opportunity to the teacher to assess the level of students he is teaching, so that he make his teaching more interactive and student friendly. These tests are conducted for students at both UG and PG level. Surprise tests are conducted by the concerned teacher during the class hours for assessing the performance. The pattern, nature and structure of evaluation of the surprise tests are designed by the concerned teaching faculty. As a confidence building measure, it was felt necessary to give assignments and conduct research paper reading/seminar activities for the PG students in order to provide a platform for free expression and exchange of ideas. Therefore, such activities are planned for PG students who have attained a higher level of understanding and would therefore benefit to attain academic excellence from discussions held during the seminars. These activities also help in arousing interest about the concerned subject which is the prime objective behind organizing these activities. These activities help in developing spoken and writing expertise among students. Tutorials and informal discussions are held for slow learners by giving them small and easy assignments and also motivating them, rewarding them by a token of appreciation for their achievements. This works well for students who are unable to attend to their studies under pressure from the family members and those, who treat their higher education as a secondary pursuit and therefore worthy of negligence. The departmental seminars and discussions are a later addition to the practice of internal assessment as an improvisation upon earlier practice of conducting tests alone. With the passage of time, it was realized that an active and participatory method would prove more fruitful to achieve the goal of imparting quality education

and empowerment of students. This also help to understand the mental and learning ability of the student.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The affiliating university RRBMU,Alwar conducts annual examination. College only conducts practical examination in Geography and Economics. All the greivences are sorted out by the affiliating university.The internal assessment within the college primarily includes monthly tests, assignments, and group discussions at the department level. The monthly tests are a routine exercise and it also provide an opportunity to the teacher to asses the level of students he is teaching ,so that he make his teaching more interactive and student friendly. These tests are conducted for students at both UG and PG level. Surprise tests are conducted by the concerned teacher during the class hours for assessing the performance. The pattern, nature and structure of evaluation of the surprise tests are designed by the concerned teaching faculty. As a confidence building measure ,it was felt necessary to give assignments and conduct research paper reading/seminar activities for the PG students in order to provide a platform for free expression and exchange of ideas. Therefore, such activities are planned for PG students who have attained a higher level of understanding and would therefore benefit to attain academic excellence from discussions held during the seminars. These activities also help in arousing interest about the concerned subject which is the prime objective behind organizing these activities. These activities help in developing spoken and writing expertise among students.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The faculty take initiatives to complete the syllabus and prepare student for the exams. Through formation of Committees, Division of work through conveners time to time as per specific and general needs. The University result is analyzed and the shortcomings are discussed. The faculty also fill result in their annual appraisal. Every teacher puts in best performance in both the UG & PG programmes. To assess effectiveness of the process, student test/ assessment, both subject-wise and class-wise is conducted at the end of every month. After evaluation of the monthly test/assessment, data sheet is prepared at the department level to identify students in need of extra support and attention from the faculties for enhancement of their understanding regarding the curriculum. The assessment sheets are shared with the students and tips are imparted to write a better answer. Such students are given guidance by the faculty members during extra time. The faculty members also mentors of different classes. They interact with the students and resolve the problems. The prescribed syllabus of the affiliating RRBM University, Alwar is taught according to the timetable allotted. The program and course outcome is displayed on college website link is -[https://hte.rajasthan.gov.in/dept/dce/raj\\_rishi\\_bhartrihari\\_matsya\\_university\\_alwar/babu\\_shobharam\\_government\\_arts\\_college/uploads/doc/BSR%20SUBJECT%20COURSE%20%20OUTCOME.pdf](https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/babu_shobharam_government_arts_college/uploads/doc/BSR%20SUBJECT%20COURSE%20%20OUTCOME.pdf)

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/babu_shobharam_government_arts_college/uploads/doc/BSR%20SUBJECT%20COURSE%20%20OUTCOME.pdf">https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/babu_shobharam_government_arts_college/uploads/doc/BSR%20SUBJECT%20COURSE%20%20OUTCOME.pdf</a>
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Yes, the result reflects the performance of teachers and their teaching quality. The University result is analyzed and the shortcomings are discussed. The faculty also fill result in their annual appraisal. Every teacher puts in best performance in both the UG & PG programmes. To assess effectiveness of the process, student test/ assessment, both subject-wise and class-wise is conducted at the end of every month. After evaluation of the

monthly test/assessment, data sheet is prepared at the department level to identify students in need of extra support and attention from the faculties for enhancement of their understanding regarding the curriculum. The assessment sheets are shared with the students and tips are imparted to write a better answer. Such students are given guidance by the faculty members during extra time. The faculty members also mentors of different classes. They interact with the students and resolve the problems. The prescribed syllabus of the affiliating RRBM University, Alwar is taught according to the timetable allotted.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

1620

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://hte.rajasthan.gov.in/college/gcaalwar/http-hte-rajasthan-gov-in-college-gcaalwar-studentcorner>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research



**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)****3.1.2.1 - Number of teachers recognized as research guides**

37

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	No File Uploaded

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year****3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college takes pride in imparting quality education and completion of syllabus in time. The college adopts systematic process of curriculum delivery to the students. The college administration has devised a flowchart on the basis of seniority of faculty members to monitor the curriculum system. Senior faculty are appointed as members in order to monitor effective governance of the academic process within the institution. The committee formed to meet this requirement holds meetings regularly to discuss the emergent demand from students as well as the syllabus revised (from time to time) by the affiliating RRBM university. The HOD's of all the departments discuss time-slots and related issues among the department faculty for effective academic delivery. It is the responsibility of the HOD's who ensure that adequate weightage is given to every aspect of the curriculum/syllabus and thereby effective delivery of all faculty members within each department. For providing ICT support for academic delivery, 8 smart rooms have been set up for the 8 PG departments which are used by the teaching faculty, this makes teaching interactive and students enjoy learning. To assess effectiveness of the process, student test/ assessment, both subject-wise and class-wise is conducted at the end of every month. After evaluation of the monthly test/assessment, data sheet is prepared at the department level to identify students in need of extra support and attention from the faculties for enhancement of their understanding regarding the curriculum. The assessment sheets are shared with the students and tips are imparted to write a better answer. Such students are given guidance by the faculty members during extra time. The faculty members also mentors of different classes. They interact with the students and resolve the problems. The prescribed syllabus of the affiliating RRBM University, Alwar is taught according to the timetable allotted.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

3

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

**3.3 - Research Publications and Awards****3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year****3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

3

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

**3.3.3 - Number of books and chapters in edited volumes/books published and papers**

**published in national/ international conference proceedings per teacher during the year****3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

22

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

**3.4 - Extension Activities**

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Due to covid 19 no such activities could be carried out . only rallies by NSS/NCC/SCOUT GUIDE were made in collaboration with the district administration. COVID 19 VACCINATION CAMP was organised in the college campus on 18-06-2020

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year****3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

2

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	<a href="#">View File</a>

**3.4.3 - Number of extension and outreach programs conducted by the institution through**

**NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**18**

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

**1050**

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

**0**

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college takes pride in imparting quality education and completion of syllabus in time. The college adopts systematic process of curriculum delivery to the students. The college administration has devised a flowchart on the basis of seniority of faculty members to monitor the curriculum system. Senior faculty are appointed as members in order to monitor effective governance of the academic process within the institution. The committee formed to meet this requirement holds meetings regularly to discuss the emergent demand from students as well as the syllabus revised(from time to time) by the affiliating RRBM university. The HOD's of all the departments discuss time-slots and related issues among the department faculty for effective

academic delivery. It is the responsibility of the HOD's who ensure that adequate weightage is given to every aspect of the curriculum/syllabus and thereby effective delivery of all faculty members within each department. For providing ICT support for academic delivery, 8 smart rooms have been set up for the 8 PG departments which are used by the teaching faculty, this makes teaching interactive and students enjoy learning. To assess effectiveness of the process, student test/ assessment, both subject-wise and class-wise is conducted at the end of every month. After evaluation of the monthly test/assessment, data sheet is prepared at the department level to identify students in need of extra support and attention from the faculties for enhancement of their understanding regarding the curriculum. The assessment sheets are shared with the students and tips are imparted to write a better answer .Such students are given guidance by the faculty members during extra time. The faculty members also mentors of different classes. They interact with the students and resolve the problems. The prescribed syllabus of the affiliating RRBM University, Alwar is taught according to the timetable allotted.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Yes, the institute has a sprawling sports ground for -1-cricket 2 football 3 lawn tennis 4 boxing rink 5 table tennis. Students make full use of gym equipped with all excersising equipments. College has produced many university level players,who have brought laurels to the institute.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://hte.rajasthan.gov.in/college/gcaalwar/http-hte-rajasthan-gov-in-college-gcaalwar">https://hte.rajasthan.gov.in/college/gcaalwar/http-hte-rajasthan-gov-in-college-gcaalwar</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

926.76

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Yes the college library is rich with books and provide a better learning atmosphere to students. The library is automated by ALICE SOFTWARE VERSION 6.0.20



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://hte.rajasthan.gov.in/college/gcaalwar/http-hte-rajasthan-gov-in-college-gcaalwar">https://hte.rajasthan.gov.in/college/gcaalwar/http-hte-rajasthan-gov-in-college-gcaalwar</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**D. Any 1 of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<b>No File Uploaded</b>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**13992**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<b>No File Uploaded</b>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**1000**

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Yes, the institute has three broadband connections one each in administrative block, ICT LAB, Geography department. The internet facility is good, all the teaching departments have net connectivity through WI-FI. The administrative block, library, sports room, NSS/NCC/RANGER ROVER offices are also net connected. Free college WI-FI is available to students they make use of it in the college campus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

128

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

### 4.4 - Maintenance of Campus Infrastructure

**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

926.76

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The budget is provided by the state government for the upkeep of labs, sports equipments. The college development council also provide budget for annual mainainance of computers ,classrooms ,furniture and for maintainance of electrical equipments.

The college has a well-organized and decentralized mechanism of maintenance of physical, academic, and support facilities through different Committees. Student Fund Advisory Committee Management of student fund collected is under the purview of Principal, assisted and advised by Students Funds Finance Committee. This Committee frame rules, define the power of expenditure to be exercised by the various committees and deal with matters related to the proper utilization of funds as per the state government directions. College Development Committee College Development Committee comprises of Principal (Chairperson), MP and MLA, Chairperson of Municipal Council, Assistant Director-College Education, Senior Faculty member (Secretary), Two eminent academicians, Two parents, One Member Nominee (Nominated by Principal from existing faculties). CDC conducts a minimum of 3 meetings in academic session to discuss and prioritize demands laid by various departments. It generates and manages extra funds from government and non-government agencies in favour of college for infrastructure and academic maintenance. Purchase Committee For maintaining the transparency in the procurement process, a purchase committee comprising of Principal, two/three senior faculty members, store in

charge and accounts personnel exists. Demands for all infrastructure requirements with the approximate budget are laid by the departmental heads or committee in-charges.

Every purchase strictly follows GFAR rules. Building Committee and Maintenance committee-- Building Committee makes necessary arrangements for adding new academic infrastructure and care of the maintenance of the building in the college as per the need of the institute. This committee liaison with the PWD or other agencies as notified by the state government for civil work. Committee verifies the civil work carried out by contractors. Maintenance committee takes care of any ad-hoc maintenance on the part of electricity, plumbing, instruments office makes the arrangements according to the demands raised by the departments and as per the direction of the maintenance committee. Garden/Environment committee-- Garden Committee, a group of dedicated teachers, with the help of NSS/NCC cadets build and maintain the gardens. The committee develops a yearly plan and outlines its expectations for the college. Committee also helps in preparing the green audit report. Library Committee-- managed by librarian supported by the the library committee strategically sketch/draft the smooth functioning of the library for maximum utilization of the library.

Departmental In-charge with a consultation with the faculties provides a list of books to library committee for purchase. IT/computer Committee look after the maintenance of the IT infrastructure and the usage policies. Website coordinator ensures the updating of the college web portal. The UGC committee looks after the matters related to UGC and JRF, SRF. Cleanliness Committee-- Cleanliness Committee takes care of the cleaning of campus

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the

Government during the year	
19652000	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>
<b>5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year</b>	
<b>5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year</b>	
2451	
File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>
<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>B. 3 of the above</b>

File Description	Documents
Link to Institutional website	<a href="https://hte.rajasthan.gov.in/college/gcaalwar">https://hte.rajasthan.gov.in/college/gcaalwar</a>
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

#### 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1204

#### 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1204

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

65

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

480

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

2

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

**DUE TO COVID 19 ALL THE ACTIVITIES WRE SUSPENDED IN 2020-21 SESSION**The college student's union is student body that represents the interests of students in college administration.it is a



platform responsible for organizing various student activities. The administrative body consist of president , vicepresident, general secretary, joint secretary, class representatives .The principal along with staff advisor provide guidance to the student leaders of student union .All the student office bearers and representatives are elected by the students through secret ballot, a democratic and transparent process.

The student representatives are also members of the college committees such as cultural committee ,disciplinary committee,IQAC. This enables the participation of the students community in taking major decisions concerning the curricular and co- curricular activities of the college. The students union organizes many noteworthy events throughout the year such as cultural, literary, sports . Some of the important events which are each year at the credit of Students Union are Annual cultural function , Freshers day celebration , inaugural and oath taking of the new executive body , Independence day , Vivekanand Jayanti, Matdan Diwas, Teachers Day, Hindi Diwas, Republic Day, Basant Panchami celebration. Every year executive body welcomes freshers . Student's grievances are discussed with college administration. During admissions they establish help desk in front of the main gate. They also play a vital role in green initiative programs. They act as volunteers during examination time at the time of deposition of examination form deposition. Besides Students Union every department has an active student association consisting of President, Vice President, Secretary, Treasurer nominated on merit basis. The union is monitored by the student advisory board comprising of faculty members who are responsible for the smooth conduct of the association meetings and events .The student union is inaugurated every academic year with a guest lecture by an eminent personality at a grand function organized by the students .Various co-curricular activities organized by each association include guest lectures by experts, farewell party, seminars, extension lectures, field visits and competitions like essayslogan ,poster making ,Rangoli making ,quiz competition in all the 10 departments (including post graduate courses) and cartography (map making) especially in geography ,shloksmaran, in Sanskrit and mandana . Thus students Union promote mutual contact, a democratic outlook and a spirit of oneness among the students of the college. The students union representation the college on various political platforms and present memorandum to the authorities on matters concerning common interest of the students

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

DUE TO COVID 19 ALL THE ACTIVITIES WRE SUSPENDED IN 2020-21 SESSION.YES College has a well established and functional alumni since 2009. Its objectiveswere to contribute to the overall development and prosperity of the college, toestablish mutual communication between the regular students and the alumnus ofthe esteemed college. It also aimed at enhancing and encouraging the academicactivities, organizing meetings,conferences, discussions andalumni membersare invited in cultural programs

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

## **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

to achieve its mission of providing better education, habits ,skills the college take utmost care in imparting knowledge to students through :

- Implementation of reservation policy as per government rules. Seats reserved for the students of these category.
- Financial assistance to the above mentioned sections of society in the form of concessions in admission fee.
- Scholarships /stipends and free books are provided to the socially backward and weaker sections and differently abled students.
- Faculty members are encouraged to put more efforts and take extra classes and provide notes to make them capable to compete with other students.
- Different quiz and programmes are organized to prepare the weaker section students for competitive exams.
- Student Mentoring and Counselling by expert and sensitive faculty
- Guidance is provided to these students to go for higher studies and other jobs.

Students to participate in various competitions /National/International:

Along with academics students are encouraged to participate and

involve in literary and cultural activities at college, state, national level. Subject societies, associations, clubs, cells and forums cater to student's divergent taste. The college invites experts to improve the performance of the students in the field of their interests so that they can excel in local, zonal, state and national level.

The college adopts women safety measures and also provides legal guidance

Medical assistance to students: Under the aegis of NSS and NCC college students are made aware about health and good living habits. The college provides insurance cover to students without charging premium. The college conducts free medical check-up camps for girl students.

Skill development programs: To inculcate good habits and groom the students for better jobs the college provide skill and personality development course viz. spoken English, personality development, computer skills

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The principal along with staff advisor provide guidance to the student leaders of student union .All the student office bearers and representatives are elected by the students through secret ballot, a democratic and transparent process.

The student representatives are also members of the college committees such as cultural committee ,disciplinary committee,IQAC. This enables the participation of the students community in taking major decisions concerning the curricular and co- curricular activities of the college. The students union organizes many noteworthy events throughout the year such as cultural, literary, sports . Some of the important events which are each year at the credit of Students Union are Annual cultural function , Freshers day celebration ,inaugural and oath taking of the new executive body ,Independence day , Vivekanand Jayanti,

Matdan Diwas, Teachers Day, Hindi Diwas, Republic Day, Basant Panchami celebration. Every year executive body welcomes freshers. Student's grievances are discussed with college administration. During admissions they establish help desk in front of the main gate. They also play a vital role in green initiative programs. They act as volunteers during examination time at the time of deposition of examination form deposition. Besides Students Union every department has an active student association consisting of President, Vice President, Secretary, Treasurer nominated on merit basis. The union is monitored by the student advisory board comprising of faculty members who are responsible for the smooth conduct of the association meetings and events. The student union is inaugurated every academic year with a guest lecture by an eminent personality at a grand function organized by the students. Various co-curricular activities organized by each association include guest lectures by experts, farewell party, seminars, extension lectures, field visits and competitions like essay, slogan, poster making, Rangoli making, quiz competition in all the 10 departments (including post graduate courses) and cartography (map making) especially in geography, shlok smaran, in Sanskrit and mandana. Thus students Union promote mutual contact, a democratic outlook and a spirit of oneness among the students of the college. The students union representation the college on various political platforms and present memorandum to the authorities on matters concerning common interest of the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has a well-organized and decentralized mechanism to effectively implement and execute decision through different Committees.

Student Fund Advisory Committee Management of student fund collected is under the purview of Principal, assisted and advised by Students Funds Finance Committee. This Committee frame rules, define the power of expenditure to be exercised by the various

committees and deal with matters related to the proper utilization of funds as per the state government directions. College Development Committee College Development Committee comprises of Principal

(Chairperson), MP and MLA, Chairperson of Municipal Council, Assistant Director- College Education, Senior Faculty member (Secretary), Two eminent academicians, Two parents, One Member Nominee (Nominated by Principal from existing faculties). CDC conducts a minimum of 3 meetings in academic session to discuss and prioritize demands laid by various departments. It generates and manages extra funds from government and non- government agencies in favour of college for infrastructure and academic maintenance. Purchase Committee For maintaining the transparency in the procurement process, a purchase committee comprising of Principal, two/three senior faculty members, store in charge and accounts personnel exists. Demands for all infrastructure requirements with the approximate budget are laid by the departmental heads or committee in-charges.

Every purchase strictly follows GFAR rules. Building Committee and Maintenance committee-- Building Committee makes necessary arrangements for adding new academic infrastructure and care of the maintenance of the building in the college as per the need of the institute. This committee liaison with the PWD or other agencies as notified by the state government for civil work. Committee verifies the civil work carried out by contractors. Maintenance committee takes care of any ad-hoc maintenance on the part of electricity, plumbing, instruments office makes the arrangements according to the demands raised by the departments and as per the direction of the maintenance committee. Garden

/Environment committee- Garden Committee, a group of dedicated teachers, with the help of NSS/NCC cadets build and maintain the gardens . The committee develops a yearly plan and outlines its expectations for the college. Committee also helps in preparing the green audit report. Library Committee-- managed by librarian supported by the the library committee strategically sketch/draft the smooth functioning of the library for maximum utilization of the library.

Departmental In-charge with a consultation with the faculties provides a list of books to library committee for purchase. IT/computer Committee look after the maintenance of the IT infrastructure and the usage policies. Website coordinator ensures the updating of the college web portal. The UGC committee looks

after the matters related to UGC and JRF ,SRF.Cleanliness Committee-- Cleanliness Committee takes care of the cleaning of campus area as well as classrooms and labs, conducts programmes with the collaboration of government and non-government organizations.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

All the rules and regulations of rajasthan govt.an UGC are followed. The appointing authority is RPSC and Commissionerate of College Education Rajasthan.The convener of the committee framed a Time- table committee which allotted the topics subject-wise to the In-charges of the Departments according to the time table of the faculty members. The Departmental In charges distributed topics to their faculty members and the classes were conducted according to the time allotted. A wide variety of topics from different subjects were covered by the faculty members viz., Political Science, Sociology, History , Geography, Economics, Hindi and English,sanskrit literature, etc. The lectures were recorded in Smart classrooms. The Higher Education Department has made some of the videos of these lectures which are available on YouTube. A You Tube channel has been created for the purpose with the name Gyansudha To celebrate the 150th birth year of Mahatma Gandhi, Father of the Nation, voluntary blood donation camps were organized.throughout the state. Duly filled Sankalp patra were collected from students.,so that these could be contacted when needed. In this sequence, a lecture on the merits and misconceptions regarding blood donation was organized for students College is the nodal centre for DRAC, in its ambit are the colleges of Alwar district. Resources are shared with these college on demand catering to teaching and other guidance . 13 teachers were sent to district colleges for teaching purpose as requested by them underRACE scheme.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

All the welfare schemes of government of rajasthan and UGC are followed. GPF, S I , RGHS and all other facilities provided by the government of rajasthan from time to time are implemented.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year



0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

62

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The appraisal report is filled by the teaching and non teaching staff and submit it to principal. the principal writes his comments and send it to the Commissioner of College Education for comments. The reports are sent back to college for the faculty to look upon and if he or she is not satisfied then one can send it for review.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has both internal and external audit mechanism. Internal audit is done as and when required throughout the year by the Internal Audit Committee formed by the faculty members of the college. The committee takes up audit tasks such as checking bills, verifying bills from the store, verifying whether the correct bill amount has been entered in cash-book. Thereafter the bills are countersigned by DDO, Drawing and Disbursing Officer of the institute. External audit (physical and Financial) is done by the Director, Directorate of Inspection, Government of Rajasthan and AG Office of Central Government which also does financial audit. The external and second audit for April-2013 to March-2018

was completed by Directorate of Inspection, Government of Rajasthan in November 2019

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

All the funds recieved are spent as per the budget head. All construction work is carried out by PWD and other government agencies. For other purchase and procurement the GEM and SPPP is used. The institution has both internal and external audit mechanism. Internal audit is done as and when required throughout the year by the Internal Audit Committee formed by the faculty members of the college. The committee takes up audit tasks such as checking bills, verifying bills from the store, verifying whether the correct bill amount has been entered in cash-book. Thereafter the bills are countersigned by DDO, Drawing and Disbursing Officer of the institute. External audit (physical and Financial) is done by the Director, Directorate of Inspection, Government of Rajasthan and AG Office of Central Government which also does financial audit. The external and second audit for April-2013 to March-2018 was completed by Directorate of Inspection, Government of Rajasthan in November 2019

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Experiential, participative learning and problem solving methodologies are adopted through practical demonstrations, field visits, industrial tours especially in geography . PG Associations of Departments provide students exposure to become event managers, program organizers and participants. A new teaching pedagogy- Jigsaw method had been introduced in 2019-20 as an effective way to increase student engagement through group work that facilitates peer-to-peer learning. Many teachers have been using ICT tools as aids in their regular teaching. Student feedback was taken and analysed by IQAC and improvements were made regarding teaching and learning. The session was curtailed short by COVID 19 Pandemic

42 teachers participated in curriculum development and planning activities of the affiliating University, RRBMU as members of Board of Studies, Committee of Courses, Exam Panel members for various subjects, Empanelment committee meeting, subject experts and Ph.D,DRC Entrance Interview Committee. The Principal of the college is member of Academic Council of the affiliating University. The faculty members have also participated in the COC and BOS of Rajrishi Bratrihari Matsya University Alwar.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The convener of the committee framed a Time- table committee which allotted the topics subject-wise to the In-charges of the

Departments according to the time table of the faculty members. The Departmental In charges distributed topics to their faculty members and the classes were conducted according to the time allotted. A wide variety of topics from different subjects were covered by the faculty members viz., Political Science, Sociology, History , Geography, Economics, Hindi and English,sanskrit literature, etc. The lectures were recorded in Smart classrooms. The Higher Education Department has made some of the videos of these lectures which are available on YouTube. --<https://hte.rajasthan.gov.in/college/gcaalwar/http-hte-rajasthan-gov-in-college-gcaalwar-econtent.php>

File Description	Documents
Paste link for additional information	<a href="https://hte.rajasthan.gov.in/college/gcaalwar/http-hte-rajasthan-gov-in-college-gcaalwar-econtent.php">https://hte.rajasthan.gov.in/college/gcaalwar/http-hte-rajasthan-gov-in-college-gcaalwar-econtent.php</a>
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://hte.rajasthan.gov.in/college/gcaalwar/http-hte-rajasthan-gov-in-college-gcaalwar-studentcorner">https://hte.rajasthan.gov.in/college/gcaalwar/http-hte-rajasthan-gov-in-college-gcaalwar-studentcorner</a>
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

**INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 - Institutional Values and Social Responsibilities****7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

The institute believes in gender equality. Being a Co-ed college it is the duty of everyone to respect female student and faculty. To achieve Gender equality women, men, girls and boys enjoy equal rights, opportunities, and the college provides equal opportunity to shape their future and contribute to nation building and society. It is a matter of equitable distribution of power, influence and resources in society. This is reflected in behavior and actions. There is no discrimination between girls and boys. The girl student is motivated to participate in each and every program and sports activities. The girls' common room in the college has all the required facilities and proper care is taken of sanitation. The college principal herself monitors and ensures safety of the students. The entire college campus is under CCTV surveillance. A committee (Women Grievance Cell) actively works in the institute for the prevention of harassment of women. During the session 2020-21, not a single complaint of female harassment was received in the college; it reflects the high moral values and gender friendly environment of the institution. Meritorious girls receive scholarships and Scotty funded by the state government for the promotion of women's education. All the guidelines issued by the state government and UGC are followed in spirit for the welfare and safety of girl student in the institute. Girls of the college have made their mark in the field of sports also.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/**

**C. Any 2 of the above**

power efficient equipment	
File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded
<p>7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management</p> <p>•The college has a solar power panel of 32 KW• Groups of students have visited Bio-diversity Park Alwar, to know about plant animal diversity of the region. Geography department organize field visits and run a paper in Environmental Geography to teach in detail other issues related to conserve and protect environment • Water harvesting system are developed at selected places in the college campus. Extensive use of LED Bulbs besides attempts to make students aware about conservation of energy through slogans, posters, charts etc. • The campus is lush green due to extensive plantation program being conducted from time-to- time. Plants are watered and maintained by the NCC cadets/NSS/SCOUT A&amp;GUIDEvolunteers. E-waste is auctioned to vendors. The garbage is collected and put in the compost pit. The compost manure thus produced is used to manure plants.</p>	
File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded
<p><b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b></p>	<p><b>B. Any 3 of the above</b></p>

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.1.5 - Green campus initiatives include

#### 7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above



File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**

**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Located in the ARRAVALI region, BSR Government Arts College, Alwar is committed to the uplift of the poor , marginalized sections of the Indian society. This objective is attained through concerted efforts aimed at the holistic development of students in particular so as to enable them to become participants and

contributors with the mainstream society. All the National, state and regional festivals are celebrated with much fervor and students from across the classs , caste and creed participate. The newly admitted students are welcomed by the seniors. We are committed to providing quality education to the learners from the region. While preserving the enduring values of its mission of providing quality education to the students through Inclusive Excellence, the institution has lived up to its reputation of excellence in teaching and research. Ensuring student participation in community service, proficiency in communication and analytical skills, nurturing critical thinking, developing soft skills as well as a sense of moral and social responsibility . The institution has been striving towards achieving the stated objective of Providing higher Education and Research opportunities to the students of the weaker section, specifically SC/ST/OBC students. To cater to the diversified needs of and ensuring overall development, the following schemes/measures have been implemented: 1. Financial Support /infrastructure: college is nodal centre for various scholarships CM higher education scholarship/minority /social welfare for SC/ST/OBC.

The institute believes in gender equality. Being a Co-ed college it is the duty of everyone to respect female student and faculty. To achieve Gender equality women, men, girls and boys enjoy equal rights, opportunities, and the college provides equal opportunity to shape their future and contribute to nation building and society. It is a matter of equitable distribution of power, influence and resources in society. This is reflected in behavior and actions. There is no discrimination between girls and boys. The girl student is motivated to participate in each and every program and sports activities. The girls' common room in the college has all the required facilities and proper care is taken of sanitation. The college principal herself monitors and ensures safety of the students. The entire college campus is under CCTV surveillance. A committee (Women Grievance Cell) actively works in the institute for the prevention of harassment of women. During the session 2020-21, not a single complaint of female harassment was received in the college; it reflects the high moral values and gender friendly environment of the institution. Meritorious girls receive scholarships and Scotty funded by the state government for the promotion of women's education. All the guidelines issued by the state government and UGC are followed in spirit for the welfare and safety of girl student in the institute. Girls of the college have made their mark in the field of sports also. All the national festivals and cultural programs reflect inclusiveness as students across religion participate in

these activities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Located in the ARRAVALI region, BSR Government Arts College, Alwar is committed to the uplift of the poor , marginalized sections of the Indian society. This objective is attained through concerted efforts aimed at the holistic development of students in particular so as to enable them to become participants and contributors with the mainstream society. We are committed to providing quality education to the learners from the region. While preserving the enduring values of its mission of providing quality education to the students through Inclusive Excellence, the institution has lived up to its reputation of excellence in teaching and research. Ensuring student participation in community service, proficiency in communication and analytical skills, nurturing critical thinking, developing soft skills as well as a sense of moral and social responsibility . The institution has been striving towards achieving the stated objective of Providing higher Education and Research opportunities to the students of the weaker section, specifically SC/ST/OBC students. To cater to the diversified needs of and ensuring overall development, the following schemes/measures have been implemented: 1. Financial Support /infrastructure: college is nodal centre for various scholarships CMhigher education scholarship/minority /social welfare for SC/ST/OBC.

BSR Govt. Arts College is the nodal college of Alwar district. The institute boasts of 8 PG departments, runs 3 honors course at UG level. The institute is proud to have a rich tradition of learning and teaching constitutional obligations, values, rights and duties. The college has two battalions of NCC, four units of NSS, two units of RANGER AND ROVER. NCC unit of Indian Army provides training of personality development, discipline and participation is imparted. Genuine efforts are made for prevention of tobacco and drug. For this, placards bearing preventive measure are displayed at crucial junctures in the college campus. Public

awareness programs are conducted on regular basis to make the students aware about the abuse and menace of Tobacco, drugs and alcohol. Voter awareness programs, Anniversaries of Great men/Freedom fighters, National Unity Day oath, International Women's Day, Rangoli, National Festivals, Blood donation and other programs related to nation building are organized from time to time and as per the orders from the Commissionerate of College Education. As a responsible citizen, college staff and students, especially NCC/NSS/ROVER & RANGERS cadets have continuously performed many works of social concern during the corona pandemic. A code of conduct for students and visitors is displayed on the college website to maintain discipline and social equality.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/babu_shobharam_government_arts_college/uploads/doc/BSR%20CAMPUS%20CODE%20OF%20CONDUCT.pdf">https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/babu_shobharam_government_arts_college/uploads/doc/BSR%20CAMPUS%20CODE%20OF%20CONDUCT.pdf</a>
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute celebrate all the international and national events and festivals. these are caelebrated with full ferfer and vigor by the students and NCC/NSS/Roverand Rangers also. the tricolor is hoistedand sweets are distributed to students on republic day and independence day.Public awareness programs are conducted on regular basis to make the students aware about the abuse and menace of Tobacco, drugs and alcohol. Voter awareness programs, Anniversaries of Great men/Freedom fighters, National Unity Day oath, International Women's Day, Rangoli, National Festivals, Blood donation and other programs related to nation building are organized from time to time and as per the orders from the Commissionerate of College Education. As a responsible citizen, college staff and students, especially NCC/NSS/ROVER &RANGERS cadets have continuously performed many works of social concern.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Computerized Administrative Block and Automated Library -**

Improvement in work place facilities and a congenial environment leads to much better work

efficiency. The college administration took this step to improve work ethics and timely disposal of administrative work. 2. IQAC initiated Personality Development and Career Oriented Course, free of cost for all interested students. 40 days duration. Certificates issued to successful candidates. 3 The IQAC "Faculty Talk" and Research Scholars Meet programme for promotion of interdisciplinary research started keeping in mind the importance of research and to guide the researcher to explore new vistas concerned with his/her research area. The research meet also provide a common platform for research scholars across different discipline and improve upon the research area.

File Description	Documents
Best practices in the Institutional website	<a href="https://hte.rajasthan.gov.in/college/gcaalwar/downloads">https://hte.rajasthan.gov.in/college/gcaalwar/downloads</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Located in the ARAVALI region, BSR Government Arts College, Alwar is committed to the uplift of the poor , marginalized sections of the Indian society. This objective is attained through concerted efforts aimed at the holistic development of students in particular so as to enable them to become participants and contributors with the mainstream society. We are committed to providing quality education to the learners from the region. While preserving the enduring values of its mission of providing quality education to the students through Inclusive Excellence, the institution has lived up to its reputation of excellence in teaching and research. Ensuring student participation in community service, proficiency in communication and analytical skills, nurturing critical thinking, developing soft skills as well as a sense of moral and social responsibility . The institution has been striving towards achieving the stated objective of Providing higher Education and Research opportunities to the students of the weaker section, specifically SC/ST/OBC students. To cater to the diversified needs of and ensuring overall development, the

following schemes/measures have been implemented: 1. Financial Support /infrastructure: college is nodal centre for various scholarships CMhigher education scholarship/minority /social welfare for SC/ST/OBC. Funds are disbursed online. Being a co-ed college focus is for self defence training for Girls in activities like martial arts is organized. Necessary counselling for employment in both private and government jobs is provided through the placement cell. Seminars for discussing the opportunities of employment are organized for students by the PG departments. after graduating from the college most of the students take admission in B.Ed and PG courses. Our efforts have borne fruits and the institution has become the most preferred choice of students for pursuing higher education in Alwar district.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

The session 2020-21 was a terrible year with COVID 19 but the college administration and faculty put efforts to provide online content to students. it was remarkable effort. In the next year the institute pledges to put in best efforts to:

- Encourages faculty members to attend State, National and International Conferences, Seminars, Symposia workshops etc. within India and abroad
- Motivate and offer technical and procedural support to the faculty members in applying for Major and Minor research projects of UGC, ICHR, Ministry of Environment, etc.
- Make efforts in the direction of guiding and supporting various departments of the college to organizing International, National, State and the local level conferences and other research related programmes.
- To guide students to prepare for better research and competitive exams.
- To arrange employment fair for students. This is the area that need much focus. Efforts will be made to contact industry.