YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	BABU SHOBHA RAM GOVERNMENT ARTS COLLEGE
• Name of the Head of the institution	DR. LAVLEENA VYAS
• Designation	PRINCIPAL (Incharge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01444000603
• Mobile no	9314549103
• Registered e-mail	artscollegealwar@gmail.com
• Alternate e-mail	iqacbsralwar@gmail.com
• Address	Near Jail Circle Alwar
• City/Town	Alwar
• State/UT	Rajasthan
• Pin Code	301001
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**Raj Rishi Bhratrihari Matsya University Alwar**
• Name of the IQAC Coordinator	**Dr.S S Vaidwan**
• Phone No.	**01444000603**
• Alternate phone No.	**01444000603**
• Mobile	**9413048349**
• IQAC e-mail address	**iqacbsralwar@gmail.com**
• Alternate Email address	**artscollegealwar@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/babu_shobharam_government_arts_ciollege/uploads/doc/AQAR-2020-21.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/babu_shobharam_government_arts_ciollege/uploads/doc/Academic%20calender%202022-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**75-80**	**2006**	**02/02/2006**	**02/02/2011**
Cycle 2	**B+**	**2.81**	**2016**	**19/02/2016**	**19/02/2021**

6.Date of Establishment of IQAC	**02/07/2007**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Depa rtment /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	0	0	0	0

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	**6**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1.Conference on 26.11.2021 https://hte.rajasthan.gov.in/dept/dce/raj _rishi_bhartrihari_matsya_university_alwar/babu_shobharam_government _arts_ciollege/uploads/doc/26.11.2021.pdf

2. Lecture on Stress Management (For Non Teaching Staff)

3.Lecture on IPR by NIPAM on 24.03.2022 https://hte.rajasthan.gov.in /dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/babu_shobhar am_government_arts_ciollege/uploads/doc/IPR.pdf

4.National E-Conference on 12-13 April 2022 https://hte.rajasthan.go v.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/babu_sho bharam_government_arts_ciollege/uploads/doc/BSR%2012-13%20April%2020 22%20Conference.pdf

5.National E-Seminar 23.03.2022 https://hte.rajasthan.gov.in/dept/dc e/raj_rishi_bhartrihari_matsya_university_alwar/babu_shobharam_gover

nment_arts_ciollege/uploads/doc/23.03.2022.pdf

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Tracking system for occupational status of passed out students	google form made available on college website , materialized
Strengthening of Mentoring System	Class and section wise Mentoring system was strengthened
Preparation for NAAC cycle III accreditation be expedited	prepared and evaluated by SLQAC
Seminars	all 8 PG departments organised seminars

13.Whether the AQAR was placed before statutory body? | No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	02/02/2023

15.Multidisciplinary / interdisciplinary

The institute is single faculty i.e. only Humanities/ Arts subjects are taught. The focus is to impart knowledge through various optional subjects such that the student acquire knowledge and feel confident. The multidisciplinary approach will be adopted as per the state government/affiliating University orders.

16.Academic bank of credits (ABC):

Babu Shobha Ram Government college is an affiliated college. The college as such doesn't maintain any records of marks /credits. We follow the system of evaluation as per the rules and regulations of the affiliating university. All records/marks are maintained by Raj

Rishi Bhratrihari Matsya University,Alwar.

17.Skill development:

The institute has a placement and career guidance cell. The cell prepares students for confidence-building and competitive skills by organizing personality development lectures by faculty.
Proper guidance to students is provided for various competitions viz. NET/SLET/RAS. The teachers also motivate students and provide tips to write better answers.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institute follow a proper blend of Indian Knowledge system by teaching in the local language. The teachers prefer bilingual method of teaching as it is well understood by students who come from rural areas. The student feel confident and uderstand the subject matterin a better way. Indian Languages, culture,and history is also taught in subjects like philosophy, sanskrit,history,sociology,hindi etc. these subjects enlighten the students with glorious history and culture of the great nation i.e Bharat.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

the faculty prepare students to garner not only subject specific knowledge but also motivate and prepare them to face real life situations confidentaly. The teacher try to evaluatae the weakness and strengths so that the student canbe mentored in a porper way. To achieve lthis the college has appointed classwise mentors who evaluate and provide needful help in overcoming the weakness. The curriculum design of the courses are clearly and elaborately shares and discussed with the students.

20.Distance education/online education:

The college does not run any distance education program. We follow the programs and courses of the affiliating university. We will start these programs if the university and state government permit us to do so. The college has its own Youtube Channel. Subject oriented video lecturres are available for students.

Extended Profile

1.Programme

1.1   11

Number of courses offered by the institution across all programs

during the year

File Description	Documents
Data Template	View File

2.Student

2.1   **7207**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2   **1923**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **2284**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **91**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **103**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1	11
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	7207
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	1923
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	2284
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	91
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	103

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	47
4.2 Total expenditure excluding salary during the year (INR in lakhs)	350.32
4.3 Total number of computers on campus for academic purposes	115

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

College ensure timely completion of course .Even in this disturbing time of corona pandemic teachers prepared video lectures and the same were uploaded on college youtube channel.The college adopts systematic process of curriculum delivery to thestudents. The college administration has devised a flowchart on the basis of seniority of faculty members to monitor the curriculum system. Senior faculty are appointed as members in order to monitor effective governance of the academic process within the institution. The committee formed to meet this requirement holds meetings regularly to discuss the emergent demand from students as well as the syllabus revised(from time to time) by the affiliating RRBM university.The HOD's of all the departments discuss time-slots and related issues among the department faculty for effective academic delivery. It is the responsibility of the HOD's who ensure that adequate weightage is given to every aspect of the curriculum/syllabus and thereby effective delivery of all faculty members within each department.

For providing ICT support for academic delivery, 8 smart rooms have been set up for the 8 PG departments which are used by the teaching faculty, this makes teaching interactive and students enjoy learning.tips are imparted to write a better answer .Such students are given guidance by the faculty members during extra time. The faculty members also mentors of different classes. They interact with the students and resolve their problems. The prescribed syllabus of the affiliating RRBM University, Alwar is taught according to the timetable allotted.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	https://hte.rajasthan.gov.in/college/gcaalwar/http-hte-rajasthan-gov-in-college-gcaalwar-econtent.php

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calander provided by the commissionerate of college education is followed.The internal assessment within the college primarilyincludes monthly tests, assignments, and group discussions at the department level. The monthly tests are a routine exercise and it also provide an opportunity to the teacher to asses the level of students he is teaching ,so that he make his teaching more interactive and student friendly. These tests are conducted for students at both UG and PG level. As a confidence building measure ,it was felt necessary to give assignments and conduct research paper reading/seminar activities for the PG students in order to provide a platform for free expression and exchange of ideas. Therefore, such activities are planned for PG students who have attained a higher level of understanding and would therefore benefit to attain academic excellence from discussions held during the seminars. These activities help in developing spoken and writing expertise among students. Tutorials and informal discussions are held for slow learners. The departmental seminars and discussions are a later addition to the practice of internal assessment as an improvisation upon earlier practice of conducting tests alone. With the passage of time, it was realized that an active and participatory method would prove more fruitful to achieve the goal of imparting quality education and empowerment of students. This also help to understand the mental and learning ability of the student.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/babu_shobharam_government_arts_ciollege/uploads/doc/Academic%20calender%202022-23.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

nil

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

nil

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Many teachers of the institution are members of the BOS of RRBM Unuversity. they play a key role in updation of syllaabus .It follows the syllabus/courses designed by the affiliating university(Rajrishi Bhratrihari Matsya University, Alwar) The teachers atttend orientation and refresher course and impart the knowledge to students through their proffesional skills. Acompulsory course on Environment studies is tought to the students of B.A part first. The faculty inspire students to garner human values and equality through lectures and also through NCC,NSS,RANGERS AND ROVERS. programs are conducted to inspire students to plant and protect trees , not only in campus but also at their home and surroundings.The department of geography has introduced Environmental Geography in the M.A course. The institute is coeducational,both boys and girls are treated equally

and gender sensitization program are conducted by the women cell.All the college resources including the infrastructure have been updated. All the records and reports concerning students, staff, academic depts., accounts, store, curricular and co-curricular activities are updated.Premises and grounds and parking lots have been made more attractive. Supply lines of water and electricity have been renovated. The overall impact is the increased interest of all the stake holders in the institution and hence the development of better and more effective academic and activity environment.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

150

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://drive.google.com/file/d/1wrvWpAnbu VHQNp1Bv4OXGZxDx5nnylEW/view
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	https://hte.rajasthan.gov.in/dept/dce/raj_ rishi_bhartrihari_matsya_university_alwar/ babu_shobharam_government_arts_ciollege/up loads/doc/BSR%20feedback%20actioon%20taken %2020-21.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2990

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1662

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institute prefer to impart quality education and inculcate values in students through timely completion of syllabus. The teachers act as mentors and resolve any problem brought to them. In normal timesextra class is conducted for slow learners. The teachers also keep a tab on the performance of students through internal tests. This help to identify the slow learner and tacle their problem.Tutorials and informal discussions are held for slow learners by giving them small and easy assignments and also motivating them, rewarding them by a token of appreciation for their achievements. This works well for students who are unable to attend to their studies under pressure from the family members and those ,who treat their higher education as a secondary pursuit and therefore worthy of negligence. The departmental seminars and discussions are a later addition to the practice of internal assessment as an improvisation upon earlier practice of conducting tests alone. With the passage of time, it was realized that an active and participatory method would prove more fruitful to achieve the goal of imparting quality education and empowerment of students. This also help to understand the mental and learning

ability of the student.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/college/gcaalwar/http-hte-rajasthan-gov-in-college-gcaalwar-econtent.php
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
7207	**91**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

. Students feel free to discuss various issues including personal matters and find solutions to various problems concerning their, studies, career growth or opportunities. As such, our teachers are very effective mentors. The operational mechanism for mentoring within the institution basically occurs at two levels- Within the Department i.e., for PG students belonging to a particular department and at the college level which is accessible by any student of the college irrespective of the department he/she belongs to. At the department level, the faculty members of the department establish a comfortable rapport with their students during the course of routine and regular classroom interaction. The students feel free to discuss their problems with any faculty member. Sometimes, issues are discussed among faculty members in the presence of the mentee in order to find appropriate solutions to the problems faced by her. A register is also maintained by the department faculty where issues discussed and solutions given are noted. Student redressal cell play a crucial role in providing solution to the students and also manage the record of complaints received and the action taken.Besides this NSS, NCC and RANGER AND ROVER incahrges play a very crucial role in shaping the personality,confidedce and agility of the students.Though the

campus is ragging free ,the anti ragging committee looks into the matters related to ragging and takes necessary legal action against the offenders.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	[https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/babu_shobharam_government_arts_ciollege/uploads/doc/BSR%20SUBJECT%20COURSE%20%20OUTCOME.pdf](#)

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The use of ICT tools is a must in the modern era of teaching and learning. the students also comprehend the meaning in a better way. This enables students and teachers to interact and search for the latest study material. The institution has 8 eight PG departments equipped with one smart classroom each. Teachers teaching PG classes use ICT tools viz projector, computers, and video lectures. Students have access to the College youtube channel where all the recorded lectures can be viewed by all https ://hte.rajasthan.gov.in/college/gcaalwar/http hte-rajasthan-gov-in-college-gcaalwar-econtent.phpTeachers share academically relevant teaching material to student WhatsApp groups.

Department of English also shows movies based on novels and dramas prescribed in the syllabus. Students enjoy and understand the scenario and plot in a better way. Geography department show slides of different terrains and climatic zones such that the learner himself witness the 3d image. The other departments also use ICT tools.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

81

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

91

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

79

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<u>View File</u>

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

25

File Description	Documents
Any additional information	<u>View File</u>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment within the college primarily includes monthly tests, assignments, and group discussions at the department level. These tests are conducted for students at both UG and PG level. Surprise tests are conducted by the concerned teacher during the class hours for assessing the performance. The pattern, nature and structure of evaluation of the surprise tests are designed by the concerned teaching faculty. As a confidence building measure ,it was felt necessary to give assignments and conduct research paper reading/seminar activities for the PG students in order to provide a platform for free expression and exchange of ideas. Therefore, such activities are planned for PG students who have attained a higher level of understanding and would therefore benefit to attain academic excellence from discussions held during the seminars. . These activities help in developing spoken and writing expertise among students. Tutorials and informal discussions are held for slow learners . The departmental seminars and discussions are a later addition to the practice of internal assessment as an improvisation upon earlier

practice of conducting tests alone. With the passage of time, it was realized that an active and participatory method would prove more fruitful to achieve the goal of imparting quality education

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/babu_shobharam_government_arts_ciollege/uploads/doc/Measures%20Taken%20By%20Institute%20to%20SLO

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

All the grievances recieved are forwarded to the affiliating university.The affiliating university RRBMU,Alwar conducts annual examination. College only conducts practical examination in Geography and Economics. All the greivences are sorted out by the affiliating university.The internal assessment within the college primarily includes monthly tests, assignments, and group discussions at the department level. The monthly tests are a routine exercise and it also provide an opportunity to the teacher to asses the level of students he is teaching ,so that he make his teaching more interactive and student friendly. As a confidence building measure ,it was felt necessary to give assignments and conduct research paper reading/seminar activities for the PG students in order to provide a platform for free expression and exchange of ideas. Therefore, such activities are planned for PG students who have attained a higher level of understanding and would therefore benefit to attain academic excellence from discussions held during the seminars. These activities also help in arousing interest about the concerned subject which is the prime objective behind organizing these activities. These activities help in developing spoken and writing expertise among students.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	https://www.rrbmuniv.ac.in/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The B A programme has been designed with the objective of imparting the best of subject knowledge along with compulsory subject of Elementary Computer, Environment and language competency in English and Hindi The B.A. programme is a combination of three elective courses opted over a wide range. Each course has been designed keeping in mind knowledge, skills, human values and social issues of relevance. Bachelor's degree in Arts includes subjects from Social Sciences group and Humanities. The insistence is on extensive knowledge to fight competitive exams and pursue higher studies. The curriculum design emphasizes human values and subject competence. Prepare the students for competitive exams. To make student self-reliant good citizen to contribute in nation building. To inculcate critical and analytic thinking. These courses introduce students to the diversity and creativity of human experience. Develop critical and independent thinking about the surroundings among the students. Literature and language courses enhance students' ability to communicate effectively.The students master advance command over the language, grammar, basic concepts,. The students get trained in writing book reviews that prepare them in publishing work. They learn to analyse literary texts critically. Support interpretive claims about a variety of texts. Use research to assist in problemsolving. Demonstrate knowledge of the history or culture of the English language.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/babu_shobharam_government_arts_ciollege/uploads/doc/BSR%20SUBJECT%20COURSE%20%20OUTCOME.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The course is designed with the objective of imparting the best of subject knowledge so that the student master the subject,shareideas,thought and pursue higher studies. The

insistence is on extensive knowledge to fight competitive exams and pursue higher studies.The curriculum design emphasizes human values and subject competence.These courses introduce students to the diversity and creativity of human experience. Develop critical and independent thinking.The programme specific outcomes are of immense helpto students and opens up opportunities for urban ,regional planning and development, assess mannature relationship, earn knowledge on recent space technologies, acquire expertisein survey works, prepare map of different themes, have in- depth knowledge in physical geography. The subject prepare students for various jobs like that of a town planner, cartographer,GIS expert and for various competitive exams like RPSC, UPSC NET SET

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://hte.rajasthan.gov.in/dept/dce/raj rishi_bhartrihari_matsya_university_alwar/ babu_shobharam_government_arts_ciollege/up loads/doc/BSR%20SUBJECT%20COURSE%20%20OUTC OME.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

2184

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya
_university_alwar/babu_shobharam_government_arts_ciollege/uploads/
doc/BSR%20feedback%20actioon%20taken%2020-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

37

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college takes pride in imparting quality education and completion of the syllabus in time. All eight 8 PG departments are recognized Ph.D. research centers. 20 Pre Ph.D. presentations were made in the PG departments. These students have researched on various topics related to society and the problems faced. This researchwill boost policy formation and suggest methods to resolve problems. The college adopts a systematic process of curriculum delivery to the students. The committee formed to meet this requirement holds meetings regularly to discuss the emergent demand from students as well as the syllabus revised(from time to time) by the affiliating RRBM university. It is the responsibility of the HODs who ensure that adequate weightage is given to every aspect of the curriculum/syllabus and thereby effective delivery of all faculty members within each department. For providing ICT support for academic delivery, 8 smart rooms have been set up for the 8 PG departments which are used by the teaching faculty, this makes teaching interactive and students enjoy learning. Important tips are imparted to write a better answer. Such students are given guidance by the faculty members during extra time. The faculty members also mentor different classes. They interact with the students and resolve their problems. The prescribed syllabus of the affiliating RRBM University, Alwar is taught according to the timetable allotted

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

21

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	https://hte.rajasthan.gov.in/college/gcaalwar/http-hte-rajasthan-gov-in-college-gcaalwar-AcademicActivities.php
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

42

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

16

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

BSR Govt. Arts College is fully aware of to its onerous responsibility of producing world class citizens. We have made a colossal contribution to environment and society by making a worthwhile participation. NCC, NSS, Youth Development Centre and a team of committed faculty members engage students in the community development programsRallies under the aegis of NCC, Eco Club, NSS and Scout to protect the environment are often taken out. Students march holding placards bearing thought-provoking slogans to draw the attention of people to these issues. Rallies to mark-Ozone Layer Protection Day, Environment Day were flagged off by Principal. ? Rallies for celebrating a pollution free, cracker-free Diwali are a regular feature here at our institution ? Rallies along with NCC were carried out to Say No to Polythene and No to Tobacco. Bala Quilla area was cleaned by NCC cadets and appreciated by the District administration.BSR GAC regularly organizes Blood Donation Camps. It is in collaboration with NGO's like Lions Club, Rotary Club, Uddan Alwar Blood Bank and the team of doctors is from civil hospital. ? Whenever seminars and rallies are organized by bodies like Civil Hospital, Alwar, BSR GAC makes

itself readily available for participation.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/college/gcaalwar/http-hte-rajasthan-gov-in-college-gcaalwar-nccnss.php.php
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

243

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	No File Uploaded

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

600

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	**No File Uploaded**

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

nil

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	**No File Uploaded**

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	[View File](#)
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has proper infrastructure and physical facilities for students. There are 10 department rooms, 46 classrooms with a sitting capacity of 1660 on the ground floor with fixed furniture and 2000 thousand on the first floor. All the rooms are well-ventilated and airy with proper natural light. The following table shows the available infrastructure and facilities available in the institution: Room classification No. of rooms, Administrative Block 08 Class Rooms 46 Staff Room 01 Library Reading Room 03 Store Room 01 Laboratories 03 Games Related Infrastructure 03 Seminar Hall 01 Computer Lab 01 NSS/NCC/YDC/UGC/Ranger Rover/ICT Lab/Knowledge Center and Langauge Lab 10 Games Room 01 Student Union Room 01 Girls Common Room 01 Canteen 01 Toilets 75.The college has a cricket ground, a football ground, lawn tennis, a boxing rink, volleyball, basketball, kushti and kho-kho ground. A net practice pitch for sports students is available. The college has a gymnasium and all the fitness equipment. Students have free access and they enjoy the benefits of fitness. The inner lawn of the campus is used as a yoga space centre with green trees all around. The college ICT room is equipped with a TV, speakers, smart lectern with computer, and internet facility for conferences and webinars. The institute has three broadband connections one each in the administrative block, ICT LAB, and Geography department. The internet facility is good, all the teaching departments have net connectivity through WI-FI

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://hte.rajasthan.gov.in/college/gcaal war/http-hte-rajasthan-gov-in-college-gcaalwar-Campus.php

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has a cricket ground, a football ground, lawn tennis, a boxing rink, volleyball, basketball, kushti, and kho-kho ground. A net practice pitch for sports students is available. The college has a gymnasium and all the fitness equipment. Students have free access and they enjoy the benefits of fitness. The inner lawn of the campus is used as a yoga space centre with green trees all around. The college ICT room is equipped with a TV, speakers, a smart lectern with a computer, and an internet facility for conferences and webinars. The institute has three broadband connections one each in the administrative block, ICT LAB. The college has two 2 halls and a seminar hall where cultural activities are conducted. The outer lawn has a permanent stage where the annual function and oath-taking ceremony of college student union office bearers is conducted.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://hte.rajasthan.gov.in/college/gcaal war/http-hte-rajasthan-gov-in-college-gcaalwar-Campus.php

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://hte.rajasthan.gov.in/college/gcaalwar/http-hte-rajasthan-gov-in-college-gcaalwar
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library is rich with books and provide a better learning atmosphere to students. The library is automated by ALICE SOFTWARE VERSION 6.0.20. The library is open from 10 AM -5 PM and students avail the facilty to read news papers, magazines, books, employment news, and journals. They can search the online content from the kiosks made exclusively for students. The library is open shelf with two2 reading rooms and facility to keep the bags and mobile in the lockers. Though there is a reasonable budget for books and the library is also automated with on-line access to journals and books,Total area of the library (in Sq. Mts.) 2200 Sq. mts. Approx. * Total seating capacity 120 Students & 20 Faculty rnernbers * Working hours (on working days, on holidays,

before examination days, during examination days, during vacation) 10 A m to- 05 P m All working days. (Except Sundays/ Govt. holidays) * Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources) IT zone with 7 Computers & 4 Printers.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/babu_shobharam_government_arts_ciollege/uploads/doc/Library%20Supporting%20Data%2023.12.2022.pdf https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/babu_shobharam_government_arts_ciollege/uploads/doc/Library%20Upload.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**B. Any 3 of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	**No File Uploaded**

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

103972

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

180

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has ample IT facilities. The institute offers free WI-FI internet facilities to all the regular students. There are three 03 broadband connections with a bandwidth speed of 100 Mbps. Besides this, we have a computer lab, a knowledge centre, ICT, an IT zone in the library and a computerized library and administrative block. All the 08 Post Graduation Department are engaged in research activity with supervisors guiding their respective scholars. The institution has eight PG departments equipped with one smart classroom each. Teachers teaching PG classes use ICT tools viz projector, computers, and video lectures. Students have access to college youtube channel where all the recorded lectures can be viewed.Teachers share academically relevant teaching material with student WhatsApp groups. The institute has well equipped.labs- computer labs Language labs, Spoken English Labs, Geography Lab and Cartography labs. All the PG departments have a separate infrastructure in form of rooms, seminar rooms, Phones and Wi-Fi internet connection.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/babu_shobharam_government_arts_ciollege/uploads/doc/IT%20BSR.pdf

4.3.2 - Number of Computers

85

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

35.03

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The budget is provided by the state government for the upkeep of labs,sports equipments. The college development council also provide budget for annual mainainance of computers ,classrooms ,furniture and for maintainance of electrical equipments. The college has a well-organized and decentralized mechanism of maintenanceof physical, academic, and support facilities through different Committees.Student Fund Advisory Committee Management of student fund collected is underthe purview of Principal, assisted and advised by Students Funds FinanceCommittee. This Committee frame rules, define the power of expenditure to beexercised by the various committees and deal with matters related to the properutilization of funds asper the state governmentdirections. CollegeDevelopment Committee College Development Committee comprises of Principal(Chairperson), MP and MLA, Chairperson of Municipal Council, Assistant Director-College Education, Senior Faculty member (Secretary), Two eminent academicians,Two parents, One MemberNominee (Nominated by Principal from existing faculties). CDC conducts a minimum of 3 meetings in academic sessions to discuss and prioritize demands laid by various departments. Purchase Committee For maintaining transparency in the procurement process, a purchase committee comprising of principals, two/three senior faculty members, store incharge and accounts personnel exists. Demands for all infrastructure requirements with the approximate budget are laid by the departmental heads or committee in-charges.Every purchase strictly follows GFAR rules. Building Committee makes necessary arrangements for adding new-academic infrastructure and care of the maintenance of the building .

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1942

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	<u>View File</u>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	**No File Uploaded**

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	https://hte.rajasthan.gov.in/college/gcaalwar
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1150

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1150

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	*View File*
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

4

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	*View File*
Details of student placement during the year (Data Template)	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

480

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	*View File*

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

4

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

39

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college student's union is student body that represents the interests ofstudents in college.administration.it is aplatform responsible for organizingvarious student activities. The

administrative body consist of president , vicepresident, general secretary, joint secretary, class representatives .Theprincipal along with staff advisor provide guidance to the student leaders ofstudent union .All the studentoffice bearers and representativesare electedby the students through secret ballot, a democratic and transparent process. The student representatives are also members of the college committees such ascultural committee , disciplinary committee,IQAC. Someof the important events which are each year at the credit of Students Union areAnnual cultural function , Freshers day celebration ,inaugural and oath takingof the new executive body ,Independence day , VivekanandJayanti, MatdanDiwas,Teachers Day, Hindi Diwas, Republic Day, BasantPanchami celebration. During admissions they establish help desk in front ofthe main gate.They also playa vital role in green initiative programs. Theyact as volunteers during examination time at the time of deposition ofexamination form deposition. Besides Students Union every department has an active student association. The student union is inaugurated every academic year with a guest lecture by an eminent personality a grand function .Various co-curricular activities organized by each association include farewell party, seminars, extension lectures, Thus students union promote mutual contact,a democratic outlook and a spirit of oneness. The students union represents the college onvarious political platforms memorandum to theauthorities concerning common interest of the students

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

122

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

College has a well established and functional alumni since 2009. Its objectives were to contribute to the overall development and prosperity of the college, to establish mutual communication between the regular students and the alumnus of the esteemed college. It also aimed at enhancing and encouraging the academic activities, organizing meetings, conferences, discussions and alumni members are invited in cultural programs. Some alumni are members of the development council of the college. Often provide valuable suggestions in the meetings regarding development plans, interact with students to share their experiences of successful life also to motivate the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institute being a government college all the rules and policies of government of rajasthan and UGC as amended from time ot time are followed. To achieve its mission of providing better education,habits,skills the college take utmost care in imparting knowledge to students through Implementation of reservation policy as per government rules. Seats reserved for the students of these category. Financial assistance to the above-mentioned sections of society in the form of concessions in admission fee. Scholarships /stipends and free books are provided to the socially backward and weaker sections and differently-abled students. Faculty members are encouraged to put more efforts and take extra classes and providing notes to make them capable to compete with other students. Different quiz and programs are organized to prepare the weaker section students for competitive exams. Student Mentoring and Counselling by expert and sensitive faculty Guidance is provided to these students to go for higher studies and other jobs.The college adopts women safety measures and also provides legalguidance medical assistance to students: Under the agies of NSS and NCC college student s are made aware about health and good living habits.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institute being a government college all the rules and policies of government of rajasthan and UGC as amended from time ot time are followed. The appointing authority is government aof rajasthan and all the teaching staff is recruited through RPSC. The raajasthan government service (RSR) are applicable to both teaching and non teaching staff. The administrative set up is – minister of higher education-commissioner of college education-principal – diferent committees. The academic and administrative calander issied by the commissionerate of clllege education is followed. The admission policy and admission calander is also issued by the commissionerate of college education. The budget is

provided by the state government for the upkeep of labs, sports equipments. The college development council also provide budget for annual mainainance of computers, classrooms, furniture and for maintainance of electrical equipments.Every purchase strictly follows GFAR rules. Building Committee and Maintenance committee-- Building Committee makes necessary arrangements for adding new academic infrastructure and care of the maintenance of the building in the college as per the need of the institute. This committee liaison with the PWD or other agencies as notified by the state government for civil work.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institute being a government college all the rules and policies of government of rajasthan and UGC as amended from time ot time are followed. The appointing authority is government aof rajasthan and all the teaching staff is recruited through RPSC. The raajasthan government service (RSR) are applicable to both teaching and non teaching staff. The administrative set up is – minister of higher education-commissioner of college education-principal – diferent committees. The academic and administrative calander issied by the commissionerate of clllege education is followed. The admission policy and admission calander is also issued by the commissionerate of college education. The budget is provided by the state government for the upkeep of labs, sports equipments. The college development council also provide budget for annual mainainance of computers, classrooms, furniture and for maintainance of electrical equipments.Every purchase strictly follows GFAR rules. Building Committee and Maintenance committee-- Building Committee makes necessary arrangements for adding new academic infrastructure and care of the maintenance of the building in the college as per the need of the institute. This committee liaison with the PWD or other agencies as notified by the state government for civil work.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute being a government college all the rules and policies of government of rajasthan and UGC as amended from time ot time are followed. The appointing authority is government aof rajasthan and all the teaching staff is recruited through RPSC. The raajasthan government service (RSR) are applicable to both teaching and non teaching staff. The administrative set up is – minister of higher education-commissioner of college education-principal – diferent committees. The academic and administrative calander issied by the commissionerate of clllege education is followed. The admission policy and admission calendar is also issued by the commissionerate of college education. The budget is provided by the state government for the upkeep of labs, sports equipments. The college development council also provide budget for annual mainainance of computers, classrooms, furniture and for maintainance of electrical equipments.Every purchase strictly follows GFAR rules.. This committee liaison with the PWD or other agencies as notified by the state government for civil work.All the welfare schemes of the government as applicable to its employees are provided in the institute viz. SI, GPF, GROUP INSURANCE, PL LOAN FROM SI, GPFetc. The employees enjoy the job security and all benefits as amended from time to tme by the UGCand State Government. The appraisal report is filled by the teaching and non teaching staff for each academic year (1july to 30june) and submit it to principal.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

All the welfare schemes of the government as applicable to its employees are provided in the institute viz. SI, GPF, GROUP INSURANCE, PL LOAN FROM SI, GPF, RGHS etc. The employees enjoy the job security and all benefits as amended from time to tme by the UGCand State Government. The appraisal report is filled by the teaching and non teaching staff for each academic year (1july to 30june) and submit it to principal. The principal writes his comments and send it to the Commissionor of College Education for comments. The commissioner of college education is the reviewing officer.The reports are sent back to college for the faculty to look upon and if he or she is not satisfied then one can send it for review.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

`0`

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

`10`

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

`10`

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The appraisal report (APR/ACR)is filled by the teaching and non teaching staff online through SSOID for each academic year (1july to 30june) and submit it to principal. The principal writes his comments and send it to the Commissionor of College Education for comments. The commissioner of college education is the reviewing officer.The reports are sent back to college for the faculty to look upon and if he or she is not satisfied then one can send it for review.In consonance with the State govt. rules, all the staff members are required to submit their APAR to the principal. This filing of APAR, what is normally considered an ACR, is mandatory for all. This is also a written and an official statement of the self-appraisal. The principal judges these appraisals in an unbiased manner and enters remarks of award to the best of his understanding of each employee's work, dedication and commitment. Members' cooperation and support to the academic cause and performance in favour of the institution are also evaluated and considered for this purpose.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

All the funds recieved are spent as per the budget head. All construction work is carried out by PWD and other government agencies. For other purchase and procurement the GEM and SPPP is used.The institution has both internal and external audit mechanism. Internal audit is done as and when required throughout the year by the Internal Audit Committee formed by the faculty members of the college. The committee takes up audit tasks such aschecking bills, verifying bills from the store, verifying whether the correct bill amount has been entered in cash-book. Thereafter the bills are countersigned by DDO, Drawing and Disbursing Officerof the institute. External audit (physical and Financial) is done by the Director, Directorate of Inspection, Government of Rajasthan and AG Office of Central Government which also does financial audit. The external and second audit for April-2013 to March-2018 was completed by Directorate of Inspection, Government of Rajasthan in November 2019.Internal audit is done as and when required throughout the year bythe Internal Audit Committee formed by the faculty members of the college. The committee takes up audit tasks such as checking bills, verifying bills from the store, verifying whether the correct bill amount has been entered in cash-book. Thereafter the bills are countersigned by DDO, Drawing and Disbursing Officer of the institute.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

All the funds recieved are spent as per the budget head. All construction work is carried out by PWD and other government agencies. For other purchase and procurement, the GEM and SPPP is used. The institution has both internal and external audit mechanisms. Internal audit is done as and when required throughout the year by the Internal Audit Committee formed by the faculty members of the college. The committee takes up audit tasks such as checking bills, verifying bills from the store, and verifying whether the correct bill amount has been entered in cash book. Thereafter the bills are countersigned by DDO, Drawing and Disbursing Officer of the institute.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC of the college is functional and makes significant suggestions for academic and infrastructural development in the college. The internal quality assessment cell looks into the development of academic and other aspects of college. It holds regular meetings to monitor how these activities are contributing towards the betterment of the teaching-learning process. The IQAC also motivates departments to organize seminars, academic activities, and mentoring of students. Besides, it gives suggestions that are very relevant and useful for the teaching-learning process. The institution ensures that the decisions based

on the findings of the IQAC are fully adhered to. The academic as well as administrative work is further smoothened by the time-to-time training sessions being organized by the college for its teaching as well as the non-teaching staff. Small workshops, in the form of interactive sessions, have helped the staff of the institution work in a better and more promising way. The IQAC in the planning process considers feedback collected from all the stakeholders to prepare perspectives on development. Developmental perspectives are discussed in the respective meetings of the Advisory Committee consisting of several external members, PTM and alumni. The reflections of the meetings are incorporated into the plan. The IQAC organized one-day IPR program.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC of the college is functional and makes significant suggestions for academic and infrastructural development in the college. The internal quality assessment cell looks into the development of academic and other aspects of college. It holds regular meetings to monitor how these activities are contributing towards the betterment of the teaching-learning process. The IQAC also motivates departments to organize seminars, academic activities, and mentoring of students. Besides, it gives suggestions that are very relevant and useful for the teaching-learning process. The institution ensures that the decisions based on the findings of the IQAC are fully adhered to. The academic as well as administrative work is further smoothened by the time-to-time training sessions being organized by the college for its teaching as well as the non-teaching staff. Small workshops,The convener of the committee framed a Time- table committee which allotted the topics subject-wise to the In-charges of theDepartments according to the time table of the faculty members. The Departmental In charges distributed topics to their faculty members and the classes were conducted according to the time allotted. A wide variety of topics from different subjects were covered by the faculty members viz., Political Science, Sociology, History , Geography, Economics, Hindi and English,sanskrit

literature, etc. The lectures were recorded in Smart classrooms. The Higher Education Department has made some of the videos of these lectures which are available on YouTube. --https://hte.rajas than.gov.in/college/gcaalwar/http-hte-rajasthan-gov-in-college gcaalwar-econtent.php

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/raj rishi bhartrihari matsya university alwar/ babu_shobharam_government_arts_ciollege/up loads/doc/IQAC%20Minutes.pdf
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institute believes in gender equality. Being a Co-ed college it is the duty of everyone to respect female student and faculty.

To achieve Gender equality women, men, girls and boys enjoyequal rights, opportunities, and the college provides equal opportunity to shape their future and contribute to nation building and society. It is a matter of equitable distribution of power, influence and resources in society. This is reflected in behavior and actions. There is no discrimination between girls and boys. The girl student is motivated to participate in each and every program and sports activities. The girls' common room in the college has all the required facilities and proper care is taken of sanitation. The college principal herself monitors and ensures safety of the students. The entire college campus is under CCTV surveillance. A committee (Women Grievance Cell) actively works in the institute for the prevention of harassment of women. During the sessionnot a single complaint of female harassment was received in the college; it reflects the high moral values and gender friendly environment of the institution. Meritorious girls receive scholarships and Scotty (kali bai yogna)funded by the state government for the promotion of women's education. All the guidelines issued by the state government and UGC are followed in spirit for the welfare and safety of girl student in the institute. Girls of the college have made their mark in the field of sports also.

File Description	Documents
Annual gender sensitization action plan	https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/babu_shobharam_government_arts_ciollege/uploads/doc/BSR%20Gender%20equity.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has a solar power panel of 32 KW• Groups of students has visited Bio-diversity Park Alwar, to know about plant-animal diversity of the region. The geography department organize field visits and run a paper in Environmental Geography to teach in detail other issues related to conserving and protecting the environment • Water harvesting system are developed at selected places in the college campus. Extensive use of LED Bulbs besides attempts to make students aware about the conservation of energy through slogans, posters, charts etc. • The campus is lush green due to extensive plantation program being conducted from time-to-time. Plants are watered and maintained by the NCC cadets/NSS/SCOUT A&GUIDE volunteers. E-waste is auctioned to vendors. The garbage is collected and put in the compost pit. The compost manure thus produced is used to manure plants. The institute is not a science college thus we do not use or produce any hazardous or radioactive waste.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**View File**
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**C. Any 2 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	**View File**
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**C. Any 2 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Located in the ARRAVALI region, BSR Government Arts College, Alwar is committed to the uplift of the poor , marginalized sections of the Indian society. This objective is attained through concerted efforts aimed at the holistic development of students in particular so as to enable them to become participants and

contributorswith mainstream society. All the National, state, and regional festivals are celebrated with much fervor and students from across the classs, castes and creed participate. The newly admitted students are welcomed by the seniors. We are committed to providing quality education to learners from the region. The institute believes in gender equality. Being a Co-ed college it is the duty of everyone to respect female students and faculty. To achieve Gender equality women, men, girls, and boys enjoy equal rights, and opportunities, and the college provides equal opportunities to shape their future and contribute to nation-building and society. It is a matter of equitable distribution of power, influence, and resources in society. This is reflected in behavior and actions. There is no discrimination between girls and boys. The girl student is motivated to participate in each and every program and sports activity.All festivals and events of national importance are celebrated without any discrimination.All the guidelines issued by the state government and UGC are followed in spirit for the welfare and safety

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute is proud to have a rich tradition of learning and teaching constitutional obligations, values, rights and duties. The college has two battalions of NCC, four units of NSS, two units of RANGER AND ROVER. NCC unit of Indian Army provides training of personality development, discipline and participation is imparted. Genuine efforts are made for prevention of tobacco and drug. For this, placards bearing preventive measure are displayed at crucial junctures in the college campus. Publicawareness programs are conducted on regular basis to make the students aware about the abuse and menace of Tobacco, drugs and alcohol. Voter awareness programs, Anniversaries of Great men/Freedom fighters, National Unity Day oath, International Women's Day, Rangoli, National Festivals, Blood donation and other programs related to nation building are organized from time to time and as per the orders from the Commissionerate of College Education. As a responsible citizen, college staff and students,

especially NCC/NSS/ROVER &RANGERS cadets have continuously performed many works of social concern during the corona pandemic. A code of conduct for students and visitors is displayed on the college website to maintain discipline and social equality.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/babu_shobharam_government_arts_ciollege/uploads/doc/BSR%20CAMPUS%20CODE%20OF%20CONDUCT.pdf
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute celebrate alll the international and national events and festivals. these are caelebrated with full ferver and vigor by

the students and NCC/NSS/Roverand Rangers also. the tricolor is hoistedand sweets are distributed to students on republic day and independence day.Public awareness programs are conducted on regular basis to make the students aware about the abuse and menace of Tobacco, drugs and alcohol. Voter awareness programs, Anniversaries of Great men/Freedom fighters, National Unity Day oath, International Women's Day, Rangoli, National Festivals, Blood donation and other programs related to nation building are organized from time to time and as per the orders from the Commissionerate of College Education. As a responsible citizen, college staff and students, especially NCC/NSS/ROVER &RANGERS cadets have continuously performed many works of social concern.There is no discrimination between girls and boys. The girl student is motivated to participate in each and every program and sports activity.All festivals and events of national importance are celebrated without any discrimination.All the guidelines issued by the state government and UGC are followed in spirit for the welfare and safety

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Computerized Administrative Block and Automated Library -Improvement in work place facilities and a congenial environment leads to much better work efficiency. The college administration took this step to improve work ethics and timely disposal of administrative work. 2. IQAC initiated Personality Development and Career Oriented Course, free of cost for all interested students. 40 days duration. Certificates issued to successful candidates. 3 The IQAC "Faculty Talk" and Research Scholars Meet programme for promotion of interdisciplinary research started keeping in mind the importance of research and to guide the researcher to explore new vistas concerned with his/her research area. The research meet also provide a common platform for research scholars across

different discipline and improve upon the research area.The need of the hour across he word is to protect the environment and to use technology to reduce carbon footprint. To achieve this goal the central and state governments are formulating new environment friendly policies. The educational institutions are the best place to propagate in young mind the importance, protection and need of environmental awareness. The college has a solar power panel of 32 KW• the college aspires to move to green energy. Solar unit is connected to the grid and it has helped in saving the power bill. Groups of students have visited Bio-diversity Park Alwar, to know about plant animal diversity of the region. Geography department organize field visits and run a paper in Environmental Geography

File Description	Documents
Best practices in the Institutional website	https://hte.rajasthan.gov.in/college/gcaalwar/http-hte-rajasthan-gov-in-college-gcaalwar-achievements
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Located in the ARAVALI region, BSR Government Arts College, Alwar is committed to the uplift of the poor , marginalized sections of the Indian society. This objective is attained through concerted efforts aimed at the holistic development of students in particular so as to enable them to become participants and contributors with the mainstream society. We are committed to providing quality education to the learners from the region. While preserving the enduring values of its mission of providing quality education to the students through Inclusive Excellence, the institution has lived up to its reputation of excellence in teaching and research. Ensuring student participation in community service, proficiency in communication and analytical skills, nurturing critical thinking, developing soft skills as well as a sense of moral and social responsibility . The institution has been striving towards achieving the stated objective of Providing higher Education and Research opportunities to the students of the weaker section, specifically SC/ST/OBC students. To cater to the diversified needs of and ensuring overall development, thefollowing schemes/measures have been implemented: 1. Financial

Support /infrastructure: college is nodal centre for various scholarships CMhigher education scholarship/minority /social welfare for SC/ST/OBC. Funds are disbursesd online. Bieng a co-ed college focus is for self defence training for Girls in activities like martial arts is organized. Necessary counselling for employment in both private and government jobs is provided through the placement cell.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Encourages faculty members to attend State, National, and International Conferences, Seminars, Symposia workshops etc. within India and abroad Motivateand offer technical and procedural support to the faculty members in applying for Major and Minor research projects of UGC, ICHR, and Ministry of Environment, etc. Make efforts in the direction of guiding and supporting various departments of the college to organizing International, National, State and the local level conferences and other research related programmes. To guide students to prepare for better research and competitive exams. To arrange atleast two employment fair for students. This is the area that need much focus. Efforts will be made to contact industry.