

Extended Profile Deviations

Metrics Level Deviations

HEI Name : BABU SHOBHA RAM GOVERNMENT ARTS COLLEGE

Assignment Date : 23/09/2023

Number of Clarifications : 33

AISHE ID : C-38650

Last Date : 08/10/2023

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI										
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>HEI Input : 0</p> <p>Attached Documents :</p> <p>1.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105434/1.2.1_1694396699_12009.xlsx)</p>	<p>Kindly provide the following documents if any. Details of each program such as: Name of the program duration, list of students enrolled (with signature of students), model certificates, curriculum, assessment</p>	<p>No Certificate/Value added courses offered by college</p>										
1.2.2	<p>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="203 639 1619 743"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105434/1.2.2_1694396866_12009.xlsx)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	0	0	0	0	0	<p><input type="checkbox"/> Year-wise List of the students enrolled in the Program as defined in 1.2.1 <input type="checkbox"/> Attendance sheet of Students participating with signature and Model Certificates.</p>	<p>No Certificate/Value added courses offered by college</p>
2021-22	2020-21	2019-20	2018-19	2017-18									
0	0	0	0	0									
1.3.2	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships</p> <p>HEI Input : 260</p> <p>Recommended Input : 260</p> <p>Attached Documents :</p> <p>1.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105434/1.3.2_1694250638_12009.xlsx)</p>	<p>Kindly provide the following documents. 1.List of students along with the details of title, place of work, duration etc., 2. Internship completion certificate / project work completion certificate from the organization where internshin /</p>	<p>Data Updated and Document Uploaded</p> <p>Supporting Document: FINAL2 1708500448.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105434/1.3.2_1694250638_12009.xlsx)</p>										

1.4.1	<p>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</p> <p>HEI Input : A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website</p> <p>Attached Documents :</p>	<p>1. Sample Filled in feedback forms from at least two stakeholders. 2. Stakeholders' feedback analysis report. 3. Action taken Report on feedback. 4. Documentshowing the communication with the affiliating</p>	<p>Data Updated and Document Uploaded</p> <p>Supporting Document: FINAL2 1708500547.pdf (https://assessmer)</p>																																								
2.1.1	<p>Enrolment percentage</p> <p>2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered)</p> <p>HEI Input :</p> <table border="1" data-bbox="203 568 1619 673"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>2990</td> <td>2918</td> <td>2938</td> <td>2892</td> <td>2737</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="203 719 1619 825"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>2144</td> <td>2111</td> <td>2045</td> <td>2230</td> <td>1975</td> </tr> </tbody> </table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="203 917 1619 1023"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>3005</td> <td>3005</td> <td>3005</td> <td>3005</td> <td>2744</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="203 1067 1619 1173"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>3005</td> <td>3005</td> <td>3005</td> <td>3005</td> <td>2744</td> </tr> </tbody> </table> <p>Remark : Admitted seats should be less than or equal to sanction seats input is edited according to it.</p> <p>Attached Documents :</p> <p>1.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105434/2.1.1_1694399694_12009.xlsx) 2.Final admission list as published by the HEI and endorsed by the competent authority (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105434/2.1.1_1694397685_12009.pdf) 3.Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105434/2.1.1_1694407071_12009.pdf) 4.Provide Links for any other relevant document to support the claim (if any) (https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/babu_shobharam_government_arts_ciollege/uploads/doc/2.1.1%20&%202.1.2%20Supporting%2017.12.2022.pdf)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	2990	2918	2938	2892	2737	2021-22	2020-21	2019-20	2018-19	2017-18	2144	2111	2045	2230	1975	2021-22	2020-21	2019-20	2018-19	2017-18	3005	3005	3005	3005	2744	2021-22	2020-21	2019-20	2018-19	2017-18	3005	3005	3005	3005	2744	<p>Input is edited from data template admitted seats is not exceed than asntion seat.1. Copy of letter issued by state govt. or Central Government indicating the reserved categories to be considered as per the state rule. (in English</p>	<p>Data Updated and Document Uploaded</p> <p>Supporting Document: FINAL2 1708500784.pdf (https://assessmer)</p>
2021-22	2020-21	2019-20	2018-19	2017-18																																							
2990	2918	2938	2892	2737																																							
2021-22	2020-21	2019-20	2018-19	2017-18																																							
2144	2111	2045	2230	1975																																							
2021-22	2020-21	2019-20	2018-19	2017-18																																							
3005	3005	3005	3005	2744																																							
2021-22	2020-21	2019-20	2018-19	2017-18																																							
3005	3005	3005	3005	2744																																							

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years**2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
1923	1923	1923	1504	1424

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
1690	1610	1533	1443	1415

2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
1923	1923	1923	1504	1424

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
2193	2193	2193	1772	1628

Remark :

Input edited as per given data. Admitted seats should be less or equal to sanction seats . Number of students admitted from reserved categories should be less than seats earmarked as per GOI/ State Govt Rule .

Attached Documents :

- 1.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105434/2.1.2_1694407283_12009.xlsx)
- 2.Final admission list indicating the category as published by the HEI and endorsed by the competent authority. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105434/2.1.2_1694407324_12009.pdf)
- 3.Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105434/2.1.2_1694408215_12009.pdf)
- 4.Provide Links for any other relevant document to support the claim (if any) (https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/babu_shobharam_government_arts_college/uploads/doc/2.1.1%20&%202.1.2%20Supporting%2017.12.2022.pdf)

Copy of letter issued by state govt. or Central Government indicating the reserved categories to be considered as per the state rule (in English as applicable) Number of seats year wise earmarked for the reserved categories

Data Updated and Document Uploaded

Supporting Document: FINAL2
1708501531.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105434/2.1.2_1708501531_12009.pdf)

2.2.1	<p>Student – Full time Teacher Ratio (Data for the latest completed academic year)</p> <p>Attached Documents :</p>	<p>Kindly provide the list of the total students for the latest completed year. Kindly provide the list of the full time teachers for the latest completed year.</p>	<p>Data Updated and Document Uploaded</p> <p>Supporting Document: FINAL2 1708501867.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105434/2.4.1_1694408468_12009.pdf)</p>																				
2.4.1	<p>Percentage of full-time teachers against sanctioned posts during the last five years</p> <p>2.4.1.1. Number of sanctioned posts year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="203 568 1624 675"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>103</td> <td>103</td> <td>103</td> <td>103</td> <td>103</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105434/2.4.1_1694408468_12009.pdf)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	103	103	103	103	103	<p><input type="checkbox"/> Sanction letters (in English) indicating number of posts (including Management sanctioned posts) by competent authority</p>	<p>Data Updated and Document Uploaded</p> <p>Supporting Document: FINAL2 1708503875.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105434/2.4.1_1694408468_12009.pdf)</p>										
2021-22	2020-21	2019-20	2018-19	2017-18																			
103	103	103	103	103																			
2.4.2	<p>Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)</p> <p>2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="203 943 1624 1050"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>91</td> <td>91</td> <td>94</td> <td>94</td> <td>102</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="203 1094 1624 1201"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>82</td> <td>80</td> <td>79</td> <td>75</td> <td>62</td> </tr> </tbody> </table> <p>Remark :</p> <p>Input is edited from the data template excluding the MPhil candidates.</p> <p>Attached Documents :</p> <p>1.List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105434/2.4.2_1695119134_12009.pdf) 2.Institution data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105434/2.4.2_1694408733_12009.xlsx) 3.Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105434/2.4.2_1695120071_12009.pdf) 4.Provide Links for any other relevant document to support the claim (if any) (https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/babu_shobharam_government_arts_college/uploads/doc/PhD%20Docs.pdf)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	91	91	94	94	102	2021-22	2020-21	2019-20	2018-19	2017-18	82	80	79	75	62	<p>List of faculty with highest degree should be provided as per academic session wise along with particulars of degree awarding university, subject and the year of award. <input type="checkbox"/> Doctorate Degree / Provisional Degree Certificate awarded by</p>	<p>Data Updated and Document Uploaded</p> <p>Supporting Document: FINAL2 1708504248.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105434/2.4.2_1695120071_12009.pdf)</p>
2021-22	2020-21	2019-20	2018-19	2017-18																			
91	91	94	94	102																			
2021-22	2020-21	2019-20	2018-19	2017-18																			
82	80	79	75	62																			

<p>2.6.3</p>	<p>Pass percentage of Students during last five years (excluding backlog students)</p> <p>2.6.3.1. Number of final year students who passed the university examination year wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>2184</td> <td>1776</td> <td>1270</td> <td>1111</td> <td>945</td> </tr> </tbody> </table> <p>2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>2284</td> <td>1835</td> <td>1336</td> <td>1188</td> <td>1175</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105434/2.6.3_1694410538_12009.xlsx)</p> <p>2.Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105434/2.6.3_1694410571_12009.pdf)</p> <p>3.Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105434/2.6.3_1694410586_12009.pdf)</p> <p>4.Provide Links for any other relevant document to support the claim (if any) (https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/babu_shobharam_government_arts_college/uploads/doc/Result%20Upload.pdf)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	2184	1776	1270	1111	945	2021-22	2020-21	2019-20	2018-19	2017-18	2284	1835	1336	1188	1175	<p><input type="checkbox"/> Result sheet published by the affiliating university <input type="checkbox"/> Certified report from Head of the institution / Controller of Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.</p>	<p>Data Updated and Document Uploaded</p> <p>Supporting Document: FINAL2 1708504359.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105434/2.6.3_1708504359_12009.pdf)</p>
2021-22	2020-21	2019-20	2018-19	2017-18																			
2184	1776	1270	1111	945																			
2021-22	2020-21	2019-20	2018-19	2017-18																			
2284	1835	1336	1188	1175																			
<p>3.1.1</p>	<p>Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)</p> <p>3.1.1.1. Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105434/3.1.1_1694410933_12009.xlsx)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	0	0	0	0	0	<p>Kindly provide the following documents if any. 1.List of grants for research projects received during the assessment years along with the nature of the award, and the awarding agency with amount. (sanctioned letter highlighting the same)</p>	<p>No Grants from Government and non-governmental agencies received</p>										
2021-22	2020-21	2019-20	2018-19	2017-18																			
0	0	0	0	0																			

3.2.2 **Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years**

3.2.2.1. **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
21	3	0	0	2

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
10	17	0	0	2

Remark :

Input is edited from clarification documents.

Attached Documents :

- 1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105434/3.2.2_1694411163_12009.pdf)
- 2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105434/3.2.2_1694411040_12009.xlsx)

1.Brochure/Geo tagged Photograph with date and captions; title of the workshops / seminars conducted. 2. Link to the detailed report for each program as in the template.

Data Updated and Document Uploaded

Supporting Document: FINAL2
1708504719.pdf (<https://assessmer>)

3.3.1 **Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
42	41	57	38	38

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
24	20	04	02	02

Remark :

Input is edited from data template considering only UGC care list.

Attached Documents :

- 1.Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105434/3.3.1_1694411513_12009.pdf)
- 2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105434/3.3.1_1694411287_12009.xlsx)
- 3.Provide Links for any other relevant document to support the claim (if any) (https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/babu_shobharam_government_arts_ciollege/uploads/doc/3.3.1%20Research%20Paper%202022.12.2022.pdf)

Kindly provide the following documents.
1. Link landing to the research paper 2. Link to the journal website.
3. URL of the content page in case print journal.

Data Updated and Document Uploaded

Supporting Document: FINAL2
1708504889.pdf (<https://assessmer>)

<p>3.3.2</p>	<p>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years</p> <p>3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="203 197 1624 300"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>16</td> <td>15</td> <td>8</td> <td>7</td> <td>18</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105434/3.3.2_1694411743_12009.xlsx) 2.Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105434/3.3.2_1694411792_12009.pdf) 3.Provide Links for any other relevant document to support the claim (if any) (https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/babu_shobharam_government_arts_ciollege/uploads/doc/3.2.2%20Supporting%20Document.pdf)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	16	15	8	7	18	<p><input type="checkbox"/> Cover page, content page and first page of the selected publication. <input type="checkbox"/> Web-link of books.</p>	<p>Data Updated and Document Uploaded</p>										
2021-22	2020-21	2019-20	2018-19	2017-18																			
16	15	8	7	18																			
<p>3.4.3</p>	<p>Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.</p> <p>3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="203 667 1624 769"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>243</td> <td>161</td> <td>172</td> <td>84</td> <td>39</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="203 817 1624 919"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>138</td> <td>131</td> <td>158</td> <td>77</td> <td>35</td> </tr> </tbody> </table> <p>Remark :</p> <p>considering only outreach program excluding the college activity.</p> <p>Attached Documents :</p> <p>1.Photographs and any other supporting document of relevance should have proper captions and dates. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105434/3.4.3_1694412656_12009.pdf) 2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105434/3.4.3_1694412227_12009.xlsx) 3.Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105434/3.4.3_1694412659_12009.pdf) 4.Provide Links for any other relevant document to support the claim (if any) (https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/babu_shobharam_government_arts_ciollege/uploads/doc/NSS%20Final%20Upload%2023.12.2022.pdf) https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/babu_shobharam_government_arts_ciollege/uploads/doc/Scout%20Supporting%20Docs%20Upload.pdf https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/babu_shobharam_government_arts_ciollege/uploads/doc/NCC%20Docs%20Upload%2023.12.2022.pdf)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	243	161	172	84	39	2021-22	2020-21	2019-20	2018-19	2017-18	138	131	158	77	35	<p>1. Links / uploads of Photographs (preferably with banner) and any other supporting document of relevance should have proper captions and dates.</p>	<p>Data Updated and Document Uploaded</p> <p>Supporting Document: FINAL2 1708506593.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105434/3.4.3_1708506593_12009.pdf)</p>
2021-22	2020-21	2019-20	2018-19	2017-18																			
243	161	172	84	39																			
2021-22	2020-21	2019-20	2018-19	2017-18																			
138	131	158	77	35																			

<p>3.5.1</p>	<p>Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.</p> <p>HEI Input : 1</p> <p>Attached Documents :</p> <p>1.Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105434/3.5.1_1695206315_12009.pdf) 2.List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105434/3.5.1_1695206337_12009.pdf) 3.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105434/3.5.1_1695206341_12009.xlsx)</p>	<p><input type="checkbox"/> Copies of MoUs/ collaboration/ related documents indicating the nature of collaboration and activities year-wise. <input type="checkbox"/> List of activities conducted under each MoU along with dates of starting and completion year-wise</p>	<p>Data Updated and Document Uploaded</p> <p>Supporting Document: FINAL2 1708506703.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105434/3.5.1_1695206341_12009.xlsx)</p>																				
<p>4.1.2</p>	<p>Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years</p> <p>4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="203 568 1619 675"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>350.32</td> <td>433.16</td> <td>299.87</td> <td>545.06</td> <td>640.06</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="203 719 1619 826"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>2.32</td> <td>2.16</td> <td>2.62</td> <td>1.98</td> <td>1.77</td> </tr> </tbody> </table> <p>Remark : Input is edited as per the expenditure for infrastructure development and augmentation excluding salary during the last five years from clarification documents.</p> <p>Attached Documents :</p> <p>1.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105434/4.1.2_1694413615_12009.xlsx) 2.Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105434/4.1.2_1694413599_12009.pdf)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	350.32	433.16	299.87	545.06	640.06	2021-22	2020-21	2019-20	2018-19	2017-18	2.32	2.16	2.62	1.98	1.77	<p>Note :-Expenditure on construction of building/purchase of Lab. equipments/ academic equipments/ furniture & fixtures/vehicle to be considered during assessment period 1.Provide the consolidated fund</p>	<p>Data Updated and Document Uploaded</p> <p>Supporting Document: FINAL2 1708507126.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105434/4.1.2_1694413599_12009.pdf)</p>
2021-22	2020-21	2019-20	2018-19	2017-18																			
350.32	433.16	299.87	545.06	640.06																			
2021-22	2020-21	2019-20	2018-19	2017-18																			
2.32	2.16	2.62	1.98	1.77																			
<p>4.3.2</p>	<p>Student – Computer ratio (Data for the latest completed academic year)</p> <p>4.3.2.1. Number of computers available for students usage during the latest completed academic year:</p> <p>HEI Input : 140</p> <p>Attached Documents :</p> <p>1.Extracts stock register/ highlighting the computers issued to respective departments for student's usage. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105434/4.3.2_1695116341_12009.pdf)</p>	<p>Kindly provide a clear copy of the following documents. 1. Bills for the purchase of computers to be provided. 2. The stock entry of computers allotted for student use to be highlighted.</p>	<p>Data Updated and Document Uploaded</p>																				

<p>4.4.1</p>	<p>Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)</p> <p>4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="203 220 1624 320"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>350.32</td> <td>433.16</td> <td>299.87</td> <td>545.06</td> <td>640.06</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="203 368 1624 469"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>4.83</td> <td>6.74</td> <td>9.53</td> <td>22.61</td> <td>25.96</td> </tr> </tbody> </table> <p>Remark : Input is edited as per the expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs) from clarification documents.</p> <p>Attached Documents :</p> <p>1.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105434/4.4.1_1694508015_12009.xlsx) 2.Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105434/4.4.1_1694508020_12009.pdf)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	350.32	433.16	299.87	545.06	640.06	2021-22	2020-21	2019-20	2018-19	2017-18	4.83	6.74	9.53	22.61	25.96	<p>Kindly provide the following documents. 1. <input type="checkbox"/> Provide audited income and expenditure statement highlighting the items of expenditure incurred on maintenance of physical facilities and academic support</p>	<p>Data Updated and Document Uploaded</p> <p>Supporting Document: FINAL2 1708507333.pdf (https://assessmer)</p>
2021-22	2020-21	2019-20	2018-19	2017-18																			
350.32	433.16	299.87	545.06	640.06																			
2021-22	2020-21	2019-20	2018-19	2017-18																			
4.83	6.74	9.53	22.61	25.96																			
<p>5.1.1</p>	<p>Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years</p> <p>5.1.1.1. Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="203 906 1624 1007"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1942</td> <td>2103</td> <td>2008</td> <td>1807</td> <td>1568</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Year-wise list of beneficiary students in each scheme duly signed by the competent authority. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105434/5.1.1_1694251284_12009.pdf) 2.Upload policy document of the HEI for award of scholarship and freeships. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105434/5.1.1_1695201115_12009.pdf) 3.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105434/5.1.1_1694251384_12009.xlsx) 4.Provide Links for any other relevant document to support the claim (if any) (https://hte.rajasthan.gov.in/dept/dce/scholarship.php)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	1942	2103	2008	1807	1568	<p>1. Upload sanction letter of scholarship and freeships (in English). 2. Year-wise list of students in each scheme to be attested by the competent authority. 3.Upload policy document of the HEI for award of Non government</p>	<p>Data Updated and Document Uploaded</p> <p>Supporting Document: FINAL2 1708507964.pdf (https://assessmer)</p>										
2021-22	2020-21	2019-20	2018-19	2017-18																			
1942	2103	2008	1807	1568																			

<p>5.1.2</p>	<p>Following capacity development and skills enhancement activities are organised for improving students' capability</p> <ol style="list-style-type: none"> 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. ICT/computing skills <p>HEI Input : A. All of the above</p> <p>DVV suggested Input : D. 1 of the above</p> <p>HEI clarification Input : No answer change</p> <p>Recommended Input : C. 2 of the above</p> <p>Remark : Input is edited from clarification documents.</p> <p>Attached Documents :</p> <p>1.Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105434/5.1.2_1694508075_12009.pdf)</p> <p>2.Report with photographs on ICT/computing skills enhancement programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105434/5.1.2_1694508081_12009.pdf)</p> <p>3.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105434/5.1.2_1694508154_12009.xlsx)</p>	<p>Input is edited from data template as the life skill is only considered.Kindly provide the following documents. 1.Soft copy of Circular /Brochure. <input type="checkbox"/> Web-link to particular program/scheme/ Report of the event <input type="checkbox"/></p>	<p>Data Updated and Document Uploaded</p> <p>Supporting Document: FINAL2 1708508082.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105434/5.1.2_1694508082_12009.pdf)</p>																				
<p>5.1.3</p>	<p>Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years</p> <p>5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="203 853 1619 956"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1150</td> <td>106</td> <td>497</td> <td>500</td> <td>500</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="203 1002 1619 1104"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1150</td> <td>106</td> <td>497</td> <td>500</td> <td>500</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105434/5.1.3_1694414623_12009.pdf)</p> <p>2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105434/5.1.3_1694414626_12009.xlsx)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	1150	106	497	500	500	2021-22	2020-21	2019-20	2018-19	2017-18	1150	106	497	500	500	<p>Kindly provide the following documents. 1.Soft copy of Circular / brochure / report of program with photographs with captions of such programs along with details of the resource persons.2. Year-wise list of students</p>	<p>Data Updated and Document Uploaded</p> <p>Supporting Document: FINAL2 1708509040.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105434/5.1.3_1694414626_12009.xlsx)</p>
2021-22	2020-21	2019-20	2018-19	2017-18																			
1150	106	497	500	500																			
2021-22	2020-21	2019-20	2018-19	2017-18																			
1150	106	497	500	500																			

<p>5.1.4</p>	<p>The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases</p> <ol style="list-style-type: none"> Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105434/5.1.4_1694251832_12009.pdf) Proof related to Mechanisms for submission of online/offline students' grievances (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105434/5.1.4_1694251828_12009.pdf) Proof for Implementation of guidelines of statutory/regulatory bodies (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105434/5.1.4_1694251837_12009.pdf) Details of statutory/regulatory Committees (to be notified in institutional website also) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105434/5.1.4_1694251840_12009.pdf) Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105434/5.1.4_1694251843_12009.pdf) Provide Links for any other relevant document to support the claim (if any) (https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/babu_shobharam_government_arts_college/uploads/doc/5.1.4%20%20student%20grievances%20Upload.pdf) 	<p>1.Proof of constitution of Internal committees / Grievances Committee formation / other committees as per UGC norms. 2. Circular/web-link/ committee report justifying the objective of the metric 3. Minutes of the</p>	<p>Data Updated and Document Uploaded</p> <p>Supporting Document: FINAL2 1708509059.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105434/5.1.4_1708509059.pdf)</p>																																								
<p>5.2.1</p>	<p>Percentage of placement of outgoing students and students progressing to higher education during the last five years</p> <p>5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="203 691 1619 794"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>464</td> <td>458</td> <td>411</td> <td>390</td> <td>313</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="203 842 1619 946"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>464</td> <td>458</td> <td>411</td> <td>390</td> <td>313</td> </tr> </tbody> </table> <p>5.2.1.2. Number of outgoing students year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="203 1037 1619 1141"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1800</td> <td>1462</td> <td>1025</td> <td>918</td> <td>755</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="203 1189 1619 1292"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>2184</td> <td>1776</td> <td>1270</td> <td>1111</td> <td>945</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105434/5.2.1_1695205662_12009.xlsx) 	2021-22	2020-21	2019-20	2018-19	2017-18	464	458	411	390	313	2021-22	2020-21	2019-20	2018-19	2017-18	464	458	411	390	313	2021-22	2020-21	2019-20	2018-19	2017-18	1800	1462	1025	918	755	2021-22	2020-21	2019-20	2018-19	2017-18	2184	1776	1270	1111	945	<p><input type="checkbox"/> List of students placed along with placement details as per template year wise. <input type="checkbox"/> Links/documents relating to placement cells such as brochures, tie-ups etc., can be uploaded. <input type="checkbox"/> Upload supporting data for</p>	<p>Data Updated and Document Uploaded</p> <p>Supporting Document: FINAL2 1708509630.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105434/5.2.1_1708509630.pdf)</p>
2021-22	2020-21	2019-20	2018-19	2017-18																																							
464	458	411	390	313																																							
2021-22	2020-21	2019-20	2018-19	2017-18																																							
464	458	411	390	313																																							
2021-22	2020-21	2019-20	2018-19	2017-18																																							
1800	1462	1025	918	755																																							
2021-22	2020-21	2019-20	2018-19	2017-18																																							
2184	1776	1270	1111	945																																							

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

5.2.2.1. **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
15	5	6	15	17

DVV suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
5	1	3	4	11

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18
4	6	7	12	21

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
4	6	7	12	21

Attached Documents :

- 1.List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105434/5.2.2_1695204057_12009.pdf)
- 2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105434/5.2.2_1695204042_12009.xlsx)
- 3.Provide Links for any other relevant document to support the claim (if any)
(https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/babu_shobharam_government_arts_ciollege/uploads/doc/5.2.2%20NET%20JRF%20Placemnt.pdf)

Input is edited from supporting documents.
1. List of qualified students year- wise under each category 2. Qualifying Certificates of the students will only be considered

Data Updated and Document Uploaded

Supporting Document: FINAL2
1708509803.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105434/5.2.2_1695204042_12009.xlsx)

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

5.3.1.1. **Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
33	10	74	45	40

DVV suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
6	3	10	22	4

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18
33	0	75	54	40

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
6	3	10	22	4

Attached Documents :

- 1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105434/5.3.1_1694414888_12009.pdf)
- 2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105434/5.3.1_1694252033_12009.xlsx)
- 3.Provide Links for any other relevant document to support the claim (if any)
(https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/babu_shobharam_government_arts_ciollege/uploads/doc/5.3.1%20Games%20Upload.pdf)

Input is edited by considering university state and national level awards. Kindly provide the following documents. 1. e-copies of award letters and certificates to be uploaded.

Data Updated and Document Uploaded

Supporting Document: FINAL2
1708509995.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105434/5.3.1_1694252033_12009.xlsx)

<p>5.3.2</p>	<p>Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)</p> <p>5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="203 196 1624 300"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>122</td> <td>0</td> <td>80</td> <td>145</td> <td>103</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="203 347 1624 451"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>17</td> <td>01</td> <td>08</td> <td>12</td> <td>14</td> </tr> </tbody> </table> <p>Remark : Events cannot be split into activities, it will considered as one. Input edited accordingly.</p> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105434/5.3.2_1694252883_12009.pdf) 2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105434/5.3.2_1694252444_12009.xlsx)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	122	0	80	145	103	2021-22	2020-21	2019-20	2018-19	2017-18	17	01	08	12	14	<p>Kindly provide the following documents. 1. Soft copy of circular/brochure indicating such kind of activities. 2. List of events along with the list of participants and year wise signed by the Principal.</p>	<p>Data Updated and Document Uploaded</p> <p>Supporting Document: FINAL2 1708583646.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105434/5.3.2_1694252883_12009.pdf)</p>
2021-22	2020-21	2019-20	2018-19	2017-18																			
122	0	80	145	103																			
2021-22	2020-21	2019-20	2018-19	2017-18																			
17	01	08	12	14																			
<p>6.2.2</p>	<p>Institution implements e-governance in its operations</p> <ol style="list-style-type: none"> Administration Finance and Accounts Student Admission and Support Examination <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <p>1.Screen shots of user interfaces of each module reflecting the name of the HEI (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105434/6.2.2_1694415137_12009.pdf)</p>	<p>Kindly provide the following documents. 1.Institutional expenditure statements for the heads of e-governance implementation reflected in the audited statement. 2. Link to the FRP</p>	<p>Data Updated and Document Uploaded</p> <p>Supporting Document: FINAL2 1708587912.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105434/6.2.2_1694415137_12009.pdf)</p>																				
<p>6.3.2</p>	<p>Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years</p> <p>6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="203 1189 1624 1292"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105434/6.3.2_1694415994_12009.xlsx)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	0	0	0	0	0	<p>Kindly provide the following documents. (if any) 1. Link to the policy document 2. e-copy of letter/s indicating financial assistance to teachers 3. List of teachers receiving financial support year wise under each head</p>	<p>No teachers provided with financial support</p>										
2021-22	2020-21	2019-20	2018-19	2017-18																			
0	0	0	0	0																			

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
10	26	5	24	11

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
06	25	06	02	09

6.3.3.2. Number of non-teaching staff year wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
16	16	16	16	16

Remark :

6.3.3.1-Multiple participation of the faculty in the same academic year will be considered as one, Less than 5 days FDPs will not to be considered, Hence input edited accordingly. 6.3.3.2- Input edited from IIQA.

Attached Documents :

- 1.Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105434/6.3.3_1694415432_12009.pdf)
- 2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105434/6.3.3_1694415389_12009.xlsx)
- 3.Copy of the certificates of the program attended by teachers. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105434/6.3.3_1694415434_12009.pdf)
- 4.Annual reports highlighting the programmes undertaken by the teachers (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105434/6.3.3_1694415442_12009.pdf)
- 5.Provide Links for any other relevant document to support the claim (if any) (https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/babu_shobharam_government_arts_ciollege/uploads/doc/6.3.3%20Fdp%20Upload%2024.12.2022.pdf)

Event Brochures and reports year-wise. e-copy of the certificates of the program attended by teaching and non-teaching staff. List of participating teaching and non-teaching staff as per the prescribed

Data Updated and Document Uploaded

Supporting Document: FINAL2
1708588010.pdf (<https://assessmer>)

<p>6.5.2</p>	<p>Quality assurance initiatives of the institution include:</p> <ol style="list-style-type: none"> 1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented 2. Academic and Administrative Audit (AAA) and follow-up action taken 3. Collaborative quality initiatives with other institution(s) 4. Participation in NIRF and other recognized rankings 5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc. <p>HEI Input : C. Any 2 of the above</p> <p>Recommended Input : B. Any 3 of the above</p> <p>Remark : Input is edited from clarification documents.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. NIRF report, AAA report and details on follow up actions (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105434/6.5.2_1694415909_12009.pdf) 2. List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105434/6.5.2_1694415724_12009.xlsx) 3. Link to Minute of IQAC meetings, hosted on HEI website (https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/babu_shobharam_government_arts_college/uploads/doc/IQAC%20Minutes.pdf) 	<p>1. Proceedings of meetings of IQAC and action taken report on feedback analysis 2. Supporting document links to be provided as per the options selected.</p>	<p>Data Updated and Document Uploaded</p> <p>Supporting Document: FINAL2 1708588080.pdf (https://assessmer)</p>
<p>7.1.2</p>	<p>The Institution has facilities and initiatives for</p> <ol style="list-style-type: none"> 1. Alternate sources of energy and energy conservation measures 2. Management of the various types of degradable and nondegradable waste 3. Water conservation 4. Green campus initiatives 5. Disabled-friendly, barrier free environment <p>HEI Input : A. 4 or All of the above</p> <p>Recommended Input : B. 3 of the above</p> <p>Remark : 1and 4 and 5th can be considered from clarification documents.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Geo-tagged photographs/videos of the facilities. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105434/7.1.2_1694416185_12009.pdf) 	<p>1. Link to the policy documents of the institution 2. Geo tagged photographs and videos of the facilities with caption. 3. Bills for the purchase of equipments for the facilities created under this metric. 4.</p>	<p>Data Updated and Document Uploaded</p> <p>Supporting Document: FINAL2 1708588130.pdf (https://assessmer)</p>
<p>7.1.3</p>	<p>Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following</p> <ol style="list-style-type: none"> 1. Green audit / Environment audit 2. Energy audit 3. Clean and green campus initiatives 4. Beyond the campus environmental promotion activities <p>HEI Input : C. Any 2 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Green audit/environmental audit report from recognized bodies (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105434/7.1.3_1694416368_12009.pdf) 	<p>1. Policy document on environment and energy usage 2. Action taken reports and achievement report as clear and Green campus initiatives. 3. Reports of the Audits. 4. Certificate from the external accredited auditing agency</p>	<p>Data Updated and Document Uploaded</p> <p>Supporting Document: FINAL2 1708588153.pdf (https://assessmer)</p>

