

Extended Profile Deviation

1.1 Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
7207	7066	6343	5770	4769

Attached Documents :

- [1.Upload Supporting Document](#)
- [2.Institutional data in prescribed format](#)

https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdil6ImNqTkFlZk5HcUs5dERkU2s3b0FGZXc9PSIsInZhbHVlIjojV290UnVMNkFFUmQyYXRiSW9TT0w2QjhGYldFVjRiZEUzVS9PeW14MGxCUExLZIB6MWgzaFJUbnhWSnMvQjBqcmJXK3JzZzY3MFZXSDBUZUUxQ2NYK0E9PSIsIm1hYyI6Ijc1MWZlOWQ4MDJlMDNjYjQzZTdjMTQxOTc3ZGQzN2JkNmExMzNhYWU0ZWVmMjQ5NzBjMTk1MGQ3N2I5NTdjZjUjLCJOYWciOillifQ==

2.1 Number of teaching staff / full time teachers during the last five years (Without repeat count):

HEI Input :
89

DVV suggested Input:
102

HEI clarification Input :
102

Recommended Input :
102

Attached Documents :

- [1.Upload Supporting Document](#)
- [2.Institutional data in prescribed format](#)

https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdil6Im9kemxRT0l1TDFTYlVUTEtoS0dxcUE9PSIsInZhbHVlIjojS3M3NGszZXRKL2tRT3V1djRwZ3YwZkxvMU9mZnlGMdZhd1RxoVfoZ3BDVXJEUHc3emFDWEJxMmRVMHRhUkwvOVYyY3pEZmJNWXFuOUwvSG5aNW1jWFE9PSIsIm1hYyI6IjI2ZGY1MTYxNmJmZjg3OTVmZmlxOTUyYjczYzZlM2UxODY2M2Y2NTQ0NWVmZDJlNTQwNDY4OTI4YTAzZDdlMzgiLCJOYWciOillifQ==

2.2 Number of teaching staff / full time teachers year wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
91	91	94	94	102

https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdjI6ImFWTlIUzkwWFJHbWVlIjoiZnJYaGw2WEx0ZVgxUElibjZ5Qmd5YVM2cUFJRUFvVGkwdCtnOGIHTkdMbKxWcUt6Y0dsa25QTUErRjk3dVZKOWtWS1RBaU1RTHE2SmVldTIwcXqrR1E9PSIsIm1hYyI6IjYwZDEzNTMyNDA5YzhkMTUwNmY2YmZhMjFhYjU2NmI2MDJmZDhmMDM4ZTU3NDliMDAwODQ0NTFIMjg5MjQ0ODYiLCJ0YWciOiIlifQ==

3.1 Expenditure excluding salary component year wise during the last five years (INR in lakhs)

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
350.32	433.16	299.87	545.06	640.06

Attached Documents :

1. [Upload Supporting Document](#)

https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdjI6ImFWTlIUzkwWFJHbWVlIjoiZnJYaGw2WEx0ZVgxUElibjZ5Qmd5YVM2cUFJRUFvVGkwdCtnOGIHTkdMbKxWcUt6Y0dsa25QTUErRjk3dVZKOWtWS1RBaU1RTHE2SmVldTIwcXqrR1E9PSIsIm1hYyI6IjYwZDEzNTMyNDA5YzhkMTUwNmY2YmZhMjFhYjU2NmI2MDJmZDhmMDM4ZTU3NDliMDAwODQ0NTFIMjg5MjQ0ODYiLCJ0YWciOiIlifQ==

Matrix Level Deviation

1.2.1 Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

HEI Input :

0

Attached Documents :

1. [Institutional data in the prescribed format](#)

1.2.2 Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

Attached Documents :

1. [Institutional data in the prescribed format](#)

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

1.3.2.1. Number of students undertaking project work/field work / internships

HEI Input :

260

Recommended Input :

260

Attached Documents :

1. [Institutional data in the prescribed format](#)

https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6IjFFL0FENGNSYmoyNVdJdnMrbE9hc2c9PSIsInZhbHVlIjoiv2F4OGlmOUVWZGFxR01wNHBxK3JQd0pvcWxPTy93M3ljL3dNRmV3ci9tOVhSREFBZE90RkNXTm50RDlvWWE4Qk5tUnNuU2F0akUzM2dxOjJwbkI4TEE9PSIsIm1hYyI6IjI4ODQ4ZThjZTdmZiNIY2ZhN2JmNWM2MmRjMmU4Mdc1YjFiMDUwMDBkMjM2N2U4NTNmY2QwNjIyNGQ1NDU4ODciLCJ0YWciOiIifQ==

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

HEI Input :

A. Feedback collected, analysed, action taken & communicated to the relevant bodies and feedback hosted on the institutional website

Attached Documents :

https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdjI6ImFES2VWNEFPd2hXRfO3YkPpeitPeEE9PSIsInZhbHVlIjoiznhVUTRsWEF4dit1TUFZODZUdW5tVmFOk2F4am9UNUtqTHU2cERFbDY0QU5ocUNXNW1XYXU1K2JXc0ptMXRxUnBXL2UwcTBKMFpoNVpiN29GM3FoNFE9PSIsIm1hYyI6IjNIOWU4MWY3OGJINmRIYzE3NTE1OWYyMDY2NzhIODVjMTAzYzq1NzE4NDVINDgxNjYzMGNIYmVjMTZjYjlkNzQlLCJ0YWciOiIifQ==

2.1.1 Enrolment percentage

2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered)

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
2990	2918	2938	2892	2737

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
2144	2111	2045	2230	1975

2.1.1.2. Number of sanctioned seats year wise during last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
3005	3005	3005	3005	2744

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
3005	3005	3005	3005	2744

Remark :

Admitted seats should be less than or equal to sanction seats input is edited according to it.

Attached Documents :

1. [Institutional data in the prescribed format](#)
2. [Final admission list as published by the HEI and endorsed by the competent authority](#)
3. [Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.](#)
4. [Provide Links for any other relevant document to support the claim \(if any\)](#)

https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6IkFZVU FubjY5dG85azFtZTVibDU4aEE9PSIsInZhbHVlIjojY04vWThYR3ZCa0J1SU9XTzlnaGFnRHloVEQzTct4QzhNbHROa1ZaaHEzL0xkcU5BUTY2R25ZeTY3aTRuOWE1ZExxMnNmVUIHSUZjOGVnakV2cUxIUUE9PSIsIm1hYyI6ImQ0Yzk0NjQ1ZTBmNzYwMDkwM2RjNDhhMmJIMzA0NWJmOWMyOTYyZTg2NzdINzMyNTkyNDU0NWE2NTcwMTk4NTMiLCJ0YWciOiIifQ==

2.1.2 Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
1923	1923	1923	1504	1424

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
1578	1588	1552	1445	1417

2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
1923	1923	1923	1504	1424

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
1772	1772	1772	1655	1510

Remark :

Input edited as per given data. Admitted seats should be less or equal to sanction seats . Number of students admitted from severed catagories should be less than seats earmarked as per GOI/ State Govt Rule .

Attached Documents :

1. [Institutional data in the prescribed format](#)
2. [Final admission list indicating the category as published by the HEI and endorsed by the competent authority.](#)
3. [Copy of communication issued by state govt. or Central Government indicating the reserved categories\(SC,ST,OBC,Divyangjan,etc.\) to be considered as per the state rule \(Translated copy in English to be provided as applicable\)](#)
4. [Provide Links for any other relevant document to support the claim \(if any\)](#)

https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6IIZ3R1czN0REK0draS9zc3RTWmx1VXc9PSIsInZhbHVlIjoiciSy80cUJETm5KbXpabjR5TIFacHhqMTV6WW9DMitlMDVhSDkrNnpSaExnemVoa3IWNzY2eWtLEU4b3IweWxiUVdsMEJ2K0RLNDEwRUNFUURYMewycnc9PSIsIm1hYyI6ImI1MzUyMWM4NWM2ZmNkMWIwOGNmMDMwZjBkZmI2M2U1NzUyYjBmYjllMzI2ZWE1NzRhYjhlMDhiOWFjNDRhNmEiLCJ0YWciOiIifQ==

2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

Attached Documents :

https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6InErd3p5cWRyUHlYeDVybVkoQnV5Q2c9PSIsInZhbHVlIjoiciNmtpeGNISFICUm5wbFdnT00ra09jNDdnNDV5ZkUxci8zYWZuampFY2lrVEM4U3ZUbWFTSUR3d2I4anBqTy9aRDZ0b3hoQ3dJU1JzWIRMdEdiTFIHd1E9P5IsIm1hYyI6ImNkOGNiMWUzNGUxNGQ3YzBmNmExYzY3ZDhmMTcyZjY1N2ZhZTkyOGY5MmFhZGVkYTNTMzQ3NTliNDJlMjkwNzMiLCJ0YWciOiIifQ==

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

2.4.1.1. Number of sanctioned posts year wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
103	103	103	103	103

Attached Documents :

1. [Sanction letters indicating number of posts sanctioned by the competent authority \(including Management sanctioned posts\)](#)

https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6ImplLzRoZnVPTUIMY1JlbCtFc3AyYmc9PSIsInZhbHVlIjoiciWk0anJFN2tYSUtKVEF2Y2hiYWdOa0FnLzNBdFBYTG14UHd5MmIPekN5aFUyM0ZOL2NmRHYyb1drVcTxaE1acWhsWFk4bUsxTHRadmVqaHBqTUplMkE9PSIsIm1hYyI6ImI1MzUyMWM4NWM2ZmNkMWIwOGNmMDMwZjBkZmI2M2U1NzUyYjBmYjllMzI2ZWE1NzRhYjhlMDhiOWFjNDRhNmEiLCJ0YWciOiIifQ==

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
91	91	94	94	102

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
82	80	79	75	62

Remark :

Input is edited from the data template excluding the MPhil candidates.

Attached Documents :

- [1. List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.](#)
- [2. Institution data in the prescribed format](#)
- [3. Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities](#)
- [4. Provide Links for any other relevant document to support the claim \(if any\)](#)

https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6ImJaMHdETVdnOTIqYm1YUkw0RnN1T3c9PSIsInZhbHVlIjojMmR6L1hPZlNicHlvcnArRDhFWWYyYURrUnR2UjJqWkx0dXNMUW1wOjlpTkMzRm1nNlIWMmEvVGk0T3JqdUovWlIBbnlRZTBXUIQ2OG10eFRqZVB2d0E9PSIsIm1hYyI6Im3NGE4OWRIOTE1MGRiYTY4ZjI1N2RiYzgzODU2MmNmMTE1MDQ5NDIyZGUzODAyNzU2OWUxM2Q4Nzg3NWMwYWVlLCJOYWciOiIifQ==

2.6.3 Pass percentage of Students during last five years (excluding backlog students)

2.6.3.1. Number of final year students who passed the university examination year wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
2184	1776	1270	1111	945

2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
2284	1835	1336	1188	1175

Attached Documents :

1. [Institutional data in the prescribed format](#)
2. [Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year \(final semester\) eligible for the degree programwise / year-wise.](#)
3. [Annual report of controller of Examinations\(COE\) highlighting the pass percentage of final year students](#)
4. [Provide Links for any other relevant document to support the claim \(if any\)](#)

https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdjI6ImVrMTU3TDlkQmInSzlFLNHJjc0oxT2c9PSIsInZhbHVlIjoizIZhVTR0U3EvYjRZRjBEVTFU1pGcGRqMDBSNXdXNktkYjlxT0J3R0ptaTBJZzdnRStmS1c3RmlZbFFIaG5XTnlDbUIxcW9jb1BYTk0yQWV5VHhNKz0E9PSIsIm1hYyI6IjhhYmVjZTgxZjcyNTdiNTdlNmJhOWFjYTOxMjI3ZmRkNGFiMjYyZmI4ZmVjM GUwOTIyOWU2Y2MiLCJ0YWciOiIifQ==

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

3.1.1.1. Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

Attached Documents :

1. [Institutional data in the prescribed format](#)

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
21	3	0	0	2

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
---------	---------	---------	---------	---------

10	17	0	0	2
----	----	---	---	---

Remark :
Input is edited from clarification documents.

Attached Documents :

1. [Upload supporting document](#)
2. [Institutional data in the prescribed format](#)

https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdjI6IilzRWIzbEpnQ1A0eGZ4NzBUY1A3bkE9PSIsInZhbHVIIjojZW5MNW1BdGloVWZMTXViSEI0YnVkY2ZMREJ2NjZIZW96UINkTGhoekRmTWgvdVpRbmZOM0srZW5LWlJMUUFMxeHZ6akpXTHFDQ20xNjEzV2FscLVORke9PSIsIm1hYyI6IjViOWM0OTJhYzA1OWMwOTcwYTk4NGJlMGU5NjZmN2FiNTdiZjU0MGU2YmQzNTEzNzNjN2RhNjkzNTdmNmQ0ODAiLCJ0YWciOiIifQ==

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
42	41	57	38	38

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
24	20	04	02	02

Remark :
Input is edited from data template considering only UGC care list.

Attached Documents :

1. [Link to the uploaded papers, the first page/full paper\(with author and affiliation details\)on the institutional website](#)
2. [Institutional data in the prescribed format](#)
3. [Provide Links for any other relevant document to support the claim \(if any\)](#)

https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdjI6InI4QzJObVhaZnJTZTBnajUwUVI4d2c9PSIsInZhbHVIIjojRlZMd3J4c1JgY295SVlVY3VORjQ2VjVLWINieXMyZit aYkZieFNQd2ZqWGxyWHlmbXA5bEZveUFjYkQ3UTJoM01DQThtSU1SVi9aZnNlVGF6aVJSYVE9PSIsIm1hYyI6ImRkMDJhYzI5MGM3M2RiOWFhMWU1OTM5YTgwODAvNjRjYzMyYWFjY2JhYzExOWVjMDRhODQzY2UzMmQ3Yjc2MDYiLCJ0YWciOiIifQ==

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
16	15	8	7	18

Attached Documents :

1. [Institutional data in the prescribed format](#)
2. [Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters](#)
3. [Provide Links for any other relevant document to support the claim \(if any\)](#)

3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
243	161	172	84	39

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
243	161	172	84	39

Attached Documents :

1. [Photographs and any other supporting document of relevance should have proper captions and dates.](#)
2. [Institutional data in the prescribed format](#)
3. [Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency](#)
4. [Provide Links for any other relevant document to support the claim \(if any\)](#)

https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6ImxLWG4vRHdVT2xJeUE3SDFPTkJBUEkE9PSIsInZhbHVlIjojNy9ldmVBL25venJUamtPTGdZVWVxelhZT0k0eFVOYnBLeGZ5YVFRMkJ1ejkxSGpmZlhEMVkd1RLb0FZekxBOUFyRmRpdHd2WWNnUDBqdko3Q0QzTV E9PSIsIm1hYyI6IjBiMzdkN2ViODMzODE3MTczZDE4MWFYI2U2MmFkYTJiYzVkNDhjODIiInM3YzU5O DZkMzQwN2E0Mjg1MjUxZWVlLCJ0YWciOiIifQ==

--

3.5.1	<p>Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.</p> <p>HEI Input : 1</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc. 2. List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise 3. Institutional data in the prescribed format
-------	---

https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=evJpdiI6IIZzbDQ1WkllMUpMbUqxRnpCV0xIWFE9PSIsInZhbHVIIjoiOWxUSDFJQloxdm54aDVuZ2I0UUJMYjJVWmxSjNmWG9aRjFZQ0d1V2tCbTURZiRucU9oNIVxRW9rUFhwR1ZINUpLRWd3TmptL2pTQzhOR1q1dS9DdUE9PSIsIm1hYyI6IjNjYTU3ZTRIMTEzZjVjZjZiZWQ5ZTVjINTQ0YjM5MTdkZDBiY2U5NTAxMDk3NzNIZWNIzNmMjFIMDdkMmE0OTMiLCJ0YWciOiIifQ==

4.1.2	<p>Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years</p> <p>4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>350.32</td> <td>433.16</td> <td>299.87</td> <td>545.06</td> <td>640.06</td> </tr> </table> <p>Recommended Input :</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>3.40</td> <td>23.04</td> <td>8.13</td> <td>28.43</td> <td>89.56</td> </tr> </table> <p>Remark : Input is edited as per the expenditure for infrastructure development and augmentation excluding salary during the last five years from clarification documents.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	350.32	433.16	299.87	545.06	640.06	2021-22	2020-21	2019-20	2018-19	2017-18	3.40	23.04	8.13	28.43	89.56
2021-22	2020-21	2019-20	2018-19	2017-18																	
350.32	433.16	299.87	545.06	640.06																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
3.40	23.04	8.13	28.43	89.56																	

	<p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Institutional data in the prescribed format 2. Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted) <p>https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=evJpdiI6IkNpbTZDdUUzWidFN28zVjIxVmNXR1E9PSIsInZhbHVIIjoieS9WV0lwN3FyMjhpTXIyc3hrdFlgRXZKZHdCeXJqZysvNDFZamJIK211RW94U1k4RFdMTUFSZG5NRjYrRGVvdFlkenFhTHpualhCczM2L3JoUHZwYUE9PSIsIm1hYyI6ImZhNjM2OGJiNTJjMzk0NDY2MzljOWMyYzA0YmU1MGMxYzkwZjEwMjg1ZWZINDM0ODkxMjgzNzAyMWIwMDNkMzqiLCJOYWciOiIifQ==</p>
--	---

4.3.2	<p>Student – Computer ratio (Data for the latest completed academic year)</p> <p>4.3.2.1. Number of computers available for students usage during the latest completed academic year:</p> <p>HEI Input : 140</p> <p>Attached Documents :</p> <p>1. Extracts stock register/ highlighting the computers issued to respective departments for student's usage.</p>
-------	--

4.4.1	<p>Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)</p> <p>4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>350.32</td> <td>433.16</td> <td>299.87</td> <td>545.06</td> <td>640.06</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>4.83</td> <td>6.74</td> <td>9.53</td> <td>22.61</td> <td>25.96</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	350.32	433.16	299.87	545.06	640.06	2021-22	2020-21	2019-20	2018-19	2017-18	4.83	6.74	9.53	22.61	25.96
2021-22	2020-21	2019-20	2018-19	2017-18																	
350.32	433.16	299.87	545.06	640.06																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
4.83	6.74	9.53	22.61	25.96																	

	<p>Remark : Input is edited as per the expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs) from clarification documents.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Institutional data in the prescribed format 2. Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)
<p>https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=evJpdiI6Im81WEpOcis4Rmx3MVpxeDJWQUVNRmc9PSIsInZhbHVIjoid0pveithOThLSzJxNWMrNHNkNWZHYXI3Q3I1bIRtZlduZG1KUUFzTHJNWWZBVUIIbUhiR1dYUIU1UIV3MVowTGdyUkE0SXE5R09oSzZsVE4zSlpleUE9PSIsIm1hYyI6ImEwZjU1OTY3YmY3ZGRmNDA0Njg0OWNjYzhhNjYyMDA3NDVjZjNhZjU0ZjUxODE1N2RkYTgxMzdkNzliMDA3NmQiLCJ0YWciOiIifQ==</p>	

<p>5.1.1</p>	<p>Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years</p> <p>5.1.1.1. Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="431 1121 1409 1264"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1942</td> <td>2103</td> <td>2008</td> <td>1807</td> <td>1568</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Year-wise list of beneficiary students in each scheme duly signed by the competent authority. 2. Upload policy document of the HEI for award of scholarship and freeships. 3. Institutional data in the prescribed format 4. Provide Links for any other relevant document to support the claim (if any) 	2021-22	2020-21	2019-20	2018-19	2017-18	1942	2103	2008	1807	1568
2021-22	2020-21	2019-20	2018-19	2017-18							
1942	2103	2008	1807	1568							
<p>https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=evJpdiI6IndJO UQ3WVFTUDQ3b3VOT1dMS3VOWkE9PSIsInZhbHVIjoiSzU1a3BwcitEdGs1eEthMGUvTisvTIIFWFBNS Fk3VII2N0IJWVN3cXhzOWVGcFRscnlubmo5cGdwNzNnYINyNk8xcCtoRkpKNGdleTh2V2hOUTZWaFE 9PSIsIm1hYyI6IjxNmI3NDc0YTnkYTA5NWNiYjlkMDFiMGY1YjJiYjc5NTIzNzUwYzJmZDg2YTViNm IxNzIxMDg3Y2I1MTImZDQiLCJ0YWciOiIifQ==</p>											

5.1.2	<p>Following capacity development and skills enhancement activities are organised for improving students' capability</p> <ol style="list-style-type: none"> Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills <p>HEI Input : A. All of the above</p> <p>DVW suggested Input : D. 1 of the above</p> <p>HEI clarification Input : No answer change</p> <p>Recommended Input : D. 1 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills) Report with photographs on ICT/computing skills enhancement programs Institutional data in the prescribed format <p>https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdjI6Im5rV VVVUlpEVVBHVzNtMXhwc01QNxc9PSIsInZhbHVlIjojYW1hRfc3YVA4MCsvc3VldUxFeEJHMIRxYUJsd ONWT2x5dU1nNmFicHNDdExQUhXekhqVzFDQ0lQTUhhEeHZFSjV3VzAweEIQRmtLaG1Hdld2WWJPa EE9PSIsIm1hYyI6IjQ2Mzk1NTAzZWZmZTBIMTg4YzlhMWVjMDk1ZDQxZTk3ZTkzNWE5MDA5MmNi MTkyOGQzYjc4NzNmMWJiM2E2NjUiLCJ0YWciOiIifQ==</p>
-------	---

5.1.3	<p>Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years</p> <p>5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="435 1711 1421 1858"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1150</td> <td>106</td> <td>497</td> <td>500</td> <td>500</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	1150	106	497	500	500
2021-22	2020-21	2019-20	2018-19	2017-18							
1150	106	497	500	500							

	Recommended Input :				
	2021-22	2020-21	2019-20	2018-19	2017-18
	1150	106	497	500	500
	Attached Documents :				
	1. Upload supporting document 2. Institutional data in the prescribed format				
https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdjI6InBZem1zdE1CTy9scUI4WU1IdFVnWIE9PSIsInZhbHVlIjoizUZUcTJ3UmszbEh2OGhrO1dITHhHS3FSSDQyYzk0cFpnUmgzR2JUO0I1MUI0cStpenBFOjBtZUE4UHNIY0hxTEZTZEVwbitmUIMwSVBIR2ZxRElvdUE9PSIsIm1hYyI6IjI1MDljYTI0NjRmNTBkNmJjMTI3ZmI0OTg2NDJIMTYxNzU2OTRlMzhIZDdiYTg5NiY1ODBhYzBkYTU0Zjk0YmEiLCJ0YWciOiIifQ==					

<p>5.1.4</p>	<p><i>The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases</i></p> <ol style="list-style-type: none"> 1. Implementation of guidelines of statutory/regulatory bodies 2. Organisation wide awareness and undertakings on policies with zero tolerance 3. Mechanisms for submission of online/offline students' grievances 4. Timely redressal of the grievances through appropriate committees <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance 2. Proof related to Mechanisms for submission of online/offline students' grievances 3. Proof for Implementation of guidelines of statutory/regulatory bodies 4. Details of statutory/regulatory Committees (to be notified in institutional website also) 5. Annual report of the committee motioning the activities and number of grievances redressed to prove timely
--------------	---

redressal of the grievances
6. Provide Links for any other relevant document to support the claim (if any)

https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=evJpdiI6ImtZZmNkSTFGcURiY05vTzczUFZKTXc9PSIsInZhbHVIIjoiQ2ZNeKpXOVZDSit4ZGRkZFM3UVRzMGUxNVJsNkdEd05rR0xTbWZObzIzbFRIUHZvc01RTUc2Rmx2emFrWnVvTV00WVlubjBnWkNLYms2azJtNHh0TUE9PSIsIm1hYyI6ImIyNzBkMDExMTdlODNmNjllODM2YjY5NTg4YjI4Mzc5NDA0YjU2YjUzMTA5YjkMDUwMzq5OTAzZmYwZDMxMTMiLCJ0YWciOiIifQ==

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
464	458	411	390	313

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
464	458	411	390	313

5.2.1.2. Number of outgoing students year wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
1800	1462	1025	918	755

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
2184	1776	1270	1111	945

Attached Documents :

1. [Institutional data in the prescribed format](#)

https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=evJpdiI6Ik1icnMzLzZ4QWJnSXk1NnlnUGpEc1E9PSIsInZhbHVIIjoiVWVdYTE9QZW1mdTBFR04yMExzZDZ4RUdtTIB3M0hNeWIKd1N4RWxUbi85NEFFWU5orWVYcEI1b29PQ2NNUIVRWldQTjU2OENwUmRjZ3IUZ21taE0v

[bGc9PSIsIm1hYyI6IjVINWY3YmUyNmFmODkzZTAwN2Q1M2RhNDdhNzVkNTMyNTI5NWVhNmNkZjM5ZDY3YTA0NjM0ZmFkZWl1YzcyOWEiLCJ0YWciOiIifQ==](https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=evJpdiI6ImRsbm82QjMxeXhkSIbnOFd2NWIURWc9PSIsInZhbHVIIjoiTkxQZ2VMTG5zL1UrSnpOaEdVeTB0UUNFV29lSkJISEFxdVJHTkxGUnhpRGJpOUUxTzBzUHptdzRTUm5kbmIRd2ZGUUMxNWY2T3JJbWJzZEH6Zjh5N)

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

5.2.2.1. Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
15	5	6	15	17

DVV suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
5	1	3	4	11

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18
4	6	7	12	21

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
4	6	7	12	21

Attached Documents :

1. [List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination](#)
2. [Institutional data in the prescribed format](#)
3. [Provide Links for any other relevant document to support the claim \(if any\)](#)

https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=evJpdiI6ImRsbm82QjMxeXhkSIbnOFd2NWIURWc9PSIsInZhbHVIIjoiTkxQZ2VMTG5zL1UrSnpOaEdVeTB0UUNFV29lSkJISEFxdVJHTkxGUnhpRGJpOUUxTzBzUHptdzRTUm5kbmIRd2ZGUUMxNWY2T3JJbWJzZEH6Zjh5N

[3c9PSIsIm1hYyI6IjBjNTk5ZmZiNjhkNmViYjRhNTY5OGM0MWUwMjkxYjQ2NTVjZWExMWU2ODM1YTMwNwQ1MTYwYTAzZjRjZGMxZmQlLCJ0YWciOiIifQ==](https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6ImVHYklGRXhoK1BqazZ3dm1PYWY2SGc9PSIsInZhbnVHVIjoiZytpZk4wcWJDKytYeDIvQ2Q5OEU3R1RmWG5)

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
33	10	74	45	40

DVV suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
6	3	10	22	4

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18
33	0	75	54	40

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
12	0	31	03	01

Remark :

Only University /state/ national or international achievements will be considered. Input edited accordingly.

Attached Documents :

- 1.[Upload supporting document](#)
- 2.[Institutional data in the prescribed format](#)
- 3.[Provide Links for any other relevant document to support the claim \(if any\)](#)

https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6ImVHYklGRXhoK1BqazZ3dm1PYWY2SGc9PSIsInZhbnVHVIjoiZytpZk4wcWJDKytYeDIvQ2Q5OEU3R1RmWG5

[PRDBxRzl2ZFNobmxVVTVhampYMkxCbUIWVWNTTW51bm5TVGVGbGxIRmhsOUZGWIcyZDFoRVcvZU4xbWc9PSIsIm1hYyI6ImUzNDA0YzQ4ZWVhZGZlMTRkYzE4OTE4OTExYmY3NjQyZjRjMjNmM2RhMzYwMDgxZDU2MGRkOTIjYTUilCj0YWciOiIifQ==](https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6ImVHYklGRXhoK1BgazZ3dm1PYWY2SGc9PSIsInZhbHVIIjoizvtpZk4wcWJDKytYeDIvO2Q5OEU3R1RmWG5PRDBxRzl2ZFNobmxVVTVhampYMkxCbUIWVWNTTW51bm5TVGVGbGxIRmhsOUZGWIcyZDFoRVcvZU4xbWc9PSIsIm1hYyI6ImUzNDA0YzQ4ZWVhZGZlMTRkYzE4OTE4OTExYmY3NjQyZjRjMjNmM2RhMzYwMDgxZDU2MGRkOTIjYTUilCj0YWciOiIifQ==)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
122	0	80	145	103

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
17	01	08	12	14

Remark :

Events cannot be split into activities, it will considered as one. Input edited accordingly.

Attached Documents :

- [1.Upload supporting document](#)
- [2.Institutional data in the prescribed format](#)

https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6ImVHYklGRXhoK1BgazZ3dm1PYWY2SGc9PSIsInZhbHVIIjoizvtpZk4wcWJDKytYeDIvO2Q5OEU3R1RmWG5PRDBxRzl2ZFNobmxVVTVhampYMkxCbUIWVWNTTW51bm5TVGVGbGxIRmhsOUZGWIcyZDFoRVcvZU4xbWc9PSIsIm1hYyI6ImUzNDA0YzQ4ZWVhZGZlMTRkYzE4OTE4OTExYmY3NjQyZjRjMjNmM2RhMzYwMDgxZDU2MGRkOTIjYTUilCj0YWciOiIifQ==

6.2.2

Institution implements e-governance in its operations

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

HEI Input :

A. All of the above

	<p>Attached Documents :</p> <p>1. Screen shots of user interfaces of each module reflecting the name of the HEI</p>
<p>https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdjI6ImITSWFES3JYZnF2RVEvU1VDeWpuWUE9PSIsInZhbHVlIjoIYTB6NUFlaWdoK05ZTTNwaWdwVEZIRVhWb0pPZk1nTGQ0OWh6RzFadHVKUTZqcW1ncVRMMUuwMk1xTjhVYmVqUGIWTmIbVV4eTdMcDRSVHdwNVhtM2c9PSIsIm1hYyI6ImM0MDNmNjA2ZGI5MwIwZTU4MDgyZjg4N2JhNmNmMTE4YzNkZWUxYjZhYTE2MGJmOTIxNjE4ZjYzYzM0N2Q1MzMlLCJ0YWciOiIifQ==</p>	

<p>6.3.2</p>	<p>Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years</p> <p>6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years</p> <p>HEI Input :</p> <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1. Institutional data in the prescribed format</p>	2021-22	2020-21	2019-20	2018-19	2017-18	0	0	0	0	0
2021-22	2020-21	2019-20	2018-19	2017-18							
0	0	0	0	0							
<p>https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdjI6IIRBMVhrL1FVVW4wWTRMR1VzRGx3bVE9PSIsInZhbHVlIjoIeH6OTErOmVVMWZINnplcE5zOURFdFFBYU9kVzlhUE1XemFpd2ptWkR0MkQvVlpuZUxheTlIQjdnU0pQTjJoVfVxN0pVb0FFazdzeTJvREF1andIRWc9PSIsIm1hYyI6ImMyNWVmYjYxN2ZiNmI3YjBiOGM5MMDM2MDIiNTM4ZTU3YzExMjY0NTFyYUwNjEiZDQwMTVmODVINDMyYWJhNDQiLCJ0YWciOiIifQ==</p>											

<p>6.3.3</p>	<p>Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years</p> <p>6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years</p>
--------------	--

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
10	26	5	24	11

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
06	25	06	02	09

6.3.3.2. Number of non-teaching staff year wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
16	16	16	16	16

Remark :

6.3.3.1-Multiple participation of the faculty in the same academic year will be considered as one, Less than 5 days FDPs will not be considered, Hence input edited accordingly.

6.3.3.2- Input edited from IIQA.

Attached Documents :

- [1.Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.](#)
- [2.Institutional data in the prescribed format](#)
- [3.Copy of the certificates of the program attended by teachers.](#)
- [4.Annual reports highlighting the programmes undertaken by the teachers](#)
- [5.Provide Links for any other relevant document to support the claim \(if any\)](#)

https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6IIRBMVhrL1FVVW4wWTRMR1VzRGx3bVE9PSIsInZhbHVlIjoI TEh6OTErQmVVMWZlNnplcE5zOURFdFFBYU9kVzlhUE1XemFpd2ptWkR0MkQvVlpuZUxheTlIQjdnU0pQTjJoVFVxN0pVb0FFazdzeTJvREF1andIRWc9PSIsIm1hYyI6ImMyNWVmYjIxN2ZiNmI3YjBiOGM5M2MDIiINTM4ZTU3YzExMjY0NTFjYWUwNjFIZDQwMTVmODVlNDMyYjYwJhNDQlLCJ0YWciOiIifQ==

6.5.2	<p>Quality assurance initiatives of the institution include:</p> <ol style="list-style-type: none"> 1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented 2. Academic and Administrative Audit (AAA) and follow-up action taken 3. Collaborative quality initiatives with other institution(s) 4. Participation in NIRF and other recognized rankings 5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc. <p>HEI Input : C. Any 2 of the above</p> <p>Recommended Input : B. Any 3 of the above</p> <p>Remark : Input is edited from clarification documents.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. NIRF report, AAA report and details on follow up actions 2. List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date. 3. Link to Minute of IQAC meetings, hosted on HEI website
<p>https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6InY1R05pMzdBUmR1eU55ekZUcTBhd1E9PSIsInZhbnVlIjojNGJTTU5ZOGtWSiZtSmtkUkNiTVhucFJvRVd3YmIiB3dSMTFKbEt0YklwNy9hTU0Z1M1anIiEhHhReIRTa3lVazgwYVhCVHRyYiQyNm1OWk3VjBGOGc9PSIsIm1hYyIGIjFiNTUyNmU1ODRiMGE1ODI3NGUzNTYzNzczMDcwOWYwYWNmYzAyM2JiYTc0NTI1OWQ0NTBiMjhmMjFmJmJhYWYiLCJ0YWciOiIifQ==</p>	

7.1.2	<p>The Institution has facilities and initiatives for</p> <ol style="list-style-type: none"> 1. Alternate sources of energy and energy conservation measures 2. Management of the various types of degradable and nondegradable waste 3. Water conservation 4. Green campus initiatives 5. Disabled-friendly, barrier free environment <p>HEI Input : A. 4 or All of the above</p> <p>Recommended Input : B. 3 of the above</p> <p>Remark :</p>
-------	--

	<p>1and 4 and 5th can be considered from clarification documents.</p> <p>Attached Documents :</p> <p>1.Geo-tagged photographs/videos of the facilities.</p>
<p>https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6IiPL1NEK1JxVVZKWkxHcnVoelNsamc9PSIsInZhbHVlIjoiaFpYjYjIjVVR3B2WGxmc2IFai85Z3NHaTIPZVhnUTZOR3NXR3NGa2ZmL3ZKTXR4dVFHM3UzWUhdDl6OHBNeppVUmJuV0U2VXVMMFF5OW9ZRW5Gc0ZCdXc9PSIsIm1hYyI6ImI0NmY4MzAxM2EzY2Y4MTMxMjc4OTNkYTg5YmE4ZTkWZjNkZTI4ZTgwODU0N2U0NjI1ODIwNmJhZGU3NzkyZmEiLCJ0YWciOiIifQ==</p>	

<p>7.1.3</p>	<p>Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following</p> <ol style="list-style-type: none"> 1. Green audit / Environment audit 2. Energy audit 3. Clean and green campus initiatives 4. Beyond the campus environmental promotion activities <p>HEI Input :</p> <p>C. Any 2 of the above</p> <p>Attached Documents :</p> <p>1.Green audit/environmental audit report from recognized bodies</p>
<p>https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6InovNU40cTFFZWR2N2xvN0tkRERPR2c9PSIsInZhbHVlIjoiaK0MxcUIKTIJlcFYzMzhuWkJFT3I0c28yak5LaHhMTDJFVDVpZ0dqVjc1ZHZxV2Z2MWI5N3pCbHAwM0NVdkNUdVJiWmZCdIhsb2lnTWFXWFlqVU9IOFE9PSIsIm1hYyI6ImMxZjg5MGVkJmBmNDY0ZjM1ZDY4YTtkxZTg1YzBjM2EyMzVhOTYyNmYyYVY0Q2MzVkMTNjZDU1MjBiOGQ1MzVmMWQ1LCJ0YWciOiIifQ==</p>	