



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

BABU SHOBHA RAM GOVERNMENT ARTS COLLEGE

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301001

hte.rajasthan.gov.in/college/gcaalwar

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Babu Shobha Ram Government Arts college, Alwar (Raj.), is one of the leading Model Colleges of the Rajasthan State Govt. It is a B+(CGPA 2.81) NAAC Accredited College, affiliated to RRBM University Alwar. College with Potential for Excellence is leading higher educational institution in Arts stream in Alwar. It has 10 PG departments and two UG departments. The college is recognized research centre of RRBM University. The radiant intellectual environment of the college attracts scholars and students from even very distant places and other states. PG Associations of Departments provide students exposure to become event managers, program organizers and participants. Many faculty members, some of whom have sufficient international academic exposure, are invited as experts by various Public Service Commissions and other govt. and non-governmental institutions. The efforts for excellence in recent past have brought to this college an academic status that even the University Campus departments are in some cases surpassed by the academic human resources possessed by this college, both in terms of quality and strength. The college has a rich legacy of 42 teachers, who participated in curriculum development and planning activities of the affiliating University, RRBMU as members of Board of Studies, Committee of Courses, Exam Panel members for various subjects, Empanelment committee meeting, subject experts and Ph.D, DRC Entrance Interview Committee. The Principal of the college is member of Academic Council of the affiliating University. The faculty members have also participated in the COC and BOS of Rajrishi Bratr Hari Matsya University Alwar. Every Pre Ph.D presentation has to be made before entire faculty of the concerned department and the research scholars. Important suggestions and inputs are incorporated in the research work. The purpose and aim of the BSR Govt. Arts College is to educate young men and women not only to make them employable human resources but also the learned citizens with moral commitment and noble character through continuous introspection. The vision behind the establishment of BSR Govt. Arts College in 1979 was to provide such an opportunity and open access to higher education in Arts and Humanities to students across entire social strata, irrespective of caste creed or colour.

Vision

Our vision is to educate young men and women not only to make them employable human resources but also the learned citizens with moral commitment, continuous introspection and noble character. To provide such an opportunity and open access to higher education in Arts and Humanities to students across entire social strata, irrespective of caste creed or colour. 'Svadyayat Ma Pramadah', an Upanishadic dictum is inscribed on the college emblem as the motto of college. Accordingly, the prime emphasis is on value laden quality education and learning. As good environment contributes to good fertility and growth hence it is no surprise that numerous students passing out from this institution have earned for themselves a reputation in the fields of, literature, academics, research, journalism, banking, administration and various kinds of other government jobs and services

Mission

Our Mission is to make every student employable through all-encompassing training and development of

right skills. The institution aims to emerge as a centre of academic excellence and research. The college being a govt. institution aims at reaching out to the lesser privileged and lesser motivated to pursue higher education and thereby converting the unaware into awakened, educated and capable human resource and citizen. An effective implementation of the curriculum, which is in line with the institution's goal to empower students through quality education, is carefully done with utmost sincerity. Teachers prepare schedule of work for each subject. The college adopts a fully transparent online admission system. The college, being a government institute, strictly follows the admission policy issued by the Commissionerate of College Education, Govt. of Rajasthan.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

STRENGTHS

- ? Reputation of being the biggest Arts College in the District with the highest volume of Students.
- ? The NAAC B+ (CGPA 2.81) Accredited Institution with Potential for Excellence (2012)
- ? Huge eco-friendly green Campus with good number of classrooms and halls
- ? Automatized Library with good number of books and journals
- ? Hostel for Girls
- ? Indoor and outdoor games facility.
- ? Centralized transparent online admission system as per the admission policy of Rajasthan Government
- ? 10 departments in all out of which 08 are Post Graduate Departments with Research Facility.
- ? Highly qualified RPSC recruited faculty
- ? Classwise mentors for guidance and problem solving
- ? Some faculty with very significant international exposure and research publication
- ? Govt. job security freedom and ease of work
- ? Provision and facility and availability of funds for National and International Seminars and Conferences
- ? ICT supported 8 interactive smart classrooms and research facility
- ? UGC provisions for JRF, SRF
- ? All govt. scholarships for students seeking admission
- ? Fully functional computer lab, geography lab, language lab, YDC, NCC, NSS etc.
- ? Career counseling, Women's Cell, Grievance redressal mechanism, anti- ragging cell, cultural and curricular activities
- ? Youyube channel for online subjectwise lectures 24by 7
- ? Proven track record of students getting good jobs with government and otherwise, students doing well in sports.
- ? College youtube channel for e-content and video lectures

Institutional Weakness

WEAKNESSES

- ?Dealing with first generation learner
- ?Limited industry collaboration

? Lack of consultancy and exchange programmes

? Limited provisions and platforms for corporate training as we teach only Arts/Humanities

? The district administration takes over the building in elections thus disturbing the infrastructure, fixed furniture and ban entry of students. This breaks the free flow of academic activities

? Not enough autonomy to appoint clerical assistance.

? No immunity from transfers to retain committed workers and devoted teachers.

? No autonomy in course designing and curriculum development

Institutional Opportunity

? Specialized faculty and expertise available for consultancy.

? Possibility of generating funds for college development from corporate houses.

? Possibility of income generation for the college through coaching for competitive exams in the college building after the college hours.

? More Professional development programmes and trainings for teaching and non teaching

Institutional Challenge

? To develop competitive edge amongst students from rural background

? To manage and handle a lot of office work besides teaching.

? To adapt many of the faculty to technological changes

? To make students used to smart classroom teaching

? To handle other govt. duties such as elections and to manage frequent non-University examinations.

? To save the arts, social sciences and humanities from becoming insignificant

? connecting with parents

? creating job opportunities

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

College ensures timely completion of course. Even in this disturbing time of corona pandemic teachers prepared video lectures and the same were uploaded on college youtube channel. The College systematic process of curriculum delivery to the students. The college administration has devised a flowchart on the basis of seniority of faculty members to monitor the curriculum system. Senior faculty are appointed as members in order to monitor effective governance of the academic process within the institution. The committee formed to meet this requirement holds meetings regularly to discuss the emergent demand from students as well as the syllabus revised (from time to time) by the affiliating RRBM university. The

HOD's of all the departments discuss time-slots and related issues among the department faculty for effective academic delivery. It is the responsibility of the HOD's who ensure that adequate weightage is given to every aspect of the curriculum/syllabus and thereby effective delivery of all faculty members within each department. For providing ICT support for academic delivery, 8 smart rooms have been set up for the 8 PG departments which are used by the teaching faculty, this makes teaching interactive and students enjoy learning. To assess effectiveness of the process, student test/ assessment, both subject-wise and class-wise is conducted at the end of every month. After evaluation of the monthly test/assessment, data sheet is prepared at the department level to identify students in need of extra support and attention from the faculties for enhancement of their understanding regarding the curriculum. The assessment sheets are shared with the students and tips are imparted to write a better answer. Such students are given guidance by the faculty members during extra time. The faculty members also mentors of different classes. They interact with the students and resolve the problems. The prescribed syllabus of the affiliating RRBM University, Alwar is taught according to the timetable allotted.

An effective implementation of the curriculum, which is in line with the institution's goal to empower students through quality education, is carefully done with utmost sincerity.

Teaching-learning and Evaluation

Babu Shobha Ram Govt. Arts College is a single stream/faculty (ARTS) college. As the college is one of the biggest arts colleges in the state with ten departments and with 103 teaching staff the student intake is also very high. The college adopts a fully transparent online admission system. The college, being a government institute, strictly follows the admission policy issued by the Commissionerate of College Education, Govt. of Rajasthan. The admission policy and other rules are displayed on the college website (<https://hte.rajasthan.gov.in/college/gcaalwar>) The HOD's of all the departments discuss time-slots and related issues among the department faculty for effective academic delivery. It is the responsibility of the HOD's who ensure that adequate weightage is given to every aspect of the curriculum/syllabus and thereby effective delivery of all faculty members within each department. For providing ICT support for academic delivery, 8 smart rooms have been set up for the 8 PG departments which are used by the teaching faculty, this makes teaching interactive and students enjoy learning. To assess effectiveness of the process, student test/ assessment, both subject-wise and class-wise is conducted. Keeping in view, the no. of working days available; the syllabus is divided into units which are to be finished by a given deadline. This schedule of work is made available in the departments. Each department of the college follows the academic calendar issued by the affiliated university. The curriculum delivery is effectively done through lectures, supported by Power Point Presentations, and study material is also given to students. The quality in education imparted to students is monitored and ensured through regular feedback obtained from the students and necessary remedial measures are incorporated wherever required. Students are motivated to actively participate in seminars, workshops, panel discussions for quality enhancement. Involvement in PG seminar in all eight PG departments is mandatory for the students. The annual examination and evaluation is done in accordance with the exam timetable issued by the affiliating university.

Research, Innovations and Extension

The college has adequate infrastructure and environment for research. It is a recognized research centre in Arts and Humanities of RRBM University Alwar.

9 PG departments are engaged in Ph.D research work.

Numerous case-studies and research topics are being researched upon in the fields of Arts/Humanities

? M. A. along with dissertation in the subjects of Geography and Sociology

? All eight PG Departments have provision for research guidance. Quality Doctoral Research (Ph.D) research is being conducted in all these departments.

A Research and Academics Activity Enhancement Cell (RAAEC) under aegis of UGC cell has been constituted to facilitate and monitor research activities.

The main responsibilities of the committee are:

? The committee encourages proposals submission for Minor and Major Projects funded by the University Grants Commission.

? Conducts JRF to SRF evaluation work of research students and maintain the record of maker and checker in forwarding various fellowships/ scholarships of UGC, ICHR and other government bodies.

? Helps in conducting Pre Ph.D presentations of research scholars of various departments.

? It facilitates access to research-oriented activities like presentations of research papers at national and international conferences and publications of research papers in research journals

? It also encourages and ensures enrolment and registration of our faculty members for Ph.D.

? Recommendations of the RAAEC:

? To give an impetus to research both among teachers and students.

? Periodic dissemination of information to the faculty and students on the availability of research grants of different funding agencies.

? Further strengthen the Research culture through workshops and infrastructural developments.

We have made a colossal contribution to environment and society by making a worthwhile participation. NCC, NSS, Youth Development Centre and a team of committed faculty members engage students in the community development programs such as:

Rallies under the aegis of NCC, Eco Club, NSS and Scout to protect the environment are often taken out. Rallies for celebrating a pollution free, cracker-free Diwali are a regular feature here at our institution. Rallies along with NCC were carried out to Say No to Polythene and No to Tobacco.

Infrastructure and Learning Resources

- The college is located near Jail Circle in the main city, yet in peaceful and green surroundings, facing lush green forest cover of the Manglanser cantonment.**
- It has vast campus and sufficient building with measurements as under: Location * Urban**
- Campus area in sq. mts.7700 Built up area in sq. mts.17000**
- In the front there is a big well-maintained lawn. On the right of the main building there is the play ground of the college for sports like cricket, football, hockey, etc.**
- There is one central lawn surrounded by college building on all four sides.**
- The college has its own water resource, with water harvesting system developed in recent past.**
- The college also has a separate Girls Hostel, Geography Department, Canteen and Library buildings.**
- The college has 47 classrooms out of which 19 are at the ground floor and 24 are at 1st floor while 03 classrooms are running in the geography department, which has a separate building.**
- Two new rooms on the ground floor and one on the 1st floor of geography department have been**

constructed funded by MPLAD, MLALAD fund in 2020. All of these are of adequate size with appropriate light and furnishing.

- Faculty members have been trained to handle smart boards along with subsidiary gadgets.
- The College has one ICT seminar/conference room equipped with all modern electronic gadgets adjacent to the principal's chamber.
- Other bigger rooms/halls also exist to facilitate the faculty, researchers and the scholars visiting from time to time to make PPT (Power Point Presentation) or for other smaller gatherings.
- However, it has the department of geography and the computer lab with 42 computers (to cater to the needs of BA Part-1 students for elementary computer, compulsory subject) and associated equipment with appropriate laboratory facilities.
- There is a functional language lab as a part of the knowledge centre. It is employed to groom students in communication skills through courses like 'Spoken English cum Readiness skills.

Student Support and Progression

- The annually updated college prospectus provides wide ranging information about the college; its location, various courses and programmes offered, admission process of UG/PG courses, Fee structure, college rules, hostel facilities for girls,
- research facilities for PhD research scholars and higher learning, admission rules, scholarships, concessions, facilities for girl students, teaching departments and teacher profiles.
- After the admission to various courses, along with academics, students are encouraged to participate and involve in literary and cultural activities at college, state, national level.
- Subject societies, associations, clubs, cells and forums cater to student's divergent taste. The college invites experts to improve the performance of the students in the field of their interests so that they can excel at local, zonal, state and national level
- For those students who participate in sports, co-curricular and extra-curricular activities, the institution/ College has separate sports seats /quota for sportsmen as per admission policy.
- College provides sports kit, daily allowance and sports dress to sportsmen, students participating in cultural activities and students going out to participate in intercollegiate debate competitions. Participant students are given concession in attendance.
- Outstanding students and sportsmen are honored with prizes at college annual function. Our college regularly receives gold, silver, and other medals in indoor and outdoor sports.
- The college has a well-established counseling cell that provides academic, psycho-social and career counseling.
- The faculty also provides personal counseling to help students to chalk out academic roadmaps for themselves, to acquaint them with various career options
- Well established grievance redressal cell of the college resolves problems related to academic matters, health services, library, examinations and other services. The cell encourages the students to express their grievances freely and frankly, it addresses the problems regarding basic facilities, tends to promote healthy student – student and teacher-student relationship, tends to promote and maintain a conducive and friendly educational environment.
- Several complaint boxes have been installed on the campus.
- The students can also register their complaints online on the Rajasthan Sampark Portal (government grievance portal) The committee members study the case and provide amicable solutions.

- **The college also has a women's cell and an anti ragging committee.**

Governance, Leadership and Management

- **The college emblem contains Upanishadic dictum 'Svadyayat Ma Pramadah', as motto of the College. Accordingly, the prime emphasis is on value laden quality education and learning without any laxity.**
- **The institution was set up with a mission to impart such knowledge as may be necessary for the all-round development of the students thereby making them capable of being better employable and deserving candidates for the highly competitive job markets.**
- **The college aims at developing humanistic values along with developing skilled human resource as well as responsible citizens to meet the contemporary challenges. The college visualizes at facilitating young adult learners with opportunities to become value sensitive under intellectual environment, thereby sensitizing learners towards inclusive social concerns, human rights, gender and environmental issues.**
- **BSR Govt. Arts College is an institution belonging to Rajasthan State Govt. Accordingly; the broad administrative policies are framed by the state Govt. of Rajasthan.**
- **The organogram of the administrative setup is displayed on the college website. The principal and the other office staff work according to the nature and the extent of authority assigned to them. The Principal of the college is the head of the institution and is always there to provide requisite leadership and motivation to the system.**
- **The Principal and the staff/faculty always work in consonance together for designing and proper execution of the quality policy and plans. Since our institutions' first accreditation by the NAAC in 2007, the IQAC cell has been formed in the college.**
- **In pursuance of NAAC guidelines, this cell pays special attention towards making suitable suggestions, implementation of accepted suggestions and monitoring of the developmental programmes adopted by the college for improvement in academics, infrastructure and grooming of the students through co- and extra-curricular activities.**
- **Meetings of the staff council and other general meetings from time to time discuss various issues and problems of students, staff, the necessary programmes are discussed and the staff is well apprised of the responsibilities and the modus-operandi.**
- **Head of the institution appoints the conveners for various committees and further nominates the members of committees in consultation with the respective conveners.**

Institutional Values and Best Practices

- **Title of the Practice Green Campus Green energy –Solar power Faculty Talk and Research Scholars Meet Computerized Administrative Block and Automated Library**
- **Objectives of the Practice** To inculcate amongst students a sense of belonging and protection of environment To guide research scholars into the research field and make a confident presentation To Improve work place facilities for much better work efficiency
- **The Context and The Practice** The need of the hour across the world is to protect the environment and to use technology to reduce carbon footprint. To achieve this goal the central and state governments are formulating new environment friendly policies. The educational institutions are the best place to propagate in young mind the importance, protection and need of environmental awareness.

A 32 KV solar power grid connected plant has been installed (RUSA Funded) for clean and green energy thus showcasing our commitment to save environment.

- **The use of polythene is discouraged in the campus. No plastic tea/coffee cups are allowed.**
- **Besides this, the institution has taken several other steps/initiatives to make the campus eco-friendly**
- **The college class rooms are so airy and well lighted that they hardly need any artificial lighting.**
- **The college has developed two(2) efficient water harvesting system covering a huge area.**
- **The limited use of generator is made, that too when it becomes essential in the examinations.**
- **Students are encouraged to use bicycles/public transport. They are issued Schedule III a student pass to use state roadways**
- **Dead leaves and the waste papers are not allowed to be put on fire. The leaves are buried in the soil itself in a pit specially maintained to make manure for college plantation, trees and grass.**
- **For e-waste management, we are in the process of adopting the policy of buy-back. This newly floated policy underlines that the supplier firms of the electronic materials shall buy-back the obsolete and discarded waste e- material through open auction policy of the government.They shall be responsible also for scientific disposal**
- **It has been made mandatory for NSS/ NCC/ROVER -RANGERS volunteers to not only plant trees but also to protect and nurture them.**

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	BABU SHOBHA RAM GOVERNMENT ARTS COLLEGE
Address	BABU SHOBHA RAM GOVERNMENT ARTS COLLEGE
City	ALWAR
State	Rajasthan
Pin	301001
Website	hte.rajasthan.gov.in/college/gcaalwar

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Ashok Kumar Arya	0144-2732336	9785400064	-	artscollegealwar@gmail.com
IQAC / CIQA coordinator	Surendra Singh Vaidwan	0144-40000603	9413048349	-	vaidwansurendrasingh@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
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State	University name	Document
Rajasthan	Raj Rishi Bhartrihari Matsya University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	24-05-1980	View Document
12B of UGC	25-02-1986	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	BABU SHOBHA RAM GOVERNMENT ARTS COLLEGE	Urban	19.02711	17000

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Department Of Economics,Pass Course	36	Senior Secondary or equivalent as per admission Policy	English + Hindi	400	373
UG	BA,Department Of English,Pass Course	36	Senior Secondary or equivalent as per admission Policy	English + Hindi	300	213
UG	BA,Department Of Hindi,Pass Course	36	Senior Secondary or equivalent as per admission Policy	English + Hindi	900	895
UG	BA,Department Of History,Pass Course	36	Senior Secondary or equivalent as per admission Policy	English + Hindi	1000	974
UG	BA,Department Of History,Honors History	36	Senior Secondary or equivalent as per admission Policy	English + Hindi	75	75
UG	BA,Department Of Geography,Honors Geography	36	Senior Secondary or equivalent as per admission Policy	English + Hindi	75	75
UG	BA,Department Of Geogr	36	Senior Secondary or	English + Hindi	1500	1477

	aphy,Pass Course		equivalent as per admission Policy			
UG	BA,Department Of Political Science,Honors Political Science	36	Senior Secondary or equivalent as per admission Policy	English + Hindi	75	75
UG	BA,Department Of Political Science,Pass Course	36	Senior Secondary or equivalent as per admission Policy	English + Hindi	1700	1677
UG	BA,Department Of Public Administration,Pass Course	36	Senior Secondary or equivalent as per admission Policy	English + Hindi	200	186
UG	BA,Department Of Philosophy,Pass Course	36	Senior Secondary or equivalent as per admission Policy	English + Hindi	100	84
UG	BA,Department Of Sanskrit,Pass Course	36	Senior Secondary or equivalent as per admission Policy	English + Hindi	300	245
UG	BA,Department Of Sociology,Pass Course	36	Senior Secondary or equivalent as per admission Policy	English + Hindi	500	483
UG	BA,Department Of Urdu,Pass	36	Senior Secondary or equivalent as	English + Hindi	100	38

	Course		per admission Policy			
UG	BA,Department Of Computer Science,Pass Course	36	Senior Secondary or equivalent as per admission Policy	English + Hindi	100	39
PG	MA,Department Of Economics,Economics	24	Senior Secondary or equivalent as per admission Policy	English + Hindi	60	59
PG	MA,Department Of English,English	24	Graduation	English + Tamil	60	60
PG	MA,Department Of Hindi,Hindi	24	Graduation	English + Hindi	60	60
PG	MA,Department Of History,History	24	Graduation	English + Hindi	60	60
PG	MA,Department Of Geography,Geography	24	Graduation	English + Hindi	60	59
PG	MA,Department Of Political Science,Political Science	24	Graduation	English + Hindi	60	60
PG	MA,Department Of Public Administration,Public Administration	24	Graduation	English + Hindi	60	22
PG	MA,Department Of Philosophy,Philosophy	24	Graduation	English + Hindi	60	13

PG	MA,Department Of Sanskrit,Sanskrit	24	Graduation	English + Hindi	60	32
PG	MA,Department Of Sociology,Sociology	24	Graduation	English + Hindi	60	60

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	50				5				48			
Recruited	29	21	0	50	4	1	0	5	21	7	0	28
Yet to Recruit	0				0				20			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				39
Recruited	13	2	0	15
Yet to Recruit				24
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				2
Recruited	2	0	0	2
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	29	21	0	3	1	0	19	7	0	80
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	1	0	0	2	0	0	3
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	1952	11	0	0	1963
	Female	514	2	0	0	516
	Others	0	0	0	0	0
PG	Male	191	0	0	0	191
	Female	193	1	0	0	194
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	583	602	643	628
	Female	280	197	288	210
	Others	0	0	0	0
ST	Male	280	311	266	287
	Female	68	69	65	60
	Others	0	0	0	0
OBC	Male	1131	1089	1026	784
	Female	178	174	161	138
	Others	0	0	0	0
General	Male	354	321	345	635
	Female	116	155	144	150
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		2990	2918	2938	2892

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The institution is ready to adopt the NEP 2020 as and when the state government and affiliating university will permit/order and frame syllabus accordingly.
2. Academic bank of credits (ABC):	yet not directed by the affiliating university
3. Skill development:	The institution is ready to adopt the NEP 2020 as and when the state government and affiliating university will permit/order and frame syllabus accordingly.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The institute already use the bilingual teaching methods as the students are form the rural background. Moreover, it is the best method suitable as the student can interact freely and is able to present his ideas in a better manner. The local vernacular

	Mewati and Briz is the popular lingua franca of the area. All the courses except English are taught in the bilingual mode. The culture of the region is reflected in the cultural programs and events organized by the college from time to time. The Sanskrit department promotes the rich heritage of Indian culture and literature beside the Hindi department. The department of history promotes the Indian arts and glory. It also has established a small museum showcasing the Indian murals, sculpture and heritage.
5. Focus on Outcome based education (OBE):	Students are taught by bilingual method so that they get a better understanding of the course content. They acquire knowledge of the subject. After graduating students prepare themselves for job and self employment. The institution is ready to adopt the NEP 2020 as and when the state government and university will permit/order. Being a affiliated college we follow the the curriculum prescribed by the RRBM University, Alwar
6. Distance education/online education:	Being a affiliated college we follow the the curriculum prescribed by the RRBM University, Alwar. The college has its own you tube channel and all the teachers upload video lectures. Link of the college you tube channels is https://hte.rajasthan.gov.in/college/gcaalwar/YouTube%20Channels

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes the college has a functional electoral literary club. it coordinates with the district administration election cell and carry out SVEEP related rallies to motivate electors to cast vote in elections. Dr. M R Garg is in charge of ELC.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	yes the college has a functional electoral literary club. it coordinates with the district administration election cell and carry out SVEEP related rallies to motivate electors to cast vote in elections. Dr. M R Garg is in charge of ELC. Student volunteers from NSS/NCC/ROVER RANGER help in promoting election related awareness programs. New voter registration camp was also organised.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include	yes the college has a functional electoral literary club. it coordinates with the district administration election

<p>voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>cell and carry out SVEEP related rallies to motivate electors to cast vote in elections. Dr. M R Garg is in charge of ELC. Student volunteers from NSS/NCC/ROVER RANGER help in promoting election related awareness programs. New voter registration camp was also organized</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>yes the college has a functional electoral literary club. it coordinates with the district administration election cell and carry out SVEEP related rallies to motivate electors to cast vote in elections. Dr. M R Garg is in charge of ELC. Student volunteers from NSS/NCC/ROVER RANGER help in promoting election related awareness programs. New voter registration camp was also organized</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>yes the college has a functional electoral literary club. it coordinates with the district administration election cell and carry out SVEEP related rallies to motivate electors to cast vote in elections. Dr. M R Garg is in charge of ELC. Student volunteers from NSS/NCC/ROVER RANGER help in promoting election related awareness programs. New voter registration camp was also organized</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
7207	7066	6343	5770	4769

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 102

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
91	91	94	94	102

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
348.34	410.85	315.75	545.57	599.22

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The institution follows the curriculum designed by the affiliating RRBM University, Alwar. College ensure timely completion of course. Even in this disturbing time of COVID corona pandemic teachers prepared video lectures and the same were uploaded on college youtube channel. The college adopts systematic process of curriculum delivery to the students. The college administration has devised a flowchart on the basis of seniority of faculty members to monitor the curriculum system. Senior faculty are appointed as members in order to monitor effective governance of the academic process within the institution. The committee discuss the emergent demand from students as well as the syllabus revised (from time to time) by the affiliating RRBM university. The HOD's of all the departments discuss time-slots and related issues among the department faculty for effective academic delivery. HOD's ensure that adequate weightage is given to every aspect of the curriculum/syllabus For providing ICT support for academic delivery, 8 smart rooms have been set up for the 8 PG departments this makes teaching interactive and students enjoy learning. To assess effectiveness of the process, student test/ assessment, subject-wise and class-wise is conducted. After evaluation of the monthly test/assessment, data sheet is prepared at the department level to identify students in need of extra support and attention from the faculties for enhancement of their understanding regarding the curriculum. The assessment sheets are shared with the students and tips are imparted to write a better answer. Such students are given guidance by the faculty members during extra time. The faculty members also mentor students of different classes. They interact with the students and resolve the problems. The prescribed syllabus of the affiliating RRBM University, Alwar is taught according to the timetable allotted.

The college meticulously plans and develops action plans for effective implementation of the curriculum. Teachers prepare schedule of work for each subject. The syllabus is divided into units which are to be finished by a given deadline. This schedule of work is made available in the department. Each department of the college follows the academic calendar issued by university. The curriculum delivery is effectively done through lectures, supported by Power Point Presentations, and study material is also given to students. This is supplemented by Group-Discussions, Seminars and Interactive session. Each department prepares the calendar of activities like Extension Lectures, Power Point presentations, Group-Discussions etc., to achieve the desired outcomes. The quality of the education imparted to students is monitored and ensured through regular feedback obtained from the students and necessary remedial measures are incorporated in the future. Further, the quality of education imparted is periodically evaluated by external agencies like the National Assessment and Accreditation Council (NAAC). Babu Shobha Ram Govt. Arts College Alwar is a pioneering institution of young adult boys and girls with a vision of empowering them through higher education that combines emerging global trends with value-

based nurturing of enlightened youth. The college aspires to have a transformational impact on students through comprehensive education by inculcating qualities of competence, confidence and excellence.

File Description	Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 0

File Description	Document
Institutional data in the prescribed format	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 0

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The institution has no role in curriculum designing. It follows the syllabus/courses designed by the affiliating university (Rajrishi Bhratrihari Matsya University, Alwar) The teachers attend orientation and refresher course as and when ordered by the CCE and impart the knowledge to students through their professional skills.

A compulsory course on Environment studies is taught to the students of B.A part first. The faculty inspire students to garner human values and equality through lectures and also through NCC, NSS, RANGERS AND ROVERS. programs are conducted to inspire students to plant and protect trees, not only in campus but also at their home and surroundings. The department of geography has introduced Environmental Geography in the M.A course. The institute is co-educational, both boys and girls are treated equally and gender sensitization program are conducted by the women cell. All the college resources including the infrastructure have been updated. All the records and reports concerning students, staff, academic depts., accounts, store, curricular and co-curricular activities are updated. College has undergone a thorough facelift and beautification. Computers and computer labs have been updated. There has been massive furnishing and repair of offices and premises. Premises and grounds and parking lots have been made more attractive. Supply lines of water and electricity have been renovated. The overall impact is the increased interest of all the stake holders in the institution and hence the development of better and more effective academic and activity environment.

In addition to lecture method, to enhance the academic quality a number of innovative methods are used in the college which is as follows:

? Language Lab

? Audio & Video lab

? Movies/ Documentaries based on the syllabus prescribed and related to the Syllabi are shown.

? Provision of the facility of INFLIBNET for online access to e-material for Students.

? Access to multi-media learning material

? Showing Movies/ CD's based on prescribed texts

? Students' participation in symposium/seminar (conducted by the college & other institutions).

? Group Discussions and Seminars for P.G. Students.

? Organizing Seminars /extension lecture by experts in their respective fields to share their knowledge with students.

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 3.61

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 260

File Description	Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 71.15

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2021-22	2020-21	2019-20	2018-19	2017-18
2144	2111	2045	2230	1975

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3005	3005	3005	3005	2744

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 77.07

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2021-22	2020-21	2019-20	2018-19	2017-18
1690	1610	1533	1443	1415

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2193	2193	2193	1772	1628

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 79.2

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The institution has eight PG departments equipped with one smart class room each. Teachers teaching PG class use ICT tools viz projector, computers and vedeo lectures. Students have access to college youtube channel where all the recorded lectures can be viewed by all (<https://hte.rajasthan.gov.in/college/gcaalwar/http-hte-rajasthan-gov-in-college-gcaalwar-econtent.php>) Teachers share academically relevant teaching material to student whatsapp groups. The institute prefer to impart quality education and inculcate values in students through timely completion of syllabus. The teachers act as mentors and resolve any problem brought to them. In normal times extra class is conducted for slow learners. The teachers evaluate performance of students through internal tests. This help to identify the slow learner and tackle problem. Tutorials and informal discussions are held for slow learners by easy assignments. This works well for students. The departmental seminars and discussions are helpful in confidance building. This active and participatory method prove more fruitful to achieve the goal of imparting quality education and empowerment of students. This also help to understand the mental and learning ability of the student.

Mentoring plays a crucial role in boosting the confidence level among students and to inculcate good behavior and a sense of pride in students. Being a co-ed college, our efforts are directed at 'gender equality and empowerment'. We try to provide practical solutions to various problems including emotional issues faced by our students, thus enabling them overcome the depressed mental state and assert their identity. Approximately 33 of our teaching faculty are women who play a crucial role in counseling and are capable of empathizing and providing effective solutions to the girl students. Students feel free to discuss various issues including personal matters and find solutions to various problems concerning their, studies, career growth or opportunities. As such, our teachers are very effective mentors. The operational mechanism for mentoring within the institution basically occurs at two levels- Within the Department i.e., for PG students belonging to a particular department and at the college level which is accessible by any student of the college irrespective of the department he/she belongs to. At the department level, the faculty members of the department establish a comfortable rapport with their students during the course of routine and regular classroom interaction. The students feel free to discuss their problems with any faculty member. Sometimes, issues are discussed among faculty members in the presence of the mentee in order to find appropriate solutions to the problems faced by her. A register is also maintained by the department faculty where issues discussed and solutions given are noted. Student redressal cell play a crucial role in providing solution to the students and also manage the record of complaints received and the action taken. Besides this NSS, NCC and RANGER AND ROVER incahrges play a very crucial role in shaping the personality, confidedce and agility of the students. Though the campus is ragging free, the anti ragging committee looks into the matters related to ragging and takes necessary legal action against the offenders

File Description	Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality**2.4.1**

Percentage of full-time teachers against sanctioned posts during the last five years**Response:** 91.65**2.4.1.1 Number of sanctioned posts year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
103	103	103	103	103

File Description**Document**

Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)

[View Document](#)**2.4.2***Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)***Response:** 80.08**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
82	80	79	75	62

File Description**Document**

List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.

[View Document](#)

Institution data in the prescribed format

[View Document](#)

Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The college maintains a systematically collected T R which shows the performance of students at the University examinations. The TR is stored for future analysis and assessment. For analyzing the performance of students, a meeting of heads of departments is called, and keeping in mind the previous year's performance, methods and means of improvement are discussed. The heads of departments in turn take a meeting of faculty members in their respective departments so that the students perform better in the coming year.

In normal conditions the institution adhere to CCE.The academic calander provided by the commissionerate of college education is followed. The internal assessment within the college primarily includes monthly tests, assignments, and group discussions at the department level. The monthly tests are a routine exercise and it also provide an opportunity to the teacher to asses the level of students he is teaching, so that he make his teaching more interactive and student friendly. These tests are conducted for students at both UG and PG level. Surprise tests are designed by the concerned teaching faculty. As a confidence building measure, research paper reading/seminar activities for the PG studentsare conducted for expression and exchange of ideas. Therefore, such activities are planned for PG students who have attained a higher level of understanding and would benefit to attain academic excellence from seminars. These activities also help in arousing interest about the concerned subject which is the prime objective behind organizing these activities. These activities help in developing spoken and writing expertise among students. Tutorials and informal discussions are held for slow learners by giving them small and easy assignments and also motivating them. This works well for students who are unable to attend to their studies under pressure from the family members and those, who treat their higher education as a secondary pursuit and therefore worthy of negligence. The departmental seminars and discussions are a later addition to the practice of internal assessment as an improvisation upon earlier practice of conducting tests alone. With the passage of time, it was realized that an active and participatory method would prove more fruitful to achieve the goal of imparting quality education and empowerment of students. This also help to understand the mental and learning ability of the student.

The college has a robust mechanism for resolving grievances. Students can file their complaints online on rajasthan sampark portal through their SSO ID. Complaint boxes have been installed at various places in the college campus. Students put their complaints /suggestions and it is resolved by grievance committee. Feedback is also obtained in both online and offline mode. The college has devised an online google form on college website any student can fill it. For offline feedback a form is circulated amongst students. The sample of the form is also uploaded on the college website. The feedback is analysed, remedies sought and an action taken report is prepared. The actiontaken report is also uploaded on the college website

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The B A programme has been designed with the objective of imparting the best of subject knowledge. The B.A. programme is a combination of three elective courses opted over a wide range. Each course has been designed keeping in mind knowledge, skills, human values and social issues of relevance. Bachelor's degree in Arts includes subjects from Social Sciences group and Humanities. Social sciences.

The students master advance command over the subject for their PG subject and specialize in various theories, concepts, practical and fieldwork etc. The post graduate students will be able to assess the social issues from the various perspectives. PG students Understand the core intellectual traditions of the subject, thought and apply their central tenets to contemporary problems and issues.

The students master advance command over the language, grammar, basic concepts,. The students get trained in writing book reviews that prepare them in publishing work. They learn to analyse literary texts critically. Support interpretive claims about a variety of texts. Use research to assist in problemsolving. Demonstrate knowledge of the history or culture. The programme helps the students learn the evolution, enhances critical thinking, cultivates language skills by introducing them to structures of language , hones the writing skills of students with which students approach the disciplines , introduces works written by different sections of people (gender, racial and ethnic minorities) and makes the students give critical responses from different perspectives.

The course content main focus is on the stages of growth in human civilizations, evolution of social systems. it focuses on an extensive understanding of the ancient, medieval, modern history, imparts moral values from reading of historical concepts. They would be able to know their glorious past and would be able to form a logical connection between the present and the past. They would therefore, be able explain much of the present social practices and would precisely know the proper context of their present existence. They would also learn how to trace back known historical facts.

The post graduate students will be able to assess the social issues from the political perspective. Understanding the core intellectual traditions in political thought and apply their central tenets to contemporary political problems and issues. They will be having insight of the wide variety of positions and will use analytical skills to understand civic social and environmental challenges. The students will get prepared for many competitive exams like RPSC, UPSC NET SET.

The student will learn collective behaviour knowledge of basic factual information about politics within an area of specialization including political behaviour, comparative politics, international relations, political theory and methodology. Comprehend the basic structures and processes of government systems and/or theoretical underpinnings. Analyze political problems, arguments, information, and/or theories. Apply methods appropriate for accumulating and interpreting data applicable to the discipline of political science.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The B A programme has been designed with the objective of imparting the best of subject knowledge. The B.A. programme is a combination of three elective courses opted over a wide range. Each course has been designed keeping in mind knowledge, skills, human values and social issues of relevance. Bachelor's degree in Arts includes subjects from Social Sciences group and Humanities. Social sciences.

The students master advance command over the subject for their PG subject and specialize in various theories, concepts, practical and fieldwork etc. The post graduate students will be able to assess the social issues from the various perspectives. PG students Understand the core intellectual traditions of the subject, thought and apply their central tenets to contemporary problems and issues.

The students master advance command over the language, grammar, basic concepts,. The students get trained in writing book reviews that prepare them in publishing work. They learn to analyse literary texts critically. Support interpretive claims about a variety of texts. Use research to assist in problemsolving. Demonstrate knowledge of the history or culture. The programme helps the students learn the evolution, enhances critical thinking, cultivates language skills by introducing them to structures of language , hones the writing skills of students with which students approach the disciplines , introduces works written by different sections of people(gender, racial and ethnic minorities) and makes the students give critical responses from different perspectives.

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The post graduate students will be able to assess the social issues from the political perspective. Understanding the core intellectual traditions in political thought and apply their central tenets to contemporary political problems and issues. They will be having insight of the wide variety of positions and will use analytical skills to understand civic social and environmental challenges. The

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The student will learn collective behaviour knowledge of basic factual information about politics within an area of specialization including political behaviour, comparative politics, international relations, political theory and methodology. Comprehend the basic structures and processes of government systems and/or theoretical underpinnings. Analyze political problems, arguments, information, and/or theories. Apply methods appropriate for accumulating and interpreting data applicable to the discipline.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 93.2

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2184	1776	1270	1111	945

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2284	1835	1336	1188	1175

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.2

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

College faculty is engaged in research work and writing books, research articles. The college is a recognised research centre in arts and humanities. This is reflected in through a large number of research supervisors and scholars working under their able supervision.

The college networks and interacts with people from industry, research bodies and the university in effective operationalisation of the curriculum. Experts from the service sectors, small and medium scale industry, and civil society are invited by Youth Skill Development Cell (NCC-NSS, Women cell, Planning forum and Human Rights club) and UGC, to ensure effective implementation of the curriculum.

? Industry For quality enhancement the students are given exposure to the industry. Regular Industrial visits are organized by the departments for imparting first hand practical knowledge to the students.

? Industry Academic Interface –Regularly inviting leading luminaries and professionals from relevant Industry to interact with the students and provide inputs in the latest trends in management, human resources, marketing, operational areas etc.

? Youth Skill Development Cell—People from companies and corporate houses of repute are invited for lectures and for meaningful interaction.

? Research Bodies – the institute is recognised research centre of RRBM University. Research scholars from the research bodies and research centers, are invited as resource persons for seminars and extension lectures to ignite the research spark among the students. Members of the faculty are encouraged to take up major and minor projects and participate in research activities to further enhance their research capabilities. Students are motivated to actively participate in seminars, workshops, panel discussions for quality enhancement.

? University –Regular formal Board of Studies meetings conducted by the University and informal departmental meetings throughout the academic sessions help the faculty to keep themselves abreast of the latest trends in their fields of study. Professors from the University are invited for discussions, workshops and for professional interactions with the faculty members.

? iStart-This program started by Rajasthan government to foster innovation and scientific temperament among students.The Government aims to foster entrepreneurship from rural areas and startup by providing support to establish own enterprises.

File Description	Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 29

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
10	17	0	0	2

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.51

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
24	20	04	02	02

File Description**Document**

Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.63

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
16	15	8	7	18

File Description	Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

BSR Govt. Arts College is fully aware of to its onerous responsibility of producing world class citizens. We have made a colossal contribution to environment and society by making a worthwhile participation. NCC, NSS, Youth Development Centre and a team of committed faculty members engage students in the community development programs.

? Rallies under the aegis of NCC, Eco Club, NSS and Scout to protect the environment are often taken out. Students march holding placards bearing thought-provoking slogans to draw the attention of people to these issues. Rallies to mark-Ozone Layer Protection Day, Environment Day were flagged off by Principal.

? Rallies for celebrating a pollution free, cracker-free Diwali are a regular feature here at our institution

? Rallies along with NCC were carried out to Say No to Polythene and No to Tobacco. Bala Quilla area was cleaned by NCC cadets and appreciated by the District administration.

? We carry out awareness rally starting from Jail Chauraha to Hope Circus, Alwar in which the students and staff participated holding placards candles and shouting slogans.

? A signature campaign organized by BSR GAC student received an overwhelming response.

? BSR GAC regularly organizes Blood Donation Camps with NGO's like Lions Club, Rotary Club, Uddan Alwar Blood Bank and the team of doctors is from civil hospital.

? Whenever seminars and rallies are organized by bodies like Civil Hospital, Alwar, BSR GAC makes itself readily available for participation.

? AIDS awareness is one of the major chores of societies, the college is working under the aegis of NSS/NCC/ROVER RANGER.

? Staff and students of college effectively participated in SWEEP programme of Loksabha Election 2019 and assembly election 2018.

? Recently our NSS units have been appreciated at the State Level in the year 2018-19 for best Volunteer. (Mr. Mahesh Yadav student of III yr). Our college has also won the Best Institutional NSS State award for the year 2018-19. Two program officers Dr. Suman Singh (2018-19) and Dr. Saroj Meena (2019-20) won the state best program officer award. Dr. Saroj Meena won the prestigious President's award 2020-21 for her exemplary work done through NSS in water

management and social awareness.

? A rally on Swachha Bharat Abhiyan was conducted by NSS Along with eminent social organizations we celebrate all the national and international days/ festivals also.

? Participation in Craft and Handicraft mela organised by Rajasthan Patrika Alwar, Rajasthan

? Organisational exhibitions on Achieves of Alwar and Matsya Region at Suchna Kendra, Alwar

? Recognising that women and children are one of the most vulnerable sections of society, the health and hygiene of women and children is given prime importance in the annual camps conducted in villages by the 3 Raj. Armd SQN NCC unit.

? Free Awareness/Counselling Camps/slogan writing are organized from time to time to help adolescents, adults and children to cope with their emotional and psychological problems by the four units of NSS.

These activities encourage interpersonal interactions that are good for building a strong civil society.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The college has a reputation in carrying out extension activities. NSS programme officer Dr. Saroj Meena received state level award in 2019-20 and President's medal at national level in 2020-21 for her motivating work in water management and guiding volunteers to perform and connect with society. Many volunteers from NSS and NCC have participated in Republic day parade. BSR Govt. Arts College is fully aware of its onerous responsibility of producing world class citizens. We have made a colossal contribution to environment and society by making a worthwhile participation. NCC, NSS, Youth Development Centre and a team of committed faculty members engage students in the community development programs.

? Rallies under the aegis of NCC, Eco Club, NSS and Scout to protect the environment are often taken out. Students march holding placards bearing thought-provoking slogans to draw the attention of people to these issues. Rallies to mark-Ozone Layer Protection Day, Environment Day were flagged off by Principal.

?

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 539

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
138	131	158	77	35

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 1

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The college has proper infrastructure and physical facilities for students. There are 10 department rooms, 46 classrooms with a sitting capacity of 1660 on ground floor with fixed furniture and 2000 on the first floor. All the rooms are well ventilated and airy with proper natural light. The following table shows the available infrastructure and facilities available in the institution:

Room classification	No. of rooms
Administrative Block	08
Class Rooms	46
Staff Room	01
Library Reading Room	03
Store Room	01
Laboratories	03
Games Related Infrastructure	03
Seminar Hall	01
Computer Lab	01
NSS/NCC/YDC/UGC/Ranger Rover/ICT Lab/Knowledge Center and Language Lab	10
Games Room	01
Student Union Room	01
Girls Common Room	01
Canteen	01
Toilets	75

The college has a cricket ground, a football ground, lawn tennis, boxing rink, volley ball, basket ball, kushti and kho-kho ground. A net practice pitch for sports students is available.

The college has a gymnasium and all the fitness equipments. Students have free access and they enjoy the benefits of fitness. The inner lawn of the campus is used as a yoga space centre with green trees all around. The college ICT room is equipped with a TV, speakers, smart lecturn with computer and internet facility for conferences and webinars. The institute has three broadband connections one each in administrative block, ICT LAB, Geography department. The internet facility is good, all the teaching departments have net connectivity through WI-FI. the administrative block, library, sports room, NSS/NCC/RANGER ROVER offices are also net connected. Free college WI-FI is available to students they make use of it in the college campus.

The student representatives are also members of the college committees such as cultural committee, discipline committee, IQAC. This enables the participation of the students community in taking major decisions concerning the curricular and co-curricular activities of the college. The students union organizes many noteworthy events throughout the year such as cultural, literary, sports. Some of the important events which are each year at the credit of Students Union are Annual cultural function, Freshers day celebration, inaugural and oath taking of the new executive body, Independence day, Vivekanand Jayanti, Matdan Diwas, Teachers Day, Hindi Diwas, Republic Day, Basant Panchami celebration. Every year executive body welcomes freshers. Student's grievances are discussed with college administration. During admissions they establish help desk in front of the main gate. They also play a vital role in green initiative programs.

They act as volunteers during examination time at the time of deposition of examination form deposition. Besides Students Union every department has an active student association consisting of President, Vice President, Secretary, Treasurer nominated on merit basis. The union is monitored by the student advisory board comprising of faculty members who are responsible for the smooth conduct of the association meetings and events. The student union is inaugurated every academic year with a guest lecture by an eminent personality at a grand function organized by the students. Various co-curricular activities organized by each association include guest lectures by experts, farewell party, seminars, extension lectures, field visits and competitions like essays, slogan, poster making, Rangoli making, quiz competition.

File Description	Document
Upload Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 0.49

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
2.32	2.16	2.62	1.98	1.77

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The college library is rich with books and provide a better learning atmosphere to students. The library is automated by ALICE SOFTWARE VERSION 6.0.20. The library is open from 10 AM -5 PM and students avail the facility to read news papers, magazines, books, employment news, journals. They can search the online content from the kiosks made exclusively for students. Library is open shelf with two2 reading rooms and facility to keep the bags and mobile in the lockers.

Though there is reasonable budget for books and the library is also automated with an on-line access to journals and books, yet the need of quality books is often felt. Many foreign publications are not available and the process of purchase is so long that by the time the book is procured its need gets nearly over. Library Committee-- managed by librarian supported by the the library committee strategically sketch/draft the smooth functioning of the library for maximum utilization of the library. Departmental In-charge with a consultation with the faculties provides a list of books to library committee for purchase.

To promote creativity and develop writing abilities amongst the students the college publishes its annual Magazine.

? A major publication of the college is SHRIJAN the annual college magazine. The students let out their creative endeavors by writing articles, stories, poems, anecdotes in the language of their choice.

? Student editors are engaged in the publication of magazine right from editing, designing and publishing along with the faculty.

The PG departments of the college have also put up their Notice Board/Wall Magazine and associations to cater to the creative needs of the students. Creative research and articles by the students are put up in the wall magazine along with interesting tit-bits and pictures.

* Total area of the library (in Sq. Mts.) 2200 Sq. mts. Approx.

* Total seating capacity 120 Students & 20 Faculty rners

* Working hours (on working days, on holidays, before examination days, during examination days, during vacation) 10 A m to- 05 P m All working days. (Except Sundays/ Govt. holidays)

*** Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources) IT zone with 7 Computers & 4 Printers.**

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The college has ample IT facilities. The institute offer free WI-FI internet facility to all the regular students. There are three 03 broadband connections with a bandwidth speed of 100 mpbs. Besides this we have a computer lab, a knowledge centre, ICT, IT zone in library and computerized library and administrative block.

All the 08 Post Graduation Department are engaged in research activity with supervisors guiding their respective scholars. The institution has eight PG departments equipped with one smart class room each. Teachers teaching PG class use ICT tools viz projector, computers and vedeo lectures. Students have access to college youtube channel where all the recorded lectures can be viewed by all (View Link) Teachers share academically relevant teaching material to student whatsapp groups. The College has very good library and most important & renowned books collection, various research journals are subscribed. The college has various labs- computer labs Language labs, Spoken English Labs, Geography Lab and Cartography labs. All the PG departments have a separate infrastructure in form of rooms, seminar rooms, Phones and Wi-Fi internet connection. The library has been automated and it is equipped with Inlibnet facility. The College Library has online access facility. Each department is linked with internet etc. and has a smart class room. The college administration encourages the faculty members to pursue Ph.D. and other post doctoral research programs. To facilitate smooth progress and implementation of research in the college, the BSR Govt. Arts College is the first institution which has distributed 38 Laptop to research oriented teachers to promote and enhance the research activity.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 51.48

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 140

File Description	Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document

4.4 Maintenance of Campus Infrastructure**4.4.1**

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 3.14

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
4.83	6.74	9.53	22.61	25.96

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 30.26

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1942	2103	2008	1807	1568

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills**
- 2. Language and communication skills**
- 3. Life skills (Yoga, physical fitness, health and hygiene)**
- 4. ICT/computing skills**

Response: C. 2 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 8.84

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1150	106	497	500	500

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 34.16

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
464	458	411	390	313

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2184	1776	1270	1111	945

File Description	Document
Institutional data in the prescribed format	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.95

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2021-22	2020-21	2019-20	2018-19	2017-18
4	6	7	12	21

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities**5.3.1**

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 45

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
6	3	10	22	4

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 10.4

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
17	01	08	12	14

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

College has a well established and functional alumni since 2009. Its objectives were to contribute to the overall development and prosperity of the college, to establish mutual communication between the regular students and the alumnus of the esteemed college. It also aimed at enhancing and encouraging the academic activities, organizing meetings, conferences, discussions and alumni members are invited in cultural programs. Some alumni are members of the development council of the college. Often provide valuable suggestions in the meetings regarding development plans, interact with students to share their experiences of successful life also to motivate the students.

File Description	Document
Upload Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The college emblem contains Upanishadic dictum ‘Svadyayat Ma Pramadah’, as motto of the College. Accordingly the prime emphasis is on value laden quality education and learning with developing skilled human resource as well as responsible citizens to meet the contemporary challenges.

thereby sensitizing learners towards inclusive social concerns, human rights, gender and environmental issues. The vision and mission of the institution echo the spirit of the objectives of the national policies of higher education. The institute already use the bilingual teaching methods as the students are from the rural background. Moreover, it is the best method suitable as the student can interact freely and is able to present his ideas in a better manner. The local vernacular Mewati and Brij is the popular lingua franca of the area. All the courses except English are taught in the bilingual mode.

The culture of the region is reflected in the cultural programs and events organized by the college from time to time.

Our Mission

? The institution was set up with a mission to impart such knowledge as may be necessary for the all round development of the students thereby making them capable of being better employable and deserving candidates for the highly competitive job markets.

? The college aims at developing humanistic values along with developing skilled human resource as well as responsible citizens to meet the contemporary challenges.

? The institution strives to share the responsibility in nation building. The institution provides comprehensive education instilled with scientific zeal, creating a platform for lifelong learning and social concern. Alongside academics, very significant co-curricular and extra-curricular programs are run by the college with a view to bringing about an all-round personality development of the students.

? The College already accredited B+ by the NAAC, also aims at becoming a better and the premier institute for research in Arts and Humanities.

? The college being a govt. institution aims at reaching out to the lesser privileged and lesser motivated to pursue higher education and thereby converting the unaware into awakened, educated and capable human resource and citizen.

To achieve its mission of providing better education, habits, skills the college take utmost care in imparting knowledge to students through:

? Implementation of reservation policy as per government rules. Seats reserved for the students of these category. Financial assistance to the above mentioned sections of society in the form of concessions in admission fee.

? Scholarships /stipends and free books are provided to the socially backward and weaker sections

and differently abled students.

? Faculty members are encouraged to put more efforts and take extra classes and provide notes to make them capable to compete with other students.

The institution is ready to adopt the NEP 2020 as and when the state government and university will permit/order. Being a affiliated college we follow the the curriculam prescribed by the RRBM University, Alwar. 32 faculty members attended 7 day IGNOU dhort term professional development program on implementation of NEP 2020 for university and college teachers .

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The institute being a government college all the rules and policies of government of rajasthan and UGC as amended from time ot time are followed. The appointing authority is government aof rajasthan and all the teaching staff is recruited through RPSC. The raajasthan government service (RSR) are applicable to both teaching and non teaching staff. The administrative set up is – minister of higher education-commissioner of college education-principal – different committees. The academic and administrative calander issued by the commissionerate of cllege education is followed. The admission policy and admission calander is also issued by the commissionerate of college education. The budget is provided by the state government for the upkeep of labs, sports equipments. The college development council also provide budget for annual mainainance of computers, classrooms, furniture and for maintainance of electrical equipments.

The college has a well-organized and decentralized mechanism of maintenanceof physical, academic, and support facilities through different Committees.Student Fund Advisory Committee Management of student fund collected is underthe purview of Principal, assisted and advised by Students Funds FinanceCommittee. This Committee frame rules, define the power of expenditure to beexercised by the various committees and deal with matters related to the proper utilization of funds asper the state government directions.

College Development Committee comprises of Principal(Chairperson), MP and MLA, Chairperson of Municipal Council, Assistant Director-College Education, Senior Faculty member (Secretary), Two eminent academicians,Two parents, One MemberNominee (Nominated by Principalfrom existingfaculties). CDC conducts a minimum of 3 meetings in academic session to discussand prioritize demands laid by various departments. It generates and managesextra funds from government andnon- government agencies in favourof collegefor infrastructure and academic maintenance. Purchase Committee For maintainingthe transparency in the procurement process, a purchase committee comprising ofPrincipal, two/three senior faculty members, store in charge and

accounts personnel exists.

Every purchase strictly follows GFAR rules. Building Committee and Maintenance committee-- Building Committee makes necessary arrangements for adding new academic infrastructure and care of the maintenance of the building in the college as per the need of the institute. This committee liaison with the PWD or other agencies as notified by the state government for civil work.

Departmental In-charge with a consultation with the faculties provides a list of books to library committee for purchase.

IT/computer Committee look after the maintenance of the IT infrastructure and the usage policies. Website coordinator ensures the updating of the college web portal. The UGC committee looks after the matters related to UGC and JRF, SRF. Cleanliness Committee-- Cleanliness Committee takes care of the cleaning of campus area as well as classrooms and labs.

? The Commissionerate/Directorate of College Education, the directing body for the colleges is in constant touch with head of the institution

? At the level of the institution, the members of the Committee meet frequently and the problems and issues related to college development, administration and infrastructural needs and students' requirements are discussed.

? The teaching as well as the non-teaching and supporting staff carry out instructions and orders in the interest of the institution.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

All the welfare schemes of the government as applicable to its employees are provided in the institute viz. SI, GPF, GROUP INSURANCE, PL LOAN FROM SI, GPFetc. The employees enjoy the job security and all benefits as amended from time to time by the UGCand State Government. The (PAR) Perssenol appraisal report is filled by the teaching and non teaching staff for each academic year (1july to 30june) and submit it to principal. The (PAR) Perssenol appraisal report is filled ONLINE from 2021-2022.The principal writes his comments and send it to the Commissioner of College Education for comments. The commissioner of college education is the reviewing officer. The reports are sent back to college for the faculty to look upon and if he or she is not satisfied then one can send it for review.

? The Principal of the college has complete autonomy to govern the institution within the purview of the rules and regulations framed by the government. By way of the staff council and other general meetings from time to time, the necessary programmes are discussed and the staff are well apprised of the responsibilities and the modus-operandi. At the very outset of the academic session, the head of the institution appoints the conveners for various committees and further nominates the members of committees in consultation with the respective conveners.

? The conveners and their teams are constituted with due consideration of the strengths, capabilities, potential to work and willingness to work with keen interest.

? Official notice is issued along with the guidelines defining the roles and responsibilities of the committees. The committees prepare action plans and present the same to the principal for approval. The committees carry out the activities after the approval and guidelines of the principal and the conveners submit progress reports of the work in progress and the final reports of the completed work to the head of the institution.

? In consonance with the State govt. rules, all the staff members are required to submit their APAR to the principal. This filing of APAR, what is normally considered an ACR, is mandatory for all. This is also a written and an official statement of the self-appraisal. The principal judges these appraisals in an unbiased manner and enters remarks of award to the best of his understanding of each employee's work, dedication and commitment.(i) Output of work (ii) Leadership qualities (iii) Analytical ability (iv) Management ability (v) Decision making ability (vi) Ability to take initiative taking abilities are evaluated. Members' cooperation and support to the academic cause and performance in favour of the institution are also evaluated and considered for this purpose. ACR is shown to the concerned members after marking.

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 8.7

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
06	25	06	02	09

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
16	16	16	16	16

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

All the funds recieved are spent as per the budget head. All construction work is carried out by PWD and other government agencies. For other purchase and procurement the GEM and SPPP is used. The institution has both internal and external audit mechanism. Internal audit is done as and when required throughout the year by the Internal Audit Committee formed by the faculty members of the college. The committee takes up audit tasks such as checking bills, verifying bills from the store, verifying whether the correct bill amount has been entered in cash-book. Thereafter the bills are countersigned by DDO, Drawing and Disbursing Officer of the institute. External audit (physical and Financial) is done by the Director, Directorate of Inspection, Government of Rajasthan and AG Office of Central Government which also does financial audit. The external and second audit for April-2013 to March-2018 was completed by Directorate of Inspection, Government of Rajasthan in November 2019.

The institution has both internal and external audit mechanism. Internal audit is done as and when required throughout the year by the Internal Audit Committee formed by the faculty members of the college. The committee takes up audit tasks such as checking bills, verifying bills from the store, verifying whether the correct bill amount has been entered in cash-book. Thereafter the bills are countersigned by DDO, Drawing and Disbursing Officer of the institute. External audit (physical and Financial) is done by the Director, Directorate of Inspection, Government of Rajasthan and AG Office of Central Government which also does financial audit. The external and second audit for April-2013 to March-2018 has been completed.

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

IQAC of the college is functional and makes significant suggestions towards academic and infrastructural development in the college. The internal quality assessment cell looks into the development of academic and other aspects of college. It holds regular meetings to monitor how these activities are contributing towards betterment of the teaching learning process. The IQAC also do the fixation and promotion work to next higher academic level. The IQAC also motivates departments to organize seminars, academic activities and mentoring of students. Besides it gives suggestions which are very relevant and useful for the teaching learning process. The institution ensures that the decisions based on the findings of the IQAC are fully adhered to. The academic as well as the administrative working is further smoothened by the time to time training sessions being organized by the college for its teaching as well as the non teaching staff. Small workshops, in the form of interactive sessions, have helped the staff of the institution work in a better and more promising way. The IQAC in the planning process considers feedbacks collected from all the stakeholders to prepare perspectives on development. Developmental perspectives are discussed in the respective meetings of the Advisory Committee consisting of several external members, PTM and alumni. The reflections of the meetings are incorporated in the plan. IQAC initiated Personality Development and Career Oriented Course, free of cost for all interested students, 40 days duration. This is a voluntary work.

The IQAC “Faculty Talk” and Research Scholars Meet programme for promotion of interdisciplinary research started keeping in mind the importance of research and to guide the researcher to explore new vistas concerned with his/her research area. The research meet also provide a common platform for research scholars across different discipline and improve upon the research area.

Experiential, participative learning and problem solving methodologies are adopted through practical demonstrations, field visits and industrial tours especially in geography. PG Associations of Departments provide students exposure to become event managers, program organizers and participants. A new teaching pedagogy- Jigsaw method had been introduced in 2019-20 as an effective way to increase student engagement through group work that facilitates peer-to-peer learning. Many teachers have been using ICT tools as aids in their regular teaching. Student feedback was taken and analysed by IQAC and improvements were made regarding teaching and learning. The session was curtailed short by COVID 19 Pandemic. 42 teachers participated in curriculum development and planning activities of the affiliating University, RRBMU as members of Board of Studies, Committee of Courses, Exam Panel members for various subjects, Empanelment committee meeting, subject experts and Ph.D, DRC Entrance Interview Committee. The Principal of the college is member of Academic Council of the affiliating University. The faculty members have also participated in the COC and BOS of Rajrishi Bratrihari Matsya University Alwar.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: B. Any 3 of the above

File Description	Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

The institute believes in gender equality. Being a Co-ed college, it is the duty of everyone to respect female student and faculty. To achieve Gender equality women, men, girls and boys enjoy equal rights, opportunities, and the college provides equal opportunity to shape their future and contribute to nation building and society. It is a matter of equitable distribution of power, influence and resources in society. This is reflected in behavior and actions. There is no discrimination between girls and boys. The girl student is motivated to participate in each and every program and sports activities. The girls' common room in the college has all the required facilities and proper care is taken of sanitation. The college principal herself monitors and ensures safety of the students. The entire college campus is under CCTV surveillance. A committee (Women Grievance Cell) actively works in the institute for the prevention of harassment of women. During the session 2020-21, not a single complaint of female harassment was received in the college; it reflects the high moral values and gender friendly environment of the institution. Meritorious girls receive scholarships and Scotty funded by the state government for the promotion of women's education. All the guidelines issued by the state government and UGC are followed in spirit for the welfare and safety of girl student in the institute. Girls of the college have made their mark in the field of sports also.

All the national and international days and festivals are celebrated in the college in a participative way. The student representatives are also members of the college committees such as cultural committee, disciplinary committee, IQAC. This enables the participation of the student's community in taking major decisions concerning the curricular and co-curricular activities of the college. The students union organizes many noteworthy events throughout the year such as cultural, literary, sports. Some of the important events which are each year at the credit of Students Union are Annual cultural function, Freshers day celebration, inaugural and oath taking of the new executive body, Independence day, Vivekanand Jayanti, Matdan Diwas, Teachers Day, Hindi Diwas, Republic Day, Basant Panchami celebration. Various co-curricular activities organized by each association include guest lectures by experts, farewell party, seminars, extension lectures, field visits and competitions like essay, slogan, poster making, Rangoli making, quiz competition in all the 10 departments (including post graduate courses). Thus promoting universal brotherhood and harmony and a sense of unity.

File Description	Document
Upload Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: B. 3 of the above

File Description	Document
Geo-tagged photographs/videos of the facilities.	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

Response: C. Any 2 of the above

File Description	Document
Green audit/environmental audit report from recognized bodies	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Located in the ARAVALI region, BSR GAC College, Alwar is committed to uplift the poor, marginalized sections of the Indian society. This objective is attained through concerted efforts aimed at the holistic development of students in particular so as to enable them to become participants and contributors with the mainstream society. All the National, state and regional festivals are celebrated with much fervor and students from across class, caste and creed

participate. The newly admitted students are welcomed by the seniors. We are committed to providing quality education to the learners from the region. While preserving the enduring values of its mission of providing quality education to the students through Inclusive Excellence, the institution has lived up to its reputation of excellence in teaching and research. Ensuring student participation in community service, proficiency in communication and analytical skills, nurturing critical thinking, developing soft skills as well as a sense of moral and social responsibility. The institute celebrates all the international and national events and festivals. These are celebrated with full fervor and vigor by the students. The tricolor is hoisted and sweets are distributed to students on Republic Day and Independence Day. Public awareness programs are conducted on a regular basis to make the students aware about the abuse and menace of Tobacco, drugs and alcohol. Voter awareness programs, Anniversaries of Great men/Freedom fighters, National Unity Day oath, International Women's Day, Rangoli, National Festivals, Blood donation and other programs related to nation building are organized from time to time and as per the orders from the Commissionerate of College Education. As a responsible citizen, college staff and students, especially NCC/NSS/ROVER & RANGERS cadets have continuously performed many works of social concern. The institution has been striving towards achieving the stated objective of Providing higher Education and Research opportunities to the students of the weaker section, specifically SC/ST/OBC students. To cater to the diversified needs of and ensuring overall development, the following schemes/measures have been implemented: 1. Financial Support /infrastructure: college is nodal centre for various scholarships CM higher education scholarship/minority /social welfare for SC/ST/OBC. The institute believes in gender equality. Being a Co-ed college it is the duty of everyone to respect female student and faculty. To achieve Gender equality women, men, girls and boys enjoy equal rights, opportunities, and the college provides equal opportunity to shape their future and contribute to nation building and society. It is a matter of equitable distribution of power, influence and resources in society. This is reflected in behavior and actions. There is no discrimination between girls and boys. The girl student is motivated to participate in each and every program and sports activities. The girls' common room in the college has all the required facilities and proper care is taken of sanitation. The college principal herself monitors and ensures safety of the students. The entire college campus is under CCTV surveillance. A committee (Women Grievance Cell) actively works in the institute for the prevention of harassment of women. During the session 2020-21, not a single complaint of female harassment was received in the college.

File Description	Document
Upload Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

•

1--Title of the PracticeGreen Campus Green energy –Solar power

• **Objectives of the Practice**

To inculcate amongst students a sense of belonging and protection of environment

To guide research scholars into the research field and make a confident presentation

To Improve work place facilities for much better work efficiency

• **The Context and The Practice**

The need of the hour across the world is to protect the environment and to use technology to reduce carbon footprint. To achieve this goal the central and state governments are formulating new environment friendly policies. The educational institutions are the best place to propagate in young mind the importance, protection and need of environmental awareness.

The college has a solar power panel of 32 KW• the college aspires to move to green energy. Solar unit is connected to the grid and it has helped in saving the power bill. Groups of students have visited Bio-diversity Park Alwar, to know about plant animal diversity of the region. Geography department organize field visits and run a paper in Environmental Geography to teach in detail other issues related to conserve and protect environment • Water harvesting system are developed at selected places in the college campus. Extensive use of LED Bulbs besides attempts to make students aware about conservation of energy through slogans, posters, charts etc. • The campus is lush green due to extensive plantation program being conducted from time-to- time. Plants are watered and maintained by the NCC cadets/NSS/SCOUT A&GUIDE volunteers. E-waste is auctioned to vendors. The garbage is collected and put in the compost pit. The compost manure thus produced is used to manure plants.

1. Computerized Administrative Block and Automated Library Improvement in work place facilities and a congenial environment leads to much better work efficiency. The college administration took this step to improve work ethics and timely disposal of administrative work.

2. IQAC initiated Personality Development and Career Oriented Course, free of cost for all interested students, 40 days duration. This is a voluntary work.

• **2----TITLE OF THE PRACTICE- FACULTY TALK AND RESEARCH MEET**

• **OBJECTIVE - To promote/provide a common platform for research scholars across different discipline and improve upon the research area.**

3. The IQAC “Faculty Talk” and Research Scholars Meet programme for promotion of interdisciplinary research started keeping in mind the importance of research and to guide the researcher to explore new vistas concerned with his/her research area. The institute is a research centre in humanities and arts affiliated to RRBM University Alwar. There are 8 PG departments and 40 research supervisors guiding research scholars for their work. . The college has 8 departmental libraries besides the main library. So is the case with the PG students and Ph.D

students who can be guided to take higher studies and research in their area of interest. All the guidelines issued by the state government and UGC are followed in spirit for the welfare of students and the college try to achieve its goals.

- The research meet also provide a common platform for research scholars across different discipline and improve upon the research area.
- motivate students for the development of interdisciplinary approach and attitude towards the solution of problems of the present era.
- develop novel and exotic composites and Green technologies that are need of the present society.
- inculcate the spirit and culture of research amongst faculty and students.
- enhance interaction and cooperation between researchers for interdisciplinary and multidisciplinary work.

The institute believes in gender equality. Being a Co-ed college it is the duty of everyone to respect female student and faculty. To achieve Gender equality women, men, girls and boys enjoy equal rights, opportunities, and the college provides equal opportunity to shape their future and contribute to nation building and society. It is a matter of equitable distribution of power, influence and resources in society. This is reflected in behavior and actions. There is no discrimination between girls and boys. The girl student is motivated to participate in each and every program and sports activities. The girls' common room in the college has all the required facilities and proper care is taken of sanitation. The college principal herself monitors and ensures safety of the students. The entire college campus is under CCTV surveillance. A committee (Women Grievance Cell) actively works in the institute for the prevention of harassment of women. During the session 2020-21, not a single complaint of female harassment was received in the college; it reflects the high moral values.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Located in the ARAVALI region, BSR Government Arts College, Alwar is committed to the uplift of the poor, marginalized sections of the Indian society. This objective is attained through concerted efforts aimed at the holistic development of students in particular so as to enable them to become participants and contributors with the mainstream society. We are committed to providing quality education to the learners from the region. While preserving the enduring values of its mission of providing quality education to the students through Inclusive Excellence, the institution has lived up to its reputation of

excellence in teaching and research. Ensuring student participation in community service, proficiency in communication and analytical skills, nurturing critical thinking, developing soft skills as well as a sense of moral and social responsibility. The institution has been striving towards achieving the stated objective of Providing higher Education and Research opportunities to the students of the weaker section, specifically SC/ST/OBC students. The college strictly follows the Government of India/Rajasthan policy on reservation: ? OBC—21% ? SC—16% ? ST—12% ? MBC—5% ? Seats are reserved for the OBC/SC/ST/MBC/PH/KASHMIRI/DEFENCE categories as per government rules within the respective category in percentage of the total seats.

? Due weightage/bonus is given to recognized sports /NCC/NSS/ward of College education employee / PH/KASHMIRI/DEFENCE.

? Publicity via news in news papers.

? All notices are uploaded on the college website

? The college helps desk contact and counsel admission seekers and provides solutions to their queries.

? Extra bonus is awarded to female aspirants in the subjects not available in women's college.

To cater to the diversified needs of and ensuring overall development, the following schemes/measures have been implemented: 1. Financial Support /infrastructure: college is nodal centre for various scholarships CM higher education scholarship/minority /social welfare for SC/ST/OBC. Funds are disbursed online. Being a co-ed college focus is for self defence training for Girls in activities like martial arts is organized. Necessary counselling for employment in both private and government jobs is provided through the placement cell. Seminars for discussing the opportunities of employment are organized for students by the PG departments. After graduating from the college most of the students take admission in B.Ed and PG courses. Our efforts have borne fruits and the institution has become the most preferred choice of students for pursuing higher education in Alwar district.

The institute believes in gender equality. Being a Co-ed college, it is the duty of everyone to respect female student and faculty. To achieve Gender equality women, men, girls and boys enjoy equal rights, opportunities, and the college provides equal opportunity to shape their future and contribute to nation building and society. It is a matter of equitable distribution of power, influence and resources in society. This is reflected in behavior and actions. There is no discrimination between girls and boys.

The girl student is motivated to participate in each and every program and sports activities. The girls' common room in the college has all the required facilities and proper care is taken of sanitation. The college principal herself monitors and ensures safety of the students. The entire college campus is under CCTV surveillance. A committee (Women Grievance Cell) actively works in the institute for the prevention of harassment of women. During the session 2020-21, not a single complaint of female harassment was received in the college; it reflects the high moral values

Meritorious girls receive scholarships and Scotty funded by the state government for the promotion of women's education. All the guidelines issued by the state government and UGC are followed in spirit for the welfare and safety of girl student in the institute. Girls of the college have made their mark in the field of sports also.

All the national and international days and festivals are celebrated in the college in a participative way.

The student representatives are also members of the college committees such as cultural committee, disciplinary committee, IQAC. This enables the participation of the student's community in taking major decisions concerning the curricular and co-curricular activities of the college. The students union organizes many noteworthy events throughout the year such as cultural, literary, sports. Some of the important events which are each year at the credit of Students Union are Annual cultural function, Freshers day celebration ,inaugural and oath taking of the new executive body ,Independence day , Vivekanand Jayanti, Matdan Diwas, Teachers Day, Hindi Diwas, Republic Day,Basant Panchami celebration. Various co-curricular activities organized by each association include guest lectures by experts, farewell party, seminars, extension lectures, field visits and competitions like essay, slogan, poster making, Rangoli making, quiz competition in all the 10 departments (including post graduate courses). Thus promoting universal brotherhood and harmony and a sense of unity and belonging.

- The quality infrastructure required for the pursuit of academic excellence Individual Departments with library and classrooms
- Spacious and rich library, Departmental libraries for PG, and Ph.D. student
- Good playground facilities and upcoming Sports Complex A green campus amidst arid area with rainwater harvesting and solar street lighting Drinking water with RO ,
- Wi-Fi enabled campus with 8Smart classrooms
- Girls Hostel
- Museum in history department,
- seminar halls and well equipped laboratory in geography department
- ICT Lab constructed under RUSA grant

Dedication of the faculty and administration towards the education and all-round growth of the students, most of which come from the rural and unprivileged background with no family history of education, has made it possible for the students to excel.

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

?The college has a free WI-FI network for all the UG, PG and research students.

? To install another solar power panel on library building for green energy

? To free College Hostel building from Matsya University office so that Girls' hostel can be run and building is used for the purpose it was constructed.

? To get approval and funds from UGC and other agencies to construct much needed auditorium

? To get approval and funds from UGC and other agencies to construct a new building in library as exclusively for research scholars

Concluding Remarks :

The institution has been striving towards achieving the stated objective of Providing higher Education and Research opportunities to the students of the weaker section, specifically SC/ST/OBC students. To cater to the diversified needs of and ensuring overall development. The college realizes the need for advanced systems of learning on one hand and of speedy execution of the office works. . With a view to achieving these objectives, automatization of the library and full computerization of the administrative functioning has been done. Whatsapp groups of faculty and classwise mentors have been formed to convey instant messages/problem solving and paperless work. Admission system follows online submission of the forms/fee deposit. This saves a lot of students' and the college staffs' time and energy. It also saves a lot of paper and the college from a lot of chaos that used to be experienced with manual collection of forms. This also helps the college in maintaining a clear and handy data base of all its students and the list of the students are displayed on the college website. The institution has both internal and external audit mechanism. Internal audit is done as and when required throughout the year by the Internal Audit Committee formed by the faculty members of the college. The external and second audit for April-2013 to March-2018 was completed by Directorate of Inspection, Government of Rajasthan in November 2019. Internal Quality Assurance Cell of the College has been working hard towards overall excellence and quality enhancement of the college. The college has much potential for research. The college has a well-established research section in library with reference books and e-journals to facilitate and promotes research. Research supervisors are constantly engaged in guiding research on relevant issues and problems. The PG departments have their own departmental libraries. Besides, departmental seminars are organized to bring the best out of promising students and to chisel their creativity. The college has three broadband connections and internet facility is provided to all the departments and administrative block. The College believes in developing values in providing solutions to meet new needs and maximizing its educational objectives.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
2.1.1	<p>Enrolment percentage</p> <p>2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>2990</td> <td>2918</td> <td>2938</td> <td>2892</td> <td>2737</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>2144</td> <td>2111</td> <td>2045</td> <td>2230</td> <td>1975</td> </tr> </tbody> </table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>3005</td> <td>3005</td> <td>3005</td> <td>3005</td> <td>2744</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>3005</td> <td>3005</td> <td>3005</td> <td>3005</td> <td>2744</td> </tr> </tbody> </table> <p>Remark : Admitted seats should be less than or equal to sanction seats input is edited according to it.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	2990	2918	2938	2892	2737	2021-22	2020-21	2019-20	2018-19	2017-18	2144	2111	2045	2230	1975	2021-22	2020-21	2019-20	2018-19	2017-18	3005	3005	3005	3005	2744	2021-22	2020-21	2019-20	2018-19	2017-18	3005	3005	3005	3005	2744
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2.1.2	<p>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1923</td> <td>1923</td> <td>1923</td> <td>1504</td> <td>1424</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1690</td> <td>1610</td> <td>1533</td> <td>1443</td> <td>1415</td> </tr> </tbody> </table> <p>2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year</p>	2021-22	2020-21	2019-20	2018-19	2017-18	1923	1923	1923	1504	1424	2021-22	2020-21	2019-20	2018-19	2017-18	1690	1610	1533	1443	1415																				
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wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1923	1923	1923	1504	1424

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
2193	2193	2193	1772	1628

Remark : Input edited as per given data. Admitted seats should be less or equal to sanction seats . Number of students admitted from severved catagories should be less than seats earmarked as per GOI/ State Govt Rule .

2.4.2 ***Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)***

2.4.2.1. **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
91	91	94	94	102

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
82	80	79	75	62

Remark : Input is edited from the data template excluding the MPhil cadidates.

3.2.2 ***Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years***

3.2.2.1. **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
21	3	0	0	2

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18

10	17	0	0	2
----	----	---	---	---

Remark : Input is edited from clarification documents.

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
42	41	57	38	38

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
24	20	04	02	02

Remark : Input is edited from data template considering only UGC care list.

3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
243	161	172	84	39

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
138	131	158	77	35

Remark : considering only outreach program excluding the college activity.

4.1.2 Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

350.32	433.16	299.87	545.06	640.06
--------	--------	--------	--------	--------

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
2.32	2.16	2.62	1.98	1.77

Remark : Input is edited as per the expenditure for infrastructure development and augmentation excluding salary during the last five years from clarification documents.

4.4.1 ***Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)***

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
350.32	433.16	299.87	545.06	640.06

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
4.83	6.74	9.53	22.61	25.96

Remark : Input is edited as per the expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs) from clarification documents.

5.1.2 ***Following capacity development and skills enhancement activities are organised for improving students' capability***

1. ***Soft skills***
2. ***Language and communication skills***
3. ***Life skills (Yoga, physical fitness, health and hygiene)***
4. ***ICT/computing skills***

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. 2 of the above

Remark : Input is edited from clarification documents.

5.2.2 ***Percentage of students qualifying in state/national/ international level examinations during the last five years***

5.2.2.1. **Number of students qualifying in state/ national/ international level examinations**

year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
15	5	6	15	17

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
4	6	7	12	21

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
33	10	74	45	40

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
6	3	10	22	4

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
122	0	80	145	103

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
17	01	08	12	14

Remark : Events cannot be split into activities, it will considered as one. Input edited accordingly.

6.3.3 **Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
10	26	5	24	11

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
06	25	06	02	09

6.3.3.2. **Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
16	16	16	16	16

Remark : 6.3.3.1-Multiple participation of the faculty in the same academic year will be considered as one, Less than 5 days FDPs will not to be considered, Hence input edited accordingly.
6.3.3.2- Input edited from IIQA.

6.5.2 **Quality assurance initiatives of the institution include:**

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Answer before DVV Verification : C. Any 2 of the above

Answer After DVV Verification: B. Any 3 of the above

Remark : Input is edited from clarification documents.

7.1.2 **The Institution has facilities and initiatives for**

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Answer before DVV Verification : A. 4 or All of the above

Answer After DVV Verification: B. 3 of the above

Remark : 1 and 4 and 5th can be considered from clarification documents.

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count): Answer before DVV Verification : 89 Answer after DVV Verification : 102</p>																				
2.1	<p>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>350.32</td> <td>433.16</td> <td>299.87</td> <td>545.06</td> <td>640.06</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>348.34</td> <td>410.85</td> <td>315.75</td> <td>545.57</td> <td>599.22</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	350.32	433.16	299.87	545.06	640.06	2021-22	2020-21	2019-20	2018-19	2017-18	348.34	410.85	315.75	545.57	599.22
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